

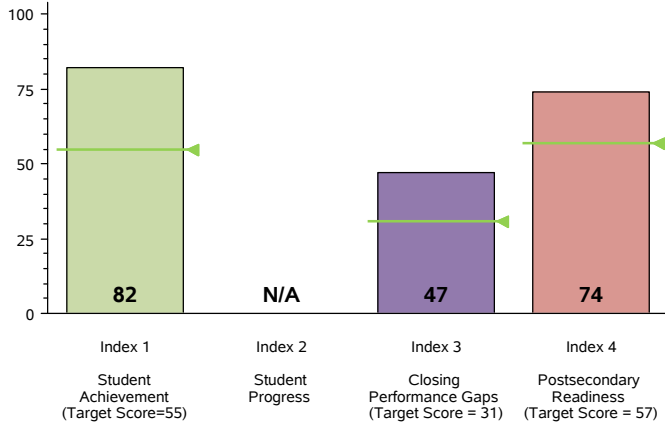
**Texas Education Agency
2013-14 School Report Card
JOHN B ALEXANDER H S (240903003)**

District Name: **UNITED ISD**
Campus Type: **High School**

Total Students: **2,770**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.2%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	0.2%	0.1%	12.7%
Hispanic	96.9%	98.5%	51.8%
White	1.7%	1.0%	29.4%
American Indian	0.1%	0.0%	0.4%
Asian	0.9%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.2%	0.1%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	51.3%	73.6%	60.2%
English Language Learners	9.0%	39.1%	17.5%
Special Education	6.2%	7.4%	8.5%
Mobility Rate (2012-13)	14.1%	14.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.1	22.1	17.4
Foreign Languages	17.2	18.9	18.9
Mathematics	21.9	20.0	18.1
Science	22.1	21.6	19.1
Social Studies	25.5	24.0	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	56.4%	64.4%
Instructional Expenditure Ratio	n/a	62.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,911	\$8,032	\$8,327
Instruction	\$3,988	\$4,479	\$4,759
Instructional Leadership	\$83	\$135	\$123
School Leadership	\$479	\$526	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	74%	82%	100%	82%	94%	*	100%	-	83%	77%
	2013	77%	74%	84%	75%	83%	92%	*	100%	-	100%	78%
Reading	2014	76%	71%	73%	*	73%	89%	*	100%	-	*	66%
	2013	80%	74%	85%	100%	85%	95%	*	100%	-	*	79%
Mathematics	2014	78%	77%	78%	-	78%	89%	*	-	-	*	74%
	2013	79%	78%	87%	83%	87%	95%	*	100%	-	*	83%
Science	2014	78%	77%	92%	*	92%	100%	*	100%	-	*	89%
	2013	82%	78%	90%	*	90%	100%	-	100%	-	*	85%
Social Studies	2014	76%	74%	97%	*	97%	100%	-	100%	-	-	95%
	2013	76%	73%	87%	*	87%	95%	-	100%	-	*	81%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	36%	55%	*	54%	60%	*	88%	-	*	44%
Reading	2014	45%	38%	58%	*	57%	61%	*	92%	-	*	47%
Mathematics	2014	39%	37%	31%	-	31%	*	*	-	-	*	25%
Science	2014	43%	35%	52%	*	51%	75%	*	100%	-	*	44%
Social Studies	2014	39%	31%	57%	*	57%	58%	-	*	-	-	50%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	12%	11%	*	10%	27%	*	36%	-	*	7%
Reading	2014	15%	11%	7%	*	7%	*	*	*	-	*	4%
Mathematics	2014	17%	16%	9%	-	8%	*	*	-	-	*	8%
Science	2014	14%	10%	15%	*	14%	*	*	*	-	*	11%
Social Studies	2014	15%	10%	16%	*	15%	50%	-	*	-	-	12%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	53%	*	53%	*	-	*	-	*	47%
	2013	62%	59%	62%	*	62%	63%	-	*	-	-	n/a
Mathematics	2014	60%	61%	38%	-	38%	*	*	-	-	*	34%
	2013	59%	58%	6%	*	5%	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	9%	*	8%	*	-	*	-	*	6%
	2013	15%	14%	7%	*	7%	25%	-	*	-	-	n/a
Mathematics	2014	18%	18%	7%	-	7%	*	*	-	-	*	6%
	2013	16%	14%	1%	*	1%	*	-	-	-	-	n/a
Students Success Initiative												
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	95%	98%	*	-	*	-	-	-	-	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	10%	13%	-	13%	-	*	-	-	-	13%
Mathematics	2014	44%	47%	48%	-	48%	-	-	-	-	-	38%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.4%	0.8%	0.0%	0.9%	0.0%	*	0.0%	-	*	0.9%
2011-12	2.4%	1.3%	0.9%	0.0%	0.9%	0.0%	*	0.0%	-	*	0.9%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	94.1%	96.7%	*	96.6%	100.0%	*	100.0%	-	-	95.6%
Received GED	0.8%	0.4%	0.3%	*	0.3%	0.0%	*	0.0%	-	-	0.0%
Continued HS	4.6%	1.7%	0.6%	*	0.6%	0.0%	*	0.0%	-	-	1.3%
Dropped Out	6.6%	3.8%	2.3%	*	2.4%	0.0%	*	0.0%	-	-	3.1%
Graduates and GED	88.9%	94.5%	97.0%	*	96.9%	100.0%	*	100.0%	-	-	95.6%
Grads, GED, & Cont	93.4%	96.2%	97.7%	*	97.6%	100.0%	*	100.0%	-	-	96.9%
Class of 2012											
Graduated	87.7%	94.3%	97.3%	-	97.2%	100.0%	-	100.0%	-	*	96.1%
Received GED	1.0%	0.4%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	5.0%	2.2%	1.2%	-	1.2%	0.0%	-	0.0%	-	*	1.6%
Dropped Out	6.3%	3.1%	1.5%	-	1.6%	0.0%	-	0.0%	-	*	2.3%
Graduates and GED	88.7%	94.7%	97.3%	-	97.2%	100.0%	-	100.0%	-	*	96.1%
Grads, GED, & Cont	93.7%	96.9%	98.5%	-	98.4%	100.0%	-	100.0%	-	*	97.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.5%	98.1%	-	98.0%	100.0%	-	100.0%	-	*	97.1%
Received GED	1.2%	0.5%	0.0%	-	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	1.3%	0.5%	0.1%	-	0.2%	0.0%	-	0.0%	-	*	0.3%
Dropped Out	7.1%	3.5%	1.8%	-	1.9%	0.0%	-	0.0%	-	*	2.6%
Graduates and GED	91.6%	96.0%	98.1%	-	98.0%	100.0%	-	100.0%	-	*	97.1%
Grads, GED, & Cont	92.9%	96.5%	98.2%	-	98.1%	100.0%	-	100.0%	-	*	97.4%
Class of 2011											
Graduated	89.1%	96.2%	97.5%	*	97.4%	100.0%	-	100.0%	-	-	97.8%
Received GED	1.4%	0.4%	0.4%	*	0.4%	0.0%	-	0.0%	-	-	0.4%
Continued HS	1.6%	0.6%	0.9%	*	0.9%	0.0%	-	0.0%	-	-	0.4%
Dropped Out	7.9%	2.8%	1.2%	*	1.3%	0.0%	-	0.0%	-	-	1.5%
Graduates and GED	90.5%	96.6%	97.9%	*	97.8%	100.0%	-	100.0%	-	-	98.2%
Grads, GED, & Cont	92.1%	97.2%	98.8%	*	98.7%	100.0%	-	100.0%	-	-	98.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	93.1%	95.7%	*	96.0%	83.3%	*	100.0%	-	-	92.8%
Class of 2012	82.9%	90.3%	93.8%	-	93.6%	95.2%	-	100.0%	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	51.7%	55.6%	*	54.4%	100.0%	*	85.7%	-	-	44.2%
Class of 2012	66.9%	56.9%	68.4%	-	68.0%	69.6%	-	100.0%	-	*	56.2%
At/Above Criterion											
Class of 2013	25.4%	11.9%	24.0%	*	22.9%	50.0%	*	66.7%	-	-	18.4%
Class of 2012	24.9%	10.2%	21.7%	-	20.6%	25.0%	-	66.7%	-	-	18.5%
Average SAT Score											
Class of 2013	1422	1333	1432	*	1422	1576	*	1783	-	-	1399
Class of 2012	1422	1328	1401	-	1394	1355	-	1869	-	-	1336
Average ACT Score											
Class of 2013	20.6	18.5	21.2	*	21.0	*	*	25.8	-	-	20.1
Class of 2012	20.5	18.1	21.2	-	20.8	25.0	-	*	-	-	20.3

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