

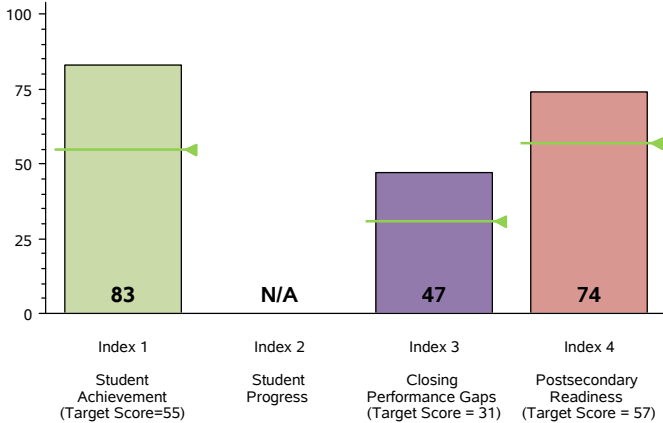
**Texas Education Agency
2013-14 School Report Card
UNITED H S (240903001)**

District Name: **UNITED ISD**
Campus Type: **High School**

Total Students: **4,135**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.6%	95.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	0.2%	0.1%	12.7%
Hispanic	97.8%	98.5%	51.8%
White	1.7%	1.0%	29.4%
American Indian	0.0%	0.0%	0.4%
Asian	0.3%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.0%	0.1%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	52.6%	73.6%	60.2%
English Language Learners	8.5%	39.1%	17.5%
Special Education	7.5%	7.4%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	13.1%	14.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	25.0	22.1	17.4
Foreign Languages	19.8	18.9	18.9
Mathematics	23.7	20.0	18.1
Science	23.0	21.6	19.1
Social Studies	27.8	24.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.4%
Instructional Expenditure Ratio	n/a	62.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,473	\$8,032	\$8,327
Instruction	\$3,616	\$4,479	\$4,759
Instructional Leadership	\$92	\$135	\$123
School Leadership	\$431	\$526	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	74%	83%	100%	83%	90%	-	94%	-	-	80%
	2013	77%	74%	85%	92%	85%	87%	-	100%	-	*	81%
Reading	2014	76%	71%	73%	100%	72%	81%	-	89%	-	-	69%
	2013	80%	74%	85%	88%	85%	91%	-	100%	-	*	81%
Mathematics	2014	78%	77%	84%	*	84%	100%	-	*	-	-	81%
	2013	79%	78%	88%	89%	88%	83%	-	100%	-	*	85%
Science	2014	78%	77%	94%	*	94%	100%	-	*	-	-	93%
	2013	82%	78%	92%	100%	92%	94%	-	100%	-	*	91%
Social Studies	2014	76%	74%	95%	*	95%	92%	-	*	-	-	94%
	2013	76%	73%	88%	100%	88%	94%	-	100%	-	*	85%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	36%	49%	83%	49%	63%	-	82%	-	-	43%
Reading	2014	45%	38%	57%	*	57%	64%	-	78%	-	-	52%
Mathematics	2014	39%	37%	33%	*	33%	*	-	*	-	-	27%
Science	2014	43%	35%	48%	*	47%	67%	-	*	-	-	41%
Social Studies	2014	39%	31%	47%	*	47%	67%	-	*	-	-	42%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	12%	9%	*	9%	20%	-	*	-	-	7%
Reading	2014	15%	11%	7%	*	7%	*	-	*	-	-	6%
Mathematics	2014	17%	16%	7%	*	7%	*	-	*	-	-	6%
Science	2014	14%	10%	8%	*	8%	*	-	*	-	-	6%
Social Studies	2014	15%	10%	14%	*	13%	42%	-	*	-	-	11%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	54%	*	54%	*	-	*	-	-	53%
	2013	62%	59%	63%	*	63%	60%	-	*	-	-	n/a
Mathematics	2014	60%	61%	32%	*	32%	*	-	*	-	-	27%
	2013	59%	58%	19%	-	19%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	7%	*	7%	*	-	*	-	-	6%
	2013	15%	14%	8%	*	7%	7%	-	*	-	-	n/a
Mathematics	2014	18%	18%	6%	*	6%	*	-	*	-	-	4%
	2013	16%	14%	1%	-	1%	*	-	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	22%	-	22%	-	-	-	-	-	18%
Mathematics	2014	44%	47%	60%	-	60%	-	-	-	-	-	65%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.4%	0.6%	0.0%	0.7%	0.0%	-	0.0%	-	*	0.6%
2011-12	2.4%	1.3%	1.0%	0.0%	1.0%	2.9%	*	0.0%	-	0.0%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	94.1%	94.6%	*	94.5%	100.0%	-	*	-	*	93.6%
Received GED	0.8%	0.4%	0.3%	*	0.3%	0.0%	-	*	-	*	0.4%
Continued HS	4.6%	1.7%	2.2%	*	2.3%	0.0%	-	*	-	*	2.7%
Dropped Out	6.6%	3.8%	2.9%	*	2.9%	0.0%	-	*	-	*	3.3%
Graduates and GED	88.9%	94.5%	94.9%	*	94.8%	100.0%	-	*	-	*	94.0%
Grads, GED, & Cont	93.4%	96.2%	97.1%	*	97.1%	100.0%	-	*	-	*	96.7%
Class of 2012											
Graduated	87.7%	94.3%	95.5%	*	95.5%	94.1%	*	*	-	*	94.5%
Received GED	1.0%	0.4%	0.4%	*	0.5%	0.0%	*	*	-	*	0.4%
Continued HS	5.0%	2.2%	1.5%	*	1.5%	0.0%	*	*	-	*	1.6%
Dropped Out	6.3%	3.1%	2.6%	*	2.5%	5.9%	*	*	-	*	3.6%
Graduates and GED	88.7%	94.7%	96.0%	*	96.0%	94.1%	*	*	-	*	94.9%
Grads, GED, & Cont	93.7%	96.9%	97.4%	*	97.5%	94.1%	*	*	-	*	96.4%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.5%	96.9%	*	96.7%	100.0%	*	*	-	*	96.2%
Received GED	1.2%	0.5%	0.4%	*	0.5%	0.0%	*	*	-	*	0.4%
Continued HS	1.3%	0.5%	0.1%	*	0.1%	0.0%	*	*	-	*	0.0%
Dropped Out	7.1%	3.5%	2.6%	*	2.7%	0.0%	*	*	-	*	3.4%
Graduates and GED	91.6%	96.0%	97.3%	*	97.2%	100.0%	*	*	-	*	96.6%
Grads, GED, & Cont	92.9%	96.5%	97.4%	*	97.3%	100.0%	*	*	-	*	96.6%
Class of 2011											
Graduated	89.1%	96.2%	96.3%	*	96.2%	100.0%	-	*	-	-	97.4%
Received GED	1.4%	0.4%	0.6%	*	0.6%	0.0%	-	*	-	-	0.2%
Continued HS	1.6%	0.6%	0.6%	*	0.6%	0.0%	-	*	-	-	0.2%
Dropped Out	7.9%	2.8%	2.6%	*	2.6%	0.0%	-	*	-	-	2.1%
Graduates and GED	90.5%	96.6%	96.9%	*	96.8%	100.0%	-	*	-	-	97.7%
Grads, GED, & Cont	92.1%	97.2%	97.4%	*	97.4%	100.0%	-	*	-	-	97.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	93.1%	95.4%	*	95.3%	100.0%	-	*	-	*	94.2%
Class of 2012	82.9%	90.3%	90.0%	*	90.5%	68.8%	*	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	51.7%	54.0%	*	53.7%	69.2%	-	*	-	*	51.3%
Class of 2012	66.9%	56.9%	58.2%	*	58.3%	41.2%	*	*	-	*	50.1%
At/Above Criterion											
Class of 2013	25.4%	11.9%	12.7%	-	12.1%	33.3%	-	*	-	*	8.1%
Class of 2012	24.9%	10.2%	8.5%	*	8.4%	14.3%	*	*	-	*	7.3%
Average SAT Score											
Class of 2013	1422	1333	1351	-	1349	1459	-	*	-	*	1322
Class of 2012	1422	1328	1338	-	1334	1468	*	*	-	*	1335
Average ACT Score											
Class of 2013	20.6	18.5	20.0	-	19.8	*	-	*	-	-	18.5
Class of 2012	20.5	18.1	19.1	*	19.0	19.6	-	*	-	*	18.3

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