



Campus Improvement Plan

School Year: 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Principal: Armando Salazar

Assistant Principals: Yesenia Sandoval / Dean Early College High School
Jose Izanola /Coord Bio Tech Life Science Innovative Academy
Patricia Hinojosa / Raul Nuno - 9th Grade Initiative
Juan Herrera / Ruben Rangel - 10th Grade Team
Erika Hernandez Torres / Sylvia Flores - 11th Grade Team
Erica B Garcia / Ruben Ayal - 12th Grade Team

Mission: Lyndon B. Johnson High School is committed to accelerating student achievement through rigorous instruction, career development and experiences, and extra curricular activities that will result in the attainment of state and federal standards and post secondary readiness.

Vision: At Lyndon B. Johnson High School, all our students will achieve personal success in their learning and become responsible and productive citizens.



Campus Improvement Plan

School Year: 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Table of Contents

- I. Campus Mission Statement**
- II. Table Of contents**
- III. Signature Page**
- IV. Comprehensive Needs Assessment**
- V. Summary of Comprehensive Needs Assessment**
- VI. Campus Improvement Plan**
 - Goal 1 - Student Achievement**
 - Goal 2 - A Safe and Nurturing Environment**
 - Goal 3 - Family and Community Involvement**
 - Goal 4 - Human Capital**



Campus Improvement Plan School Year: 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Committee Signatures

8/30/2017  IRIS Page 1

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Committee Signatures

Principal: Armando Salazar

SBDM Teachers:

Karen Paulson-ELA *K Paulson*

Angela Molina- Math *Angela Molina*

Roxana Gaona- Science *Roxana Gaona*

Lillian Gonzalez - CTE *Lillian Gonzalez*

Michael Carrillo - CTE *Michael Carrillo*

Non Teaching Professionals:

Joann Segovia - Academic Coordinator *Joann Segovia*

Yessenia Sandoval- Dean of Early College *Yessenia Sandoval*

District Professional: Diana Ortiz

Community Members:

Business Members:

South Texas Neon Signo- Juan Antonio Molina

Parents:

Patricia C. Sandoval *Patricia C. Sandoval*

Non Voting Member - Reporting: *Janie Hinojosa*

Patricia Hinojosa



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

- **Improve student attendance from 93% to 96%.**
- **Increase in ESL certified faculty to address the needs of the LEP population from 20 to 30 .**
- **Faculty and staff faces challenges when addressing the academic, emotional and social behavior needs of LEP, SPED and Eco Disadvantaged sub-populations.**

Strategies :

- **Increase correct attendance submission by teachers to 100% - daily, through continuous monitoring from Attendance Clerks.**
- **Campus attendance plan recommendations: (1) school-wide communication with students and parents who are having attendance problems; (2) recognition of students with perfect attendance at six week intervals, and (3) periodic updates to staff and students with our current attendance data and projected goals.**
- **Promote participation and mastery of Bilingual Certification exam with the assistance of Bilingual Ed Department and the Campus Instructional Coordinator.**
- **Purposeful Professional Development to address the academic, emotional and social behavior needs of LEP, SPED and Eco Disadvantaged sub-p populations.**

Data Sources :

Accountability Data / Texas Academic Performance Report (TAPR) data / Attendance data / ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc. / At-Risk population, including performance, discipline, attendance and mobility
Employee Data / Student Data: Behavior and Other Indicators / Discipline records / Parent/Community Data / Staff surveys and/or other feedback



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

LBJH -

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

School Culture & Climate

Needs :

- **Promote positive image of our school and student achievements through the effective use of local media and other means.**
- **Ensure that rules are enforced consistently and fairly with all students through PBIS training and its continued implementation.**
- **Motivate and inspire faculty, staff and students to perform at their optimum level through different recognition activities.**

Strategies :

- **Utilize the Office of Student Activities Coordinator, Academic Coordinator, and the Campus Athletic Coordinator to disseminate campus information to the local media and other sources on a weekly basis.**
- **PBIS BOY/ MOY / EOY Professional Development sessions to address specific concerns (i.e. positive student / teacher relationships)**
- **Increase recognition activities and awareness through different channels of communication (i.e. school website, newsletter, marquee, social media, etc.)**

Data Sources :

Improvement Planning Data / Campus goals / Staff surveys and/or other feedback / Campus and/or district planning and decision making committee(s) meeting data / Completion rates and/or graduation rates data / Annual dropout rate data / Attendance data / Discipline records / Student surveys and/or other feedback / Employee Data / Professional Learning Communities (PLC) data / Campus department and/or faculty meeting discussions and data



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

LBJH -

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Curriculum, Instruction & Assessment

Needs :

- **Core – Consistent review of CBAs and Scope and Sequence to ensure instructional alignment and improve instructional practices.**
- **Core – Vertical alignment within content area subject and grade levels.**
- **All – provide opportunities for interdisciplinary projects to foster student engagement, critical thinking, creativity, and workforce readiness.**
- **All – Increased accountability for tested and non-tested subject areas.**

Strategies :

- **Core - Provide time and resources to review Scope and Sequence for specific content areas BOY/ MOY / EOY.**
- **Core – Provide time and resources to review CBAs, Spiral Test, and Campus Common Assessments through PLCs and other department instructional meetings.**
- **All – Plan, develop, and implement campus wide interdisciplinary projects by semester.**
- **All – plan and implement formal assessment resources and opportunities to drive accountability in areas other than state assessed – AP, PSAT, SAT, ACT, TSI, or CTE Certifications.**

Data Sources :

State and federal planning requirements / Accountability Data / Texas Academic Performance Report (TAPR) data / Performance Index Framework Data: Index 1 - Student Achievement / Performance Index Framework Data: Index 2 - Student Progress / Performance Index Framework Data: Index 3 - Closing Performance Gaps / Performance Index Framework Data: Index 4 - Postsecondary Readiness



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

LBJH -

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Student Achievement

Needs :

- **Provide focused support for those students not mastering EOC specifically English 1 and 2**
- **Increase percentage of subgroup populations meeting state assessments in all areas.**
- **Focus on improving student participation and performance in Advance Placement and Dual Enrollment coursework.**

Strategies :

- **Identify students who have not mastered EOC, begin pullout sessions and after school interventions early in the fall semester.**
- **Promote awareness meetings for SPED and ELLs students to review past EOC performance, set goals, and create individual plans for interventions.**
- **Place students in the appropriate intervention classes (STAAR or #hashtag) throughout the school year.**
- **Provide Professional Development for all teachers to support their pedagogy to meet the academic and behavioral needs of students.**
- **Analyze state assessment data, review teacher and counselor referrals to increase student placement in Pre AP coursework.**
- **Increase enrollment in Pre AP to Ap courses, provide trailer courses to support students in AP assessments.**
- **Provide additional AP courses to offer a wider catalogue of classes to chose from.**

Data Sources :

The following data were used to verify the comprehensive needs assessment analysis:

Texas Academic Performance Report (TAPR) data

Performance Index Framework Data: Index 1 - Student Achievement



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

LBJH -

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

School Context and Organization

Needs :

- **Improved security guard surveillance and effective post assignment to deter "roaming in the hallway"**
- **Improved assignment and monitoring of teacher duties for weekly hall and lunch duty**
- **Assignment of campus steering committee (faculty, paraprofessionals, administrators) to review, discuss, or adjust CIP, CNA, and other campus plans on a monthly basis**

Strategies :

- **Review and analyze areas of higher traffic prior to guard assignment, develop a staggered schedule for arrival, lunch, and exit.**
- **Assign duty near the teacher classroom and have a "teacher Duty Leader," that is rotated every time the group has an assignment, to help the administrator in charge of teacher duty have better control of who is complying with their duty.**
- **Establish non-negotiable dates for steering committee meetings in order to have improved year round monitoring on CIP, CNA, and other plans in order to be have time to implement, monitor and adjust.**

Data Sources :

The following data were used to verify the comprehensive needs assessment analysis:
 Improvement Planning Data
 Campus goals



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

LBJH -

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Staff Quality / Professional Development

Needs :

- **Improve efficacy of mentor/mentee program**
- **Increase teacher leadership capacity**
- **Increase number of teachers that are ELL certified through core content areas to distribute ELL students equitably**
- **Increase number of teachers that are AP trained to meet the growing number of AP sections over the next two years**

Strategies :

- **Improve efficacy of mentor/mentee program through consistent implementation of introductory program for first year teachers to include a strong component in Classroom Management.**
- **Systematically coordinate rotation of areas to be observed by all new teachers (i.e. MLC unit, Special Ed Dept., each content area, etc.) this will ensure new teachers have an opportunity to observe a variety of teaching areas and styles.**
- **Provide opportunities for leadership roles in various campus wide projects for all teachers.**
- **Create a timeline for summer and the upcoming scholastic year of ELL certification process and AP certification/training, promote Bilingual Certification with the assistance of the Bilingual Ed Department.**
- **Plan and deliver yearlong PD to strengthen instructional pedagogy with a focus on RTI and Accelerated student achievement,**

Data Sources :

The following data were used to verify the comprehensive needs assessment analysis:
 Campus and/or district planning and decision making committee(s) meeting data
 State and federal planning requirements



NCLB Comprehensive Needs Assessment 2017-2018 Summary of Priority Needs

LBJH -

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Family and Community Involvement

Needs :

- **Consistent and timely information for parent, student and teachers about campus activities and initiatives to increase parental involvement.**

Strategies :

- **Consolidated communication duties in one person in order to function as a repository and disseminator of information through various platforms.**
- **Student incentives or rewards for parental involvement.**

Data Sources :

The following data were used to verify the comprehensive needs assessment analysis:

Campus goals

Current and/or prior year(s) campus and/or district improvement plans



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

LBJH -

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Technology

Needs :

- **Develop intervention plan that address technology integration based on content area of greatest need (English)**
- **Upgrade technology on campus (smart boards, mobile devices) to ensure accessibility for student achievement and college readiness**
- **Develop a focused and purposeful professional development plan on technology applications for classroom instruction.**

Strategies :

- **Focused and purposeful professional development on technology applications for classroom instruction.**
- **Purchase additional technology to provide accessibility for College Prep, College Readiness, PSAT, and SAT courses.**
- **Map out calendar for continuous professional development with the assistance of the district's Instructional Technology Department.**
- **Review and monitor technology integration through walkthroughs, specifically for EOC subject areas.**

Data Sources :

The following data were used to verify the comprehensive needs assessment analysis:
Improvement Planning Data
District goals



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Data Informed Instructional Placement	Academic Performance / Learning Time	ELA / SPED / ELL / 504 /	CI - Analyze student performance in state assessments to determine intentional scheduling of students specifically for 9th and 10th grade students enrolled in English 1 & English 2. CI - Move all Eng 1 & Eng 2 courses to fall and Ctv Wtg and Prac Wtg to spring semester to serve as the Intervention Course for all retesters	1 CNA PROJECTED COMP. DT 05/31/2018	06/19/2017	Master Schedule Student class schedules	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students (inclusive of subgroups- SPED, LEP, 504 & DY)	Assistant Principal Campus Counselors ELA Pathfinder	Assistant Principal Campus Counselors ELA Pathfinder	3 Week Progress Reports CBAs Benchmarks Common Assessments	Improved EOC results TAPR for 2017-2018	

TIA COMPONENTS - SCHOOLWIDE PROGRAM

- | | | | |
|---------|-----------------------------------|---------|-------------------------------------|
| 1 CNA | Comprehensive Needs Assessment | 6 SIPI | Strategies to Incr. Parental Inv. |
| 2 RS | Reform Strategies | 7 TRAN | Transition |
| 3 IHQT | Instruction by HQ Teachers | 8 TDMRA | Teacher Decision-Making Reg. Assmt |
| 4 HQPD | HQ Professional Development | 9 ETAS | Eff & Timely Assistance to Students |
| 5 SAHQT | Strategies to Attract HQ Teachers | 10 CI | Coordination and Integration |

TIA COMPONENTS - TARGETED AREA

- | | | | |
|--------|------------------------------------|--------|-------------------------------------|
| 1 PR | Use Pgm Resources to meet St stdrs | 5 IHQT | Prov Instr by HQ Teachers |
| 2 SIP | Incorp into School Impr Plan | 6 HQPD | HQ Professional Develp |
| 3 EMIS | Use Effec Methods & Instr Stra | 7 SIPI | Stra to Incr Parental Involv |
| 4 REP | Coord with & supp Reg Edu Pgm | 8 FSLP | Coord & Int Fed St & Loc srv & Pgms |



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Collaborative Planning	Academic Performance	ELA	CI-Develop teacher leadership within the department through refined PLC model CI-Utilize PLCs meetings to develop and showcase best practices for DIFFERENTIATED INSTRUCTION AND SHELTERED INSTRUCTION	10 CI 1 CNA 4 HQPD 7 TRAN	08/21/2017 PROJECTED COMP. DT 05/31/2017	Walkthroughs Lesson Plans Teacher PLC minutes and End product Sign in sheets Teacher Self Reflections	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students (inclusive of subgroups- SPED & LEP)	Pathfinder, Lead Teacher, department teachers, administrator, Academic coordinator, teachers	Title I Payroll \$552,896.00 PD Coaching \$ Assistant Principal Academic Coordinator Pathfinder	Benchmark CBAs	Improved EOC results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
--------	---------------	---------------	------------	--------------------------	--------------	--------------------------------------	----------------------	------------	------------------	--------------------

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	

3	SE = Special Education	Assistant Principal Special Education Department Chair Teachers SPED Exec Director SPED Director SPED Coordinators	After School Wolf Success Center Eng 1 & Eng 2 SPED Teachers (1teacherx \$30X2daysX15weeksx2teachers)= \$1,800.00 fall semester Student Incentives \$1,000.00 Parent Meetings \$ Special Education Budget as Allocated by District IRIS SPED Exec Director SPED Director SPED Coordinators	Three week progress reports CBAs Benchmark IRIS reports	Final Semester Grades EOC results	
---	------------------------	---	--	--	--------------------------------------	--



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Curriculum Assessment Instruction	Collaborative Planning	Academic Performance	ELA	CI - Summer Curriculum Writing to align to the new schedule and needs of students CI - Jumpstart To Multiple Success for Novice teachers, review department expectations, goals, instructional strategies, review student testing history,	1 CNA 10 CI	PROJECTED COMP. DT	Sign in Sheets Lesson Plans Walk Throughs Observations Feedback	I

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students (inclusive of subgroups- SPED & LEP)	Assistant Principal Pathfinder	Jumpstart To Multiple Success Title I - \$7,560 Pathfinders Teachers Department Chairs ELA Lead Teacher	CBAs Benchmarks Spiral Exams or Common Assessments	EOC Scores	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
 2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
 All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction System Safeguards	Differentiated Instruction to Meet Needs	Academic Performance	ELA	CI - Provide extended day tutorials for ELLs using appropriate strategies (ELPs, Stratiques). CI- Targeted Lock-Ins beginning Week 3 DI - Provide continued training to address the needs of ELL population (Stratiques and Elite Kit), continued support for teachers from Bilingual Department.	6 SIPI 9 ETAS 1 CNA 4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agendas Sign In Sheets Individual ELL Plans for Success Walkthroughs Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ESL = English as a Second Language	Principal Assistant Principals Counselors LPAC department District Bil Department	Title III (6300) Supplies and Material \$3,500.00 ELA / ELLs Principal Assistant Principals Counselors LPAC department District Bil Department	3 Weeks Progress Reports CBAS Benchmarks Common Assessments	STAAR, TELPAS	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Curriculum Assessment	Curriculum and Instruction	Academic Performance	Reading / ELA	DI - Utilization of Achieve 3000 in Reading 1 & 2 classes for identified students (at risk & migrant). DI - Implement TELPAS online probes CI-Increase Literacy throughout the Campus	9 ETAS 1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walkthroughs Observations Usage and Analysis Data Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	ALL = All Students (inclusive of subgroups- SPED & LEP)	Principal, Assistant Principals, Counselors, Pathfinder District Bil Department HS LAPICS Sped ED Departmet	Library books Title I - \$38,081.00 Tittle III - \$3,500.00 Academic Coordinators, teachers, pathfinders, department chairs	Usage and Analysis reports Benchmarks Mid Terms	Pre - Post Tests State Assessments Scores	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction	Active Learning	Academic Performance	ELA	DI - Provide additional support for Migrant students to improve reading comprehension and writing mastery through extended day tutorials and other interventions provided by the Migrant Program	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student Sign In Sheets, Administrator Observations, attendance reports	I

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	Mig = Migrant	Assistant Principal, Department Chair, Migrant Program Coordinator, Counselors	District Migrant Funds as allocated by MEP	Progress Reports, Common Assessments, CBAs, Benchmarks	EOC, Semester Report Card	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Curriculum Assessment	Rigor & Relevance Student Progress	Academic Performance Learning Time	ELA	CI - Genius Prep Workshops Identify students in PRE AP EOC courses who will attend weekly workshops after school to help them achieve Level 3 in EOC exams.	6 SIPI 9 ETAS 1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Workshop Sign In sheets Parental Contact Sheet GPW Contracts Master Schedule Registration for AP Exams	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
8	ALL = All Students G/T = Gifted and Talented	Assistant Principals Counselors Department Chair Academic Coordinator	Assistant Principals Counselors Department Chair Academic Coordinator Teachers (Pre AP / AP)	CBAS, Benchmarks, Common Assessments Pre & Post Exams	EOC Scores Enrollment counts for PRE & AP coursework Enrollment counts for Dual Enrollment TSI Scores	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction	Use of Technology / Technology Integration	Academic Performance	ELA	CI - Provide accessibility of computer labs, Chromebook carts to support student achievement, TELPAS & STAAR preparation with TextHelp, college preparation (PSAT, SAT, TSI, AP), credit recovery (OW, PASS) through an aligned curriculum. ECHS BLSIA DI - Utilize technology tools (Chromebooks/ Interactive Flat Panels) to integrate technology through EOC assessed classes in an effort to accelerate student achievement. DI - Provide intentional PD for teachers to develop their mastery in instructional technology use. DI-SMART Notebook CADRE to integrate technology	4 HQPD 1 CNA 10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Workshops Sign In Sheets Walkthroughs Observations Lesson Plans PD Agendas	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
--------	---------------	---------------	------------	--------------------------	--------------	--------------------------------------	----------------------	------------	------------------	--------------------

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	

9	ALL = All Students (inclusive of all subgroups)	Principal Assistant Principal Academic Coordinator	AP \$ Technology \$52,740.00 ECHS\$ BLSIA \$ Principal Assistant Principal Counselors Academic Coordinator Teachers (pre ap / AP)	CBA's Benchmark Common Assessments Credit Checks	State assessment exam scores College Entrance Assessments Credit Recovery Completion	
---	---	--	---	---	--	--



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.1A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017 to be

Long Range Goal By the year 2019, 60% of the students will reach state standard in STAAR EOC ELA (Eng 1 & Eng 2).

Annual Performance Objective ELA: To increase the percentage of the following student population meeting state standard for STAAR EOC ELA (Eng1 & Eng 2):
All Students from 54% to 60% / SE students from 17% to 25% / ELL students from 29% to 35% / Migrant students from 9%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	State Assessment	Instruction Curriculum *& Assessment	Student Progress Rigor and Relevance Monitoring	Academic Performance Teacher Quality Learning Time	ELA	DI-English / Reading - Southern Region Education Program	4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	ERO in Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ALL = All Students	CTE Director CTE Coordinator Departments Chairs CTE Campus Admin	CTE Director CTE Coordinator Departments Chairs CTE Campus Admin	CBA's Benchmark Common Assessments Credit Checks	EOC, Semester Report Card	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.2A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC Algebra 1.

Annual Performance Objective MATH
To increase the percentage of the following student population meeting state standard for STAAR EOC Algebra 1
All Students from 90% to 95% / SE students from 74% to 80% / ELL students from 84% to 90% / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment System Safeguards	Collaborative Planning	Academic Performance	Math	CI-Develop teacher leadership within the department through refined PLC model	4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walkthroughs Lesson Plans Teacher PLC minutes and End product Sign in sheets Teacher Self Reflections	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students (inclusive of subgroups- SPED & LEP)	Assistant Principal Academic Coordinator Pathfinder Department Teachers	Title I Payroll \$ PD Coaching \$ Assistant Principal Academic Coordinator Pathfinder Department Teachers	Completion of PLC presentations Carrying out PLC objectives and agenda items	Binder of instructional best practices	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.2A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC Algebra 1.

Annual Performance Objective MATH
To increase the percentage of the following student population meeting state standard for STAAR EOC Algebra 1
All Students from 90% to 95% / SE students from 74% to 80% / ELL students from 84% to 90% / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	SPED Representation	System Safeguards	Academic Performance	Academic Performance	Math	CI - Conduct monthly SPED information meetings with parents and students to address resources, tools, intervention and services that may be used to help close the achievement gap. DI-Implement TextHELP to replace Kurzweil	1 CNA 10 CI 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student Sign In Logs Summary of Contact Logs Lesson Plans Observations WalkthroughsAgendas Sign In Sheets PD & Parent Meetings	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	SE = Special Education	Assistant Principal Special Education Department Gen Ed Teachers	Parent Involvement \$2780.00 PD for CoTeaching \$ Special Education Teachers Gen Ed Teachers Counselors SPECIAL EDUCATION BUDGET AS ALLOCATED BY DISTRICT (1teacherx \$30X2daysX15weeksx1teachers)= \$1,800.00 fall semester Student Incentives \$1,000.00 Parent Meetings \$ Special Education Budget as Allocated by District	3 Week Progress Report Benchmarks CBAs / Common Assessments Mid Terms	Final Semester Grade EOC Student Results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.2A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
 2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC Algebra 1.

Annual Performance Objective MATH
 To increase the percentage of the following student population meeting state standard for STAAR EOC Algebra 1
 All Students from 90% to 95% / SE students from 74% to 80% / ELL students from 84% to 90% / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Data Driven Instructional Placement	Academic Performance Learning Time	Math	CI-Plan and implement the Mathematics Wolf Learning Center, weekly for 15 weeks each semester, to be supervised by Math Dept Teacher and utilize AP student tutors	9 ETAS 4 HQPD 6 SIPI	09/04/2017 PROJECTED COMP. DT 05/25/2018	Log in sheets for Tutors and Students	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students (inclusive of SPED and LEP subgroups)	Assistant Principals Counselors Math Dept. Teacher	Tutorial Payroll \$1,800 = (2hrsx\$30x30 wks) Incentives (\$50x30 wks)	3 Weeks Progress Reports CBAS Benchmarks Common Assessments	Improved EOC results under ON Grade Level	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.2A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC Algebra 1.

Annual Performance Objective MATH
To increase the percentage of the following student population meeting state standard for STAAR EOC Algebra 1
All Students from 90% to 95% / SE students from 74% to 80% / ELL students from 84% to 90% / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction System Safeguards	Differentiation to Meet Needs	Academic Performance	Math	DI - Provide training to address the needs of ELL population (Stra-tiques and Elite Kit), continued support for teachers from Bilingual Department. CI - Provide extended day tutorials for ELLs using appropriate strategies (ELPs, Stratiques). CI- Targeted Lock-Ins beginning Week 3	9 ETAS 6 SIPI 1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agendas Sign In Sheets Individual ELL Plans for Success Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ESL = English as a Second Language	Assistant Principal Counselors LPAC District Bilingual Department	Title III \$ 7,750.00	3 Weeks Progress Reports CBAs Benchmarks Common Assessment	EOC results Semester Report Card	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.2A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC Algebra 1.

Annual Performance Objective MATH
To increase the percentage of the following student population meeting state standard for STAAR EOC Algebra 1
All Students from 90% to 95% / SE students from 74% to 80% / ELL students from 84% to 90% / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction	Active Learning	Academic Performance	Math	DI-Provide additional support for Migrant students to improve content mastery through extended day tutorials and other interventions provided by the Migrant Program	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student Sign In Sheets Administrator Observations Attendance Report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Mig = Migrant	Assistant Principals Department Chair Migrant Program Coordinator Counselor	District Migrant Funds as allocated by MEp	Progress Reports Common Assessment CBAS Benchmarks	EOC results Semester Report Card	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.2A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
 2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC Algebra 1.

Annual Performance Objective MATH
 To increase the percentage of the following student population meeting state standard for STAAR EOC Algebra 1
 All Students from 90% to 95% / SE students from 74% to 80% / ELL students from 84% to 90% / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Curriculum Assessment Instruction	Rigor & Relevance Student Progress	Academic Performance Teacher Quality Instruction Learning Time	MATH	CI- Genius Prep Workshops Identify students in PRE AP EOC courses who will attend weekly workshops after school to help them achieve MASTERS GRADE LEVEL in EOC Alg 1 exams.	1 CNA 6 SIPI 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Workshop Sign In Sheet Walkthrough Observations Lesson Plans PD Agenda	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students (inclusive of subgroups- SPED & LEP)	Principal Assistant Principal Academic Coordinator	Tutorials \$7,200.00 Principal Assistant Principal Counselors Academic Coordinator Teachers	CBAS, Benchmarks, Common Assessments,	EOC results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.2A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC Algebra 1.

Annual Performance Objective MATH
To increase the percentage of the following student population meeting state standard for STAAR EOC Algebra 1
All Students from 90% to 95% / SE students from 74% to 80% / ELL students from 84% to 90% / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction	Use of Technology / Technology Integration	Academic Performance	Math	DI - Provide IFP taining module for teachers to effectively use in daily classroom activities PD for teachers to develop their mastery in instructional technology use.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Class Roster Master Schedule Walkthroughs Observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal Assistant Principal District Instru Technology Department	Technology Allocation Title I \$52,740.0 Academic Coordinator Assistant Principal Teachers ITT	Pre-Test Progress Reports Course Exams	State Assessments Scores (EOC, TELPAS, College Entrance Assessments)	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.3A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2018, 90% of the students will reach state standard in STAAR EOC Biology.

Annual Performance Objective SCIENCE
To increase the percentage of the following student population meeting state standard for STAAR EOC BIOLOGY
All Students from 81% to 90% / SE students from 48% to 65% / ELL students from 64% to 70% / Migrant students from 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment System Safeguards	Collaborative Planning	Academic Performance	Science	CI-Develop teacher leadership within the department through refined PLC model	4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walkthroughs Lesson Plans Teacher PLC minutes and End product Sign in sheets Teacher Self Reflections	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students (inclusive of subgroups- SPED & LEP)	Assistant Principal Academic Coordinator Pathfinder Department Teachers	Title I Payroll \$552,896.00 PD Coaching \$ Assistant Principal Academic Coordinator Pathfinder Department Teachers	Benchmark CBAs	Student performance in STAAR EOC Biology	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.3A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2018, 90% of the students will reach state standard in STAAR EOC Biology.

Annual Performance Objective SCIENCE
To increase the percentage of the following student population meeting state standard for STAAR EOC BIOLOGY
All Students from 81% to 90% / SE students from 48% to 65% / ELL students from 64% to 70% / Migrant students from 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Student Progress	Academic Performance	Science	CI - Conduct monthly SPED information meetings with parents and students to address resources, tools, intervention and services that may be used to help close the achievement gap. DI-Implement TextHELP to replace Kurzweil DI-SPED profile in IRIS	9 ETAS 1 CNA 10 CI 6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2017	Student Sign In Logs Summary of Contact Logs Lesson Plans Observations WalkthroughsAgendas Sign In Sheets PD & Parent Meetings	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	SE = Special Education	Assistant Principal Special Education Department Gen Ed Teachers	Gen Ed Teachers Counselors SPECIAL EDUCATION BUDGET AS ALLOCATED BY DISTRICT Parent Meetings Special Education Budget as Allocated by District	3 Week Progress Report Benchmarks CBAs / Common Assessments Mid Terms	Final Semester Grade EOC Student Results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.3A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2018, 90% of the students will reach state standard in STAAR EOC Biology.

Annual Performance Objective SCIENCE
To increase the percentage of the following student population meeting state standard for STAAR EOC BIOLOGY
All Students from 81% to 90% / SE students from 48% to 65% / ELL students from 64% to 70% / Migrant students from 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Focus on High Impact Strategies Modeling / Mentoring	Academic Performance Learning Time	Science	CI-Provide PD that focuses on Costa's Level of Questioning CI-Implement Universal Tracking Sheet developed by Science Dept.	4 HQPD 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walkthroughs Observations Sign In Sheets Agendas Tracking Sheets Interactive Notebooks & electronic Journals	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Assistant Principal Pathfinder Academic Coordinator Teachers	Region 1 or 4 PD \$ Mentoring Incentives \$ Assistant Principal Pathfinder Academic Coordinator Teachers	Three Weeks Progress Reports Benchmarks	EOC Biology exam results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.3A - <i>DIP</i> - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.
Data Analyzed To Determine Need TBP (to be published) 2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017
Long Range Goal By the year 2018, 90% of the students will reach state standard in STAAR EOC Biology.
Annual Performance Objective SCIENCE To increase the percentage of the following student population meeting state standard for STAAR EOC BIOLOGY All Students from 81% to 90% / SE students from 48% to 65% / ELL students from 64% to 70% / Migrant students from 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction System Safeguards	Differentiation to Meet Needs	Academic Performance	Science	DI - Provide continued training to address the needs of ELL population (Stratigues and Elite Kit), continued support for teachers from Bilingual Department. CI - Provide extended day tutorials for ELLs using appropriate strategies (ELPs, Stratigues). CI- Targeted Lock-Ins beginning Week 3	9 ETAS 6 SIPI	08/21/2017 PROJECTED COMP. DT 05/30/2018	Agendas Sign In Sheets Individual ELL Plans for Success Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ESL= English As A Second Language	Assistant Principal Counselors LPAC District Bilingual Department	Title III \$7750.00	3 Weeks Progress Reports CBAs Benchmarks Common Assessment	EOC Exam mastery Final Exam Grades Credit Completion	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.3A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2018, 90% of the students will reach state standard in STAAR EOC Biology.

Annual Performance Objective SCIENCE
To increase the percentage of the following student population meeting state standard for STAAR EOC BIOLOGY
All Students from 81% to 90% / SE students from 48% to 65% / ELL students from 64% to 70% / Migrant students from 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction	Active Learning	Academic Performance	Science	DI-Provide additional support for Migrant students to improve content mastery through extended day tutorials and other interventions provided by the Migrant Program	9 ETAS 1 CNA 6 SIPI	09/04/2017 PROJECTED COMP. DT 05/31/2018	Student Sign In Sheets Administrator Observations Attendance Report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Mig = Migrant	Assistant Principals Department Chair Migrant Program Coordinator Counselor	District Migrant Funds as allocated by MEP	Progress Reports Common Assessment CBAS Benchmarks	EOC results Semester Report Card	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.3A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2018, 90% of the students will reach state standard in STAAR EOC Biology.

Annual Performance Objective SCIENCE
To increase the percentage of the following student population meeting state standard for STAAR EOC BIOLOGY
All Students from 81% to 90% / SE students from 48% to 65% / ELL students from 64% to 70% / Migrant students from 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Curriculum Assessment Instruction	Rigor & Relevance Student Progress	Academic Performance Teacher Quality Instruction Learning Time	Science	CI- Genius Prep Workshops Identify students in PRE AP EOC courses who will attend weekly workshops after school to help them achieve MASTERS GRADE LEVEL in EOC Biology exams.	1 CNA 6 SIPI 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Workshop Sign In Sheet Walkthrough Observations Lesson Plans PD Agenda	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students (inclusive of subgroups- SPED & LEP)	Principal Assistant Principal Academic Coordinator	Tutorials \$ Principal Assistant Principal Counselors Academic Coordinator Teachers	CBAs Benchmarks Common Assessments Pre - Post Exams	EOC results	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.3A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2018, 90% of the students will reach state standard in STAAR EOC Biology.

Annual Performance Objective SCIENCE
To increase the percentage of the following student population meeting state standard for STAAR EOC BIOLOGY
All Students from 81% to 90% / SE students from 48% to 65% / ELL students from 64% to 70% / Migrant students from 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction	Use of Technology / Technology Integration	Academic Performance	Social Studies	DI - Provide IFP training module for teachers to effectively use in daily classroom activities PD for teachers to develop their mastery in instructional technology use.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Class Roster Master Schedule Walkthroughs Observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	Improved Student progress and achievement	Principal Assistant Principal District Instru Technology Department	Technology Allocation Title I \$52,740.00 Academic Coordinator Assistant Principal Teachers ITT	Pre-Test Progress Reports Course Exams	State Assessments Scores (EOC, TELPAS, College Entrance Assessments)	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.4A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC US History.

Annual Performance Objective SOCIAL STUDIES
To increase the percentage of the following student population meeting state standard for STAAR EOC US HISTORY
All Students from 88% to 95% / SE students from 47% to 60% / ELL students from 71% to 85 / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	SPED Representation	System Safeguards	Student Progress	Academic Performance	Social Studies	CI- STAAR Online examinees will practice and familiarize themselves with the related tutorials in preparation for the STAAR assessment and the embedded supports available online CI-Plan, develop and implement supplemental aides for instruction and assessment	9 ETAS	08/28/2017 PROJECTED COMP. DT 05/31/2018	Sign In Sheets Supplemental Aids Observations Walkthroughs Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	SE = Special Education	Assistant Principal Special Education Department Social Studies Department Academic Coordinator	Special Education Teachers SS Gen Ed Teachers Counselors SS Dept Chair	3 Week Progress Reports CBAs Benchmarks Common Assessments	EOC results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.4A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC US History.

Annual Performance Objective SOCIAL STUDIES
To increase the percentage of the following student population meeting state standard for STAAR EOC US HISTORY
All Students from 88% to 95% / SE students from 47% to 60% / ELL students from 71% to 85 / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction System Safeguards	Differentiated Instruction to meet student needs	Academic Performance	Social Studies	CI-US History Team will create a common student language dictionary by reporting category for English Lang Learners	9 ETAS	08/18/2017	Lesson Plans Observations Walkthroughs Complete Dictionary	
								PROJECTED COMP. DT 05/31/2017		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ESL = English as a Second Language	Principal Assistant Principal Counselors LPAC Department	Title III Supplies and Material \$3500.00	3 Weeks Progress Report CBAs Benchmarks Common Assessments	EOC and TELPAS results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.4A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC US History.

Annual Performance Objective SOCIAL STUDIES
To increase the percentage of the following student population meeting state standard for STAAR EOC US HISTORY
All Students from 88% to 95% / SE students from 47% to 60% / ELL students from 71% to 85 / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion Graduation	Instruction	Active Learning	Academic Performance	Social Studies	DI-Provide additional support for Migrant students to improve content mastery through extended day tutorials and other interventions provided by the Migrant Program	9 ETAS	08/24/2017 PROJECTED COMP. DT 05/31/2017	Sign In Sheets Observations Attendance Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Mig = Migrant	Assistant Principal Department Chair Migrant Program Coordinator Counselors	DISTRICT MIGRANT FUNDS	3 Weeks Progress Reports CBAs Benchmarks Common Assessments	EOC Results Semester Report Card	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.4A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC US History.

Annual Performance Objective SOCIAL STUDIES
To increase the percentage of the following student population meeting state standard for STAAR EOC US HISTORY
All Students from 88% to 95% / SE students from 47% to 60% / ELL students from 71% to 85 / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Graduation	Instruction	Extended Learning Opportunities	Academic Performance	Social Studies	CI- Identify students who will be newly enrolled in AP Human Geography CI- Identify students to CLAR AP US History to receive preparatory support for AP exam	1 CNA 9 ETAS 6 SIPI	08/24/2017 PROJECTED COMP. DT 05/31/2018	Workshop Sign in Sheet Parental Contact Sheet GPW Contract Master Schedule Registration for AP Exams	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students G/T = Gifted and Talented	Principal Assistant Principal Academic Coordinator	Principal Assistant Principal Academic Coordinator	3 Week Progress Reports CBAs Benchmarks Common Assessments	EOC results Enrollment Pre & AP Coursework Enrollment count for Dual Enrollment TSI results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.4A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 95% of the students will reach state standard in STAAR EOC US History.

Annual Performance Objective SOCIAL STUDIES
To increase the percentage of the following student population meeting state standard for STAAR EOC US HISTORY
All Students from 88% to 95% / SE students from 47% to 60% / ELL students from 71% to 85 / Migrant students from 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Curriculum Assessment	Differentiation to Meet Needs	Academic Performance	Social Studies	DI-Implement TextHELP to replace Kurzweil	9 ETAS 6 SIPI	08/24/2017 PROJECTED COMP. DT 05/31/2018	Agendas Sign In Sheets Individual ELL Plans for Success Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	SE = Special Education	Assistant Principal Special Education Department Gen Ed Teachers	Parent Involvement \$ PD for CoTeaching \$ Special Education Teachers Gen Ed Teachers Counselors SPECIAL EDUCATION BUDGET AS ALLOCATED BY DISTRICT (1teacherx \$30X2daysX15weeksx1teachers)= \$1,800.00 fall semester Student Incentives \$1,000.00 Parent Meetings \$ Special Education Budget as Allocated by District	3 Week Progress Report Benchmarks CBAs / Common Assessments Mid Terms	EOC exam scores	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.5A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, LBJ High School will continue to increase the number of students who will receive educational opportunities that will produce graduates that are prepared for the future and are college /career ready through the Early College High School and the Biotechnology Life Science Innovative Academy initiatives.

Annual Performance Objective Increase enrollment for Early College High School by at least 150 students and Biotechnology Life Science Innovative Academy by at least 100 for the class of 2021 cohort.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Graduation	Instruction Student Support Representation	Student Achievement and completion	Academic Performance	Reading / ELA Math Science Social Studies Enrichment Curriculum (CATE)	CI-Recruitment of students CI-Review of acceptance exam results CI-Enrollment in appropriate coursework CI-Parental meetings to inform of entrance requirements, coursework expectations CI-Monitoring of student progress throughout school year for College Credit completion	6 SIPI 9 ETAS 10 CI	05/01/2017 PROJECTED COMP. DT 08/24/2017	Master Schedule Enrollment Counts	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Dean of Early College BLSIA Coordinator Counselors	Dean of Early College BLSIA Coordinator Counselors	Acceptance Exams Pre Test - TSI	TSI and EOC results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.6A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal We will increase enrollment in Career and Technological Education by 5% in 2017-2018

Annual Performance Objective Increase the number of students who participate in CTE coursework to master an industry recognized certification by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment Instruction Student Support	Targeted Professional Development	Teacher Quality Targeted Professional Development	Enrichment Curriculum (CTE)	DI-Provide PBL Academy Phase I , professional development in Fall 2017 to CTE lead teachers who will in turn train CTE teachers in respective campuses spring of 2018 and beyond	3 IHQT 4 HQPD	06/30/2017 PROJECTED COMP. DT 05/31/2018	Sign In Sheets Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	CTE Director CTE Coordinator CTE Dept Chair Lead CTE teachers	CTE Director CTE Coordinator CTE Dept Chair Lead CTE teachers	Sign In Sheets Agendas Products	Professional Development implementation plan	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.6A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal We will increase enrollment in Career and Technological Education by 5% in 2017-2018

Annual Performance Objective Increase the number of students who participate in CTE coursework to master an industry recognized certification by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction Curriculum and Assessment Student Support	Targeted Professional Development	Teacher Quality	Enrichment Curriculum (CTE)	DI - Implement the CTE Teaching to Lead initiative to CTE staff to engage diverse student populations, in technical, academic and 21st century knowledge and skills.	4 HQPD 3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Sign In Sheets Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	CTE Director CTE Coordinator CTE Dept Chair Lead CTE teachers	CTE Director CTE Coordinator CTE Dept Chair Lead CTE teachers	PBMAS MOY CTE scores	PBMAS EOY CTE Scores	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.7A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC

Long Range Goal By the year 2019, 93% students will obtain a high school diploma.

Annual Performance Objective Through enhanced dropout efforts, LBJ High School will increase the graduation rate from 90.3% to 92% and reduce the drop out rate from 3.0% to 2.0% for at-risk students who have been identified as pregnant and/or parenting.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Dropout	Student Student	Accelerated Credit Recovery	Academic Performance Learning Time	ALL Dropout Reduction PEP	DI-Continue timely identification of pregnant / parenting teens and provide access to academics and all services	9 ETAS	08/24/2017 PROJECTED COMP. DT 05/31/2018	PEP Program Documentation Homebound Instruction Lesson Plans Grades	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	AR = At Risk	Assistant Principals Counselors PEP Coordinator Case Manager Homebound Teacher	NEED TO INSERT PEP COMP\$ Counselors PEP Coordinators	Progress Report Cards Student Performance	Academic History Four Year Graduation Plan		Considerable Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.7A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC

Long Range Goal By the year 2019, 93% students will obtain a high school diploma.

Annual Performance Objective Through enhanced dropout efforts, LBJ High School will increase the graduation rate from 90.3% to 92% and reduce the drop out rate from 3.0% to 2.0% for at-risk students who have been identified as pregnant and/or parenting.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Dropout	Student Support Parents / Community	Accelerated Credit Recovery Parent Community Organization	Family / Community Support	Academic Performance Family / Community support PEP	DI-Provide Childcare for the student's children at a childcare facility in close proximity to the campus or their home. DI-Coordinate transportation schedule for students and children of students to and from the campus to ensure attendance in programs	10 CI 9 ETAS	08/24/2017 PROJECTED COMP. DT 05/31/2018	Student Enrollment Transportation Logs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	AR = At Risk	PEP Coordinator PEP Case manger	LC, CCS Restricted Funds Federal Funds	Progress Report Cards Student Performance	Attendance Rates Four Year Graduation Plan Academic History	Considerable Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.7A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC

Long Range Goal By the year 2019, 93% students will obtain a high school diploma.

Annual Performance Objective Through enhanced dropout efforts, LBJ High School will increase the graduation rate from 90.3% to 92% and reduce the drop out rate from 3.0% to 2.0% for at-risk students who have been identified as pregnant and/or parenting.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Dropout	Student Support	Acceleration Credit Recovery Monitoring	Family / Community Support	Dropout Reduction All	DI-Provide information to qualifying students regarding case management services to include: Medicare, WIC, CCS, Food Stamps, TANF, Housing, Prenatal and Postnatal Health Care DI-Parenting instruction related to knowledge and skills in child development, parenting, and home and family living may be offered through one of the following: Preparation, Child Development, Personal and Family Development, Ready-set-Teach, Individual/Group Parenting Sessions	6 SIPI 9 ETAS 10 CI	08/24/2017 PROJECTED COMP. DT 05/31/2018	PEP Counselor Logs and Meeting Documentation Agendas Sign In	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	AR = At Risk	Counselors PEP Coordinator Case Manager Compensatory Education Home Instruction Teachers, Director of CTE Principal	Federal, State and LCC Agencies Counselors PEP Coordinator Case Manager Compensatory Education Home Instruction Teachers	Number of students who enroll for assistance	Number of students who successfully complete classes or graduation plan	Considerable Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.7A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC

Long Range Goal By the year 2019, 93% students will obtain a high school diploma.

Annual Performance Objective Through enhanced dropout efforts, LBJ High School will increase the graduation rate from 90.3% to 92% and reduce the drop out rate from 3.0% to 2.0% for at-risk students who have been identified as pregnant and/or parenting.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Dropout	Student Support	Acceleration Credit Recovery Monitoring	Academic Performance Learning Time Family / Community Support	Dropout Reduction PEP	DI- Provide two to four hours of Compensatory Education Home Instruction (CEHI) and two hours of Pregnancy Related Services (PRS) for special education students on a weekly basis during prenatal and/or postnatal periods as determined by their physician	10 CI 9 ETAS	08/24/2017 PROJECTED COMP. DT 05/31/2018	Compensatory Education Home Instruction Teachers	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	AR = At Risk	Principal, PEP Coordinator, PEP Case Manager, and Special Education Director, Homebound Teacher	Compensatory Education Home Instruction Teachers, Special Education Homebound Teachers, Classroom Teachers	DI-Review students files for Pregnancy Related Services and Compensatory Ed Home Instruction participants	Completion of high school course required for graduation	Considerable Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.7A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC

Long Range Goal By the year 2019, 93% students will obtain a high school diploma.

Annual Performance Objective Through enhanced dropout efforts, LBJ High School will increase the graduation rate from 90.3% to 92% and reduce the drop out rate from 3.0% to 2.0% for at-risk students who have been identified as pregnant and/or parenting.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Graduation	Student Support Parents / Community LRE	Effective monitoring practices	Academic Performance	Dropout Reduction Graduation Rate	CI-Conduct ARC reviews for all cohorts, to identify need, develop transition plans, set expectations for what needs to be done to meet the graduation requirements, schedule minimum attendance, credit accrual reviews each grading period with coordinating teachers and students.	1 CNA 9 ETAS	08/24/2017 PROJECTED COMP. DT 05/31/2018	Academic History verification Contact Log	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Principal Assistant Principal Academic Coordinator	Teachers Counselors Attendance Officer Administrator	Teachers Counselors Attendance Officer Administrator	Progress Report Card	Course completion Graduation Plan Completed Transition Plans	Considerable Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.7A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC

Long Range Goal By the year 2019, 93% students will obtain a high school diploma.

Annual Performance Objective Through enhanced dropout efforts, LBJ High School will increase the graduation rate from 90.3% to 92% and reduce the drop out rate from 3.0% to 2.0% for at-risk students who have been identified as pregnant and/or parenting.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment Completion Graduation Dropout	Curriculum Assessment	Effective monitoring practices	Academic Performance	Dropout Reduction Graduation Rate	CI-Monitor At-Risk student's grades, attendance and discipline every three weeks for all grade levels through the COHORT COLLABORATION FRAMEWORK CI-Request additional District Level support for the special population groups	9 ETAS 1 CNA 10 CI	08/24/2017 PROJECTED COMP. DT 05/31/2018	Enrollment Attendance Discipline	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	AR = At Risk	Assistant Principals Counselors PEP Coordinator District Instructional Coordinators TAT personnel CIS	Counselors Assistant Principals Academic Coordinator	CI-Progress Report Card Attendance Report Discipline Referrals Counseling Notes.	Course Completion Graduation Plan Final Grades for coursework	Considerable Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.7A - <i>DIP</i> - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TBP (to be published) 2017 Accountability Summary and Systems Safeguard Reports generated by UISD / 2016-2017 Student performance in EOC
Long Range Goal By the year 2019, 93% students will obtain a high school diploma.
Annual Performance Objective Through enhanced dropout efforts, LBJ High School will increase the graduation rate from 90.3% to 92% and reduce the drop out rate from 3.0% to 2.0% for at-risk students who have been identified as pregnant and/or parenting.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	PRS	Instruction Student Achievement	Data Driven Instructional Decisions	Monitoring / Student Progress	PEP	DI - Provide four hours / week of Compensatory Education Home Instruction (CEHI) and two hours / week of Pregnancy Related Services (PRS) for pregnant special education students during parental and /or postpartum periods as determined by the physician.	6 SIPI 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	PRS / CEHI Logs Student Case Files	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
7	AR = At Risk	Director of Guidance and Counseling PEP Coordinator PEP Case Manager CEHI Teachers PEP Secretary Campus Principal and staff Director of Health Services Special Education Coordinator and staff	Director of Guidance and Counseling PEP Coordinator PEP Case Manager CEHI Teachers PEP Secretary Campus Principal and staff Director of Health Services Special Education Coordinator and staff	Monitor PEP student's grades, attendance and discipline every three weeks for program participants	Course Completion Graduation Plan Final Grades for coursework	Considerable Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.7B - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TBP (to be published)
2017 Accountability Summary and Systems Safeguard Reports generated by USD / 2016-2017 Student performance in EOC assessments / TAPR 2016-2017

Long Range Goal By the year 2019, 93% students will obtain a high school diploma.

Annual Performance Objective Through enhanced dropout efforts, LBJ High School will increase the graduation rate from 90.3% to 92% and reduce the drop out rate from 3.0% to 2.0% for students who have been identified as High Risk due to truancy and discipline history.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Dropout	Student Support	Accelerated Credit Recovery	Academic Performance Learning Time	ALL Dropout Reduction	CI-Identification of high risk students with a history of truancy and discipline for placement in the abbreviated day school - PASS. CI-Parent meetings to address guidelines of programs. CI-Enrollment of students in program, instruction delivered through OW for accelerated credit recovery.	9 ETAS	05/31/2017 PROJECTED COMP. DT	Enrollment Parent / Student contract	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	AR = At Risk	Principal	Principal Counselor Teacher RTI - \$9,000.00	Weekly OW progress report Attendance report	Credit Acquisition	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.8A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need 2016-2017 TAPR, 2016-2017 TELPAS

Long Range Goal In 2019, LBJHS will continue to increase ELL student performance in TELPAS assessment, towards the Advance High Proficiency level

Annual Performance Objective **ESL**
 To increase the performance of CURRENT ELLS in TELPAS proficiency levels: Reading ADV H from 10% to 15%. Listening ADV H from 67% to 72%. Speaking ADV H from 51% to 56%. and Writing ADV H from 42% to

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment Instruction Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance Teacher Quality Learning Time	ELL	DI-Implement the ESL Supplemental Reading SMART Program for NEWCOMERS	1 CNA 2 RS 4 HQPD 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	ESL Reading SMART Program reports Classroom Observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ESL = English as a Second Language	Bil Dept Dir HS LAPICS HS Principals ESL Teachers	Extra Duty Pay Title III \$7,750.00	CBAs Benchmarks Spiral and Common Assessments	EOC exam results TELPAS scores	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.8A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need 2016-2017 TAPR, 2016-2017 TELPAS

Long Range Goal In 2019, LBJHS will continue to increase ELL student performance in TELPAS assessment, towards the Advance High Proficiency level

Annual Performance Objective ESL
 To increase the performance of CURRENT ELLS in TELPAS proficiency levels: Reading ADV H from 10% to 15%. Listening ADV H from 67% to 72%. Speaking ADV H from 51% to 56%. and Writing ADV H from 42% to

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment Instruction Student Support	Effective Intervention Strategies	Academic Performance Teacher Quality Learning Time	Reading / ELA Math Science Social Studies	DI-Implement the Texas Gateway on line course by TEA, Phase I	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	ERO Sign In Walkthroughs Observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ESL = English as a Second Language	Bil Dept Dir HS LAPICS HS Principals ESL Teachers	Bil Dept Dir HS LAPICS HS Principals ESL Teachers	CBA's Benchmarks Spiral and Common Assessments	EOC exam results TELPAS scores	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.9A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TAPR, SAT /ACT REPORTS, AP REPORTS

Long Range Goal In the year 2019, LBJ High school will continue to increase PARTICIPATION AND PERFORMANCE IN AP ASSESSMENTS

Annual Performance Objective AP To increase the student participation in AP exams by 10% from 211 to 232 participants, and to increase the performance level of each AP course exam by 10% (104 to 132 AP students with scores 3+.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Graduation	Instruction Student Support	Data Driven Instructional Decisions Effective Intervention Strategies Rigorous and Relevant	Academic Performance Quality Data Teacher Quality	Advanced Academics	Analyze student performance in EOC/ STAAR, PSAT for early identification of PRE AP / AP students for course scheduling	1 CNA	09/04/2017 PROJECTED COMP. DT 05/31/2018	Course enrollment	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students G/T = Gifted and Talented	Counselors Ast Prin Dept Chairs	GT AP	Report Card Progress Reports	Analysis of EOC and PSAT	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.9A - DIP - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.

Data Analyzed To Determine Need TAPR, SAT /ACT REPORTS, AP REPORTS

Long Range Goal In the year 2019, LBJ High school will continue to increase PARTICIPATION AND PERFORMANCE IN AP ASSESSMENTS

Annual Performance Objective AP To increase the student participation in AP exams by 10% from 211 to 232 participants, and to increase the performance level of each AP course exam by 10% (104 to 132 AP students with scores 3+.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Graduation	Curriculum Assessment Instruction	Instructional Processes / Pedagogy Ongoing Monitoring of Instruction by Administrators	Academic Performance Quality Data Teacher Quality	Advanced Academics	Provide trailer courses for students who have successfully completed AP classes (ex. CLAR US History, CLAR Calculus, etc)		09/04/2017 PROJECTED COMP. DT 05/31/2018	Summary of performance and participation reports from AP / SAT / ACT	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Principal Assistant Principal Academic Coordinator	Counselors Ast Prin Dept Chairs Teachers	GT AP	Report Card Progress Reports Pre Tests Post Test	AP / SAT / ACT performance report	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 1.9A - <i>DIP</i> - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting, in improved student achievement.
Data Analyzed To Determine Need TAPR, SAT /ACT REPORTS, AP REPORTS
Long Range Goal In the year 2019, LBJ High school will continue to increase PARTICIPATION AND PERFORMANCE IN AP ASSESSMENTS
Annual Performance Objective AP To increase the student participation in AP exams by 10% from 211 to 232 participants, and to increase the performance level of each AP course exam by 10% (104 to 132 AP students with scores 3+.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Graduation	Instruction Curriculum and Assessment Student Supports	Monitoring Student Progress	Principal Assistant Principal Academic Coordinator	Advance Academics	DI-CADRES will be created for Spanish and sequence for new adoption; equivalent proficiency assessments created to increase the % of AP scholars. Foreign Lang Teachers will receive Chromebook to facilitate instructions.	1 CNA 3 IHQT 8 TDMRA	09/04/2017 PROJECTED COMP. DT 05/31/2018	Extra Duty Pay Doc Scope and Sequence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students G/T = Gifted and Talented	Instruction Curriculum and Assessment Student Support	Instruction Curriculum and Assessment Student Support	Report Card Progress Reports Pre Tests Post Test	AP / SAT / ACT performance report	No Progress



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	2.1 - DIP - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance, Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PLC Feedback /
Long Range Goal	Focus sustaining a school wide system of support to address the emotional wellness and promote health and fitness in all students during the 2017-2018 school year.
Annual Performance Objective	Utilize a comprehensive counseling and guidance program to directly impact the achievement and well being of ALL enrolled students through monthly initiatives during the 2017-2018.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion Graduation Dropout Discipline	Student Support Culture / Climate	Safe and discipline environment	School Climate	Safe Schools	CI-Redesign and implement classroom presentations and Individual/Small Group sessions based on needs assessment of campus	1 CNA 4 HQPD	08/21/2017 PROJECTED COMP. DT 06/01/2018	Agenda Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Assistant Principal Counselors CIS PBIS Counselors Gang facilitator GEAR UP facilitator	Counselors	Feedback forms PBIS Monthly Reports Gang Intervention Facilitator Reports	Year End reports - Campus survey	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	2.1 - DIP - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance, Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PLC Feedback /
Long Range Goal	Focus sustaining a school wide system of support to address the emotional wellness and promote health and fitness in all students during the 2017-2018 school year.
Annual Performance Objective	Utilize a comprehensive counseling and guidance program to directly impact the achievement and well being of ALL enrolled students through monthly initiatives during the 2017-2018.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Discipline	Student Support	Safe and discipline environment	School Climate	Safe Schools	CI-Provide student education concerning the prevention of unwanted physical or verbal aggression, sexual harassment, teen dating violence, bullying between friend or others.	1 CNA 9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Agendas Minutes Sign In Sheets Anti Bullying curriculum Dating Violence Materials Guidance lessons	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Assistant Principal Counselors CIS PBIS Counselors Gang facilitator GEAR UP facilitator	Counselors CIS PBIS Counselors Gang facilitator GEAR UP facilitator	Feedback Forms	Year End Reports - Campus survey		



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	2.2 - DIP - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PIC Feedback / CBA and
Long Range Goal	Focus sustaining a school wide system of support to address the emotional wellness and promote health and fitness in all students during the 2017-2018 school year.
Annual Performance Objective	All students will achieve health and fitness through 1) implementation of Coordinated School, Health, and Student participation in physical activities, and 2) improvement of Fitnessgram results for all students by 10% in 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Culture / Climate	Well Rounded Educational Experience	School Climate	Fitnessgram	CI-Ensure students in 9-12 of identified non restricted (under the health classification for PE) will be assessed using the Fitnessgram. Fitnessgram will be conducted once per semester.	8 TDMRA	09/25/2017 PROJECTED COMP. DT 06/01/2018	Fitnessgram progress records	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Assistant Principal Counselors Student Activities Coordinator Athletic Faculty	Physical Education Teachers	Fitnessgram progress record	Final submission of Fitnessgram results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	2.2 - DIP - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PIC Feedback / CBA and
Long Range Goal	Focus sustaining a school wide system of support to address the emotional wellness and promote health and fitness in all students during the 2017-2018 school year.
Annual Performance Objective	All students will achieve health and fitness through 1) implementation of Coordinated School, Health, and Student participation in physical activities, and 2) improvement of Fitnessgram results for all students by 10% in 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Culture / Climate	Well Rounded Educational	School Climate	Safe Schools	CI- Coordinate CTE Department and PE School Wide HEALTH events such as but not limited to: Obesity and Diabetes Awareness, Just Say No Week, Tobacco and Drug Awareness Weeks, HEB Healthy Community Challenge, Cancer Awareness.	1 CNA 10 CI	09/04/2017 PROJECTED COMP. DT 06/01/2018	PSAs for Events Flyers Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Assistant Principal Counselors Student Activities Coordinator	Physical Education and CTE Department Teachers Counseling Department PBIS Organization Sponsors	Participant Information	Participant Information	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	2.3 - DIP - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PIC Feedback / CBA and
Long Range Goal	Focus sustaining a school wide system of support to address the emotional wellness and promote health and fitness in all students during the 2016-2017 school year.
Annual Performance Objective	Implement with increased fidelity PBIS program, including school-wide goals and effective classroom management to decrease campus discipline referrals by 10% in the 2017-2018.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion Graduation Dropout Discipline	Student Support Culture / Climate Discipline	Student achievement and completion School Safety	School Climate	Safe Schools	CI-Clearly communicate and share to ALL stake-holders the campus plan for Effective Procedures for Dealing with Discipline	6 SIPI 1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Procedures posted clearly in hallways, cafeteria, restrooms, classrooms School Web Page	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	PBIS Team Principal Assistant Principals Academic & Student Activities Coordinator School Safety coordinator	Teachers Counselors Administrators	CI-Improved completion of referrals Parental contact Reduction of placements	Discipline & Referral Report	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	2.3 - DIP - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PLC Feedback / CBA and
Long Range Goal	Focus sustaining a school wide system of support to address the emotional wellness and promote health and fitness in all students during the 2016-2017 school year.
Annual Performance Objective	Implement with increased fidelity PBIS program, including school-wide goals and effective classroom management to decrease campus discipline referrals by 10% in the 2017-2018.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion Graduation Dropout Discipline	Student Support Culture / Climate	Student achievement and completion School Safety	School Climate Student Parent Supports & Prevention Strategies	Safe Schools	CI-Battle of the Classes Grade Level Field Days for Attendance DI & CI- Continue to implement recognition and reward programs - NBA-never been absent PACMAN - passing all classes DI-Conduct Truancy and Attendance awareness sessions for students and parents (re: late arrivals, early pull outs, absences, tardies, etc) via media / judges / law enforcement dialogues)	1 CNA 10 CI 6 SIPI 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2017	Participant rosters Sign In sheets Recognition and Rewards program clearly articulated in writing & graphically PSA	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	2.3 - DIP - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PIC Feedback / CBA and
Long Range Goal	Focus sustaining a school wide system of support to address the emotional wellness and promote health and fitness in all students during the 2016-2017 school year.
Annual Performance Objective	Implement with increased fidelity PBIS program, including school-wide goals and effective classroom management to decrease campus discipline referrals by 10% in the 2017-2018.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
--------	---------------	---------------	------------	--------------------------	--------------	--------------------------------------	----------------------	------------	------------------	--------------------

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
--------	------------	------------------------	--------------------------	-----------	------------	-----------	---------------

2	ALL = All Students	PBIS Team Principal Assistant Principals Academic & Student Activities coordinator School Safety coordinator Dir of Attendance / Dropout Recovery Attendance Officers Attendance Clerks	Teachers counselors Attendance Office PBIS Team Principal Assistant Principals Academic & Student Activities coordinator School Safety coordinator Dir of Attendance / Dropout Recovery Attendance Officers Attendance Clerks	3-Week Progress Report Analysis	Evaluation Number of students participating/qualifying in program		
---	--------------------	--	---	---------------------------------	--	--	--



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	2.3 - DIP - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PIC Feedback / CBA and
Long Range Goal	Focus sustaining a school wide system of support to address the emotional wellness and promote health and fitness in all students during the 2016-2017 school year.
Annual Performance Objective	Implement with increased fidelity PBIS program, including school-wide goals and effective classroom management to decrease campus discipline referrals by 10% in the 2017-2018.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Discipline	Culture / Climate	School Safety	School climate	Safe Schools	CI-Review discipline data / PBIS results with staff and grade level academic team to implement intervention practices to decrease ISS placement and to increase instructional time	1 CNA	08/21/2017 PROJECTED COMP. DT 06/01/2018	Meeting minutes Agendas Team Sign In	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	AR = At Risk	PBIS Team Principal Assistant Principals Academic & Student School Safety coordinator	Teachers counselors PBIS Team	Number of referrals Reasons for referrals Three weeks progress reports Attendance reports	Summary of Incidents Discipline reports and number of placements	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	3 - DIP FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT- Promote community partnership and parent involvement
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PLC Feedback / CBA and
Long Range Goal	LBJHS shall provide clear and concise information to school, home, and community so that ALL of our stake holders are aware of pertinent school issues and will encourage the participation and cooperation between parents and faculty.
Annual Performance Objective	Increase parental involvement in campus / district activities during the 2017-2018 school year by 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment Completion Graduation Dropout	Student Support Parents / Community	Parental Involvement to increase graduation rates and attendance	Academic Performance Family / Community Support School Climate	Parent Involvement	CI-Educate campus administrators and teachers during faculty and grade level meetings as to the academic and nonacademic benefit of a strong parent-school partnership	4 HQPD	08/28/2017 PROJECTED COMP. DT 06/01/2018	Agendas, Meeting minutes Presentation Sign In Parental Contact Logs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	CIS Counselors Academic Coordinator Student Activity Coordinator Assistant Principals	Title I Parental Involvement-\$3,280.00 Federal & State Program Executive Director of Parental Involvement Liaison CIS Counselors Academic Coordinator Student Activity Coordinator Assistant Principals Administrators Community Agencies	Sign In Sheets	Total parental involvement Increase in student performance	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	3 - DIP FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT- Promote community partnership and parent involvement
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PLC Feedback / CBA and
Long Range Goal	LBJHS shall provide clear and concise information to school, home, and community so that ALL of our stake holders are aware of pertinent school issues and will encourage the participation and cooperation between parents and faculty.
Annual Performance Objective	Increase parental involvement in campus / district activities during the 2017-2018 school year by 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion Graduation Dropout	Parent / Community Representation	Parent Engagement	Family Community Engagement / support	Parent Involvement	DI & CI -Provide ample Parent Education opportunities through parent conferences, workshops, and training sessions to disseminate information, services, and/or referrals to agencies that address the needs in the following areas: *Health Education *Special Populations Information (i.e. Bilingual, Dyslexia, Migrant, GT, etc.) *College Readiness *Drop Out *Teen Dating Violence Prevention *Community Agencies / Organization DI- Offer Technology Literacy and ESL classes to UISD Parents and two locations (north & south)	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Parent training session Agendas & Sign Sheets	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	3 - DIP FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT- Promote community partnership and parent involvement
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance, Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PIC Feedback / CBA and
Long Range Goal	LBJHS shall provide clear and concise information to school, home, and community so that ALL of our stake holders are aware of pertinent school issues and will encourage the participation and cooperation between parents and faculty.
Annual Performance Objective	Increase parental involvement in campus / district activities during the 2017-2018 school year by 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
--------	---------------	---------------	------------	--------------------------	--------------	--------------------------------------	----------------------	------------	------------------	--------------------

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
--------	------------	------------------------	--------------------------	-----------	------------	-----------	---------------

2	ALL = All Students	Federal & State Program Executive Director of Parental Involvement Liaison CIS Counselors Academic Coordinator Student Activity Coordinator Assistant Principals	Federal & State Program Executive Director of Parental Involvement Liaison CIS Counselors Academic Coordinator Student Activity Coordinator Assistant Principals	Parent Survey Results of Workshops or sessions	Evaluation Title I A Parental Involvement Compliance		
---	--------------------	--	--	--	--	--	--



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	3 - <i>DIP FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT- Promote community partnership and parent involvement</i>
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PLC Feedback / CBA and
Long Range Goal	LBJHS shall provide clear and concise information to school, home, and community so that ALL of our stake holders are aware of pertinent school issues and will encourage the participation and cooperation between parents and faculty.
Annual Performance Objective	Increase parental involvement in campus / district activities during the 2017-2018 school year by 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Parent Engagement	Parent & Community Representation	Parent Engagement	Family community engagement / support	Parent Involvement	DI-Develop a video to promote parent volunteerism at the campus level DI-Research the possibility of creating a Parent College, working with community members to provide course offerings to parents that include Cont Ed and possible Technical Skills Training	6 SIPI 1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Video	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Federal & State Program Executive Director of Parental Involvement Liaison CIS Counselors Academic Coordinator Student Activity Coordinator Assistant Principals	Federal & State Program Executive Director of Parental Involvement Liaison CIS Counselors Academic Coordinator Student Activity Coordinator Assistant Principals Counselors Community Agencies Campus Budget	Parent Survey Results	Evaluation Title I A Parental Involvement Compliance Checklist		



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	3 - <i>DIP FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT- Promote community partnership and parent involvement</i>
Data Analyzed To Determine Need	Campus Attendance / At Risk Listing / Discipline Data Summaries / Parent, Student, and Staff Surveys / Staff Demographics, Staff Attendance / Staff Counts and Totals / PDAs Walk Through Analysis / Turn Around Team Feedback / PIC Feedback / CBA and
Long Range Goal	LBJHS shall provide clear and concise information to school, home, and community so that ALL of our stake holders are aware of pertinent school issues and will encourage the participation and cooperation between parents and faculty.
Annual Performance Objective	Increase parental involvement in campus / district activities during the 2017-2018 school year by 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Student Support Culture / Climate Parents / Community	Well rounded educational experience	Family / Community Support School Climate	Safe School Parent Involvement	DI & CI-CTE and PE Departments will coordinate school wide HEALTH events such as but not limited to: Obesity and Diabetes Awareness, Just Say No Week, Tobacco and Drug Awareness Weeks, HEB Health Community Challenge, Cancer Awareness	6 SIPI 1 CNA	08/25/2017 PROJECTED COMP. DT 06/01/2018	PSA for Events Flyers Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Assistant Principal Counselors Student Activities Coord Athletic Department Teachers	Teachers	Participant Information	Participant Information	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 4 - Implement Initiatives: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff

Data Analyzed To Determine Need

Long Range Goal Continue the implementation of a systemic plan for the recruitment, selection, and retention of high quality personnel, while providing Professional Development sessions that are relevant and focused on effective teaching practices in the 2016-2017

Annual Performance Objective To ensure that 100% staff will be highly qualified as defined by state and federal NCLB standards and provide professional development and support of all campus staff so that 100% are also highly qualified to ensure student success in the 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment Completion Graduation Dropout	Instruction Student Support Culture / Climate Discipline	Staff Quality	Leadership Effectiveness Teacher Quality	Qualified Employees	CI-Re-evaluate campus positions to meet program needs and evaluate staff duties and responsibilities	5 SAHQT	08/21/2017 PROJECTED COMP. DT 06/01/2018	Master Schedule Administrator duties	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal Assistant Principals	Principal Assistant Principals Pathfinders State Comp FTE's (8) \$297,133.10	CBAs/ Benchmarks / Walkthroughs / State Assessment Scores /Attendance / Industry Cert /	2018 EOC Results TTESS Eval	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	4 - <i>Implement Initiatives: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff</i>
Data Analyzed To Determine Need	
Long Range Goal	Continue the implementation of a systemic plan for the recruitment, selection, and retention of high quality personnel, while providing Professional Development sessions that are relevant and focused on effective teaching practices in the 2016-2017
Annual Performance Objective	To ensure that 100% staff will be highly qualified as defined by state and federal NCLB standards and provide professional development and support of all campus staff so that 100% are also highly qualified to ensure student success in the 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment Completion Graduation Dropout Data Systems	Instruction Student Support Culture / Climate Discipline	Staff Quality	Leadership Effectiveness Teacher Quality	Qualified Employees	CI - Provide Professional Development workshops on how to maximize learning opportunities through the enhancement of the quality of teaching.	5 SAHQT 4 HQPD	08/25/2017 PROJECTED COMP. DT 06/01/2018	Instructional Tuesday Agendas & Sign In Sheets Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Assistant Principal Counselors Academic and Testing Coordinators District Instructional Coordinators	Academic coordinator Instructional Coordinators		Usage reports on DMAC & TYLER	2018 EOC Results	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	4 - <i>Implement Initiatives: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff</i>
Data Analyzed To Determine Need	
Long Range Goal	Continue the implementation of a systemic plan for the recruitment, selection, and retention of high quality personnel, while providing Professional Development sessions that are relevant and focused on effective teaching practices in the 2016-2017
Annual Performance Objective	To ensure that 100% staff will be highly qualified as defined by state and federal NCLB standards and provide professional development and support of all campus staff so that 100% are also highly qualified to ensure student success in the 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment Completion Graduation Dropout Discipline	Curriculum Assessment Instruction Student Support Culture / Climate Discipline Data Systems	Staff Quality	Teacher Quality	Qualified Employees	CI-Provide professional development to teachers, aides, and administrators aligned to diverse student groups in the district (e.g. ELLs, SpEd, At-Risk, Migrant) Continue to provide training on ARD and LPAC procedures, IEP and ELL accommodations in an effort to meet the needs of the students in special programs.	4 HQPD 5 SAHQT	08/25/2017 PROJECTED COMP. DT 06/01/2018	Sign In Sheets Agendas School Calendar of Events	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Assistant Principal Counselors Academic and Testing Coordinators District Instructional Coordinators	SPED Coordinators	CBAs, Benchmarks, Failure Reports	2018 EOC Results Course Completion Graduation rate	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	4 - <i>Implement Initiatives: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff</i>
Data Analyzed To Determine Need	
Long Range Goal	Continue the implementation of a systemic plan for the recruitment, selection, and retention of high quality personnel, while providing Professional Development sessions that are relevant and focused on effective teaching practices in the 2016-2017
Annual Performance Objective	To ensure that 100% staff will be highly qualified as defined by state and federal NCLB standards and provide professional development and support of all campus staff so that 100% are also highly qualified to ensure student success in the 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Student Support	Staff Quality	Staff Quality	Qualified Employees	CI-Provide through ATTENDANCE POLICIES & PROCEDURES at the start of the school year, and conduct a follow up at the nine weeks to ensure accurate information has been recorded.	5 SAHQT 4 HQPD	08/21/2017 PROJECTED COMP. DT 06/01/2018	Sign In Sheets Agendas School Calendar of Events	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Principal Assistant Principal Academic Coordinator	Assistant Principal Attendance Clerk	Teachers Assistant Principal	Daily Attendance	Semester End Attendance	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	4 - <i>Implement Initiatives: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff</i>
Data Analyzed To Determine Need	
Long Range Goal	Continue the implementation of a systemic plan for the recruitment, selection, and retention of high quality personnel, while providing Professional Development sessions that are relevant and focused on effective teaching practices in the 2016-2017
Annual Performance Objective	To ensure that 100% staff will be highly qualified as defined by state and federal NCLB standards and provide professional development and support of all campus staff so that 100% are also highly qualified to ensure student success in the 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment Completion Graduation Dropout Data Systems Discipline	Curriculum Assessment Instruction Student Support Data Systems	School wide reform through technology integration	Academic Performance	Reading / ELA Math Science Social Studies ELL Enrichment Curriculum (CATE) Advanced Academics	CI-Provide ongoing instruction & professional development through Dept of Instructional Technology to improve teacher implementation and integration of media and computer programs / software applications to ensure improved teacher efficacy and improved student performance.	4 HQPD	08/21/2017 PROJECTED COMP. DT 06/01/2018	Sign In sheets Walkthrough and observation of improved integration of curriculum and technology	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal Assistant principals District Dept for Instr Tech	Inst Tech Coord Teachers	Lesson plans Sign In Sheets Teacher Generated activities	Year End Reports STaR chart	



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal 4 - *Implement Initiatives: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff*

Data Analyzed To Determine Need

Long Range Goal Continue the implementation of a systemic plan for the recruitment, selection, and retention of high quality personnel, while providing Professional Development sessions that are relevant and focused on effective teaching practices in the 2016-2017

Annual Performance Objective To ensure that 100% staff will be highly qualified as defined by state and federal NCLB standards and provide professional development and support of all campus staff so that 100% are also highly qualified to ensure student success in the 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Discipline	Student Support Culture / Climate	Safe and disciplined environment	School climate	Safe Schools	CI - Conduct Professional Development for all teachers and staff to support the safety and wellness of the students on topics such as: Prevention of Unwanted Physical or Verbal Aggression, Sexual Harassment, and Bullying between friend and / or in a dating relationship, behavior Management of ED students	4 HQPD	08/21/2017 PROJECTED COMP. DT 06/01/2018	Agendas Minutes Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Assistant Principals Counselors CIS PBIS Counselors Gang Facilitator GEAR UP facilitators	Counselors Community Agencies	Feedback Forms	Year End Reports - Incidents Campus Survey		



IRIS

Campus Improvement Plan 2017-2018

LBJH - LYNDON B JOHNSON HIGH SCHOOL

Goal	4 - <i>Implement Initiatives: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff</i>
Data Analyzed To Determine Need	
Long Range Goal	Continue the implementation of a systemic plan for the recruitment, selection, and retention of high quality personnel, while providing Professional Development sessions that are relevant and focused on effective teaching practices in the 2016-2017
Annual Performance Objective	To ensure that 100% staff will be highly qualified as defined by state and federal NCLB standards and provide professional development and support of all campus staff so that 100% are also highly qualified to ensure student success in the 2017-2018 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Teacher Subs	Human Resources	Inst Leadership Monitoring & Supervision	Teacher Quality	Human capital	DI-Monitor substitute teacher performance, attendance, class management. Organize and implement Teacher Sub of the Month and Teacher Sub of the year	1 CNA 5 SAHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Principal Assistant Principal Academic Coordinator	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Asst Sup for HR HR Admin Campus Admin Department Chairs	Asst Sup for HR HR Admin Campus Admin Department Chairs	Teacher Surveys	Summary of Teacher and Campus Input		No Progress