



Campus Improvement Plan School Year: 2017-2018

UHS - UNITED HIGH SCHOOL

Principal: Alberto Aleman, Jr.

Assistant Principals: Arlene Trevino, 9th Grade Associate Principal
Maria Alarcon, Magnet Dean
Gilbert Moreno / Gerardo Gonzalez
Myriam Gaytan / Joseph Lopez
Rosana Arizola
David Guzman / Mary Louise Navarro
Amador Arredondo

Mission: It is the mission of United High School, through the coordinated effort of its faculty, staff, and community, to provide programs so that, upon graduation, all students will be inspired and able to use their developmental skills to be complex thinkers, self-directed learners, quality producers and community contributors.

Vision: Success is our only option.



Campus Improvement Plan School Year: 2017-2018

UHS - UNITED HIGH SCHOOL

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IRIS

Campus Improvement Plan School Year: 2017-2018

UHS - UNITED HIGH SCHOOL

Committee Signatures

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Campus Improvement Plan
School Year: 2017-2018

UHS - UNITED HIGH SCHOOL

Committee Signatures

Principal: Alberto Aleman, Jr.

Teachers:
 Anelli Garcia *Anelli Garcia*
 Gabriela Diaz *Gabriela Diaz*
 David Perez *David Perez*
 Rosa Montanto *Rosa Montanto*
 Alejandra Lightner *Alejandra Lightner*
 David Saenz *David Saenz*

Business Member:
 Edward Ochoa *Edward Ochoa*

Parent:
 Gloria Gutierrez *Gloria Gutierrez*

NonTeaching Professionals:
 Lodi Moncivais *Lodi Moncivais*
 Gilbert Moreno *Gilbert Moreno*
 Nidia Rodriguez *Nidia Rodriguez*

Elected District Professional:
 Rocio Moore *Rocio Moore*

Community Members:
 Laura Rangel *Laura Rangel*



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

UHS - UNITED HIGH SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Student Demographics

Needs :

- Improve student academic achievement by providing quality staff development, increasing technology accessibility for students in the classroom and data availability for teacher use, implementing strategies to target student's specific academic goals offering a variety of curriculum for specialized training and vocational courses.

Strategies :

- Highly qualified staff receive trainings to address students academic needs through interventions, including STAAR remediation classes, as well as, integrating technology enhanced lessons and applications in the classroom to improve student engagement and motivation to achieve academic excellence.

Data Sources :

State Assessment Data
Course/Class Grades
Student Work



NCLB Comprehensive Needs Assessment 2017-2018

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Student Achievement

Needs :

- Improve EOC Scores for ELL and Sp. Ed.
- Persuade teachers to seek ESL Certification
- Continue on improving EOC English I and English II with special emphasis on reaching level III performance.
- Increase the number of students testing AP, PSAT, SAT, ACT and TSI.
- Professional Development for teachers in areas of Interactive Technology, Learner Centered Activities, Content Specific to ensure alignment between what the teacher teaches and what the students are tested on EOC.

Strategies :

- ELL and Sp. Ed. Students need monitoring: Truancy and RTI Reports.
- Monitor Performance through CBA's, Benchmarks and Nine Week Grades.
- Include Writing activities in all classes throughout the school year.
- Multiple Persuasive/Expository Essays in English I and English II and remediation ELA Classes.
- Use technology to enhance student achievement.
- Collaborative Teaching: Inclusion for ELL and Sp Ed.
- Provide teachers with Research Based Meta-Cognitive Strategies that target improved learning.

Data Sources :

State Assessment Data

TELPAS and AMAO Results

Graduation, Completion, Dropout, and GED Rates; Diploma Types



NCLB Comprehensive Needs Assessment 2017-2018

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Technology

Needs :

- Technology training for all new software and applications for faculty and staff.
- Continuous technology training for proficiency and efficiency in order to present material to students and to integrate skills on a daily basis.
- Allocate funds to pay fees to update necessary software. (ex. SMART Board)
- Have two C.O.W.S. per Dept. and/or eight student computers per class.
- Allocate money for technology supplies. (ex. C.O.W. batteries, printers, toners)
- Adjust District filter to allow teachers to utilize educational websites.

Strategies :

- BYOD District initiative.
- Google/Blackboard teacher class pages.
- Google "Doc's", Sheets, Forms, Presentations, District training
- Provide more technology trainings for staff during professional development per content.
- Integrate technology training during Dept. meetings.

Data Sources :

Classroom and Program Assessments and Other Data
Student Work



NCLB Comprehensive Needs Assessment 2017-2018

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School Culture and Climate

Needs :

- Increase safety of campus.
- Enforcement of Dress Code.
- Campus Beautification
- Increase Student Involvement.

Strategies :

- Increase the number of security from 9 to 12 based on student enrollment and the 1/350 ratio.
- Enforce Dress Code throughout the school by Dress Code sweeps, referrals and parent communication. Use of the Lending Closet and our vouchers for students that need to borrow clothes.
- Campus Beautification projects continue with the installation of counters with charging stations for students use in the cafetorium. On the Eastside of the campus we will construct a Longhorn out of stone to increase our Longhorn Pride throughout the community.
- Increase students involvement in activities and clubs available on our campus.

Data Sources :

Classroom and Program Assessments and Other Data
Student discipline records



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School Context and Organization

Needs :

- Pull-out programs to benefit all learners.
- Professional Learning Communities during the school year for all EOC classes. Teachers should meet every nine weeks to plan and organize lesson plans and student activities to improve instruction.

Strategies :

- A set schedule and different forms of parent contact that would ensure students attending. Having no extra-curricular activity practice during those assigned tutorial times. With
- PLC collaboration, the campus must provide substitutes or teacher aides to cover for half days to build team planning. Once every nine weeks would be beneficial.

Data Sources :

State Assessment Data
TELPAS and AMAO Results
Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures



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Family and Community Involvement

Needs :

- Increase parent attendance at meetings/school functions.
- Increase the number of parent volunteers.
- Update student demographics (attendance, academic progress, and behavior).
- Documentation of parental contact (phone logs, e-mails, and parent conferences).
- Increase Parent Portal involvement.

Strategies :

- Promote parental involvement- School Messenger, E-mails, flyers, and letters.
- Recruit parent volunteers- monthly grade level meetings, Meet the Teacher Night, and Open House
- System to upgrade student demographics- updated phone numbers, addresses, and emergency contacts
- Administration- Supervise and monitor that all parental contact is documented.
- Offer Parent Portal tutorials to parent/guardians.

Data Sources :

Parent activity sign in sheets
updating parent information throughout the year
Volunteer sign ups



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Staff Quality Recruitment and Retention

Needs :

- Reduce class size(ex. UHS, Math, student teacher ratio is 23.7/1. The district is 20/1, the state is 18/1)
- More in school teacher recognition
- Improve teacher attendance
- Yearly classroom management training for all teacher
- Better grade level, content specific trainings.

Strategies :

- Attendance incentive for teachers
- Teacher of the month awards
- Growth plans for teachers with consecutive years of excessive absences
- Yearly professional development for discipline management techniques
- Mentor program for teachers with classroom management needs
- Professional development needs to be grade/subject appropriate

Data Sources :

State Assessment Data
State and AYP Data Tables
Course/Class Grades



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Curriculum, Instruction and Assessment - Math

Needs :

- Achieve 95% passing in Alg. I.
- Improve math vocabulary for Special Ed. and ELL's
- Focus on quadratic and nonlinear functions

Strategies :

- Incorporate BYOD /technology
- Incorporate Think Through Math
- Plan individually (Intensive Plan of Instruction)
- Fundamental 5 strategies

Data Sources :

State Assessment Data
Course/Class Grades
Program Logs



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Curriculum, Instruction and Assessment - Social Studies

Needs :

- Maintain/Achieve 97% passing in US History EOC
- Focus on US history events in all S.S classes
- * **Rigorous Learner Centered Lessons**
- * **Focus on Citizenship in all Social Studies classes**
- * **Update Maps**
- * **Increase awareness in Government and Civics Process in US History**
- * **Develop cultural awareness in different geographic regions that have an impact on US History**

Strategies :

- Utilize technology lab/ ipads/tablets
- Utilize Videos/visuals to make connections
- Incorporate visuals and make connections US history
- Incorporate instructional and conceptual vocabulary
- Fundamental 5 strategies
- * Tutorials
- * Daily Journal
- * Use effective updated materials
- * Use data analysis and quintile reports from DMAC

Data Sources :

Advanced Course/Dual Enrollment Data
 Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures
 Course/Class Grades



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Curriculum, Instruction and Assessment - Science

Needs :

- Achieve 98% passing in Biology EOC.
- Focus on cell structure and function

Strategies :

- Utilize science lab –hands on activities
- Incorporate BYOD
- Fundamental 5 strategies

**Including Special Education and English Language Learners*

Data Sources :

State Assessment Data
Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures
Course/Class Grades



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Curriculum, Instruction and Assessment - ELA

Needs :

- Achieve 90% passing in ELA I and II.
- Improve reading/writing skills for Special Ed. and ELL's
- Improve Open Ended EOC answers
- Improve on TELPAS passing scores
- Improve on AP LIT./Lang. passes exams

Strategies :

- Utilize Achieve 3000
- Incorporate BYOD
- Fundamental 5 strategies

Data Sources :

State Assessment Data
Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures
Course/Class Grades



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Curriculum, Instruction and Assessment - Writing

Needs :

- Achieve 90% passing in ELA I and II
- Increase level III mastery on ELA I and II

Strategies :

- Incorporate BYOD /technology programs
- Utilize Tablets
- Fundamental 5 strategies

Data Sources :

State Assessment Data
Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures
Course/Class Grades



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Curriculum, Instruction and Assessment - English Language Learners at Beginning and Intermediate Language Levels

Needs :

- Achieve 73% passing in ELA I and II.

Strategies :

- Reading classes / achieve 3000/ROSETTA STONE
- Sheltered instruction /ELPS/Linguistic accommodations /paraphrasing/think aloud
- Incorporate BYOD /technology
- Holt writing program
- Fundamental 5 strategies

Data Sources :

State Assessment Data
Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures
Course/Class Grades



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Curriculum, Instruction and Assessment - Enrichment Curriculum

Needs :

- Extended day
- Materials/courses/support for ELLs, Special Ed., TIER (I/II/III), repeaters, GPC students.

Strategies :

- Holt writing
- Fundamental 5 strategies

Data Sources :

State Assessment Data
Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures
Course/Class Grades



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Curriculum, Instruction and Assessment - SAT/ACT

Needs :

- Updated materials for TSI/PSAT/SAT/College prep./college readiness
- Increase # of students in college readiness classes

Strategies :

- Motivate and Encourage student participation in SAT/ACT Testing
- Informative college ready parent meetings
- Incorporate SAT vocabulary throughout core area classes

Data Sources :

State Assessment Data
SAT/ACT/PSAT Results
Advanced Course/Dual Enrollment Data



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Curriculum, Instruction and Assessment - AP Program

Needs :

- Increase the # of students enrolled in AP courses.
- Increase the # of students taking AP exams

Strategies :

- Advanced Academics informative parent meetings
- Counselor Pre Ap class visits to promote AP Enrollment

Data Sources :

State Assessment Data
SAT/ACT/PSAT Results
Advanced Course/Dual Enrollment Data



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Curriculum, Instruction and Assessment - Graduation Rate / Drop Out Rate

Needs :

- Increase graduation rate to 100%
- Increase RHSP and DAP graduates

Strategies :

- Credit recovery –odyssey
- PEP program
- Summer school NOW

Data Sources :

State Assessment Data
Standardized, Norm-Referenced, Criterion-Referenced Tests and Measures
State and AYP Data Tables



NCLB Comprehensive Needs Assessment 2017-2018 Summary of Priority Needs

UHSA - UNITED HIGH SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Needs :

Strategies :

Data Sources :



IRIS

Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Resource Allocation	Academic Performance	Reading/ELA Math Science Social Studies	Campus: Utilize instructional resources: Research based instructional strategies, address areas of academic need on Scope and Sequence to improve TEKS timeline. Reading sets of novels. SAT Vocabulary development building.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Administrative walk-thrus and common lesson plans	Improved scores

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal Assistant Principal Teachers Department Heads	SCE funds 6399- \$11,799.00 - Supplies & Materials 6339 Testing Materials \$1,300.00	Curriculum Based Assessments Benchmarks Chapter Tests Quizzes 100 SAT words.	Meet state standards	

TIA COMPONENTS - SCHOOLWIDE PROGRAM

- | | | | |
|---------|-----------------------------------|---------|-------------------------------------|
| 1 CNA | Comprehensive Needs Assessment | 6 SIPI | Strategies to Incr. Parental Inv. |
| 2 RS | Reform Strategies | 7 TRAN | Transition |
| 3 IHQT | Instruction by HQ Teachers | 8 TDMRA | Teacher Decision-Making Reg. Assmt |
| 4 HQPD | HQ Professional Development | 9 ETAS | Eff & Timely Assistance to Students |
| 5 SAHQT | Strategies to Attract HQ Teachers | 10 CI | Coordination and Integration |

TIA COMPONENTS - TARGETED AREA

- | | | | |
|--------|------------------------------------|--------|-------------------------------------|
| 1 PR | Use Pgm Resources to meet St stdrs | 5 IHQT | Prov Instr by HQ Teachers |
| 2 SIP | Incorp into School Impr Plan | 6 HQPD | HQ Professional Develp |
| 3 EMIS | Use Effec Methods & Instr Stra | 7 SIPI | Stra to Incr Parental Invol |
| 4 REP | Coord with & supp Reg Edu Pgm | 8 FSLP | Coord & Int Fed St & Loc srv & Pgms |



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2	State Assessment	System Safeguards	Extended Learning Opportunities	Academic Performance on EOC and TAKS	Reading/ELA Math Science Social Studies	Campus: Provide informative, specific TEKS targeted morning and after school tutorials and Super Saturdays for students (Staar Nights, Pullouts, R2Reach)	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Sign in sheets Lessons plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students Special Education	Principal Assistant Principal Counselors Academic Coordinator Tsitng Coordinator	Core Subject Teachers SCE Funds 6118.01 - \$5,000.00 - Extra Duty 6399 - \$11,799.00- Supplies & Materials 6310 - \$2,900.00 - Computer Supplies 6494 - \$9,800.00 - Student Transp. 6499 - \$3,300.00 - Student Incentives RTI - Tutorials 6118 - \$13,000.00 - Extra Duty 6494 - \$000 - Student Transportation Title 1 Funds 6121 - \$2,625.3 Extra Duty Para 6118 - \$11,221.18Extra Duty Prof. 6326 - \$15,595.52 - Online Subscriptions 6399 - \$31,898.7 Supplies & Materials 6494 - \$15,000 Student Transp. 6499 - \$15,000 Snacks 6499.02 \$8,500 Student Incentives	Curriculum based assessments and benchmarks exams. Writing Wednesdays in Creative Writing classes and Reading and English classes for RI and RA's.	Meet state standards	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Curriculum Assessment	Data-Driven Decision-Making	Academic Performance	Reading / ELA Math Social Studies Science	Campus: PLCs to disaggregate EOC and local testing results and develop strategies to improve specific TEKS focus.	10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Meeting Sign in sheets every 9 weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal Assistant Principal Teachers	Core Teachers, Administration & Staff Title I 6100 - \$353,998 6 FTE's	Curriculum based assessments Benchmark exams	Improvement EOC Results	



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4	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Campus: Expose students to Theatrical/Movie field trips in correlation to English courses. Increased use of reading novels.	10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student Travel Packets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal Assistant Principal	ELA Teachers	Teacher assessments	Improved EOC Results	



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5	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance	Reading / ELA	District: English/Reading-Southern Region Ed. Program and Dixie Lee	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Sign in sheets, walkthroughs and lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Executive Director, Secondary	Executive Director, Secondary Secondary Teachers Secondary Principal and Admn.	District CBA's and Benchmarks	STAAR EOC	No Progress



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6	SPED Representation	Data Systems	Monitoring Process	Academic Performance	SPED Reading/ELA	District: IRIS Sped Student Profile (9th Grade)	9 ETAS	08/21/2017	Campus IRIS Reports	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	SE = Special Education	Executive Director, Special Education SPED Coord and Principal	Teachers	CBA's and District Benchmarks	STAAR/EOC	No Progress



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Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	SPED Representation	Student Support	Data Driven / Timely / Targeted Support	Academic Performance	Reading/ELA	District: Implementation of IFP Training module for teachers.	2 RS	08/21/2017	Sign in sheets	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
7	ALL = All Students	CIT Director and CIT Coords	Teachers	CBA's and Benchmarks	STAAR/EOC		No Progress			



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction	Active Learning	Academic Performance	Enrichment Curriculum (CATE)	District: Implementation of NEW SMART Notebook Cadre to integrate technology into the curriculum for state assessed subjects.	2 RS	08/21/2017	Lesson Plans	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Director for CATE Admin for CATE	Magnet Dean and Teachers	CBA's Benchmarks	EOC		No Progress



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance	ELL	District: (READING) Implement the TELPAS ONLINE Probes (TOPs)	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Data Reports Progress Monitoring every six weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	ESL = English as a Second Language	Secondary Instructional Coordinators	Title III	Student progress, teacher observation	TELPAS reports	No Progress



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Campus Improvement Plan 2017-2018

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Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	State Assessment	Instruction	Active Learning	Academic Performance	ELL	District: BILINGUAL Implement the ESL Supplemental Reading SMART Program for NEWCOMERS at the HS.	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	ESL Reading and Smart Program reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ESL = English as a Second Language	Director for Bilingual/Dual Language HS Laptops Principal Assistant Principal and Teachers assigned	Title III	Class observations, student progress	EOC	No Progress



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	State Assessment	Instruction	Collaborative Planning	Academic Performance	ELL	District: Implement CADRES for Spanish and French teachers to develop Scope and Sequence for NEW adoption. CADRES will also develop Equivalent Proficiency Assessment to better service students and increase the percentage of AP scholars.	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Extra duty pay, scope and sequence and exams	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	ESL = English as a Second Language	Director for Advanced Academics	Admin and teachers	Proficiency assessment results	Number of students taking AP exams AP Scholar Distinctions	No Progress



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	State Assessment	System Safeguards	Data Informed Instructional Placement	Teacher Quality	Reading / ELA Math Science Social Studies	District: Implement the Texas GATEWAY on-line courses by TEA PHASE 1: For ESL certified Secondary Teachers Implementing the ELPS	3 IHQT	08/21/2017	ERO sign in	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
12	ESL = English as a Second Language	Director for Bilingual/Dual Language	ESL Certified teachers https://www.texascourses.org/dashboard	Teacher progress toward course completion and student progress	Course completion, STAAR/EOC	No Progress				



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	State Assessment	Instruction	Instructional Leadership, Monitoring, and Supervision	Teacher Quality	ELL	District: (Reading) Provide Professional Development to 9th-12th grade teachers of ELLs (ELITE KIT for ELLs.)	2 RS	08/21/2017	ERO sign ins and agendas	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
13	ESL = English as a Second Language	Director for Bilingual/Dual Language	TITLE III	Teacher completion of training and student progress	Completion of teacher training, STAAR/EOC performance	No Progress				



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.01 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC English I and II Results, PBMAS, Index 1, 2 & 3 Data Tables & Reports

Long Range Goal By the year 2019, 90% of students will reach grade level standard proficiency or better on both English I and English II state assessments.

Annual Performance Objective All students English 1 and 2 will increase from 75 % to 85%, ELL students from 44% to 50%, SE students from 32% to 50%. 504 34% to 44%, Dyslexia 29% to 39% and Migrants maintain 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	State Assessment	Instruction	Active Learning	Academic Performance	SPED	District: TextHelp To Replace Kurzweil (All EOC tested areas)	2 RS	08/21/2017	Benchmarks	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	SE = Special Education	Special Education Instructional Coordinators	Teachers	Student assessment performance	STAAR/EOC, Eng 1 and 2 scores	No Progress



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Goal 1.02 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC Algebra I results, Index 1, 2, 3 Data Tables and Reports

Long Range Goal By the year 2019, 98% of all students will reach level II standard proficiency or better on the Algebra I.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Algebra 1 STAAR:
All students from 94% to 97%, ELL students from 86% to 89%, SE students from 67% to 70%, Migrant students from N/A

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Technology Integration	Academic Performance	Reading / ELA Math Science Social Studies	Campus: Implement instructional technology software - Study Island, Think Thru Math, Flocabulary, KUTA software.	7 TRAN	08/21/2017 PROJECTED COMP. DT 05/31/2018	Usage Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal Asst. Principal Dept. Head	Content area teachers Title 1 6326 - \$15,595.52 Online Subscriptions	Progress Program Reports, Curriculum based assessments, benchmarks, 9 week report cards	Improved EOC results	



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Goal 1.03 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need EOC Biology Results, Index 1, 2, & 3 Data Tables and Reports

Long Range Goal By the year 2019, 97% of students will reach level II standard proficiency or better on the Biology state assessment.

Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 93% to 97% on the Biology assessment. All students from 93% to 96%, ELL students from 77% to 80%, SE students from 63% to 67%, Migrant students from N/A

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Instructional Processes / Pedagogy	Academic Performance	Science Reading / ELA Math Social Studies	Campus: Utilize instructional technology apps to improve delivery of content concepts, Kahoot, Quizlet. A list of content appropriate apps will be sent to department heads and administrative department heads.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Documentation on lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal 9th Grade Associate Principal	Teachers	3 weeks progress reports Curriculum based assessments Benchmarks exams	Improved EOC results	



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Goal 1.04 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.
Data Analyzed To Determine Need EOC US History Results, Index 1, 2, & 3 Tables and Reports
Long Range Goal By the year 2019, 98% students will reach Approaches Grade Level standard proficiency or better on the US History state assessment.
Annual Performance Objective Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 94% to 97% on the Social Studies state assessment. All students from 94% to 98%, ELL students from 82% to 86%, SE students from 58% to 65%, Migrant students from N/A

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Student Support	Instructional Processes / Pedagogy	Academic Performance	Reading / ELA Math Science Social Studies	Campus: Implement a Daily Exit Pass strategy where students write three vocabulary or concepts learned. Anchor learning to the Fundamental 5	9 ETAS	08/21/2017	Walk thrus	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students Special Ed	Administration SS Department Head	Social Studies teachers	3 week progress 9 week grading period Curriculum based assessments		Improved US History Results	



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Goal 1.05 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 1 & 2 Data Tables and Reports, TELPAS results

Long Range Goal By year 2019, 90% of all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective ELL- To increase the percentage of ELL students progressing one proficiency level from 69% to 79% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 29% to 45% and ELL students with 5+ years in U.S. schools attaining Advanced High from 56% to 66%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Daily Monitoring of Student Progress	Academic Performance	Reading / ELA Math	Campus: Utilize educational apps through the use of IPADS/Kindles/chromebooks to enhance vocabulary, reading and writing development. Professional development for teachers to learn effective use of these strategies.	4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	Administrative walk-thrus	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ELL = English Language Learners SE = Special Education	Principal Assistance Principal	ELL SCE 10 FTE - \$434,371.18	9 week grading period reports content based assessments	Improved EOC Results	



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Goal 1.05 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 1 & 2 Data Tables and Reports, TELPAS results

Long Range Goal By year 2019, 90% of all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective ELL- To increase the percentage of ELL students progressing one proficiency level from 69% to 79% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 29% to 45% and ELL students with 5+ years in U.S. schools attaining Advanced High from 56% to 66%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Daily Monitoring of Student Progress	Academic Performance	ELL Reading / ELA Math	Campus: Utilize supplementary materials such as audio books, consumables and instructional technology in class and tutorials for EOC/TELPAS preparation, Stratiques, Super Saturdays for TELPAS and field trips for ELLs. Reading competitions through library.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Administrative walk-thrus, lesson plans, Purchase Orders	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ELL - English Language Learners	Principal Assistant Principal	ELL Teachers Title III 6300-\$1,315.00 Supplies and materials for language development 6400- \$1,000.00 Student/Teacher travel Extra duty pay for ESL SMART Program Tutorials \$7,750.00	3 week progress 9 week grading period Curriculum based assessments	Improved EOC Results and TELPAS Ratings	



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Goal 1.06 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Number of Industry Certification offered in 2016-2017, Number of students certified in 2016-2017.

Long Range Goal Provide opportunities for Career and Technology students to gain entry-level employment in a high -skill, high wage job or continue their education a the post secondary level.

Annual Performance Objective Enrichment Curriculum- increase student certification by 2% from 1163 to 1186 as well as increase the certification offerings in Career and Technology Courses.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	Extended Learning Opportunities	Academic Performance	CTE	Campus: Increase total number of professional certifications to include: OSHA, Welding, AutoCad, CPR (First Aid), Adobe, Cisco, Microsoft, VITA Tax Prep, Oil and Gas, Food Handler, Inventor Software and Officiating.	3 IHQT	08/21/2017	Walk thrus	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Administration CTE Dept. Head	CTE funds	certificate completions	Certification Reports	



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Goal 1.06 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Number of Industry Certification offered in 2016-2017, Number of students certified in 2016-2017.

Long Range Goal Provide opportunities for Career and Technology students to gain entry-level employment in a high -skill, high wage job or continue their education a the post secondary level.

Annual Performance Objective Enrichment Curriculum- increase student certification by 2% from 1163 to 1186 as well as increase the certification offerings in Career and Technology Courses.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment Instruction	Targeted Professional Development (PD) with Support	Teacher Quality Targeted PD	Enrichment Curriculum (CATE)	Campus: Provide PBL Academy Phase I professional dev. In Fall 2017 to CTE lead teachers.	4 HQPD	08/21/2017	Sign ins	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Director for CATE CATE Coord Department Chair and Lead CATE Teachers	Teachers	CBA's and Benchmarks	EOC results and final class grades	No Progress



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Campus Improvement Plan 2017-2018

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Goal 1.06 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Number of Industry Certification offered in 2016-2017, Number of students certified in 2016-2017.

Long Range Goal Provide opportunities for Career and Technology students to gain entry-level employment in a high -skill, high wage job or continue their education a the post secondary level.

Annual Performance Objective Enrichment Curriculum- increase student certification by 2% from 1163 to 1186 as well as increase the certification offerings in Career and Technology Courses.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction Curriculum assessment and student support	Targeted Professional Development (PD) with Support	Teacher Quality	Enrichment Curriculum (CATE)	Campus: Implement the CTE Teaching to Lead Initiative to CTE staff.	2 RS	08/21/2017	Sign in sheets	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Director for CATE CATE Coord, Department Chair, Principal and CATE campus Admin	Teachers	Informal assessments	EOC results and final class grades	No Progress



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Campus Improvement Plan 2017-2018

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Goal 1.07 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need AP Exam Score Reports, Distinction Accountability Summaries & Tables

Long Range Goal By the year 2019, 90% of students taking an AP Exam will attain a qualifying score of a 3 or better.

Annual Performance Objective Advanced Academics- To increase the number of students attaining qualifying scores on an AP Exam from 53% to 65%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	AP Program	Instruction	Assessment Development	Academic Performance	AP Courses	Purchase AP Released exams and practice materials for exam preparation. Increase CLAR classes for AP	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Administrative monitoring	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT				
1	ALL = All Students	Principal Assistant Principals AP Coordinator	AP and GT Funds	Improved scores on practice exams	Improved participation and performance results on AP Exams.					



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Goal 1.07 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need AP Exam Score Reports, Distinction Accountability Summaries & Tables

Long Range Goal By the year 2019, 90% of students taking an AP Exam will attain a qualifying score of a 3 or better.

Annual Performance Objective Advanced Academics- To increase the number of students attaining qualifying scores on an AP Exam from 53% to 65%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	College Readiness	Student Support	Data Driven / Timely / Targeted Support	Academic Performance	All core areas	Campus: Purchase laptop computers and the storage bins for use in college readiness and intervention groups.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Administrative monitoring	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	ALL = All Students	Academic Coordinator	T1 6645 \$5,851.30 Computers 6645 \$1,500.00 Storage Bins	Improved scores	Improved participation and performance results on AP Exams and college readiness exams.		No Progress			



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Goal 1.08 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need SAT/ACT Scores, Distinction Accountability Summaries and Tables

Long Range Goal By the year 2019, 90% of students will achieve at the state mean scores on the ACT/SAT assessments.

Annual Performance Objective SAT-ACT- To increase the number of students participating in the SAT/ACT from 517 to 700 with an increase in Mean Score on the SAT in English from 864 to 930 and Math from 468 to 500. In ACT, in English from 19.4 to 20.7 and Math from 21.1 to 22.0.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	College Readiness Assessments	Instruction	Active Learning	Academic Performance	Reading / ELA Math	Campus: Increase student participation in PSAT, SAT and College Readiness and TSI courses to increase mean scores.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student enrollment Master Schedule	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	11th grade students	Principal & Counselors	AP Funds	SAT/ACT Pretests.	Improved results on college readiness assessments.	



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Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2019, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	CTE Certification	Academic Performance	Enrichment Curriculum (CATE)	Campus: Provide CTE students with opportunities to participate and receive industry standard certificates.	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	End of semester certification counts.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	AR = At Risk	Principal Assistant Principal CTE Department Head	CTE Teachers	End of Semester Certification reports	Number of Certificates completed at the end of the school year.	



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

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2	Completion	Student Support	Monitoring of Implementation	Academic Performance	Graduation Rate	Campus:Review excessive absences with student and parent through conference with Asst. Principal and Truant Officer. (9 weeks ARC's) Implement Principal's Plan of Action	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Conference documentation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	AR = At Risk	Principal Assistant Principal	Truant Officers	Daily Attendance Reports	Individual student attendance	



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UHS - UNITED HIGH SCHOOL

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Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2019, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

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3	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	district: Identify pregnant/parenting teens and provide access to academic credits.	1 CNA 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Enrollment in PEP program.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	PEP Population	Campus Counselor, PEP Case Manager, and PEP Coordinator	SCE (pending), Odysseyware and Principals	Actual Enrollment in Program	Course/Credits Completed	



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Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2019, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	District: Provide childcare for the students' children at a childcare facility in close proximity to the campus or their home	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Attendance at Childcare facilities	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	PEP Population	PEP Coordinator , PEP Case Manager, and PEP Secretary	LC, State (CCS) and Restricted Funds	Attendance Rate	Overall student performance will increase during the 2016/2017 school year	



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Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2019, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	District: Provide two to four hours of Compensatory Education Home Instruction and two hours of Pregnancy Related services for special education students on a weekly basis during prenatal or postnatal periods as determined by physician.	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student enrollment in home instruction	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	PEP Population	Principal PEP Coordinator PEP Case Manager Special Education Director	Compensatory Education Home Instruction (CEHI) Teachers, Special Education Homebound Teachers, Classroom Teachers	Review student files for Pregnancy Related Services (PRS) and Compensatory Education Home Instruction (CEHI) participants	Completion of high school courses required for graduation Pregnancy Related Services weighted funding of 2.41	



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Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

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Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	District: Coordinate transportation schedule for students and children of students to and from the campus to ensure attendance in programs	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Routes and Attendance	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	PEP Population	UISD Director of Transportation and Staff, PEP Coordinator, PEP Case Manager, and PEP Secretary	Federal and Local	Routes and Attendance	Retention of Students	



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2019, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	District: Provide individual, group, and career counseling and job readiness training	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Conference documentation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	PEP Population	Campus Counselor, PEP Case Manager, and PEP Coordinator	CATE, Campus Counselors, Teachers, and Parents	Four Year Plan	Overall student performance rate will increase during the 2016/2017 school year	



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2019, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Graduation	Student Support	Acceleration / Credit Recovery	Academic Performance	Graduation Rate Dropout Reduction	district:Provide information to qualifying students regarding case management services to include: Medicaid , WIC, CCS, Food Stamps, TANF, Housing, OAG, CLHD, NFP, , BCFS, and Prenatal and Postnatal Health Care Providers	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Enrollment in programs.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	PEP Population	PEP Coordinator and PEP Case Manager	Federal, State, and LC Agencies	Number of students who apply for assistance	Increased graduation rates	



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.09 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Index 4 Data Tables and Results, TAPR

Long Range Goal By the year 2019, all students will graduate from high school. 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective Graduation Rate- To increase the graduation rate from 95.8% to 97% while reducing the dropout rate from 1.3% to .5%. To reduce the dropout rate from 7 % to 3 % for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	Graduation	Student Support	Adult Advocate / Mentor / Advisor	Academic Performance	Graduation Rate Dropout Reduction	District: Parenting instruction related to knowledge and skills in child development, parenting, and home and family living may be offered through one of the following: <ul style="list-style-type: none"> • Preparation for Parenting • Child Development • Personal and Family Development • Ready-Set-Teach • Individual/Group Parenting Sessions 	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Attendance and Graduation Rate	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
9	PEP Population	PEP Coordinator, PEP Case Manager, Compensatory Education Home Instruction Teachers, Director of Career and Technology, and High School Principals	LC/Classroom teachers	Enrollment	Successful completion of courses	



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 1.10 - Student Achievement: Provide consistent quality instructions for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Fitness Gram results from prior year, 2016-2017 Health and Physical Education course enrollments
Long Range Goal By 2019, 100% of the student enrolled in Health and Physical Education courses will be pass the Fitness gram exam.
Annual Performance Objective Fitness Gram: Students passing the fitness gram standard will increase from 35% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Physical Education	Physical Education and Health	Active Physical Participation	Healthy Lifestyles	Physical Education	District: Encourage students to be more active through health and PE classes, Nutrition Education, and diet and exercise	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Fitness gram participation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal Assistant Principal	Physical Education Staff	Improvement in cardiovascular workout and endurance.	Improvement in the passing rate of the Fitness Exam	



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Goal 2 - A Safe and Nurturing Environment: Provide a safe, nurturing environment for students and staff.
Data Analyzed To Determine Need Number of Discipline Referrals in 2016-2017
Long Range Goal By the year 2019, discipline referrals will drop to from 13% of our population to 10% of the student population. (9th - 12th).
Annual Performance Objective Safe Schools- To reduce campus discipline referrals from 542 to 415.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline	Discipline	DAEP ISS OSS	School Climate	Safe Schools	Campus: Teachers will be trained in Restorative Discipline using opportunity to comply (OTC), Chapter 37 and Student Code of Conduct.	10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Reduction in the number of referrals	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal Assistant Principal	Safe and Drug Free School Funds	Monthly discipline reports	End of year discipline report		



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 2 - A Safe and Nurturing Environment: Provide a safe, nurturing environment for students and staff.
Data Analyzed To Determine Need Number of Discipline Referrals in 2016-2017
Long Range Goal By the year 2019, discipline referrals will drop to from 13% of our population to 10% of the student population. (9th - 12th).
Annual Performance Objective Safe Schools- To reduce campus discipline referrals from 542 to 415.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Discipline	Student Support	DAEP ISS OSS	School Climate	Safe Schools	Campus: Conduct Truancy and Attendance awareness sessions for students and parents (re: late arrivals, early pull-outs, absences, tardies, etc.) via media/judges/law enforcement dialogues	1 CNA 6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Attendance logs, sign in sheets, roster of students taken to court, principals plan of action.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Principal Assistant Principal	Safe and Drug Free School Funds	Ongoing review of students habitually absent after 3 weeks of school	Improvement of attendance based on Principals Plan of Action	No Progress



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal 3 - Family involvement and Community Engagement: Promote community partnership and parent involvement
Data Analyzed To Determine Need Parent and Community Sign-In Sheets, Teacher Parental Contact Logs
Long Range Goal By the year 2019, 90% of all students will be represented at parental activities.
Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parental Involvement	Parents / Community	Parent / Community Support Community Support	Family / Community Support	Parent Involvement	Campus: Distribute the Longhorn Express via mail and website to parents and the community for communication of school functions. Increase use of "School Messenger" to inform parents of scheduled events throughout the academic year. Use "Remind" and Parent Portal.	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Copies of Longhorn Express	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal Assistant Principal Counselors	General funds	Number of parents attending school functions	Sign in Sheets	



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2	Parental Involvement	Parent / Community	Parent Communication	Family / Community Support	Parent Involvement	District: Participate in the District Parent Festival to provide educational resources to parents within our community.	6 SIPI	08/21/2017	Sign in Sheets	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Activities Director	Title 1 6300 - \$780.00 Parental Involvement 6400 - \$2,000.00 Parental Involvement	Parental Sign in sheets		Increase in participation as compared to the previous year.	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	At Risk Students	Parents / Community	Parent / Community Support	Family / Community Support	At Risk Population	District: Utilize Communities in School to provide student with both financial and academic support.	10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student Profile folders	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN	EVALUATION				STATUS REPORT	
3	AR = At Risk	CIS Coordinator		CIS Counselor	FORMATIVE		SUMMATIVE			
					Student Monthly Reports to Campus Principal		Credit completion and graduation success rate			



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4	Parental Involvement	Parents / Community	Parent / Community Support	Academic Performance	Parental Involvement	District: Increase use of the Parent Portal by 30%	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Technology usage report	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
4	ALL = All Students	Administration	Registrars, attendance clerks	Monthly usage	Comparison Report					



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Campus Improvement Plan 2017-2018

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Parental Involvement	Parents / Community	Parent / Community Support	Academic Performance	Parental Involvement	District: Parental informative session on post secondary education. (TSI, AP, Magnet, SAT, Act, and Dual Enrollment.	6 SIPI	08/21/2017	Sign in sheets	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
5	ALL = All Students	Administration	Administrative staff	Schedule informative meetings	Evidence of Meeting conducted, increased parental participation					



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Campus Improvement Plan 2017-2018

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Goal 3 - Family involvement and Community Engagement: Promote community partnership and parent involvement
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Parent Engagement	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	District: PARENT INVOLVEMENT Research the possibility of creating a Parent College, working with community members to provide course offerings to parents that include Continuing Education and possible Technical Skills Training	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agenda, minutes with community members	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Federal and State programs, Executive Director Parental Involvement liaison, Principal, Campus involvement contact, family service coordinator and LCC Contact education coordinator	Federal and State programs, Executive Director Parental Involvement liaison, Principal, Campus involvement contact, family service coordinator and LCC Contact education coordinator	Parent surveys		Parent surveys	No Progress



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Campus Improvement Plan 2017-2018

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Data Analyzed To Determine Need Parent and Community Sign-In Sheets, Teacher Parental Contact Logs
Long Range Goal By the year 2019, 90% of all students will be represented at parental activities.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Parental Involvement	Parents / Community	Community Involvement / Partnerships	School Climate	Parent Involvement	Campus: Develop a video to promote parent volunteerism at the campus	6 SIPI 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	UHS Website Increased parental involvement	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
7	ALL = All Students	Principal, Counselors	Teachers, Students, Admin, broadcasting students	Sign in sheets, parent logs	Log in statistics to show growth in parent voluteers.	No Progress				



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Data Analyzed To Determine Need Parent and Community Sign-In Sheets, Teacher Parental Contact Logs
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Parent Engagement	Parents / Community	Parent Involvement	Family/Community Engagement support	Parent Involvement	District: Offer Technology Literacy to parents in the evenings at two locations (north & south).	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Creation of literacy classes in the evening for parents	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
8	ALL = All Students	Federal and State programs, Executive Director Parental Involvement liaison, Principal, Campus involvement contact, family service coordinator and LCC Contact education coordinator	Federal and State programs, Executive Director Parental Involvement liaison, Principal, Campus involvement contact, family service coordinator and LCC Contact education coordinator	Development of teaching literacy classes	Establishment of technology literacy classes and number of parent participation	No Progress



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Campus Improvement Plan 2017-2018

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Goal 3 - Family involvement and Community Engagement: Promote community partnership and parent involvement
Data Analyzed To Determine Need Parent and Community Sign-In Sheets, Teacher Parental Contact Logs
Long Range Goal By the year 2019, 90% of all students will be represented at parental activities.
Annual Performance Objective Parent Involvement- To increase the percentage of students represented at campus based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	Parent Engagement	Parents / Community	Parent Involvement	Family/Community Engagement support	Parent Involvement	District: Parent INVOLVEMENT Increase the number of sites to offer ESL classes to UISD Parents (north & south locations)	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Creation of literacy classes in the evening for parents	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Federal and State programs, Executive Director Parental Involvement liaison, Principal, Campus involvement contact, family service coordinator and LCC Contact education coordinator	Federal and State programs, Executive Director Parental Involvement liaison, Principal, Campus involvement contact, family service coordinator and LCC Contact education coordinator	Development of teaching literacy classes	Establishment of technology literacy classes and number of parent participation		No Progress



IRIS

Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

Goal	4 - Implement Initiatives: To ensure employee recruitment, development, and retention. Recruit, develop, support, and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need	EOC Scores to be included as the Level of Effectiveness on T-Tess Evaluation Instrument/Summative
Long Range Goal	By the year 2019, all students will be taught by highly qualified and effective teachers.
Annual Performance Objective	Qualified Employees- To maintain the percentage of highly qualified teachers at 100%. Effective Employees: To support instructional delivery through research based PD for teachers, principals and other instructional staff . Wellness of Employees - To Improve the wellness of all employees.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Targeted Professional Development (PD) with Support	Teacher Quality	Math and Science Reading / ELA Social Studies	Campus: Plan for grade level teams/PLCs to disaggregate data, review scope and sequence, develop timelines that reflect weaknesses in EOC assessment domains.	4 HQPD	05/31/2018 PROJECTED COMP. DT 05/31/2018	Teacher Registration	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal Assistant Principal Math Department Head I	All Staff	Review PLC documentation and T-Tess records.	Improved student achievement on state assessment, Content based assessment, report card grades.	



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2	State Assessment	Instruction	Active Learning	Teacher Quality	Reading ELA Math Social Studies Science	Campus: Provide staff with research based staff development on direct teach strategies.	4 HQPD	05/31/2018 PROJECTED COMP. DT 05/31/2018	Administrative Walk-thus	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal Assistant Principal Department Heads	Title 1 6200 - \$10,000 Consultants 6326 - \$2,000 Online Subs, 6399 - \$3,500 Supplies	Weekly Walk-thrus	Improved student achievement on state assessments, content based assessments and report cards.	



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Campus Improvement Plan 2017-2018

UHS - UNITED HIGH SCHOOL

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Data Analyzed To Determine Need	EOC Scores to be included as the Level of Effectiveness on T-Tess Evaluation Instrument/Summative
Long Range Goal	By the year 2019, all students will be taught by highly qualified and effective teachers.
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3	Data Systems	Student Support	Adult Advocate / Mentor / Advisor	Teacher Quality	Qualified Employees	District: Monitor substitute teacher performance, attendance, class management. Organize and implement Teacher Substitute of the Month and Teacher Substitute of the Year. ***Criteria for selection shall include punctuality, attendance, frequency of jobs accepted, etc	3 IHQT	05/31/2018 PROJECTED COMP. DT 05/31/2018	Substitute attendance rolls,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Admin	Admin and HR Director	Class room Admin Observations	Report to HR	No Progress