



**Campus Improvement Plan
School Year: 2017-2018**

USHS - UNITED SOUTH HIGH SCHOOL

Principal: ADRIANA P. RAMIREZ

Assistant Principals:
Sinneh Koroma
Jennie Sanchez
Efrain Aleman
Alfredo Palapa
Chris Sandoval
Olga Cantu
Denise Collins
Cesar Calzadias

Mission: To inspire and provide quality instruction to all students; thus, enhancing their ability to become responsible world citizens and pursue excellence through life-long learning.

Vision: Through focused and effective instruction we will prepare students for higher learning and the global workforce.



**Campus Improvement Plan
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USHS - UNITED SOUTH HIGH SCHOOL


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Campus Improvement Plan School Year: 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL Committee Signatures

6/19/2017  IRIS 1

Campus Improvement Plan
School Year: 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Committee Signatures

Principal: ADRIANA P. RAMIREZ

<u>ELECTED SBDM TEACHERS:</u>	<u>BUSINESS MEMBERS:</u>
Mallely Blanco <i>mblanco</i>	Arnold Cantu
Rachel Garcia	
Jason Gonzalez <i>JG</i>	
Daniel Musquiz <i>DM</i>	
John Praska <i>JP</i>	<u>PARENTS:</u>
Christina Soto <i>C. Soto</i>	Rogelio Hernandez
Eduardo Valdez <i>EV</i>	
<u>ELECTED CAMPUS NON-TEACHING PROFESSIONAL:</u>	<u>COMMUNITY MEMBERS:</u>
Chris Sandoval	Joe Murillo
<u>ELECTED DISTRICT PROFESSIONAL:</u>	
Raul Ramirez	



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

USHS - UNITED SOUTH HIGH SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics - Goal 4 Human Capital

Needs :

- * Increase teacher daily attendance submission rate to 100%.
- * Decrease student dropout through career and post secondary education awareness.
- * Increase attendance rate from 94.5% to 97%.

Strategies :

- * Faculty and staff will encourage daily attendance. Presentations will be held to promote daily attendance.
- * Hold campus wide tardy sweeps to promote and instill attendance throughout the school day.
- * Campus initiative to allow Seniors the right to wear their crowns if the class has a 95% attendance rate for the week.
- * Parental Contacts- teachers, administrators and staff will make phone calls home to discuss attendance concerns.
- * School Messages to contact more parents

Data Sources :

Demographic Report from TEA, DMAC, Tyler, IRIS



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School Culture and Climate-- Goal 2 A Safe Nurturing Environment

Needs :

- * Motivate and inspire faculty and staff through recognition activities.
- * Create a school climate that instills the belief that all students can learn.
- * Continue to enforce school dress code.
- * Teachers and administrators will stand by their doors or stations and assist with monitoring during each passing period.
- * Improvement in consistency for rules and standards between administrators, counselors and teachers.
- * Increase information for parents on expectations for student attendance, behavior, coursework completion and quality of performance.
- * Work to upgrade campus restroom facilities.
- * Increased Security presence

Strategies :

- * Implement PBIS strategies to work toward eliminating any negative attitudes. Promote student awareness of PBIS, Gang, and LCDC counselors at our campus.
- * Collaborate with parents to take initiative and responsibilities for student's successes and failures. Hold parent monthly meetings and review student expectations and requirements.
- * Recognize and appreciate staff for outstanding participation through an incentive program that includes: Teacher of the Month, Letters of Commendations, Highlight faculty member by displaying their picture on bulletin board.
- * Support all extra curricular and academic activities. Teachers, staff, parents, and community members are motivated and informed of all extra curricular and academic activities.
- * Acknowledge students for their academic and extra curricular achievements using the campus web-site, bulletin boards, and monthly newsletters.
- * Improve and implement class scheduling procedure that take into consideration the specific population of a class and the distribution of high needs students in order to promote students and teacher success.
- * Review and enforce safety guidelines, campus expectations and rules with faculty, staff and security to promote a safe campus environment.

Data Sources :

DMAC, Parent Portal, Remind 101, Class pages, Goggle Drive, Parental Involvement Activities



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Curriculum, Instruction and Assessment - Goal 1 Student Achievement

Needs :

- * Effective staff development/in-service (including those for new teachers)
- * Develop PLC meetings for each department to promote effective instruction and best practices
- * Target needs for students who have not mastered state standardized exams
- * Content Literacy integration
- * Integrate the use of technology to provide students instructional resources.
- * Improve technology accessibility for instruction.
- * Target training in differentiated instruction.

Strategies :

- * Provide innovative staff development that will allow all teachers to incorporate reading/writing in their curriculum. Ensure that this occurs by promoting department teachers to plan together to and incorporate strategies in their lessons.
- * Establish departmentalized training utilizing teacher's expertise within the different subject areas.
- * Disaggregate data from benchmark/basic skills results (focusing on student expectations and address student expectations as needed in the classroom as well as in tutorials.
- * Design and implement brief practice assessments within each subject area targeting objectives that address students' needs
- * Continue to work in PLC groups to discuss instruction, teacher reflections based on student data, and interventions.
- * Continue to work toward increasing technology to gain chrome carts for each department.
- * Incorporate SAT & TSI type questions in common assessments
- * Use Quizzlet and Kahoot apps to assist in lecture
- * Promote and encourage more teachers to attain Bilingual Certification to help with LEP students.

Data Sources :

DMAC, TEA data information, CBA's, Benchmarks, Scope & Sequence



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Student Achievement - Goal 1 Student Achievement

Needs :

- * Integrate Reading/ Writing in all content areas
- * Support for all students who have not mastered state mandated exams at different grade levels.
- * Increase the number of special education students meeting standards on state assessments.
- * Provide more inclusive opportunities/ access to on-grade level curriculum/ materials for special education students.
- * Increase support of all ELL students through reading and writing initiatives.
- * Target vocabulary through each content area to strengthen student understanding.
- * Journal writing across the curriculum.

Strategies :

- * Offer remediation courses at the different grade levels building on writing /reading skills for all students.
- * Train reading teachers in various aspects of writing curriculum to promote writing throughout the department.
- * Incorporate Writing to promote vocabulary, literacy and English fundamentals in classes.
- * Collaborate with special education teachers to provide more inclusive opportunities/access to on-grade level curriculum/materials. Continue to train special education teachers to provide quality inclusion services.
- * Maximize the number of special education teachers who serve as inclusion teachers in regular settings providing individualized and small group instruction.
- * Continue with Achieve 3000 as an intervention.
- * Continue to work to reduce class size for intervention classes.

Data Sources :

DMAC, Tyler, Data Analysis, TEA data information - trend reports, Sub group analysis of data,



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School Context and Organization - Goal 2 Safe and Nurturing Environment

Needs :

- * Visibility of administration in halls during passing and lunch periods.
- * Increase meetings with Security team to decrease discipline concerns.
- * Increase meetings with Paraprofessional staff and custodians to promote campus plans.
- * Extra hours of computer use at least twice a week.
- * Effective interactive bulletin boards
- * Work to increase positive communication within the community
- * Increase collaboration amongst teachers across the content area.

Strategies :

- * All administrators will be visible throughout the school day through hall monitoring, lunch/ after school duty, and walk throughs.
- * Each Department will proudly display their bulletin board .
- * Meet twice a month with Security team to review and discuss campus safety issues.
- * Meet with office staff quarterly to review and discuss procedural concerns.
- * Meet with custodial staff to review campus cleanliness and goals.
- * Promote the use of library from 4:00 to 5:00 for school work and projects.

Data Sources :

UISD Data review, Tyler, DMAC, Teacher Surveys, CIP



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Teacher Quality Recruitment and Retention - Goal 4 Human Capital

Needs :

- * Have all teachers certified
- * Need to develop more effective Professional development that will translate to stronger performance in the classroom
- * Support for new teachers.
- * Meet with teachers to discuss student results

Strategies :

- * Provide various campus training and staff development designed to meet campus and teacher needs.
- * During mentor meetings provide opportunity for teachers to discuss concerns, questions, and achievements to promote unity.
- * Instill collegiality between teachers to encourage the modeling of instruction, lesson planning, and discipline initiatives.
- * Hold conferences with teachers to discuss concerns, performance and recommendations as a result of walk throughs.
- * Provide support for teachers that will be innovative in their classrooms. Provide proper support. Examples: ipads in the classroom,
- * Create strong employee development and training in the areas of GT, ESL, Dyslexia, SpED
- * Continue to acknowledge teachers at faculty meetings, PA announcements, bulletin boards and newsletters. Departments will also recognize their teachers through Commendation letters.
- * Consistently conduct learning walks for new teachers
- * Have veteran teachers share best practices- classroom mgt. methods, class rules and procedures (through mentoring program)

Data Sources :

Mentor program completion, 1st year Teacher feedback, Campus Initiatives,



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Family and Community Involvement - Goal 3 Family and Community Engagement

Needs :

- * Improve and strengthen the lines of communication between school, staff, students , parents and community to maintain high expectations and high achievement for all students.
- * Extend the use of the Parent Portal to convey communication
- * Provide incentives for parents to keep parents attending sessions
- * Refocus Parent Night topics to support healthy families and encourage family relationships
- * Incorporate Student Recognition/Awards/Performance at every Parent Night
- * Increase awareness of anti bullying and gang awareness.

Strategies :

- * Promote Parental involvement in PTC organization and parental sessions throughout the school year.
- * Assist parents with procedures to join parent portal and registration process.
- * Each administrator will have parent portal registration forms to register parents during parent conferences.
- * Choose topics for parents sessions that are of high interest and informative.
- * Use Remind 101 to further communication
- * Initiate a Senior Expectation Night to promote success and graduation.
- * Use school messenger to communicate with parents and promote parent sessions throughout the campus and community

Data Sources :

Parental Involvement Agendas & Sign In, CATE Showcase, College Outreach for TAMIU & LCC, Scholarship Night, Teacher feedback



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Technology - Goal 1 Student Achievement

Needs :

- * Increase student passing rate on all state assessment exams.
- * Increase and update technology at USHS.
- * Need new computer labs for CATE classes/chairs and student desks for classrooms
- * Provide quality staff development to increase technology implementation for effective instruction.
- * Increase wifi strength to improve access for technology.
- * Access to various websites for instructional use

Strategies :

- * CATE in coordination with the Science and Math departments work on implementing vocabulary and problem solutions through instruction of vocabulary.
- * Purchase ipads for classrooms to provide opportunities for teachers to use innovative strategies for student learning.
- * Maintain web-site and class pages current and available as a form of communication between parents and school.
- * Purchase chrome carts to provide additional access to technology in classrooms.
- * Work with campus ETT to provide staff development for teachers to effectively use technology in the classroom.

Data Sources :

ITT Trainings for Teachers, Teacher surveys, Teacher Feedback, Dept. Chair discussions



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment, SPED Representation	Curriculum Assessment, Instruction, System Safeguards	Modeling/Mentoring monitoring of student progress	Academic Performance, Learning Time	Reading/ELA	Campus: Maximize the number of special ed. teachers who serve as inclusion teachers in regular settings to provide individualized and small group instruction in support of regular instruction	2 RS	08/28/2017 PROJECTED COMP. DT 06/01/2018	Inclusion Schedule, Walk Throughs,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	SE = Special Education	Teachers, Principal, Assistant Principal, Academic Coordinators, Sp. Pops Coordinator	Testing Coordinator, Academic Coordinator, campus administration	Inclusion Schedules, Plan of action, master schedule	Walk- through, progress reports	

TIA COMPONENTS - SCHOOLWIDE PROGRAM			
1 CNA	Comprehensive Needs Assessment	6 SIPI	Strategies to Incr. Parental Inv.
2 RS	Reform Strategies	7 TRAN	Transition
3 IHQT	Instruction by HQ Teachers	8 TDMRA	Teacher Decision-Making Reg. Assmt
4 HQPD	HQ Professional Development	9 ETAS	Eff & Timely Assistance to Students
5 SAHQT	Strategies to Attract HQ Teachers	10 CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA			
1 PR	Use Pgm Resources to meet St stdrs	5 IHQT	Prov Instr by HQ Teachers
2 SIP	Incorp into School Impr Plan	6 HQPD	HQ Professional Develp
3 EMIS	Use Effec Methods & Instr Stra	7 SIPI	Stra to Incr Parental Involv
4 REP	Coord with & supp Reg Edu Pgm	8 FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Curriculum Assessment, Instruction,	academic performance,	Academic Performance	Reading/ELA	District: Provide innovative staff development that will allow all teachers to incorporate writing in their curriculum (i.e., journal writing, Stratiques) Consultant to reinforce strategies for subgroups in the classroom. ELA Southern Region Ed. Program and Dixie Lee	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/28/2018	Sign in Sheets Walk Throughs, Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Teachers, Principal	Faculty Department Chairs Staff Development Travel \$4000.00 TITLE I Part A. Consultant - Title 1: 5,836.76. Travel \$4,000.00 SCE	Training, Meetings, planning sessions	Walk throughs	



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3	State Assessment, Graduation	Curriculum Assessment, System Safeguards	Data-Driven Decision-Making	Quality Data	Reading/ELA, Science, Math, Social Studies	Campus: Disaggregate student data from benchmarks, district CBA's, and state assessments to identify students needs and design intervention through tutorials, Extended Days and classroom interventions, instructional materials and TSI tutorials	8 TDMRA	08/14/2017 PROJECTED COMP. DT 06/01/2018	DMAC reports, intervention sign in sheets	



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3	AR = At Risk, Bil = Bilingual, ESL = English as a Second Language, SE = Special Education	Teachers, Principal, Assistant Principal, Campus Testing Coordinators	Campus Testing Coordinator Academic Coordinator Special Pop's Coordinator, Teacher (4 FTEs) \$ 365,184.00 (Title 1 Part A) Tutorials: Professional \$ 28,052.95 (Title 1 Part A) Substitute: 2,163.24 \$ 16,000.00 SCE Materials (all 4 subjects included) \$2,000.00 Reading Materials (SCE) \$ 10,388.00 supplies (Bilingual) Transportation for tutorials: \$5,000.00 (Title 1) Light Snacks: \$ 8,000.00 (Title 1) Student incentives \$ 4,000.00 (Title 1) \$ 500.00, 6118 AI for tutorial program (for all core areas) Duty Pay : 5,500.00 RTI for tutorial program (for all core areas). \$ 2,888.00 Title III provided from 6300 for Supplies and Materials	Students progress, testing history	TAPR		
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4	State Assessment	Instruction, System Safeguards	Active Learning	Academic Performance	Reading/ELA	District: Utilize Instructional technology using Achieve 3000 for identified students to accelerate achievement Monitor and Report Achieve 3000 report analyze student progress. Academic Coordinator will monitor teacher's report usage. Additional chrome Books, Ipads and Inspire calculators will be purchased for student use.	3 IHQT	08/28/2017 PROJECTED COMP. DT 06/01/2018	Individual Progress Reports from program	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ESL = English as a Second Language, SE = Special Education, ALL = All Students	Assistant Principal, Principal, Teachers, Dept. Chairs	Administration, Teacher, Dept. Chairs \$ 3,000.00 Computer Supplies (6310) SCE \$ 3,000.00 Technology SCE \$ 5,000.00 Computer Supplies BiL \$111,705 (6399WB) District Workbooks \$ 30,000.00 Technology Equipment (Title 1) \$ 2,000.00 Online Subscriptions (Title 1) \$ 4,000.00 Computer Supplies(Title 1)	Program Report	Assessment Results TAPR	



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5	State Assessment	Instruction	Instructional Decisions	Academic Performance, Teacher Quality	Reading/ELA	Campus: Establish a Team Leader for all grade levels in English and a Team Leader for Reading to plan with Dept. Chair/Pathfinder to create common assessments to ensure depth and rigor in the daily instruction. Work to continue to improve our GT and AP program.	2 RS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Common Assessments Walk Throughs Professional Learning Communities Lesson plans Teacher Reflections	

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5	ED = Economically Disadvantage, ESL = English as a Second Language, G/T = Gifted and Talented, AR = At Risk	Dept. Chair, ELA teachers, Principal, Assistant Principal, Academic Coordinator	Common Assessment Dept. Chair Reading/ELA Administration GT program 12,870.00	CBA, Benchmarks Common Assessments	EOC Final Report Card Grades	



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6	State Assessment	Curriculum Assessment, Instruction	Integrated/Interdisciplinary, Collaborative Planning	Teacher Quality, Academic Performance	Reading/ELA	Campus: Train Reading Teachers in various aspects of writing curriculum to promote writing throughout the department.	4 HQPD	08/28/2017 PROJECTED COMP. DT 05/28/2018	Walk Throughs Lesson Plans	

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6	ALL = All Students, ESL = English as a Second Language, ED = Economically Disadvantage, SE = Special Education	Dept. Chair, Lead Teachers Principal, Assistant Principal	Supplies and Materials for instruction \$ 30,436.05 (Title 1) Instructional Supplies and Materials \$6,749.00 SCE	CBA's Benchmarks Progress Reports		EOC Results Report Cards	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction	Instructional Processes / Pedagogy, Questioning Strategies to Guide Instruction	Academic Performance, Learning Time	Reading/ELA	Campus: Reading teachers will provide "the Big Question" to use as a springboard for writing and to generate rigor and relevance in class discussions.	4 HQPD	08/28/2017 PROJECTED COMP. DT 05/25/2018	Lesson Plans Walk Throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Dept. Chair, ELA Teachers, Principal, Assistant Principal, Academic Coordinator	Reading Teachers Dept. Chair, Administration	CBA Benchmarks	EOC	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction	Active Learning	Academic Performance	Reading/ELA	District: Increase the amount of support for students by providing FTE's in the classroom in the form of teachers and instructional assistants.	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walk Throughs, Lesson Plans,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	ALL = All Students	Administration, teachers and teacher assistants	Provide SCE funds for 5 professional FTE's for \$ 513,728.27 and 1 para professional FTE's for \$ 60,224.96 for a total of \$ 573,952.27	Master Schedule Progress Reports Report Cards	Student Performance, STAAR EOC	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	System Safeguards	Focus on High Impact Strategies	Academic Performance	Reading/ELA	Campus: Implement journaling targeting the various modes of writing ie. expository and persuasive writing. Writing will occur twice a week through the ELA Dept.	2 RS	09/04/2017 PROJECTED COMP. DT 05/25/2018	Walk Throughs, Lesson Plans,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	AR = At Risk	Principal, Assistant Principal, Dept. Chair	Department Chairs & Pathfinder	Progress Reports, Report cards, Journals	EOC Scores, English Passing Rate, TELPAS Results	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	State Assessment	System Safeguards	Focus on High Impact Strategies	Academic Performance	Reading/ELA	Campus: Implement unit vocabulary program by content area targeting academic vocabulary utilized in all core areas for the betterment of ELL students.	3 IHQT	08/28/2017 PROJECTED COMP. DT 06/01/2018	Walk Throughs, Graphic Organizers Word Wall evidence of vocabulary practice	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	AR = At Risk ELL, Sp. Ed	Principal	Human (Administrators, Academic Coordinator, Department Chairs) State Bilingual	Daily walk throughs and weekly Progress checks on targeted special populations.	Report Cards, STAAR EOC	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	State Assessment	Instruction	Active Learning	Academic Performance	Reading/ELA	Campus: Provide reading comprehension instruction & extended day tutorials for Migrant Students	10 CI	09/04/2017 PROJECTED COMP. DT 04/27/2018	Student Sign in sheets, Administrator Observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	Mig = Migrant	Assistant Principal, Teacher, Migrant Coordinator, Counselor	District Migrant Funds	Progress Reports, CBA's, Benchmarks	EOC, Report Card	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	State Assessment	Instruction	Active Learning	Academic Performance	Reading/ELA	Campus: Increase the number of novels in our library to further build interest in reading. Use Library Resources with vocabulary and reading fluency.	10 CI	08/28/2017 PROJECTED COMP. DT 05/25/2018	Library Circulation Numbers	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	ALL = All Students	Principal, Librarian, Teachers	Library Books \$ 12,000.00 (Title 1) Reading Books, \$2,000.00 (SCE) Reading Books \$2,000.00 (BIL)	Circulation Numbers, Student Feedback, CBA's, Benchmarks	EOC Results, Final Grades	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	State Assessment, SPED Representation	Curriculum Assessment, System Safeguards	Alignment - TEKS/ Vertical/ Horizontal	Academic Performance, Teacher Quality	Reading/ELA	Campus: Collaborate with Special Ed Department to implement tutorial Special Education	10 CI	08/28/2017 PROJECTED COMP. DT 05/25/2018	SPED tutorials sign in sheets; SPED STAAR scores	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
13	SE = Special Education	Teachers, Assistant Principal, Principal, Academic Coordinator, Special Pop Coordinator	Department Chair, Team Leaders, Teachers	Team Leader Meetings, Staff In-Service, Planning sessions	Walk-throughs, Progress reports for Special Ed. students,	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	State Assessment	Instruction	Differentiation to Meet Needs	Academic Performance	Math Reading / ELA Science Social Studies	Campus: Identify migrant student and determine weakness and areas where academic support is needed. Migrant tutorials will be offered to priority students.	10 CI	09/04/2017 PROJECTED COMP. DT 06/01/2018	Panther Binder from all teachers, At risk list	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	Mig = Migrant	Principal, Asst. Principal, migrant coordinator	Target student needs through tutorials and one to one instruction. District Migrant coordinator Teachers, administration	progress reports, at risk indicators,	EOC scores, report card grades	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

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Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
15	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Campus: Library Reading Night Hold book reviews, or book club discussions, Research Nights	1 CNA	10/17/2017 PROJECTED COMP. DT 05/31/2018	Sign In sheets, Projects, Teacher Feed back	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
15	ALL = All Students	Campus Librarian Principal Asst. Principals Teachers	Title 1	Teacher Feedback Sign In Sheets	Report Cards Final Grades	No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
16	SPED Representation	Instruction	Data Driven Instructional Decisions	Academic Performance	Reading/ ELA -SPED	District: SPED Iris student profiles to assist with campus driven decisions and SPED TextHelp	10 CI	08/01/2017 PROJECTED COMP. DT 06/01/2018	data, PLC sign in sheets,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
16	SE = Special Education	Secondary Instructional Coordinators	District SE Teachers Admin.	Data profiles progress report	EOC scores, Final grades	No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to Improve Student Achievement
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach Phase II Level II achievement standard.
Annual Performance Objective	Reading- To increase the percentage of students meeting state standard in ELA STAAR: <u>62%</u> to <u>74%</u> on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
17	State Assessment	Instruction	Targeted Professional Development (PD) with Support	Academic Performance	Reading / ELA	District: Implement IFP training modules for teachers	10 CI	06/12/2017 PROJECTED COMP. DT 06/01/2018	sign in sheets PLC mtg.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
17	ALL = All Students	Executive Director, Secondary	C&I Instructional coordinators Campus administration teachers	Sign in, PLC mtg. benchmark scores	EOC scores, Final grades	No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to Improve Student Achievement

Data Analyzed To Determine Need TEA 2016-2017 Accountability Student Achievement Data Table, TELPAS reports, STAAR EOC Reports, DMAC instructional reports, TAPR

Long Range Goal By the year 2019, all students will reach Phase II Level II achievement standard.

Annual Performance Objective Reading- To increase the percentage of students meeting state standard in ELA STAAR: 62% to 74% on the Reading/ELA STAAR assessment. To increase the percentage of ELL students meeting state standard from 34% to 60% on the Reading/ELA STAAR assessment. To increase the percentage of Special Education from 29% to 60%, 504 students from 26% to 60%, Dyslexia students from 18% to 60% and Migrant students from 80% to 83% to meet the state standard in the Reading/ELA assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
18	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Accelerate	1 CNA	09/04/2017	STAAR EOC	
								PROJECTED COMP. DT		
								05/25/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
18	ALL = All Students	CIT ADMN Teachers	CIT ADMN Teachers IFP's	CBA's Benchmarks	STAAR EOC	No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach high standards at Phase II Level II achievement standard.
Annual Performance Objective	<p>Math - To increase the percentage of students meeting state standard in Math STAAR: <u>91%</u> to <u>94%</u> on the Math STAAR assessment.</p> <p>To increase the percentage of ELL students meeting state standard from 81% to 85% on the Math STAAR assessment.</p> <p>To increase the percentage of Special Education students 71% to 75% and 504 students from 69% to 75% and Migrant from 100% to 100% meeting state standard from on the Math STAAR assessments.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment, Instruction, Student Support	Monitoring/Evaluation of implementation of Curriculum Alignment of TEKS	Academic Performance, Learning Time, Teacher Quality	Math	Campus: Divide all Math Teachers into teams with a Lead teacher heading the planning process for instruction and interventions acquisition of resources.	2 RS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Lesson Plans Walk throughs Planning Sign Ins	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal, Teachers, Pathfinder	Pathfinder Academic Coordinator Lead Teachers Administration	Progress Reports, CBA's	EOC results, Report Card Grades	



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Campus Improvement Plan 2017-2018

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Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach high standards at Phase II Level II achievement standard.
Annual Performance Objective	<p>Math - To increase the percentage of students meeting state standard in Math STAAR: <u>91%</u> to <u>94%</u> on the Math STAAR assessment.</p> <p>To increase the percentage of ELL students meeting state standard from 81% to 85% on the Math STAAR assessment.</p> <p>To increase the percentage of Special Education students 71% to 75% and 504 students from 69% to 75% and Migrant from 100% to 100% meeting state standard from on the Math STAAR assessments.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment	Alignment TEKS/ Vertical/ Horizontal, Monitoring of Implementation (PD)	Academic Performance, Learning Time, Teacher Quality	Math	Campus: Participate in different workshops pertaining to Instruction, Technology, and differentiated instruction for math teachers	4 HQPD	08/21/2017 PROJECTED COMP. DT 06/01/2018	Lesson Plans Walk-Throughs, Workshop Documentation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students, ESL = English as a Second Language, SE = Special Education	Principal, Assistant Principal, Teachers, Pathfinder	Workshop registration - Gear Up	Progress Reports, Benchmarks, CBA'S	EOC, TAPR, TSI, ACT, SAT & AP	



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USHS - UNITED SOUTH HIGH SCHOOL

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Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR EOC Reports, DMAC instructional reports, TAPR
Long Range Goal	By the year 2019, all students will reach high standards at Phase II Level II achievement standard.
Annual Performance Objective	<p>Math - To increase the percentage of students meeting state standard in Math STAAR: <u>91%</u> to <u>94%</u> on the Math STAAR assessment.</p> <p>To increase the percentage of ELL students meeting state standard from 81% to 85% on the Math STAAR assessment.</p> <p>To increase the percentage of Special Education students 71% to 75% and 504 students from 69% to 75% and Migrant from 100% to 100% meeting state standard from on the Math STAAR assessments.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction	Active Learning	Academic Performance	Math	Campus: Develop tutorial packets for teachers that target weaknesses	9 ETAS	08/21/2017	Lesson Plans, Walk Throughs,	
								PROJECTED COMP. DT 04/30/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Mig = Migrant	Migrant Coordinator, Principal, Assistant Principal, Counselor	District Migrant Fund	CBAs, Benchmarks	EOC and Report Cards	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR Confidential Campus Rosters, DMAC instructional reports
Long Range Goal	By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective	To increase the percentage of students meeting state standards in Science STAAR: <u>87%</u> to <u>91%</u> on the Science STAAR assessment. To increase the ELL percentage of ELL students meeting state standard from 72% to 75% on the Science STAAR assessment. To increase Special education percentage of students meeting state standard from 57% to 60%, 504 students 61% to 65%, Migrant 67% to 75% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Effective Intervention Strategies	Academic Performance, Learning Time	Science	Campus: Provide Intervention through Scientific Investigation for identified students.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/25/2018	Walk Throughs, Master Schedule, Professional Learning Communities	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	AR = At Risk	Science Pathfinder, Special Pop's Coordinator, Academic Coordinators, Administration, Counselors	Campus Counselors Administration Science Pathfinder Lead teachers	CBA's, Benchmarks Progress Provide Intervention through Scientific Investigation for identified students.Reports	Report Cards, EOC results	



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USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR Confidential Campus Rosters, DMAC instructional reports
Long Range Goal	By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective	To increase the percentage of students meeting state standards in Science STAAR: <u>87%</u> to <u>91%</u> on the Science STAAR assessment. To increase the ELL percentage of ELL students meeting state standard from 72% to 75% on the Science STAAR assessment. To increase Special education percentage of students meeting state standard from 57% to 60%, 504 students 61% to 65%, Migrant 67% to 75% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Focus on High Impact Strategies	Academic Performance	Science	Campus: Focus on ELL strategies to promote understanding for all students.	3 IHQT	08/28/2017 PROJECTED COMP. DT 06/01/2018	walk throughs, formal observations, student progress reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Assistant Principal, Principal, Dept. Chairs	Bilingual, SCE, Title1	student progress reports	Final grades		Some Progress



IRIS

Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal	By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective	To increase the percentage of students meeting state standard in Social Studies: <u>93%</u> to <u>96%</u> on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 78% to 81% on the Social Studies STAAR assessment. To increase the percentage of Special Education meeting state standard from 81% to 84%, 504 students from 71% to 75%, Migrant students 88% to 91% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Student Support, System Safeguards	Instructional Processes/Pedagogy	Academic Performance, Teacher Quality	Social Studies	Campus: Provide ELL strategies through Word Walls, Timelines, Relevant visuals, and current events to promote understanding for all students	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/25/2018	Walk Throughs Planning Sign Ins	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	AR = At Risk, ED = Economically Disadvantaged, ESL = English as a Second Language, SE = Special Education	Social Studies Dept. Chair, Principal, Assistant Principal, Academic Coordinator	ELL Resources Academic Coordinators, Special Pop Coordinator, District S.S. Coordinator	CBA's, Benchmarks, Progress Reports	Report Cards, EOC Results	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal	By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective	To increase the percentage of students meeting state standard in Social Studies: <u>93%</u> to <u>96%</u> on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 78% to 81% on the Social Studies STAAR assessment. To increase the percentage of Special Education meeting state standard from 81% to 84%, 504 students from 71% to 75%, Migrant students 88% to 91% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Student Support, Culture/Climate	Active Learning, Extended Learning Opportunities, High Expectations	Academic Performance	Social Studies	Campus: Facilitate visits for students to museums, presidential libraries and historical points of contact and participate in Campus Renaissance Festival	3 IHQT	04/02/2018 PROJECTED COMP. DT 05/25/2018	Travel packets, walk throughs, student products	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students, ED = Economically disadvantaged ,G/T = Gifted and Talented, SE = Special Education,ESL = English as a Second Language	S.S. Dept. Chair, Academic Coordinators, Administration	Teachers, Administration	Progress Reports, CBAs	EOC Results, Report Card, Grades, & Attendance		



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal	By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective	To increase the percentage of students meeting state standard in Social Studies: <u>93%</u> to <u>96%</u> on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 78% to 81% on the Social Studies STAAR assessment. To increase the percentage of Special Education meeting state standard from 81% to 84%, 504 students from 71% to 75%, Migrant students 88% to 91% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum System Safeguards	Daily Monitoring of student progress, Differentiation to meet needs, modeling mentoring	Academic Performance	Social Studies	Campus: Maximize the number of inclusion teachers through effective scheduling for Social Studies classrooms	2 RS	08/28/2017 PROJECTED COMP. DT 06/01/2018	Inclusion schedule plan of action walk throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ESL = English as a Second Language	Principal, Assistant Principal, SS Dept. Chair Teachers	Inclusion Teachers Special Education Campus Coordinator Administration	Progress Reports	Report Cards, STAAR EOC	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal	By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective	To increase the percentage of students meeting state standard in Social Studies: <u>93%</u> to <u>96%</u> on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 78% to 81% on the Social Studies STAAR assessment. To increase the percentage of Special Education meeting state standard from 81% to 84%, 504 students from 71% to 75%, Migrant students 88% to 91% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Curriculum Assessment	Monitoring/ Evaluation of Curriculum Implementation	Academic Performance	Social Studies	Campus: Create Student Portfolio in all Social Studies Subjects	3 IHQT	08/28/2017 PROJECTED COMP. DT 05/25/2018	Professional Learning Communities Lesson Plans Student Portfolio	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Principal, Assistant Principal, Dept. Chair, Teachers	Organized by Social Studies Teachers.	CBAs, Benchmark	Student Portfolio	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TEA 2016-2017 Accountability Student Achievement Data Table, STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal	By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective	To increase the percentage of students meeting state standard in Social Studies: <u>93%</u> to <u>96%</u> on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 78% to 81% on the Social Studies STAAR assessment. To increase the percentage of Special Education meeting state standard from 81% to 84%, 504 students from 71% to 75%, Migrant students 88% to 91% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction	Integrated/ Interdisciplinary	Academic Performance, Teacher Quality, Learning Time	Social Studies	Campus: Integrate reading strategies through chosen novels for AP and PRE AP Courses and suggested passages in Social Studies classes. Use HEQ's to increase rigor and relevance in the daily lessons. Apply this model to Foreign Language courses as they integrate culture and historical aspects in conjunction with literature and a variety of genres.	3 IHQT	08/28/2017 PROJECTED COMP. DT 05/25/2018	HEQ's Walk throughs Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students, ESL = English as a Second Language	Dept. Chair, Teachers, Administration	Purchase novels to increase reading through the content areas.	CBAs Benchmarks	EOC	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TAPR, DMAC Instructional Reports,
Long Range Goal	Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective	Enrichment Curriculum - To increase the number of students who participate in Career and Technology Education who achieve industry-recognized certifications from 40% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Targeted Professional Development with support, Collaborative Planning, Active Learning,	Academic Performance, Teacher Quality	Reading / ELA, All content areas	Campus: Provide innovative staff development that will allow all teachers to incorporate writing in their curriculum (i.e. word problems, lab reports, cause/effect analysis, reports in art, letters/resumes in CTE	4 HQPD	08/28/2017 PROJECTED COMP. DT 05/25/2018	ERO Reports Sign In Lesson Plans Walk Throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students, ED = Economically Disadvantage, ESL = English as a Second Language, SE = Special Education, G/T = Gifted and Talented,	Academic Coordinator, Principal, Assistant Principal, Teachers, Magnet Dean	Faculty and department chairs,	Enrollment in Courses Benchmark results	Report Card Grades Number of Certifications Acquired	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need TAPR, DMAC Instructional Reports,
Long Range Goal Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective Enrichment Curriculum - To increase the number of students who participate in Career and Technology Education who achieve industry-recognized certifications from 40% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance, School Climate	Enrichment Curriculum (CATE)	Campus: Develop a campus CATE Night to provide opportunity for students to display and explain their competition projects and develop interest in different industries.	1 CNA	02/01/2018 PROJECTED COMP. DT 03/30/2018	Sign In Sheets, Community feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, Teachers,	CATE	Progress Reports, Attendance	Report Card, HB5 Matrix, Competition outcome, # of Certifications earned	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need TAPR, DMAC Instructional Reports,
Long Range Goal Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective Enrichment Curriculum - To increase the number of students who participate in Career and Technology Education who achieve industry-recognized certifications from 40% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Graduation	Curriculum Assessment	Curriculum Sequence / Pacing	Academic Performance	Enrichment Curriculum (CATE)	District: Implement the Computer Maintenance and Logistics and Distribution programs for students at USHS magnet	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	walk throughs, certifications	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	Other	Director for CATE campus administrators, CATE coordinators	District Initiatives	teacher feedback, benchmark,	EOC scores, certifications, final grades		No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need TAPR, DMAC Instructional Reports,
Long Range Goal Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective Enrichment Curriculum - To increase the number of students who participate in Career and Technology Education who achieve industry-recognized certifications from 40% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Curriculum Assessment	Curriculum Sequence / Pacing	Academic Performance	Enrichment Curriculum (CATE)	District: Provide PBL Academy Phase I professional development in fal I2107 to CTE lead teachers.	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	walk throughs, certifications	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	Other	Director for CATE campus administrators, CATE coordinators	District Initiatives	teacher feedback, benchmark, report cards	EOC scores, certifications, final grades	No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need TAPR, DMAC Instructional Reports,
Long Range Goal Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective Enrichment Curriculum - To increase the number of students who participate in Career and Technology Education who achieve industry-recognized certifications from 40% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Graduation	Instruction	Instructional Processes / Pedagogy	Academic Performance	Enrichment Curriculum (CATE)	District: Implement the CTE Teaching to Lead Initiative to CTE staff.	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	walk through, report cards	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Other	CATE coordinator campus administration CATE coordinator	District Initiative	teacher feedback, benchmark report cards	EOC scores, certifications, final grades	No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to Improve Student Achievement.
Data Analyzed To Determine Need Title III, TELPAS Yearly Achievement Summaries (DMAC), STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective ELL - To increase the percentage of ELL students progressing one proficiency level from 41% to 60% and ELL students with 1-4 years in US schools attaining Advanced High from <u>23%</u> to <u>35%</u> and ELL students with 5+ years in US schools attaining Advanced High from <u>35%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment, System Safeguards	Daily Monitoring of Student Progress, Relevance	Academic Performance, Learning Time	Reading/ELA	Campus: Use of Achieve 3000 to target reading and writing strategies through Science and Social Studies. Reports will assist teachers in determining student improvement	9 ETAS	09/04/2017 PROJECTED COMP. DT 04/30/2018	Achieve 3000 Reports, Walk throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ESL = English as a Second Language, ED = Economically disadvantaged, SE = Special Education	Campus Coordinators, Teachers, Principal, Assistant Principal	Achieve 3000 - Gear Up	Achieve 3000 Reports Benchmarks	Report Card Grades EOC Results	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to Improve Student Achievement.
Data Analyzed To Determine Need Title III, TELPAS Yearly Achievement Summaries (DMAC), STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective ELL - To increase the percentage of ELL students progressing one proficiency level from 41% to 60% and ELL students with 1-4 years in US schools attaining Advanced High from <u>23%</u> to <u>35%</u> and ELL students with 5+ years in US schools attaining Advanced High from <u>35%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Student Support, System Safeguards	Alignment of Curriculum	Academic Performance, Learning Time	Reading / ELA	Campus: Writing & Vocabulary Development across the curriculum. All subject areas will focus on vocabulary development to target language acquisition.	3 IHQT	08/28/2017 PROJECTED COMP. DT 05/25/2018	Walk Through Student Product Word Walls	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ESL = English as a Second Language	Dept. Chairs Teachers, Administration	Administration, Dept. Chairs	Progress Reports	Report Cards, STAAR EOC	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to Improve Student Achievement.
Data Analyzed To Determine Need Title III, TELPAS Yearly Achievement Summaries (DMAC), STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective ELL - To increase the percentage of ELL students progressing one proficiency level from 41% to 60% and ELL students with 1-4 years in US schools attaining Advanced High from <u>23%</u> to <u>35%</u> and ELL students with 5+ years in US schools attaining Advanced High from <u>35%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Accountability Process	Academic Performance	ELL, Rdg	District Bilingual: (RDG) Implement the TELPAS ONLINE pobs. (TOPS)	10 CI	02/05/2018 PROJECTED COMP. DT 06/01/2018	Sign in, TELPAS data	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Bil = Bilingual	Director for Bilingual/Dual Language	bilingual coordinators campus admin.	data reviewed benchmark results	TELPAS results EOC scores	Some Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to Improve Student Achievement.
Data Analyzed To Determine Need Title III, TELPAS Yearly Achievement Summaries (DMAC), STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective ELL - To increase the percentage of ELL students progressing one proficiency level from 41% to 60% and ELL students with 1-4 years in US schools attaining Advanced High from <u>23%</u> to <u>35%</u> and ELL students with 5+ years in US schools attaining Advanced High from <u>35%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	System Safeguards	Accountability Process	Academic Performance	ELL	District: Bilingual implement the ESL Supplement Reading SMART Program for NEWCOMERS at the HS.	10 CI	08/21/2017	Program Results	
								PROJECTED COMP. DT 06/01/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
4	Bil = Bilingual	Director for Bilingual/Dual Language	Bilingual coordinators Campus admin.	Program results, participation	EOC scores TELPAS results, final grades	Some Progress				



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to Improve Student Achievement.
Data Analyzed To Determine Need Title III, TELPAS Yearly Achievement Summaries (DMAC), STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective ELL - To increase the percentage of ELL students progressing one proficiency level from 41% to 60% and ELL students with 1-4 years in US schools attaining Advanced High from <u>23%</u> to <u>35%</u> and ELL students with 5+ years in US schools attaining Advanced High from <u>35%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	System Safeguards	Accountability Process	Academic Performance	Rdg,	District: Bilingual Cadres for Spanish and French teachers to develop Scope and Sequence for new adoptions. CADRES will also develop Equivalent Proficiency Assessment to better service students and increase the percentage of AP scholars.	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	Teacher Feedback,, benchmark scores, walk throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	Bil = Bilingual	Campus administration, Bilingual coordinators	District initiative	Benchmark scores	EOC, TELPAS, final grades		Some Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to Improve Student Achievement.
Data Analyzed To Determine Need Title III, TELPAS Yearly Achievement Summaries (DMAC), STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective ELL - To increase the percentage of ELL students progressing one proficiency level from 41% to 60% and ELL students with 1-4 years in US schools attaining Advanced High from <u>23%</u> to <u>35%</u> and ELL students with 5+ years in US schools attaining Advanced High from <u>35%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	System Safeguards	Accountability Process	Academic Performance	ELA	District: Bilingual (All Content Areas) implement the Texas GATEWAY on-line courses by TEA PHASE: 1 for ESL certified Secondary Teachers implementing the ELPS	10 CI	09/04/2017 PROJECTED COMP. DT 06/01/2018	Teacher feedback, teacher participation, walk throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	Bil = Bilingual	campus administration Bilingual coordinators	District Initiative	Pass rate, feedback	EOC and TELPAS scores final grades		Some Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to Improve Student Achievement.
Data Analyzed To Determine Need Title III, TELPAS Yearly Achievement Summaries (DMAC), STAAR Confidential Campus Rosters, DMAC Instructional Reports
Long Range Goal By the year 2019, all students will reach high standards at the final Level II achievement standard.
Annual Performance Objective ELL - To increase the percentage of ELL students progressing one proficiency level from 41% to 60% and ELL students with 1-4 years in US schools attaining Advanced High from <u>23%</u> to <u>35%</u> and ELL students with 5+ years in US schools attaining Advanced High from <u>35%</u> to <u>50%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	System Safeguards	Accountability Process	Academic Performance	Reading / ELA	District: Bilingual (Reading) Provided Professional Development to 9th-12th grade teachers of ELLS (Elite Kit for ELLs)	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	teacher feedback, walk throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	Bil = Bilingual	bilingual coordinators campus administrators	District Initiative	benchmarks, report cards	EOC scores, final grades, TELPAS	Some Progress



IRIS

Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need TAPR 2016 Index 4 Postsecondary Readiness Calculation Report
Long Range Goal By the year 2019, 98% of all high school students will graduate.
Annual Performance Objective Graduation Rate - To increase the graduation rate from <u>92.3%</u> to <u>94%</u> . To reduce the dropout rate from <u>1.5%</u> to <u>1%</u> for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Graduation	Curriculum Assessment	Alignment TEKS/ Vertical/ Horizontal, Curriculum Sequence/ Pacing	Academic Performance	Graduation Rate	Campus: Assess student progress to determine needs and provide intervention through tutorials, STAAR classes, and Odyssey Ware	2 RS	08/28/2017 PROJECTED COMP. DT 06/01/2018	Tutorial sign in sheets Odyssey ware completions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	,ALL = All Students AR = At Risk	Principal, Assistant Principal, Counselors, Teachers	Teacher Training Administration Counselors	Student Progress Reports Benchmarks Tutorial attendance	Report Cards EOC Results Odyssey Ware Completion		



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need TAPR 2016 Index 4 Postsecondary Readiness Calculation Report
Long Range Goal By the year 2019, 98% of all high school students will graduate.
Annual Performance Objective Graduation Rate - To increase the graduation rate from <u>92.3%</u> to <u>94%</u> . To reduce the dropout rate from <u>1.5%</u> to <u>1%</u> for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Graduation	Curriculum Assessment, Instruction, System	Acceleration/credit recovery, Effective Intervention Strategies, Response To Intervention	Academic Performance	Graduation Rate, Dropout Reduction	Campus: Establish the PAWS recovery program to provide opportunity for students to improve their academic standing.	9 ETAS	09/04/2017 PROJECTED COMP. DT 06/01/2018	PAW Program Documentation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	AR = At Risk	Principal, Assistant Principals, Counselors, Teachers	Administration, Teachers, Counselors	PAW Recovery Program documentation	Student Report Cards Failure Reports Graduation Numbers		



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need TAPR 2016 Index 4 Postsecondary Readiness Calculation Report
Long Range Goal By the year 2019, 98% of all high school students will graduate.
Annual Performance Objective Graduation Rate - To increase the graduation rate from <u>92.3%</u> to <u>94%</u> . To reduce the dropout rate from <u>1.5%</u> to <u>1%</u> for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Graduation, Dropout	Instruction, Student Support	Acceleration/credit recovery	Academic Performance	PEP	District: Identify pregnant/parenting teens and provide access to academic credits.	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	Student progress	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
3	AR = At Risk	Campus Counselor, PEP Case Manager, PEP Coordinator	SCE (pending), Odysseyware and Principals	Actual enrollment	Course/credits completed					



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need TAPR 2016 Index 4 Postsecondary Readiness Calculation Report
Long Range Goal By the year 2019, 98% of all high school students will graduate.
Annual Performance Objective Graduation Rate - To increase the graduation rate from <u>92.3%</u> to <u>94%</u> . To reduce the dropout rate from <u>1.5%</u> to <u>1%</u> for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Graduation, Dropout	Instruction, Student Support	Acceleration/credit recovery	Academic Performance	PEP	District: Provide individual & group career counseling & job readiness training	10 CI	08/28/2017	Overall student performance	
								PROJECTED COMP. DT		
								05/01/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
4	AR = At Risk	Campus Counselor, PEP Case Manager, PEP Coordinator	CATE, Campus Counselor, Teachers, and Parents	Four Year Plan		Overall student performance rate will increase during 2015 -2016 school year				



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

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5	Graduation, Dropout	Instruction, Student Support	Acceleration, credit recovery	Academic Performance	PEP	District: Provide childcare for the students' children at a childcare facility in close proximity to the campus or their home. Coordinate transportation schedule for students and children of students to and from the campus to ensure attendance in programs	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	Enrollment in childcare	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	AR = At Risk	PEP Coordinator, PEP Case Manager, PEP Secretary	LC, State (CCS), and Restricted Funds	Attendance Rates	Overall student performance		



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Graduation, Dropout	Instruction, Student Support	Acceleration, credit recovery	Academic Performance	PEP	District: Provide information to qualifying students regarding case management services to include: Medicaid, WIC, CCS, Food Stamps, TANF, Housing, Prenatal and Postnatal Health Care. Parenting Instruction may be afforded through Preparation for Parenting, Child Development, Personal and Family, Ready Set Teach, and, Individual or Group Counseling.	10 CI	08/28/2017 PROJECTED COMP. DT 06/01/2018	# of students in program graduating	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	AR = At Risk	Pep Coordinator, Pep Case Manager, Compensatory Education, Home Instruction Teachers, Director of Career Tech, and Principal	LC/Classroom teachers	Enrollment		Successful completion of courses	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	1 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need	TAPR 2016 Index 4 Postsecondary Readiness Calculation Report
Long Range Goal	By the year 2019, 98% of all high school students will graduate.
Annual Performance Objective	Graduation Rate - To increase the graduation rate from <u>92.3%</u> to <u>94%</u> . To reduce the dropout rate from <u>1.5%</u> to <u>1%</u> for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Graduation, Dropout	Instruction, Student Support	Acceleration/credit recovery	Academic Performance	PEP	District: Provide 2 to 4 hours of Compensatory Education Home Instruction (CEHI) and two hours of Pregnancy Related Services (PRS) for special education students on a weekly basis during prenatal and or postnatal periods as determined by their physician	10 CI	08/28/2017 PROJECTED COMP. DT 06/01/2018	Students enrolled-completion	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	AR = At Risk	Campus Principal, Case Manager, PEP Coordinator,	Compensatory Education Home Instruction Teachers, Special education Homebound teachers, classroom teachers	Review of student files, pregnancy related services	Completion of high school, pregnancy related services weighted funding of 2.41	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

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Annual Performance Objective Graduation Rate - To increase the graduation rate from <u>92.3%</u> to <u>94%</u> . To reduce the dropout rate from <u>1.5%</u> to <u>1%</u> for pregnant and/or parenting students.

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8	Graduation	Student Support	Effective Intervention Strategies	Academic Performance	Graduation Rate	District: Provide SMART Summer Credit Recovery for late entry/early withdrawal students within the migrant population.	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	Earned course credits, graduation rate,	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT		
8	Mig = Migrant	Migrant Coordinator, Principal, Counselor, Assistant Principal		Administration, Counselors, Teachers	Student Report Card,	Graduation Rate				



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

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Annual Performance Objective Graduation Rate - To increase the graduation rate from <u>92.3%</u> to <u>94%</u> . To reduce the dropout rate from <u>1.5%</u> to <u>1%</u> for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	Graduation	Student Support	Effective Intervention Strategies	Academic Performance	Graduation Rate	District: Provide College Dreams Workshop for migrant students, Life Skills Management Retreat and Summer Credit Recovery such as MUSE, MARS & Distance Learning	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	Number of students participating in program	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
9	Mig = Migrant	Migrant Coordinator, Principal, school counselor	Migrant Coordinator, Counselors	Credit Check to evaluate Student Graduation Plan, Attendance,	Graduation Rate	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

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Long Range Goal	By the year 2019, 98% of all high school students will graduate.
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10	Graduation	Student Support	Effective Intervention Strategies	Academic Performance	Graduation Rate	District: Provide Migrant Students with Laptops and wireless Internet Services	10 CI	08/28/2017	lesson plans walk throughs	
								PROJECTED COMP. DT		
								06/01/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
10	Mig = Migrant	Migrant Coordinator, Principal	Migrant	Student report cards, Benchmarks, CBAs	EOC and graduation rates					



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Increase participation at SAT/ACT preparation opportunities resulting in increase average SAT/ACT scores.

Data Analyzed To Determine Need SAT/ACT SCORE Reports, TEA 2015 Distinction Designation Summary

Long Range Goal By the year 2019, the number of AP exams taken with a Met Criterion Standard will increase 6%. By the year 2019, the number of students taking the SAT will increase by 15% with an increase in Mean Score to match the state Mean Score.

Annual Performance Objective SAT- To increase the number of students taking the SAT from 239 to 289 with an increased Mean Score in Reading from 418 to 477 (state Mean Score), increase in Mathematics Mean Score from 448 to 499, and an increase in Writing Mean Score from 409 to 461. ACT- To increase the number of students taking the ACT from 177 to 227 with an increase in Average Composite score from 17.9 to 20.9(State Average Composite Score).

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Graduation	Instruction	Integrated / Interdisciplinary	Academic Performance	Advanced Academics	Campus: Increase number of students participating in college prep courses through awareness platforms using student peer to relay information on enrichment opportunities. Platforms will take place through English and Math classes.	3 IHQT	08/21/2017 PROJECTED COMP. DT 06/01/2018	Master schedule	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Teachers, Academic Coordinator, Principal, Counselors, Assistant Principal	Administration, Counselors, Teachers	Progress reports Students taking SAT/AC	Report Cards SAT/ACT results	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Increase participation at SAT/ACT preparation opportunities resulting in increase average SAT/ACT scores.

Data Analyzed To Determine Need SAT/ACT SCORE Reports, TEA 2015 Distinction Designation Summary

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Instruction	Active Learning	Academic Performance	Advanced Academics, Graduation Rate	Campus: Provide Tuition fees for ACT Residuals for the Migrant Students	10 CI	08/28/2017 PROJECTED COMP. DT 06/01/2018	Number of students participating	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students, G/T and Talented	Principal, assistant Principal, Counselors	Migrant	Participation and scores of College entrance exams,	ACT/SAT results	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Increase participation in advanced academic courses with successful completion of AP exams with qualifying scores of 3 or above.

Data Analyzed To Determine Need AP Exam Reports, TEA 2016 Distinction Designation Summary

Long Range Goal By the year 2019, the number of AP exams taken with a met criterion score will increase by 6%. By the year 2019, the number of students taking the SAT will increase by 15% with an increase in Mean Score to match the state Mean Score.

Annual Performance Objective Advanced Academics- To increase the number of AP exams taken with a met criterion standard in ELA from 6% to 20% and in Mathematics from 33% to 43%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Graduation	Instruction, Curriculum Assessment	Curriculum	Academic Performance	Advanced Academics	Campus: Reorganize AP curriculum to include CLAR courses	3 IHQT	08/21/2017 PROJECTED COMP. DT 06/01/2018	Master Schedule, CLAR courses	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	G/T = Gifted and Talented, ALL = All Students	Principal, Assistant Principal, Director for Advanced academics, Magnet Dean	Academic Coordinator Department Chairs AP teachers	Progress reports, report cards, writing portfolios	AP scores	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Increase participation in advanced academic courses with successful completion of AP exams with qualifying scores of 3 or above.

Data Analyzed To Determine Need AP Exam Reports, TEA 2016 Distinction Designation Summary

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Graduation	Instruction, Curriculum Assessment	Curriculum	Academic Performance	Advanced Academics	Campus: Emphasis on reading and writing in all classes.	3 IHQT	08/14/2017	Writing Journals, Novel lists, Content Readigns	
								PROJECTED COMP. DT		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students, G/T = Gifted and Talented	Principal, Assistant Principal AP Teachers Academic Coordinator	Department Chairs Teachers	Timed Writings, Reading scores	EOC, ELA/writing Scores, SAT Scores, AP Scores	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 1 - Increase participation in advanced academic courses with successful completion of AP exams with qualifying scores of 3 or above.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Graduation	Instruction	Active Learning, Instructional Processes / Pedagogy, Integrated / Interdisciplinary	Academic Performance, Learning Time	Advanced Academics	Campus: Promote AP teacher training to ensure that instruction is at the level that will provide opportunity for students to take AP exams.	4 HQPD	07/24/2017 PROJECTED COMP. DT 06/01/2018	Walk throughs sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students, G/T = Gifted and Talented	Principal , Assistant Principal, AP teachers, Counselors	Dept. Chairs, Administration, Counselors	Lesson Plans	AP test scores	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 2 - Continue efforts to provide a safe and nurturing environment for faculty, staff and students.

Data Analyzed To Determine Need Tyler Discipline Report of campus referrals.

Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

Annual Performance Objective Safe Schools- To reduce campus discipline referrals from 2.0% to 1.8%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline	Student Support, Discipline	Safe and Orderly Schools	Leadership Effectiveness	Safe Schools	Campus: Conduct campus class meetings to review campus rules, code of conduct and campus expectations for all students/Admin. will continue to meet with classes as an ongoing initiative throughout the school year.	2 RS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Class Meetings Admin. Participation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principals, Teachers, Campus Coordinators, Counselor	Administration Counselors Teachers	# of referrals student failure reports	Discipline report Report Card grades	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 2 - Continue efforts to provide a safe and nurturing environment for faculty, staff and students.
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Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective Safe Schools- To reduce campus discipline referrals from 2.0% to 1.8%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Graduation	Student Support	Effective Intervention Strategies	Family / Community Support	Dropout Reduction	Campus: To provide support for students and families in need of assistance through the CIS program.	6 SIPI	08/21/2017 PROJECTED COMP. DT 06/01/2018	Log sheets, parent and student feedback	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	AR = At Risk	Campus Intervention Coordinator	CIS budget	Student progress in academics and social	final grades, graduation rates, EOC scores	Some Progress				



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Campus Improvement Plan 2017-2018

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Goal 2 - Continue efforts to provide a safe and nurturing environment for faculty, staff and students.
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Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective Safe Schools- To reduce campus discipline referrals from 2.0% to 1.8%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Graduation	Parents / Community	Parenting Training	Family / Community Support	Safe Schools	District: SAFE SCHOOLS: Conduct Truancy and Attendance (re: late arrivals, early pull-outs, absences, tardies,etc) via media/judges/law enforcement dialogues	10 CI	08/21/2017 PROJECTED COMP. DT 05/28/2018	session sign in's, parent feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Other	District initiative:	survey feed back, attendance rate	graduation rate, EOC scores,		No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 3 - Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters.
Long Range Goal By the year 2019, 90% of all students will be represented at parent activities and community involvement.
Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 50% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support, Parents / Community	Community Involvement, Partnerships, Parent/Community Organizations, Parent /Community Support, Parent Involvement	Academic, Family / Community Support	Parent Involvement	Increase Communication through Principal and Campus Newsletter, Monthly Parent Sessions, District Parental Festival, Teacher Parent calls, campus website, Marquee, Messenger Phone System	6 SIPI	08/14/2017 PROJECTED COMP. DT 06/01/2018	Newsletters sign in sheets for campus parental sessions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	administration, counselors, teachers, staff	Parent Festival - \$ 2,780 and Food and Light Snacks (Food Service) \$ 0.00 (Title 1) Parent Night Meet The Teacher Career Readiness	Student Progress Reports Teacher Telephone Logs		Report Cards # of Parents attending campus sessions	



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Campus Improvement Plan 2017-2018

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Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 50% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Student Support, Parents / Community	Community Involvement, Partnerships, parent and community support	Family / Community Support, Academic Performance	Parent Involvement	Campus: Coordinate SBDM meetings (2 Fall semester/2 Spring Semester) and invite community members	6 SIPI	09/14/2017 PROJECTED COMP. DT 04/27/2018	SBDM notes SBDM agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Administration, Teachers,	SBDM meetings	# of SBDM meetings	Minutes, surveys		



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 3 - Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters.
Long Range Goal By the year 2019, 90% of all students will be represented at parent activities and community involvement.
Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 50% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Student Support, Parents / Community	Community Involvement	Family / Community Support	Parent Involvement	Campus: Conduct Women's and Young Men's Conferences and have community Professionals as speakers.	9 ETAS	10/09/2017	Sign in Sheets	
								PROJECTED COMP. DT		
								06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Administration Teachers, Counsleors	Administration-Career Day Presentations	Sign In sheets Teacher telephone logs		# of community members attending	



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4	Completion	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	District: PARENT INVOLVEMENT Research the possibility of creating a Parent College, working with community members to provide course offerings to parents that include continuing education and possible Technical Skills Training	10 CI	09/04/2017 PROJECTED COMP. DT 05/28/2018	parent participation, feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Executive Director for Federal and State Compensatory Programs	District Initiative	Surveys, parent participation	EOC scores, final grades, graduation rate		No Progress



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5	Graduation	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	District: PARENT INVOLVEMENT Develop a video to promote parent volunteerism at the campus	10 CI	08/28/2017	parent participation, session sign in's,	
								PROJECTED COMP. DT 05/28/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Executive Director for Federal and State Compensatory Programs	District Initiative	completed surveys, parent and community feedback,	Surveys, graduation rate, attendance rate	No Progress



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6	Graduation	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	District: PARENT INVOLVEMENT Offer Technology Literacy to parents in the evenings at two locations north & south	10 CI	09/04/2017 PROJECTED COMP. DT 05/28/2018	parent participation, sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Executive Director for Federal and State Compensatory Programs	District Initiative	Survey feedback	Student report card grades	attendance rates, graduation rates, final grades, final parent participation results	No Progress



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7	Graduation	Parents / Community	Parent / Community Organizations	Family / Community Support	Parent Involvement	District: Parent Involvement increase the number of sites to offer ESL classes to USID parents in the north and south	10 CI	08/28/2017 PROJECTED COMP. DT 05/28/2018	parental feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Executive Director for Federal and State Compensatory Programs	District Initiative	Surveys, Parent participation	parent participation, parental feedback, attendance rate, graduation rate		No Progress



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal 4 - Create a strong employee development, recruitment, training, and retention initiatives.
Data Analyzed To Determine Need Certification
Long Range Goal By the 2019, all students will be taught by highly qualified teachers.
Annual Performance Objective Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Staff Quality, Recruitment, & Retention	Instruction	Instructional Leadership, Monitoring, and Supervision, Modeling / Mentoring	Teacher Quality	Qualified Employees	Campus: Strengthen the campus mentoring program by holding meetings to review progress, teacher feedback	5 SAHQT	09/11/2017 PROJECTED COMP. DT 05/25/2018	Meetings held with Mentors and Mentees	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, Mentors, Mentees	Mentor Meetings/ administration	Meeting Sign Ins and Agendas	Teacher T-TESS	



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Campus Improvement Plan 2017-2018

USHS - UNITED SOUTH HIGH SCHOOL

Goal	4 - Create a strong employee development, recruitment, training, and retention initiatives.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the 2019, all students will be taught by highly qualified teachers.
Annual Performance Objective	Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Staff Quality, Recruitment, & Retention	Instruction	Instructional Leadership, Monitoring, and Supervision, Modeling / Mentoring	Teacher Quality	Qualified Employees	Campus: Provide Teacher Leadership Mondays to train faculty on ELL strategies, differentiated instruction, rigor and relevance, classroom management and effective teaching strategies.	5 SAHQT	08/28/2017 PROJECTED COMP. DT 05/28/2018	Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal, Academic Coordinators	Coordinators, Administration	Sign In sheets Agendas	Teacher Evaluations	



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3	State Assessment	Culture / Climate	Organization and Procedures	School Climate	Qualified Employees	District: Creation of a Curriculum Advisory committee to review and analyze initiatives for success in our schools.	10 CI	08/28/2017	Meetings held and sign in sheets	
							PROJECTED COMP. DT			
							05/25/2018			
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT				
3	Other	Associate Superintendent, C & I, Principal, Teachers	Principal, Asst. Principal, teachers representative for committee	Review of topics covered for meeting.	Overall input and results of committee meeting and how it impacts the campus					



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4	State Assessment	Other	Other	Teacher Quality	Qualified Employees	District: Monitor substitute teacher performance, attendance, class management. Organize and implement Teacher Substitute of the Month and Teacher Substitute of the Year. ****Criteria for selection shall include punctuality, attendance, frequency of jobs accepted. etc.	10 CI	08/21/2017 PROJECTED COMP. DT 05/28/2018	Administrator feedback,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Assistant Superintendent for Human Resources	District Initiative	feedback from campus, tally sheets	Overall feedback, substitute attendance and performance quality	No Progress