



**Campus Improvement Plan
School Year: 2016-2017**

UHS - UNITED HIGH SCHOOL

Principal: Alberto Aleman, Jr.

Assistant Principal: Arlene Trevino, 9th Grade Associate Principal

Assistant Principal: Maria Alarcon, Magnet Dean

Assistant Principal: Gilbert Moreno / Gerardo Gonzalez

Assistant Principal: Myriam Gaytan / Joseph Lopez

Assistant Principal: Rosana Arizola

Assistant Principal: David Guzman / Mary Louise Navarro

Assistant Principal: Amador Arredondo



Campus Improvement Plan School Year: 2016-2017

UHS - UNITED HIGH SCHOOL

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Campus Improvement Plan School Year: 2016-2017

UHS - UNITED HIGH SCHOOL

Committee Signatures

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 Campus Improvement Plan
 School Year: 2016-2017

UHS - UNITED HIGH SCHOOL

Committee Signatures

Principal: Alberto Aleman, Jr.

Teachers:
 Elia Alaniz *E Alaniz*
 Gabriela Diaz *G Diaz*
 David Perez *D Perez*
 Rosa Montante _____
 Melinda Portillo *M Portillo*
 Uriel Rico *U Rico*

Business Member:
 Eduard Ochoa _____

Parent:
 Gloria Gutierrez _____

NonTeaching Professionals:
 Deann Sweeper *D Sweeper*
 David De La Rosa *D De La Rosa*
 Amador Arredondo *A Arredondo*

Elected District Professional:
 Laura Garcia _____

Community Members:
 Laura Rangel _____



NCLB Comprehensive Needs Assessment 2016-2017 Summary of Priority Needs

UHS - UNITED HIGH SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Student Demographics

Needs :

- Improve student academic achievement by providing quality staff development, increasing technology accessibility for students in the classroom and data availability for teacher use, implementing strategies to target student's specific academic goals offering a variety of curriculum for specialized training and vocational courses.

Strategies :

- Highly qualified staff receive trainings to address students academic needs through interventions, including STAAR remediation classes, as well as, integrating technology enhanced lessons and applications in the classroom to improve student engagement and motivation to achieve academic excellence.



NCLB Comprehensive Needs Assessment 2016-2017

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Student Achievement

Needs :

- Improve EOC Scores for ELL and Sp. Ed.
- Persuade teachers to seek ESL Certification
- Continue on improving EOC English I and English II with special emphasis on reaching level III performance.
- Increase the number of students testing AP, PSAT, SAT, ACT and TSI.
- Professional Development for teachers in areas of Interactive Technology, Learner Centered Activities, Content Specific to ensure alignment between what the teacher teaches and what the students are tested on EOC.

Strategies :

- ELL and Sp. Ed. Students need monitoring: Truancy and RTI Reports.
- Monitor Performance through CBA's, Benchmarks and Nine Week Grades.
- Include Writing activities in all classes throughout the school year.
- Multiple Persuasive/Expository Essays in English I and English II and remediation ELA Classes.
- Use technology to enhance student achievement.
- Collaborative Teaching: Inclusion for ELL and Sp Ed.
- Provide teachers with Research Based Meta-Cognitive Strategies that target improved learning.



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Technology

Needs :

- Technology training for all new software and applications for faculty and staff.
- Continuous technology training for proficiency and efficiency in order to present material to students and to integrate skills on a daily basis.
- Allocate funds to pay fees to update necessary software. (ex. SMART Board)
- Have two C.O.W.S. per Dept. and/or eight student computers per class.
- Allocate money for technology supplies. (ex. C.O.W. batteries, printers, toners)
- Adjust District filter to allow teachers to utilize educational websites.

Strategies :

- BYOD District initiative.
- Google/Blackboard teacher class pages.
- Google "Doc's", Sheets, Forms, Presentations, District training
- Provide more technology trainings for staff during professional development per content.
- Integrate technology training during Dept. meetings.



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School Culture and Climate

Needs :

- Increase safety of campus.
- Enforcement of Dress Code.
- Campus Beautification
- Increase Student Involvement.

Strategies :

- Increase the number of security from 9 to 12 based on student enrollment and the 1/350 ratio.
- Enforce Dress Code throughout the school by Dress Code sweeps, referrals and parent communication. Use of the Lending Closet and our vouchers for students that need to borrow clothes.
- Campus Beautification projects continue with the installation of counters with charging stations for students use in the cafetorium. On the Eastside of the campus we will construct a Longhorn out of stone to increase our Longhorn Pride throughout the community.
- Increase students involvement in activities and clubs available on our campus.



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School Context and Organization

Needs :

- Pull-out programs to benefit all learners.
- Professional Learning Communities during the school year for all EOC classes. Teachers should meet every nine weeks to plan and organize lesson plans and student activities to improve instruction.

Strategies :

- A set schedule and different forms of parent contact that would ensure students attending. Having no extra-curricular activity practice during those assigned tutorial times. With
- PLC collaboration, the campus must provide substitutes or teacher aides to cover for half days to build team planning. Once every nine weeks would be beneficial.



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Family and Community Involvement

Needs :

- Increase parent attendance at meetings/school functions.
- Increase the number of parent volunteers.
- Update student demographics (attendance, academic progress, and behavior).
- Documentation of parental contact (phone logs, e-mails, and parent conferences).
- Increase Parent Portal involvement.

Strategies :

- Promote parental involvement- School Messenger, E-mails, flyers, and letters.
- Recruit parent volunteers- monthly grade level meetings, Meet the Teacher Night, and Open House
- System to upgrade student demographics- updated phone numbers, addresses, and emergency contacts
- Administration- Supervise and monitor that all parental contact is documented.
- Offer Parent Portal tutorials to parent/guardians.



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Staff Quality Recruitment and Retention

Needs :

- Reduce class size(ex. UHS, Math, student teacher ratio is 23.7/1. The district is 20/1, the state is 18/1)
- More in school teacher recognition
- Improve teacher attendance
- Yearly classroom management training for all teacher
- Better grade level, content specific trainings.

Strategies :

- Attendance incentive for teachers
- Teacher of the month awards
- Growth plans for teachers with consecutive years of excessive absences
- Yearly professional development for discipline management techniques
- Mentor program for teachers with classroom management needs
- Professional development needs to be grade/subject appropriate



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Curriculum, Instruction and Assessment - Math

Needs :

- Achieve 95% passing in Alg. I.
- Improve math vocabulary for Special Ed. and ELL's
- Focus on quadratic and nonlinear functions

Strategies :

- Incorporate BYOD /technology
- Incorporate Think Through Math
- Plan individually (Intensive Plan of Instruction)
- Fundamental 5 strategies



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Curriculum, Instruction and Assessment - Social Studies

Needs :

- Achieve 95% passing in US History EOC
- Focus on US history events in all S.S classes

Strategies :

- Utilize technology lab/ ipads/tablets
- Utilize Videos/visuals to make connections
- Incorporate visuals and make connections US history
- Incorporate instructional and conceptual vocabulary
- Fundamental 5 strategies



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Curriculum, Instruction and Assessment - Science

Needs :

- Achieve 98% passing in Biology EOC.
- Focus on cell structure and function

Strategies :

- Utilize science lab –hands on activities
- Incorporate BYOD
- Fundamental 5 strategies

**Including Special Education and English Language Learners*



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Curriculum, Instruction and Assessment - ELA

Needs :

- Achieve 90% passing in ELA I and II.
- Improve reading/writing skills for Special Ed. and ELL's
- Improve Open Ended EOC answers
- Improve on TELPAS passing scores
- Improve on AP LIT./Lang. passes exams

Strategies :

- Utilize Achieve 3000
- Incorporate BYOD
- Fundamental 5 strategies



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Curriculum, Instruction and Assessment - Writing

Needs :

- Achieve 90% passing in ELA I and II
- Increase level III mastery on ELA I and II

Strategies :

- Incorporate BYOD /technology programs
- Utilize Tablets
- Fundamental 5 strategies



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Curriculum, Instruction and Assessment - English Language Learners at Beginning and Intermediate Language Levels

Needs :

- Achieve 73% passing in ELA I and II.

Strategies :

- Reading classes / achieve 3000/ROSETTA STONE
- Sheltered instruction /ELPS/Linguistic accommodations /paraphrasing/think aloud
- Incorporate BYOD /technology
- Holt writing program
- Fundamental 5 strategies



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Curriculum, Instruction and Assessment - Enrichment Curriculum

Needs :

- Extended day
- Materials/courses/support for ELLs, Special Ed., TIER (I/II/III), repeaters, GPC students.

Strategies :

- Holt writing
- Fundamental 5 strategies



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Curriculum, Instruction and Assessment - SAT/ACT

Needs :

- Updated materials for TSI/PSAT/SAT/College prep./college readiness
- Increase # of students in college readiness classes

Strategies :

- Motivate and Encourage student participation in SAT/ACT Testing
- Informative college ready parent meetings
- Incorporate SAT vocabulary throughout core area classes



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Curriculum, Instruction and Assessment - AP Program

Needs :

- Increase the # of students enrolled in AP courses.
- Increase the # of students taking AP exams

Strategies :

- Advanced Academics informative parent meetings
- Counselor Pre Ap class visits to promote AP Enrollment



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Curriculum, Instruction and Assessment - Graduation Rate / Drop Out Rate

Needs :

- Increase graduation rate to 100%
- Increase RHSP and DAP graduates

Strategies :

- Credit recovery –odyssey
- PEP program
- Summer school NOW



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UHSA - UNITED HIGH SCHOOL

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Needs :

Strategies :



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UHS - UNITED HIGH SCHOOL

Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, AMAOS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2018, all students will reach level II standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective Reading- To increase the percentage of all students including special education and migrant meeting state standard from 79 % to 93% on the Reading / ELA state assessments.
Reading- To increase the percentage of students including ELL meeting state standard from 59% to 73% on the Reading / ELA STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Resource Allocation	Academic Performance	Reading/ELA Math Science Social Studies	Utilize instructional resources: Research based strategies, TEKS and Scope and Sequence. Reading sets of novels. Vocabulary development building, word walls.	ETAS CI	08/22/2016	06/01/2017	Administrative walk-thrus, usage logs and common lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal Assistant Principal Teachers Department Heads	SCE funds 6399- \$11,800 - Supplies & Materials 6399 WB - \$144,591.22	Curriculum Based Assessments Benchmarks Chapter Tests Quizzes Quizlet.com, Learningthefoundation.com. Send 2 books to read in the summer with report cards. 100 SAT words.	Meet state standards	No Progress

TIA COMPONENTS - SCHOOLWIDE PROGRAM

CNA	Comprehensive Needs Assessment	SIPI	Strategies to Incr. Parental Inv.
RS	Reform Strategies	TRAN	Transition
IHQT	Instruction by HQ Teachers	TDMRA	Teacher Decision-Making Reg. Assmt
HQPD	HQ Professional Development	ETAS	Eff & Timely Assistance to Students
SAHQT	Strategies to Attract HQ Teachers	CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA

PR	Use Pgm Resources to meet St stdrs	IHQT	Prov Instr by HQ Teachers
SIP	Incorp into School Impr Plan	HQPD	HQ Professional Develp
EMIS	Use Effec Methods & Instr Stra	SIPI	Stra to Incr Parental Involv
REP	Coord with & supp Reg Edu Pgm	FSLP	Coord & Int Fed St & Loc srv & Pgms



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Campus Improvement Plan 2016-2017

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2	State Assessment	System Safeguards	Extended Learning Opportunities	Academic Performance on EOC and TAKS	Reading/ELA Math Science Social Studies	Provide morning and after school tutorials and Super Saturdays for students (Staary Nights, Pullouts, R2Reach	ETAS	08/22/2016	06/01/2017	Sign in sheets Lessons plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students Special Education	Principal Assistant Principal Counselors Academic Coordinator Tesisng Coordinator	Core Subject Teachers SCE Funds 6118.01 - \$5,000 - Extra Duty 6399 - \$11,800- Supplies & Materials 6310 - \$2,900 - Computer Supplies 6494 - \$9,800 - Student Transp. 6499 - \$3,300 - Student Incentives RTI - Tutorials 6118 - \$17,600 - Extra Duty 6494 - \$2,200 - Student Transportation Title 1 Funds 6121 - \$2,719 Extra Duty Para 6118 - \$20,290Extra Duty Prof. 6399 - \$10,250 Supplies & Materials 6494 - \$13,000 Student Transp. 6499 - \$8,000 Snacks 6499.02 \$8,500 Student Incentives	Curriculum based assessments and benchmarks exams. Writing Wednesdays in Creative Writing classes and Reading and English classes for RI and RA's.	Meet state standards	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Data-Driven Decision-Making	Academic Performance	Reading / ELA Math Social Studies Science	Time will be set aside to allow grade level content teams to review and analyze EOC assessment data and to develop a journal of weekly best practices for PLC discussion	CI	08/22/2016	06/01/2017	Meeting Sign in sheets every 9 weeks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal Assistant Principal Teachers	Core Teachers, Administration & Staff Title I 6100 - \$346,573 6 FTE's	Curriculum based assessments Benchmark exams	Improvement EOC Results	No Progress



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Campus Improvement Plan 2016-2017

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Technology Integration	Academic Performance	Reading / ELA Math Science Social Studies	Teachers will utilize technology (BYOD, Ipads, nooks, Surface, Chrome Book, Kindles) to incorporate rigorous learner centered activities in the classroom. Purchase e-readers to enhance grade level reading and for vocabulary development. QR Code schoolwide contests for SAT vocabulary development.	CI	08/22/2016	06/01/2017	Scheduled Meetings, student Profile data

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal Assistant Principal Department Heads Academic Coordinators	Title I Funds 6645 - \$10,000 - Tech Equipment 6649 - \$3,000 - Cases for Kindles	Curriculum Based Assessments, Benchmarks, 9 week grading period,	Improvement in EOC Results	No Progress



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Campus Improvement Plan 2016-2017

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Expose students to Theatrical/Movie field trips in correlation to English courses. Increased use of reading novels.	CI	08/22/2016	06/01/2017	Student Travel Packets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal Assistant Principal	ELA Teachers General Funds	Teacher assessments	Improved EOC Results	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.02 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC Algebra I results, Index 1, 2, 3 Data Tables and Reports

Long Range Goal By the year 2018, all students will reach level II standard proficiency or better on the Algebra I & Algebra II Pilot state assessments.

Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from 83% to 89% on the Math state assessment.
Math- To increase the percentage of students including ELLs meeting state standard from 77% to 85% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Technology Integration	Academic Performance	Math	All 11th grade math teachers will implement the use of TI- Inspire Calculators with the Navigator system to improve student success.	ETAS	08/22/2016	06/01/2017	Administrative monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal Associate Principal Assistant Principal 9th grade Teachers	GEAR UP Funds	3 week progress 9 week progress Content based assessments	Improved EOC Algebra I Results	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.02 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC Algebra I results, Index 1, 2, 3 Data Tables and Reports

Long Range Goal By the year 2018, all students will reach level II standard proficiency or better on the Algebra I & Algebra II Pilot state assessments.

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2	State Assessment	Instruction	Technology Integration	Academic Performance	Reading / ELA Math Science Social Studies	Implement instructional technology software - Study Island, Think Thru Math, Flocabulary, Sapling Learning, Achieve 3000 and Grammerly to include summer reading component.	ETAS	08/22/2016	06/01/2017	Usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
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2	ALL = All Students	Principal Asst. Principal Dept. Head	Content area teachers Title 1 6326 - \$8,500 Online Subscriptions	Progress Program Reports, Curriculum based assessments, benchmarks, 9 week report cards	Improved EOC results	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.02 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

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3	State Assessment	Instruction	Resource Allocation	Academic Performance	Reading / ELA Math Science Social Studies	Purchase effective research based instructional materials to increase student achievement in state assessed areas to include Dynanotes and journal notebooks	ETAS	08/22/2016	06/01/2017	Walk Through Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal Asst. Principal Dept. Head	SCE Funds	Progress Program Reports, Curriculum based assessments, benchmarks, 9 week report cards	Improved EOC results	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.03 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC Biology I Results, Index 1, 2, & 3 Data Tables and Reports

Long Range Goal By the year 2018, all students will reach level II standard proficiency or better on the Biology state assessment.

Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 82% to 88% on the Biology assessment.
 Science- To increase the percentage of students including ELL's meeting state standard from 84% to 89% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Instructional Processes / Pedagogy	Academic Performance	Science Reading / ELA Math Social Studies	Utilize instructional technology apps to improve delivery of content concepts, Kahoot, Quizlet. A list of content appropriate apps will be sent to department heads and administrative department heads.	ETAS	08/22/2016	06/01/2017	Documentation on lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal 9th Grade Associate Principal	Teachers	3 weeks progress reports Curriculum based assessments Benchmarks exams	Improved EOC results	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.04 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC US History Results, Index 1, 2, & 3 Tables and Reports

Long Range Goal By the year 2018, all students will reach level II standard proficiency or better on the US History state assessment.

Annual Performance Objective Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 63%% to 75% on the Social Studies state assessment.
 Social Studies- To increase the percentage of students including ELL's meeting state standard from 71% to 81% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Student Support	Instructional Processes / Pedagogy	Academic Performance	Reading / ELA Math Science Social Studies	Implement a Daily Exit Pass strategy where students write three vocabulary or concepts learned. Anchor learning to the Fundamental 5	ETAS	08/22/2016	06/01/2017	Walk thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students Special Ed	Administration SS Department Head	Social Studies teachers	3 week progress 9 week grading period Curriculum based assessments	Improved US History Results	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.05 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need PBMAS, AMAOS, Index 1 & 2 Data Tables and Reports

Long Range Goal By year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective ELL- To increase the percentage of ELL students progressing one proficiency level from 45% to 63% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 20% to 47% and ELL students with 5+ years in U.S. schools attaining Advanced High from 37% to 58%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	System Safeguards	Daily Monitoring of Student Progress	Academic Performance	Reading / ELA Math	Utilize educational apps through the use of IPADS/Kindles to enhance vocabulary, reading and writing development. Professional development for teachers to learn effective use of these strategies.	ETAS	08/22/2016	06/01/2017	Administrative walk-thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ELL = English Language Learners SE = Special Education	Principal Assistance Principal	ELL SCE 8 FTE - \$338,629.60	9 week grading period reports content based assessments	Improved EOC Results	



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.05 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need PBMAS, AMAOS, Index 1 & 2 Data Tables and Reports

Long Range Goal By year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective ELL- To increase the percentage of ELL students progressing one proficiency level from 45% to 63% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 20% to 47% and ELL students with 5+ years in U.S. schools attaining Advanced High from 37% to 58%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	System Safeguards	Daily Monitoring of Student Progress	Academic Performance	ELL Reading / ELA Math	Utilize supplementary materials such as audio book, consumables and instructional technology in class and tutorials for EOC/TELPAS preparation Stratiques, Super Saturdays for TELPAS and field trips for ELLs. Reading competitions through library.	ETAS	08/22/2016	06/01/2017	Administrative walk-thrus, lesson plans, Purchase Orders

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ELL - English Language Learners	Principal Assistant Principal	ELL Teachers Title III 6412 - \$2000 - Student Travel 6300 - \$660 - Supplies and Materials 6112 - \$500 - Highly Qualified Substitutes	3 week progress 9 week grading period Curriculum based assessments	Improved EOC Results and TELPAS Ratings	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.06 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Number of Industry Certification offered in 2014-2015, Number of students certified in 2014-2015.

Long Range Goal Provide opportunities for Career and Technology students to gain entry-level employment in a high -skill, high wage job or continue their education a the post secondary level.

Annual Performance Objective Enrichment Curriculum- increase student certification by 2% from 1163 to 1186 as well as increase the certification offerings in Career and Technology Courses.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Completion	Student Support	Extended Learning Opportunities	Academic Performance	CTE	Implementation of the Basic 911 Emergency Telecommunication Certification. Increase total number of professional certifications to include: OSHA, Welding, AutoCad, CPR (First Aid), Adobe, Cisco, Microsoft, VITA Tax Prep, Oil and Gas, Food Handler and Officiating.	ETAS	08/22/2016	06/01/2017	Walk thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Administration CTE Dept. Head	CTE funds	911 certificate completions	Certification Reports	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.06 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Number of Industry Certification offered in 2014-2015, Number of students certified in 2014-2015.

Long Range Goal Provide opportunities for Career and Technology students to gain entry-level employment in a high -skill, high wage job or continue their education a the post secondary level.

Annual Performance Objective Enrichment Curriculum- increase student certification by 2% from 1163 to 1186 as well as increase the certification offerings in Career and Technology Courses.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Completion	Student Support	Extended Learning Opportunities	Academic Performance	CTE	Welding / Hunters Education Certificate	ETAS	08/22/2016	06/01/2017	Walk thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students ELL= English Language Learners SE = Special Education	Administration CTE Dept. Head	CTE funds	Welders certificate completions	Certification Reports	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.06 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Number of Industry Certification offered in 2014-2015, Number of students certified in 2014-2015.

Long Range Goal Provide opportunities for Career and Technology students to gain entry-level employment in a high -skill, high wage job or continue their education a the post secondary level.

Annual Performance Objective Enrichment Curriculum- increase student certification by 2% from 1163 to 1186 as well as increase the certification offerings in Career and Technology Courses.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Completion	Student Support	Extended Learning Opportunities	Academic Performance	CTE	Certify magnet students with the Inventor Software.	ETAS	08/22/2016	06/01/2017	Walk Thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Administration CTE Dept. Head	CTE funds	Inventor Certificates	Certification Report	



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.07 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need AP Exam Score Reports, Distinction Accountability Summaries & Tables

Long Range Goal By the year 2018, 90% of students taking an AP Exam will attain a qualifying score of a 3 or better.

Annual Performance Objective Advanced Academics- To increase the number of student qualifying for an AP Exam from 50% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	AP Program	Instruction	Assessment Development	Academic Performance	AP Courses	Purchase AP Released exams and practice materials for exam preparation. Increase CLAR classes for AP	IHQT	08/22/2016	06/01/2017	Administrative monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal Assistant Principals AP Coordinator	AP and GT Funds	Improved scores on practice exams	Improved participation and performance results on AP Exams.	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.07 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need AP Exam Score Reports, Distinction Accountability Summaries & Tables

Long Range Goal By the year 2018, 90% of students taking an AP Exam will attain a qualifying score of a 3 or better.

Annual Performance Objective Advanced Academics- To increase the number of student qualifying for an AP Exam from 50% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	AP Program	Instruction	Instructional Processes / Pedagogy	Academic Performance	Advanced Academics	Increase the number of PreAP and AP teachers attending 2 day conferences and AP Summer Institutes. Ensure that all AP teachers attend Summer Institutes	HQPD	08/22/2016	06/01/2017	Conference registration Purchase Requisitions

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal Assistant Principal AP Coordinator	AP and GT Funds	Improvement in direct teach strategies and methodologies observed through Administrative walk-thrus	Improved participation and performance results on AP Exams.	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.08 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need SAT/ACT Scores, Distinction Accountability Summaries and Tables

Long Range Goal By the year 2018, students will achieve at the state mean scores on the ACT/SAT assessments.

Annual Performance Objective SAT-ACT- To increase the number of students participating in the SAT/ACT from 517 to 700 with an increase in Mean Score on the SAT in English from 864 to 930 and Math from 468 to 500. In ACT, in English from 19.4 to 20.7 and Math from 21.1 to 22.0.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	College Readiness Assessments	Instruction	Active Learning	Academic Performance	Reading / ELA Math	Increase student participation in PSAT, SAT and College Readiness and TSI courses to increase mean scores.	ETAS	08/22/2016	06/01/2017	Student enrollment Master Schedule

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	11th grade students	Principal & Counselors	AP Funds	SAT/ACT Pretests.	Improved results on college readiness assessments.	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.08 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need SAT/ACT Scores, Distinction Accountability Summaries and Tables

Long Range Goal By the year 2018, students will achieve at the state mean scores on the ACT/SAT assessments.

Annual Performance Objective SAT-ACT- To increase the number of students participating in the SAT/ACT from 517 to 700 with an increase in Mean Score on the SAT in English from 864 to 930 and Math from 468 to 500. In ACT, in English from 19.4 to 20.7 and Math from 21.1 to 22.0.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Completion	Curriculum Assessment	College Readiness	Academic Performance	SAT Prep	Counseling visits to 11th grade ELA courses to promote SAT / ACT participation	ETAS	08/22/2016	06/01/2017	Classroom Visit sign in sheets, counselors class schedule

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Administration Counselors	Counselors	Number of Student registered per month	SAT participation reports	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Completion	Student Support	CTE Certification	Academic Performance	Enrichment Curriculum (CATE)	Provide CTE students with opportunities to participate and receive industry standard certificates.	IHQT	08/22/2016	06/01/2017	End of semester certification counts.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	AR = At Risk	Principal Assistant Principal CTE Department Head	CTE Teachers	End of Semester Certification reports	Number of Certificates completed at the end of the school year.	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Completion	Student Support	Monitoring of Implementation	Academic Performance	Graduation Rate	Review excessive absences with student and parent through conference with Asst. Principal and Truant Officer. (9 weeks ARC's) Implement Principal's Plan of Action	SIPI	08/22/2016	06/01/2017	Conference documentation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	AR = At Risk	Principal Assistant Principal	Truant Officers	Daily Attendance Reports	Individual student attendance	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	Identify pregnant/parenting teens and provide access to academic credits.	CNA ETAS	08/22/2016	06/01/2017	Enrollment in PEP program.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	PEP Population	Campus Counselor, PEP Case Manager, and PEP Coordinator	SCE (pending), Odysseyware and Principals	Actual Enrollment in Program	Course/Credits Completed	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	Provide childcare for the students' children at a childcare facility in close proximity to the campus or their home	CNA	08/22/2016	06/01/2017	Attendance at Childcare facilities

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	PEP Population	PEP Coordinator , PEP Case Manager, and PEP Secretary	LC, State (CCS) and Restricted Funds	Attendance Rate	Overall student performance will increase during the 2016/2017 school year	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	Provide two to four hours of Compensatory Education Home Instruction and two hours of Pregnancy Related services for special education students on a weekly basis during prenatal or postnatal periods as determined by physician.	CNA	08/22/2016	06/01/2017	Student enrollment in home instruction

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	PEP Population	Principal PEP Coordinator PEP Case Manager Special Education Director	Compensatory Education Home Instruction (CEHI) Teachers, Special Education Homebound Teachers, Classroom Teachers	Review student files for Pregnancy Related Services (PRS) and Compensatory Education Home Instruction (CEHI) participants	Completion of high school courses required for graduation Pregnancy Related Services weighted funding of 2.41	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	Coordinate transportation schedule for students and children of students to and from the campus to ensure attendance in programs	CNA	08/22/2016	06/01/2017	Routes and Attendance

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	PEP Population	UISD Director of Transportation and Staff, PEP Coordinator, PEP Case Manager, and PEP Secretary	Federal and Local	Routes and Attendance	Retention of Students	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	Provide individual, group, and career counseling and job readiness training	CNA	08/22/2016	06/01/2017	Conference documentation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	PEP Population	Campus Counselor, PEP Case Manager, and PEP Coordinator	CATE, Campus Counselors, Teachers, and Parents	Four Year Plan	Overall student performance rate will increase during the 2016/2017 school year	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	Provide information to qualifying students regarding case management services to include: Medicaid , WIC, CCS, Food Stamps, TANF, Housing, OAG, CLHD, NFP, , BCFS, and Prenatal and Postnatal Health Care Providers	CNA	08/22/2016	06/01/2017	Enrollment in programs.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	PEP Population	PEP Coordinator and PEP Case Manager	Federal, State, and LC Agencies	Number of students who apply for assistance	Increased graduation rates	No Progress



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Campus Improvement Plan 2016-2017

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2018, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	Graduation	Student Support	Adult Advocate / Mentor / Advisor	Academic Performance	Graduation Rate Dropout Reduction	Parenting instruction related to knowledge and skills in child development, parenting, and home and family living may be offered through one of the following: <ul style="list-style-type: none"> • Preparation for Parenting • Child Development • Personal and Family Development • Ready-Set-Teach • Individual/Group Parenting Sessions 	SIPI	08/22/2016	06/02/2017	Attendance and Graduation Rate

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	PEP Population	PEP Coordinator, PEP Case Manager, Compensatory Education Home Instruction Teachers, Director of Career and Technology, and High School Principals	LC/Classroom teachers	Enrollment	Successful completion of courses	No Progress



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Campus Improvement Plan 2016-2017

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Goal 1.10 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Fitness Gram results from prior year, 2014-2015 Health and Physical Education course enrollments

Long Range Goal By 2018, 100% of the student enrolled in Health and Physical Education courses will be pass the Fitness gram exam.

Annual Performance Objective Fitness Gram: Students will pass the fitness gram standard with a 90% or better.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Physical Education	Physical Education and Health	Active Physical Participation	Healthy Lifestyles	Physical Education	Encourage students to be more active through health and PE classes, Nutrition Education, and diet and exercise	IHQT	08/22/2016	06/01/2017	Fitness gram participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal Assistant Principal	Physical Education Staff	Improvement in cardiovascular workout and endurance.	Improvement in the passing rate of the Fitness Exam	No Progress



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Goal 2 - A Safe and Nurturing Environment: Provide a safe, nurturing environment for students and staff.
Data Analyzed To Determine Need Number of Discipline Referrals in 2014-2015
Long Range Goal By the year 2018, discipline referrals will drop to from 13% of our population to 10% of the student population. (9th - 12th).
Annual Performance Objective Safe Schools- To reduce campus discipline referrals from 542 to 415.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	DAEP ISS OSS	School Climate	Safe Schools	Teachers will be trained in Restorative Discipline using opportunity to comply (OTC)	SIPI	08/22/2016	06/01/2017	Reduction in the number of referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal Assistant Principal	Safe and Drug Free School Funds	Monthly discipline reports	End of year discipline report		No Progress



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Campus Improvement Plan 2016-2017

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Goal 3 - Family involvement and Community Engagement: Promote community partnership and parent involvement
Data Analyzed To Determine Need Parent and Community Sign-In Sheets, Teacher Parental Contract Logs
Long Range Goal By the year 2018, 90% of all students will be represented at parental activities.
Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 73% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parental Involvement	Parents / Community	Parent / Community Support Community Support	Family / Community Support	Parent Involvement	Distribute the Longhorn Express via mail and website to parents and the community for communication of school functions. Increase use of "School Messenger" to inform parents of scheduled events throughout the academic year. Use "Remind" and Parent Portal.	SIPI	08/22/2016	06/01/2017	Copies of Longhorn Express

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal Assistant Principal Counselors	General funds	Number of parents attending school functions	Sign in Sheets	No Progress



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Campus Improvement Plan 2016-2017

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Goal 3 - Family involvement and Community Engagement: Promote community partnership and parent involvement

Data Analyzed To Determine Need Parent and Community Sign-In Sheets, Teacher Parental Contract Logs

Long Range Goal By the year 2018, 90% of all students will be represented at parental activities.

Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 73% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Parental Involvement	Parent / Community	Parent Communication	Family / Community Support	Parent Involvement	Participate in the District Parent Festival to provide educational resources to parents within our community.	SIPI	08/22/2016	06/01/2017	Sign in Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Activities Director	Title 1 6300 - \$780 Parental Involvement 6400 - \$2,000 Parental Involvement	Parental Sign in sheets	Increase in participation as compared to the previous year.	No Progress



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Long Range Goal By the year 2018, 90% of all students will be represented at parental activities.
Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 73% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	At Risk Students	Parents / Community	Parent / Community Support	Family / Community Support	At Risk Population	Utilize Communities in School to provide student with both financial and academic support.	CI	08/22/2016	06/01/2017	Student Profile folders

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	AR = At Risk	CIS Coordinator	CIS Counselor	Student Monthly Reports to Campus Principal	Credit completion and graduation success rate	No Progress



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Campus Improvement Plan 2016-2017

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Goal 3 - Family involvement and Community Engagement: Promote community partnership and parent involvement

Data Analyzed To Determine Need Parent and Community Sign-In Sheets, Teacher Parental Contract Logs

Long Range Goal By the year 2018, 90% of all students will be represented at parental activities.

Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 73% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Parental Involvement	Parents / Community	Parent / Community Support	Academic Performance	Parental Involvement	Increase use of the Parent Portal by 20%	SIPI	08/22/2016	06/01/2017	Technology usage report

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Administration	Registrars, attendance clerks	Monthly usage	Comparison Report	No Progress



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Campus Improvement Plan 2016-2017

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Goal	4 - Implement Initiatives: To ensure employee recruitment, development, and retention. Recruit, develop, support, and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need	EOC Scores to be included as the Level of Effectiveness on PDAS Evaluation Instrument/Summative
Long Range Goal	By the year 2018, all students will be taught by highly qualified and effective teachers.
Annual Performance Objective	Qualified Employees- To maintain the percentage of highly qualified teachers at 100%. Effective Employees: To support instructional delivery through research based PD for teachers, principals and other instructional staff . Wellness of Employees - To Improve the wellness of all employees.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Targeted Professional Development (PD) with Support	Teacher Quality	Math and Science	Continue professional development through CAMT and CAST to improve student achievement in state assessments. Plan for grade level teams/PLCs to disaggregate data, review scope/sequence, develop timelines that reflect increased instructional times and weaknesses in EOC assessment domains.	HQPD	08/22/2016	06/01/2017	Teacher Registration

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal Assistant Principal Math Department Head	Math Staff	Improved teacher walk thru observation	Improved student achievement on state assessment, Content based assessment, report card grades.	No Progress



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Campus Improvement Plan 2016-2017

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Goal	4 - Implement Initiatives: To ensure employee recruitment, development, and retention. Recruit, develop, support, and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need	EOC Scores to be included as the Level of Effectiveness on PDAS Evaluation Instrument/Summative
Long Range Goal	By the year 2018, all students will be taught by highly qualified and effective teachers.
Annual Performance Objective	Qualified Employees- To maintain the percentage of highly qualified teachers at 100%. Effective Employees: To support instructional delivery through research based PD for teachers, principals and other instructional staff . Wellness of Employees - To Improve the wellness of all employees.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Active Learning	Teacher Quality	Reading ELA Math Social Studies Science	Provide staff development on direct teach concept learning, data driven instruction by SE from latest tests, and strategies that impact learning and achievement.	HQPD IHQT	08/22/2016	06/01/2017	Administrative Walk-thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal Assistant Principal Department Heads	Title 1 6200 - \$8,500 Consultants 6326 - \$11,164 ONline Subs, STAAR/EOC 6399 - \$3,500 Supplies Total - \$20,265	Weekly Walk-thrus	Improved student achievement on state assessments, content based assessments and report cards.	No Progress