



# **Campus Improvement Plan School Year: 2015-2016**

---

## **VMES - VETERANS MEMORIAL ELEMENTARY**

**Principal: Gilbert Castro**

**Assistant Principal: Alberto O. Perez**



# **Campus Improvement Plan**

## **School Year: 2015-2016**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

#### **Table of Contents**


- I. CNA Pages**
- II. SBDM Signatures**
- III. Reading**
- IV. Math**
- V. Science**
- VI. Writing/ELA**
- VII. ELL**
- VIII. Fitness Gram**
- IX. Transition**
- X. Safe Schools**
- XI. Parental Involvement**
- XII. Qualified Employees**
- XIII. Vocabulary Poster/Activities**
- XIV. Reading Campus Activities**
- XV. Writing Campus Initiatives**
- XVI. Concept Based (Science CBCI 2nd- through 5th**
- XVII. Mobile Device Phase II**



## Campus Improvement Plan School Year: 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

### Committee Signatures


8/31/2015  IRIS Page 1

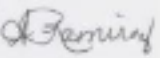
Campus Improvement Plan  
School Year: 2015-2016

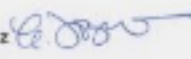
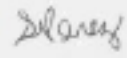
---


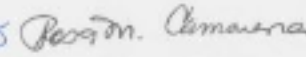
**VMES - VETERANS MEMORIAL ELEMENTARY**

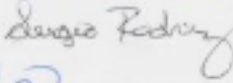
**Committee Signatures**

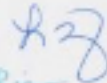
**Principal: Gilbert Castro** 


Demographics - Alicia Ramirez 

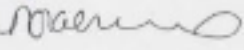
Student Achievement - Cynthia Lozano and San Juanita Perez  

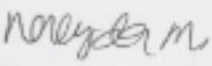
School Culture and Climate - Cynthia Jimenez and Rosa Camarena  

Staff Quality, Recruitment, and Retention - Sergio Rodriguez 

Curriculum, Instruction, and Assessment - Leticia Ortiz 

Family and Community Involvement - Jessica Rios 

School Context and Organization - Nora Villarreal 

Technology - Nereyda Medrano 



# **NCLB Comprehensive Needs Assessment 2015-2016**

## **Summary of Priority Needs**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

#### Demographics

#### **Needs :**

Address the instructional, social, and psychological needs of all students

1. to increase daily attendance
2. to decrease tardiness
3. decrease students leaving early

#### **Strategies :**

Differentiate instruction and resources to address the needs of all subgroups

1. Develop an attendance committee
2. Teacher/Parent Conferences
3. Recognition weekly, per six weeks (banner, picture of students, parent recognition for sending children to school)
4. Involve attendance officer and truancy reports
5. Implement a questionnaire for students leaving early and monitor sign-out log



# **NCLB Comprehensive Needs Assessment 2015-2016**

## **Summary of Priority Needs**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Student Achievement

#### **Needs :**

On-going, quality staff development

#### **Strategies :**

1. Provide professional development to support reading instruction grades k-5th in the areas of reading comprehension strategies
2. Provide professional development to increase teacher understanding/content mastery of new mathematics TEKS for grades 1 - 5
3. Provide professional development to support our gifted and talented student population with differentiated instruction strategies
4. Increase the implementation and monitoring of ELL and special education student teaching strategies
5. Ensure unit assessment and/or teacher-made tests are aligned (rigor/format) to grade level/content area STAAR Assessment



# **NCLB Comprehensive Needs Assessment 2015-2016**

## **Summary of Priority Needs**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

School Culture and Climate

#### **Needs :**

Increase student attendance  
Increase parental involvement  
Increase teacher moral

#### **Strategies :**

1. Provide incentives (ice cream/popcorn parties) for the classes with the highest attendance percentage
2. Parent picnics with their child twice a year
3. Parental make-and-take sessions - BOY, MOY, EOY
4. Extended planning period once a six weeks to catch up on grades, paperwork, running records, team planning, etc.



# **NCLB Comprehensive Needs Assessment 2015-2016**

## **Summary of Priority Needs**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Staff Quality, Recruitment, and Retention

#### **Needs :**

1. Strong supporting team
2. Trust and respect
3. Assertive Teachers
4. On-going Support for Teachers

#### **Strategies :**

1. Campus based training plan and feedback
2. Encourage teachers to obtain additional endorsement to increase certification
3. Seek opportunities for professional development and growth



# **NCLB Comprehensive Needs Assessment 2015-2016**

## **Summary of Priority Needs**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Curriculum, Instruction, and Assessment

#### **Needs :**

1. Enhancement of reading comprehension and vocabulary development
2. Develop math concepts and target math vocabulary

#### **Strategies :**

1. Novel Study throughout the school year targeting multiple reading skills
2. Use manipulatives to introduce concepts, visual math vocabulary cards
3. Implement smartboard lessons





# **NCLB Comprehensive Needs Assessment 2015-2016**

## **Summary of Priority Needs**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Family and Community Involvement

#### **Needs :**

To involve family and the community more in our school in order to display support and encouragement to our student body and faculty

#### **Strategies :**

1. Muffins for Moms
2. Family Picnics
3. Luncheons with Children
4. Veterans' and Memorial Day Celebration
5. Career Day/Careers on Wheels
6. Community Member Book Reading



# **NCLB Comprehensive Needs Assessment 2015-2016**

## **Summary of Priority Needs**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

School Context and Organization

**Needs :**

None as noted by the committee

**Strategies :**



# **NCLB Comprehensive Needs Assessment 2015-2016**

## **Summary of Priority Needs**

---

### **VMES - VETERANS MEMORIAL ELEMENTARY**

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Technology

**Needs :**

To efficiently use technology to enhance student academic progress

**Strategies :**

Utilize the updated version of STAAR Maker  
Istation Writing



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Utilize reading workbooks: Kamico, Motivation, Forde Ferrier, Poetry and Drama Workbooks, STAAR Master, and STAAR Ready, Fall and Spring Tutorials, Composition Journals	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	3rd - 5th Grade Students and ELLs	Principal, AP, Teachers, Pathfinders	State Comp \$4,664 Title I \$5,594	CBAs, Weekly Assessments, and Benchmarks	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Continue to implement Reading Fair targeting 1st through 5th grading TEKS/Novels	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	1st through 5th and ELLS	Principal, AP, teachers, pathfinders, lead teachers	Principal, APs, and Reading Interventionist	CBAs, weekly assessments, and benchmarks	STAAR, Reading Fair	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Continue to Implement Concept Based Learning in 1st and 2nd grades	08/24/2015	06/02/2016	walk-throughs, lesson plans, staff development

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	All - All students	Principal, AP, teachers, pathfinders, and reading interventionist	Title I \$65,199 (Reading Interventionist)	Walk-thoughts, weekly assessments, CBAs, benchmarks	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading	Continue to implement of AR Enterprise	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	All Students	Principal, AP, librarian, pathfinders, teachers	On-Line Subscription Title I \$4,600	Walk-through, AR reports	STAAR	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - 1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Implementation of Mobile Device Phase II in classrooms	08/24/2015	06/02/2016	Walk-through and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	All students	Principal, AP, pathfinders, teachers, librarian, reading interventionist	Mobile Devices	Progress reports, walk-throughs	STAAR, TPRI/Tejas-Lee	No Progress





# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA and all other content areas	Continue the implementation of reading tutorials	08/24/2015	06/02/2016	Walk-throughs, lesson plans, AR reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	At Risk students	Principal, APs, pathfinders-team leaders, teachers, tutorial coordinator	Tutorial Coordinator 30,000 RTI Tutorial	Walk-throughs, benchmark, lesson plans, CBAs, benchmarks	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Practice daily reading with comprehension in all content areas	08/24/2015	06/02/2016	Walk-throughs, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	All Students	Principal, APs, pathfinders and team leaders, teachers, TAs	Teachers, Teacher Assistant (FTE State Comp. \$22,924.45)	Walk-throughs, lesson plans, weekly tests, benchmarks	STAAR, TPRI-Tejas Lee, TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Reading	Implement daily time allotment and explicit breakdown of the use of minutes during each content area block	08/24/2015	06/02/2016	No progress

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	All Students	Principal, APs, pathfinders-team leaders, teachers	Principal, teachers	Walk-throughs, lessons plans, weekly tests, benchmarks, schedules	STAAR, TPRI-Tejas Lee, TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Reading	Upgrade kinder curriculum and training for staff	08/24/2015	06/02/2016	No progress

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
9	Kinder Students	Principal, APs, Kinder teachers, reading interventionist	Kinder Teachers	Walk-throughs and lesson plans	TPRI-Tejas Lee, Text Levels	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
10	State Assessment	Curriculum Assessment and Instruction	Rigor and Relevance	Academic Performance and Learning Time	Reading and All Other Content Areas	Follow recommendation/schedule for best implementation of computer programs	08/24/2015	06/02/2016	No Progress

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	All Students	Principals, APs, teachers, reading, pathfinders, lead teachers	Principal, Teachers, Computer Lab Assistant	Walk-throughs, lesson plans, monthly reports	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
11	State Assessment	Curriculum and Instruction, Assessment	Rigor and Relevance	Academic Performance	Reading/Vocabulary	Implement Word of the Day via Morning Announcements	08/24/2015	06/02/2016	Schedule, Morning Announcements

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
11	All Students	Principal, AP, pathfinders, lead teachers, teachers, librarian, counselor	Teachers	Schedules, walk-throughs, morning announcements	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
12	State Assessment	Curriculum Assessment, Instruction	Rigor and Relevance	Academic Performance	Reading	Continue to utilize Novel study in all grades levels	08/24/2015	06/02/2016	Lesson Plans, Schedules

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
12	1st and 2nd grades	Principal, AP, Librarian, Pathfinders, Lead Teachers, Teachers	All Teachers 4,904.00 (Title III)	Walk-throughs, lesson plans, CBAs,	TPRI-Tejas Lee, Text Levels, TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -1- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the reading STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on reading STAAR.  
To obtain an 85% of ELL students meeting state standard on reading STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
13	State Assessment	Curriculum Assessment	Rigor and relevance	Academic Performance	Reading / ELA	Continue to Implement of Virtual Reading Mindplay Program	08/24/2015	06/06/2016	Walk-throughs, ERO Evaluations, Failure Reports, CBAs, Benchmarks, STAAR, PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
13	Selected Bilingual Students	Principal, AP, language acquisition assistant, Reading Interventionist	Reading Interventionist and Language Acquisition Assistant \$23,357.00 (Title III)	Walk-Throughs, Class Schedule, progress monitoring, monthly reports	STAAR and TELPAS	No Progress





# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -2- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the math STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on math STAAR.  
To obtain an 85% of ELL students meeting state standard on math STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Math	Implementation of math workbooks: Kamico, Motivation, Forde Ferrier, and STAAR Ready, STAAR Master, Student Recognition	08/24/2015	06/02/2016	Walk-throughs CBAs data, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	3rd - 5th grade	Principal, AP, teacher, pathfinders	Title I \$5,594	Walk-throughs, weekly assessments, and benchmarks	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -2- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the math STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on math STAAR.  
To obtain an 85% of ELL students meeting state standard on math STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Math	Implementation of Concept Based Learning	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	All Students	Principal, AP, Teachers, Pathfinders	1st and 2nd Grade Teachers	Walk-throughs and lesson plans	TPRI-Tejas Lee and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 -2- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the math STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on math STAAR.  
To obtain an 85% of ELL students meeting state standard on math STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Math	Utilize STAAR Test Maker	08/24/2015	06/02/2016	Walk-throughs, weekly reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, AP, pathfinders, team leaders, and teachers	Title I \$2,900	Walk-throughs, lesson plans, weekly tests, CBAs, benchmarks	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -2- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the math STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on math STAAR.  
To obtain an 85% of ELL students meeting state standard on math STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Math	Develop a Math Word Wall in each classroom	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, AP, pathfinder, team leaders, teachers	Teachers	Walk-throughs, lesson plans, classroom environment, CBAs, benchmarks	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -3- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs,PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the science STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on science STAAR.  
To obtain an 85% of ELL students meeting state standard on science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Science	Develop and implement CBCI science. Units for 2nd through 5th grades	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	2nd through 5th grade students	Principal, APs, STM, Teachers	2nd through 5th Grade Teachers	Walk-throughs, lesson plans	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -3- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs,PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the science STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on science STAAR.  
To obtain an 85% of ELL students meeting state standard on science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Science	Utilize science workbooks: Kamico, Motivation, Forde Ferrier, STAAR Master, Science Journals	08/24/2015	06/02/2016	Walk-through and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	3rd through 5th grade	Principal, AP, pathfinders, team leaders, and teachers	Title I \$5,594	CBAs, Weekly Assessments, Banchnarks	STAAR and TELPAS	No Progress



## IRIS

# Campus Improvement Plan 2015-2016

## VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - 4- continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the writing STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on writing STAAR.  
To obtain an 85% of ELL students meeting state standard on writing STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Writing	Implement a Writing Fair in the Spring	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, AP, All Teachers	All Teachers Title I \$750	Lesson Plans, Walk-throughs	STAAR and Writing Fair	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - 4- continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the writing STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on writing STAAR.  
To obtain an 85% of ELL students meeting state standard on writing STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Writing	Utilize writing workbooks: Kamico, Motivation, Forde Ferrier, STAAR Master, STAAR Ready, Writing Journals	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, AP, Pathfinder, Team Leaders, Teachers	Title I \$5,594	CBAs, Weekly Assessments, Benchmarks	STAAR and TELPAS	No Progress





# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - 4- continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOs, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain an 85% of students including special education and migrant meeting state standard on the writing STAAR Assessment.  
To obtain an 85% of SE students meeting state standard on writing STAAR.  
To obtain an 85% of ELL students meeting state standard on writing STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Writing Plan	Implement a Writing Plan Across the Curriculum	08/24/2015	06/02/2016	Walk-throughs, lesson plans, and staff development

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, APs, Pathfinders, Team Leaders, Teachers	Teachers	Walk-throughs, Weekly Assessments, CBAs, Lesson Plan	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -5- Continue to improve student achievement

**Data Analyzed To Determine Need** TAPR, AMAOS, PBMAS, TAIS

**Long Range Goal** By the year 2017, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

**Annual Performance Objective** To obtain 85% of ELL students progressing 1 proficiency level, and ELL students with 1-4 years in US schools attaining Advance High from 70% and ELL students with 5+ years in US schools attaining Advanced High from 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	ELL and TELPAS	Train and implement on ESL/REACH program for kindergarten teachers of ELLS	08/24/2015	06/02/2016	Walk-throughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ELL Population	Principal, APs, Bilingual Teachers	Principal and Bilingual Teachers	ERO registration, Sign-Ins	TELPAS	No Progress



## IRIS

# Campus Improvement Plan 2015-2016

## VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -6- Continue to improve achievement on Fitness Gram assessment

**Data Analyzed To Determine Need** Fitness Gram Results

**Long Range Goal** By the year 2017, all students will pass all six components of the Fitness Gram Assessment.

**Annual Performance Objective** To obtain an 85% of students passing all components of the Fitness Gram.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Fitness	Student Health	Modeling Healthy Habits	Fitness	Physical Education	Promote physical fitness via newsletter, V-Brick, morning announcements	08/24/2015	06/02/2016	Walk-throughs, Fitness Gram, Benchmarks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, AP, Coaches	Coaches	Lesson Plans, Walk-throughs	Fitness Gram	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 1 - -7- Continue to improve student achievement

**Data Analyzed To Determine Need** Federal Guidelines

**Long Range Goal** By the year 2017, all students eligible for pre-kinder will participate in transition activities.

**Annual Performance Objective** To obtain an 85% percentage of pre-kinder students participating in transition activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum Assessment	Collaborative Planning	Academic Performance, Family/ Community Support	Pre-Kinder	Promote pre-kinder round up via family meetings, parent orientation,	08/24/2015	06/02/2016	Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Pre-Kinder	Principal, AP, Pre-kinder Teacher, Counselor	Pre-Kinder Teachers	Agendas and sign-in sheets	Enrollment	No Progress



## IRIS

# Campus Improvement Plan 2015-2016

## VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 2 - -8- Continue efforts to provide safe and nurturing environments for faculty and staff

**Data Analyzed To Determine Need** Tyler discipline report

**Long Range Goal** By the year 2017, disciplinary referrals will be reduced to 5% (or below) of the student population.

**Annual Performance Objective** To obtain below 5% campus discipline referrals.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	ISS, PBIS	School Climate, Disciplinary Referrals	Safe Schools	Continue to implement PBIS, Provide Incentives	08/24/2015	06/02/2016	Walk-throughs, disciplinary referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	All Students	AP and PBIS Committee	PBIS Committee State Comp \$2,200	Discipline Referrals	Discipline Report	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 2 - -8- Continue efforts to provide safe and nurturing environments for faculty and staff

**Data Analyzed To Determine Need** Tyler discipline report

**Long Range Goal** By the year 2017, disciplinary referrals will be reduced to 5% (or below) of the student population.

**Annual Performance Objective** To obtain below 5% campus discipline referrals.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Instruction, Curriculum and Instruction	Data-Driven Decisions-Making Monitoring/Evaluation of Curriculum	School Climate and Student Support	Safe Schools	Substance abuse and anti-bully education, prevention, and intervention sessions for elementary students	08/24/2015	06/02/2016	No progress

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, APs, Counselor, Pathfinders, Team Leaders, Teachers	Teachers	Lesson Plans and Referrals	Discipline Report	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 2 - -8- Continue efforts to provide safe and nurturing environments for faculty and staff

**Data Analyzed To Determine Need** Tyler discipline report

**Long Range Goal** By the year 2017, disciplinary referrals will be reduced to 5% (or below) of the student population.

**Annual Performance Objective** To obtain below 5% campus discipline referrals.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Data Systems	Data Systems	Auditing Process, Accountability Process	Quality Data	Safe Schools	Audit Planning for the following year is based on risk assessments.	08/24/2015	06/02/2016	No Progress

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	All Students	Principal, APs, Testing Coordinator	Administrator	Benchmarks and CBAs	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 3 - -9- Continue to promote community partnerships and parental involvement

**Data Analyzed To Determine Need** Sign-in Rosters of Parental Activities

**Long Range Goal** By the year 2017, 85% of all students' parents will be involved in parent activities.

**Annual Performance Objective** To obtain 85% of students represented at campus-based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parental Involvement	Parents/Community	Parent Involvement	Family/ Community Support	Parental Involvement	Implement the availability of the District's Techmobile to provide computer based instruction to parents	08/24/2015	06/02/2016	Sign-In sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal and APs	Administrators	Sign-In Sheets and Agenda	Parental Involvement	No Progress





## IRIS

# Campus Improvement Plan 2015-2016

## VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 3 - -9- Continue to promote community partnerships and parental involvement

**Data Analyzed To Determine Need** Sign-in Rosters of Parental Activities

**Long Range Goal** By the year 2017, 85% of all students' parents will be involved in parent activities.

**Annual Performance Objective** To obtain 85% of students represented at campus-based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Provide a standard process for the review/revision of the Parent Compact and Parent Involvement Policy. Parents will be part of the review/revision of the Parent/Student Compact and Parental Involvement Policy.	08/24/2015	06/02/2016	No Progress

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Other	Administration	Administration and Parents	Sign-In Sheets and Agendas	Parental Involvement Survey	No Progress



## IRIS

# Campus Improvement Plan 2015-2016

## VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 3 - -9- Continue to promote community partnerships and parental involvement

**Data Analyzed To Determine Need** Sign-in Rosters of Parental Activities

**Long Range Goal** By the year 2017, 85% of all students' parents will be involved in parent activities.

**Annual Performance Objective** To obtain 85% of students represented at campus-based parental activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	Promote Parent Festival	08/24/2015	10/24/2015	Announcements, Flyers, Agendas

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, AP, Counselor, Librarian, Pathfinders, Team Leaders, Teachers	Teachers Title I \$2,780	Sign-In Sheets	Parental EOY Survey	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 4 - -10- Create a strong employee development, recruitment, training, and retention initiative

**Data Analyzed To Determine Need** Certification

**Long Range Goal** By the end of 2017, all students will continue be taught by highly qualified teachers.

**Annual Performance Objective** To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Teacher Retention and Certification	Culture/Climate	Active Teacher mentoring program	Teacher Quality	Qualified Employees	Provide on-going , quality staff development for all teachers (GT, concept based, TELPAs, and the like	08/24/2015	06/02/2016	Certification

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Other	Principal, APs, district coordinators, reading interventionist	District coordinators, reading interventionist	Agendas, sign-ins, walk-throughs	STAAR and TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2015-2016

### VMES - VETERANS MEMORIAL ELEMENTARY

**Goal** 4 - -10- Create a strong employee development, recruitment, training, and retention initiative

**Data Analyzed To Determine Need** Certification

**Long Range Goal** By the end of 2017, all students will continue be taught by highly qualified teachers.

**Annual Performance Objective** To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, Curriculum, and Assessment	Monitoring	Academic Performance	Teacher Retention	Hold grade level meetings on Thursday as designated to facilitate turn around trainings at campus and district	08/24/2015	06/02/2016	Sign-Ins Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	All Teachers	Principal	Principal and Teachers	Sign-In Sheets	PDAS	No Progress