



## **Campus Improvement Plan School Year: 2017-2018**

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### **MDL - MATIAS DE LLANO ELEMENTARY**

**Principal: Diana I. Korrodi**

**Assistant Principals: Imelda Flores**

**Mission: The Matias De Llano Jr. Elementary School Administration, Teachers, and Staff in conjunction with parents are committed to the belief that each and every one of our students will receive quality academic instruction in a warm and supportive environment, and be given the opportunities to develop socially, physically, and intellectually. In our united effort, we will direct our students to reach their highest potential in order to become responsible productive citizens in our community. As parents and educators will strive together to make "today's dreams tomorrow's treasures."**

**Vision: The Matias De Llano, Jr. Elementary School Administration, Teachers and Staff will inspire all students to become life - long learners.**



# **Campus Improvement Plan**

## **School Year: 2017-2018**

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### **MDL - MATIAS DE LLANO ELEMENTARY**

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# Campus Improvement Plan School Year: 2017-2018

## MDL - MATIAS DE LLANO ELEMENTARY

### Committee Signatures

 **IRIS**   
CAMPUS IMPROVEMENT PLAN  
SCHOOL YEAR: 2015-2016

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MDL - MATIAS DE LLANO ELEMENTARY  
COMMITTEE SIGNATURES  
PRINCIPAL: DIANA I. KORRODI

<p>Principal: Diana I. Korrodi</p> <p><b>ELECTED SBDM MEMBERS:</b></p> <p>Cordelia Escudero <u><i>Cordelia Escudero</i></u></p> <p>Maria A. Sosa <u><i>Maria A. Sosa</i></u></p> <p>Graciela R. Herndon <u><i>Graciela R. Herndon</i></u></p> <p>Rosaura Olmos <u><i>Rosaura Olmos</i></u></p> <p>Elio Cantu <u><i>Elio Cantu</i></u></p> <p>Olivia Velasquez <u><i>Olivia Velasquez</i></u></p> <p>Eduardo Silva <u><i>Eduardo Silva</i></u></p> <p>Rosa Carranza <u><i>Rosa Carranza</i></u></p> <p>Marissa Amaro <u><i>Marissa Amaro</i></u></p> <p>Andella Olivares <u><i>Andella Olivares</i></u></p> <p>Veronica Soto <u><i>Veronica Soto</i></u></p> <p><b>PARENTS:</b></p> <p>Elizabeth Flores <u><i>Elizabeth Flores</i></u></p> <p>Pamela Mendoza <u><i>Pamela Mendoza</i></u></p>	<p>Assistant Principal: Laura G. Vasquez</p> <p><b>ELECTED CAMPUS NON-TEACHING PROFESSIONALS:</b></p> <p>Patricia Martinez <u><i>Patricia Martinez</i></u></p> <p>Esmeralda Rodriguez <u><i>Esmeralda Rodriguez</i></u></p> <p><b>ELECTED DISTRICT PROFESSIONAL:</b></p> <p>Sylvia Leal _____</p> <p><b>COMMUNITY MEMBERS:</b></p> <p>Aida Nila <u><i>Aida Nila</i></u></p> <p>Marcella Cisneros <u><i>Marcella Cisneros</i></u></p> <p><b>BUSINESS MEMBERS:</b></p> <p>Jose Luis Sells, Jr. <u><i>Jose Luis Sells, Jr.</i></u></p> <p>Alfonso "Boyer" Ornelas <u><i>Alfonso "Boyer" Ornelas</i></u></p>
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# NCLB Comprehensive Needs Assessment 2017-2018

## Summary of Priority Needs

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### MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

**Needs :**

- . Increase attendance percentage in Pre-Kinder, Kinder

**Strategies :**

- . Perfect Attendance Spotlight - bulletin board in foyer area with classes posted on a six weeks basis
- . Incentives (trophy case)
- . District Incentives
- . Daily % announcements

**Data Sources :**

Campus Attendance Bulletin Board Charts, Campus Student Recognition



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Student Achievement - Writing/ELA

**Needs :**

- . Implement writing activities in all grade levels
- . Have students keep a journal for all content areas (reflective writing)

**Strategies :**

- . Author's Reflection "Summa Cum Laude Writers"
- . Publishing Students' Work "Alpha Beta Kappa of Elite Writers" on Monthly Calendar
- . Writing Gallery-students will create composition and 3-D model
- . Director's Chair (writing pieces are presented to classmates)
- . "Writer in Me" all classes will display best composition bi - weekly

**Data Sources :**

Internet research (Chrome Books), Benchmark Results



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Student Achievement - Reading

#### **Needs :**

- . Incorporate additional novels in upper grades
- . Implement discussion of Reading materials and reflective writing in grades PreK - 5th "Director's Chair"
- . Reading track records
- . Align library scope and sequence
- . Have library available for student use 7:15 am-2:45 pm (A/R testing)
- . Student Library Ownership
- . Allow students to record book reviews VBRICK

#### **Strategies :**

- . Mystery Reader (involve different Careers & Community Members)
- . Develop an understanding of additional authors "Meet the Author"
- . Provide 3rd - 5th grade classes with sets of novels for additional Reading and discussion
- . Students follow the Reading discussions with reflective writing in grades K - 5th (Director's Chair)
- . Classroom teachers will use Anchor Charts
- . Students' will maintain Reading track records (A/R)
- . Purchase Spanish Books
- . Library Assistant will open library 7:15 am - 7:45 am (A/R)
- . Organize one book shelf "Adopt a Bookshelf"
- . Use VBRICK to present book reviews

#### **Data Sources :**

Istation Reports, Benchmark, CBA result reports, Data Room, & Study Island Reports



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Student Achievement - Science

**Needs :**

- . Provide training for all teachers in Science
- . Schedule the use of the science lab for grades PreK - 5th
- . Share the academic vocabulary
- . Provide monthly hands-on science activities (Science Lab)

**Strategies :**

- . Garden Cultivation
- . Fifth grade teachers provide training for all teachers (Science Strategies)
- . Create a schedule for weekly science lab use to reinforce skill through hands-on activities
- . Implement the use of the science academic vocabulary across all grade levels (Science Doodles)
- . Implement district vocabulary resources
- . Implement Science Craze 1st semester/2nd semester
- . Science Carnival (Spring)

**Data Sources :**

Research Data (Chrome Books), District Adopted Software (CBA's, Benchmarks, Weekly Assessments, Student Performance Graphs)



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Student Achievement - Math

**Needs :**

- . Math Club for grades 3rd - 5th
- . Monthly meetings to plan the use of resources
- . Monitor student performance data (bar graphs)
- . Monitor special ed(inclusion/resource service times)
- . Obtain math software to target math needs of improvement areas

**Strategies :**

- . Math Club for students 3rd - 5th ( teacher rep. from each grade level)
- . Computer Lab available from 7:15 to 7:45 AM daily
- . Math Instructional Committee to maintain uniformity across grade levels, review data, and provide direction
- . Add instrantial assistant (afternoon interventions)
- . Maintain log in signature pages
- .Purchase ISTATION Math

**Data Sources :**

Tutorial (morning/end of day results, Sumdog Reports, Study Island, Data Room)





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Student Achievement - ELL

**Needs :**

- . Vocabulary Enrichment (Math/Science)
- . Review State Assessment Data
- . TELPAS data
- . All other available data

**Strategies :**

- . Math/Science Doodles
- . Use data to plan students' instruction
- . Review six weeks grades
- . Provide parents with sessions to explain the data (parenting sessions)
- . Use data room to analyze assessment reports

**Data Sources :**

Telpas Results, LPAC Committee - Individual Teacher Intervention Recommendations



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Student Achievement - Transitions

**Needs :**

- . Evaluate what is working and what is not working in Reading and Math
- . Review data for students who are not making the transition to English Language Arts
- . Prepare a plan of action and timeline for transitions to occur

**Strategies :**

- . Bilingual teachers evaluate instructional materials and evaluate which ones are needed to address students' needs
- . Examine all data for students in the transition process to redirect classroom instruction based on students' needs
- . Teachers' Committee to create an action plan and transition timeline (Grade Level Goals)

**Data Sources :**

District/Campus Assessment Results (DMAC Quintile Reports)



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School Context and Organization

**Needs :**

- . Increased communication
- . Master Plan of organization
- . CNA Chairpersons assigned in August

**Strategies :**

- . Schedule weekly grade level dialogues
- . Calendar Plan of Activities for 2017-2018
- . CNA Chairpersons assigned in August

**Data Sources :**

PBIS students/teacher recommendations, CNA Meeting recommendations



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Family and Community Involvement

**Needs :**

- . Increase Community Involvement
- . Help parents with homework ideas & learning tools (Parenting Sessions)

**Strategies :**

- . Resources from Counselor (effective parent conferences etc.
- . Mystery Reader (invite community members to promote array of careers-college readiness
- . Monthly Class Readers (Parents and/or community members per class)
- . Make and Take Parent Sessions instead of the monthly dance programs
- . Parenting Sessions (State Assessments, A/R, Bees etc. )

**Data Sources :**

Signature Pages from Parenting Sessions, School Events, Federal Program Event Template



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#### Teacher Quality

**Needs :**

- . Vertical Team Planning
- . Increase workshops on Math TEKS
- . Collaboration among teachers to share areas of strengths among faculty
- . Team Teaching
- . Recognize Teacher accomplishments

**Strategies :**

- . Opportunities for Vertical team planning
- . Team Mentors (assign Team Mentors to new teachers)
- . Provide campus trainings from grade levels for all content areas (PLC)
- . Recognize our teachers' accomplishments (P.B.I.S, Teacher/Para of the Month/Auxiliary of the Month)

**Data Sources :**

Campus Mentor Interventions



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School Culture and Climate

**Needs :**

- . All faculty, staff, and students will enforce the P.B.I.S. goals & expectations
- . Develop a system of recognition for students, teachers, and staff

**Strategies :**

- . Recognize teachers and students caught meeting the goals & expectations of P.B.I.S. "PBIS Ambassadors"
- . P.B.I.S. Committee Recognition Plan "Dean's List of Behavior"
- . "Chief Example to Others - CEO's" bulletin board

**Data Sources :**

PBIS teacher/student recommendations, PTC recommendations,



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Curriculum, Instruction, & Assessment (Transition)

**Needs :**

- . Develop oral language and phonics skills
- . Assist teachers in the awareness of the overall composite score for TELPAS (for individual students)

**Strategies :**

- . Language Lab
- . Previous year's data for each student at the start of the school year (Tyler Rosters) to inform next years teacher of students' language development

**Data Sources :**

LPAC Committee Members reports (LAS assessments)



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Curriculum, Instruction, & Assessment (ESL)

**Needs :**

- . Increase oral language and reading skills in the LEP population

**Strategies :**

- . Club members (Honor Society, Tomorrow's Teachers, Math Club, Chess Club) will read to students (LEP) and discuss text
- . Create a STARS Club - Students Together Achieving Reading Success
- . ELPS class charts (reminder for teachers to incorporate the various objectives under the different domains)
- . "Time for Kids" Magazines to initiate oral discussion (PTC)

**Data Sources :**

LPAC recommendations, Telpas, LAS assessment results





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Curriculum, Instruction, & Assessment (Reading)

**Needs :**

- . Improve comprehension, accuracy, fluency
- . Develop Reading with depth and understanding

**Strategies :**

- . Language to literacy - school wide (Language Lab)
- . Monthly AR recognition by class
- . Mystery Reader-students reading to students
- . "Meet the Author"- students will be exposed to new authors to expand reading knowledge
- . Thought Process Organizers different models of organizers to decipher reading comprehension (Anchor Charts)

**Data Sources :**

Research CNA meetings, District/Campus Assessment results, DMAC campus reports (quintile, tutorial), Data Room Comparison Results



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Curriculum, Instruction, & Assessment (Math)

**Needs :**

- . Develop math skills PK - 5th and special populations
- . Small group intervention for struggling learners
- . Develop math academic vocabulary

**Strategies :**

- . Wall Cards (Math word wall)
- . On a rotation basis within the grade level, students will work on hands-on math skills (project)
- . Math Masters - Hold competitive matches in the classroom and post the "Math Master" for each class on the classroom door
- . Math Intervention - small groups in the computer lab (Sum dog)

**Data Sources :**

DMAC reports (CBA, Benchmark), Research (CNA Committee), Tutorial documentation (morning/end of day interventions)



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Curriculum, Instruction, & Assessment (Writing)

**Needs :**

- . Develop writing skills across grade levels
- . Develop editing and grammar skills (K-5th)

**Strategies :**

- . Director's Chair- after students create personal composition they will have an opportunity to practice public speaking by presenting it to classmates
- . "Summa Cum Laude Writers"(writing folder)- students will create their own composition top composition will be displayed outside classroom
- . "Writing Gallery"- student will write compositions throughout the school year (journals) and campus will display end products-campus wide
- . "The Writer in Me" outside display of composition per class throughout campus
- . "Alpha Beta Kappa of Elite Writers" selected composition published on monthly calendar

**Data Sources :**

CNA Research (Chrome Books), Previous Year STAAR Result analysis



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Curriculum, Instruction, & Assessment (Science)

**Needs :**

- . Develop the science academic vocabulary "Word of the Week"
- . Develop science skills

**Strategies :**

- . Science Carnival
- . Science Trivia
- . Science Doodles (vocabulary enrichment)
- . Science lab skills once a week (PK - 4th) (5th twice a week)
- . Science experiments - all grade levels (to be done in class with teacher)
- . Science Craze (switch classes for science activities within grade levels)

**Data Sources :**

CNA Research (Chrome Book), Science Lab Log, Sign in Sheets for Science Campus Events



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#### Technology

**Needs :**

- . Teacher training (Google, Class Page)
- . Parent Training on students' computer programs

**Strategies :**

- . Technology trainings through UISD supportive services
- . ITT Training for parents on technology for students' programs

**Data Sources :**

District Software Results



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, District-Campus Profile Data

**Long Range Goal** By the year 2019, 93% of the students will reach state standard in READING.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in READING STAAR.  
 All students from 85% to 88%, ELL students from 63% to 69%  
 SE students from 54% to 57%, Migrant students from 100% to 100%, 504 from 86% to 89%; Dyslexia from 88% to 92%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	CAMPUS: Continue "Meet the Author" This will target a variety of genres to promote student reading exposure to meet new authors.	1 CNA	08/21/2017 PROJECTED COMP. DT 05/11/2018	Monitoring Observation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	All Students ELLs	Principal, Assistant Principal, Teachers	Principal and Assistant Principal	Student Participation, Library Visits, A/R testing	AR testing, Library Sign-In Sheets, STAAR Test	Some Progress

**TIA COMPONENTS - SCHOOLWIDE PROGRAM**

- |          |                                   |         |                                     |
|----------|-----------------------------------|---------|-------------------------------------|
| 1 CNA    | Comprehensive Needs Assessment    | 6 SIPI  | Strategies to Incr. Parental Inv.   |
| 2 RS     | Reform Strategies                 | 7 TRAN  | Transition                          |
| 3 IHQT   | Instruction by HQ Teachers        | 8 TDMRA | Teacher Decision-Making Reg. Assmt  |
| 4 HQPD   | HQ Professional Development       | 9 ETAS  | Eff & Timely Assistance to Students |
| 5 SAHQ T | Strategies to Attract HQ Teachers | 10 CI   | Coordination and Integration        |

**TIA COMPONENTS - TARGETED AREA**

- |        |                                    |        |                                     |
|--------|------------------------------------|--------|-------------------------------------|
| 1 PR   | Use Pgm Resources to meet St stdrs | 5 IHQT | Prov Instr by HQ Teachers           |
| 2 SIP  | Incorp into School Impr Plan       | 6 HQPD | HQ Professional Develp              |
| 3 EMIS | Use Effec Methods & Instr Stra     | 7 SIPI | Stra to Incr Parental Invol         |
| 4 REP  | Coord with & supp Reg Edu Pgm      | 8 FSLP | Coord & Int Fed St & Loc srv & Pgms |



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2	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA/ Writing	CAMPUS: Provide additional library books for reading and A/R testing for Reading Madness.	1 CNA	09/04/2017	Lesson Plans	
								PROJECTED COMP. DT		
								05/04/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	3rd - 5th grade students	Teachers	State Comp. Library books \$1,303.00	Class projects, walkthroughs, student participation and reflections	STAAR Assessments and other state/local assessments	Some Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	CAMPUS: Student charts will be provided for each student in grades 1st - 5th to keep a reading track record.	1 CNA 10 CI 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Student Track Records	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	1st - 5th grade students	Principal, Asst. Principal, Teachers	Teachers	Weekly review of reading records	STAAR Assessment	Some Progress





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4	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	CAMPUS: Conduct monthly AR recognition by class thru P.E.	1 CNA	08/21/2017  PROJECTED COMP. DT 05/11/2018	Observations, Monthly PA Announcements	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Librarian	Principal, Assistant Principal, Librarian	Class participation	Monthly ceremony	Some Progress



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<b>Long Range Goal</b>	By the year 2019, <u>93%</u> of the students will reach state standard in READING.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in READING STAAR. All students from <u>85%</u> to <u>88%</u> , ELL students from <u>63%</u> to <u>69%</u> SE students from <u>54%</u> to <u>57%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 from <u>86%</u> to <u>89%</u> ; Dyslexia from <u>88%</u> to <u>92%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Reading / ELA	CAMPUS: Continue Mystery Readers - Community Volunteers will read to students via VBRICK promoting careers and college readiness also students will record books through VBRICK	1 CNA	08/21/2017  PROJECTED COMP. DT 05/11/2018	Annual Campus Calendar, Monitoring, Observation, Progress Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Librarian, Teachers	Principal, Assistant Principal, Librarian, Teachers	Student participation	STAAR Assessment, other State and local assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Reading / ELA	CAMPUS: Have our reading intervention teacher available to students experiencing difficulty in reading. Provide in house training to our teachers and purchase Mentoring Minds Workbooks (1st/2nd) grade.	9 ETAS 3 IHQT	09/04/2017  PROJECTED COMP. DT 05/04/2018	Progress Monitoring	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	AR = At Risk ELLs	Reading Intervention Teacher	Title I - \$68,391.00 1 FTE State Comp. - \$65,761.98, 4 SCE FTE Language Acquisition T Assistant (\$24,930.00) Title I Mentoring Minds \$2,564.00	Weekly progress, CBAs, weekly tests, BM Tests	STAAR Assessment, TPRI, TEJAS Lee, TELPAS		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, District-Campus Profile Data

**Long Range Goal** By the year 2019, 93% of the students will reach state standard in READING.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in READING STAAR.  
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum Assessment	Rigor/Relevance	Academic Performance	Reading / ELA	CAMPUS: Provide STAAR Maker resource to teachers to develop in house assessments (3rd - 5th)	9 ETAS	08/21/2017	Software	
								PROJECTED COMP. DT		
								05/11/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students ELLs	Principal	Principal and Assistant Principal	Daily Practice Grades, Progress Reports, Six Weeks	STAAR and TELPAS Assessments and other state and local assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

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<b>Data Analyzed To Determine Need</b>	TAPR, District-Campus Profile Data
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading / ELA	CAMPUS:Implement Student Book Reviews	9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 05/11/2018	Walkthroughs, Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Principal, Assistant Principal, 1st, 2nd, & 3rd grade teachers	Principal, Assistant Principal, and Teachers	Weekly Assessments, CBA's, Benchmark scores	Reading Levels, TPRI, Tejas Lee, State Assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, District-Campus Profile Data

**Long Range Goal** By the year 2019, 93% of the students will reach state standard in READING.

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9	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, RTI Identification	Reading	DISTRICT: Reading Intervention Teachers will submit running records and plan of action for all students K-5th, identified as TIER III Critical on Istation; this will assist teachers identifying Tier I students on Rtl.	9 ETAS 8 TDMRA	09/04/2017  PROJECTED COMP. DT 05/31/2018	Istation Reports and running records submission forms	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	ALL = All Students	Principal and Reading Intervention Teacher	School Improvement Executive Director, Rtl Coordinator, Reading Intervention Coordinator Principals, Reading Intervention Teacher	On-going Running Records	EOY Running Record	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

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<b>Data Analyzed To Determine Need</b>	TAPR, District-Campus Profile Data
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10	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Reading/ELA	DISTRICT: Training and support for implementation of AR Program lessons supporting STAAR	10 CI 4 HQPD	10/02/2017  PROJECTED COMP. DT 06/01/2018	AR Usage Reports Scope Submission	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ALL = All Students	Principal and Assistant Principal	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	AR reports	On-going AR reports	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, District-Campus Profile Data

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**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in READING STAAR.  
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11	State Assessment	Instruction, Curriculum, and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Reading/ELA	DISTRICT: 4 AR Assigned novels with district developed questions for special AR points towards AR Madness	8 TDMRA	09/04/2017 PROJECTED COMP. DT 02/28/2018	District AR reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	ALL = All Students	Principal and Assistant Principal	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	AR Point Reports	BOY, MOY, EOY AR Point Reports	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

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<b>Data Analyzed To Determine Need</b>	TAPR, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>93%</u> of the students will reach state standard in READING.
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12	State Assessment	Instruction Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Reading/ELA	DISTRICT: AR usage of specified progress monitoring reports	10 CI 8 TDMRA	09/04/2017  PROJECTED COMP. DT 05/31/2018	Grade Level meeting agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
12	ALL = All Students	Principal and Librarian	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	AR reports		On-going AR reports	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	SPED Representation	Instruction	Differentiation to Meet Needs	Academic Performance	Reading/ELA	DISTRICT: To replace Kurzweil (3rd-5th STAAR Assessments)	8 TDMRA	08/21/2017  PROJECTED COMP. DT 06/01/2018	District Benchmarks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
13	SE = Special Education	Principal and Assistant Principal, Sp. Ed. Teachers	Special Ed. Exec. Dir., Special Ed. Dir., Special Ed. Coord. and Elem. Principals	Assessments	On-going Assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

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<b>Data Analyzed To Determine Need</b>	TAPR, District-Campus Profile Data
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	SPED Representation	Data Systems	Assessment Development	Academic Performance	Reading/ELA	DISTRICT: IRIS Sped Student Profile (5th to 6th)	7 TRAN	08/21/2017	District/Campus IRIS Reports	
								PROJECTED COMP. DT		
								06/01/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	SE = Special Education	Principal and Assistant Principal	IRIS, Special Education Executive Director, Special Ed Director, Special Ed Coordinators, and Principals	IRIS Reports	IRIS Profile	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
15	SPED Representation	Representation	Daily Monitoring of Student Progress	Academic Performance	Reading/ ELA	DISTRICT: Pre Kinder and Kinder Tyler Report Cards	9 ETAS	08/21/2017  PROJECTED COMP. DT 06/01/2018	Six Weeks Tyler Report Cards	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
15	SE = Special Education	Principal and Assistant Principal, Teachers	Tyler, Special Ed. Exec. Dir., Special Ed. Dir., Special Ed. Coord., and Principals	Report Cards	Report Cards	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

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**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, District-Campus Profile Data

**Long Range Goal** By the year 2019, 93% of the students will reach state standard in READING.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
16	State Assessment	Instruction, Curriculum and Assessment, Student Support	Use of Technology, Technology Integration	Academic Performance	Reading/ELA	DISTRICT: (ELEM) Purchase and install Mobile Learning Devices- for Chromebooks (COWS) for all 5th grade Teachers. Each 5th grade teacher will have a Cart of Chromebooks to use with students.	9 ETAS	07/03/2017 PROJECTED COMP. DT 08/21/2017	Implementation Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
16	ALL = All Students	Principal and Assistant Principal	Exec. Dir. of Infor. Tech., Dir. of Tech. Serv., Network Syst. Supervisor, Computer Support Specialist	Implementation Plan	On-going Installation Plan	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

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17	Student Achievement	Instruction Curriculum Assessment	Rigor and Relevance Monitoring Student Progress	Academic Performance and Teacher Quality Instruction	Reading/ELA	DISTRICT: ELEM (Implementation of IFP training module for teachers to effectively use in daily classroom activities.	4 HQPD	06/30/2017 PROJECTED COMP. DT 08/21/2017	ERO sign in sheets, classroom observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
17	ALL = All Students	Principal and Assistant Principal, ITTs	CIT Director, CIT Coordinator	Walkthroughs	Walkthroughs, TTESS Appraisal		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

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18	Student Achievement	Instruction, Curriculum and Assessment	Rigoradn Relevance, Monitoring Student Progress	Academic Performance and Teacher Quality Instruction	Reading/ELA	DISTRICT: (ELEM) Implementation of new SMART Notebook Cadre to integrate technology into the curriculum for state assessed subjects	4 HQPD	06/30/2017  PROJECTED COMP. DT 05/31/2018	NCS payment forms; District Scope and Sequence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
18	ALL = All Students	CIT Director	CIT Director and Staff	Walkthroughs	Walkthroughs		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
19	State Assessments	Student Achievement	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading/ELA	CAMPUS: Develop uniformed Reading Strategies (Anchor Charts)	1 CNA	08/21/2017  PROJECTED COMP. DT 05/11/2018	Journal anchor charts	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
19	ALL = All Students	Principal and Assistant Principal	Principal, Assistant Principal and Teachers	walkthrough	Student journals	Some Progress





# IRIS

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
20	State Assessment	Instruction	Rigor and Relevance	Learning Time	Reading / ELA	CAMPUS: Students will adopt a shelf (keep organize) Shelf will have class' name	9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Library Assignment	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
20	ALL = All Students	Librarian	Principal, Assistant Principal and Librarian	Walk through	Log-in journal		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, District-Campus Profile Data

**Long Range Goal** By the year 2019, 93% of the students will reach state standard in READING.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in READING STAAR.  
 All students from 85% to 88%, ELL students from 63% to 69%  
 SE students from 54% to 57%, Migrant students from 100% to 100%, 504 from 86% to 89%; Dyslexia from 88% to 92%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
21	State Assessment	Instruction	Rigor and Relevance	Learning Time	Reading/ELA	CAMPUS: Paraprofessionals "Reading Lunch Bunch" will read a book to student during lunch on Wednesdays	9 ETAS	08/21/2017	Walkthroughs	
								PROJECTED COMP. DT		
								05/11/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
21	ALL = All Students	Principal, Assistant Principal and Paraprofessionals	Principal, and Assistant Principal	AR progress report	weekly AR reports		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>93%</u> of the students will reach state standard in READING.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in READING STAAR. All students from <u>85%</u> to <u>88%</u> , ELL students from <u>63%</u> to <u>69%</u> SE students from <u>54%</u> to <u>57%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 from <u>86%</u> to <u>89%</u> ; Dyslexia from <u>88%</u> to <u>92%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
22	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Dyslexia Identification	Reading / ELA	DISTRICT: Istation will be used as the EOY dyslexia screener for all kinder and 1st grade students.	9 ETAS 8 TDMRA	04/02/2018  PROJECTED COMP. DT 05/31/2018	Istation EOY Report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
22	All students	Principal and Assistant Principal	School Improvement Executive Director, 504/Dyslexia Coordinator, Reading Intervention Coord., Prin., Rdg Int. Teachers	Istation Reports	Istation screener	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>93%</u> of the students will reach state standard in READING.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in READING STAAR. All students from <u>85%</u> to <u>88%</u> , ELL students from <u>63%</u> to <u>69%</u> SE students from <u>54%</u> to <u>57%</u> , Migrant students from <u>100%</u> to <u>100%</u> , 504 from <u>86%</u> to <u>89%</u> ; Dyslexia from <u>88%</u> to <u>92%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
23	SPED Representation	System Safeguards	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Special Ed/Reading	CAMPUS: System Safeguard - Special Students will continue co-teaching in 3rd grade and 4th grade students will be integrated into co-teaching concept for reading.	9 ETAS 1 CNA	08/28/2017  PROJECTED COMP. DT 05/18/2018	IStation Reports, Neuhauser Program	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
23	SE = Special Education	Principal and Assistant Principal	Principal, assistant principal and resource teachers and general ed co-teach teachers	On-going on demand IStation	IStation	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>90%</u> of the students will reach state standard in MATH.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in MATH STAAR: All students from <u>89% to 92%</u> , <b>ELL students from 83% to 86%</b> . <b>SE students from 68% to 71%</b> , <b>Migrant students from 100% to 100%</b> , <b>504 from 90% to 93%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	CAMPUS: Establish a Math Club for students in grades 3rd - 5th with a teacher representative from each grade level.	1 CNA 9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 05/11/2018	Student participation and documented meetings	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Club Sponsors	Principal, Assistant Principal, Teacher Sponsors	Weekly Assessments, CBA reports, Report Cards	STAAR Assessments and other State and local assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>90%</u> of the students will reach state standard in MATH.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in MATH STAAR: All students from <u>89% to 92%</u> , <b>ELL students from 83% to 86%</b> . <b>SE students from 68% to 71%</b> , <b>Migrant students from 100% to 100%</b> , <b>504 from 90% to 93%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Rigor	Academic Performance	Math	CAMPUS: Coordinate with our computer lab assistant to provide access to our students in Reading/ Math from 7:30 to 8:00 am (morning intervention)	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Participants sign-in	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, Computer Lab Assistant	Principal, Assistant Principal, Computer Lab Assistant	Student participation	STAAR Assessments and other State and local assessments		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TARP, District-Campus Profile Data

**Long Range Goal** By the year 2019, 90% of the students will reach state standard in MATH.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in MATH STAAR:  
 All students from 89% to 92%, **ELL students from 83% to 86%**.  
**SE students from 68% to 71%**, **Migrant students from 100% to 100%**, **504 from 90% to 93%**.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	CAMPUS: Provide each classroom with math vocabulary wall cards to be utilized to expose the students to the math academic vocabulary (integrate music and P.E. teachers). Provide Math resource (Sumdog) to 3rd, 4th, and 5th)	1 CNA 9 ETAS 10 CI 3 IHQT	08/21/2017  PROJECTED COMP. DT 05/31/2018	Wall cards displayed and student awareness	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers	Title I - \$ 841.00 (math cards) Bilingual \$600.00 (Sumdog)	Weekly tests, CBAs, BM tests, Progress Reports	STAAR Assessment and other State and local assessment	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>90%</u> of the students will reach state standard in MATH.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in MATH STAAR: All students from <u>89% to 92%</u> , <b>ELL students from 83% to 86%</b> . <b>SE students from 68% to 71%</b> , Migrant students from <u>100% to 100%</u> , 504 from <u>90% to 93%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Curriculum Assessment	Rigor	Academic Performance	Math	CAMPUS: Math Bee - Students participate in class competitions and attempt to solve the given number sentences with one, two, and three steps. Math Masters from each class will be announced and names displayed.	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Math Masters names will be posted by class. Progress Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Teachers	Administration, Teachers	Student participation	STAAR Assessment and other state and local assessments	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TARP, District-Campus Profile Data

**Long Range Goal** By the year 2019, 90% of the students will reach state standard in MATH.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in MATH STAAR:  
 All students from 89% to 92%, **ELL students from 83% to 86%**.  
**SE students from 68% to 71%**, **Migrant students from 100% to 100%**, **504 from 90% to 93%**.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	CAMPUS: Math intervention- Students in need math assistance will be provided small group intervention in the computer lab. Tutorial interventions will also be provided to students in all subject areas.	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Progress Monitoring	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	AR = At Risk	Teachers	\$3,000.00 State Comp (Extra Duty-Tutorials) \$10,700.00 (tutorials) AI \$3,837.50/ RTI \$6,862.00 Title III \$955.00 (tutorials) Special Ed. \$1,500.00 (tutorials)	Weekly tests, CBAs, End of Chapter tests, BM tests	STAAR Assessment, and other required assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>90%</u> of the students will reach state standard in MATH.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in MATH STAAR: All students from <u>89% to 92%</u> , <b>ELL students from 83% to 86%</b> . <b>SE students from 68% to 71%</b> , Migrant students from <u>100%</u> to <u>100%</u> , 504 from <u>90%</u> to <u>93%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction, Curriculum Assessment	Rigor and Relevance	Academic Performance, Learning Time	Math	CAMPUS: Math Bowl Gameshow (challenge students on problem solving questions based on six weeks math scope) through P.E./Music	1 CNA 9 ETAS 3 IHQT	08/21/2017  PROJECTED COMP. DT 05/11/2018	Lesson Plans, Scope and Sequence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal, Assistant Principal and Teachers	Administration and Teachers	Weekly Gameshow	Weekly Class Winners		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>90%</u> of the students will reach state standard in MATH.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in MATH STAAR: All students from <u>89% to 92%</u> , <b>ELL students from 83% to 86%</b> . <b>SE students from 68% to 71%</b> , <b>Migrant students from 100% to 100%</b> , <b>504 from 90% to 93%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum and Instruction	Rigor and Relevance	Academic Performance, Learning Time	Math	CAMPUS: Continue the use of Frayer Model in the Math Journal to build Math Vocabulary	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Math Journals	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Principal, Assistant Principal and Teachers	Principal, Assistant Principal and Teachers	Math Journal	End of year journal	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>90%</u> of the students will reach state standard in MATH.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in MATH STAAR: All students from <u>89% to 92%</u> , <b>ELL students from 83% to 86%</b> . <b>SE students from 68% to 71%</b> , Migrant students from <u>100% to 100%</u> , 504 from <u>90% to 93%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction, Curriculum and Instruction	Rigor and Relevance	Academic Performance, Learning Time	Math/Reading	CAMPUS: Increase inclusion time for all special ed students by adding an instructional assistant and include co-teaching for 3rd and 4th grade	10 CI 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Log In folders & Signature Pages	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	SE = Special Education	Principal & Assistant Principal	Principal, Assistant Principal and Teachers	Monitoring Weekly Progress	End of year Summative Reports	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TARP, District-Campus Profile Data

**Long Range Goal** By the year 2019, 90% of the students will reach state standard in MATH.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in MATH STAAR:  
 All students from 89% to 92%, **ELL students from 83% to 86%**.  
**SE students from 68% to 71%**, **Migrant students from 100% to 100%**, **504 from 90% to 93%**.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction Curriculum and Assessment	Rigor Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Math	DISTRICT: All campuses will implement Istation Math, following scope and sequence	9 ETAS 8 TDMRA	08/21/2017  PROJECTED COMP. DT 06/01/2018	District Istation Usage Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	ALL = All Students	Principal and Assistant Principal	Title I \$4,760.00	Istation Reports	On demand Istation Reports, BOY, MOY, EOY Istation Math Reports	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TARP, District-Campus Profile Data

**Long Range Goal** By the year 2019, 90% of the students will reach state standard in MATH.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in MATH STAAR:  
 All students from 89% to 92%, **ELL students from 83% to 86%**.  
**SE students from 68% to 71%**, **Migrant students from 100% to 100%**, **504 from 90% to 93%**.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	State Assessment	Instruction Curriculum and Assessment	Rigor Relevance Monitoring, Student Progress	Academic Performance	Math, Reading	DISTRICT: BOY, MOY, and EOY Istation math assessment will be conducted together with Istation Reading	9 ETAS 8 TDMRA	09/04/2017  PROJECTED COMP. DT 04/30/2018	Istation Testing Schedules	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
10	ALL = All Students	Principal and Assistant Principal	Elementary Executive Director, Elementary Director, Reading Intervention Coordinator, Principals, Reading Intervention Teachers	on-going testing	BOY, MOY, EOY Istation Reports		Some Progress			



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <b>90%</b> of the students will reach state standard in MATH.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in MATH STAAR: All students from <b>89% to 92%</b> , <b>ELL students from 83% to 86%</b> . <b>SE students from 68% to 71%</b> , <b>Migrant students from 100% to 100%</b> , <b>504 from 90% to 93%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Math, Reading, Science, and Writing	DISTRICT: Bi-monthly assessments for math, reading, science and writing for Kinder-5th grade	8 TDMRA 9 ETAS	08/21/2017  PROJECTED COMP. DT 06/01/2018	Assessment grades ERO six weeks survey feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
11	ALL = All Students	Principal and Assistant Principal	Elementary Executive Director, Elementary Director, Coordinator, Principals, Teachers	Progress Reports	ERO Survey	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <b>89%</b> of the students will reach state standard in the WRITING.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in WRITING STAAR: All students from <b>83% to 86%</b> , <b>ELL students from 64% to 67%</b> <b>SE students from 40% to 43%</b> , <b>Migrant students from 100% to 100%</b> , 504 from <b>75% to 78%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal, monitor of implementation	Academic Performance	Writing	CAMPUS: Redesign Director's Chair - "Writers Spotlight" Students will present their writing pieces orally in the library to classmates. They will take turns sitting in the Director's Chair while they present to the class/library (Public Speaking)	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Student participation, and writing samples	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Writing Draft		Student Presentations	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TARP, District-Campus Profile Data

**Long Range Goal** By the year 2019, 89% of the students will reach state standard in the WRITING.

**Annual Performance Objective** To increase the percentage of the following student population meeting state standard in WRITING STAAR:  
 All students from 83% to 86%, **ELL students from 64% to 67%**  
**SE students from 40% to 43%**, **Migrant students from 100% to 100%**, 504 from 75% to 78%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment, Instruction	TEKS alignment, implemenation, monitorin	Academic Performance	Writing	CAMPUS: "Summa Cum Laude Writers" - Library will have a writing binder where students best writing will be filed and other students will have opportunity to read when they visit library. Bi-weekly (one per class), a final product will be selected.	9 ETAS 1 CNA 10 CI	08/21/2017  PROJECTED COMP. DT 05/11/2018	Student Files	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Student Writing Products	STAAR Assessment and other state and local assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <b>89%</b> of the students will reach state standard in the WRITING.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in WRITING STAAR: All students from <b>83% to 86%</b> , <b>ELL students from 64% to 67%</b> <b>SE students from 40% to 43%</b> , <b>Migrant students from 100% to 100%</b> , 504 from <b>75% to 78%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Curriculum Assessment, Instruction	TEKS alignment, monitoring	Academic Performance	Writing	CAMPUS: Writing Gallery - The students will display a writing project complete with a 3D display on their university of their choice (Presented on March Open House)	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Student Products	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Teachers, Administration	Teachers, Principal, Assistant Principal	Students Writing Products and 3D projects	STAAR Assessment and other state and local assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <b>89%</b> of the students will reach state standard in the WRITING.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in WRITING STAAR: All students from <b>83% to 86%</b> , <b>ELL students from 64% to 67%</b> <b>SE students from 40% to 43%</b> , <b>Migrant students from 100% to 100%</b> , 504 from <b>75% to 78%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Writing/LA	CAMPUS: Redesign "The Writer in Me" The students will develop compositions and top student's composition will be displayed outside classroom (picture frame)	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/11/2018	Writing Compositions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, Assistant Principal, and Teachers	Teachers	Class compositions	End product		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <b>89%</b> of the students will reach state standard in the WRITING.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in WRITING STAAR: All students from <b>83% to 86%</b> , <b>ELL students from 64% to 67%</b> <b>SE students from 40% to 43%</b> , <b>Migrant students from 100% to 100%</b> , 504 from <b>75% to 78%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance	Academic Performance, Learning Time	ELA/Writing	DISTRICT: Scope and Sequence Spelling lessons will allow for grade to focus on skill mastery instead of list of words: spelling lists different from practice lists	8 TDMRA 9 ETAS 3 IHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	Scope submission	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal and Assistant Principal	Elementary Executive Director, Elementary Director, Coordinators, Principals, and Teachers	Walkthroughs	Six Weeks Lesson Plans	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <b>89%</b> of the students will reach state standard in the WRITING.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in WRITING STAAR: All students from <b>83% to 86%</b> , <b>ELL students from 64% to 67%</b> <b>SE students from 40% to 43%</b> , <b>Migrant students from 100% to 100%</b> , <b>504 from 75% to 78%</b> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction, Curriculum and Assessment	Ritor and Relevance	Academic Performance, Learning Time	ELA/Writing	CAMPUS: "Alpha Beta Kappa of Elite Writers". Top class monthly reflective writing composition will be published behind parent monthly calendar	9 ETAS 1 CNA 10 CI	08/21/2017  PROJECTED COMP. DT 05/31/2018	monthly collection	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principal and Assistant Principal	Principal, Assistant Principal, and Teachers	walk throughs	writing collections	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>95%</u> of the students will reach state standard in SCIENCE.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from <u>87% to 90%</u> , <b>ELL students from 80% to 83%</b> <b>SE students from 57% to 60%</b> , Migrant students from <u>100% to 100%</u> , 504 from <u>94% to 97%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment, Instruction	Rigor/Relevance, Implementation	Academic Performance	Science	CAMPUS: Fifth grade teachers will provide a science skills training for the campus staff (upon request)	1 CNA 10 CI	08/21/2017  PROJECTED COMP. DT 05/11/2018	ERO sign-in forms, teacher participation, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Fifth grade teachers	Principal, Assistant Principal, Fifth Grade Teachers	Teacher Participation, Progress Reports	Student class products, STAAR	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>95%</u> of the students will reach state standard in SCIENCE.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from <u>87% to 90%</u> , <b>ELL students from 80% to 83%</b> <b>SE students from 57% to 60%</b> , Migrant students from <u>100% to 100%</u> , 504 from <u>94% to 97%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment, Instruction	Rigor/Relevance	Academic Performance	Science	CAMPUS: Formulate a science vocabulary monthly calendar to be utilized across the grade levels (Science Doodles)	1 CNA 9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 05/11/2018	walkthroughs, student participation, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Teachers	Principal, Assistant Principals, Teachers	CBA's, Weekly tests, daily assignments	STAAR Assessments, and State and local assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>95%</u> of the students will reach state standard in SCIENCE.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from <u>87% to 90%</u> , <b>ELL students from 80% to 83%</b> <b>SE students from 57% to 60%</b> , Migrant students from <u>100% to 100%</u> , 504 from <u>94% to 97%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal, rigor	Academic Performance	Science	CAMPUS: Experiments will be held in each classroom across the grade levels (1st/2nd semester)	1 CNA 9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 05/11/2018	Walkthroughs, lesson plans, student participation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Weekly Tests, CBAs, classroom assignments	STAAR Assessment, and other state and local assessments	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>95%</u> of the students will reach state standard in SCIENCE.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from <u>87% to 90%</u> , <b>ELL students from 80% to 83%</b> <b>SE students from 57% to 60%</b> , Migrant students from <u>100% to 100%</u> , 504 from <u>94% to 97%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance, Implementation.	Academic Performance	Science	CAMPUS: Science Craze - the students will switch classes within their grade level and participate in a series of science activities (1st/2nd semester)	1 CNA 9 ETAS 10 CI	08/21/2017  PROJECTED COMP. DT 05/11/2018	Student participation, walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	CBA's, weekly tests, student participation	STAAR Assessment, and other state and local assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TARP, District-Campus Profile Data
<b>Long Range Goal</b>	By the year 2019, <u>95%</u> of the students will reach state standard in SCIENCE.
<b>Annual Performance Objective</b>	To increase the percentage of the following student population meeting state standard in SCIENCE STAAR: All students from <u>87% to 90%</u> , <b>ELL students from 80% to 83%</b> <b>SE students from 57% to 60%</b> , Migrant students from <u>100% to 100%</u> , 504 from <u>94% to 97%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction and Curriculum and Instruction	Rigor and Relevance	Academic Performance, Learning Time	Science	CAMPUS: Build on Life Science processes through grade level garden cultivation (campus garden)	1 CNA 9 ETAS 3 IHQT	08/21/2017  PROJECTED COMP. DT 05/11/2018	Campus Garden	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Science Committee	Science Committee, teachers, and students	on-going process to develop campus garden cultivation	Product (campus garden)	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <u>73%</u> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <u>65% to 68%</u>.                      To increase the percentage of ELL students with 1-4 years in U.S. schools <b>attaining Advanced High from 31% to 34%</b>.  <b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b>                      Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment, Instruction	Rigor and Relevance	Academic Performance	ELL	CAMPUS: Conduct a parenting session to provide parents with information relevant to student assessments.	1 CNA 9 ETAS 6 SIPI	08/21/2017  PROJECTED COMP. DT 05/11/2018	Sign-in Sheets, Agenda	sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Bil = Bilingual, ESL	Principal, Assistant Principal, Counselor, Teachers	Principal, Assistant Principal, Counselor, Teachers	Presentation on TELPAS, STAAR, ITBS, LAS LINKS	Parent Participation, student performance on assessments	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <u>73%</u> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <u>65% to 68%</u>.                      To increase the percentage of ELL students with 1-4 years in U.S. schools <b>attaining Advanced High from 31% to 34%</b>.  <b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b>                      Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment	Rigor/Relevance	Academic Performance	ELL	CAMPUS: Create a STARS Club whereby students read to other students (LEP) and discuss text (Tomorrow's Teacher Club/ NEHS)	1 CNA 9 ETAS 10 CI	09/11/2017  PROJECTED COMP. DT 05/04/2018	Student participation, sponsors observations	sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Bil = Bilingual	Club sponsors	Principal, Assistant Principal, Club Sponsors	Student participation, Progress Report	Student Performance on State and local assessments, STAAR	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <b>73%</b> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <b>65% to 68%</b>.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools <b>attaining Advanced High from 31% to 34%</b>.</p> <p><b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b></p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	ELL	CAMPUS: Continue to Post ELPS Class Charts in the classrooms to remind teachers to incorporate the various objectives in their instruction and familiarize the students with the expectations.	1 CNA 7 TRAN 10 CI	08/21/2017  PROJECTED COMP. DT 05/31/2018	Lesson Plans, walkthroughs	lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Bil = Bilingual	Teachers	Principal, Teachers	CBA's, weekly tests, report card grades	Results on state and local assessments	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TELPAS

**Long Range Goal** By the year 2019, 73% of the students will reach state standard with the ELL area.

**Annual Performance Objective** ELL- To increase the percentage of ELL students progressing one proficient level from 65% to 68%.  
 To increase the percentage of ELL students with 1-4 years in U.S. schools **attaining Advanced High from 31% to 34%**.  
**ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%**  
 Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Curriculum Assessment, Instruction	Rigor	Academic Performance	Reading / ELA, math, science, writing, social studies	CAMPUS: Utilize "Time for Kids" Magazine to initiate oral discussion and written reflections on the various topics provided through the magazines (2nd-5th)	1 CNA 9 ETAS	10/02/2017  PROJECTED COMP. DT 05/31/2018	Lesson plans, walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Bil = Bilingual	Teachers	Bilingual \$2,000.00	Observed student engagement and written product	Results on state and local assessments	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <u>73%</u> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <u>65% to 68%</u>.                      To increase the percentage of ELL students with 1-4 years in U.S. schools attaining <b>Advanced High</b> from <u>31% to 34%</u>.  <b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b>                      Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: Provide iPad-mini's to Kindergarten DUAL teachers	9 ETAS	08/21/2017  PROJECTED COMP. DT 06/29/2018	Classroom Observations, State Assessments, ERO Sign-in sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Bil = Bilingual	Principal and Assistant Principal	Bil Dept. Dir., Elem LAPICS, Elem. Princ. Dir., of Prof. Dev., CIT Dir., CIT Coords. Title III,	walkthroughs	walkthroughs	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <u>73%</u> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <u>65%</u> to <u>68%</u>.                      To increase the percentage of ELL students with 1-4 years in U.S. schools attaining <b>Advanced High</b> from <u>31%</u> to <u>34%</u>.  <b>ELL with 5+ years in U.S. schools attaining Advanced High</b> from <u>63%</u> to <u>66%</u>                      Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessments	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress	Academic Performance Learning Time, Family Community Support	ELL	DISTRICT: Implement the DUAL SHOWCASE at EL level (PHASE III)	9 ETAS 6 SIPI	09/01/2017  PROJECTED COMP. DT 05/31/2018	Sign-in sheets, Agendas, Invitations/Programs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	Bil = Bilingual	Principal and Assistant Principal	Bil. Dir. ELEM. PAPICS, Elem. Principals of the 14 DUAL campuses Title III	agendas	sign-in sheets	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <u>73%</u> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <u>65% to 68%</u>.                      To increase the percentage of ELL students with 1-4 years in U.S. schools <b>attaining Advanced High from 31% to 34%</b>.  <b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b>                      Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum and Assessment Student Support	Monitoring Student Progress	Academic Performance Learning Time, Family Community Support	ELL	DISTRICT: Implement the International Language Academy for 2nd grade DUAL 2-Way Model and Early Transition Model Students (Summer Camp)	9 ETAS	05/01/2018  PROJECTED COMP. DT 06/02/2017	Parent Permission letters, Student Activities/Projects Invitation for parents, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	Bil = Bilingual	Principal and Assistant Principal	Bil., Dept., Dir., Elem. LAPICA, Director of CIT, CIT Coords., Exec. Dir. of Fed., Prog/Title III	lesson plans	lesson plans	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <u>73%</u> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <u>65% to 68%</u>.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools <b>attaining Advanced High from 31% to 34%</b>.</p> <p><b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b></p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading	DISTRICT: Provide PD to PK-5th grade ELL teachers (ELITE KIT for ELLs)	4 HQPD	08/21/2017  PROJECTED COMP. DT 06/01/2018	ERO Sign-in sheets, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
8	Bil = Bilingual	Principal and Assistant Principal	Bil., Dept. Dir. LAPICS all levels., Elem. Prin. Elem. Exec. Dir.	agendas	sign-in sheets	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

**Goal** 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TELPAS

**Long Range Goal** By the year 2019, 73% of the students will reach state standard with the ELL area.

**Annual Performance Objective** ELL- To increase the percentage of ELL students progressing one proficient level from 65% to 68%.  
 To increase the percentage of ELL students with 1-4 years in U.S. schools attaining **Advanced High** from 31% to 34%.  
**ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%**  
 Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: Train and provide support to K-5th grade teachers in the DUAL	1 CNA 3 IHQT 8 TDMRA	08/21/2017  PROJECTED COMP. DT 06/01/2018	Classroom Observations, Classroom Schedules, Title III Capital Outlay	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
9	Bil = Bilingual	Principal and Assistant Principal	Bil.. Dept. Dir., Elem. LAPICS, Elem. Princ., Exec. Dir. of Fed. Prog., Title III, Dir. of CIT, CIT Coord., Dir. of Prof. Dev.	walk throughs	Walk throughs	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <b>73%</b> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <b>65% to 68%</b>.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools <b>attaining Advanced High from 31% to 34%</b>.</p> <p><b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b></p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	State Assessment	Instruction, Curriculum and Assessment, Student Support	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance Teacher Quality, Learning Time	DISTRICT: PK-5th Implement the Texas GATEWAY on-line courses by TEA PHASE I	3 IHQT	06/30/2017 PROJECTED COMP. DT 04/30/2018	Gateway Course certificate of completion Bilingual/ESL Commitment Statement for Stipends ERO sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
10	Bil = Bilingual	Principal and Assistant Principal	Bil. Dept. Elem. LAPICA, Elem. Prin. Dir. of Prof. Dev. <a href="https://www.texascourses.org/dashboard">https://www.texascourses.org/dashboard</a>	agenda	sign-in sheets	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <u>73%</u> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <u>65% to 68%</u>.                      To increase the percentage of ELL students with 1-4 years in U.S. schools attaining <b>Advanced High</b> from <u>31% to 34%</u>.  <b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b>                      Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	State Assessments	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading	DISTRICT: Implement the TELPAS on-line Probes (TOPs)	9 ETAS	09/01/2017  PROJECTED COMP. DT 02/28/2018	Data Reports per six weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
11	Bil = Bilingual	Pincipal and Assistant Principal	Bil., Dir., Elem. LAPICA., ELEM Principals, SPED. Tech Coord. Title III	data reports	Six weeks data reports	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TELPAS
<b>Long Range Goal</b>	By the year 2019, <u>73%</u> of the students will reach state standard with the ELL area.
<b>Annual Performance Objective</b>	<p>ELL- To increase the percentage of ELL students progressing one proficient level from <u>65% to 68%</u>.                      To increase the percentage of ELL students with 1-4 years in U.S. schools <b>attaining Advanced High from 31% to 34%</b>.  <b>ELL with 5+ years in U.S. schools attaining Advanced High from 63% to 66%</b>                      Report on number of ELL students meeting exit criteria in Bilingual and ELS programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	DISTRICT: 2nd-5th Implement College Readiness Writing (CRW's) to better prepare ELLs for the TELPAS Writing Component	2 RS 9 ETAS	01/01/2018  PROJECTED COMP. DT 02/28/2018	Classroom Observations, CRW Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
12	Bil = Bilingual	Principal and Assistant Principal	Bil., Dept. Dir., LAPICA all levels., Elem. Princ. Elem., Exec. Dir.	walk throughs		walkthroughs	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> Federal Guidelines
<b>Long Range Goal</b> By the year 2019, all students eligible for Pre-Kinder will participate in transition activities.
<b>Annual Performance Objective</b> To increase the percentage of Pre-Kinder students participating in transition activities from <u>100%</u> to <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	ESL/ELL	CAMPUS: Bilingual Teachers will review all instructional materials and data for students in the transition process.	1 CNA 9 ETAS 7 TRAN	09/04/2017  PROJECTED COMP. DT 05/31/2018	Meeting Agendas, sign-in sheets, lesson plans	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		STATUS REPORT		
1	Pre-K Students	Teachers		Principal, Assistant Principal, Teachers		Six Weeks Progress Monitoring	Assessment data	Some Progress		



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> Federal Guidelines
<b>Long Range Goal</b> By the year 2019, all students eligible for Pre-Kinder will participate in transition activities.
<b>Annual Performance Objective</b> To increase the percentage of Pre-Kinder students participating in transition activities from <u>100%</u> to <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Collaborative Planning	Learning Timeline	ESL/ELL	CAMPUS: Create a teachers committee to formulate an action plan and transition timeline for reading levels.	1 CNA 7 TRAN 10 CI	09/04/2017  PROJECTED COMP. DT 05/31/2018	Plan developed, teachers lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	Pre-K Students	Committee Members, teachers	Principal, Assistant Principal, Committee Members, Teachers	Progress monitoring, Reports	STAAR		Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 1.1 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.
<b>Data Analyzed To Determine Need</b> FITNESSGRAM results
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of all students will pass all six components of the FITNESS GRAM assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all six components of the FITNESSGRAM assessment from <u>59%</u> to <u>80%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Incorporate "words of the week" into lesson for Reading, Math, and Science.	1 CNA 10 CI 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/31/2018	Fitnessgram Assessment	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	P.E. Educators	Physical Educators	FITNESSGRAM	FITNESSGRAM Assessment		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 1.1 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.
<b>Data Analyzed To Determine Need</b> FITNESSGRAM results
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of all students will pass all six components of the FITNESS GRAM assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all six components of the FITNESSGRAM assessment from <u>59%</u> to <u>80%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	Campus: Teach students how to live healthy lifestyles through physical fitness and a healthy diet. Host event for those students who have perfect attendance. Incorporate a student of the month.	1 CNA	08/21/2017  PROJECTED COMP. DT 05/31/2018	Student participation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	P.E. Educators	Physical Educators/Nurse/Dietician	Assessment	SPARQ Program		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 1.1 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.
<b>Data Analyzed To Determine Need</b> FITNESSGRAM results
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of all students will pass all six components of the FITNESS GRAM assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all six components of the FITNESSGRAM assessment from <u>59%</u> to <u>80%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Promote extracurricular activities to encourage student participation in sports; recruit volunteer coaches; inform community through school calendars, flyers and school marquees. Incorporate a "Super Friend" award to those who show extraordinary kindness to others.	1 CNA 6 SIPI	08/21/2017  PROJECTED COMP. DT 05/31/2018	Student participation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	P.E. Teachers	Physical Educators	Monitor team progress	Student Participation	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 1.1 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge.
<b>Data Analyzed To Determine Need</b> FITNESSGRAM results
<b>Long Range Goal</b> By the year 2020, <u>90%</u> of all students will pass all six components of the FITNESS GRAM assessment.
<b>Annual Performance Objective</b> To increase the percentage of students passing all six components of the FITNESSGRAM assessment from <u>59%</u> to <u>80%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS: Sports night where volunteer coaches will be recruited and given rules and procedures. Students can sign up with volunteer coaches for sports activities. Will be held at the beginning of the year.	1 CNA 6 SIPI	08/21/2017  PROJECTED COMP. DT 05/31/2018	Student participation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	P.E. Coaches and sign-in sheets	Physical Educators	Student Participation	FITNESSGRAM Assessment		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals.
<b>Long Range Goal</b>	By the year 2019 alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
<b>Annual Performance Objective</b>	To maintain campus discipline referrals from <u>2%</u> to <u>1%</u> . To maintain the number of in school suspension by <u>1%</u> from <u>1%</u> . To maintain the number of out of school suspension from <u>1%</u> to <u>1%</u> . Attendance Rate Annual Performance Objective: To increase attendance rate from <u>96.94</u> to <u>98 %</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline & Instruction and Curriculum	Discipline, Instruction, Culture and Climate	Effective Intervention Strategies & Parent Involvement	School Climate	All content areas	CAMPUS: Standardize and develop district-wide list of clubs/organizations to be offered at all elementary schools (National Elementary Honor Society, Math Club, Tomorrow's Teachers, Chess Club, Safety Patrols, Library Leaders etc.)	1 CNA 9 ETAS	09/25/2017  PROJECTED COMP. DT 05/31/2018	Club Meeting signature sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, Teachers	Principal, Assistant Principal, Teachers	Student participation		Decrease in number of discipline referrals	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals.
<b>Long Range Goal</b>	By the year 2019 alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
<b>Annual Performance Objective</b>	To maintain campus discipline referrals from <u>2%</u> to <u>1%</u> . To maintain the number of in school suspension by <u>1%</u> from <u>1%</u> . To maintain the number of out of school suspension from <u>1%</u> to <u>1%</u> . Attendance Rate Annual Performance Objective: To increase attendance rate from <u>96.94</u> to <u>98 %</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Discipline & Instruction	Discipline, Instruction, Culture and climate	Effective Interventions	School Climate	All content areas/safe schools	CAMPUS: Recognize students and personnel caught meeting the goals and expectations set forth by the P.B.I.S. Committee by displaying the names on "Deans's List of Behavior" Bulletin Board.	1 CNA 9 ETAS 10 CI	09/25/2017  PROJECTED COMP. DT 05/31/2018	Recognitions, Plan of action	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	P.B.I.S. Committee	Principal, Assistant Principal, Counselor, P.B.I.S. Committee	C.E.O. Display	Number of students and personnel on bulletin board display.	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals.
<b>Long Range Goal</b>	By the year 2019 alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment, discipline	Curriculum Assessment, Instruction, Discipline	Effective Interventions	Academic Performance, School Climate	All content areas	CAMPUS: Create a bulletin board display in foyer area to spotlight perfect attendance on a six weeks basis. "CEO's Chief Example To Others"	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/31/2018	Monitor the display	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Counselor, Registrar	Principal, Assistant Principal, Counselor, Registrar	CAMPUS: Establish "PBIS Ambassadors" where students will become part of a club that will promote respect, responsibility, and safety	Increased self-esteem and promote good behavior by being part of a teacher elected club	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

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<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals.
<b>Long Range Goal</b>	By the year 2019 alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision-Making Monitoring	School Climate, Student Support	All content areas	DISTRICT: Conduct Social Emotional Learning (character education) opportunities/lessons for Elementary school students	9 ETAS	07/03/2017  PROJECTED COMP. DT 06/01/2018	Date of session & Student Sign-In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal and Assistant Principal	Dir. of Guid. & Couns. P.E. Coaches, Lib., Princ., Couns.	Parenting Sessions	Sign-in Sheets	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals.
<b>Long Range Goal</b>	By the year 2019 alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
<b>Annual Performance Objective</b>	To maintain campus discipline referrals from <u>2%</u> to <u>1%</u> . To maintain the number of in school suspension by <u>1%</u> from <u>1%</u> . To maintain the number of out of school suspension from <u>1%</u> to <u>1%</u> . Attendance Rate Annual Performance Objective: To increase attendance rate from <u>96.94</u> to <u>98 %</u> .

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5	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision-Making Monitoring	Family and Community Engagement	All content areas	DISTRICT: Continue Social media & drug awareness by conducting age-appropriate presentation at all UISD campuses and parents.	9 ETAS 6 SIPI	07/03/2017  PROJECTED COMP. DT 06/01/2018	Date of session Student/Parent Sign-in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principal and Assistant	Dir. of Coun/Guid. & Disp. Mgmt. Princ. Couns., LCDCs, and PBFs	agendas	sign-in sheets		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Discipline Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision-Making Monitoring	School Climate, Student/Parent Support & Prevention Strategies	All content areas	DISTICT: Conduct Truancy and Attendance awareness session for students and parents.	9 ETAS 6 SIPI	07/03/2017  PROJECTED COMP. DT 06/01/2018	Parent/Student Sign-In sheets PSA	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principal, Assistant Principal and Truancy Officer	Dir., of Att/Dropout Rec., Att. Off/Clerks, and Princ.	agendas	sign-in sheets	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	2 - To Provide a safe and nurturing positive and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of campus referrals.
<b>Long Range Goal</b>	By the year 2019 alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
<b>Annual Performance Objective</b>	To maintain campus discipline referrals from <u>2%</u> to <u>1%</u> . To maintain the number of in school suspension by <u>1%</u> from <u>1%</u> . To maintain the number of out of school suspension from <u>1%</u> to <u>1%</u> . Attendance Rate Annual Performance Objective: To increase attendance rate from <u>96.94</u> to <u>98 %</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Discipline Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data-Driven Decision-Making Monitoring	School Climate, Student/Parent Support & Prevention	All content areas	DISRICT: All campuses will be trained to utilize CLASS DOJO to support PBIS and Social Emotional	6 SIPI	08/21/2017  PROJECTED COMP. DT 05/31/2018	Parent Communication Log	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
7	ALL = All Students	Principal, Assistant Principal and Teachers	Teachers, Principal and Assistant Principal	Communication Log	Communication Log	Communication Log	Some Progress			



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 3 - Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign-in rosters.
<b>Long Range Goal</b> By the year 2019 75% of all students will be represented at parents activities.
<b>Annual Performance Objective</b> To increase the percentage of parents represented at district based parental activities from <u>50%</u> to <u>53%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	DISTRICT: Participate in the UISD Parent Festival.	1 CNA 7 TRAN	09/25/2017  PROJECTED COMP. DT 05/31/2018	Agendas, Sign-In sheets, newsletters, flyers, websites and newspaper	sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Executive Director, Parental Involvement Liaison, Principals & Campus Parental Involvement Contacts & Family Services Coordinator & LCC Adult Literacy Staff	Federal & State Programs Title I \$2,780.00 (\$780.00 Supplies & Materials) and (2,000.00 Misc. Food)	Parent participation	Parents Feedback	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 3 - Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign-in rosters.
<b>Long Range Goal</b> By the year 2019 75% of all students will be represented at parents activities.
<b>Annual Performance Objective</b> To increase the percentage of parents represented at district based parental activities from <u>50%</u> to <u>53%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	CAMPUS: Provide a Homework Help Tips session for parents. (Remind 101)	1 CNA 6 SIPI	08/21/2017  PROJECTED COMP. DT 05/31/2018	Sign-in sheets, agenda	sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Counselors	Principal, Asst. Principal, Counselor, Teachers	Parent participation	Parent Feedback (Survey)	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 3 - Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign-in rosters.
<b>Long Range Goal</b> By the year 2019 75% of all students will be represented at parents activities.
<b>Annual Performance Objective</b> To increase the percentage of parents represented at district based parental activities from <u>50%</u> to <u>53%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	CAMPUS: Monthly Class Readers - Parents and community members will be guest readers in the classrooms (teacher)	1 CNA 7 TRAN 6 SIPI	09/25/2017  PROJECTED COMP. DT 05/31/2018	Feedback from teachers, walkthroughs, sign-in sheets	walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Librarian, Counselor	Principal, Asst. Principal, Counselor, Librarian, Parents	Class participation	Parents, Community, & Teachers Feedback		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 3 - Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign-in rosters.
<b>Long Range Goal</b> By the year 2019 75% of all students will be represented at parents activities.
<b>Annual Performance Objective</b> To increase the percentage of parents represented at district based parental activities from <u>50%</u> to <u>53%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Parental Involvement	Parent/Community Representation	Parents Involvementn/Specific/Timely Feedback	Family Community Engagement/Support	Parent Involvement	CAMPUS: Incorporate training for the new Title I Parent Compact into the CIP for 2017-2018	4 HQPD 6 SIPI	08/21/2017  PROJECTED COMP. DT 05/31/2018	Agendas and Sign In Sheets	agendas

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
4	ALL = All Students	Title I Funds Federal & State Programs Executive Director, Parental Involvement Liaison, Principals, Campus Involvement Contacts	Principal	Title I Feedback Parent Survey    Parental Input	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 3 - Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign-in rosters.
<b>Long Range Goal</b> By the year 2019 75% of all students will be represented at parents activities.
<b>Annual Performance Objective</b> To increase the percentage of parents represented at district based parental activities from <u>50%</u> to <u>53%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Parent Engagement	Parent/Community Representation	Parent Engagement	Family Community Engagement/Support	Parent Involvement	DISTRICT: Offer Technology Literacy to parents in the evenings at two locations (north and south)	6 SIPI	08/21/2017	Sign in sheets	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principal and Assistant Principal	Fed & State Prog. Executive Dir., Parental Inv. Liaison. Princ., Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	sign-in sheets	sign-in sheets	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 3 - Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign-in rosters.
<b>Long Range Goal</b> By the year 2019 75% of all students will be represented at parents activities.
<b>Annual Performance Objective</b> To increase the percentage of parents represented at district based parental activities from <u>50%</u> to <u>53%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Parent Engagement	Parent/Community Representation	Parent Engagement	Family Community Engagement/Support	Parent Involvement	DISRICT: Develop a video to promote parent volunteerism at the campus	6 SIPI	07/03/2017	video	
								PROJECTED COMP. DT		
								12/29/2017		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal and Assistant Principal	FEd. & State Prog. Exec. Dir., Parental Inv. Liasion, Princ., Campus Inv. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	volunteer packets submitted	volunteer packets	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 3 - Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign-in rosters.
<b>Long Range Goal</b> By the year 2019 75% of all students will be represented at parents activities.
<b>Annual Performance Objective</b> To increase the percentage of parents represented at district based parental activities from <u>50%</u> to <u>53%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Parent Engagement	Parent/Community Representation	Parent Engagement	Family Community Engagement/Support	Parent Involvement	DISTRICT: Research the possibility of creating a parent College, working with community members to provide course offering to parents that include Continuing Education and possible Technical Skills Training	6 SIPI	08/21/2017  PROJECTED COMP. DT 05/31/2018	Agendas of minutes with community partners	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal and Assistant Principal	Federal & State Programs Executive Director Parent Involvement Liasion LCC Continuing Ed. Coordinator	agendas	sign-in sheets		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 3 - Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign-in rosters.
<b>Long Range Goal</b> By the year 2019 75% of all students will be represented at parents activities.
<b>Annual Performance Objective</b> To increase the percentage of parents represented at district based parental activities from <u>50%</u> to <u>53%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Parent Engagement	Parent/Community Representation	Parent / Community Representation	Family Community Engagement/Support	Parent Involvement	DISTRICT: Increase the number of sites by 2 campuses to offer ESL classes to UISD Parents (north or south locations)	6 SIPI	08/21/2017	Sign-in Sheets	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Principal and Assistant Principals	Fed., & State Prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts Fam. Serv. Coord. & LCC Cont. Ed. Coord.	agendas		Sign in sheets	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 4 - To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2019, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Teacher Quality	All content areas	CAMPUS: Conduct vertical team planning every six weeks.	1 CNA 9 ETAS	08/21/2017  PROJECTED COMP. DT 05/31/2018	Agendas and signature sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Campus Administrative Staff, Teachers	Campus Administrative Staff, Teachers	Veritcal team meetings data	Results on student performance (report cards assessments - state & local)	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 4 - To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2019, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Teacher Quality	All content areas	CAMPUS: Provide team mentors for all staff members new to the campus and/or grade level.	1 CNA	08/21/2017  PROJECTED COMP. DT 05/31/2018	Documented Meetings, Lesson Plans, Record of Assistance Provided	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Teacher Mentors, Counselor	Principal, Assistant Principal, Counselor, Teacher Mentors	Progress Monitoring	Student performance - grades & state and local assessments		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 4 - To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2019, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Curriculum Assessment, Instruction	Staff Development	Teacher Quality	Math	CAMPUS: Teachers will participate in additional math professional development provided by our campus teachers.	1 CNA	09/25/2017	Grade Level Meetings	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Campus Teachers	Campus Teachers	Participation	Teacher Feedback	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 4 - To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2019, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Culture / Climate	High Expectations	Teacher Quality	All content areas	CAMPUS: Recognize our teachers'/ Paras accomplishments by having "Teacher of the Month" and "Para of the Month" and Auxiliary of the Month exclusive parking spaces. "Elite Teams"	1 CNA	09/04/2017	Bulletin Board Display, Parking Space Signs "Teacher/Para of the Month"	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	Other	Principal, Asst. Principal, Counselor	Administrators	Elected Teacher and Para meeting set criteria	Teacher/Para feedback	Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 4 - To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2019, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Academic Performance, Teacher Quality	All content areas	CAMPUS: Schedule weekly grade level dialogues.	1 CNA 9 ETAS	09/25/2017  PROJECTED COMP. DT 05/31/2018	Agendas, signature sheets, dialogue records	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
5	ALL = All Students	Principal, Asst. Principal	Counselor, Teachers	Documentation of dialogues	Student performance on state and local assessments	Some Progress





# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b> 4 - To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2019, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b> To maintain the percentage of highly qualified teachers at <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Curriculum Assessment, Instruction, Culture & Climate	Effective Organization	Academic Performance, School Climate, Teacher Quality	All content areas	CAMPUS: Create a calendar plan of activities for the school year.	1 CNA	08/21/2017	Calendar Document	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal, Asst. Principal, Teachers	Principal, Asst. Principal	Teacher Input	Calendar Plan		Some Progress



# IRIS

## Campus Improvement Plan 2017-2018

### MDL - MATIAS DE LLANO ELEMENTARY

<b>Goal</b>	4 - To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.
<b>Data Analyzed To Determine Need</b>	Certification
<b>Long Range Goal</b>	By the year 2019, all students will be taught by highly qualified teachers.
<b>Annual Performance Objective</b>	To maintain the percentage of highly qualified teachers at <u>100%</u> .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Teacher Substitutes	Human Resource	Instructional Leadership, Monitoring and Supervision	Teacher Quality	All content areas	DISTRICT: Monitor substitute teacher performance, attendance, class management. Organize and implement. Teacher Substitute of the Month and Teacher Substitute of the Year	1 CNA 5 SAHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	Human Resources Electronic Records on file. Campus/Department written input	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal & Assistant Principal	Assistant Superintendent for Human Resources/HR Administrators, Campus/Departments	walkthroughs	walkthroughs		Some Progress