



Campus Improvement Plan School Year: 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Principal: Luz Edith Serna-Ramirez

Assistant Principals: Monica Zepeda

**Mission: To ensure the success of all students by
providing research-based, quality
instruction on a continual basis**

**Vision: To be the academically elite elementary
campus in the United Independent School
District**



Campus Improvement Plan School Year: 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

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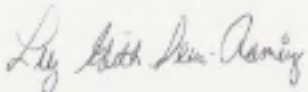
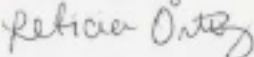
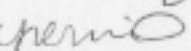
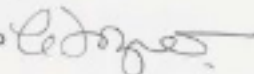
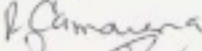
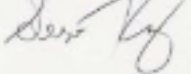
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VMES - VETERANS MEMORIAL ELEMENTARY

Committee Signatures

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VMES - VETERANS MEMORIAL ELEMENTARY Committee Signatures							
Principal: Luz Edith Serna-Ramirez							
Demographics - Alicia Ramirez							
Student Achievement - Leticia Ortiz							
School Culture and Climate - Nora Villarreal							
Staff Quality, Recruitment, and Retention - Cynthia Lozano							
Curriculum, Instruction, and Assessment - Pamela Jimenez							
Family and Community Involvement - Rosa Camarena							
School Context and Organization - Sergio Rodriguez							
Technology - Jessica Rios-Camarillo							



NCLB Comprehensive Needs Assessment 2017-2018

Summary of Priority Needs

VMES - VETERANS MEMORIAL ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Demographics

Needs :

Address the instructional, social, and psychological needs of all students

1. to increase daily attendance
2. to decrease tardiness
3. decrease students leaving early

Strategies :

Differentiate instruction and resources to address the needs of all subgroups

1. Develop an attendance committee
2. Teacher/Parent Conferences
3. Recognition weekly, per six weeks (grade level bulletin board in the hallway, student incentives, class incentives)
4. Involve attendance officer and truancy reports
5. Monitor students leaving early and document sign-out log (after 3 sign-outs parent will meet with administrator)

Data Sources :

1. Committee members and sign-in sheet
2. Folders with conferences
3. V-Brick announcements & Principal's binder
4. Truancy Officer folders with reports
5. Front office sign-out binder



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Student Achievement

Needs :

On-going, quality staff development
Provide a program to facilitate transition from English to Spanish
Vertical alignment in the content areas of Writing and Science

Strategies :

1. Provide professional development to support writing instruction grades Pre-Kinder-5th in the areas of writing strategies
2. Provide professional development to increase teacher understanding/content mastery of science TEKS for grades Pre-Kinder - 5th
3. Provide professional development to support our gifted and talented student population with differentiated instruction strategies
4. Ensure unit assessment and/or teacher-made tests are aligned (rigor/format) to grade level/content area STAAR Assessment
5. Increase the implementation and monitoring of ELL and special education student teaching strategies
6. Implement the use of the program Estrellitas in Kinder and First grade
7. Initiate the Dual Language Program in Kinder

Data Sources :

1 & 2 Academic Committee monthly meetings, agenda, and sign-in 3. Staff Development agenda and sign-in 4. Lesson Plan Binder checked weekly 5. Class Observations 6 . Observations & lesson plan binder 7. Dual Class rosters



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School Culture and Climate

Needs :

Increase student attendance

Provide more extra - curricular activities for students

Strategies :

1. Provide incentives (raspas/popcorn parties) for the classes with the highest attendance percentage
2. School dance team
3. Football and/or basketball teams
4. Girls Scouts Troop

Data Sources :

1. Attendance Binder and pictures
2. Dance team roster and pictures
3. Basketball team roster and pictures
4. Girls Scout roster



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Staff Quality, Recruitment, and Retention

Needs :

1. Strong supporting team
2. High Quality Teachers
3. On-going Support for Teachers

Strategies :

1. Campus based training plan and feedback on T-TESS
2. Encourage teachers to obtain additional endorsement to increase bilingual and gifted & talented certification
3. Seek opportunities for professional development and growth
4. Incentives for teachers showing highly effective strategies in their classroom (extended lunch or extra planning period)
5. Teachers share teaching lessons and ideas in meetings/staff development as well as Turn Around Teams

Data Sources :

1. Grade level & staff development agenda and sign-ins
2. & 3. ERO's
4. Extra Planning for teachers who all students met AR goal
- f. Academic Committee meetings, VME Turn Around Team and faculty meeting agendas



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Curriculum, Instruction, and Assessment

Needs :

1. Enhancement of Reading comprehension and vocabulary development
2. Develop science concepts and target science vocabulary
3. Print rich environment
4. Increase technology use for the students

Strategies :

1. Novel Study throughout the school year targeting multiple reading skills
2. Implement smartboard lessons in all content areas
3. Reading and science word walls in gym and cafeteria
4. Vocabulary word of the day (V-Brick)
5. Utilize the TV during breakfast and lunch to watch and listen to phonics songs or videos as well as science videos

Data Sources :

1. & 2. Lesson Plans
3. Pictures
4. Daily V-Brick Announcements and Binder
5. Class observations and lunch observations



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Family and Community Involvement

Needs :

To involve family and the community more in our school in order to display support and encouragement to our student body and faculty
Increase parent volunteers

Strategies :

1. Monthly PTC/Student of the Month Program
2. Family Picnics
3. Meet the Teacher
4. Veterans' Day Celebration
5. Career Day
6. Community Member Book Reading
7. Parenting Sessions (I-Station Reading/Math, Technology, Dual Language Program, STAAR Assessments, and Safety/Bullying)
8. Texas Open House
9. Coaching Sports

Data Sources :

1. & 2. Parent Involvement Binder
3. Agenda and sign-in
4. PTC Program in November and sign-in
5. January Program and sign-in
6. March Program and sign-in
7. Agendas and sign-ins
8. March agenda and sign-ins
9. Sports rosters



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School Context and Organization

Needs :

Analyze data in a variety of ways to improve scores in all content areas

Strategies :

1. Staff developments to address areas of concern in CBA's and Benchmarks
2. Utilize I-Station Reading and Math to address the specific needs of students
3. Communicate with parents to address their child's academic needs
4. Implement more technology in the classrooms

Data Sources :

1. Academic Committee and grade level agenda and sign-ins
2. Grade level and PLC's
3. Parent conferences, Progress Report and Report Card
4. Class observations and lesson plans



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Technology

Needs :

To efficiently use technology to enhance student academic progress additional staff development is required

Strategies :

1. Staff development on technology in the beginning of the year
2. C&I Technology personnel model lessons for the faculty and in the classrooms

Data Sources :

1. & 2. ERO and sign-ins



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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in reading STAAR:
 All students from 66% to 71%. ELL students from 59% to 64%. The 504 students from 35% to 40%. The dyslexia students from 25% to 30%.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards Instruction, and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Campus Initiative - Utilize reading workbooks: Kamico, Forde Ferrier, Poetry and Drama Workbooks, STAAR Master, and STAAR Ready, Fall and Spring Tutorials, Composition Journals	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walk-throughs and lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	3rd - 5th Grade Students and ELLs	Principal, AP, Teachers, Pathfinders	Title I \$16,490.50 Bilingual \$ 5,062.50 State \$ 1,250.00	CBAs, Weekly Assessments, and Benchmarks	STAAR and TELPAS	

TIA COMPONENTS - SCHOOLWIDE PROGRAM

1 CNA	Comprehensive Needs Assessment	6 SIPI	Strategies to Incr. Parental Inv.
2 RS	Reform Strategies	7 TRAN	Transition
3 IHQT	Instruction by HQ Teachers	8 TDMRA	Teacher Decision-Making Reg. Assmt
4 HQPD	HQ Professional Development	9 ETAS	Eff & Timely Assistance to Students
5 SAHQ	Strategies to Attract HQ Teachers	10 CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA

1 PR	Use Pgm Resources to meet St stdrs	5 IHQT	Prov Instr by HQ Teachers
2 SIP	Incorp into School Impr Plan	6 HQPD	HQ Professional Develp
3 EMIS	Use Effec Methods & Instr Stra	7 SIPI	Stra to Incr Parental Involv
4 REP	Coord with & supp Reg Edu Pgm	8 FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Curriculum Assessment	Rigor and relevance	Academic Performance	Reading / ELA	Campus/District Initiative- Continue to Implement of Virtual Reading Mindplay Program	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walk-throughs, ERO Evaluations, Failure Reports, CBAs, Benchmarks, STAAR, PDAS	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Selected Bilingual Students	Principal, AP, language acquisition assistant, Reading Interventionist	Reading Interventionist \$67,015 (Title I) Language Acquisition Assistant \$16,137 (Title III)	Walk-Throughs, Class Schedule, progress monitoring, monthly reports	STAAR and TELPAS	



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3	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	Reading	Campus Initiative- Implement after school tutorials to enhance student achievement	10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Tutorial Lisitngs and Walk-Throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, AP, Tutorial Coordinator, and All Teachers	Title I - \$814 State Comp. AI \$ RTI Tutorial \$26,400 Title III - \$1,860 Special Education - \$	Walk-Throughs, CBAs, Benchmarks, and Weekly Tests	STAAR and TELPAS	



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4	State Assessment	Instruction Curriculum Assessment	Rigor,Relevance, Monitoring Student Progress	Academic Performance Dyslexia Identification	Reading / ELA	District Initiative-EOY I-Station screener for all Kinder and 1st grade students for dyslexia identification	8 TDMRA	04/01/2018	Tutorial, Walk-throughs	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT		
4	Kinder and 1st Grade	School Improvement, Exec. Director - Elem., RTI Coordinator, Reading Intervention, Principal			Dyslexia Teacher, Kinder, and 1st Grade	Walk-Throughs, RTI meeings and I-Station Reports		I-Station EOY Reports		No Progress



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5	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, and Student Progress	Academic Performance, RTI Identification	Reading / ELA	District Initiative-Reading Intervention Teacher will submit running records and plan of action for all students K-5th, identified as TIER III Critical on I-Station for RTI identification	9 ETAS	09/01/2017 PROJECTED COMP. DT 05/31/2018	I-Station Reports and running records submission form	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	K-5th grade	School Improvement, Exec. Director - Elem., RTI Coordinator, Reading Intervention Coordinator, Principal	Reading Intervention Teacher and Teachers K-5th grade	Walk-Throughs, RTI meetings and I-Station Reports	I-Station EOY Reports and Running Records	No Progress



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6	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, and Student Progress	Academic Performance, Learning Time	Reading / ELA	District Initiative-Training and support for implementation of AR program lessons supporting STAAR	4 HQPD	10/02/2017 PROJECTED COMP. DT 06/01/2018	AR Usage Reports Scope submissions	
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE		STATUS REPORT	
6	K-5th grade	Exec. Director - Elem., Coordinators, Principal, and Teachers			K-5th grade Teachers and Librarian	AR reports	STAAR, TELPAS, EOY AR reports		No Progress	



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7	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, and Student Progress	Academic Performance	Reading / ELA	District Initiative - 4 AR Assigned novels with district developed questions for special AR points towards AR Madness	8 TDMRA	09/01/2017 PROJECTED COMP. DT 02/28/2018	AR Usage Reports Scope submissions	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
7	K-5th grade	Exec. Director - Elem., Coordinators, Principal, and Teachers		K-5th grade Teachers and Librarian Title I - \$5,000		AR reports, walk-through, lesson plans	STAAR, TELPAS, AR District Reports and AR Madness Broadcast		No Progress	



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8	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, and Student Progress	Academic Performance	Reading / ELA	District Initiative-AR usage of specified progress monitoring reports	10 CI	09/01/2017 PROJECTED COMP. DT 05/04/2018	Grade-level meeting,AR Usage Reports	
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	EVALUATION		SUMMATIVE		STATUS REPORT
8	K-5th grade	Exec. Director - Elem., Coordinators, Principal, and Teachers			K-5th grade Teachers and Librarian General-On-Line Subscription \$350 Title I \$ 7,00 State Comp \$ (4 FTEs)	AR reports, walk-through, lesson plans, Star Diagnostic Test		STAAR, TELPAS, and AR District Reports		No Progress



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9	SPED Representation	Instruction	Differentiation to Meet Needs	Academic Performance	Reading / ELA	District Initiative-TextHelp To Replace Kurzweil (3rd -5th) STAAR Assessment	8 TDMRA	08/01/2017 PROJECTED COMP. DT 06/01/2018	District Benchmarks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
9	SE = Special Education	Special Education Instructional Executive, Coordinators and Principals	Special Education Teachers	Walk-throughs, weekly tests, CBA's and Benchmarks	STAAR and TELPAS	No Progress



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10	SPED Representation	Data Systems	Assessment Development	Academic Performance	Reading / ELA	District Initiative-IRIS Sped Student Profile (5th to 6th)	7 TRAN	08/01/2017	District/Campus IRIS Reports	
								PROJECTED COMP. DT		
								06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	SE = Special Education	Special Education Instructional Executive, Coordinators and Principals	Special Education Teachers, IRIS	IRIS SPED Profile Sheet, Walk-throughs	STAAR and TELPAS	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	SPED Representation	Representation	Daily Monitoring of Student Progress	Academic Performance	Reading / ELA	District Initiative- Pre-Kinder and Kinder Tyler Report Cards	9 ETAS	08/01/2017 PROJECTED COMP. DT 06/01/2018	Six Weeks Tyler Report Cards	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
11	SE = Special Education	Special Education Instructional Executive, Coordinators and Principals	Special Education Teachers, Tyler, Pre-K & Kinder Teacher	Tyler report cards per six weeks and weekly grades	Final report Cards	No Progress



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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in reading STAAR:
 All students from 66% to 71%. ELL students from 59% to 64%. The 504 students from 35% to 40%. The dyslexia students from 25% to 30%.
 SE students from 32% to 37%. Migrant students from 50% to 55%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	State Assessment	Instruction, Curriculum Assessment	Use of Technology, Technology Integration	Academic Performance	Reading / ELA	District Initiative-Purchase and install Mobile Learning Devices-for Chromebooks (COWS) for all 5th grade teachers. Each 5th grade teacher will have a Cart of Chromebooks to use with students.	9 ETAS	07/24/2017 PROJECTED COMP. DT 08/01/2018	Implementation Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
12	5th Grade	Exec. Dir. of Info. Tech., Dir. of Tech. Ser., Network Syst. Supervisor, Computer Support Specialist	5th Grade teachers, CIT, ITT, and Librarian	Lesson plans, CBA's, Benchmarks, walk-throughs	STAAR, TELPAS	No Progress



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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in reading STAAR:
 All students from 66% to 71%. ELL students from 59% to 64%. The 504 students from 35% to 40%. The dyslexia students from 25% to 30%.
 SE students from 32% to 37%. Migrant students from 50% to 55%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, and Student Progress	Academic Performance, Teacher Quality, & Instruction	Reading / ELA	District Initiative-Implementation of IFP training module for teachers to effectively use in daily classroom activities.	4 HQPD	06/26/2017	ERO sign in sheets; classroom observations	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		SUMMATIVE		STATUS REPORT
13	ALL = All Students	CIT Director and Staff, Principal		CIT, ITT, and Librarian		Lesson plans, CBA's, Benchmarks, walk-throughs		STAAR, TELPAS		No Progress



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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in reading STAAR:
 All students from 66% to 71%. ELL students from 59% to 64%. The 504 students from 35% to 40%. The dyslexia students from 25% to 30%.
 SE students from 32% to 37%. Migrant students from 50% to 55%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, and Student Progress	Academic Performance, Teacher Quality, & Instruction	Reading / ELA	District Initiative-SMART Notebook Cadre integrate technology into the curriculum for state assessed subjects	4 HQPD	06/26/2017 PROJECTED COMP. DT 05/31/2018	NCS payment forms; District Scope and Sequence	
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE		STATUS REPORT	
14	3rd-5th Grade	CIT Director and Staff, Principal			CIT, ITT, and Librarian	Lesson plans, CBA's, Benchmarks, walk-throughs	STAAR, TELPAS		No Progress	



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Goal 1 - 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in reading STAAR:
 All students from 66% to 71%. ELL students from 59% to 64%. The 504 students from 35% to 40%. The dyslexia students from 25% to 30%.
 SE students from 32% to 37%. Migrant students from 50% to 55%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
15	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, and Student Progress	Academic Performance, Teacher Quality, & Instruction	Reading / ELA	Campus Initiative - College vocabulary word and definition of the day on V-Brick	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	V-Brick, walk-throughs, lesson plans	
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE		STATUS REPORT	
15	ALL = All Students	Principal, Asst. Principal, Librarian, and Counselor			Principal, Asst. Principal, Teachers, and Reading Academic Committee	Lesson plans, CBA's, Benchmarks, walk-throughs	STAAR, TELPAS		No Progress	



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Goal 1 - 2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in math STAAR:
All students from 82% to 87%. ELL students from 78% to 83%. The 504 students from 81% to 86%.
SE students from 53% to 58%. Migrant students from 50% to 55%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Math	Campus/District Initiative - Implementation of math workbooks: Kamico, Forde Ferrier, and STAAR Ready, STAAR Master, Student Recognition Campus Initiative & Motivation	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walk-throughs CBAs data, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	3rd - 5th grade	Principal, AP, Teacher, Pathfinders	Title I \$12,721.50 Bilingual \$ 5,062.50 State \$ 1,250.00	Walk-throughs, weekly assessments, and benchmarks	STAAR and TELPAS	



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Goal 1 - 2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in math STAAR:
All students from 82% to 87%. ELL students from 78% to 83%. The 504 students from 81% to 86%.
SE students from 53% to 58%. Migrant students from 50% to 55%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction and Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math	District Initiative-All campuses will implement I-Station Math following scope and sequence	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/25/2018	District I-Station, Usage Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Elem. Exec. Director, Reading Intervention Coordinator, Principals	Reading Intervention Teacher and Teachers	Walk-throughs, I-Station Reports	STAAR and TELPAS	No Progress



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Goal 1 - 2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in math STAAR:
All students from 82% to 87%. ELL students from 78% to 83%. The 504 students from 81% to 86%.
SE students from 53% to 58%. Migrant students from 50% to 55%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction and Curriculum and Assessment	Rigor,Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math, Reading	District Initiative-BOY, MOY, and EOY I-Station math assessment will be conducted together with I-Station Reading.	9 ETAS	09/01/2017 PROJECTED COMP. DT 04/30/2018	I-Station Testing Schedules	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE		STATUS REPORT
3	ALL = All Students	Elem. Exec. Director, Reading Intervention Coordinator, Principals		Reading Intervention Teacher and Teachers		Walk-throughs, I-Station Reports	STAAR and TELPAS		No Progress	



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Goal 1 - 2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase the following student population meeting state standard in math STAAR:
All students from 82% to 87%. ELL students from 78% to 83%. The 504 students from 81% to 86%.
SE students from 53% to 58%. Migrant students from 50% to 55%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction and Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math, all content areas	District Initiative-Bi-monthly assessments for math, reading, science, and writing for Kinder-5th grades.	1 CNA	08/01/2017 PROJECTED COMP. DT 06/01/2018	Assessment grades ERO six weeks survey feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	Kinder-5th grades	Elementary Executive Director, Elementary Director, Coordinators, Principals	Teachers	Lesson Plans, Spiraled Bi-Weekly Tests, Walk-throughs	STAAR and TELPAS	No Progress



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Goal 1 - 3 - Student Achievement; Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase by 5% the following student population meeting state standard in science STAAR:
All students from 63% to 68%. ELL students from 59% to 64%. The 504 students from 55% to 60%.
SE students from 55% to 60%. Migrant students maintain at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Systems Safeguards Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Science	Campus/District Initiatives Utilize science workbooks: Kamico, Motivation, Forde Ferrier, STAAR Master, Science Journals, Motivation	8 TDMRA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walk-through and lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	3rd through 5th grade	Principal, AP, pathfinders, team leaders, and teachers	Title I \$4,240.50 Bilingual \$ 1,687.50 State \$750.00	CBAs, Weekly Assessments, Benchmarks	STAAR and TELPAS	



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Goal 1 - 3 - Student Achievement; Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase by 5% the following student population meeting state standard in science STAAR:
All students from 63% to 68%. ELL students from 59% to 64%. The 504 students from 55% to 60%.
SE students from 55% to 60%. Migrant students maintain at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	Science	Campus Initiative - Increase science concept and vocabulary word walls in the cafeteria and gym	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Walk-throughs and Lesson Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, AP, pathfinders, team leaders, and teachers	Principal, APs, Academic Science Committee, and all teachers	Walk-throughs, Lesson Plans, CBAs, and Benchmarks	STAAR and TELPAS	No Progress



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Goal 1 - 3 - Student Achievement; Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase by 5% the following student population meeting state standard in science STAAR:
All students from 63% to 68%. ELL students from 59% to 64%. The 504 students from 55% to 60%.
SE students from 55% to 60%. Migrant students maintain at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	Science	Campus Initiative - Increase science concept and vocabulary with technology during lunch in the cafeteria and V-Brick during morning announcements	1 CNA	08/21/2017 PROJECTED COMP. DT 05/31/2018	V-Brick, Walk-throughs and Lesson Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, AP, pathfinders, team leaders, and teachers	Principal, APs, Academic Science Committee, and all teachers	Walk-throughs, Lesson Plans, CBAs, and Benchmarks	STAAR and TELPAS	No Progress



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Goal 1 - 4- Student Achievement: Provide consistent quality instruction for all students, resulting in improved achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase by 5% the following student population meeting state standard in writing STAAR:
All students from 59% to 64%. ELL students from 51% to 56%. The 504 students from 38% to 42%.
SE students from 8% to 13%. Migrant students from 0% to 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Writing	Campus/District Initiative - Utilize writing workbooks: Kamico, Forde Ferrier, STAAR Master, STAAR Ready, Writing Journals & Motivation	2 RS 7 TRAN	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walk-throughs and lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, AP, Pathfinder, Team Leaders, Teachers	Title I \$4,240.50 Bilingual \$ 1,687.50 State \$750.00	CBAs, Weekly Assessments, Benchmarks	STAAR and TELPAS	



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Goal 1 - 4- Student Achievement: Provide consistent quality instruction for all students, resulting in improved achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase by 5% the following student population meeting state standard in writing STAAR:
All students from 59% to 64%. ELL students from 51% to 56%. The 504 students from 38% to 42%.
SE students from 8% to 13%. Migrant students from 0% to 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Rigor and Relevance	Academic Performance	Writing	Campus Initiative - Implement a Writing contest Across the Grade Levels by six weeks	3 IHQT	08/21/2017	Students sample writing on bulletin boards and journals	
								PROJECTED COMP. DT 06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Bil = Bilingual	Principal, AP, Pathfinders, Team Leaders, Teachers	Teachers and Writing Academic Committee	Walk-throughs, Six Weeks Compositions	STAAR and TELPAS	



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Goal 1 - 4- Student Achievement: Provide consistent quality instruction for all students, resulting in improved achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective To increase by 5% the following student population meeting state standard in writing STAAR:
All students from 59% to 64%. ELL students from 51% to 56%. The 504 students from 38% to 42%.
SE students from 8% to 13%. Migrant students from 0% to 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum Assessment	Rigor and Relevance	Academic Performance, Learning Time	Writing	District Initiative-Scope and Sequence Spelling lessons will allow for grade to focus on skill mastery instead of list of words; spelling lists different from practice lists	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Scope submissions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals	Teachers	Walk-throughs, weekly spelling tests, lesson plans	Summative Weekly Tests and UISD Spelling Bee	No Progress



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Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective 1) To increase TELPAS Progress by 5% from a 61.7% to 66% ; To increase the by 5% the ELL students with 1-4 years in US schools in attaining Advanced High in TELPAS from 21.5% to 26% and ELL students with 5+ years in US schools attaining Advanced High from a 50.5% to 55% ; Increase the number of ELL students meeting exit criteria in Bilingual program by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	ELL and TELPAS	Campus Initiative -Enforce student instruction through the use of sheltered instruction and to address the ELPS	3 IHQT	08/21/2017	Walk-trhoughs and lesson plans	
								PROJECTED COMP. DT		
								06/01/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	EVALUATION			STATUS REPORT	
1	ELL Population	Principal, APs, Bilingual Teachers			Principal and Bilingual Teachers		Walk-throughs and Lesson Plans		TELPAS and STAAR	



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Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective 1) To increase TELPAS Progress by 5% from a 61.7% to 66% ; To increase the by 5% the ELL students with 1-4 years in US schools in attaining Advanced High in TELPAS from 21.5% to 26% and ELL students with 5+ years in US schools attaining Advanced High from a 50.5% to 55% ; Increase the number of ELL students meeting exit criteria in Bilingual program by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction and Curriculum	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL and TELPAS	District Initiative-Provide iPad mini's to Kinder Dual teachers	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Classroom Observations, State Assessments, ERO Sign-in sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Bil = Bilingual Kinder	Bil Dept. Dir., Elem., LAPICS, Principal, Director of Prof. Dev., CIT Dir., CIT Coords	Bilingual Department and Kinder Bilingual/ESL Teachers Title III \$910 Estrellitas Program	CBAs, Benchmarks, and Weekly Tests	TELPAS	No Progress



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Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective 1) To increase TELPAS Progress by 5% from a 61.7% to 66% ; To increase the by 5% the ELL students with 1-4 years in US schools in attaining Advanced High in TELPAS from 21.5% to 26% and ELL students with 5+ years in US schools attaining Advanced High from a 50.5% to 55% ; Increase the number of ELL students meeting exit criteria in Bilingual program by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction CurriculumAssessment, Student Support	Monitoring Student Progress	Academic Performance, Learning Time, Family / Community Support	ELL and TELPAS	District Initiative-Implement the Dual Showcase at ELL (Phase III)	6 SIPI	09/01/2017	Sign in sheets, Agendas, Invitations/Programs	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	EVALUATION		SUMMATIVE		STATUS REPORT
3	Bil = Bilingual Kinder	Bil Dept. Dir., Elem., LAPICS, Principal			Kinder Bilingual/ESL Teachers Title III	Walk-throughs, lesson plans		TELPAS Dual Showcase Presentation		No Progress



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Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective 1) To increase TELPAS Progress by 5% from a 61.7% to 66% ; To increase the by 5% the ELL students with 1-4 years in US schools in attaining Advanced High in TELPAS from 21.5% to 26% and ELL students with 5+ years in US schools attaining Advanced High from a 50.5% to 55% ; Increase the number of ELL students meeting exit criteria in Bilingual program by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction CurriculumAssessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance Teacher Quality Learning Time	ELL, TELPAS, Reading	District Initiative-Provide PD to PK-5th grade ELL teachers. (ELITE KIT for ELL's).	4 HQPD	08/21/2017	ERO Sign sheets, Agendas	
	PROJECTED COMP. DT									
	06/01/2018									
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		SUMMATIVE		STATUS REPORT
4	ALL = All Students Bil = Bilingual	Bil Dept. Dir., Elem., Dir.of Prof. Development, LAPICS, Principal		Bilingual Teachers Title III		Walk-throughs, lesson plans	STAAR and TELPAS		No Progress	



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective 1) To increase TELPAS Progress by 5% from a 61.7% to 66% ; To increase the by 5% the ELL students with 1-4 years in US schools in attaining Advanced High in TELPAS from 21.5% to 26% and ELL students with 5+ years in US schools attaining Advanced High from a 50.5% to 55% ; Increase the number of ELL students meeting exit criteria in Bilingual program by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction CurriculumAssessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance Teacher Quality Learning Time	ELL and TELPAS	District Initiative- Train and provide support to K-5th grade teachers in DUAL participating campuses.	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Classroom observations, Classroom schedules, Title III Capital Outlay	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		SUMMATIVE		STATUS REPORT
5	Bil = Bilingua Kinderl	Bil Dept. Dir., Elem., Dir.of Prof. Development, Exec. Dir. of Fed. Prog., Dir. of CIT, CIT Coord.LAPICS, Principal		Bilingual Department and Kinder Bilingual/ESL Teachers Title III \$		Walk-throughs, lesson plans, and grades	TELPAS and STAAR		No Progress	



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective 1) To increase TELPAS Progress by 5% from a 61.7% to 66% ; To increase the by 5% the ELL students with 1-4 years in US schools in attaining Advanced High in TELPAS from 21.5% to 26% and ELL students with 5+ years in US schools attaining Advanced High from a 50.5% to 55% ; Increase the number of ELL students meeting exit criteria in Bilingual program by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction CurriculumAssessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance Teacher Quality Learning Time	ELL, TELPAS, all content areas	District Initiative-PK-5th Implement the Texas Gateway on-line courses by TEA Phase I	3 IHQT	06/26/2017 PROJECTED COMP. DT 04/30/2018	Gateway Course certification Bilingual/ESL Commitment Statement for stipends ERO sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	Bil = Bilingual ALL = All Students	Bil Dept. Dir., Elem., LAPICS, Dir.of Prof. Development, Principal, https://www.texascourses.org/dashboard	Bilingual Department and Bilingual/ESL Teachers Title III \$	Walk-throughs, lesson plans, and certificate	TELPAS and STAAR	No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective 1) To increase TELPAS Progress by 5% from a 61.7% to 66% ; To increase the by 5% the ELL students with 1-4 years in US schools in attaining Advanced High in TELPAS from 21.5% to 26% and ELL students with 5+ years in US schools attaining Advanced High from a 50.5% to 55% ; Increase the number of ELL students meeting exit criteria in Bilingual program by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction CurriculumAssessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance Teacher Quality Learning Time	ELL, TELPAS, Reading	District Initiative-Implement the TELPAS On-line Probes (TOPs)	9 ETAS	09/01/2017	Data Reports per six weeks	
								PROJECTED COMP. DT		
								02/28/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN		EVALUATION		STATUS REPORT	
7	Bil = Bilingual	Bil Dept. Dir., Elem., LAPICS, SPED, Tech Coord, Principal,			Bilingual Department and Bilingual/ESL Teachers Title III \$		Walk-throughs, lesson plans, progress reports, and report cards		TELPAS and STAAR	
	No Progress									



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, PBMAS, TAIS

Long Range Goal By the year 2019, all students will attaining approaches level or better in all state assessments.

Annual Performance Objective 1) To increase TELPAS Progress by 5% from a 61.7% to 66% ; To increase the by 5% the ELL students with 1-4 years in US schools in attaining Advanced High in TELPAS from 21.5% to 26% and ELL students with 5+ years in US schools attaining Advanced High from a 50.5% to 55% ; Increase the number of ELL students meeting exit criteria in Bilingual program by 5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction CurriculumAssessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance Teacher Quality Learning Time	ELL and TELPAS	District Initiative - 2nd-5th Implement College Readiness Writing (CRW's) to better prepare ELL's for the TELPAS Writing Component	2 RS	01/01/2018 PROJECTED COMP. DT 02/28/2018	Classroom Observations, CRW Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	Bil = Bilingual ALL = All Students	Bil Dept. Dir., Elem., LAPICS, Elem. Exec Dir., Principal,	Bilingual Department and Bilingual/ESL Teachers Title III \$	Walk-throughs, lesson plans, and CRW compositions	TELPAS and STAAR	No Progress



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Campus Improvement Plan 2017-2018

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Goal 1 - 6- Continue to improve achievement on the Fitness Gram Assessment

Data Analyzed To Determine Need Fitness Gram Results

Long Range Goal By the year 2019, students will pass all six components of the Fitness Gram Assessment from 16.8% to 21.8%

Annual Performance Objective To increase the number of students passing all components of the Fitness Gram from 16.8% to 21.8%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Fitness	Student Health	Modeling Healthy Habits	Fitness	Physical Education	Campus Initiative - Continue to promote physical fitness via newsletter, V-Brick, morning announcements - Campus Initiative	9 ETAS	08/21/2017	Walk-throughs, Fitness Gram, Benchmarks, and Lesson Plans	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal, AP, Coaches	Coaches	Lesson Plans, Walk-throughs	Fitness Gram	



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 1 - 7- Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Federal Guidelines

Long Range Goal By the year 2019, all students eligible for pre-kinder will participate in transition activities.

Annual Performance Objective To obtain an 85% percentage of pre-kinder students participating in transition activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction and Curriculum Assessment	Collaborative Planning	Academic Performance, Family/ Community Support	Pre-Kinder	Campus Initiative - Continue to promote pre-kinder round up via family meetings, parent orientation-	6 SIPI	PROJECTED COMP. DT	Sign-In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Pre-Kinder	Principal, AP, Pre-kinder Teacher, Counselor	Pre-Kinder Teachers	Agendas and sign-in sheets	Enrollment	



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 2 - 8- A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report

Long Range Goal By the year 2019, to obtain below 5% campus discipline referrals.

Annual Performance Objective Discipline: To obtain below 5% campus discipline referrals
Attendance Rate Annual Performance Objective: To increase attendance from 96.18% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline State Assessment	Instruction, Curriculum and Instruction	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Safe Schools	District Initiative - All Campuses will be trained to utilize Class Dojo to support PBIS and Social Emotional Wellness activities.	10 CI	08/01/2017 PROJECTED COMP. DT 06/01/2018	District Class Dojo Usage Reports	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE		STATUS REPORT
1	ALL = All Students	Elem. Exec. Director, Elem. Director, Coordinators, Principal		Teachers		Usage Reports and walk-throughs	Discipline Report		No Progress	



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 2 - 8- A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report

Long Range Goal By the year 2019, to obtain below 5% campus discipline referrals.

Annual Performance Objective Discipline: To obtain below 5% campus discipline referrals
Attendance Rate Annual Performance Objective: To increase attendance from 96.18% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Discipline Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven, Decision-Making, Monitoring	School Climate, Student Support	Safe Schools	District Initiative - Conduct Social Emotional Learning (character education) opportunities/lessons for Elementary school students	9 ETAS	07/24/2017 PROJECTED COMP. DT 06/01/2018	Date of session & Student Sign-In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Dir. of Guidance & Counseling, PE Coaches, Librarian, Counselor, and Principal	Counselor	Classes schedule and Lesson Plans	Discipline Report and PBIS Report	No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 2 - 8- A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report

Long Range Goal By the year 2019, to obtain below 5% campus discipline referrals.

Annual Performance Objective Discipline: To obtain below 5% campus discipline referrals
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Discipline Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven, Decision-Making, Monitoring	School Climate, Student/Parent Support, & Prevention Strategies	Safe Schools	District Initiative- Conduct Truancy and Attendance Awareness sessions for students and parents	6 SIPI	07/24/2017 PROJECTED COMP. DT 06/01/2018	Parent/Student sign-in sheets, PSA	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Dir. of Att/Dropout Rec., Att Officer/Clerks, and Principal	Teacher, Counselor, Attendance Clerk & Officer	Daily attendance rates, weekly attendance rates, and six weeks attendance rates	EOY attendance rate	No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 2 - 8- A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report

Long Range Goal By the year 2019, to obtain below 5% campus discipline referrals.

Annual Performance Objective Discipline: To obtain below 5% campus discipline referrals
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Discipline Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven, Decision-Making, Monitoring	School Climate, Student/Parent Support, & Prevention Strategies	Safe Schools	District Initiative-Continue Social Media & Drug Awareness by conducting age-appropriate presentations at all UISD campus and parents	9 ETAS	07/24/2017 PROJECTED COMP. DT 06/01/2018	Date of session, Student/Parent Sign-In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Dir. of Guidance & Counseling, PE coaches, Librarian, Counselor and Principal	Teacher, Counselor	Calendar of Events, Lesson Plan, and walk-throughs	Discipline Report and PBIS Report	No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 3 - 9- Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign-in Rosters of Parental Activities

Long Range Goal By the year 2019, 85% of all students' parents will be involved in parent activities.

Annual Performance Objective To obtain 85% of parents represented at district based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parent Engagement	Parents / Community Representation	Parent Engagement	Family / Community EngagementSupport	Parent Involvement	District Initiative - Offer Technology Literacy to parents in the evenings at two locations (north & south)	6 SIPI	08/21/2017	Sign-in Sheets	
								PROJECTED COMP. DT		
								05/31/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	EVALUATION				STATUS REPORT
1	Other Parents	Fed. & State Prog. Executive Dir., Parental Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.			Fed. & State Prog. Executive Dir	Flyer and calendar of event	Sign- In Sheets			No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 3 - 9- Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign-in Rosters of Parental Activities

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Annual Performance Objective To obtain 85% of parents represented at district based parental activities.

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2	Parent Engagement	Parents / Community Representation	Parent Engagement	Family / Community Engagement Support	Parent Involvement	District Initiative - Develop a video to promote parent volunteerism at the campus	6 SIPI	07/24/2017 PROJECTED COMP. DT 12/15/2017	Video	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Other Parents	Fed. & State Prog. Exec. Dir., Parental Inv. Liaison, Principal, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Counselor	Flyer and post on VMES website	Parent Volunteer Applications and Participation	No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 3 - 9- Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign-in Rosters of Parental Activities

Long Range Goal By the year 2019, 85% of all students' parents will be involved in parent activities.

Annual Performance Objective To obtain 85% of parents represented at district based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Parent Engagement	Parents / Community Representation	Parent Engagement	Family / Community Engagement Support	Parent Involvement	District Initiative - Research the possibility of creating a Parent College, working with community members to provide course offerings to parents that include Continuing Education and possible Technical Skills Training	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agendas of minutes with community partners.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	Other Parents	Fed. & State Prog. Exec. Dir., Parental Inv. Liaison, Principal, . & LCC Cont. Ed. Coord.	Counselor	Meeting with community partner and flyers to parents	Providing the courses	No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 3 - 9- Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign-in Rosters of Parental Activities

Long Range Goal By the year 2019, 85% of all students' parents will be involved in parent activities.

Annual Performance Objective To obtain 85% of parents represented at district based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Parent Engagement	Parents / Community Representation	Parent Engagement	Family / Community Engagement Support	Parent Involvement	District Initiative - Increase sites by 2 campuses to offer ESL classes to UISD Parents(north & south)	6 SIPI	08/21/2017	Sign In Sheets	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	Other Parents	Fed. & State Prog. Exec. Dir., Parental Inv. Liaison, Principal, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Fed. & State Prog. Executive Dir	Flyer and calendar of event	Sign- In Sheets	No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 3 - 9- Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign-in Rosters of Parental Activities

Long Range Goal By the year 2019, 85% of all students' parents will be involved in parent activities.

Annual Performance Objective To obtain 85% of parents represented at district based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	Campus/District continue with Parent Summit	6 SIPI	08/21/2017	Announcements, Flyers, Agendas	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Principal, AP, Counselor, Librarian, Pathfinders, Team Leaders, Teachers	Teachers Title I \$2,780	Sign - In Sheets	Parent EOY Survey	No Progress



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Campus Improvement Plan 2017-2018

VMES - VETERANS MEMORIAL ELEMENTARY

Goal 4 - 10- Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.

Data Analyzed To Determine Need Certification

Long Range Goal By the end of 2019, all students will continue be taught by highly qualified teachers.

Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Teacher Substitutes	Human Resources	Instructional Leadership, Monitoring and Supervision	Teacher Quality	Qualified Employees	District Initiative - Monitor substitute teacher performance, attendance, class management. Organize and implement Teacher Substitute of the Month and Teacher Substitute of the Year.	5 SAHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Human Resources on file Campus/Department written input	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Other Substitutes	Assistant Superintendent for Human Resources/HR Administrators, Campus/Departments	Teachers and Principal	Teachers evaluate substitutes	Election for substitutes	No Progress