

TITLE I PARENT INVOLVEMENT POLICY

The Stringtown Board of Education endorses the parental involvement goals of Title I and encourages the regular participation by parents of students in all aspects of the program. Education of children is viewed as a cooperative effort among parents, school and community. The word “parent” also includes guardians and other family members involved in supervising the child’s education.

Pursuant to federal law, the district will develop jointly with, agree on with, and distribute to parents of children participating in the Title I program a written parent involvement policy.

A meeting for parents of participating Title I students will be held annually to explain the goals and purposes of the Title I program. Parents will be given the opportunity to participate in the design, development, operation, and evaluation of the program for the next school year and to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. Parents will be encouraged to attend the meeting and become involved. In addition to the required annual meeting, additional parent meetings will be held if necessary at various times for parents of children participating in the Title I program. Notices will be sent to parents and ads will appear in the local newspaper advising of the meetings. These meetings will provide parents with:

1. Information about programs provided under Title I.
2. An explanation of the curriculum in use, the forms of academic assessments used to measure student progress, and the proficiency levels expected of students.
3. Opportunities for parents to suggest and participate, as appropriate, in the decisions relating to the education of their students.
- and 4. The opportunity to comment if the parent is dissatisfied with the school’s Title I program, to the district level.

If Title I funding is sufficient, it can be used to facilitate parent attendance at meetings through payment of transportation and child care costs.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children including information and school reports under Section 1116 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

Parents of children identified to participate in Title I programs shall receive from the school principal and Title I staff an explanation of the reasons supporting each child’s selection for the program, a set of objectives to be addressed, and a description of services provided. Parents will be advised of student’s progress on a regular basis. Parents will be provided opportunities to meet with classroom and Title I teachers to discuss their student’s progress. Parents will also receive information that will help them assist their students at home.

The District will periodically update the Parental Involvement Policy to meet the changing needs of parents and the school, and will make the Parental Involvement Policy available to the local community.

The District will adopt a “School-Parent Compact” incorporated into its Parental Involvement Policy, as a component thereof. This Compact shall:

- a. Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment enabling children in the Title I program to meet the state’s academic achievement standards;
- b. Indicate the ways in which each parent will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, monitoring television-watching and computer usage, volunteering in the classroom, and participating, as appropriate, in decisions relating to their child’s education and positive use of extracurricular time; and
- c. Address the importance of parent-teacher communication on an ongoing basis, with, at minimum, parent-teacher conferences, frequent reports to parents and reasonable access to staff.

Stringtown School will build parent’s capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement. The annual meeting will inform parents of their right to be involved.

The District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under other district programs, thereby increasing the effectiveness of all. There are several district-wide programs that also involve the community thus strengthening the overall impact.

The District will, with the assistance of the its Title I, Part A schools, provide assistance to parents of children served by the school district, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph:

- State academic content standards
- State student academic achievement standards
- State and local academic assessments, including alternate assessments
- The requirements of Part A
- How to monitor their child’s progress
- How to work with educators

The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by offering quality professional development and opportunities to build solid home to school relationships.

The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with other district programs and conduct activities that encourage and support parents in more fully participating in the education of their children by:

The parents may request and the school site must provide reasonable support for parental involvement.

The Stringtown Public School District is committed to providing opportunities for parental involvement.

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