



**Campus Improvement Plan  
School Year: 2017-2018**

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**JLE - JUAREZ/LINCOLN ELEMENTARY**

**Principal: Roberto G. Ortiz**

**Assistant Principals: Edna L. Valle**



# **Campus Improvement Plan**

## **School Year: 2017-2018**

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### **JLE - JUAREZ/LINCOLN ELEMENTARY**

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# Campus Improvement Plan School Year: 2017-2018

## JLE - JUAREZ/LINCOLN ELEMENTARY

### Committee Signatures

5/19/2017  IRIS  
Campus Improvement Plan  
School Year: 2017-2018

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**JLE - JUAREZ/LINCOLN ELEMENTARY**

**Committee Signatures**

**Principal: Roberto G. Ortiz**

Elected SBDM Teachers:  
Liliana Miranda  
Karen Infante  
Claudia Garcia  
Stephanie Flores

Elected Campus Non-Teaching Professional:  
Lisandra Cerda *Lisandra Cerda*

Elected District Professional: Carla Rivera *missing*

Community Members:  
Domingo Villarreal *Domingo Villarreal*  
Maria Del Refugio De La Fuente *Maria Del Refugio De La Fuente*

Business Members: *Carlota Lugo*  
Carlota Lugo  
Eduardo Gonzalez

Parents:  
Olinda Medina



# NCLB Comprehensive Needs Assessment 2017-2018

## Summary of Priority Needs

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### JLE - JUAREZ/LINCOLN ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

#### Demographics

#### Needs :

- To increase higher order thinking
- To increase student reading comprehension
- To build stronger vocabulary
- To increase attendance rates, especially in chronic absentees

#### Strategies :

- VOCABULARY Mandatory campus wide vocabulary review time, daily word of the days with word wall in cafeteria.
- HIGHER ORDER THINKING - GT icon of the week announced via V-Brick.
- READING COMPREHENSION - Campus wide D.E.A.R. time with read alouds for struggling readers, novel units implemented
- ATTENDANCE - incentives for perfect attendance weekly (shirt or hat of choice), different monthly incentives, "98% Attendance Banners" and every six weeks (bouncy castles)

#### Data Sources :

Tyler - enrollment, attendance, gender, mobility (attendance clerk); DMAC- ethnicity, gender (principal, AP); IRIS - special programs, At-Risk (LPAC clerk)



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Student Achievement

**Needs :**

-By 2019, students are expected to improve fluency and comprehension in READING STAAR by 10% and passing rate in SCIENCE STAAR by 10%.

**Strategies :**

- Students will be assessed on their knowledge of skills/concepts learned throughout the week through improved spiraled tests.
- Teachers will make sure Reading strategies are uniformed throughout every grade level.
- Progress monitoring will be done explicitly by students, teachers and administrators and closely tied to RTI.

**Data Sources :**

DMAC, TEA, PRC's, Istation/Rigby, Tyler



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#### School Culture & Climate

**Needs :**

- Perfect Attendance Pledge for Students and Parents.
- Establish a Social Club for teachers.
- Good Eats once a month after school (Teachers & Staff)

**Strategies :**

- At beginning of the school year, students and parents will sign the Pledge of Attendance to emphasize the importance of daily school attendance.
- Social Club would be all year, Ms. I. Rodriguez would be the sponsor, and one teacher from each grade level and special areas will make up rest of committee.
- Good Eats will continue to be once a month, but it will take place after school instead of the morning.

**Data Sources :**

Surveys from Teachers and Students, Attendance Percentages



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#### Teacher Quality

**Needs :**

- Improve staff morale during critical times of the year by hosting "Chill Out" Thursday after school.
- Improve daily attendance among staff and students.
- Improve/Encourage AR points and Benchmark scores.

**Strategies :**

- FUN DAY before or after STAAR test for teachers and staff.
- TASTY TREATS TUESDAYS once a month to keep teachers and staff upbeat and as a gesture of appreciation for all the hard work.
- CELEBRATE BIRTHDAYS for teachers and staff at the end of each month as is done with students.
- RECOGNITION DAY for the grade level with the highest ATTENDANCE rate, HIGHEST AR points and BENCHMARK scores.

**Data Sources :**

Texas Academic Performance Report, Teacher's Input, ERO, TEA website, Questions



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Curriculum, Instruction & Assessment

#### **Needs :**

- READING (including Sp. Ed. and ELL's) 2nd grade to implement Metacognitive Strategies during the 2nd semester (Spring) of the school year.
- READING (including Sp. Ed. and ELL's) Targeted Tier 2 and Small group instruction to focus on previous retainees, RTI and STAAR reading failures.
- SCIENCE (including Sp. Ed. and ELL's) STAAR Review Science Academy for 5th grade the last 4 weeks (Friday's only) before STAAR Science Tests.
- WRITING (including Sp. Ed. and ELL's) All grades levels will complete a writing project every six weeks.

#### **Strategies :**

- READING Implement Metacognitive strategies using material provided by the district so students will be prepared for 3rd grade. They would implement during the spring semester.
- READING Improved scheduling for Teaching assistants and Sp. Pops to work with small groups with intentional progress monitoring by teachers, admin and Reading Intervention teacher.
- SCIENCE STAAR Review Science Academy every Friday for the last four weeks before the Science STAAR test. We would do 20 - 25 activities within the time frame to reinforce Science Skills.
- WRITING Students from all grade levels (K-5th) will do a writing project to practice writing different genres. The practice will help with 4th Grade Writing, STAAR and TELPAS writing from 2nd to 5th grade.

#### **Data Sources :**

DMAC data, STAAR reports, Scope & Sequence, District CBA's/Benchmarks, Teacher Made Tests, Vertical Alignment Processes, Differentiated Strategies and Processes, Technology, TPRI/Tejas Lee (K-2nd), Strategies for Reading/Writing, Data from Analysis, Standards-Based Curriculum and Resources





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#### Family & Community Involvement

**Needs :**

- Increase Parent attendance during BOY, MOY, EOY for PK-2nd and STAAR Night for 3rd, 4th, & 5th.
- Encourage healthy family relationship with parent programs.

**Strategies :**

- Provide incentives for parents to attend STAAR NIGHT, BOY & MOY, such as including Bingo game, prizes and drawing for door prizes.
- Provide incentives for students such as homework passes, JLE tickets, etc.
- Incorporate teachers for Make & Take sessions to parents & the community.

**Data Sources :**

Parent Sign-in Sheets, Demographics Data, Engagement Tally Sheet, CNA Power Point from 2015-2016



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#### School Context & Organization

**Needs :**

- Continue implementing after school tutorials program but will be held to Mondays, Tuesdays and Wednesdays.
- Reduce length of meetings
- Increase communication effective with staff during non-school hours in times of need or emergency
- Increase awareness of positive behavior characteristics.

**Strategies :**

- Assign a Sp. Pops liaison to communicate messages from administration during non-school hours in times of need or emergency.
- Add a trophy/medal to end of year awards ceremony so that a student per class is selected as the kindest, most caring, most giving character.
- Reduce length of meetings by making them specific and clear to promote campus staff morale.

**Data Sources :**

DMAC, Tyler, Schedules for class - Teacher Assistants- Interventions, SBDM/DEIC, Tutorials schedule



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Technology

**Needs :**

-Facilitate student technology needs with initiatives listed below.

**Strategies :**

"Master Coders" will encourage students to collaborate, problem solve, and develop logical thinking utilizing "Hour of Code".

-"Project Tech" will encourage parent and student to collaborate in developing creative technology projects utilizing TAGXEDO, TOONTASTIC, MOVIEMAKER, and POWERPOINT.

**Data Sources :**

STAAR Reading AR, Study Island, Istation, Lexia, Learning.com, Think Through Math, MindPlay, Kahoot, Learning program Apps on iPads, Tumble books



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #1** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	*State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	DISTRICT: Continue use of Language Acquisition Aid to Reading Intervention Teacher	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walk Throughs, Schedule	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students ELLs	Principal, Asst. Principals, Reading Intervention Teachers	Reading Intervention Teacher, Language Acquisition Teacher Assistant Title III \$(14,731)	Walk Throughs	STAAR, CBA's, TPRI, TEJAS LEE, TELPAS, AMAOs	

**TIA COMPONENTS - SCHOOLWIDE PROGRAM**

- |         |                                   |         |                                     |
|---------|-----------------------------------|---------|-------------------------------------|
| 1 CNA   | Comprehensive Needs Assessment    | 6 SIPI  | Strategies to Incr. Parental Inv.   |
| 2 RS    | Reform Strategies                 | 7 TRAN  | Transition                          |
| 3 IHQT  | Instruction by HQ Teachers        | 8 TDMRA | Teacher Decision-Making Reg. Assmt  |
| 4 HQPD  | HQ Professional Development       | 9 ETAS  | Eff & Timely Assistance to Students |
| 5 SAHQT | Strategies to Attract HQ Teachers | 10 CI   | Coordination and Integration        |

**TIA COMPONENTS - TARGETED AREA**

- |        |                                    |        |                                     |
|--------|------------------------------------|--------|-------------------------------------|
| 1 PR   | Use Pgm Resources to meet St stdrs | 5 IHQT | Prov Instr by HQ Teachers           |
| 2 SIP  | Incorp into School Impr Plan       | 6 HQPD | HQ Professional Develp              |
| 3 EMIS | Use Effec Methods & Instr Stra     | 7 SIPI | Stra to Incr Parental Involv        |
| 4 REP  | Coord with & supp Reg Edu Pgm      | 8 FSLP | Coord & Int Fed St & Loc srv & Pgms |



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2	*State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading/ELA	CAMPUS: Implement Tutorials for PK - 5th grade students to address Tier II and III students.	9 ETAS 3 IHQT	09/25/2017	Schedule	
								PROJECTED COMP. DT		
								05/02/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students ELLs	Principal, Assistant Principals	RTI Tutorial Allocation - \$24,000 State Comp - \$2,000 Title III - \$3,433	Walk Throughs	STAAR, CBA's, TELPAS	



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3	*State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Reading	CAMPUS: Utilize additional STAAR Reading instructional materials to reinforce curriculum.	9 ETAS	09/25/2017 PROJECTED COMP. DT 05/07/2018	Walkthroughs, Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Teachers, Pathfinders	Title I - \$19,997.60 - supplies and materials	Walkthroughs	STAAR, CBA's	



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4	*State Assessment	Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading/ELA	Reading Intervention Teacher to facilitate Kinder reading intervention for students due to Kinder teacher on FMLA.	9 ETAS 3 IHQT	08/28/2017  PROJECTED COMP. DT 06/01/2018	Text Levels, Walk Throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Kinder, 1st, 2nd Grade Students	Principal, Asst. Principals	Reading Intervention Teacher Title I - \$66,963(IFTE)	Progress Monitoring Weekly, Text Levels, Walk Throughs	STAAR, CBA's, TPRI/Tejas Lee	



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5	*State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading	Maximize the schedule for Teacher Assistants and Computer Aide to assist students to include small group instruction.	2 RS 10 CI	08/21/2017  PROJECTED COMP. DT 06/01/2018	Walk throughs, lesson plans, computer schedules	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
5	ALL = All Students	Teachers, Principals	State Comp - Teacher Assistants - 5 SCE FTE's totaling \$90,686.20	Weekly progress monitoring, Report Cards	STAAR, CBA's, TELPAS, TPRI/Tejas Lee					





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6	*State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	CAMPUS: Utilize STAAR materials to reinforce TEKS-based instruction.	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walk throughs, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	2nd, 3rd, 4th, 5th grade students	Principal, Asst. Principals, Teachers	SCE - \$3,139	Walk throughs	CBA's, Benchmarks, STAAR	



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7	State Assessment	Curriculum Assessment	Questioning Strategies to Guide Instruction	Academic Performance	Reading / ELA	Redesign spiraled Reading Tests by grade levels	8 TDMRA 2 RS	08/21/2017  PROJECTED COMP. DT 06/01/2018	Lesson Plans, Review of Tests	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
7	ALL = All Students	Principals, Asst. Principals, Pathfinders, Teachers	Pathfinders, Teachers \$12,180.00 District Workbooks	Weekly Tests	STAAR, CBA's, TPRI/TEJAS Lee					



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8	*State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Reading / ELA	CAMPUS: Continuation and implementation of AR Enterprise	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	AR Weekly Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Campus Administration, Librarian, Teachers	Reg. Budget - \$6,000.00	Weekly AR Tests, Monitoring Binder	STAAR, TPRI/TEJAS LEE, TELPAS, CBA's, Benchmarks	



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9	*State Assessment	Instruction	Active Learning	Academic Performance	Reading, Math, Science, Soc. St., Lang. Arts	CAMPUS: Develop students' learning experiences through field trips.	9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 06/01/2018	Lesson Plans	

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				FORMATIVE	SUMMATIVE	
9	ALL = All Students	Campus Admin, Teachers	Title 1 = \$2,700 - charter buses	Lesson Plan Documentation	STAAR, CBA's, TELPAS, Benchmarks	



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10	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	CAMPUS: Organize field trips as an extension of the curriculum.	3 IHQT	08/21/2017 PROJECTED COMP. DT 06/01/2018	Lesson Plans, Field Trip Requests forms	

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				FORMATIVE	SUMMATIVE	
10	ALL = All Students	Principal, Pathfinders, Teachers	Title I - \$2,300 - student transportation (yellow buses)	Lesson Plans	STAAR, CBA's, BM's	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	*State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Dyslexia identification	Reading / ELA	DISTRICT: Istation will be used as the EOY dyslexia screener for all Kinder and 1st gr. students.	9 ETAS	04/02/2018 PROJECTED COMP. DT 05/31/2018	Istation EOY Report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	Kinder and 1st grade	School Improvement Ex. Dir., 504/Dyslexia Coordinators, Reading Intervention Coord. Prin., Rdg Int. Teachers	Teachers, Campus Admin.	Walk Throughs	Istation EOY Reports	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #1** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 69% to 85%, ELL students from 59% to 70%,  
 SE students from 43% to 70%, Migrant students from 40% to 70%, Dyslexia 60% to 70%, 504 students from 59% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	*State Assessment	Instruction Curriculum and Assessment	Rigorous and Relevant, Monitoring, Student Progress	Academic Performance	Reading / ELA	DISTRICT: 4 AR Assigned novels with district developed questions for special AR points towards AR Madness.	8 TDMRA	09/08/2017 PROJECTED COMP. DT 02/28/2018	District AR reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	ALL = All Students	Teachers, Administrators	Elem. Ex. Diretor, Elem. director, Coordinators, Principals, Teachers	Weekly AR Reports, Walk Throughs	AR District broadcast and AR Madness	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #1** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement

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**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 69% to 85%, ELL students from 59% to 70%,  
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13	*State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, RTI identification	Reading / ELA	DISTRICT: Reading Intervention Teachers will submit running records and plan of action for all students K-5th, identified as TIER III Critical on Istation; this will assist teachers identifying Tier I students on RTI.	9 ETAS	09/01/2017 PROJECTED COMP. DT 05/31/2018	Istation Reports and running records submission forms	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
13	ALL = All Students	Reading Intervention Coordinataor, Principals, Reading Intervention Teacher	School Improvement E.D., RTI Coordinator	Running Records Review	CBA's, BM's, TELPAS, STAAR	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 69% to 85%, ELL students from 59% to 70%,  
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	*State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progressing	Academic Performance	Reading / ELA	DISTRICT: Training and support for implementation of AR program lessons supporting STAAR	4 HQPD	10/02/2017 PROJECTED COMP. DT 06/01/2018	AR Usage Reports Scope submissions	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
14	ALL = All Students	Teachers, Principals	Elem. E.D., Elem. Dir.	Lesson Plans	EOY STAAR Test		Some Progress			



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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**Data Analyzed To Determine Need** TAPR, PBMAS

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15	*State Assessments	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Reading / ELA	DISTRICT: AR usage of specified progress monitoring reports	10 CI	09/08/2017 PROJECTED COMP. DT 05/03/2018	AR Usage Reports Scope Submissions	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
15	ALL = All Students	Campus Admin, Librarian	Elem. E.D., Elem. Dir., Coordinators	Weekly Pathfinder Binder monitoring	STAAR, CBA's, STAR Diagnostic	Some Progress				



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

<b>Goal</b> 01 #1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2019, all students will attain approaches level or better in all state assessments.
<b>Annual Performance Objective</b> Reading - To increase the percentage of the following student population meeting state standard in reading STAAR: All students from 69% to 85%, ELL students from 59% to 70%, SE students from 43% to 70%, Migrant students from 40% to 70%, Dyslexia 60% to 70%, 504 students from 59% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
16	SPED Representation	Instruction	Differentiation Needs	Academic Performance	Reading / ELA	DISTRICT: TextHelp to Replace Kurzweil (3rd - 5th STAAR Assessments)	8 TDMRA	08/21/2017  PROJECTED COMP. DT 06/01/2018	District Benchmark	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
16	SE = Special Education	Sp. Ed. Coord. Elem. Principals	Sp. Ed. E.D., Dir. Sp. Ed.	Lesson Plans, Walk Throughs	CBA's, BM's, STAAR
					Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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**Data Analyzed To Determine Need** TAPR, PBMAS

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**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
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17	SPED Representation	Data Systems	Assessment Development	Academic Performance	Reading / ELA	DISTRICT: IRIS Student Profile (5th to 6th)	7 TRAN	08/21/2017	District/Campus IRIS Reports	
								PROJECTED COMP. DT 06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
17	SE = Special Education	SP. Ed. Teachers, Campus Admin	IRIS, Sp. Ed. E.D., Sp. Ed. Director, Sp. Ed Coordinators, Principals	IRIS Profile Sheets	STAAR, CBA's, BM's	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 01 #1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
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18	SPED Representation	Representation	Daily Monitoring of Student Progress	Academic Performance	Reading / ELA	DISTRICT: PreKinder and Kinder Tyler Report Cards	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Six Weeks Tyler Report Cards	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
18	SE = Special Education	Principals, Registrars, Teachers	Tyler, Sp. Ed. Ex Dir., Sp. Ed. Dir, Sp. Ed. Coord., and Principals	Tyler Reports per six weeks	Final Report	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
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19	State Assessment	Instruction, Curriculum and Assessment, Student Support	Use of Technology, Technology Integration	Academic Performance	Reading / ELA	DISTRICT: (ELEM) Purchase and install Mobile Learning Devices-- for Chromebooks (COWS) for all 5th grade Teachers. Each 5th grade teacher will have a Cart of Chromebooks to use with students.	9 ETAS	07/24/2017 PROJECTED COMP. DT 08/31/2017	Implementation Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
19	5th Grade Students	Computer Support Specialist, ITT, Librarian	E.D. of Info Tech, Dir. of Tech Serv., Network Syst. Supervisor, Computer Support Specialist	Lesson Plans	STAAR, CBA's, BM's	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
20	Student Achievement	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance and Teacher Quality Instruction	Reading / ELA	DISTRICT: (ELEM) Implementation of IFP training module for teachers to effectively use in daily classroom activities.	4 HQPD	06/05/2017 PROJECTED COMP. DT 05/31/2018	ERO sign-in sheets; classroom observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
20	ALL = All Students	CIT Coordinators	CIT Director	Lesson Plans	STAAR, BM's, CBA's	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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**Data Analyzed To Determine Need** TAPR, PBMAS

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**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
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21	Student Achievement	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance and Teacher Quality Instruction	Reading / ELA	DISTRICT: (ELEM) Implementation of new SMART Notebook Cadre to integrate technology into the curriculum for state assessed subjects.	4 HQPD	06/05/2017 PROJECTED COMP. DT 05/31/2018	NCS payment forms; District Scope and Sequence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
21	3rd, 4th, 5th students	CIT staff	CIT Director and Staff	Lesson Plans	STAAR, CBA's, BM's	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 01 #1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 69% to 85%, ELL students from 59% to 70%,  
 SE students from 43% to 70%, Migrant students from 40% to 70%, Dyslexia 60% to 70%, 504 students from 59% to 70%

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22	Student Achievement	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance and Teacher Quality Instruction	Reading / ELA	CAMPUS: School-wide DEAR time with read alouds for struggling readers, novel units implemented 2nd-5th grade, campus-wide RTI block.	4 HQPD	08/21/2017 PROJECTED COMP. DT 06/01/2018	Daily Schedules	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
22	ALL = All Students	Pathfinders, Teachers	Reading Intervention Teacher, Sp. Pops, TA's, Campus Admin	Lesson Plans, Walk Throughs	CBA's, BM's, STAAR, STAR, TELPAS	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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 All students from 69% to 85%, ELL students from 59% to 70%,  
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23	Student Achievement	Instruction	Student Centered / Empowered	Academic Performance	Reading/ELA	CAMPUS: AR Vocabulary monitoring through AR system.	9 ETAS	09/04/2017 PROJECTED COMP. DT 06/01/2018	AR Vocabulary Testing data report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
23	ALL = All Students	Pathfinders, Teachers	Teachers, Librarian	AR Reports on Vocabulary Tests	CBA's, BM's, STAAR, STAR, TELPAS	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #1** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement

**Data Analyzed To Determine Need** TAPR, PBMAS

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**Annual Performance Objective** Reading - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 69% to 85%, ELL students from 59% to 70%,  
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24	Student Achievement	Instruction	Active Learning	Academic Performance	Reading / ELA	CAMPUS: Mandatory small group Tier 2 instruction for students 30 minutes daily.	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walk throughs to monitor teachers	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
24	RTI Students	Pathfinders, Teachers	Admin progress monitoring	Daily informal walk throughs	CBA's, BM's, STAAR, STAR, TELPAS	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #2** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** MATH - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 85% to 90%, ELL students from 80% to 85%,  
 SE students from 60% to 70%, Migrant students from 60% to 62%, 504 students from 65% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	*State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Math	CAMPUS: Organize Tutorials for PK - 5th grade students to address Tier II and Tier III students.	9 ETAS 10 CI	08/21/2017	Schedule	
								PROJECTED COMP. DT		
								06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principals	RTI -see Reading State Comp - see Reading Title III - See Reading	Walk Throughs	STAAR, CBA's	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 01 #2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** MATH - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 85% to 90%, ELL students from 80% to 85%,  
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	*State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Math	CAMPUS: Utilize STAAR workbooks and/or instructional materials to reinforce the curriculum.	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walkthroughs, Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principals, Pathfinders, Teachers	Title I - \$19,997.60 - supplies and materials	Walkthroughs	STAAR, CBA's	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	*State Assessment	Instruction	Assessment Development	Academic Performance	Math	CAMPUS: Utilize STAAR materials to reinforce TEKS-based instruction	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walk Throughs, Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	2nd, 3rd, 4th, 5th grade students	Principal, Asst. Principals, Teachers	SCE- see Reading	Walk Throughs	CBA's, Benchmarks, STAAR	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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4	State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Math	Revamp and Spiral Math assessments to meet STAAR criteria.	1 CNA 2 RS	08/21/2017	revised tests	
								PROJECTED COMP. DT		
								06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Asst. Principals	Pathfinders	Pathfinder Binder with spiraled test samples	STAAR, CBA's, BM's	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

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 SE students from 60% to 70%, Migrant students from 60% to 62%, 504 students from 65% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math, Reading	DISTRICT: All campuses will implement Istation Math, following scope and sequence	9 ETAS	08/21/2017  PROJECTED COMP. DT 06/01/2018	District Istation Usage Reports	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT				
5	1st-5th Students	Principals, Teachers	Elem. Ex. Director, Elem. Director, Coordinators	Lesson Plans	CBA's, BM, EOY Finals, STAAR	Some Progress				





# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #2** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** MATH - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 85% to 90%, ELL students from 80% to 85%,  
 SE students from 60% to 70%, Migrant students from 60% to 62%, 504 students from 65% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic, Performance, Learning Time	Math/Reading	DISTRICT: BOY, MOY and EOY Istation math assessment will be conducted together with Istation Reading	9 ETAS	09/01/2017 PROJECTED COMP. DT 04/27/2018	Istation Testing Schedules	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT				
6	1st-5th Students	Principals, Teachers	Elem. Ex. Director, Elem. Director, Coordinators	Lesson Plans	CBA's, BM, BOY, MOY, EOY assessments, STAAR	No Progress				



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #2** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** MATH - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 85% to 90%, ELL students from 80% to 85%,  
 SE students from 60% to 70%, Migrant students from 60% to 62%, 504 students from 65% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math, Reading	DISTRICT: Bi-monthly assessments for math, reading, science, and writing for Kinder-5th grades.	8 TDMRA	08/21/2017 PROJECTED COMP. DT 06/01/2018	Assessments grades ERO six weeks survey feedback	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT				
7	Kinder-5th	Principal, testing coordinator, teachers	Elementary E.D., Elem. Director, Coordinators,	Calendar, testing schedule	DMAC	Some Progress				



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #2** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** MATH - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 85% to 90%, ELL students from 80% to 85%,  
 SE students from 60% to 70%, Migrant students from 60% to 62%, 504 students from 65% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT			
								09/01/2017					
8	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math	DISTRICT: BOY, MOY and EOY Istation Math assessments will be conducted together with Istation Reading.	8 TDMRA	<table border="1"> <tr> <td>09/01/2017</td> </tr> <tr> <td>PROJECTED COMP. DT</td> </tr> <tr> <td>04/30/2018</td> </tr> </table>	09/01/2017	PROJECTED COMP. DT	04/30/2018	Istation Testing schedules	
09/01/2017													
PROJECTED COMP. DT													
04/30/2018													
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT						
8	ALL = All Students	Elem. E.D., Elem. Dir.,	Reading Intervention Teacher, Principals, Asst. Principals, Teachers TITLE I - \$4,760	Testing Schedules	Istation reports		Some Progress						



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 01 #3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** Writing - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 79% to 85%, ELL students from 73% to 80%,  
 SE students from 63% to 70%, Migrant students from 0% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	*State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Writing	CAMPUS: Organize Tutorials for 4th grade to address Tier II and Tier III students.	9 ETAS 10 CI	08/21/2017	Schedule	
								PROJECTED COMP. DT		
								06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	4th Grade Students	Principal, Assistant Principals	RTI - see Reading Title III - see Reading State Comp - See Reading	Walk throughs	STAAR, CBA's	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #3** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** Writing - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 79% to 85%, ELL students from 73% to 80%,  
 SE students from 63% to 70%, Migrant students from 0% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	*State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Writing	CAMPUS: Utilize additional STAAR workbooks and/or writing instructional materials to reinforce the curriculum.	8 TDMRA 9 ETAS	08/21/2017  PROJECTED COMP. DT 06/01/2018	Walkthroughs, Lesson Plans	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	4th Grade Students	Principal, Pathfinders, Teachers	Title I - \$8,570.40	Walkthroughs	STAAR, CBA's					



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #3** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** Writing - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 79% to 85%, ELL students from 73% to 80%,  
 SE students from 63% to 70%, Migrant students from 0% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	*State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Writing	CAMPUS: All grade levels will participate in a writing project every six weeks to practice different writing genres.	3 IHQT	08/21/2017 PROJECTED COMP. DT 05/31/2018	Calendar, Lesson Plans	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
3	ALL = All Students	Pathfinders, Campus Admin, Teachers	4th Writing Teachers, Coordinators	Lesson plans, calendar	CBA's, TELPAS writing collections, BM's, STAAR		Some Progress			



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #3** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** Writing - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 79% to 85%, ELL students from 73% to 80%,  
 SE students from 63% to 70%, Migrant students from 0% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	*State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Writing	DISTRICT: Scope and Sequence spelling lessons will allow for grade to focus on skill mastery instead of list of words: spelling lists different from practice lists.	8 TDMRA	08/21/2017 PROJECTED COMP. DT 06/01/2018	Scope Submissions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Teachers, Campus Admin,	Elem. E.D., Elem. Dir., Coordinators	lesson plans, walk throughs	CBA's, TELPAS, BM's, STAAR, IStation	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #4** - Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** SCIENCE - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 71% to 80%, ELL students from 58% to 70%,  
 SE students from 42% to 70%, Migrant students from 0% to 70%, 504 students from 40% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Science	CAMPUS: Organize Tutorials for 5th grade Tier II and Tier III students.	9 ETAS 10 CI	09/25/2017	Schedule	
								PROJECTED COMP. DT		
								05/07/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principals	RTI - see Reading State Comp - see Reading Title - See Reading	Walk Throughs	STAAR, CBA's	





# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #4** - Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** SCIENCE - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 71% to 80%, ELL students from 58% to 70%,  
 SE students from 42% to 70%, Migrant students from 0% to 70%, 504 students from 40% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Science	CAMPUS: Utilize STAAR workbooks and/or science instructional materials to reinforce the curriculum.	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walkthroughs, Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	5th Grade Students	Principals, Pathfinders, Teachers	Title I - \$8,570.40 - supplies and materials	Walkthroughs	STAAR, CBA's	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #4** - Student Achievement: Provide consistent quality instruction for all students resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** SCIENCE - To increase the percentage of the following student population meeting state standard in reading STAAR:  
 All students from 71% to 80%, ELL students from 58% to 70%,  
 SE students from 42% to 70%, Migrant students from 0% to 70%, 504 students from 40% to 70%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Science	CAMPUS: STAAR Review Science Academy once every six weeks, then every Friday for the last four weeks before the Science STAAR Test that includes 20-25 Activities within the time frame to reinforce science skills.	3 IHQT	08/21/2017 PROJECTED COMP. DT 06/01/2018	Monthly Calendar	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	5th Grade Students	5th Pathfinder, Campus Admin	Teachers, Sp. Ed. Techers, Teacher Assistants	Lesson Plans, Walk Throughs	CBA's, STAAR, BM's	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	*State Assessment	Instruction	Active Learning	Academic Performance	Reading	CAMPUS: Assign Language Acquisition Aid to facilitate ELL growth under supervision of campus Administration and Reading Intervention Teacher	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	Walk Throughs, Schedule of students, Lexia monitor	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Asst. Principals, Reading Intervention Teachers	Title III - see Reading	Walk Throughs, Lexia, Reading Coach	STAAR, CBA's, TELPAS, Istation	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	*State Assessment	Curriculum Assessment	Rigor & Relevance	Academic Performance	Support ELL students in all tested content areas	CAMPUS: Organize Tutorials for PK - 5th grades for Tier II and Tier III students.	9 ETAS 3 IHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	Tutorial Schedule/Calendar	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	Bil = Bilingual	Principal, Asst. Principal/Tutorial Coordinator	RTI - see Reading State Comp - see Reading Title III - see Reading	Walk Throughs	STAAR, CBA's, TELPAS, Istation					



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	*State Assessment	Instruction	Rigorous and Relevant	Academic Performance	ELL	CAMPUS: GT Icon of the Week will be announced via V-Brick and focused on in class.	3 IHQT	08/21/2017 PROJECTED COMP. DT 06/01/2018	Weekly Annoucement Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Bil = Bilingual	Pathfinders	Teachers, Campus Admin, GT Coordinator	Lesson Plans, Walk Throughs	CBA's, BM's, STAAR, TELPAS	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	*State Assessment	Instruction	Rigorous and Relevant	Academic Performance	ELL	CAMPUS: Mandatory Vocabulary review time, daily word of the days with word wall in cafeteria.	2 RS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Word Wall, Announced Words	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Bil = Bilingual	Teachers, Pathfinders	Campus Administrators	Lesson Plans, Walk Throughs	CBA's, BM's, STAAR, TELPAS	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	*State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: 2nd-5th implement College Readiness Writing (CRW's) to better prepare ELLS for TELPAS writing Component.	2 RS	01/08/2018 PROJECTED COMP. DT 02/28/2018	Classroom Observations, CRW Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Bil = Bilingual	Bil. Dept. Dir., LAPICS all levels, Elem. E.D.	Principals, Teachers, Pathfinders	Lesson Plans, Writing Topics	TELPAS, CBA's, BM's, STAAR	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	*State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: PK-5th Implement the Texas Gateway on-line course by TEA PHASE I	3 IHQT	06/19/2017 PROJECTED COMP. DT 04/30/2018	Gateway Course certificate of completion Bil/ESL Commitment Statement for Stipends ERO sign-in sheet	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Bil. Dept. Dir., LAPICS, Elem. E.D.	<a href="https://www.texascourses.org/dashboard">https://www.texascourses.org/dashboard</a>	registration for course	Completion certificate	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	*State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL/Reading	DISTRICT: Implement the TELPAS On-line Probes (TOPS)	9 ETAS	09/01/2017 PROJECTED COMP. DT 02/28/2018	Data Reports per six weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	ALL = All Students	Bil. Dept. Dir., LAPICS, Elem.Principals, SPED, Tech Coord.	Title III	Schedule in Calendar	Data Reports	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	*State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL/Reading	DISTRICT: Provide PD to PK-5th grade ELL Teachers (ELITE KIT for ELLS)	4 HQPD	08/21/2017 PROJECTED COMP. DT 06/01/2018	Classroom Observations, State Assessments, ERO Sign in sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	Bil = Bilingual	Bil. Dept. Dir., LAPICS, Elem.Principals, SPED, Tech Coord.	Staff Development Office	Scheduled on Calendar	ERO completion report	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #5** - Student Achievement: Provide consistent quality instruction for all students, results in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will attain approaches level or better in all state assessments.

**Annual Performance Objective** ELL - To increase the percentage of ELL students progressing 1 proficiency level from 72% to 77% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 22% to 27% and ELL students with 5+ years in U.S. Schools attaining Advanced High from 59.7% to 67%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	*State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: Implement the International Language Academy for 2nd grade DUAL 2-way Model and Early Transition Model Students	9 ETAS	05/18/2018 PROJECTED COMP. DT 06/29/2018	Parent Permission Letters, Student Activities/Projects Invitation for parents, Lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	Bil = Bilingual	Bil. Dept. Dir., LAPICS, Elem.Principals, SPED, Tech Coord.	TITLE III	Permission Letters	End of Summer Roster	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 01 #6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** FITNESSGRAM results

**Long Range Goal** By the year 2019, 90% of all students will pass all six components of the FITNESSGRAM assessment.

**Annual Performance Objective** Fitnessgram - To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 29.6% to 45%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment	Daily Monitoring of Student Progress	Academic Performance	Physical Education	Pre-test fitnessgram in September with 3rd, 4th, 5th, to get students familiar with fitnessgram assessment and so students will be able to see what area they need to work on to be able to get to Health Fitness Zone	9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 06/01/2018	Lesson Plans, Walk Throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	P.E. Coaches	P.E. Coaches and P.E. TA's	Skills Sheets	FITNESSGRAM Assessments	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #6** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** FITNESSGRAM results

**Long Range Goal** By the year 2019, 90% of all students will pass all six components of the FITNESSGRAM assessment.

**Annual Performance Objective** Fitnessgram - To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 29.6% to 45%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment	Daily Monitoring of Student Progress	Academic Performance	Physical Education	Incorporate Fitnessgram components into exercise routine and P.E. activity. Students will be shown the fitnessgram video at the beginning of the year in order for students to learn proper way to perform the exercises. Introduce second grade to a modified pacer test to build their endurance for this test, and incorporate a shoulder stretch into exercise routines to increase their flexibility and add more push ups and sit ups to activities to increase their strength and endurance.	9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 06/01/2018	Lesson Plans, Walk Throughs	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	ALL = All Students	P.E. Coaches	P.E. Coaches and P.E. TA's	Weekly Health Lessons	Classroom observations, Lesson Plans					



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #6** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** FITNESSGRAM results

**Long Range Goal** By the year 2019, 90% of all students will pass all six components of the FITNESSGRAM assessment.

**Annual Performance Objective** Fitnessgram - To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 29.6% to 45%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction	Student Centered / Empowered	Academic Performance	Physical Education	Continue with fitnessgram practice to build endurance and strength by incorporating running, sit ups, shoulder stretching and push ups into daily activity.	9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 06/01/2018	Lesson Plans, Walk Throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	P.E. Teachers	P.E. Teachers and T.A.'s	Skills checkout sheets, Observations	Fitnessgram Assessments	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01 #6** - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** FITNESSGRAM results

**Long Range Goal** By the year 2019, 90% of all students will pass all six components of the FITNESSGRAM assessment.

**Annual Performance Objective** Fitnessgram - To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 29.6% to 45%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Monitoring of Student Progress	Academic Performance	Physical Education	Post Fitnessgram in December/January with whole groups 3rd, 4th, 5th.	9 ETAS 10 CI	12/01/2017  PROJECTED COMP. DT 01/31/2018	Lesson Plans, Walk Throughs	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
4	ALL = All Students 3rd, 4th, 5th	P.E. Teachers	P.E. Teachers & TA's	Skills Checkout Sheets	Fitnessgram Assessment					



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 01- #7** - To continue to improve student achievement.

**Data Analyzed To Determine Need** Federal Guidelines

**Long Range Goal** By the year 2019, all students eligible for Pre-Kinder will participate in transition activities.

**Annual Performance Objective** Transition - To increase the percentage of Pre-Kinder students participating in transition activities from 33% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment	Targeted Support, Active Learning	Academic Performance	All content areas.	Continue PK & K RoundUp	10 CI	08/21/2017	Registered students	
								PROJECTED COMP. DT		
								06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Bil = Bilingual/Economically Disadvantaged	Registrar, LPAC Clerk, Nurse, Counselor, Principal	Registrar, Nurse, LPAC clerk	Appointments made for registration		Registered Students





# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 02 #1** - A safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of Campus Referrals

**Long Range Goal** By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1 % of the student population.

**Annual Performance Objective** Safe Schools - To reduce the number of IN school suspensions by 20% from 22 to 18  
 To reduce the number of OUT of school suspensions by 20% from 8 to 6  
 To increase attendance rate from 96% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	*State Assessment	Parents / Community; Student Support	Parent Involvement	Family/Community Support	Parent Involvement	CAMPUS: Continue to recognize students for their efforts in attendance, honor roll, AR, achievement	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Calendar Schedule, Sign-In Sheets	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
1	ALL = All Students	Counselor, Teachers, Principal, Pathfinders	St. Comp- \$3,000 Awards/Recognitions	Report Cards	STAAR					



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 02 #1** - A safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of Campus Referrals

**Long Range Goal** By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1 % of the student population.

**Annual Performance Objective** Safe Schools - To reduce the number of IN school suspensions by 20% from 22 to 18  
 To reduce the number of OUT of school suspensions by 20% from 8 to 6  
 To increase attendance rate from 96% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	*Attendance	Culture / Climate	Student / Staff Attendance	Learning Time	Parent Involvement	CAMPUS: Students & Parents will sign the PLEDGE OF ATTENDANCE to emphasize of daily school attendance.	2 RS	08/21/2017 PROJECTED COMP. DT 09/29/2017	Signed Pledges	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	ALL = All Students	Principal, Asst. Principals, Teachers, Parents	Teachers/Students	Daily attendance rate		EOY attendance increase from previous year				



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

<b>Goal</b> 02 #1 - A safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report of Campus Referrals
<b>Long Range Goal</b> By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1 % of the student population.
<b>Annual Performance Objective</b> Safe Schools - To reduce the number of IN school suspensions by 20% from 22 to 18 To reduce the number of OUT of school suspensions by 20% from 8 to 6 To increase attendance rate from 96% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	*State Assessment	Culture / Climate	Relationships	School Climate	Qualified Employees	CAMPUS: Social Club will be all year, Teacher Sponsor and one teacher from each grade level and special areas will make up committee members.	5 SAHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	Comitee Members	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	Teaching staff	Social Committee Sponsor	Teachers and Campus Admin	Comitee Agendas		Monthly teacher recognitions of bdays and completed event celebrations	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 02 #1** - A safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of Campus Referrals

**Long Range Goal** By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1 % of the student population.

**Annual Performance Objective** Safe Schools - To reduce the number of IN school suspensions by 20% from 22 to 18  
 To reduce the number of OUT of school suspensions by 20% from 8 to 6  
 To increase attendance rate from 96% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	*State Assessment	Instruction/Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Safe Schools	DISTRICT: ALL campuses will be trained to utilize Class Dojo to support PBIS and Social Emotional Wellness activities	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	District CLass Dojo Usage Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Elementary E.D., Elem. Dir., Coordinators	Principals, Teachers	Dojo Training on Staff Development	Class Dojo Usage Reports	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 02 #1 - A safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of Campus Referrals

**Long Range Goal** By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1 % of the student population.

**Annual Performance Objective** Safe Schools - To reduce the number of IN school suspensions by 20% from 22 to 18  
 To reduce the number of OUT of school suspensions by 20% from 8 to 6  
 To increase attendance rate from 96% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Discipline, Curriculum and Instruction	Discipline, instruction, Culture and Climate	Data-Driven Decision-Making Monitoring	School Climate, Student Support	Safe Schools	DISTRICT: Conduct Social Emotional Learning (character education) opportunities/lessons for Elementary School students.	9 ETAS	07/24/2017 PROJECTED COMP. DT 06/01/2018	Date of session & Student Sign-In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Dir. of Guidance & Coun.,	P.E. Coaches, Librarians, Principals, Counselors	Calendar listed	Sign-Sheets		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal 02 #1** - A safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of Campus Referrals

**Long Range Goal** By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1 % of the student population.

**Annual Performance Objective** Safe Schools - To reduce the number of IN school suspensions by 20% from 22 to 18  
 To reduce the number of OUT of school suspensions by 20% from 8 to 6  
 To increase attendance rate from 96% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Discipline, Curriculum and Instruction	Discipline, instruction, Culture and Climate	Data-Driven Decision-Making Monitoring	Family / Community Support	Safe Schools	DISTRICT: Continue Social media & drug awareness by conducting age-appropriate presentations at all UISD campuses and parents	6 SIPI	07/24/2017 PROJECTED COMP. DT 06/01/2018	Date of session Student/Parent Sign-in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	ALL = All Students	Dir. of Guidance & Coun., Disp. Mgmt., Principals,	LCDC/s, PBF's	scheduled on calendars	Sign-in Sheets	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 02 #1 - A safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

**Data Analyzed To Determine Need** Tyler Discipline Report of Campus Referrals

**Long Range Goal** By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1 % of the student population.

**Annual Performance Objective** Safe Schools - To reduce the number of IN school suspensions by 20% from 22 to 18  
 To reduce the number of OUT of school suspensions by 20% from 8 to 6  
 To increase attendance rate from 96% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Discipline, Curriculum and Instruction	Discipline, instruction, Culture and Climate	Data-Driven Decision-Making Monitoring	School Climate, Student/Parent Support & Prevention Strategies	Safe Schools	DISTRICT: Conduct Truancy and Attendance Awareness sessions for students and parents	9 ETAS	07/24/2017 PROJECTED COMP. DT 06/01/2018	Parent/Student Sign-in Sheets PSA	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Dir. of Att/Drop Out Rec.	Att. Officers/Clerks and Principal	Scheduled on published calendar	Sign-Sheets	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 03 #1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, 90% of all students will be represented at parent activities.

**Annual Performance Objective** Parent Involvement - To increase the percentage of students represented at campus based parental activities from 98% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	*Parent Engagement	Parents / Community	Parent / Community Organizations	Family / Community Support	Parent Involvement	Parent Education Festival	6 SIPI	10/21/2017	Sign In Sheets	
								PROJECTED COMP. DT		
								10/21/2017		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Federal Programs Staff, counselors, teachers	Title I - \$2,780 - Parental Involvement	Desired Outcomes	Sign-In Sheets	





# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 03 #1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, 90% of all students will be represented at parent activities.

**Annual Performance Objective** Parent Involvement - To increase the percentage of students represented at campus based parental activities from 98% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	*Parent Engagement	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	CAMPUS: Establish a Health Fair for students and their families.	6 SIPI	09/01/2017 PROJECTED COMP. DT 12/22/2017	Sign-In Sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Asst. Principals, Counselor, Nurse	Nurse, Counselor	End Of Year Desired Outcomes	Sign In Sheets	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 03 #1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, 90% of all students will be represented at parent activities.

**Annual Performance Objective** Parent Involvement - To increase the percentage of students represented at campus based parental activities from 98% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	*Parent Engagement	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	CAMPUS: Incorporate teachers for a Make & Take sessions to parents & the community.	6 SIPI	08/21/2017 PROJECTED COMP. DT 04/30/2018	Monthly Calendar	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
3	ALL = All Students	Principial, Asst. Principal	Pathfinders	End of Year Desired Outcomes	Sign In Sheets					



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 03 #1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, 90% of all students will be represented at parent activities.

**Annual Performance Objective** Parent Involvement - To increase the percentage of students represented at campus based parental activities from 98% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	*Parent Engagement	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	CAMPUS: Provide incentives for parents to attend BOY, MOY, EOY meetings with Bingo Games, drawings and door prizes.	10 CI	08/21/2017 PROJECTED COMP. DT 06/01/2018	agendas/sign-ins	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	ALL = All Students	Admin, Counselor, Parents	Counselor	sign-in sheets and agendas	Parental involvement survey	



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 03 #1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, 90% of all students will be represented at parent activities.

**Annual Performance Objective** Parent Involvement - To increase the percentage of students represented at campus based parental activities from 98% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	*Parent Engagement	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	DISTRICT: Increase the number of sites by 2 campuses to offer ESL classes to UISD Parents (north & South locations)	6 SIPI	08/21/2017	Sign in Sheets	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Fed & State Prog. E.D., Parental Inv. Liaison, Principals, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Parental Involvement Staff	Fliers, Announcements	Sign-In Sheets, registered parents	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 03 #1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, 90% of all students will be represented at parent activities.

**Annual Performance Objective** Parent Involvement - To increase the percentage of students represented at campus based parental activities from 98% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	*Parent Engagement	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	DISTRICT: Offer Technology Literacy to parents in the evenings at two locations (north & south)	6 SIPI	08/21/2017	Sign-In Sheets	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Fed & State Prog. E.D., Parental Inv. Liaison, Principals, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Fed & State Prog. E.D., Parental Inv. Liaison, Principals, Campus Inv. Contacts, Family Serv. Coordinator, LCC Cont. Ed. Coordinator	Schedule, Times and Dates of classes	Sign-In Sheets	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 03 #1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, 90% of all students will be represented at parent activities.

**Annual Performance Objective** Parent Involvement - To increase the percentage of students represented at campus based parental activities from 98% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	*Parent Engagement	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	DISTRICT: Develop a video to promote parent volunteerism at the campus.	6 SIPI	07/24/2017	Video	
								PROJECTED COMP. DT		
								12/22/2017		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Fed & State Prog. E.D., Parental Inv. Liaison, Principals, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Fed & State Prog. E.D., Parental Inv. Liaison, Principals, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Video Script, rehearsals	website video broadcast, TV broadcast	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 03 #1 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, 90% of all students will be represented at parent activities.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	*Parent Engagement	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	DISTRICT: Research the possibility of creating a Parent College, working with community members to provide course offerings to parents that include Continuing Education and possible Technical Skills Training	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/31/2018	Agendas of Minutes with community members	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Fed & State Prog. E.D., Parental Inv. Liaison, Principals, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Fed & State Prog. E.D., Parental Inv. Liaison, Principals, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Board Approval	Class schedule, roster of enrollment	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

**Goal** 04 #1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2019, all students will reach high standards, at a minimum, attaining proficiency or better in all State Assessments.

**Annual Performance Objective** To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	*State Assessment	Instruction	Active Learning	Teacher Quality	Reading / ELA	CAMPUS: Ensure a lower student to teacher ratio, class instruction will be optimized to meet effective, linguistic, and cognitive needs of ELL students in 4th grade.	3 IHQT	08/21/2017	Teacher Roster	
								PROJECTED COMP. DT		
								06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal	Title II Class Size Reduction (CSR) - \$59,688-1 FTE	Walk Throughs	T-TESS	





# IRIS

## Campus Improvement Plan 2017-2018

### JLE - JUAREZ/LINCOLN ELEMENTARY

<b>Goal</b> 04 #1 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum, attaining proficiency or better in all State Assessments.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Teacher Substitutes	Human Resources	Instructional Leadership, Monitoring and Supervision	Teacher Quality	Qualified Employees	DISTRICT: Monitor substitute teacher performance, attendance, class management. Organize and implement Teacher Substitute of the Month and Teacher Substitute of the Year.	1 CNA	08/21/2017  PROJECTED COMP. DT 06/01/2018	Human Resources Electronic Records on file. Campus/Department written input	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Other	Assistant Superintendent of HR/HR Admin	Assistant Superintendent of HR/HR Admin	Criteria established for award	EOY Awards Ceremony	Some Progress