

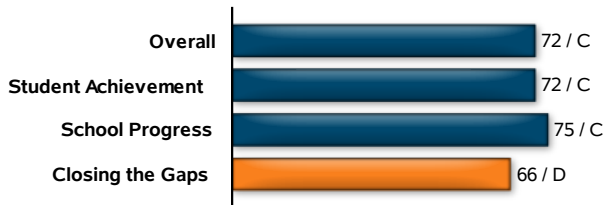
Texas Education Agency 2018-19 School Report Card CENTER POINT EL (133901101)

Accountability Rating



CENTER POINT EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CENTER POINT EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: CENTER POINT ISD
Campus Type: Elementary
Total Students: 265
Grade Span: PK - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about CENTER POINT EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.4% | 95.9% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 0.4% | 1.1% | 12.6% |
| Hispanic | 57.4% | 55.4% | 52.6% |
| White | 39.2% | 41.7% | 27.4% |
| American Indian | 0.0% | 0.0% | 0.4% |
| Asian | 0.0% | 0.4% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 3.0% | 1.6% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 73.2% | 69.4% | 60.6% |
| English Learners | 22.6% | 19.0% | 19.5% |
| Special Education | 11.3% | 11.4% | 9.6% |
| Mobility Rate (2017-18) | 14.3% | 14.3% | 15.4% |

| | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 19.5 | 19.5 | 18.9 |
| Grade 1 | 15.0 | 15.0 | 18.8 |
| Grade 2 | 18.8 | 18.8 | 18.7 |
| Grade 3 | 20.2 | 20.2 | 18.9 |
| Grade 4 | 16.4 | 16.4 | 19.2 |
| Grade 5 | 24.0 | 24.0 | 21.2 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| Instructional Staff Percent | n/a | 61.3% | 64.5% |
| Instructional Expenditure Ratio | n/a | 58.7% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,438 | \$11,161 | \$9,844 |
| Instruction | \$5,068 | \$5,861 | \$5,492 |
| Instructional Leadership | \$11 | \$12 | \$155 |
| School Leadership | \$619 | \$623 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 79% | 75% | * | 72% | 78% | - | - | - | 100% | 74% |
| | 2018 | 77% | 74% | 75% | - | 74% | 76% | - | - | - | 100% | 72% |
| ELA/Reading | 2019 | 75% | 76% | 78% | * | 72% | 86% | - | - | - | * | 75% |
| | 2018 | 74% | 70% | 73% | - | 70% | 75% | - | - | - | * | 68% |
| Mathematics | 2019 | 82% | 85% | 78% | * | 76% | 78% | - | - | - | * | 80% |
| | 2018 | 81% | 84% | 88% | - | 89% | 85% | - | - | - | * | 88% |
| Writing | 2019 | 68% | 69% | 56% | * | 67% | 50% | - | - | - | * | 55% |
| | 2018 | 66% | 47% | 45% | - | 46% | 44% | - | - | - | - | 33% |
| Science | 2019 | 81% | 81% | 72% | - | 62% | 89% | - | - | - | - | 69% |
| | 2018 | 80% | 76% | 79% | - | 77% | 80% | - | - | - | * | 76% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 43% | 37% | * | 34% | 39% | - | - | - | 80% | 33% |
| | 2018 | 48% | 39% | 41% | - | 34% | 50% | - | - | - | 60% | 35% |
| ELA/Reading | 2019 | 48% | 42% | 38% | * | 37% | 39% | - | - | - | * | 33% |
| | 2018 | 46% | 40% | 39% | - | 32% | 48% | - | - | - | * | 35% |
| Mathematics | 2019 | 52% | 47% | 44% | * | 43% | 45% | - | - | - | * | 39% |
| | 2018 | 50% | 41% | 53% | - | 48% | 58% | - | - | - | * | 48% |
| Writing | 2019 | 38% | 29% | 6% | * | 0% | 11% | - | - | - | * | 10% |
| | 2018 | 41% | 20% | 20% | - | 18% | 25% | - | - | - | - | 12% |
| Science | 2019 | 54% | 46% | 34% | - | 24% | 50% | - | - | - | - | 34% |
| | 2018 | 51% | 37% | 36% | - | 27% | 53% | - | - | - | * | 26% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 16% | 18% | * | 17% | 19% | - | - | - | 40% | 13% |
| | 2018 | 22% | 15% | 20% | - | 15% | 25% | - | - | - | 40% | 14% |
| ELA/Reading | 2019 | 21% | 14% | 20% | * | 19% | 20% | - | - | - | * | 13% |
| | 2018 | 19% | 14% | 22% | - | 13% | 33% | - | - | - | * | 16% |
| Mathematics | 2019 | 26% | 20% | 23% | * | 22% | 22% | - | - | - | * | 17% |
| | 2018 | 24% | 16% | 26% | - | 25% | 25% | - | - | - | * | 19% |
| Writing | 2019 | 14% | 4% | 0% | * | 0% | 0% | - | - | - | * | 0% |
| | 2018 | 13% | 2% | 0% | - | 0% | 0% | - | - | - | - | 0% |
| Science | 2019 | 25% | 15% | 13% | - | 7% | 22% | - | - | - | - | 9% |
| | 2018 | 23% | 12% | 17% | - | 12% | 27% | - | - | - | * | 12% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 71 | 69 | - | 76 | 63 | - | - | - | * | 69 |
| | 2018 | 69 | 65 | 69 | - | 65 | 78 | - | - | - | * | 67 |
| ELA/Reading | 2019 | 68 | 71 | 72 | - | 79 | 63 | - | - | - | * | 70 |
| | 2018 | 69 | 66 | 71 | - | 67 | 77 | - | - | - | * | 69 |
| Mathematics | 2019 | 70 | 71 | 67 | - | 72 | 63 | - | - | - | * | 67 |
| | 2018 | 70 | 65 | 67 | - | 62 | 78 | - | - | - | * | 65 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 63% | 67% | - | 73% | 58% | - | - | - | - | 75% |
| 2018 | 38% | 35% | 31% | - | 35% | * | - | - | - | - | 31% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 64% | 41% | - | 50% | 33% | - | - | - | - | 67% |
| 2018 | 47% | 62% | 77% | - | 100% | * | - | - | - | - | 91% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 70% | 70% | - | 66% | 78% | - | - | - | - | 74% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 30% | 30% | - | 34% | 22% | - | - | - | - | 26% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 87% | 87% | - | 86% | 89% | - | - | - | - | 91% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 83% | 83% | - | 83% | 83% | - | - | - | - | 89% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 17% | 17% | - | 17% | 17% | - | - | - | - | 11% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 87% | 87% | - | 86% | 89% | - | - | - | - | 94% |

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