



**Campus Improvement Plan
School Year: 2016-2017**

MDL - MATIAS DE LLANO ELEMENTARY

Principal: Diana I. Korrodi

Assistant Principal: Laura Gonzalez Vasquez



Campus Improvement Plan

School Year: 2016-2017

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Table of Contents

- I. Committee Signatures**
- II. Comprehensive Needs Assessment**
- III. Campus Improvement Plan**
 - Goal 1 Student Achievement: Provide consistent quality instruction for all students, resulting in**
 - Goal 2 A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning**
 - Goal 3 Family Involvement and Community Engagement: Promote community partnership and parental**
 - Goal 4 Human Capital: To ensure employee recruitment, development, support and retain effective**




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Campus Improvement Plan School Year: 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Committee Signatures



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CAMPUS IMPROVEMENT PLAN
SCHOOL YEAR: 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY
COMMITTEE SIGNATURES
PRINCIPAL: DIANA I. KORRODI

<p>Principal: Diana I. Korrodi</p> <p>ELECTED SBDM MEMBERS:</p> <p>Cordelia Escudero <u><i>Cordelia Escudero</i></u></p> <p>Merle A. Sosa <u><i>Merle A. Sosa</i></u></p> <p>Graciela R. Herndon <u><i>Graciela R. Herndon</i></u></p> <p>Rosaura Olmos <u><i>Rosaura Olmos</i></u></p> <p>Elvia Cantu <u><i>Elvia Cantu</i></u></p> <p>Olivia Velasquez <u><i>Olivia Velasquez</i></u></p> <p>Eduardo Silva <u><i>Eduardo Silva</i></u></p> <p>Rosa Carranza <u><i>Rosa Carranza</i></u></p> <p>Marissa Amaro <u><i>Marissa Amaro</i></u></p> <p>Andella Olivares <u><i>Andella Olivares</i></u></p> <p>Veronica Soto <u><i>Veronica Soto</i></u></p> <p>PARENTS:</p> <p>Elizabeth Flores <u><i>Elizabeth Flores</i></u></p> <p>Pamela Mendoza <u><i>Pamela Mendoza</i></u></p>	<p>Assistant Principal: Laura G. Vasquez</p> <p>ELECTED CAMPUS NON-TEACHING PROFESSIONALS:</p> <p>Patricia Martinez <u><i>Patricia Martinez</i></u></p> <p>Esmeralda Rodriguez <u><i>Esmeralda Rodriguez</i></u></p> <p>ELECTED DISTRICT PROFESSIONAL:</p> <p>Sylvia Leal _____</p> <p>COMMUNITY MEMBERS:</p> <p>Aida Nila <u><i>Aida Nila</i></u></p> <p>Marcella Cisneros <u><i>Marcella Cisneros</i></u></p> <p>BUSINESS MEMBERS:</p> <p>Jose Luis Solis, Jr. <u><i>Jose Luis Solis, Jr.</i></u></p> <p>Alfonso "Boyer" Ornelas <u><i>Alfonso "Boyer" Ornelas</i></u></p>
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NCLB Comprehensive Needs Assessment 2016-2017

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

- . Increase attendance percentage in Pre-kinder, kinder

Strategies :

- . Perfect Attendance Spotlight - bulletin board in foyer area with classes posted on a six weeks basis
- . Incentives (trophy case)
- . Daily % announcements



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Student Achievement - Writing/ELA

Needs :

- . Implement writing activities in all grade levels
- . Have students work on editing and grammar
- . Have students keep a journal for all content areas (reflective writing)

Strategies :

- . Author's Reflection "Mirror, Mirror on the Wall"
- . Publishing Students' Work "Writer's Spotlight" on Monthly Calendar
- . Newspaper Workshop (All Content Areas)
- . Provide writing skills and grammar skills across grade levels "Multi-sensory Grammar"
- . Writer's Hall of Fame- display best composition on picture frame
- . Director's Chair (writing pieces are presented to classmates)



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Student Achievement - Reading

Needs :

- . Incorporate additional novels in upper grades
- . Implement discussion of reading materials and reflective writing in grades PreK - 5th "Director's Chair"
- . Reading track records
- . Integrate librarian to align library scope and sequence with classroom teachers (Librarian's Lesson Plans)
- . Have library available for student use 7:15 am-2:45 pm (A/R testing)

Strategies :

- . Mystery Reader (involve different Careers & Community Members)
- . Develop an understanding of additional authors "Meet the Author"
- . Provide 3rd - 5th grade classes with sets of novels for additional reading and discussion
- . Students follow the reading discussions with reflective writing in grades K - 5th (Director's Chair)
- . Students' will maintain reading track records (A/R)
- . Purchase Spanish Books
- . Library Assistant will open library 7:15 am - 7:45 am (A/R)



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Student Achievement - Science

Needs :

- . Provide training for all teachers in Science
- . Schedule the use of the science lab for grades PreK - 5th
- . Share the academic vocabulary
- . Provide monthly hands-on science activities (Science Lab)

Strategies :

- . Garden Cultivation
- . Fifth grade teachers provide training for all teachers (Science Strategies)
- . Create a schedule for weekly science lab use to reinforce skill through hands-on activities
- . Implement the use of the science academic vocabulary across all grade levels (Science Doodles)
- . Implement district vocabulary resources
- . Implement Science Craze 1st semester/2nd semester
- . Science Carnival (Spring)



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Student Achievement - Math

Needs :

- . Math Club for grades 3rd - 5th
- . Monthly meetings to plan the use of resources
- . Monitor student performance data (bar graphs)
- . Monitor special ed(inclusion/resource service times)

Strategies :

- . Math Club for students 3rd - 5th (teacher rep. from each grade level)
- . Computer Lab available from 7:15 to 7:45 AM daily
- . Math Instructional Committee to maintain uniformity across grade levels, review data, and provide direction
- . Touch Math (PreK-1st)
- . Campus U.I.L. (Math)
- . Add instructional assistant (afternoon interventions)
- . Maintain log in signature pages



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Student Achievement - ELL

Needs :

- . Vocabulary Enrichment (Math/Science)
- . Review State Assessment Data
- . AMAO results
- . TELPAS data
- . All other available data

Strategies :

- . Math/Science Doodles
- . Use data to plan students' instruction
- . Review six weeks grades
- . Provide parents with sessions to explain the data (parenting sessions)
- . Use data room to analyze assessment reports



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Student Achievement - Transitions

Needs :

- . Evaluate what is working and what is not working in Reading and Math
- . Review data for students who are not making the transition to English Language Arts
- . Prepare a plan of action and timeline for transitions to occur

Strategies :

- . SRA Resources
- . Bilingual teachers evaluate instructional materials and evaluate which ones are needed to address students' needs
- . Examine all data for students in the transition process to redirect classroom instruction based on students' needs
- . Teachers' Committee to create an action plan and transition timeline (Grade Level Goals)



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School Context and Organization

Needs :

- . Increased communication
- . Master Plan of organization
- . CNA Chairpersons assigned in August

Strategies :

- . Schedule weekly grade level dialogues
- . Calendar Plan of Activities for 2016-2017
- . CNA Chairpersons assigned in August



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Family and Community Involvement

Needs :

- . Increase Community Involvement
- . Help parents with homework ideas & learning tools (Parenting Sessions)

Strategies :

- . Resources from Counselor (effective parent conferences etc.
- . Mystery Reader
- . Monthly Class Readers (Parents and/or community members per class)
- . Make and Take Parent Sessions instead of the monthly dance programs
- . Have UISD Mobil Tech available to parents (software trainings - Rosetta Stone etc.)
- Parenting Sessions (State Assessments, A/R, Bees etc.)
- Parents (PTC meetings every six weeks) muffins/mom & donuts/dad



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Teacher Quality

Needs :

- . Vertical Team Planning
- . Increase workshops on Math TEKS
- . Collaboration among teachers to share areas of strengths among faculty
- . Team Teaching

Strategies :

- . Opportunitites for Vertical team planning
- . Team Mentors (assign Team Mentors to new teachers)
- . Provide campus trainings from grade levels for all content areas (PLC)
- . Recognize our teachers' accomplishments (P.B.I.S, Teacher/Para of the Month)



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School Culture and Climate

Needs :

- . All faculty, staff, and students will enforce the P.B.I.S. goals & expectations
- . Develop a system of recognition for students, teachers, and staff

Strategies :

- . Recognize teachers and students caught meeting the goals & expectations of P.B.I.S.
- . P.B.I.S. Committee Recognition Plan
- . "Chief Example to Others - CEO's" bulletin board



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Curriculum, Instruction, & Assessment (Transition)

Needs :

- . Develop oral language and phonics skills
- . Assist teachers in the awareness of the overall composite score for TELPAS (for individual students)

Strategies :

- . Language Lab
- . Use Lexia Program for students in grades 1st & 2nd
- . Previous year's data for each student at the start of the school year (pink/blue forms) to inform next years teacher of students' language development



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Curriculum, Instruction, & Assessment (ESL)

Needs :

- . Increase oral language and reading skills in the LEP population

Strategies :

- . Club members (Honor Society, Tomorrow's Teachers, Math Club, Chess Club) will read to students (LEP) and discuss text
- . Create a STARS Club - Students Together Achieving Reading Success
- . ELPS class charts (reminder for teachers to incorporate the various objectives under the different domains)
- . "Time for Kids" Magazines to initiate oral discussion (PTC)



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Curriculum, Instruction, & Assessment (Reading)

Needs :

- . Improve comprehension, accuracy, fluency
- . Develop reading with depth and understanding

Strategies :

- . Language to literacy - school wide (Language Lab)
- . Monthly AR recognition by class
- . Mystery Reader-students reading to students)
- . "Meet the Author"- students will be exposed to new authors to expand reading knowledge
- . Thought Process Organizers different models of organizers to decipher reading comprehension (Anchor Charts)



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Curriculum, Instruction, & Assessment (Math)

Needs :

- . Develop math skills PK - 5th and special populations
- . Small group intervention for struggling learners
- . Develop math academic vocabulary

Strategies :

- . Mentoring Minds Wall Cards (Math word wall)
- . On a rotation basis within the grade level, students will work on hands-on math skills (project)
- . Math Masters - Hold competitive matches in the classroom and post the "Math Master" for each class on the classroom door
- . Math Intervention - small groups in the computer lab (ALEKS)



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Curriculum, Instruction, & Assessment (Writing)

Needs :

- . Develop writing skills across grade levels
- . Develop editing and grammar skills (K-5th)

Strategies :

- . Director's Chair- after students create personal composition they will have an opportunity to public speaking by presenting it to classmates
- . I'm an Author (writing folder)- students will create their own composition top composition will be displayed outside classroom
- . Writing Bonanza- student will write compositions throughout the school year (journals) and campus will display end products-campus wide
- . "Writer's Wall of Fame"- outside display of composition per class throughout campus
- . "Mirror, Mirror on the Wall" selected composition published on monthly calendar



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Curriculum, Instruction, & Assessment (Science)

Needs :

- . Develop the science academic vocabulary "Word of the Week"
- . Develop science skills

Strategies :

- . Science Carnival
- . Science Trivia
- . Science Doodles (vocabulary enrichment)
- . Science lab skills once a week (PK - 4th) (5th twice a week)
- . Science experiments - all grade levels (to be done in class with teacher)
- . Science Craze (switch classes for science activities within grade levels)



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Technology

Needs :

- . Teacher training (Google, Class Page)
- . Parent Training on students' computer programs

Strategies :

- . Technology trainings through UISD supportive services
- . ITT Training for parents on technology for students' programs



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Campus Improvement Plan 2016-2017

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Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, District-Campus Profile Data
Long Range Goal	By the year 2018, 90% of the students will reach state standard in READING.
Annual Performance Objective	To increase the percentage of the following student population meeting state standard in READING STAAR. All students from 83% to 86%, ELL students from 65% to 68% SE students from 43% to 46%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	CAMPUS: Continue "Meet the Author" This will target a variety of genres to promote student reading exposure to meet new authors.	CNA	08/22/2016	05/15/2017	Monitoring Observation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	All Students ELLs	Principal, Assistant Principal, Teachers	State Comp. \$715.00 (books)	Student Participation, Library Visits, A/R testing	AR testing, Library Sign-In Sheets, STAAR Test	Some Progress

TIA COMPONENTS - SCHOOLWIDE PROGRAM

CNA	Comprehensive Needs Assessment	SIPI	Strategies to Incr. Parental Inv.
RS	Reform Strategies	TRAN	Transition
IHQT	Instruction by HQ Teachers	TDMRA	Teacher Decision-Making Reg. Assmt
HQPD	HQ Professional Development	ETAS	Eff & Timely Assistance to Students
SAHQT	Strategies to Attract HQ Teachers	CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA

PR	Use Pgm Resources to meet St stdrs	IHQT	Prov Instr by HQ Teachers
SIP	Incorp into School Impr Plan	HQPD	HQ Professional Develp
EMIS	Use Effec Methods & Instr Stra	SIPI	Stra to Incr Parental Invol
REP	Coord with & supp Reg Edu Pgm	FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA/ Writing	CAMPUS: Provide additional library books for reading and A/R testing for Reading Madness.	CNA	08/22/2016	05/15/2017	Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	3rd - 5th grade students	Teachers	Title I \$1703.00	Class projects, walkthroughs, student participation and reflections	STAAR Assessments and other state/local assessments	Some Progress



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3	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	CAMPUS: Student charts will be provided for each student in grades 1st - 5th to keep a reading track record.	CNA CI ETAS	08/22/2016	05/15/2017	Student Track Records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	1st - 5th grade students	Principal, Asst. Principal, Teachers	Teachers	Weekly review of reading records	STAAR Assessment	Some Progress



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4	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	CAMPUS: Conduct monthly AR recognition by class	CNA	09/05/2016	05/12/2017	Observations, Monthly PA Announcements

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	ALL = All Students	Librarian	Principal, Assistant Principal, Librarian	Class participation	Monthly ceremony	Some Progress



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5	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Reading / ELA	CAMPUS: Continue Mystery Readers - Community Volunteers will read to students via VBRICK promoting careers and college readiness.	CNA	08/22/2016	05/22/2017	Annual Campus Calendar, Monitoring, Observation, Progress Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Librarian, Teachers	Principal, Assistant Principal, Librarian, Teachers	Student participation	STAAR Assessment, other State and local assessments	Some Progress



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6	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Reading / ELA	CAMPUS: Have our reading intervention teacher available to students experiencing difficulty in reading. Provide on-line training and training kit & purchase resources (cards). (NEUHAUS)	TRAN ETAS IHQT	08/22/2016	05/26/2017	Progress Monitoring

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6	AR = At Risk ELLs	Reading Intervention Teacher	Title I - \$67,044.00 1 FTE State Comp. - \$70,919.81, 4 SCE FTE Language Acquisition T Assistant (\$24,434.80) Title I \$3,120 (NEUHAUS) Title I \$300.00 supplies (cards)	Weekly progress, CBAs, weekly tests, BM Tests	STAAR Assessment, TPRI, TEJAS Lee, TELPAS	Some Progress



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7	State Assessment	Instruction, Curriculum Assessment	Rigor/Relevance	Academic Performance	Reading / ELA	CAMPUS: Provide STAAR Maker resource to teachers to develop in house assessments (3rd - 5th)	ETAS	08/22/2016	05/26/2017	Software

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students ELLs	Principal	Principal and Assistant Principal	Daily Practice Grades, Progress Reports, Six Weeks	STAAR and TELPAS Assessments and other state and local assessments	Some Progress



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Data Analyzed To Determine Need TAPR, District-Campus Profile Data
Long Range Goal By the year 2018, 90% of the students will reach state standard in READING.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading / ELA	CAMPUS: Implement the use of mobile devices to all 1st, 2nd, & 3rd grade classrooms	ETAS CI	08/22/2016	05/26/2017	Walkthroughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Principal, Assistant Principal, 1st, 2nd, & 3rd grade teachers	Principal, Assistant Principal, and Teachers	Weekly Assessments, CBA's, Benchmark scores	Reading Levels, TPRI, Tejas Lee, State Assessments	Some Progress



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Campus Improvement Plan 2016-2017

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9	State Assessment	Student Achievement	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading /ELA, Math, Science, Social Studies	CAMPUS: Develop vocabulary activities by grade level/content.	CNA CI	08/22/2016	05/15/2017	Complete grade level vocabulary binders, Progress Reports STAAR results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Elementary, Instructional Coordinators	Principal, Assistant Principal and Teachers	Lesson Plans	Walkthroughs		Some Progress



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10	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance	Academic Performance, Learning Time	Reading / ELA, Math	DISTRICT: Update District Events: Math Bee skills, Reading Fair guidelines, and separate Meet the Author from Reading Fair and Reading Madness contests	CNA TDMRA TRAN	08/01/2016	05/30/2017	Guidelines presented during parent orientation

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10	ALL = All Students	Elementary Executive Director, Elementary Director, Academic Coordinators, Elementary Principals, Teachers	Principal, Assistant Principal, and Teachers	Weekly competitions	District Competition		Some Progress



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11	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance	Academic Performance	Reading	DISTRICT: Integrate Reading and Language Arts in the Scope and Sequence and designate Language Arts and Reading Coordinators as ELAR Coordinators	CNA TDMRA TRAN	08/01/2016	06/03/2016	Scope and Sequence, Weekly tests, CBA's, Benchmarks

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				FORMATIVE	SUMMATIVE	
11	ALL = All Students	Elementary Executive Director, Elementary Director, Academic Coordinators	ELAR Coordinators	Lesson Plans	Walkthroughs	Some Progress



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12	State Assessment	Instruction, Curriculum and Instruction	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading / ELA, Math, Science	CAMPUS: Vertical Alignment Meetings: 2 minimum for the year, well documented with agenda, attendance/schedule to cover all grade levels, and meeting notes.	TRAN CI	08/22/2016	03/31/2017	Meeting Agendas and sign-ins

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				FORMATIVE	SUMMATIVE	
12	ALL = All Students	Elementary Principals, Teachers	Elementary Principals and Teachers	Grade Level Meeting Agendas	On-going Agendas	Some Progress



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13	State Assessment	Instruction, Curriculum and Instruction	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading/LA, Math, Science	DISTRICT: Curriculum Advisory Committee comprised of principals representing middle school feeders that meets every six weeks.	CI	08/22/2016	06/02/2017	Meeting Agendas, Sign-ins, VBrick recordings

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13	ALL = All Students	Elementary Executive Director, Elementary Director, Elementary Principal	Principal and Assistant Principal	Every 5th week of each six weeks	Vertical Alignment Meetings	Some Progress



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14	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading, Math, Science	DISTRICT: Pathfinder and Team Leader meetings every six weeks to discuss upcoming curriculum and recommendations by Curriculum Advisory Committee.	TRAN CI	08/22/2016	06/02/2017	Elementary Executive Director, Elementary Director, Elementary Pathfinder and Team Leaders

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14	ALL = All Students	Elementary Executive Director, Elementary Director, Elementary Pathfinder, and Team Leaders	Team Leaders	Team Meetings	On-going team meetings		Some Progress



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15	State Assessment	Instruction, Curriculum and Instruction	Rigor, Relevance	Academic Performance	Reading / ELA	DISTRICT/ CAMPUS: Continue implementation of District PLC's establishing procedures and documentation at the campus level (ERO sign-ins and PLC forms)	CI IHQT	08/22/2016	06/03/2016	Meetings, Agendas, Meeting Minutes, Sign-ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
15	ALL = All Students	Elementary Principals, Teachers	Elementary Principals, Teachers	District Trainings	District PLC's	Some Progress



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16	State Assessment	Instruction Curriculum and Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	DISTRICT: Each campus shall implement Co-teaching in at least one content area in at least one grade level after Special ed schedules have been reviewed and approved.	TDMRA TRAN CI	08/22/2016	06/02/2017	Sped Schedules LRE checks, Sped Code Checks

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				FORMATIVE	SUMMATIVE	
16	ALL = All Students	Elementary Principals, Teachers, Special Education Coordinators	Principals, Teachers, and Coordinators	Lesson Plans	CBA's, Benchmarks	Some Progress



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17	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance	Academic Performance	Reading, Math, Science	DISTRICT: Instructional Professional Development between 5-6 grade and 8-9 in core content areas	CNA HQP D TDMRA TRAN	08/22/2016	07/07/2017	Sign-In Sheets (ERO) for trainings that were conducted throughout the district

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17	ALL = All Students	Elementary, Middle, and High School Executive Directors, C & I Instructional Coordinators	Instructional Coordinators	Professional Development Sessions	Sessions Outcomes	No Progress



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18	State Assessment	Instruction, Curriculum and Instruction	Rigor and Relevance	Academic Performance	Reading / ELA	DISTRICT: Screen 1st-5th grade elementary students who are behind at grade level reading with a diagnostic assessment to provide intervention to reduce the reading performance gap in the middle school	CNA HQP DMP TRAN	08/22/2016	05/31/2017	Diagnostic and Intervention Reports by Child

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
18	ALL = All Students	Elementary and Middle Executive Directors, Principal, Campus Teachers, C&I Instructional Coordinators	C & I Coordinators	Diagnostic Assessment	End of Year Diagnostic Assessment Results	No Progress



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19	State Assessment	Instruction, Curriculum and Instruction	Use of Technology Technology Integration in the classroom	Academic Performance	Reading	DISTRICT: Implement changes to elementary dyslexia program the use of instructional tools and time by including the use of computer stations to individualize the delivery of Scottish Rite lessons.	CI	08/22/2016	06/02/2017	Use of computer stations, Schedules and Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
19	ALL = All Students	School Improvement Executive Director, Section 504 Coordinators, Section 504 Campus Coordinator, Dyslexia Teachers	Section 504 Coordinators, Dyslexia Teacher	Usage Reports	Lesson Plans, Usage Reports	No Progress



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20	State Assessment	Instruction & Curriculum Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Reading	DISTRICT: Utilize Book Share Resources to compliment instruction for Dyslexia 504, and Special Population Students	CNA CI	08/22/2016	06/02/2017	PLC Dialogues, Lesson Plans, classroom observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
20	ALL = All Students	Executive Directors, Dyslexia Coordinator, Principals, Librarians, Academic Coordinators, Teachers, C & I Coordinators	Principal, Dyslexia Teacher	Lesson Plans	Walkthrough Observation	No Progress



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21	State Assessment	Instruction, Curriculum and Assessment, Student Support PBMAS	Monitoring Student Progress, Student Centered, Technology Integration	Academic Performance, Learning Time	Reading	DISTRICT: Develop and Implement Reading and STEM Program for MEP PK -5th	CNA TDMRA	09/01/2016	06/02/2017	Sign In sheets, Progress Monitoring, Running record

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
21	ALL = All Students	Title I Part C Funds, Federal Programs, Executive Director, Elementary Executive Director, Elem School Principals, MEP Coordinator	Principal	Sign-In	STEM Project		No Progress



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22	State Assessment	Instruction, Curriculum and Assessment	Use of Technology, Technology Integration in the classroom	Academic Performance	Reading	DISTRICT: Implement changes to elementary dyslexia program to optimize the use of instructional tools and time by including the use of computer stations to individualize the delivery of Scottish Rite lessons	TDMRA TRAN CI	08/22/2016	06/02/2017	Use of computer stations, Schedules and Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
22	ALL = All Students	School Improvement Executive Director, Section 504 Coordinators, Section 504 Campus Coordinator, Dyslexia Teachers	Dyslexia Teacher	Lesson Plans, Usage Reports	Walkthroughs	No Progress



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23	Data Systems	Student Support Data Systems	Data Informed Instructional Placement	Quality Data, Teacher Quality	Reading	DISTRICT: Implementation of Success Ed. Management System. Success Ed is a time-saving data management tool that will assist the Section 504 Coordinators to track compliance and services provided to students in Section 504. Professional Development will be provided.	TDMRA TRAN	08/22/2016	06/02/2017	ERO Sig-in Sheets, Campus Monitoring Visits, Success Ed Compliance Reports, Section 504 Committee Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
23	ALL = All Students	District Section 504 and Dyslexia Coordinators, Campus Section 504 Coordinators, School Principals, Dyslexia Teachers, Success Ed Trainers and Product Managers	Principal, Dyslexia Teacher	Usage Reports, Lesson Plans	Walkthroughs	No Progress



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24	State Assessment	Instruction, Curriculum and Assessment	Use of technology, Technology Integration in the classroom	Academic Performance	Reading	DISTRICT: Continue with the implementation of the Elementary Dyslexia program to optimize the use of instructional tools and time by including the use of computer stations to individualize the delivery of Scottish Rite Lessons	TRAN	07/01/2016	06/02/2017	Use of computer stations, schedules and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
24	504 = Section 504	School Improvement Executive Director, Section 504, Dyslexia Coordinators, Section 504 Campus Coordinator, Dyslexia teacher	Principal, dyslexia teacher	Lesson Plans	Walk throughs		No Progress



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25	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Targeted Professional Development with Support	Academic Performance, Learning Time	Reading	DISTRICT: Unify Special Education Self-Contained Unit Curriculum and train all SPED Teachers for proper implementation.	TRAN CI	06/03/2016	06/02/2017	STAAR ALT 2 Results, Lesson Plans, Walkthroughs, N2Y (Unique Curriculum) Usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
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25	SE = Special Education	Executive Director for Special Education, SE Directors, SE Coordinators, Principals, Teachers	Principals & Teachers	Weekly Test, Benchmarks	STAAR ALT 2	No Progress



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26	State Assessment	Instruction Curriculum and Assessment	Rigor and RElevance	Academic Performance	Reading / ELA	DISTRICT/CAMPUS: Continue implementation of District PLCs establishing procedures and documentation at the campus level (ERO sign-ins and PLC forms)	HQPD	08/22/2016	06/02/2017	Elementary Principals, Teachers

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
26	ALL = All Students	Elementary Principals, Teachers	Principal	Sign-In Sheets	Faculty PLC Sessions	No Progress



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Annual Performance Objective To increase the percentage of the following student population meeting state standard in READING STAAR. All students from 83% to 86%, ELL students from 65% to 68% SE students from 43% to 46%, Migrant students from 100% to 100%.

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27	State Assessment	Instruction, Curriculum and Assesement	Rigor and Relevance Monitoring Student Progress	Academic Performance, Teacher Quality	Reading/ELA, Math	DISTRICT/CAMPUS Utilize co-teaching models more effectively to maximize instruction for all learners.	CNA HQP D MRA TRAN	08/22/2016	06/02/2017	PLC Dialogues, Lesson Plans, classroom observations, Staff Development

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
27	ALL = All Students	Executive Director, Principals, Academic Coordinators, Teachers, All C & I Coordinators	Principal, Assistant Principal, Teachers	Walkthroughs	Lesson Plans		Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TARP, District-Campus Profile Data
Long Range Goal By the year 2018, 90 % of the students will reach state standard in MATH.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in MATH STAAR: All students from 83 % to 86%, ELL students from 67% to 70%. SE students from 39% to 45%, Migrant students from 100% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	CAMPUS: Establish a Math Club for students in grades 3rd - 5th with a teacher representative from each grade level.	CNA ETAS CI	08/22/2016	05/15/2017	Student participation and documented meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
1	ALL = All Students	Club Sponsors	Principal, Assistant Principal, Teacher Sponsors	Weekly Assessments, CBA reports, Report Cards	STAAR Assessments and other State and local assessments



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Campus Improvement Plan 2016-2017

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Rigor	Academic Performance	Math	CAMPUS: Coordinate with our computer lab assistant to provide access to our students in Reading/ Math from 7:30 to 7:45 am (morning intervention)	CNA ETAS	08/22/2016	05/15/2017	Participants sign-in

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, Computer Lab Assistant	Principal, Assistant Principal, Computer Lab Assistant	Student participation	STAAR Assessments and other State and local assessments	Some Progress



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3	State Assessment	Curriculum Assessment	Monitoring of Implementation (PD)	Academic Performance	Math	CAMPUS: Create a Math Instructional Committee to review data, monitor progress, and provide guidance to colleagues.	CNA CI ETAS	08/22/2016	05/15/2017	Documented meetings, and progress monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Math Instructional Committee Members, Principal, Assistant Principal	Principal, Assistant Principal, Committee Members	Progress Reports	STAAR Assessments and other state and local assessments.		Some Progress



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4	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	CAMPUS: Provide each classroom with math vocabulary wall cards to be utilized to expose the students to the math academic vocabulary (integrate music and P.E. teachers). Purchase software to assist students instruction in the math area (ALEKS)/Purchase 3rd grade Sumdog software	CNA ETAS CI IHQT	08/22/2016	05/15/2017	W wall cards displayed and student awareness

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Teachers	State Comp. \$1,237.50 Bilingual \$577.72 Sumdog	Weekly tests, CBAs, BM tests, Progress Reports	STAAR Assessment and other State and local assessment	Some Progress



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5	State Assessment	Curriculum Assessment	Rigor	Academic Performance	Math	CAMPUS: Math Masters - Students participate in class competitions and attempt to solve the given number sentences with one, two, and three steps. Math Masters from each class will be announced and names displayed.	CNA ETAS	08/15/2016	05/15/2017	Math Masters names will be posted by class. Progress Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Teachers	Administration, Teachers	Student participation	STAAR Assessment and other state and local assessments	Some Progress



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6	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	CAMPUS: Math intervention- Students in need math assistance will be provided small group intervention in the computer lab. Tutorial interventions will also be provided to students in all subject areas.	CNA ETAS	08/15/2016	05/15/2017	Progress Monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	AR = At Risk	Teachers	\$3,000.00 State Comp (Extra Duty-Tutorials) \$10,560.00 (tutorials) AI \$3,697.50/ RTI \$6,862.50 Title III \$1,11.00 (tutorials) Bilingual \$3,000 (tutorials)	Weekly tests, CBAs, End of Chapter tests, BM tests	STAAR Assessment, and other required assessments	Some Progress



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7	State Assessment	Instruction	Collaborative Planning	Learning Time, Academic Performance	Math	CAMPUS: Campus UIL, (PreK-1st Touch Math)	CNA ETAS IHQT	08/15/2016	05/15/2017	Student Participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	ALL = All Students	Principal, Assistant Principal and Teachers	UIL Committee	On-going drills	Campus UIL competition	Some Progress



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8	State Assessment	Instruction, Curriculum Assessment	Rigor and Relevance	Academic Performance, Learning Time	Math	CAMPUS: Math Bowl Gameshow (challenge students on problem solving questions based on six weeks math scope)	CNA ETAS IHQT	09/05/2016	05/31/2017	Lesson Plans, Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Principal, Assistant Principal and Teachers	Administration and Teachers	Weekly Gameshow	Weekly Class Winners		Some Progress



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Long Range Goal	By the year 2018, 90 % of the students will reach state standard in MATH.
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9	State Assessment	Instruction, Curriculum and Instruction	Rigor and Relevance	Academic Performance, Learning Time	Math	CAMPUS/DISRICT continue the use of Frayer Model in the Math Journal to build Math Vocabulary	CNA ETAS	09/05/2016	05/05/2017	Math Journals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Principal, Assistant Principal and Teachers	Principal, Assistant Principal and Teachers	Math Journal	End of year journal	Some Progress



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10	State Assessment	Instruction, Curriculum and Instruction	Rigor and Relevance	Academic Performance, Learning Time	Math/Reading	CAMPUS: Increase inclusion time for all special ed students by adding an instructional assistant	CI ETAS	09/26/2016	05/26/2017	Log In folders & Signature Pages

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	SE = Special Education	Principal & Assistant Principal	Principal, Assistant Principal and Teachers	Monitoring Weekly Progress	End of year Summative Reports	Some Progress



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Data Analyzed To Determine Need TARP, District-Campus Profile Data
Long Range Goal By the year 2018, 85% of the students will reach state standard in the WRITING.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in WRITING STAAR: All students from 77% to 80 %, ELL students from 63% to 70% SE students from 38% to 45%, Migrant students from None % to None %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment and Instruction	Rigor, monitoring and implementation	Academic Performance	Writing	CAMPUS: Create a writing committee to provide assistance to the staff, monitor student progress, and provide data for the campus.	CNA ETAS CI	08/15/2016	05/15/2017	Progress Monitor, documented meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Committee Members	Principal, Assistant Principal, Committee Members	Student Progress	STAAR Assessment, and other state and local assessment		Some Progress



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2	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal, monitor of implementation	Academic Performance	Writing	CAMPUS: Redesign Director's Chair - "Writers Spotlight" Students will present their writing pieces orally in the library to classmates.. They will take turns sitting in the Director's Chair while they present to the class/library (Public Speaking)	CNA ETAS	08/22/2016	05/15/2017	Student participation, and writing samples

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Writing Draft	Student Presentations	Some Progress



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3	State Assessment	Curriculum Assessment, Instruction	TEKS alignment, implemenation, monitorin	Academic Performance	Writing	CAMPUS: "I'M AN AUTHOR" - Library will have a writing binder where students best writing will be filed and other students will have opportunity to read when they visit library. Bi-weekly (one per class), a final product will be selected.	ETAS CNA CI	08/15/2016	05/15/2017	Student Files

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Student Writing Products	STAAR Assessment and other state and local assessments	Some Progress



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4	State Assessment	Curriculum Assessment, Instruction	TEKS alignment, monitoring	Academic Performance	Writing	CAMPUS: Writing Bonanza - The students will display a writing project complete with a 3D display.	CNA ETAS	08/22/2016	05/12/2017	Student Products

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Teachers, Administration	Teachers, Principal, Assistant Principal	Students Writing Products and 3D projects	STAAR Assessment and other state and local assessments	Some Progress



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5	State Assessment	Instruction	Rigor, Relevance	Academic Performance	Reading / ELA	CAMPUS: Implement campus-wide composition writing expectations per six weeks (Timeline)	CNA ETAS CI	08/22/2016	05/12/2017	Walkthroughs, Writing Samples, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principal, Assistant Principal, District Writing Coordinators, Teachers	Principal, Assistant Principal, Teachers	Lesson Plans, Daily Schedule,	CBA's, Benchmark	Some Progress



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6	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Writing/LA	CAMPUS: Continue "Writer's Hall of Fame" The students will develop compositions and top student's composition will be displayed outside classroom (picture frame)	CNA ETAS	08/22/2016	05/12/2017	Writing Compositions

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principal, Assistant Principal, and Teachers	Teachers	Class compositions	End product	Some Progress



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Data Analyzed To Determine Need TARP, District-Campus Profile Data

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7	State Assessment	Instruction, Curriculum and Instruction	Rigor and Relevance	Academic Performance	Writing/ ELA	CAMPUS: The students will write author's reflections on "Mirror, Mirror on the Wall" template. Teacher will select top student and reflection will be published on back of monthly calendar.	CNA ETAS	08/22/2016	05/30/2017	Writing Journals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal, Assistant Principal and Teachers	Administration and Teachers	Lesson Plans	End of year writing journals	Some Progress



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Data Analyzed To Determine Need TARP, District-Campus Profile Data
Long Range Goal By the year 2018, 93% of the students will reach state standard in SCIENCE.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from 89% to 92%, ELL students from 58% to 61% SE students from 50% to 53%, Migrant students from 100 % to None %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Rigor/Relevance, Implementation	Academic Performance	Science	CAMPUS: Fifth grade teachers will provide a science skills training for the campus staff.	CNA CI	08/22/2016	05/15/2017	ERO sign-in forms, teacher participation, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
1	ALL = All Students	Fifth grade teachers	Principal, Assistant Principal, Fifth Grade Teachers	Teacher Participation, Progress Reports	Student class products, STAAR Some Progress



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2	State Assessment	Curriculum Assessment, Instruction	Rigor/Relevance	Academic Performance	Science	CAMPUS: Formulate a science vocabulary monthly calendar to be utilized across the grade levels (Science Doodles)	CNA ETAS CI	08/15/2016	05/15/2017	walkthroughs, student participation, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Teachers	Principal, Assistant Principals, Teachers	CBA's, Weekly tests, daily assignments	STAAR Assessments, and State and local assessments		Some Progress



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Long Range Goal By the year 2018, 93% of the students will reach state standard in SCIENCE.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from 89% to 92%, ELL students from 58% to 61% SE students from 50% to 53%, Migrant students from 100 % to None %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal, rigor	Academic Performance	Science	CAMPUS: Experiments will be held in each classroom across the grade levels (1st/2nd semester)	CNA ETAS CI	08/15/2016	05/15/2017	Walkthroughs, lesson plans, student participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Weekly Tests, CBAs, classroom assignments	STAAR Assessment, and other state and local assessments	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TARP, District-Campus Profile Data
Long Range Goal By the year 2018, 93% of the students will reach state standard in SCIENCE.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from 89% to 92%, ELL students from 58% to 61% SE students from 50% to 53%, Migrant students from 100 % to None %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance, Implementation.	Academic Performance	Science	CAMPUS: Science Craze - the students will switch classes within their grade level and participate in a series of science activities (1st/2nd semester)	CNA ETAS CI	08/15/2016	05/15/2017	Student participation, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	CBAs, weekly tests, student participation	STAAR Assessment, and other state and local assessments	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TARP, District-Campus Profile Data
Long Range Goal By the year 2018, 93% of the students will reach state standard in SCIENCE.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum and Instruction	Rigor and Relevance	Academic Performance, Learning Time	Science	DISTRICT: Incorporate S.T.E.A.M into science curriculum and into science fair projects (for upper grades science fair only)	CNA CI IHQT	08/01/2016	06/03/2016	Science Units, Weely tests, CBA's, Benchmarks, Science Fair rubric

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Elementary Executive Director, Elementary Director, Academic Coordinator, Elementary Principals, Teachers	Principal, Assistant Principal and Teachers	Lesson Plans, Science Projects	Science Fair (STEAM) competitions	No Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TARP, District-Campus Profile Data

Long Range Goal By the year 2018, 93% of the students will reach state standard in SCIENCE.

Annual Performance Objective To increase the percentage of the following student population meeting state standard in SCIENCE STAAR:
 All students from 89% to 92%, ELL students from 58% to 61%
 SE students from 50% to 53%, Migrant students from 100 % to None %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum and Instruction	Rigor, Relevance	Academic Performance, Learning Time	Science	DISTRICT: STEM Bowl Knowledge for College and district Summer STEMBowl	CI	06/30/2017		ITV recordings and District winners

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	ALL = All Students	Elementary Executive Director, Elementary Director, Elementary Principal, Teachers	Teachers	STEMBowl	District Winners	No Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TARP, District-Campus Profile Data
Long Range Goal By the year 2018, 93% of the students will reach state standard in SCIENCE.
Annual Performance Objective To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from 89% to 92%, ELL students from 58% to 61% SE students from 50% to 53%, Migrant students from 100 % to None %

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction and Curriculum and Instruction	Rigor and Relevance	Academic Performance, Learning Time	Science	CAMPUS: Build on Life Science processes through grade level garden cultivation (campus garden)	CNA ETAS IHQT	08/22/2016	05/30/2017	Campus Garden

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
7	ALL = All Students	Science Committee	Science Committee, teachers, and students	on-going process to develop campus garden cultivation	Product (campus garden) Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Rigor and Relevance	Academic Performance	ELL	CAMPUS: Conduct a parenting session to provide parents with information relevant to student assessments.	CNA ETAS SIPI	08/22/2016	05/12/2017	Sign-in Sheets, Agenda

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Bil = Bilingual, ESL	Principal, Assistant Principal, Counselor, Teachers	Principal, Assistant Principal, Counselor, Teachers	Presentation on TPRI, TELPAS, STAAR, TEJAS LEE	Parent Participation, student performance on assessments	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment	Rigor/Relevance	Academic Performance	ELL	CAMPUS: Create a STARS Club whereby students read to other students (LEP) and discuss text (Tomorrow's Teacher Club/ NEHS)	CNA ETAS CI	08/22/2016	05/12/2017	Student participation, sponsors observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Bil = Bilingual	Club sponsors	Principal, Assistant Principal, Club Sponsors	Student participation, Progress Report	Student Performance on State and local assessments, STAAR	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	ELL	CAMPUS: Continue to Post ELPS Class Charts in the classrooms to remind teachers to incorporate the various objectives in their instruction and familiarize the students with the expectations.	CNA TRAN CI	08/22/2016	05/12/2017	Lesson Plans, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Bil = Bilingual	Teachers	Principal, Teachers	CBA's, weekly tests, report card grades	Results on state and local assessments	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	Rigor	Academic Performance	Reading / ELA, math, science, writing, social studies	CAMPUS: Utilize "Time for Kids" Magazine to initiate oral discussion and written reflections on the various topics provided through the magazines.	CNA ETAS	08/22/2016	05/12/2017	Lesson plans, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	Bil = Bilingual	Teachers	Bilingual \$1,805.50	Observed student engagement and written product	Results on state and local assessments	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum Assessment, Student Support, System Safeguards	Monitoring, Student Progress	Academic Performance, Learning Time	Reading	Continue to provide support to all campuses (2nd-12th grade) for the TELPAS on-line Reading test. Aside from the TELPAS tutorial required by the UISD testing department. Coordinators will inform ELLs about the importance of this assessment, practice with PP presentations created and sign an oath as an affirmation to do their best.	CNA ETAS CI	08/22/2016	05/12/2017	Walkthroughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students, ELL	Director of the Bilingual Department, Language Acquisition Program Instructional Coordinators (all levels), Principals	Principal, Assistant Principal, and Teachers	Progress Reports	TELPAS Assessment, STAAR	No Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum and Assessment, Student Support	Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: Recognize ELLs through the Bilingual Department Programs as the "Bilingual Education Scholar" AWARD across the levels. Requirements for ELLs to be recognized will be provided to the counselors for those who achieve maximum success. This will also assist in the Affective domain of our ELLs which instills confidence and self-assurance.	CI CNA HQPD TDMRA TRAN	08/22/2016	06/02/2017	Affective Domain LOG for Counselors, AWARDS provided to the campuses

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	Bil = Bilingual	Director of the Bilingual Department, LAP Instructional Coordinators for EL, Counselors at all levels (EL), Executive Director of Federal Programs/Title III	Counselors	Affective Domain Log	Awards and Recognitions	No Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TELPAS, AMO's

Long Range Goal By the year 2018, 85% of the students will reach state standard with the ELL area.

Annual Performance Objective ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.
 To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.
 ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %
 Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring, Student Progress, Targeted Professional Development	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: Continue to train & implement with the teachers of ELLs for 1st -12th grade on sheltered instruction strategies (Research Based Stratiques) across curriculum areas including Foreign languagr teachers (en Espanol) to enhance the curriculum & the vocabulary development. Differentiating in language proficiency levels & aligned to the ELPS standards. PHASE III a: FALL semester BOY- Concept Definition Map, Directed Reading, Thinking Activity, Survey Technique AScreen Cast-o-matics will also be available per Stratique at the different levels (EL) and fro the following SIS as well: PHASE III b: Read, Write, Pair and Share, Making Connections and Dictogloss PHASE III c: SPRING semester MOY Vocabulary	CNA CI HQPD TDMRA TRAN	08/22/2016	06/02/2017	Classroom Observations, State Assesemnt, ELL Plan for Succes, Failure REports, ERO sign in sheets,Agendas and presentations. Screencasts also available for the teachers to follow up and for enrichment in the Bilingual Department's WEB page



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Campus Improvement Plan 2016-2017

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Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
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7	Bil = Bilingual	Director of Bilingual Department, Language Aquisition Program Instructional Coordinators for ELEM School Principals, Director of Professional Development Department, Title III	Principal	Classroom Observations, State Assessments, ELL Plan for Success, Failure Reports, ERO sign in sheets, Agendas and presentations. Screencasts also available for the teachers to follow up and for enrichment in the Bilingual Department's WEB page.	Lesson Plans		No Progress
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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	LRE	Instruction, Curriculum and Assessment, Student Support, Representation	Monitoring, Student Progress, Student Centered, Targeted Professional Development	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: Train and implement on ESL/REACH program for Kindergarten to 5th grade teachers of ELLs. Targeting new teachers to the grade level and teachers in need of assistance.	CNA ETAS HQP D TRAN	08/22/2016	06/02/2017	Classroom Schedules, REACH-At-A-Glance, REACH lessons, Classroom Observations, Bilingual/ESL/DUAL

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Director of the Bilingual Department, Executive Director of Federal Programs/Title III, LAP Instructional EL Coordinators, Elementary Principals	Principals, Teachers	Lesson Plans	Walkthroughs	No Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2018, 85% of the students will reach state standard with the ELL area.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficient level from 72 % to 75 %.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 41 % to 45%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 58 % to 61 %</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	State Assessment	Instruction, Curriculum and Assessment, Student Support	Student Progress	Family Community Support, Academic Performance	ELL	DISTRICT: Implement the Bilingual Program Parent Advisory Committee to keep parents informed about the progress of our ELL, LPAC updates, best instructional practices for ELLs, and how to best assist their children at home in order to reach academic success.	RS SIPI	09/05/2016	06/02/2017	Agenda, Sign-In sheetws, Assurance forms

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	ALL = All Students	Director of the Bilingual Department, LAP Instructional Coordinators, LPAC Coordinators, LPAC specialist, LPAC administrators, LPAC specialist, LPAC clerks LPAC administrators	LPAC administrator, Principal, parents	Sign-In sheets	Assurance Forms	No Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2016, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder students participating in transition activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	ESL	CAMPUS: Bilingual Teachers will review all instructional materials and data for students in the transition process.	CNA ETAS TRAN	08/22/2016	05/12/2017	Meeting Agendas, sign-in sheets, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
1	Pre-K Students	Teachers	Principal, Assistant Principal, Teachers	Six Weeks Progress Monitoring	Assessment data
					Some Progress



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Campus Improvement Plan 2016-2017

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Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2016, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder students participating in transition activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Collaborative Planning	Learning Timeline	ESL	CAMPUS: Create a teachers committee to formulate an action plan and transition timeline for reading levels.	CNA TRAN CI	08/22/2016	05/12/2017	Plan developed, teachers lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	Pre-K Students	Committee Members, teachers	Principal, Assistant Principal, Committee Members, Teachers	Progress monitoring, Reports	STAAR		Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1.1 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.

Data Analyzed To Determine Need FITNESSGRAM results

Long Range Goal By the year 2020, 90% of all students will pass all six components of the FITNESSGRAM assessment.

Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 98.64% to 99%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Incorporate an "MVP" incentive, twice a week for students who meet and surpass expectations on behavior and academics (P.E.)	CNA CI ETAS	08/22/2016	05/30/2017	Fitnessgram Assessment

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	P.E. Educators	Physical Educators	FITNESSGRAM	FITNESSGRAM Assessment	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1.1 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.
Data Analyzed To Determine Need FITNESSGRAM results
Long Range Goal By the year 2020, 90% of all students will pass all six components of the FITNESSGRAM assessment.
Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 98.64% to 99%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	Teach students how to live healthy lifestyles through physical fitness and a healthy diet.	CNA	08/22/2016	05/30/2017	Student participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	P.E. Educators	Physical Educators/Nurse/Counselor/Dietician	Assessment	SPARQ Program	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1.1 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.
Data Analyzed To Determine Need FITNESSGRAM results
Long Range Goal By the year 2020, 90% of all students will pass all six components of the FITNESSGRAM assessment.
Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 98.64% to 99%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Promote extracurricular activities to encourage student participation in sports; recruit volunteer coaches; inform community through school calendars, flyers and school marquees.	CNA SIPI	08/22/2016	05/31/2017	Student participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	P.E. Teachers	Physical Educators	Monitor team progress	Student Participation	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1.1 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.

Data Analyzed To Determine Need FITNESSGRAM results

Long Range Goal By the year 2020, 90% of all students will pass all six components of the FITNESSGRAM assessment.

Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 98.64% to 99%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Sports night where volunteer coaches will be recruited and given rules and procedures. Students can sign up with volunteer coaches for sports activities.	CNA SIPI	08/22/2016	05/31/2017	Student participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	P.E. Coaches	Physical Educators	Student Participation	FITNESSGRAM Assessment	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of campus referrals.
Long Range Goal By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective To reduce campus discipline referrals from 1% to 1%. To reduce the number of in school suspension by 0 % from 0 to 0. To reduce the number of out of school suspension by % to 0. Attendance Rate Annual Performance Objective: To increase attendance rate from 96.62 % to 97.5 %.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline & Instruction and Curriculum	Discipline, Instruction, Culture and Climate	Effective Intervention Strategies & Parent Involvement	School Climate	All content areas	CAMPUS: Standardize and develop district-wide list of clubs/organizations to be offered at all elementary schools (NEHS, Math Club, Tomorrow's Teachers, Chess Club etc.)	CNA ETAS	08/22/2016	05/31/2017	Club Meeting signature sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, Teachers	Principal, Assistant Principal, Teachers	Student participation	Decrease in number of discipline referrals		Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals.
Long Range Goal	By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 1% to 1%. To reduce the number of in school suspension by 0 % from 0 to 0. To reduce the number of out of school suspension by % to 0. Attendance Rate Annual Performance Objective: To increase attendance rate from 96.62 % to 97.5 %.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline & Instruction	Discipline, Instruction, Culture and climate	Effective Interventions	School Climate	All content areas/safe schools	CAMPUS: Recognize students and personnel caught meeting the goals and expectations set forth by the P.B.I.S. Committee by displaying the names on the C.E.O. Bulletin Board.	CNA ETAS CI	08/22/2016	05/12/2017	Recognitions, Plan of action

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	P.B.I.S. Committee	Principal, Assistant Principal, Counselor, P.B.I.S. Committee	C.E.O. Display	Number of students and personnel on bulletin board display.	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals.
Long Range Goal	By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 1% to 1%. To reduce the number of in school suspension by 0 % from 0 to 0. To reduce the number of out of school suspension by % to 0. Attendance Rate Annual Performance Objective: To increase attendance rate from 96.62 % to 97.5 %.

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3	State Assessment, discipline	Curriculum Assessment, Instruction, Discipline	Effective Interventions	Academic Performance, School Climate	All content areas	CAMPUS: Create a bulletin board display in foyer area to spotlight perfect attendance on a six weeks basis.	CNA ETAS	08/22/2016	05/12/2017	Monitor the display

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Counselor, Registrar	Principal, Assistant Principal, Counselor, Registrar	Establish "PBIS Ambassadors" where students will become part of a club that will promote respect, responsibility, and safety	Increased self-esteem and promote good behavior by being part of a teacher elected club	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

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Annual Performance Objective	To reduce campus discipline referrals from 1% to 1%. To reduce the number of in school suspension by 0 % from 0 to 0. To reduce the number of out of school suspension by % to 0. Attendance Rate Annual Performance Objective: To increase attendance rate from 96.62 % to 97.5 %.

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4	Discipline	Instruction, Curriculum and Assessment	Data Driven Decision Making Monitoring/Evaluation of Curriculum	School Climate, Student Support	Safe Schools	DISTRICT: Substance abuse and education, prevention and intervention sessions for elementary, middle, and high school students (Include parents)	TDMRA	07/01/2016	06/02/2017	Lesson Plans, Classroom Observations, Monthly Calendar, Date of session Parent Sign-In sheets. Less

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principals, Director of Guidance and Counseling, Counselors, LCDCs	Principals, Assistant Principal	Lesson Plans	Walkthroughs	No Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals.
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Annual Performance Objective	To reduce campus discipline referrals from 1% to 1%. To reduce the number of in school suspension by 0 % from 0 to 0. To reduce the number of out of school suspension by % to 0. Attendance Rate Annual Performance Objective: To increase attendance rate from 96.62 % to 97.5 %.

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5	Curriculum and Instruction	Instruction Curriculum	Data-Driven Decision Making Monitoring	School Climate, Student Support	Safe Schools	DISTRICT "Self-harm and Self-Mutilation" education, prevention, and intervention sessions for staff and parents	RS SIPI	07/01/2016	06/02/2017	Monthly Calendar, Date of session Parent and Staff Sign-in Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Director of Counseling/Guidance, Principals, Counselors	Principal & Counselor	Sign-In Sheets	Faculty, Staff and Parent Sessions	Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters.
Long Range Goal By the year 2016, 92% of all students will be represented at parents activities.
Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	DISTRICT: Volunteerism: Standardize procedures for recruiting Parent Volunteers. Increase Parental involvement at each campus by attending such activities as Parent Festival. Create a video to standardize recruitment and procedures for Parent Volunteers.	CI SIPI	11/01/2016	11/30/2016	Agendas and Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Executive Director, Parental involvement Liaison, Principals, Campus Parental Involvement Contacts & Family Services Coordinator	Title I Funds \$2,780.00 - Parental Involvement program	Sign-in sheets for parental involvement activities at campus	Parents feedback through surveys and/or questionnaires		Some Progress



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2	State Assessment	Parents / Community	Parent Involvement, Specific/Timely Feedback	Family / Community Support	Parent Involvement	CAMPUS: Decision Making/Advocacy: Provide all campuses a standard process for the review/revision of the Parent Compact & Parent Involvement Policy, Parents will be part of the review/revision of the Parent/Student Compact and Parental Involvement Policy	CI	08/22/2016	05/31/2017	Agendas and Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Executive Director and Parental Involvement Liaison, Principals & Campus Parental Involvement Contacts & Family Services Coordinator	Federal & State Program	Meeting for standards process presentation	Staff and parents feedback	Some Progress



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Campus Improvement Plan 2016-2017

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3	Completion	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	CAMPUS: Parent/Community Needs: Provide more GED/ESL classes at more UISD sites through collaboration between LCC and UISD (UISD Mobil Tech)	CNA TRAN	08/22/2016	05/31/2017	Agendas, Sign-In sheets, newsletters, flyers, websites and newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Executive Director, Parental Involvement Liaison, Principals & Campus Parental Involvement Contacts & Family Services Coordinator & LCC Adult Literacy Staff	Federal & State Programs	Parent participation	Parents Feedback		Some Progress



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Campus Improvement Plan 2016-2017

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	CAMPUS: Provide a Homework Help Tips session for parents. (Remind 101)	CNA SIPI	08/22/2016	05/31/2017	Sign-in sheets, agenda

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Counselors	Principal, Asst. Principal, Counselor, Teachers	Parent participation	Parent Feedback (Survey)		Some Progress



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Campus Improvement Plan 2016-2017

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	CAMPUS: Monthly Class Readers - Parents and community members will be guest readers in the classrooms (teacher)	CNA TRAN SIPI	09/05/2016	05/26/2017	Feedback from teachers, walkthroughs, sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Librarian, Counselor	Principal, Asst. Principal, Counselor, Librarian, Parents	Class participation	Parents, Community, & Teachers Feedback		Some Progress



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Campus Improvement Plan 2016-2017

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6	Parent Involvement	Parents/Community, Representation	Parent Involvement, Specific/Timely Feedback	Family Community Engagement/Support	Parent Involvement	DISTRICT: Recruit Parent Volunteers at the end of each school year so that parents can start volunteering as soon as classes resume in August.	RS SIPI	05/02/2016	04/03/2017	Parent Volunteer Packet, Sign In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts, Family Services	Principals	Sign- In Packets	Sign-In sheets		No Progress



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Campus Improvement Plan 2016-2017

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Long Range Goal By the year 2016, 92% of all students will be represented at parents activities.
Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 86% to 89%.

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7	Parental Involvement	Parents Community Representation	Parent Involvement, Specific/Timely Feedback	Family-Community Engagement Support	Parent Involvement	DISTRICT: Using district technology systems like Messenger, email, etc. to increase Parent attendance by 2% at the United Council of Parents (UCOP).	RS SIPI	08/22/2016	05/31/2017	Agendas and Sign in Sheets, Invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Title I Funds-Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Parental Involvement Contacts	Principals	Sign In Sheets	Contacts		Some Progress



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Campus Improvement Plan 2016-2017

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8	Parental Involvement	Parents/Community Representation	Parent Involvement, Specific/Timely Feedback	Family Community Engagement Support	Parent Involvement	DISTRICT/CAMPUS: Explore the possibility of utilizing the Tech Mobil during evening hours to provide classes to parents after work.	RS SIPI	08/22/2016	05/05/2017	Newsletter, Flyers and Newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Title I Funds Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Involvement Contacts, Tech Mobil Operator	Principal	Newsletter	Parenting Sessions		No Progress



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Campus Improvement Plan 2016-2017

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	Parent Involvement	Instruction, Student Support, Parent/Community Representation	Student Progress	Family Community Engagement Support	Parent Involvement	DISTRICT: Increase Parental attendance by 5 % at the Parent Learning Summit by using district technology systems like messenger, email, etc. Invite parents using Messenger email, to be part of the Family Leadership Institute to increase attendance & completion by 5%.	RS SIPI	08/22/2016	05/05/2017	Sign in Sheets, Agendas, Invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Title I funds, Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Involvement Contacts	Principal	Sign-In Sheets	Invitations		No Progress



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Campus Improvement Plan 2016-2017

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10	Parental Involvement	Parent/Community Representation	Parent Involvement	Family Community Engagement/Support	Parent Involvement	DISTRICT/CAMPUS Research the possibility of expanding adult ESL classes to other UISD campuses.	RS SIPI	08/22/2016	05/31/2017	Agendas, Sign In sheets, Newslettes, Flyers, Newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	ALL = All Students	Title I funds, Federal and State programs, Executive Director, Parental Involvement Liaison, Principal, Campus Involvement Contacts, Family Services Coordinator and LCC	Principal	Tech Mobil	Sign in Sheets	Some Progress



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11	Parent Involvement	Parent /Community Representation	Parent Involvement	Family Community Engagement Support	Parent Involvement	DISTRICT: Explore expanding All Roads Lead to the Library Initiative for all UISD campuses.	RS TDMRA TRAN SIPI	08/22/2016	05/31/2017	Newsletr, Flyers, and Newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
11	ALL = All Students	Title I Funds- Federal & State Programs Executive Director, Parental Involvement Contacts, Media Specialist and Laredo Library Staff	Principal	Lesson Plans	Walkthroughs	No Progress



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Campus Improvement Plan 2016-2017

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12	Parental Involvement	Parent/Community Representation	Parents Involvementn/Specific/Timely Feedback	Family Community Engagement/Support	Parent Involvement	CAMPUS: Incorporate training for the new Title I Parent Compact into the CIP for 2017-2018	HQPD SIPI	01/02/2017	08/01/2017	Agendas and Sign In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	SUMMATIVE	STATUS REPORT
12	ALL = All Students	Title I Funds Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Involvement Contacts	Principal	Title I Feedback Parent Survey Parental Input		Some Progress



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13	Data Systems, District, District Procedures, State Assessment	Student Support Employee Support Instruction	Parental Involvement, Student Achievement, Student Progress	Academic Performance, Parental Support/Community Support, Partnership Technology	Parent Involvement	DISTRICT: Enhance communication to parents and employees in a timely manner through the use of reminder 101 District/campus and teacher accounts	RS TRAN SIPI	06/03/2016	08/04/2017	Analysis of Remind 101 Accounts and number of messages completed

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
13	ALL = All Students	Associate Superintendent for Administration, Principals, Communication Department	Principal	Teacher Communication Log	Usage Report		Some Progress



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Campus Improvement Plan 2016-2017

MDL - MATIAS DE LLANO ELEMENTARY

Goal 4 - To ensure employee recruitment, development, and retain effective teachers, principals, and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Teacher Quality	All content areas	Conduct vertical team planning every six weeks.	CNA ETAS	08/22/2016	05/12/2017	Agendas and signature sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Campus Administrative Staff, Teachers	Campus Administrative Staff, Teachers	Veritcal team meetings data	Results on student performance (report cards assessments - state & local)		Some Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Teacher Quality	All content areas	Provide team mentors for all staff members new to the campus and/or grade level.	CNA	08/22/2016	05/12/2017	Documented Meetings, Lesson Plans, Record of Assistance Provided

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Teacher Mentors, Counselor	Principal, Assistant Principal, Counselor, Teacher Mentors	Progress Monitoring	Student performance - grades & state and local assessments	Some Progress



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3	State Assessment	Curriculum Assessment, Instruction	Staff Development	Teacher Quality	Math	Teachers will participate in additional math professional development provided by our campus teachers.	CNA	08/22/2016	05/12/2017	Grade Level Meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Campus Teachers	Campus Teachers	Participation	Teacher Feedback	Some Progress



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Campus Improvement Plan 2016-2017

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4	State Assessment	Culture / Climate	High Expectations	Teacher Quality	All content areas	Recognize our teachers'/Paras accomplishments by having "Teacher of the Month" and "Para of the Month" exclusive parking spaces.	CNA	08/22/2016	05/12/2017	Bulletin Board Display, Parking Space Signs "Teacher/Para of the Month"

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	Other	Principal, Asst. Principal, Counselor	Administrators	Elected Teacher and Para meeting set criteria	Teacher/Para feedback	Some Progress



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5	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Academic Performance, Teacher Quality	All content areas	Schedule weekly grade level dialogues.	CNA ETAS	08/22/2016	05/12/2017	Agendas, signature sheets, dialogue records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Principal, Asst. Principal	Counselor, Teachers	Documentation of dialogues	Student performance on state and local assessments	Some Progress



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Campus Improvement Plan 2016-2017

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6	State Assessment	Curriculum Assessment, Instruction, Culture & Climate	Effective Organization	Academic Performance, School Climate, Teacher Quality	All content areas	Create a calendar plan of activities for the school year.	CNA	08/22/2016	05/31/2017	Calendar Document

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principal, Asst. Principal, Teachers	Principal, Asst. Principal	Teacher Input	Calendar Plan	Some Progress



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7	State Assessment	Instruction, Curriculum and Assessment	Targeted Professional Development (PD) with Support	Quality Data, Teacher Quality	Qualified Employees	Professional development trainings that are required by state law that target the implementation of the Dyslexia program. The Texas Dyslexia Identification Academy is a series of five training modules for teachers, administrators, literacy specialist and assessment personnel. TAC 232.11 requires educators who teach students with dyslexia to have CPE training in new research and practices in educating students with dyslexia.	ETAS IHQT	08/22/2016	06/02/2017	Sign In sheets (ERO)for training that were conducted

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7	ALL = All Students	School Improvement, Executive Director, Section 504/Dyslexia Coordinators	Section 504 Coordinator	Trainings	Sign-In sheets	No Progress