



**Campus Improvement Plan
School Year: 2013-2014**

USMS - UNITED SOUTH MIDDLE SCHOOL

Principal: Roylin B. Wilson

Assistant Principal: Elena Pichardo

Assistant Principal: Selena Gomez

Assistant Principal: Tomas Martinez



Campus Improvement Plan

School Year: 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

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Campus Improvement Plan School Year: 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Committee Signatures

United South Middle School
SBDM Meeting
May 29, 2012

SIGNATURE OF ATTENDING MEMBERS

1. *[Signature]*
2. *[Signature]*
3. *[Signature]*
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A. Hoy



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

USMS - UNITED SOUTH MIDDLE SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

1. Enrichment tutoring sessions in all areas based on STAAR Expectations especially in Science and Social Studies.
2. Peer Tutoring in class using STAAR strategies.
3. Mainstream/Inclusion Program for Special Ed. and separate ESL students by grade level.
4. Increase parental involvement for accountability.

Strategies :

1. Offer Enrichment classes for all areas using STAAR expectations
2. Offer Mentoring Program by High Achievers who will be trained as peer tutors or by teachers after school.
3. Have special education teachers in the regular classrooms and have ESL students by grade level only.



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Student Achievement

Needs :

1. Responsibility & consequences for students
2. Improve tutorials
3. Parental Involvement

Strategies :

1. Update PBIS expectations
2. Begin tutorials after 1st progress report
3. For parents- consistent messages



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School Climate and Culture

Needs :

1. Raise student daily attendance rate
2. Recognize students for academic achievement & perfect attendance by six weeks.
3. Establish new student clubs
4. More student engagement in the classrooms

Strategies :

1. Students of the month
2. The Respect Program once a month
3. Student council (new club)
4. Implement motivating and engaging lessons in the classroom by using the 5 E model.



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Family and Community

Needs :

1. Parent Teacher Committee
2. More parent involvement to campus activities
3. community involvement

Strategies :

1. Parent Festival by the district
2. Meet the teacher night, open house and school assemblies
3. Parent portal for parents
4. Community organizations involved with the school district are as follows; SCAN,CAPs, Child Advocay Center (SAFE Haven) STACADA, Gear up, Bethany House, food bank and CASA miscedecordia



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Curriculum, Instruction and Assessment - Reading

Needs :

1. More oral reading
2. Effective instruction, more rigorous
3. Continue to look at data through DMAC
4. Monthly RTI committee meetings

Strategies :

1. DEAR time for 10 minutes every reading class.
2. Read 180
3. 5 E model and effective implementation
4. Accelerated Reading
5. Inclusion instruction
6. Response to intervention (RTI)



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Curriculum, Instruction and Assessment - Math

Needs :

1. Math enrichment classes (STAAR)
2. HELP math program
3. United streaming
4. Effective teaching strategies

Strategies :

1. Online programs, HELP MATH program, THINK THROUGH MATH
2. Kagan strategies
- 3 Step up to TEKS workbooks
4. Motivation Math workbooks
5. Collaborative planning



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Curriculum, Instruction and Assessment - ELA

Needs :

1. Trainings on STAAR writing
2. C.O.W. access
3. Monthly RTI
4. Daily journal writing

Strategies :

1. 5E model for instruction
2. Implementation of Kagan, ELPs, HEQs and GT strategies in lessons
3. Inclusion instruction for special ed. department
4. Collaborative Planning



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Curriculum, Instruction and Assessment - Science

Needs :

1. Science- hands-on activities more frequently
2. DYNA Notes
3. Technoloy training on smartboards

Strategies :

1. Science Carnivals
2. 5E Model
3. Kagan, Elps and GT strategies
4. Journal Writing
5. Utilize online programs
6. Collaborative planning among dept by grade level



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Curriculum, Instruction and Assessment - Social Studies

Needs :

1. Jarret workbooks
2. Hands on activities or lessons
3. Effective instruction

Strategies :

1. Fall & Spring Carnival for all students
2. Implementation of Kagan, Elps, and GT strategies in the lessons
3. Seating charts to know all students
4. Tutorials
5. Differentiating instruction to meet the needs of all students
6. Collaborative Planning



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Curriculum, Instruction and Assessment - ELL

Needs :

1. ELPs in all classroom instruction
2. Kagan strategies in all classrooms
3. Response to Intervention
4. Tutorials and Super Saturdays
5. Progress monitoring
6. Seating charts

Strategies :

1. Vertical Alignment- progress monitoring for LEP plus and special ed. students (district initiative)
2. Teachers will all have seating charts to know their students
3. Progress monitoring of students academic progress (teacher made)
4. DMAC reports
5. Tutorials and Super Saturdays



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Teacher Quality

Needs :

1. Collaborate with human resource dept. in the recruitment of highly qualified teachers
2. Continue to provide highly effective teachers as mentors for new teachers
3. Conduct frequent PDAS, Turn Around Team, and PBIS walk- throughs resulting in feedback toward improvement.
4. Use on-line surveys, department meetings, teacher needs/concerns, walk- throughs for staff development. Utilize instructional coordinators

Strategies :

1. Improvement on Mentor Program (increase the number of meetings, more feedback, mentors should be assigned through content specific).
2. Interview Committee (Department Specific involvement)
3. Keep up with technology programs



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School Context & Organization

Needs :

1. Have a teacher mentor program.
2. Consistent penalties for students who break the rules
3. Proactive student counseling
4. Teacher collaboration during conference period
5. Duty assignments for teachers should be close to their classrooms
6. No practices for extra curricular activities until 4:30
7. Communication with parent about portal

Strategies :

1. New teachers have assigned mentors
2. PBIS is a program to promote good student behavior and consistent consequences for all students
3. Counselors provide group counseling, on peer pressure, bully and other important topics through out the school year.
4. Practices for students attending tutorials will start at 4:30
5. Message on messenger or flyers are sent to parents as needed.



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Technology

Needs :

1. Projectors (Eikis)- need extra projectors to use when one is being repaired, bulbs, mount Eikis in classrooms
2. Projector/ New document camera combos-covers for equipment and screen capture software is not compatible with Windows 7
3. Interactive White Boards - one for every core teacher
4. Laptops accessibility, keep software up to date and maintenance
5. Computers on wheels (C.O.W.s) - accessibility, maintenance and software
6. Teacher/ student computers (PCs)- add more in classrooms
7. Printers- one color printer per department, two in the library and all teachers should know how to use a large format printer.
8. iPad/iPad Mini-content specific application available for instruction, two class sets
9. Assistive Technology- one reader for the visually impaired
10. Classroom Response Systems- need new equipment, 8 currently on campus

Strategies :

1. iPad Minis- will be available for check out from the librarian
2. C.O.W.s are assigned by department and available for check out
3. White boards have been installed for all Science and Math teachers
4. Labs are available for all teachers- sign up schedule



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Turn Around Team

Needs :

1. Collaborative Planning by departments
2. Implementation of the 5E model with instruction and lesson plans school wide
3. Trainings, workbooks and district coordinator's expertise to improve teacher instruction
4. DATA results with teachers

Strategies :

1. Departments will meet 3 times through-out the school year to work collaboratively on lesson plans
2. 5 E lesson plans for all subjects
3. Conduct walk throughs, feedback and trainings to meet the teachers by all of campus administration
4. Dissiminating data to teachers and implementing effective strategies to improve student's academic progress



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Drop Out Reduction

Needs :

Monitor attendance
Programs for at risk students
more presentations

Strategies :

Attendance certificates every six weeks
Truancy court
Student attendance contracts



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PEP

Needs :

1. Programs for young mothers to continue in school
2. Counseling at school
3. Help with parenthood

Strategies :

1. Child Care options
2. Resources available such as WIC, Food Stamps, Housing
3. Parenting sessions



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	Reading- To increase the percentage of students including special education and migrant meeting state standard from 70% to 80% on the Reading STAAR Assessment. To increase the percentage of ELL students meeting state standard from 25% to 50% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance	Reading / ELA	Accelerated Reading participation for all students	09/02/2013	05/01/2014	Administration supervision

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Librarian & Reading department	\$5,500 (AR) Library books \$10,000 (SC) Reading Dept. \$8,000 (GS)	AR reports	AR reports	No Progress



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2	State Assessment	Instruction	Differentiation to Meet Needs and technology intergration	Academic Performance	Reading / ELA	Utilize & Integrate online programs with united streaming, brain pop and learning.com to aid instruction in & out of class learning. Students will also be able to use the cart on wheels and/or labs to enhance their instruction.	09/02/2013	05/30/2014	Teacher lesson plans & walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	All teachers and administrators		walk-throughs			No Progress



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3	State Assessment	Instruction	Technology Integration	Academic Performance	Reading / ELA	Utilize instructional technology program to accelerate student	09/02/2013	05/30/2014	READ 180 reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	AR = At Risk	READ 180 teacher, Dept. Head	\$5,500 (AR) Library books \$10,000 (SC) Reading Dept. \$8,000 (GS)	program will test and monitor students progress based on the student's reading activity completion.	Read 180 program report at the end of program	No Progress



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4	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	All teachers will implement the 5 E Model, Kagan Strategies, ELP's strategies, GT -rigor and Relevance (for specific classes) instruction to meet the needs of all students.	09/02/2013	05/30/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Teachers, campus administrators		PDAS report	STAAR AEIS, AYP and AMAO's report	No Progress



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5	State Assessment	Curriculum Assessment	Monitoring / Evaluation of Curriculum Implementation	Academic Performance	Reading / ELA	Analyze measurement of periodic academic progress in order to identify students area of difficulty: Three Curriculum based assessment, one benchmark exam, and two teacher made exams will be administered throughout the year. The results of the exams will be analyzed to target the area of weakness for all students by providing additional rigorous instruction in tutorials, super Saturdays or differentiating classroom instruction.	09/30/2013	06/05/2014	DMAC reports and six weeks exam grade

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Teachers, campus administrators		CBA's & six weeks exam	STAAR AEIS, AYP and AMAO's report		No Progress



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6	State Assessment	Instruction	Collaborative Planning	Learning Time	Reading / ELA	Inclusion for special ed students, in designated reading classes, para professional collaborates with reading teachers to target at-risk student population in the classrooms.	08/27/2013	06/04/2014	Para & teacher inclusion schedule

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	SE = Special Education, special population	Campus Intervention Coordinator and teachers		walk throughs	AEIS & AYP reports	No Progress



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7	State Assessment	Instruction	Instructional Leadership, Monitoring, and Supervision	Teacher Quality	Reading	Planning and collaborative input by department on designing the lesson plans using the 5E model for quality instruction to occur on a daily basis. In addition, three planning days for the year as a department.	09/09/2013	06/04/2014	administrators will monitor planning sessions and through walk throughs.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal, assistant principals, academic coordinator and special pops coordinator		Walk Throughs	STAAR AEIS, AYP and AMAO's report	No Progress



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8	State Assessment	Instruction	Technology Integration	Academic Performance	Reading / ELA	Achieve 3000	10/01/2013	06/06/2014	All Administrators will monitor and conduct walk throughs for evidence of implementation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ESL = English as a Second Language & special Ed students	Reading Dept.,		Reading reports on program and walk throughs	AEIS & AYP Results		No Progress



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Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from 71% to 81% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 42% to 50% on the Math STAAR assessment.

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1	State Assessment	Instruction	Differentiation to Meet Needs and technology intergration in classroom lessons.	Academic Performance	Math	Utilize & Integrate online programs with united streaming, Help Math program, Think through math, brain pop and learning.com to aid instruction in & out of class learning. Students will also be able to use the cart on wheels and/or labs to enhance their instruction.	09/02/2013	06/04/2014	Teacher lesson plans & walk Throughts

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1	ALL = All Students	All teachers and administration	\$ 10,000 Title 1	walk-throughs	STAAR & Telpas results increase in scores	No Progress



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2	State Assessment	Instruction, System Safeguards	Rigorous and Relevant	Academic Performance	Math, Reading, Science, Social Studies & ELA	All teachers will implement the 5 E Model, Kagan Strategies, ELP's strategies, GT -rigor and Relevance (for specific classes) instruction to meet the needs of all students. In addition, Step up to the TEKS workbooks for all students & Motivation Math workbooks for students taking a STAAR Class.	08/26/2013	06/04/2014	Walk Throughs and Lesson Plans

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2	ALL = All Students	Principal, assistant principals, academic coordinator, sp. pops coordinator, dept. heads and all math teachers.		PDAS	STAAR AEIS, AYP and AMAO's report	No Progress



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Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from 71% to 81% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 42% to 50% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, System Safeguards	Monitoring / Evaluation of Curriculum Implementation	Academic Performance	Math, Reading, Science, Social Studies & ELA	Analyze measurement of periodic academic progress in order to identify students area of difficulty: Three Curriculum based assessment, one benchmark exam, and two teacher made exams will be administered throughout the year. The results of the exams will be analyzed to target the area of weakness for all students by providing additional rigorous instruction in tutorials, super Saturdays or differentiating classroom instruction.	08/26/2013	06/04/2014	DMAC reports and six weeks exam grade

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Teachers & campus administrators		CBA's & six weeks exams	STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum proficiency or better in all state assessments.
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 71% to 81% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 42% to 50% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, System Safeguards	Instructional Leadership, Monitoring, and Supervision	Teacher Quality	Math, Reading, Science, Social Studies & ELA	Planning and collaborative input by department on designing the lesson plans using the 5E model for quality instruction to occur on a daily basis. In addition, three planning days for the year as a department.	08/26/2013	06/04/2014	administrators will monitor planning sessions and through walk throughs.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, assistant principals, academic coordinator and special pops coordinator		Dept. progress	STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum proficiency or better in all state assessments.
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 71% to 81% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 42% to 50% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Active Learning	Academic Performance	Math	Increase the technology usage of the smart boards, Cart on wheels, graphing calculators and classroom response system.	08/26/2013	06/04/2014	Cart on wheels sign out sheet, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Assistant Principal, coordinators, and teachers		lesson plans & walk throughs, student engagement	C.O.W. Sign out sheets & PDAS	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum proficiency or better in all state assessments.
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 71% to 81% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 42% to 50% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction	Active Learning	Academic Performance	Math	Conduct tutorials for all students who are in need of extended instruction in a small group setting. Super Saturdays for students who continue to struggle in the area of Math.	10/07/2013	06/04/2014	Tutorial Rosters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	AR = At Risk	Principal, assistant principals, academic coordinator, special pops coordinator and dept. head		by six weeks TEKS performance on CBAs	STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum proficiency or better in all state assessments.
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 71% to 81% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 42% to 50% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction	Instructional Leadership, Monitoring, and Supervision	Academic Performance	Math	Teachers will be trained on concept-based instruction and will implement in their content area	09/12/2013	06/04/2014	Teacher planning and implementation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal, assistant principals, academic coordinator, special pops coordinator and dept. head		Six weeks grades	AEIS & AYP scores	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP,AMAOs.PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all assessments.
Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 60% to 70% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Technology Integration	Academic Performance	ELA	Improve on effective writing lessons for all students to enhance individual student progress (Abydos).	08/27/2013	06/04/2014	collaborative planning by Common planning time & dates through departments

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
1	ALL = All Students	All of campus administration	\$6,000 Title 1	observation of student academic progress through walk throughs	STAAR RESULTS No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP,AMAOs.PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all assessments.
Annual Performance Objective	Writing- To increase the percentage of students including special education and migrant meeting state standard from 60% to 70% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Instructional Processes / Pedagogy	Academic Performance	ELA	All teachers will implement the 5 E Model,Kagan Strategies, ELP's strategies, GT -rigor and Relevance (for specific classes)instruction to meet the needs of all students. Tutorials and super Saturdays will be implemented to address the needs of the students not meeting expectations on campus based assessments	08/26/2013	06/04/2014	Walk Throughs and Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Principal, assistant principals, academic coordinator, sp. pops coordinator, dept. heads and all teachers.	Bil,Title I	PDAS	AEIS AYP reports	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP,AMAOs.PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all assessments.
Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 60% to 70% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, System Safeguards	Monitoring / Evaluation of Curriculum Implementation	Academic Performance	ELA, Math, Reading, Science & Social Studies	Analyze measurement of periodic academic progress in order to identify students area of difficulty: Three Curriculum based assessment, one benchmark exam, and two teacher made exams will be administered throughout the year. The results of the exams will be analyzed to target the area of weakness for all students by providing additional rigorous instruction in tutorials, super Saturdays or differentiating classroom instruction.	09/30/2013	06/04/2014	DMAC reports and six weeks exam grade

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers & campus administrators		CBA's & six weeks exams	STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP,AMAOs.PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all assessments.
Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 60% to 70% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, System Safeguards	Collaborative Planning	Teacher Quality & Academic Performance	ELA, Math, Reading, Science & Social Studies	Planning and collaborative input by department on designing the lesson plans using the 5E model for quality instruction to occur on a daily basis. In addition, three planning days for the year as a department.	09/09/2013	06/04/2014	administrators will monitor planning sessions, lesson plans and through walk throughs.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Principal, assistant principals, academic coordinator and special pops coordinator		Dept. progress	STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all assessments.
Annual Performance Objective	Writing- To increase the percentage of students including special education and migrant meeting state standard from 60% to 70% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, System Safeguards	Instructional Leadership, Monitoring, and Supervision	Academic Performance	ELA, Math, Reading, Science & Social Studies	Teachers will be trained on concept-based instruction and will implement in their content area	09/12/2013	06/04/2014	Teacher planning and implementation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal, assistant principals, academic coordinator, special pops coordinator and dept. head		Six weeks grades	AEIS & AYP scores	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS,AYP,AMOs,PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessment.
Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 54% to 64% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 23% to 50% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Differentiation to Meet Needs and technology intergration for all students.	Academic Performance	Science	Utilize & Integrate online programs with united streaming, brain pop and learning.com to aid instruction in & out of class learning. Students will also be able to use the cart on wheels and/or labs to enhance their instruction. In addition, student engagement using the smart boards and interactive response systems.	08/26/2013	06/04/2014	Teacher lesson plans & walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE SUMMATIVE		
1	All Students	All Science teachers		academic performance on online program exams	STAAR results	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS,AYP,AMOs,PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessment.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 54% to 64% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 23% to 50% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Science	All teachers will implement the 5 E Model,Kagan Strategies, ELP's strategies, GT -rigor and Relevance (for specific classes)instruction to meet the needs of all students.	08/26/2013	06/04/2014	Lesson plans and walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, assistant principals, academic coordinator, sp. pops coordinator, dept. heads and all teachers.	Title I , State comp	CBA's, benchmark, six weeks grades ,progress reports, weekly exams	STAAR results	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessment.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 54% to 64% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 23% to 50% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Data-Driven Decision-Making	Academic Performance	Science	Analyze measurement of periodic academic progress in order to identify students area of difficulty: Three Curriculum based assessment, one benchmark exam, and two teacher made exams will be administered throughout the year. The results of the exams will be analyzed to target the area of weakness for all students by providing additional rigorous instruction in tutorials, super Saturdays or differentiating classroom instruction.	09/30/2013	06/04/2014	DMAC reports and six weeks exam

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Principal, assistant principals, academic coordinator and special pops coordinator		CBA's & six weeks exams	STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessment.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 54% to 64% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 23% to 50% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Collaborative Planning	Teacher Quality & Academic Performance	Science	Planning and collaborative input by department on designing the lesson plans using the 5E model for quality instruction to occur on a daily basis. In addition, three planning days for the year as a department.	09/30/2013	06/04/2014	administrators will monitor planning sessions and through walk throughs.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, assistant principals, academic coordinator and special pops coordinator		Department evaluation of planning together, feedback	STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS,AYP,AMOs,PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessment.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 54% to 64% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 23% to 50% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Science	Teachers will organize a science carnival for all students to participate in well developed activities for enhancing student performance on 8th grade state assessment. There will be two carnivals for the year one in the fall and one in the spring.	10/01/2013	04/01/2014	Plan of activities for carnivals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Department head , assistant Principal, sp. pops coordinator and Academic coordinator	Title I	n/a	Administration evaluation of carnival effectiveness	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessment.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 54% to 64% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 23% to 50% on the Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction	Technology Integration	Academic Performance	Science	IPAD- pilot program	09/12/2013	06/04/2014	Lesson plans and walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal, assistant principals, academic coordinator, special pops coordinator and dept. head		Six weeks grades	AEIS & AYP scores	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Student Support	Monitoring student progress	Academic Performance	Reading / ELA, Math, Science & Social Studies	Provide RTI Tier III extended day and week tutorials and monitor implementation of Response to intervention (RTI) process through the creation of a district RTI team to review RTI packets.	08/26/2013	06/04/2014	Grading reports, STAAR, EOC, CBA's BM scores, SLRs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Mig = Migrant, SE = Special Education	campus administrators and RTI committee		Grading Reports	STAAR, CBA's, Benchmark, SRLs	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction, Student Support	Monitoring of student progress, rigor	Academic Performance, Teacher Quality, Leadership Effectiveness	Reading / ELA, Math, Science & Social Studies	Monitor implementation of Improvement plan at Staged campuses	09/02/2013	06/04/2014	TEA progress reports, walk-throughs, CBA's, BM, grading reports, PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Campus leadership team		walk throughs, CBA's	PDAS	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMOAs, PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Rigor, monitoring of curriculum implementation	Academic Performance, Teacher Quality	Reading / ELA, Math, Science & Social Studies	Utilize collaborative teaches at identified lowest performing secondary schools.	08/26/2013	06/04/2014	Increase in STAAR results for LEP+ students, walk-throughs, grading eports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	SE = Special Education, Mig = Migrant, &ELL	Principal, dept heads, academic coordinator & special pops coordinator		DMAC reports	STAAR results for LEP plus students	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Data systems, state performance	Curriculum Assessment	Data-Driven Decision-Making	Academic Performance, Quality Data	Reading / ELA, Math, Science & Social Studies	Continue to implement Student-Level-Review(SLR) to target students performing below district standards in the areas of Reading and Math.	08/26/2013	06/04/2014	CBA's, BM, AEIS, AYP, PMAS, STAAR, EOC results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Campus leadership team		Benchmark, CBA's	AEIS & AYOP reports & PBMAS	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMOAs, PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum Assessment	Assessment Development	Academic Performance	Reading / ELA, Math, Science & Social Studies	Increase opportunities for College Readiness using Readistep and Explore assessments for middle school prep courses (including Cambridge) and PSAT/SAT assessments for college board high school prep courses	08/26/2013	06/04/2014	Readistep, Explore, PSAT, SAT scores

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Students enrolled in the college readiness class	Teachers		Walk throughs	End of the year results in STAAR & EOC scores	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum Assessment	Targeted Professional Development with Support	Academic Performance	Reading / ELA, Math, Science & Social Studies	Conduct trainings on revised Scope and Sequence incorporating concept based strategies	08/26/2013	06/04/2014	ERO reports, STAAR and EOC scores

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	All administrative team		ERO reports	STAAR, STAAR EOC Scores	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction, Curriculum Assessment	Monitoring of implementation, Targeted Professional Development (PD) with support	Academic Performance, teacher quality	Reading / ELA, Math, Science & Social Studies	Monitor four features of effective instruction modules by assuring rigor and relevance by conducting walk throughs 8 per week	08/26/2013	06/04/2014	walk-throughs, ERO evaluations, CBA's, BM, PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	All instructional leaders on campus and Dept. heads		walk throughs, ERO evaluation, failure reports, CBA's Benchmark	STAAR And PDAS	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	Completion	Instruction, Curriculum Assessment	Targeted Professional Development (PD) with support	Teacher Quality	Reading / ELA, Math, Science & Social Studies	Provide Staff Development for teachers of advance courses through AP summer institutes, two days trainings during the school year, and LTF, according to campus needs.	08/26/2013	06/04/2014	ERO system, attendance sheets, grading reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	G/T = Gifted and Talented	Director for Advanced Academics		ERO reports, teacher professional dev. hours	STAAR Scores increase	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	State Assessment	Instruction, Curriculum Assessment	Targeted Professional Development (PD) with support	Academic Performance, teacher quality	Reading / ELA, Math, Science & Social Studies	Train teachers on strategies to improve performance of CTE special populations students and monitor their performance in the core curriculum.	08/26/2013	06/04/2014	PDAS, STAAR/EOC results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
9	SE = Special Education	All instructional leaders on campus and Dept. heads		ERO reports, teacher professional dev. hours	STAAR Scores increase	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
10	State Assessment	Instruction, Curriculum Assessment, Student Support	Monitoring/ Evaluation of curriculum implementation, targeted professional development (PD) with support	Academic Performance, teacher quality, Learning time	Reading / ELA, Math, Science & Social Studies	Continue with a campus support plan to provide classroom teachers with effective instructional strategies for ELLS to significantly reduce the number of students identifies as LEP + and monitor the effectiveness.	09/30/2013	06/06/2014	Classroom observations, increase TELPAS scores, increase number of LEP students exits, Bilingual dept. plan

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ESL = English as a Second Language	Campus leaders and LPAC administrators		monitor implementation of ELPS strategies in the classrooms with walk throughs	Student's increase on their STAAR & T ELPAS results	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMOAs, PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
11	State Assessment	Parents / Community	Family-Community Support	Family / Community Support	Reading / ELA, Math, Science & Social Studies	Provide a Title III Parental Involvement Awareness Survey to parents of Bilingual /ESL students at the beginning of the school year	09/02/2013	09/30/2013	Attendance on district wide parent festival, agenda, sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	ALL = All Students	Campus staff and administration		Attendance on District wide parent festival	Sign in sheets for all parents	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
12	State Assessment	Parents / Community	Family-Community Support	Family / Community Support	Reading / ELA, Math, Science & Social Studies	Initiate for the month of November, "Bilingual Education Awareness Month"	11/01/2013	11/30/2013	Attendance on the Bilingual Education Awareness month agenda & sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	ALL = All Students	Campus staff and administration		Attendance on District wide parent festival	Sign in sheets for all parents	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
13	State Assessment	Instruction, Curriculum Assessment, Parents / Community	Daily Monitoring of student progress	Family / Community Support	Reading / ELA, Math, Science & Social Studies	Continue with Standardized notification of benchmark scores and progress for all students -DMAC progress reports	09/02/2013	06/04/2014	DMAC reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
13	ALL = All Students	Campus staff and administration		Teachers provide students results and progress monitor each student	Data submitted at the end of the year showing student progress	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMOAs, PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	State Assessment	Curriculum Assessment, Instruction, Student Support	Monitoring/Evaluation of Curriculum Implementation	Academic Performance	Reading / ELA, Math, Science & Social Studies	Continue with curriculum updates through Adobe connect video on department webpage, echalk, and ADM folder	09/02/2013	06/06/2014	ERO evaluations, walk throughs
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT			
14	ALL = All Students	All instructional leaders on campus and Dept. heads		FORMATIVE	SUMMATIVE	No Progress			
				Monitor program with walk throughs	program evaluations				



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
15	State Assessment	Student Support	Monitoring of student progress	Academic Performance	Reading / ELA, Math, Science & Social Studies	Establish, implement, and monitor locally developed Grade Placement Committee (GPC) guidelines to ensure students are successful at the recommended grade level for 2013-2014 school year.	07/01/2013	06/04/2014	Decrease in number of GPC students in 6th and 9th grade, GPC documentation, May retention reports, summer school retention reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
15	AR = At Risk	All instructional leaders on campus		walk throughs for implementation of accelerated instruction.	STAAR & TELPAS results	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
16	Data Systems	Data Systems	Targeted Professional Development (PD) with support	Teacher Quality	Reading / ELA, Math, Science & Social Studies	Continue to conduct a series of District-Wide Trainings on the Professional Development Appraisal (PDAS) System utilizing PDAS on DMAC and varied training modules	07/01/2013	12/31/2013	Teacher evaluations, walk-through forms, STAAR results, Benchmark results and PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
16	ALL = All Students	Emma Leza, Alicia Carillo, Campus principal		CBA's & teacher made tests	STAAR/EOC Exams	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
17	State Assessment	Instruction, Curriculum Assessment	Data-Driven Decision-making, monitoring/evaluation of curriculum implementation	School Climate, Student Support	Reading / ELA, Math, Science & Social Studies	Implement a Bully Free Program Curriculum in all USD Schools	09/02/2013	06/06/2014	Lesson plans, classroom observations, less bullying referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
17	ALL = All Students	Counselors, Christy Flores, Health teachers & campus principal		Class presentations 7 Bullying Curriculum	Reduction on Bullying referrals	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
18	State Assessment	Instruction, Curriculum Assessment	Active Learning	Academic Performance	Reading / ELA, Math, Science & Social Studies	Achieve 3000 Reading VMath and Star fall (math) Alignment with intensive program of instruction/accelerated instructional plan provide training and guidance for teachers	08/26/2013	06/04/2014	walk-throughs, progress monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
18	ALL = All Students	Executive Director (MS) & campus principal		Periodic Reports on usage, Data which determines student levels	Final student levels	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

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Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
19	State Assessment	Instruction	Instructional Leadership, Monitoring, and Supervision	Academic Performance	Reading / ELA, Math, Science & Social Studies	Create a concept based professional learning community by providing training on concept based skills to lead teachers that will be endorsed and will provide turn around training to other teachers at their campus while simultaneously incorporating concept based into scope and sequence	09/02/2013	06/04/2014	walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
19	Other	Dept. heads & academic coordinators		Teacher presentations, walk throughs	STAAR REsults	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMOAs, PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
20	State Assessment	Instruction		Academic Performance	Reading / ELA	Provide trainings to teachers on Abydos learning, an intensive training of teachers in writing theory and pedagogy.	09/02/2013	08/31/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
20	ALL = All Students	ELA teachers		Walk throughs	STAAR increase on scores	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMOAs, PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
21	State Assessment	Representation		Leadership Effectiveness	Reading / ELA, Math, Science & Social Studies	Identify and address areas of need through a New Principals & Assistant Principals Institute	09/02/2013	05/01/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
21	SE = Special Education, Mig = Migrant	T. Martinez, C. Gribble, R. Wilson		CBA's, teacher made exams, weekly assessment	STAAR Results	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
22	Discipline	Discipline		School Climate	Reading / ELA, Math, Science & Social Studies	Each campus teacher was -- toward or RTI strategies.	09/02/2013	06/06/2014	Teacher and Administration documentation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
22	AR = At Risk	Principal and Campus administrators		Observation and walk throughs, monthly RTI meetings	Data collected based upon RTI referrals/interventions	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
23	Completion	Curriculum Assessment		Academic Performance	Reading / ELA, Math, Science & Social Studies	We CARE mentoring program used to target those students at risk of failing.	10/01/2013	06/05/2014	failure report from tyler and meeting documentation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
23	ESL = English as a Second Language, SE = Special Education	All campus staff and Administration		Meeting once every 6 weeks with designated student, teacher and administrator	TELPAS and SP. Ed. results is reflected in state accountability	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMOAs, PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ALL SUBJECTS- To increase the percentage of students including special education and migrant meeting state standards on all STAAR and TELPAS Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
24	State Assessment	Curriculum Assessment	Rigor	Academic Performance	Reading / ELA	College readiness for all 8th grade students, incorporating of English/Math/Reading skills into designated curriculum.	08/26/2013	06/05/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
24	ALL = All Students	8th grade designated reading teacher and campus administrators		Explore assessment	Pre & Post SAT exam		No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMAO's PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 42% to 52% on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, System Safeguards	Differentiation to Meet Needs and technology intergration	Academic Performance	Social Studies, Science, ELA, Math & Reading	Utilize & Integrate online programs with united streaming, brain pop and learning.com to aid instruction in & out of class learning. Students will also be able to use the cart on wheels and/or labs to enhance their instruction.	08/26/2013	06/04/2014	Teacher lesson plans & walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	All Social Studies teachers	\$7,000 Title 1	academic performance on online program exams	STAAR results	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMAO's PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 42% to 52% on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, System Safeguards	Rigorous and Relevant	Academic Performance	Social Studies, Science, ELA, Math & Reading	All teachers will implement the 5 E Model, Kagan Strategies, ELP's strategies, GT -rigor and Relevance (for specific classes) instruction to meet the needs of all students. 8th grade teachers will utilize the Jarret - Mastering the Grade 8 Social Studies TEKS workbook with all students.	08/26/2013	06/04/2014	Walk Throughs and Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, assistant principals, academic coordinator, sp. pops coordinator, dept. heads and all teachers.		CBA's, benchmark, six weeks grades ,progress reports, weekly exams	STAAR results	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAO's PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 42% to 52% on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, System Safeguards	Data-Driven Decision-Making	Academic Performance	Social Studies, Science, ELA, Math & Reading	Analyze measurement of periodic academic progress in order to identify students area of difficulty: Three Curriculum based assessment, one benchmark exam, and two teacher made exams will be administered throughout the year. The results of the exams will be analyzed to target the area of weakness for all students by providing additional rigorous instruction in tutorials, super Saturdays or differentiating classroom instruction.	09/30/2013	06/04/2014	DMAC reports and six weeks exam

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE SUMMATIVE	
3	ALL = All Students	Teachers and campus administrators		CBA's & six weeks exams STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMAO's PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 42% to 52% on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, System Safeguards	Collaborative Planning	Teacher Quality & academic performance	Social Studies, Science, ELA, Math & Reading	Planning and collaborative input by department on designing the lesson plans using the 5E model for quality instruction to occur on a daily basis. In addition, three planning days for the year as a department.	09/09/2013	06/04/2014	administrators will monitor planning sessions and through walk throughs.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, assistant principals, academic coordinator and special pops coordinator		Department evaluation of planning together, feedback	STAAR AEIS, AYP and AMAO's report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMAO's PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 42% to 52% on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Social Studies	Teachers will organize a Social Studies carnival for all students to participate in well developed activities for enhancing student performance on 8th grade state assessment. There will be two carnivals for the year one in the fall and one in the spring.	10/01/2013	04/01/2014	Plan of activities for carnivals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Department head , assistant Principal, sp. pops coordinator and Academic coordinator		n/a	Administration evaluation of carnival effectiveness	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMAO's PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 42% to 52% on the Social Studies STAAR assessment. To increase the percentage of ELL students meeting state standard from 15% to 50% on the Social Studies STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, System Safeguards	Instructional Leadership, Monitoring, and Supervision	Academic Performance	Social Studies, Science, ELA, Math & Reading	Teachers will be trained on concept-based instruction and will implement in their content area	09/12/2013	06/04/2014	walk throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principal, assistant principals, academic coordinator, special pops coordinator and dept. head		CBA's, SWEs	AEIS & AYP scores	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	1 - To continue to improve student achievement
Data Analyzed To Determine Need	AEIS, AYP, AMOAs, PBMAS
Long Range Goal	By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessment.
Annual Performance Objective	ELL- To increase the percentage of ELL students progressing one proficiency level from 47% to 50% and ELL students with 1-4 years in U.S. schools attaining Advanced High from .03% to 15% and ELL students with 5+ years in U.S. schools attaining Advanced High from 37% to 40%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment	Monitoring / Evaluation of Curriculum Implementation	Academic Performance	All core and elective classes	Implement ELPs strategies across all content areas.	08/26/2013	06/05/2014	Lesson plans and walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ESL = English as a Second Language	Principal, assistant principals, academic coordinator and sp. pops coordinator and all teachers		Weekly assessments- teacher made and CBAs	STAAR and TELPAS results for 2013-2014	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1 - To continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMOAs, PBMAS
Long Range Goal By the year 2015, all students will reach high standards, at a minimum attaining proficiency or better in all state assessment.
Annual Performance Objective ELL- To increase the percentage of ELL students progressing one proficiency level from 47% to 50% and ELL students with 1-4 years in U.S. schools attaining Advanced High from .03% to 15% and ELL students with 5+ years in U.S. schools attaining Advanced High from 37% to 40%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment		Academic Performance		Academic coordinator will meet with LEP plus students to discuss and evaluate their academic progress with English as a second language before TELPAS assessment.	09/02/2013	03/31/2014	Sign in sheet of conference

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ESL = English as a Second Language	Principal and administrators on campus		Weekly assessments- teacher made and CBAs	STAAR and TELPAS results for 2013-2014	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.1 - Continue to improve student achievement on FITNESS GRAM and increase health knowledge

Data Analyzed To Determine Need FITNESS GRAM results

Long Range Goal By the year 2015, 90% of all students will pass all six components of the FITNESS GRAM assessment

Annual Performance Objective Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from 29.9% to 54% .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	FITNESSGRAM	Instruction	Student Centered / Empowered	Quality Data	Physical Education	Physical education classes will incorporate more circuit training, strength training and conditioning into their scope and sequence activities	08/27/2013	06/05/2014	final FITNESS GRAM results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	All students	Physical Education Teachers	Department Budget, Campus General Fund FITNESS GRAM Materials Bienestar Materials	Pre-Assess, TFN, monitor progress, Monitor independent learning	Post TFN assessment in spring 2013	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.1 - Continue to improve student achievement on FITNESS GRAM and increase health knowledge

Data Analyzed To Determine Need FITNESS GRAM results

Long Range Goal By the year 2015, 90% of all students will pass all six components of the FITNESS GRAM assessment

Annual Performance Objective Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from 29.9% to 54% .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	FITNESSGRAM	Instruction	Student Centered / Empowered	Quality Data	Physical Education	Physical education teachers will conduct a benchmark FITNESSGRAM by the end of November 2013 to work with baseline data to improve or evaluate intervention strategies being used to improve results	09/30/2013	11/30/2013	FITNESSGRAM benchmark

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Physical education teachers	FITNESSGRAM materials	Test all six components	Test all six components	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.1 - Continue to improve student achievement on FITNESS GRAM and increase health knowledge

Data Analyzed To Determine Need FITNESS GRAM results

Long Range Goal By the year 2015, 90% of all students will pass all six components of the FITNESS GRAM assessment

Annual Performance Objective Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from 29.9% to 54% .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	FITNESSGRAM	Instruction	Student Centered / Empowered	Quality Data	Physical education	Students will be tested in smaller groups to provide better attention and motivation to perform their best	03/01/2014	04/30/2014	FITNESSGRAM results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	P E Teachers		Teacher observation of physical exam	Overall performance of physical examination	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 1.1 - Continue to improve student achievement on FITNESS GRAM and increase health knowledge

Data Analyzed To Determine Need FITNESS GRAM results

Long Range Goal By the year 2015, 90% of all students will pass all six components of the FITNESS GRAM assessment

Annual Performance Objective Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from 29.9% to 54% .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	FITNESSGRAM	Instruction	Student Centered / Empowered	Academic Performance	Physical education	Educate students about healthy nutritional choices and lifestyles	09/01/2013	06/05/2014	FITNESSGRAM,

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	PE teachers	Bienestar materials, Lifestyles Decisions textbook	Bienestar lessons textbooks, chapter tests	Bienestar lessons Textbook, chapter tests	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	2 - Continue efforts to provide safe and nurturing environments for staff and students
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals
Long Range Goal	By the year 2015, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective	Safe Schools- To reduce campus discipline referrals from 26% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	DAEP	School Climate	Safe Schools	Continue efforts to improve school safety, Continue with PBIS training, monitoring, and evaluation	08/26/2013	06/05/2014	Reduction in referrals and removal of students to AEP

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	ALL CAMPUS PERSONNEL	Counselors, Administrators, District Coordinators	six weeks observations, monthly meetings with PBIS committee.	End of Year Campus Report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	2 - Continue efforts to provide safe and nurturing environments for staff and students
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals
Long Range Goal	By the year 2015, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective	Safe Schools- To reduce campus discipline referrals from 26% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Discipline	DAEP	School Climate	Safe Schools	Increase participation in extracurricular activities as a deterrent to inappropriate behaviors	08/26/2013	06/05/2014	Reduction in referrals and removal of students to AEP

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	All campus personnel	Counselors, Administrators, Sponsors, District Coordinators	six weeks observation and participation	End of year campus report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	2 - Continue efforts to provide safe and nurturing environments for staff and students
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals
Long Range Goal	By the year 2015, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective	Safe Schools- To reduce campus discipline referrals from 26% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Discipline	Discipline	DAEP	School Climate	Safe Schools	Reduce special populations representation at STEP and JJAEP	08/26/2013	06/05/2014	reduction in numbers of referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Special Ed, AR, LEP, and 504 students	All campus personnel	Counselors, Administrators, District Coordinators	six weeks observation and participation. Presentations by gang facilitator and bullying coordinator	End of year campus report	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	3 - Continue to promote community partnerships and parental involvement
Data Analyzed To Determine Need	Campus based parental activities sign-in rosters
Long Range Goal	By the year 2015, 90% of all students will be represented at parent activities
Annual Performance Objective	Parent Involvement- To increase the percentage of students represented at campus based parental activities from 35% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parental Involvement	Parents / Community	Parent / Community Organizations	Family / Community Support	Parent Involvement	Increase parent participation at district events like Parent Festival, Dyslexia Conference and parent sessions monthly by librarian.	08/26/2013	06/05/2014	Sign in sheets, climate surveys, tally t sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Librarian and counselors	Campus administration	participation, title I survey	Climate survey, sign in sheets	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	3 - Continue to promote community partnerships and parental involvement
Data Analyzed To Determine Need	Campus based parental activities sign-in rosters
Long Range Goal	By the year 2015, 90% of all students will be represented at parent activities
Annual Performance Objective	Parent Involvement- To increase the percentage of students represented at campus based parental activities from 35% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Parental involvement and community support	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	Increase school community partnerships with SCAN, Child Advocacy Center, and other community agencies	08/26/2013	06/05/2014	agency participation in school activities

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Counselors, Administration, Parent involvement Coordinator, community agencies	Campus administration	Participation, sign in sheets	Climate survey, sign in sheets	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 4 - Create a strong employee development, recruitment, training, and retention initiative
Data Analyzed To Determine Need Certification
Long Range Goal all students will be taught by highly qualified teachers.
Annual Performance Objective Highly Qualified Teachers: To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Highly Qualified Teachers	Instruction	Ongoing Monitoring of Instruction by Administrators	Qualified employees	Qualified Employees	Improve mentoring program by more frequent meetings, partnering mentors and protégées by content	08/26/2014	06/05/2014	written documentation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Administration, Academic Coordinators, Special pops Coordinators, human resources personnel, department heads	Administration, human resources	walk throughs, mentor data	Walk-throughs, mentor data, PDAS Evaluations	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 4 - Create a strong employee development, recruitment, training, and retention initiative
Data Analyzed To Determine Need Certification
Long Range Goal all students will be taught by highly qualified teachers.
Annual Performance Objective Highly Qualified Teachers: To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Highly Qualified Teachers	Instruction	Ongoing Monitoring of Instruction by Administrators	Qualified employees	Qualified Employees	Improve teacher selection by carefully choosing department member to be part of interview committees along with designated administrators.	08/26/2013	06/05/2014	written documentation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Administration, Academic Coordinator, Sp. Pops Coordinator, Human Resource personnel, Department heads	Administration, human resources	interview participation	teacher selection	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 4 - Create a strong employee development, recruitment, training, and retention initiative
Data Analyzed To Determine Need Certification
Long Range Goal all students will be taught by highly qualified teachers.
Annual Performance Objective Highly Qualified Teachers: To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Highly Qualified Teachers	Instruction	Ongoing Monitoring of Instruction by Administrators	Academic Performance, Teacher Quality	ELA, Reading, Math, Social Studies, Science	Create a concept based professional learning community by providing training on concept based skills to lead teachers that will be endorsed and will provide turn around training to other teachers at their campus while simultaneously incorporating concept based into scope and sequence	09/02/2013	06/06/2014	walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Other	Dept. heads & academic coordinators		Teacher presentations, walk-throughs	STAAR Results	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	5 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need	Continue to increase the district's graduation and completion rate
Long Range Goal	By the year 2015, drop out rate will not exceed 1.6%
Annual Performance Objective	Dropout Reduction- To reduce the dropout rate from 0 % to 0.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Dropout	Student Support	Effective Intervention Strategies	Family / Community Support	Dropout Reduction	Continue providing programs to promote attendance, and higher education preparation	08/26/2013	06/05/2014	higher attendance rates, participation in activities such as career day, guest speakers, and education "Go Get It" week

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL	Counselors, Administration	Principal, Assistant Principal	6 weeks grades, Attendance Reports and certificates every six weeks.	Final Grades, Attendance Reports	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	5 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need	Continue to increase the district's graduation and completion rate
Long Range Goal	By the year 2015, drop out rate will not exceed 1.6%
Annual Performance Objective	Dropout Reduction- To reduce the dropout rate from 0 % to 0.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Dropout	Student Support	Effective Intervention Strategies	Family / Community Support	Dropout Reduction	Monitor attendance weekly, truancy court and student contracts	08/26/2013	06/05/2014	Attendance, term grades, state assessments

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Ass Special Pops	Counselors, Administration,	Pricipal, Assistant Principal, Counselors	Student contracts, weekly attendance reports and phone logs	Final Grades, STAAR Results, Attendance Reports	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 5 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need AEIS
Long Range Goal 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.
Annual Performance Objective PEP- To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Dropout	Student Support. Parents / Community	Effective Intervention Strategies	Family / Community Support	Dropout Reduction	Provide childcare for the students' children at a childcare facility in close proximity to the campus or their home.	09/02/2013	06/05/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	AR = At Risk	PEP coordinator, PEP case manager, and secretary	LC,SCE, & restricted funds	attendance reports	Coordinate transportation schedule for students and children of students to and from the campus to ensure attendance in programs	No Progress



IRIS

Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 5 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need AEIS
Long Range Goal 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.
Annual Performance Objective PEP- To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Dropout	Student Support	Effective Intervention Strategies	Family / Community Support	Dropout Reduction	Coordinate transportation schedule for students and children of students to and from the campus to ensure attendance in programs	09/02/2013	06/06/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	AR = At Risk	PEP coordinator, PEP case manager, and secretary	Federal and LC	Routes and attendance	Retention of students	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal 5 - Continue to increase the District's graduation and completion rate.

Data Analyzed To Determine Need AEIS

Long Range Goal 100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.

Annual Performance Objective PEP- To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Dropout	Student Support, Parents / Community	Effective Intervention Strategies	Family / Community Support	Dropout Reduction	Provide information to qualifying students regarding case management services to include; Medicaid, WIC, CCS, Food stamps, TANF, housing, Prenatal and Postnatal Health Care	09/02/2013	06/05/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	AR = At Risk	PEP coordinator, PEP case manager	Federal, state, and LC agencies	Number of students who apply for assistance	Increased completion rate	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	5 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need	AEIS
Long Range Goal	100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.
Annual Performance Objective	PEP- To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Dropout	Parents / Community	Parent / Community Support, involvement & training, Social Services	Family / Community Support	Dropout Reduction	Parenting instruction related to knowledge and skills in child development, parenting, and home and family living may be offered through one of the following; Preparation for Parenting, Child Dev., Personal and Family Dev., Ready- Set-Teach, Indv./ Group Parenting Sessions	09/02/2013	06/05/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	AR = At Risk	PEP coordinator, PEP case manager, Compensatory Education Home Instruction Teachers, Director of Career and Technology, and Middle School Principals	LC /Classroom teachers	Enrollment	Successful completion of courses	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	5 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need	AEIS
Long Range Goal	100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.
Annual Performance Objective	PEP- To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	Dropout	Parents / Community	Parent Education / Adult Education	Family / Community Support	Dropout Reduction	Identify Pregnant/parenting teens and provide access to academic credits	09/02/2013	06/04/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	AR = At Risk	Campus Counselor, PEP coordinator and PEP Case Manager	SCE (pending), and principals	Actual Enrollment in Program	Course/Credits Completed	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	5 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need	AEIS
Long Range Goal	100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.
Annual Performance Objective	PEP- To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	Dropout	Parents / Community	Parent Education / Adult Education	Family / Community Support	Dropout Reduction	Provide individual, group, and career counseling and job readiness training	08/26/2013	06/05/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	AR = At Risk	Campus Counselor, PEP coordinator and PEP Case Manager	CATE. Campus Counselors, Teachers, and Parents	Results of career inventory for skills readiness test	Overall student performance rate will increase during the 2013/2014 school year.	No Progress



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Campus Improvement Plan 2013-2014

USMS - UNITED SOUTH MIDDLE SCHOOL

Goal	5 - Continue to increase the District's graduation and completion rate.
Data Analyzed To Determine Need	AEIS
Long Range Goal	100% of all students enrolled in the Pregnancy, Education, and Parenting (PEP) Program will graduate with their respective class.
Annual Performance Objective	PEP- To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	Dropout	Student Support, Parents / Community	Parent Education / Adult Education	Family / Community Support	Dropout Reduction	Provide two to four hours of Compensatory Education Home Instruction (CEHI) and two hours of Pregnancy Related Services (PRS) for special education students on a weekly basis during prenatal and/or postnatal periods as determined by their physician.	09/02/2013	06/05/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	AR = At Risk	Campus Counselor, PEP coordinator and PEP Case Manager	Compensatory Education Home Instruction (CEHI) Teachers, Special Education Homebound Teachers, And Classroom teachers	Review students files for Pregnancy Related Services (PRS) and Compensatory Education Home Instruction (CEHI) participants	Completion of courses Pregnancy Related Services weighted funding of 2.41	No Progress