



Campus Improvement Plan School Year: 2016-2017

FINL - FINLEY ELEMENTARY

Principal: Joe Garza

Assistant Principal: Kristina Chapa



Campus Improvement Plan

School Year: 2016-2017

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Table of Contents

- I. District/Campus Mission Statement**
- II. District/Campus Goals**
- III. Committee Signatures**
- IV. Comprehensive Needs Assessment**
- V. Campus Improvement Plan**
 - Goal 1 Student Achievement**
 - Goal 2 Safe and Nurturing Environment**
 - Goal 3 Family and Community Engagement**
 - Goal 4 Highly Qualified Teachers**



Campus Improvement Plan School Year: 2016-2017

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Committee Signatures

9/2/2016  IRIS Page 1

Campus Improvement Plan
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Committee Signatures

Principal: Joe Garza

SBDM Teachers:	Business Members:
Rebecca Adan <u>[Signature]</u>	Adriana Siso <u>[Signature]</u>
Michelle Martinez <u>[Signature]</u>	Community Members:
Esther Navarro <u>[Signature]</u>	Cristina Estrada <u>[Signature]</u>
Sandra Rodriguez <u>[Signature]</u>	Parent Member:
Elected Campus Non-Teaching Professional:	Maira Speir <u>[Signature]</u>
Kristina Chapa <u>[Signature]</u>	
Elected District Professional:	
Cindy Villarreal <u>[Signature]</u>	



NCLB Comprehensive Needs Assessment 2016-2017

Summary of Priority Needs

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Chairpersons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

1. Increased parental involvement continues to be a priority - with the support of parents, students can be taught to be more independent and will take more responsibility for their actions. With a lack of parental involvement, some students become more of a challenge in the classroom resulting in behavioral issues. Providing parents with more opportunities to participate in their child's education should help improve the performance of their children.

Strategies :

1. Provide parents with increased opportunities to get involved with their children's education by hosting two TPRI/TEJAS LEE/Text Level information nights in conjunction with "Make & Take" sessions. Also, continue to offer STAAR sessions informing parents of important information about State assessments and how they can help their children be prepared for the assessments.



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School Culture & Climate

Needs :

1. Need to assess student perspective regarding school culture & climate..
2. Promote healthy stress-relieving activities on campus for the staff.

Strategies :

1. Present a survey to all students asking for their views regarding the school climate, attitudes, relationships and incentives.
2. Pursue exercise classes for staff members (i.e., zumba, yoga, boxing, etc.).



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Student Achievement

Needs :

1. Review of District and Campus reading guidelines and expectations to ensure alignment with the rigors of the STAAR assessments.
2. Improvement of overall vocabulary skills of students.

Strategies :

1. Continue to provide necessary staff development in the form of PLCs where teachers can align instruction and strategies across the grade levels.
2. Pursue vocabulary-building activities and resources (i.e., workbooks) across the grade levels to build the skill. The use of centralized "Word Walls" displaying key vocabulary words and "promoting" the words through announcements will help build the skill.



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Curriculum, Instruction, and Assessment

Needs :

1. The progress of students should be more closely and frequently monitored allowing teachers to make more informed data-driven instructional decisions.
2. Overall improvement in vocabulary is needed.

Strategies :

1. Pursue Vocabulary skill building resources for the campus (i.e., Word Walls, Vocabulary "promotions" during announcements).
2. Conduct more frequent PLCs targeting instructional alignment across the grade levels.



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School Context and Organization

Needs :

1. Increase opportunities to conduct Vertical Alignment dialogue across the grade levels.

Strategies :

1. Schedule vertical alignment meetings throughout the year to ensure instruction and instructional strategies are aligned across the grade levels.



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Staff Quality, Recruitment & Retention

Needs :

1. More opportunities for teachers to communicate across the grade levels.
2. Continue with Staff Development for technology initiatives (i.e., Google, Google Apps, etc.).

Strategies :

1. Vertical alignment opportunities between grade levels will be scheduled (meet every six weeks).
2. Technology staff development for Google, Google Drive, and Google Apps.



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Family and Community Involvement

Needs :

1. Parents need to be provided with parenting session opportunities to help encourage more productive parental involvement when their students are struggling.

Strategies :

1. Continue to provide informational sessions that keep parents in tune with their student progress and what they can do to help their child improve academically (i.e., Make & Take Sessions, TPRI/Tejas Lee nights, STAAR Nights).
2. Increased learning opportunities for parents during PTC meetings (i.e., parenting, technology - Techmobile access, etc.).



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Technology

Needs :

1. Teachers identified the need for on-going training/staff development for the latest hardware (lpads) and software (apps).

Strategies :

1. Distribute Computers on Wheels (COW) laptops to classrooms creating student centers of at least 5 computers in upper grades.
2. Continue training/staff development for the latest hardware (lpads) and software (apps) programs.



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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMA, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 73% to 82%, ELL students from 54% to 72%, SE students from 29% to 59%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Monitoring Student Progress	Academic Performance	Reading, Math, Writing, Science	CAMPUS INITIATIVE: Provide RTI, Tier III Extended Day and Extended week tutorials and appropriate workbook resources.	CNA TDMRA ETAS CI	08/22/2016	06/02/2017	Sign In Sheets, , Walkthroughs, Progress Monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	AR = At Risk, ED - Economically Disadvantaged students, SPED Students	Teachers, Assistant Principal, Principal	\$7,480 (RTI), \$1,320 (AI), \$1,639 (Title III), \$4,720 (Title I, Part A), \$4,500 (SCE), \$XXXX(SPED) Workbooks: \$1,818 (SCE), \$4,700 (Title I, Part A))	Weekly Assessments, CBAs, Benchmarks	State Assessments, Report Cards	

TIA COMPONENTS - SCHOOLWIDE PROGRAM

CNA	Comprehensive Needs Assessment	SIPI	Strategies to Incr. Parental Inv.
RS	Reform Strategies	TRAN	Transition
IHQT	Instruction by HQ Teachers	TDMRA	Teacher Decision-Making Reg. Assmt
HQPD	HQ Professional Development	ETAS	Eff & Timely Assistance to Students
SAHQT	Strategies to Attract HQ Teachers	CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA

PR	Use Pgm Resources to meet St stdrs	IHQT	Prov Instr by HQ Teachers
SIP	Incorp into School Impr Plan	HQPD	HQ Professional Develp
EMIS	Use Effec Methods & Instr Stra	SIPI	Stra to Incr Parental Involv
REP	Coord with & supp Reg Edu Pgm	FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Curriculum & Assessment	Rigor & Relevance	Academic Performance	Reading	CAMPUS INITIATIVE: Purchase novels in an effort to align library resources with campus reading goals and needs.	CI CNA	08/22/2016	06/02/2017	Library Inventory

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	3rd - 5th Grade Students	Teachers, Librarian, Assistant Principal, Principal	\$1,000 Library Books (Title I)	CBAs, Weekly Assessments	Report Cards, State Assessments	



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3	State Assessment	Instruction	Collaborative Planning	Academic Performance	Reading / ELA	CAMPUS INITIATIVE: (Phase II) Continue to provide technology training for the "Jewels of the Mines Road" area (Finley, Muller, Kazen, Fasken).	CNA HQPD CI	08/22/2016	06/02/2017	Sign In Sheets, ERO

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Assistant Principal, Librarian, Principal, Teachers (from Fasken, Finley, Muller, Kazen)	Principal, Assistant Principal, Teachers (from Fasken, Finley, Muller, Kazen)	Weekly Assessments & Benchmarks	STAAR Reading Assessment	No Progress



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4	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Reading/ELA/Math	DISTRICT INITIATIVE: Update District Events: Math Bee skills, Reading Fair guidelines, and separate Meet the Author from Reading Fair and Reading Madness contests	CNA TDMRA TRAN CI	04/29/2016	05/30/2017	Guidelines presented during parent orientation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Elementary Executive Director, Elementary Director, Academic Coordinators, Elementary Principals, Teachers	Elementary Executive Director, Elementary Director, Academic Coordinators, Elementary Principals, Teachers	Weekly Drills, Weekly tests, CBAs & Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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5	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Reading/ELA	DISTRICT INITIATIVE: Vertical Alignment Meetings: 2 minimum for the year, well documented with agenda, attendance/schedule to cover all grade levels, and meeting notes.	ETAS TRAN CI	08/22/2016	05/31/2017	Meeting Agendas and sign-ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Elementary Principals, Teachers	Elementary Principals, Teachers	Weekly Assessments & Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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6	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Reading/ELA	DISTRICT INITIATIVE: Curriculum Advisory Committee comprised of principals representing middle school feeders that meets every six weeks	ETAS CI	08/22/2016	06/02/2017	Meeting Agendas, Sign In Sheets, VBrick Recordings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	ALL = All Students	Elementary Executive Director, Elementary Director, Principals	Elementary Executive Director, Elementary Director, Principals	Weekly Assessments & Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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7	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading/ELA	DISTRICT INITIATIVE: Pathfinder and Team Leader meetings every six weeks to discuss upcoming curriculum and recommendations by Curriculum Advisory Committee	ETAS TRAN	08/22/2016	06/02/2017	Meeting Agendas, Sign In Sheets, VBrick Recordings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Elementary Executive Director, Elementary Director, Elementary Pathfinders & Team Leaders	Elementary Executive Director, Elementary Director, Elementary Pathfinders & Team Leaders	Weekly Assessments & Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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8	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	DISTRICT INITIATIVE: Each campus shall implement Co-Teaching in at least one grade level after Special ED schedules have been reviewed and approved	TDMRA TRAN CI ETAS	08/22/2016	06/02/2017	SPED Schedules, LRE Clerks, SPED Code Checks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	SE = Special Education	Elementary Principals, Teachers, Special Education Coordinators	Elementary Principals, Teachers, Special Education Coordinators	Weekly Assessments, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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9	State Assessment	Instruction, Curriculum and Assessment	Monitoring Student Progress	Academic Performance	Reading/ELA	DISTRICT INITIATIVE: Screen 1st-5th grade elementary students who are behind at grade level reading with a diagnostic assessment to provide interventions to reduce the reading performance gap in the middle schools	CNA HQPD TDMRA TRAN	08/22/2016	06/02/2017	Sign-In Sheets, ERO for Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Elementary and Middle Executive Directors, Principals, Campus Teachers, C&I Instructional Coordinators	Elementary and Middle Executive Directors, Principals, Campus Teachers, C&I Instructional Coordinators	Weekly Assessments, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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10	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Reading/ELA	DISTRICT INITIATIVE: Utilize Book Share Resources to compliment instruction for Dyslexia, 504 and Special Population Students	CNA HQPD TDMRA TRAN	08/22/2016	06/02/2017	PLC Dialogues, Lesson Plans, Classroom Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
10	504 = Section 504	Executive Directors, Dyslexia Coordinator, Principals, Librarians, Academic Coordinators, Teachers, C&I Coordinators	Executive Directors, Dyslexia Coordinator, Principals, Librarians, Academic Coordinators, Teachers, C&I Coordinators	Weekly Assessments, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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11	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Reading/ELA	DISTRICT INITIATIVE: Utilize co-teaching models more effectively to maximize instruction for all learners	CNA HQPD TDMRA TRAN	08/22/2016	06/02/2017	PLC Dialogues, Lesson Plans, Classroom Observations, Staff Development

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11	SE = Special Education	Executive Directors, Principals, Academic Coordinators, Teachers, All C&I Coordinators	Executive Directors, Principals, Academic Coordinators, Teachers, All C&I Coordinators	Walkthroughs, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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12	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Reading/ELA	DISTRICT INITIATIVE: Train Teachers how to effectively plan and schedule special population students within the master schedule	CNA ETAS HQPD TDMRA TRAN	05/02/2016	06/02/2017	Sign-In Sheets, Master Schedule Audit

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12	SE = Special Education	Executive Director for Special Populations, Campus Executive Directors, Campus Principal	Executive Director for Special Populations, Campus Executive Directors, Campus Principal	Weekly Assessments, CBA Benchmarks, schedules	STAAR Results, Local and State Assessment Results	No Progress



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13	State Assessment	Instruction, Curriculum and Assessment, Student Support PBMA	Monitoring Student Progress, Student Centered Technology	Academic Performance, Learning Time	Reading/ELA	DISTRICT INITIATIVE: Develop and Implement Reading and STEM Programs for MEP PK-5th	CNA TDMRA CI	08/22/2016	06/02/2017	Sign-In Sheets, Progress monitoring, Running Record

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
13	Mig = Migrant	Title 1 Part C Funds, Federal Programs Executive Director, Elementary Executive Director, Elementary School Principals, MEP Coordinator	Title 1 Part C Funds, Federal Programs Executive Director, Elementary Executive Director, Elementary School Principals, MEP Coordinator	Weekly Assessments, CBA Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 73% to 82%, ELL students from 54% to 72%, SE students from 29% to 59%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	Data Systems	Student Support Data Systems	Data Informed Instructional Placement	Quality Data, Teacher Quality	Reading/ELA	DISTRICT INITIATIVE: Implementation of Success Ed. Management System. Success Ed is a time-saving data management tool that will assist the Section 504 Coordinators to track compliance and services provided to students in Section 504. Professional Development will be provided.	TRAN CI	08/22/2016	06/02/2017	ERO Sign-In Sheets, Campus Monitoring Visits, Success Ed Compliance Reports, Section 504 Committee Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
14	504 = Section 504	District Section 504 and Dyslexia Coordinators, Campus Section 504 Coordinators, School Principals, Dyslexia Teachers, Success Ed Trainers and Product Managers	District Section 504 and Dyslexia Coordinators, Campus Section 504 Coordinators, School Principals, Dyslexia Teachers, Success Ed Trainers and Product Managers	Weekly Assessments, CBA Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

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Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

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Long Range Goal By the year 2018, 90% of the students will reach state standard.

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15	State Assessment	Instruction, Curriculum and Assessment	Use of Technology, Technology Integration in the Classroom	Academic Progress	Reading/ELA	DISTRICT INITIATIVE: Continue with the implementation of the Elementary Dyslexia program to optimize the use of instructional tools and time by including the use of computer stations to individualize the delivery of Scottish Rite lessons.	TRAN CI	07/01/2016	06/02/2017	Use of computer stations, schedules, and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
15	504 = Section 504	School Improvement Executive Director, Section 504/Dyslexia Coordinators, Section 504 Campus Coordinator, Dyslexia Teachers	School Improvement Executive Director, Section 504/Dyslexia Coordinators, Section 504 Campus Coordinator, Dyslexia Teachers	Weekly Assessments, CBA Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Long Range Goal By the year 2018, 90% of the students will reach state standard.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
16	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Targeted Professional Development with Support	Academic Performance, Learning Time	Reading/ELA	DISTRICT INITIATIVE: Unify Special Education Self-Contained Unit Curriculum and train all SPED Teachers for proper implementation	TRAN CI	06/01/2016	06/02/2017	STAAR ALT 2 Results, Lesson Plans, Walkthroughs, N2Y (Unique Curriculum) Usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
16	SE = Special Education	Executive Director for Special Education, SE Directors, SE Coordinators, Principals, Teachers	Executive Director for Special Education, SE Directors, SE Coordinators, Principals, Teachers	Weekly Assessments, CBAs, Benchmarks based on IEPs	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMA, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Reading STAAR:
All students from 73% to 82%, ELL students from 54% to 72%, SE students from 29% to 59%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
17	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	DISTRICT INITIATIVE: Continue implementation of District PLCs establishing procedures and documentation at the campus level (ERO sign-ins and PLC forms)	ETAS HQPD	08/22/2016	06/02/2017	Meeting Agendas, Meeting Minutes, Sign-Ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
17	ALL = All Students	Elementary Principals, Teachers	Elementary Principals, Teachers	Weekly Assessments, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

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Long Range Goal By the year 2018, 90% of the students will reach state standard.

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All students from 73% to 82%, ELL students from 54% to 72%, SE students from 29% to 59%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
18	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	CAMPUS INITIATIVE: Create Centralized "Word Tree" bulletin board as a Vocabulary Building resource for the upper grades (1st6w - Root words; 2nd6w- Prefixes & Affixes; 3rd6w - Suffixes, Homographs; 4th6w- Homographs; 5th 6w - Homophones, Antonyms; 6th6w - Synonyms. Words reviewed daily in classrooms and reviewed during announcements. Student writes sentence with the word on Thursdays. Teacher places one of the sentences on the Word Tree Trunk. Selected sentences read on Fridays during announcements.	CNA CI IHQT ETAS	08/22/2016	06/02/2017	Bulletin Boards. Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
18	ALL = All Students	Reading Intervention Teacher, Music Teacher (Announcements), Assistant Principal, Principal	Reading Intervention Teacher, Music Teacher (Announcements), Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Long Range Goal By the year 2018, 90% of the students will reach state standard.

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All students from 73% to 82%, ELL students from 54% to 72%, SE students from 29% to 59%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
19	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	CAMPUS INITIATIVE: Conduct PLC's focusing on 1)Different types of genre components, 2)Transition from "Learning to read" to "Reading to learn" from 2nd to 3rd grade.	CNA CI	08/22/2016	06/02/2017	Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
19	ALL = All Students	Teachers, Assistant Principal, Principal	Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

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Long Range Goal By the year 2018, 90% of the students will reach state standard.

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All students from 73% to 82%, ELL students from 54% to 72%, SE students from 29% to 59%, Migrant students from NA to NA.

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20	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading / ELA	CAMPUS INITIATIVE: Integrate Reading and Language Arts in the Scope and Sequence and designate Language Arts and Reading Coordinators as ELAR Coordinators.	CI CNA	08/22/2016	06/02/2017	Scope and Sequence, Weekly Tests, CBAs, Benchmarks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
20	ALL = All Students	Teachers, Assistant Principal, Principal	Elementary Executive Director, Elementary Director, Coordinators	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Math STAAR:
All students from 80% to 85%, ELL students from 72% to 81%, SE students from 29% to 59%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance, Student Progress	Academic Performance	Math	CAMPUS INITIATIVE: Present Math Bee slides for 5 minutes at beginning of each Math block.	CNA ETAS TDMRA	08/22/2016	06/02/2017	Lesson Plans, Math Bee Powerpoint slides

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Teachers, Assistant Principal, Principal	Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment results	No Progress



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Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Math STAAR:
All students from 80% to 85%, ELL students from 72% to 81%, SE students from 29% to 59%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance, Student Progress	Academic Performance	Math	CAMPUS INITIATIVE: Math Bees conducted by coaches in P.E. on a biweekly basis.	TDMRA CNA ETAS CI	08/22/2016	06/02/2017	Math Bee Winner list, VBrick Announcements

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	P.E. Teachers, Assistant Principal, Principal	P.E. Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment results	No Progress



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3	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance, Student Progress	Academic Performance	Math	CAMPUS INITIATIVE: PLC Meeting conducted every 6 weeks to disseminate data on grades/RTI/Tutorials.	CNA CI	08/22/2016	06/02/2017	PLC sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers, Assistant Principal, Principal	Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment results	No Progress



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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMA, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Writing STAAR:
All students from 68% to 79%, ELL students from 51% to 71%, SE students from 10% to 50%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Student Centered / Empowered	Academic Performance	ELA	CAMPUS INITIATIVE: "Fabulous Phantom Writers" One topic is assigned per six weeks for all grade levels. Each teacher selects the top paper to represent his/her class. Papers are displayed on a bulletin board in the main hallway. Administration selects one composition and has the student read it during announcements on V-Brick.	CNA CI ETAS	08/22/2016	06/02/2017	VBrick recordings, Bulletin Boards

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Teachers, Librarian, Assistant Principal, Principal	Teachers, Librarians, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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2	State Assessment	Instruction	Student Centered / Empowered	Academic Performance	ELA	CAMPUS INITIATIVE: Journal Share-At the end of every six weeks period, 4th & 5th grade teacher will select one student's journal (any subject) to display in the library. Teachers and students can view/read the journals during their library time.	CNA CI ETAS	08/22/2016	06/02/2017	Student Journals, Library Display

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Teachers, Librarian, Assistant Principal, Principal	Teachers, Librarian, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMA, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in Science STAAR:
All students from 78% to 84%, ELL students from 63% to 77%, SE students from 70% to 55%, Migrant students from NA to NA.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	DISTRICT INITIATIVE: Incorporate S.T.E.A.M. into science curriculum and into science fair projects (for upper grades science fair only)	CNA TDMRA TRAN CI	08/22/2016	06/02/2017	Science Units, Weekly tests, CBAs, Benchmarks, Science Fair

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Elementary Executive Director, Elementary Director, Principals, Academic Coordinators, Teachers	Elementary Executive Director, Elementary Director, Principals, Academic Coordinators, Teachers	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

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2	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	DISTRICT INITIATIVE: STEMBowl Knowledge for College and district Summer STEMBowl	TDMRA CI	08/22/2016	06/02/2017	ITV Recordings, District Winners

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Elementary Executive Director, Elementary Director, Principals, Teachers	Elementary Executive Director, Elementary Director, Principals, Teachers	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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FINL - FINLEY ELEMENTARY

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3	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Science	CAMPUS INITIATIVE: SOS Activities- 1 every 6 weeks (vs 1 per semester last year-redesign)	CI CNA TDMRA ETAS	08/22/2016	06/02/2017	List of SOS activities per six weeks, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Teachers, Assistant Principal, Principal	Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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4	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Science	CAMPUS INITIATIVE: Science Lab Visits by individual grade levels - 1 per month to visit Lab or take materials from lab and conduct activities in the classroom. (new initiative)	CI CNA ETAS	08/22/2016	06/02/2017	Lesson Plans, Sign-in sheets in lab.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Teachers, Assistant Principal, Principal	Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

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5	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Science	CAMPUS INITIATIVE: Annual Science Expo conducted by all grade levels during the school day (previously known as AR Science Carnival).	CI CNA ETAS	08/22/2016	06/02/2017	Scienc Expo list of activities conducted by each grade level

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Teachers, Assistant Principal, Principal	Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Special Education/Section 504 students are appropriately served. Students with special needs shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigor, Relevance	Academic Performance	Reading	CAMPUS INITIATIVE: Provide small group instruction/intervention for Special Education students slated to take the STAAR A test focusing on computer testing tools (provided by the special education department) and the ability to effectively navigate through the testing program.	CNA CI ETAS IHQT	08/22/2016	06/02/2017	Sign In Sheets, Program Utilization reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	SE = Special Education and Section 504 Students	Resource Teachers, Teachers, Assistant Principal, Principal	Resource Teachers, Teachers, Assistant Principal, Principal	CBAs, Benchmark Assessments	STAAR Results, Local and State Assessment results	



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Campus Improvement Plan 2016-2017

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Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Special Education/Section 504 students are appropriately served. Students with special needs shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Rigor, Relevance	Academic Performance	SPED Reading	CAMPUS INITIATIVE: Staff Development on IEPs, Accommodations (Classroom & Testing) 504 students w/Reading difficulties to receive oral administration.	CI CNA HQPD ETAS	08/22/2016	06/02/2017	Sign In Sheets (ERO)

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	SE = Special Education & Section 504 students	Resource Teachers, Dyslexia teacher, Teachers, Assistant Principal, Principal	Resource Teachers, Dyslexia teacher, Teachers, Assistant Principal, Principal	CBAs, Benchmark Assessments	STAAR Results, Local and State Assessment results	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement

Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMA, AMAOS

Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Special Education/Section 504 students are appropriately served. Students with special needs shall be provided appropriate, individualized, intensive instruction to enable them to perform at comparable levels to their peer groups.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	SPED Reading	Purchase Electronic Dictionaries w/Headphones for use by Sp Ed/504 students	CNA ETAS	08/22/2016	06/02/2017	Sp Ed Inventory

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	SE = Special Education & Section 504 students	Resource Teachers, Dyslexia teacher, Teachers, Assistant Principal, Principal	Resource Teachers, Dyslexia teacher, Teachers, Assistant Principal, Principal/ \$XXXX (SPED)	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment results	No Progress



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Campus Improvement Plan 2016-2017

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, all students eligible for Pre-Kinder will participate in transition activities.

Annual Performance Objective To increase the percentage of Pre-Kinder students participating in transition activities from 20% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Completion	Student Support	Extending Learning Opportunities	School Climate	Parent Involvement	CAMPUS INITIATIVE: Continue to collaboratively work with Headstart program to allow campus visits and tours for incoming students	TRAN CI	04/03/2017	06/02/2017	Parent and Student Participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	Incoming PK and Kinder students	Principal, Assistant Principal, Counselor	Principal, Assistant Principal, Counselor	Sign-In Sheets	Pre-LAS Enrollment/Registration	



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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, all students will pass all six components of the FITNESSGRAM assessment.

Annual Performance Objective To increase the percentage of students passing all components of the FITNESSGRAM from 37% to 64%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Initiate parent awareness of the importance of children's health and fitness through quarterly newsletters.	CI CNA SIPI	08/22/2016	06/02/2017	Newsletters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	PE Coordinator, PE Teachers	PE Coordinator, PE Teachers	Newsletters	FITNESSGRAM results	



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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, all students will pass all six components of the FITNESSGRAM assessment.

Annual Performance Objective To increase the percentage of students passing all components of the FITNESSGRAM from 37% to 64%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Conduct benchmark tests for all students before the annual Fitnessgram	CI CNA	08/22/2016	06/02/2017	Record Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	PE Coordinator, PE Teachers	PE Coordinator, PE Teachers	Fitnessgram test results	Fitnessgram Assessment	



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Campus Improvement Plan 2016-2017

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, all students will pass all six components of the FITNESSGRAM assessment.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Develop two of the six physical education stations as a fitness station	CI CNA	08/22/2016	06/02/2017	Record Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	PE Coordinator, PE Teachers	PE Coordinator, PE Teachers	Fitnessgram test results	Classroom observation	



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Campus Improvement Plan 2016-2017

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, all students will pass all six components of the FITNESSGRAM assessment.

Annual Performance Objective To increase the percentage of students passing all components of the FITNESSGRAM from 37% to 64%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Implement pushups, curl ups, shoulder stretch and trunk lift into the daily physical education warm ups. Also remind students to eat right, exercise and get plenty of rest.	CI CNA	08/22/2016	06/02/2017	Record Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	PE Teachers	PE Teachers	Fitnessgram test results	Classroom observation	



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Campus Improvement Plan 2016-2017

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective English/ELL: To increase the percentage of ELL students progressing one proficiency level from 69% to 79%. To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 21% to 55%. ELL with 5+ years in U.S. schools attaining Advanced High from 44% to 77%. Report on number of ELL students meeting exit criteria in Bilingual and ESL programs from the last two years from 39 to 45.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	LRE	Instruction, Curriculum and Assessment, Student Support, Representation	Monitoring Student progress, Student Centered, Targeted Professional Development	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT INITIATIVE: Train and implement on ESL/Reach program for Kindergarten to 5th grade teachers of ELLs. Targeting new teachers to the district, new teachers to the grade level and teachers in need of assistance.	CNA ETAS HQPD TRAN	08/22/2016	06/02/2017	Classroom schedules, REACH At-a-Glance, REACH lessons, Classroom Observations, Bilingual/ESL/DUAL

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	Bil = Bilingual	Director of the Bilingual Department, Executive Director of Federal Programs/Title III, LAP Instructional EL Coordinators, Elementary Principals	Director of the Bilingual Department, Executive Director of Federal Programs/Title III, LAP Instructional EL Coordinators, Elementary Principals	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment, Graduation	Instruction, Curriculum and Assessment, Student Support	Student Progress	Academic Performance, Teacher Quality, learning Time	ELL	DISTRICT INITIATIVE: Recognize ELLs through the Bilingual Department Programs as the "Bilingual Education Scholar" AWARD across the levels (EL, MS, HS). Requirements for ELLs to be recognized for those who achieve maximum success. This will also assist in the Affective domain of our ELLs which instills confidence and self-assurance	SIPI CI	08/22/2016	06/02/2017	Affective Domain LOG for Counselors, AWARDS provided to the campuses

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Bil = Bilingual	Director of the Bilingual Department, LAP Instructional Coordinators for EL, MS and HS, Counselors at all levels (EL, MS, HS), Executive Director of Federal Programs/Title III	Director of the Bilingual Department, LAP Instructional Coordinators for EL, MS and HS, Counselors at all levels (EL, MS, HS), Executive Director of Federal Programs/Title III	Weekly Assessments, CBSs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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FINL - FINLEY ELEMENTARY

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Long Range Goal By the year 2018, 90% of the students will reach state standard.

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3	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring, Student Progress, Targeted Professional Development	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT INITIATIVE: Phase III - Continue to train and implement with the teachers of ELLs from 1st -12th grade on sheltered instruction strategies (Research Based Stratigues) across curriculum areas-including Foreign language teachers (en ESPANOL) to enhance the curriculum and the vocabulary development. Differentiating in language proficiency levels and aligned to the ELPS standards. PHASE III a: FALL semester BOY - Concept Definition Map, Directed Reading Thinking/Activity, Survey Technique Screen Cast-o-matics will also be available per Stra-tique at the different levels (EL, MS, HS) and for the following SIS as well: PHASE III b: Read, Write, Pair and Share, Making Connections and Dictogloss Phase III c: SPRING semester MOY - Vocabulary	CI CNA HQP D TDMRA TRAN	08/22/2016	06/02/2017	Classroom Observations, State Assessments, ELL Plans for Success, Failure Reports, ERO sign-in sheets, Agendas and presentations. Screencasts also available for the teachers to follow up and for enrichment in the Bilingual Department's WEB page.



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		SUMMATIVE		STATUS REPORT
3	Bil = Bilingual	Director of Bilingual Department, Language Acquisition Program Instructional Coordinators for ELEM, MS, and HS, Elementary, Middle and High School Principals, Director of Professional Development Department, Title III		Director of Bilingual Department, Language Acquisition Program Instructional Coordinators for ELEM, MS, and HS, Elementary, Middle and High School Principals, Director of Professional Development Department, Title III		Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress		



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Campus Improvement Plan 2016-2017

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress, Effective Intervention Strategies	Academic Performance, Teacher quality, Learning Time	ELL	DISTRICT INITIATIVE: Continue to train and implement the teachers of ELLs from 1st-12th grade on sheltered instruction strategies (Research Based Strategies) across curriculum areas. Differentiating in language proficiency levels and aligned to the ELPS standards. Phase I: Elementary level 3rd-5th grade (Alphaboxes, Gist, and Quick Write). Phase II: Elementary level 1st-5th grade (T-Notes, Jigsaw, and Inside-Outside Circle). Phase II: Middle School level - 6th-8th grade and HS 9th-12th grade (T-Notes, Jigsaw, and Inside-Outside Circle)	CI CNA HQPD SIPI TDMRA TRAN	08/22/2016	06/02/2017	Classroom Observations, State Assessments, ELL Plans for Success, Failure Reports, ERO sign-in sheets, Agendas and presentations. Screencasts also available for the teachers to follow up and for enrichment in the Bilingual Department's WEB page.



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		SUMMATIVE		STATUS REPORT
4	Bil = Bilingual	Director of Bilingual Department, Language Acquisition Program Instructional Coordinators for ELEM, MS, and HS, Elementary, Middle and High School Principals,		Director of Bilingual Department, Language Acquisition Program Instructional Coordinators for ELEM, MS, and HS, Elementary, Middle and High School Principals,		Weekly Assessments, CBAs, Benchmarks		STAAR Results, Local and State Assessment Results		No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment, Graduation	Instruction, Curriculum and Assessment, Student Support	Student Progress	Family Community Support, Academic Performance	ELL	DISTRICT INITIATIVE: Implement the Bilingual Programs Parent Advisory Committee to keep parents informed about the progress of our ELLs, LPAC updates, best instructional practices for ELLs, and how to best assist their children at home in order to reach academic success.	RS SIPI	09/01/2016	06/02/2017	Agenda, Sign-in sheets, Assurance Forms

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	Bil = Bilingual	Director of the Bilingual Department, LAP Instructional Coordinators, LPAC Coordinators, LPAC Specialist, LPAC administrators, LPAC Clerks	Director of the Bilingual Department, LAP Instructional Coordinators, LPAC Coordinators, LPAC Specialist, LPAC administrators, LPAC Clerk	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMA, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective English/ELL: To increase the percentage of ELL students progressing one proficiency level from 69% to 79%. To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 21% to 55%. ELL with 5+ years in U.S. schools attaining Advanced High from 44% to 77%. Report on number of ELL students meeting exit criteria in Bilingual and ESL programs from the last two years from 39 to 45.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment, Graduation	Instruction, Curriculum and Assessment, Student Support	Monitor, Student Progress	Academic Performance	ELL	CAMPUS INITIATIVE: My Reading Coach for lower grades 1st - 2nd from 7:15-7:45 a.m. so that reading block will remain uninterrupted.	CI CNA	08/22/2016	06/02/2017	Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	Bil = Bilingual	Reading Intervention Teacher, Teachers, Assistant Principal, Principal	Reading Intervention Teacher, Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

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Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMA, AMAOS

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Annual Performance Objective English/ELL: To increase the percentage of ELL students progressing one proficiency level from 69% to 79%. To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 21% to 55%. ELL with 5+ years in U.S. schools attaining Advanced High from 44% to 77%. Report on number of ELL students meeting exit criteria in Bilingual and ESL programs from the last two years from 39 to 45.

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7	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitor, Student Progress	Academic Performance	ELL	CAMPUS INITIATIVE: Campus-Wide Awareness of Telpas Ratings- These will be based on MOY TPRI and running records. Teachers will conference with students to address results and expectations.	CI CNA ETAS	08/22/2016	06/02/2017	Student Progress logs/charts

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	Bil = Bilingual	Teachers, Assistant Principal, Principal	Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



IRIS

Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

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8	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitor, Student Progress	Academic Performance	ELL	CAMPUS INITIATIVE: Reading level/Parent Meetings/Make It and Take It - 1 in Fall and 1 in Spring semester.	CI CNA SIPI	08/22/2016	06/02/2017	Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	Bil = Bilingual	Teachers, Assistant Principal, Principal	Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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FINL - FINLEY ELEMENTARY

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9	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitor, Student Progress	Academic Performance	ELL	CAMPUS INITIATIVE: Campus Staff Development on use of "ABC Mouse" app for ELL students (lower grades)	CI CNA HQPD	08/22/2016	06/02/2017	Sign-in sheets, Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
9	Bil = Bilingual	ITT/Librarian, Teachers, Assistant Principal, Principal	ITT/Librarian, Teachers, Assistant Principal, Principal	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



IRIS

Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, District-Campus Profile Data, Data Packets, PBMAS, AMAOS

Long Range Goal By the year 2018, 90% of the students will reach state standard.

Annual Performance Objective English/ELL: To increase the percentage of ELL students progressing one proficiency level from 69% to 79%. To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 21% to 55%. ELL with 5+ years in U.S. schools attaining Advanced High from 44% to 77%. Report on number of ELL students meeting exit criteria in Bilingual and ESL programs from the last two years from 39 to 45.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
10	State Assessment	Instruction	Assessment Development	Academic Performance	ELL	CAMPUS INITIATIVE: Ensure that the Title III Language Acquisition Assistant works collaboratively with the Reading Intervention Teacher and Teacher Assistants to service LEP students.	IHQT CI	08/22/2016	06/02/2017	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
10	Bil = Bilingual	Reading Intervention Teacher, Assistant Principal, Title III Language Acquisition Assistant	Reading Intervention Teacher (\$69,636, Title I, Part A), Language Acquisition Assistant (\$20,909, Title III), Teacher Assistants (\$90,571.59 4FTEs, State Comp.)	Weekly Assessments, CBAs, Benchmarks	STAAR Results, Local and State Assessment Results	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 2 - Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report of campus referrals and Tyler Attendance Reports

Long Range Goal By the year 2018, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population and the attendance rate will increase from 96.78% to 97.78%.

Annual Performance Objective School Suspensions: A. To reduce the number of in school suspensions by 70% from 6 to 4. B. To reduce the number of out of school suspensions by 33% from 3 to 2.
Attendance Rate: A. To increase attendance rate from 96.78% to 97.78%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Instruction, Curriculum and Assessment	Data-Driven Decision Making Monitoring Evaluation of Curriculum	School Climate, Student Support	Safe Schools	DISTRICT INITIATIVE: Substance abuse and education, prevention, and intervention sessions for elementary middle, and high school students (Include parents)	TDMRA SIPI	07/01/2016	06/02/2017	Lesson Plans, Classroom Observations, Monthly Calendar, Date of Session Parent Sign-In sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principals, Director of Guidance and Counseling, Counselors, LCDCs	Principals, Director of Guidance and Counseling, Counselors, LCDCs	Counseling logs	Counseling logs	No Progress



IRIS

Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 2 - Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

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Attendance Rate: A. To increase attendance rate from 96.78% to 97.78%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Curriculum & Instruction	Instruction, Curriculum	Data-Driven Decision Making Monitoring	School Climate, Student Support	Safe Schools	DISTRICT INITIATIVE: "Self-Harm and Self-Mutilation" education, prevention, and intervention sessions for staff and parents.	TDMRA RS SIPI	07/01/2016	06/02/2017	Monthly Calendar, Date of Session Parent and Staff Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Director of Counseling/Guidance, Principals, Counselors	Director of Counseling/Guidance, Principals, Counselors	Counseling Logs	Counseling Logs	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 2 - Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.

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Attendance Rate: A. To increase attendance rate from 96.78% to 97.78%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Curriculum & Instruction	Instruction, Curriculum	Data-Driven Decision Making Monitoring	School Climate, Student Support	Safe Schools	CAMPUS INITIATIVE: Phase II - Meaningful workers (help out around the school)/shout out on V-Brick or come out in V-Brick.	TDMRA RS	07/01/2016	06/02/2017	Counselor Logs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Counselor, Assistant Principal, Principal	Counselor, Assistant Principal, Principal	Counselor logs	Counselor logs	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus-based parental activities sign-in rosters.

Long Range Goal By the year 2018, 51% of all students will be represented at parent activities.

Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 60% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parent Involvement	Parents/Community, Representation	Parent Involvement, Specific/Timely Feedback	Family-Community Engagement/Support	Parent Involvement	DISTRICT INITIATIVE: Recruit Parent Volunteers at the end of each school year so that parents can start volunteering as soon as classes resume in August.	RS SIPI	05/02/2016	04/28/2017	Parent Volunteer Packet, Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts, Family Services	Parent Volunteer Recruitment Session/Orientation	Approved Parent Volunteer Applicants, Sign in sheets	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

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2	Parent Involvement	Parents/Community, Representation	Parent Involvement, Specific/Timely Feedback	Family-Community Engagement/Support	Parent Involvement	DISTRICT INITIATIVE: Using District technology systems like Messenger, email, etc, to increase Parent attendance by 2% at the United Council of Parents (UCOP)	RS SIPI	08/22/2016	06/02/2017	Agendas and Sign-In sheets, Invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts	Sign In Sheets	Sign In Sheets	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

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3	Parent Involvement	Parents/Community, Representation	Parent Involvement, Specific/Timely Feedback	Family-Community Engagement/Support	Parent Involvement	DISTRICT INITIATIVE: Explore the possibility of utilizing the Tech Mobile during evening hours to provide classes to parents after work.	RS SIPI	08/22/2016	06/02/2017	Newsletters, Flyers and Newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts, Tech Mobile Operator	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts, Tech Mobile Operator	Sign In sheets	Sign in sheets	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Parent Involvement	Instruction, Student Support, Parent/Community Representation	Student Progress	Family Community Engagement/Support	Parent Involvement	DISTRICT INITIATIVE: Increase Parent Attendance by 5% at the Parent Learning Summit by using district technology systems like Messenger, email, etc. Invite parents using Messenger, email, etc. to be part of the Family Leadership Institute to increase attendance & completion by 5%.	RS SIPI	08/22/2016	06/02/2017	Sign-In Sheets, Agendas, Invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts	Sign-in Sheets	Sign-in Sheets	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	Parent Involvement	Parent/Community Representation	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT INITIATIVE: Research the possibility of expanding adult ESL classes to other UISD campuses	RS SIPI	08/22/2016	06/02/2017	Agendas, Sign-in Sheets, Newsletters, Flyers and newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts, Family Services Coordinator and LCC	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts, Family Services Coordinator and LCC	Sign-In Sheets	Sign-In Sheets	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus-based parental activities sign-in rosters.

Long Range Goal By the year 2018, 51% of all students will be represented at parent activities.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	Parent Involvement	Parent/Community Representation	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT INITIATIVE: Explore expanding All Roads Lead to the Library Initiative for all UISD Campuses	RS TDMRA TRAN	08/22/2016	06/02/2017	Newsletters, Flyers and Newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts, Media Specialist and Laredo Library Staff	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts, Media Specialist and Laredo Library Staff	Sign-in Sheets	Sign-In Sheets	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus-based parental activities sign-in rosters.

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Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 60% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	Parent Involvement	Parent/Community Representation	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT INITIATIVE: Incorporate training for the new Title I Parent Compact into the CIP for 2017-2018.	HQPD CI	01/02/2017	08/31/2017	Agendas and Sign-in Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts	Sign In Sheets	Sign in Sheets	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus-based parental activities sign-in rosters.

Long Range Goal By the year 2018, 51% of all students will be represented at parent activities.

Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 60% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	Data Systems, District Procedures, State Assessment	Student Support Employee Support Instruction	Parent Involvement, Student Achievement, Student Progress	Academic Performance, Parental Support/Community Support, Partnerships, Technology	Parent Involvement	DISTRICT INITIATIVE: Enhance communication to parents and employees in a timely manner through the use of Reminder 101 - District/campus and teacher accounts	RS TRAN SIPI	06/01/2016	08/31/2017	Analysis of Reminder 101 Accounts - and number of messaged completed

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
8	ALL = All Students	Associate Superintendent for Administration, Campus Principals, Communications Department	Associate Superintendent for Administration, Campus Principals, Communications Department	Reminder 101 reports	Reminder 101 reports	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 3 - Family and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus-based parental activities sign-in rosters.

Long Range Goal By the year 2018, 51% of all students will be represented at parent activities.

Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 60% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	Data Systems, District Procedures, State Assessment	Student Support Employee Support Instruction	Parent Involvement, Student Achievement, Student Progress	Academic Performance, Parental Support/Community Support, Partnerships, Technology	Parent Involvement	CAMPUS INITIATIVE: iPad Parent Night. Remind 101 for parents.	RS TRAN SIPI	08/22/2016	06/02/2017	Sign-in Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
9	ALL = All Students	ITT/Librarian, Assistant Principal, Principal	ITT/Librarian, Assistant Principal, Principal	Sign-in sheets	Sign-in sheets	No Progress



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Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

Data Analyzed To Determine Need Certification

Long Range Goal By the year 2018, all students will be taught by highly qualified teachers.

Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum and Assessment	Targeted Professional Development (PD) with Support	Quality Data, Teacher Quality	Qualified Employees	DISTRICT INITIATIVE: Professional development trainings that are required by state law that target the implementation of the Dyslexia program. The Texas Dyslexia Identification Academy is a series of five training modules for teachers, administrators, literacy specialists and assessment personnel. TAC 232.11 requires educators who teach students with dyslexia to have CPE training in new research and practices in educating students with dyslexia.	ETAS IHQT HQPD	08/22/2016	06/02/2017	Sign-In Sheets (ERO) for training that was conducted

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	504 = Section 504; All students	School Improvement Executive Director, Section 504/Dyslexia Coordinators	School Improvement Executive Director, Section 504/Dyslexia Coordinators	Sign-In Sheets (ERO)	Sign-In Sheets (ERO)	No Progress



IRIS

Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

Data Analyzed To Determine Need Certification

Long Range Goal By the year 2018, all students will be taught by highly qualified teachers.

Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, Curriculum and Assessment	Targeted Professional Development (PD) with Support	Quality Data, Teacher Quality	Qualified Employees	CAMPUS INITIATIVE: Staff Development on Apple T.V. use	ETAS IHQT HQPD	08/22/2016	06/02/2017	Sign-in sheets for training, Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	ITT/Librarian, Teachers, Assistant Principal, Principal	ITT/Librarian, Teachers, Assistant Principal, Principal	Sign-in sheets for training	Classroom observations	No Progress



IRIS

Campus Improvement Plan 2016-2017

FINL - FINLEY ELEMENTARY

Goal 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.

Data Analyzed To Determine Need Certification

Long Range Goal By the year 2018, all students will be taught by highly qualified teachers.

Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, Curriculum and Assessment	Targeted Professional Development (PD) with Support	Quality Data, Teacher Quality	Qualified Employees	CAMPUS INITIATIVE: School-wide use of Remind 101 after Staff Development on how to utilize the application.	ETAS IHQT	08/22/2016	06/02/2017	Remind 101 Reports, Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	ITT/Librarian, Teachers, Assistant Principal, Principal	ITT/Librarian, Teachers, Assistant Principal, Principal	Sign-in sheets, Remind 101 reports	Sign-in sheets, Remind 101 reports	No Progress