



**Campus Improvement Plan  
School Year: 2017-2018**

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**GUTE - GUTIERREZ ELEMENTARY**

**Principal: Laura Gonzalez-Vasquez**

**Assistant Principals: Michelle A. Cantu**

**Mission: Giving Students Positive Direction for Life**

**Vision: Provide rigorous, TEKS based instruction in a positive climate with high expectations for achievement and character standards to prepare students for college and career opportunities.**



# **Campus Improvement Plan**

## **School Year: 2017-2018**

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### **GUTE - GUTIERREZ ELEMENTARY**


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# Campus Improvement Plan School Year: 2017-2018

## GUTE - GUTIERREZ ELEMENTARY Committee Signatures

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**GUTE - GUTIERREZ ELEMENTARY**

**Committee Signatures**

**Principal: Claudia C. Dovalina - Guzman**

- ✓ Elected SBDM Teachers: Jessica Benavides (Year 2) *Jessica Benavides*
- ✓ Elected SBDM Teachers: Abraham Rubio (Year 2) *Abraham Rubio*
- ✓ Elected SBDM Teachers: Otila Garcia (Year 2) *Otila Garcia*
- ✓ Elected SBDM Teachers: Cecilia Ramirez (Year 2) *Cecilia Ramirez*
- ✓ Elected Campus Non-teaching Professional: Yadira Garcia (Year 1) *Yadira Garcia*
- ✓ Elected District Professional: Maria Dominguez (Year 1) *Maria Dominguez*
- Community Member: Gerardo Vargas (Year 1) *Gerardo Vargas*
- Community Member: Sergio Garza (Year 1) *Sergio Garza*
- ✓ Business Member: David Castellano / Krispy Kreme Doughnuts (Year 1) *David Castellano*
- ✓ Business Member: Jesus Ramirez / BBVA Compass Bank (Year 1) *Jesus Ramirez*
- ✓ Parent: David Cuellar (Year 1) *David Cuellar*
- ✓ Parent: Grace Mendoza (Year 1) *Grace Mendoza*



# NCLB Comprehensive Needs Assessment 2017-2018

## Summary of Priority Needs

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### GUTE - GUTIERREZ ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

#### Demographics

#### **Needs :**

Improve attendance:

\*15 students (2.7%) out of 559 had 18 or more absences for the 2016 -2017 school year.

\*89 students (16.0%) out of 559 had 10 or more absences for the 2016 -2017 school year.

\*132 students (24%) out of 559 achieved perfect attendance for the 2016 -2017 school year.

Our goal is to decrease the number of students with 18 absences or more from 2.7% to 1.7% and to decrease the number of students with 10 or more absences from 16.0% to 14.0%, and to increase the number of students achieving perfect attendance from from 24% to to 26%.

#### **Strategies :**

1. Develop the Principal's Plan of Action and conduct a parent meeting when a student reaches 6 absences or more to provide additional strategies, interventions and support in order to avoid loss of credit and minimize the impact to daily instruction.

#### **Data Sources :**

Tyler Daily Attendance reports



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School Culture and Climate:

#### **Needs :**

In order to continue providing students with positive direction for life and to maintain a safe and orderly environment, there is a need to continue to emphasize responsibility for one's actions, ownership for learning, demonstrating appropriate behaviors, and learning how to handle difficult situations that may arise in alignment with our continued PBIS implementation.

#### **Strategies :**

1. Create and utilize the PBIS Committee (Peer Coaches) to provide additional support to teachers in the classroom with Tier II/Tier III behavioral supports and implementing the discipline management system of the campus.

#### **Data Sources :**

Discipline Slips/Referrals Reports, Teacher observations



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Curriculum, Instruction, and Assessment (Reading, Math, Writing, Science)

#### Needs :

- \*EOY AR Star data indicates that a total of 199 (58%) incoming 2nd - 5th students are reading one or more grade levels below their enrolled grade level thus needing to improve instruction to increase percent of students reading on level.
- \*EOY STAAR Math scores 3rd grade-57%, 4th grade-72% and 5th grade-75% indicate there is a need to improve Math instruction
- \*EOY STAAR Writing scores 4th grade 73% indicate that additional learning opportunities are needed in order to exceed standard.
- \*EOY STAAR Science scores 5th grade 68% indicate that additional learning opportunities are needed in order to exceed standard.

#### Strategies :

1. Implement Istation Reading a minimum of 30 minutes per week for students in Kinder-5th grade, and follow usage criteria for Tier II (60 minutes) and Tier III (90 minutes) and continue to utilize small group instruction with identified Tier II and Tier III students and migrant students in need of services.
2. Utilize google sheets shared with administrators to allow teachers/administrators to systematically monitor weekly assessments, CBAs and Benchmarks in Reading and Math and utilize data to re-teach and monitor the impact of instructional strategies on student performance, and to identify students for after-school tutorials.
3. Implement Weekly Class Math Bee Challenges and recognize top students on v-brick every Monday.
4. Implement Istation Math a minimum of 30 minutes per week for students in Kinder-5th grade, and follow usage criteria for Tier II (60 minutes) and Tier III (90 minutes) and continue to utilize small group instruction with identified Tier II and Tier III students and migrant students in need of services.
5. Include dolch words for weekly spelling practice with a quiz at the end of the week and the SAT word of the week.
6. Continue to utilize STM/Science Team Leaders to plan activities for all grades K-5th when students visit the Science lab including new K-1st Lab.
7. Implement a Science Club that will meet monthly for our 5th Grade ELL students to include deliberate emphasis on vocabulary and other science activities in a small group setting.
8. Implement "Community Readers" to visit the campus on a monthly basis to read to all students via vbrick and discuss the importance of reading and education.

#### Data Sources :

IStation Reading Weekly Reports (Usage reports, tier reports), Teacher Assessment Sheet, Math Bee Folders, Math Istation Results, Words of the Week Weekly Visits



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Curriculum, Instruction, and Assessment (ESL)

**Needs :**

System safeguards in our 2017 State of Texas Accountability system indicate that our ELL student population is not meeting the standard of 60%. 41% of ELLs passed Science, 37% of ELLs passed Reading, and 56% of ELLs passed Writing.

TELPAS results indicate a 56% for students advancing one level or more and a 28.8% for students obtaining advanced high.

**Strategies :**

1. Implement a Writing Camp for 4th grade ELL students to be held after-school during tutorials to target their needs in preparation for Writing STAAR.

**Data Sources :**

Writing CBS's, Writing Benchmarks, Writing Checkpoints, TELPAS results



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School Context and Organization

**Needs :**

There is a need to continue to utilize technology to enhance campus communication to assist teachers and staff with being aware of all campus events, scheduled meetings/ trainings and campus deadlines.

**Strategies :**

1. Provide additional training on the consistent utilization of the Google Calendar to assist teachers with being aware of all campus events, scheduled meetings/ trainings and campus deadlines.

**Data Sources :**

Campus ITT, Technology Trainings





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## Summary of Priority Needs

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#### Student Achievement

**Needs :**

Create opportunities for teachers and administration to self-reflect, communicate, and collaborate with each other about instructional planning and delivery and its impact on student achievement in an effort to bring about improved student performance and maintain high expectations for all students.

**Strategies :**

1. Conduct professional development during weekly PLC's for Reading, visits to other campuses, and other PD sessions to assist with the implementation of small group instruction, learning stations and effective reading comprehension instructional strategies.
2. Conduct professional development during weekly PLC's for Math, visits to other campuses, and other PD sessions to assist with the implementation of small group instruction, learning stations utilizing math fluency, vocabulary, problem-solving skills, math journals and instructional technology.

**Data Sources :**

Team Leader's Binder, CBA's, Benchmarks, Checkpoints, Weekly Spiral Tests



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Teacher Quality

**Needs :**

\*Provide additional time, training and guidance on developing plans and uploading documentation for DMAC RTI.

**Strategies :**

1. Provide teachers guidance on updating DMAC RTI documentation during afterschool sessions and designated planning periods led by Reading Intervention Teacher.

**Data Sources :**

RTI PLC Meeting, DMAC RTI Training



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Family and Community Involvement

**Needs :**

There continues to be a need to engage parents in their child's education and increase parental attendance at academic events and awareness nights.

**Strategies :**

1. Provide training for parents to utilize the parental involvement tracking chart to track attendance at all events and to motivate parents to be active participants in their child's education. Parents will be eligible for a certificate at the end of the year upon return of the chart.
2. Design PTC Meetings to include an interactive component to increase parental participation and encourage student/family interaction. Sept/Title I, Oct/Health Fair, Nov/Dual Language Showcase, Dec/STEAM Carnival, Jan/Academic Night, Mar/Dr.Seuss/AR Madness, Apr/Fine Arts & Wellness Fiesta

**Data Sources :**

PTC sign in Sheets, Parent Training Sessions Sign In sheets, Library Night Sign In Sheets



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#### Technology

**Needs :**

There is a need to utilize instructional and technological resources to improve student achievement, with an emphasis on the use of visual tools and interactive tools available through technology.

**Strategies :**

1. Utilize instructional and technological resources (IFPS in 2nd Grade classrooms), (Flocabulary), (Google Apps) / dictionaries for ELL, workbooks (Wordly Wise) and assessments along with other resources to improve oral language development, vocabulary, reading comprehension, problem solving, revising and editing skills, and science process skills to allow all students additional opportunities to practice their ELPS and develop their language.

**Data Sources :**

CBA's, Benchmarks, Spiral Tests, Checkpoint Tests



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 67% to 79%, ELL students from 56% to 73%, SE students from 31% to 61%, Migrant students from 100% to 100%, 504 students from 50% to 70%, and Dyslexia students from 50% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Reading / ELA	CAMPUS-Implement Istation a minimum of 30 minutes per week for students in Kinder-5th grade, and follow usage criteria for Tier II (60 minutes) and Tier III (90 minutes) and continue to utilize small group instruction with identified Tier II and Tier III students and migrant students in need of services.	2 RS 9 ETAS 10 CI	09/04/2017  PROJECTED COMP. DT 05/18/2018	Istation Usage Reports	20% decrease in the number of Istation Tier III from BOY to EOY

**TIA COMPONENTS - SCHOOLWIDE PROGRAM**

- |         |                                   |         |                                     |
|---------|-----------------------------------|---------|-------------------------------------|
| 1 CNA   | Comprehensive Needs Assessment    | 6 SIPI  | Strategies to Incr. Parental Inv.   |
| 2 RS    | Reform Strategies                 | 7 TRAN  | Transition                          |
| 3 IHQT  | Instruction by HQ Teachers        | 8 TDMRA | Teacher Decision-Making Reg. Assmt  |
| 4 HQPD  | HQ Professional Development       | 9 ETAS  | Eff & Timely Assistance to Students |
| 5 SAHQT | Strategies to Attract HQ Teachers | 10 CI   | Coordination and Integration        |

**TIA COMPONENTS - TARGETED AREA**

- |        |                                    |        |                                     |
|--------|------------------------------------|--------|-------------------------------------|
| 1 PR   | Use Pgm Resources to meet St stdrs | 5 IHQT | Prov Instr by HQ Teachers           |
| 2 SIP  | Incorp into School Impr Plan       | 6 HQPD | HQ Professional Develp              |
| 3 EMIS | Use Effec Methods & Instr Stra     | 7 SIPI | Stra to Incr Parental Involv        |
| 4 REP  | Coord with & supp Reg Edu Pgm      | 8 FSLP | Coord & Int Fed St & Loc srv & Pgms |



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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	

1	ALL = All Students Kinder through 5th Grade, Mig = Migrant	Principal, Asst. Principal, Reading Intervention Teacher, Team Leaders	Reading Intervention Teacher, Title I <u>\$69,156.00</u> 1 FTE Kinder - 5th Grade = 3 Teacher Assistants Computer Lab Assistant - 1 (Total 4FTEs) State Comp. <u>\$77,628.46</u> Migrant Funds if needed	BOY Istation Tier, BOY Istation Lexile Level	EOY Istation Tier, EOY Istation Lexile Level	Considerable Progress
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2	State Assessment and Data Systems	Data Systems and System Safeguards	Rigor and Relevance, Modeling/Mentoring	Academic Performance, Teacher Quality	Reading/ELA	CAMPUS-Conduct professional development during weekly PLC's for Reading, visits to other campuses, and other PD sessions to assist with the implementation of small group instruction, learning stations and effective reading comprehension instructional strategies.	4 HQPD 3 IHQT	08/21/2017  PROJECTED COMP. DT 05/04/2018	PLC Meeting Journals in Team Leader Binders	5% increase from BM#1 to BM#2 for 3rd, 4th, and 5th Reading

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students, SE = Special Education, ELL=English Language Learners	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers Bil \$1500.00 (subs)	3rd, 4th ,and 5th Reading Benchmark #1	3rd, 4th ,and 5th Reading Benchmark #2	Some Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Student Support, Data Systems, and System Safeguards	On-going Monitoring of Instruction by Administrators	Academic Performance	Reading and Math	CAMPUS-Utilize google sheets shared with administrators to allow teachers/administrators to systematically monitor weekly assessments, CBAs and Benchmarks in Reading and Math and utilize data to re-teach and monitor the impact of instructional strategies on student performance, and to identify students for after-school tutorials and Super Saturdays.	8 TDMRA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/04/2018	Google Sheets, Walk through Documentation	5% increase from BM#1 to BM#2 for 3rd, 4th, and 5th Reading and Math

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	AR = At Risk, ELL, ED, Mig, SE	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers and Staff Bil \$1500.00 Title III \$1,240.00 6118RTI Funds \$15,007.50 6118AI funds \$3000.00 new amount pending Migrant \$ as needed based on student need	3rd, 4th ,and 5th Reading/Math Benchmark #1	3rd, 4th ,and 5th Reading/Math Benchmark #2	Considerable Progress





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4	State Assessment	Instruction, System Safeguards	Rigorous and Relevant	Academic Performance	Reading / ELA, Math, Science, Social Studies, ELL	CAMPUS-Utilize instructional and technological resources (IFPS in 2nd Grade classrooms) (Flocabulary) /workbooks (Wordly Wise) , Dictionaries (3rd-5th) for ELL's and assessments along with other resources to improve oral language development, vocabulary, reading comprehension, problem solving, revising and editing skills, and science process skills to allow students additional opportunities to practice their ELPS and develop their language.	10 CI 1 CNA	08/21/2017  PROJECTED COMP. DT 05/04/2018	Google Sheets, Walk through Documentation	60% passing rate for CBA#1 and CBA#2 for 1st/2nd Reading and Math



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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	

4	ALL = All Students, BII 1st - 5th Graders	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers, ITTs, Additional Workbooks  Title I - <u>\$6705.00</u> Bilingual <u>\$5400.00</u> State Comp 6399WB <u>\$7,665.00 (District pending)</u> State Comp 6399 <u>\$5213.00</u> Language Acquisition Teacher Assistant Title III <u>\$13,367.00</u> Title III <u>\$1,240.00</u>	1st and 2nd grade Math CBA #1 2nd Grade Reading CBA#1 3rd, 4th, 5th Reading Benchmark #1	1st and 2nd Grade Math CBA #2 2nd Grade Reading CBA#2 3rd,4th,5th Reading Benchmark #2	Some Progress
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5	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Dyslexia identification	Reading / ELA	DISTRICT: EOY Istation screener for all Kinder and 1st grade students for dyslexia identification	9 ETAS 8 TDMRA	09/08/2017  PROJECTED COMP. DT 05/04/2018	Istation EOY Report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students in Kinder and 1st Grade	School Improvement Executive Director, 504/Dyslexia Coordinators, Reading Intervention Coord. Princ., Rdg Int. Teachers	School Improvement Executive Director, 504/Dyslexia Coordinators, Reading Intervention Coord. Princ., Rdg Int. Teachers	Istation EOY Report	Istation EOY Report	No Progress



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6	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Rtl identification	Reading / ELA	DISTRICT: Reading Intervention Teachers will submit running records and plan of action for all students K-5th, identified as Tier III Critical on Istation for RTI identification.	9 ETAS 8 TDMRA	09/08/2017  PROJECTED COMP. DT 05/04/2018	Istation Reports and running records submission forms	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	AR = At Risk	School Improvement Executive Director, Rtl Coordinator, Reading Intervention Coordinator Principals, Reading Intervention Teachers	School Improvement Executive Director, Rtl Coordinator, Reading Intervention Coordinator Principals, Reading Intervention Teachers	Istation Reports and running records submission forms	Istation Reports and running records submission forms	Some Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from <u>67%</u> to <u>79%</u> , ELL students from <u>56%</u> to <u>73%</u> , SE students from <u>31%</u> to <u>61%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>50%</u> to 70%, and Dyslexia students from <u>50%</u> to <u>70%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Reading / ELA	DISTRICT: Training and support for implementation of AR program lessons supporting STAAR	10 CI 4 HQPD	09/08/2017  PROJECTED COMP. DT 05/04/2018	AR Usage Reports Scope submissions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	AR Usage Reports Scope submissions	AR Usage Reports Scope submissions		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from <u>67%</u> to <u>79%</u> , ELL students from <u>56%</u> to <u>73%</u> , SE students from <u>31%</u> to <u>61%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>50%</u> to 70%, and Dyslexia students from <u>50%</u> to <u>70%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance,	Reading / ELA	DISTRICT: 4 AR Assigned novels with district developed questions for special AR points towards AR Madness	8 TDMRA	09/08/2017  PROJECTED COMP. DT 05/04/2018	District AR reports	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT				
8	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	FORMATIVE	SUMMATIVE	No Progress				



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from <u>67%</u> to <u>79%</u> , ELL students from <u>56%</u> to <u>73%</u> , SE students from <u>31%</u> to <u>61%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>50%</u> to 70%, and Dyslexia students from <u>50%</u> to <u>70%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance,	Reading / ELA	DISTRICT: AR usage of specified progress monitoring reports	10 CI 8 TDMRA	09/08/2017  PROJECTED COMP. DT 05/04/2018	Grade-level meeting agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
9	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Grade-level meeting agendas	Grade-level meeting agendas	No Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 67% to 79%, ELL students from 56% to 73%, SE students from 31% to 61%, Migrant students from 100% to 100%, 504 students from 50% to 70%, and Dyslexia students from 50% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	SPED Representation	Instruction	Differentiation Needs	Academic Performance	Reading / ELA	DISTRICT: SPECIAL EDUCATION: TextHelp To Replace Kurzweil (3rd-5th grade STAAR Assessments)	8 TDMRA	08/28/2017 PROJECTED COMP. DT 06/01/2018	District Benchmarks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	SE = Special Education, 3rd, 4th, and 5th grade Students	Special Ed. Exec. Dir., Special Ed. Dir., Special Ed. Coord, and Elem. Principals.	Special Ed. Exec. Dir., Special Ed. Dir., Special Ed. Coord, and Elem. Principals.	District Benchmarks	District Benchmarks	No Progress





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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 67% to 79%, ELL students from 56% to 73%, SE students from 31% to 61%, Migrant students from 100% to 100%, 504 students from 50% to 70%, and Dyslexia students from 50% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	SPED Representation	Data Systems	Assessment Development	Academic Performance	Reading / ELA	DISTRICT: SPECIAL EDUCATION: IRIS Sped Student Profile (5th to 6th)	7 TRAN	08/28/2017  PROJECTED COMP. DT 06/01/2018	District/Campus IRIS Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	SE = Special Education, 5th grade Students	IRIS, Special Education Executive Director, Special Ed Director, Special Ed Coordinators, and Principals.	IRIS, Special Education Executive Director, Special Ed Director, Special Ed Coordinators, and Principals.	District/Campus IRIS Reports	District/Campus IRIS Reports	No Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from <u>67%</u> to <u>79%</u> , ELL students from <u>56%</u> to <u>73%</u> , SE students from <u>31%</u> to <u>61%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 students from <u>50%</u> to 70%, and Dyslexia students from <u>50%</u> to <u>70%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	SPED Representation	Representation	Daily Monitoring of Student Progress	Academic Performance	Reading / ELA	DISTRICT: SPECIAL EDUCATION: Pre-Kinder/Kinder Tyler Report Cards	9 ETAS	08/28/2017  PROJECTED COMP. DT 06/01/2018	Six Weeks Tyler Report Cards	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
12	SE = Special Education, PK/K Students	Tyler, Special Ed.Exec. Dir. Special Ed. Dir., Special Ed. Coord., and Principals.	Tyler, Special Ed.Exec. Dir. Special Ed. Dir., Special Ed. Coord., and Principals.	Six Weeks Tyler Report Cards	Six Weeks Tyler Report Cards	No Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 67% to 79%, ELL students from 56% to 73%, SE students from 31% to 61%, Migrant students from 100% to 100%, 504 students from 50% to 70%, and Dyslexia students from 50% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	State Assessment	Instruction, Curriculum Assessment, Student Support	Use of Technology, Technology Integration	Academic Performance	Reading / ELA	DISTRICT: ELEM: COWS (Chromebooks) for each 5th gr. Teacher	9 ETAS	07/03/2017 PROJECTED COMP. DT 08/31/2018	Implementation Plan	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT				
13	ALL = All Students, 5th grade	Exec. Dir. of Info.Tech., Dir.of Tech. Serv., Network Syst. Supervisor, Computer Support Specialist	Exec. Dir. of Info.Tech., Dir.of Tech. Serv., Network Syst. Supervisor, Computer Support Specialist	Formative	Summative	No Progress				



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 67% to 79%, ELL students from 56% to 73%, SE students from 31% to 61%, Migrant students from 100% to 100%, 504 students from 50% to 70%, and Dyslexia students from 50% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	Student Achievement	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring, Student Progress	Academic Performance and Teacher Quality Instruction	Reading / ELA	DISTRICT: ELEM: IFP Training for teachers	4 HQPD	06/05/2017 PROJECTED COMP. DT 05/04/2018	ERO sign in sheets; classroom observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	ALL = All Students	CIT Dir; CIT Coords.	CIT Dir; CIT Coords.	ERO sign in sheets; classroom observations	ERO sign in sheets; classroom observations	No Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** READING - To increase the percentage of the following student population meeting state standard in Reading STAAR: All students from 67% to 79%, ELL students from 56% to 73%, SE students from 31% to 61%, Migrant students from 100% to 100%, 504 students from 50% to 70%, and Dyslexia students from 50% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
15	Student Achievement	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring, Student Progress	Academic Performance and Teacher Quality Instruction	Reading / ELA	DISTRICT: SMART Notebook Cadre integrating tech. into the curriculum for ALL state assessed subjects	4 HQPD	06/05/2017 PROJECTED COMP. DT 05/04/2018	NCS payment forms; District Scope and Sequence	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT				
15	ALL = All Students	CIT Director and Staff	CIT Director and Staff	NCS payment forms; District Scope and Sequence	NCS payment forms; District Scope and Sequence	No Progress				



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> MATH - To increase the percentage of the following student population meeting state standard in Math STAAR: All students from <u>72%</u> to <u>81%</u> , ELL students from <u>63%</u> to <u>77%</u> , SE students from <u>41%</u> to <u>66%</u> , Migrant students from <u>100%</u> to <u>100%</u> , and 504 students from <u>72%</u> to <u>81%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment,	Active Learning	Academic Performance, Learning Time	Math	CAMPUS-Implement the Math Bee Weekly Challenge and recognize top students on V-Brick every Monday.	1 CNA	08/21/2017  PROJECTED COMP. DT 06/01/2018	Google Sheet with Student Performance Data	5% increase from BM#1 to BM#2 for 3rd, 4th, and 5th Math

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal, Math Team Leaders	Teachers	Weekly Math Challenge Data 3rd, 4th ,and 5th Math Benchmark #1	5th Six Weeks Math Grades 3rd, 4th ,and 5th Math Benchmark #2	Considerable Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> MATH - To increase the percentage of the following student population meeting state standard in Math STAAR: All students from <u>72%</u> to <u>81%</u> , ELL students from <u>63%</u> to <u>77%</u> , SE students from <u>41%</u> to <u>66%</u> , Migrant students from <u>100%</u> to <u>100%</u> , and 504 students from <u>72%</u> to <u>81%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment, Data Systems	Data Systems, System Safeguards	Rigor and Relevance, Modeling and Mentoring	Academic Performance, Teacher Quality	Math	CAMPUS-Conduct professional development during weekly PLC's for Math, visits to other campuses, and other PD sessions to assist with the implementation of small group instruction, learning stations utilizing math fluency, vocabulary, problem-solving skills, math journals and instructional technology.	3 IHQT 4 HQPD	08/21/2017  PROJECTED COMP. DT 05/04/2018	PLC Meeting Journals in Team Leader Binders	5% increase from BM#1 to BM#2 for 3rd, 4th, and 5th Math

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students, SE = Special Education	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers	3rd, 4th ,and 5th Math Benchmark #1	3rd, 4th ,and 5th Math Benchmark #2	Considerable Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** MATH - To increase the percentage of the following student population meeting state standard in Math STAAR: All students from 72% to 81%, ELL students from 63% to 77%, SE students from 41% to 66%, Migrant students from 100% to 100%, and 504 students from 72% to 81%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math	DISTRICT: All campuses will implement Istation Math, following scope and sequence	9 ETAS 8 TDMRA	09/08/2017  PROJECTED COMP. DT 05/04/2018	District Istation Usage Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers Title I: <u>\$3740.00</u>	District Istation Usage Reports	District Istation Usage Reports	No Progress





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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> MATH - To increase the percentage of the following student population meeting state standard in Math STAAR: All students from <u>72%</u> to <u>81%</u> , ELL students from <u>63%</u> to <u>77%</u> , SE students from <u>41%</u> to <u>66%</u> , Migrant students from <u>100%</u> to <u>100%</u> , and 504 students from <u>72%</u> to <u>81%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math, Reading	DISTRICT: BOY, MOY, and EOY Istation math assessment will be conducted together with Istation Reading	8 TDMRA 9 ETAS	09/08/2017  PROJECTED COMP. DT 05/04/2018	Istation Testing Schedules	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students,	Elementary Executive Director, Elementary Director, Reading Intervention Coordinator, Principals, Reading Intervention Teachers	Elementary Executive Director, Elementary Director, Reading Intervention Coordinator, Principals, Reading Intervention Teachers	Istation Testing Schedules	Istation Testing Schedules	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> MATH - To increase the percentage of the following student population meeting state standard in Math STAAR: All students from <u>72%</u> to <u>81%</u> , ELL students from <u>63%</u> to <u>77%</u> , SE students from <u>41%</u> to <u>66%</u> , Migrant students from <u>100%</u> to <u>100%</u> , and 504 students from <u>72%</u> to <u>81%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math	DISTRICT: Bimonthly assessments for Math, Reading, Science, and Writing for Kinder-5th Grades. (ALL CONTENT AREAS)	8 TDMRA 9 ETAS	09/08/2017  PROJECTED COMP. DT 05/04/2018	Assessment grades ERO six weeks survey feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Assessment grades ERO six weeks survey feedback	Assessment grades ERO six weeks survey feedback	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> SCIENCE - To increase the percentage of the following student population meeting state standard in Science STAAR: All students from <u>68%</u> to <u>79%</u> , ELL students from <u>49%</u> to <u>70%</u> , SE students from <u>14%</u> to <u>52%</u> , Migrant students from <u>N/A%</u> to <u>100%</u> and 504 students from <u>86%</u> to <u>88%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, System Safeguards	Active Learning	Academic Performance	Science	CAMPUS-Continue to utilize Science Teacher Mentor/Science Team Leaders to plan activities for all grades K-5th when students visit the Science Labs including new K-1st lab.	1 CNA	08/21/2017  PROJECTED COMP. DT 05/04/2018	Lesson Plans, Walk-throughs	5% increase from BM#1 to BM#2 for 5th Science

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students, ELL	Principal, Assistant Principal, Science Teacher Mentor, Science Team Leaders	Teachers	Science Six Weeks Grades 5th Grade Science Benchmark #1	5th Six Weeks Science Grade 5th Grade Science Benchmark #2	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** SCIENCE - To increase the percentage of the following student population meeting state standard in Science STAAR: All students from 68% to 79%, ELL students from 49% to 70%, SE students from 14% to 52%, Migrant students from N/A% to 100% and 504 students from 86% to 88%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Data Systems	System Safeguards	Focus on High Impact Strategies	Academic Performance, Learning Time	Science, ELL	CAMPUS-Implement a Science Club that will meet monthly for our 5th Grade ELL students to include deliberate emphasis on vocabulary and other science activities in a small group setting.	1 CNA	08/21/2017 PROJECTED COMP. DT 08/21/2017	Google Calendar Attendance Rosters	5% increase from BM#1 to BM#2 for 5th ELLs in Science

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ELL=English Language Learners	Principal, Assistant Principal, Science Teacher Mentor, 5th Grade Science Teachers, 4th Grade Science Team Leader	Teachers	5th Grade Science Benchmark #1	5th Grade Science Benchmark #2	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** WRITING - To increase the percentage of the following student population meeting state standard in Writing STAAR: All students from 73% to 82%, ELL students from 64% to 77%, SE students from 13% to 52%, Migrant students from 100% to 100% and 504 students from 0% to 45%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction,	Ongoing Monitoring of Instruction by Administrators	Academic Performance, Learning Time	Writing	CAMPUS-Include dolch words (Words of the Week) for weekly spelling practice/definition with a quiz at the end of the week and the SAT word of the Week (Principal's Weekly Challenge - 800 words for the year, and 35 SAT Words.	1 CNA	08/21/2017 PROJECTED COMP. DT 06/01/2018	Google Sheet with Student Performance Data	5% decrease in the % of students achieving beginning on their writing rating on TELPAS from 2017

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students, ELL	Principal, Assistant Principal, Language Arts Team Leaders	Teachers	Six Weeks Language Arts Grades	5th Six Weeks Language Arts Grade,EOY TELPAS Writing Rating	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** WRITING - To increase the percentage of the following student population meeting state standard in Writing STAAR: All students from 73% to 82%, ELL students from 64% to 77%, SE students from 13% to 52%, Migrant students from 100% to 100% and 504 students from 0% to 45%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Writing	DISTRICT: Scope and Sequence Spelling Lessons will allow for grade to focus on skill mastery instead of lists of words: Tested spelling list should be different from practice lists throughout the week.	8 TDMRA 9 ETAS 3 IHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	Scope submissions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Scope submissions	Scope submissions	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 56% to 73% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 29% to 60% and ELL students with 5+ years in U.S. schools attaining Advanced High from 28% to 59%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Student Support,	Student Centered	Academic Performance, Learning Time,	ELL	CAMPUS-Implement a Writing Camp for 4th grade ELL students to be held after-school during tutorials to target their needs in preparation for Writing STAAR.	1 CNA	01/08/2018 PROJECTED COMP. DT 04/02/2018	Attendance Rosters	5% increase in the % of ELLs passing Writing STAAR compared to 2017

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Bil = Bilingual	Principal, Assistant Principal, 4th Grade Team Leader	4th Grade Teachers	Benchmark #1 Writing	EOY Writing STAAR Results	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 56% to 73% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 29% to 60% and ELL students with 5+ years in U.S. schools attaining Advanced High from 28% to 59%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: BILINGUAL: Provide iPad-mini's to Kindergarten Dual Teachers	9 ETAS	08/21/2017 PROJECTED COMP. DT 06/01/2018	Classroom Observations, State Assessments, ERO Sign-in sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Bil = Bilingual	Bil. Dept. Dir., Elem LAPICS, Elem. Princ. Dir. of Prof. Dev., CIT Dir., CIT Coords, Title III	Bil. Dept. Dir., Elem LAPICS, Elem. Princ. Dir. of Prof. Dev., CIT Dir., CIT Coords, Title III	Classroom Observations, State Assessments, ERO Sign-in sheets, Agendas	Classroom Observations, State Assessments, ERO Sign-in sheets, Agendas	No Progress





# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 56% to 73% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 29% to 60% and ELL students with 5+ years in U.S. schools attaining Advanced High from 28% to 59%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum Assessment, Student Support	Monitoring Student Progress	Academic Performance, Learning Time, Family and Community Support	ELL	DISTRICT: BILINGUAL: Implement the DUAL SHOWCASE at EL level (PHASE III)	9 ETAS 6 SIPI	09/04/2017  PROJECTED COMP. DT 05/04/2018	Sign in sheets, Agendas, Invitations/Programs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Bil = Bilingual	Bil. Dir., Elem. LAPICS, Elem. Principals of the 14 DUAL campuses Title III	Bil. Dir., Elem. LAPICS, Elem. Principals of the 14 DUAL campuses Title III	Sign in sheets, Agendas, Invitations/Programs	Sign in sheets, Agendas, Invitations/Programs	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from <u>56%</u> to <u>73%</u> and ELL students with 1-4 years in U.S. schools attaining Advanced High from <u>29%</u> to <u>60%</u> and ELL students with 5+ years in U.S. schools attaining Advanced High from <u>28%</u> to <u>59%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction, Curriculum Assessment, Student Support	Monitoring Student Progress	Academic Performance, Learning Time, Family and Community Support	Reading, ELL	DISTRICT: BILINGUAL: Implement the International Language Academy for 2nd grade DUAL 2 -Way Model and Early Transition Model Students	9 ETAS	05/01/2018  PROJECTED COMP. DT 06/29/2018	Parent permission letters, Student Activities/Projects Invitation for parents, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	Bil = Bilingual	Bil. Dept. Dir. Elem. LAPICS, Director of CIT, CIT Coords, Exec. Dir.of Fed. Prog./Title III	Bil. Dept. Dir. Elem. LAPICS, Director of CIT, CIT Coords, Exec. Dir.of Fed. Prog./Title III	Parent permission letters, Student Activities/Projects Invitation for parents, lesson plans	Parent permission letters, Student Activities/Projects Invitation for parents, lesson plans	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from <u>56%</u> to <u>73%</u> and ELL students with 1-4 years in U.S. schools attaining Advanced High from <u>29%</u> to <u>60%</u> and ELL students with 5+ years in U.S. schools attaining Advanced High from <u>28%</u> to <u>59%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading / ELA	DISTRICT: BILINGUAL: (READING) Provide Professional Development to PK-5th grade teachers of ELLs(ELITE KIT for ELLs)	4 HQPD	08/01/2017  PROJECTED COMP. DT 06/01/2018	ERO Sign-in sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	Bil = Bilingual	Bil. Dept. Dir. LAPICS all levels Elem. Princ. Director of Professional, Title III	Bil. Dept. Dir. LAPICS all levels Elem. Princ. Director of Professional, Title III	ERO Sign-in sheets, Agendas	ERO Sign-in sheets, Agendas		No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from <u>56%</u> to <u>73%</u> and ELL students with 1-4 years in U.S. schools attaining Advanced High from <u>29%</u> to <u>60%</u> and ELL students with 5+ years in U.S. schools attaining Advanced High from <u>28%</u> to <u>59%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: BILINGUAL: Train and provide support to K-5th grade teachers in the DUAL participating campuses.	1 CNA 3 IHQT 8 TDMRA	08/01/2017  06/01/2018	Classroom Observations, Classroom Schedules, Title III Capital Outlay	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	Bil = Bilingual	Bil. Dept. Dir., Elem. LAPICS , Elem.Princ., Exec.Dir. of Fed. Prog., Title III, Dir.of CIT, CIT Coord., Dir. of Prof. Dev.	Bil. Dept. Dir., Elem. LAPICS , Elem.Princ., Exec.Dir. of Fed. Prog., Title III, Dir.of CIT, CIT Coord., Dir. of Prof. Dev.	Classroom Observations, Classroom Schedules, Title III Capital Outlay	Classroom Observations, Classroom Schedules, Title III Capital Outlay	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,
<b>Long Range Goal</b> By the year 2019, <u>90%</u> of the students will reach state standard.
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from <u>56%</u> to <u>73%</u> and ELL students with 1-4 years in U.S. schools attaining Advanced High from <u>29%</u> to <u>60%</u> and ELL students with 5+ years in U.S. schools attaining Advanced High from <u>28%</u> to <u>59%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: BILINGUAL: (ALL CONTENT AREAS) PK-5th Implement the Texas GATEWAY on-line courses by TEA PHASE 1 for Bilingually certified Elementary teachers ELPS Academy (4 CPE hours) self-paced,	3 IHQT	06/05/2017  PROJECTED COMP. DT 04/30/2018	Gateway Course certificate of completion Bilingual/ESL Commitment Statement for Stipends ERO sign in sheet	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	Bil = Bilingual	Bil. Dept. Elem. LAPICS , Elem. Prin. Dir. of Prof. Dev. <a href="https://www.texascourses.org/dashboard">https://www.texascourses.org/dashboard</a>	Bil. Dept. Elem. LAPICS , Elem. Prin. Dir. of Prof. Dev. <a href="https://www.texascourses.org/dashboard">https://www.texascourses.org/dashboard</a>	Gateway Course certificate of completion Bilingual/ESL Commitment Statement for Stipends ERO sign in sheet	Gateway Course certificate of completion Bilingual/ESL Commitment Statement for Stipends ERO sign in sheet	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 56% to 73% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 29% to 60% and ELL students with 5+ years in U.S. schools attaining Advanced High from 28% to 59%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading	DISTRICT: BILINGUAL: (READING) Implement the TELPAS Online Probes (TOPs)	9 ETAS	09/01/2017 PROJECTED COMP. DT 02/28/2018	Data Reports per six weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	Bil = Bilingual	Bil. Dir., Elem. LAPICS,, ELEM Principals, SPED, Tech Coord, Title III	Bil. Dir., Elem. LAPICS,, ELEM Principals, SPED, Tech Coord, Title III	Data Reports per six weeks	Data Reports per six weeks	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 1#5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS, DMAC STAAR Reports, TELPAS Data, Istation Reports, Text Levels, Accelerated Reading STAR Reports,

**Long Range Goal** By the year 2019, 90% of the students will reach state standard.

**Annual Performance Objective** ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 56% to 73% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 29% to 60% and ELL students with 5+ years in U.S. schools attaining Advanced High from 28% to 59%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: BILINGUAL: (WRITING) K-5th Implement College Readiness Writing (CRW's) to better prepare ELLs for the TELPAS Writing component.	2 RS 9 ETAS	01/08/2018  PROJECTED COMP. DT 02/28/2018	Classroom Observations, CRW Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
9	Bil = Bilingual	Bil. Dept Dir. LAPICS all levels; Elem. Princ. Elem. Exec. Dir.	Bil. Dept Dir. LAPICS all levels; Elem. Princ. Elem. Exec. Dir.	Classroom Observations, CRW Plan	Classroom Observations, CRW Plan	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> FitnessGram Results
<b>Long Range Goal</b> By the year 2019, all students will pass all six components of the FitnessGram Assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all components of the FitnessGram from <u>53%</u> to <u>72%</u>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Fitness	Student Health	Physical Activity	Fitness	Physical Education	CAMPUS-Utilize Doug Monaghan games and skills, students will walk around the gym and increase walk to a jog for 3 to 5 minutes	1 CNA	08/21/2017	Walk throughs	5% increase in the % of students passing all components of the Fitnessgram
								PROJECTED COMP. DT 05/04/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	Weekly observations	EOY Fitnessgram Results		Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> FitnessGram Results
<b>Long Range Goal</b> By the year 2019, all students will pass all six components of the FitnessGram Assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all components of the FitnessGram from <u>53%</u> to <u>72%</u>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT	
2	Fitness	Student Health	Physical Activity	Fitness	Physical Education	CAMPUS-Conduct a benchmark test in the following areas: PACER test, shoulder stretch, curl-ups, push-up and trunk lift	1 CNA	08/21/2017	Walk throughs	5% increase in the % of students passing all components of the Fitnessgram	
								<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">PROJECTED COMP. DT</td> </tr> <tr> <td style="text-align: center;">05/04/2018</td> </tr> </table>	PROJECTED COMP. DT		05/04/2018
PROJECTED COMP. DT											
05/04/2018											

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	BOY Benchmark Test	EOY Fitnessgram Results		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> FitnessGram Results
<b>Long Range Goal</b> By the year 2019, all students will pass all six components of the FitnessGram Assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all components of the FitnessGram from <u>53%</u> to <u>72%</u>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Fitness	Student Health	Physical Activity	Fitness	Physical Education, Math	CAMPUS-Increase implementation of targeted areas in daily instruction (Math drills)	1 CNA	08/21/2017	Walk throughs	5% increase in the % of students passing all components of the Fitnessgram
								PROJECTED COMP. DT 05/04/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	9 week benchmark tests	EOY Fitnessgram Results	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 1#6 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> FitnessGram Results
<b>Long Range Goal</b> By the year 2019, all students will pass all six components of the FitnessGram Assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all components of the FitnessGram from <u>53%</u> to <u>72%</u>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Student's Personal Health	Culture / Climate	Decision Making	Prevention Strategies, School Climates	Physical Education	CAMPUS-Provide body awareness, personal health & parenting awareness sessions at elementary, middle & high schools, respectively	6 SIPI	08/21/2017	sign in sheets	5% increase in the % of students passing all components of the Fitnessgram
								PROJECTED COMP. DT 05/04/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	Benchmark tests	EOY Fitnessgram Results		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2#1 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
<b>Long Range Goal</b> By the year 2019, disciplinary referrals will be reduced to 1% of the student population.
<b>Annual Performance Objective</b> To reduce campus discipline referrals from <u>.02%</u> to <u>.01%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline	Discipline	ISS, PBIS	School Climate, Teacher Quality	Safe Schools	CAMPUS-Create and utilize the PBIS Committee (Peer Coaches) to provide additional support to teachers in the classroom with Tier II/Tier III behavioral supports and implementing the discipline management system of the campus.	5 SAHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	Walk-Throughs,	1% Reduction in Disciplinary Referrals from 2017

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, PBIS Committee/Peer Coaches	All Teachers and Staff	Six Weeks Tyler Discipline Report	EOY Tyler Discipline Report		Some Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2#1 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
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2	State Assessment, Discipline	Instruction, Discipline	Student Attendance	Academic Performance, School Climate, Learning Time, Family / Community Support	Safe Schools	CAMPUS-Develop the Principal's Plan of Action and conduct a parent meeting when a student reaches 6 absences or more to provide additional strategies, interventions and support in order to avoid loss of credit and minimize the impact to daily instruction.	6 SIPI	08/21/2017  PROJECTED COMP. DT 05/04/2018	Principal Plans of Action Documentation	2% decrease in the number of students with 18 or more absences by 5/4/18 compared to 2017

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, Counselor, Registrar, Attendance Officer	Principal, Assistant Principal, Counselor, Registrar, Attendance Officer, Teachers	# of Principal Plans of Action per Six Weeks period	Total # of Principal Plans of Action	Some Progress



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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

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<b>Data Analyzed To Determine Need</b> Tyler Discipline Report
<b>Long Range Goal</b> By the year 2019, disciplinary referrals will be reduced to 1% of the student population.
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3	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Safe Schools	DISTRICT: SAFE SCHOOLS: ALL campuses will be trained to utilize CLASS DOJO to support PBIS and Social Emotional Wellness.	10 CI 4 HQPD	08/14/2017  PROJECTED COMP. DT 06/01/2018	District Class Dojo Usage Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	District Class Dojo Usage Reports	District Class Dojo Usage Reports	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2#1 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision Making, Monitoring	School Climate, Student Support	Safe Schools	DISTRICT: SAFE SCHOOLS: Conduct Social Emotional Learning (character education) opportunities/lessons for ALL Elementary school students through Vbrick, counseling classes.	9 ETAS	07/24/2017  PROJECTED COMP. DT 06/01/2018	Date of session & Student Sign-In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Dir. of Guid. & Couns. P. E. Coaches, Lib., Princ., Couns.	Dir. of Guid. & Couns. P. E. Coaches, Lib., Princ., Couns.	Date of session & Student Sign-In sheets	Date of session & Student Sign-In sheets	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2#1 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
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5	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision Making, Monitoring	School Climate, Student/Parent Support & Prevention Strategies	Safe Schools	DISTRICT: SAFE SCHOOLS: Conduct Truancy and Attendance awareness sessions for students and parents (re: late arrivals, early pullouts, absences, tardies, etc.) via media/judges/law enforcement dialogues.	9 ETAS 6 SIPI	07/24/2017  PROJECTED COMP. DT 06/01/2018	Parent/ Student Sign-In sheets PSA	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Dir. of Att./Dropout Rec., Att. Off. /Clerks, and Princ.	Dir. of Att./Dropout Rec., Att. Off./Clerks, and Princ.	Parent/ Student Sign-In sheets PSA	Parent/ Student Sign-In sheets PSA	No Progress





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## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 2#1 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
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6	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision Making, Monitoring	Family and Community Engagement	Safe Schools	DISTRICT: SAFE SCHOOLS: Continue social media and drug awareness by conducting age-appropriate presentations to all Elementary, Middle and High school students as well as parents. Also, list resources and information on the UISD website.	9 ETAS 6 SIPI	07/24/2017  PROJECTED COMP. DT 06/01/2018	Date of session Student/ Parent Sign-In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Dir. of Coun/Guid. & Disp. Mgmt. Princ, Couns., LCDCs, and PBFs	Dir. of Coun/Guid. & Disp. Mgmt. Princ, Couns., LCDCs, and PBFs	Date of session Student/ Parent Sign-In sheets	Date of session Student/ Parent Sign-In sheets	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 3#1 - Family Involvement and community Engagement: Promote community partnership and parental involvement.
<b>Data Analyzed To Determine Need</b> Sign-In Rosters of Parental Activities
<b>Long Range Goal</b> By the Year 2019, 90% of all students will be represented at parental involvement activities.
<b>Annual Performance Objective</b> To increase the percentage of students represented at campus based parental involvement activities from <u>57%</u> to <u>74%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parental Involvement	Parents / Community, Culture / Climate	Parent Training	Academic Performance, Family / Community Support, School Climate	Parent Involvement	CAMPUS-Design PTC Meetings to include an interactive component to increase parental participation and encourage student/family interaction. Sept/Health Fair, Oct/Dual Showcase, Dec/STEAM Carnival, Jan/Academic Night, Mar/Dr.Seuss/AR Madness, Apr/Fine Arts & Wellness Fiesta	6 SIPI	08/21/2017  PROJECTED COMP. DT 05/04/2018	Attendance Monitoring Reports and Principal's Plan of Action Documentation	30% of all students/families will be represented in the evening PTC meetings/events

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, Counselor, Campus Fine Arts and Wellness Dept.	Principal, Assistant Principal, Counselor, Campus Fine Arts and Wellness Dept., Teachers	Sign-In Sheets, Participation Percentages per event	EOY Overall Percentages	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 3#1 - Family Involvement and community Engagement: Promote community partnership and parental involvement.

**Data Analyzed To Determine Need** Sign-In Rosters of Parental Activities

**Long Range Goal** By the Year 2019, 90% of all students will be represented at parental involvement activities.

**Annual Performance Objective** To increase the percentage of students represented at campus based parental involvement activities from 57% to 74%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Parent Engagement	Parents / Community Representation	Parent Engagement	Family Community Engagement /Support	Parent Involvement	DISTRICT: Offer Technology Literacy to parents in the evenings at two locations (north & south)	6 SIPI	08/21/2017	Sign In sheets	
								PROJECTED COMP. DT		
								05/04/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
2	ALL = All Students/Parents	Fed.& State Prog Executive Dir., Parental Inv. Liaison, Princ, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Fed.& State Prog Executive Dir., Parental Inv. Liaison, Princ, Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Sign In sheets	Sign In sheets		No Progress			



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

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**Data Analyzed To Determine Need** Sign-In Rosters of Parental Activities

**Long Range Goal** By the Year 2019, 90% of all students will be represented at parental involvement activities.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Parent Engagement	Parents / Community Representation	Parent Engagement	Family Community Engagement /Support	Parent Involvement	DISTRICT: Develop a video to promote parent volunteerism at the campus.	6 SIPI	07/24/2017	Video	
								PROJECTED COMP. DT		
								12/22/2017		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
3	ALL = All Students/Parents	Fed. & State Prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Fed. & State Prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Video	Video		No Progress			



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 3#1 - Family Involvement and community Engagement: Promote community partnership and parental involvement.

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4	Parent Engagement	Parents / Community Representation	Parent Engagement	Family Community Engagement /Support	Parent Involvement	DISTRICT: Research the possibility of creating a Parent College, working with community members to provide course offerings to parents that include Continuing Education and possible Technical Skills Training	6 SIPI	08/21/2017 PROJECTED COMP. DT 05/04/2018	Agendas of minutes with community partners.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students/Parents	Federal & State Programs Executive Director Parent Involvement Liaison LCC Continuing Ed. Coordinator	Federal & State Programs Executive Director Parent Involvement Liaison LCC Continuing Ed. Coordinator	Agendas of minutes with community partners.	Agendas of minutes with community partners.	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

**Goal** 3#1 - Family Involvement and community Engagement: Promote community partnership and parental involvement.

**Data Analyzed To Determine Need** Sign-In Rosters of Parental Activities

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Parent Engagement	Parents / Community Representation	Parent Engagement	Family Community Engagement /Support	Parent Involvement	DISTRICT: Increase the number of sites to offer ESL classes to UISD Parents (north & south locations)	6 SIPI	08/21/2017  PROJECTED COMP. DT 05/04/2018	Sign In Sheets	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
5	ALL = All Students/Parents	Fed. & State Prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Fed. & State Prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Sign In Sheets	Sign In Sheets		No Progress			



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 4#1 - Human Capital: To ensure employee recruitment, development, support, and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the end of the year 2019, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Teacher Development and Retention	Culture / Climate	Professional Learning Community	Teacher Quality, Academic Performance	Qualified Employees	CAMPUS-Provide teachers guidance on updating DMAC RTI documentation during after school sessions and designated planning periods led by Reading Intervention Teacher.	5 SAHQT	08/21/2017  PROJECTED COMP. DT 05/04/2018	Google Calendar	80% or more positive feedback from teachers on survey

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
1	Teachers	Principal, Assistant Principal, Team Leaders, Campus Fine Arts/Wellness Department	Principal, Assistant Principal, Team Leaders, Campus Fine Arts/Wellness Department, Teacher Assistants	ERO Sign In Sheets, DMAC RTI Student Lists by Six Weeks	# of students in DMAC RTI Tiers at EOY  Considerable Progress



# IRIS

## Campus Improvement Plan 2017-2018

### GUTE - GUTIERREZ ELEMENTARY

<b>Goal</b> 4#1 - Human Capital: To ensure employee recruitment, development, support, and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the end of the year 2019, all students will be taught by highly qualified teachers.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Teacher Substitutes	Human Resources	Instructional Leadership, Monitoring and Super vision	Teacher Quality	Qualified Employees	DISTRICT: Monitor substitute teacher performance, attendance, class management. Organize and implement Teacher Substitute of the Month and Teacher Substitute of the Year.	1 CNA 5 SAHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	Human Resources Electronic Records on file. Campus/Department written input	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Substitutes	Assistant Superintendent for Human Resources/HR Administrators, Campus/Departments	Assistant Superintendent for Human Resources/HR Administrators, Campus/Departments	Human Resources Electronic Records on file. Campus/Department written input	Human Resources Electronic Records on file. Campus/Department written input	No Progress