IRIS

Campus Improvement Plan
School Year: 2016-2017

VMES - VETERANS MEMORIAL ELEMENTARY

Principal: Luz Edith Serna-Ramirez

Assistant Principal: Monica Zepeda

Campus Improvement Plan
School Year: 2016-2017

VMES - VETERANS MEMORIAL ELEMENTARY

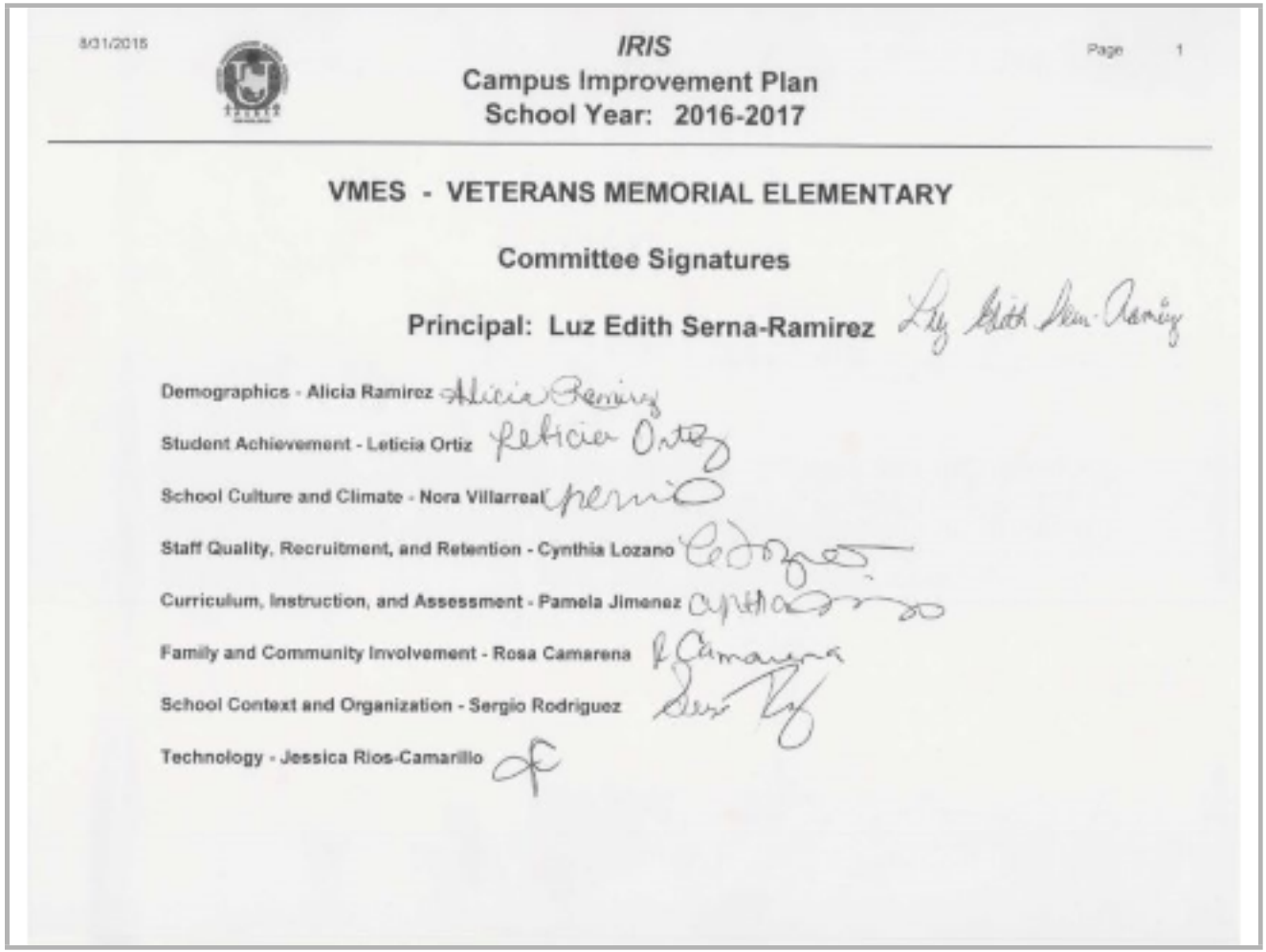
Table of Contents

I. CNA Pages
II. SBDM Signatures
III. Reading
IV. Math
V. Science
VI. Writing/ELA
VII. ELL
VIII. Fitness Gram
IX. Transition
X. A Safe and Nurturing Environment
XI. Family and Community Engagement
XII. Human Capital

Campus Improvement Plan
School Year: 2016-2017

VMES - VETERANS MEMORIAL ELEMENTARY

Committee Signatures



8/31/2016 *IRIS* Page 1

Campus Improvement Plan
School Year: 2016-2017

VMES - VETERANS MEMORIAL ELEMENTARY

Committee Signatures

Principal: Luz Edith Serna-Ramirez

Demographics - Alicia Ramirez

Student Achievement - Leticia Ortiz

School Culture and Climate - Nora Villarreal

Staff Quality, Recruitment, and Retention - Cynthia Lozano

Curriculum, Instruction, and Assessment - Pamela Jimenez

Family and Community Involvement - Rosa Camarena

School Context and Organization - Sergio Rodriguez

Technology - Jessica Rios-Camarillo

NCLB Comprehensive Needs Assessment 2016-2017
Summary of Priority Needs

VMES - VETERANS MEMORIAL ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Demographics

Needs :

Address the instructional, social, and psychological needs of all students

1. to increase daily attendance
2. to decrease tardiness
3. decrease students leaving early

Strategies :

Differentiate instruction and resources to address the needs of all subgroups

1. Develop an attendance committee
2. Teacher/Parent Conferences
3. Recognition weekly, per six weeks (banner, picture of students, parent recognition for sending children to school)
4. Involve attendance officer and truancy reports
5. Implement a questionnaire for students leaving early and monitor sign-out log

NCLB Comprehensive Needs Assessment 2016-2017
Summary of Priority Needs

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Student Achievement

Needs :

On-going, quality staff development

Strategies :

1. Provide professional development to support reading instruction grades k-5th in the areas of reading comprehension strategies
2. Provide professional development to increase teacher understanding/content mastery of new mathematics TEKS for grades 1 - 5
3. Provide professional development to support our gifted and talented student population with differentiated instruction strategies
4. Increase the implementation and monitoring of ELL and special education student teaching strategies
5. Ensure unit assessment and/or teacher-made tests are aligned (rigor/format) to grade level/content area STAAR Assessment

NCLB Comprehensive Needs Assessment 2016-2017
Summary of Priority Needs

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School Culture and Climate

Needs :

Increase student attendance
Increase parental involvement
Increase teacher moral

Strategies :

1. Provide incentives (ice cream/popcorn parties) for the classes with the highest attendance percentage
2. Parent picnics with their child twice a year
3. Parental make-and-take sessions - BOY, MOY, EOY
4. Extended planning period once a six weeks to catch up on grades, paperwork, running records, team planning, etc.

NCLB Comprehensive Needs Assessment 2016-2017
Summary of Priority Needs

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Staff Quality, Recruitment, and Retention

Needs :

1. Strong supporting team
2. High Quality Teachers
3. On-going Support for Teachers

Strategies :

1. Campus based training plan and feedback
2. Encourage teachers to obtain additional endorsement to increase bilingual and gifted & talented certification
3. Seek opportunities for professional development and growth

NCLB Comprehensive Needs Assessment 2016-2017
Summary of Priority Needs

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Curriculum, Instruction, and Assessment

Needs :

1. Enhancement of reading comprehension and vocabulary development
2. Develop math concepts and target math vocabulary

Strategies :

1. Novel Study throughout the school year targeting multiple reading skills
2. Use manipulatives to introduce concepts, visual math vocabulary cards
3. Implement smartboard lessons

NCLB Comprehensive Needs Assessment 2016-2017
Summary of Priority Needs

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Family and Community Involvement

Needs :

To involve family and the community more in our school in order to display support and encouragement to our student body and faculty

Strategies :

1. Muffins for Moms
2. Family Picnics
3. Luncheons with Children
4. Veterans' and Memorial Day Celebration
5. Career Day/Careers on Wheels
6. Community Member Book Reading

NCLB Comprehensive Needs Assessment 2016-2017
Summary of Priority Needs

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School Context and Organization

Needs :

None as noted by the committee

Strategies :

NCLB Comprehensive Needs Assessment 2016-2017
Summary of Priority Needs

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Technology

Needs :

To efficiently use technology to enhance student academic progress

Strategies :

Utilize the updated version of STAAR Maker
Istation Writing

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Campus Improvement Plan 2016-2017

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in reading STAAR:
All students from 66% to 85%. ELL students from 61% to 85%.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Utilize reading workbooks: Kamico, Forde Ferrier, Poetry and Drama Workbooks, STAAR Master, and STAAR Ready, Fall and Spring Tutorials, Composition Journals- Campus Initiatives & Motivation- District Initiatives	IHQT TDMRA ETAS	08/22/2016	06/02/2017	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	3rd - 5th Grade Students and ELLs	Principal, AP, Teachers, Pathfinders	State Comp $ 6,000 Title I $8,641 Title I $1,000	CBAs, Weekly Assessments, and Benchmarks	STAAR and TELPAS	No Progress

TIA COMPONENTS - SCHOOLWIDE PROGRAM

CNA	Comprehensive Needs Assessment	SIPI	Strategies to Incr. Parental Inv.
RS	Reform Strategies	TRAN	Transition
IHQT	Instruction by HQ Teachers	TDMRA	Teacher Decision-Making Reg. Assmt
HQPD	HQ Professional Development	ETAS	Eff & Timely Assistance to Students
SAHQT	Strategies to Attract HQ Teachers	CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA

PR	Use Pgm Resources to meet St stdrs	IHQT	Prov Instr by HQ Teachers
SIP	Incorp into School Impr Plan	HQPD	HQ Professional Develp
EMIS	Use Effec Methods & Instr Stra	SIPI	Stra to Incr Parental Involv
REP	Coord with & supp Reg Edu Pgm	FSLP	Coord & Int Fed St & Loc srv & Pgms

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2	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading	Continue to implement of AR Enterprise - District Initiative	TDMRA RS	08/22/2016	06/02/2017	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	All Students	Principal, AP, librarian, pathfinders, teachers	On-Line Subscription Title I $ 7,500	Walk-throughs, AR reports	STAAR and TELPAS	No Progress

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3	State Assessment	Curriculum Assessment, Instruction	Rigor and Relevance	Academic Performance	Reading	Continue to utilize Novel Study in all Grades Levels - Campus Initiative	CI SAHQT	08/22/2016	06/02/2017	Lesson Plans, and Schedules

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	All Students	Principal, AP, Librarian, Pathfinders, Lead Teachers, Teachers	All Teachers $3,000 (State Bilingual)	Walk-throughs, lesson plans, CBAs,	TPRI-Tejas Lee, Text Levels, TELPAS	No Progress

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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

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4	State Assessment	Curriculum Assessment	Rigor and relevance	Academic Performance	Reading / ELA	Continue to Implement of Virtual Reading Mindplay Program - District Initiative	ETAS IHQT	08/22/2016	06/02/2017	Walk-throughs, ERO Evaluations, Failure Reports, CBAs, Benchmarks, STAAR, PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	Selected Bilingual Students	Principal, AP, language acquisition assistant, Reading Interventionist	Reading Interventionist $65,668 (Title I)	Walk-Throughs, Class Schedule, progress monitoring, monthly reports	STAAR and TELPAS	No Progress

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Campus Improvement Plan 2016-2017

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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

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5	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Utilize Book Share Resources to Compliment Instruction for Dyslexia, 504, and Special Population Students - Distirict Initiative	RS	08/29/2016	06/02/2017	Reports, Walk-Throughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
5	504 = Section 504	Section 504 Coordinator, Dyslexia Teacher, Principal	Section 504 Coordinator and Dyslexia Teacher	Walk-Throughs, Class Schedule, Progress Monitoring, Monthly Reports	STAAR and TELPAS	No Progress

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Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

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6	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	Reading and Language Arts	Integrate reading and language arts in scope and sequence and designate language arts and reading coordinators as ELAR coordinators - District Initiative	ETAS RS CI	08/29/2016	06/02/2017	Scope and Sequence and Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal, AP, All Teachers District Coordinators	All Teachers	Walk-throughs, Progress Monitoring	STAAR	No Progress

IRIS
Campus Improvement Plan 2016-2017

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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	Reading	Implement after school tutorials to enhance student achievement - Campus Initiative	CI HQPD RS ETAS	09/19/2016	05/05/2017	Tutorial Lisitngs and Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal, AP, Tutorial Coordinator, and All Teachers	All Teachers and RTI Tutorial $26,400.00 Title III - $2,882.00	Walk-Throughs, CBAs, Benchmarks, and Weekly Tests	STAAR and TELPAS	No Progress

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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

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8	State Assessment	Instruction and Curriculum and Instruction	Rigor and Relevance	Academic Performance	Reading	Utilize I-Station to monitor academic achievement - District Initiative	HQPD	09/06/2016	05/05/2017	Tutorial Listings, Walk-throughs, BOY, MOY, and EOY results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
8	Kinder, 1st, and 2nd Grades	Principal, AP, kinder/1st/2nd Grade Teachers	Title I (4,700)	Walk-Throughs and Benchmarks	EOY Reports, TELPAS, STAAR	No Progress

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Campus Improvement Plan 2016-2017

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in math STAAR:
All students from 82% to 90%. ELL students from 80% to 90%.
SE students from 55% to 70%. Migrant students from 50% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Math	Implementation of math workbooks: Kamico, Forde Ferrier, and STAAR Ready, STAAR Master, Student Recognition Campus Initiative & Motivation-District Initiative	ETAS TDMRA IHQT	08/29/2016	06/02/2017	Walk-throughs CBAs data,lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	3rd - 5th grade	Principal, AP, Teacher, Pathfinders	Title I $8,641 State Bilingual $3,716	Walk-throughs, weekly assessments, and benchmarks	STAAR and TELPAS	No Progress

IRIS
Campus Improvement Plan 2016-2017

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

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2	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Math	Develop a Math Word Wall in Each Classroom-Campus Initiative	RS CI	08/29/2016	06/02/2017	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, AP, pathfinder, team leaders, teachers	Teachers	Walk-throughs, lesson plans, classroom environment, CBAs, benchmarks	STAAR and TELPAS	No Progress

IRIS
Campus Improvement Plan 2016-2017

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Goal 1 - 2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

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3	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	Math	Utilize co-teaching models more effectively to maximize instruction for all learners - District & Campus Initiative	IHQT ETAS CI	08/29/2016	06/02/2017	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	5th Grade Students	Principal, AP, 5th grader pathfinder, 5th grade teachers	5th Grade Teachers	Schedules, and Walk-throughs	STAAR and TELPAS	No Progress

IRIS
Campus Improvement Plan 2016-2017

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Goal 1 - 3 - Student Achievement; Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs,PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in science STAAR:
All students from 76% to 85%. ELL students from 73% to 85%.
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1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Science	Utilize science workbooks: Kamico, Motivation, Forde Ferrier, STAAR Master, Science Journals - Campus Initiatives & Motivation - District Initiative	TDMRA	08/29/2016	06/02/2017	Walk-through and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	3rd through 5th grade	Principal, AP, pathfinders, team leaders, and teachers	Title I $8,640 State Bilingual $3,715	CBAs, Weekly Assessments, Banchmarks	STAAR and TELPAS	No Progress

IRIS
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Goal 1 - 3 - Student Achievement; Provide consistent quality instruction for all students, resulting in improved student achievement.

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2	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Science	Incorporate STEAM into science curriculum and into science fair projects (for upper grades science fair onlly) - District Initiative	CI ETAS	08/29/2016	06/02/2017	Walk-throughs and Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, AP, pathfinders, team leaders, and teachers	Principal, science teachers, STM	Walk-throughs, Benchmarks, and CBAs	STAAR	No Progress

IRIS
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SE students from 38% to 70%. Migrant students from 50% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	Science	Incorporate STEMBowl for College and District Summer STEMBowl - District Initiative	ETAS	08/29/2016	06/02/2017	Walk-throughs and Lesson Plan

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, AP, pathfinders, team leaders, and teachers	Principal, APs, and all teachers	Walk-throughs, Lesson Plans, CBAs, and Benchmarks	STAAR and TELPAS	No Progress

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VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 4- Student Achievement: Provide consistent quality instruction for all students, resulting in improved achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in writing STAAR:
All students from 62% to 85%. ELL students from 57% to 85%.
SE students from 70% to 85%. Migrant students from 50% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Writing	Implement Writing Contest Monthly - Campus Initiative	IHQT ETAS	08/29/2016	06/02/2017	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, AP, All Teachers	All Teachers	Lesson Plans, Walk-throughs	STAAR and Writing Fair	No Progress

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Goal 1 - 4- Student Achievement: Provide consistent quality instruction for all students, resulting in improved achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in writing STAAR:
All students from 62% to 85%. ELL students from 57% to 85%.
SE students from 70% to 85%. Migrant students from 50% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instructionand Curriculum Assessment	Rigor and Relevance	Academic Performance	Writing	Utilize writing workbooks: Kamico, Forde Ferrier, STAAR Master, STAAR Ready, Writing Journals - Campus Initiatives & Motivation - District Initiative	RS ETAS	08/29/2016	06/02/2017	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, AP, Pathfinder, Team Leaders, Teachers	Title I $8,641 State Comp $3,715	CBAs, Weekly Assessments, Benchmarks	STAAR and TELPAS	No Progress

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Campus Improvement Plan 2016-2017

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Goal 1 - 4- Student Achievement: Provide consistent quality instruction for all students, resulting in improved achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in writing STAAR:
All students from 62% to 85%. ELL students from 57% to 85%.
SE students from 70% to 85%. Migrant students from 50% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Writing Plan	Implement a Writing Plan Across the Curriculum - District Initiative	IHQT ETAS	08/29/2016	06/02/2017	Walk-throughs, lesson plans, and staff development

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, APs, Pathfinders, Team Leaders, Teachers	Teachers	Walk-throughs, Weekly Assessments, CBAs, Lesson Plan	STAAR and TELPAS	No Progress

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Goal 1 - 4- Student Achievement: Provide consistent quality instruction for all students, resulting in improved achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in writing STAAR:
All students from 62% to 85%. ELL students from 57% to 85%.
SE students from 70% to 85%. Migrant students from 50% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	System Safeguards	Rigor and Relevance	Academic Performance	Writing	Implement a Writing contest Across the Grade Levels Campus Initiative	ETAS IHQT	08/29/2016	06/02/2017	Students sample writing on bulletin boards and journals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	Bil = Bilingual	Principal, AP, Pathfinders, Team Leaders, Teachers	Teachers	Walk-throughs, Compositions by Six Weeks	STAAR and TELPAS	No Progress

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Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To obtain 85% of ELL students progressing 1 proficiency level, and ELL students with 1-4 years in US schools attaining Advance High from 23.6 to 70% and ELL students with 5+ years in US schools attaining Advanced High from 41.7 to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	ELL and TELPAS	Train and implement on ESL/REACH program for kindergarten teachers of ELLS - District Initiative	HQPD	08/29/2016	06/02/2017	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ELL Population	Principal, APs, Bilingual Teachers	Principal and Bilingual Teachers	ERO registration, Sign-Ins	TELPAS and STAAR	No Progress

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Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To obtain 85% of ELL students progressing 1 proficiency level, and ELL students with 1-4 years in US schools attaining Advance High from 23.6 to 70% and ELL students with 5+ years in US schools attaining Advanced High from 41.7 to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	ELL and TELPAS	Enforce student instruction through the use sheltered instruction and the use of the ELPS - Campus Initiative	IHQT ETAS	08/29/2016	06/02/2017	Walk-trhoughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ELL Population	Principal, APs, Bilingual Teachers	Principal and Bilingual Teachers	Walk-throughs and Lesson Plans	TELPAS and STAAR	No Progress

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Campus Improvement Plan 2016-2017

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Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To obtain 85% of ELL students progressing 1 proficiency level, and ELL students with 1-4 years in US schools attaining Advance High from 23.6 to 70% and ELL students with 5+ years in US schools attaining Advanced High from 41.7 to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum and Assessments	Rigor and Relevance	Academic Performance	ELL and TELPAS	Implement Bilingual Education Award - District Initiative	RS ETAS	08/29/2016	06/02/2017	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ELL Population	Principal, APs, Bilingual Teachers	Principal and Bilingual Teachers	Walk-throughs and Lesson Plans	TELPAS and STAAR	No Progress

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Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, TAIS

Long Range Goal By the year 2018, 85% of all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective To obtain 85% of ELL students progressing 1 proficiency level, and ELL students with 1-4 years in US schools attaining Advance High from 23.6 to 70% and ELL students with 5+ years in US schools attaining Advanced High from 41.7 to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction and Curriculum and Assessments	Rigor and Relevance	Academic Performance	ELL and TELPAS	Train All Bilingual Teachers in the Usage and Implementation of the Phase III Stra-tiques - District Initiative	HQPD	08/29/2016	06/02/2017	Walk-Throughs and Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	ELL	Principal, AP, Bilingual Teachers	Bilingual Department	CBAs, Benchmarks, and Weekly Tests	TELPAS and STAAR	No Progress

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Goal 1 - 6- Continue to improve achievement on the Fitness Gram Assessment

Data Analyzed To Determine Need Fitness Gram Results

Long Range Goal By the year 2018, 85% of all students will pass all six components of the Fitness Gram Assessment.

Annual Performance Objective To obtain an 85% of students passing all components of the Fitness Gram.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Fitness	Student Health	Modeling Healthy Habits	Fitness	Physical Education	Promote physical fitness via newsletter, V-Brick, morning announcements - District & Campus Initiative	ETAS	08/29/2016	06/02/2017	Walk-throughs, Fitness Gram, Benchmarks, and Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, AP, Coaches	Coaches	Lesson Plans, Walk-throughs	Fitness Gram	No Progress

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Goal 1 - 7- Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Federal Guidelines

Long Range Goal By the year 2018, all students eligible for pre-kinder will participate in transition activities.

Annual Performance Objective To obtain an 85% percentage of pre-kinder students participating in transition activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Collaborative Planning	Academic Performance, Family/ Community Support	Pre-Kinder	Promote pre-kinder round up via family meetings, parent orientation- District & Campus Initiative	TRAN SIPI	08/29/2016	06/02/2017	Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	Pre-Kinder	Principal, AP, Pre-kinder Teacher, Counselor	Pre-Kinder Teachers	Agendas and sign-in sheets	Enrollment	No Progress

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Goal 2 - 8- A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report

Long Range Goal By the year 2018, disciplinary referrals will be reduced to 5% (or below) of the student population.

Annual Performance Objective To obtain below 5% campus discipline referrals.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	ISS, PBIS	School Climate, Disciplinary Referrals	Safe Schools	Continue to implement PBIS, Provide Incentives - District Initiative	ETAS	08/29/2016	06/02/2017	Walk-throughs, disciplinary referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	All Students	AP and PBIS Committee	PBIS Committee State Comp $2,697	Discipline Referrals	Discipline Report	No Progress

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Goal 2 - 8- A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report

Long Range Goal By the year 2018, disciplinary referrals will be reduced to 5% (or below) of the student population.

Annual Performance Objective To obtain below 5% campus discipline referrals.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Instruction, Curriculum and Instruction	Data-Driven Decisions-Making Monitoring/Evaluation of Curriculum	School Climate and Student Support	Safe Schools	Substance abuse and anti-bully education, prevention, and intervention sessions for elementary students - District Initiative	RS ETAS	08/29/2016	06/02/2017	No progress

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, APs, Counselor, Pathfinders, Team Leaders, Teachers	Teachers and Counselor	Lesson Plans and Referrals	Discipline Report	No Progress

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Goal 3 - 9- Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign-in Rosters of Parental Activities

Long Range Goal By the year 2018, 85% of all students' parents will be involved in parent activities.

Annual Performance Objective To obtain 85% of students represented at campus-based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parental Involvement	Parents/Community	Parent Involvement	Family/ Community Support	Parental Involvement	Implement the availability of the District's Techmobile to provide computer based instruction to parents - District Initiative	SIPI	08/29/2016	06/02/2017	Sign-In sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal and APs	Administrators	Sign-In Sheets and Agenda	Parental Involvement	No Progress

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Goal 3 - 9- Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign-in Rosters of Parental Activities

Long Range Goal By the year 2018, 85% of all students' parents will be involved in parent activities.

Annual Performance Objective To obtain 85% of students represented at campus-based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Provide a standard process for the review/revision of the Parent Compact and Parent Involvement Policy. Parents will be part of the review/revision of the Parent/Student Compact and Parental Involvement Policy.District Initiative	SIPI	08/29/2016	06/02/2017	No Progress

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	Other	Administration	Administration and Parents	Sign-In Sheets and Agendas	Parental Involvement Survey	No Progress

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Goal 3 - 9- Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign-in Rosters of Parental Activities

Long Range Goal By the year 2018, 85% of all students' parents will be involved in parent activities.

Annual Performance Objective To obtain 85% of students represented at campus-based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	Parent Summit - District Initiative	SIPI	08/29/2016	06/02/2017	Announcements, Flyers, Agendas

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, AP, Counselor, Librarian, Pathfinders, Team Leaders, Teachers	Teachers Title I $2,780	Sign-In Sheets	Parental EOY Survey	No Progress

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Goal 4 - 10- Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.

Data Analyzed To Determine Need Certification

Long Range Goal By the end of 2018, all students will continue be taught by highly qualified teachers.

Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Teacher Retention and Certification	Culture/Climate	Active Teacher mentoring program	Teacher Quality	Qualified Employees	Provide on-going , quality staff development for all teachers (GT, concept based, TELPAs, and the like)	IHQT SAHQT	08/29/2016	06/02/2017	Certification

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	Other	Principal, APs, district coordinators, reading interventionist	District coordinators, reading interventionist	Agendas, sign-ins, walk-throughs	STAAR and TELPAS	No Progress

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Goal 4 - 10- Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.

Data Analyzed To Determine Need Certification

Long Range Goal By the end of 2018, all students will continue be taught by highly qualified teachers.

Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Teacher Retention and Certification	Culture/Culture / Climate	Active Teacher Mentoring Program	Teacher Quality	Qualified Employees	Implement the use of Curriculum Advisory Committee to Improve Instruction - District Initiative	IHQT HQPD	08/29/2016	06/02/2017	Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	Other	Principal, APs, and district coordinators	Principals and Teachers	SIgn-in Sheets, Walk-throughs	STAAR	No Progress