



**Campus Improvement Plan
School Year: 2016-2017**

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Principal: Sylvia Adriana Ruiz

Assistant Principal: Erika Ruiz Elizondo



Campus Improvement Plan School Year: 2016-2017

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III. Campus Improvement Plan

Goal 1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement 1.1 Reading; 1.2 Math; 1.3 Writing; 1.4 Science; 1.5 English Acquisition for ELL students; 1.6 Special Education/ Section 504 Students 1.7 Pre-Kinder Transition Activities; 1.8 Fitness Gram pages 1- 42

Goal 2 Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning for students and staff. pages 43-46

Goal 3 Family and Comm. Engagement: Promote comm. partnership and parent Involvement. pages 47

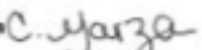
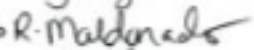
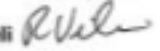
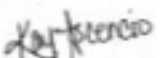
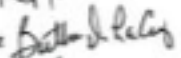
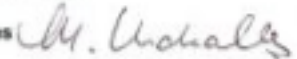
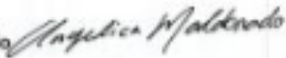
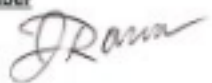
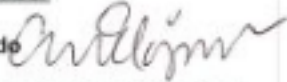
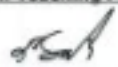
Goal 4 Human Capital: To ensure employment recruitment, development, support and retain effective teachers, principals and other instructional staff. page 56



Campus Improvement Plan School Year: 2016-2017

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Committee Signatures

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RES - FRANKLIN D ROOSEVELT ELEMENTARY Committee Signatures	
Principal: Sylvia Adriana Ruiz 	
Elected SBDM Teachers Angela Cabriaes Diana Garcia  Claudia Garza  Rubi Maldonado  Ricardo Vichareli  Lucia Morales  Kay Ascencio  Bertha De La Cruz  Aurora Infante 	Elected District Member Monica Urdiales  Parent Angelica Maldonado  Business Member Juan Ramos  Community Member Ernesto Elizondo  Elected Campus Non-Teaching Professional Francisco Sarabia 



NCLB Comprehensive Needs Assessment 2016-2017

Summary of Priority Needs

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Curriculum, Instruction and Assessment

Needs :

- 1 - Vocabulary Development in the area of Science, Technology, Engineering, Arts, Mathematics (S.T.E.A.M.)
- 2 - Consistency throughout grade levels and classrooms in the use of technology, progress monitoring and interventions.
- 3 - Need for diverse and differentiated instructions ensured throughout all grade levels so that all children can be successful in their grade level and beyond.
- 4 - Vertical dialogue (learning walks) every month.

Strategies :

- 1 - Vocabulary integration during P. E. scheduled block
- 2 - Technology - Ellis (Spanish learning students) Lexia (at-risk students) Study Island (monitor students) and Istation (PK-5th)
- 3 - Progress Monitoring of all students... Targeting RTI - continuous monitoring of progress through implementation of effective strategies.
- 4 - campus based..scheduled by grade levels (learning walk, reflections and sharing)



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Student Achievement

Needs :

- 1 - Co-Teaching for General and Sp. Ed
- 2 - ELL: Increase ELL'S academic progress
- 3 - Technology: Reading, Writing, Math and Science
- 4 - Develop small group, individual plans to address areas of difficulty
- 5- Transition criteria for students
- 6 - Science experiment implementation for all grade levels

Strategies :

- 1 - Co-Teaching strategies and training
- 2 - ELPS strategies
- 3 - Consistently implement technology programs available through the district to reinforce concepts in the areas of Reading, Math, Science and Writing and improving comprehension through the use of technology
- 4 - Interventions/Pull-outs - focus on struggling students
- 5 - ELPS refresher and ESL block monitoring
- 6 - Science Showcases



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Demographics

Needs :

- 1 - Improve student attendance
- 2 - Exit criteria for LEP students

Strategies :

- 1 - Parent meeting on attendance policies for students and attendance award for parents (per six weeks) for bringing child to school
- 2 - At-Risk - interventions (small groups) for students to be able to reach exit level/more structured and unified ESL implementation across grade levels.



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School Context and Organization

Needs :

- 1 - Counseling Department: the need for more school wide events events and presentations addressing school wide counseling areas as well as parental involvement
2. Parental Involvement Sessions - Instructional Strategies

Strategies :

- 1 - More counseling services through hands on experiences for all grades could help facilitate more learning experiences such as with the Career Day and Gang Prevention, bullying, homework, PBIS, community agencies) presentations campus wide.
2. Monthly Parent Involvement Opportunities (AR, Science, Math, Transition of Bil. students, Family Nights addressing all core areas etc.



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School Culture and Climate

Needs :

- 1 - Bullying Presentations - provide information to teachers, students and parents on types of bullying (reinforce strategies for unacceptable behavior)
- 2 - School wide safety plans
- 3 - Continue with implementation of PBIS system
- 4 - Attendance and Punctuality
- 5 - Physical Education Activities outside (weather permitting)
- 6 - Attendance and Punctuality - recognition for students, faculty and staff.

Strategies :

- 1 - Counseling services both guidance and individual for students in addition to community support via presentations and teacher training in bullying issues
- 2 - Reinforce classroom management to have an effective learning classroom with minimal discipline concerns, traffic safety and additional practice in all campus drills (intruder, weather, stranger on campus, lock down, fire etc.)
- 3 - Cafeteria Behavior Plan - Restaurant Incentive
- 4 - Active monitoring and reinforcement of all campus PBIS rules, cafeteria behavior reward plan for students
- 5 - Incentive for students - outdoor activities
- 6 - Administration will plan out events to recognize employees and students for their accomplishments throughout the year.



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Technology

Needs :

- 1 - Training on current technology programs in campus/district to best support teachers in the classroom so that teachers can support students.
- 2 - Exposure to more technology knowledge, computer, for students.

Strategies :

- 1 - Provide in house training, through ETT's, for teachers to be more familiar with programs currently available in order to help support students (ex. Mind Play, Orchard, Accelerated Reader, Lexia, Learning.com, istation, Lexia, Study Island, IPADS, Apps, Google .com, Blackboard, etc.)
- 2 - Visit with technology coordinators to schedule training for teachers and students.



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Family and Community Involvement

Needs :

- 1 - Increased and consistent parental involvement in school wide daily needs for students and educational activities
- 2 - Career Day Activities

Strategies :

- 1 - Parent sessions provided by counselor on bullying, character building. In addition to campus wide activities such as Grandparents Day, Parent Orientation, STAAR Orientation, Meet the Teacher, Report Card Nights, Donuts for Dads, Muffins for Moms, dad and daughter dance, Mom and son dance, Zumaba for parents.
- 2 - Work with counselor and plan school year 16-17 parenting sessions and other events.



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Staff Quality, Recruitment and Retention

Needs :

- 1 - More Teacher Recognition's and more positive reinforcement of Teachers
- 2 - Mentoring Program - Teachers supporting Teachers (teacher buddies)

Strategies :

- 1 - Provide additional recognition's by Highlighting Teacher: "Caught Being Good", "Teacher of the Month " , "Para of the Month" - Teachers highlighted through v-brick broadcast
- 2 - Teachers assigned to Teachers to support each other throughout then year



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Campus Improvement Plan 2016-2017

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Goal 1 - 1.1 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Student Support	Extended Learning Opportunities	school Climate	Reading/ELA	Campus: Sustain the students interest in Reading novels (2-3 pages every morning) to promoting Daily reading and journal writing	CNA IHQT CI	08/22/2016	06/01/2017	Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL-All Students	Teacher, Asst. Principal and Principal	Teachers	Walk-throughs, CBAs	STAAR tests, CBAs	No Progress

TIA COMPONENTS - SCHOOLWIDE PROGRAM

CNA	Comprehensive Needs Assessment	SIPI	Strategies to Incr. Parental Inv.
RS	Reform Strategies	TRAN	Transition
IHQT	Instruction by HQ Teachers	TDMRA	Teacher Decision-Making Reg. Assmt
HQPD	HQ Professional Development	ETAS	Eff & Timely Assistance to Students
SAHQT	Strategies to Attract HQ Teachers	CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA

PR	Use Pgm Resources to meet St stdrs	IHQT	Prov Instr by HQ Teachers
SIP	Incorp into School Impr Plan	HQPD	HQ Professional Develop
EMIS	Use Effec Methods & Instr Stra	SIPI	Stra to Incr Parental Invol
REP	Coord with & supp Reg Edu Pgm	FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Student Support	Extended Learning Opportunities	School Climate	Reading / ELA	Campus: Sustain the student's interest in reading by promoting Reading Theater (plays/novels) through the V-Brick Program during morning announcements.	CNA IHQT	08/22/2016	06/01/2017	Teacher Sign-up and record through V-brick technology program

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Teacher, Assistant Principal, Reading Intervention Teacher, Principal.	\$5,300 Title I- AR Subscriptions, \$3,000 Title I -Incentives. \$4,850 Title I - supplies and materials	AR test reports	STAAR tests, TPRI/TEJAS LEE	No Progress



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3	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	District: Establish standardized implementation of reading intervention program and monitoring of Text Levels and groups through the iStation Universal Screener (PK- 2nd)	CNA IHQT	08/22/2016	06/01/2017	TPRI/TEJAS LEE, STAAR

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	AR = At Risk, Migrant	Principal, Assistant Principal, Reading Intervention Teacher.	Reading Intervention Teacher \$67,454.00 Title I (1 FTE) iStation \$4,700 (Bil.) Instructional Teacher Assistant \$108,749.53 (SCE...4 FTE's)	Progress Reports, CBAs, Report Cards	STAAR Tests, TPRI/TEJAS LEE, TELPAS, LAS Tests	Some Progress



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4	State Assessment	Instruction	Instructional Processes / Pedagogy	Academic Performance	Reading / ELA	District: Continue adding to customize Novel Units for adopted district novels	CNA IHQT CI	08/22/2016	06/01/2017	Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Princia, Assistant Principal, 3rd-5th grade teachers	\$3,000 Title I (Library Books)	Walk-throughs	STAAR	Some Progress



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5	State Assessment	Instruction and Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading	District:: update district events Reading Fair guidelines targeting 1st-5th Reading TEKS and separate Meet the Author from Reading Fair and Reading Madness Contest.	IHQT CI	08/22/2016	06/01/2017	Grade level, campus and district level participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	1st-5th	Principal, Assistant Principal, Teachers, and District Coordinators	Teachers SCE \$2,000 (Supplies and Materials)	Project and Presentation	CBA's STAAR	Considerable Progress



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6	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	District: Supplemental Instruction by teacher for Migrant students in grades K, 1st and 2nd during school year and Project SMART during Summer School Program for Enrichment	CNA IHQT	08/22/2016	06/01/2017	TPRI/TEJAS LEE, Progress Reports and Report Cards

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	Mig = Migrant	Counselor, Teacher and Migrant Program Rep.	Migrant Program	Progress Reports, Report Cards	TPRI/TEJAS LEE, TELPAS	Some Progress



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7	State Assessment	Instruction	Rigor Relevance, Monitoring, Student Progress	Academic Performance, Learning time	Reading / ELA	District: Collaborate in the creation and implementation of an instructional framework that includes technology programs and apps to provide curriculum alignment and enrichment (using the SAMR model) Programs in K-5th	CNA CI IHQT	08/22/2016	06/01/2017	Scope and Sequence, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	ALL = All Students	Principal, Asst. Principal, Teacher and Instructional technology Dept.	Instructional technology Dept.	Progress Reports and Report Cards	TPRI/TEJAS LEE, TELPAS and STAAR	Some Progress



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8	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	District: Tutorial support for RTI 1st- 5th grade students, Tutorials (K-5th LEP student) and Accelerated Instruction (AI) for current 4th and 5th grade students who need support based on 3rd and 4th grade STAAR results.	CI IHQT ETAS	08/22/2016	06/01/2017	Walkthroughs and sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT	
				FORMATIVE	SUMMATIVE		
8	ALL = All Students ELLs	Principal, Asst. Principal, Teacher and Counselor	RTI Funds \$19,380 AI Funds \$ 3,500 Title I - \$16,038 duty pay Title III \$2, 871	(1st-5th) (4th and 5th) Tutorials/Extra Tutorials	Progress Reports, Report Cards, Running Records, CBA's, Benchmarks	TPRI, TEJAS/LEE, TELPAS and STAAR	Some Progress



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9	State Assessment	Instruction	Differentiation to Meet Needs	Learning Time	ELL Reading	District: Provide extra support for ELLs and RI/RAs in the computer lab through the Reading Coach Program	IHQT ETAS CI	08/22/2016	06/01/2017	Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
9	Bil = Bilingual ELLs	Principal LPAC administrator Reading Intervention Teacher	Language Acquisition Teacher Assistant Title III \$27,783	Progress Reports, Report Cards	STAAR, TELPAS	Some Progress



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10	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Advanced Academics in all content areas	District: Continue with (4) Four Vertical Dialogue Meetings/Campus Visits between receiving and sending schools to discuss data, intervention and monitoring practices	CI CNA IHQT	08/22/2016	06/01/2017	Sign On Sheets, Data Reflections

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	Teachers	Principal and Asst. Principal	Teachers	Progress Monitoring	STAAR	Some Progress



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All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
11	Data Systems	Student Support	Accountability Process	Quality Data	Reading / ELA	District: Align and support the districts technology plan. District's faculty and professional staff continue to promote new and innovative initiatives especially those initiatives that promote the paperless environment.	CI CNA IHQT	08/22/2016	06/01/2017	Meetings to support the present and/or new technology initiatives.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
11	ALL = All Students	Principal, Assistant Principal,	Teachers SCE \$950 (computer Supplies)	Progress Monitoring	STAAR, TELPAS, TPRI/TEJAS LEE	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.1 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
12	State Assessment	Instruction	Ongoing Monitoring of Instruction by Administrators	Academic Performance	Reading / ELA	Campus: Assess high frequency words (ALL Kinder and 1st grade students in need)	CI IHQT	08/22/2016	06/01/2017	Walkthroughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
12	Kinder and 1st grade students	Principal, Assistant Principal, Counselor and Reading Intervention Teacher	Teacher	Observation, Walkthroughs, Progress Monitoring	TPRI, TEJAS LEE, Running Records	Some Progress



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Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
13	State Assessment	Instruction, Curriculum and Assessment	Rigor Relevance, monitoring student progress	Academic Performance	Advanced Academics in all content areas	Campus: Vertical alignment, Learning Walk, Meetings: 2 minimum per grade level for the year, well documented with agenda, attendance/schedule to cover all grade levels, and meeting notes	CI CNA IHQT	08/22/2016	06/01/2017	Meetings, Sign in sheets and Agendas

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
13	ALL = All Students	Principal Assistant Principal and teachers	Principal and Teachers	Walkthroughs, Progress Monitoring	Report Cards, STAAR	No Progress



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Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	State Assessment	Instruction, Curriculum and Assessment	Rigor relevance, Monitoring Student Progress	Academic Performance	Advanced Academics in all content areas	District: Curriculum Advisory Committee comprised of principals supporting middle school feeders that meets every six weeks	CI CNA IHQT TRAN	08/22/2016	06/01/2017	Meeting Agendas, Sign In Sheets, Vbrick recordings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
14	ALL = All Students	Principal and Asst. Principal	Principal	Walkthroughs, Progress Monitoring	Report Cards, STAAR	No Progress



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Campus Improvement Plan 2016-2017

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Goal 1 - 1.1 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
15	State Assessment	Instruction, Curriculum and Assessment	Rigor Relevance	Academic Performance, Learning time	Advanced Academics in Science, Math and Technology	District: STEM Bowl Knowledge for College and district Summer STEM Bowl	CI CNA IHQT	08/22/2016	06/30/2017	ITV recordings and District Videos

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
15	ALL = All Students	Principal, Assistant Principal	Teachers	Observation, Progress monitoring	Report Cards, STAAR	No Progress



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Campus Improvement Plan 2016-2017

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Goal 1 - 1.1 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
16	State Assessment	System Safeguards	Rigor Relevance	Academic Performance	Reading, Math	Campus/District: Implement co-teaching, in grades 2nd, 3rd, 4th and 5th after Special Ed. schedule has been reviewed and approved in order to address the area of needed growth	CI IHQT ETAS TDMRA TRAN	08/22/2016	06/01/2017	SpEd. Schedules, LRE checks, SPED code checks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
16	SE = Special Education	Principal, Asst. Principal and Sp. Ed. Dept.	General Teachers and Special Teachers	observation, progress monitoring, Walkthroughs	Progress Reports, Report Cards and STAAR	Some Progress



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Campus Improvement Plan 2016-2017

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Goal 1 - 1.1 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
17	State Assessment	Instruction, Curriculum and Assessment	Monitoring student Progress	Academic Performance	Reading	District: Screen 1st - 5th grade elementary students who are behind in grade level reading with a diagnostic assessment to provide interventions to reduce the reading performance gap in the middle schools	CI CNA IHQT	08/22/2016	06/01/2017	Diagnostic and Intervention Reports by Child

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
17	ALL = All Students	Principal, Asst. Principal and Teacher	Teachers	progress monitoring	Progress Reports, Report Cards and STAAR	Some Progress



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Campus Improvement Plan 2016-2017

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Goal 1 - 1.1 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
18	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance , Teacher Quality	Reading, Math and Language Arts	District: Utilize co-teaching models more effectively to maximize instruction for all learners	CI CNA IHQT	08/22/2016	06/01/2017	Sign In Sheets, Master Schedule Audit

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
18	ALL = All Students	Principal, Asst. Principal and Teachers	Teachers	observation, walkthroughs, progress monitoring	Progress Reports, Report Cards and STAAR	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.1 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
19	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Reading, Math and Language Arts	District: Train Principals on how to effectively plan and schedule special population students within the master schedule	CI HQPD	05/31/2016	06/30/2016	Sign in Sheets, Master Schedule Audit

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
19	ALL = All Students	Principal, Asst. Principal, Teacher and Special Ed. Teacher	Teachers	observations, walkthroughs,	Report Cards, STAAR	Considerable Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

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Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
20	State Assessment	Instruction, Curriculum and Assessment. Student support PBMAS	Monitoring student progress, student centered, technology integration	Academic Performance, Learning Time	Reading, Math, Science, Technology	District: Develop and Implement Reading and STEM Programs for MEP PK - 5th	CI CNA	08/22/2016	06/01/2017	Sign In sheets, progress monitoring, running records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
20	Mig = Migrant	Principal, Counselor, 504 coordinator	Teacher	Walkthroughs, Observations, progress monitoring	Progress, Reports, Report Cards, STAAR,	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.1 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS AMAO's

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Reading.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 70% to 75%, ELL students from 62% to 72%, SE students from 46% to 63%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
21	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Reading/Lang. Arts, Math and Science	District: Continue implementation of district PLCs establishing procedures and documentation at the campus level (ERO sign-ins and PLC forms)	CI CNA IHQT	08/22/2016	06/01/2017	Meetings, Agendas, Meeting Minutes and Sign-Ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
21	ALL = All Students	Principal, Ass. Principal	Teachers	Observation, Walkthroughs	Walkthroughs, Report Cards, STAAR	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.2 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Mathematics.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Mathematics STAAR:
All students from 74% to 77%, ELL students from 68% to 78%, SE students from 46% to 63%, Migrant students from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessments	Instruction	Rigor and Relevance	Academic Performance	Math Purchase of Motivation Math, Measuring Up, Forde Ferrier, Kamico, McMillan- McGraw	District: Promote the effective and rigorous instruction of Mathematics across the disciplines.	CI CNA IHQT	08/22/2016	06/01/2017	Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL-All Students	Teachers, Principal	Teachers SCE \$2,000 (supplies and materials) and Title I \$4,850 STAAR Materials	CBA's, Progress Reports	STAAR tests, Report Cards	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.2 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Mathematics.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Mathematics STAAR:
All students from 74% to 77%, ELL students from 68% to 78%, SE students from 46% to 63%, Migrant students from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Math	District: Supplemental Instruction by teacher for Migrant students in grades K, 1st and 2nd during school year and Project SMART during Summer School Program for Enrichment	IHQT CNA CI	08/22/2016	06/01/2017	TPRI/TEJAS LEE, Progress Reports and Report Cards

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Mig = Migrant	Counselor, Teacher and Migrant Program Rep.	Migrant Program	Progress Reports and Report Cards	TPRI/TEJAS LEE, TELPAS	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.2 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Mathematics.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Mathematics STAAR:
All students from 74% to 77%, ELL students from 68% to 78%, SE students from 46% to 63%, Migrant students from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Math	District: Tutorial support for RTI 1st- 5th grade students and Accelerated Instruction (AI) for current 4th and 5th grade students who need support based on 3rd and 4th grade STAAR results.	CI CNA ETAS	08/22/2016	06/01/2017	Walkthroughs and sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, Asst. Principal, Teacher and Counselor	RTI Funds \$19,380 AI Funds \$ 3,500	(1st-5th) (4th and 5th)	Progress Reports, Report Cards, Running Records, CBA's	TPRI/TEJAS LEE, TELPAS and STAAR,

Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.2 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Mathematics.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Mathematics STAAR:
All students from 74% to 77%, ELL students from 68% to 78%, SE students from 46% to 63%, Migrant students from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Rigorous and Relevant	Academic Performance, Learning Time	Math	District: Update District Event: Math Bees Skills, Targeting 1st-5th Mathematics TEKS.	CI CNA IHQT	08/22/2016	05/31/2017	Guidelines presented during parent orientation.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, Assistant Principal, Teachers, and District Coordinators	Teachers	Projects and Presentation	CBA, BENCHMARKS	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.3 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Writing.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing STAAR:
All students from 73% to 77%, ELL students from 69% to 75%, SE students from 50% to 65%, Migrant students from 0% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and curriculum assessment	active learning	Academic Performance	Writing	Campus Writing Bulletin Boards (Hall) Back to School: Goal for Year 1st SW S (Science) 2nd SW T (Technology) 3rd SW E (Engineering) 4th SW A (Arts) 5th SW M (Mathematics) 6th SW	CI CNA	08/22/2016	06/01/2017	Walkthroughs, Team Leaders and Writing Committee

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal, Asst. Principal, Teachers and Writing Committee	Teachers	Walkthroughs	Progress Reports, Report Cards, CBA's, Benchmarks and STAAR	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.4 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Science.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Science STAAR:
All students from 66% to 73%, ELL students from 56% to 68%, SE students from 42% to 65%, Migrant students from n/a% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment and Instruction	Rigor and Relevance	Academic performance of all ELL students	Science	District: Science Showcase through grade level rotation activities (PK-5th)	CI CNA IHQT	08/22/2016	06/01/2017	Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	5th Grade ELL students	Principal, AP, 5th Grade Science Teachers, STM	Science Teachers SCE \$2,026 (supplies and materials)	Walk throughs	STAAR	No Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.4 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Science.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Science STAAR:
All students from 66% to 73%, ELL students from 56% to 68%, SE students from 42% to 65%, Migrant students from n/a% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment and Instruction	Rigor and Relevance	Academic performance of all ELL students	Science	Campus: Continue to provide needed support for students through the implementation of Terrific Tuesdays, Wise Wednesdays and Terrific Thursdays	CI CNA ETAS	08/22/2016	06/01/2017	Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	5th grade ELL students Hispanic and ED	Principal, AP, 5th Grade teachers	\$16,038 Title I - Extra Duty Pay SCE \$2,026 (Supplies and Materials)	Walkthroughs, Progress Reports	STAAR Results	No Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.4 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard in the area of Science.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Science STAAR:
All students from 66% to 73%, ELL students from 56% to 68%, SE students from 42% to 65%, Migrant students from n/a% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	District: incorporate S.T.E.A.M. into science curriculum and into science fair projects (for upper grades science fair only)	CI CNA IHQT	08/22/2016	06/01/2017	Science Units, Weekly Tests, CBA's, Benchmarks, Science Fair

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Teachers, Assistant Principal, Principal	All Science Teachers Title I \$4,852 (supplies and materials)	Walkthroughs, Progress Reports, Report Cards	Report Cards, STAAR Results	No Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.5 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard at a minimum attaining proficiency or better on the TELPAS state assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 70.3 % to 73 % and ELL students with 1-4 years in US schools attaining Advance High from 22.5 % to 25 % and ELL students with 5+ years in US schools attaining Advanced High from 64.3 % to 66 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	LRE	Instruction, Curriculum and Assessment, Student Support, Representation	Monitoring, Student Progress, Student Centered, Targeted Professional Development	Academic Performance, Teacher Quality, Learning Time	ELL	District: Train and Implement on ESL/REACH program for Kindergarten to 5th grade teachers of ELL's. Targeting new teachers to the district, new teachers to the grade level and teachers in need of assistance.	HQPD CNA CI IHQT	08/22/2016	06/01/2017	Classroom Schedules, REACH At-A- Glance, REACH lessons, Classroom observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Teachers of ESL = English as a Second Language students	Principal, Asst. Principal and Teachers	Teachers	Walkthroughs	Progress Reports, Report Cards	Some Progress



IRIS

Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.5 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard at a minimum attaining proficiency or better on the TELPAS state assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 70.3 % to 73 % and ELL students with 1-4 years in US schools attaining Advance High from 22.5 % to 25 % and ELL students with 5+ years in US schools attaining Advanced High from 64.3 % to 66 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction Curriculum and Assessment, Student Support	Monitoring, student progress, effective Intervention strategies	Academic Performance, Teacher Quality, Learning time	ELL	District: Continue to train and implement with the teachers of ELL's from 1st- 12th grade on sheltered instruction strategies (Research Based Strategies) across curriculum areas. Including foreign language teachers (en espanol) to enhance the curriculum and vocabulary development. Differentiating in language proficiency levels and aligned to the ELPS standards. Phase III at Fall semester BOY - Concept definition map, directed reading thinking activity, survey technique screen cast-o-matics will also be available per Stra-tique at the different levels (EL, MS, HS) and for the following SIS as well: PHASE III b: Read, Write, Pair and Share, Making Connections and Dictogloss PHASE III c: Spring semester MOY - Vocabulary	CI CNA HQPD IHQT	08/22/2016	06/01/2017	Classroom Observations, state Assessments, ELL Plan for Success, Failure Reports, ERO Sign In Sheets, Agendas and Presentation, Screencasts also available for the teachers to followup and for enrichment on the Bilingual Department Homepage

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Teachers of ELL students	Principal and Asst. Principal	Teachers	Walkthroughs	Progress Reports, Report Cards	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.5 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard at a minimum attaining proficiency or better on the TELPAS state assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 70.3 % to 73 % and ELL students with 1-4 years in US schools attaining Advance High from 22.5 % to 25 % and ELL students with 5+ years in US schools attaining Advanced High from 64.3 % to 66 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, Curriculum and Assessment, Student Support, System Safeguards	Monitoring student Progress, Targeted Professional Development	Academic Performance, Teacher quality Learning Time	Reading / ELA	District: Provide the LAS Links on-line for listening and speaking at the elementary level. Focusing towards a more effective TELPAS management of the assessment as it will be on-line for listening and speaking in two years. Targeting ELL's eligible for EXIT.	CI CNA IHQT	08/22/2016	06/01/2017	Classroom observation, state assessment, ELL plan for success, Failure reports, ERO sign in sheets, agendas and presentations. Screencast also available for the teachers to follow up and for the enrichment in the Bilingual Department's WEB page.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	Bil = Bilingual	Principal, Asst. Principal	Teacher	Watkthroughs, progress monitor	TELPAS	No Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.5 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard at a minimum attaining proficiency or better on the TELPAS state assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 70.3 % to 73 % and ELL students with 1-4 years in US schools attaining Advance High from 22.5 % to 25 % and ELL students with 5+ years in US schools attaining Advanced High from 64.3 % to 66 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment. Graduation	Instruction, Curriculum and Assessment, Student Support	Student Progress	Family Community support, Academic Performance	Reading/ ELA	District: Implement the Bilingual Programs parent advisory Committee to keep parents informed about the progress of our ELLs, LPAC updates, best instructional practices for ELLs, and how to best assist their children at home in order to reach academic success.	CI CNA IHQT SIPI	08/22/2016	06/01/2017	Agenda, sign in sheets, assurance forms

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	Bil = Bilingual	Principal, Asst. Principal, LPAC Administrator	Teacher	progress monitor	progress reports, report cards and STAAR	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.5 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard at a minimum attaining proficiency or better on the TELPAS state assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 70.3 % to 73 % and ELL students with 1-4 years in US schools attaining Advance High from 22.5 % to 25 % and ELL students with 5+ years in US schools attaining Advanced High from 64.3 % to 66 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum and Assessment, Student Support, System Safeguards	Monitoring Student Progress	Academic Performance, Learning time	Reading	District: Continue to provide support to all campuses (2nd - 12th grade) for TELPAS on-line Reading test with a TELPAS release test. Aside from the TELPAS tutorial required by the UISD testing department. Coordinators will inform ELL's about the importance of the assessment, practice with a release test, practice with PP presentations created and sign an oath as an affirmation to do their best.	CI CNA	02/01/2017	03/31/2017	State Assessments, TELPAS, AMAO's

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	SE = Special Education	Principal, Assistant Principal, Bilingual Department	LAP Instructional Coordinators and Teachers	ERO Sign In Sheet	TELPAS and STAAR	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.5 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard at a minimum attaining proficiency or better on the TELPAS state assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 70.3 % to 73 % and ELL students with 1-4 years in US schools attaining Advance High from 22.5 % to 25 % and ELL students with 5+ years in US schools attaining Advanced High from 64.3 % to 66 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum and Assessment, Student Support,	Monitoring Student Progress, Effective Intervention Strategies	Academic Performance, Teacher Quality, Learning Time	ELL	District: Continue to train teachers and implement sheltered instruction strategies for the ELL's from 1st- 12th grade (Research Based Strategies) across curriculum areas. Differentiating in language proficiency levels and aligned to the ELPS standards. Phase I: Elementary level 3rd-5th grade (Alphaboxes, Gist, and Quick Write) Phase II: Elementary level 1st-5th grade (T-notes, Jigsaw, and Inside-Outside Circle)	HQPD CNA CI	08/22/2016	06/01/2017	Classroom Observations, State Assessments, ELL plan for Success, Failure Reports, ERO Sign In Sheets, Agendas and presentations. Screencasts also available for the teacher to follow up and for enrichment in the Bilingual Dept.'s WEB page.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	Bil = Bilingual	Principal, Asst. Principal, Bilingual Department	LAP Instructional Coordinators and Teachers	ERO Sign In sheets	TELPAS and STAAR	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.5 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standard at a minimum attaining proficiency or better on the TELPAS state assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 70.3 % to 73 % and ELL students with 1-4 years in US schools attaining Advance High from 22.5 % to 25 % and ELL students with 5+ years in US schools attaining Advanced High from 64.3 % to 66 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction, Curriculum and Assessment, student support	student progress	Academic Performance, Teacher Quality, Learning Time	ELL	District: Recognize ELLs through the Bilingual Dept. Programs as the "Bilingual Education Scholar" Award. Requirements for ELLs to be recognized will be provided to the counselors for those who achieve maximum success.	SIPI	08/22/2016	06/01/2017	Awards Ceremony at end of year

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	Bil = Bilingual	Principal Counselor, and Assistant Principal	Teachers	progress reports, report cards, observations, participation	TELPAS	No Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.6 Provide consistent quality instruction for all students, resulting in improved student achievement

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standards in all state assessments.

Annual Performance Objective Students being serviced through Special Education or Section 504 shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum and Assessment	Use of Technology-Technology Integration in the classroom	Academic Performance	Reading / ELA, Math, Science, Social Studies, ELL	District: continue to monitor the implementation of changes to the dyslexia program to optimize the use of instructional tools and time by including the use of computer stations to individualize the delivery of Scottish Rite lessons	CI CNA IHQT	08/22/2016	06/01/2017	Use of computer station , schedules and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	504 = Section 504	Section 504 campus Coordinator, Principal and Asst. Principal	Teacher	Walkthroughs, progress reports, report cards	STAAR, TEPLAS, TPRI/TEJAS LEE	Considerable Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.6 Provide consistent quality instruction for all students, resulting in improved student achievement

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standards in all state assessments.

Annual Performance Objective Students being serviced through Special Education or Section 504 shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Data Systems	Curriculum Assessment and Instruction	Data informed, Instructional Placement	Quality Data, Teacher Quality	Reading / ELA, Math	District: Implementation of Success Ed. Management System. Success Ed is a time saving data management tool that will assist the Section 504 coordinators to track compliance and services provided to students in section 504. Professional development will be provided.	CI CNA ETAS	08/22/2016	06/01/2017	ERO sign in sheets, campus monitoring visits, success Ed. Compliance reports, section 504 committee reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	504 = Section 504	504 Coordinator, Principal	504 coordinator and Teacher	progress monitor, 504 data reports BOY, MOY and EOY	End of the Year 504 data Reports	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.6 Provide consistent quality instruction for all students, resulting in improved student achievement

Data Analyzed To Determine Need TAPR, AYP, PBMAS, AMAOS

Long Range Goal By the year 2018, 80% of the students will reach state standards in all state assessments.

Annual Performance Objective Students being serviced through Special Education or Section 504 shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Completion	Instruction, Curriculum and Assessment	Targeted Professional Development (PD) with Support	Quality Data, Teacher Quality	Reading / ELA	District: Professional Development Training's that are required by state law that target the implementation of the Dyslexia Program. The Texas Dyslexia Identification Academy is a series of five training modules for teachers, administrators, literacy specialists and assessment personnel. TAC 232.11 requires educator who teach students with dyslexia to have CPE training in new research and practices in educating children with dyslexia.	HQPD CI CNA	08/22/2016	06/01/2017	Sign In Sheets (ERO) for training's that were conducted

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	504 = Section 504 (dyslexia)	504 Coordinator	Dyslexia Teacher	walkthroughs, observation	Progress Reports, Report Cards, STAAR	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.7 Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Federal Guidelines

Long Range Goal By the year 2018, all students who will be eligible for pre-kinder will participate in transition activities.

Annual Performance Objective To increase the percentage of pre-kinder student participating in transition activities from 88 % to 94 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Transition Activities	Instruction	Collaborative Planning	Academic Performance, Family/Community Support	Pre-Kinder	District: Promote Pre-Kinder roundup, implement family meetings and parent orientation	CI CNA SIPI	08/22/2016	06/01/2017	Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Pre-School Students	Principal, APs and Pre-Kinder Teachers	Teachers	Sign-in Sheets	Pre-LAS enrollment, registration	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.8 Provide consistent quality instruction for all students, resulting in improved student achievement by developing students knowledge and skills of personal fitness and health through use of the SPARKS coordinated school health program.

Data Analyzed To Determine Need Fitness Gram Results. SPARK pre/post knowledge Inventory sheets

Long Range Goal By the year 2018, 90 % of the students tested on the FITNESS GRAM will pass all six components of the FITNESS GRAM assessment and demonstrate improved knowledge of fitness and health.

Annual Performance Objective To increase students personal fitness and health through the involvement of physical and school health activities. Increase is from 65 % to 78%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessments	Instruction	Data Driven Instructional Decisions	School Climate	Physical Education/ Health	District: Continue to promote student physical activities and implement fitness gram activities in the daily lessons	CI IHQT	08/22/2016	06/01/2017	Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL-All Students	Coaches, Principal, Assistant Principal	P. E. Teachers	Walk-throughs, Fitness Gram and Benchmarks	Fitness Gram Results	Considerable Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 1 - 1.8 Provide consistent quality instruction for all students, resulting in improved student achievement by developing students knowledge and skills of personal fitness and health through use of the SPARKS coordinated school health program.

Data Analyzed To Determine Need Fitness Gram Results. SPARK pre/post knowledge Inventory sheets

Long Range Goal By the year 2018, 90 % of the students tested on the FITNESS GRAM will pass all six components of the FITNESS GRAM assessment and demonstrate improved knowledge of fitness and health.

Annual Performance Objective To increase students personal fitness and health through the involvement of physical and school health activities. Increase is from 65 % to 78%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Student's Personal Health	Culture and Climate	Decision Making	Prevention Strategies, School Climate	Physical Education/Health	Campus: Provide body Awareness, personal health and parenting awareness sessions (Zumba/Dance: parent and child)	CI IHQT SIPI	08/22/2016	06/01/2017	One session per year

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Addt. Principal Counselor and P.E. Staff	Counselor and P. E. Staff	Sign In Sheet	Agendas and Sign In Sheets	No Progress



IRIS

Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 2 - Provide a safe and nurturing, positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler discipline reports

Long Range Goal By the year 2018, disciplinary referrals will be reduced to 1 % of the student population.

Annual Performance Objective To reduce campus discipline referrals from 2 % to 1 % .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	ISS, PBIS	School Climate, Disciplinary Referrals	Safe School	District: continue to implement and Monitor PBIS	CI CNA ETAS	08/22/2016	06/01/2017	Walkthroughs, disciplinary referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL=All Students	Principal, AP, PBIS Committee	Teachers	Sign-In Sheets, Walk-throughs	End of Year Tyler Report	Considerable Progress



IRIS

Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 2 - Provide a safe and nurturing, positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler discipline reports

Long Range Goal By the year 2018, disciplinary referrals will be reduced to 1 % of the student population.

Annual Performance Objective To reduce campus discipline referrals from 2 % to 1 % .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Culture/Climate	Inviting/Respectful Climate	School Climate	Safe Schools	District: Address the students' in a respectful manner and promote the PBIS strategies	CI CNA ETAS	08/22/2016	06/01/2017	Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL=All Students	All faculty and staff.	\$1,500 State Comp.	Student of the Month, attendance recognition, and PBIS certificates.	PBIS student and staff survey and BOY evaluation and EOY evaluation.	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 2 - Provide a safe and nurturing, positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler discipline reports

Long Range Goal By the year 2018, disciplinary referrals will be reduced to 1 % of the student population.

Annual Performance Objective To reduce campus discipline referrals from 2 % to 1 % .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Discipline	Instruction, Curriculum Assessment	Data Driven Decision Making Monitoring Evaluation of Curriculum	School Climate, Student Support	Safe Schools	District: Substance abuse and anti-bullying education, prevention, and intervention sessions for elementary students (including parent)	CI CNA ETAS SIPI	07/04/2016	06/01/2017	Lesson Plans, classroom observations, Monthly calendar, parent sign in sheets, less bullying referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Principal, Asst. Principal, Counselor and Teachers	Teacher	Sign Ins and Walkthroughs	End of Year Tyler Report	Some Progress



IRIS

Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 2 - Provide a safe and nurturing, positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler discipline reports

Long Range Goal By the year 2018, disciplinary referrals will be reduced to 1 % of the student population.

Annual Performance Objective To reduce campus discipline referrals from 2 % to 1 % .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Curriculum and Instruction	Instruction, Curriculum	Data-Driven Decision Making Monitoring	School Climate, Student Support	Safe Schools	District: "Self-harm" and Self-Mutilation" education, prevention and intervention sessions for staff and parents.	SIPI CNA CI ETAS	07/04/2016	06/01/2017	Monthly calendar, date of session Parent and Staff Sign In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	Staff and Parents	Principal, Asst. Principal and Counselor	Counselor	Sign Sheets	Agenda and Sign In Sheets	No Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign in Rosters of Parental Activities

Long Range Goal By the year 2018, 80 % of all students will have parents participate in parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 70% to 80 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Parents / Community	Community Involvement / Partnerships	Family / Community Support	Parent Involvement	District: Parent Festival	SIPI CNA CI	08/22/2016	06/01/2017	Sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Executive Director for Federal and State Compensatory Programs in addition to district wide personnel	\$2,780 Title I (Parental Involvement)	Sign in sheets	Sign in sheets	No Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign in Rosters of Parental Activities

Long Range Goal By the year 2018, 80 % of all students will have parents participate in parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 70 % to 80 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Parent and Community Involvement	Instruction, Student Support, Parents / Community Representation	Parental Involvement, Specific/Timely Feedback	Family / Community Support	Parent Involvement	Campus/ District: Increase Parent attendance by 5% at the Parent Learning Summit by using district technology systems like messenger, e-mail etc. Invite parents using messenger, e-mail etc. to be part of the Family Leadership Institute to increase attendance and completion by 5% (Parent Perfect Attendance Certificates per Six Weeks period)	SIPI CNA CI	08/22/2016	06/01/2017	Sign-in sheets, agendas, Invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Asst. Principal, Counselor, Federal Programs and Teachers	Counselor and Programs Personnel	Increase Parental Involvement and increase Parental Awareness of educational strategies that can be used with personal children	Sign in sheets, Title I and Title II surveys	No Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign in Rosters of Parental Activities

Long Range Goal By the year 2018, 80 % of all students will have parents participate in parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 70% to 80 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Parental and Community Involvement	Parents / Community	Parent Involvement	Family and Community Support	Parent Involvement	District: Referral to Community Agencies	CI CNA ETAS SIPI	08/22/2016	06/01/2017	Counselor and Parent Log

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, Asst. Principal, Counselor and Nurse	Counselor and Nurse	Provide parents with contact information to community agencies that can provide needed assistance.	Sign In Sheets	Some Progress



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4	State Assessment	Parents/Community Representation	Parent Involvement, Specific/timely Feedback	Family-Community Engagement/Support	Parent Involvement	District: Provide a process for the review/revision of the Parent Compact and Parental Involvement Policy. Parents will be part of the training for the new Title I Parent Compact into the CIP for the 17-18 school year.	CI CNA ETAS SIPI	01/02/2017	08/01/2017	Agendas and Sign In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, Assistant Principal and Counselor	Principal, Assistant Principal and Counselor, Parent Involvement Contacts	Sign In Sheets	Agendas and Sign In sheets	Some Progress



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Campus Improvement Plan 2016-2017

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5	Completion	Parents / Community Representation	Parent Involvement	Family-Community Engagement/Support	Parent Involvement	District: Research the possibility of expanding adult ESL classes through U.I.S.D.	CI CNA ETAS SIPI	08/22/2016	06/01/2017	Agendas and Sign In Sheets, Newsletters, Flyers, website and newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Principal, Asst. Principal and Counselor	Counselor	Sign In Sheets	Sign In Sheets	No Progress



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Campus Improvement Plan 2016-2017

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6	State Assessment	Parent and Community Representation	Parent Involvement and Use of Technology	Family - Community Engagement Support	Parent Involvement	District: Explore the possibility of utilizing the District's Tech Mobile to provide computer base instruction to parents after work	CI CNA ETAS SIPI	08/22/2016	06/01/2017	newletters, flyers, newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal, Asst. Principal	Teachers	Sign In Sheets	Sign In Sheets	No Progress



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Campus Improvement Plan 2016-2017

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7	Parent Involvement	Parents/Community Representation	Parent Involvement, Specific timely Feedback	Family-Community Engagement/Support	Parent Involvement	Campus/District: Recruit parent volunteers at the end of each school year so that parents can start volunteering as soon as classes resume in August based on campus survey that was sent home to parents by CNA committee.	SIPI ETAS CNA CI	08/22/2016	06/01/2017	Parent volunteer packet, sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal, Asst. Principal, Counselor	Counselor, Teacher	volunteer packets, sign in sheets	Parent sign in sheets	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.

Data Analyzed To Determine Need Sign in Rosters of Parental Activities

Long Range Goal By the year 2018, 80 % of all students will have parents participate in parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 70% to 80 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	Parent Involvement	Parents/Community, Representation	Parent Involvement, Specific/Timely Feedback	Family-Community Engagement Support	parent Involvement	District: Using district technology system like Messenger, e-mail, etc. to increase parent attendance by 2% of the United Council of Parents (UCOP)	CI CNA ETAS SIPI	08/22/2016	06/01/2017	Agendas, sign in sheets, Invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	ALL = All Students	Principal, Asst. Principal and Counselor	Principal, Asst. Principal and Counselor	sign in sheets	sign in sheets	Some Progress



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Campus Improvement Plan 2016-2017

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Data Analyzed To Determine Need Sign in Rosters of Parental Activities

Long Range Goal By the year 2018, 80 % of all students will have parents participate in parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 70% to 80 %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	Data systems, District Procedures, state Assessment	Student Support/Employee Support Instruction	Parental Involvement, Student Achievement, Student Progress	Academic Performance, parental Support/Community Support, Partnerships, Technology	Parent Involvement	Campus: Enhance communications to parents and employees in a timely manner through the use of reminder 101 and Dojo - district/campus and teacher accounts	SIPI CI CNA ETAS	06/01/2016	08/01/2017	Analysis of Reminder 101 accounts - and number of messages completed

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
9	ALL = All Students	Principal, Asst. Principal	Teachers	Increase Parental Involvement and increase Parental Awareness of educational strategies that can be used with personal children	log: parent/teacher communication throughout the year	Some Progress



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Campus Improvement Plan 2016-2017

RES - FRANKLIN D ROOSEVELT ELEMENTARY

Goal 4 - To ensure employee recruitment, development, support and attain effective teachers, principals and other instructional staff.

Data Analyzed To Determine Need Certification

Long Range Goal By the year of 2018, all students will be taught by highly qualified teachers

Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Teacher Retention and Certification	Culture/Climate	Active Teacher mentoring program	Teacher Quality	Qualified Employees	Campus: Promote Teacher Mentor Program (Teacher buddies) as support system throughout the year.	CI CNA IHQT	08/22/2016	06/01/2017	Certification

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	Teachers and Staff	Principal, Assistant Principal, HR	Principal, Asst. Principal, HR	Certification	Certification	Some Progress