

2013-14 Texas Academic Performance Report

District Name: **UNITED ISD**

Campus Name: **LYNDON B JOHNSON**

Campus Number: **240903009**

2014 Accountability Rating: **Met Standard**

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District Name: UNITED ISD
 Campus Name: LYNDON B JOHNSON
 Campus Number: 240903009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance

Total Students: 2,591
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	61%	43%	*	43%	*	-	-	-	-	20%	43%	20%
English II/Reading II	2014	69%	64%	46%	-	46%	-	-	-	-	-	30%	46%	18%
Algebra I	2014	80%	81%	73%	-	73%	-	-	-	-	-	47%	74%	59%
	2013	78%	75%	62%	-	62%	-	-	-	-	-	46%	62%	46%
Biology	2014	89%	89%	81%	-	81%	*	-	-	-	-	53%	81%	66%
	2013	84%	84%	72%	-	72%	-	-	-	-	-	45%	72%	50%
U.S. History	2014	92%	94%	88%	-	88%	*	-	-	-	-	61%	88%	71%
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2014	77%	74%	64%	*	64%	*	-	-	-	-	41%	63%	43%
	2013	77%	74%	65%	-	65%	100%	-	*	-	-	38%	65%	38%
Reading	2014	76%	71%	44%	*	44%	*	-	-	-	-	25%	44%	19%
	2013	80%	74%	65%	-	65%	*	-	*	-	-	36%	64%	28%
Mathematics	2014	78%	77%	73%	-	73%	-	-	-	-	-	47%	74%	59%
	2013	79%	78%	69%	-	69%	*	-	*	-	-	42%	69%	49%
Science	2014	78%	77%	81%	-	81%	*	-	-	-	-	53%	81%	66%
	2013	82%	78%	80%	-	80%	*	-	*	-	-	47%	80%	58%
Social Studies	2014	76%	74%	88%	-	88%	*	-	-	-	-	61%	88%	71%
	2013	76%	73%	66%	-	65%	*	-	*	-	-	44%	65%	36%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2014	41%	36%	25%	-	25%	-	-	-	-	-	6%	25%	5%
Reading	2014	45%	38%	24%	-	24%	-	-	-	-	-	6%	23%	2%
Mathematics	2014	39%	37%	21%	-	21%	-	-	-	-	-	*	20%	11%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Science	2014	43%	35%	27%	-	27%	-	-	-	-	-	*	26%	5%
Social Studies	2014	39%	31%	30%	-	30%	-	-	-	-	-	*	30%	8%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	12%	2%	*	2%	*	-	-	-	-	*	2%	1%
Reading	2014	15%	11%	1%	*	1%	*	-	-	-	-	*	1%	*
Mathematics	2014	17%	16%	4%	-	4%	-	-	-	-	-	*	4%	*
Science	2014	14%	10%	2%	-	2%	*	-	-	-	-	*	2%	*
Social Studies	2014	15%	10%	3%	-	3%	*	-	-	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	62%	54%	-	54%	-	-	-	-	-	*	55%	*
	2013	62%	59%	39%	-	39%	-	-	-	-	-	*	n/a	-
Mathematics	2014	60%	61%	24%	-	24%	-	-	-	-	-	*	23%	20%
	2013	59%	58%	9%	-	9%	-	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	18%	4%	-	4%	-	-	-	-	-	*	3%	*
	2013	15%	14%	1%	-	1%	-	-	-	-	-	*	n/a	-
Mathematics	2014	18%	18%	4%	-	4%	-	-	-	-	-	*	4%	4%
	2013	16%	14%	1%	-	1%	-	-	-	-	-	*	n/a	-

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Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	10%	10%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics													
STAAR Failers Promoted by Grade Placement Committee													
2013	95%	98%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2014	44%	47%	53%	-	53%	-	-	-	-	-	*	54%	50%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,591
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	74%	64%	-	-	-	-	-	43%	43%	-	46%	43%	43%
	2013	77%	74%	65%	-	-	-	-	-	37%	37%	-	48%	37%	38%
Reading	2014	76%	71%	44%	-	-	-	-	-	18%	18%	-	29%	18%	19%
	2013	80%	74%	65%	-	-	-	-	-	28%	28%	-	35%	28%	28%
Mathematics	2014	78%	77%	73%	-	-	-	-	-	59%	59%	-	*	59%	59%
	2013	79%	78%	69%	-	-	-	-	-	48%	48%	-	63%	48%	49%
Science	2014	78%	77%	81%	-	-	-	-	-	66%	66%	-	71%	66%	66%
	2013	82%	78%	80%	-	-	-	-	-	57%	57%	-	76%	57%	58%
Social Studies	2014	76%	74%	88%	-	-	-	-	-	69%	69%	-	100%	69%	71%
	2013	76%	73%	66%	-	-	-	-	-	36%	36%	-	42%	36%	36%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	36%	25%	-	-	-	-	-	4%	4%	-	*	4%	5%
Reading	2014	45%	38%	24%	-	-	-	-	-	2%	2%	-	*	2%	2%
Mathematics	2014	39%	37%	21%	-	-	-	-	-	11%	11%	-	*	11%	11%
Science	2014	43%	35%	27%	-	-	-	-	-	5%	5%	-	*	5%	5%
Social Studies	2014	39%	31%	30%	-	-	-	-	-	7%	7%	-	*	7%	8%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	12%	2%	-	-	-	-	-	1%	1%	-	*	1%	1%
Reading	2014	15%	11%	1%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	17%	16%	4%	-	-	-	-	-	*	*	-	*	*	*
Science	2014	14%	10%	2%	-	-	-	-	-	*	*	-	*	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard All Grades															
Social Studies	2014	15%	10%	3%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress All Grades															
Reading	2014	61%	62%	54%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	60%	61%	24%	-	-	-	-	-	19%	19%	-	*	19%	20%
STAAR Percent Exceeded Progress All Grades															
Reading	2014	17%	18%	4%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	18%	18%	4%	-	-	-	-	-	5%	5%	-	*	5%	4%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	98%	*	98%	*	-	-	-	-	98%	98%	97%
Included in Accountability	93%	94%	91%	*	91%	*	-	-	-	-	86%	91%	81%
Not Included in Accountability													
Mobile	4%	2%	4%	*	4%	*	-	-	-	-	6%	3%	5%
Other Exclusions	2%	3%	3%	*	3%	*	-	-	-	-	5%	4%	11%
Not Tested	1%	0%	2%	*	2%	*	-	-	-	-	2%	2%	3%
Absent	1%	0%	2%	*	2%	*	-	-	-	-	2%	2%	2%
Other	0%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	*	99%	100%	-	*	-	-	98%	99%	99%
Included in Accountability	92%	90%	92%	*	92%	50%	-	*	-	-	92%	92%	81%
Not Included in Accountability													
Mobile	4%	2%	4%	*	4%	50%	-	*	-	-	5%	4%	5%
Other Exclusions	3%	7%	3%	*	3%	0%	-	*	-	-	1%	3%	13%
Not Tested	1%	0%	1%	*	1%	0%	-	*	-	-	2%	1%	1%
Absent	1%	0%	1%	*	1%	0%	-	*	-	-	2%	1%	1%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%

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Attendance Rate													
2012-13	95.8%	95.2%	91.0%	*	91.0%	*	-	*	-	-	88.4%	91.2%	89.8%
2011-12	95.9%	95.6%	91.3%	*	91.3%	92.5%	*	*	-	-	88.2%	91.5%	90.2%
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	1.4%	2.7%	*	2.6%	0.0%	-	*	-	-	2.4%	2.3%	6.3%
2011-12	2.4%	1.3%	1.7%	*	1.7%	7.1%	*	*	-	-	2.6%	1.1%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	94.1%	90.4%	*	90.7%	-	-	*	-	-	76.4%	91.3%	66.1%
Received GED	0.8%	0.4%	0.5%	*	0.5%	-	-	*	-	-	0.0%	0.6%	1.8%
Continued HS	4.6%	1.7%	2.1%	*	2.1%	-	-	*	-	-	11.2%	2.3%	3.6%
Dropped Out	6.6%	3.8%	6.9%	*	6.6%	-	-	*	-	-	12.4%	5.8%	28.6%
Graduates and GED	88.9%	94.5%	90.9%	*	91.3%	-	-	*	-	-	76.4%	91.9%	67.9%
Grads, GED, & Cont	93.4%	96.2%	93.1%	*	93.4%	-	-	*	-	-	87.6%	94.2%	71.4%
Class of 2012													
Graduated	87.7%	94.3%	91.3%	*	91.7%	*	-	-	-	-	83.9%	91.7%	81.1%
Received GED	1.0%	0.4%	0.4%	*	0.4%	*	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	5.0%	2.2%	4.2%	*	4.3%	*	-	-	-	-	11.8%	4.4%	7.5%
Dropped Out	6.3%	3.1%	4.0%	*	3.7%	*	-	-	-	-	4.3%	3.7%	11.3%
Graduates and GED	88.7%	94.7%	91.8%	*	92.1%	*	-	-	-	-	83.9%	91.9%	81.1%
Grads, GED, & Cont	93.7%	96.9%	96.0%	*	96.3%	*	-	-	-	-	95.7%	96.3%	88.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	95.5%	92.6%	*	92.9%	*	-	-	-	-	88.0%	93.0%	81.5%
Received GED	1.2%	0.5%	0.8%	*	0.8%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	1.3%	0.5%	1.4%	*	1.4%	*	-	-	-	-	7.6%	1.5%	1.9%
Dropped Out	7.1%	3.5%	5.2%	*	4.8%	*	-	-	-	-	4.3%	5.0%	16.7%
Graduates and GED	91.6%	96.0%	93.4%	*	93.7%	*	-	-	-	-	88.0%	93.4%	81.5%
Grads, GED, & Cont	92.9%	96.5%	94.8%	*	95.2%	*	-	-	-	-	95.7%	95.0%	83.3%
Class of 2011													
Graduated	89.1%	96.2%	93.9%	*	94.1%	-	-	-	-	-	86.1%	95.0%	91.3%
Received GED	1.4%	0.4%	0.6%	*	0.6%	-	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	1.6%	0.6%	0.4%	*	0.4%	-	-	-	-	-	2.5%	0.5%	0.0%
Dropped Out	7.9%	2.8%	5.1%	*	4.9%	-	-	-	-	-	11.4%	4.3%	8.7%
Graduates and GED	90.5%	96.6%	94.5%	*	94.7%	-	-	-	-	-	86.1%	95.3%	91.3%
Grads, GED, & Cont	92.1%	97.2%	94.9%	*	95.1%	-	-	-	-	-	88.6%	95.7%	91.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	96.3%	93.8%	*	93.9%	-	-	-	-	-	86.1%	95.0%	91.3%
Received GED	1.5%	0.4%	0.6%	*	0.6%	-	-	-	-	-	0.0%	0.2%	0.0%
Continued HS	0.6%	0.4%	0.6%	*	0.6%	-	-	-	-	-	2.5%	0.5%	0.0%
Dropped Out	8.1%	2.8%	5.0%	*	4.9%	-	-	-	-	-	11.4%	4.3%	8.7%
Graduates and GED	91.3%	96.8%	94.4%	*	94.5%	-	-	-	-	-	86.1%	95.3%	91.3%
Grads, GED, & Cont	91.9%	97.2%	95.0%	*	95.1%	-	-	-	-	-	88.6%	95.7%	91.3%

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2010 (without exclusions)													
Graduated	88.7%	97.0%	93.3%	-	93.3%	-	-	n/a	n/a	n/a	90.1%	96.0%	87.5%
Received GED	1.9%	0.3%	0.2%	-	0.2%	-	-	n/a	n/a	n/a	0.0%	0.0%	0.0%
Continued HS	0.7%	0.4%	0.7%	-	0.7%	-	-	n/a	n/a	n/a	3.3%	0.8%	0.0%
Dropped Out	8.7%	2.4%	5.8%	-	5.8%	-	-	n/a	n/a	n/a	6.6%	3.2%	12.5%
Graduates and GED	90.6%	97.2%	93.5%	-	93.5%	-	-	n/a	n/a	n/a	90.1%	96.0%	87.5%
Grads, GED, & Cont	91.3%	97.6%	94.2%	-	94.2%	-	-	n/a	n/a	n/a	93.4%	96.8%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	93.5%	88.3%	*	88.6%	-	-	*	-	-	75.6%	90.2%	60.7%
Class of 2012	87.7%	93.7%	89.6%	*	89.9%	*	-	-	-	-	83.9%	89.7%	72.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	95.2%	91.6%	*	91.9%	*	-	-	-	-	87.2%	91.9%	78.0%
Class of 2011	89.1%	96.1%	93.4%	*	93.5%	-	-	-	-	*	85.0%	94.6%	89.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	93.1%	88.0%	*	88.0%	-	-	*	-	-	22.1%	88.2%	64.9%
Class of 2012	82.9%	90.3%	86.3%	-	86.3%	*	-	-	-	-	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	91.9%	84.7%	-	84.7%	-	-	-	-	-	20.0%	84.9%	58.5%
2011-12	80.5%	89.2%	84.3%	-	84.2%	*	-	-	-	-	22.5%	85.2%	59.3%
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	40.1%	32.7%	-	32.7%	*	-	*	-	-	10.9%	33.7%	26.0%
2011-12	30.6%	37.0%	28.7%	*	28.7%	27.3%	-	*	-	-	4.9%	29.1%	8.7%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	56%	45%	-	45%	-	-	-	-	-	8%	45%	0%
Class of 2012	69%	56%	33%	-	33%	*	-	-	-	-	3%	33%	3%
Mathematics													
Class of 2013	74%	69%	64%	-	64%	-	-	-	-	-	15%	65%	27%
Class of 2012	70%	64%	61%	-	62%	*	-	-	-	-	9%	60%	33%
Both Subjects													
Class of 2013	56%	46%	35%	-	35%	-	-	-	-	-	8%	35%	0%
Class of 2012	57%	44%	28%	-	29%	*	-	-	-	-	0%	28%	3%
AP/IB Results													
Tested													
2013	22.1%	15.6%	21.6%	-	21.7%	*	-	*	-	-	n/a	22.2%	n/a
2012	21.9%	13.7%	20.7%	*	20.6%	*	-	-	-	-	n/a	20.9%	n/a
Examinees >= Criterion													
2013	50.9%	42.9%	43.8%	-	43.8%	-	-	-	-	-	n/a	45.5%	n/a
2012	50.8%	43.6%	40.2%	-	39.6%	*	-	-	-	-	n/a	39.8%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2013	63.8%	51.7%	46.1%	-	46.1%	-	-	-	-	-	n/a	47.0%	n/a
Class of 2012	66.9%	56.9%	50.8%	-	50.8%	*	-	-	-	-	n/a	52.2%	n/a
At/Above Criterion													
Class of 2013	25.4%	11.9%	1.6%	-	1.6%	-	-	-	-	-	n/a	1.2%	n/a
Class of 2012	24.9%	10.2%	0.8%	-	0.8%	*	-	-	-	-	n/a	0.9%	n/a
Average SAT Score													
Class of 2013	1422	1333	1177	-	1177	-	-	-	-	-	n/a	1170	n/a
Class of 2012	1422	1328	1188	-	1188	-	-	-	-	-	n/a	1176	n/a
Average ACT Score													
Class of 2013	20.6	18.5	15.9	-	15.9	-	-	-	-	-	n/a	15.8	n/a
Class of 2012	20.5	18.1	15.1	-	15.1	*	-	-	-	-	n/a	15.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	75.2%	67.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	76.8%	69.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	62.1%	45.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	56.6%	39.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: UNITED ISD
 Campus Name: LYNDON B JOHNSON
 Campus Number: 240903009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,591
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,591	100.0%	43,422	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	3.7%	4.4%
Kindergarten	0	0.0%	6.8%	7.6%
Grade 1	0	0.0%	7.8%	8.0%
Grade 2	0	0.0%	7.2%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.8%	7.3%
Grade 7	0	0.0%	7.8%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	839	32.4%	8.4%	7.9%
Grade 10	617	23.8%	7.3%	7.1%
Grade 11	535	20.6%	6.5%	6.4%
Grade 12	600	23.2%	7.0%	5.9%
Ethnic Distribution:				
African American	1	0.0%	0.1%	12.7%
Hispanic	2,583	99.7%	98.5%	51.8%
White	7	0.3%	1.0%	29.4%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.3%	3.7%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.1%	1.9%
Economically Disadvantaged	2,355	90.9%	73.6%	60.2%
Non-Educationally Disadvantaged	236	9.1%	26.4%	39.8%
English Language Learners (ELL)	513	19.8%	39.1%	17.5%
Students w/ Disciplinary Placements (2012-2013)	172	6.1%	1.6%	1.6%
At-Risk	1,604	61.9%	63.9%	49.9%
Mobility (2012-2013)	615	21.8%	14.7%	17.1%
Graduates (Class of 2013):				
Total Graduates	555	100.0%	2,704	301,418
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	5	38,798
Hispanic	555	100.0%	2,662	139,785
White	0	0.0%	23	104,466
American Indian	0	0.0%	1	1,311
Asian	0	0.0%	10	11,650
Pacific Islander	0	0.0%	0	394
Two or More Races	0	0.0%	3	5,014
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	85	15.3%	219	55,398
Recommended H.S. Program/DAP	470	84.7%	2,485	246,020
Special Education Graduates	55	9.9%	204	24,744

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,591
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.9	19.4
Grade 1	-	20.9	19.5
Grade 2	-	20.6	19.3
Grade 3	-	19.9	19.3
Grade 4	-	18.9	19.3
Grade 5	-	22.1	21.2
Grade 6	-	21.2	20.6
Secondary:			
English/Language Arts	24.9	22.1	17.4
Foreign Languages	16.3	18.9	18.9
Mathematics	21.2	20.0	18.1
Science	18.7	21.6	19.1
Social Studies	23.0	24.0	19.6

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,591
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	218.3	100.0%	100.0%	100.0%
Professional Staff:	192.0	88.0%	51.9%	64.2%
Teachers	161.0	73.8%	41.3%	51.0%
Professional Support	22.0	10.1%	7.1%	9.3%
Campus Administration (School Leadership)	9.0	4.1%	2.3%	2.9%
Educational Aides:	26.2	12.0%	11.7%	9.4%
Total Minority Staff:	208.1	95.3%	97.0%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	9.6%
Hispanic	146.8	91.2%	94.4%	25.2%
White	9.0	5.6%	3.9%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	5.0	3.1%	1.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.2	0.1%	0.4%	1.1%
Males	62.5	38.8%	23.0%	23.3%
Females	98.6	61.2%	77.0%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	7.2	4.5%	3.4%	8.3%
1-5 Years Experience	37.7	23.4%	16.8%	25.3%
6-10 Years Experience	56.6	35.1%	31.6%	22.8%
11-20 Years Experience	43.6	27.1%	34.2%	27.0%
Over 20 Years Experience	16.0	9.9%	13.9%	16.5%
Number of Students per Teacher	16.1	n/a	17.2	15.4

District Name: UNITED ISD
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 Campus Number: 240903009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,591
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.2	11.7	11.2
Average Years Experience of Teachers with District:	7.8	9.9	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,962	\$45,064	\$43,480
1-5 Years Experience	\$47,205	\$46,278	\$45,379
6-10 Years Experience	\$48,852	\$48,793	\$47,855
11-20 Years Experience	\$51,035	\$51,343	\$51,493
Over 20 Years Experience	\$61,152	\$60,681	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$50,196	\$50,770	\$49,692
Professional Support	\$58,134	\$62,210	\$58,551
Campus Administration (School Leadership)	\$80,829	\$75,491	\$72,764
Instructional Staff Percent:	n/a	56.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,984.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 Campus Profile

Total Students: 2,591
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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	507	19.6%	41.9%	17.1%
Career & Technical Education	1,833	70.7%	29.3%	22.2%
Gifted & Talented Education	131	5.1%	12.7%	7.6%
Special Education	311	12.0%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	1.1%	27.0%	5.8%
Career & Technical Education	26.2	16.3%	6.5%	4.2%
Compensatory Education	3.3	2.0%	1.6%	3.0%
Gifted & Talented Education	16.0	9.9%	8.6%	1.9%
Regular Education	91.3	56.7%	47.2%	72.7%
Special Education	22.5	14.0%	9.1%	9.1%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2012-2013 Financial Actual Report](#)

*** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.