

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

|                                               |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-----------------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| STAAR Percent at Phase-in 1 Level II or Above |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 3</b>                                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading                                       | 2014 | 75%   | 67%      | <b>78%</b> | -                | 78%      | *     | -               | -     | -                | *                 | 64%        | 73%         | 71% |
|                                               | 2013 | 80%   | 77%      | <b>88%</b> | -                | 88%      | *     | -               | -     | -                | -                 | *          | 82%         | *   |
| Mathematics                                   | 2014 | 69%   | 72%      | <b>78%</b> | -                | 77%      | *     | -               | -     | -                | *                 | 79%        | 71%         | 70% |
|                                               | 2013 | 69%   | 76%      | <b>90%</b> | -                | 89%      | *     | -               | -     | -                | -                 | *          | 88%         | *   |
| STAAR Percent at Phase-in 1 Level II or Above |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 4</b>                                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading                                       | 2014 | 73%   | 70%      | <b>86%</b> | -                | 87%      | *     | -               | -     | -                | -                 | 67%        | 83%         | 82% |
|                                               | 2013 | 71%   | 61%      | <b>72%</b> | -                | 72%      | *     | -               | *     | -                | -                 | 36%        | 67%         | 41% |
| Mathematics                                   | 2014 | 70%   | 70%      | <b>89%</b> | -                | 89%      | *     | -               | -     | -                | -                 | 78%        | 88%         | 87% |
|                                               | 2013 | 68%   | 66%      | <b>81%</b> | -                | 81%      | *     | -               | *     | -                | -                 | 43%        | 80%         | 69% |
| Writing                                       | 2014 | 72%   | 75%      | <b>92%</b> | -                | 92%      | *     | -               | -     | -                | -                 | 67%        | 90%         | 89% |
|                                               | 2013 | 70%   | 66%      | <b>75%</b> | -                | 74%      | *     | -               | *     | -                | -                 | 36%        | 72%         | 59% |
| STAAR Percent at Phase-in 1 Level II or Above |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Grade 5</b>                                |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Reading                                       | 2014 | 86%   | 81%      | <b>91%</b> | -                | 91%      | *     | -               | *     | -                | -                 | 64%        | 87%         | 83% |
|                                               | 2013 | 87%   | 80%      | <b>89%</b> | -                | 89%      | *     | -               | *     | -                | *                 | 83%        | 88%         | 82% |
| Mathematics                                   | 2014 | 87%   | 87%      | <b>97%</b> | -                | 97%      | *     | -               | *     | -                | -                 | 86%        | 96%         | 93% |
|                                               | 2013 | 87%   | 86%      | <b>90%</b> | -                | 90%      | *     | -               | *     | -                | *                 | 58%        | 88%         | 92% |
| Science                                       | 2014 | 73%   | 69%      | <b>73%</b> | -                | 73%      | *     | -               | *     | -                | -                 | 86%        | 67%         | 63% |
|                                               | 2013 | 72%   | 63%      | <b>59%</b> | -                | 59%      | *     | -               | *     | -                | *                 | *          | 56%         | 48% |
| STAAR Percent at Phase-in 1 Level II or Above |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| All Subjects                                  | 2014 | 75%   | 73%      | <b>86%</b> | -                | 85%      | 84%   | -               | *     | -                | *                 | 74%        | 82%         | 78% |
|                                               | 2013 | 76%   | 73%      | <b>79%</b> | -                | 79%      | 90%   | -               | 83%   | -                | *                 | 48%        | 77%         | 65% |
| Reading                                       | 2014 | 75%   | 69%      | <b>85%</b> | -                | 85%      | 86%   | -               | *     | -                | *                 | 65%        | 81%         | 77% |
|                                               | 2013 | 79%   | 73%      | <b>82%</b> | -                | 82%      | 100%  | -               | *     | -                | *                 | 61%        | 79%         | 62% |
| Mathematics                                   | 2014 | 76%   | 76%      | <b>88%</b> | -                | 88%      | 86%   | -               | *     | -                | *                 | 81%        | 85%         | 80% |
|                                               | 2013 | 79%   | 77%      | <b>86%</b> | -                | 86%      | 88%   | -               | *     | -                | *                 | 52%        | 85%         | 79% |
| Writing                                       | 2014 | 71%   | 70%      | <b>92%</b> | -                | 92%      | *     | -               | -     | -                | -                 | 67%        | 90%         | 89% |
|                                               | 2013 | 62%   | 60%      | <b>75%</b> | -                | 74%      | *     | -               | *     | -                | -                 | 36%        | 72%         | 59% |
| Science                                       | 2014 | 77%   | 76%      | <b>73%</b> | -                | 73%      | *     | -               | *     | -                | -                 | 86%        | 67%         | 63% |
|                                               | 2013 | 81%   | 77%      | <b>59%</b> | -                | 59%      | *     | -               | *     | -                | *                 | *          | 56%         | 48% |
| STAAR Percent at Final Level II or Above      |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                            |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL |
|--------------------------------------------|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| All Subjects                               | 2014 | 39%   | 33%      | <b>46%</b> | -                   | 46%      | 32%   | -                  | *     | -                   | *                       | 38%           | 42%            | 33% |
|                                            | 2013 | 34%   | 27%      | <b>38%</b> | -                   | 37%      | 48%   | -                  | 67%   | -                   | *                       | 10%           | 33%            | 15% |
| Reading                                    | 2014 | 42%   | 33%      | <b>42%</b> | -                   | 42%      | 29%   | -                  | *     | -                   | *                       | 27%           | 35%            | 25% |
|                                            | 2013 | 40%   | 31%      | <b>34%</b> | -                   | 33%      | 38%   | -                  | *     | -                   | *                       | 6%            | 30%            | 7%  |
| Mathematics                                | 2014 | 37%   | 34%      | <b>48%</b> | -                   | 48%      | 29%   | -                  | *     | -                   | *                       | 43%           | 45%            | 37% |
|                                            | 2013 | 34%   | 29%      | <b>43%</b> | -                   | 43%      | 50%   | -                  | *     | -                   | *                       | 13%           | 40%            | 23% |
| Writing                                    | 2014 | 34%   | 32%      | <b>68%</b> | -                   | 68%      | *     | -                  | -     | -                   | -                       | 44%           | 67%            | 60% |
|                                            | 2013 | 32%   | 28%      | <b>48%</b> | -                   | 48%      | *     | -                  | *     | -                   | -                       | 14%           | 41%            | 25% |
| Science                                    | 2014 | 40%   | 33%      | <b>33%</b> | -                   | 32%      | *     | -                  | *     | -                   | -                       | 50%           | 30%            | 17% |
|                                            | 2013 | 33%   | 23%      | <b>23%</b> | -                   | 21%      | *     | -                  | *     | -                   | *                       | *             | 21%            | 4%  |
| <b>STAAR Percent at Level III Advanced</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| <b>All Grades</b>                          |      |       |          |            |                     |          |       |                    |       |                     |                         |               |                |     |
| All Subjects                               | 2014 | 14%   | 10%      | <b>16%</b> | -                   | 16%      | 5%    | -                  | *     | -                   | *                       | 5%            | 14%            | 9%  |
|                                            | 2013 | 12%   | 8%       | <b>15%</b> | -                   | 15%      | 19%   | -                  | 33%   | -                   | *                       | 2%            | 12%            | 3%  |
| Reading                                    | 2014 | 14%   | 9%       | <b>13%</b> | -                   | 13%      | 0%    | -                  | *     | -                   | *                       | 0%            | 11%            | 6%  |
|                                            | 2013 | 17%   | 10%      | <b>18%</b> | -                   | 17%      | 38%   | -                  | *     | -                   | *                       | 0%            | 14%            | 3%  |
| Mathematics                                | 2014 | 15%   | 12%      | <b>22%</b> | -                   | 22%      | 14%   | -                  | *     | -                   | *                       | 0%            | 19%            | 14% |
|                                            | 2013 | 15%   | 12%      | <b>18%</b> | -                   | 18%      | 13%   | -                  | *     | -                   | *                       | 0%            | 15%            | 4%  |
| Writing                                    | 2014 | 6%    | 5%       | <b>16%</b> | -                   | 16%      | *     | -                  | -     | -                   | -                       | 22%           | 16%            | 5%  |
|                                            | 2013 | 4%    | 3%       | <b>11%</b> | -                   | 11%      | *     | -                  | *     | -                   | -                       | 7%            | 12%            | 2%  |
| Science                                    | 2014 | 13%   | 9%       | <b>10%</b> | -                   | 10%      | *     | -                  | *     | -                   | -                       | 21%           | 10%            | 4%  |
|                                            | 2013 | 10%   | 5%       | <b>6%</b>  | -                   | 5%       | *     | -                  | *     | -                   | *                       | *             | 3%             | 0%  |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

|                                       | State | District | Campus | Econ Disadv | Non-Econ Disadv | Male | Female | Special Ed | Non-Special Ed | At Risk | Non-At Risk | Migrant | Non-Migrant |
|---------------------------------------|-------|----------|--------|-------------|-----------------|------|--------|------------|----------------|---------|-------------|---------|-------------|
| 2014 STAAR Participation (All Grades) |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| All Tests                             |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                      | 99%   | 100%     | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability            | 93%   | 94%      | 92%    | 91%         | 95%             | 92%  | 92%    | 80%        | 93%            | 90%     | 96%         | -       | 92%         |
| Not Included in Accountability        |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                | 4%    | 2%       | 4%     | 5%          | 1%              | 3%   | 4%     | 2%         | 4%             | 4%      | 4%          | -       | 4%          |
| Other Exclusions                      | 2%    | 3%       | 4%     | 4%          | 4%              | 5%   | 4%     | 18%        | 3%             | 7%      | 0%          | -       | 4%          |
| Not Tested                            | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Absent                                | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Other                                 | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Reading                               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                      | 99%   | 99%      | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability            | 93%   | 94%      | 91%    | 90%         | 94%             | 92%  | 91%    | 76%        | 93%            | 89%     | 96%         | -       | 91%         |
| Not Included in Accountability        |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                | 4%    | 2%       | 4%     | 4%          | 2%              | 3%   | 4%     | 3%         | 4%             | 4%      | 4%          | -       | 4%          |
| Other Exclusions                      | 2%    | 4%       | 5%     | 5%          | 5%              | 6%   | 4%     | 22%        | 3%             | 7%      | 0%          | -       | 5%          |
| Not Tested                            | 1%    | 1%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Absent                                | 1%    | 1%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Other                                 | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Mathematics                           |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                      | 99%   | 100%     | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability            | 93%   | 94%      | 92%    | 91%         | 94%             | 93%  | 91%    | 81%        | 93%            | 90%     | 96%         | -       | 92%         |
| Not Included in Accountability        |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                | 5%    | 3%       | 4%     | 4%          | 2%              | 3%   | 4%     | 3%         | 4%             | 4%      | 4%          | -       | 4%          |
| Other Exclusions                      | 1%    | 3%       | 4%     | 4%          | 5%              | 5%   | 4%     | 16%        | 3%             | 7%      | 0%          | -       | 4%          |
| Not Tested                            | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Absent                                | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Other                                 | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Writing                               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                      | 99%   | 100%     | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability            | 94%   | 95%      | 91%    | 88%         | 98%             | 92%  | 90%    | 67%        | 93%            | 92%     | 89%         | -       | 91%         |
| Not Included in Accountability        |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                | 4%    | 2%       | 7%     | 9%          | 2%              | 5%   | 8%     | 0%         | 7%             | 5%      | 11%         | -       | 7%          |
| Other Exclusions                      | 2%    | 3%       | 2%     | 3%          | 0%              | 3%   | 1%     | 33%        | 0%             | 3%      | 0%          | -       | 2%          |
| Not Tested                            | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Absent                                | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Other                                 | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Science                               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                      | 99%   | 99%      | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability            | 94%   | 95%      | 96%    | 96%         | 96%             | 95%  | 97%    | 100%       | 95%            | 89%     | 99%         | -       | 96%         |
| Not Included in Accountability        |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                | 4%    | 2%       | 2%     | 3%          | 0%              | 3%   | 1%     | 0%         | 2%             | 4%      | 1%          | -       | 2%          |
| Other Exclusions                      |       |          |        |             |                 |      |        |            |                |         |             |         |             |

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Participation Results - Additional Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                              | State | District | Campus | Econ Disadv | Non-Econ Disadv | Male | Female | Special Ed | Non-Special Ed | At Risk | Non-At Risk | Migrant | Non-Migrant |
|----------------------------------------------|-------|----------|--------|-------------|-----------------|------|--------|------------|----------------|---------|-------------|---------|-------------|
| Absent                                       | 1%    | 1%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Other                                        | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| <b>2013 STAAR Participation (All Grades)</b> |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| <b>All Tests</b>                             |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                             | 99%   | 100%     | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability                   | 92%   | 90%      | 82%    | 80%         | 85%             | 81%  | 82%    | 83%        | 81%            | 70%     | 93%         | -       | 82%         |
| Not Included in Accountability               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                       | 4%    | 2%       | 3%     | 3%          | 3%              | 3%   | 2%     | 3%         | 3%             | 1%      | 4%          | -       | 3%          |
| Other Exclusions                             | 3%    | 7%       | 16%    | 17%         | 12%             | 16%  | 15%    | 14%        | 16%            | 28%     | 3%          | -       | 16%         |
| Not Tested                                   | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Absent                                       | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Other                                        | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| <b>Reading</b>                               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                             | 99%   | 100%     | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability                   | 91%   | 88%      | 78%    | 75%         | 83%             | 77%  | 78%    | 81%        | 77%            | 64%     | 92%         | -       | 78%         |
| Not Included in Accountability               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                       | 4%    | 2%       | 3%     | 3%          | 3%              | 3%   | 2%     | 3%         | 3%             | 1%      | 5%          | -       | 3%          |
| Other Exclusions                             | 4%    | 10%      | 19%    | 22%         | 14%             | 20%  | 19%    | 16%        | 20%            | 34%     | 3%          | -       | 19%         |
| Not Tested                                   | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Absent                                       | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Other                                        | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| <b>Mathematics</b>                           |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                             | 99%   | 100%     | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability                   | 91%   | 88%      | 78%    | 75%         | 83%             | 77%  | 78%    | 81%        | 77%            | 64%     | 92%         | -       | 78%         |
| Not Included in Accountability               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                       | 4%    | 2%       | 3%     | 3%          | 3%              | 3%   | 2%     | 3%         | 3%             | 1%      | 5%          | -       | 3%          |
| Other Exclusions                             | 4%    | 9%       | 19%    | 22%         | 14%             | 20%  | 19%    | 16%        | 20%            | 34%     | 3%          | -       | 19%         |
| Not Tested                                   | 1%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Absent                                       | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| Other                                        | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| <b>Writing</b>                               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                             | 99%   | 100%     | 99%    | 99%         | 100%            | 99%  | 100%   | 100%       | 99%            | 98%     | 100%        | -       | 99%         |
| Included in Accountability                   | 93%   | 94%      | 90%    | 90%         | 90%             | 85%  | 96%    | 87%        | 90%            | 87%     | 92%         | -       | 90%         |
| Not Included in Accountability               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Mobile                                       | 4%    | 2%       | 4%     | 4%          | 2%              | 6%   | 1%     | 7%         | 3%             | 4%      | 4%          | -       | 4%          |
| Other Exclusions                             | 2%    | 3%       | 6%     | 4%          | 8%              | 8%   | 3%     | 7%         | 6%             | 7%      | 5%          | -       | 6%          |
| Not Tested                                   | 1%    | 0%       | 1%     | 1%          | 0%              | 1%   | 0%     | 0%         | 1%             | 2%      | 0%          | -       | 1%          |
| Absent                                       | 1%    | 0%       | 1%     | 1%          | 0%              | 1%   | 0%     | 0%         | 1%             | 2%      | 0%          | -       | 1%          |
| Other                                        | 0%    | 0%       | 0%     | 0%          | 0%              | 0%   | 0%     | 0%         | 0%             | 0%      | 0%          | -       | 0%          |
| <b>Science</b>                               |       |          |        |             |                 |      |        |            |                |         |             |         |             |
| Test Participant                             | 99%   | 100%     | 100%   | 100%        | 100%            | 100% | 100%   | 100%       | 100%           | 100%    | 100%        | -       | 100%        |
| Included in Accountability                   | 93%   | 95%      | 96%    | 96%         | 96%             | 96%  | 95%    | 92%        | 96%            | 96%     | 96%         | -       | 96%         |

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Participation Results - Additional Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                | State | District | Campus | Econ<br>Disadv | Non-Econ<br>Disadv | Male | Female | Special<br>Ed | Non-Special<br>Ed | At<br>Risk | Non-At<br>Risk | Migrant | Non-<br>Migrant |
|--------------------------------|-------|----------|--------|----------------|--------------------|------|--------|---------------|-------------------|------------|----------------|---------|-----------------|
| Not Included in Accountability |       |          |        |                |                    |      |        |               |                   |            |                |         |                 |
| Mobile                         | 4%    | 2%       | 1%     | 1%             | 2%                 | 1%   | 2%     | 0%            | 2%                | 0%         | 3%             | -       | 1%              |
| Other Exclusions               | 2%    | 3%       | 3%     | 3%             | 2%                 | 3%   | 3%     | 8%            | 2%                | 4%         | 1%             | -       | 3%              |
| Not Tested                     | 1%    | 0%       | 0%     | 0%             | 0%                 | 0%   | 0%     | 0%            | 0%                | 0%         | 0%             | -       | 0%              |
| Absent                         | 1%    | 0%       | 0%     | 0%             | 0%                 | 0%   | 0%     | 0%            | 0%                | 0%         | 0%             | -       | 0%              |
| Other                          | 0%    | 0%       | 0%     | 0%             | 0%                 | 0%   | 0%     | 0%            | 0%                | 0%         | 0%             | -       | 0%              |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Participation Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                              | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|----------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| <b>2014 STAAR Participation (All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| <b>All Tests</b>                             |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | -                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |
| Included in Accountability                   | 93%   | 94%      | <b>92%</b>  | -                   | 92%      | 84%   | -                  | *     | -                   | *                       | 80%           | 91%            | 87%  |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 2%       | <b>4%</b>   | -                   | 4%       | 16%   | -                  | *     | -                   | *                       | 2%            | 5%             | 4%   |
| Other Exclusions                             | 2%    | 3%       | <b>4%</b>   | -                   | 4%       | 0%    | -                  | *     | -                   | *                       | 18%           | 4%             | 9%   |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| Other                                        | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| <b>Reading</b>                               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 99%      | <b>100%</b> | -                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |
| Included in Accountability                   | 93%   | 94%      | <b>91%</b>  | -                   | 92%      | 86%   | -                  | *     | -                   | *                       | 76%           | 90%            | 86%  |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 2%       | <b>4%</b>   | -                   | 3%       | 14%   | -                  | *     | -                   | *                       | 3%            | 4%             | 4%   |
| Other Exclusions                             | 2%    | 4%       | <b>5%</b>   | -                   | 5%       | 0%    | -                  | *     | -                   | *                       | 22%           | 5%             | 10%  |
| Not Tested                                   | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| Absent                                       | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| Other                                        | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| <b>Mathematics</b>                           |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | -                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |
| Included in Accountability                   | 93%   | 94%      | <b>92%</b>  | -                   | 92%      | 86%   | -                  | *     | -                   | *                       | 81%           | 91%            | 87%  |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 5%    | 3%       | <b>4%</b>   | -                   | 3%       | 14%   | -                  | *     | -                   | *                       | 3%            | 4%             | 4%   |
| Other Exclusions                             | 1%    | 3%       | <b>4%</b>   | -                   | 4%       | 0%    | -                  | *     | -                   | *                       | 16%           | 4%             | 9%   |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| Other                                        | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | 0%    | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| <b>Writing</b>                               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 100%     | <b>100%</b> | -                   | 100%     | *     | -                  | -     | -                   | -                       | 100%          | 100%           | 100% |
| Included in Accountability                   | 94%   | 95%      | <b>91%</b>  | -                   | 92%      | *     | -                  | -     | -                   | -                       | 67%           | 88%            | 89%  |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 2%       | <b>7%</b>   | -                   | 6%       | *     | -                  | -     | -                   | -                       | 0%            | 9%             | 6%   |
| Other Exclusions                             | 2%    | 3%       | <b>2%</b>   | -                   | 2%       | *     | -                  | -     | -                   | -                       | 33%           | 3%             | 5%   |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                   | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%   |
| Absent                                       | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%   |
| Other                                        | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | *     | -                  | -     | -                   | -                       | 0%            | 0%             | 0%   |
| <b>Science</b>                               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Test Participant                             | 99%   | 99%      | <b>100%</b> | -                   | 100%     | *     | -                  | *     | -                   | -                       | 100%          | 100%           | 100% |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | -                   | 96%      | *     | -                  | *     | -                   | -                       | 100%          | 96%            | 89%  |
| Not Included in Accountability               |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                                       | 4%    | 2%       | <b>2%</b>   | -                   | 2%       | *     | -                  | *     | -                   | -                       | 0%            | 3%             | 4%   |
| Other Exclusions                             | 1%    | 2%       | <b>2%</b>   | -                   | 2%       | *     | -                  | *     | -                   | -                       | 0%            | 1%             | 7%   |

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

|                                       | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL  |
|---------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| Not Tested                            | 1%    | 1%       | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%         | 0%          | 0%   |
| Absent                                | 1%    | 1%       | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%         | 0%          | 0%   |
| Other                                 | 0%    | 0%       | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%         | 0%          | 0%   |
| 2013 STAAR Participation (All Grades) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| All Tests                             |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                      | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | 100%  | -                | *                 | 100%       | 100%        | 100% |
| Included in Accountability            | 92%   | 90%      | 82%    | -                | 81%      | 100%  | -               | 100%  | -                | *                 | 83%        | 80%         | 63%  |
| Not Included in Accountability        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                | 4%    | 2%       | 3%     | -                | 3%       | 0%    | -               | 0%    | -                | *                 | 3%         | 3%          | 2%   |
| Other Exclusions                      | 3%    | 7%       | 16%    | -                | 16%      | 0%    | -               | 0%    | -                | *                 | 14%        | 17%         | 35%  |
| Not Tested                            | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%         | 0%          | 0%   |
| Absent                                | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%         | 0%          | 0%   |
| Other                                 | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | 0%    | -                | *                 | 0%         | 0%          | 0%   |
| Reading                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                      | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | *     | -                | *                 | 100%       | 100%        | 100% |
| Included in Accountability            | 91%   | 88%      | 78%    | -                | 77%      | 100%  | -               | *     | -                | *                 | 81%        | 75%         | 56%  |
| Not Included in Accountability        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                | 4%    | 2%       | 3%     | -                | 3%       | 0%    | -               | *     | -                | *                 | 3%         | 3%          | 2%   |
| Other Exclusions                      | 4%    | 10%      | 19%    | -                | 20%      | 0%    | -               | *     | -                | *                 | 16%        | 22%         | 42%  |
| Not Tested                            | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Absent                                | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Other                                 | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Mathematics                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                      | 99%   | 100%     | 100%   | -                | 100%     | 100%  | -               | *     | -                | *                 | 100%       | 100%        | 100% |
| Included in Accountability            | 91%   | 88%      | 78%    | -                | 77%      | 100%  | -               | *     | -                | *                 | 81%        | 75%         | 56%  |
| Not Included in Accountability        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                | 4%    | 2%       | 3%     | -                | 3%       | 0%    | -               | *     | -                | *                 | 3%         | 3%          | 2%   |
| Other Exclusions                      | 4%    | 9%       | 19%    | -                | 20%      | 0%    | -               | *     | -                | *                 | 16%        | 22%         | 42%  |
| Not Tested                            | 1%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Absent                                | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Other                                 | 0%    | 0%       | 0%     | -                | 0%       | 0%    | -               | *     | -                | *                 | 0%         | 0%          | 0%   |
| Writing                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Test Participant                      | 99%   | 100%     | 99%    | -                | 99%      | *     | -               | *     | -                | -                 | 100%       | 99%         | 98%  |
| Included in Accountability            | 93%   | 94%      | 90%    | -                | 90%      | *     | -               | *     | -                | -                 | 87%        | 90%         | 82%  |
| Not Included in Accountability        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |
| Mobile                                | 4%    | 2%       | 4%     | -                | 4%       | *     | -               | *     | -                | -                 | 7%         | 4%          | 3%   |
| Other Exclusions                      | 2%    | 3%       | 6%     | -                | 6%       | *     | -               | *     | -                | -                 | 7%         | 4%          | 13%  |
| Not Tested                            | 1%    | 0%       | 1%     | -                | 1%       | *     | -               | *     | -                | -                 | 0%         | 1%          | 2%   |
| Absent                                | 1%    | 0%       | 1%     | -                | 1%       | *     | -               | *     | -                | -                 | 0%         | 1%          | 2%   |
| Other                                 | 0%    | 0%       | 0%     | -                | 0%       | *     | -               | *     | -                | -                 | 0%         | 0%          | 0%   |
| Science                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |      |

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Participation Results - TAPR Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | ELL  |
|--------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|------|
| Test Participant               | 99%   | 100%     | <b>100%</b> | -                   | 100%     | *     | -                  | *     | -                   | *                       | 100%          | 100%           | 100% |
| Included in Accountability     | 93%   | 95%      | <b>96%</b>  | -                   | 96%      | *     | -                  | *     | -                   | *                       | 92%           | 96%            | 93%  |
| Not Included in Accountability |       |          |             |                     |          |       |                    |       |                     |                         |               |                |      |
| Mobile                         | 4%    | 2%       | <b>1%</b>   | -                   | 1%       | *     | -                  | *     | -                   | *                       | 0%            | 1%             | 0%   |
| Other Exclusions               | 2%    | 3%       | <b>3%</b>   | -                   | 3%       | *     | -                  | *     | -                   | *                       | 8%            | 3%             | 7%   |
| Not Tested                     | 1%    | 0%       | <b>0%</b>   | -                   | 0%       | *     | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| Absent                         | 1%    | 0%       | <b>0%</b>   | -                   | 0%       | *     | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |
| Other                          | 0%    | 0%       | <b>0%</b>   | -                   | 0%       | *     | -                  | *     | -                   | *                       | 0%            | 0%             | 0%   |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

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TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - Additional Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                                      |      | State | District | Campus     | Econ Disadv | Non-Econ Disadv | Male | Female | At Risk | Non-At Risk | Migrant | Non-Migrant |
|------------------------------------------------------|------|-------|----------|------------|-------------|-----------------|------|--------|---------|-------------|---------|-------------|
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |            |             |                 |      |        |         |             |         |             |
| <b>Grade 3</b>                                       |      |       |          |            |             |                 |      |        |         |             |         |             |
| Reading                                              | 2014 | 75%   | 67%      | <b>78%</b> | 73%         | 93%             | 82%  | 75%    | 79%     | *           | -       | 78%         |
|                                                      | 2013 | 80%   | 77%      | <b>88%</b> | 82%         | 96%             | 96%  | 81%    | 89%     | 88%         | -       | 88%         |
| Mathematics                                          | 2014 | 69%   | 72%      | <b>78%</b> | 71%         | 95%             | 80%  | 75%    | 78%     | *           | -       | 78%         |
|                                                      | 2013 | 69%   | 76%      | <b>90%</b> | 88%         | 92%             | 93%  | 87%    | 89%     | 91%         | -       | 90%         |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |            |             |                 |      |        |         |             |         |             |
| <b>Grade 4</b>                                       |      |       |          |            |             |                 |      |        |         |             |         |             |
| Reading                                              | 2014 | 73%   | 70%      | <b>86%</b> | 83%         | 93%             | 90%  | 83%    | 88%     | 84%         | -       | 86%         |
|                                                      | 2013 | 71%   | 61%      | <b>72%</b> | 67%         | 82%             | 69%  | 76%    | 49%     | 86%         | -       | 72%         |
| Mathematics                                          | 2014 | 70%   | 70%      | <b>89%</b> | 88%         | 91%             | 89%  | 89%    | 90%     | 86%         | -       | 89%         |
|                                                      | 2013 | 68%   | 66%      | <b>81%</b> | 80%         | 82%             | 81%  | 80%    | 76%     | 84%         | -       | 81%         |
| Writing                                              | 2014 | 72%   | 75%      | <b>92%</b> | 90%         | 95%             | 90%  | 93%    | 92%     | 92%         | -       | 92%         |
|                                                      | 2013 | 70%   | 66%      | <b>75%</b> | 72%         | 80%             | 70%  | 79%    | 63%     | 81%         | -       | 75%         |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |            |             |                 |      |        |         |             |         |             |
| <b>Grade 5</b>                                       |      |       |          |            |             |                 |      |        |         |             |         |             |
| Reading                                              | 2014 | 86%   | 81%      | <b>91%</b> | 87%         | 100%            | 92%  | 90%    | 83%     | 95%         | -       | 91%         |
|                                                      | 2013 | 87%   | 80%      | <b>89%</b> | 88%         | 89%             | 87%  | 91%    | 80%     | 96%         | -       | 89%         |
| Mathematics                                          | 2014 | 87%   | 87%      | <b>97%</b> | 96%         | 100%            | 99%  | 96%    | 93%     | 99%         | -       | 97%         |
|                                                      | 2013 | 87%   | 86%      | <b>90%</b> | 88%         | 93%             | 87%  | 94%    | 84%     | 95%         | -       | 90%         |
| Science                                              | 2014 | 73%   | 69%      | <b>73%</b> | 67%         | 87%             | 77%  | 70%    | 63%     | 78%         | -       | 73%         |
|                                                      | 2013 | 72%   | 63%      | <b>59%</b> | 56%         | 65%             | 62%  | 56%    | 44%     | 72%         | -       | 59%         |
| <b>STAAR Percent at Phase-in 1 Level II or Above</b> |      |       |          |            |             |                 |      |        |         |             |         |             |
| <b>All Grades</b>                                    |      |       |          |            |             |                 |      |        |         |             |         |             |
| All Subjects                                         | 2014 | 75%   | 73%      | <b>86%</b> | 82%         | 94%             | 87%  | 84%    | 83%     | 89%         | -       | 86%         |
|                                                      | 2013 | 76%   | 73%      | <b>79%</b> | 77%         | 84%             | 78%  | 80%    | 69%     | 86%         | -       | 79%         |
| Reading                                              | 2014 | 75%   | 69%      | <b>85%</b> | 81%         | 95%             | 88%  | 83%    | 83%     | 91%         | -       | 85%         |
|                                                      | 2013 | 79%   | 73%      | <b>82%</b> | 79%         | 88%             | 82%  | 83%    | 71%     | 90%         | -       | 82%         |
| Mathematics                                          | 2014 | 76%   | 76%      | <b>88%</b> | 85%         | 95%             | 89%  | 87%    | 84%     | 95%         | -       | 88%         |
|                                                      | 2013 | 79%   | 77%      | <b>86%</b> | 85%         | 89%             | 86%  | 87%    | 82%     | 89%         | -       | 86%         |
| Writing                                              | 2014 | 71%   | 70%      | <b>92%</b> | 90%         | 95%             | 90%  | 93%    | 92%     | 92%         | -       | 92%         |
|                                                      | 2013 | 62%   | 60%      | <b>75%</b> | 72%         | 80%             | 70%  | 79%    | 63%     | 81%         | -       | 75%         |
| Science                                              | 2014 | 77%   | 76%      | <b>73%</b> | 67%         | 87%             | 77%  | 70%    | 63%     | 78%         | -       | 73%         |
|                                                      | 2013 | 81%   | 77%      | <b>59%</b> | 56%         | 65%             | 62%  | 56%    | 44%     | 72%         | -       | 59%         |
| <b>STAAR Percent at Final Level II or Above</b>      |      |       |          |            |             |                 |      |        |         |             |         |             |
| <b>All Grades</b>                                    |      |       |          |            |             |                 |      |        |         |             |         |             |
| All Subjects                                         | 2014 | 39%   | 33%      | <b>46%</b> | 42%         | 54%             | 47%  | 44%    | 42%     | 52%         | -       | 46%         |

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Performance Results - Additional Student Groups**  
(includes all students, whether or not they were in the accountability subset)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                                       |      | State | District | Campus     | Econ Disadv | Non-Econ Disadv | Male | Female | At Risk | Non-At Risk | Migrant | Non-Migrant |
|-------------------------------------------------------|------|-------|----------|------------|-------------|-----------------|------|--------|---------|-------------|---------|-------------|
|                                                       | 2013 | 34%   | 27%      | <b>38%</b> | 33%         | 45%             | 35%  | 40%    | 21%     | 50%         | -       | 38%         |
| Reading                                               | 2014 | 42%   | 33%      | <b>42%</b> | 35%         | 55%             | 43%  | 41%    | 36%     | 53%         | -       | 42%         |
|                                                       | 2013 | 40%   | 31%      | <b>34%</b> | 30%         | 41%             | 32%  | 35%    | 15%     | 48%         | -       | 34%         |
| Mathematics                                           | 2014 | 37%   | 34%      | <b>48%</b> | 45%         | 54%             | 51%  | 44%    | 44%     | 54%         | -       | 48%         |
|                                                       | 2013 | 34%   | 29%      | <b>43%</b> | 40%         | 50%             | 43%  | 44%    | 27%     | 56%         | -       | 43%         |
| Writing                                               | 2014 | 34%   | 32%      | <b>68%</b> | 67%         | 70%             | 64%  | 71%    | 64%     | 78%         | -       | 68%         |
|                                                       | 2013 | 32%   | 28%      | <b>48%</b> | 41%         | 64%             | 34%  | 62%    | 39%     | 54%         | -       | 48%         |
| Science                                               | 2014 | 40%   | 33%      | <b>33%</b> | 30%         | 39%             | 36%  | 29%    | 17%     | 40%         | -       | 33%         |
|                                                       | 2013 | 33%   | 23%      | <b>23%</b> | 21%         | 26%             | 25%  | 20%    | 6%      | 37%         | -       | 23%         |
| <b>STAAR Percent at Level III Advanced All Grades</b> |      |       |          |            |             |                 |      |        |         |             |         |             |
| All Subjects                                          | 2014 | 14%   | 10%      | <b>16%</b> | 14%         | 21%             | 18%  | 15%    | 13%     | 23%         | -       | 16%         |
|                                                       | 2013 | 12%   | 8%       | <b>15%</b> | 12%         | 20%             | 14%  | 16%    | 7%      | 21%         | -       | 15%         |
| Reading                                               | 2014 | 14%   | 9%       | <b>13%</b> | 11%         | 18%             | 14%  | 12%    | 7%      | 24%         | -       | 13%         |
|                                                       | 2013 | 17%   | 10%      | <b>18%</b> | 14%         | 24%             | 15%  | 20%    | 8%      | 25%         | -       | 18%         |
| Mathematics                                           | 2014 | 15%   | 12%      | <b>22%</b> | 19%         | 29%             | 25%  | 20%    | 19%     | 28%         | -       | 22%         |
|                                                       | 2013 | 15%   | 12%      | <b>18%</b> | 15%         | 24%             | 20%  | 17%    | 11%     | 24%         | -       | 18%         |
| Writing                                               | 2014 | 6%    | 5%       | <b>16%</b> | 16%         | 16%             | 20%  | 13%    | 11%     | 27%         | -       | 16%         |
|                                                       | 2013 | 4%    | 3%       | <b>11%</b> | 12%         | 9%              | 9%   | 12%    | 4%      | 15%         | -       | 11%         |
| Science                                               | 2014 | 13%   | 9%       | <b>10%</b> | 10%         | 11%             | 10%  | 10%    | 4%      | 13%         | -       | 10%         |
|                                                       | 2013 | 10%   | 5%       | <b>6%</b>  | 3%          | 11%             | 5%   | 6%     | 2%      | 9%          | -       | 6%          |

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'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Participation Results - TAPR Student Groups**  
(includes only students served in special education settings)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                                  | State | District | Campus      | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | ELL  |
|--------------------------------------------------|-------|----------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|------|
| <b>2014 STAAR Participation<br/>(All Grades)</b> |       |          |             |                     |          |       |                    |       |                     |                         |                |      |
| <b>Reading Tests</b>                             |       |          |             |                     |          |       |                    |       |                     |                         |                |      |
| % of Participants                                | 98%   | 96%      | <b>100%</b> | -                   | 100%     | -     | -                  | -     | -                   | -                       | 100%           | 100% |
| % STAAR/EOC With No Accommodations               | 19%   | 8%       | <b>3%</b>   | -                   | 3%       | -     | -                  | -     | -                   | -                       | 3%             | 0%   |
| % STAAR/EOC With Accommodations                  | 32%   | 32%      | <b>46%</b>  | -                   | 46%      | -     | -                  | -     | -                   | -                       | 47%            | 44%  |
| % STAAR Modified                                 | 36%   | 42%      | <b>51%</b>  | -                   | 51%      | -     | -                  | -     | -                   | -                       | 50%            | 56%  |
| % STAAR Alternate                                | 10%   | 13%      | <b>0%</b>   | -                   | 0%       | -     | -                  | -     | -                   | -                       | 0%             | 0%   |
| % of Non-Participants                            | 2%    | 4%       | <b>0%</b>   | -                   | 0%       | -     | -                  | -     | -                   | -                       | 0%             | 0%   |
| <b>Mathematics Tests</b>                         |       |          |             |                     |          |       |                    |       |                     |                         |                |      |
| % of Participants                                | 99%   | 99%      | <b>100%</b> | -                   | 100%     | -     | -                  | -     | -                   | -                       | 100%           | 100% |
| % STAAR/EOC With No Accommodations               | 15%   | 5%       | <b>3%</b>   | -                   | 3%       | -     | -                  | -     | -                   | -                       | 3%             | 0%   |
| % STAAR/EOC With Accommodations                  | 36%   | 32%      | <b>54%</b>  | -                   | 54%      | -     | -                  | -     | -                   | -                       | 56%            | 56%  |
| % STAAR Modified                                 | 37%   | 47%      | <b>43%</b>  | -                   | 43%      | -     | -                  | -     | -                   | -                       | 41%            | 44%  |
| % STAAR Alternate                                | 11%   | 14%      | <b>0%</b>   | -                   | 0%       | -     | -                  | -     | -                   | -                       | 0%             | 0%   |
| % of Non-Participants                            | 1%    | 1%       | <b>0%</b>   | -                   | 0%       | -     | -                  | -     | -                   | -                       | 0%             | 0%   |

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'n/a' Indicates data reporting is not applicable for this group.

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**STAAR Participation Results - Additional Student Groups**  
(includes only students served in special education settings)

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

|                                              | State | District | Campus      | Econ<br>Disadv | Non-Econ<br>Disadv | Male | Female | At<br>Risk | Non-At<br>Risk | Migrant | Non-<br>Migrant |
|----------------------------------------------|-------|----------|-------------|----------------|--------------------|------|--------|------------|----------------|---------|-----------------|
| <b>2014 STAAR Participation (All Grades)</b> |       |          |             |                |                    |      |        |            |                |         |                 |
| <b>Reading Tests</b>                         |       |          |             |                |                    |      |        |            |                |         |                 |
| % of Participants                            | 98%   | 96%      | <b>100%</b> | 100%           | 100%               | 100% | 100%   | 100%       | 100%           | -       | 100%            |
| % STAAR/EOC With No Accommodations           | 19%   | 8%       | <b>3%</b>   | 3%             | 0%                 | 4%   | 0%     | 3%         | 0%             | -       | 3%              |
| % STAAR/EOC With Accommodations              | 32%   | 32%      | <b>46%</b>  | 47%            | 40%                | 48%  | 42%    | 39%        | 83%            | -       | 46%             |
| % STAAR Modified                             | 36%   | 42%      | <b>51%</b>  | 50%            | 60%                | 48%  | 58%    | 58%        | 17%            | -       | 51%             |
| % STAAR Alternate                            | 10%   | 13%      | <b>0%</b>   | 0%             | 0%                 | 0%   | 0%     | 0%         | 0%             | -       | 0%              |
| % of Non-Participants                        | 2%    | 4%       | <b>0%</b>   | 0%             | 0%                 | 0%   | 0%     | 0%         | 0%             | -       | 0%              |
| <b>Mathematics Tests</b>                     |       |          |             |                |                    |      |        |            |                |         |                 |
| % of Participants                            | 99%   | 99%      | <b>100%</b> | 100%           | 100%               | 100% | 100%   | 100%       | 100%           | -       | 100%            |
| % STAAR/EOC With No Accommodations           | 15%   | 5%       | <b>3%</b>   | 3%             | 0%                 | 4%   | 0%     | 3%         | 0%             | -       | 3%              |
| % STAAR/EOC With Accommodations              | 36%   | 32%      | <b>54%</b>  | 56%            | 40%                | 56%  | 50%    | 48%        | 83%            | -       | 54%             |
| % STAAR Modified                             | 37%   | 47%      | <b>43%</b>  | 41%            | 60%                | 40%  | 50%    | 48%        | 17%            | -       | 43%             |
| % STAAR Alternate                            | 11%   | 14%      | <b>0%</b>   | 0%             | 0%                 | 0%   | 0%     | 0%         | 0%             | -       | 0%              |
| % of Non-Participants                        | 1%    | 1%       | <b>0%</b>   | 0%             | 0%                 | 0%   | 0%     | 0%         | 0%             | -       | 0%              |

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**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Performance and Participation Data Table**  
**BARBARA FASKEN EL (240903131) - UNITED ISD**

|                                           | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | Current &<br>Monitored<br>ELL | ELL  |
|-------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|-------------------------------|------|
| <b>Performance Rates</b>                  |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| <b>Reading</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| # at Phase-in Satisfactory Standard       | 335             | -                   | 328      | **    | -                  | *     | -                   | -                       | 216            | 17            | 219                           | n/a  |
| Total Tests                               | 387             | -                   | 380      | **    | -                  | *     | -                   | -                       | 265            | 28            | 261                           | 179  |
| % at Phase-in Satisfactory Standard       | 87%             | -                   | 86%      | 100%  | -                  | *     | -                   | -                       | 82%            | 61%           | 84%                           | n/a  |
| <b>Mathematics</b>                        |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| # at Phase-in Satisfactory Standard       | 350             | -                   | 343      | **    | -                  | *     | -                   | -                       | 233            | 25            | 231                           | n/a  |
| Total Tests                               | 389             | -                   | 382      | **    | -                  | *     | -                   | -                       | 267            | 30            | 263                           | 181  |
| % at Phase-in Satisfactory Standard       | 90%             | -                   | 90%      | 100%  | -                  | *     | -                   | -                       | 87%            | 83%           | 88%                           | n/a  |
| <b>Writing</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| # at Phase-in Satisfactory Standard       | 114             | -                   | **       | *     | -                  | -     | -                   | -                       | 73             | 5             | 71                            | n/a  |
| Total Tests                               | 121             | -                   | **       | *     | -                  | -     | -                   | -                       | 79             | 6             | 75                            | 55   |
| % at Phase-in Satisfactory Standard       | 94%             | -                   | 94%      | *     | -                  | -     | -                   | -                       | 92%            | 83%           | 95%                           | n/a  |
| <b>Science</b>                            |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| # at Phase-in Satisfactory Standard       | 105             | -                   | 102      | *     | -                  | *     | -                   | -                       | 67             | 12            | 59                            | n/a  |
| Total Tests                               | 141             | -                   | 138      | *     | -                  | *     | -                   | -                       | 97             | 14            | 85                            | 41   |
| % at Phase-in Satisfactory Standard       | 74%             | -                   | 74%      | *     | -                  | *     | -                   | -                       | 69%            | 86%           | 69%                           | n/a  |
| <b>Social Studies</b>                     |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| # at Phase-in Satisfactory Standard       | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                             | n/a  |
| Total Tests                               | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                             | -    |
| % at Phase-in Satisfactory Standard       | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                             | n/a  |
| <b>Participation Rates</b>                |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| <b>Reading: 2013-2014 Assessments</b>     |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| Number Participating                      | 423             | -                   | 414      | 7     | -                  | *     | -                   | *                       | 293            | 37            | n/a                           | 208  |
| Total Students                            | 423             | -                   | 414      | 7     | -                  | *     | -                   | *                       | 293            | 37            | n/a                           | 208  |
| Participation Rate                        | 100%            | -                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%           | 100%          | n/a                           | 100% |
| <b>Mathematics: 2013-2014 Assessments</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                               |      |
| Number Participating                      | 423             | -                   | 414      | 7     | -                  | *     | -                   | *                       | 293            | 37            | n/a                           | 208  |
| Total Students                            | 423             | -                   | 414      | 7     | -                  | *     | -                   | *                       | 293            | 37            | n/a                           | 208  |
| Participation Rate                        | 100%            | -                   | 100%     | 100%  | -                  | *     | -                   | *                       | 100%           | 100%          | n/a                           | 100% |

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- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

**TEXAS EDUCATION AGENCY**  
**2014 System Safeguards - Graduation and Federal Limits Data Table**  
 BARBARA FASKEN EL (240903131) - UNITED ISD

|                                                                            | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Special<br>Ed | ELL<br>(Ever HS) | ELL<br>(Current) |
|----------------------------------------------------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|---------------|------------------|------------------|
| <b>Federal Graduation Rates</b>                                            |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                                                           | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class                                                             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate                                                            | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| <b>4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012</b> |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                                                           | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class                                                             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate                                                            | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| <b>5-year Extended Graduation Rate (Gr 9-12): Class of 2012</b>            |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Graduated                                                           | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| Total in Class                                                             | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | -                |
| Graduation Rate                                                            | -               | -                   | -        | -     | -                  | -     | -                   | -                       | -              | -             | -                | n/a              |
| <b>District: Met Federal Limits on Alternative Assessments</b>             |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| <b>Reading</b>                                                             |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Alternate 1%                                                               |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient                                                          | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit                                                    | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Modified 2%                                                                |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient                                                          | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit                                                    | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| <b>Mathematics</b>                                                         |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Alternate 1%                                                               |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient                                                          | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit                                                    | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Modified 2%                                                                |                 |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Number Proficient                                                          | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |
| Total Federal Cap Limit                                                    | n/a             |                     |          |       |                    |       |                     |                         |                |               |                  |                  |

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|---------------|-----------------|--------------------------|---------------|-------------------------|---------------|
| 01            | 108909          | PHARR-SAN JUAN-ALAMO ISD | 108909048     | AUDIE MURPHY MIDDLE     |               |
| 01            | 108909          | PHARR-SAN JUAN-ALAMO ISD | 108909128     | SOUTH PHARR EL          |               |
| 01            | 108909          | PHARR-SAN JUAN-ALAMO ISD | 108909129     | SGT LEONEL TREVINO EL   |               |
| 01            | 108910          | PROGRESO ISD             | 108910003     | SCHOOL OF CHOICE        |               |
| 01            | 108910          | PROGRESO ISD             | 108910041     | DOROTHY THOMPSON MIDDLE |               |

|    |        |                      |           |                             |   |
|----|--------|----------------------|-----------|-----------------------------|---|
| 01 | 108912 | LA JOYA ISD          | 108912001 | LA JOYA H S                 |   |
| 01 | 108912 | LA JOYA ISD          | 108912043 | DR JAVIER SAENZ MIDDLE      |   |
| 01 | 108912 | LA JOYA ISD          | 108912044 | MEMORIAL MIDDLE             |   |
| 01 | 108912 | LA JOYA ISD          | 108912049 | DOMINGO TREVINO MIDDLE      |   |
| 01 | 108912 | LA JOYA ISD          | 108912113 | TABASCO EL                  |   |
| 01 | 108912 | LA JOYA ISD          | 108912120 | JUAN SEGUIN EL              |   |
| 01 | 108913 | WESLACO ISD          | 108913006 | WESLACO EAST H S            |   |
| 01 | 108914 | LA VILLA ISD         | 108914101 | JOSE BERNABE MUNOZ EL       |   |
| 01 | 108915 | MONTE ALTO ISD       | 108915001 | MONTE ALTO H S              |   |
| 01 | 108915 | MONTE ALTO ISD       | 108915041 | JOSE BORREGO MIDDLE         |   |
| 01 | 108916 | VALLEY VIEW ISD      | 108916004 | VALLEY VIEW H S ACADEMY     | * |
| 01 | 108916 | VALLEY VIEW ISD      | 108916005 | VALLEY VIEW PHOENIX ACADEMY |   |
| 01 | 124901 | JIM HOGG COUNTY ISD  | 124901041 | HEBBRONVILLE J H            |   |
| 01 | 214901 | RIO GRANDE CITY CISD | 214901041 | GRULLA MIDDLE               |   |
| 01 | 214901 | RIO GRANDE CITY CISD | 214901042 | RINGGOLD MIDDLE             |   |
| 01 | 214901 | RIO GRANDE CITY CISD | 214901110 | ALTO BONITO EL              |   |

|    |        |            |           |                               |  |
|----|--------|------------|-----------|-------------------------------|--|
| 01 | 240901 | LAREDO ISD | 240901001 | MARTIN H S                    |  |
| 01 | 240901 | LAREDO ISD | 240901002 | NIXON H S                     |  |
| 01 | 240901 | LAREDO ISD | 240901003 | DR LEO<br>CIGARROA H S        |  |
| 01 | 240901 | LAREDO ISD | 240901043 | JOAQUIN<br>CIGARROA<br>MIDDLE |  |
| 01 | 240901 | LAREDO ISD | 240901102 | DON JOSE<br>GALLEGO           |  |
| 01 | 240901 | LAREDO ISD | 240901105 | FARIAS EL                     |  |
| 01 | 240901 | LAREDO ISD | 240901109 | MACDONELL EL                  |  |
| 01 | 240901 | LAREDO ISD | 240901115 | SANTA MARIA EL                |  |
| 01 | 240901 | LAREDO ISD | 240901122 | J KAWAS EL                    |  |
| 01 | 240901 | LAREDO ISD | 240901123 | DOVALINA EL                   |  |
| 01 | 240903 | UNITED ISD | 240903009 | LYNDON B<br>JOHNSON           |  |
| 01 | 240903 | UNITED ISD | 240903044 | SALVADOR<br>GARCIA MIDDLE     |  |
| 01 | 240903 | UNITED ISD | 240903047 | LOS OBISPOS<br>MIDDLE         |  |
| 01 | 240903 | UNITED ISD | 240903053 | ANTONIO<br>GONZALEZ<br>MIDDLE |  |
| 01 | 240903 | UNITED ISD | 240903105 | CLARK EL                      |  |
| 01 | 240903 | UNITED ISD | 240903124 | JUDITH ZAFFIRINI<br>EL        |  |
| 01 | 240903 | UNITED ISD | 240903127 | JOHN W ARNDT EL               |  |
| 01 | 240903 | UNITED ISD | 240903129 | RODOLFO C                     |  |

|    |        |                               |           |                                          |  |
|----|--------|-------------------------------|-----------|------------------------------------------|--|
|    |        |                               |           | CENTENO EL                               |  |
| 01 | 245903 | RAYMONDVILLE<br>ISD           | 245903004 | RAYMONDVILLE<br>OPTIONS<br>ACADEMIC ACAD |  |
| 01 | 245903 | RAYMONDVILLE<br>ISD           | 245903041 | MYRA GREEN<br>MIDDLE                     |  |
| 01 | 253901 | ZAPATA COUNTY<br>ISD          | 253901107 | FIDEL AND<br>ANDREA R<br>VILLARREAL EL   |  |
| 02 | 066005 | RAMIREZ CSD                   | 066005101 | RAMIREZ EL                               |  |
| 02 | 066902 | SAN DIEGO ISD                 | 066902101 | COLLINS -PARR EL                         |  |
| 02 | 125901 | ALICE ISD                     | 125901042 | MEMORIAL INT                             |  |
| 02 | 125901 | ALICE ISD                     | 125901101 | HILLCREST EL                             |  |
| 02 | 125902 | BEN BOLT-PALITO<br>BLANCO ISD | 125902101 | PALITO BLANCO<br>EL                      |  |
| 02 | 137901 | KINGSVILLE ISD                | 137901041 | GILLETT INT                              |  |
| 02 | 137901 | KINGSVILLE ISD                | 137901042 | MEMORIAL<br>MIDDLE                       |  |
| 02 | 137901 | KINGSVILLE ISD                | 137901105 | HARVEY EL                                |  |

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TEXAS EDUCATION AGENCY  
2013-14 Texas Performance Reporting System  
Profile

Campus Name: BARBARA FASKEN EL  
Campus ID: 240903131  
District Name: UNITED ISD

Total Students: 971  
Grade Span: PK - 05

| Staff Information                         | ----- Campus ----- |         | District | State  |
|-------------------------------------------|--------------------|---------|----------|--------|
|                                           | Count/Average      | Percent |          |        |
| Total Staff                               | 76.4               | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 59.0               | 77.1%   | 51.9%    | 64.2%  |
| Teachers                                  | 52.0               | 68.0%   | 41.3%    | 51.0%  |
| Professional Support                      | 4.0                | 5.2%    | 7.1%     | 9.3%   |
| Campus Administration (School Leadership) | 3.0                | 3.9%    | 2.3%     | 2.9%   |
| Educational Aides:                        | 17.5               | 22.9%   | 11.7%    | 9.4%   |
| Total Minority Staff:                     | 75.4               | 98.7%   | 97.0%    | 45.7%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 1.0                | 1.9%    | 0.2%     | 9.6%   |
| Hispanic                                  | 50.0               | 96.2%   | 94.4%    | 25.2%  |
| White                                     | 0.0                | 0.0%    | 3.9%     | 62.3%  |
| American Indian                           | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Asian                                     | 0.0                | 0.0%    | 1.0%     | 1.4%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.0%     | 0.1%   |
| Two or More Races                         | 1.0                | 1.9%    | 0.4%     | 1.1%   |
| Males                                     | 5.0                | 9.6%    | 23.0%    | 23.3%  |
| Females                                   | 47.0               | 90.4%   | 77.0%    | 76.7%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 0.0                | 0.0%    | 0.8%     | 0.9%   |
| Bachelors                                 | 43.0               | 82.7%   | 78.9%    | 75.4%  |
| Masters                                   | 9.0                | 17.3%   | 20.1%    | 23.2%  |
| Doctorate                                 | 0.0                | 0.0%    | 0.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 0.0                | 0.0%    | 3.4%     | 8.3%   |
| 1-5 Years Experience                      | 4.0                | 7.7%    | 16.8%    | 25.3%  |
| 6-10 Years Experience                     | 15.0               | 28.8%   | 31.6%    | 22.8%  |
| 11-20 Years Experience                    | 29.0               | 55.8%   | 34.2%    | 27.0%  |
| Over 20 Years Experience                  | 4.0                | 7.7%    | 13.9%    | 16.5%  |
| Number of Students per Teacher            | 18.7               | n/a     | 17.2     | 15.4   |

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**Profile**

Campus Name: BARBARA FASKEN EL  
 Campus ID: 240903131  
 District Name: UNITED ISD

Total Students: 971  
 Grade Span: PK - 05

| <b>Staff Information</b>                                             | <b>Campus</b> | <b>District</b> | <b>State</b> |
|----------------------------------------------------------------------|---------------|-----------------|--------------|
| Average Years Experience of Teachers:                                | 13.0          | 11.7            | 11.2         |
| Average Years Experience of Teachers with District:                  | 10.9          | 9.9             | 7.6          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers                                                   | -             | \$45,064        | \$43,480     |
| 1-5 Years Experience                                                 | \$45,315      | \$46,278        | \$45,379     |
| 6-10 Years Experience                                                | \$48,902      | \$48,793        | \$47,855     |
| 11-20 Years Experience                                               | \$51,524      | \$51,343        | \$51,493     |
| Over 20 Years Experience                                             | \$60,582      | \$60,681        | \$59,032     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers                                                             | \$50,988      | \$50,770        | \$49,692     |
| Professional Support                                                 | \$62,469      | \$62,210        | \$58,551     |
| Campus Administration (School Leadership)                            | \$75,097      | \$75,491        | \$72,764     |
| Instructional Staff Percent:                                         | n/a           | 56.4%           | 64.4%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 1,984.1      |

TEXAS EDUCATION AGENCY  
2013-2014 NCLB – Highly Qualified Teachers Report

Campus Name: BARBARA FASKEN ELEMENTARY  
Campus ID: 240903131  
District Name: United ISD

☐ District Not Required to Report This Campus

High Minority

**Core Academic Subject Areas**

|                                                        | General Education | Special Education | Total |
|--------------------------------------------------------|-------------------|-------------------|-------|
| Total Number of Teachers :                             | 44                | 4                 |       |
| Number of Classes:                                     | 44                | 3                 |       |
| Number of Classes Taught by Highly Qualified Teachers: | 44                | 3                 |       |
| Percentage of Not Highly Qualified                     | 0%                | 0%                |       |
| Percentage of Highly Qualified                         | 100%              | 100%              | 100%  |

**Number of Core Academic Teachers Who Are Teaching on the Following Permits**

| Permit                                | Number of Teachers |                  |
|---------------------------------------|--------------------|------------------|
|                                       | Elem. (PK-6)       | Secondary (7-12) |
| Emergency (for certified personnel)   | 0                  | 0                |
| Emergency (for uncertified personnel) | 0                  | 0                |
| Non-renewable                         | 0                  | 0                |
| Temporary Classroom Assignment        | 0                  | 0                |
| District Teaching                     | 0                  | 0                |
| Temporary                             | 0                  | 0                |

**Number of Core Academic Teachers with a Probationary Certificate  
Enrolled in an Alternative Certification Preparation Program**

|                      | Number of Teachers                                         |                   |
|----------------------|------------------------------------------------------------|-------------------|
|                      | General Education                                          | Special Education |
| Highly Qualified     | *** There is no data available for the campus selected *** |                   |
| Not Highly Qualified |                                                            |                   |

TEXAS EDUCATION AGENCY  
**2013-14 Texas Performance Reporting System**  
**Postsecondary Readiness Indicators**

Campus Name: BARBARA FASKEN EL  
 Campus ID: 240903131  
 District Name: UNITED ISD

Total Students: 971  
 Grade Span: PK - 05

|                        | State | District | Campus       | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More Races | Special<br>Ed | Econ<br>Disadv | ELL   |
|------------------------|-------|----------|--------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|---------------|----------------|-------|
| <b>Attendance Rate</b> |       |          |              |                     |          |       |                    |       |                     |                      |               |                |       |
| 2012-13                | 95.8% | 95.2%    | <b>97.3%</b> | *                   | 97.3%    | 96.7% | -                  | *     | -                   | *                    | 96.8%         | 97.3%          | 97.4% |
| 2011-12                | 95.9% | 95.6%    | <b>97.6%</b> | -                   | 97.6%    | 97.2% | *                  | *     | -                   | *                    | 96.9%         | 97.5%          | 97.6% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

\*\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.