



**Campus Improvement Plan
School Year: 2013-2014**

GUTE - GUTIERREZ ELEMENTARY

Principal: Claudia C. Dovalina-Guzman

Assistant Principal: Juan I. Sosa



Campus Improvement Plan

School Year: 2013-2014

GUTE - GUTIERREZ ELEMENTARY


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Campus Improvement Plan School Year: 2013-2014

GUTE - GUTIERREZ ELEMENTARY Committee Signatures

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**Campus Improvement Plan
School Year: 2013-2014**

GTE - GUTIERREZ ELEMENTARY

Committee Signatures

Prinpal: Claudia C. Dovalina - Guzman

Elected SBDM Teachers: No Flores (Year 1) *No Flores*

Elected SBDM Teachers: Elieth Lagunes (Year 1) *E. Lagunes*

Elected SBDM Teachers: Elieth Rubio (Year 1) *E. Rubio*

Elected SBDM Teachers: Tati Nevarez (Year 1) *T. Nevarez*

Elected Campus Non-teacher/professional: Cynthia Vicharell-Castellano (Year 1) *C. Castellano*

Elected District Professional: Idefia Flores-Jackson (Year 2) *I. Flores-Jackson*

Community Member: Selma Izalez (Year 1) *Selma Izalez*

Community Member: Patricia Galardo (Year 1) *Patricia E. Galardo*

Business Member: Aida Marz / Imagine (Year 1) *A. Marz*

Business Member: Araceli Cna / Lewis Energy (Year 1) *Araceli M. Cadena*

Parent: Raul Reyna (Year 1) *R. Reyna*

Parent: Ruben Villarreal (Year 1) *R. Villarreal*



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

GUTE - GUTIERREZ ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

Along with changes in demographics, we have observed a decline in our attendance rates, with an increased number of students with unexcused absences, thus impacting their learning and overall achievement.

Strategies :

Form an attendance committee comprised of administrators, teachers, attendance officer and registrar to monitor attendance and tardies and to provide assistance to teachers in improving student attendance. The committee will develop action plans for students identified as having excessive absences or tardies.



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School Culture and Climate:

Needs :

High expectations for student success are evident and student safety is a priority. We have identified the need to develop a mentoring program for identified students who are at-risk of having both academic and behavioral concerns and that are lacking a strong support system outside of school.

Strategies :

Initiate a program in which each staff member / teacher will provide mentoring to 2 students.



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Curriculum, Instruction, and Assessment (Reading)

Needs :

All teachers need to utilize the technology resources made available to them to ensure student's access to the TEKS and to ensure that we are building 21st century learners.

In order to become an independent learner, students need to be taught how to set goals, monitor their success, and how to reflect on ways to improve.

Strategies :

Monitor class level reports provided by the Accelerated Reader program to make adjustments to instruction in the area of Reading.

Utilize Study Island Reading to ensure that all students complete one lesson per week.

Develop student data binders and utilize them as a teaching tool in the classroom.



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Curriculum, Instruction, and Assessment (Math)

Needs :

All teachers need to utilize the technology resources made available to them to ensure student's access to the TEKS and to ensure that we are building 21st century learners.

In order to become an independent learner, students need to be taught how to set goals, monitor their success, and how to reflect on ways to improve.

Strategies :

Utilize Study Island Math to ensure that all students complete one lesson per week.

Develop student data binders and utilize them as a teaching tool in the classroom.



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Curriculum, Instruction, and Assessment (Writing)

Needs :

All teachers need to provide instruction for the TEKS at their assigned grade level and become familiar with the vertical alignment of TEKS in the area of Writing.

In order to become an independent learner, students need to be taught how to set goals, monitor their success, and how to reflect on ways to improve.

Strategies :

Conduct campus - wide Drop Everything and Write activity once a week utilizing a format similar to STAAR Writing for 4th grade.

Develop student data binders and utilize them as a teaching tool in the classroom.



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Curriculum, Instruction, and Assessment (Science)

Needs :

All teachers need to utilize the technology resources made available to them to ensure student's access to the TEKS and to ensure that we are building 21st century learners.

In order to become an independent learner, students need to be taught how to set goals, monitor their success, and how to reflect on ways to improve.

Strategies :

Utilize Study Island Science to ensure that all students complete one lesson per week for 5th graders.

Develop student data binders and utilize them as a teaching tool in the classroom.



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Curriculum, Instruction, and Assessment (ESL)

Needs :

System safeguards in our 2013 State of Texas Accountability system indicate that our ELL student population is not meeting the standard of 50% or better in the areas of Reading and Writing.

Strategies :

Monitor the weekly assessments of our ELL students in grades 2nd - 5th to ensure that ELL students who are failing are provided with small group instruction.

Utilize Istation in the computer lab for our ELL students in 5th grade twice per week for 45 minutes.



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Curriculum, Instruction, and Assessment (Transition)

Needs :

Continue to maintain communication with Headstart to ensure that our new entries into PK or Kinder attend PK/Kinder Orientation.

Strategies :

Continue to create awareness about early registration by conducting PK /Kinder orientation in early May.



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School Context and Organization

Needs :

There is a need to improve communication across the grade levels in reference to alignment of curriculum. This needs to be conducted in a consistent manner.

Strategies :

Utilize extended planning time and campus based staff development days to conduct vertical alignment meetings to ensure that there is continuity from one grade level to the next.

Utilize on-line folders to increase access to school wide communication.



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Student Achievement

Needs :

Improve collaboration and instruction among the grade levels to ensure alignment of curriculum, instruction, and assessments.

Strategies :

Conduct Team Planning sessions on Tuesday, rotating curriculum planning and response to intervention grade level planning.



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Teacher Quality

Needs :

Improve campus morale by recognizing and highlighting teacher/staff accomplishments

Strategies :

Recognize teacher/staff member of the week during announcements and include a short biography of the individual.



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Family and Community Involvement

Needs :

Improve parental attendance at academic events and awareness nights.

Strategies :

Develop and utilize a parental involvement chart to track attendance at all events and offer the opportunity to win prizes at the end of the year.



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Technology

Needs :

There is limited to access to technology for students when they are conducting research due to filters and web sites being blocked.

Strategies :

Provide students in 3rd - 5th with their own log in account information and ensure that they are utilizing their individual accounts.

Maintain communication with the technology department by requesting access to the sites needed for research.



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 1#1 - Continue to improve student achievement

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Reading- To increase the percentage of students including special education and migrant meeting state standard from 78% to 82% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Reading / ELA	Utilize Customized District Gayle Fuller's Reading Workbooks	08/26/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	3rd through 5th grades	Principal, Assistant Principal, Team Leader	Teachers	CBAs, Weekly Assessments, Benchmarks	STAAR, STAAR M	No Progress



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2	State Assessment	Instruction and	Rigor and Relevance	Academic Performance	Reading / ELA	Implement Novel Studies (3rd -5th) and A Unit to Win it (4th only)	08/26/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	3rd Grade through 5th Grade	Librarian, Reading Intervention Teacher	Reading Teachers Title I \$3000.00	Walk - throughs, Weekly assessments, CBAs	STAAR, STAAR M	No Progress



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3	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Reading / ELA	Implement Concept Based Learning	08/26/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Assistant Principal, Teachers, Reading Intervention Teachers	Teachers	Walk-throughs, Weekly Assessments, CBAs,	EOY TPRI, EOY Text Levels, STAAR, STAAR M	No Progress



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4	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Reading / ELA	Utilize Achieve 3000	08/26/2013	06/05/2014	Weekly reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	SE = Special Education	Principal, Assistant Principal, Special Education Teachers	Special Education Teachers	Walk-throughs, Weekly Reports	STAAR, STAAR M	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction and Curriculum and	Monitoring of Implementation, Targeted Professional Development with Support	Academic Performance, Teacher Quality	Reading/ELA	Monitor Four Features of Effective Instruction Modules	08/26/2013	06/05/2014	Walk-Throughs, ERO Evaluation, Failure Reports, CBAs, Benchmarks, STAAR PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Principal, Assistant Principal, Teachers, District Coordinators	Teachers	Walk-Throughs, CBAs	EOY TPRI, EOY Text Levels, STAAR, STAAR M	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Reading	Implement Standards Based Bulletin Boards	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principals, Assistant Principal,	Teachers	Walk-Throughs	EOY TPRI, EOY Text Levels, EOY Final Grades, STAAR,	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Reading	Implementation of SSI Now for 20 incoming 5th Graders	06/10/2013	07/03/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	Identified 2012-2013 4th Grade Students	Principal, Assistant Principal, SSI NOW Summer Teachers	SSI NOW Summer Teachers	Walk-Throughs	Summer School Grade	Accomplished



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Reading	Implement CBAs to assess and improve Reading	08/26/2013	06/05/2014	Walk-Throughs, CBAs Data

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Campus Test Coordinator, Teachers	Weekly Assessments, CBAs , Benchmarks	EOY Final Grades, EOY Text Levels, STAAR, STAAR M	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	State Assessment	Instruction	Rigor and Relevance	Academic Performance	Reading / ELA	Increase access to instructional technology by utilizing IPADS	08/26/2013	06/05/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	Bil = Bilingual	Principal, Assistant Principal,	Teachers 1 Kinder Teacher with Teacher Unit, 2 1st grade Teachers with student mini ipads, 1 2nd Grade Teacher with Teacher Unit, 2 3rd Grade Teachers with student mini ipads	Walk-Throughs, Weekly Assessments, CBA's	EOY Text Levels, EOY STAAR	No Progress



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10	State Assessment and Data Systems	Data Systems	Monitoring Process	Academic Performance, and Quality Data	Reading / ELA	Utilize Reading Intervention Teacher to collect, review, and monitor reading assessment data	08/26/2013	06/05/2014	Campus Level Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ALL = All Students	Principal, Assistant Principal, Reading Intervention Teacher	Title I \$59,913.00	BOY & MOY TPRI, Six Weeks Text Levels Report, CBA's	EOY TPRI, EOY Text Levels, STAAR, STAAR M	No Progress



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11	State Assessment	Instruction	Ongoing Monitoring of Instruction by Administrators	Academic Performance	Reading / ELA	Maximize the variety of books at different reading levels in the library and Monitor reports provided by Accelerated Reader to provide recommendations to teachers about students demonstrating struggles with	09/23/2013	05/23/2014	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	ALL = All Students	Principal, Assistant Principal, Librarian, Reading Intervention Teacher	Title I \$1,104.00	BOY STAR Score, MOY STAR Score	EOY STAR Score	No Progress



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12	State Assessment	and Student Support	Differentiation to Meet Needs	Academic Performance	Reading / ELA	Utilize teacher assistants to provide small group, Tier II instruction	08/26/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	AR, Bil,	Principal, Assistant Principal, Reading Intervention Teacher	Teacher Assistants 4 FTE, State Comp. \$56,328.55	Six Weeks Grades	EOY Grades, STAAR,	No Progress



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13	State Assessment	Instruction	Use of Technology	Academic Performance	Reading / ELA	Utilize Study Island Reading by completing a minimum of 1 lesson per week and monitor progress utilizing Study Island reports	09/30/2013	05/23/2014	Study Island Usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
13	ALL = All Students	Principal, Assistant Principal	Teachers, Computer Lab Manager 1FTE State Comp \$14,224.55	Weekly Study Island Reports	EOY Study Island Report, EOY Text Levels, STAAR, STAAR M	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	State Assessment	Instruction, Student Support	Differentiation to Meet Needs	Academic Performance	Reading / ELA	Utilize Teachers and Teacher Assistants to provide after-school tutorials to students in the form of differentiated instruction to meet their needs.	10/15/2013	04/17/2014	Tutorial Attendance Rosters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
14	AR = At Risk, Bil, ED, Mig	Principal, Assistant Principal, Reading Intervention Teacher	Teachers and Staff Bil \$3648.00 (Professionals) Bil \$\$1648.00 (Para-professionals)	BOY Text Levels, BOY Benchmarks	EOY Text Levels, STAAR and STAAR M Results	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 1#1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective Reading- To increase the percentage of students including special education and migrant meeting state standard from <u>78%</u> to <u>82%</u> on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
15	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	Utilize STAAR Ready Workbooks and Assessments along with other resources to improve reading comprehension, fluency and to build stamina, and to allow ELLs additional opportunities to practice their ELPS	11/18/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
15	ALL = All Students, BII 1st - 5th Graders	Principal, Assistant Principal, Reading Intervention Teacher, Team Leaders	Teachers Bilingual \$7820.00 (Estrellitas) State Comp \$8880.00	Walk-throughs, CBAs, Benchmarks, BOY and MOY	EOY Text Levels and Fluency, EOY TPRI, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

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Goal 1#1 - Continue to improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective Reading- To increase the percentage of students including special education and migrant meeting state standard from <u>78%</u> to <u>82%</u> on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
16	State Assessment	Instruction	Use of Technology	Academic Performance	Reading / ELA	Provide students with their own log in account information and ensure that they are utilizing their individual accounts to provide them access for research and maintain communication with technology department for	09/30/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
16	ALL = All Students, G/T students	Principal, Assistant Principal, Educational Technology Trainer	Computer Lab Manager, Teachers, Campus Technician	Walk-throughs	Science Project, Social Studies Project, Texas Performance Standards Project	No Progress



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Campus Improvement Plan 2013-2014

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Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective Reading- To increase the percentage of students including special education and migrant meeting state standard from <u>78%</u> to <u>82%</u> on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
17	State Assessment	Instruction	Differentiation to Meet Needs	Academic Performance	Reading / ELA	Utilize Kagan Structures and Kaplan's Elements of Depth and Complexity to improve instruction for all learners with an emphasis on gifted learners.	08/26/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
17	ALL = All Students, G/T Students	Principal, Assistant Principal,	Teachers	FORMATIVE: Walk-throughs, CBAs, Benchmarks SUMMATIVE: EOY Final Grades, STAAR, STAAR M, % of Level III on	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 2#1 - To improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from <u>83%</u> to <u>86%</u> on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum and	Rigor Relevance	Academic Performance	Math	Implement CBAs to assess and improve Math	08/26/2013	06/05/2014	Walk-Throughs, CBAs Data

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal, Teachers, Team Leaders	Campus Test Coordinator, Teachers	Weekly Assessments, CBAs, Benchmarks	EOY Final Grades, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 2#1 - To improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from <u>83%</u> to <u>86%</u> on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Math	Utilize Customized District Gayle Fuller's Math Workbooks	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	3rd through 5th grades	Principal, Assistant Principal, Team Leaders	Teachers	CBAs, Weekly Assessments, Benchmarks	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

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Goal 2#1 - To improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from <u>83%</u> to <u>86%</u> on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Math	Implement VMath Program	08/26/2013	06/05/2014	Weekly Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	SE = Special Education	Principal, Assistant Principal, Special Education Teachers	Special Education Teachers	Walk-Throughs, Weekly Reports	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 2#1 - To improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from <u>83%</u> to <u>86%</u> on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Math	Implement Concept Based Learning	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Assistant Principal, Teachers	Teachers	Walk-throughs, Weekly Assessments, CBAs	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 2#1 - To improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from <u>83%</u> to <u>86%</u> on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Math	Implementation of SSI NOW for 20 incoming 5th Graders	06/10/2013	07/03/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Identified 2012 -2013 4th Grade Students	Principal, Assistant Principal, SSI Now Summer Teachers	SSI Now Summer Teachers	Walk-Throughs	Summer School Grade	Accomplished



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Campus Improvement Plan 2013-2014

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Goal 2#1 - To improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from <u>83%</u> to <u>86%</u> on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction and Curriculum and	Monitoring of Implementation, Targeted Professional Development with Support	Academic Performance, Teacher Quality	Math	Monitor Four Features of Effective Instruction Modules	08/26/2013	06/05/2014	Walk-Throughs ERO Evaluations, Failure Reports, CBAs, Benchmarks, STAAR, PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	ALL = All Students	Principal, Assistant Principal, Teachers, District Coordinators	Teachers	Walk-Throughs, CBAs	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

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Goal 2#1 - To improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from <u>83%</u> to <u>86%</u> on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Math	Implement Standards Based Bulletin Boards	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal, Assistant Principal, Teachers	Teachers	Walk-Throughs	EOY Final Grades, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 2#1 - To improve student achievement
Data Analyzed To Determine Need AEIS, AYP, AMAOs, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from <u>83%</u> to <u>86%</u> on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction	Use of Technology	Academic Performance	Math	Utilize Study Island Math by completing a minimum of 1 lesson per week and monitor progress utilizing Study Island reports	09/30/2013	05/23/2014	Study Island Usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Principal, Assistant Principal	Teachers, Computer Lab Manager	Weekly Study Island Reports	EOY Study Island Reports, STAAR, STAAR M	No Progress



IRIS

Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 3#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Writing	Utilize Customized District Gayle Fuller's Writing workbooks	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	4th Grade students, BIL	Principal, Assistant Principal, 4th Grade Teachers	Teachers, Bilingual/ESL Teachers	CBAs, Weekly Assessments, Benchmarks	TELPAS Writing Scores, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 3#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Writing	Implement CBAs to assess and improve Writing	08/26/2013	06/05/2014	Walk-Throughs, CBA Data

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students, BIL	Principal, Assistant Principal, Team Leaders	Campus Test Coordinator, Teachers, Bilingual/ESL Teachers	Weekly Assessments, CBAs, Benchmarks	EOY Final Grades, STAAR, STAAR M, TELPAS Writing	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 3#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Active Learning	Academic Performance	Writing	Implement Abydos Writing Program	06/09/2014	06/05/2015	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	4th Graders	Principal, Assistant Principal, Abydos Writing Teacher	Teachers	Walk-Throughs and Writing Compositions	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

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Goal 3#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	and Curriculum and	Rigor and Relevance	Academic Performance	Writing	Implement Concept Based Learning	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students, BIL	Principal, Assistant Principal, Teachers	Teachers, Bilingual/ESL Teachers	Walk-Throughs, Weekly Assessments, CBAs,	TELPAS Writing Scores, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

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Goal 3#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction and Curriculum and	Monitoring and Implementation, Targeted Professional Development with Support	Academic Performance and Teacher Quality	Writing	Monitor Four Features of Effective Instruction Modules	08/26/2013	06/05/2014	Walk-Throughs, ERO Evaluation, Failure Reports, CBAs, Benchmarks, STAAR, PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students, BIL	Principal, Assistant Principal, Teachers, District Coordinators	Teachers, Bilingual/ESL Teachers	Walk-Throughs, CBAs	TELPAS Writing Scores, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

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Goal 3#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Writing	Implement Standards Based Bulletin Boards	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	All Students BIL	Principals, Assistant Principal,	Teachers, Bilingual/ESL Teachers	Walk-Throughs	EOY Final Grades, STAAR, STAAR M, TELPAS Writing	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 3#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction and System Safeguards		Learning Time, Academic Performance	Reading / ELA, ELL	Complete one writing activity (similar to STAAR Writing format)per week utilizing Drop Everything and Write Time on Tuesdays and	10/07/2013	01/31/2014	Student Writing Samples

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students, BIL	Principal, Assistant Principal, Team Leaders	Teachers	Weekly Writing Samples	STAAR, STAAR M, TELPAS Writing Scores	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 4#1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from <u>69%</u> to <u>76%</u> on the Science STAAR assessment

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigor and Relevant	Academic Performance	Science	Implement CBAs to assess and improve Science	08/26/2013	06/05/2014	Walk-Throughs, CBAs data

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	All-All Students	Principal, Assistant Principal, Science Teacher Mentor and Cadre Members	Campus Test Coordinator, Teachers	Weekly Assessments, CBAs, Benchmarks	EOY Final Grades, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 4#1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from <u>69%</u> to <u>76%</u> on the Science STAAR assessment

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Active Learning	Academic Performance, Learning Time	Science	Promote the scientific process for all grade levels by conducting a campus wide Science Fair with winners going on to District Science Fair	08/26/2013	02/28/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	All-All Students	Principal, Assistant Principal, Science Teacher Mentor and Cadre Members	Teachers	Submission Steps in the Scientific Process	EOY Final Grades, CBAs and STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 4#1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from <u>69%</u> to <u>76%</u> on the Science STAAR assessment

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum	Rigor and Relevance	Academic Performance	Science	Utilize Customized District Gayle Fuller's Workbooks	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	5th Graders	Principal, Assistant Principal, Science Teacher Mentor, Team Leader	5th Grade Science Teachers	CBA's, Weekly Assessments, Benchmarks	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 4#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 69% to 76% on the Science STAAR assessment

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction and Curriculum Assessment	Monitoring of Implementation, Targeted Professional Development with Support	Academic Performance and Teacher Quality	Science	Monitor Four Features of Effective Instruction Modules	08/26/2013	06/05/2014	Walk-Throughs, ERO Evaluations, Failure Reports, CBAs, Benchmarks, STAAR, PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Principal, Assistant Principal, Teachers, District Coordinators, Science Teacher Mentor and Cadre	Teachers	Walk-Throughs, CBAs	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 4#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 69% to 76% on the Science STAAR assessment

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Science	Implement Concept Based Learning	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal, Assistant Principal, Science Teacher Mentor, Cadre Members, Teachers	Teachers	Walk-Throughs, Weekly Assessments, CBAs,	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 4#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 69% to 76% on the Science STAAR assessment

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	Science	Implement Standards Based Bulletin Board	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principal, Assistant Principal, Science Teacher Mentor, Cadre Members, Teachers	Teachers	Walk-Throughs	EOY Final Grades, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 4#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 69% to 76% on the Science STAAR assessment

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction and Curriculum and	Use of Technology	Academic Performance	Science	Utilize Study Island Science by completing a minimum of 1 lesson per week and monitor progress utilizing Study Island reports	09/30/2013	05/23/2014	Study Island Usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal, Assistant Principal	Teachers, Computer Lab Manager	Weekly Study Island Reports	EOY Study Island Report, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 5#1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ELL- To increase the percentage of ELL Students progressing 1 proficiency level from <u>63%</u> to <u>72%</u> and ELL students with 1-4 years in U.S. schools attaining Advanced High from <u>32%</u> to <u>51%</u> and ELL students with 5+ years in U.S. schools attaining Advanced High from <u>46%</u> to <u>61%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction and Curriculum and	Monitoring of Implementation, Targeted Professional Development with Support	Academic Performance, Teacher Quality	ELL	Monitor Four Features of Effective Instruction Modules	08/26/2013	06/05/2014	Walk-Throughs, ERO Evaluation, Failure Reports, CBAs, Benchmarks, STAAR, PDAS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
1	ELLs	Principal, Assistant Principal, Bilingual Teachers, District Coordinators	Bilingual Teachers	Walk-Throughs, CBAs	TELPA Scores, STAAR, STAAR M



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 5#1 - Continue to improve student achievement.

Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS

Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 63% to 72% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 32% to 51% and ELL students with 5+ years in U.S. schools attaining Advanced High from 46% to 61%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction and Curriculum and	Rigor and Relevance	Academic Performance	ELL	Implement Standards Based Bulletin Boards	08/26/2013	06/05/2014	Walk-Throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ELLs	Principal, Assistant Principal, Bilingual Teachers	Bilingual Teachers	Walk-Throughs	TELPAS Scores, STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 5#1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ELL- To increase the percentage of ELL Students progressing 1 proficiency level from <u>63%</u> to <u>72%</u> and ELL students with 1-4 years in U.S. schools attaining Advanced High from <u>32%</u> to <u>51%</u> and ELL students with 5+ years in U.S. schools attaining Advanced High from <u>46%</u> to <u>61%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction and Curriculum and Assessment	Rigor and Relevance	Academic Performance	ELL	Assign Language Acquisition Assistant to assist Reading Interventionist with the implementation of My Virtual Reading Coach and small group instruction	08/26/2013	06/05/2014	Class Schedule and Roster of participants, Weekly reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	Identified ELLs	Principal, Assistant Principal, Language Acquisition Assistant, Reading Intervention Teacher	Reading Intervention Teacher Language Acquisition Assistant State Comp \$23,392.05	Walk-Throughs, Class Schedule, Progress Monitoring	TELPAS scores, STAAR Reading Scores, EOY Text	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 5#1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ELL- To increase the percentage of ELL Students progressing 1 proficiency level from <u>63%</u> to <u>72%</u> and ELL students with 1-4 years in U.S. schools attaining Advanced High from <u>32%</u> to <u>51%</u> and ELL students with 5+ years in U.S. schools attaining Advanced High from <u>46%</u> to <u>61%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Data Systems	System Safeguards	Monitoring Process	Academic Performance	Reading / ELA, ELL	Monitor the weekly assessments of our ELL students in the area of Reading at the end of each 3 weeks to ensure that ELL students who are failing are provided with small group instruction to address their needs	10/07/2013	04/25/2014	Committee Sign - In Sheets, Documentation of Grades from Tyler System

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ELL students in 2nd - 5th	Principal, Assistant Principal, Bilingual Clerk, Registrar, Extended LPAC Committee	Teachers, Extended LPAC Committee Members	Six Weeks Grades in Reading/Language Arts	EOY final Grades, TELPAS	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 5#1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AYP, AMAOS, PBMAS
Long Range Goal By the year 2016, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective ELL- To increase the percentage of ELL Students progressing 1 proficiency level from <u>63%</u> to <u>72%</u> and ELL students with 1-4 years in U.S. schools attaining Advanced High from <u>32%</u> to <u>51%</u> and ELL students with 5+ years in U.S. schools attaining Advanced High from <u>46%</u> to <u>61%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading / ELA	Utilize Istation in the computer lab for our ELL students in 5th Grade who did not pass STAAR Reading in 4th Grade and scored below 50%, twice a week	10/07/2013	06/05/2014	Weekly Istation Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	Identified ELL Students in 5th	Principal, Assistant Principal, Reading Intervention Teacher	Computer Lab Manager	Weekly Istation Reports, CBAs, Benchmarks	STAAR, STAAR M	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 6#1 - Continue to improve student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2016, all students eligible for pre-kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder student participating in transition activities from 40% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Collaborative Planning	Academic Performance, Family/Community Support	Pre-Kinder	Promote Pre-Kinder Round Up, Implement family meetings and continue with parent orientation in late April/ early May	05/01/2014	05/30/2014	Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Pre-School Students	Principal, Assistant Principal, and Pre-Kinder Teachers	Bilingual Clerk, Registrar	Sign-In Sheets	Pre-LAS, Enrollment Numbers,	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 7#1 - Continue to improve achievement on Fitness Gram assessment
Data Analyzed To Determine Need Fitness Gram Results
Long Range Goal By the year 2016, all students will pass all six components of the Fitness Gram Assessment.
Annual Performance Objective To increase the percentage of students passing all components of the Fitness Gram from 39% to 65%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Fitness	Student Health	Physical Activity	Fitness	Physical Education	Utilize Doug Monaghan games and skills, students will walk around the gym and increase walk to a jog for 3 to	08/26/2013	06/05/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	Weekly observations	EOY Fitnessgram Results	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 7#1 - Continue to improve achievement on Fitness Gram assessment
Data Analyzed To Determine Need Fitness Gram Results
Long Range Goal By the year 2016, all students will pass all six components of the Fitness Gram Assessment.
Annual Performance Objective To increase the percentage of students passing all components of the Fitness Gram from 39% to 65%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Fitness	Student Health	Physical Activity	Fitness	Physical Education	Conduct a benchmark test in the following areas: PACER test, shoulder stretch, curl-ups, push-up and trunk lift	08/26/2013	06/05/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	BOY Benchmark Test	EOY Fitnessgram Results	No Progress



IRIS

Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 7#1 - Continue to improve achievement on Fitness Gram assessment
Data Analyzed To Determine Need Fitness Gram Results
Long Range Goal By the year 2016, all students will pass all six components of the Fitness Gram Assessment.
Annual Performance Objective To increase the percentage of students passing all components of the Fitness Gram from 39% to 65%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Fitness	Student Health	Physical Activity	Fitness	Physical Education	Increase upper body strength by modifying push-ups - Gator walk, wall push-ups, stair and knee push-ups	08/26/2013	06/05/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	9 week benchmark tests	EOY Fitnessgram Results	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 7#1 - Continue to improve achievement on Fitness Gram assessment
Data Analyzed To Determine Need Fitness Gram Results
Long Range Goal By the year 2016, all students will pass all six components of the Fitness Gram Assessment.
Annual Performance Objective To increase the percentage of students passing all components of the Fitness Gram from 39% to 65%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Fitness	Student Health	Physical Activity	Fitness	Physical Education	Increase flexibility static stretching, side shoulder stretch, and overhead elbow stretch	08/26/2013	06/05/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	9 week benchmark tests	EOY Fitnessgram Results	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 7#1 - Continue to improve achievement on Fitness Gram assessment
Data Analyzed To Determine Need Fitness Gram Results
Long Range Goal By the year 2016, all students will pass all six components of the Fitness Gram Assessment.
Annual Performance Objective To increase the percentage of students passing all components of the Fitness Gram from 39% to 65%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	Fitness	Student Health	Physical Activity	Fitness	Physical Education	Increase implementation of targeted areas in daily instruction	08/26/2013	06/05/2014	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal, Assistant Principal, P.E. Coaches	P.E. Coaches	9 week benchmark tests	EOY Fitnessgram Results	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 8#1 - Continue efforts to provide safe and nurturing environments for faculty and staff
Data Analyzed To Determine Need Tyler Discipline Report
Long Range Goal By the year 2016, disciplinary referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce campus discipline referrals from 4% to 3%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	ISS, PBIS	School Climate	Safe Schools	Implement and Monitor PBIS	08/26/2013	06/05/2014	Walk-Throughs, Reduction in Disciplinary

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal, PBIS Committee	All Teachers and Staff	Sign-In Sheets for PBIS Committee Meetings, Walk-Throughs	EOY Tyler Discipline Report	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 8#1 - Continue efforts to provide safe and nurturing environments for faculty and staff
Data Analyzed To Determine Need Tyler Discipline Report
Long Range Goal By the year 2016, disciplinary referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce campus discipline referrals from 4% to 3%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Student Support	Adult Advocate / Mentor / Advisor	Academic Performance, School Climate	Safe Schools	Initiate a mentoring program in which each staff member will provide mentoring to 2 students.	10/07/2013	06/05/2014	Log of contacts

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	AR = At Risk	Principal, Assistant Principal, CNA Committee School Climate and Culture	Teachers and Staff	BOY Survey Feedback from Student	EOY Survey Feedback from Student, EOY Tyler Discipline Report	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 8#1 - Continue efforts to provide safe and nurturing environments for faculty and staff
Data Analyzed To Determine Need Tyler Discipline Report
Long Range Goal By the year 2016, disciplinary referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce campus discipline referrals from 4% to 3%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Discipline	Culture / Climate	High Expectations	Academic Performance, School Climate	Reading/ELA, Math, Science, and Social Studies, Safe Schools	Utilize Student Data Binders to Teach Students to Develop Goals and Monitor Their Progress in their Academics and Character Building	10/07/2013	06/05/2014	Student Data

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Assistant Principal, Counselor, PBIS Committee	Teachers	BOY and MOY Text Levels, BOY, MOY Benchmarks, Six Weeks Tyler Discipline Reports	EOY Text Levels, EOY STAAR and STAAR M, EOY Tyler Discipline Report	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 9#1 - Continue to promote community partnerships and parental involvement
Data Analyzed To Determine Need Sign-In Rosters of Parental Activities
Long Range Goal By the Year 2016, 90% of all students will be represented at parental involvement activities.
Annual Performance Objective To increase the percentage of students represented at campus based parental involvement activities from 70% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parental Involvement	Parents / Community	Parent / Community Support	Family/community Support	Parent Involvement	Increase parental involvement by implementing a tracking sheet in which parent gain points for attendance and must have a minimum number of points to have the opportunity to win prizes at the end of the year.	08/23/2013	06/05/2014	Sign-In Sheets, Tracking Sheets kept by Teachers

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal,	Teachers	Sign-In Sheets, Participation Percentages per event	Title 1 Parent Survey Responses, EOY Overall	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 9#1 - Continue to promote community partnerships and parental involvement
Data Analyzed To Determine Need Sign-In Rosters of Parental Activities
Long Range Goal By the Year 2016, 90% of all students will be represented at parental involvement activities.
Annual Performance Objective To increase the percentage of students represented at campus based parental involvement activities from 70% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Parental Involvement	Parents / Community, Instruction	Parent Training	Academic Performance	Attendance and Parent Involvement	Develop an attendance committee to monitor attendance and provide assistance to teachers and parents in improving student attendance and following State and District procedures regarding attendance	09/13/2013	05/23/2014	Committee Sign In Sheets, Attendance Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal,	Attendance Committee, Teachers, Registrar, Attendance Officer	Six Weeks Attendance Percentage, # of unexcused absences	EOY Attendance Percentage, # of students with 3 or more unexcused absences	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 9#1 - Continue to promote community partnerships and parental involvement

Data Analyzed To Determine Need Sign-In Rosters of Parental Activities

Long Range Goal By the Year 2016, 90% of all students will be represented at parental involvement activities.

Annual Performance Objective To increase the percentage of students represented at campus based parental involvement activities from 70% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Parental Involvement	Parents / Community	Parent Education / Adult Education	Family / Community Support	Parent Involvement	Promote UISD Parent Festival and encourage parents to attend	08/26/2013	10/28/2013	Samples of letters and flyers sent home with parent

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Assistant Principal,	Counselor Title I \$2622.00	# of parents signing up to attend	# of parents attending UISD Parent Festival	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 10#1 - Create a strong employee development, recruitment, training, and retention initiative

Data Analyzed To Determine Need Certification

Long Range Goal By the end of the year 2016, all students will be taught by highly qualified teachers.

Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Teacher Retention and Certification	Culture / Climate	Adult Advocate / Mentor/ Advisor	Teacher Quality	Qualified Employees	Promote Ginger Tucker Teacher Mentor Program and Partner with Colleges	08/26/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Teachers and Staff	Principal, Assistant Principal, Human Resources	Teacher Mentors, Substitutes, 1st Year Teachers	Walk-throughs	PDAS, Certification	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 10#1 - Create a strong employee development, recruitment, training, and retention initiative
Data Analyzed To Determine Need Certification
Long Range Goal By the end of the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Teacher Retention	Culture / Climate	Organization and Procedures, Professional Learning Community	School Climate	Qualified Employees	Utilize on-line folders to increase access to school wide communication across the grade levels and content	11/18/2013	06/05/2014	Teacher Feedback at Team Building Meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Teachers and Staff	Principal, Assistant Principal, Educational Technology Trainer	Teachers	Teacher Feedback at Team Building Meetings, Walk-throughs with evidence of shared ideas and collaboration	EOY Feedback on CIP Survey	No Progress



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Campus Improvement Plan 2013-2014

GUTE - GUTIERREZ ELEMENTARY

Goal 10#1 - Create a strong employee development, recruitment, training, and retention initiative
Data Analyzed To Determine Need Certification
Long Range Goal By the end of the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Teacher Development and Retention	Curriculum Assessment and Instruction	Professional Learning Community	Teacher Quality	Qualified Employees	Utilize extended planning time and campus based staff development days to conduct vertical alignment meetings to ensure alignment between grade levels in the different content areas	08/26/2013	06/05/2014	Walk-throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Teachers	Principal, Assistant Principal, Instructional Committees and Chairs	Teachers	Walk-throughs,	PDAS, Final Exam Grades, STAAR, STAAR M	No Progress



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4	Teacher Development and Retention	Curriculum Assessment and Instruction	Professional Learning Community	Teacher Quality, Academic Performance	Qualified Employees	Conduct Team Planning sessions on Tuesdays, rotating curriculum and instructional planning with response to intervention grade level meetings	08/26/2013	06/05/2014	Grade Level Agendas and Sign In

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Teachers	Principal, Assistant Principal, Team Leaders	Teachers	Weekly Agendas, Walk-throughs	PDAS, EOY Text Levels, Final Exam Grades, STAAR, STAAR M	No Progress



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5	Teacher Retention	Culture / Climate	Inviting / Respectful Climate	School Climate	Qualified Employees	Recognize Teacher / Staff Member of the Week during announcements and include a short biography of the individual	10/07/2013	06/05/2014	Faculty / Staff Recognition Binder

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Teachers and Staff	Principal, Assistant Principal, CNA committee Staff Quality, Recruitment and Retention	Teachers and Staff	Teacher and Staff Attendance Rate Per Six Weeks	EOY Staff Members Returning	No Progress



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Data Analyzed To Determine Need Certification

Long Range Goal By the end of the year 2016, all students will be taught by highly qualified teachers.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	Teacher Quality and	Professional Development	Professional Learning Community	Teacher Quality	Qualified Employees	Utilize Substitutes to allow teachers to attend professional development both on and off campus and to allow them to collaborate with other professionals for professional growth	08/26/2013	06/05/2014	ERO Evaluations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	Teachers	Principal, Assistant Principal, Office	Teachers, Substitutes Bilingual \$3648.00	Walk-throughs	EOY Listing of Professional Development Activities,PDAS	No Progress