

2014-15 Texas Academic Performance Report

District Name: **UNITED ISD**

Campus Name: **UNITED H S**

Campus Number: **240903001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEASE Release: November 16, 2015

District Name: UNITED ISD
 Campus Name: UNITED H S
 Campus Number: 240903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course | | | | | | | | | | | | | | |
| English I | 2015 | 71% | 73% | 85% | 100% | 85% | 85% | * | 100% | - | * | 87% | 83% | 58% |
| English II | 2015 | 72% | 72% | 80% | * | 80% | 74% | - | * | - | - | 69% | 79% | 50% |
| Algebra I | 2015 | 81% | 87% | 90% | * | 90% | 86% | * | * | - | - | 83% | 89% | 70% |
| Biology | 2015 | 91% | 92% | 95% | 100% | 95% | 82% | * | 100% | - | * | 82% | 94% | 77% |
| U.S. History | 2015 | 91% | 91% | 92% | * | 92% | 100% | - | 83% | - | - | 63% | 89% | 72% |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 77% | 88% | 100% | 88% | 85% | 100% | 95% | - | * | 75% | 86% | 63% |
| Reading | 2015 | 77% | 75% | 83% | 100% | 83% | 78% | * | 100% | - | * | 79% | 81% | 54% |
| Mathematics | 2015 | 81% | 87% | 90% | * | 90% | 86% | * | * | - | - | 83% | 89% | 70% |
| Science | 2015 | 78% | 79% | 95% | 100% | 95% | 82% | * | 100% | - | * | 82% | 94% | 77% |
| Social Studies | 2015 | 78% | 78% | 92% | * | 92% | 100% | - | 83% | - | - | 63% | 89% | 72% |
| STAAR Percent at Postsecondary Readiness Standard All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 37% | 55% | 89% | 54% | 71% | * | 100% | - | * | 32% | 51% | 8% |
| Reading | 2015 | 46% | 41% | 63% | 100% | 62% | 83% | * | 100% | - | * | 47% | 59% | 9% |
| Mathematics | 2015 | 48% | 51% | 52% | * | 52% | 83% | * | * | - | - | 83% | 50% | 17% |
| Science | 2015 | 44% | 39% | 50% | * | 49% | 78% | * | * | - | * | 39% | 47% | 12% |
| Social Studies | 2015 | 44% | 36% | 51% | * | 50% | 67% | - | 100% | - | - | 23% | 45% | * |
| STAAR Percent at Advanced Standard All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 12% | 10% | * | 10% | 25% | * | 27% | - | * | 5% | 9% | 2% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 School Type: High School

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2015 | 17% | 13% | 6% | * | 6% | 20% | * | * | - | * | * | 5% | 1% |
| Mathematics | 2015 | 20% | 21% | 17% | * | 17% | * | * | * | - | - | * | 16% | 4% |
| Science | 2015 | 16% | 11% | 10% | * | 10% | * | * | * | - | * | * | 10% | * |
| Social Studies | 2015 | 19% | 10% | 15% | * | 14% | 28% | - | * | - | - | * | 13% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 58% | 54% | * | 54% | * | * | * | - | - | * | 53% | 51% |
| Reading | 2015 | 59% | 60% | 58% | * | 59% | * | - | * | - | - | * | 58% | * |
| Mathematics | 2015 | 47% | 49% | 51% | * | 51% | * | * | * | - | - | * | 49% | 36% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 15% | 8% | * | 8% | * | * | * | - | - | * | 8% | 4% |
| Reading | 2015 | 16% | 16% | 1% | * | 1% | * | - | * | - | - | * | 1% | * |
| Mathematics | 2015 | 19% | 19% | 14% | * | 14% | * | * | * | - | - | * | 13% | 8% |

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|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2014 | 95% | 100% | 100% | - | 100% | - | - | - | - | - | * | 100% | * |
| STAAR Met Standard (Failed in Previous Year) | | | | | | | | | | | | | |
| Promoted to Grade 9 | | | | | | | | | | | | | |
| 2015 | 8% | 17% | * | - | * | - | - | - | - | - | * | * | * |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 77% | 88% | - | - | - | - | - | 63% | * | 63% | 55% | 63% | 63% |
| Reading | 2015 | 77% | 75% | 83% | - | - | - | - | - | 54% | * | 54% | * | 54% | 54% |
| Mathematics | 2015 | 81% | 87% | 90% | - | - | - | - | - | 69% | * | 70% | * | 69% | 70% |
| Science | 2015 | 78% | 79% | 95% | - | - | - | - | - | 77% | - | 77% | * | 77% | 77% |
| Social Studies | 2015 | 78% | 78% | 92% | - | - | - | - | - | 73% | * | 73% | * | 73% | 72% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 37% | 55% | - | - | - | - | - | 8% | - | 8% | * | 8% | 8% |
| Reading | 2015 | 46% | 41% | 63% | - | - | - | - | - | 9% | - | 9% | * | 9% | 9% |
| Mathematics | 2015 | 48% | 51% | 52% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| Science | 2015 | 44% | 39% | 50% | - | - | - | - | - | 12% | - | 12% | * | 12% | 12% |
| Social Studies | 2015 | 44% | 36% | 51% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 12% | 10% | - | - | - | - | - | 2% | 0% | 2% | 0% | 2% | 2% |
| Reading | 2015 | 17% | 13% | 6% | - | - | - | - | - | 1% | 0% | 1% | 0% | 1% | 1% |
| Mathematics | 2015 | 20% | 21% | 17% | - | - | - | - | - | 4% | 0% | 4% | 0% | 4% | 4% |
| Science | 2015 | 16% | 11% | 10% | - | - | - | - | - | 2% | - | 2% | 0% | 2% | * |
| Social Studies | 2015 | 19% | 10% | 15% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 58% | 54% | - | - | - | - | - | 50% | * | 50% | * | 50% | 50% |

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 Bilingual Education/English as a Second Language

TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Reading | 2015 | 59% | 60% | 58% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2015 | 47% | 49% | 51% | - | - | - | - | - | 29% | * | 30% | * | 29% | 30% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 15% | 8% | - | - | - | - | - | 3% | * | 3% | * | 3% | 3% |
| Reading | 2015 | 16% | 16% | 1% | - | - | - | - | - | * | * | * | - | * | * |
| Mathematics | 2015 | 19% | 19% | 14% | - | - | - | - | - | 7% | * | 7% | * | 7% | 7% |

District Name: UNITED ISD
 Campus Name: UNITED H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | * | 98% | 100% | 99% |
| Included in Accountability | 94% | 96% | 95% | 100% | 95% | 91% | 100% | 71% | - | * | 96% | 96% | 81% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 2% | 2% | 0% | 2% | 4% | 0% | 0% | - | * | 0% | 1% | 3% |
| Other Exclusions | 1% | 2% | 3% | 0% | 2% | 5% | 0% | 29% | - | * | 2% | 3% | 15% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 2% | 0% | 1% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 2% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% |

District Name: UNITED ISD
 Campus Name: UNITED H S
 Campus Number: 240903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 95.5% | 95.3% | 97.3% | 95.3% | 95.3% | - | 98.7% | - | * | 93.6% | 94.9% | 95.0% |
| 2012-13 | 95.8% | 95.2% | 94.6% | 96.5% | 94.6% | 95.0% | - | 97.8% | - | * | 92.5% | 94.4% | 94.6% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2013-14 | 2.2% | 1.8% | 1.3% | 0.0% | 1.3% | 0.0% | - | 0.0% | - | * | 1.5% | 1.6% | 4.0% |
| 2012-13 | 2.2% | 1.4% | 0.6% | 0.0% | 0.7% | 0.0% | - | 0.0% | - | * | 0.6% | 0.6% | 2.8% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 88.3% | 93.8% | 95.9% | * | 95.8% | 100.0% | - | * | - | * | 92.9% | 95.6% | 65.8% |
| Received GED | 0.8% | 0.3% | 0.1% | * | 0.1% | 0.0% | - | * | - | * | 0.0% | 0.2% | 2.6% |
| Continued HS | 4.3% | 1.5% | 1.2% | * | 1.2% | 0.0% | - | * | - | * | 5.7% | 0.8% | 10.5% |
| Dropped Out | 6.6% | 4.3% | 2.8% | * | 2.9% | 0.0% | - | * | - | * | 1.4% | 3.4% | 21.1% |
| Graduates and GED | 89.1% | 94.2% | 96.0% | * | 95.9% | 100.0% | - | * | - | * | 92.9% | 95.8% | 68.4% |
| Grads, GED, & Cont | 93.4% | 95.7% | 97.2% | * | 97.1% | 100.0% | - | * | - | * | 98.6% | 96.6% | 78.9% |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 88.0% | 94.1% | 94.6% | * | 94.5% | 100.0% | - | * | - | * | 89.7% | 93.6% | 72.3% |
| Received GED | 0.8% | 0.4% | 0.3% | * | 0.3% | 0.0% | - | * | - | * | 0.0% | 0.4% | 0.0% |
| Continued HS | 4.6% | 1.7% | 2.2% | * | 2.3% | 0.0% | - | * | - | * | 9.0% | 2.7% | 8.5% |
| Dropped Out | 6.6% | 3.8% | 2.9% | * | 2.9% | 0.0% | - | * | - | * | 1.3% | 3.3% | 19.1% |
| Graduates and GED | 88.9% | 94.5% | 94.9% | * | 94.8% | 100.0% | - | * | - | * | 89.7% | 94.0% | 72.3% |
| Grads, GED, & Cont | 93.4% | 96.2% | 97.1% | * | 97.1% | 100.0% | - | * | - | * | 98.7% | 96.7% | 80.9% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.4% | 94.8% | 95.2% | * | 95.1% | 100.0% | - | * | - | * | 89.7% | 94.6% | 74.5% |
| Received GED | 1.1% | 0.5% | 0.4% | * | 0.4% | 0.0% | - | * | - | * | 0.0% | 0.6% | 0.0% |
| Continued HS | 1.3% | 0.8% | 0.7% | * | 0.8% | 0.0% | - | * | - | * | 7.7% | 0.6% | 2.1% |
| Dropped Out | 7.2% | 3.9% | 3.6% | * | 3.7% | 0.0% | - | * | - | * | 2.6% | 4.2% | 23.4% |
| Graduates and GED | 91.5% | 95.3% | 95.6% | * | 95.6% | 100.0% | - | * | - | * | 89.7% | 95.2% | 74.5% |
| Grads, GED, & Cont | 92.8% | 96.1% | 96.4% | * | 96.3% | 100.0% | - | * | - | * | 97.4% | 95.8% | 76.6% |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 90.4% | 95.5% | 96.9% | * | 96.7% | 100.0% | * | * | - | * | 96.5% | 96.2% | 80.6% |
| Received GED | 1.2% | 0.5% | 0.4% | * | 0.5% | 0.0% | * | * | - | * | 0.0% | 0.4% | 2.8% |
| Continued HS | 1.3% | 0.5% | 0.1% | * | 0.1% | 0.0% | * | * | - | * | 1.2% | 0.0% | 0.0% |
| Dropped Out | 7.1% | 3.5% | 2.6% | * | 2.7% | 0.0% | * | * | - | * | 2.4% | 3.4% | 16.7% |
| Graduates and GED | 91.6% | 96.0% | 97.3% | * | 97.2% | 100.0% | * | * | - | * | 96.5% | 96.6% | 83.3% |
| Grads, GED, & Cont | 92.9% | 96.5% | 97.4% | * | 97.3% | 100.0% | * | * | - | * | 97.6% | 96.6% | 83.3% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 90.9% | 95.6% | 96.5% | * | 96.4% | 100.0% | * | * | - | * | 96.4% | 95.6% | 80.0% |
| Received GED | 1.5% | 0.7% | 0.9% | * | 0.9% | 0.0% | * | * | - | * | 0.0% | 1.2% | 2.9% |
| Continued HS | 0.6% | 0.4% | 0.1% | * | 0.1% | 0.0% | * | * | - | * | 1.2% | 0.0% | 0.0% |
| Dropped Out | 7.0% | 3.3% | 2.5% | * | 2.5% | 0.0% | * | * | - | * | 2.4% | 3.2% | 17.1% |
| Graduates and GED | 92.4% | 96.3% | 97.4% | * | 97.3% | 100.0% | * | * | - | * | 96.4% | 96.8% | 82.9% |
| Grads, GED, & Cont | 93.0% | 96.7% | 97.5% | * | 97.5% | 100.0% | * | * | - | * | 97.6% | 96.8% | 82.9% |

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|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 89.8% | 96.3% | 96.6% | * | 96.5% | 100.0% | - | * | - | - | 94.7% | 97.4% | 75.0% |
| Received GED | 1.5% | 0.4% | 0.6% | * | 0.6% | 0.0% | - | * | - | - | 1.3% | 0.2% | 0.0% |
| Continued HS | 0.6% | 0.4% | 0.3% | * | 0.3% | 0.0% | - | * | - | - | 2.6% | 0.2% | 0.0% |
| Dropped Out | 8.1% | 2.8% | 2.6% | * | 2.6% | 0.0% | - | * | - | - | 1.3% | 2.1% | 25.0% |
| Graduates and GED | 91.3% | 96.8% | 97.1% | * | 97.1% | 100.0% | - | * | - | - | 96.1% | 97.7% | 75.0% |
| Grads, GED, & Cont | 91.9% | 97.2% | 97.4% | * | 97.4% | 100.0% | - | * | - | - | 98.7% | 97.9% | 75.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 88.3% | 93.1% | 95.7% | * | 95.6% | 100.0% | - | * | - | * | 91.5% | 95.4% | 63.4% |
| Class of 2013 | 88.0% | 93.5% | 94.4% | * | 94.3% | 100.0% | - | * | - | * | 89.9% | 93.5% | 72.3% |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | 90.4% | 94.4% | 95.1% | * | 95.1% | 100.0% | - | * | - | * | 89.9% | 94.4% | 74.5% |
| Class of 2012 | 90.4% | 95.2% | 96.9% | * | 96.8% | 100.0% | * | * | - | * | 96.5% | 96.2% | 80.6% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2014 | 85.5% | 92.4% | 93.1% | * | 93.1% | 94.7% | - | * | - | * | 38.5% | 91.6% | 76.0% |
| Class of 2013 | 83.5% | 93.1% | 95.4% | * | 95.3% | 100.0% | - | * | - | * | 52.9% | 94.2% | 70.6% |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2013-14 | 83.8% | 91.7% | 92.2% | * | 92.1% | 95.0% | - | - | - | * | 30.8% | 90.7% | 79.3% |
| 2012-13 | 81.6% | 91.9% | 95.0% | * | 94.9% | 100.0% | - | * | - | * | 35.8% | 93.9% | 71.4% |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2013-14 | 53.2% | 65.5% | 61.4% | * | 61.7% | 47.4% | - | * | - | * | 19.5% | 57.5% | 35.8% |
| English Language Arts | | | | | | | | | | | | | |
| 2013-14 | 28.9% | 45.5% | 46.2% | * | 46.4% | 36.1% | - | * | - | * | 14.6% | 41.7% | 20.1% |
| Mathematics | | | | | | | | | | | | | |
| 2013-14 | 42.4% | 39.1% | 38.3% | * | 38.5% | 22.6% | - | * | - | * | 4.2% | 34.2% | 7.0% |
| Science | | | | | | | | | | | | | |
| 2013-14 | 13.4% | 11.3% | 9.4% | * | 9.4% | 10.0% | - | * | - | - | 0.0% | 7.2% | 1.8% |
| Social Studies | | | | | | | | | | | | | |
| 2013-14 | 27.8% | 38.8% | 39.9% | * | 40.0% | 32.4% | - | * | - | * | 2.0% | 35.4% | 3.0% |
| Advanced Course/Dual Enrollment Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2013-14 | 33.1% | 41.2% | 40.0% | 27.3% | 40.2% | 30.9% | - | 30.8% | - | * | 9.7% | 37.7% | 21.1% |
| 2012-13 | 31.4% | 40.1% | 45.2% | 50.0% | 45.4% | 32.4% | - | 54.5% | - | * | 7.7% | 42.5% | 27.0% |
| English Language Arts | | | | | | | | | | | | | |
| 2013-14 | 15.4% | 27.3% | 25.1% | 9.1% | 25.2% | 22.7% | - | 15.4% | - | * | 6.9% | 22.1% | 7.4% |
| 2012-13 | 14.3% | 22.9% | 24.1% | 25.0% | 24.2% | 20.3% | - | 18.2% | - | * | 3.0% | 20.4% | 16.1% |
| Mathematics | | | | | | | | | | | | | |
| 2013-14 | 18.8% | 18.3% | 18.0% | 33.3% | 18.0% | 13.3% | - | 27.3% | - | * | 1.9% | 15.6% | 2.6% |
| 2012-13 | 18.4% | 17.1% | 18.2% | 14.3% | 18.2% | 19.7% | - | 30.0% | - | * | 2.4% | 15.8% | 2.5% |
| Science | | | | | | | | | | | | | |
| 2013-14 | 5.6% | 4.3% | 3.5% | 0.0% | 3.6% | 4.1% | - | 0.0% | - | - | 0.0% | 2.6% | 0.7% |
| 2012-13 | 5.2% | 3.4% | 2.7% | 0.0% | 2.6% | 6.6% | - | 12.5% | - | * | 0.0% | 2.0% | 0.0% |

District Name: UNITED ISD
 Campus Name: UNITED H S
 Campus Number: 240903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Advanced Course/Dual Enrollment Completion (Grades 9-12) | | | | | | | | | | | | | |
| Social Studies | | | | | | | | | | | | | |
| 2013-14 | 18.3% | 18.2% | 19.0% | 12.5% | 19.0% | 17.7% | - | 18.2% | - | * | 1.0% | 16.3% | 1.2% |
| 2012-13 | 17.0% | 16.8% | 20.7% | 25.0% | 20.7% | 18.8% | - | 10.0% | - | * | 1.7% | 18.7% | 4.0% |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2014 | 68% | 61% | 66% | * | 67% | 76% | - | - | - | * | 6% | 62% | 0% |
| Class of 2013 | 65% | 56% | 62% | * | 62% | 90% | - | * | - | * | 6% | 58% | 0% |
| Mathematics | | | | | | | | | | | | | |
| Class of 2014 | 67% | 57% | 56% | * | 56% | 53% | - | - | - | * | 6% | 53% | 19% |
| Class of 2013 | 74% | 69% | 70% | * | 70% | 80% | - | * | - | * | 7% | 66% | 18% |
| Both Subjects | | | | | | | | | | | | | |
| Class of 2014 | 54% | 43% | 45% | * | 46% | 47% | - | - | - | * | 0% | 42% | 0% |
| Class of 2013 | 56% | 46% | 52% | * | 52% | 70% | - | * | - | * | 3% | 47% | 0% |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| Class of 2014 | 78.4% | 98.5% | 98.6% | * | 98.5% | 100.0% | - | - | - | * | 93.8% | 98.3% | 93.1% |
| CTE Coherent Sequence Graduates | | | | | | | | | | | | | |
| Class of 2014 | 46.4% | 98.3% | 98.2% | * | 95.8% | 2.0% | - | - | - | * | 6.2% | 47.5% | 2.8% |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2014 | 23.5% | 16.6% | 15.5% | * | 15.4% | 18.4% | - | * | - | * | n/a | 13.7% | n/a |
| 2013 | 22.1% | 15.6% | 15.7% | * | 15.7% | 19.4% | - | * | - | 0.0% | n/a | 15.3% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2014 | 15.0% | 7.8% | 8.9% | * | 8.8% | 13.2% | - | * | - | * | n/a | 7.2% | n/a |
| 2013 | 14.0% | 7.3% | 8.0% | * | 8.0% | 11.1% | - | * | - | 0.0% | n/a | 6.5% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2014 | 6.5% | 4.0% | 4.9% | * | 4.9% | 5.3% | - | * | - | * | n/a | 4.3% | n/a |
| 2013 | 5.7% | 3.9% | 6.0% | * | 6.0% | 8.3% | - | * | - | 0.0% | n/a | 5.3% | n/a |
| Science | | | | | | | | | | | | | |
| 2014 | 6.9% | 2.4% | 2.3% | * | 2.2% | 7.9% | - | * | - | * | n/a | 2.0% | n/a |
| 2013 | 6.2% | 1.8% | 2.1% | * | 2.0% | 5.6% | - | * | - | 0.0% | n/a | 1.5% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2014 | 13.8% | 7.7% | 7.1% | * | 7.0% | 10.5% | - | * | - | * | n/a | 5.4% | n/a |
| 2013 | 12.7% | 6.9% | 5.2% | * | 5.2% | 5.6% | - | * | - | 0.0% | n/a | 4.7% | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2014 | 51.3% | 52.5% | 52.5% | * | 52.4% | 57.1% | - | * | - | - | n/a | 59.7% | n/a |
| 2013 | 50.9% | 42.9% | 39.7% | - | 39.1% | 57.1% | - | * | - | - | n/a | 44.1% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2014 | 44.7% | 23.7% | 24.9% | * | 23.4% | 60.0% | - | - | - | - | n/a | 23.5% | n/a |
| 2013 | 45.2% | 18.7% | 20.0% | - | 19.9% | * | - | - | - | - | n/a | 15.4% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2014 | 53.6% | 31.3% | 33.0% | - | 31.6% | * | - | - | - | - | n/a | 33.3% | n/a |
| 2013 | 52.3% | 13.0% | 4.3% | - | 3.5% | * | - | * | - | - | n/a | 1.9% | n/a |

District Name: UNITED ISD
 Campus Name: UNITED H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 School Type: High School

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2014 | 45.7% | 24.8% | 32.6% | - | 34.9% | * | - | - | - | - | n/a | 31.8% | n/a |
| 2013 | 47.6% | 22.9% | 36.6% | - | 34.2% | * | - | * | - | - | n/a | 26.7% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2014 | 41.6% | 10.4% | 16.4% | * | 16.4% | * | - | * | - | - | n/a | 16.4% | n/a |
| 2013 | 42.0% | 12.8% | 24.0% | - | 23.5% | * | - | - | - | - | n/a | 21.3% | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2014 | 66.3% | 53.9% | 54.7% | * | 54.9% | 40.0% | - | - | - | * | n/a | 50.0% | n/a |
| Class of 2013 | 63.8% | 51.7% | 54.0% | * | 53.7% | 69.2% | - | * | - | * | n/a | 51.3% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2014 | 25.1% | 10.2% | 11.0% | * | 11.1% | 12.5% | - | - | - | * | n/a | 9.4% | n/a |
| Class of 2013 | 25.4% | 11.9% | 12.7% | - | 12.1% | 33.3% | - | * | - | * | n/a | 8.1% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2014 | 1417 | 1317 | 1322 | - | 1320 | 1486 | - | - | - | * | n/a | 1301 | n/a |
| Class of 2013 | 1422 | 1333 | 1351 | - | 1349 | 1459 | - | * | - | * | n/a | 1322 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2014 | 925 | 862 | 863 | - | 861 | 984 | - | - | - | * | n/a | 845 | n/a |
| Class of 2013 | 927 | 869 | 888 | - | 887 | 941 | - | * | - | * | n/a | 864 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2014 | 491 | 456 | 459 | - | 459 | 501 | - | - | - | * | n/a | 455 | n/a |
| Class of 2013 | 496 | 463 | 463 | - | 462 | 518 | - | * | - | * | n/a | 458 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2014 | 20.6 | 18.6 | 20.4 | * | 20.4 | * | - | - | - | - | n/a | 20.0 | n/a |
| Class of 2013 | 20.6 | 18.5 | 20.0 | - | 19.8 | * | - | * | - | - | n/a | 18.5 | n/a |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2014 | 20.0 | 17.9 | 19.8 | * | 19.8 | * | - | - | - | - | n/a | 19.2 | n/a |
| Class of 2013 | 20.0 | 17.7 | 19.4 | - | 19.3 | * | - | * | - | - | n/a | 17.8 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2014 | 21.2 | 19.3 | 21.1 | * | 21.1 | * | - | - | - | - | n/a | 21.0 | n/a |
| Class of 2013 | 21.3 | 19.4 | 20.5 | - | 20.2 | * | - | * | - | - | n/a | 19.1 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2014 | 20.7 | 18.8 | 20.4 | * | 20.4 | * | - | - | - | - | n/a | 20.2 | n/a |
| Class of 2013 | 20.7 | 18.9 | 20.1 | - | 19.9 | * | - | * | - | - | n/a | 18.8 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2012-13 | 56.9% | 72.9% | 76.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3% | 75.2% | 77.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2012-13 | 70.8% | 66.5% | 71.7% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0% | 62.1% | 62.8% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

District Name: UNITED ISD
 Campus Name: UNITED H S
 Campus Number: 240903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

TEASE Release: November 16, 2015
 Total Students: 4,157
 Grade Span: 09 - 12
 School Type: High School

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 4,157 | 100.0% | 43,297 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 3.3% | 4.2% |
| Kindergarten | 0 | 0.0% | 6.8% | 7.5% |
| Grade 1 | 0 | 0.0% | 7.4% | 7.9% |
| Grade 2 | 0 | 0.0% | 7.5% | 7.8% |
| Grade 3 | 0 | 0.0% | 7.3% | 7.6% |
| Grade 4 | 0 | 0.0% | 7.3% | 7.5% |
| Grade 5 | 0 | 0.0% | 7.4% | 7.4% |
| Grade 6 | 0 | 0.0% | 7.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.9% | 7.3% |
| Grade 8 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 9 | 1,111 | 26.7% | 8.5% | 8.0% |
| Grade 10 | 1,043 | 25.1% | 7.7% | 7.2% |
| Grade 11 | 957 | 23.0% | 6.6% | 6.6% |
| Grade 12 | 1,046 | 25.2% | 7.0% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 11 | 0.3% | 0.1% | 12.6% |
| Hispanic | 4,066 | 97.8% | 98.7% | 52.0% |
| White | 58 | 1.4% | 0.8% | 28.9% |
| American Indian | 2 | 0.0% | 0.0% | 0.4% |
| Asian | 19 | 0.5% | 0.3% | 3.9% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 1 | 0.0% | 0.0% | 2.0% |
| Economically Disadvantaged | 2,337 | 56.2% | 76.7% | 58.8% |
| Non-Educationally Disadvantaged | 1,820 | 43.8% | 23.3% | 41.2% |
| English Language Learners (ELL) | 409 | 9.8% | 40.0% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 109 | 2.5% | 1.6% | 1.5% |
| At-Risk | 1,889 | 45.4% | 64.4% | 51.2% |
| Mobility (2013-2014) | 721 | 16.7% | 15.6% | 16.9% |
| Graduates (Class of 2014): | | | | |
| Total Graduates | 977 | 100.0% | 2,837 | 303,109 |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 2 | 0.2% | 4 | 38,046 |
| Hispanic | 954 | 97.6% | 2,777 | 141,907 |
| White | 20 | 2.0% | 44 | 103,764 |
| American Indian | 0 | 0.0% | 1 | 1,278 |
| Asian | 0 | 0.0% | 6 | 12,420 |
| Pacific Islander | 0 | 0.0% | 0 | 401 |
| Two or More Races | 1 | 0.1% | 5 | 5,293 |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 76 | 7.8% | 236 | 48,435 |
| Recommended H.S. Program/DAP | 901 | 92.2% | 2,601 | 251,154 |
| Foundation High School Plan | 0 | 0.0% | 0 | 3,520 |
| Special Education Graduates | 65 | 6.7% | 183 | 23,654 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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| <u>Class Size Information</u> | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.3 | 19.2 |
| Grade 1 | - | 21.9 | 19.3 |
| Grade 2 | - | 22.6 | 19.3 |
| Grade 3 | - | 16.8 | 19.1 |
| Grade 4 | - | 18.2 | 19.1 |
| Grade 5 | - | 19.9 | 20.8 |
| Grade 6 | - | 20.8 | 20.3 |
| Secondary: | | | |
| English/Language Arts | 24.4 | 21.8 | 17.2 |
| Foreign Languages | 18.9 | 21.5 | 18.9 |
| Mathematics | 24.8 | 20.7 | 18.1 |
| Science | 25.3 | 22.1 | 19.1 |
| Social Studies | 25.3 | 22.9 | 19.6 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

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 Grade Span: 09 - 12
 School Type: High School

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 288.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 260.5 | 90.5% | 68.7% | 64.5% |
| Teachers | 224.5 | 78.0% | 53.9% | 50.8% |
| Professional Support | 24.0 | 8.3% | 10.0% | 9.7% |
| Campus Administration (School Leadership) | 12.0 | 4.2% | 3.1% | 2.9% |
| Educational Aides: | 27.4 | 9.5% | 14.6% | 9.6% |
| Total Minority Staff: | 267.6 | 92.9% | 96.4% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 0.1% | 9.9% |
| Hispanic | 203.2 | 90.5% | 94.7% | 25.6% |
| White | 15.0 | 6.7% | 3.7% | 61.4% |
| American Indian | 1.0 | 0.4% | 0.1% | 0.4% |
| Asian | 1.0 | 0.4% | 0.9% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 4.4 | 1.9% | 0.4% | 1.1% |
| Males | 85.9 | 38.3% | 22.7% | 23.4% |
| Females | 138.6 | 61.7% | 77.3% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 1.3% | 0.8% | 0.9% |
| Bachelors | 180.1 | 80.2% | 79.5% | 75.1% |
| Masters | 41.4 | 18.4% | 19.3% | 23.4% |
| Doctorate | 0.0 | 0.0% | 0.3% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.7 | 1.7% | 3.0% | 8.5% |
| 1-5 Years Experience | 47.0 | 20.9% | 17.0% | 26.1% |
| 6-10 Years Experience | 69.0 | 30.7% | 29.5% | 22.6% |
| 11-20 Years Experience | 60.5 | 26.9% | 34.8% | 26.9% |
| Over 20 Years Experience | 44.3 | 19.7% | 15.7% | 16.0% |
| Number of Students per Teacher | 18.5 | n/a | 16.9 | 15.2 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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 School Type: High School

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 12.7 | 12.1 | 11.0 |
| Average Years Experience of Teachers with District: | 10.5 | 10.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$46,500 | \$46,551 | \$44,540 |
| 1-5 Years Experience | \$48,405 | \$48,345 | \$46,575 |
| 6-10 Years Experience | \$50,973 | \$51,110 | \$49,127 |
| 11-20 Years Experience | \$53,530 | \$53,462 | \$52,640 |
| Over 20 Years Experience | \$64,107 | \$61,883 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$53,639 | \$53,015 | \$50,715 |
| Professional Support | \$65,682 | \$63,761 | \$59,791 |
| Campus Administration (School Leadership) | \$82,158 | \$77,355 | \$74,292 |
| Instructional Staff Percent: | n/a | 74.4% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,090.1 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 466 | 11.2% | 43.1% | 17.8% |
| Career & Technical Education | 3,602 | 86.6% | 32.8% | 23.2% |
| Gifted & Talented Education | 744 | 17.9% | 12.6% | 7.6% |
| Special Education | 299 | 7.2% | 7.4% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.3 | 1.0% | 36.4% | 5.9% |
| Career & Technical Education | 48.3 | 21.5% | 6.9% | 4.3% |
| Compensatory Education | 1.5 | 0.7% | 1.2% | 3.1% |
| Gifted & Talented Education | 37.4 | 16.7% | 7.2% | 1.9% |
| Regular Education | 116.1 | 51.7% | 39.4% | 72.6% |
| Special Education | 18.9 | 8.4% | 8.9% | 9.0% |
| Other | 0.0 | 0.0% | 0.0% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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