



**Campus Improvement Plan
School Year: 2015-2016**

AHS - JOHN B ALEXANDER HIGH SCHOOL

Principal: Ernesto Sandoval, Jr.

Assistant Principal: Eva A. Calcaneo

Assistant Principal: Elvira C. Gaona (Magnet Dean)

Assistant Principal: Eduardo J. Garza

Assistant Principal: Selina Gomez

Assistant Principal: Priscilla Leija

Assistant Principal: Michele Lopez [TC] Wendy Reyes [AC]

Assistant Principal: Carlos Valdez

Assistant Principal: Isabel Valdez



Campus Improvement Plan School Year: 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

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Committee Signatures



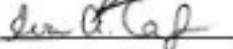

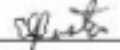
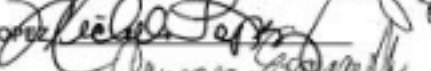

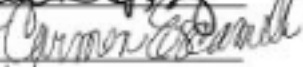
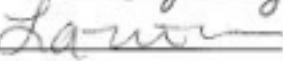

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School Year: 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Committee Signatures

Principal: ERNESTO SANDOVAL, JR.

SBDM COMMITTEE MEMBERS

ERNESTO SANDOVAL, JR. 	DIANA GARCIA 
EVA CALCANEO 	MARI RODRIGUEZ 
EDUARDO BUSTOS 	MICHELE LOPEZ 
WENDELYN REYES 	CARMEN ESCAMILLA 
LULU AVINA 	CARLOS VALDEZ 



NCLB Comprehensive Needs Assessment 2015-2016

Summary of Priority Needs

AHS - JOHN B ALEXANDER HIGH SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

CURRICULUM AND INSTRUCTION

Needs :

- Increase number of teachers trained Highly Effective Questioning
- Increase proficiency in writing across core disciplines
- Increase use of technology
- Increase effective delivery of instruction
- Insure teachers are on scope and sequence

Strategies :

- Implement strategies from Highly Effective Questioning from I. Hammel Workshop
- Commit more time to journaling in all core area classes
- implement use of GRAMMARLY in our English classes
- Implement IPAD usage in Biology classes
- Increase effectiveness of lesson by implementation of ideas from Fundamental Five
- Provide constructive feedback via walk throughs wtih regards to alignment



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STUDENT ACHIEVEMENT: (ELA/READING)

Needs :

To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82%

To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70%

To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

Train more teachers in ABYDOS strategies

Increase scores for all English I and English II students for all subgroups

Increase number of students taking AP/Pre AP classes; Increase number of students taking AP tests; Increase number of students attaining a passing rate on the AP Test

Strategies :

Abydos Trained Teachers implementing strategies in classroom

Use TABLET as part of the Mobile Device Initiative with emphasis on Achieve 3000 in Reading and STAAR Classes

Use inclusion teachers, teacher aides, Co-Teachers and modified instruction in our English 1 and 2 classes for our Special Educational students

Utilize Applied Practice resources guide for A.P. English

Incorporate the use of GRAMMARLY in the daily classroom lessons

Provide Inclusion support for SPED students in the STAAR EOC English I and II

Use Campus Based Assessments and District Benchmarks



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STUDENT ACHIEVEMENT: (SCIENCE)

Needs :

- Increase the performance of all students on the Biology STAAR EOC from 95% to 98%
- Increase the performance of all Special Education Students on the Biology STAAR EOC from 75% to 78%
- Increase the performance of all English Language Learners on the Biology STAAR EOC from 84% to 87%

- Incorporate more technology in the classroom.
- Teacher collaboration among subject area
- Vertical alignment with middle school for continued success

Strategies :

- Implementing IPADs to enhance learning in Biology class Incorporate teacher collaboration across disciplines to provide students with continuity there by increasing relevance and rigor over their 4 year high school career.
- Implement online study guide, book resource kity, and other new book supplements
- Use Campus Based Assessments and District Benchmarks



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STUDENT ACHIEVEMENT: (SOCIAL STUDIES)

Needs :

Increase the performance of all students on the United States History STAAR EOC from 93% to 96%

Increase the performance of all Special Education Students on the United States History STAAR EOC from 32% to 70%

Increase the performance of all English Language Learners on the United States History STAAR EOC from 74% to 77%

More composite certified teachers

Increase use of technology

Increase number of students taking AP CLAR Trailer Courses

Decrease number of students needing STAAR EOC classes; Decrease number of students needing Advanced Social Studies Classes

Increase the number of SPED students that pass the STAAR EOC US History

Strategies :

Use C.O.W.S.and B.Y.O.D. in classroom to supplement instruction

Increase AP Classes and Course sections availability via state certified and AP certified teachers

Use Campus Based Assessments and/or District Benchmarks

Implement SMARTBOARD web class pages; Implement CLAR courses for all AP level courses; Utilize US History English/Spanish dictionary



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STUDENT ACHIEVEMENT: (MATH)

Needs :

- Increase the performance of all students on the Algebra I STAAR EOC from 86% to 89%
- Increase the performance of all Special Education Students on the Algebra I STAAR EOC from 88% to 91%
- Increase the performance of all English Language Learners on the Algebra I STAAR EOC from 67% to 70%

- Implement an effective vertical alignment of teaching standards (TEKS)
- Differentiate student instruction with emphasis on ELL and Special Education students
- Implement the latest technology so that students are motivated throughout the year to do well in mathematics classes such as INSPIRE
- Increase number of students taking AP/Pre AP classes

Strategies :

- Align lessons, assignments, and tests meet the demands of STAAR EOC
- Utilize tutorials for AP Calculus AB/BC in order to increase number of AP Calculus Participants and Passing scores
- Use Campus Based Assessments and District Benchmarks in Algebra I, Geometry, and Algebra II to gauge student comprehension levels.
- Purchase CAS NSPIRE models for Calculus AB/BC
- Utilize GEAR UP TI Facilitator
- Implement CAS NSPIRE models for Calculus AB/BC



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STUDENT ACHIEVEMENT: ENRICHMENT CURRICULUM: (CATE, PHYSICAL EDUCATION, ROTC, FOREIGN LANGUAGE, ART)

Needs :

- More students receiving certification in CTE Education Areas
- Diversify class offering for CTE area
- Use CTE classes to connect to real life experiences
- Be technology current for all our students
- Use PE to get students to be more active

Strategies :

- Continue a campus wide program for students who are interested in the field of nursing which will be in conjunction with Laredo Community College
- Presentations to parents and students by administration and counselors and e-Chalk communication that includes STAAR and the impact of EOC tests
- Implement a timely schedule in our PE classes for varied physical activity
- Continue to promote AP Spanish and AP Art Studio classes



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STUDENT ACHIEVEMENT: ELL

Needs :

- Increase social and academic vocabulary in the English language
- Increase students' proficiency in English grammar command
- Improve students' ability to produce a well written essay as per STAAR EOC specifications
- Mentor and Monitor program for ELL bubble kids

Strategies :

- Implement timed writing assignments to simulate the STAAR EOC requirements
- Assign ELL Bubble Kids to Administration/Teachers for Mentoring and Monitoring program
- Incorporate TABLET use in English Class for fluency development
- Customize student schedules, where possible, to include Reading III ESL and or Reading IV ESL in conjunction with ESOL II



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SCHOOL CONTEXT AND ORGANIZATION: (ADVANCED ACADEMICS) and (SAT/ACT)

Needs :

Increase SAT/ACT Participation from 65% to 68%	Increase SAT/ACT Performance from 17% to 20%
Increase AP Examination Participation in ELA from 13% to 16%	Increase AP Examination Performance in ELA from 35% to 38%
Increase AP Examination Participation in Mathematics from 6% to 9%	Increase AP Examination Performance in Mathematics 44% to 47%
Increase AP Examination Participation in Science from 4% to 7%	Increase AP Examination Performance in Science from 37% 40%
Increase AP Examination Participation in Social Studies from 14% to 17%	Increase AP Examination Performance in Social Studies from 12% to 15%

Increase participation in advanced academic courses and/or dual credit courses with successful completion, resulting in increased number of college credits earned.
 Increase the participation at SAT/ACT preparation opportunities resulting in increased average SAT/ACT scores.
 Increase numbers of students taking college level courses
 Increase SAT/ACT, Advanced Placement participation rate and scores for State Accountability

Strategies :

Conduct/attend informational parental meetings with regards to AP, SAT/ACT, and dual credit information
 Participate in periodic AP teacher meetings so that we can provide students with AP information/resources
 Encourage student participation in College Board AP Examinations and encourage students to strive for qualifying AP scores (3, 4, and 5)
 Provide students with HB1 college courses, including online courses, Gold program, and dual credit classes
 Provide PSAT classes for the top 30% of our 11th grade students
 Provide SAT classes for those students who did not take PSAT but are above the top 50% of our 11th grade students
 Provide ACT classes for the bottom 50% of our 11th grade students
 Provide TSI academies prior to TSI Testing



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STUDENT ACHIEVEMENT: (SPECIAL EDUCATION and SECTION 504)

Needs :

insure all Special Education and Section 504 paperwork will be in compliance with Federal, State, District, and local policy.
Maximize all Special Education resources to help our students succeed.
Expose our Special Education students to life beyond high school via transition meeting
Increase STAAR EOC scores in US History, English I and II,

Strategies :

Audit ARD decisions and 504 Committee Reports to make sure that service and placement alignment of IEP's and state assessments decisions are in compliance
Implement OdysseyWare Program as an avenue to accelerate instruction for our struggling students
Continue to provide transition services via ARD meetings for our Special Education Students
Continue to provide the LRE for all our SPED students and encourage their participation in before/after school and Super Saturday tutorials to ensure their success on the their STAAR EOC
Customize schedules for student success



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SCHOOL CONTEXT AND ORGANIZATION/STUDENT ACHIEVEMENT: GRADUATION/DROPOUT/PEP PROGRAM/ATTENDANCE

Needs :

- Maintain a 100% graduation rate.
- Decrease the dropout rate.
- Maintain the dropout rate at 0 % for pregnant and/or parenting students
- Increase the number of students graduating with their cohort via SB 149
- Increase Attendance Rate from 94% to 97%

Strategies :

- Provide information about community resources for our PEP students
- Provide the new HB5 Graduation information, SB 149, and new graduation programs for PEP students
- Utilize our Communities in School (C.I.S.), Mentorship Program, and of the sort to help our students be real world ready
- Use of tutorials before/after school and Super Saturdays in order to allow our students to be successful on their upcoming STAAR EOC



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SCHOOL CULTURE AND CLIMATE: (SAFE SCHOOLS)

Needs :

- Decrease the number of bullying referrals
- Decrease the number of referrals to administration by implementing PBIS strategies in the classroom, cafeteria, and school grounds
- Implement more visible security deterrents
- Improve consistency in school expectations by increasing training in PBIS

Strategies :

- Continue the use of our BULLY FREE program
- Implement PBIS strategies prior to referral notice
- Promote good behavior via the BULLDOG BUCKS system
- Continue using RAPTOR system
- Use of cafeteria television to help deliver PBIS expectations
- Coordinate all referrals with Campus Behavior Coordinator in order to increase discipline consistency



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FAMILY AND COMMUNITY INVOLVEMENT: (FAMILY/PARENTAL INVOLVEMENT)

Needs :

- Attend school events, extracurricular activities for support, and parental meetings more regularly
- Inform parents of daily attendance, grades, and student progress efficiently/effectively
- Better rates of parental attendance at Meet the Teacher Night, Bulldog Night
- Utilize technology to inform parents of student events, progress, and of the sort

Strategies :

- Monthly meetings to disseminate information guided by our counselors covering a variety of topics
- Updated web site weekly for school announcements, school calendar, and of the sort
- Increase use of school messenger use for general announcements
- Use local media to get the word out of upcoming meetings
- Utilize BLACKBOARD to keep teacher information current for parental viewing
- Incorporate school wide use of REMIND 101



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DEMOGRAPHICS

Needs :

Decrease in LEP sub group numbers

Increase in LEP sub groups of M1, M2 in order to exit the LEP students especially our LEP plus ones

Increase in GT sub group for identification purposes and increase AP/Pre AP class numbers of participation, test takers, and test passers

Strategies :

Implement yearly STAAR EOC tutorials for all sub group students

Train all teachers for RTI process via DMAC

Implement after school tutorials for SPED and LEP students so that they are successful in the all state assessments such as STAAR EOC and TELPAS.

Implement prescriptive plans for our LEP, LEP plus, M1, and M2 students so that supports are in place to help them be successful

Implement Intensive Plans of Instruction for SPED students who fail STAAR EOC exams

Implement AP Clar Trailer courses to engage and help the GT/AP students to be successful on the AP exams



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STAFF QUALITY AND RETENTION: (QUALIFIED EMPLOYEES)

Needs :

- More highly qualified with additional Certification areas
- Find substitutes with academic backgrounds and certification
- Increase teacher use of PBIS strategies
- Increase teacher use of technology in order to facilitate instruction, managerial duties, and of the sort
- Increase use of mentor and buddy system for our new and new to campus teachers
- Reduce the number of days teachers are absent for non-school related events by 3%
- Increase differentiated instruction for all students

Strategies :

- Promote teacher recognition on a monthly basis
- Coordinate with HR to get substitutes who might have a background in core areas so that we can continue instruction for those teachers that will be out for a long period of time
- Implement monthly faculty meetings
- Collaborate with our teachers on proper RTI Process via DMAC
- Encourage teachers to attend review sessions for certification tests
- Utilize veteran teachers to help those new and new to campus teachers to blend into our campus
- Implement strategies provided in the Fundamental Five, the Energy Bus, and The Pedagogy of Questioning in order to differentiate instruction



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TECHNOLOGY

Needs :

- More access points for Internet accessibility
- Tying technology into learning
- Increase use of technology equipment on a daily basis
- Increase technology use for parental involvement and communication, student information, and of the sort
- Increase teacher technology expertise and application
- Application of IPAD/TABLETS/BYOD for instruction

Strategies :

- Increase use of Wi-Fi hotspots throughout campus
- Utilize mobile devices in the classroom especially in Science and English Language Arts
- Utilize School Messenger, Parental-Portal, and other means for more effective parental involvement and/or communication
- Encourage teacher participation in district and campus led staff development that will expose them to technology
- Use BLACKBOARD and ED LINE in order to enhance instruction
- Use the various application available via Google Documents
- Implement school wide use of REMIND 101



IRIS

Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal # 1: Continue to improve student achievement [Social Studies]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will meet required standards for STAAR EOC state assessments.
Annual Performance Objective	Increase the performance of all students on the United States History STAAR EOC from 93% to 96% Increase the performance of all Special Education Students on the United States History STAAR EOC from 32% to 70% Increase the performance of all English Language Learners on the United States History STAAR EOC from 74% to 77%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Active learning, Technology integration, Use of technology, Differentiation to Meet Needs, Rigorous and Relevant	Academic Performance, Learning Time, Teacher Quality	Social Studies	Use technology such as BLACK BOARD/ED LINE class page, Remind 101, BYOD for student/teacher/parent communication and instruction enhancement.	08/24/2015	06/02/2016	Classroom Observations, Lesson Plans, Walk-Thrus, Classroom Projects, Discussion Posts, Homework Drop boxes, Lab Calendar Sign Up

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Campus Administrative Team, Academic Coordinator, Testing Coordinator, Social Studies Department Chair, Social Studies Teachers	TECHNOLOGY SUPPLIES: \$ 750.00 [SCE] COMPUTER SUPPLIES: \$100.00 [TITLE 1]	Teacher Observations, Progress Reports, Discussion posts, and Report Card Grades	STAAR End Of Course, Campus Based Assessments, Benchmarks	Some Progress



IRIS

Campus Improvement Plan 2015-2016

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Goal	1 - Campus Goal # 1: Continue to improve student achievement [Social Studies]
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, Student Support, Culture Climate,	Data driven decision making, Data drive/timely/targeted supports, effective intervention strategies, academic focus,	Academic Performance, Quality Data, Learning Time, Teacher Quality	Social Studies	Utilize data information while planning lessons so that we can get to all subgroups especially SPED, and ELL, Disaggregate information provided by DMAC and IRIS to help differentiate instruction.	08/24/2015	06/02/2016	Classroom Observations, Progress Reports, DMAC, Destiny log in, Lesson Plans, IRIS Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ESL = English as a Second Language, SE = Special Education, ED = Economically Disadvantage	Principal, Campus Administrative Team, Academic Coordinator, Testing Coordinator, Social Studies Department Chair, Social Studies Teachers	COMPUTER SUPPLIES \$375.00 State Assessment [SCE]	Group/Individual presentations, Power Point Presentations, Analytical /Evaluative Reports, Multimedia, Teacher Observations, Progress Reports Grades, and Report Card	STAAR End Of Course, Campus Based Assessments, Benchmarks	Some Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction, Parent/Community	Curriculum sequencing/pacing, Formative assessment to guide, resource allocation, Specific/timely feedback, High expectations	Academic Performance, Learning Time	Social Studies	Offer tutorials to all students to get better scores on the STAAR EOC.	08/24/2015	06/02/2016	Classroom Observations, Progress Reports, Report Cards, Teacher Generated exams, TEA Online Released Exams, Phone logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Campus Administrative Team, Academic Coordinator, Testing Coordinator, Social Studies Department Chair, Social Studies Teachers	INSTRUCTIONAL SUPPLIES \$2,181.00 [SCE] \$1957.75 [TITLE 1] EXTRA DUTY PAY \$2,000.00 [SCE] \$4208.75 [TITLE 1] TRANSPORTATION \$750.00 [SCE]	Grades, Pre/Post Tests	STAAR End Of Course, Campus Based Assessments, Benchmarks	Some Progress



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4	State Assessment	Curriculum Assessment, Instruction, Culture/Climate	Sequencing/pacing, Active learning, Collaborative planning, Rigor and relevant, High expectations, Academic focus,	Academic Performance, Learning Time, Teacher Quality	Social Studies	Continue implementing essay writing and journaling in all classes so that student become effective writers. Use vocabulary poster activities in the hall to emphasize major points	08/24/2015	06/02/2016	Lesson Plans, Classroom Observations, Classroom Assessments, Classroom Discussion, Cornell Note Models, Teacher Generated Assessments, Essays

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Campus Administrative Team, Academic Coordinator, Testing Coordinator, Social Studies Department Chair, Social Studies Teachers	Teachers	Teacher Observations, Progress Reports, and Report Card Grades	STAAR End Of Course, Campus Based Assessments, Benchmarks	Some Progress



IRIS

Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal # 1: Increase participation in advanced academic courses with successful completion of AP Exams with qualifying scores of 3 or above and/or completion of college dual credit courses. [Advanced Academics]								
Data Analyzed To Determine Need	AP Exam Reports, Collegeboard Results								
Long Range Goal	By the year 2017 we will increase our participation rate in our AP Classes and increase the rate of students meeting qualifying scores [attaining a 3,4,or 5] for AP exams.								
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Increase AP Examination Participation in ELA from 13% to 16%</td> <td style="width: 50%;">Increase AP Examination Performance in ELA from 35% to 38%</td> </tr> <tr> <td>Increase AP Examination Participation in Mathematics from 6% to 9%</td> <td>Increase AP Examination Performance in Mathematics 44% to 47%</td> </tr> <tr> <td>Increase AP Examination Participation in Science from 4% to 7%</td> <td>Increase AP Examination Performance in Science from 37% 40%</td> </tr> <tr> <td>Increase AP Examination Participation in Social Studies from 14% to 17%</td> <td>Increase AP Examination Performance in Social Studies from 12% to 15%</td> </tr> </table>	Increase AP Examination Participation in ELA from 13% to 16%	Increase AP Examination Performance in ELA from 35% to 38%	Increase AP Examination Participation in Mathematics from 6% to 9%	Increase AP Examination Performance in Mathematics 44% to 47%	Increase AP Examination Participation in Science from 4% to 7%	Increase AP Examination Performance in Science from 37% 40%	Increase AP Examination Participation in Social Studies from 14% to 17%	Increase AP Examination Performance in Social Studies from 12% to 15%
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Increase AP Examination Participation in Science from 4% to 7%	Increase AP Examination Performance in Science from 37% 40%								
Increase AP Examination Participation in Social Studies from 14% to 17%	Increase AP Examination Performance in Social Studies from 12% to 15%								

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Advanced Placement	Instruction, Student Support, Climate/Culture	Collaborative planning, Data informed instructional placement, Resource allocation, Rigor and relevant, Effective intervention strategies, High expectations	Academic Performance	For most AP Tested courses	Increase the number of AP CLAR/Trailer courses in the Spring 2016 semester in order to increase participation and performance rates.	08/24/2015	06/02/2016	Master Schedule, walkthroughs, AP Exam Results, student schedules, class rosters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	AP Students	Principal, AP Coordinator, Campus Administrative Team, Counselors, AP Teachers.	Advanced Placement trained teachers will utilize AP books and preparation materials to attain qualifying AP Scores.	AP Exam		AP Exam results provided by College board	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal # 1: Increase participation in advanced academic courses with successful completion of AP Exams with qualifying scores of 3 or above and/or completion of college dual credit courses. [Advanced Academics]								
Data Analyzed To Determine Need	AP Exam Reports, Collegeboard Results								
Long Range Goal	By the year 2017 we will increase our participation rate in our AP Classes and increase the rate of students meeting qualifying scores [attaining a 3,4,or 5] for AP exams.								
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Increase AP Examination Participation in ELA from 13% to 16%</td> <td style="width: 50%;">Increase AP Examination Performance in ELA from 35% to 38%</td> </tr> <tr> <td>Increase AP Examination Participation in Mathematics from 6% to 9%</td> <td>Increase AP Examination Performance in Mathematics 44% to 47%</td> </tr> <tr> <td>Increase AP Examination Participation in Science from 4% to 7%</td> <td>Increase AP Examination Performance in Science from 37% 40%</td> </tr> <tr> <td>Increase AP Examination Participation in Social Studies from 14% to 17%</td> <td>Increase AP Examination Performance in Social Studies from 12% to 15%</td> </tr> </table>	Increase AP Examination Participation in ELA from 13% to 16%	Increase AP Examination Performance in ELA from 35% to 38%	Increase AP Examination Participation in Mathematics from 6% to 9%	Increase AP Examination Performance in Mathematics 44% to 47%	Increase AP Examination Participation in Science from 4% to 7%	Increase AP Examination Performance in Science from 37% 40%	Increase AP Examination Participation in Social Studies from 14% to 17%	Increase AP Examination Performance in Social Studies from 12% to 15%
Increase AP Examination Participation in ELA from 13% to 16%	Increase AP Examination Performance in ELA from 35% to 38%								
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Increase AP Examination Participation in Social Studies from 14% to 17%	Increase AP Examination Performance in Social Studies from 12% to 15%								

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Completion	Curriculum Assessment, Instruction, Student Support, Climate/Culture	Data driven decision making, Monitoring/evaluation of curriculum implementation, Resource allocation, Use of technology, Extended time for learning, Academic focus, High expectations	Academic Performance, Learning Time	Advanced Academics	Provide students with HB1 college via Gold Program, TSI Academies prior to TSI Testing, increase numbers in the Oil/Gas Classes and LCC Nursing Program.	08/24/2015	06/02/2016	Master Schedule, Class Observations, Transcripts

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, AP Coordinator, Campus Administrative Team, Counselors, AP Teachers.	Teachers	Course availability	Reports Cards, AP Test Results, AP Reports from College Board		Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal # 1: Increase the participation at SAT/ACT preparation opportunities resulting in increased average SAT/ACT scores.
Data Analyzed To Determine Need	AP Exam Reports, College Readiness, Collegeboard Reports, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, our campus will increase the number of participants and the mean score for standardized tests: SAT/ACT.
Annual Performance Objective	Increase SAT/ACT Participation from 65% to 68% Increase SAT/ACT Performance from 17% to 20%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	SAT	Instruction, Climate/Culture	Data informed instructional placement, Resource allocation, Rigor and relevant, Academic focus, High expectations	Academic Performance, Quality Data	Advanced Academics	Continue to implement PSAT for the top 30% in the Fall Semester. With regards to college readiness we will use SAT Prep Classes for the remainder of the 30%.	08/24/2015	06/02/2016	SAT course in Course Catalog, Report of Number of Students who take SAT, PSAT course, PSAT results by student

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Campus Administrative Team, Counselors, SAT Teacher	Teachers	Class assignments and projects	Final results provided by College board with regards to our campus's SAT participation rates.	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal # 1: Increase the participation at SAT/ACT preparation opportunities resulting in increased average SAT/ACT scores.
Data Analyzed To Determine Need	AP Exam Reports, College Readiness, Collegeboard Reports, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, our campus will increase the number of participants and the mean score for standardized tests: SAT/ACT.
Annual Performance Objective	Increase SAT/ACT Participation from 65% to 68% Increase SAT/ACT Performance from 17% to 20%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	ACT	Instruction, Climate/Culture	Data informed instructional placement, Resource allocation, Rigor and relevant, Academic focus, High expectations	Academic Performance, Quality Data	Advanced Academics	Use ACT Prep courses for test preparation for junior students that fall in the next 50% after the top 30%.	08/24/2015	06/02/2016	ACT course in Course Catalog, Number of students who take ACT

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Campus Administrative Team, Counselors, ACT Teacher	Teachers	Class assignments and projects	Final results provided by College board with regards to our campus's SAT participation rates.	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [English/Reading]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will meet the required standards on the STAAR EOC assessment.
Annual Performance Objective	To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82% To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70% To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment, SPED Representation	Curriculum Assessment, Instruction, System Safeguards	Curriculum sequencing/pacing, Data informed instructional placement, Differentiation to meet needs, Ongoing monitoring of instruction by administration, Resource allocation, Accountability Processes	Academic Performance, Learning Time	Reading / ELA	Provide multiple supports in and out of the classroom for our struggling students via the following: - Provide Creative Writing and Practical Writing Classes prior to enrollment in English I or II classes respectively. - Provide Reading I, II, and III classes as electives for our low performing students prior to enrollment in English I or English II	08/24/2015	06/02/2016	Master Schedule, Class Roster, CIS Reports, Curriculum

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students who meet criteria, SE = Special Education, ESL = English as a Second Language	Principal, Campus Administrative Team, Counselors, Reading/ELA Department Chair, Creative Writing Teacher	Teacher	Progress Reports, Report cards	STAAR EOC English I and II scores, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal 1 - Campus Goal #1 Continue to improve student achievement [English/Reading]
Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal By the year 2017, all students will meet the required standards on the STAAR EOC assessment.
Annual Performance Objective To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82% To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70% To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment, Completion	Curriculum Assessment, Instruction, Student Support, Culture/Climate	Active learning, process/pedagogy, Project-based instruction, Technology integration, Use of technology, Extended time for learning, Academic focus,	Academic Performance, Learning Time	Reading / ELA	Maximize the various components of our textbook adoption in order to supplement instruction which will lead to an increase in STAAR EOC scores for English I and II	08/24/2015	06/02/2016	Lesson Plans, Library Software Program Log in Reports, Classroom Observations, Walk-Thrus, Textbooks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
2	ALL = All Students	Principal, Campus Administrative Team, Reading/ELA department chair, ELA/Reading Teachers	Instructional Supplies and Materials \$2,181.00 [SCE] \$1,957.75 [TITLE 1]	CBA's, Benchmarks, Progress Reports	STAAR EOC English I and II scores, Campus Based Assessments, District Benchmarks



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [English/Reading]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will meet the required standards on the STAAR EOC assessment.
Annual Performance Objective	To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82% To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70% To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction, Student Support, Culture/Climate	Assessment development, Data driven decision making, Active learning, Data driven instructional decisions, Differentiation to meet needs, Data driven/timely/targeted supports, Academic focus	Academic Performance	Reading / ELA	Utilize Data Connection Software License and Test Generator Workbooks to create Diagnostic Tests to monitor student progress on TEKS objectives. Implement CBA's and District Benchmarks to gauge our student performance in English I, II, and III.	08/24/2015	06/02/2016	Lesson Plans, Classroom Tests, Walk-Thrus, sitting charts, CBA's, District Benchmarks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Campus Administrative Team, Reading/ELA department chair, ELA/Reading Teachers	COMPUTER SUPPLIES \$375 [SCE] \$100.00 [TITILE 1]	Data Reports created by software, teacher generated reports on class breakdown, sitting charts for grouping.	STAAR EOC English I and II scores, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [English/Reading]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will meet the required standards on the STAAR EOC assessment.
Annual Performance Objective	To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82% To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70% To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Completion, State Assessment	Curriculum Assessment, Instruction, Student Support	Curriculum sequencing/pacing, Data driven decision making, Formative assessment to guide instruction, Active learning, Effective intervention strategies, Academic focus	Academic Performance	Reading / ELA	Utilize Diagnostic Tests to monitor student mastery of TEKS objectives so that instruction can be customized to help our students who struggle the most.	08/24/2015	06/02/2016	Classroom Observations, Program Reports, Walk-Thrus, TSI Academy

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Principal, Campus Administrative Team, Reading/ELA department chair, ELA/Reading Teachers	TECHNOLOGY AND COMPUTER SUPPLIES \$750 [SCE]	STAAR EOC released tests Teacher Generated Tests Textbook software generated Tests	STAAR EOC English I and II scores, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [English/Reading]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will meet the required standards on the STAAR EOC assessment.
Annual Performance Objective	To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82% To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70% To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment, Completion, Graduation, SPED Representation	Curriculum Assessment, Instruction, System Safeguards	Collaborative planning Differentiation to meet needs, Resource allocation, Extended time for learning, Accountability Processes	Academic Performance, Learning Time, Teacher Quality	Reading / ELA	Implement structured interventions throughout the school day and after school to help our struggling students to excel such as: 1. Inclusion duties for our SPED Teachers and Teacher Aides. 2. Set up after school tutorials, lock-ins, and Super Saturdays that focus on strategies for STAAR EOC for student success [offer incentives] 3. Utilize computers to supplement and differentiate instruction via Achieve 3000	08/24/2015	06/02/2016	Classroom Observations, Walk-Thrus, Lesson Plans, Use of Library, Use of Technology.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	SE = Special Education, ESL = English as a Second Language	Principal, Campus Administrative Team, Reading/ELA department chair, ELA/Reading Teachers	EXTRA PAY \$2,000.00 [SCE] \$4208.75 [TITLE 1] TRANSPORTATION \$750.00 [SCE]	STAAR EOC released tests Teacher Generated Tests Textbook software generated Tests	STAAR EOC English I and II scores, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [English/Reading]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will meet the required standards on the STAAR EOC assessment.
Annual Performance Objective	To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82% To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70% To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment, Graduation, SPED Representation	Curriculum Assessment, Instruction, Student Support, System Safeguards	Curriculum sequencing/pacing, Active learning, Ongoing monitoring of instruction by administration, Project-based instruction, Use of technology, Monitoring of implementation, Accountability Processes	Academic Performance, Learning Time, Family / Community Support	Reading / ELA	Utilize various supplies and programs to help students make real world connections in their learning. Incorporate various projects such as vocabulary poster activities and journaling for lesson enhancement.	08/24/2015	06/02/2016	Classroom Observations, Classroom Projects, Lesson Plans, Walk-thrus, Community Involvement

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ESL = English as a Second Language, SE = Special Education	Principal, Campus Administrative Team, Communities in School Representative, Reading/ELA department chair, ELA/Reading Teachers	Teachers	Available resources, Projects, Writing Assignments	STAAR EOC English I and II scores, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [English/Reading]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will meet the required standards on the STAAR EOC assessment.
Annual Performance Objective	To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82% To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70% To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction	Active Learning, Differentiation to Meet Needs, Rigorous and Relevant	Academic Performance, Learning Time	Reading / ELA	Apply use of GRAMMARLY throughout our ELA classes and incorporate Vocabulary Poster Activities for lesson enhancement.	08/24/2015	06/02/2016	Lesson Plans, Classroom Observations, Walk-thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal, Campus Administrative Team, Reading/ELA department chair, ELA/Reading Teachers	Teachers	Class Assignments Essay writing Progress Reports	STAAR EOC English I and II scores, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [English/Reading]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will meet the required standards on the STAAR EOC assessment.
Annual Performance Objective	To increase the performance of all students on the Reading/English Language Arts STAAR EOC from 79% to 82% To Increase the performance of all Special Education Students on the Reading/English Language Arts STAAR EOC from 48% to 70% To Increase the performance of all English Language Learners Students on the Reading/English Language Arts STAAR EOC from 54% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction	Active Learning, Differentiation to Meet Needs, Rigorous and Relevant	Academic Performance, Learning Time, Teacher Quality	Reading / ELA	Implement required readings for all grade levels. Students will be required to read two novels per class.	08/24/2015	06/02/2016	Lesson Plans, Classroom Observations, Teacher Syllabus, Teacher Class page, Novels, Projects on Novels

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Principal, Campus Administrative Team, Reading/ELA department chair, ELA/Reading Teachers	Teachers	Class Assignments, Class Quizzes/Tests, Pieces for Reading.	STAAR EOC English I and II scores, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [Math]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017 all students will meet required standards for STAAR EOC state assessment.
Annual Performance Objective	Increase the performance of all students on the Algebra I STAAR EOC from 86% to 89% Increase the performance of all Special Education Students on the Algebra I STAAR EOC from 88% to 91% Increase the performance of all English Language Learners on the Algebra I STAAR EOC from 67% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment, SPED Representation	Curriculum Assessment, Instruction, Culture/Climate, Parent/Community	Integrated/interdisciplinary, Active learning, Differentiation to meet needs, Resource allocation, Technology integration, Use of technology, Academic focus, Relationships, Community involvement,	Academic Performance, Learning Time	Math [Algebra 1]	Increase the use of the T.I. NSPIRE calculators in our Algebra I classes to promote student success on the STAAR EOC.	08/24/2015	06/02/2016	Classroom Observations, Walk-thrus, , Evaluation Time on Mobile Device

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Campus Administrative Team, Academic Coordinator, Math Department Chair	Teachers	Calculator Use/Mastery of objectives, Lessons, Assignments, Projects	STAAR EOC in Algebra 1 results, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [Math]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017 all students will meet required standards for STAAR EOC state assessment.
Annual Performance Objective	Increase the performance of all students on the Algebra I STAAR EOC from 86% to 89% Increase the performance of all Special Education Students on the Algebra I STAAR EOC from 88% to 91% Increase the performance of all English Language Learners on the Algebra I STAAR EOC from 67% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction, Student Support, Culture/Climate	Alignment- TEKS vertical horizontal, Active learning, Rigor and relevant, Technology integration, Use of technology, Academic focus, High expectations	Academic Performance, Learning Time	Math	Purchase additional technology and computer software for all TI Navigator Systems, NSPIRE, and CAS NSPIRE systems.	08/24/2015	06/02/2016	Lesson Plans, Classroom Observations, Walk-Thrus, Test generated test/quizzes

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Campus Administrative Team, Math Department Chair, Math Teachers	COMPUTER SUPPLIES \$375.00 [SCE] \$100 [TITLE 1] TECHNOLOGY SUPPLIES \$750.00 [SCE]	Assignments, quizzes/tests, projects	STAAR EOC in Algebra 1 results, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [Math]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017 all students will meet required standards for STAAR EOC state assessment.
Annual Performance Objective	Increase the performance of all students on the Algebra I STAAR EOC from 86% to 89% Increase the performance of all Special Education Students on the Algebra I STAAR EOC from 88% to 91% Increase the performance of all English Language Learners on the Algebra I STAAR EOC from 67% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction, Student Support, Culture/Climate	Formative assessment to guide instruction, Monitoring/evaluation of quality, Resource allocation, Extended time for learning, Academic focus,	Academic Performance, Learning Time	Math	Enhance student achievement with the help of KUTA , TEST Generators, and vocabulary poster activities/journaling activities	08/24/2015	06/02/2016	Classroom Observations, Library Records, Subscriptions, Use of Technology Records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Campus Administrative Team, Math Department Chair, Math Teachers	INSTRUCTIONAL SUPPLIES: \$2,181.00 [SCE] \$1,957.75 [TITLE 1]	Data Reports, Generated Tests, lessons	STAAR EOC in Algebra 1 results, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1 Continue to improve student achievement [Math]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017 all students will meet required standards for STAAR EOC state assessment.
Annual Performance Objective	Increase the performance of all students on the Algebra I STAAR EOC from 86% to 89% Increase the performance of all Special Education Students on the Algebra I STAAR EOC from 88% to 91% Increase the performance of all English Language Learners on the Algebra I STAAR EOC from 67% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction, Student Support,	Data driven decision making, Active learning, Data driven instructional decisions, Data driven/timely/targeted supports Extended time for learning	Academic Performance, Family / Community Support	Math	Implement morning, after school, and Super Saturday tutorials for all of our Algebra I students. Inform parents and students of weak areas and stress importance of starting a remediating plan based on current data found via DMAC.	08/24/2015	06/02/2016	Classroom Observations, Walk-thrus, DMAC reports, Lesson Plans, BM's, CBA's reports, Tutorial Flyers, Tutorial packets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, Campus Administrative Team, Math Department Chair, Math Teachers, Students, and Parents/Guardians	EXTRA DUTY PAY \$2,000.00 [SCE] \$4,208.75 [TITLE 1] TRANSPORTATION \$750.00[SCE]	Class assignments, projects, teacher generated tests/quizzes, tutorial plan of agendas	STAAR EOC in Algebra 1 results, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal 1 - Campus Goal #1 Continue to improve Student Achievement [SPECIAL EDUCATION and SECTION 504]
Data Analyzed To Determine Need ARD Decisions, Special Education Testing Determinations, Special Education Classes, Special Education Schedules, Section 504 Committee Reports, Section 504 Student Schedules
Long Range Goal To be in full compliance with all Federal, State, Local, and District policies with regards to our Special Education and Section 504 Students.
Annual Performance Objective By the year 2017, all Special Education and Section 504 paperwork will be in compliance with Federal, State, District, and local policy.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment, Special Education	Student Support	Monitoring of Implementation	Academic Performance	Special Education and Section 504	Audit ARD decisions and Section 504 reports for service and placement alignment to IEP's, IAP's and state assessments decisions.	08/24/2015	06/02/2016	Campus Audit Reports, Corrective ARD's held as indicated by audit, Committee Reports, and Section 504 addendum

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
1	SE = Special Education, 504 = Section 504	Principal, Campus Administrative Team, All Department Chairs, Special Education Department Chair, Counselors, Special Education Teachers, and General Education Teachers	Teachers	ARD decisions, Brief ARD meetings, Addendums to ARD, Section 504 Committee Reports, Section 504 IAP's, Section 504 addendum	End of the year reports with regards to Special Education and Section 504 compliance.	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal 1 - Campus Goal #1 Continue to improve Student Achievement [SPECIAL EDUCATION and SECTION 504]
Data Analyzed To Determine Need ARD Decisions, Special Education Testing Determinations, Special Education Classes, Special Education Schedules, Section 504 Committee Reports, Section 504 Student Schedules
Long Range Goal To be in full compliance with all Federal, State, Local, and District policies with regards to our Special Education and Section 504 Students.
Annual Performance Objective By the year 2017, all Special Education and Section 504 paperwork will be in compliance with Federal, State, District, and local policy.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Completion	Student Support,Culture / Climate, System Safeguards	Effective Intervention Strategies,Inviting / Respectful Climate, Accountability Processes	Academic Performance	Special Education	Continue to provide transitional services to our Special Education students as they graduate. Implement a Co-Teaching and/or Inclusion schedule with our teachers and teacher aides in order to service our students in the LRE. Provide multiple STAAR A EOC tutorial trainings so that STAAR A students become more familiar with program.	08/24/2015	06/02/2016	ARD Committee Reports, Special Education Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	SE = Special Education	Principal, Campus Administrative Team, Special Education Department Chair, Counselors, Special Education VAC teacher	Teachers	ARD meetings, collaboration with VAC teacher, discussion during meeting	Graduation Plan, Post HS employment	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve student achievement [ELL]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, TELPAS results, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	We will increase the STAAR EOC Results for all ELL students to the state required 50% in all subject areas. AMAO 1: Progress 50.2% All LEP Students AMAO 2: Attainment 26.2% LEP 1-4 Years; 48.8% LEP 5 Plus Years

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction, Student Support, Climate/Culture Parent/Community, System Safeguards	Daily monitoring of student progress, Adult advocate/mentor/ advisor, Effective intervention strategies, Academic focus, Relationships, Monitoring of implementation, Accountability Processes	Monitoring Student Progress, Academic Performance, Teacher Quality, Family / Community Support	ELL	Provide one to one counseling sessions with LEP students who are noted on the failure report via our Mentor and Monitor program.	08/24/2015	06/02/2016	Counseling Sessions, Failure Reports, Student Schedule

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ESL = English as a Second Language	Principal, Campus Administrative Team, LPAC Administrator, Counselor, Teachers, and Parents	Administration, Counselors, Teachers	Failure reports and counselor reports	Increase in STAAR Scores by ELL group on the STAAR EOC report.	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve student achievement [ELL]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, TELPAS results, Texas Education Agency State Accountability Results
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	We will increase the STAAR EOC Results for all ELL students to the state required 50% in all subject areas. AMAO 1: Progress 50.2% All LEP Students AMAO 2: Attainment 26.2% LEP 1-4 Years; 48.8% LEP 5 Plus Years

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction, Student Support, Climate/Culture	Curriculum sequencing/pacing, Active learning, Differentiation to meet needs, Use of technology, Effective intervention strategies, academic focus, Positive behavior support	Academic Performance, Learning Time	ELL	Utilize Language Acquisition Strategies and Graphic Organizers to show relationships. Use monies for an ESL Teacher as well. Incorporate ESL Stipends.	08/24/2015	06/02/2016	Lesson Plans, Technology Usage, Master Schedule

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ESL = English as a Second Language	Principal, Campus Administrative Team, LPAC Administrator, Academic Coordinator, ESL Teachers	4 FTE's stipend totaling \$3,200.00 [BILINGUAL]	Daily Assignments, Progress Reports, and Quizzes/Tests	STAAR EOC, Campus Based Assessments, District Benchmark's, TELPAS, LAT results	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal 1 - Campus Goal #1: continue to improve student achievement [ELL]
Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, STAAR EOC, TELPAS results, Texas Education Agency State Accountability Results
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective We will increase the STAAR EOC Results for all ELL students to the state required 50% in all subject areas. <div style="margin-left: 40px;"> AMAO 1: Progress 50.2% All LEP Students AMAO 2: Attainment 26.2% LEP 1-4 Years; 48.8% LEP 5 Plus Years </div>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction, Student Support,	Active learning, Differentiation to meet needs, Effective intervention strategies, academic focus, Positive behavior support	Academic Performance, Learning Time	ELL	Utilize prescriptive plans and after school tutorials in order to best serve the ELL student.	08/24/2015	06/02/2016	After school Tutorial sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ESL = English as a Second Language	Principal, Campus Administrative Team, LPAC Administrator, Academic Coordinator, ESL Teachers	Computer Supplies \$1,600.00 [BILINGUAL] SUPPLIES AND MATERIALS \$6,200.00 [BILINGUAL] TRANSPORTATION \$2,094.00 [BILINGUAL]	Daily Assignments, Progress Reports, and Quizzes/Tests	STAAR EOC, Campus Based Assessments, District Benchmark's, TELPAS, LAT results		Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve Student Achievement by reducing the Dropout Rate, increasing the Graduation Rate, increasing the Attendance Rate, and utilizing PEP Program efficiently.
Data Analyzed To Determine Need	TAPR, Attendance Reports, Texas Education Agency State Accountability Results, PEP Program Data
Long Range Goal	By the year 2017, 100% of all high school students will graduate with their cohort
Annual Performance Objective	To maintain a 100% graduation rate To decrease the dropout rate To maintain the dropout rate at 0 % for pregnant and/or parenting students

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Completion, Graduation	Instruction, Student Support, Climate/Culture Family/Community	Collaborative planning, Extended time for learning, Academic focus, Inviting/respectful climate, Relationships, Parent/community support	Academic Performance, Learning Time, Family / Community Support	All Content Areas	Identify pregnant/parenting teens and provide access to academic credits	08/24/2015	06/02/2016	PEP Program Rosters, PEP Program records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	AR = At Risk	Principal, Campus Administrative Team, Counselors, PEP Program	SCE (PENDING) Odyssey ware Principals	Actual Enrollment in Program	Course/Credits Completed	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve Student Achievement by reducing the Dropout Rate, increasing the Graduation Rate, increasing the Attendance Rate, and utilizing PEP Program efficiently.
Data Analyzed To Determine Need	TAPR, Attendance Reports, Texas Education Agency State Accountability Results, PEP Program Data
Long Range Goal	By the year 2017, 100% of all high school students will graduate with their cohort
Annual Performance Objective	To maintain a 100% graduation rate To decrease the dropout rate To maintain the dropout rate at 0 % for pregnant and/or parenting students

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Completion, Graduation	Instruction, Student Support, Climate/Culture Family/Community	Collaborative planning, Resource allocation, Effective intervention strategies, Inviting/respectful climate, Relationships, Parent/community support	Academic Performance, Learning Time, Family / Community Support	All Content Areas	Provide individual, group, and career counseling and job readiness training	08/24/2015	06/02/2016	PEP Program Rosters, PEP Program records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	AR = At Risk	Principal, Campus Administrative Team, Counselors, PEP Program	CATE, Campus Counselors, Teachers, and Parents	Four Year Plan	Overall student performance rate will increase during the 2013/2014 school year	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve Student Achievement by reducing the Dropout Rate, increasing the Graduation Rate, increasing the Attendance Rate, and utilizing PEP Program efficiently.
Data Analyzed To Determine Need	TAPR, Attendance Reports, Texas Education Agency State Accountability Results, PEP Program Data
Long Range Goal	By the year 2017, 100% of all high school students will graduate with their cohort
Annual Performance Objective	To maintain a 100% graduation rate To decrease the dropout rate To maintain the dropout rate at 0 % for pregnant and/or parenting students

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Completion, Graduation	Instruction, Student Support, Climate/Culture Family/Community	Differentiation to meet needs, Resource allocation, Effective intervention strategies, Inviting/respectful climate, Parent/community support	Academic Performance, Learning Time, Family / Community Support	All Content Areas	Provide childcare for the students' children at a childcare facility in close proximity to the campus or their home	08/24/2015	06/02/2016	PEP Program Rosters, PEP Program records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	AR = At Risk	PEP Coordinator , PEP Case Manager, and PEP Secretary	LC, State (CCS), and Restricted Funds [PENDING]	Attendance Rates	Overall student performance will increase during the 2013/2014 school year	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve Student Achievement by reducing the Dropout Rate, increasing the Graduation Rate, increasing the Attendance Rate, and utilizing PEP Program efficiently.
Data Analyzed To Determine Need	TAPR, Attendance Reports, Texas Education Agency State Accountability Results, PEP Program Data
Long Range Goal	By the year 2017, 100% of all high school students will graduate with their cohort
Annual Performance Objective	To maintain a 100% graduation rate To decrease the dropout rate To maintain the dropout rate at 0 % for pregnant and/or parenting students

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Completion, Graduation	Student Support, Climate/Culture	Effective intervention strategies, Extended time for learning, Academic focus, Inviting/respectful climate	Academic Performance, Learning Time, Family / Community Support	All Content Areas	Coordinate transportation schedule for students and children of students to and from the campus to ensure attendance in programs	08/24/2015	06/02/2016	PEP Program Rosters, PEP Program records, Bus Request

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	AR = At Risk	UISD Director of Transportation and Staff, PEP Coordinator, PEP Case Manager, and PEP Secretary	State, and LC Agencies [PENDING]	Routes and Attendance	Retention of Students	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve Student Achievement by reducing the Dropout Rate, increasing the Graduation Rate, increasing the Attendance Rate, and utilizing PEP Program efficiently.
Data Analyzed To Determine Need	TAPR, Attendance Reports, Texas Education Agency State Accountability Results, PEP Program Data
Long Range Goal	By the year 2017, 100% of all high school students will graduate with their cohort
Annual Performance Objective	To maintain a 100% graduation rate To decrease the dropout rate To maintain the dropout rate at 0 % for pregnant and/or parenting students

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	Completion, Graduation	Instruction, Student Support, Climate/Culture Family/Community	Collaborative planning, Resource allocation, Effective intervention strategies, Academic focus, Relationships, Parent/community support	Academic Performance, Learning Time, Family / Community Support	All Content Areas	Provide information to qualifying students regarding case management services to include: Medicaid , WIC, CCS, Food Stamps, TANF, Housing, Prenatal and Postnatal Health Care	08/24/2015	06/02/2016	PEP Program Rosters, PEP Program records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	AR = At Risk	PEP Coordinator and PEP Case Manager	State, and LC Agencies [PENDING]	Number of students who apply for assistance	Increased graduation rates	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve Student Achievement by reducing the Dropout Rate, increasing the Graduation Rate, increasing the Attendance Rate, and utilizing PEP Program efficiently.
Data Analyzed To Determine Need	TAPR, Attendance Reports, Texas Education Agency State Accountability Results, PEP Program Data
Long Range Goal	By the year 2017, 100% of all high school students will graduate with their cohort
Annual Performance Objective	To maintain a 100% graduation rate To decrease the dropout rate To maintain the dropout rate at 0 % for pregnant and/or parenting students

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	Completion, Graduation	Instruction, Student Support, Climate/Culture Family/Community	Resource allocation, Effective intervention strategies, Extended time for learning, Academic focus, Inviting/respectful climate, Parent/community support	Academic Performance, Learning Time, Family / Community Support	All Content Areas	Coach Parenting skills in child development, parenting, and home and family living with regards to preparation for Parenting, Child Development, Personal and Family Development, Ready-Set-Teach, Individual/Group Parenting Sessions	08/24/2015	06/02/2016	PEP Program Rosters, PEP Program records, course sign in sheets, flyers

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	AR = At Risk	PEP Coordinator, PEP Case Manager, Compensatory Education Home Instruction Teachers, Director of Career and Technology, and High School Principals	LC/Classroom teachers [PENDING]	Progress Reports	Report Cards	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal #1: continue to improve Student Achievement by reducing the Dropout Rate, increasing the Graduation Rate, increasing the Attendance Rate, and utilizing PEP Program efficiently.
Data Analyzed To Determine Need	TAPR, Attendance Reports, Texas Education Agency State Accountability Results, PEP Program Data
Long Range Goal	By the year 2017, 100% of all high school students will graduate with their cohort
Annual Performance Objective	To maintain a 100% graduation rate To decrease the dropout rate To maintain the dropout rate at 0 % for pregnant and/or parenting students

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	Completion, Graduation	Instruction, Student Support, Climate/Culture Family/Community	Differentiation to meet needs, Effective intervention strategies, Academic focus, Inviting/respectful climate, Parent/community support	Academic Performance, Learning Time, Family / Community Support	All Content Areas	Provide two to four hours of Compensatory Education Home Instruction (CEHI) and two hours of Pregnancy Related Services (PRS) for special education students on a weekly basis during prenatal and/or postnatal periods as determined by their physician	08/24/2015	06/02/2016	PEP Program Rosters, PEP Program records, course sign in sheets, flyers

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	AR = At Risk	Campus Principal, PEP Coordinator, PEP Case Manager , and Special Education Director	Compensatory Education Home Instruction (CEHI) Teachers [PEDNING], Special Education Homebound Teachers, Classroom Teachers [PENDING]	Review student files for Pregnancy Related Services (PRS) and Compensatory Education Home Instruction (CEHI) participants	Completion of high school courses required for graduation, Pregnancy Related Services weighted funding of 2.41	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal# 1: continue to improve student achievement [Science]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results 2015
Long Range Goal	By the year 2017, all students will meet required standards for STAAR EOC state assessments.
Annual Performance Objective	Increase the performance of all students on the Biology STAAR EOC from 95% to 98% Increase the performance of all Special Education Students on the Biology STAAR EOC from 75% to 78% Increase the performance of all English Language Learners on the Biology STAAR EOC from 84% to 87%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction, Student Support, Culture/Climate	Differentiation to meet needs, Student centered /empowered, Technology integration, Use of technology Extended time for learning, Academic focus	Teacher Quality, Academic Performance	Science	Utilize new technologies or apps such as Scientific Minds, use of TABLETS, Brainpop.com, and Online Textbooks that will engage students and improve STAAR Science performance; Implement the latest technology available for science classes	08/24/2015	06/02/2016	Implementation of APPs in lessons, walk-throughs, student use, teacher use

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal, Campus Administrative Team, Academic Coordinator, Science Department Chair, Science Teachers	Teachers	Assignments and tests	STAAR EOC, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal# 1: continue to improve student achievement [Science]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results 2015
Long Range Goal	By the year 2017, all students will meet required standards for STAAR EOC state assessments.
Annual Performance Objective	Increase the performance of all students on the Biology STAAR EOC from 95% to 98% Increase the performance of all Special Education Students on the Biology STAAR EOC from 75% to 78% Increase the performance of all English Language Learners on the Biology STAAR EOC from 84% to 87%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction, Student Support,	Differentiation to meet needs, Ongoing monitoring of instruction by administration, Resource allocation, Technology integration, Use of technology, Extended time for learning	Academic Performance, Learning Time	Science	Continued implementation of in their biology classes as supplemental materials TABLETS to enhance the learning experience. Incorporate apps for IPADS and TEXAS HS BIOLOGY materials to supplement curriculum.	08/24/2015	06/02/2016	lesson plans, Observations, Teacher class page Walk-thrus, iPad Usage

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Campus Administrative Team, Academic Coordinator, Science Department Chair, Science Teachers	Teachers	iPad Use, iPad programs, TABLET use and TABLET Programs logs	STAAR EOC, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal# 1: continue to improve student achievement [Science]
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results 2015
Long Range Goal	By the year 2017, all students will meet required standards for STAAR EOC state assessments.
Annual Performance Objective	Increase the performance of all students on the Biology STAAR EOC from 95% to 98% Increase the performance of all Special Education Students on the Biology STAAR EOC from 75% to 78% Increase the performance of all English Language Learners on the Biology STAAR EOC from 84% to 87%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment, SPED Representation	Curriculum Assessment, Instruction, Student Support,	Data driven decision making, Formative assessment to guide instruction, Data informed instructional placement, Data driven/timely/targeted supports,	Academic Performance, Learning Time	Science	Utilizing monies we will have events like before/after school and Super Saturday tutorials, pullout during STAAR EOC week to have final prep for Biology testers.	08/24/2015	06/02/2016	Master Schedule, Class Roster, Student Schedule, Teacher Schedule

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students who meet criteria, SE = Special Education, ESL = English as a Second Language	Principal, Campus Administrative Team, Counselors, Science Department Chairs, Science Teachers	EXTRA DUTY PAY \$2,000.00 [SCE] \$4,208.75 [TITLE 1] TRANSPORTATION \$750.00 [SCE]	Class Syllabus, Roster, Assignments	STAAR EOC, Campus Based Assessments, District Benchmarks	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal 1 - Campus Goal# 1: continue to improve student achievement [Science]
Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, STAAR EOC, Texas Education Agency State Accountability Results 2015
Long Range Goal By the year 2017, all students will meet required standards for STAAR EOC state assessments.
Annual Performance Objective Increase the performance of all students on the Biology STAAR EOC from 95% to 98% Increase the performance of all Special Education Students on the Biology STAAR EOC from 75% to 78% Increase the performance of all English Language Learners on the Biology STAAR EOC from 84% to 87%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, Culture/Climate	Active learning, Differentiation to meet needs, Questioning strategies to guide instruction, Resource allocation, Rigor and relevant, Technology integration, Use of technology, Academic focus	Academic Performance, Learning Time, Teacher Quality	Science	Differentiate instruction by using a variety of methods like Teacher Tube, SMARTBOARD, vocabulary poster activities, and journaling in order to extend lessons.	08/24/2015	06/02/2016	Participation Lab Reports Walk-Thrus Classroom Observations, CBA's, District Benchmarks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, Campus Administrative Team, Academic Coordinator, Science Department Chair, Science Teachers	TECHNOLOGY SUPPLIES \$750.00 [SCE] COMPUTER SUPPLIES \$375.00 [SCE] \$100.00 [TITLE 1] INSTRUCTIONAL SUPPLIES \$2,181.00 [SCE] \$1,957.75 [TITLE 1]	Technology Use, Internet, SmartBoard	STAAR EOC, Campus Based Assessments, District Benchmarks		Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal#1: Continue to improve student achievement [Enrichment Curriculum (CATE, PE, ART, FOREIGN LANGUAGE, YEARBOOK, ROTC)]
Data Analyzed To Determine Need	Number of Career and Technology Education students who obtained industry-recognized certification during 2015-16; PEIMS report identifying Tech Prep Students, Campus Profile
Long Range Goal	Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective	To increase the number of students who participate in Career & Technology Education in order to achieve industry-recognized certification

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Completion, Graduation	Instruction	Monitoring/evaluation of curriculum, implementation, Collaborative planning, Differentiation to meet needs, Instructional leadership, Resource allocation, Academic focus,	Academic Performance, Learning Time	Enrichment Curriculum (CATE)	Continue the coherent sequence of courses at the Oil and Gas Academy for our campus. Expand on the opportunities for MOUS certification with regards to MS Office components	08/24/2015	06/02/2016	Innovative course application, preregistration, Master Schedule, Student Enrollment and Course Completion Reports.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Campus Administrative Team, Counselors, CTE Teachers	Teachers	Class projects, class lecture. progression through courses	Report Cards, Progression through program courses.	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal#1: Continue to improve student achievement [Enrichment Curriculum (CATE, PE, ART, FOREIGN LANGUAGE, YEARBOOK, ROTC)]
Data Analyzed To Determine Need	Number of Career and Technology Education students who obtained industry-recognized certification during 2015-16; PEIMS report identifying Tech Prep Students, Campus Profile
Long Range Goal	Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective	To increase the number of students who participate in Career & Technology Education in order to achieve industry-recognized certification

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Completion, Graduation	Instruction, Culture/Climate Parent/Community	Collaborative planning, Data informed instructional placement, Differentiation to meet needs, Resource allocation, Student centered /empowered, High expectations, Community involvement	Academic Performance, Learning Time	Enrichment Curriculum (CATE)	Increase enrollment in areas LCC nursing program, Dual Enrollment, and Gold Program to provide ample opportunities for our students to be college ready. Incorporate a review session for the Nursing Program students prior to their license exam.	08/24/2015	06/02/2016	Innovative course application, Master Schedule

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	All 12th Grade Students	Principal, Campus Administrative Team, 12th Grade Seniors	Teachers	Class syllabus, projects, and assignments	Report Cards, Progression through the program courses.	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal#1: Continue to improve student achievement [Enrichment Curriculum (CATE, PE, ART, FOREIGN LANGUAGE, YEARBOOK, ROTC)]
Data Analyzed To Determine Need	Number of Career and Technology Education students who obtained industry-recognized certification during 2015-16; PEIMS report identifying Tech Prep Students, Campus Profile
Long Range Goal	Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at te post secondary level.
Annual Performance Objective	To increase the number of students who participate in Career & Technology Education in order to achieve industry-recognized certification

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Graduation, Completion	Instruction, Student Support, Culture/Climate Parent/Community	Active learning, Resource allocation, Self-directed engaged students, Use of technology, Extended time for learning, High expectations, Community involvement	Academic Performance	Enrichment Curriculum (CATE)	Use CTE presentation of programs for program recruitment. Contact parents of CTE students weekly about positive progress of their child towards the 80 for their DAP measure. Provide community service via increased student certification via VITA program.	08/24/2015	06/02/2016	Walk-thrus, Classroom Observations, Classroom, Participation, Projects, Student success rate, Assessments

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Principal, Campus Administrative Team, Counselors, CTE Teachers	<u>CATE DUES \$ 2850.00 [CATE]</u> <u>CATE STUDENT TRASPORATION \$4,275.00 [CATE]</u> <u>CATE STUDENT TRAVEL \$44,000.00 [CATE]</u> <u>SUPPLILES AND MATERIALS \$52,813.00 [CATE]</u> <u>ALL CATE MONIES ARE PENDING</u>	Tutorials, and Practices, Library records and usage, DAP measure reports	E-Chalk reports, STAAR EOC results	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal#1: Continue to improve student achievement [Enrichment Curriculum (CATE, PE, ART, FOREIGN LANGUAGE, YEARBOOK, ROTC)]
Data Analyzed To Determine Need	Number of Career and Technology Education students who obtained industry-recognized certification during 2015-16; PEIMS report identifying Tech Prep Students, Campus Profile
Long Range Goal	Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective	To increase the number of students who participate in Career & Technology Education in order to achieve industry-recognized certification

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Graduation, Completion	Curriculum Assessment, Instruction, Student Support, Culture/Climate	Daily monitoring of student progress, Active learning, Resource allocation, Extended time for learning, Academic focus	Extended Learning Opportunities, Academic Performance	Enrichment Curriculum (CATE)	Continue to promote UIL technology based activities and classroom technology activities that allow students to connect to real life experiences via computer use.	08/24/2015	06/02/2016	Classroom observations, Walk-thrus, Technology Use

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Campus Administrative Team, Counselors, CATE Department Chair, CATE Teachers	<u>SUPPLIES/MATERIALS \$15,843.00 [CATE]</u> <u>ALL CATE MONIES ARE PENDING</u>	DATA Report CTE Sign-in Sheets CTE Presenters	CTE Student enrollment and student participation; UIL participation; Teachers will submit grade of student receiving an articulated measure; MOUS Certification rates	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	1 - Campus Goal#1: Continue to improve student achievement [Enrichment Curriculum (CATE, PE, ART, FOREIGN LANGUAGE, YEARBOOK, ROTC)]
Data Analyzed To Determine Need	Number of Career and Technology Education students who obtained industry-recognized certification during 2015-16; PEIMS report identifying Tech Prep Students, Campus Profile
Long Range Goal	Provide opportunities for Career and Technology Education students to gain entry-level employment in a high-skill, high-wage job or continuing their education at the post secondary level.
Annual Performance Objective	To increase the number of students who participate in Career & Technology Education in order to achieve industry-recognized certification

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Curriculum Assessment	Daily Monitoring of Student Progress, Monitoring of Implementation (PD)	Academic Performance	Physical Education	Administer Fitness Gram during the Fall Semester in order to comply with STATE and FEDERAL laws	08/24/2015	06/02/2016	Fitness GRAM teacher logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Principal, Campus Administrative Team, Physical Education Teachers	Teachers	Mile Test Sit ups Curl Ups	Final Results for Fitness GRAM Test	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	2 - Campus Goal #2: Continue efforts to provide safe and nurturing environments for staff and students. [Safe Schools]
Data Analyzed To Determine Need	Tyler Discipline Report of Campus Referrals
Long Range Goal	By the year 2017, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
Annual Performance Objective	To reduce campus discipline referrals by 3%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Student Support, Culture / Climate	Effective Intervention Strategies, High Expectations, High Expectations	School Climate, Family / Community Support	Safe Schools	Implement the use of the Campus Behavioral Coordinator in order to be consistent with the discipline referral process	08/24/2015	06/02/2016	Master Schedule, Class Roster, Classroom Observation, Walk-thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Campus Administrative Team, Counselors, High School 101 Teachers	Administration	Class Rosters, Progress Reports, Class Presentations	Report Cards	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	3 - Campus Goal #3: Continue to promote community partnerships and parental involvement. [Parental Involvement]
Data Analyzed To Determine Need	Campus based parental activities sign-in rosters
Long Range Goal	By the year 2017, 93% of all students will be represented at parent activities.
Annual Performance Objective	To increase the percentage of students represented at campus based parental activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Information	Parents / Community	Community involvement, Parent/community organizations, Parent/community support, Parent involvement	Family / Community Support	Parent Involvement	Implement various activities like Bulldog night, Meet the Teacher, and Monthly Meetings in order to keep all stake holders informed of pertinent information.	08/24/2015	06/02/2016	Monthly Meeting flyers, Parent sign in sheets, Agendas from Meetings. School Messenger and web site, Remind 101, Parent Portal, Progress Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students, Parental Community, School Community Members	Principal, Campus Administrative Team, Counselors, Academic Coordinator, Testing Coordinator.	TITLE 1-SUPPLIES AND MATERIALS \$8,000.00 TITLE 1- PARENTAL INVOLVEMENT SUPPLIES \$780.00 TITLE 1-TRANSPORTATION \$2,000.00	Meetings	A year in review will determine if the topics discussed need to be amended or deleted. Plus, we can add new subjects as they become available or relevant.	Some Progress



IRIS Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal 4 - Campus Goal # 4: Create a strong employee development, recruitment, training, and retention initiative. [Qualified Employees]
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2017, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction, Student Support, Climate/Culture Parent/Community	Monitoring/evaluation of curriculum implementation, Collaborative planning, Targeted professional development [pd] with support, High expectations, Professional learning communities	Academic Performance, Teacher Quality	Math	Conduct campus visit and observations via a MATH FORWARD consultant for our Algebra I, Geometry, and Algebra II teachers	08/24/2015	06/02/2016	Consultant Presentations, Presentation Sign Sheet, Consultant Feedback

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Algebra 1, Geometry, Algebra 2 Teachers	Principal, Campus Administrative Team, Math Department Chair	GEAR UP monies	Consultant Work	STAAR EOC Algebra 1 Results, Teacher Survey Feedback to Consultant.		Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	4 - Campus Goal # 4: Create a strong employee development, recruitment, training, and retention initiative. [Qualified Employees]
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2017, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Completion	Student Support, Parents / Community	Specific/timely feed back, Data driven/timely/targeted supports, Academic Focus	Academic Performance, Teacher Quality	All Content Areas	Collaborate with teachers on proper campus procedures for RTI via DMAC in order to insure that all students will be successful in their academic career.	08/24/2015	06/02/2016	Certificate, Administration Generated Quiz

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Teachers	Principal, Campus Administration Team	Administration and Teachers Rtl budget \$5000.00	Administration generated quiz and district provided ADOBE Connect, Failure Reports, Administrator generated checklist	Decrease in the number of referrals to Special Education by implementing proper RTI procedures, Report Cards, Parental Involvement	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	4 - Campus Goal # 4: Create a strong employee development, recruitment, training, and retention initiative. [Qualified Employees]
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2017, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Completion	Instruction	Data Driven Instructional Decisions, Resource Allocation	Academic Performance, Teacher Quality	All Content Areas	Using the proper funding, we will use the following personnel in most efficient manner to help us have a successful school year: Testing Coordinator, Academic Coordinator, 5 Teachers, 3 Computer Lab Aides, and 1 instructional teacher aide	08/24/2015	06/02/2016	Master schedule, teacher assignments, class rosters, lab usage, instructional usage, other duties as assigned

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Campus Administration Team, Counselors, Department Chairs, Teacher, Faculty and Staff	Salaries: 8 FTE's \$439,778.21 [SCE] 3 FTE's \$231,196.00 [TITLE 1]	On going instruction will be done with these highly qualified employees in place	STAAR EOC	Some Progress



IRIS Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal 4 - Campus Goal # 4: Create a strong employee development, recruitment, training, and retention initiative. [Qualified Employees]
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2017, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Collaborative Planning, Active Learning Resource Allocation	Academic Performance, Teacher Quality, Leadership Effectiveness	All Content Areas	Implement technology training sessions throughout the school year in order to keep current with Google Applications, GMAIL, and BLACKBOARD/ED LINE implementation.	08/24/2015	06/02/2016	Teacher sign in sheets, Meeting Agendas, Technology Usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Principal, Campus Administration Team, Counselors, Department Chairs, Teacher, Faculty and Staff	Teachers, Librarian, Administration, District Coordinators	Ongoing opportunities for learning and collaboration via the PLC's and Technology Tuesday's	End of the year progress with the number of teachers who incorporate technology beyond the basic functions in the classroom	Some Progress



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Campus Improvement Plan 2015-2016

AHS - JOHN B ALEXANDER HIGH SCHOOL

Goal	4 - Campus Goal # 4: Create a strong employee development, recruitment, training, and retention initiative. [Qualified Employees]
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2017, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Collaborative Planning, Active Learning Resource Allocation	Academic Performance, Teacher Quality, Learning Time	All Content Areas	Incorporate activities from THE ENERGY BUS and Ivan Hannel's Art of Critical Pedagogy Questioning in the classroom, PLC development, and staff development sessions.	08/24/2015	06/02/2016	Teacher sign in sheets, Meeting Agendas, PLC Agendas, AVID STRATEGIES training agenda and sign in sheet, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal, Campus Administration Team,, Department Chairs, Teacher	Professional Development Consultants \$10,000.00 TITLE 1 Professional Development Supplies \$5,000.00 TITLE 1	AVID STRATEGIES and FUNDAMENTAL FIVE teaching strategies in our instructional delivery	STAAR EOC	Some Progress