



**Campus Improvement Plan
School Year: 2016-2017**

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Principal: Ms. Beth Porter

Assistant Principal: Mrs. Adriana Garza De Los Santos

Assistant Principal: Mrs. Adrianna Torres

Assistant Principal: Mr. Dariel Ramirez



Campus Improvement Plan School Year: 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

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Campus Improvement Plan
School Year: 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Committee Signatures

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Campus Improvement Plan
School Year: 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Committee Signatures

Principal: Mrs. B. Porter

Emmanuel Alejandro _____

Vicente Navarro _____

Hilda Orfila _____

Norma Mendez _____

Patricia Quintero _____

Alma Gonzalez _____

Mary Lou Lopez _____

Beth Porter _____

Adriana G. De Los Santos _____

Daniel Ramirez _____

Adrianna Torres _____

Ma. Amparo Ramirez Lanese _____

Maria Guajardo _____

Rosa Gutierrez _____

Lisa Valadez _____

Laura Gonzalez-Ortiz _____



NCLB Comprehensive Needs Assessment 2016-2017

Summary of Priority Needs

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

DEMOGRAPHICS

Needs :

Continued monitoring of academic programs to ensure that ELL and Special Education students are being successful. Monitor intervention strategies to assist students in need through RtI.

Strategies :

Special population groups will be monitored through classroom performance, local assessments and benchmarks. The students who are below 70% will be targeted to attend extended day/week instructional programs. Resource setting and Inclusion services will be available to students in the special education program depending on each individual need.



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School Culture and Climate

Needs :

Reinforce a safe and nurturing school climate by continued implementation of PBIS throughout the school.
Campus beautification and cleanliness are needed to promote a positive and nurturing climate.
More awareness of district UWatch program.

Strategies :

Student behavior will be reinforced through consistent implementation of the PBIS expectations. Campus climate will reflect teacher and staff's consistent reinforcement of PBIS expectations through classroom discussion and the number of PBIS tickets issued weekly. Students will be rewarded prizes weekly. Ms. Minton, PBIS coordinator, will work with students on positive behavior and implementation through counseling and mediation.

A campus beautification club will promote student ownership of campus appearance and pride. Increased support will be requested from district level to assist our custodial staff in better and more efficient cleaning strategies and techniques.

Through coordinated effort between campus administration and campus police the UWatch program will be promoted to help to decrease student misbehaviors.



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Curriculum, Instruction, and Assessment

Needs :

Offer student specific and differentiated instructional strategies and processes in order to increase passing rate among the ELL and Special Education sub groups.

Strategies :

Content teachers will continue to plan as a department and by grade level in order to consistently offer rigorous instruction that focuses on sub group achievement. Teachers will utilize PLC 's to improve delivery of instruction and collaborate on student achievement goals. Continued use and training of Strateques will be conducted to address our ELL needs. Special education students will be supported through a resource setting or will have inclusion services depending on their needs.



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Student Achievement (Reading)

Needs :

Increase student activities to improve reading comprehension and fluency.

Strategies :

Teachers will provide the students with strategies and activities to meet their different learning styles in order to improve reading comprehension and fluency. Activities such as peer tutoring, collaboration, carnivals and academy's will be used throughout the year.



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Student Achievement (Math)

Needs :

Increase student activities to improve comprehension using classroom aligned Scope & Sequence.

Strategies :

Teachers will analyze student data and will prepare hands on activities for tutorials, collaborate projects, carnival and academies to help the different sub groups achieve academic success.



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Student Achievement (Writing)

Needs :

Writing skills across the grade levels are in need of improvement.

Strategies :

Writing will be incorporated into all curriculums including elective courses. 7th grade ELA classes will be reduced in size by adding an additional 7th grade ELA teacher. 8th grade ELA will now be ELAR classes integrating reading and writing to better prepare students for high school. 7th grade ESL students will be enrolled into a mainstream 7th grade ELA class to expose students to grade level curriculum and better prepare students for state assessments.



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Student Achievement (Science)

Needs :

Increase Lab related activities aligned with the TEKS and curriculum to meet the needs of all students

Strategies :

The teachers will utilize journaling and hands on labs to increase rigor of instruction and comprehension among all students with special emphasis on ELL and Special Ed students.



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Student Achievement (Social Studies)

Needs :

Increase current event awareness to all students.

Strategies :

Access on line news outlets to view current events and utilize journaling to assist with writing skills.



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Student Achievement (ELL)

Needs :

Meet the individual needs of the ELL students through oral and hands on activities

Strategies :

Teachers will be creative by implementing ELPS strategies in the classroom to increase fluency and comprehension in listening, speaking, reading and writing among the ELL population.

RIRA students will continue with year two of the Oregon State language acquisition study.



NCLB Comprehensive Needs Assessment 2016-2017 Summary of Priority Needs

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School Context and Organization

Needs :

Increase Student Achievement through continued teacher collaboration and department vertical planning.

Strategies :

Desegregation of student formative and summative data to target individual instruction for groups and individual needs by sub groups.

Content teachers will increase instructional rigor and relevance through PLCs.



NCLB Comprehensive Needs Assessment 2016-2017

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Teacher Quality

Needs :

Improve the quality of instructional practices for all campus teachers focusing on student growth and academic achievement.

Strategies :

Professional development opportunities will be provided in the areas of Sheltered Instruction and improved inclusion strategies in order to better meet the needs of our student sub-populations.

Core area teachers will plan together resulting in more effective lessons and teaching practices across the grade level ultimately enhancing student learning and achievement.

Elective teachers will support core areas through daily reading, writing, math, social studies, or science activities depending on daily lesson plan.



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Family and Community Involvement

Needs :

Increase parental involvement and participation in academic success of their children.

Strategies :

Increase parental meetings throughout the year to provide critical academic information about grade level requirements. Offer trainings to parents on how to assist their children with academics.



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Technology

Needs :

Integrate technology into content areas on a more frequent basis.

Strategies :

Through our campus ITTs, provide more staff development to teachers to utilize computers/mobile devices in the classroom to provide educational enrichment to all students.

Implement incentives for teachers for class page effectiveness and maintenance.



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Data Analyzed To Determine Need TAPR, AYP AMAOs, PBMAS
Long Range Goal By the year 2018, 90% of the students will reach state standards in Math. By the year 2018, 100% of all migrant students will pass state standards in Math.
Annual Performance Objective Math- To increase the percentage of the following student population meeting state standard in STAAR. All Students from 81% to 86%, ELL students from 68% to 70% SE students from 37 % to 60%,

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal, Rigor	State Assessment	Math	Utilize instructional technology programs to accelerate student achievement and promote 21st Century Skills Implementation: Think Through Math Understanding Math Use of Smart Boards Inspire Graphing Calculators Navigator Math System Integration of technology in daily instruction Interactive Journals IPADS	CI TDMRA	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

TIA COMPONENTS - SCHOOLWIDE PROGRAM			
CNA	Comprehensive Needs Assessment	SIPI	Strategies to Incr. Parental Inv.
RS	Reform Strategies	TRAN	Transition
IHQT	Instruction by HQ Teachers	TDMRA	Teacher Decision-Making Reg. Assmt
HQPD	HQ Professional Development	ETAS	Eff & Timely Assistance to Students
SAHQT	Strategies to Attract HQ Teachers	CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA			
PR	Use Pgm Resources to meet St stdrs	IHQT	Prov Instr by HQ Teachers
SIP	Incorp into School Impr Plan	HQPD	HQ Professional Develp
EMIS	Use Effec Methods & Instr Stra	SIPI	Stra to Incr Parental Involr
REP	Coord with & supp Reg Edu Pgm	FSLP	Coord & Int Fed St & Loc srv & Pgms



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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
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1	ALL = All Students	Principal, Assistant Principal, Academic Coordinator, and General/Special Ed Teachers	Title I-\$10,746.00 (SUPPLIES/MATERIALS)	CBA's Benchmarks 6 weeks grades progress reports weekly tests		STAAR	No Progress
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2	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	Utilize instructional programs based on scientifically based research: Measuring Up EPath STAAR Coach STAAR Master Step Up To TEKS Motivational Math TEST SMART EXCEL (6th) DYNA Notes Interactive Journals	CI TDMRA	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, Academic Coordinator, and General/Special Ed Teachers	Math Teachers	CBA'S Benchmarks 6 weeks grades Progress Reports	STAAR	No Progress



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3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	Analyze measurement of periodic academic progress in order to identify students areas of difficulty: CBA's STAAR Results Benchmarks Interactive Journals	RS TDMRA	08/22/2016	06/01/2017	Walk Throughs Student Logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, Assistant Principal, Academic Coordinator, and General/Special Ed Teachers	Math Teachers	CBA's	STAAR	Benchmarks	No Progress



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4	State Assessment	Instruction, System Safeguards	Data Driven Instructional Decisions	Academic Performance	Math,Reading / ELA, Science,Social Studies	Develop individual/small group intervention plans to address areas of difficulty: Extended Day Tutorials Super Saturdays Math SSI (Grade 8) RTI	ETAS TDMRA	10/11/2016	06/01/2017	Walk Throughs Attendance Teacher Logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	AR = At Risk	Principal, Assistant Principals, Academic Coordinator, and General/Special Ed. Teachers	TITLE I-\$50,000 (Extra Duty) \$13,000 (Transportation) \$15,000 (Snacks) RTI - \$11,000.00 Math Teachers	CBA'S Benchmarks Report Cards Progress Reports	STAAR	No Progress



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5	State Assessment	Instruction	Active Learning	Academic Performance	Math, Reading, Writing, Science, Social Studies	Implement enriched TEKS based curriculum to accelerate student achievement: Scope and Sequence STAAR Coach Measuring Up Step Up To TEKS STAAR Master Motivational Math Quantile Levels Interactive Journals INspire Calculators	CI TDMRA	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principal, Assistant Principals, Academic Coordinator, and General/Special Ed Teachers	Teachers	CBA's Benchmarks 6 Weeks Grades Progress Reports	STAAR		No Progress



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6	State Assessment	Instruction	Active Learning	Academic Performance	Math,Reading / ELA, Science,Social Studies	Utilize teacher assistants to include individualized and small group instruction: Help facilitate the implementation of modifications Supplemental Aides Oral Administration Multiplication Chart Extended Time One to one	ETAS	08/22/2016	06/01/2016	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	SE = Special Education	Principal, Assistant Principals, Academic Coordinator, General and Special Education Teachers	Teachers, Teacher Assistants	CBA's Benchmarks 6 Weeks Grades Progrss Report	STAAR	No Progress



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7	State Assessment	Instruction	Active Learning	Academic Performance	Math,Reading / ELA, Science,Social Studies	Provide opportunities for students to explore future careers: Help facilitate the implementation of modification Discussion of Transitional Plan-SPED Career Day Novels/Journals University Day Channel 1 Motivational Speakers Career Readiness Course for 8th graders	CI	08/22/2016	06/01/2017	Lesson Plans Sign in sheets for visitors.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	SE = Special Education, 504 = Section 504	Principal, Assistant Principals, Academic Coordinator, General and Special Education Teachers	Teachers	Student participation Student questioning Student engagement		Student awareness of higher education opportunities	No Progress



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8	State Assessment	System Safeguards	Active Learning	Academic Performance	Math, Reading / ELA, Science, Social Studies	Accommodate special education students so that they can meet standards on all state assessment utilizing: Tutorials STAAR Super Saturday Differentiated Instruction Carnival and Academy Pull outs	TDMRA ETAS	09/12/2016	06/01/2017	Lesson Plans Walk Throughs Teacher Data

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	SE = Special Education	Principal, Assistant Principals, Academic Coordinator, General and Special Education Teachers	Teachers	CBA's Benchmarks 6 Weeks Grades Progress Reports	STAAR	No Progress



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9	State Assessment	Student Support, System Safeguards	Effective Intervention Strategies	Academic Performance	Math, Reading / ELA, Science, Social Studies	Provide inclusion opportunities/access to on grade level curriculum/materials for special education students.	ETAS TDMRA	08/22/2016	06/01/2017	Lesson Plans Walk Throughs ESPED(RTI), Inclusion Logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	AR = At Risk	Principal, Assistant Principals, and Academic Coordinator, At Risk Coordinator	Teachers, Teacher Assistants	6 Weeks Grades CBA/Benchmark Scores Progress Reports	STAAR	No Progress



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10	State Assessment	Instruction	Differentiation to Meet Needs	Academic Performance	Math	Integrate learning strategies to facilitate the different learning styles by utilizing Mentoring Minds in the STAAR Math Classes.	RS TDMRA	08/22/2016	06/01/2017	Lesson Plans Walk Thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	AR = At Risk	Principal, Assistant Principal, Academic Coordinator	Math Teachers District Math Coordinators	CBA's Six Week Grades Progress Reports	STAAR	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
11	State Assessment	Instruction,	Differentiation to Meet Needs	Learning Time	Math/Reading/ELA	Integrate Bilingual dictionaries to assist the students in their everyday school assignments and assessment.	RS CI ETAS	08/22/2016	06/01/2017	Lesson Plans Walk Thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	ESL = English as a Second Language	Principal, Assistant Principals, and Academic Coordinator	Teachers	Six Week Grades CBA's Benchmarks	STAAR, TELPAS, AMAOs	No Progress



IRIS

Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP AMAOs, PBMAS

Long Range Goal By the year 2018, 90% of the students will reach state standards in Math.
By the year 2018, 100% of all migrant students will pass state standards in Math.

Annual Performance Objective Math- To increase the percentage of the following student population meeting state standard in STAAR.
All Students from 81% to 86%, ELL students from 68% to 70%
SE students from 37 % to 60%,

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
12	State Assessment	Curriculum Assessment, Instruction	Rigor and Relevance	Academic Performance	Math, Reading, ELA, Science, Social Studies	Continue with (4) four Vertical Dialogue Meetings/Campus Visits between receiving and sending school to discuss data, intervention and monitoring practices	HQPD ETAS CI	08/22/2016	06/01/2017	Sign In Sheets and Data Reflections

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	ALL = All Students	Principal and Academic Coordinator	Teacher	IRIS Reports LEP+ students Retention students CBA's Progress Reports Six Week Grades Benchmarks	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
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13	State Assessment	Instruction,	Integrated / Interdisciplinary, Rigor, Relevance	Academic Performance	Reading / ELA, Math, Science, Social Studies	Utilize and reinforce Academic Lead4ward Vocabulary	CI ETAS TDMRA	08/22/2016	06/01/2017	Lesson Plans Word walls PLCs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
13	All Students	Principal Asst. Principal Academic Coordinator Department Heads	Teachers, Lead4ward	CBA, Benchmark, weekly assessment performance, report card grades	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

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14	State Assessment	Curriculum Assessment, Instruction	Rigor/Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Reading / ELA, Math, Science, Social Studies, Enrichment Curriculum (CATE)	Implementation of 21st Century Skills into the middle school expectations by students and teachers.	TDMRA CI RS IHQT	08/22/2016	06/01/2017	Walkthroughs, PLCs, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	ALL = All Students	Principal, Asst. Principal, Academic Coordinator	Teachers	Amount of 21st century skills utilized in daily instruction	Increased scores on the technology survey 8th graders participate in at the end of the year.	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP AMAOs, PBMAS
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15	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA, Math, Science, Social Studies	Analyze measurement of periodic academic progress in order to ensure that students are achieving academic success and are demonstrating growth academically by ensuring that teachers have basic necessary supplies.	TDMRA CI RS	08/22/2016	06/01/2017	Walkthroughs, PLCs, lesson plans,

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
15	All Students	Principal, Asst. Principal, Academic Coordinator	State Comp Gen Supplies - 12,671.00 State Comp - 656.530.74 (14 FTEs)	CBA, Report Card Grades, Progress Reports,	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%, </td> <td style="width: 50%; border: none;"> ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%. </td> </tr> </table>	Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%,	ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%.
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1	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Utilize instructional technology programs to accelerate student achievement: Smart Boards in every core subject System 44 (SE) Write Out Loud Webster Electronic Dictionary Achieve 3000 Phase II	IHQT CI RS	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal, Academic Coordinator	Reading Teachers	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR	No Progress



IRIS

Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
By the year 2018, 85% of all students will reach state standard in Writing.

Annual Performance Objective Reading - To increase the percentage of the following student population meeting state standard in STAAR.
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2	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Utilize instructional programs based on scientifically based research: Measuring Up EPath Brigance (SE) TX iCore STAAR Master STAAR Coach Kagan Strategies Measuring Up Kamico Gourmet Thinking Maps Dyna Notes Accelerated Reader Blooms Taxonomy of Higher Order thinking STAAR Ready	CI RS IHQT	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, Academic Coordinator	Reading Teachers TITLE I-\$10,000.00 (SUPPLIES/MATERIALS)	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

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Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
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Annual Performance Objective Reading - To increase the percentage of the following student population meeting state standard in STAAR.
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3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Reading / ELA	Continue year 2 of Dyslexia Reading Program - Rite Flight	ETAS CI	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	Other, Dyslexia	Administrators, Dyslexia Teachers	Dyslexia Teacher	Progress Reports Report Cards CBA/Benchmark	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
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4	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Analyze measurement of periodic academic progress in order to identify students areas of difficulty: DMAC reports Teacher Made Tests Pre/Post Tests STAAR Data Teacher Weekly Assessments Newly designed CBAs RTI	HQPD IHQT	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Reading Teachers RTI - \$11,000.00	Progress Reports Report Cards CBA/Benchmark	STAAR		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
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Annual Performance Objective Reading - To increase the percentage of the following student population meeting state standard in STAAR.
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5	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Implement enriched TEKS based curriculum to accelerate student achievement: STAAR Coach Tutorials STAAR Master Measuring Up STAAR Guidance Implement Modifications/Accommodations Kagan Activities Achieve 3000 Phase II Kaplan Model District Writing Curriculum Kamico Monthly Compositions Spelling Vocabulary Enrichment	CI RS ETAS	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	AR = At Risk	Principal, Assistant Principals, Academic Coordinator	Reading Teachers Writing Teachers	Progress Reports Report Cards CBA/Benchmark	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%, </td> <td style="width: 50%; border: none;"> ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%. </td> </tr> </table>	Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%,	ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%.
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6	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Implement Novels and Achieve 3000 in the Reading Classes	CI ETAS TDMRA IHQT	08/22/2016	06/01/2017	Lesson Plans Walk Throughs,

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	AR = At Risk	Principal, Assistant Principal, Academic Coordinator, Reading Dept. Chair	Reading Teachers	Progress Reports Report Cards CBA/Benchmark	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

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Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

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7	State Assessment	System Safeguards	Accountability Process	Academic Performance	Reading / ELA	Implement inclusion and grade level planning to increase students progress and academic achievement using Kagan strategies and activities	CI ETAS	08/22/2016	06/01/2017	PLC sign in sheets, Inclusion documentation, Walkthroughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	SE = Special Education ESL = English as a Second Language,	Principals, Assistant Principals, Academic Coordinator, Department Chair	General/Special Ed Reading Teachers	Progress Reports Report Cards CBA/Benchmark	STAAR/TELPAS	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%, </td> <td style="width: 50%; border: none;"> ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%. </td> </tr> </table>	Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%,	ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%.
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8	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Utilize instructional technology programs to accelerate student achievement: Computer Lab Unitedstreaming BRAINPOP EDHELPER DMAC Prezis Powerpoint Britannica Accelerated Reader Destiny Library STAAR Test Maker Study Island	ETAS CI IHQT	08/22/2016	06/01/2017	Lesson Plans Walk Throughs, Usage reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Principals, Assistant Principals, Academic Coordinator, Department Chair	Language Arts Teachers	Progress Reports Report Cards CBA/Benchmark	STAAR/TELPAS	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
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9	State Assessment	Instruction, System Safeguards	Active Learning	Academic Performance	Reading / ELA	Utilize instructional programs based on scientifically based research: DOL Kagan ELPS Strategies Thinking Maps Webs Accelerated Reader Prentice Hall Writing Coach All in One WKBK Prentice Hall Writing ABYDOS	CI ETAS	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Language Arts Teachers	Progress Reports Report Cards CBA/Benchmark	STAAR		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

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10	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Analyze measurement of periodic academic progress in order to identify students areas of difficulty: CBA's Benchmarks Teacher Made Tests Progress Monitoring Compositions Teacher Observations Writing Rubric Proofreading Activities Pair Share DMAC DOL's Pre/Post Tests Interactive Journals	CI IHQT ETAS	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
10	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Language Arts Teachers	Progress Reports Report Cards CBA/Benchmark	STAAR		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%, </td> <td style="width: 50%; border: none;"> ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%. </td> </tr> </table>	Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%,	ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%.
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11	State Assessment	Instruction, System Safeguards	Active Learning	Academic Performance	Reading / ELA, Math, Writing, Science, Social Studies	Develop individual/small group intervention plans to address areas of difficulty: After School tutorials Super Saturday Tutorials Peer Tutoring Modified Scheduling Individual Student Conferences Summer School TEST SMART RTI	CI ETAS	08/22/2016	06/01/2017	Teacher Logs Attendance Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
11	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Language Arts Teachers Title 1 - \$3,500(SUPPLIES/MATERIALS)	Progress Reports Report Cards CBA/Benchmark	STAAR		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
By the year 2018, 85% of all students will reach state standard in Writing.

Annual Performance Objective Reading - To increase the percentage of the following student population meeting state standard in STAAR.
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12	State Assessment	Instruction, System Safeguards	Active Learning	Academic Performance	Reading / ELA	Utilize ABYDOS techniques in all the grade levels for Language Arts	IHQT HQP D RS	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
12	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Language Arts Teachers	Progress Reports Utilize ABYDOS techniques in all the grade levels for Language Arts Report Cards CBA/Benchmark	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
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13	State Assessment	Instruction	Rigorous and Relevant, Active Learning	Academic Performance	Reading / ELA	Incorporate the reading of Novels in the Language Arts classes and create research projects for the GT students in 6th grade. Implement Grammarly Technology program to assist with Revising/Editing skills.	CI RS	08/22/2016	06/01/2017	Lesson Plans Walk Throughs, GT Showcase

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
13	G/T = Gifted and Talented	Principal, Assistant Principals, Academic Coordinator, Dept. Chairs	Language Arts Teachers	Progress Reports Report Cards	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%, </td> <td style="width: 50%; border: none;"> ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%. </td> </tr> </table>	Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%,	ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%.
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14	State Assessment	Instruction	Active Learning	Academic Performance	Math, Reading / ELA, Science, Social Studies	Provide opportunities for students to explore future careers: Help facilitate the implementation of modification Discussion of Transitional Plan-SPED Career Day Novels/Journals University Day Channel 1 Motivational Speakers	ETAS CI	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	ALL = All Students	Principal, Assistant Principals, Academic Coordinator, General and Special Education Teachers	Teachers	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%, </td> <td style="width: 50%; border: none;"> ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%. </td> </tr> </table>	Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%,	ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%.
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15	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Reading / ELA, Math, Science, Social Studies	Allow middle school scope reviewers year long access to the District Scope & Sequence Curriculum to modify it on a shared google drive medium to timely enhance instructional delivery and resources as a free fluid document based on data, monitoring, teacher reflections, and best instructional practices.	HQPD IHQT	08/22/2016	06/01/2017	Colored Coded Texts

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
15	Other	Principal, Assistant Principal, and Teachers	Teachers	Monthly Meetings	Evaluations		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%, </td> <td style="width: 50%; border: none;"> ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%. </td> </tr> </table>	Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%,	ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%.
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16	State Assessment	System Safeguards	Rigor and Relevance	Academic Performance	Writing	Writing Carnival Increase Writing Tutorial Days Purchase Additional Resources Implement Journal Writing in other core classes Have Students write the first 15 minutes of class in every elective class Small Group Pull Outs	CI ETAS TDMRAS	08/22/2016	06/01/2016	Classroom Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
16	Bil = Bilingual	Principal, Assistant Principals, and Academic Coordinator	ELA Teachers	CBA's Six Week Grades Progress Reports	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.		
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS		
Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
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17	State Assessment	Instruction, System Safeguards	Integrated / Interdisciplinary, Rigor, Relevance	Academic Performance	Reading / ELA, Math, Science, Social Studies	Utilize and reinforce Academic Lead4ward Vocabulary	CI ETAS TDMRA	08/22/2016	06/01/2017	Lesson Plans Word Walls PLCs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
17	All Students	Principal Asst. Principals Academic Coordinator Department Heads	Teachers, Lead4ward	CBA, Benchmark, weekly assessment performance, report card grade3s	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
By the year 2018, 85% of all students will reach state standard in Writing.

Annual Performance Objective Reading - To increase the percentage of the following student population meeting state standard in STAAR.
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18	State Assessment	Curriculum Assessment	Monitoring / Evaluation of Curriculum Implementation	Academic Performance	Reading / ELA	All middle school students (6th - 8th) will submit 5 best writing samples with at least one of them addressing one of the 5 common application essays for college admission into a yearly cumulative portfolio file.	RS ETAS	08/22/2016	06/01/2017	Portfolio Student Record

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
18	All students	Principal Asst. Principal Academic Coordinator Department Head	Teachers	Essay completions, visible improvement of writing skills.	7th grade STAAR scores, Increased TELPAS ratings	No Progress



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Campus Improvement Plan 2016-2017

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Long Range Goal	By the year 2018, 84% of all students will reach state standard in Reading. By the year 2018, 85% of all students will reach state standard in Writing.		
Annual Performance Objective	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%, </td> <td style="width: 50%; border: none;"> ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%. </td> </tr> </table>	Reading - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 74% to 79%, ELL students from 54% to 60% SE students from 26% to 60%,	ELA - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 76% to 80%, ELL students from 56% to 60%, SE students from 31% to 60%.
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19	State Assessment	Curriculum Assessment	Targeted Professional Development (PD) with Support	Academic Performance, Teacher Quality, Learning Time	Reading / ELA	Allow 8th grade Middle School English Teachers to participate with High School English teachers during Staff Development and incorporate Reading and Writing Skills.	IHQT HQP D RS TDMRA CI	08/22/2016	06/01/2017	ERO sign in sheets, PLCs, lesson plans, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
19	ALL = All Students	Director of Staff Development, C&I Reading and ELA Coordinators, Principal, Asst. Principal, Academic Coordinator, Department Heads	C&I Coordinators, Teachers,	CBA, Benchmark, weekly student assessments	STAAR, EOC scores	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
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Annual Performance Objective Reading - To increase the percentage of the following student population meeting state standard in STAAR.
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20	State Assessment	Instruction	Monitoring / Evaluation of Quality, Rigor/Relevance	Academic Performance	Reading / ELA	Utilize Book Share Resources to compliment instruction for Dyslexia/504 and SPED students.	CI ETAS RS	08/22/2016	06/01/2017	Lesson plans, Usage reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
20	504 = Section 504	504 Coordinator, Campus 504 Coordinator, Principal, Asst. Principal, Counselor, Librarian	504 Coordinator, Teacher	Scores on Reading CBAs and Benchmarks, report card grades	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
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Annual Performance Objective Reading - To increase the percentage of the following student population meeting state standard in STAAR.
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21	State Assessment	Curriculum Assessment	Monitoring / Evaluation of Curriculum Implementation	Academic Performance	Reading / ELA	Utilize newly approved Compass Reading SSI software program in middle schools.	CI ETAS	08/22/2016	06/01/2017	Usage reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
21	ALL = All Students	Principal, Assistant Principal, C&I Coordinators, Academic Coordinator.	Teachers	Scores on Reading CBAs and Benchmarks, report card grades	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 84% of all students will reach state standard in Reading.
By the year 2018, 85% of all students will reach state standard in Writing.

Annual Performance Objective Reading - To increase the percentage of the following student population meeting state standard in STAAR.
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22	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading / ELA, Social Studies	Accommodate LEP students so that they can meet standards on all state assessment utilizing: Stateques Tutorials STAAR Super Saturday Differentiated Instruction Carnival and Academy Pull outs	TDMRA CI	08/22/2016	06/01/2017	Lesson Plans, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
22	LEP	Principal, Assistant Principal, LPAC Administrator, Academic Coordinator, Teachers	Teachers, Admin. personnel	CBA, Benchmark, Report Card, Progress Reports, STAAR	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 93% of the students will reach state standard in Science.
Annual Performance Objective Science - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 82% to 88%, ELL students from 69% to 75% SE students from 43% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Active Learning	Academic Performance	Science	Utilize instructional technology programs to accelerate student achievement: Computers on Wheels UISD Science power point presentations Internet Research Projects Smart Board Presentations Brainpop STAAR Science Starters EDUSMART EPath Scientific Minds ELPS strategies Motivational Science STAAR Test Maker Study Island Interactive Journals	CI ETAS IHQT	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Science Teachers State Comp - Student Award/Science Fair \$640.00 Title 1 -SCIENTIFIC MINDS-\$1,600.00 (6310) State Comp - Study Island - \$1409.00	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 93% of the students will reach state standard in Science.
Annual Performance Objective Science - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 82% to 88%, ELL students from 69% to 75% SE students from 43% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Active Learning	Academic Performance	Science	Utilize instructional programs based on scientifically based research: Measuring Up (EPath) District Curriculum (Scope and Sequence) Prentice Hall Science Book Bloom's Taxonomy GT Strategies ELPS Strategies STAAR Preparation	CI ETAS	08/22/2016	06/01/2017	Department Meetings, Walk throughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Science Teachers Title I-\$4,800.00(SUPPLIES/MATERIALS)	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 93% of the students will reach state standard in Science.
Annual Performance Objective Science - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 82% to 88%, ELL students from 69% to 75% SE students from 43% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, System Safeguards	Active Learning, Differentiation to Meet Needs	Academic Performance	Science	Analyze measurement of periodic academic progress in order to identify students areas of difficulty: Science Benchmarks/ CBA's Teacher Made Tests Progress Monitoring TEKS Targeted Assessments District Diagnostic Assessments STAAR RTI	IHQT CI ETAS	08/22/2016	06/01/2017	Department Meetings, Walk throughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	AR = At Risk	Principal, Assistant Principals, Academic Coordinator	Science Teachers	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 93% of the students will reach state standard in Science.
Annual Performance Objective Science - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 82% to 88%, ELL students from 69% to 75% SE students from 43% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Active Learning	Academic Performance	Science	Implement enriched TEKS based curriculum to accelerate student achievement: Scope and Sequence Measuring Up Step Up To The TEKS STAAR Master STAAR Coach Benchmarks/CBAs Prentice Hall Science Jarrett Publishing Book STAAR Science Preparation Grade 8 Teachers will prepare new activities to be used in the classroom aligned with the science TEKS Science Fair Projects	CI RS	08/22/2016	06/01/2017	Department Meetings, Walk throughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	AR = At Risk	Principal, Assistant Principals, Academic Coordinator	Science Teachers	CBA's 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 93% of the students will reach state standard in Science.

Annual Performance Objective Science - To increase the percentage of the following student population meeting state standard in STAAR.
 All Students from 82% to 88%, ELL students from 69% to 75%
 SE students from 43% to 60%,

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Active Learning, Project-Based Instruction, Rigorous and Relevant	Academic Performance	Science	Use mobile devices in all 8th grade science classes: iPADS	CI ETAS	08/22/2016	06/01/2017	Lesson Plans, Walkthroughs, Usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	8th Grade Science Teachers	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 93% of the students will reach state standard in Science.
Annual Performance Objective Science - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 82% to 88%, ELL students from 69% to 75% SE students from 43% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Science	Deliberate scheduling of 8th grade ELL/SPED students in with the strongest teachers. Providing extended day/week tutorials. Providing STAAR Science course to ELL/SPED students. Also providing Science STAAR support to ELL/SPED 7th graders.	CI IHQT	08/22/2016	06/01/2017	Student Schedules, tutorial documentation, Lesson Plans, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ESL = English as a Second Language	Principal, Assistant Principal, Academic Coordinator	Science Teachers	CBA's	STAAR		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, AYP, AMAO's, PBMAS
Long Range Goal	By the year 2018, 93% of the students will reach state standard in Science.
Annual Performance Objective	Science - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 82% to 88%, ELL students from 69% to 75% SE students from 43% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Reading, ELA, Math, Science, and Social Studies	Implement the monitoring of the PLC conversations that include the domains of planning, instruction, learning environment, and professional practices & responsibilities. Monitor teachers design clear, well organized, sequential lessons that reflect best practice, align with the standards and are appropriate for diverse learners.	IHQT TDMRA	08/22/2016	06/01/2017	Sign In Sheets, Agendas, Lesson Plans, Data Reflections, and Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal and Academic Coordinator	Teachers	Six Weeks Grades CBA's Benchmarks	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 93% of the students will reach state standard in Science.

Annual Performance Objective Science - To increase the percentage of the following student population meeting state standard in STAAR.
 All Students from 82% to 88%, ELL students from 69% to 75%
 SE students from 43% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction, System Safeguards	Integrated / Interdisciplinary, Rigorous and Relevant	Academic Performance	Reading / ELA, Math, Science, Social Studies	Utilize and reinforce Academic Lead4ward Vocabulary	CI ETAS TDMRA	08/22/2016	06/01/2017	Lesson Plans Word Walls PLCs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Principal Asst. Principal Academic Coordinator Department Heads	Teachers, Lead4ward	CBA, Benchmark, weekly assessment performance, report card grades	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 70% of the students will reach state standard in Social Studies.
Annual Performance Objective Social Studies - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 55% to 65%, ELL students from 34% to 60% SE students from 24% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Active Learning	Academic Performance	Social Studies	Utilize technology programs to accelerate student achievement: Channel One United Streaming Smart Boards Brain Pop Research Projects Power Point Presentations Study Island	CI RS	08/22/2016	06/01/2017	Lesson Plans Walk Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Social Studies Teachers State Comp - Study Island - \$1,005.00	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 70% of the students will reach state standard in Social Studies.
Annual Performance Objective Social Studies - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 55% to 65%, ELL students from 34% to 60% SE students from 24% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, System Safeguards	Active Learning	Academic Performance	Social Studies	Utilize instructional programs based on scientifically based research: Bloom's Taxonomy Lesson Plans ELPS Strategies Interactive Reading Games District Curriculum (Scope and Sequence) Venn Diagrams Hands on Activities Kagan Strategies Jerret WKBK STAAR Master STAAR Coach DYNA Notes IPADS QUIZLET FREEDOM RUN	CI RS	08/22/2016	06/01/2017	Lesson Plans Walk Throughs Department Meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	AR = At Risk	Principal, Assistant Principals, Academic Coordinator	Social Studies Teachers TITLE I - \$4,300(SUPPLIES/MATERIALS) TITLE I-\$72,523.00 (AC. COORD)(1FTE)	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 70% of the students will reach state standard in Social Studies.
Annual Performance Objective Social Studies - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 55% to 65%, ELL students from 34% to 60% SE students from 24% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, System Safeguards	Differentiation to Meet Needs, Data Driven Instructional Decisions, Specific / Timely Feedback	Academic Performance	Social Studies	Analyze measurement of periodic academic progress in order to identify student areas of difficulties: District Benchmarks CBA's Teacher Made Exams Research Projects Progress Monitoring RTI	CI RS IHQT TDMRA	08/22/2016	06/01/2017	Lesson Plans Walk Throughs Department Meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Social Studies Teachers	CBA's 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 70% of the students will reach state standard in Social Studies.
Annual Performance Objective Social Studies - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 55% to 65%, ELL students from 34% to 60% SE students from 24% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Active Learning, Differentiation to Meet Needs	Academic Performance	Social Studies	Implement enriched TEKS based curriculum to accelerate student achievement: Scope and Sequence Focused Activities Measuring Up STAAR coach Gourmet Mastering the Grade 8 STAAR SS Assessment Jerret WKBK CNN Current Events Online News	TDMRA RS CI	08/22/2016	06/01/2017	Lesson Plans Walk Throughs Department Meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	AR = At Risk	Principal, Assistant Principals, Academic Coordinator	Social Studies Teachers	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS
Long Range Goal By the year 2018, 70% of the students will reach state standard in Social Studies.
Annual Performance Objective Social Studies - To increase the percentage of the following student population meeting state standard in STAAR. All Students from 55% to 65%, ELL students from 34% to 60% SE students from 24% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	System Safeguards	Data Informed Instructional Placement, Monitoring Process	Academic Performance	Social Studies	Teacher staff development, grade level planning, and department vertical planning to better align instruction. Increase the number of 8th grade students attending SS tutorials after school and on Saturdays. Increase the number of Social Studies Academies offered.	IHQT HQP D TDMRA	08/22/2016	06/01/2017	Department Meeting Sign In Sheets, PLC sign in sheets, Lesson Plans, Walkthroughs, Tutorial documentation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Social Studies Teachers		CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 70% of the students will reach state standard in Social Studies.

Annual Performance Objective Social Studies - To increase the percentage of the following student population meeting state standard in STAAR.
 All Students from 55% to 65%, ELL students from 34% to 60%
 SE students from 24% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum Assessment	Monitoring Student Progress	Academic Performance	Math, Reading, ELA, Science, Social Studies	Provide scope and sequence reviews & content tutorials once a week for teachers conducted by C&I Middle School Coordinators	IHQT TDMRA CI	08/22/2016	06/01/2017	Sign In Sheets, TAIS Documents

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	ALL = All Students	Principal	Teachers	Data Documentation	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 70% of the students will reach state standard in Social Studies.

Annual Performance Objective Social Studies - To increase the percentage of the following student population meeting state standard in STAAR.
 All Students from 55% to 65%, ELL students from 34% to 60%
 SE students from 24% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	System Safeguards	Rigor and Relevance	Academic Performance	Social Studies	Social Studies Carnival Add an additional teacher to have a smaller student/teacher ratio Provide tutorials DYNA NOTES resouces Super Saturday Tutorials	CI RS IHQT TDMRA	08/22/2016	06/01/2017	Classroom Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	Bil = Bilingual	Principal, Assistant Principals, and Academic Coordinator	Social Studies Teachers	Progress Reports Report Cards CBA/Benchmark	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, AMAO's, PBMAS

Long Range Goal By the year 2018, 70% of the students will reach state standard in Social Studies.

Annual Performance Objective Social Studies - To increase the percentage of the following student population meeting state standard in STAAR.
 All Students from 55% to 65%, ELL students from 34% to 60%
 SE students from 24% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction, System Safeguards	Integrated / Interdisciplinary, Relevance, Rigor	Academic Performance	Reading / ELA, Math, Science, Social Studies	Utilize and reinforce academic Lead4ward vocabulary	ETAS TDMRA CI	08/22/2016	06/01/2017	Lesson Plans Word Walls PLCs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Principal Asst. Principals Academic Coordinator Department Heads	Teachers, Lead4ward	CBA, Benchmark, weekly assessment performance, report card grades	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need
Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.
Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Active Learning	Academic Performance	Math, Reading/ELA, Science, Social Studies	Utilize instructional technology programs to accelerate student achievement: Ellis Program Reading Renaissance Program Accelerated Reader Program Unitedstreaming Smart Board Achieve 3000	CI TDMRAS	08/22/2016	06/01/2017	Lesson Plans Walk Thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ESL = English as a Second Language	Principal, Assistant Principals, Academic Coordinator, ESL Teacher	ESL Teachers		CBA's Benchmark Six Week Grades Progress Reports	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need
Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.
Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Active Learning, Differentiation to Meet Needs	Quality Data	Math, Reading/ELA, Science, Social Studies	Utilize instructional programs based on scientifically based research: Bilingual Stipends High Point Side by Side Bloom's Taxonomy Lesson Plan Inquiry Based Instruction ELPS Strategies Word Wall Cognate List Doiche Words Cooperative Learning STAAR COACH STAAR MASTER STAAR TEST MAKER DYNA NOTES	CI TDMRAS	08/22/2016	06/01/2017	Lesson Plans Walk thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ESL = English as a Second Language	Principal, Assistant Principals, Academic Coordinator, ESL Teacher	ESL Teachers	CBA's Benchmarks Six Week Grades Progress Reports	STAAR/TELPAS	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need
Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.
Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math, Reading/ELA, Science, Social Studies	Analyze measurement of periodic academic progress in order to identify students areas of difficulty: Teacher made test Six Weeks Grades District Benchmarks Progress Reports Report Card Grades High Point Placement tests and charts RTI	CI TDMRAS	08/22/2016	06/01/2017	Lesson Plans Walk Thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, Assistant Principals, Academic Coordinator, ESL Teacher	ESL Teachers	CBA's Benchmarks Six Week Grade Progress Reports	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need
Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.
Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Active Learning, Differentiation to Meet Needs	Academic Performance	Math, Reading/ELA, Science, Social Studies	Implement enriched TEKS based curriculum to accelerate student achievement: ESL Stephen Bloom's Taxonomy Lesson Plan ESL High Point Scope and Sequence STAAR Enrichment District Curriculum STAAR Workbooks	CI TDMRAS	08/22/2016	06/01/2017	Lesson Plans Walk Thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ESL = English as a Second Language	Principal, Assistant Principals, Academic Coordinators, ESL Teacher	ESL Teachers	CBA's Six Week Grades Progress Reports	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need

Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.

Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Active Learning, Differentiation to Meet Needs	Academic Performance	Math, Reading/ELA, Science, Social Studies	Develop individual/small group intervention plans to address areas of difficulty: Regrouping Cooperative learning	CI ETAS TDMRA	08/22/2016	06/01/2017	Lesson Plans Walk Thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ESL = English as a Second Language	Principal, Assistant Principals, Academic Coordinator, ESL Teacher	ESL Teacher	CBA's Six Week Grades Progress Reports	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need
Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.
Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	LRE State Assessment	Instruction, Curriculum and Assessment, Student Support	Student Centered	Academic Performance, Teacher Quality, Learning Time	Social Studies	Implement the DUAL project/activities for MS level in the SS classes (6th and 7th grade). One project per six weeks will be completed by the DUAL program students implementing the Spanish adoption of Buen Viaje I & II and other Spanish resources. A rubric will also be available for the students and teachers to follow.	CI IHQT TDMRA	08/22/2016	06/01/2017	SS Scope and Sequence, Classroom Observations, Support forms

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	DUAL	Principal, Assistant Principals	SS teachers (ESI/Spanish certified)	Six Week Projects Six Weeks Grades	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need
Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.
Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	LRE State Assessments	Instruction, Curriculum and Assessment, Student Support	Student Centered	Academic Performance, Teacher Quality, Learning Time	Social Studies	Implement the DUAL projects for MS level in the SS classes (8th Grade). One project per semester will be completed by the DUAL program students implementing the Spanish adoptions of Buen Viaje III and other Spanish resources. A rubric will also be available for the students to follow. The students will also complete the Freedom Run SS Application (on-line). Modules to be completed in English and in Spanish.	CI TDMRA	08/22/2016	06/01/2017	SS Scope and Sequence, Classroom Observations, Support forms, Freedom Run reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
7	DUAL	Principal and Assistant Principals	SS Teachers	Projects Freedom Run Reports	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need

Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.

Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	LRE State Assessments	Instruction, Curriculum and Assessment, Student Support	Student Centered	Academic Performance, Teacher Quality, Learning Time	ESL Reading/ELA	Sustain Language Acquisition Teacher Assistant at the MS level with the ESL Plan teachers with the highest enrollment of ELLs. The focus will be on the English Development of our ELLs. Professional Development will be provided.	CI TDMRA RS ETAS	08/22/2016	06/01/2017	Classroom Schedules, Classroom Observations, ERO Sign In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	ESL = English as a Second Language	Principal, Assistant Principals, and Academic Coordinator	ESL Teachers Title III - \$21,462	CBA's Progress Reports Six Week Grades Benchmarks	STAAR TELPAS	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need

Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.

Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	State Assessment	Instruction, System Safeguards	Integrated / Interdisciplinary, Rigorous and Relevant	Academic Performance	Reading / ELA, Math, Science, Social Studies	Utilize and reinforce academic Lead4ward vocabulary	CI ETAS TDMRA	08/22/2016	06/01/2017	Lesson Plans Word Walls PLCs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	ALL = All Students	Principal Asst Principal Academic Coordinator Department Heads	Teachers, Lead4ward	CBA, Benchmark, weekly assessment performance, report card grades	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need

Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.

Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
10	State Assessment	System Safeguards	Integrated / Interdisciplinary	Academic Performance	Reading / ELA, Math, Science, Social Studies	Implement Phase III Strategies	TDMRA ETAS CI	09/26/2016	06/01/2017	Lesson Plans Walkthroughs PLCs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	All students	Principal Asst Principals Academic Coordinator Bilingual Coordinator	Teachers, Bilingual Coordinator	CBA, Benchmark, weekly assessment performance, report card grades of LEP Students	STAAR/TELPAS	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need

Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.

Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
11	State Assessment	Instruction, Student Support	Student Progress	Academic performance, Teacher Quality, Learning Time	Reading/ELA(ESL)	Recognize ELLs through the Bilingual Department Program as the "Bilingual Education Scholar" AWARD across the levels.	TDMRA	08/22/2016	06/01/2017	Affective Domain LOG for Counselors, AWARDS provided to the campuses

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	ESL = English as a Second Language	Director of Bilingual Ed. LAP Instructional coordinators, Campus Counselors	Director of Bilingual Ed.	Students awarded	Student success as seen through academic growth	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need

Long Range Goal By the year 2018, 70% of ELL students will reach state standard in tested areas.

Annual Performance Objective To increase 10% of ELL students progressing one proficiency level to the next and ELL students with 1-4 years in U.S. schools attaining Advanced High and ELL students with 5+ years in U.S. schools attaining Advanced High.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
12	State Assessment	Instruction, Curriculum Assessment, Student Support, System Safeguards	Student Progress	Academic Performance	Reading/ELA (ESL)	Implement the study from the University of Oregon for MS ELLs participating in the ESL plan. Integrating the DISE curriculum as part of the study. Year II	RS CI ETAS	08/22/2016	06/01/2017	Class schedules, Walkthroughs, Professional Development (DISE), ERO Sign in sheets.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	ESL = English as a Second Language	Director for Bilingual/Dual Language, Principal, Asst. Principal,	Teacher, Teacher Asst.	Student weekly assessments, report card grades, CBA, Benchmark performance	STAAR	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.6 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need TAPR
Long Range Goal 100% of all students enrolled in the Pregnancy Education Program will graduate with their respective class
Annual Performance Objective To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Graduation	Instruction	Active Learning	Academic Performance	PEP	Provide programs that will decrease the dropout rate and increase the graduation/completion rate: Identify pregnant/parenting teens and provide access to academic credits Provide individual, group, and career counseling and job readiness training	ETAS	08/22/2016	06/01/2017	Promotion to next grade level and Graduation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	AR = At Risk	Campus Counselor, PEP Coordinator, and PEP Case Manager	Administrators PEP Program, Campus Counselors, Teachers, and Parents	Actual Enrollment in Program Results of Career Inventory for Skills Readiness Test	Course/Credits Completed Overall student performance rate will increase during the 2015-2016 school year		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.6 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need TAPR
Long Range Goal 100% of all students enrolled in the Pregnancy Education Program will graduate with their respective class
Annual Performance Objective To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Graduation	Instruction	Active Learning	Academic Performance	PEP	Provide childcare for the students' children at a childcare facility in close proximity to the campus or their home	ETAS	08/22/2016	06/01/2017	Promotion to next grade level and Graduation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	AR = At Risk	PEP Coordinator, PEP Case Manager, and PEP Secretary UISD Director of Transportation, Staff, PEP Coordinator, PEP Case Manager, and PEP Secretary	LC, SCE, and Restricted Funds Federal and LC	Attendance Rates Routes and Attendance	Overall student performance will increase during the 2015-2016 school year Retention of Students	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.6 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need TAPR
Long Range Goal 100% of all students enrolled in the Pregnancy Education Program will graduate with their respective class
Annual Performance Objective To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Graduation	Instruction	Active Learning	Academic Performance	PEP	Provide programs that will decrease the dropout rate and increase the graduation/completion rate: Provide two to four hours of Compensatory Education Home Instruction (CEHI) and two hours of Pregnancy Related Services (PRS) for special education students on a weekly basis during prenatal and/or postnatal periods as determined by their physician	ETAS	08/22/2016	06/01/2017	Graduation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	AR = At Risk	Campus Principal, PEP Coordinator, PEP Case Manager, and Special Education Director	Compensatory Education Home Instruction Teachers, Special Education Homebound Teachers, and Classroom Teachers	Review student files for Pregnancy Related Services and Compensatory Education Home Instruction participants	Completion of courses Pregnancy Related Services weighted funding of 2.41	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.6 - Continue to increase the District's graduation and completion rate.

Data Analyzed To Determine Need TAPR

Long Range Goal 100% of all students enrolled in the Pregnancy Education Program will graduate with their respective class

Annual Performance Objective To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Graduation	Instruction	Active Learning	Academic Performance	PEP	Provide programs that will decrease the dropout rate and increase the graduation/completion rate: Provide information to qualifying students regarding case management services to include: Medicaid, WIC, CCS, Food stamps, TANF, Housing, Prenatal and Postnatal Health Care Parenting instruction related to knowledge and skills in child development, parenting, and home and family living may be offered through one of the following: Preparation for Parenting Child Development Personal and Family Development Ready Set-Teach Individual/Group Parenting Sessions	ETAS	08/22/2016	06/01/2017	Promotion to next grade level and Graduation



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.6 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need TAPR
Long Range Goal 100% of all students enrolled in the Pregnancy Education Program will graduate with their respective class
Annual Performance Objective To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
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4	AR = At Risk	PEP Coordinator and PEP Case Manager Compensatory Home Instruction Teachers, Director of Career and Technology, and Middle School Principals	Federal, State, and LC Agencies LC/Classroom teachers	Number of students who apply for assistance Enrollment	Increased completion rates Successful completion of courses		No Progress
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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 1.7 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge
Data Analyzed To Determine Need FITNESSGRAM results
Long Range Goal By the year 2018, 97% of all students will pass all six components of the FITNESSGRAM assessment
Annual Performance Objective To increase 10% of students passing all six components of the FITNESSGRAM assessment

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Integrated / Interdisciplinary	Learning Time	FITNESSGRAM	Provide ample opportunities/modes of facilitating activities in which we implement moderate to vigorous physical activity: team sports group exercise Bienestar Lessons Tailor and design Physical Education units that warrant expected results for a lifelong sport/activity increasing life expectancy Increase Health awareness, throughout student body & faculty, staff	RS TDMRA ETAS CI	08/22/2016	06/01/2017	Lesson Plans Walk Thrus

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principals, Academic Coordinator	Physical Education Teachers	Pre Assessment TFN Progress Monitoring Monitor Independent Learning	Post TFN Assessment Survey Final Weigh In	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of Campus Referrals
Long Range Goal By the year 2018, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
Annual Performance Objective To reduce campus discipline referrals from 24% to 10%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Student Support	Alternative School of Choice	Academic Performance	Safe Schools	Create an effective campus administrative support discipline plan to assure equitable and fair treatment of all students through PBIS Address the understanding of student behaviors at every staff meeting Reinforce strategies utilized by teachers to diffuse/eliminate unacceptable behavior Implement Positive Reinforcement Plan Provide effective individual and small group counseling Establish a staff mentoring program with persistent misbehavior students Develop effective behavior intervention plans Monitor high realistic academic expectations in each classroom Monitor the implementation of effective instruction Utilize gang prevention offices, substance abuse counselors, UISD police officers and community agencies to provide		08/22/2016	06/01/2017	Parent Meetings Reduction of Referrals Counseling logs Sign in for Staff Mentoring



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Tyler Discipline Report of Campus Referrals
Long Range Goal	By the year 2018, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
Annual Performance Objective	To reduce campus discipline referrals from 24% to 10%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
						proactive strategies Establish a peer mediation or conflict manager club Provide additional counseling services to students by a Title I Counselor Character strategies to prevent bullying Implement PBIS Tier II				

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal and Assistant Principals, Academic Coordinator	SBDM Committee, Staff Development Coordinator, UISD Police, PBIS Committee	Reduction of Referrals Classroom Observations Parental Input	Teacher Evaluations Teacher Input Number of students going to AEP and JJAEP Schools Climate Surveys	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Tyler Discipline Report of Campus Referrals
Long Range Goal	By the year 2018, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
Annual Performance Objective	To reduce campus discipline referrals from 24% to 10%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Instruction, curriculum and Assessment	Data Driven Decision Making Monitoring/Evaluation of Curriculum	School Climate, Student Support	Safe Schools	Substance abuse and anti bullying education, prevention, and intervention sessions for middle school students including parents.	SIPI CI ETAS	08/22/2016	06/01/2017	Lesson Plans, Classroom observations, Monthly calendar, date of session sign in sheets, less bullying referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principals, Assistant Principals, Counselors, PBIS	SBDM Committee, Staff Development Coordinator, UISD Police, PBIS Committee	Reduction of Referrals Classroom Observations Parental Input	Teacher Evaluations Teacher Input Number of students going to AEP and JJAEP Schools Climate Surveys	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of Campus Referrals
Long Range Goal By the year 2018, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
Annual Performance Objective To reduce campus discipline referrals from 24% to 10%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Discipline	Culture and climate	Decision Making, Staff Support and Climate	Prevention Strategies, School Climate	Safe Schools	Provide Awareness of teen and pre teen pregnancy through special sessions. Abstinence Program beginning in the 5th grade.	CI ETAS SIPI	08/22/2016	06/01/2017	Minimum One Session Per Year

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
3	ALL = All Students	Counselors, Nurse	SBDM Committee, Staff Development Coordinator, UISD Police, PBIS Committee	Monthly Reports	Annual Report
					No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus based parental activities sign in rosters

Long Range Goal By the year 2018, 90% of all students will be represented at parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Data Systems	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	Develop parental involvement policy and parent compact Distribute parental inventory, policy, and compact to all students requiring return acknowledgment Conduct an annual Title I Part A meeting to discuss requirements Conduct day and evening meetings such as: STAAR sessions EOC Awareness Literacy Community Service Violence Prevention Make and Take PTC Annual meeting to present campus report card Grade Level meetings Open House Meet the Teacher 6th grade orientation Parent Volunteers Conduct instructional ESL, GED, Technology	SIPI	08/22/2016	06/01/2017	Sign Ins Pamphlets Parent Compact Title 1 Survey Monthly Calendar



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign in rosters
Long Range Goal By the year 2018, 90% of all students will be represented at parent activities
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION		SUMMATIVE	STATUS REPORT	
1	ALL = All Students	Principal, Assistant Principals, Academic Coordinator		Parents, Counselors, Parent Compact, PTC, Teachers,		Progress Reports Six Week Grades PTC Meetings Parent Conferences Parent Meetings				Final Grade Report Card Accountability system of Texas Climate Survey PDAS Summative Appraisal	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign in rosters
Long Range Goal By the year 2018, 90% of all students will be represented at parent activities
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Data Systems	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	Conduct home visits Conferences Provide child care to facilitate parent participation in activities Provide transportation to facilitate participation Teacher Parent Conferences Materials and Supplies Mail Out to Parents Newsletter Calendar Report Cards Progress Reports Bulletin boards Title One Counselor Parent Festival United Council of Parents - UCOP Prantical Parentism GT Fair Expositon ESL Parent Meeting Science Fair Student of the Month Tutorial Letters	SIPI	08/22/2016	06/01/2017	Sign Ins Calendars Newsletters Pamphlets



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign in rosters
Long Range Goal By the year 2018, 90% of all students will be represented at parent activities
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION		SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principals, Academic Coordinator		Parents, Counselors, Parent Compact, PTC, Teachers Title 1A - \$2,810.00		Progress Reports Report Cards Parent Meetings Parent Conferences PTC		Final Grade Report Cards Accountability System Climate Survey PDAS Summative Appraisal		No Progress



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3	State Assessment	Parents/Community, Representation	Parent Involvement, Specific/Timely Feedback	Family-Community Engagement Support	Parent Involvement	Provide all campuses a standard process for the review/revision of the Parent Compact and Parent Involvement Policy. Parents will be part of the review/revision of the Parent/Student Compact Parental Involvement Policy	SIPI	08/22/2016	06/01/2017	Agendas and Sign In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal and Assistant Principals	Parents, Counselors	Progress Reports Report Cards Parent Meetings Parent Conferences PTC	Final Grade Report Cards Accountability System Climate Survey PDAS Summative Appraisal	No Progress



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4	Completion	Parent/community Representation	Parent Involvement	Family community Engagement Support	Parent Involvement	Provide additional GED/ESL classes at more UISD sites through collaboration between LCC AND UISD	SIPI	08/22/2016	06/01/2017	Agendas, sign In Sheets, Newsletters, Flyers, websites, and Newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal and Assistant Principals	Parents, Counselors, LCC, and UISD	Parent Meetings English Sessions	Climate survey Accountability		No Progress



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5	State Assessment, Graduation	Instruction, Student Support, Parent/Community Representation	Student Progress	Family / Community Support	Parent Involvement	Increase the availability of the District's Techmobile to provide computer based instruction to parents	SIPI	08/22/2016	06/01/2017	Sign In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principal	Parental Involvement Counselors	Parent Sessions	Report on Parents participating in the sessions being provided		No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2018, all students will be taught by highly qualified teachers
Annual Performance Objective Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Data Systems	Instruction	Active Learning	Teacher Quality	Qualified Employees	Collaborate with the Human Resources Department in the recruitment of highly qualified teachers through: participation in job fairs acceptance of student teachers acceptance of University Block I, II, and III students analyze yearly and keep historical data on the number of highly qualified teachers provide highly effective teachers as mentors for new teachers monitor the effectiveness of mentoring relationships encourage participation in review sessions for pending required exams conduct frequent walk thrus resulting in feedback toward improvement organize a newcomers club and designate quality time to address pertinent issues	HQPD IHQT	08/22/2016	06/01/2017	PDAS Walkthroughs Lesson Plans



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Campus Improvement Plan 2016-2017

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INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION		SUMMATIVE	STATUS REPORT
1	Other	Principal, Assistant Principals, Academic Coordinator		Human Resources Administrators General Education Teachers Counselors TAMIU In Services HR/Teacher Mentor		Interviews Observation Summary Administration Input Teacher Conferences			PDAS Summative Annual Appraisal Climate Survey Observation Summaries	No Progress



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Campus Improvement Plan 2016-2017

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2	Data Systems	Instruction	Modeling / Mentoring	Teacher Quality	Qualified Employees	Utilize Instructional Coordinators to support campuses in the area of: model lessons including student centered activities in Scope & Sequence assist in lesson implementation provide effective discipline strategies coordinate campus/district classroom visits provide one to one professional development develop student intervention plans coordinate quality staff development with the District Instructional Department/instructional Coordinators/Campus Teachers to assure professional development in the areas of: Discipline Management Conflict Resolution Technology Identificaiton of learning and academic disabilities Student Code of Conduct Special Education Modifications	HQPD IHQT RS	08/22/2016	06/01/2017	PDAS Walkthroughs Lesson Plans



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

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INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION		SUMMATIVE	STATUS REPORT
2	Other	Principal, Assistant Principals, Academic Coordinator		Human Resources Administrators, General Education Teachers, Counselors, TAMIU In Service, HR/Teacher Mentor		Interviews, Observation summary, Administration Input, Teacher Conferences			PDAS, Summative Annual Appraisal, Climate Survey, Observation Summaries	No Progress



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Campus Improvement Plan 2016-2017

WMS - GEORGE WASHINGTON MIDDLE SCHOOL

Goal	4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2018, all students will be taught by highly qualified teachers
Annual Performance Objective	Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

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3	Data Systems	Instruction	Monitoring / Evaluation of Quality	Teacher Quality	Qualified Employees	Gifted And Talented Education Bilingual/ESL/Dual Program Early Literacy Effective instructional strategies, STAAR strategies, ELPS strategies Bloom's Taxonomy Lesson Plans Dyslexia and 504 RTI Continue to provide safe and nurturing environments for faculty and staff Continue to promote community partnerships and parental involvement Create a strong employee development, recruitment, training, and retention initiative	IHQT	08/22/2016	06/01/2017	PDAS Walk throughs Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	Other	Principal, Assistant Principal, Academic Coordinator	Human Resources Administrators, General/Special Education Teachers, Counselors, HR/Teacher Mentor	Interviews Observation Summary Administration Input Teacher Conferences	PDAS Summative Annual Appraisal Climate Survey Observation Summaries	No Progress



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4	State Assessment	Instruction	Instructional Leadership, Monitoring, and Supervision	Teacher Quality	Qualified Employees	Teacher submission of effective student engagement videos to district clearinghouse website to use as training modules and professional development	HQPD IHQT TDMRA	08/22/2016	06/01/2017	Videos submitted.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	Other	Principal, Asst Principal, Academic Coordinator,	Teachers,	Completed videos	Improvement of instructional practices.		No Progress