



IRIS

Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Reading) STAAR: All students from 82% to 86%, ELL students from 81% to 86%, SE students from 41% to 66%, Migrant students (N/A), 504 students from 69% to 79.5% and Dyslexia only for Reading from 71% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Dyslexia Identification	Reading/ELA	DISTRICT: Istation will be used as the EOY dyslexia screener for all Kinder and 1st gr. students.	9 ETAS 8 TDMRA	09/01/2017 PROJECTED COMP. DT 05/31/2018	Istation EOY Report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	School Improvement Ex. Director, 504/Dyslexia Coordinators, Reading Int. Coordinator, Principal, Reading Int. Teacher	School Improvement Ex. Director, 504/Dyslexia Coordinators, Reading Int. Coordinator, Principal, Reading Int. Teacher		Istation EOY Report	Istation EOY Report	

TIA COMPONENTS - SCHOOLWIDE PROGRAM			
1 CNA	Comprehensive Needs Assessment	6 SIPI	Strategies to Incr. Parental Inv.
2 RS	Reform Strategies	7 TRAN	Transition
3 IHQT	Instruction by HQ Teachers	8 TDMRA	Teacher Decision-Making Reg. Assmt
4 HQPD	HQ Professional Development	9 ETAS	Eff & Timely Assistance to Students
5 SAHQ	Strategies to Attract HQ Teachers	10 CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA			
1 PR	Use Pgm Resources to meet St stdrs	5 IHQT	Prov Instr by HQ Teachers
2 SIP	Incorp into School Impr Plan	6 HQPD	HQ Professional Develp
3 EMIS	Use Effec Methods & Instr Stra	7 SIPI	Stra to Incr Parental Involv
4 REP	Coord with & supp Reg Edu Pgm	8 FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, RTI Identification	Reading/ELA	DISTRICT: Reading Intervention Teachers will submit running records and plan of action for all students K-5th identified as TIER III Critical on Istation; this will assist teachers identifying TIER I students on RTI.	9 ETAS 8 TDMRA	09/01/2017 PROJECTED COMP. DT 05/31/2018	Istation reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	AR = At Risk	School Improvement Ex. Director, RTI Coordinator, Reading Coordinator, Principals, Reading Intervention Teachers	School Improvement Ex. Director, RTI Coordinator, Reading Coordinator, Principals, Reading Intervention Teachers	Istation reports	Istation reports	



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3	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Reading/ELA	DISTRICT: Training and support for implementation of AR program lessons supporting STAAR	10 CI 4 HQPD	10/01/2017 PROJECTED COMP. DT 06/29/2018	AR Usage reports	

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3	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	AR Usage reports	AR Usage reports	



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4	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading/ELA	DISTRICT: 4 AR assigned novels with district developed questions for special AR points towards AR madness	8 TDMRA	09/01/2017 PROJECTED COMP. DT 02/28/2018	District AR Reports	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT				
4	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	FORMATIVE	SUMMATIVE	District AR Reports				



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5	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading/ELA	DISTRICT: AR usage of specified progress monitoring reports	8 TDMRA 10 CI	09/01/2017 PROJECTED COMP. DT 05/31/2018	Grade Level Meeting agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Elementary Executive Directors, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Directors, Elementary Director, Coordinators, Principals, Teachers	Grade Level Meeting agendas	Grade Level Meeting agendas	



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6	Sped. Representation	Instruction	Differentiation Needs	Academic Performance	Reading/ELA	DISTRICT: TextHelp to replace Kurzweil (3rd-5th STAAR Assessments)	8 TDMRA	08/21/2017 PROJECTED COMP. DT 06/29/2018	District Benchmarks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	SE = Special Education	Special Ed. Executive Director, Special Ed. Director, Special Ed. Coordinator and Elementary Principals	Special Ed. Executive Director, Special Ed. Director, Special Ed. Coordinator and Elementary Principals	District Benchmarks		District Benchmarks	



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7	Sped. Representation	Data Systems	Assessment Development	Academic Performance	Reading/ELA	DISTRICT: Generate IRIS Sped. Student Profile (5th to 6th)	7 TRAN	08/21/2017 PROJECTED COMP. DT 06/29/2018	District/Campus IRIS Reports	

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				FORMATIVE	SUMMATIVE	
7	SE = Special Education	IRIS, Special Education Executive Director, Special Ed. Coordinators, and Principals	IRIS, Special Education Executive Director, Special Ed. Coordinators, and Principals	District/Campus IRIS Reports	District/Campus IRIS Reports	



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8	Sped. Representation	Representation	Daily Monitoring of Student Progress	Academic Performance	Reading/ELA	DISTRICT: Pre Kinder and Kinder TYLER Report Cards	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Six Weeks Tyler Report Cards	

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8	SE = Special Education	TYLER, Special Ed. Executive Director, Special Ed. Director, Special Ed. Coordinator, and Principals	TYLER, Special Ed. Executive Director, Special Ed. Director, Special Ed. Coordinator, and Principals	Six Weeks Tyler Report Cards	Six Weeks Tyler Report Cards	



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9	State Assessment	Instruction, Curriculum Assessment, Student Support	Use of Technology, Technology Integration	Academic Performance	Reading/ELA	DISTRICT: (ELEM) Purchase and install mobile learning devices for chromebooks (COWS) for all 5th gr. teachers. Each 5th gr. teacher will have a cart of chromebooks to use with students.	9 ETAS	07/03/2017 PROJECTED COMP. DT 08/31/2017	Implementation Plan	

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9	Other-5th gr. students	Executive Director of Information Technology, Director of Tech. Serv., Network System Supervisor, Computer Support Specialist	Executive Director of Information Technology, Director of Tech. Serv., Network System Supervisor, Computer Support Specialist	Implementation Plan	Implementation Plan	



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10	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality Instruction	Reading/ELA	DISTRICT: Implementation of IFP training module for teachers to effectively use in daily classroom activities	4 HQPD	06/01/2017 PROJECTED COMP. DT 05/31/2018	classroom observations	

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				FORMATIVE	SUMMATIVE	
10	Other-PK, 3rd-5th, Sped., Music	School Improvement Executive Director, Section 504 Coordinators, Section 504 Campus Coordinator, Dyslexia Teachers	School Improvement Executive Director, Section 504 Coordinators, Section 504 Campus Coordinator, Dyslexia Teachers	classroom observations	classroom observations	



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11	Student Achievement	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring student progress	Academic Performance, Teacher Quality Instruction	Reading/ELA	DISTRICT: Implementation of new SMART notebook cadre to integrate technology into the curriculum for state assessed subjects	4 HQPD	06/01/2017 PROJECTED COMP. DT 05/31/2018	District Scope and Sequence	

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11	ALL = All Students	CIT Director and Staff	CIT Director and Staff	District Scope and Sequence	District Scope and Sequence	



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12	State Assessment	System Safeguard, Instruction, Curriculum Assessment	Differentiation to meet needs	Academic Performance	Reading, Math	CAMPUS: Provide Accelerated extended day tutorial for identified target students who did not meet state standard the prior year. Provide RTI extended day tutorials and monitor the RTI process. Provide Rdg. Int. (Mind Play) morning tutorials for identified Sp. Ed. 7:30-8:00.	9 ETAS	10/16/2017 PROJECTED COMP. DT 04/20/2018	Attendance Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
12	SE = Special Education, AR=At Risk, Bil= Bilingual	Executive Director for School Improvement, Bilingual Director, Principal, Teachers	\$ 11,000.00 (RTI Funds) \$ 1,350.00 (Title III Funds)	Attendance Reports	Attendance Reports	



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13	State Assessment	Instruction, Curriculum Assessment	Differentiation to meet needs	Academic Performance	Reading / ELA, Math, Science, Social Studies	CAMPUS: Utilize (4) teacher assistants to include individualized small group instruction and (1) computer lab aide to provide technology classes (1) Language Acquisition teacher assistant, (1) Rdg. Int. teacher.	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	State and local assessments results	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
13	AR = At Risk, Bil = Bilingual	Executive Director for Federal Programs, Bilingual Director, Principal, Teachers	\$ 84,829.75 (SCE)-4 FTE's \$ 69, 997.00 (Title 1 Part A)-Rdg. Int. teacher & 1 FTE \$16,704.00 (Title III)- Lang. Acq. aide	State and local assessments results	STAAR and local assessments results	



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14	State Assessment	Instruction, Curriculum Assessment	Integrated/Interdisciplinary	Academic Performance	Reading / ELA, Math, Science	CAMPUS: Utilize additional STAAR Prep workbooks and the EXCEL Math program to provide intervention.	1 CNA	09/01/2017 PROJECTED COMP. DT 09/29/2017	State and local assessments results	

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14	ALL = All Students	Principal, Assist. Principal	\$10,000.00 (Title 1 Part A) \$ 4,334.00 (BIL) \$ 5,616.00 (SCE) \$ (SCE) District Workbooks	State and local assessments results	State and local assessments results	



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15	State Assessment	Instruction	Active Learning	Academic Performance	Reading/ELA	CAMPUS: Purchase the site license for AR Enterprise.	10 CI	09/01/2017 PROJECTED COMP. DT 09/29/2017	State and local assessments results	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
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15	ALL = All Students	Principal, Librarian	\$5,000.00 (BIL)	State and local assessments results	State and local assessments results	



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16	State Assessment	Instruction	Active Learning	Learning Time	Reading, Math	CAMPUS: Centers will be implemented Mon.-Fri. for 30 minutes to address and reinforce skills.	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	State and local assessments results	

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16	ALL = All Students	Principal, Assist. Principal, Reading Intervention Teacher, Teachers	Principal, Assist. Principal, Reading Intervention Teacher, Teachers	State and local assessments results	State and local assessments results	No Progress



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17	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	CAMPUS: Increase ratio of library books by purchasing additional books for students.	10 CI	09/01/2017 PROJECTED COMP. DT 12/22/2017	Purchase Requisitions, State assessments	

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				FORMATIVE	SUMMATIVE	
17	ALL = All Students	Principal, Librarian	\$2,301.00 (Title 1 Part A)	Purchase Requisitions, state assessments	Purchase Requisitions, state assessments	No Progress



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Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Reading) STAAR: All students from 82% to 86%, ELL students from 81% to 86%, SE students from 41% to 66%, Migrant students (N/A), 504 students from 69% to 79.5% and Dyslexia only for Reading from 71% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
18	State Assessment	System Safeguards, Instruction	Active Learning, Data Driven Instructional Decisions	Academic Performance	Reading, Math	CAMPUS: Analyze data for ACHIEVE 3000, Math V, STAR Lexile levels, I-Station to continue accelerating student learning.	8 TDMRA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Program data reports.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
18	SE = Special Education	Principal, Sp. Ed. Teacher	Principal, Sp. Ed. Teacher	Program data reports.	Program data reports.	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Reading) STAAR: All students from 82% to 86%, ELL students from 81% to 86%, SE students from 41% to 66%, Migrant students (N/A), 504 students from 69% to 79.5% and Dyslexia only for Reading from 71% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
19	State Assessment	System Safeguards, Instruction	Active Learning	Academic Performance	Reading, Math	CAMPUS: Additionally develop a daily 5th gr. sp. ed. schedule to continue offering an inclusion setting for Reading/Math in their current grade.	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	State Assessment data	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
19	SE = Special Education	Principal, Sp. Ed. Teacher	Principal, Sp. Ed. Teacher	State Assessment data	State Assessment data	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in (Reading) STAAR: All students from 82% to 86%, ELL students from 81% to 86%, SE students from 41% to 66%, Migrant students (N/A), 504 students from 69% to 79.5% and Dyslexia only for Reading from 71% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
20	State Assessment	Instruction	Technology Integration	Academic Performance	Reading / ELA, Math, Science, Social Studies	CAMPUS: Add to the campus lesson plan template a Technology section for teachers to document the equipment and technology activities/practices that will be utilized in the classroom.	2 RS	08/21/2017	Lesson plans	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
20	ALL = All Students	Principal, Teachers	Principal, Teachers	Lesson plans	Lesson plans		No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Reading) STAAR: All students from 82% to 86%, ELL students from 81% to 86%, SE students from 41% to 66%, Migrant students (N/A), 504 students from 69% to 79.5% and Dyslexia only for Reading from 71% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
21	State Assessment	System Safeguards, Curriculum Assessment	Rigor, Relevance, Active Learning	Academic Performance	Reading	CAMPUS: Identify target sp. ed. sub-group students to participate in Morning tutorials utilizing the Mind Play reading program to increase lexile level.	2 RS	08/28/2017	Group roster	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
21	SE = Special Education	Principal, Assist. Principal, Reading Intervention Teacher	Principal, Assist. Principal, Reading Intervention Teacher	BOY Lexile level report		EOY Lexile level report	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Math) STAAR: All students from 93% to 97%, ELL students from 93% to 97%, SE students from 70% to 80%, Migrant students (N/A), 504 students from 78% to 84%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Math	DISTRICT: All campuses will implement Istation Math following scope and sequence	8 TDMRA 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	District Istation Usage Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	District Istation Usage Reports	District Istation Usage Reports	



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Math) STAAR: All students from 93% to 97%, ELL students from 93% to 97%, SE students from 70% to 80%, Migrant students (N/A), 504 students from 78% to 84%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Math, Reading	DISTRICT: BOY, MOY, and EOY Istation math assessments will be conducted together with Istation Reading.	8 TDMRA 9 ETAS	09/01/2017 PROJECTED COMP. DT 04/30/2018	Istation Testing Schedule	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	\$3,740.00 (Title 1 Part A)	Istation Testing Schedule	Istation Testing Schedule	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Math) STAAR: All students from 93% to 97%, ELL students from 93% to 97%, SE students from 70% to 80%, Migrant students (N/A), 504 students from 78% to 84%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Math, Reading, ELA, Science	DISTRICT: Bi-monthly assessments for math, reading, science, and writing for Kinder -5th gr.	8 TDMRA 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	ERO six weeks surveys feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	ERO six weeks surveys feedback	ERO six weeks surveys feedback	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in (Math) STAAR: All students from 93% to 97%, ELL students from 93% to 97%, SE students from 70% to 80%, Migrant students (N/A), 504 students from 78% to 84%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Active Learning	Learning Time	Math	CAMPUS: Implement 2 times during the year (Fall & Spring) Math Pi day. Students will engage in Math discovery activities.	2 RS	10/01/2017	Schedules by grade level	
								PROJECTED COMP. DT 03/30/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Principal, Assist. Principal, Teachers	Principal, Assist. Principal, Teachers	Schedules by grade level	Schedules by grade level	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Writing) STAAR: All students from 78% to 84%, ELL students from 74% to 82%, SE students from 67% to 79%, Migrant students (N/A), 504 students from 62% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance,	Academic Performance, Learning Time	ELA	DISTRICT: Scope and Sequence Spelling lessons will allow for grade to focus on skill mastery instead of list of words: spelling lists different from practice lists.	9 ETAS 8 TDMRA 3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Scope submissions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Scope submissions	Scope submissions	



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal	By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in (Writing) STAAR: All students from 78% to 84%, ELL students from 74% to 82%, SE students from 67% to 79%, Migrant students (N/A), 504 students from 62% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Active Learning	Academic Performance, Learning Time	CAMPUS: Create and utilize a classroom Writing Jar to contain varied writing topics for quick morning journal writings.	CAMPUS: Create and utilize a classroom Writing Jar to contain varied writing topics for quick morning journal writing for 3rd-5th gr.	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	Writing jars, prompts, journals	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Principal, Teachers	Principal, Teachers	Writing jars, prompts, journals	Writing jars, prompts, journals	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR, District-Campus Profile Data, PBMAS, AYP
Long Range Goal By the year 2019, 90% of the students will reach state standard.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in (Science) STAAR: All students from 85% to 88%, ELL students from 82% to 86%, SE students from 22% to 56%, Migrant students (N/A), 504 students from 89% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Active Learning	Academic Performance	Science, ELA	CAMPUS: Utilize the school theme (BIOMES) to expose students to facts on climate, geographical area, animals, plant life, and vocabulary. Daily announcements will be utilized as needed.	2 RS	08/21/2017 PROJECTED COMP. DT 05/31/2018	State and local assessments results	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assist. Principal, Teachers	Principal, Assist. Principal, Teachers	State and local assessments results	State and local assessments results	



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, PBMAS
Long Range Goal	By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective	ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: Provide iPad-mini's to Kindergarten DUAL teachers	9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	State Assessments	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	Bil = Bilingual	Bilingual Dept. Director, Elem. LPAICS, Principal, Director of Professional Develop., CIT Director, CIT Coordinators, Title III	Bilingual Dept. Director, Elem. LPAICS, Principal, Director of Professional Develop., CIT Director, CIT Coordinators, Title III	State Assessments	State Assessments	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, PBMAS
Long Range Goal	By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective	ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress	Academic Performance, Learning Time, Family Community Support	ELL	DISTRICT: Implement the DUAL Showcase at Elem. level (Phase III)	9 ETAS 6 SIPI	09/01/2017 PROJECTED COMP. DT 05/31/2018	Sign In Sheets, Agendas, Invitations/Programs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Bil = Bilingual	Bilingual Director, Elem. LAPICS, Principals, of the 14 Dual campuses, Title III	Bilingual Director, Elem. LAPICS, Principals, of the 14 Dual campuses, Title III	Sign In Sheets, Agendas, Invitations/Programs	Sign In Sheets, Agendas, Invitations/Programs	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, PBMAS
Long Range Goal	By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective	ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress	Academic Performance, Learning Time, Family Community Support	ELL	DISTRICT: Implement the International Language Academy for 2nd gr. DUAL 2 way model and Early Transition model students (Summer Camp)	9 ETAS	05/01/2017 PROJECTED COMP. DT 06/29/2018	Parent Permission letters, Student Activities/Projects invitations for parents, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Bil = Bilingual	Bilingual Dept. Director, Elem. LAPICS, Director of CIT, CIT Coordinators, Executive Director of Federal Programs, Title III	Bilingual Dept. Director, Elem. LAPICS, Director of CIT, CIT Coordinators, Executive Director of Federal Programs, Title III	Parent Permission letters, Student Activities/Projects invitations for parents, lesson plans	Parent Permission letters, Student Activities/Projects invitations for parents, lesson plans	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, PBMAS
Long Range Goal	By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective	ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading	DISTRICT: Provide PD to PK-5th gr. ELL teachers (ELITE KIT for ELL's)	4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	ERO sign in sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	Bil = Bilingual	Bilingual Dept. Director, LAPICS all levels, Principal, Director of Professional Development, Title III	Bilingual Dept. Director, LAPICS all levels, Principal, Director of Professional Development, Title III	ERO sign in sheets, Agendas	ERO sign in sheets, Agendas	ERO sign in sheets, Agendas	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TELPAS, PBMAS
Long Range Goal By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: Train and provide support to K-5th gr. teachers in the DUAL participating campuses.	1 CNA 3 IHQT 8 TDMRA	08/21/2017 PROJECTED COMP. DT 05/31/2018	Classroom observations, Classroom schedules, Title III Capital Outlay	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	Bil = Bilingual	Bilingual Dept. Director, Elem. LAPICS, Principal, Director of Federal Prog., Title III, Director of CIT, CIT Coordinators, Director of Professional Development, Title III	Bilingual Dept. Director, Elem. LAPICS, Principal, Director of Federal Prog., Title III, Director of CIT, CIT Coordinators, Director of Professional Development, Title III	Classroom observations, Classroom schedules, Title III Capital Outlay	Classroom observations, Classroom schedules, Title III Capital Outlay	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, PBMAS
Long Range Goal	By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective	ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading/ELA, Math, Science	DISTRICT: PK-5th Implement the Texas GATEWAY on-line courses by TEA PHASE I.	3 IHQT	06/01/2017 PROJECTED COMP. DT 04/30/2018	Gateway Course certificate of completion, Bilingual/ESL Commitment Statement for Stipends, ERO sign in sheet	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	Bil = Bilingual	Elem LAPICS, Principal, Director of Professional Develop., https://www.texascourses.org/dashboard	Elem LAPICS, Principal, Director of Professional Develop., https://www.texascourses.org/dashboard	Gateway Course certificate of completion, Bilingual/ESL Commitment Statement for Stipends, ERO sign in sheet	Gateway Course certificate of completion, Bilingual/ESL Commitment Statement for Stipends, ERO sign in sheet	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, PBMAS
Long Range Goal	By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective	ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading	DISTRICT: Implement the TELPAS On-Line Probes (TOP's)	9 ETAS	09/01/2017 PROJECTED COMP. DT 02/28/2018	Data reports per six weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	Bil = Bilingual	Bilingual Dept. Director, Elem. LAPICS, Principals, Sped. Tech. Coordinator, Title III	Bilingual Director, Elem. LAPICS, Principals, Sped. Tech. Coordinator, Title III	Data reports per six weeks	Data reports per six weeks	No Progress



IRIS

Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, PBMAS
Long Range Goal	By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective	ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: 2nd-5th Implement College Readiness Writing (CRW's) to better prepare ELL's for the TELPAS writing component.	2 RS	01/08/2018 PROJECTED COMP. DT 02/28/2018	Classroom Observations, CRW Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	Bil = Bilingual	Bilingual Dept. Director, LAPICs all levels, Elem. Executive Director, Principal	Bilingual Dept. Director, LAPICs all levels, Elem. Executive Director, Principal	Classroom Observations, CRW Plan	Classroom Observations, CRW Plan	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TELPAS, PBMAS
Long Range Goal By the year 2018, 90% of the students will reach state standard.
Annual Performance Objective ELL-To increase the percentage of ELL students progressing 1 proficiency level from 72.8% to 81.4% and ELL students with 1-4 years in U.S. schools attaining Advance High from 36% to 63% and ELL students with 5+ years in U.S. schools attaining Advance High from 72.3% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction, Curriculum Assessment	Monitoring Student Progress	Academic Performance	ELL	CAMPUS: Analyze prior year linguistic accommodations recommendations for ELL students and modify/adjust/delete those accommodations to increase success.	8 TDMRA	08/21/2017 PROJECTED COMP. DT 05/31/2018	State Assessments	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	Bil = Bilingual	Principal, Teachers	Principal, Teachers	State Assessments	State Assessments	State Assessments	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need FITNESSGRAM results, SPARK pre/post knowledge inventory sheets
Long Range Goal By the year 2019, 90% students tested in FITNESSGRAM will pass all six components of the FITNESSGRAM assessment and demonstrate improved knowledge of fitness and health.
Annual Performance Objective To increase the percentage of students passing all six components of the Fitnessgram assessment from 60% to 75% by 2019.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Incorporate activities to hit moderate to vigorous heart rate zones HRZ. Provide games that stimulate healthy living and physical fitness enjoyment for life as well as promote lifetime sports. (Post Hall of Fame wall-students who passed previously encourage and motivate to pass).	10 CI 9 ETAS	08/21/2017 PROJECTED COMP. DT 05/31/2018	FITNESSGRAM Assessment	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	PE Coordinator, PE Teachers	PE Coordinator, PE Teachers	FITNESSGRAM Assessment	FITNESSGRAM Assessment	



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need FITNESSGRAM results, SPARK pre/post knowledge inventory sheets
Long Range Goal By the year 2019, 90% students tested in FITNESSGRAM will pass all six components of the FITNESSGRAM assessment and demonstrate improved knowledge of fitness and health.
Annual Performance Objective To increase the percentage of students passing all six components of the Fitnessgram assessment from 60% to 75% by 2019.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Teach students how to live healthy lifestyles through physical fitness and a healthy diet through our PE SPARK health curriculum. Character building teachings will be used to enhance sportmanship, leadership, and other positive characteristics. Have students actively engaging in Just Dance as a high impact cardiovascular warm up. Encourage team sports.	9 ETAS 10 CI	11/01/2017	Lesson Plans	
								<div style="border: 1px solid black; padding: 2px; display: inline-block;"> PROJECTED COMP. DT 05/31/2018 </div>		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	PE Coordinator, PE Teachers	PE Coordinator, PE Teachers	Lesson Plans		Lesson Plans	



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need FITNESSGRAM results, SPARK pre/post knowledge inventory sheets
Long Range Goal By the year 2019, 90% students tested in FITNESSGRAM will pass all six components of the FITNESSGRAM assessment and demonstrate improved knowledge of fitness and health.
Annual Performance Objective To increase the percentage of students passing all six components of the Fitnessgram assessment from 60% to 75% by 2019.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Promote extracurricular activities to encourage student participation in sports; recruit volunteer coaches; inform community through school calendars, flyers, and bulletin boards. Encourage team sports.	10 CI	PROJECTED COMP. DT	Parent volunteer complete packets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	PE Teachers, Volunteer Coaches	PE Teachers, Volunteer Coaches	Parent volunteer complete packets	Parent volunteer complete packets	



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need FITNESSGRAM results, SPARK pre/post knowledge inventory sheets
Long Range Goal By the year 2019, 90% students tested in FITNESSGRAM will pass all six components of the FITNESSGRAM assessment and demonstrate improved knowledge of fitness and health.
Annual Performance Objective To increase the percentage of students passing all six components of the Fitnessgram assessment from 60% to 75% by 2019.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Provide a presentation to parents interested in learning more about issues concerning health awareness and updated physical education mandates. Host events such as that will educate the population and contribute to charitable cause.	9 ETAS 10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Participation Rosters	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	PE Teachers	PE Teachers	Participation Rosters	Participation Rosters	



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 1.1 - STUDENT ACHIEVEMENT: Provide consistent quality instruction for all student. resulting in improved student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2019, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder students participating in transition activities from 48% to 69%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	Extended Learning Opportunities	Family / Community Support	Reading	CAMPUS: Extend "Future Little Lions" day by including a reading make & take activity.	7 TRAN	03/01/2018 PROJECTED COMP. DT 03/30/2018	Agendas, Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	Other-NEW PK & K students	Principal, Counselor, Librarian	Principal, Counselor, Librarian	Agendas, Sign In Sheets	Agendas, Sign In Sheets	



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 2 - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TYLER Discipline Report of campus referrals and TYLER Principals Report
Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population and increase the attendance rate to 96% or higher.
Annual Performance Objective To reduce the number of in school suspensions from 1% to .05%. To increase attendance rate from 96.59 % to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Safe Schools	DISTRICT: All campuses will be trained to utilize Class Dojo to support PBIS and social emotional wellness activities	10 CI 4 HQPD	08/21/2017 PROJECTED COMP. DT 05/31/2018	District class Dojo usage reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Elem. Executive Director, Elem. Director, Coordinators, Principal, Teachers	Elem. Executive Director, Elem. Director, Coordinators, Principal, Teachers	District class Dojo usage reports	District class Dojo usage reports	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 2 - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TYLER Discipline Report of campus referrals and TYLER Principals Report
Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population and increase the attendance rate to 96% or higher.
Annual Performance Objective To reduce the number of in school suspensions from 1% to .05%. To increase attendance rate from 96.59 % to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision Making Monitoring	School Climate, Student Support	Safe Schools	DISTRICT: Conduct Social Emotional Learning (character education) opportunities/lessons for Elem. school students	9 ETAS	07/03/2017 PROJECTED COMP. DT 05/31/2018	Date of session and student Sign In sheets	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT		
2	ALL = All Students	Director of Guidance & Counseling, P.E. Coaches, Librarian, Counselor, Principal		Director of Guidance & Counseling, P.E. Coaches, Librarian, Counselor, Principal	Number of referrals	EOY referrals TYLER report		No Progress		



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 2 - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TYLER Discipline Report of campus referrals and TYLER Principals Report
Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population and increase the attendance rate to 96% or higher.
Annual Performance Objective To reduce the number of in school suspensions from 1% to .05%. To increase attendance rate from 96.59 % to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Discipline, Curriculum and Instruction	Discipline, Instruction Culture and Climate	Data-Driven Decision Making Monitoring	School Climate, Student/Parent Support & Prevention Strategies	Safe Schools	DISTRICT: Conduct Truancy and Attendance awareness sessions for students and parents	9 ETAS 6 SIPI	07/03/2017 PROJECTED COMP. DT 05/31/2018	Parent/Student Sign In sheets PSA	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Director of Attendance/Dropout, Attendance Officer/Clerks, Principal	Director of Attendance/Dropout, Attendance Officer/Clerks, Principal	Six weeks attendance reports	EOY attendance final report	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 2 - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TYLER Discipline Report of campus referrals and TYLER Principals Report
Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population and increase the attendance rate to 96% or higher.
Annual Performance Objective To reduce the number of in school suspensions from 1% to .05%. To increase attendance rate from 96.59 % to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Discipline, Curriculum and Instruction	Discipline, Instruction Culture and Climate	Data-Driven Decision Making Monitoring	Family and Community Engagement	Safe Schools	DISTRICT: Continue Social media and drug awareness by conducting age appropriate presentations at all UISD campuses and parents.	9 ETAS 6 SIPI	07/03/2017 PROJECTED COMP. DT 05/31/2018	Date of session student/parent sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Director of Guidance and Counseling, Discipline Management, LCDC's, PBF's Counselors, Principal	Director of Guidance and Counseling, Discipline Management, LCDC's, PBF's Counselors, Principal	Parent training survey	Title 1 parent survey results		No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 2 - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TYLER Discipline Report of campus referrals and TYLER Principals Report
Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population and increase the attendance rate to 96% or higher.
Annual Performance Objective To reduce the number of in school suspensions from 1% to .05%. To increase attendance rate from 96.59 % to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Discipline	Discipline, Culture / Climate	Data-Driven Decision Making Monitoring	School Climate	Safe Schools	CAMPUS: Provide students that follow all PBIS expectations and make it to the winners circle with "Fast Pass Lunch Tickets".	10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Student sign in participation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principal, Counselor, Teachers	Principal, Counselor, Teachers	Six weeks referral reports	EOY six weeks referrals TYLER report	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 2 - SAFE AND NURTURING ENVIRONMENT: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TYLER Discipline Report of campus referrals and TYLER Principals Report
Long Range Goal By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population and increase the attendance rate to 96% or higher.
Annual Performance Objective To reduce the number of in school suspensions from 1% to .05%. To increase attendance rate from 96.59 % to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Discipline	Discipline, Culture / Climate	Monitoring of implementation	School Climate	Safe Schools	CAMPUS: Hold weekly incentive raffles throughout the year for students who were not absent the complete school week.	10 CI	08/21/2017 PROJECTED COMP. DT 05/31/2018	TYLER Attendance report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal, Counselor	Principal, Counselor	TYLER Attendance report	EOY Attendance	TYLER report	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 3 - FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT: Promote community partnerships and parental involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2019, 90% of all students will be represented at parent activities.
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 48% to 69%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parent Engagement	Parents / Community	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT: Officer Technology Literacy to parents in the evenings at two locations (north & south)	6 SIPI	08/21/2017	Sign In Sheets	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Federal & State Prog. Executive Director, Parental Involvement Liaison, Campus Involvement Contact, Family Ser. Coordinator & LCC Continuing Ed. Coordinator, Principal	Federal & State Prog. Executive Director, Parental Involvement Liaison, Campus Involvement Contact, Family Ser. Coordinator & LCC Continuing Ed. Coordinator, Principal	Sign In Sheets		Sign In Sheets	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 3 - FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT: Promote community partnerships and parental involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2019, 90% of all students will be represented at parent activities.
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 48% to 69%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Parent Engagement	Parents / Community	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT: Increase the number of sites by 2 campuses to offer ESL classes to UISD Parents (north & south locations)	6 SIPI	08/21/2017	Sign In Sheets	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Federal & State Prog. Executive Director, Parental Involvement Liaison, Campus Involvement Contact, Family Ser. Coordinator & LCC Continuing Ed. Coordinator, Principal	Federal & State Prog. Executive Director, Parental Involvement Liaison, Campus Involvement Contact, Family Ser. Coordinator & LCC Continuing Ed. Coordinator, Principal	Sign In Sheets		Sign In Sheets	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 3 - FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT: Promote community partnerships and parental involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2019, 90% of all students will be represented at parent activities.
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 48% to 69%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Parent Engagement	Parents / Community	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT: Develop a video to promote parent volunteerism at the campuses	6 SIPI	08/21/2017	Video	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Federal & State Prog. Executive Director, Parental Involvement Liaison, Campus Involvement Contact, Family Ser. Coordinator & LCC Continuing Ed. Coordinator	Federal & State Prog. Executive Director, Parental Involvement Liaison, Campus Involvement Contact, Family Ser. Coordinator & LCC Continuing Ed. Coordinator	Parent desired outcome report	Parent desired outcome report	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal	3 - FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT: Promote community partnerships and parental involvement.
Data Analyzed To Determine Need	Campus based parental activities sign-in rosters
Long Range Goal	By the year 2019, 90% of all students will be represented at parent activities.
Annual Performance Objective	To increase the percentage of students represented at campus based parental activities from 48% to 69%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Parent Engagement	Parents / Community	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT: Research the possibility of creating a Parent College, working with community members to provide course offerings to parents that include continuing education and possible technical skills training	6 SIPI	08/21/2017	Agendas of minutes with community partners	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	ALL = All Students	Federal & State Prog. Executive Director, Parental Involvement Liaison, LCC Continuing Ed. Coordinator	Federal & State Prog. Executive Director, Parental Involvement Liaison, LCC Continuing Ed. Coordinator	Agendas of minutes with community partners	Agendas of minutes with community partners	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 3 - FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT: Promote community partnerships and parental involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2019, 90% of all students will be represented at parent activities.
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 48% to 69%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Parent Engagement	Parents / Community	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT: Coordinate Parent Summit for all UISD Parents	6 SIPI	10/02/2017	Agenda, Sign In Sheets	
								PROJECTED COMP. DT 10/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Federal & State Prog. Executive Director, Principal, Counselor, Principal	\$2,780.00 (Title 1 Part A)	Agenda, Sign In Sheets	Agenda, Sign In Sheets	Agenda, Sign In Sheets	No Progress



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Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 3 - FAMILY INVOLVEMENT AND COMMUNITY ENGAGEMENT: Promote community partnerships and parental involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2019, 90% of all students will be represented at parent activities.
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 48% to 69%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Parent Engagement	Parents / Community	Parent Involvement	Family Community Engagement/Support	Parent Involvement	CAMPUS: Coordinate parent sessions (Fall & Spring) to address Tolerance and Accepting Difference through the PILLAR organization.	6 SIPI	08/21/2017	Agenda, Sign In Sheets	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Counselor, Principal	Counselor, Principal	Agenda, Sign In Sheets	Agenda, Sign In Sheets	Agenda, Sign In Sheets	No Progress



IRIS

Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 4 - HUMAN CAPITAL: To ensure employee recruitment, development, support, and retain effective teachers, principals, and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2019, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Teacher Substitutes	Human Resources	Instructional Leadership, Monitoring and Supervision	Teacher Quality	Qualified Employees	DISTRICT: Monitor substitute teacher performance, attendance, class management. Organize and implement teacher substitute of the Month and Teacher substitute of the year.	5 SAHQT 6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Human Resources electronic records on file. Campus/Department written input.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Other	Assistant Superintendent for Human Resources/HR Administrators, Campus/Department	Assistant Superintendent for Human Resources/HR Administrators, Campus/Department	Human Resources electronic records on file. Campus/Department written input.	Human Resources electronic records on file. Campus/Department written input.	No Progress



IRIS

Campus Improvement Plan 2017-2018

KZN - KAZEN ELEMENTARY

Goal 4 - HUMAN CAPITAL: To ensure employee recruitment, development, support, and retain effective teachers, principals, and other instructional staff.
Data Analyzed To Determine Need Certification
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Questioning Strategies to Guide Instruction	Academic Performance, Learning Time	Reading / ELA	CAMPUS: Provide staff development utilizing lead G.T. teachers to share best teaching practices (H.O.T. strategies) to increase classroom activities implementation.	4 HQPD	08/21/2017	Agendas, Sign In Sheets	
								PROJECTED COMP. DT		
								12/22/2017		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE SUMMATIVE	
2	ALL = All Students	Principal, G.T. Teachers, G.T. Department	Principal, G.T. Teachers, G.T. Department	CBA, Benchmark results (Masters level) STAAR assessment results (Masters level)	No Progress