

ARP ESSER III Use of Funds Plan

District Name:	Stringtown Public Schools
Superintendent:	Michael W Kellogg, Interim
Phone Number:	580-346-7423

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Year 1

New HVAC Units with air cleaners throughout the district, \$72,400

Floor Cleaning/Disinfecting Machines, \$12,000

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

20% of Stringtown's total ARP funds (\$579,054.96) will be \$115,810.99.

Year 1

Salary and Benefits for new Remediation Specialist to address learning loss, \$57,000

Year 2

Salary and Benefits for Remediation Specialist to address learning loss, \$57,000

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act.

To Maintain Operations:

Year 1

Salary and benefits, \$65,755

Repairs and flooring for Middle School, Safe Room, Cafeteria, and High School, \$35,000

Year 2

Property/Casualty/Liability Insurance \$57,000

Salary and benefits, \$65,755

Year 3

Property/Casualty/Liability Insurance \$58,000

Salary and benefits, \$42,144.96

Salary and Benefits of Remediation Specialist \$55,819

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4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

Year 1

The remainder of the 20% (\$1810.99) will be used to contact with local/regional services, both public and private, to provide assistance to students who are undergoing social, emotional and mental health needs.

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