



IRIS

**Campus Improvement Plan
School Year: 2015-2016**

RUIZ - RUIZ ELEMENTARY

Principal: Mrs. Caryn Fox

Assistant Principal: Ms. Carmen Lopez

Assistant Principal: Mrs. Veronica Garza-Ydrogo



Campus Improvement Plan School Year: 2015-2016

RUIZ - RUIZ ELEMENTARY

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Committee Signatures

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**Campus Improvement Plan
School Year: 2015-2016**

RUIZ - RUIZ ELEMENTARY

Committee Signatures

Principal: Caryn Fox *Caryn Fox*

Mrs. Veronica Garza-Ydrogo, Asst. Principal *V. Ydrogo*
 Mrs. Carmen Lopez, Asst. Principal *Carmen Lopez*
 Olga Gutierrez, District Representative *Olga Gutierrez*
 Linda Mireles, Counselor *Linda Mireles*
 Cynthia Ugartechea, Teacher *Cynthia Ugartechea*
 Cynthia Rocha, Teacher *Cynthia Rocha*
 Miguel Flores, Teacher *Miguel Flores*
 Elaine Sanchez, Teacher *E. Sanchez*
 Ana Tijerina, Teacher *Ana Tijerina*
 Analiza Vasquez, Teacher *M. de la Rosa*
 Claudia Elizondo, Teacher *Claudia Elizondo*
 Jorge Ugartechea, Parent *Jorge H. Ugartechea*
 Terrie Martinez, Parent *Terrie Martinez*
 Edgar Martinez, Business Representative *Edgar Martinez*
 Enrique Paredes, Business Representative *Enrique Paredes*
 Rosa Covington, Community Representative *Rosa Covington*
 Sergio Lopez, Community Representative *Sergio Lopez*



NCLB Comprehensive Needs Assessment 2015-2016

Summary of Priority Needs

RUIZ - RUIZ ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

1. Focus on exiting ELL students
2. Additional training for teachers in ELPS
3. Additional communication among all stakeholders for monitoring ELL progress.

Strategies :

1. Increase LPAC reviews for all students
2. Document ELL progress through RTI, especially parent communication.
3. Continue communication through weekly newsletters, grade level meetings and email.



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Student Achievement

Needs :

1. Vertical Alignment each 6 weeks.
2. Early RTI documentation
3. Programs and resources to reflect the needs of STAAR A and local assessments

Strategies :

1. Scheduling to allow recurring Vertical Dialogues.
2. Continued RTI training for progress monitoring, interventions and documentation.



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School Culture & Climate

Needs :

1. More materials for Hands-On Activities
2. Immediate Feedback to teachers and students
3. Coyote Store for teachers.

Strategies :

1. Frequent Teacher & Student Recognition for attendance, positive environment
2. Teacher Coyote Store for completion of STAR Performance (A Leader in Me Initiative/PBIS)



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Staff Quality, Recruitment, Retention

Needs :

1. Added communication between administration, mentors and mentees.
2. Increased Staff Retention.

Strategies :

1. Effective Professional Development based on needs assessment.



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Curriculum & Instruction

Needs :

1. Adhere to UISD Calendar for special projects
2. Increase technology use in classrooms.
3. Increase training in new Math TEKS.
4. Consistent metacognitive strategies across all grade levels.
5. CBCI carried into other grade levels.

Strategies :

1. Train in mutual metacognitive strategies school wide.
2. "SOS" type day for math where students rotate through teachers for math activities.
3. Flashcards in every grade level to be used in centers, cafeteria as well as rotation areas.
4. Train and monitor 3rd, 4th and 5th teachers in Running Records in order to effectively plan reading groups and reading instruction in these grade levels similar to lower grades reading instruction.



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Family & Community Involvement

Needs :

1. Increase parent involvement at Student of the Month Presentations.
2. Tracking of Parent Volunteers through sign-in sheets.

Strategies :

1. Utilize parent volunteers for teacher planned events such as 1 hour lunches, field trips, coverage of classes.
2. Student of the Month Attendance...promote by teacher notes and use of school messenger.



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School Context & Organization

Needs :

1. increase consistency of teacher attendance.
2. Increase involvement of committees sch as SBDM, Attendance, Discipline, RTI
3. Seek ways to get parents more actively involved in education.

Strategies :

1. Utilize and train in the use of Google email, docs, etc...
2. Rotate staff to attend evening events.



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Technology

Needs :

1. Student mastery of available applications.
2. Professional Development for ever-changing technology needs.
3. Share Fair

Strategies :

1. Share Fair days during grade levels and staff meetings.
2. Promote UISD Tech Mobile.
3. Keyboarding skills through Learning.com thru Computer class rotations.
4. Projectors to reflect content area vocabulary....i.e. lunch time



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	System Safeguards Curriculum Assessment Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA Math Science Writing LEP & ED	Provide customized and commercial STAAR workbooks and other classroom materials/supplies	08/24/2015	05/13/2016	Lesson Plans, walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
1	1st-5th grade	Exec Dir., Elementary, Principal, Asst. Principals	Title I - \$51,404.00 (divided among Reading, Math, Science, Writing)	Grades, CBAs, benchmark scores	2016 STAAR scores



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2	State Assessment	Student Support System Safeguards	Acceleration / Credit Recovery	Academic Performance	Reading/ELA Math Science LEP & ED	Provide Rtl Tier III extended day tutorials and monitor implementation of Rtl process.	09/07/2015	05/13/2016	Intervention and tutorial scheduling, attendance rosters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
2	2nd, 3rd, 4th, 5th grade students in need of intervention ELLs	Teachers, Principal	Rtl/AI monies, \$23,500 & Title III monies, \$4,512 and SC \$12,848	Weekly tests, 6 week grades	STAAR tests



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3	State Assessment	Student Support Instruction System Safeguards	Assessment Development	Academic Performance	Reading / ELA Math Science LEP & ED	Provide 1 to 1 counseling with LEP students who are noted on the failure report, as part of the ELL plan	09/07/2015	05/13/2016	ELL Plan for Success, ELL Failure Reports, Progress Reports, Report Cards

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	5th grade students	Counselors	Counselors	Report Cards	STAAR tests	



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4	State Assessment	Instruction	Active Learning	Academic Performance	Writing	Implement Writing Boot camp for teachers and students in grades 1-5.	08/24/2015	06/01/2016	Lesson plans, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
4	4th grade	Teachers, Principal	Teachers	FORMATIVE SUMMATIVE Weekly & 6 week grades STAAR results	



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5	State Assessment	Instruction System Safeguards	Self-Directed Engaged Students	Academic Performance	Science	AR Enterprise	09/21/2015	05/06/2016	AR Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Librarian	Title I - \$6680.40	AR Reports		AR Reports	



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6	State Assessment	Instruction Student Support	Differentiation to Meet Needs	Academic Performance	All subject areas	Effective use of Teacher Aids in instructional settings	08/24/2015	06/01/2016	State Assessment Results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	All	Principal	SCE - \$150,618.53 (5 FTEs)	Progress reports, report cards	State Assessments	



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7	State Assessment	Other: Technology	technology	Academic Performance	All-technology	Share Fairs for teachers to share technology strategies in the classrooms	08/24/2015	06/03/2015	Enhanced technology in the classroom; walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	all	teachers, principal	Teachers	Progress reports, report cards	Usage reports	



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8	State Assessment	Instruction	Collaborative Planning	Academic Performance	Reading, Math, Writing, Science	Provide opportunities for vertical dialogue for instructional strategies and CBA reflections	08/24/2015	06/01/2016	Sign in sheets, meeting agendas, notes and logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	all	teachers, principals, asst. principals	Teachers	Progress reports, report cards, CBAs, progress monitoring	STAAR results	



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9	State Assessment	Curriculum Assessment & Instruction	Rigor & Relevance; Prof. Dev.	Academic Performance	RLA, MTH, SCI, SS	Upgrade Kinder Curriculum and training	08/24/2015	06/01/2016	Sc & Seq; ERO Sign In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Principal, Teacher	Teachers	TPRI/Tejas Lee BOY, MOY, EOY	Running Records	No Progress



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10	State Assessment	Curriculum Assessment	Daily Monitoring of Student Progress	Academic Performance	RLA, Mth, Sci, SS	Utilize standard RTI process as per UISD School Improvement Dept.	08/24/2015	06/01/2016	Monthly RTI documentation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
10	ALL = All Students	Principal, Counselor, Teachers	Teachers	Weekly progress monitoring	Retention and/or SpEd records	No Progress



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11	State Assessment	Curriculum Assessment Instruction	Student Centered / Empowered	Academic Performance	ESL -- Kinder	Implement ESL/REACH for Kindergarten ELLs	08/24/2015	06/01/2016	Progress Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
11	Kinder ELLs	Kinder Teachers, Principal	Kinder Teachers	Progress Reports, Report Cards	EOY TPRI/Tejas Lee



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12	State Assessment	Curriculum Assessment Instruction	Technology Integration	Academic Performance	5th Grade DUAL	iPad mini implementation in 5th Grade DUAL classes	08/24/2015	06/01/2016	State Assessment

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12	5th Grade DUAL	Principal, 5th Grade DUAL Teachers	5th Grade DUAL Teachers	Progress Reports, Report Cards	STAAR	No Progress



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13	StatState Assessment	Instruction	Project-Based Instruction	Academic Performance	All Level DUAL	Implement DUAL Showcase during Bilingual Ed Month	08/24/2015	06/01/2016	Showcase Projects

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13	DUAL students	Principal, DUAL Teachers	DUAL Teachers	Project Completion	Project Presentations	No Progress



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Data Analyzed To Determine Need TAPR, AYP, AMAOs, PBMA
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective STAAR - to increase the percentage of students including special education and migrant meeting state standard from 62% to 75% on the Reading STAAR assessment; from 48% to 75% on the MATH STAAR assessment; from 67% to 75% on the Writing STAAR assessment; and from 54% to 70% on the Science STAAR assessment. To increase the % of ELL students meeting state standard from 59% to 75% on the Reading STAAR; from 50% to 75% on the Math STAAR; from 65% to 75% on the Writing STAAR and from 49% to 75% on the Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	State Assessment	Student Achievement System Safeguards	Monitoring Student Progress Intervention Strategies	Academic Performance Learning Time	Science	Develop vocabulary activities by grade level/content	08/24/2015	06/01/2016	State Assessments

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
14	ALL = All Students	Principal, Teachers	Teachers	Progress Reports, Report Cards	STAAR
					No Progress



IRIS Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AYP, AMAOs, PBMA
Long Range Goal	By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	STAAR - to increase the percentage of students including special education and migrant meeting state standard from 62% to 75% on the Reading STAAR assessment; from 48% to 75% on the MATH STAAR assessment; from 67% to 75% on the Writing STAAR assessment; and from 54% to 70% on the Science STAAR assessment. To increase the % of ELL students meeting state standard from 59% to 75% on the Reading STAAR; from 50% to 75% on the Math STAAR; from 65% to 75% on the Writing STAAR and from 49% to 75% on the Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
15	State Assessment	Curriculum Assessment Instruction System Safeguards	Monitoring Student Progress	Academic Performance	Science	Practice daily choral reading with comprehension in all content areas but especially science.	08/24/2015	06/01/2016	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
15	ALL = All Students	Principal, Teachers	Teachers	Progress Reports, Report Cards	STAAR	No Progress



IRIS

Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AYP, AMAOs, PBMA
Long Range Goal	By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	STAAR - to increase the percentage of students including special education and migrant meeting state standard from 62% to 75% on the Reading STAAR assessment; from 48% to 75% on the MATH STAAR assessment; from 67% to 75% on the Writing STAAR assessment; and from 54% to 70% on the Science STAAR assessment. To increase the % of ELL students meeting state standard from 59% to 75% on the Reading STAAR; from 50% to 75% on the Math STAAR; from 65% to 75% on the Writing STAAR and from 49% to 75% on the Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
16	State Assessment	System Safeguards	Rigorous and Relevant	Academic Performance	Science	Implement CBCI Science Units for 2nd thru 5th	08/24/2015	06/01/2016	Lesson Plans, Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
16	ALL = All Students	Principal, Teachers	Teachers	Progress Reports, Report Cards, CBAs, BMs	STAAR results	No Progress



IRIS

Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AYP, AMAOs, PBMA
Long Range Goal	By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	STAAR - to increase the percentage of students including special education and migrant meeting state standard from 62% to 75% on the Reading STAAR assessment; from 48% to 75% on the MATH STAAR assessment; from 67% to 75% on the Writing STAAR assessment; and from 54% to 70% on the Science STAAR assessment. To increase the % of ELL students meeting state standard from 59% to 75% on the Reading STAAR; from 50% to 75% on the Math STAAR; from 65% to 75% on the Writing STAAR and from 49% to 75% on the Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
17	State Assessment	Instruction	Monitoring of Instruction by Administrators	Academic Performance	Reading / ELA	Implement structured reading groups in grades 3-5 to include leveled groups, centers and focused instruction	08/24/2015	06/01/2016	Walk-throughs, Reading Group Lists

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
17	All 3rd-5th	Principal, Teachers	Teachers	Progress Reports, Report Cards, CBAs, BMs	STAAR results	No Progress



IRIS Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMA
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the number of ELL students progressing 1 proficiency level from 30% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 26% to 70% and ELL students with 5+ years in U.S. schools attaining Advanced High from 40% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Collaborative Planning	Academic Performance	ELL Reading/ELA, Math, Sci/SS	Provide training to teachers on exit criteria from Bilingual Program	08/17/2015	12/18/2015	Sign-in logs, training agenda

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Teachers	Principal, LPAC Administrators	Human	Sign-in logs	STAAR Results	



IRIS Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMA
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the number of ELL students progressing 1 proficiency level from 30% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 26% to 70% and ELL students with 5+ years in U.S. schools attaining Advanced High from 40% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	all	Utilize Word Walls and Thematic Units to build language ability.	08/24/2015	06/01/2016	Classroom word walls, walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
2	all	Principal, Teachers	Teachers	FORMATIVE SUMMATIVE Progress reports STAAR results	



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Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMA
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the number of ELL students progressing 1 proficiency level from 30% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 26% to 70% and ELL students with 5+ years in U.S. schools attaining Advanced High from 40% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment Instruction Student Support Representation System Safeguards	Daily Monitoring of Student Progress Questioning Strategies to Guide Instruction Targeted Professional Development (PD) with Support	Academic Performance Teacher Quality	ELL	Continue to train and implement ELPS Instructional Tool for all teachers	08/17/2015	06/01/2016	State Assessments

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE SUMMATIVE	
3	ELL	Principal, Bilingual Teachers	Bilingual Teachers	Progress Reports, Report Cards	STAAR No Progress



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Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMA
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the number of ELL students progressing 1 proficiency level from 30% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 26% to 70% and ELL students with 5+ years in U.S. schools attaining Advanced High from 40% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction Curriculum Assessment Student Support Representation System Safeguards	Daily Monitoring of Student Progress Questioning Strategies to Guide Instruction	Academic Performance	All Reading & Math but especially 5th LEP students	Continue to provide support through small group instruction to SSI LEP students	08/24/2015	06/01/2016	State Assessments

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
4	5th Grade ELL Students	Principal, 5th Grade Teachers	5th Grade Teachers	Progress Reports, Report Cards STAAR	No Progress



IRIS Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 1 - 03 #1 Continue to improve student achievement
Data Analyzed To Determine Need FITNESSGRAM Results
Long Range Goal By the year 2016, 90% of all students will pass all six components of the FITNESSGRAM.
Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM from 46.6% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Physical Education	Instruction	Active Learning	Academic Performance	Physical Educations	Learn new activities, games and excercises to improve strength flexibility and fitness levels to pass tests	08/24/2015	06/01/2016	Lesson Plans and walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	All students	PE Coaches	Human	Fitness Gram Performance		Fitnessgram Results	



IRIS Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 1 - 03 #1 Continue to improve student achievement
Data Analyzed To Determine Need FITNESSGRAM Results
Long Range Goal By the year 2016, 90% of all students will pass all six components of the FITNESSGRAM.
Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM from 46.6% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Physical Education	Instruction	Active Learning	Academic Performance	Physical Education	Conduct fitness gram tests for all students to determine levels of fitness, areas of growth needed and areas of mastery	08/24/2015	06/01/2016	Lesson Plans and walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
3	all students	PE Coaches	Human	Record sheets for Fitness gram	Fitness Gram Results



IRIS Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 1 - 04 #1 Continue to increase student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMA
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective Transition - To increase the percentage of PreKinder students participating in transition activities from 65 to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Differentiation to Meet Needs	Academic Performance	PreKinder Guidelines	Implement instructional strategies for PreK students to be prepared for transition by EOY	08/24/2015	06/01/2016	Walkthroughs and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	PreKinder	Teachers, Principal	Teachers	Walkthroughs and lesson plans	EOY Transition results	



IRIS

Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal	2 - 05 #2 Continue efforts to provide safe and nurturing environments for faculty and staff and students
Data Analyzed To Determine Need	AEIS AYP, PBIS DATA, Discipline Reports
Long Range Goal	By the year 2016, discipline referrals will be reduced to less than 1% of the population
Annual Performance Objective	To reduce campus discipline referrals from 2/5 to 1%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Culture / Climate	Positive Behavioral Support	School Climate	Safe Schools	Utilize the PBIS Methods as presented and trained by the PBIS team	08/24/2015	06/01/2016	Walkthroughs, positive behavior logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	all	Principal, PBIS Team	Coyote Store - Incentives general Budget \$5000.	PBIS logs, walkthroughs	End of Year Discipline Report	



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Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 2 - 05 #2 Continue efforts to provide safe and nurturing environments for faculty and staff and students
Data Analyzed To Determine Need AEIS AYP, PBIS DATA, Discipline Reports
Long Range Goal By the year 2016, discipline referrals will be reduced to less than 1% of the population
Annual Performance Objective To reduce campus discipline referrals from 2/5 to 1%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment Discipline	Instruction Parents / Community Discipline	Instructional Leadership, Monitoring, and Supervision	Leadership Effectiveness School Climate	All Subjects Safe Schools Parental Involvement	Utilize The Leader In Me curriculum and activities to teach and to encourage and expect leadership from all students	08/24/2015	06/01/2016	Lesson plans and Walkthroughs, school-wide leadership

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
2	ALL = All Students	Principal, Lighthouse Team/SBDM	Principal, SBDM	Lesson plans, walkthroughs	End of year Discipline Reports



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Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 3 - 06 #3 Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need Parent Involvement Logs
Long Range Goal By the year 2016, 100% of students will be represented at campus events
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 80% to 90%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Community & Parent Involvement	Parents / Community	Community Involvement / Partnerships	Family / Community Support	Parent Involvement	Provide 2 opportunities for face-to face parent/teacher communication during the year. Agenda provided to ensure focus on critical areas	10/14/2015	02/03/2016	Parent Sign-in Log

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	all	Principal, Asst. Principal, Counselors	Teachers, Principal, Calendar/Scheduling	Parent Sign-In Logs		Quantity/Quality of parent involvement	



IRIS

Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal	3 - 06 #3 Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need	Parent Involvement Logs
Long Range Goal	By the year 2016, 100% of students will be represented at campus events
Annual Performance Objective	To increase the percentage of students represented at campus based parental activities from 80% to 90%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Community & Parent Involvement	Parents/Community	Community Involvements/Partnerships	Family / Community Support	Parent Involvement	Create opportunities for parents to celebrate student success through Leader of the Week and Leader of the Month Ceremonies	08/24/2015	06/01/2016	Parent Involvement Logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	all	Principal, Asst. Principal, Counselors	Counselors	Parent Involvement Logs	Quantity/Quality of parent involvement	



IRIS Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 3 - 06 #3 Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need Parent Involvement Logs
Long Range Goal By the year 2016, 100% of students will be represented at campus events
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 80% to 90%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Community & Parent Involvement	Parents / Community	Parent Education / Adult Education	School Climate	Parent Involvement	UISD Parent Festival	08/24/2015	12/04/2015	Parent Sign-In Logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	all	Counselors, Principal	Title I - \$2568.00 - Parental Involvement	Parent Sign-In Logs	Increased parent involvement		



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Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal	3 - 06 #3 Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need	Parent Involvement Logs
Long Range Goal	By the year 2016, 100% of students will be represented at campus events
Annual Performance Objective	To increase the percentage of students represented at campus based parental activities from 80% to 90%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Community & Parent Involvement	Parents/Community	Parent Education	School Climate	Parent Involvement	Federal Programs Family Leadership Institute (FLI) for parents at Ruiz	08/24/2015	06/01/2016	Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Principal, Federal Programs	Federal Programs	Increased Parental Involvement	Increased Parental Awareness	No Progress



IRIS

Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal 3 - 06 #3 Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need Parent Involvement Logs
Long Range Goal By the year 2016, 100% of students will be represented at campus events
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 80% to 90%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Utilize standard process for review & revision of Parent Compact & Parent Involvement Policy	08/24/2015	06/01/2016	Sign-in sheets and agendas

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
5	ALL = All Students	Principal	Principal	Updated Parent Compact and Parent Involvement Policy	Increased participation by parents on these committees



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Campus Improvement Plan 2015-2016

RUIZ - RUIZ ELEMENTARY

Goal	4 - 7 #4 Create a strong employee development, recruitment, training and retention initiative.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Teacher Retention	Culture / Climate	Student / Staff Attendance	School Climate	Qualified Employees	Through donations, teachers earn cash incentives for attendance	08/24/2015	06/01/2016	Increase STAAR scores.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal & Asst. Principals	Donations from PTC	Increase staff attendance	STAAR results	No Progress