

# 2014-15 Texas Academic Performance Report

District Name: **UNITED ISD**

Campus Name: **AMPARO GUTIERREZ EL**

Campus Number: **240903114**

2015 Accountability Rating: **Met Standard**

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TEASE Release: November 16, 2015

District Name: UNITED ISD  
 Campus Name: AMPARO GUTIERREZ EL  
 Campus Number: 240903114

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

TEASE Release: November 16, 2015  
 Total Students: 579  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	76%	<b>65%</b>	-	65%	-	-	*	-	-	-	63%	46%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	72%	<b>72%</b>	-	71%	*	-	-	-	-	*	66%	44%
Writing	2015	70%	76%	<b>77%</b>	-	77%	*	-	-	-	-	*	73%	53%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>86%</b>	-	85%	*	-	-	-	-	*	87%	76%
Science	2015	72%	72%	<b>66%</b>	-	66%	*	-	-	-	-	*	61%	44%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	77%	<b>73%</b>	-	73%	*	-	*	-	-	75%	70%	52%
Reading	2015	77%	75%	<b>75%</b>	-	74%	*	-	*	-	-	*	72%	54%
Writing	2015	72%	72%	<b>77%</b>	-	77%	*	-	-	-	-	*	73%	53%
Science	2015	78%	79%	<b>66%</b>	-	66%	*	-	-	-	-	*	61%	44%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	37%	<b>24%</b>	-	23%	*	-	*	-	-	*	20%	*
Reading	2015	46%	41%	<b>32%</b>	-	31%	*	-	*	-	-	*	23%	*
Writing	2015	34%	34%	<b>40%</b>	-	39%	*	-	-	-	-	*	40%	*
Science	2015	44%	39%	<b>20%</b>	-	20%	*	-	-	-	-	*	18%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	12%	<b>8%</b>	-	8%	*	-	*	-	-	*	7%	3%

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	13%	<b>11%</b>	-	12%	*	-	*	-	-	*	9%	*
Writing	2015	9%	7%	*	-	*	*	-	-	-	-	*	*	*
Science	2015	16%	11%	*	-	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	58%	<b>57%</b>	-	57%	*	-	-	-	-	*	55%	50%
Reading	2015	59%	60%	<b>57%</b>	-	57%	*	-	-	-	-	*	55%	49%
Writing	2015	56%	56%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>14%</b>	-	14%	*	-	-	-	-	*	12%	11%
Reading	2015	16%	16%	<b>14%</b>	-	15%	*	-	-	-	-	*	13%	12%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	<b>40%</b>	-	40%	-	-	-	-	-	*	43%	34%
	2014	45%	44%	<b>55%</b>	-	54%	*	-	-	-	-	100%	50%	48%

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	74%	<b>78%</b>	-	78%	*	-	-	-	-	*	79%	63%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	26%	<b>22%</b>	-	22%	*	-	-	-	-	*	21%	37%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	82%	<b>83%</b>	-	83%	*	-	-	-	-	*	84%	71%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

TEASE Release: November 16, 2015  
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 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	77%	<b>73%</b>	51%	45%	-	63%	-	-	-	-	88%	51%	52%
Reading	2015	77%	75%	<b>75%</b>	53%	49%	-	59%	-	-	-	-	*	53%	54%
Writing	2015	72%	72%	<b>77%</b>	51%	33%	-	70%	-	-	-	-	*	51%	53%
Science	2015	78%	79%	<b>66%</b>	44%	44%	-	-	-	-	-	-	*	44%	44%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	37%	<b>24%</b>	*	*	-	*	-	-	-	-	*	*	*
Reading	2015	46%	41%	<b>32%</b>	*	*	-	*	-	-	-	-	*	*	*
Writing	2015	34%	34%	<b>40%</b>	*	*	-	*	-	-	-	-	-	*	*
Science	2015	44%	39%	<b>20%</b>	*	*	-	-	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	12%	<b>8%</b>	3%	0%	-	9%	-	-	-	-	0%	3%	3%
Reading	2015	17%	13%	<b>11%</b>	4%	0%	-	11%	-	-	-	-	0%	4%	*
Writing	2015	9%	7%	*	2%	0%	-	5%	-	-	-	-	0%	2%	*
Science	2015	16%	11%	*	0%	0%	-	-	-	-	-	-	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	58%	<b>57%</b>	49%	44%	-	59%	-	-	-	-	*	49%	50%
Reading	2015	59%	60%	<b>57%</b>	48%	44%	-	*	-	-	-	-	*	48%	49%
Writing	2015	56%	56%	*	*	*	-	*	-	-	-	-	-	*	*

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 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>14%</b>	11%	11%	-	11%	-	-	-	-	*	11%	11%
Reading	2015	16%	16%	<b>14%</b>	13%	13%	-	*	-	-	-	-	*	13%	12%
Writing	2015	7%	5%	*	*	*	-	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	<b>40%</b>	34%	37%	-	*	-	-	-	-	-	34%	34%
	2014	45%	44%	<b>55%</b>	50%	50%	-	-	-	*	*	-	*	49%	48%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

TEASE Release: November 16, 2015  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	-	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	96%	<b>97%</b>	-	98%	67%	-	*	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	-	2%	33%	-	*	-	-	0%	2%	2%
Other Exclusions	1%	2%	<b>1%</b>	-	1%	0%	-	*	-	-	0%	1%	1%
Not Tested	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	*	-	-	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

TEASE Release: November 16, 2015  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.5%	<b>96.9%</b>	-	96.9%	*	-	*	-	-	95.4%	96.6%	96.7%
2012-13	95.8%	95.2%	<b>96.1%</b>	-	96.1%	*	-	*	-	-	95.1%	95.7%	95.8%

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TEXAS EDUCATION AGENCY  
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 2014-15 Campus Profile

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	579	100.0%	43,297	5,215,282
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.2%
Pre-Kindergarten	36	6.2%	3.3%	4.2%
Kindergarten	82	14.2%	6.8%	7.5%
Grade 1	79	13.6%	7.4%	7.9%
Grade 2	75	13.0%	7.5%	7.8%
Grade 3	92	15.9%	7.3%	7.6%
Grade 4	107	18.5%	7.3%	7.5%
Grade 5	107	18.5%	7.4%	7.4%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.9%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	8.5%	8.0%
Grade 10	0	0.0%	7.7%	7.2%
Grade 11	0	0.0%	6.6%	6.6%
Grade 12	0	0.0%	7.0%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	568	98.1%	98.7%	52.0%
White	5	0.9%	0.8%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	5	0.9%	0.3%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.0%	2.0%
Economically Disadvantaged	438	75.6%	76.7%	58.8%
Non-Educationally Disadvantaged	141	24.4%	23.3%	41.2%
English Language Learners (ELL)	284	49.1%	40.0%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.6%	1.5%
At-Risk	401	69.3%	64.4%	51.2%
Mobility (2013-2014)	49	8.8%	15.6%	16.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	2.4%	2.0%	50.0%	7.9%	8.6%
Grade 1	3.7%	8.1%	4.3%	0.0%	10.8%	8.1%
Grade 2	0.0%	3.2%	2.9%	0.0%	2.2%	3.9%
Grade 3	0.0%	2.8%	2.2%	0.0%	0.8%	1.6%
Grade 4	0.0%	1.5%	1.2%	0.0%	0.7%	0.9%
Grade 5	2.7%	1.4%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.4%	0.7%	-	1.0%	0.8%
Grade 7	-	0.4%	1.0%	-	0.4%	1.1%
Grade 8	-	0.7%	1.0%	-	0.5%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.3	19.2
Grade 1	15.0	21.9	19.3
Grade 2	14.0	22.6	19.3
Grade 3	14.4	16.8	19.1
Grade 4	18.0	18.2	19.1
Grade 5	-	19.9	20.8
Grade 6	-	20.8	20.3
Secondary:			
English/Language Arts	-	21.8	17.2
Foreign Languages	-	21.5	18.9
Mathematics	-	20.7	18.1
Science	-	22.1	19.1
Social Studies	-	22.9	19.6

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	45.9	73.5%	68.7%	64.5%
Teachers	40.9	65.5%	53.9%	50.8%
Professional Support	3.0	4.8%	10.0%	9.7%
Campus Administration (School Leadership)	2.0	3.2%	3.1%	2.9%
Educational Aides:	16.5	26.5%	14.6%	9.6%
Total Minority Staff:	58.4	93.6%	96.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	9.9%
Hispanic	37.9	92.7%	94.7%	25.6%
White	3.0	7.3%	3.7%	61.4%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.9%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	7.3%	22.7%	23.4%
Females	37.9	92.7%	77.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	0.9%
Bachelors	32.9	80.4%	79.5%	75.1%
Masters	8.0	19.6%	19.3%	23.4%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.3%	3.0%	8.5%
1-5 Years Experience	9.0	21.9%	17.0%	26.1%
6-10 Years Experience	8.0	19.6%	29.5%	22.6%
11-20 Years Experience	13.0	31.8%	34.8%	26.9%
Over 20 Years Experience	10.0	24.5%	15.7%	16.0%
Number of Students per Teacher	14.2	n/a	16.9	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	13.4	12.1	11.0
Average Years Experience of Teachers with District:	12.4	10.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,482	\$46,551	\$44,540
1-5 Years Experience	\$47,716	\$48,345	\$46,575
6-10 Years Experience	\$50,947	\$51,110	\$49,127
11-20 Years Experience	\$54,228	\$53,462	\$52,640
Over 20 Years Experience	\$61,400	\$61,883	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$53,736	\$53,015	\$50,715
Professional Support	\$62,388	\$63,761	\$59,791
Campus Administration (School Leadership)	\$78,970	\$77,355	\$74,292
Instructional Staff Percent:	n/a	74.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	341	58.9%	43.1%	17.8%
Career & Technical Education	0	0.0%	32.8%	23.2%
Gifted & Talented Education	122	21.1%	12.6%	7.6%
Special Education	44	7.6%	7.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	26.3	64.2%	36.4%	5.9%
Career & Technical Education	0.0	0.0%	6.9%	4.3%
Compensatory Education	0.0	0.0%	1.2%	3.1%
Gifted & Talented Education	0.0	0.0%	7.2%	1.9%
Regular Education	10.6	26.0%	39.4%	72.6%
Special Education	4.0	9.8%	8.9%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.