txGradebook Teacher Training Guide

August 2018



Ove	rview	page	6
Logi	n	page	7
•	New User	page	7
•	Reset a Password/PIN ID	page	12
•	Established User	page	16
Hon	ne Page	page	17
Help	o Page	page	18
Sett	ings	page	19
•	Update Profile	page	20
•	Course Grouping	page	22
•	Administer Categories	page	25
•	Administer Assignments	page	33
•	Arrange Student Order	page	42
•	Administer Courses	page	44
•	Seating Charts	page	45
•	Student Group Manager	page	48



Atte	ndance	page	54
•	Post/View Attendance	page	54
•	Attendance Rosters	page	60
Stuc	lent Information	page	63
•	Contact	page	64
•	Attendance	page	66
•	Schedule	page	67
•	Photo	page	68
•	TAKS Scores	page	69
•	EOC Results	page	70
•	STAAR 3-8 Results	page	71
•	PSAT/SAT/ACT Results	page	72
•	AP - Advanced Placement Results	page	73
•	ITBS Results	nage	74



Grad	les	page	75
•	Assignment Grades	page	75
•	Cycle Grades	page	87
•	IPR Comments	page	88
•	Print IPR	page	90
•	Print IPR by Average	page	94
Disc	ipline	page	96
•	Entering Discipline Referrals	page	96
Repo	orts	page	97
Repo	Assignment Grades	page page	97 97
Repo			
•	Assignment Grades	page	97
•	Assignment Grades Attendance Verification	page page	97 100
•	Assignment Grades Attendance Verification Blank/Missing Grades	page page page	97 100 103
•	Assignment Grades Attendance Verification Blank/Missing Grades Cycle Grade Range	page page page page	97 100 103 105



Reports continued

•	Seat	ing Charts	page	114
•	Spec	cial Programs	page	116
•	Stud	ent Groups	page	119
		Group Admin Student Grades	page	120
		Attendance Summary	page	123
		Group UIL Report	page	126
•	Stud	ent Note Report	page	128

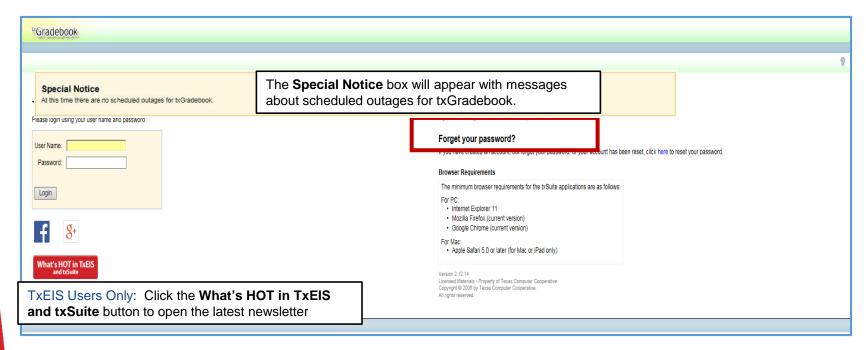


Overview - What is txGradebook?

- txGradebook is an integrated classroom management system that allows teachers to maintain and post student data, including attendance, grades, and discipline. The application also allows you to receive transfer students and produce Interim Progress Reports (IPRs). Various inquiry pages allow you to view student demographic data, contact information, attendance records, and schedules.
- We are fully integrated with our iTCCS and TxEIS Student Information Systems.
- The parent portal application, txConnect, works in conjunction with txGradebook.
- txGradebook is user friendly and easy to use.

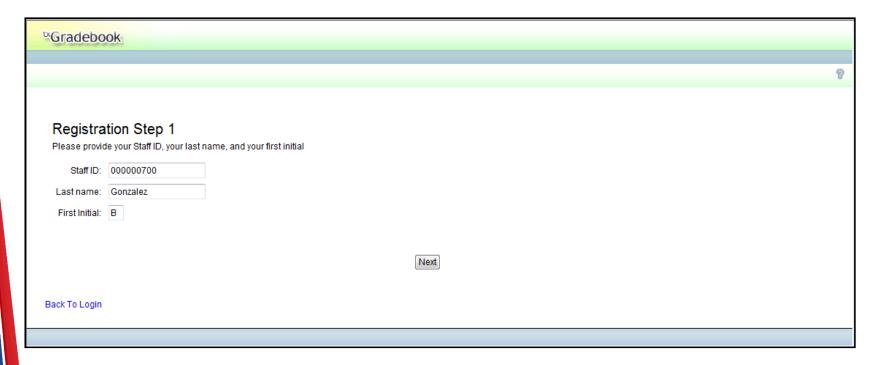


- Returning instructors must re-register each year before logging on, because all txGradebook non-administrative user accounts are deleted at the end of each school year.
- From this page, a user may establish an account by selecting the here link under the 'New User?' section.

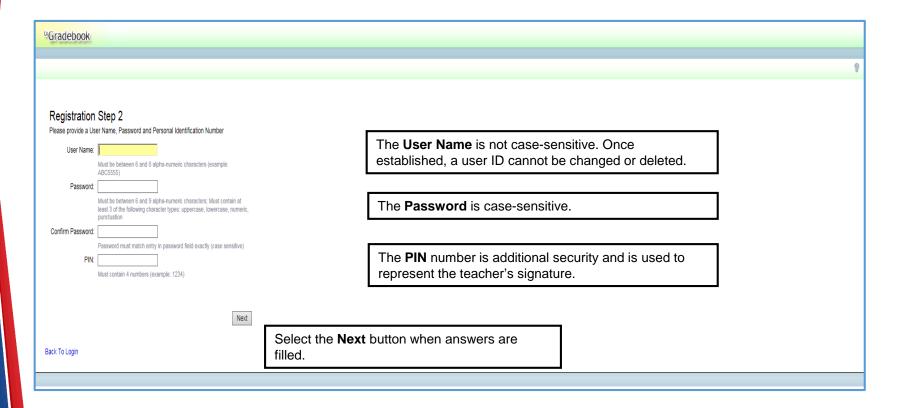




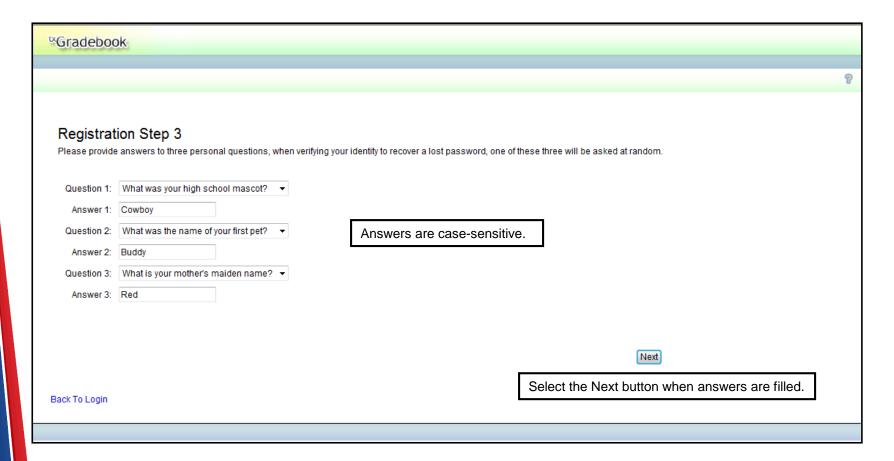
- Enter your appropriate Staff ID, Last name and First Initial.
- Select the **Next** button.



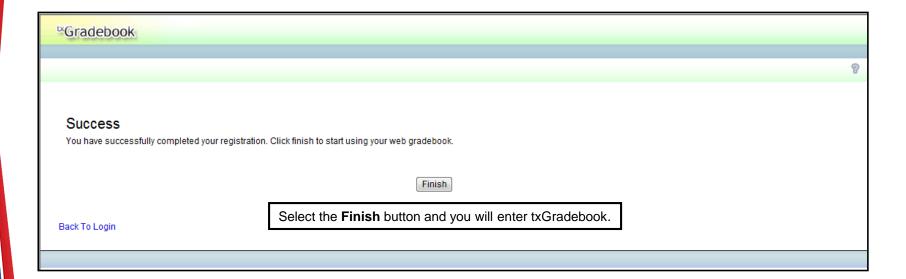






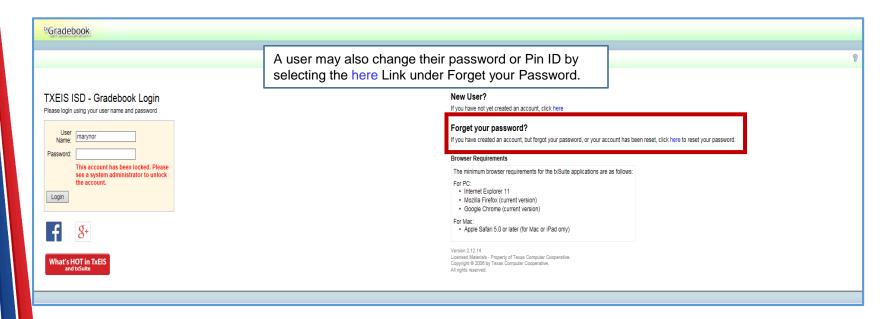




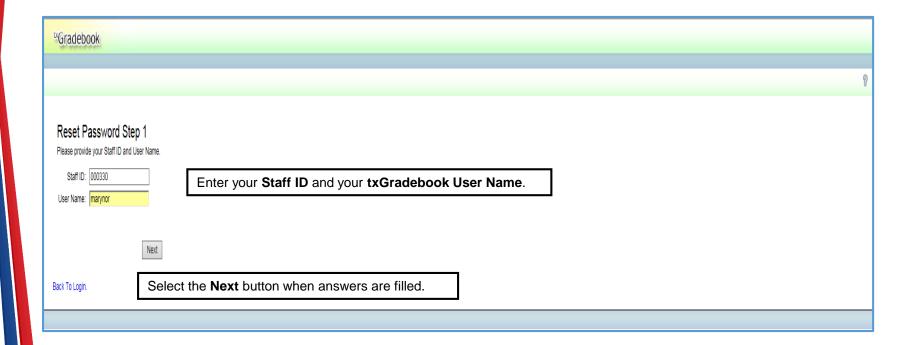




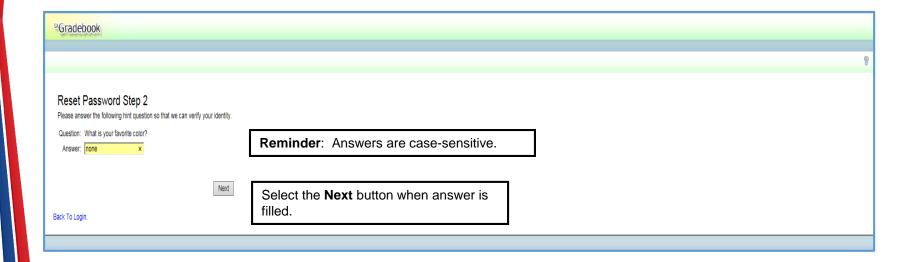
- WARNING: If you have three unsuccessful attempts to login, the system will lock your account. You will receive this message: 'This account has been locked. Please see a system administrator to unlock the account.'
- From this page, a user may reset their password by selecting the here link under the 'Forget your password?' section.



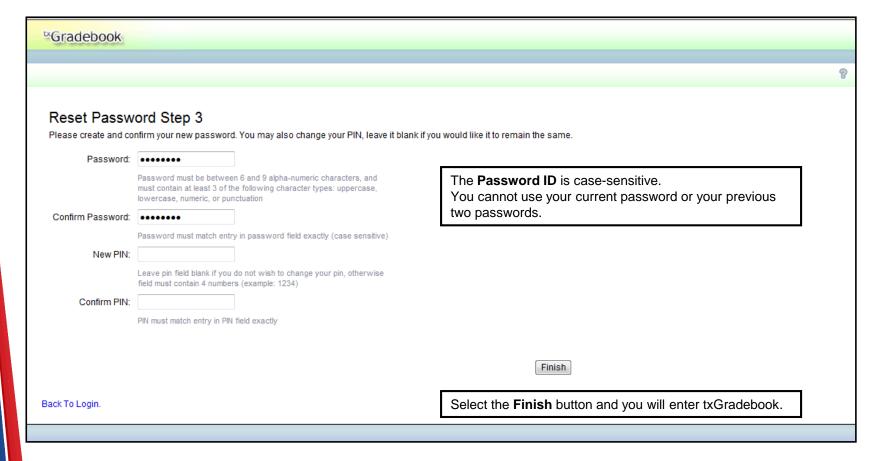








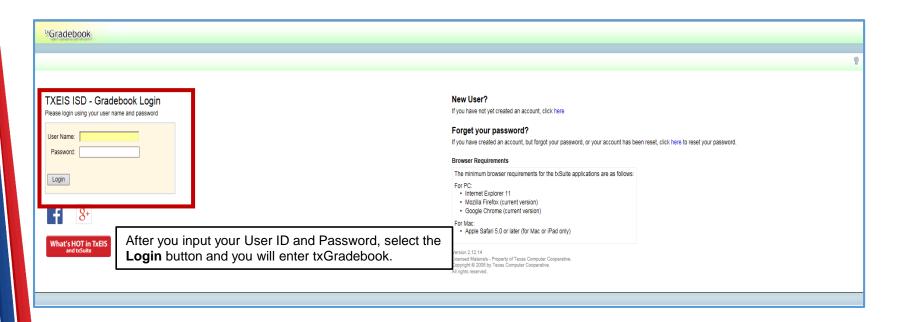






Login Established User

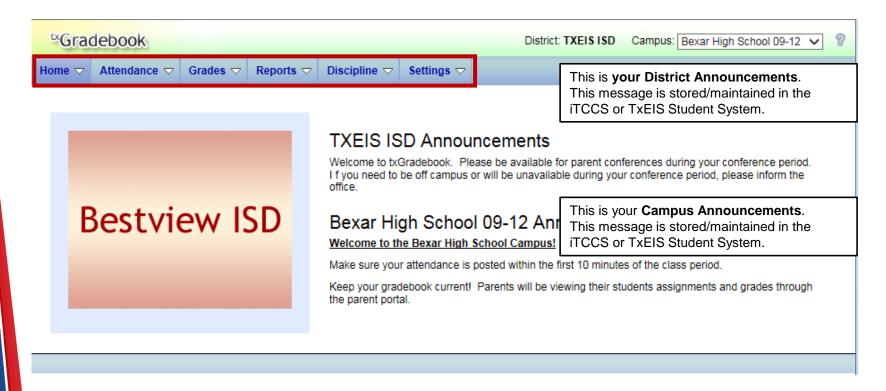
- Once your account has been created a user may login into txGradebook from this page.
- Under the **District Gradebook Login** section, enter your User Name and Password (which is case-sensitive).





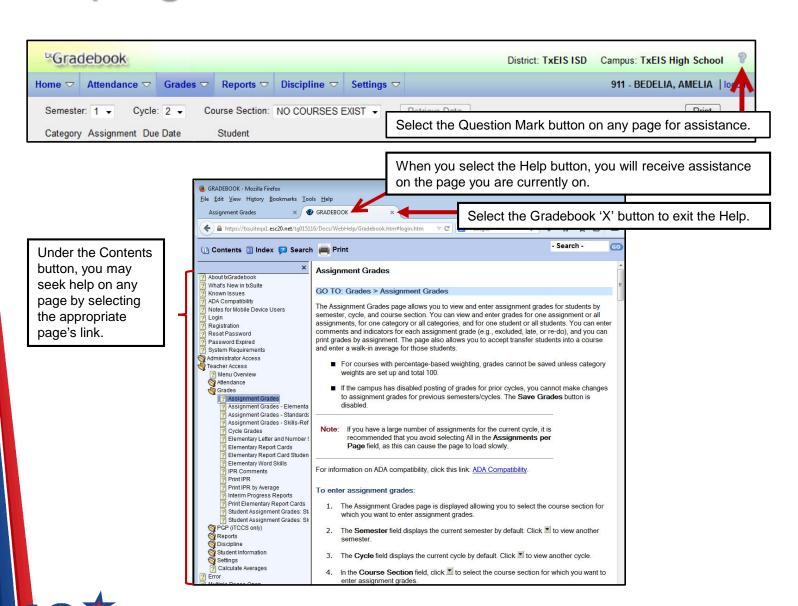
Home Page

txGradebook is a Menu Driven System.



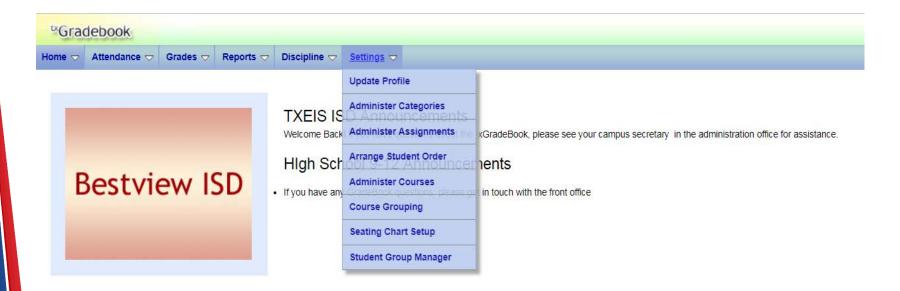


Help Page



Settings

• To access any of the **Settings** pages, click on the **Settings** tab to display this menu or use the links in the sub-menu.





Settings Update Profile

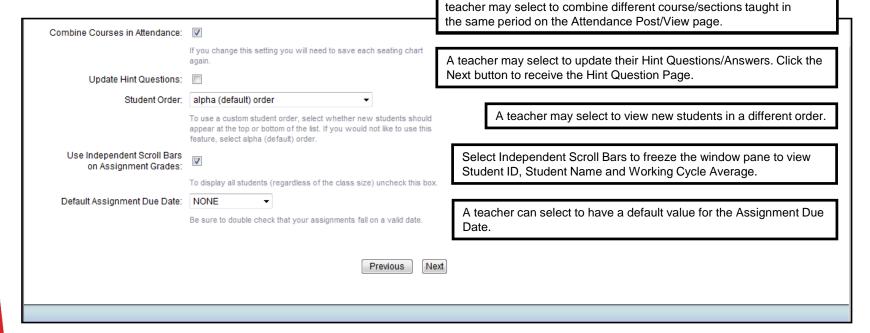
™Gradebook					District: TEST / TRNG ISD Campus: TEST HIGH SCHOOL
Home ▽ Attendance ▽	Grades ▽	Reports ▽	Settings ▽	PGP ▽	116 - GONZALEZ, BRENDA J logout
Update Profile Enter new values into the fields yo Fields denoted with a red asterisk			ft blank will not	be updated	
* Current Password:				To be	gin using the page, enter your current password.
New Password:	password t	nanges require to confirm this is	you.		
Confirm Password	least 3 of th numeric, pu	e following char	pha-numeric cha acter types: upp		
New PIN:	Password r		in password fie	ld exactly (c	
Phone Number:		n 4 numbers (ex	ample: 1234)		
E-Mail Address:					A teacher can enter/update their phone number,
	Maximum of	64 characters	example: name@	gisdname.net	·
Notes:		ta will be able to	view phone num	phor o mail a	trong and
		ts will be able to gh txConnect.	view phone num	nber, e-mail a	ouress and

^{te} Connect	Summary	Attendance	Grades	Assignments	Disciplin	e Assessment
MIA F. ARREOLA View/Edit Data	Summa for: MIA F.	ary ARREOLA at Higi	n School 9-12			
JUAN J. CEDILLO JR	Wigh Sch	ool 9-12				
FRANCIA L. FERNANDEZ	riigii scii	1000 9-12				
BAYLEIGH E. RHODES View/Edit Data						
	Class Sc	hedule				
	Period	Course	Instruct	tor	Room	Last Updated
	1	SPANISH II	SARA C.	STEGALL	001	11/7/2018
	2	CHEMISTRY	UBALDO	Teacher Note	e: SARA C. S	TEGALL
				This is a note i		chers options page.

How the teacher notes display in txConnect on the summary page, the teacher name will be hyperlinked when the email exist on the update profile page.



Settings Update Profile



When the Combine Courses in Attendance box is selected, a



Settings Course Grouping

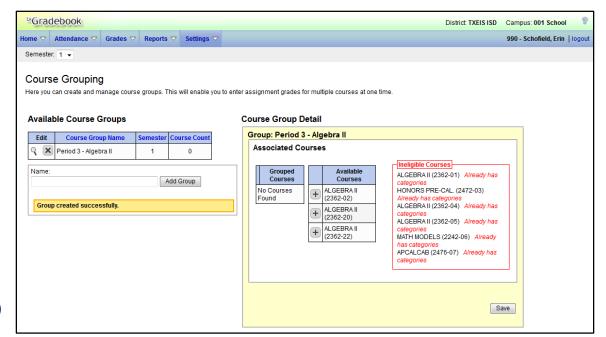
- The Course Grouping page allows you to group courses by semester.
- This allows you to enter grades, administer categories and assignments, and copy categories and assignments for multiple sections at the same time, without having to switch from section to section.
- **IMPORTANT**: You must group your courses at the beginning of the semester before any categories are added.
- Note: You can do all semester course grouping at the beginning of the school year instead of waiting.





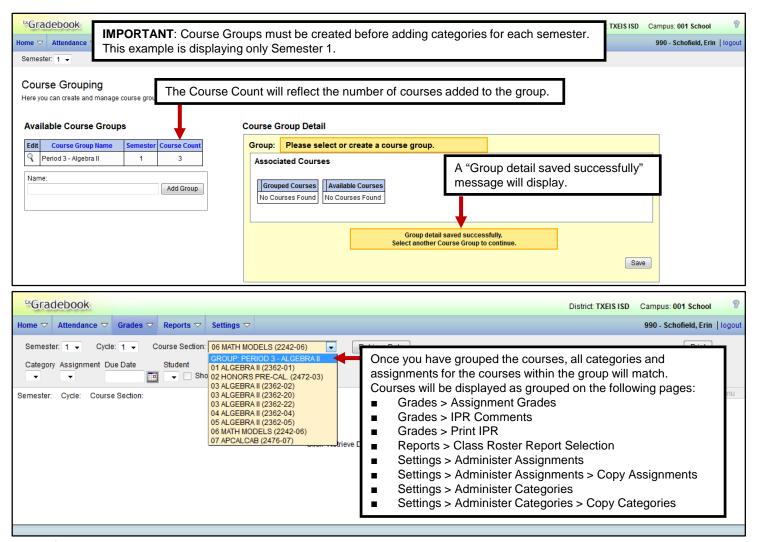
Settings Course Grouping

- In the **Semester** field, click the drop-down to select the semester for which you want to group courses.
- Under Available Course Group in the Name field, type a group name and click the Add Group button. A "Group created successfully" message appears. Click on the spyglass for the course group you created.
 - You cannot use the same name for more than one group.
- Under Course Group Detail, select the Course Name you want to add to the group and click the + button. Select another course(s) and click Save.





Settings Course Grouping





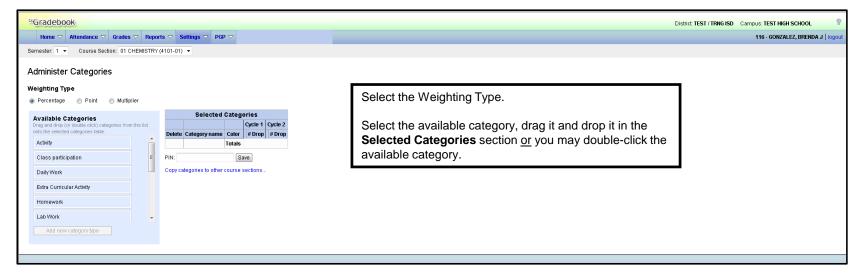
- The Administer Categories page allows you to establish categories that describe the types of assignments you will use in the selected semester for each course section.
- An initial set of categories, defined by the campus, is set at the beginning of the year.
 - A teacher can create a new category, if allowed by the campus. The category you
 create is added to the master list and will be available for all teachers to use.
- You must specify the type of weighting to use for calculating averages. Check with the campus Administrator to know which weighting type your campus allows <u>before</u> adding categories.
 - Percent-Based you will assign percentages to each category. The percentages must total 100%.
 - Point-Based you will provide values to each category. The point values must equal the total number of points for the cycle. When using point-based weighting, the categories are only used for grouping similar assignments. The calculation is based on the total points, not weighting.
 - o **Multiplier-Based** − you will provide a multiplier number (between 1 − 9) for each category. For multipliers greater than one, the individual assignment grades are counted multiple times. Multiplier-based weighting is often used in elementary schools.



- You can assign your own category colors to enable color-coding of assignments on the Assignment Grades page.
- You can copy categories from one course to other course sections.
- **Note**: This page is disabled for standards-based/skills-referenced courses, because categories are not used for these courses.
- Apple mobile device users see Help for navigation assistance.

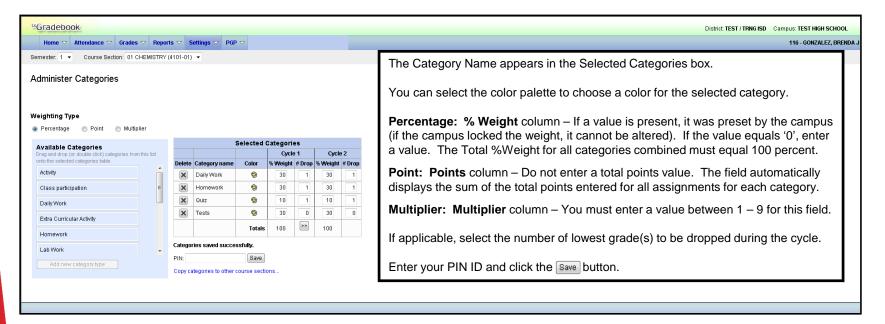


To Add Categories



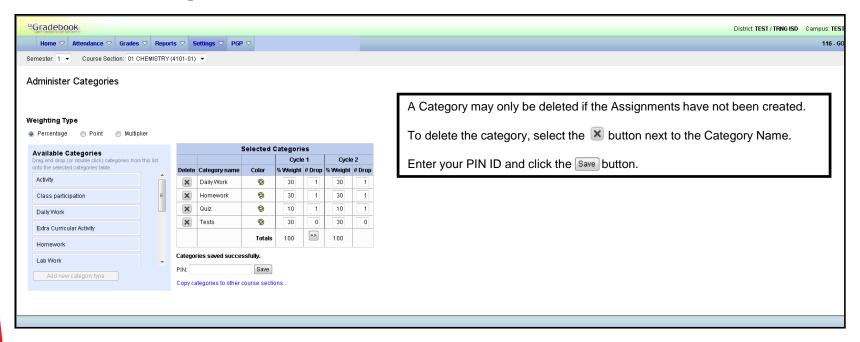


To Add Categories



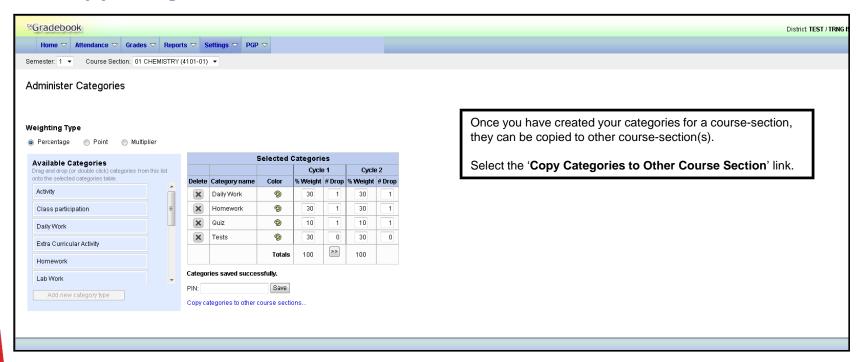


To Delete Categories



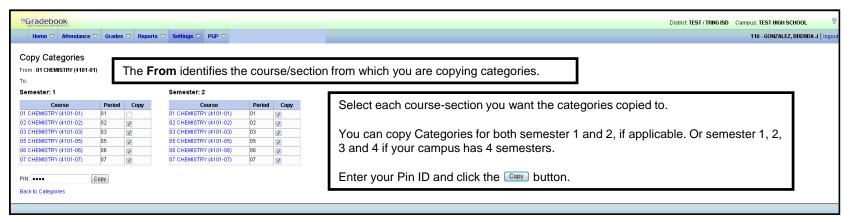


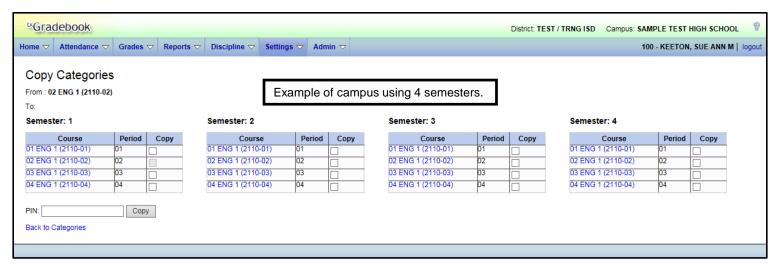
To Copy Categories





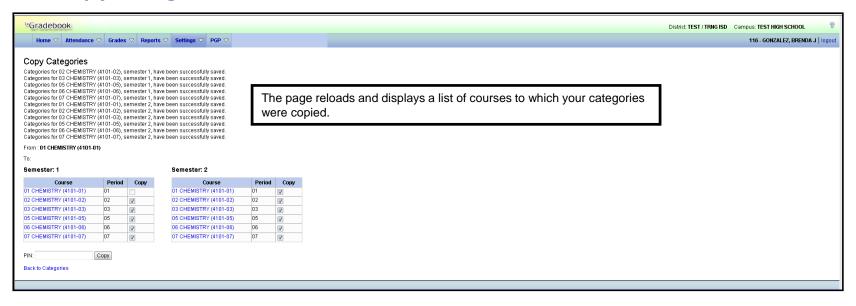
To Copy Categories







To Copy Categories





- The Administer Assignments page allows the teacher to build the assignments that will be administered for the selected course-section.
 - o Categories must be established prior to using this page.
- You can only enter assignments for active courses.
- You can create extra credit assignments.
- You can enter an assignment date and due date.
 - o This is helpful when sorting grades on the Assignment Grades page.
- Once the grading cycle is closed, a teacher cannot make changes to this page.

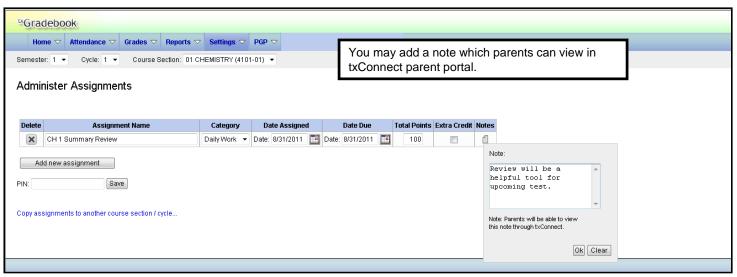


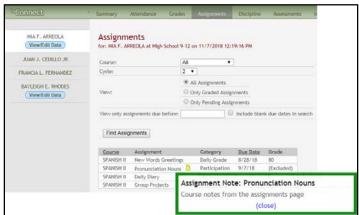
To Add Assignments

- Verify the semester/cycle and select the appropriate course-section.
- Enter the Assignment Name limit of 50 characters and is required.
- You cannot add duplicate assignment names within a category.
- Select the appropriate Category using the drop-down list.
- You may enter the **Date Assigned** or select the date from the Calendar feature.
- You may enter the **Due Date** or select the date from the Calendar feature. Due Dates are viewed in txConnect and Print to IPRs
- If using Total Points Weighting, enter the total points for the assignment.
- Enter a note, if applicable.
 - Parents will see the note in txConnect.
 - The note remains gray if left blank.
 - o If a note exists, the note icon is yellow.
- Select the New Assignments button to receive a blank row to add an new assignment.
- Enter your PIN ID and click the Save button.



To Add Assignments

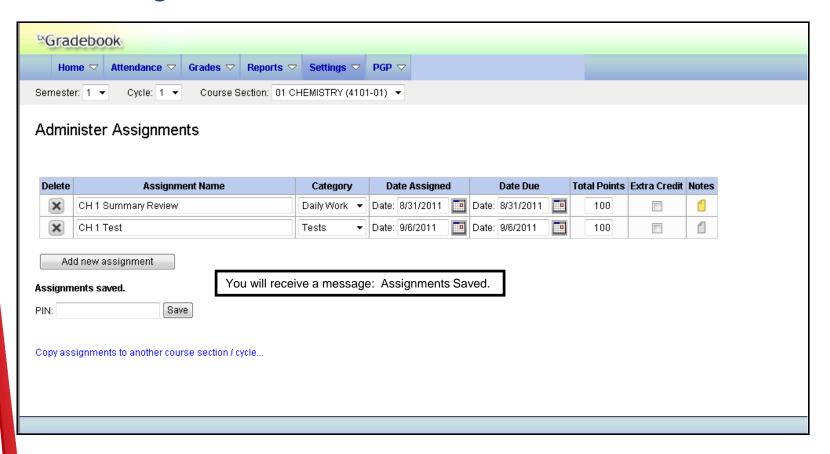




How the assignment note will display in txConnect on the summary page.



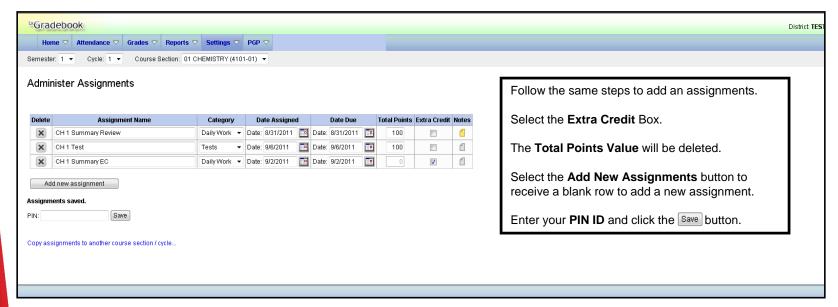
To Add Assignments





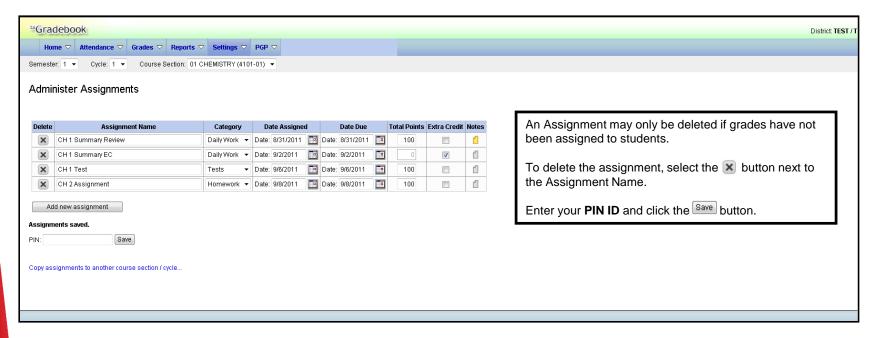
To Add Extra-Credit Assignments

Extra credit assignments add points to the average for the category selected. If a student has no grade or a zero for the extra credit assignment, it does not count against him when his average is calculated. For more information on calculating extra credit in a student's working cycle average, see the Extra Credit section and select the Calculate Averages link for an explanation of calculating averages with extra credit for each weighting type.



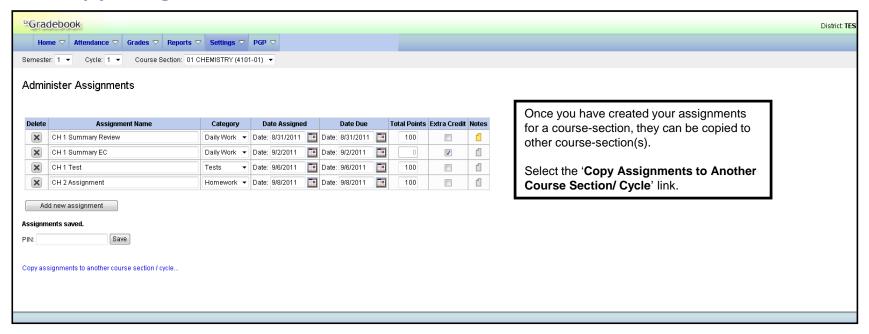


To Delete Assignments



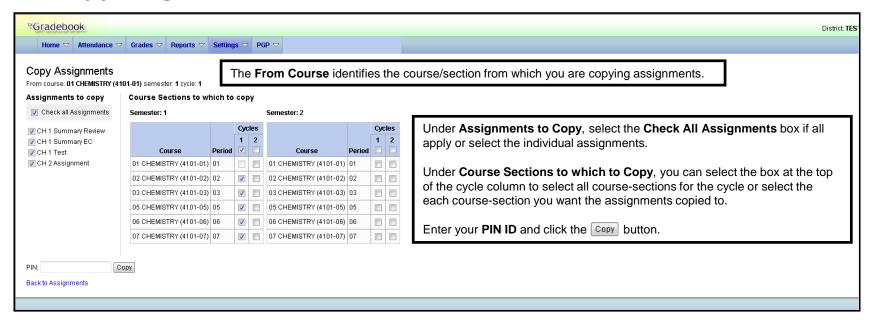


To Copy Assignments



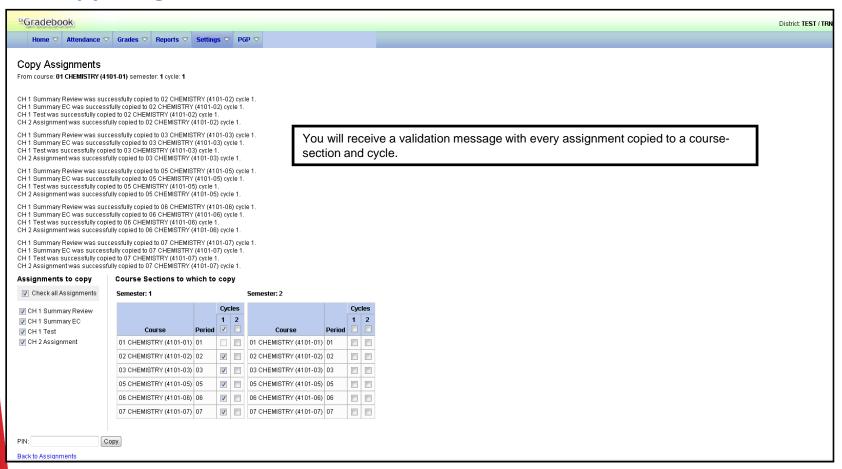


To Copy Assignments





To Copy Assignments





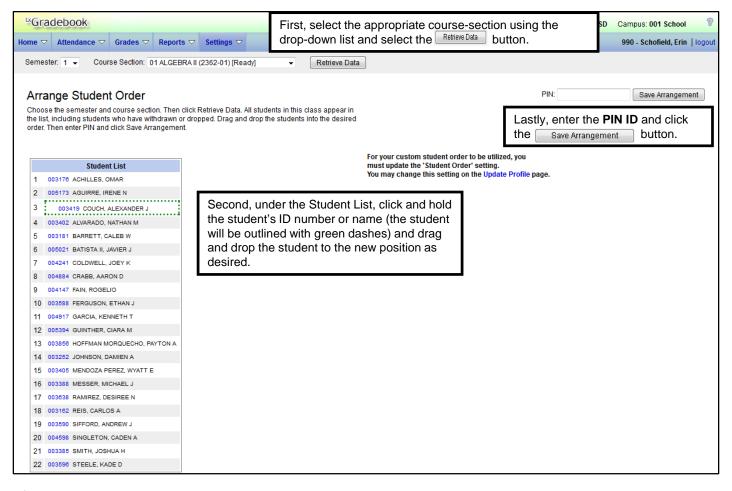
Settings Arrange Student Order

- The **Arrange Student Order** page allows you to determine the order in which students are listed on the following:
 - Assignment Grades Page
 - Cycle Grades Page
 - o IPR Comments Page
 - Print IPR Page
 - Assignment Grades Report (listed as a sorting option)
 - Class Roster Report
 - Note: Before using this page, you must set a preference for new students in the Student Order field on the Settings Update Profile page.
 - The field must be set to add students to the top of the list or bottom of the list. Otherwise, the order established on this page is **not** utilized on the above pages and reports throughout txGradebook.



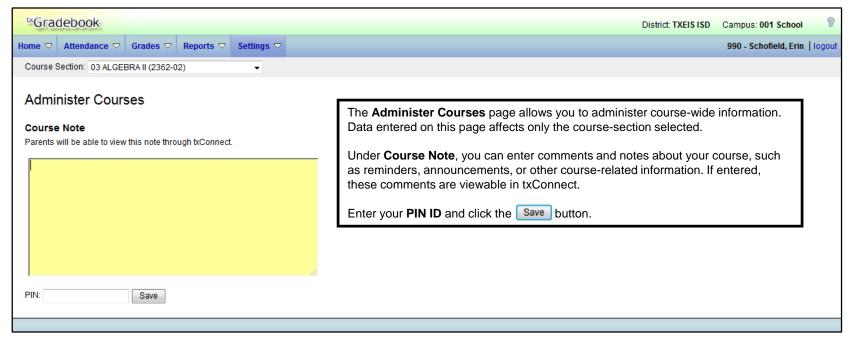
Settings Arrange Student Order

To Arrange Students





Settings Administer Courses





How course notes display on the summary page in txConnect.



Settings Seating Chart

- The Seating Chart page allows you to create and maintain seating charts for all of your classes.
- The seating chart lists the student name, gender, and student ID.
- The seats are color-coded by gender.
- Student seats can be rearranged at any time by selecting the Layout Options drop-down list.
 - Alphabetical by Row
 - Alphabetical by Column
 - Numerical by Row
 - Numerical by Column
 - o Random Order
 - Blank the teacher has the option to manually select where the students are seated.
- If your district added the option to view pictures, select the Show Pictures box to view student pictures.

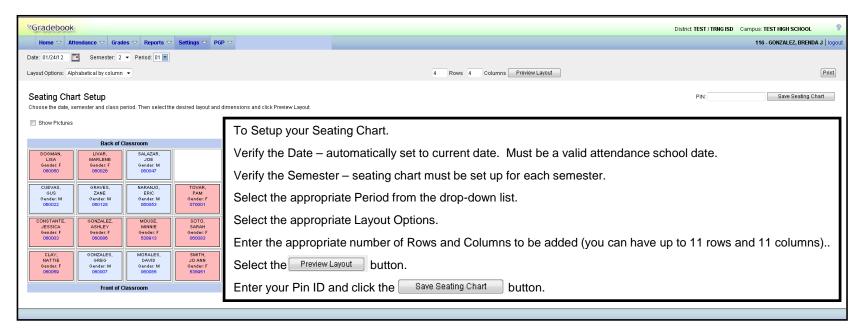


Settings Seating Chart

- If a student transfers to the class, he is listed under the Unassigned Students box.
- If a student drops the course, his seat is blank.
- You must create a new seating chart for each semester of a course.
- In the teacher's Update Profile page, the teacher should setup the Combine Courses in Attendance prior to using the Seating Chart.
 - For more information, see the explanation on the Help page using the 'Notes about Combining and Uncombining Courses' link.



Settings Seating Chart





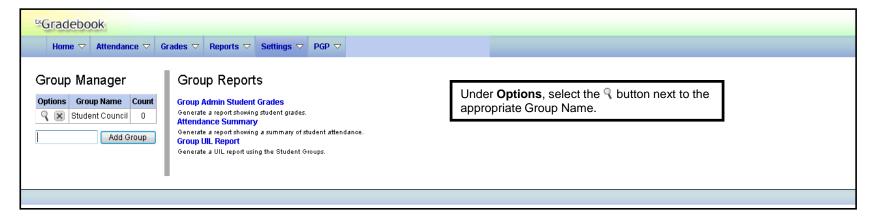
- The **Student Group Manager** page allows you to create and maintain groups of students for reporting purposes. Special group reports are available to provide data for the student groups.
 - Teachers can be given access in the iTCCS or TxEIS Student system to create student groups as follows:
 - No access. If you do not have access, the Student Group Manager page is not listed in the menu.
 - Course-wide access. You can create student groups that include only students enrolled in your courses.
 - Campus-wide access. You can create student groups that include any students at the campus. If you do not have this access, an administrative user (impersonating the teacher) can create groups for you. Groups can only be created for teachers who have a txGradebook account.
 - Users can run group reports for their own groups, regardless of who created the group.
 - A group can have up to 1000 students.

NOTE: In TxEIS, access is granted from Grade Reporting > Maintenance > Gradebook Options > Campus > Teacher Profiles Create Groups field.

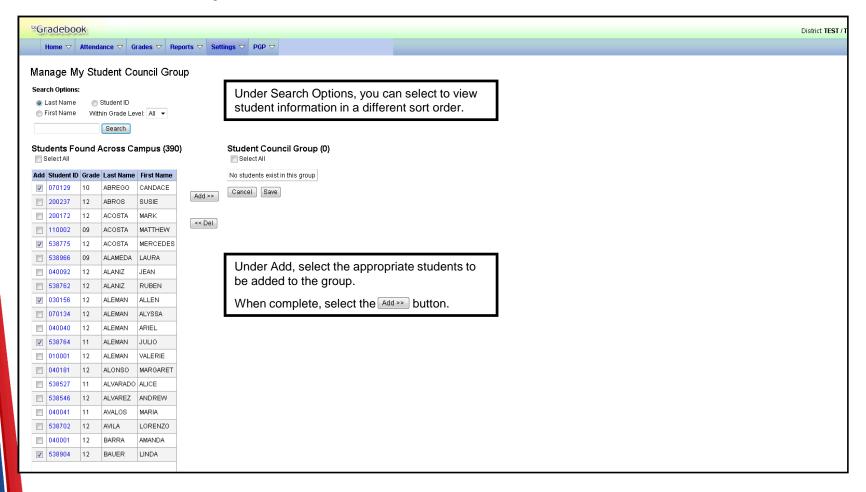




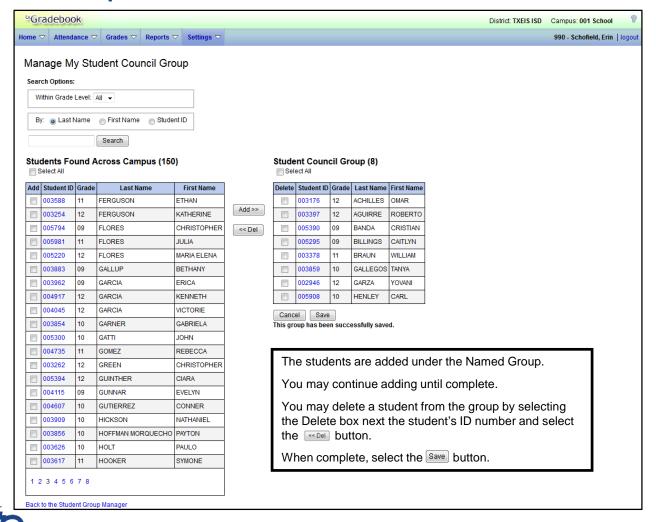




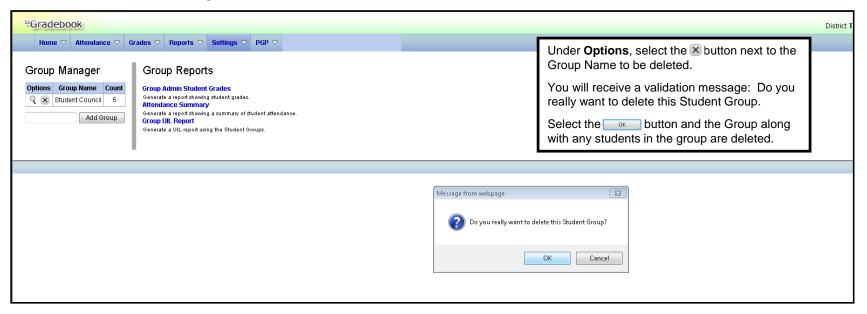








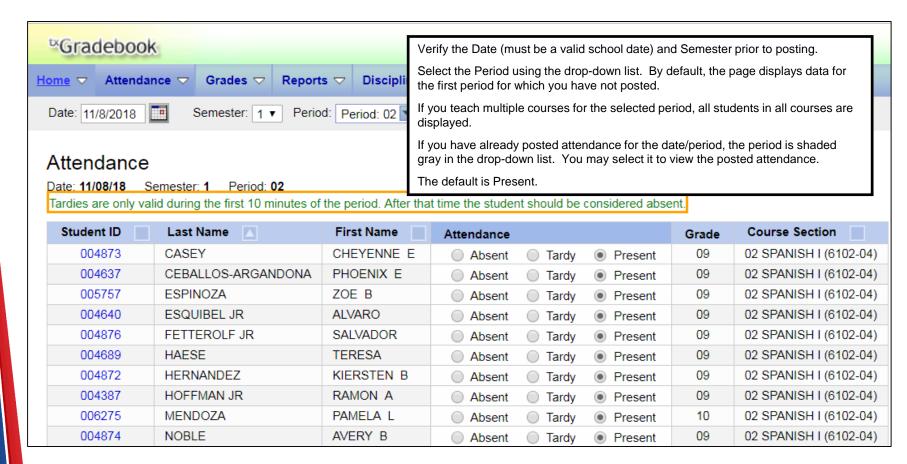
To Delete a Group





- The Post/View Attendance page allows you to record and post attendance for each period.
- You can also use the page to view attendance data that has already been posted.
- You can post attendance only once for each period/course.
 - o If you discover an error after you have posted, you must contact the attendance clerk to correct the error.
- The system checks for valid periods for the current date. If there are no valid periods for the date, the message "No attendance to post" is displayed.
- The page displays data for the current date by default.
- Attendance can only be posted for valid school days.
- For multi-track campuses, the tracks are listed below the date and are highlighted with color-coding, when applicable.
- Courses are only displayed on the days met. For example, a course meets only on Monday is displayed only when the attendance date is Monday.
 - Exception: You can select a Saturday if it is a valid school date, even if the course does not meet on Saturday. This may be used for bad weather makeup days.







To Record Attendance

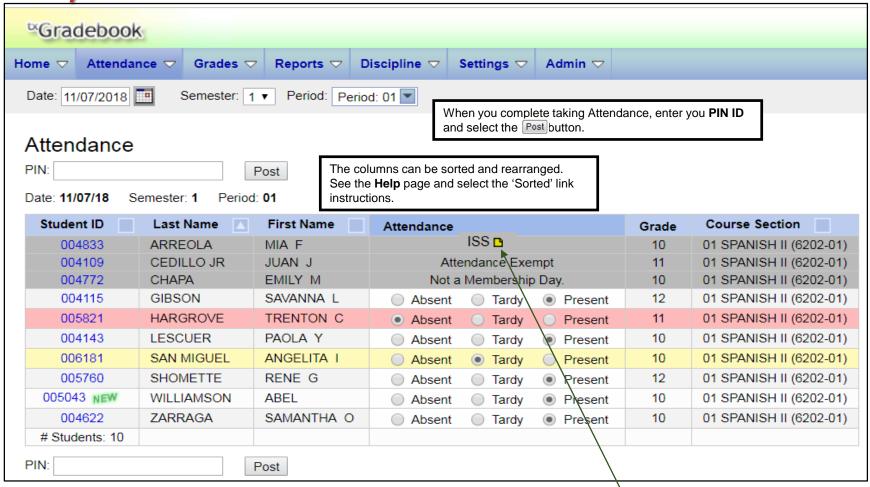
- When you select the date and period, a class list is displayed.
- All students are set to Present by default.
- Under Attendance, mark the students accordingly by clicking Absent button and/or Tardy button.
- Tardy students are shaded yellow, and absent students are shaded red.
- Students in self-paced and non-graded courses are included on the attendance list.
- You can click the student ID to view the student's profile.
- Some campuses may not allow students to be tardy during the ADA period.
 - o This is an option set by the campus. If set, the Tardy option is disabled during ADA.
- Some elementary campuses may not allow students to be absent during the elementary tardy period.
 - This is an option set by the campus. If set, the Absent option is disabled for the tardy period.
- TxEIS Only: The Tardy field may be disabled if the default tardy code field is blank in the TxEIS Student system: Attendance > Maintenance > Gradebook Options > Campus Options.



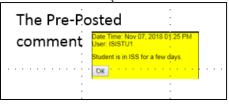
To Record Attendance

- A Tardy message may display with the amount of minutes a student may be Tardy before they are counted absent.
- If a student's absence is pre-posted (i.e., a scheduled band trip), the student is shaded gray, and the Attendance field displays the reason for the absence.
- Students whose attendance is excluded from reporting are included in the list as view only.
- Students who are on a track that does not meet on the selected date are displayed on the page; however, the Absent/Tardy/Present fields are replaced by a message indicating that the date is not a membership day for the student.
- If the attendance clerk entered comments associated with a student's pre-posted attendance for the date displayed, the comments icon is displayed next to the pre-posted attendance. Click to view the comments.











Attendance

Date: 11/07/18 Semester: 1 Period: 01 Attendance successfully posted.

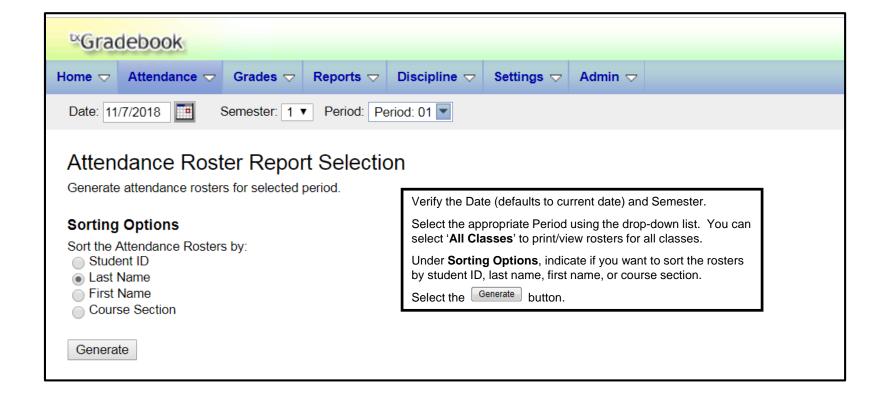
You will receive a message: Attendance Successfully Posted.

This page becomes view only.

Student ID	Last Name	First Name	Attendance	Grade	Course Section
004833	ARREOLA	MIA F	ISS 🖪	10	01 SPANISH II (6202-01)
004109	CEDILLO JR	JUAN J	Attendance Exempt	11	01 SPANISH II (6202-01)
004772	CHAPA	EMILY M	Not a Membership Day.	10	01 SPANISH II (6202-01)
004115	GIBSON	SAVANNA L	PRESENT	12	01 SPANISH II (6202-01)
005821	HARGROVE	TRENTON C	TARDY	11	01 SPANISH II (6202-01)
004143	LESCUER	PAOLA Y	PRESENT	10	01 SPANISH II (6202-01)
006181	SAN MIGUEL	ANGELITA I	ALL UNEXCUSED ABSENCES	10	01 SPANISH II (6202-01)
005760	SHOMETTE	RENE G	PRESENT	12	01 SPANISH II (6202-01)
005043 NEW	WILLIAMSON	ABEL	PRESENT	10	01 SPANISH II (6202-01)
004622	ZARRAGA	SAMANTHA O	PRESENT	10	01 SPANISH II (6202-01)
# Students: 10			Absent 2 Tardy 1 Present 5		



Attendance Rosters





Attendance Attendance Rosters

*Gradebook

Attendance Roster

Campus: 001 - High School 9-12

Instructor: STEGALL, SARA CHARLES

Attendance Date: Wednesday, November 07, 2018

Period: 01

Course: SPANISH II (6202-01)

You can select the Print button to print to paper.

Select the Close Window button when complete viewing/printing the report.

Student ID	Last Name	First Name	Attendance	Grade	Course Section
004833	ARREOLA	MIA F	ISS	10	01 SPANISH II (6202-01)
004109	CEDILLO JR	JUAN J	Attendance Exempt	11	01 SPANISH II (6202-01)
004772	CHAPA	EMILY M	Not a Membership Day.	10	01 SPANISH II (6202-01)
004115	GIBSON	SAVANNA L	PRESENT	12	01 SPANISH II (6202-01)
005821	HARGROVE	TRENTON C	TARDY	11	01 SPANISH II (6202-01)
004143	LESCUER	PAOLA Y	PRESENT	10	01 SPANISH II (6202-01)
006181	SAN MIGUEL	ANGELITA I	ALL UNEXCUSED ABSENCES	10	01 SPANISH II (6202-01)
005760	SHOMETTE	RENE G	PRESENT	12	01 SPANISH II (6202-01)
005043 NEW	WILLIAMSON	ABEL	PRESENT	10	01 SPANISH II (6202-01)
004622	ZARRAGA	SAMANTHA O	PRESENT	10	01 SPANISH II (6202-01)
# Students: 10			Absent 2 Tardy 1 Present 5		



Attendance Rosters

txGradebook

Attendance Roster

Campus: 001 - High School 9-12
Instructor: STEGALL, SARA CHARLES

Attendance Date: Friday, November 09, 2018

Period: 01

Course: SPANISH II (6202-01)

Running the Attendance Roster for a future date prints a report with the Attendance Posting options. This may be used for substitutes to take attendance for example.

Student ID	Last Name	First Name	Attendance			Grade	Course Section
* 004833	ARREOLA	MIA F	Absent	Tardy	Present	10	01 SPANISH II (6202-01)
004109	CEDILLO JR	JUAN J	Att	endance E	xempt	11	01 SPANISH II (6202-01)
004772	CHAPA	EMILY M	Absent	Tardy	_ Present	10	01 SPANISH II (6202-01)
004115	GIBSON	SAVANNA L	Absent	Tardy	_ Present	12	01 SPANISH II (6202-01)
005821	HARGROVE	TRENTON C	Absent	Tardy	_ Present	11	01 SPANISH II (6202-01)
004143	LESCUER	PAOLA Y	Absent	Tardy	_ Present	10	01 SPANISH II (6202-01)
006181	SAN MIGUEL	ANGELITA I	Absent	Tardy	Present	10	01 SPANISH II (6202-01)
005760	SHOMETTE	RENE G	Absent	Tardy	Present	12	01 SPANISH II (6202-01)
005043	WILLIAMSON	ABEL	Absent	Tardy	Present	10	01 SPANISH II (6202-01)
004622	ZARRAGA	SAMANTHA O	Absent	Tardy	Present	10	01 SPANISH II (6202-01)
# Students: 10							



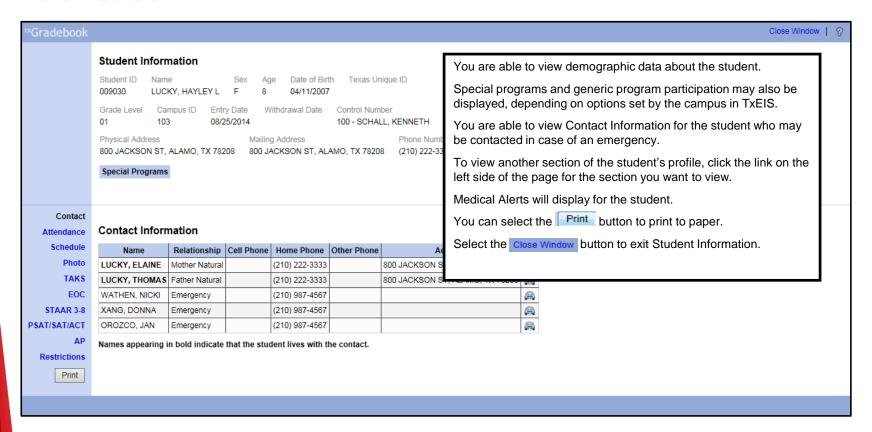
Student Information

- The Student Information pages display demographic and course-related data for the student selected, including contact information, attendance record, class schedule, test score data and photo.
- The **Student Information** pages are not available through the menus. You must access the Student Information pages by clicking a student's ID on:
 - Post/View Attendance page
 - Assignment Grades page
 - Cycle Grades page
 - o IPR Comments page
 - Print IPR page
 - Seating Chart Setup
- There are a few features unique to iTCCS and unique to TxEIS users. For details, click on the Help.





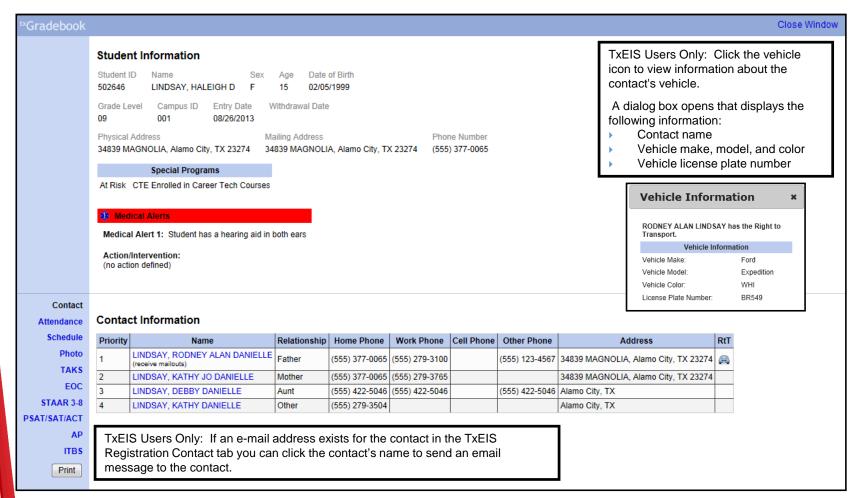
Student Information Contact





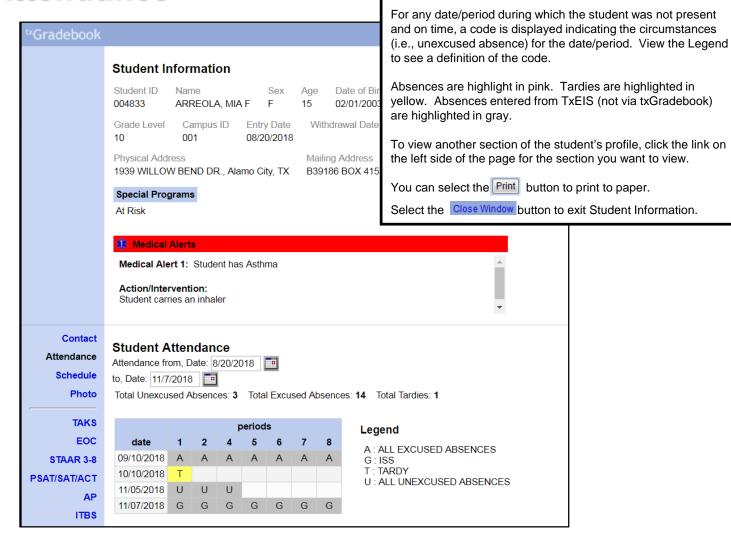


Student Information Contact





Student Information Attendance

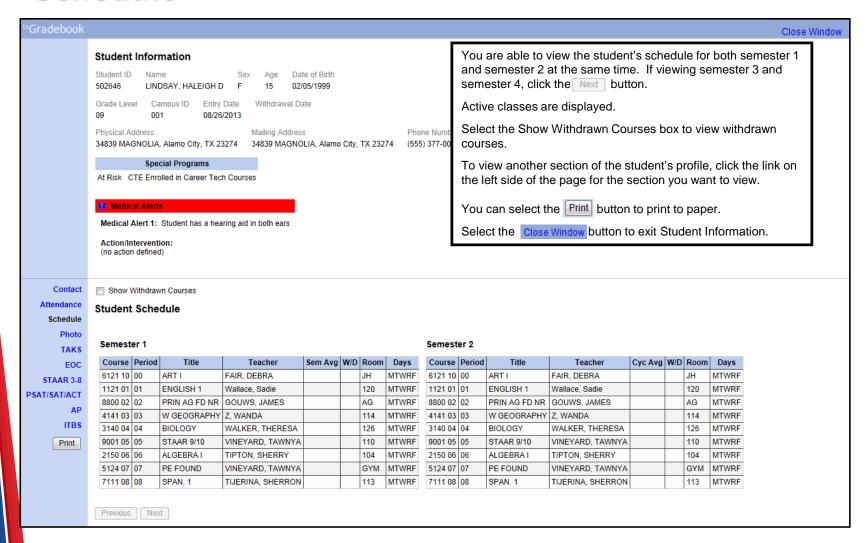


You are able to view the student's attendance for all periods.

You may specify a date range by selecting the calendar or entering the Attendance From Date and Attendance To Date.

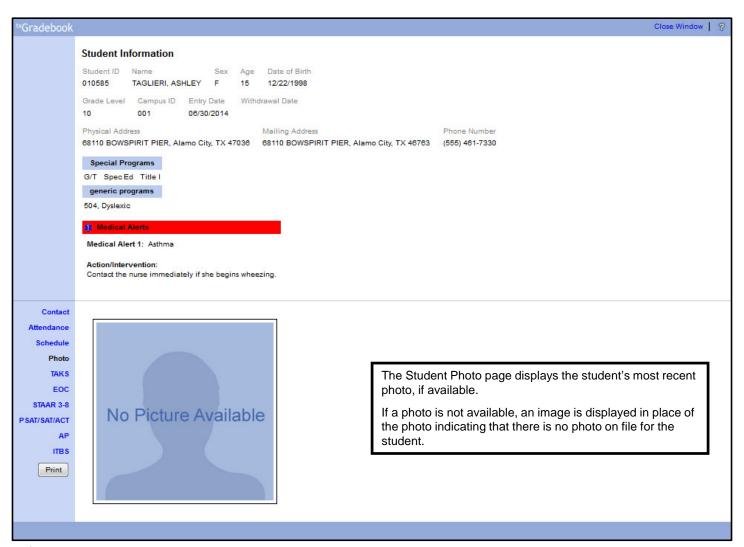


Student Information Schedule





Student Information Photo





Student Information TAKS

Contact Attendance

Schedule

Photo TAKS

EOC

STAAR 3-8

PSAT/SAT/ACT

AP ITB\$

Print

TAKS Scores

Test Scores

	Test Version	Score Code	Raw Score	Scale Score	Met Stnd	Standard Date
Reading	K - TAKS	S - Score	38	0749	Yes	04/2011
Writing						N/A
Math	K - TAKS	S - Score	42	0783	Yes	04/2011
Science						N/A
Social Studies						N/A

You are able to view the student's TAKS score information including the raw and scale score.

Use the Test Date drop-down list to select other TAKS results.

To view another section of the student's profile, click the link on the left side of the page for the section you want to view.

You can select the Print button to print to paper.

Select the Close Window button to exit Student Information.





Student Information EOC Results

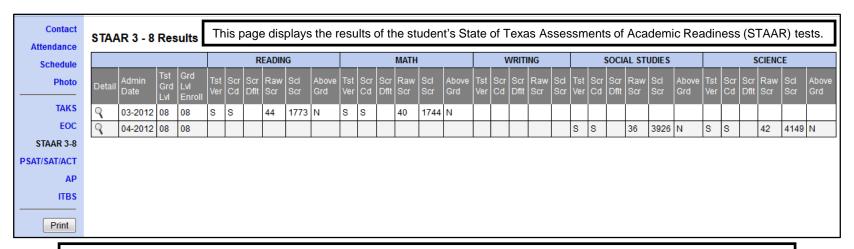
Contact Attendance	EOC Results		-	This page displays the results of the student's end-of-course (EOC) tests.) tests.				
Schedule	Details	Admin Dt	Tst Grade Lvl	Cnty Dist Camp	EOC Type	Raw Scr	Scale Scr	Met Std	Com Per	Score Code	Test Ver	Progress Measure	Substitute Assessment	Assessment Substitute
Photo	9	Spring-2013	09	133901001	A1 - Algebra I	44	4464			S	STAAR			
TAKS	9	Spring-2013	09	133901001	BI - Biology	44	4492			S	STAAR			
EOC	٩	Spring-2013	09		R1 - English I Reading	35	1965			s	STAAR			
STAAR 3-8 PSAT/SAT/ACT	Q	Spring-2013	09	133901001	W1 - English I Writing	40	1891			s	STAAR			
AP	9	Spring-2013	09	133901001	WH - World History	47	4245			S	STAAR			
	9	Spring-2014	10	133901001	E2 - English II	61	4071			S	STAAR		No	
ITBS	9	Spring-2015	11	133901001	US - U.S. History	60	4767			S	STAAR		No	
Print														

Under **Details**, click the spyglass to view the details of the EOC test results for a particular test. The EOC Detailed Test Results dialog box is displayed. In addition to the fields listed above, detailed EOC data is displayed.

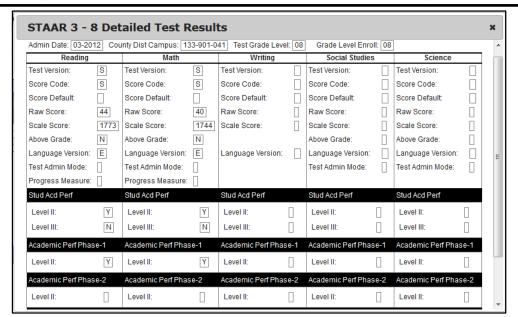
EOC Detailed	Test Res	ults				×
EOC Type:	Algebra I	Obj/Category		Raw Score:	44	
Admin Date:	Spring-2013	Score 1:	07	Scale Score:	4464	
Test Grade Level:	09	Score 2:	08	Met Standard:		
Cnty Dist Campus:	133-901-001	Score 3:	13	Commended Performance:		
Substitute Assessment:		Score 4:	09	Score Code:	S - Score	≡
Assessment Substitute:		Score 5:	07	Score Default:		
		Score 6:		Test Admin Mode:	Paper Test	
		Score 7:		Test Version:	STAAR	
				Met TAKS Equiv Std:		
Student Academic Perform	ance					
Level I: Minimum:	Yes	Level II: Satisfactory:	Yes	Level III: Advanced:	Yes	
Progress Measures						
STAAR Progress Measure						
Student Passing Standard						
Level II:	Phase-In 1	Level III:	Recommended			+
4		!!!			-	



Student Information STAAR 3-8 Results



Under **Details**, click the spyglass to view the details of the STAAR test results for a particular test. The STAAR 3-8 Detailed Test Results dialog box is displayed. In addition to the fields listed above, STAAR detailed data is displayed.

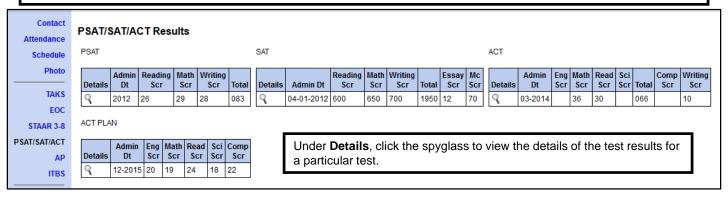






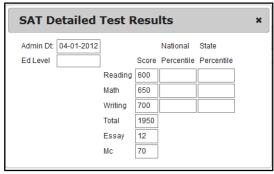
Student Information PSAT/SAT/ACT Results

This page displays the results of the student's PSAT, SAT, ACT, and ACT PLAN tests, if test data is available for the student.



PSAT Deta	ailed T	est	Result	S	×
Admin Dt: 2012			National	State	
Ed Level 0		Score	Percentile	Percentile	
	Reading	26			
	Math	29			
	Writing	28			
	Total	083			

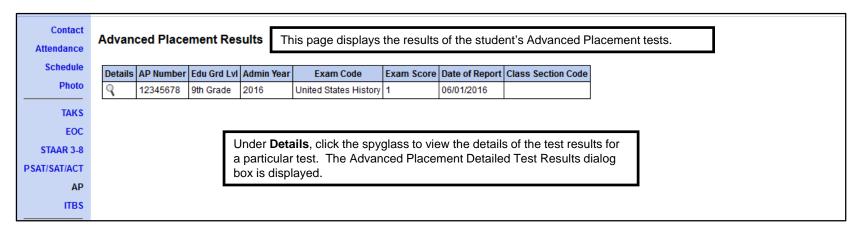
ACT D	ACT Detailed Test Results									
Admin Dt:	03-2014			National						
Ed Level	11		Score	Percentile						
Test Loc		English								
		Math	36							
		Reading	30							
		Science								
		Total	066							
		Composite								
		Combined Eng/Wrt								
		Writing	10							

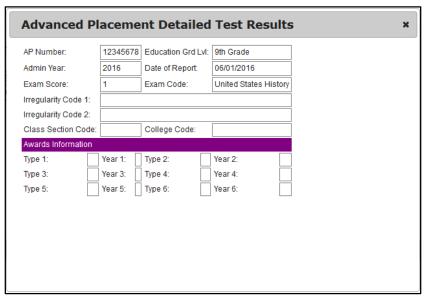


ACT PL	ACT PLAN Detailed Test Results ×									
Admin Dt	12-2015									
Ed Level	08									
Test Loc	123456	National			National					
	Score	Percentile		Score	Percentile					
English	20		Usage							
Math	19		Rhetorical							
Reading	24		Pre-Algebra							
Science	18		Geometry							
Composite	22									



Student Information AP - Advanced Placement Results

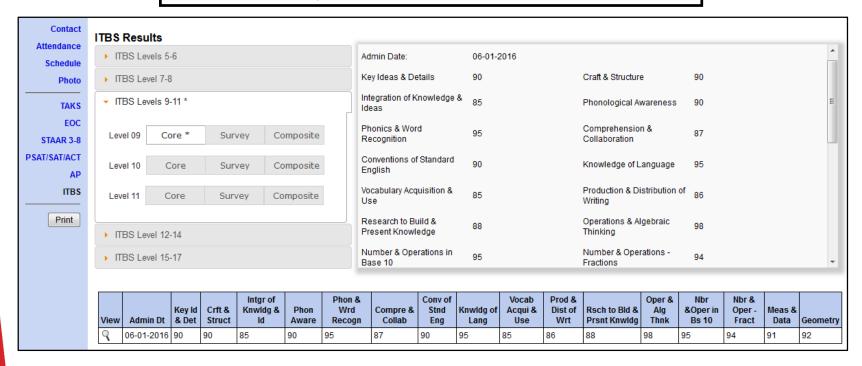






Student Information ITBS Results

TxEIS Users Only: This page displays the results of the student's Iowa Test of Basic Skills tests.



Under **Core, Survey or Composite**, click to view the details of the test results for a particular test. The ITBS Results dialog box is displayed on the right.



- The **Assignment Grades** page allows you to view and enter assignment grades for students by semester, cycle, and course section.
- You can view and enter grades for one assignment or all assignments, for one category or all categories, and for one student or all students.
- Assignments are color-coded according to your category selections on the Administer Categories page.
- You can enter comments and indicators for each assignment grade (e.g., excluded, late, and redo), and you can print grades by assignment.
- The page also allows you to accept transfer students into a course and enter a walk-in average for the transfer students.
- If the campus has disabled posting of grades for prior cycles, you cannot make changes to assignment grades for previous semesters/cycles.
 - The Save Grades button is disabled.



- If the course is set up to post alphabetical grades, the Show averages as alpha field is displayed.
 - To display averages as alphabetical grades, select Show averages as alpha.
 - To display the averages as numbers, clear the Show averages as alpha field.
- For courses that use alphabetical grades, the page always displays averages according to the setting by default.
 - Averages are also displayed on the Cycle Grades page. Courses that use numeric grades always display grades numerically.
- If the course is set up for alphabetical or ESNU grade posting, you can enter letter grades or numeric grades.
 - If you enter a letter grade, it is automatically converted to a numeric grade for calculating the working cycle average, according to the conversion values set by the campus in TxEIS.

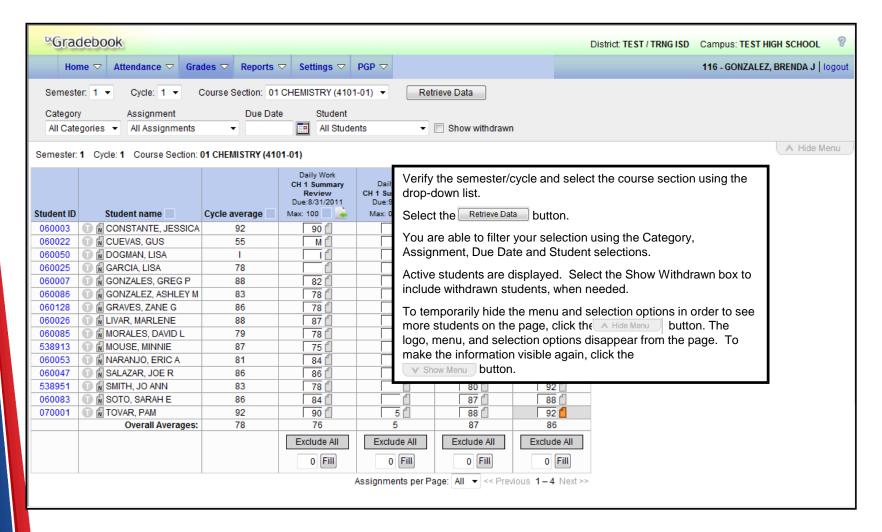


- The category for each assignment is displayed above the assignment description. The date due and total possible points are also displayed.
- If you type an invalid grade, such as a letter grade that does not have a conversion value, the cell is shaded red. You must correct the entry before you can save the grades.
- Only whole numbers can be entered for numeric grades.
- Other codes can be entered in place of a grade:
 - M Missing (The 'M' grade will count as a zero in computation.)
 - I Incomplete (If you type 'I' for any grade, the student's working cycle average, working semester average and working final average will be an 'I' until a grade is entered.)
 - X Excluded (The X functions the same way as clicking the note icon and selecting Exclude from the Grade Properties dialog box).

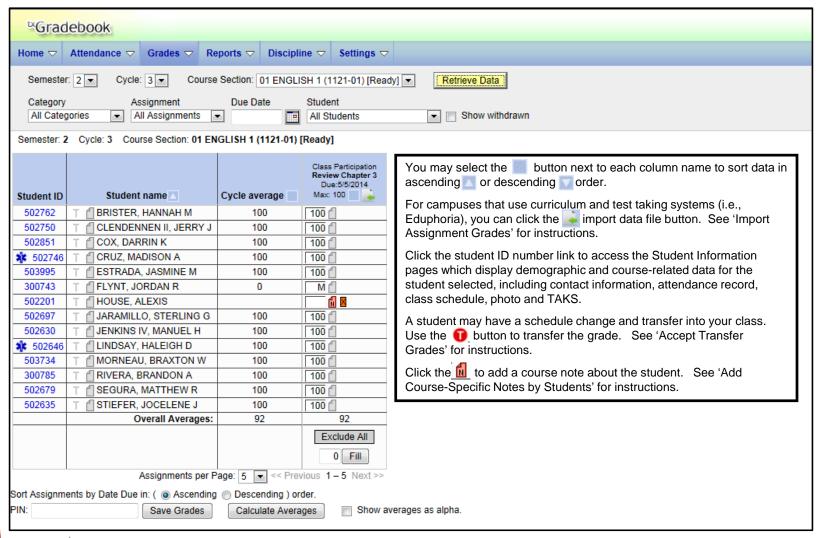


- The Cycle Average field displays the student's working cycle average. The average is updated every time you access the page, click Calculate Averages, and/or save grades.
- The working cycle average is calculated according to the weighting selected on the Administer Categories page. The working cycle average is rounded to a whole number.
 - o If the decimal value is .5 or greater, the grade is rounded up.
- If you use percentage-based categories, and you have a category that does not yet have grades (i.e., you have not administered any tests), the student's working cycle average is calculated based on the percentages for the categories that have grades.
- The Overall Averages (i.e., class averages) for the working cycle average and each assignment is displayed in the bottom row of the table. The overall averages are updated every time you click Calculate Averages and every time you save grades.

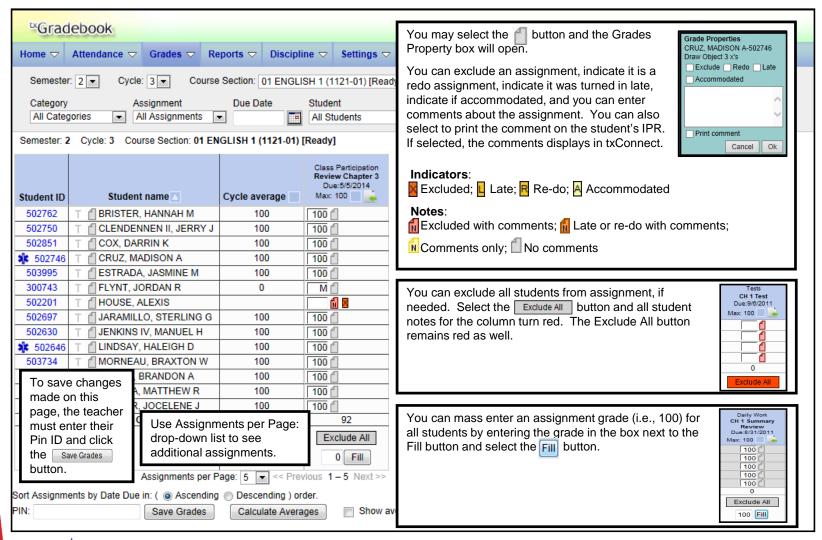






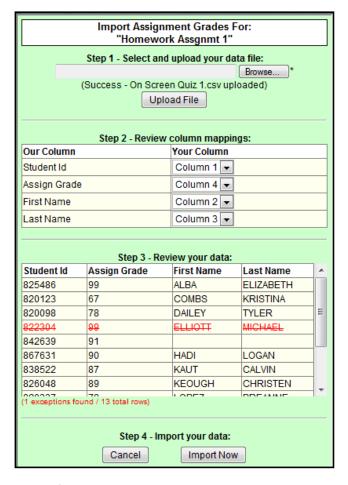


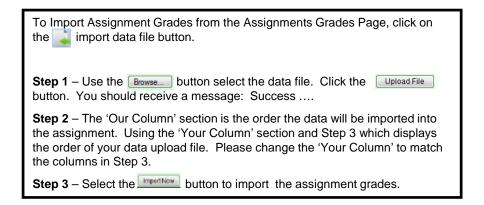






To Import Assignment Grades







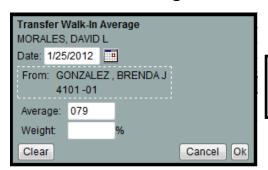
To Accept Transfer Grades

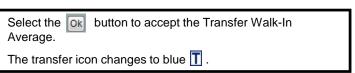
- If a student transfers into your class, you must accept the student into the course and enter their walk-in transfer average and weight.
 - The campus, student ID, course number, semester, and cycle must all be the same for the average to transfer.
- Beside each student's name is the transfer icon .
- For new transfer students who have a transfer average without a weight, the icon is red and you must enter a weight for the student's transfer average.
- To enter a weight for the transfer student's walk-in average, click
 - The Transfer Walk-In Average dialog box opens.



To Accept Transfer Grades

- The **Date** field defaults to the current date. This should be the student's entry date into your class. You can enter a different date or use the calendar to select a date.
 - Note: After you select the OK button to accept the grades, all assignments on the date and prior will be excluded from the txGradebook.
- The From box represents where the grade is transferring from.
- The Average is the Working Cycle Average from the previous class.
- In the Weight field, enter the weight you want to apply to the student's walk-in average.
 - For example, if a student transfers three weeks into a six-week cycle, you may want to enter a weight of 50%. The maximum weight you can enter is 99.

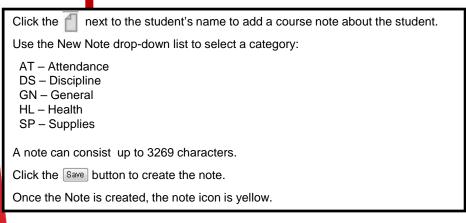


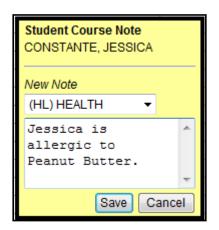




To Add Course-Specific Notes by Students

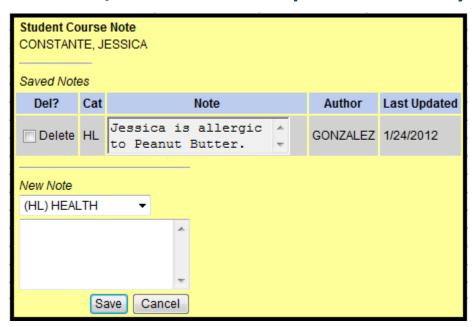
™Grad	ebook							
Home ▽	Attendance Grades Re	eports 🗸 Disciplin	e ▽ Settings ▽					
Semester	Cycle: 3 ▼ Course	e Section: 01 ENGLIS	H 1 (1121-01) [Read	y] ▼ Retrieve Data				
Category All Categ	Assignment ories All Assignments	_	Student All Students	Show withdrawn				
Semester: 2 Cycle: 3 Course Section: 01 ENGLISH 1 (1121-01) [Ready]								
Student ID	Student name	Cycle average	Class Participation Review Chapter 3 Due:5/5/2014 Max: 100					
502762	T BRISTER, HANNAH M	100	100 🖺					







To View/Delete Course-Specific Notes by Students



Click the to view a course note about the student.

Under Saved Notes, you are able to view the category, the note, the teacher's name of who wrote the note, and the last modified date.

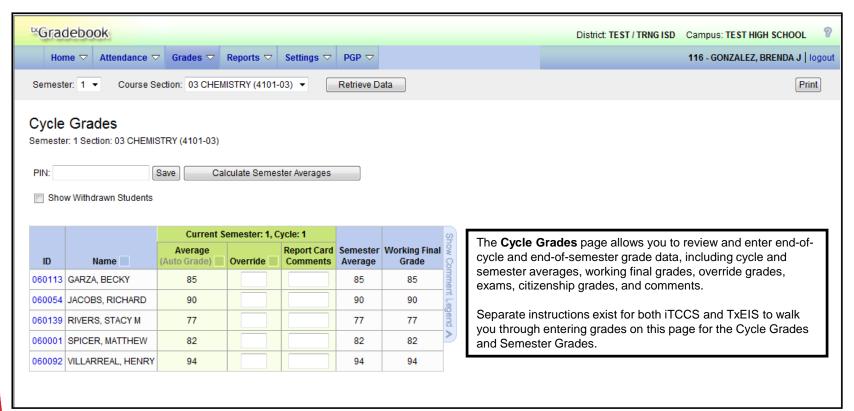
To delete the note, click the Delete box next to the note to be deleted and click the Save button.

Select the Cancel button to exist without adding/deleting information.

These notes do not print to txConnect or any reports.



Grades Cycle Grades



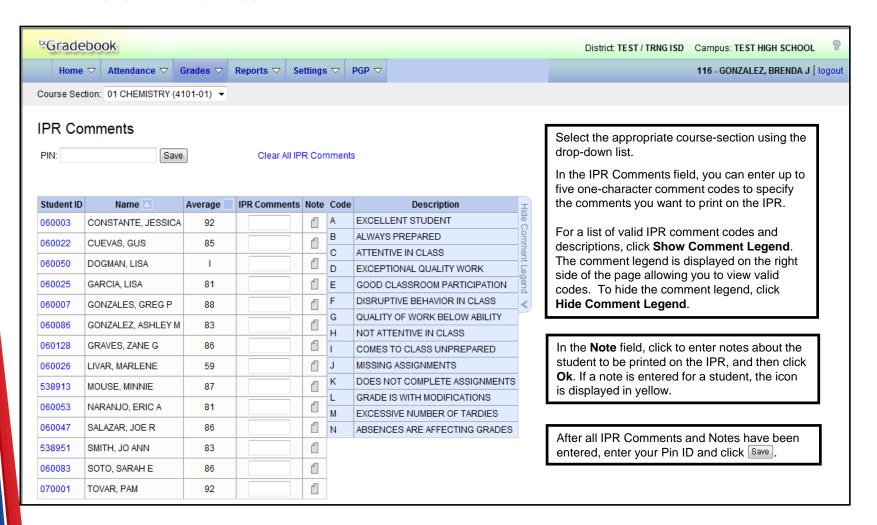


Grades IPR Comments

- The Interim Progress Report (IPR) is run for a specific point in time during the current semester/cycle to provide a report of a student's grades up to that point.
- IPRs can be run anytime throughout the semester, including occasions when the teacher meets with a student's parents and wants to show them a detailed report of the student's grades. In addition to displaying a student's grades and average, the teacher can also enter comments and notes associated with the student's performance.
- The Interim Progress Reports page displays IPRs for all students selected on the Print IPR page. Any comments entered on the IPR Comments page are displayed on the IPRs.
- Assignments on the IPR are sorted by due date within each category. If a due date is not entered, the assignments are sorted alphabetically by assignment name.



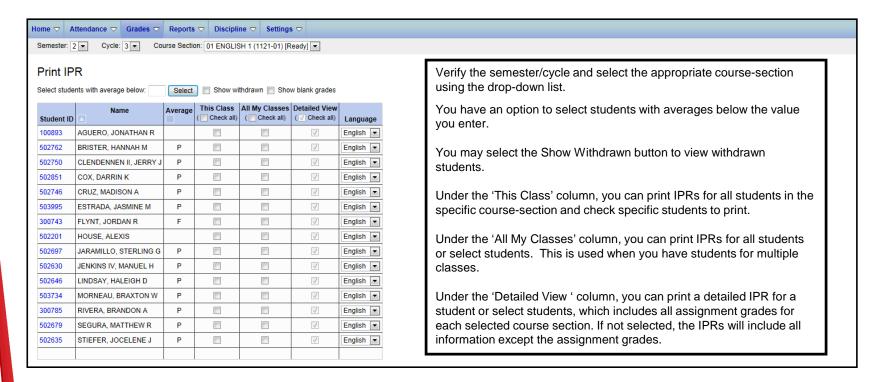
Grades IPR Comments





- The Print IPR page allows you to select the students for whom you want to print IPRs. For each student, you can select the semester and cycle, the courses for which you want to print IPRs, and the level of detail you want to include on the report.
- Important Note: Before printing IPRs, it is recommended that you change the Page Setup options to disable printing of headers and footers when printing IPRs. Otherwise, page numbers for the entire group of IPRs and other unnecessary data will print in the header and footer of each IPR.
 - o In the browser from the Print menu, select Page Setup. The Page Setup dialog box opens allowing you to change the settings.
 - Under Headers and Footers, delete all data in the Headers and Footers fields.
 - **Note**: Make note of the data that you are deleting, in case you want to reset the headers and footers after you have printed IPRs.
 - Click OK to save the settings and close the Page Setup dialog box.







060007	GONZALES, GREG P	88		V	In the entire of IDD Wide Note field you can enter a note that will					
060086	GONZALEZ, ASHLEY M	83		√	In the optional IPR Wide Note field, you can enter a note that will appear on all IPRs that are selected for printing. The wide note is					
060128	GRAVES, ZANE G	86		√	added to the end of any notes entered in the Note field on the IPR					
060026	LIVAR, MARLENE	59		√	Comments page. (Notes entered on the IPR Comments page are student specific.)					
538913	MOUSE, MINNIE	87		√	Gradom opcomory					
060053	NARANJO, ERIC A	81		√	Select the 'Print Parent Signature Line' box if you want a parent					
060047	SALAZAR, JOE R	86		√	signature line to print at the bottom of the IPR.					
538951	SMITH, JO ANN	83		√	To print the IPRs, click the Print selected PRs button. The selected					
060083	SOTO, SARAH E	86		√	IPRs are displayed in a separate window. If you entered comments or notes for the IPRs, the comments and/or notes are displayed on the					
070001	TOVAR, PAM	92		✓	IPRs.					
	Note (optional) Parent Signature Line		Pri	nt selected IPRs						



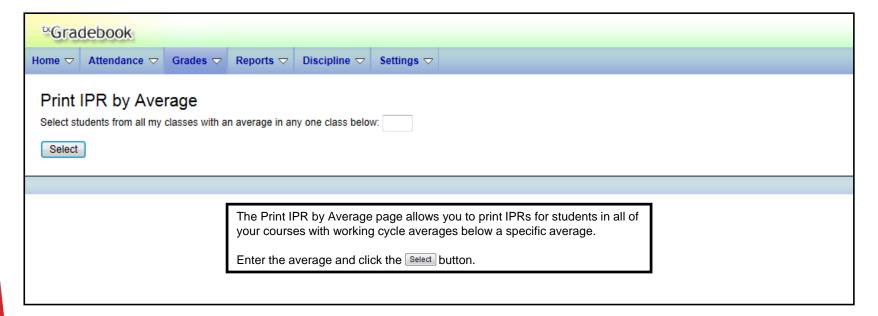
Assignment Notes will print when the Print option was selected when the note was entered on the Assignment Grades page. Also the Assignment codes, Exclude, Late and Redo are indicated along with the Due Date of assignments.

Select the Print button to print the IPR.

Teacher: SARA STEGALL	her: SARA STEGALL								
Course: SPANISH II	se: SPANISH II Semester 1, Cycle 2, Period								
Calculate	d Average:	89							
Assignment		Due Date	Grade	Late	Redo				
Projects (Weight 15%)									
, , , ,	F	Projects Avg							
Daily Grade (Weight 10%)									
New Words Greetings		8/28/2018	80						
grade altered for new words									
	Daily	Grade Avg	80						
Quiz (Weight 10%)									
		Quiz Avg							
Tests (Weight 20%)									
11010 (1101g.11 2010)		Tests Avg							
Participation (Weight 10%)									
Pronunciation Nouns		9/7/2018	(Excluded)						
Totalication Totalic	Partic	cipation Avq	(Excluded)						
Notebook (Weight 15%)		1 3							
Daily Diary		9/14/2018	100	X					
	No	otebook Avg	100						
Classwork (Weight 20%)									
Group Projects			85						
. ,	Cla	sswork Avg	85						
Previously Posted Averages: Cycle 1:									

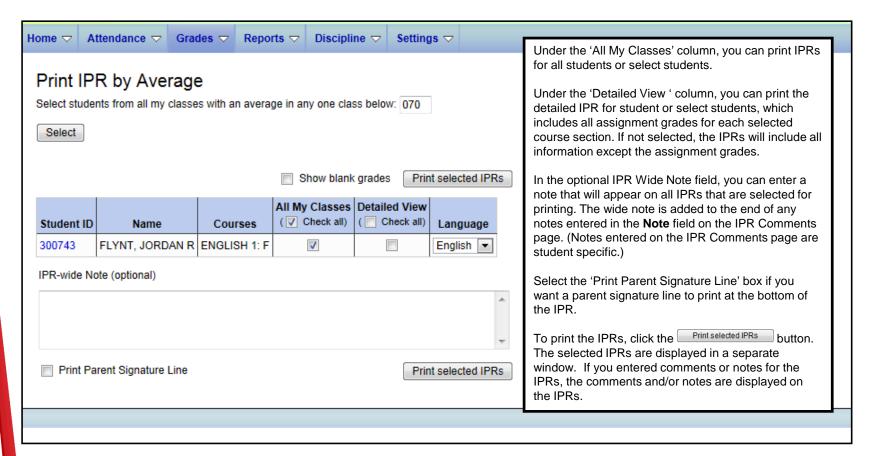


Grades Print IPR by Average





Grades Print IPR by Average

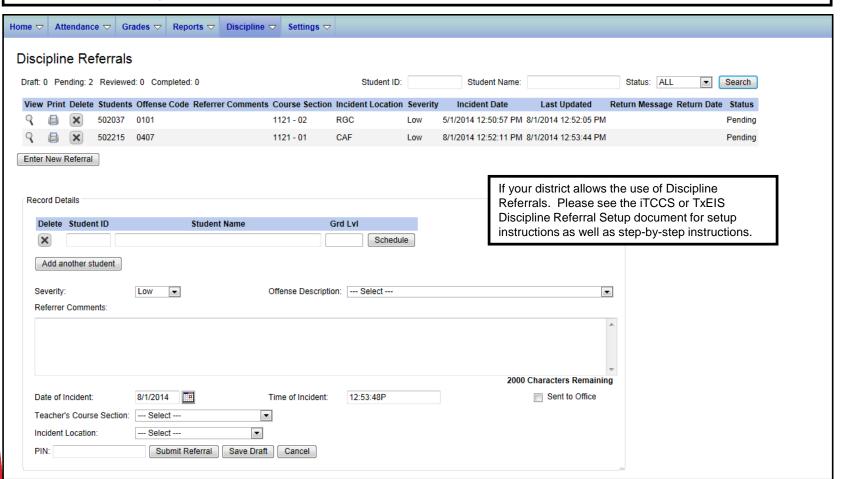






Discipline Entering Discipline Referrals

The Discipline Referrals page allows you to enter discipline referrals. The referrals are submitted to an administrator for review and further action.



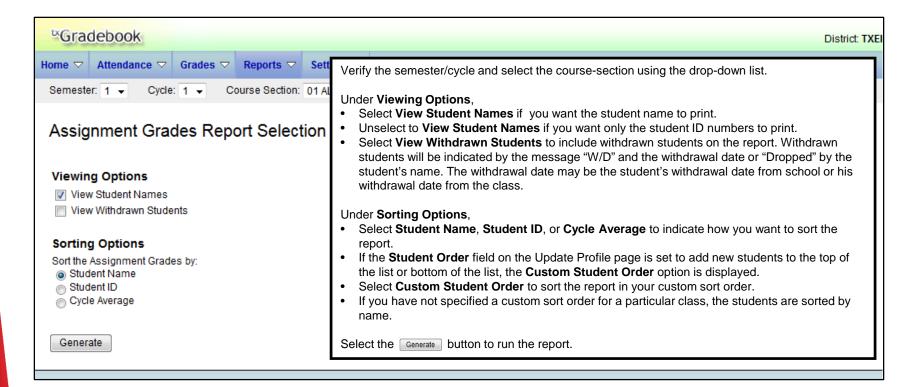


Reports Assignment Grades

- The Assignment Grades report displays assignment grades for all students in a course according to the options entered. The overall assignment average and class average are also displayed.
 - Excluded grades are indicated by Ex next to the grade.
 - Dropped grades are indicated by D next to the grade.
 - Withdrawn students are indicated by W/D and the withdrawal date or Dropped next to the student's name. The withdrawal date may be the student's withdrawal date from school or his withdrawal date from the class.
- The Category Legend as appears on the report matches the Cat ID (category ID) column (in the Assignment Legend) to the corresponding category name and category weight. The Assignment Legend matches the assignment ID heading to the corresponding assignment name, total points, and Cat (category) ID.

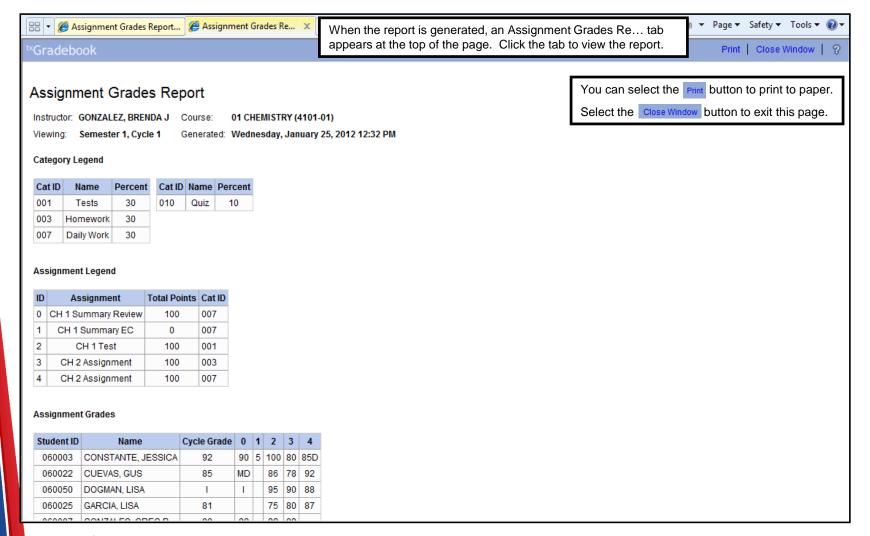


Reports Assignment Grades





Reports Assignment Grades



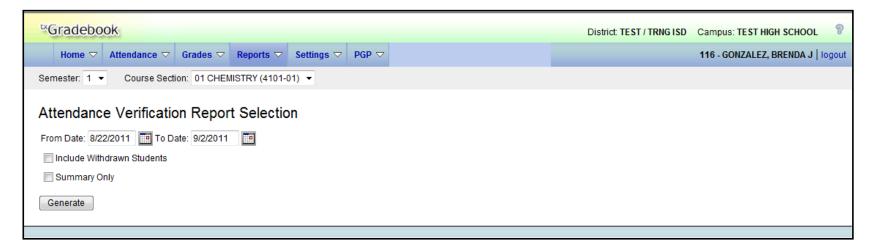


Reports Attendance Verification

- The Attendance Verification report produces a report showing attendance for all of your students for a selected course section and date range. You can view data for up to one semester. You can also generate a summary report that displays only totals for the selected date range.
 - The following codes are used:
 - A Absences
 - **S** School-related absences
 - **T** Tardies
- Inservice work days are indicated with an 'I' in the column heading.
- Saturday may be a valid attendance date, even if the course does not meet on Saturday. This may be used for bad weather makeup days.
- If you are printing the report for more than three weeks, see the Help page section under 'Notes'.



Reports Attendance Verification



Verify the semester/cycle and select the course-section using the drop-down list.

In the From Date and To Date fields, type the beginning and ending dates in the MM/DD/YYYY format for the date range you want to print. You can click the calendar icon to select the dates from the calendar.

- Both dates must fall within the selected semester. Otherwise, an error message is displayed.
- To close the calendar, you must click a valid date on the calendar, or click the calendar icon.

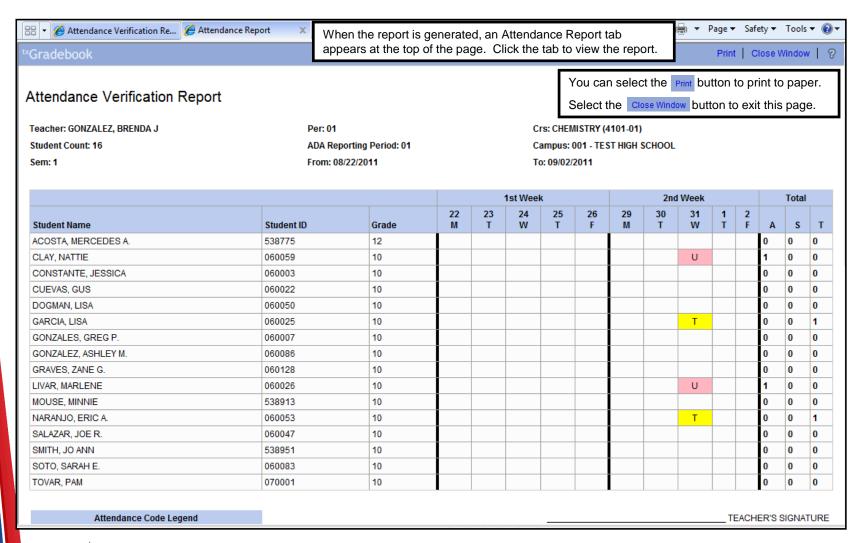
To include withdrawn students, select the 'Include Withdrawn Students' box.

To only print totals, select the 'Summary Only' box.

Select the Generate button to run the report.

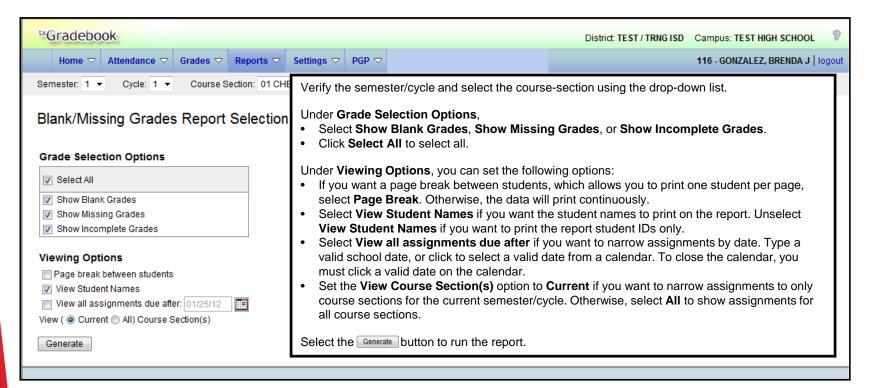


Reports Attendance Verification



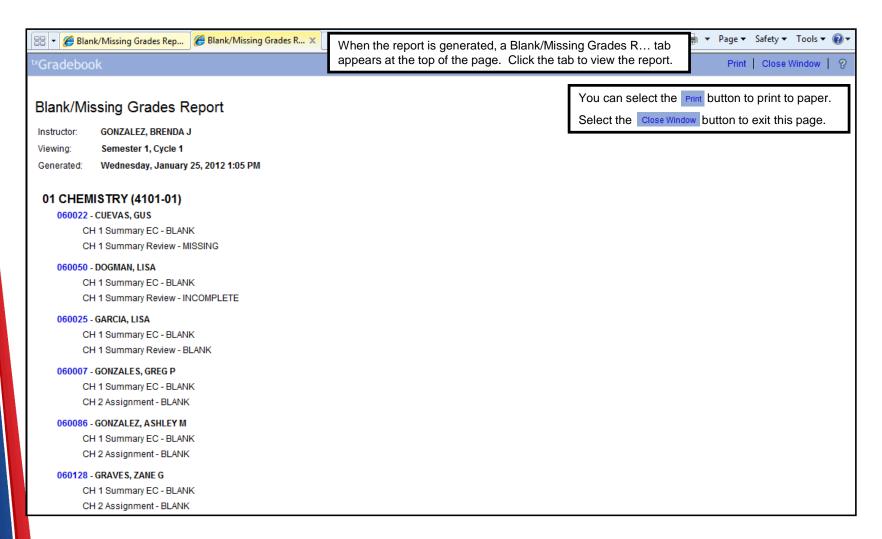


Reports Blank/Missing Grades





Reports Blank/Missing Grades



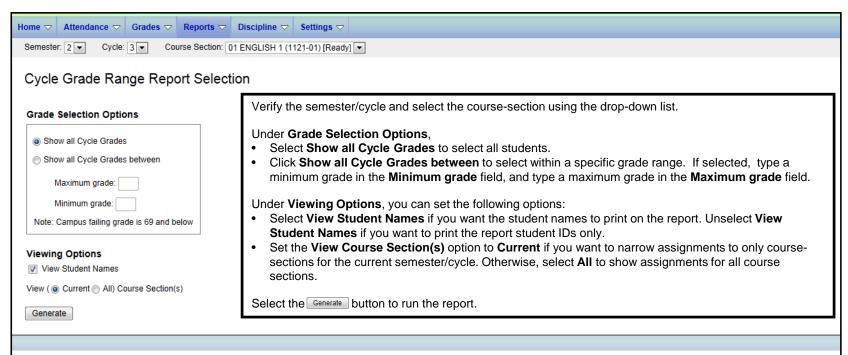


Reports Cycle Grade Range

- The Cycle Grade Range report displays either working cycle averages, semester, or final grades that fall within a specified range according to options entered.
 - o If a posted grade exists, the posted grade is used.
 - If no posted grade exists, the override grade is used.
 - If no override grade exists, the working cycle average is used.
 - o If no working cycle average exists, the auto-grade is used.
 - o If no grades exist, a blank is displayed.
- Administrative users have the option to view/print the cycle grades for all courses across the campus.

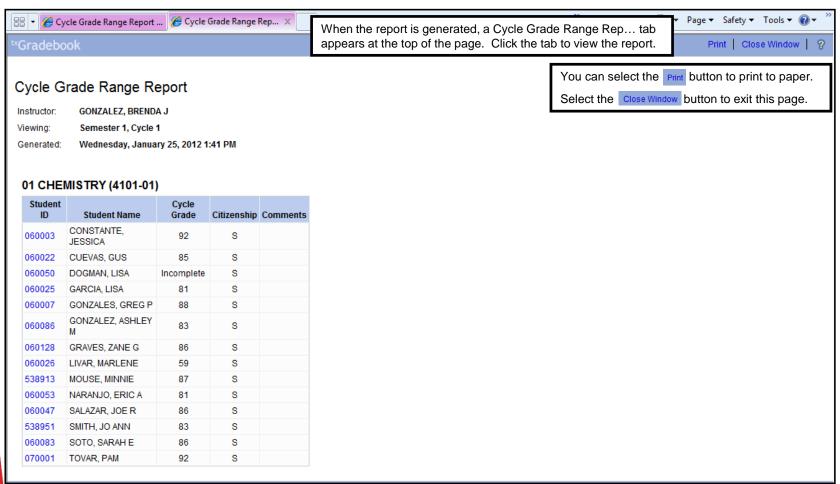


Reports Cycle Grade Range



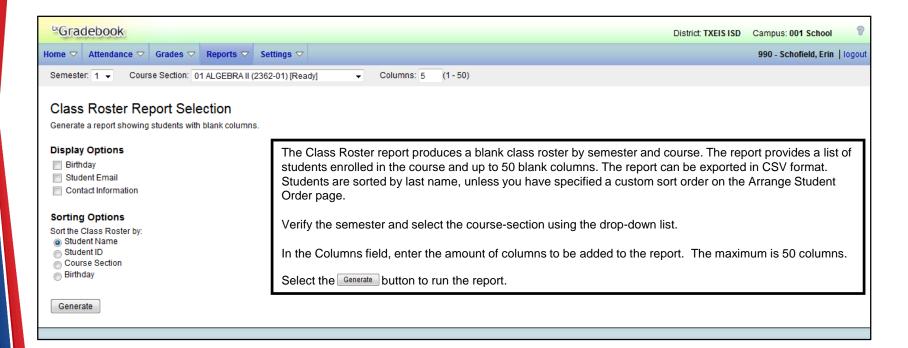


Reports Cycle Grade Range



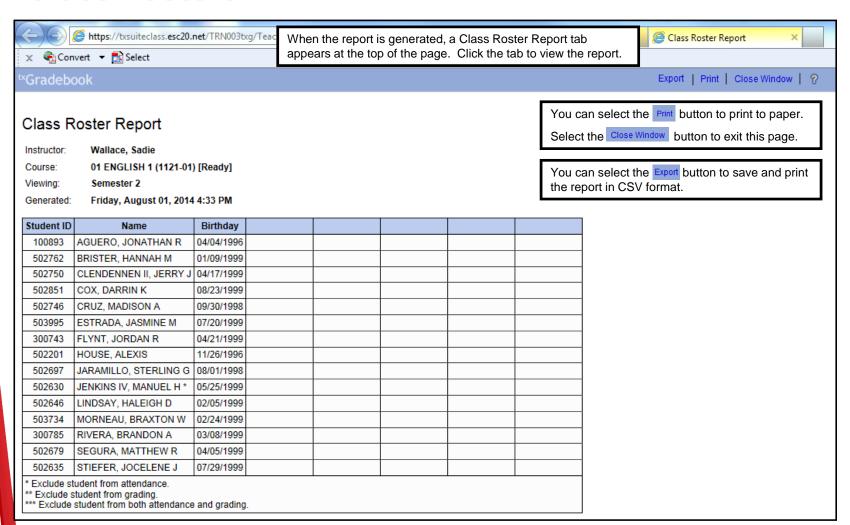


Reports Class Rosters



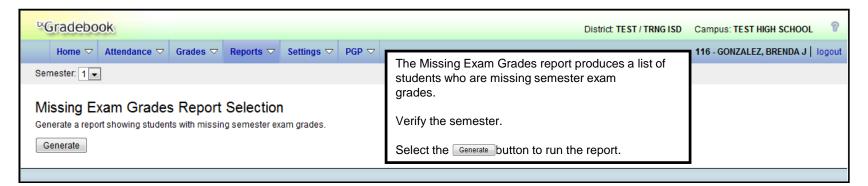


Reports Class Rosters



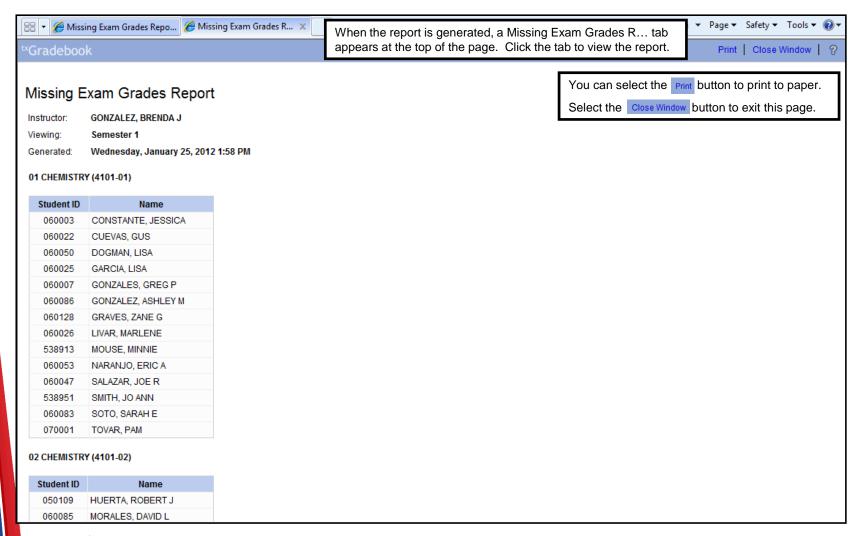


Reports Missing Exam Grades



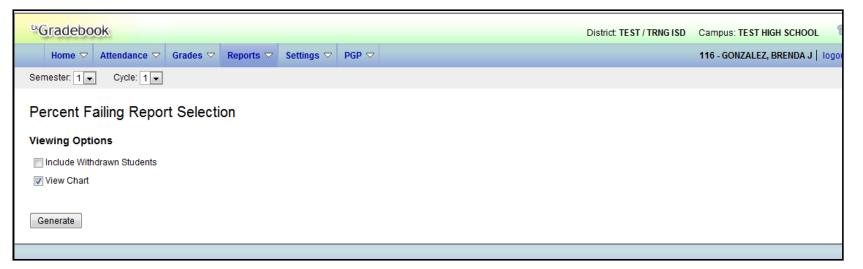


Reports Missing Exam Grades





Reports Percent Failing



The Percent Failing report allows you to produce a report of the percentage of a teacher's students who have a failing working cycle average. The report provides the percentage of failing students for each class as well as a total for all of the teacher's classes. The data can be displayed in a pie chart as well as a grid format. Non-graded courses are not included in the report.

Verify the semester/cycle.

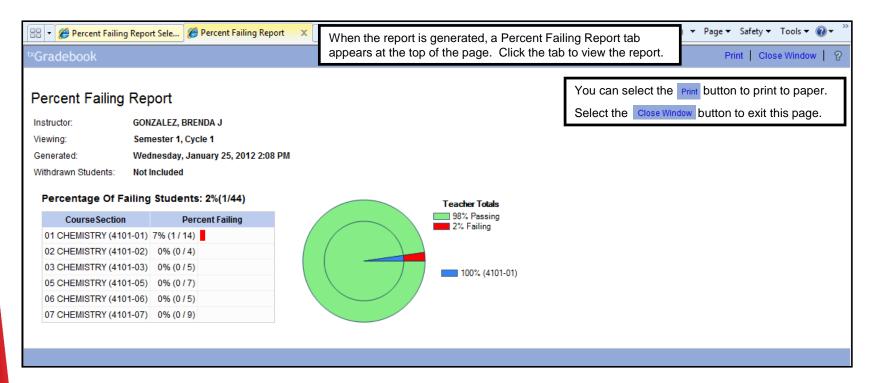
Under Viewing Options, you can set the following options:

- To include withdrawn students, select Include Withdrawn Students.
- Set the View Chart view the data in a pie chart as well as the grid format.
- The pie chart outer circle displays the data for all of the teacher's classes.
- If any of the teacher's students have failing averages, the pie chart inner circle displays a breakdown of failing students by class.

Select the Generate button to run the report.

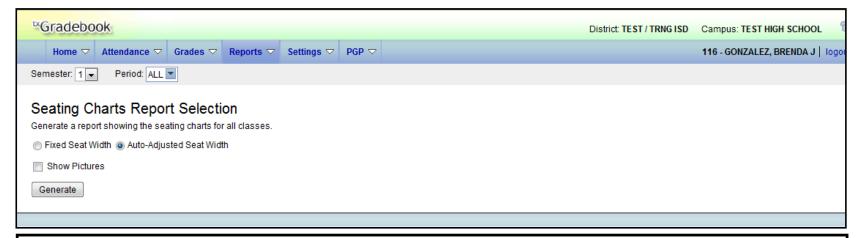


Reports Percent Failing





Reports Seating Charts



The Seating Charts report produces a printout of a teacher's seating charts for all periods or one period.

Verify the semester and select a specific period or all periods using the drop-down list.

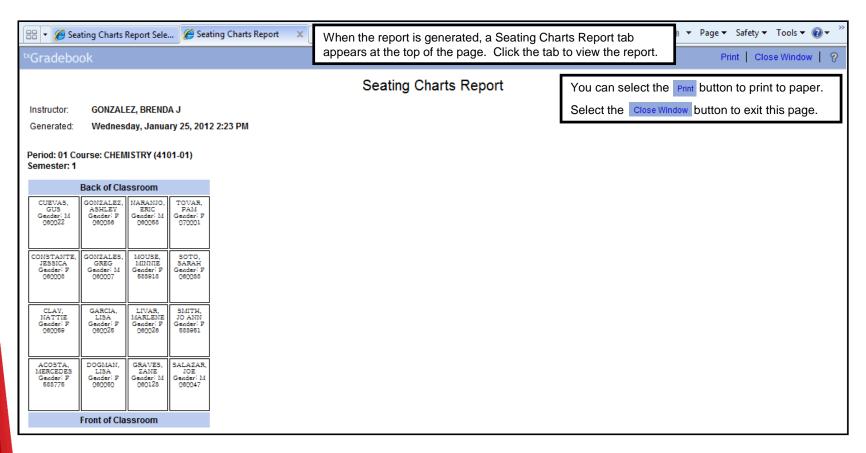
Under Seating Charts Report Selection:

- Select **FixedSeat Width** to print a report in which all seats are the same width. This setting works for small and average-size classes. For larger classes, some seats may not print on the page.
- Select Auto-AdjustedSeat Width to print a report in which each column is adjusted to the student name. Each column is only wide enough to accommodate the longest name in the column; therefore, some columns are wider than others. This setting is a better option for larger classes.
 Note: For either width setting, you can adjust the orientation when you print. Select Landscape to increase the number of students that fit on the page.
- Select Show Pictures to view student pictures, if applicable.

Select the Generate button to run the report.



Reports Seating Charts



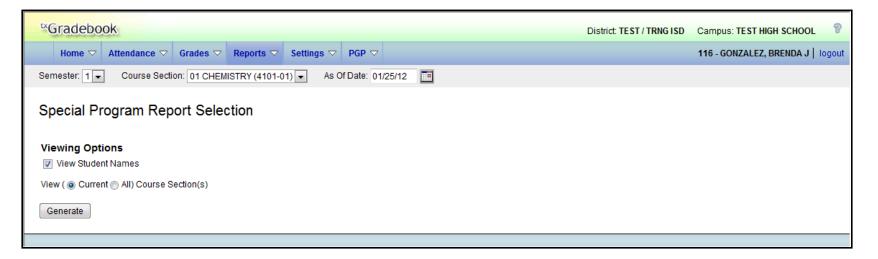


Reports Special Programs

- The Special Programs Report is only available to users who log on to txGradebook with a district- or campus-level administrative ID, or teachers who have access to run the special programs report. The report provides a listing of the special populations for each student in the class.
- Your district/campus decides which special programs to display in the report.
 They are set up in TxEIS.
- If generic programs is selected on either page, the Generic column appears in the report and displays generic program information.



Reports Special Programs



Verify the semester and course-section using the drop-down list.

The **As Of Date** field will display the current date. You can enter a date in the MM/DD/YYYY format or click to select the date from the calendar icon.

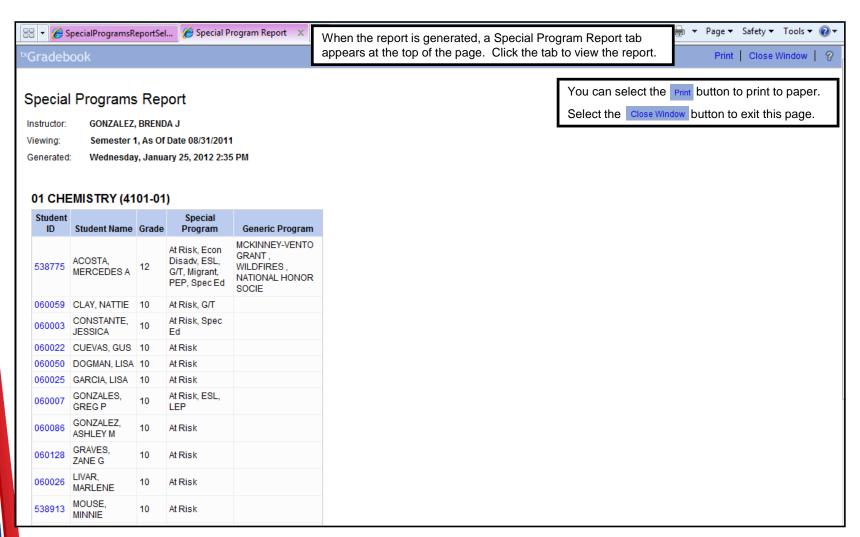
Under Viewing Options, you can set the following options:

- Select View Student Names if you want the student names to print on the report. Unselect View Student Names if you want to print the report student IDs only.
- Set the View Course Section(s) option to Current if you want to narrow assignments to only course-sections for the current semester/cycle. Otherwise, select All to show assignments for all course sections.

Select the Generate button to run the report.



Reports Special Programs



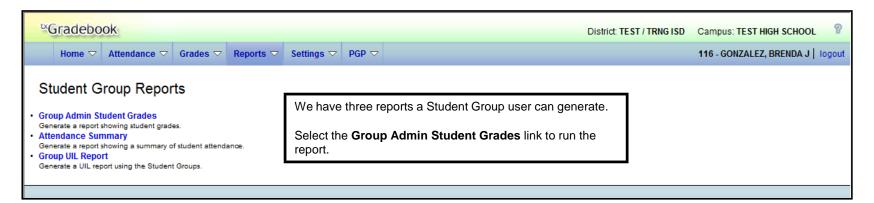


Reports Student Groups

- The Student Group Reports page allows you to run special group reports that provide data for the student groups. Some of the group reports mirror other reports available in the Reports menu.
 - o If the teacher has no access (you cannot view student group reports), the Student Group Reports page is not listed in the menu.
 - Teachers can be given access in the Student system to view student groups.
 - Course-wide access (you can view student group reports that include only students enrolled in your courses).
 - Campus-wide access (you can view student group reports that include any students at the campus).

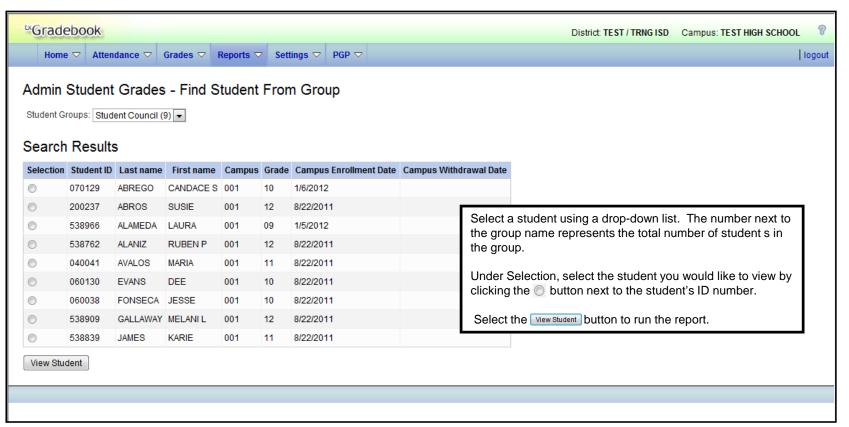


Reports Student Group Reports - Group Admin Student Grades



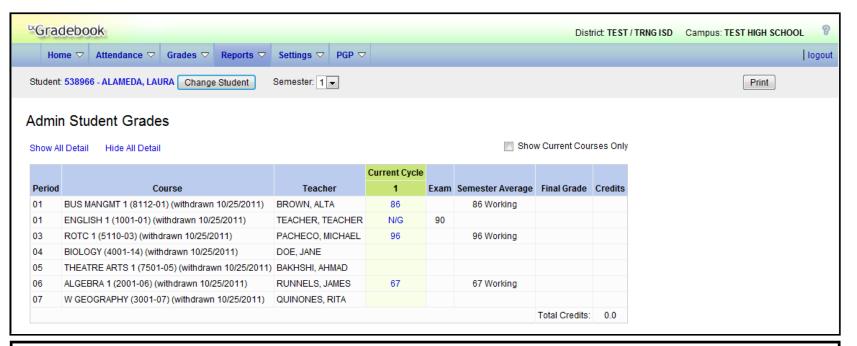


Reports Student Group Reports - Group Admin Student Grades





Reports Student Group Reports - Group Admin Student Grades



The current semester displays. You can use the drop-down list to select a different semester.

You can select the **Show All Detail** link to view all assignments grades. Select the **Hide All Detail** link to view current cycle/semester grade information.

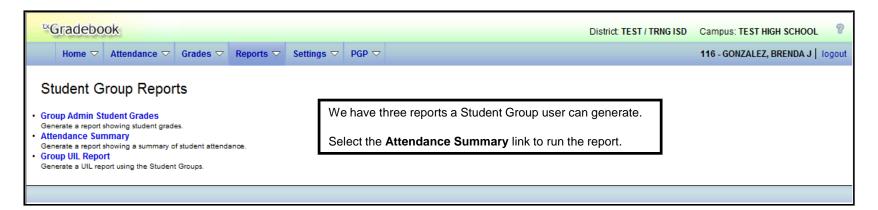
By default, the page displays all of the student's courses for the semester, including courses from which he has withdrawn. To see only the student's current courses, select **Show Current Courses Only**.

Select the Change Student button to select a different student.

To exit this page, select the Reports menu option.

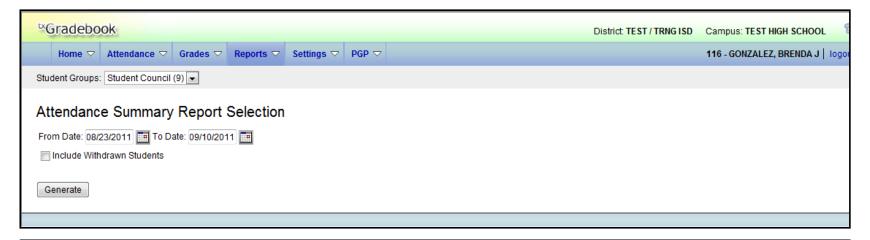


Reports Student Group Reports – Attendance Summary





Reports Student Group Reports – Attendance Summary



Select the appropriate Student Group using the drop-down list.

In the From Date and To Date fields, type the beginning and ending dates in the MM/DD/YYYY format for the date range you want to print. You can click the calendar icon to select the dates from the calendar.

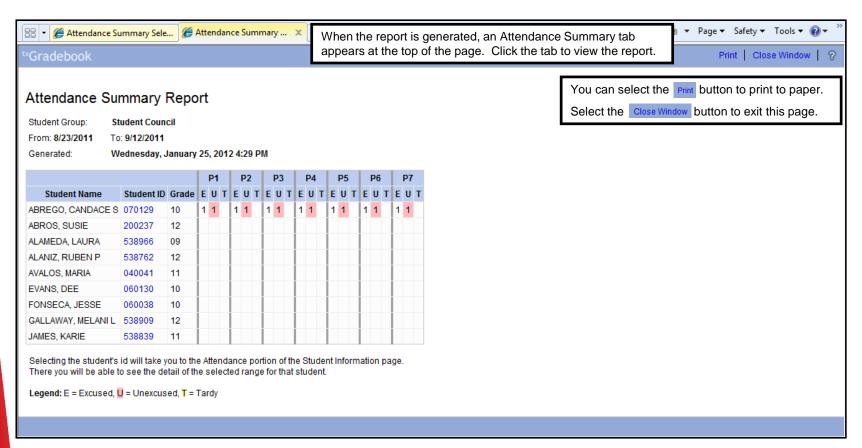
- · Both dates must fall within the selected semester. Otherwise, an error message is displayed.
- To close the calendar, you must click a valid date on the calendar, or click the calendar icon.

To include withdrawn students, select the 'Include Withdrawn Students' box.

Select the Generate button to run the report.

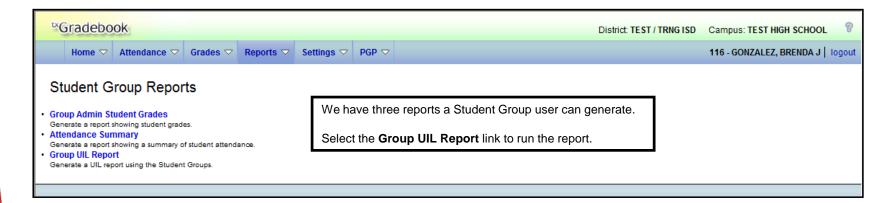


Reports Student Group Reports – Attendance Summary



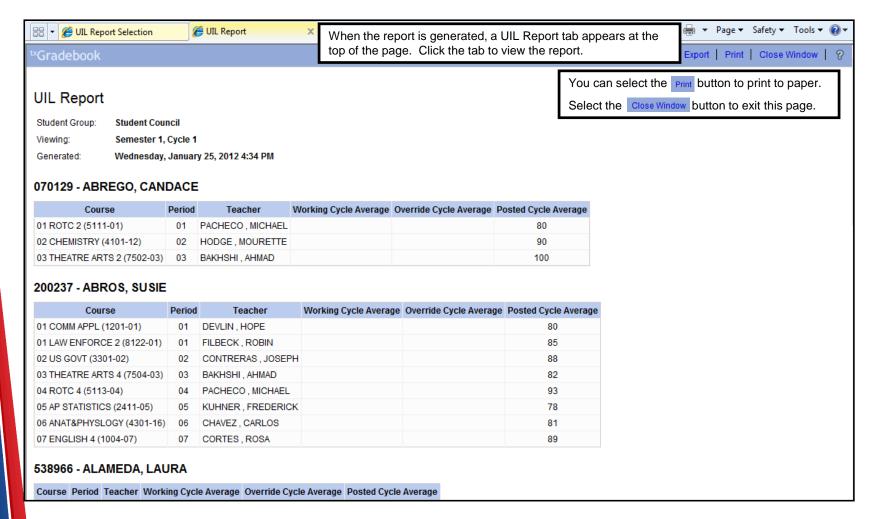


Reports Student Group Reports – Group UIL Report



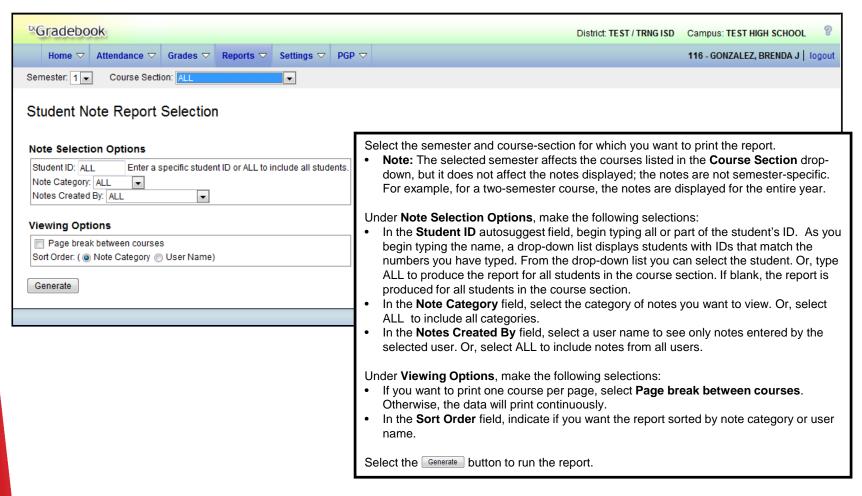


Reports Student Group Reports – Group UIL Report



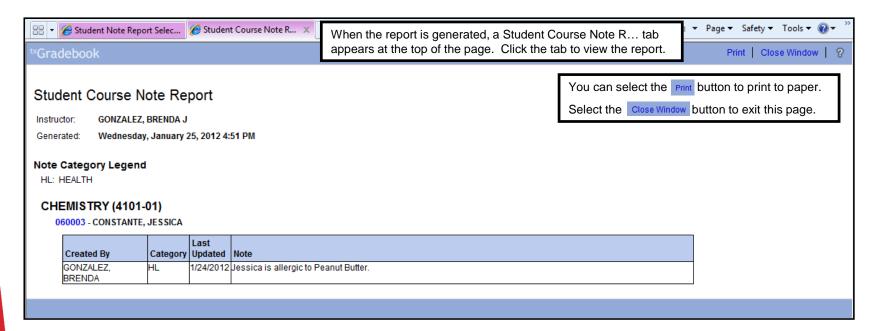


Reports Student Note Report





Reports Student Note Report







Student Consulting Services

