

# 2015-16 Texas Academic Performance Report

District Name: **CENTER POINT ISD**

District Number: **133901**

2016 Accountability Rating: **Met Standard**

*2016 Special Education Determination Status:*

***Meets Requirements***

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District Name: CENTER POINT ISD  
 County Name: KERR  
 District Number: 133901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	70%	<b>67%</b>	-	61%	80%	-	-	-	-	*	61%	53%
Mathematics	2016	75%	72%	<b>81%</b>	-	86%	73%	-	-	-	-	*	79%	84%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	71%	<b>76%</b>	-	75%	79%	-	-	-	-	*	76%	*
Mathematics	2016	73%	70%	<b>87%</b>	-	83%	93%	-	-	-	-	*	86%	86%
Writing	2016	69%	64%	<b>74%</b>	-	71%	79%	-	-	-	*	*	79%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	79%	<b>83%</b>	*	80%	87%	-	-	-	-	*	86%	75%
Mathematics	2016	86%	84%	<b>94%</b>	*	100%	93%	-	-	-	-	*	95%	100%
Science	2016	74%	71%	<b>64%</b>	*	55%	80%	-	-	-	-	*	55%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	67%	<b>66%</b>	-	57%	83%	-	-	-	-	83%	58%	*
Mathematics	2016	72%	68%	<b>80%</b>	-	74%	92%	-	-	-	-	100%	79%	67%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	68%	<b>66%</b>	-	50%	88%	-	-	-	-	*	70%	*
Mathematics	2016	69%	67%	<b>53%</b>	-	45%	63%	-	-	-	-	*	48%	*
Writing	2016	69%	67%	<b>69%</b>	-	64%	76%	-	-	-	-	*	75%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	86%	<b>87%</b>	*	79%	91%	-	*	*	-	*	91%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Mathematics	2016	82%	77%	<b>75%</b>	*	63%	80%	-	-	*	-	*	79%	*
Science	2016	75%	72%	<b>73%</b>	*	63%	79%	-	*	*	-	*	69%	*
Social Studies	2016	63%	59%	<b>71%</b>	*	68%	71%	-	*	*	-	*	74%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	63%	<b>86%</b>	*	85%	86%	-	-	-	-	*	81%	*
English II	2016	67%	67%	<b>82%</b>	-	68%	100%	-	-	-	-	*	83%	*
Algebra I	2016	78%	75%	<b>85%</b>	*	80%	89%	-	*	-	-	*	79%	*
Biology	2016	87%	87%	<b>88%</b>	*	83%	91%	-	-	-	-	*	81%	*
U.S. History	2016	91%	90%	<b>97%</b>	*	95%	100%	-	-	-	-	-	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>78%</b>	86%	72%	84%	-	*	*	*	52%	77%	60%
Reading	2016	73%	71%	<b>77%</b>	100%	69%	87%	-	*	*	-	52%	76%	48%
Mathematics	2016	76%	73%	<b>79%</b>	*	76%	83%	-	*	*	-	58%	78%	77%
Writing	2016	69%	65%	<b>72%</b>	-	67%	77%	-	-	-	*	*	77%	50%
Science	2016	79%	77%	<b>76%</b>	*	68%	84%	-	*	*	-	50%	69%	44%
Social Studies	2016	77%	75%	<b>83%</b>	100%	82%	83%	-	*	*	-	*	86%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	41%	<b>32%</b>	*	26%	40%	-	*	*	*	*	30%	15%
Reading	2016	46%	43%	<b>35%</b>	*	30%	41%	-	*	*	-	*	33%	15%

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TEXAS EDUCATION AGENCY  
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**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	38%	<b>29%</b>	*	21%	39%	-	*	*	-	*	26%	24%
Writing	2016	41%	36%	<b>30%</b>	-	31%	30%	-	-	-	*	*	29%	*
Science	2016	47%	44%	<b>43%</b>	*	34%	53%	-	*	*	-	*	39%	*
Social Studies	2016	47%	46%	<b>41%</b>	*	29%	51%	-	*	*	-	*	35%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	15%	<b>10%</b>	*	9%	13%	-	*	*	*	6%	9%	8%
Reading	2016	17%	15%	<b>9%</b>	*	7%	11%	-	*	*	-	*	7%	*
Mathematics	2016	19%	16%	<b>11%</b>	*	10%	13%	-	*	*	-	*	11%	13%
Writing	2016	15%	12%	*	-	*	*	-	-	-	*	*	*	*
Science	2016	16%	15%	<b>10%</b>	*	8%	13%	-	*	*	-	*	8%	*
Social Studies	2016	22%	21%	<b>19%</b>	*	17%	20%	-	*	*	-	*	16%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>58%</b>	*	54%	63%	-	*	*	-	*	57%	59%
Reading	2016	60%	59%	<b>57%</b>	*	54%	59%	-	*	*	-	*	55%	57%
Mathematics	2016	63%	60%	<b>59%</b>	*	54%	67%	-	*	*	-	*	58%	61%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>13%</b>	*	14%	12%	-	*	*	-	*	14%	18%
Reading	2016	16%	15%	<b>13%</b>	*	15%	10%	-	*	*	-	*	13%	20%
Mathematics	2016	17%	16%	<b>14%</b>	*	13%	14%	-	*	*	-	*	14%	17%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>39%</b>	*	33%	50%	-	-	-	-	*	45%	23%

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**Texas Academic Performance Report**  
**2015-16 District Performance**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	73%	<b>71%</b>	<b>78%</b>	*	76%	80%	-	-	-	*	83%	67%
<b>Students Requiring Accelerated Instruction</b>													
	2016	27%	<b>29%</b>	<b>22%</b>	*	24%	*	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
	2016	80%	<b>79%</b>	<b>84%</b>	*	81%	87%	-	-	-	*	87%	78%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
	2015	95%	<b>95%</b>	<b>100%</b>	-	100%	*	-	-	-	*	100%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2016	11%	<b>7%</b>	*	-	*	*	-	-	-	*	*	*
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
	2016	77%	<b>75%</b>	<b>65%</b>	*	62%	73%	-	-	-	*	65%	56%
<b>Students Requiring Accelerated Instruction</b>													
	2016	23%	<b>25%</b>	<b>35%</b>	*	38%	*	-	-	-	*	35%	*
<b>STAAR Cumulative Met Standard</b>													
	2016	85%	<b>84%</b>	<b>95%</b>	*	100%	93%	-	-	-	*	96%	100%

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	<b>79%</b>	<b>80%</b>	*	72%	82%	-	*	*	-	*	82%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	<b>21%</b>	<b>20%</b>	*	28%	*	-	*	*	-	*	18%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	<b>86%</b>	<b>85%</b>	*	74%	91%	-	*	*	-	*	89%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	<b>96%</b>	*	-	*	*	-	-	-	-	-	*	*
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
	2016	12%	<b>7%</b>	*	-	*	*	-	-	-	-	-	*	*
<b>Retained in Grade 8</b>														
	2016	44%	<b>48%</b>	*	-	*	-	-	-	-	-	-	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	<b>63%</b>	<b>65%</b>	*	53%	67%	-	-	*	-	*	70%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	<b>37%</b>	<b>35%</b>	*	47%	33%	-	-	*	-	*	30%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	<b>77%</b>	<b>77%</b>	*	63%	84%	-	-	*	-	*	79%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>78%</b>	-	-	-	-	-	59%	61%	59%	*	59%	60%
Reading	2016	73%	71%	<b>77%</b>	-	-	-	-	-	47%	*	48%	*	47%	48%
Mathematics	2016	76%	73%	<b>79%</b>	-	-	-	-	-	76%	*	78%	*	76%	77%
Writing	2016	69%	65%	<b>72%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
Science	2016	79%	77%	<b>76%</b>	-	-	-	-	-	47%	*	*	*	47%	44%
Social Studies	2016	77%	75%	<b>83%</b>	-	-	-	-	-	*	*	*	*	*	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	41%	<b>32%</b>	-	-	-	-	-	16%	*	*	*	16%	15%
Reading	2016	46%	43%	<b>35%</b>	-	-	-	-	-	13%	*	*	*	13%	15%
Mathematics	2016	43%	38%	<b>29%</b>	-	-	-	-	-	24%	*	23%	*	24%	24%
Writing	2016	41%	36%	<b>30%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	44%	<b>43%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	46%	<b>41%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	15%	<b>10%</b>	-	-	-	-	-	7%	*	8%	*	7%	8%
Reading	2016	17%	15%	<b>9%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	16%	<b>11%</b>	-	-	-	-	-	14%	*	14%	*	14%	13%
Writing	2016	15%	12%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	15%	<b>10%</b>	-	-	-	-	-	*	*	*	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	21%	<b>19%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>58%</b>	-	-	-	-	-	57%	*	59%	*	57%	57%
Reading	2016	60%	59%	<b>57%</b>	-	-	-	-	-	54%	*	58%	*	54%	55%
Mathematics	2016	63%	60%	<b>59%</b>	-	-	-	-	-	60%	*	60%	*	60%	59%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>13%</b>	-	-	-	-	-	18%	*	21%	*	18%	18%
Reading	2016	16%	15%	<b>13%</b>	-	-	-	-	-	20%	*	23%	*	20%	20%
Mathematics	2016	17%	16%	<b>14%</b>	-	-	-	-	-	17%	*	19%	*	17%	16%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>39%</b>	-	-	-	-	-	23%	-	23%	-	23%	23%

District Name: CENTER POINT ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Participation**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	*	*	80%	100%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	100%	95%	89%	-	*	*	10%	83%	90%	89%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	0%	3%	11%	-	*	*	70%	13%	8%	9%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	-	*	*	0%	4%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	20%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	20%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: CENTER POINT ISD

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.3%	<b>95.7%</b>	93.2%	96.5%	94.9%	-	-	-	94.1%	94.4%	95.5%	97.6%
2013-14	95.9%	95.6%	<b>96.5%</b>	*	96.9%	96.0%	*	-	-	96.3%	95.5%	96.6%	97.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.5%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2013-14	0.5%	3.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	2.3%	<b>0.6%</b>	*	1.2%	0.0%	-	-	-	*	5.3%	0.9%	0.0%
2013-14	2.2%	2.9%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	88.3%	<b>94.0%</b>	-	95.2%	92.9%	-	-	-	*	83.3%	89.7%	*
Received GED	0.6%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	3.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.3%	7.6%	<b>6.0%</b>	-	4.8%	7.1%	-	-	-	*	16.7%	10.3%	*
Graduates and GED	89.6%	89.0%	<b>94.0%</b>	-	95.2%	92.9%	-	-	-	*	83.3%	89.7%	*
Grads, GED, & Cont	93.7%	92.4%	<b>94.0%</b>	-	95.2%	92.9%	-	-	-	*	83.3%	89.7%	*
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	0.8%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.3%	4.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	8.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	89.1%	87.8%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	93.4%	91.9%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	90.4%	89.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Received GED	1.0%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	1.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	8.5%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and GED	91.5%	90.3%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	91.5%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>Class of 2013</b>													
Graduated	90.4%	89.0%	<b>98.0%</b>	-	100.0%	96.3%	-	*	-	*	100.0%	100.0%	*
Received GED	1.1%	1.3%	<b>2.0%</b>	-	0.0%	3.7%	-	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.1%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	8.7%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and GED	91.5%	90.3%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	91.3%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*

District Name: CENTER POINT ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Attendance and Postsecondary Readiness**

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.9%	89.3%	<b>98.0%</b>	-	100.0%	96.3%	-	*	-	*	100.0%	100.0%	*
Received GED	1.4%	1.5%	<b>2.0%</b>	-	0.0%	3.7%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	7.2%	8.6%	<b>0.0%</b>	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Graduates and GED	92.3%	90.8%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	91.4%	<b>100.0%</b>	-	100.0%	100.0%	-	*	-	*	100.0%	100.0%	*
<b>Class of 2012</b>													
Graduated	90.9%	89.1%	<b>88.4%</b>	-	87.0%	90.0%	-	-	-	-	*	92.3%	*
Received GED	1.5%	1.7%	<b>4.7%</b>	-	4.3%	5.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.0%	8.4%	<b>7.0%</b>	-	8.7%	5.0%	-	-	-	-	*	7.7%	*
Graduates and GED	92.4%	90.8%	<b>93.0%</b>	-	91.3%	95.0%	-	-	-	-	*	92.3%	*
Grads, GED, & Cont	93.0%	91.6%	<b>93.0%</b>	-	91.3%	95.0%	-	-	-	-	*	92.3%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	88.3%	<b>94.0%</b>	-	95.2%	92.9%	-	-	-	*	83.3%	89.7%	*
Class of 2014	88.3%	86.9%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	90.4%	89.2%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2013	90.4%	89.0%	<b>98.0%</b>	-	100.0%	96.3%	-	*	-	*	100.0%	100.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	87.1%	<b>77.8%</b>	-	70.0%	83.3%	-	-	-	*	0.0%	72.0%	*
Class of 2014	85.5%	86.5%	<b>84.8%</b>	-	94.7%	71.4%	-	-	-	-	*	91.7%	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2015	3.5%	0.1%	*	-	-	*	-	-	-	-	-	*	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	38.7%	28.6%	*	-	-	*	-	-	-	-	-	*	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	82.9%	<b>74.5%</b>	-	70.0%	76.9%	-	-	-	*	0.0%	69.2%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	85.2%	<b>82.5%</b>	-	80.0%	83.3%	-	-	-	*	*	76.2%	*
2013-14	83.8%	84.5%	<b>78.4%</b>	-	83.3%	69.2%	-	-	-	-	*	85.2%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2014-15	3.5%	0.2%	*	-	*	*	-	-	-	-	-	*	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	37.3%	26.7%	*	-	*	*	-	-	-	-	-	*	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	80.9%	76.7%	-	75.0%	76.9%	-	-	-	*	*	72.7%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	55.2%	41.6%	-	35.1%	45.1%	-	-	-	*	11.1%	33.3%	0.0%
2013-14	53.2%	53.4%	33.8%	-	29.7%	35.7%	-	-	-	*	0.0%	34.7%	*
<b>English Language Arts</b>													
2014-15	29.0%	31.4%	27.6%	-	24.3%	30.6%	-	-	-	*	0.0%	25.0%	0.0%
2013-14	28.9%	30.6%	17.7%	-	8.1%	24.4%	-	-	-	*	0.0%	16.7%	*
<b>Mathematics</b>													
2014-15	43.8%	44.7%	38.3%	-	26.9%	47.1%	-	-	-	-	0.0%	29.0%	*
2013-14	42.4%	42.7%	30.8%	-	33.3%	26.7%	-	-	-	*	*	33.3%	*
<b>Science</b>													
2014-15	12.7%	12.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2013-14	13.4%	13.9%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Social Studies</b>													
2014-15	28.4%	28.5%	25.8%	-	24.3%	25.5%	-	-	-	*	0.0%	24.4%	0.0%
2013-14	27.8%	28.0%	17.7%	-	8.1%	24.4%	-	-	-	*	0.0%	16.7%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	33.4%	23.3%	*	17.6%	27.7%	-	-	-	*	6.7%	16.1%	0.0%
2013-14	33.1%	31.7%	16.0%	*	13.8%	17.4%	-	-	-	*	0.0%	16.0%	0.0%
<b>English Language Arts</b>													
2014-15	15.7%	15.9%	15.6%	*	12.3%	19.0%	-	-	-	*	0.0%	12.2%	0.0%
2013-14	15.4%	15.0%	8.4%	*	3.8%	11.8%	-	-	-	*	0.0%	7.7%	0.0%
<b>Mathematics</b>													
2014-15	19.4%	19.4%	18.1%	*	11.5%	24.6%	-	-	-	-	0.0%	11.7%	0.0%
2013-14	18.8%	18.8%	11.6%	*	11.1%	11.0%	-	-	-	*	0.0%	11.8%	0.0%
<b>Science</b>													
2014-15	5.2%	5.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2013-14	5.6%	5.7%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2014-15	19.5%	18.8%	14.6%	*	12.3%	15.9%	-	-	-	*	0.0%	12.0%	0.0%
2013-14	18.3%	18.2%	8.6%	*	3.8%	12.3%	-	-	-	*	0.0%	7.8%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	38.0%	32.0%	-	29.0%	35.0%	-	-	-	*	-	10.0%	-
<b>Mathematics</b>													
2014-15	38.0%	33.0%	24.0%	-	14.0%	29.0%	-	-	-	*	-	10.0%	-
<b>Both Subjects</b>													
2014-15	35.0%	30.0%	20.0%	-	14.0%	24.0%	-	-	-	*	-	10.0%	-
<b>Either Subject</b>													
2014-15	45.0%	40.0%	36.0%	-	29.0%	41.0%	-	-	-	*	-	10.0%	-

TEXAS EDUCATION AGENCY  
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District Name: CENTER POINT ISD  
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	70.9%	<b>62.8%</b>	-	37.5%	76.9%	-	-	-	*	*	54.5%	*
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	9.7%	<b>7.0%</b>	-	6.3%	7.7%	-	-	-	*	*	0.0%	*
<b>Mathematics</b>													
2014-15	7.1%	6.1%	<b>4.7%</b>	-	0.0%	7.7%	-	-	-	*	*	0.0%	*
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	48.0%	<b>27.9%</b>	-	12.5%	34.6%	-	-	-	*	*	18.2%	*
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													
<b>Any Subject</b>													
2014-15	10.6%	10.9%	<b>23.3%</b>	-	6.3%	30.8%	-	-	-	*	*	18.2%	*
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	45.3%	<b>2.3%</b>	-	6.3%	0.0%	-	-	-	*	*	0.0%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	39.1%	<b>39.5%</b>	-	25.0%	46.2%	-	-	-	*	*	40.9%	*
2013-14	46.4%	43.6%	<b>40.5%</b>	-	18.9%	21.6%	-	-	-	-	*	24.3%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	26.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	26.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	17.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	17.8%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	7.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	7.3%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	11.1%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	7.6%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	15.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	15.2%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2015	49.1%	42.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	51.3%	44.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2015	43.7%	37.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	44.7%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report

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District Name: CENTER POINT ISD

County Name: KERR

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Mathematics</b>													
2015	51.7%	38.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	53.6%	40.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2015	35.4%	33.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	45.7%	42.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2015	40.1%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2014	41.6%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	67.8%	<b>62.8%</b>	-	50.0%	69.2%	-	-	-	*	n/a	59.1%	n/a
Class of 2014	66.3%	66.6%	<b>70.3%</b>	-	66.7%	76.9%	-	-	-	-	n/a	67.9%	n/a
<b>At/Above Criterion</b>													
Class of 2015	24.3%	20.5%	<b>14.8%</b>	-	12.5%	16.7%	-	-	-	*	n/a	7.7%	n/a
Class of 2014	25.1%	21.1%	<b>7.7%</b>	-	0.0%	20.0%	-	-	-	-	n/a	5.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2015	1394	1360	<b>1341</b>	-	1265	1374	-	-	-	*	n/a	1249	n/a
Class of 2014	1417	1377	<b>1380</b>	-	1401	1347	-	-	-	-	n/a	1417	n/a
<b>English Language Arts and Writing</b>													
Class of 2015	912	893	<b>880</b>	-	818	906	-	-	-	*	n/a	828	n/a
Class of 2014	925	902	<b>909</b>	-	928	880	-	-	-	-	n/a	935	n/a
<b>Mathematics</b>													
Class of 2015	482	467	<b>462</b>	-	448	468	-	-	-	*	n/a	422	n/a
Class of 2014	491	475	<b>471</b>	-	473	467	-	-	-	-	n/a	482	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2015	20.6	20.3	<b>19.2</b>	-	*	19.4	-	-	-	*	n/a	18.3	n/a
Class of 2014	20.6	20.2	<b>18.3</b>	-	17.6	*	-	-	-	-	n/a	17.4	n/a
<b>English Language Arts</b>													
Class of 2015	20.1	19.9	<b>19.0</b>	-	*	19.9	-	-	-	*	n/a	17.4	n/a
Class of 2014	20.0	19.6	<b>17.8</b>	-	17.1	*	-	-	-	-	n/a	16.6	n/a
<b>Mathematics</b>													
Class of 2015	20.9	20.5	<b>18.8</b>	-	*	17.8	-	-	-	*	n/a	18.8	n/a
Class of 2014	21.2	20.8	<b>17.8</b>	-	17.1	*	-	-	-	-	n/a	16.9	n/a
<b>Science</b>													
Class of 2015	20.7	20.5	<b>18.9</b>	-	*	19.4	-	-	-	*	n/a	18.5	n/a
Class of 2014	20.7	20.4	<b>19.3</b>	-	18.9	*	-	-	-	-	n/a	19.1	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	55.6%	<b>48.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	54.6%	<b>33.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	67.3%	<b>64.7%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	69.3%	<b>64.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	569	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	13,009	0.2%
Pre-Kindergarten	34	6.0%	220,390	4.2%
Kindergarten	44	7.7%	376,505	7.1%
Grade 1	38	6.7%	409,767	7.8%
Grade 2	43	7.6%	411,080	7.8%
Grade 3	44	7.7%	409,157	7.7%
Grade 4	40	7.0%	396,895	7.5%
Grade 5	38	6.7%	393,941	7.5%
Grade 6	37	6.5%	390,379	7.4%
Grade 7	43	7.6%	389,411	7.4%
Grade 8	51	9.0%	386,455	7.3%
Grade 9	45	7.9%	428,470	8.1%
Grade 10	36	6.3%	386,290	7.3%
Grade 11	32	5.6%	351,888	6.7%
Grade 12	44	7.7%	320,615	6.1%
Ethnic Distribution:				
African American	9	1.6%	666,933	12.6%
Hispanic	309	54.3%	2,760,302	52.2%
White	243	42.7%	1,507,225	28.5%
American Indian	0	0.0%	20,855	0.4%
Asian	2	0.4%	212,973	4.0%
Pacific Islander	1	0.2%	7,392	0.1%
Two or More Races	5	0.9%	108,572	2.1%
Economically Disadvantaged	404	71.0%	3,118,758	59.0%
Non-Educationally Disadvantaged	165	29.0%	2,165,494	41.0%
English Language Learners (ELL)	107	18.8%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.6%	76,611	1.4%
At-Risk	276	48.5%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	43	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	39,692	12.7%
Hispanic	16	37.2%	148,966	47.5%
White	26	60.5%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	0	0.0%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	1	2.3%	5,451	1.7%

District Name: CENTER POINT ISD  
 County Name: KERR  
 District Number: 133901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<b>Student Information</b>	<b>----- District -----</b>		<b>----- State -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	7	16.3%	46,723	14.9%
Recommended H.S. Program/DAP	33	76.7%	251,524	80.3%
Foundation High School Plan (No Endorsement)	3	7.0%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	3	7.0%	23,541	7.5%

District Name: CENTER POINT ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Student Information</u>	<u>- Non-Special Education Rates -</u>		<u>- Special Education Rates -</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	7.9%	1.9%	33.3%	8.2%
Grade 1	7.5%	4.1%	0.0%	7.4%
Grade 2	10.6%	2.7%	0.0%	3.4%
Grade 3	0.0%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	3.1%	0.9%	0.0%	1.0%
Grade 6	2.6%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	5.0%	0.8%	0.0%	1.3%

	<u>----- District -----</u>		<u>----- State -----</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	14.3	18.9
Grade 1	18.9	19.1
Grade 2	14.3	19.1
Grade 3	21.7	19.1
Grade 4	19.7	19.0
Grade 5	19.0	20.8
Grade 6	14.1	20.4
Secondary:		
English/Language Arts	13.6	17.1
Foreign Languages	14.2	19.1
Mathematics	11.3	18.1
Science	14.4	19.1
Social Studies	14.8	19.5

District Name: CENTER POINT ISD  
 County Name: KERR  
 District Number: 133901

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	88.5	100.0%	688,142.2	100.0%
Professional Staff:	54.7	61.8%	442,538.0	64.3%
Teachers	42.5	48.0%	347,272.1	50.5%
Professional Support	7.2	8.1%	67,755.2	9.8%
Campus Administration (School Leadership)	2.1	2.3%	20,170.5	2.9%
Central Administration	3.0	3.4%	7,340.2	1.1%
Educational Aides:	9.0	10.1%	65,803.2	9.6%
Auxiliary Staff:	24.9	28.1%	179,800.9	26.1%
Total Minority Staff:	12.8	14.5%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	5.0	11.7%	90,214.9	26.0%
White	37.5	88.3%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	0.0	0.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	0.0	0.0%	3,720.6	1.1%
Males	9.9	23.4%	81,756.8	23.5%
Females	32.5	76.6%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	31.5	74.2%	259,559.7	74.7%
Masters	10.0	23.5%	82,029.5	23.6%
Doctorate	1.0	2.4%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	27,995.4	8.1%
1-5 Years Experience	12.0	28.2%	94,786.9	27.3%
6-10 Years Experience	5.0	11.8%	75,285.1	21.7%
11-20 Years Experience	14.0	32.9%	94,649.7	27.3%
Over 20 Years Experience	11.5	27.1%	54,555.0	15.7%
Number of Students per Teacher	13.4	n/a	15.2	n/a

District Name: CENTER POINT ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.8	10.9
Average Years Experience of Teachers with District:	6.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$45,507
1-5 Years Experience	\$40,559	\$47,996
6-10 Years Experience	\$44,800	\$50,459
11-20 Years Experience	\$48,721	\$53,794
Over 20 Years Experience	\$54,718	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$47,578	\$51,891
Professional Support	\$61,821	\$61,145
Campus Administration (School Leadership)	\$85,603	\$75,654
Central Administration	\$102,485	\$99,111
Instructional Staff Percent:	60.0	64.5
Turnover Rate for Teachers:	26.2	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.2	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 District Profile**

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	106	18.6%	968,569	18.3%
Career & Technical Education	198	34.8%	1,284,748	24.3%
Gifted & Talented Education	14	2.5%	404,540	7.7%
Special Education	43	7.6%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.8%	20,650.0	5.9%
Career & Technical Education	3.2	7.6%	15,311.2	4.4%
Compensatory Education	2.8	6.5%	10,066.4	2.9%
Gifted & Talented Education	0.0	0.0%	6,656.1	1.9%
Regular Education	32.8	77.3%	252,100.4	72.6%
Special Education	2.9	6.9%	30,567.0	8.8%
Other	0.0	0.0%	11,921.0	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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