



Campus Improvement Plan School Year: 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Principal: Martha I. Alvarez

**Assistant Principals: Pamela Arredondo
Araceli Garza
Xavier Benavides**

Mission: Our Mission at United South Middle is to provide a safe, challenging and relevant learning environment that inspires and creates pathways for student success.

Vision: Our school organization visions are: ***Energy***, to capture opportunities and make things happen. We strive for ***Excellence*** and do things better than any other school. We are ***Excited*** to foster a working climate of respect and trust to create ***Excitement***.



Campus Improvement Plan School Year: 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

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Campus Improvement Plan School Year: 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL




Committee Signatures

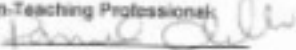
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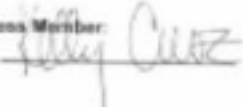
USMS - UNITED SOUTH MIDDLE SCHOOL


Committee Signatures

Principal: Martha I. Alvarez

Elected SBDM Teachers:
Priscila Nuñez 
Javier Ramirez 
Jesus Varquez 

Elected Campus Non-Teaching Professionals:
Pamela Arredondo 

Business Member:
Kelly Cruz 

Parent:
Luis A. Torres 



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

USMS - UNITED SOUTH MIDDLE SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

1. At risk students will gain knowledge and understand how to read their academic progress using DMAC reports.

Strategies :

1. Conduct Goal Setting Presentations for ELL, Special Ed and RTI Tier III students.
2. Students will review their student progress (STAAR, TELPAS, CBA's, Benchmarks) throughout the year and develop personal and academic goals.

Data Sources :

AIS report, Benchmark Reports, Campus Demographic Report



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Student Achievement

Needs :

1. Increase vocabulary and comprehension skills in all content areas.
2. Increase Reading Lexile Levels for all students.
3. Implement research based student projects for 6th, 7th and 8th students.

Strategies :

1. Plan and execute interventions through (tutorials, pull outs, carnivals of learning, extended day tutorials, double whammies).
2. Implement ACHIEVE 3000 for all student during designated DEAR time.
3. All student will participate in two projects this school year that include research based higher order thinking skills.

Data Sources :

STAAR Scores 2016, Benchmark Reports, AIS report, Student Demographic Reports



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School Climate and Culture

Needs :

1. Increase learning time throughout the school day by monitoring student transition time.
2. Promote student ownership of personal learning, positive self esteem and personal conduct and behavior.

Strategies :

1. Implement school staff/teacher PBIS "Systematic Supervision".
2. Hold Grade level meetings with students to discuss academic and behavior expectations.
3. Celebrate student success through initiatives and rewards (Respect Award ceremony, Leopard Store/ PBIS, Incentives (after school dances and end of year field day).
4. Initiate "Covey " Sessions after school (7 Habits of Highly Successful Teens) with assigned students as an intervention.

Data Sources :

Attendance Reports, PBIS Report "Discipline Charts"



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Family and Community

Needs :

1. Increase number of parent volunteers.
2. Provide education for parents through after school sessions.

Strategies :

1. Recruit Parent Volunteers at parent monthly sessions.
2. Provide training for parents on : technology, Homework Guide for parents, parent portal, etc...

Data Sources :

List of Parent Sessions current school year, Student Attendance Reports,



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Curriculum, Instruction and Assessment

Needs :

1. Reading - Increase reading time for all students.

Strategies :

1. Implement choral reading throughout the lesson in all classes.
2. Reading interventions through the Library Services (Book Adventure, after school reading programs).

Data Sources :

STAAR Scores 2016, Benchmark Reports, AIS report, Student Demographic Reports



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Curriculum, Instruction and Assessment

Needs :

1. Math- Prepare students to manipulate graphic calculator for STAAR formatted questions.
2. Increase the amount of pull out intervention sessions during fall semester.

Strategies :

1. Implement TI Inspire Camp for all students.
2. Review student assessment data (STAAR, spiral test, CBA, Benchmark) to plan for "pull out" intervention lessons.

Data Sources :

STAAR Scores 2016, Demographic reports,



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Curriculum, Instruction and Assessment

Needs :

1. ELA- Increase student writing opportunities.
2. ELA- Improve student grammar and vocabulary skills.

Strategies :

1. Implement English Language Arts tutorials targeting all student sub-groups with planned prescriptive interventions (Carnivals of Learning, extended day tutorials).
2. Incorporate "Grammarly" in ELA classes to improve grammar and vocabulary skills and provide immediate teacher/student feedback.
3. 7th Social Studies teachers will implement weekly STAAR formatted essays.

Data Sources :

STAAR Scores 2016, Benchmarks Reports,



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Curriculum, Instruction and Assessment

Needs :

1. Identify and target weak Science TEKS in each reporting category based on student data.
2. Increase the number of small group science interventions (pull outs, tutorials).

Strategies :

1. Implement Science camps after benchmark to target identified gaps in student performance prior to STAAR.
2. Science camps for 6th and 7th grade students per semester.
- 3.. Implement "pull out interventions" earlier in the school year.

Data Sources :

STAAR Scores 2016, Benchmark and CBA reports



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Curriculum, Instruction and Assessment

Needs :

1. Increase the number of extended day tutorials for Social Studies.
2. Implement research based instructional strategies (flash cards, projects).
3. Students will learn how to conduct research in social studies .

Strategies :

1. Assign a research project to all students in their Social Studies class, English teachers will also collaborate to maximize student success.
2. Implement reserach based instructional strategies (flash cards, projects)
- 3.. Social studies camps for 8th grade STAAR preparation.

Data Sources :

STAAR Scores 2017, Benchmark and CBA results



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Curriculum, Instruction and Assessment - ELL

Needs :

1. Increase Reading opportunities for ELL students and improve vocabulary retention to prepare for STAAR assessment.
2. Encourage ESL students to participate in real life experiences through extra curricular activities.

Strategies :

1. All teachers will plan by department to incorporate Sheltered Instruction Strategies in the ACHIEVE reading intervention lessons.
2. Implement I-Station in ESL classes.
3. Encourage ESL students to participate in real life experiences through extra curricular activities.

Data Sources :

STAAR SCORES, TELPAS Scores,



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Teacher Quality

Needs :

1. Celebrate teacher success for perfect attendance.
2. Learning Walks for teachers to observe Best Teaching Practices.

Strategies :

1. Raffle prizes for teacher and staff perfect attendance.
2. Mentoring program for new teachers with follow up meetings with mentors.
3. Allow for teachers, staff and administrators to observe best teaching practices at USMS or other campuses.

Data Sources :

Teacher Survey Reports, Teacher Attendance Reports



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School Context & Organization

Needs :

1. Plan for meaningful staff development sessions that include personal and professional growth for all teachers and staff.

Strategies :

1. Provide personal and professional growth opportunities during department chair meetings, faculty meetings and professional development days.

Data Sources :

STAAR Scores 2016, Teacher Survey Report,



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Technology

Needs :

1. Train teachers on current Technology Apps and Interactive Panels.
2. Continuous follow up training on ACHIEVE 3000 for all teachers.
3. Ensure resources are available (computers) for interventions.

Strategies :

1. Request support for teacher training on Technology updates on IFP's.
2. Purchase additional technology to provide interventions in all classes.

Data Sources :

Teacher survey reports, STAAR Scores 2016



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Drop Out Reduction

Needs :

1. Decrease attendance and truancy.
2. Decrease tardy arrivals to class during transition time.

Strategies :

1. Implement after school detention for students with high number of absences.
2. Raffle incentives for perfect attendance every 6 weeks.

Data Sources :

Student Attendance Reports, Discipline Reports,



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Campus Improvement Plan 2017-2018

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Goal	1.1 - Student Achievement (Reading) : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	STAAR, TELPAS, Benchmark, RTI, GPC,
Long Range Goal	By the year 2019, 82% of the students will reach state standard for Reading.
Annual Performance Objective	To increase the percentage of the following student population meeting state standards in Reading STAAR: *All students from 72% to 82%, ELL students from 58% to 70% SE students from 27% to 37%, Migrant students from 67% to 77%, 504 Students from 53% to 63% : Dyslexia students from 50% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Rigor and Relevance, Monitoring Student Progress	Academic Performance	Reading	Campus: Reinforce Academic Lead4ward vocabulary and utilizing ABYDOS and Stra-tiques Strategies	3 IHQT 6 SIPI	08/21/2017 05/31/2018	STAAR Scores	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students ELLs	Teachers, Librarian, Administration, Academic Coordinator	Title 1 \$70,831 Academic Coordinator Title 1 \$3,000 Toner Title 1 \$6,000 Instructional supplies & materials	CBA's, Benchmarks and Spiral Test	STAAR	No progress

TIA COMPONENTS - SCHOOLWIDE PROGRAM

- | | |
|---|--|
| 1 CNA Comprehensive Needs Assessment | 6 SIPI Strategies to Incr. Parental Inv. |
| 2 RS Reform Strategies | 7 TRAN Transition |
| 3 IHQT Instruction by HQ Teachers | 8 TDMRA Teacher Decision-Making Reg. Assmt |
| 4 HQPD HQ Professional Development | 9 ETAS Eff & Timely Assistance to Students |
| 5 SAHQT Strategies to Attract HQ Teachers | 10 CI Coordination and Integration |

TIA COMPONENTS - TARGETED AREA

- | | |
|---|--|
| 1 PR Use Pgm Resources to meet St stdrs | 5 IHQT Prov Instr by HQ Teachers |
| 2 SIP Incorp into School Impr Plan | 6 HQPD HQ Professional Develp |
| 3 EMIS Use Effec Methods & Instr Stra | 7 SIPI Stra to Incr Parental Involv |
| 4 REP Coord with & supp Reg Edu Pgm | 8 FSLP Coord & Int Fed St & Loc srv & Pgms |



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2	State Assessment	Instruction Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance	Reading	Campus: Promote reading thru Book Adventure	1 CNA	08/21/2017	Data Reports	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	ALL = All Students ELLs	Teachers, Librarian, Administration, Academic Coordinator, Inclusion Staff	Title 1 \$10,000 Library Books/periodicals	Data usage Reports	Data usage Reports		No Progress			



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3	State Assessment	System Safeguards Instruction, Curriculum and Assessment	Rigorous and Relevance	Academic Performance, Quality Data	Reading / ELA	Campus: Coordinate and analyze student assessment data in PLC/dept. Meetings to implement timely interventions for extended day tutorials/pullouts.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Academic Action Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Teachers, Academic Coordinator	Title 1 \$1,000 Snacks Title 1 \$2,500 Pull outs- Extra-Duty pay/para. SCE 14 FTE's \$1,072,435.59 RTI \$ 23,000 Tutorials/Transportation	CBA's and spiral tests	STAAR		No Progress



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4	State Assessment	Curriculum Assessment	Relevance	Academic Performance	Writing / ELA, Math, Science, Social Studies, Reading, Electives	District: All middle school teachers will promote and intently plan for reading stamina in their lessons.	2 RS	08/21/2017	STAAR Scores	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Teachers, Academic Coordinator and Administrators	Teachers and Academic Coordinator	Lesson Plans, walk-throughs,	STAAR, Benchmark, CBA's and spiral tests	No Progress



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5	State Assessment	Student Achievement	Rigor and relevance, Monitoring student progress	Academic Performance	Writing / ELA, Math, Science, Social Studies, Reading	District: Teachers will integrate cognate vocabulary list for every core content.	10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walkthroughs, PLC evidence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Middle School Ecec. Dir. C&I Coordinators, MS Principal and teachers	Teachers and Academic/Special Pops. Coordinator	CBA, Benchmarks	STAAR	No Progress



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6	State Assessment	Student Achievement	Rigor and Relevance, Monitoring student progress	Academic Performance	Writing / ELA, Math, Science, Social Studies, Reading, Electives	District: All middle school teachers will utilize and reinforce the use of dictionary skills and academic vocabulary journals.	9 ETAS 10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walkthroughs, lesson plans, PLC evidence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Teachers, Academic Coordinator and Administrators	Teachers and Academic Coordinator	CBA's, Benchmarks and Spiral Test	STAAR	No Progress



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7	Sped Representation	Instruction	Differentiation Needs	Academic Performance	Reading / ELA	District: SPED: TextHelp to replace Kurzweil (6th-8th grade STAAR Assessments.	8 TDMRA	08/21/2017 PROJECTED COMP. DT 05/31/2018	District Benchmarks, online tests	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	SE = Special Education	TextHelp, Special Ed. Exec. Dir. Sped Ed, Dir. SPED Coords, and principal	Academic Coordinator/Special Pops. Coordinator SPED Teachers	TextHelp Assessments	STAAR		No Progress



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8	Sped. Representation	Data Systems	Assessment Development	Academic Performance	Reading / ELA	District: SPED: IRIS Sped Student Profile (5th to 6th grade and 8th to 9th grade).	8 TDMRA 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	District/Camps IRIS reports	

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8	SE = Special Education	IRIS, Special Ed Exec. Dir., SPED Dir., SPED Coordinators and Principal	Academic Coordinator/Special Pops. Coordinator SPED Teachers	Teacher documentation binders	IRIS Student Profile		No Progress



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9	Student Achievement	Instruction, Curriculum Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance, teacher quality instruction	Reading / ELA	District: Implementation of IFP training module for teachers to effectively use in the classroom activities.	4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	ERO Sign In sheets, classroom observations	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT		
9	ALL = All Students	CIT Dir, CIT Coordinators		Cit Director, CIT Coordinators	Teacher observations	Classroom Observations		No Progress		



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Long Range Goal By the year 2019, 82% of the students will reach state standard for Reading.
Annual Performance Objective To increase the percentage of the following student population meeting state standards in Reading STAAR: *All students from 72% to 82%, ELL students from 58% to 70% SE students from 27% to 37%, Migrant students from 67% to 77%, 504 Students from 53% to 63% : Dyslexia students from 50% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	Student Achievement	Instruction, Curriculum and Assessment, Student Support	Rigor and relevance, monitoring student progress	Academic Performance and teacher quality instruction	Reading / ELA, Math, Science and Social Studies	District : Implementation of new SMART Notebook Cadre to integrate technology into the curriculum for state assessed subjects.	4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	NCS payment forms, district scope and sequence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
10	ALL = All Students	CIT Director and staff	CIT director and staff	Class room observations	Class room observations		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.1 - Student Achievement (Reading) : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,
Long Range Goal By the year 2019, 82% of the students will reach state standard for Reading.
Annual Performance Objective To increase the percentage of the following student population meeting state standards in Reading STAAR: *All students from 72% to 82%, ELL students from 58% to 70% SE students from 27% to 37%, Migrant students from 67% to 77%, 504 Students from 53% to 63% : Dyslexia students from 50% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	State Assessment	Instruction	Resource Allocation	Academic Performance	ELA, Reading, Math, Science, Social Studies, Electives	Purchase additional Chrome Book Carts to utilize for Achieve 3000 and on line spiral assessments, CBA's and other technology apps.	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Achieve 3000 Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
11	ALL = All Students	Principal, Capital Outlay	Title 1 \$34,960 Chrome Books and Carts	CBA's, Benchmarks	STAAR, TELPAS		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.1 - Student Achievement (Reading) : Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,

Long Range Goal By the year 2019, 82% of the students will reach state standard for Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standards in Reading STAAR:
 *All students from 72% to 82%, ELL students from 58% to 70%
 SE students from 27% to 37%, Migrant students from 67% to 77%, 504 Students from 53% to 63% : Dyslexia students from 50% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	State Assessment	Instruction	Resource Allocation	Academic Performance	Reading	Campus: Implement Achieve 3000 to improve reading lexile levels for all students.	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Achieve 3000 reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	All students	Principal	Title 1 \$4,000 Online Subscription Achieve 3000 SCE \$13,962 Online Subscription Achieve 3000	Benchmarks	STAAR	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.2 - Student Achievement: (Math): Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standards in Math STAAR: *All students from 83% to 93%, ELL students from 73% to 83% SE students from 47% to 57%, Migrant students from 67% to 77%, 504 Students from 71% to 81%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Math	Campus: Conduct T.I. Inspire camps for graphing calculator skills.	9 ETAS	08/21/2017	Student sign in	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Academic Coordinator, Department Chair, Math teachers	Teachers, Academic Coordinator, Administrators	CBA's and benchmarks	STAAR		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.2 - Student Achievement: (Math): Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standards in Math STAAR: *All students from 83% to 93%, ELL students from 73% to 83% SE students from 47% to 57%, Migrant students from 67% to 77%, 504 Students from 71% to 81%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment	Data-Driven Decision-Making, Effective and Timely Assistance to Students	Academic Performance	Math	Campus: Coordinate and analyze student assessment data during PLC to implement interventions and action plan.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Academic Action Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Academic Coordinator, Department Chair, teachers, administration	Title 1 \$6,611 Instructional Materials and supplies	CBA's and benchmarks	STAAR		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.2 - Student Achievement: (Math): Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standards in Math STAAR: *All students from 83% to 93%, ELL students from 73% to 83% SE students from 47% to 57%, Migrant students from 67% to 77%, 504 Students from 71% to 81%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction	Active Learning	Academic Performance	Math	Campus: Conduct math Carnival of Learning, after school tutorials, Saturday tutorials and extended day tutorials and pull out interventions.	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student sign in sheet	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Academic Coordinator, teachers, administration	Title 1 \$2,500 Xtra duty pay - pull outs	CBA's, spiral tests and benchmark	STAAR		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Science): Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Science STAAR. All students 74% to 84%, ELL students from 51% to 61% SE students from 22% to 32%, Migrant students from 100% to 100%, 504 students from 42% to 52%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Rigorous and Relevant	Academic Performance	Science	Campus: Reinforce Academic Lead4ward vocabulary utilizing ABYDOS, Dyna Zykes and Stra-tiques Strategies	2 RS	08/21/2017	STAAR Scores	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Academic Coordinator, Department Chair, teachers, administration	Academic Coordinator, Department Chair, teachers, administration	CBA's scores, spiral test	STAAR		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Science): Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,

Long Range Goal By the year 2019 85% of the students will reach state standard.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Science STAAR.
 All students 74% to 84%, ELL students from 51% to 61%
 SE students from 22% to 32%, Migrant students from 100% to 100%, 504 students from 42% to 52%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Project-Based Instruction	Academic Performance, Learning Time	Science	Campus: All students will conduct a research based project implementing GT icons.	3 IHQT 5 SAHQT	08/21/2017	STAAR Scores	
									PROJECTED COMP. DT	
									05/31/2018	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Academic Coordinator, teachers, administration	Title 1 \$3,000 Toner	Classroom observations, lesson plans	STAAR, CBA's and benchmark	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Science): Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Science STAAR. All students 74% to 84%, ELL students from 51% to 61% SE students from 22% to 32%, Migrant students from 100% to 100%, 504 students from 42% to 52%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Active Learning	Academic Performance	Science	Campus: Conduct Science, tutorials, extended day tutorials, Saturday tutorials and CAMPS after benchmarks for STAAR preparation.	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student sign in sheet	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Academic Coordinator, teachers, administration	Title 1 \$10,000 Instructional supplies and materials Title 1 \$2,000 Snacks	CBA's, spiral tests and benchmark	STAAR		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Science): Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC,
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Science STAAR. All students 74% to 84%, ELL students from 51% to 61% SE students from 22% to 32%, Migrant students from 100% to 100%, 504 students from 42% to 52%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance	Science	Campus: Implement early interventions through pull-outs	1 CNA	08/21/2017	STAAR Scores	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Academic Coordinator, teachers, administration	Title 1 \$2,500 Xtra Duty Pay	CBA's, spiral tests and benchmark	STAAR	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.4 - Student Achievement: (ELA) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. All students 72% to 82%, ELL students from 58% to 68% SE students from 27% to 37%, Migrant students from 67% to 77% 504 students from 46 % to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Data-Driven Decision-Making	Academic Performance	Writing / ELA	Campus: Reinforce Academic Lead4ward, Power Words vocabulary utilizing ABYDOS, Dyna Zykes and Stra-tiques Strategies	8 TDMRA	08/21/2017 PROJECTED COMP. DT 05/31/2018	STAAR and TELPAS Scores	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Academic Coordinator, Teachers, Administration	Academic Coordinator, Teachers, Administration	CBA's scores	STAAR, Benchmark		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.4 - Student Achievement: (ELA) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. All students 72% to 82%, ELL students from 58% to 68% SE students from 27% to 37%, Migrant students from 67% to 77% 504 students from 46 % to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Alignment – TEKS / Vertical / Horizontal	Academic Performance Teacher Quality	Writing / ELA Social Studies	Campus: Collaborate with 7th grade Social Studies teachers to implement STAAR formatted writing essays in their lessons.	10 CI	08/21/2017	STAAR Scores	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Academic Coordinator, Teachers, Administrators	Title 1 \$3,000 Toner	CBA's, Lesson Plans, Classroom observations.	Benchmark and STAAR	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.4 - Student Achievement: (ELA) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. All students 72% to 82%, ELL students from 58% to 68% SE students from 27% to 37%, Migrant students from 67% to 77% 504 students from 46 % to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance	Academic Performance	ELA	District: Conduct instructional Professional Development between 4th & 7th grade writing teachers.	2 RS 4 HQPD 9 ETAS 10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Sign in sheets (ERO) for trainings	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Elem. and Middle School Exec. Dir. C&I Instructional Coordinators	Elem. and Middle School Exec. Dir. C&I Instructional Coordinators	Classroom Observations	STAAR, TELPAS		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.4 - Student Achievement: (ELA) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. All students 72% to 82%, ELL students from 58% to 68% SE students from 27% to 37%, Migrant students from 67% to 77% 504 students from 46 % to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance	Academic Performance	ELA	District: Conduct professional development training on Reading and Writing strategies across the curriculum for all middle school employees.	2 RS 4 HQPD 9 ETAS 10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Sign in sheets (ERO)	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Middle School Exec. Dir. Principal, C&I Inst. Coordinator and Academic Coordinator	Middle School Exec. Dir. Principal, C&I Inst. Coordinator and Academic Coordinator	Classroom Observations	STAAR , TELPAS		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.4 - Student Achievement: (ELA) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. All students 72% to 82%, ELL students from 58% to 68% SE students from 27% to 37%, Migrant students from 67% to 77% 504 students from 46 % to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment	Rigor and relevance, Monitoring student progress	Academic Performance, Teacher quality	ELA	District: Middle School Academic coordinators will shadow an assigned coord. (North to South; South to North) for a full day twice a semester.	2 RS 4 HQPD 8 TDMRA 9 ETAS 10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2017	Sign In Sheets (ERO) for Observation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
5	ALL = All Students	Middle School Executive Director, Principal	Middle School Executive Director, Principal	Observations, evaluations	End of year evaluation	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.4 - Student Achievement: (ELA) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. All students 72% to 82%, ELL students from 58% to 68% SE students from 27% to 37%, Migrant students from 67% to 77% 504 students from 46 % to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance	ELA	Conduct extended day tutorials, Saturday tutorials and pull out interventions	1 CNA	08/21/2017	Sign In Sheets	
								PROJECTED COMP. DT		
								05/31/2017		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Administration, teachers, academic coordinator, sp. pops coordinator	Title 1 \$1,000 snacks Title 1 \$6,650 instructional supplies and materials Title 1 \$2,500 Extra duty pay	Benchmarks	STAAR	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.5 - Student Achievement (ELL) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard for Writing STAAR.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. ELL students from 57% to 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Effective Intervention Strategies	Academic Performance	ELL	Campus: Conduct academic sessions for ELL students to discuss personal goals, assessment data and academic expectations for the school year.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agenda & Sign In	Sign In's

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ELL	Administration, Special Population Coordinator.	Title 1 \$70,578 Special Population Coordinator Title III \$ 1,500 Tutorials	TELPAS	STAAR, TELPAS		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.5 - Student Achievement (ELL) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard for Writing STAAR.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. ELL students from 57% to 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Graduation	Student Support	Extended Learning Opportunities	Academic Performance	ELL	Campus: Coordinate field trips for ESL students to College Campuses.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student List and travel agenda	Activity Sign In.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ESL = English as a Second Language	LPAC Administrator	LPAC Administrator, teachers, counselors Title III \$ 650 Student Travel	Academic grades, attendance	STAAR and TELPAS	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.5 - Student Achievement (ELL) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard for Writing STAAR.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. ELL students from 57% to 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELA, Reading	District: (Reading) Bilingual: Provide Professional Development to 6th-8th grade teachers of ELLs (ELITE KIT for ELLs)	4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	ERO Sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ELL Students	Bil. Dept Dir., LAPICS (MS), Middle School Principal, Dir. of Professional Development , Title III	Bil. Dept Dir., LAPICS (MS), Middle School Principal, Dir. of Professional Development , Title III	Class Room Observations	STAAR, TELPAS		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.5 - Student Achievement (ELL) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard for Writing STAAR.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. ELL students from 57% to 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELA	District: Bilingual (All Content Areas) Implement the Texas GATEWAY online courses by TEA PHASE I for ESL certified Secondary Teachers Implementing the ELPS.	3 IHQT 4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	Ero Slgn In sheet	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ELL Studenets	Bil. Dept Dir., LAPICS (MS), Middle School Principal, Dir. of Professional Development , https://www.teascourses.org/dashboard	Bil. Dept Dir., LAPICS (MS), Middle School Principal, Dir. of Professional Development , https://www.teascourses.org/dashboard	Classroom Observations	STAAR, TELPAS	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.5 - Student Achievement (ELL) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard for Writing STAAR.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. ELL students from 57% to 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELA	District: Bilingual (Writing): Implement College Readiness Writing (CRW's) to better prepare ELLS for the TELPAS Writing Component. Goal is to increase the percentage of AH Writing for participating ELL's.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Classroom Observations, CRW Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ELL Students	Bil. Dept Dir., LAPICS (MS), Middle School Principal, Executive Dir. of Middle School	Bil. Dept Dir., LAPICS (MS), Middle School Principal, Executive Dir. of Middle School	Classroom Observations	STAAR, TELPAS		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.5 - Student Achievement (ELL) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard for Writing STAAR.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. ELL students from 57% to 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development Moitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELA	District: Bilingual (Social Studies Spanish) Train and provide support to 6th-8th grade teachers in the Dual participating campuses.	1 CNA 8 TDMRA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Classroom Observations, Classroom Schedules, Title III Capital Outlay	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ELL students	Bil. Dept Dir., LAPICS (MS), Middle School Principal, Exec. Dir. Fed Programs, Title III Dir of CIT, CIT Coords, Dir of Prof. Dev.	Bil. Dept Dir., LAPICS (MS), Middle School Principal, Exec. Dir. Fed Programs, Title III Dir of CIT, CIT Coords, Dir of Prof. Dev.	Classroom Observations	STAAR, TELPAS		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.5 - Student Achievement (ELL) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need STAAR, TELPAS, Benchmarks
Long Range Goal By the year 2019 85% of the students will reach state standard for Writing STAAR.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing /ELA STAAR. ELL students from 57% to 67%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELA, Reading	District: Bilingual (Reading) Implement the TELPAS online Probes (TOPs).	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Data Reports per six weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	ELL students	Bil. Dept. Middle School Dir.; Principal, SPED Tech Coordinator, TITLE III	Bil. Dept. Middle School Dir.; Principal, SPED Tech Coordinator, TITLE III	Classroom Observations	STAAR, TELPAS	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.7 - Student Achievement (Social Studies) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Benchmarks, STAAR assessment, TELPAS
Long Range Goal By the year 2019, 85% of the students will reach state standard for Social Studies.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Social Studies STAAR. All students 53% to 80%, ELL students from 30% to 40% SE students from 19% to 30%, Migrant students from 100% to 100% 504 students from 22% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Relevance, Rigor, Project Based	Academic Performance	Social Studies	Campus: Reinforce Academic Lead4ward vocabulary utilizing ABYDOS, Dyna Zykes and Stra-tiques Strategies.	8 TDMRA	08/21/2017	STAAR Scores	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Academic Coordinator, Teachers, Administration	Title 1 \$6,000 Instructional supplies and materials	CBA's scores, spiral test	STAAR, Benchmark	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.7 - Student Achievement (Social Studies) Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Benchmarks, STAAR assessment, TELPAS

Long Range Goal By the year 2019, 85% of the students will reach state standard for Social Studies.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Social Studies STAAR.
 All students 53% to 80%, ELL students from 30% to 40%
 SE students from 19% to 30%, Migrant students from 100% to 100% 504 students from 22% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Project-Based Instruction	Academic Performance, Learning Time	Social Studies	Campus: All students will conduct research based project and implement GT icons/strategies	3 IHQT	08/21/2017	STAAR Scores	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Academic Coordinator, teachers, administration	Academic Coordinator, teachers, administration	Classroom observations, lesson plans	STAAR, CBA's and benchmark	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.7 - Student Achievement (Social Studies) Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Benchmarks, STAAR assessment, TELPAS
Long Range Goal By the year 2019, 85% of the students will reach state standard for Social Studies.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in Social Studies STAAR. All students 53% to 80%, ELL students from 30% to 40% SE students from 19% to 30%, Migrant students from 100% to 100% 504 students from 22% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Active Learning	Academic Performance	Social Studies	Campus: Develop student interactive notebook for STAAR preparation.	2 RS	08/21/2017	STAAR Scores	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Department Chair, Social Studies teachers, Academic Coordinator	Department Chair, Social Studies teachers, Academic Coordinator	Classroom observations, lesson plans, flash-cards, teacher made tests.	STAAR,	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.8 - English Language Learners
Data Analyzed To Determine Need TELPAS
Long Range Goal By the year 2019 70% of ELL students will progress one proficiency level on TELPAS.
Annual Performance Objective English Language Learners- increase the percentage of ELL students progressing one proficiency level on TELPAS from 63% to 74%. The ELL students within 1-4 years in US schools attaining ADV High from 15% to 20%. ELL students with five plus years in US schools attain Advanced High from 58% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Effective Interventions	Academic Performance	Reading / ELA ESL	Achieve 3000	9 ETAS	08/21/2017	ACHIEVE reports	ACHIEVE Reports
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ELL	Administration, Teachers, Special Population Coordinator.	Teacher, Special Population Coordinator, Administrator, Counselor	TELPAS	TELPAS		Considerable Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 2.1 - Safe Schools: Provide a safe, nurturing, positive and secure learning environment for students and staff.
Data Analyzed To Determine Need Discipline reports, Campus Culture and Climate Survey,
Long Range Goal By the year 2019 expulsions and District Alternative Placement will decrease by 3%.
Annual Performance Objective By the year 2018 discipline referrals will decrease 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline	Culture / Climate	Positive Behavioral Support	School Climate	Safe Schools	Campus: Celebrate student success through incentives (Leopard Store, Dances, Respect Program Awards, Student of the Month Awards, Honor Roll and Perfect Attendance awards	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Sign In for awards ceremony, Leopard Store Coupons	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Administration, Counselors, PBIS Team	Title 1 \$3,000 Student Incentives	Discipline and attendance reports, teacher feed back, academic progress reports,	End of Year Discipline and Attendance report, Report Cards, promotion and retention reports, STAAR	



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 2.1 - Safe Schools: Provide a safe, nurturing, positive and secure learning environment for students and staff.
Data Analyzed To Determine Need Discipline reports, Campus Culture and Climate Survey,
Long Range Goal By the year 2019 expulsions and District Alternative Placement will decrease by 3%.
Annual Performance Objective By the year 2018 discipline referrals will decrease 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Student Support	Effective Intervention Strategies	School Climate	Safe Schools	Campus: Conduct Leadership Sessions after school or Saturdays on "7 Habits of Highly Successful Teens" by Steven Covey	7 TRAN	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agenda Sign Ins	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	AR = At Risk	Counselors, Administrators and teachers	Counselors, Administrators and teachers	School Climate	End of Year Discipline Report		



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 2.1 - Safe Schools: Provide a safe, nurturing, positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline reports, Campus Culture and Climate Survey,

Long Range Goal By the year 2019 expulsions and District Alternative Placement will decrease by 3%.

Annual Performance Objective By the year 2018 discipline referrals will decrease 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision Making, Monitoring	School Climate, Student Support	Safe Schools	District: Safe Schools: Conduct Truancy and Attendance awareness sessions for students and parents (re: late arrivals, early pull-outs, absences, tardies, etc) via media/judges/law enforcement.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2017	Date of Session & Student Sign-In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Dir. Of Guidance & Counseling, P.E. coaches, Librarian, Principal, Counselors	Dir. Of Guidance & Counseling, P.E. coaches, Librarian, Principal, Counselors	Classroom Observation	Data driven reports	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 2.1 - Safe Schools: Provide a safe, nurturing, positive and secure learning environment for students and staff.
Data Analyzed To Determine Need Discipline reports, Campus Culture and Climate Survey,
Long Range Goal By the year 2019 expulsions and District Alternative Placement will decrease by 3%.
Annual Performance Objective By the year 2018 discipline referrals will decrease 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision Making, Monitoring	Family and Community Engagement	Parent Involvement	District: Safe Schools: Continue Social media & drug awareness by conducting age appropriate presentations to all Elementary, Middle and High school students as well as parents. Also, list resources and information on the UISD website.	9 ETAS 6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2017	Date of Session, Student/Parent Sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	Parents	Dir. of Coun/Guid & Disp. Mgmt. Principals, Counselors, LCDC and PBF's	Dir. of Coun/Guid & Disp. Mgmt. Principals, Counselors, LCDC and PBF's	Sign Ins, Discipline data reports	Discipline data reports	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 3.1 - Parent Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Parent Session Agenda and Sign Ins, Community Student Projects (volunteer sign in),

Long Range Goal By the year 2019, increase parental involvement and student community partnership.

Annual Performance Objective Hold 3 educational parent sessions and students participate in 1 community based involvement (per semester).

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Parents / Community	Community Involvement / Partnerships	Family / Community Support	Parent Involvement	Campus: Design and implement parent sessions that focus on current social issues affecting teenagers.	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agenda and Sign ins	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Administrator and Counselors	Title 1 \$277 Online Subscription Title 1 \$300 Supplies and Materials Title 1 \$2,244 extra duty pay paraprofessional staff	Parent Input and involvement	Parent involvement sign in sheets	



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 3.1 - Parent Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Parent Session Agenda and Sign Ins, Community Student Projects (volunteer sign in),
Long Range Goal By the year 2019, increase parental involvement and student community partnership.
Annual Performance Objective Hold 3 educational parent sessions and students participate in 1 community based involvement (per semester).

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Parents / Community	Community Involvement / Partnerships	School Climate	Safe Schools	Campus: Conduct Principal Advisory Team meetings to plan for community involvement in local issues (Bethany House, Casa Misericordia)	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agenda and Sign ins	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal	Administrative Team, Counselors	Evidence of community participation	End of Year student discipline reports, attendance and academic reports.		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 3.1 - Parent Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Parent Session Agenda and Sign Ins, Community Student Projects (volunteer sign in),

Long Range Goal By the year 2019, increase parental involvement and student community partnership.

Annual Performance Objective Hold 3 educational parent sessions and students participate in 1 community based involvement (per semester).

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Parent Engagement	parent/Community Representation	Parent Engagement	Family Community Engagement/Support	Parent Involvement	District: Increase the number of sites to offer ESL classes to UISD parents (north & south locations)	6 SIPI	08/21/2017	Sign in Sheets	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Parents	Fed & State Prog. Exec. Dir; parental Inv. Liaison; Principal; Campus Inv Contact; Fam. Ser. Coord. & LCC Cont. Ed. Coord.	Fed & State Prog. Exec. Dir; parental Inv. Liaison; Principal; Campus Inv Contact; Fam. Ser. Coord. & LCC Cont. Ed. Coord.	Sing in sheets	sign in sheets	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 3.1 - Parent Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Parent Session Agenda and Sign Ins, Community Student Projects (volunteer sign in),

Long Range Goal By the year 2019, increase parental involvement and student community partnership.

Annual Performance Objective Hold 3 educational parent sessions and students participate in 1 community based involvement (per semester).

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Parent Engagement	parent/Community Representation	Parent Engagement	Family Community Engagement/Support	Parent Involvement	District: Develop a video to promote parent volunteerism at the campus	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Video	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Parents	Fed & State Prog. Exec. Dir; parental Inv. Liaison; Principal; Campus Inv Contact; Fam. Ser. Coord. & LCC Cont. Ed. Coord.	Fed & State Prog. Exec. Dir; parental Inv. Liaison; Principal; Campus Inv Contact; Fam. Ser. Coord. & LCC Cont. Ed. Coord.	Video/ parent volunteer numbers.	Total parent volunteers	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 3.1 - Parent Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Parent Session Agenda and Sign Ins, Community Student Projects (volunteer sign in),
Long Range Goal By the year 2019, increase parental involvement and student community partnership.
Annual Performance Objective Hold 3 educational parent sessions and students participate in 1 community based involvement (per semester).

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Parent Engagement	parent/Community Representation	Parent Engagement	Family Community Engagement/Support	Parent Involvement	District: Research the possibility of creating a Parent College, working with community members to provide course offerings to parents that include Continuing Education and possible Technical Skills training	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agendas of minutes with community partners	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	Parents	Fed & State Prog. Exec. Dir; parental Inv. Liaison; Fam. Ser. Coord. & LCC Cont. Ed. Coord.	Fed & State Prog. Exec. Dir; parental Inv. Liaison; Fam. Ser. Coord. & LCC Cont. Ed. Coord.	Benchmark , CBA's	STAAR		No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 3.1 - Parent Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Parent Session Agenda and Sign Ins, Community Student Projects (volunteer sign in),

Long Range Goal By the year 2019, increase parental involvement and student community partnership.

Annual Performance Objective Hold 3 educational parent sessions and students participate in 1 community based involvement (per semester).

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Parent Engagement	parent/Community Representation	Parent Engagement	Family Community Engagement/Support	Parent Involvement	District: Offer Technology Literacy to parents in the evening at two locations (north & south)	6 SIPI	08/21/2017	Sign In Sheets	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	parents	Fed & State Prog. Exec. Dir; parental Inv. Liaison; Fam. Ser. Coord. & LCC Cont. Ed. Coord.	Fed & State Prog. Exec. Dir; parental Inv. Liaison; Fam. Ser. Coord. & LCC Cont. Ed. Coord.	Benchmark, CBA's	STAAR scores	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 4.1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

Data Analyzed To Determine Need CNA Employee Survey 2017, Teacher Attendance Rates,

Long Range Goal By the year 2019 increase and support the development of Highly Qualified teachers.

Annual Performance Objective Provide continuous growth for the development of HQ teachers through effective staff development and personal/professional growth.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment	Targeted Professional Development (PD) with Support	Teacher Quality	Reading	Campus: Provide Achieve 3000 staff development	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agenda and Sign in	Achieve usage reports
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
1	ALL = All Students	Principal, Assistant Principal, ACHIEVE 3000 representative	Principal, Assistant Principal, ACHIEVE 3000 representative	Achieve 3000 usage reports	STAAR and TELPAS					



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 4.1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

Data Analyzed To Determine Need CNA Employee Survey 2017, Teacher Attendance Rates,

Long Range Goal By the year 2019 increase and support the development of Highly Qualified teachers.

Annual Performance Objective Provide continuous growth for the development of HQ teachers through effective staff development and personal/professional growth.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Culture / Climate	Teacher Talk	Teacher Quality	Qualified Employees	Campus: Provide staff development sessions for teacher professional and personal growth .	5 SAHQT	PROJECTED COMP. DT	ERO sign ins	Teacher retention

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Administration	Administration	Walkthroughs, PLC agendas,	CNA Employee Survey 2017	



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 4.1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

Data Analyzed To Determine Need CNA Employee Survey 2017, Teacher Attendance Rates,

Long Range Goal By the year 2019 increase and support the development of Highly Qualified teachers.

Annual Performance Objective Provide continuous growth for the development of HQ teachers through effective staff development and personal/professional growth.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Student Support	Targeted Professional Development (PD) with Support	Teacher Quality	Qualified Employees	District: Implementation of IFP training.	4 HQPD	08/21/2017	ERO sign ins	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
3	ALL = All Students	Principal, District Program Instructional tech. Trainers	Administration, Academic Coordinator, C&I support	Classroom Observations	STAAR		No Progress			



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 4.1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need CNA Employee Survey 2017, Teacher Attendance Rates,
Long Range Goal By the year 2019 increase and support the development of Highly Qualified teachers.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Teacher Substitutes	Human Resources	Instructional Leadership, Monitoring and supervision	Teacher Quality	Qualified Employees	District: Monitor substitute teacher performance, attendance, class management, Organize and implement teacher substitute of the Month and teacher Substitute of the Year.***Criteria for selection shall include punctuality, attendance, frequency of jobs accepted etc.	1 CNA 5 SAHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Human Resources Electronic Records on file. Campus/depart ment written input	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Assistant Superintendent HR; Resources/HR Administrators; Campus/departments	Assistant Superintendent HR; Resources/HR Administrators; Campus/departments	District and campus data	District and Campus Data	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 5.1 - Fitness Gram
Data Analyzed To Determine Need Develop students knowledge and skills of personal fitness and health through use of the SPARK coordinated school health Program
Long Range Goal By the year 2019, 100% of all students tested in FITNESS GRAM will pass all six components of the FITNESS GRAM assessment and demonstrate improved knowledge of fitness and health.
Annual Performance Objective Students will improve their personal fitness and health through involvement in physical activity and coordinated school health.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Fitness Completion	Student Support	Evaluation of Results (Support/Intervention)	Quality Data	Physical Education	District: Build muscular strength, endurance and flexibility.	2 RS	08/21/2017	Fitness Gram Activity Log	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	P.E. Teachers	Health Fitness Zone Standards	Activitygram Evaluations	Fitness Gram Assessment	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 5.2. - PEP program- Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need TAPR

Long Range Goal 100% of all students enrolled in the Pregnancy, Education, and Praenting (PEP) Program will complete their school year and be promoted.

Annual Performance Objective To maintain the dropout rate at 0% for all students, pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Dropout	Student Support	Adult Advocate / Mentor / Advisor	Family / Community Support	PEP	Provide four hours/week of Compensatory Education Home Instruction and 2 hours week of Pregnancy Related Services (PRS) for pregnant special education students during prenatal and/or postpartum period as determined by their physician.	9 ETAS	08/01/2017 PROJECTED COMP. DT 06/01/2018	PRS/CEHI logs Student Case Files	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	AR = At Risk	Director of Guidance & Counseling, PEP Coordinator, PEP case manager, CEHI teachers, PEP secretary, Campus Principal and staff, Director of Health Services and Special Education coordinator.	Director of Guidance & Counseling, PEP Coordinator, PEP case manager, CEHI teachers, PEP secretary, Campus Principal and staff, Director of Health Services and Special Education coordinator.	PRS/CEHI logs Student Case Files	PRS/CEHI logs Student Case Files	No Progress



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Campus Improvement Plan 2017-2018

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 5.2. - PEP program- Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need TAPR

Long Range Goal 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will complete their school year and be promoted.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Dropout	Student Support	Response to Interventions (RTI)	Family / Community Support	PEP	Provide programs that will decrease the dropout rate and increase the graduation/completion rate for all students: Identify pregnant/parenting teens and provide access to academic credits Provide individual, group, and career counseling and job readiness training for all students.	9 ETAS	08/01/2017 PROJECTED COMP. DT 06/01/2018	Enrollment numbers, logs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	AR = At Risk	Campus Counselors,	PEP coordinator, Director of Guidance & Counseling, School counselors and administrators	PRS/CEHI logs Student Case Files	PRS/CEHI logs Student Case Files	No Progress