



IRIS

**Campus Improvement Plan
School Year: 2015-2016**

MDL - MATIAS DE LLANO ELEMENTARY

Principal: Diana I. Korrodi

Assistant Principal: Laura Gonzalez Vasquez



Campus Improvement Plan

School Year: 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Table of Contents


- I. Committee Signatures
- II. Comprehensive Needs Assessment
- III. Campus Improvement Plan
 - Goal 1 Provide consistent quality instruction for all students, resulting in improved student achievement
 - Goal 2 Provide a safe, nurturing, positive, and secure environment for students and staff
 - Goal 3 Promote community partnerships and parent involvement
 - Goal 4 Ensure employee recruitment, development, and retention



Campus Improvement Plan School Year: 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Committee Signatures

9/30/2014  IRIS
 Campus Improvement Plan
 School Year: 2014-2015

MDL - MATIAS DE LLANO ELEMENTARY

Committee Signatures

Principal: Diana I. Korrodi

Principal Diana I. Korrodi Assistant Principal _____

ELECTED SBDM MEMBERS:

Joanna Tetzlaff [Signature]
 Gabriela Soto [Signature]
 Cordelia Escudero [Signature]
 Rosa Carranza [Signature]
 Rosaura Olmos [Signature]
 Claudia Benavides [Signature]
 Mirta Gaytan [Signature]
 Eduardo Silva [Signature]
 Elva Canhu [Signature]
 Margaret Flores [Signature]
 Caroline Nieto [Signature]

ELECTED CAMPUS NON-TEACHING PROFESSIONALS:

Patricia Martinez [Signature]
 Esmeralda Rodriguez [Signature]

ELECTED DISTRICT PROFESSIONAL:

Sylvia Leal _____

COMMUNITY MEMBERS:

Aida Nila [Signature]
 Gladys Cisneros _____

BUSINESS MEMBERS:

Veronica Garcia: _____
 Edna Lanier: _____

PARENTS:

Elizabeth Flores [Signature]
 Pamela Mendoza [Signature]



NCLB Comprehensive Needs Assessment 2015-2016 Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

- . Increase attendance percentage in Pre-kinder, kinder

Strategies :

- . Perfect Attendance Spotlight - bulletin board in foyer area with classes posted on a six weeks basis



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Student Achievement - Writing/ELA

Needs :

- . Implement writing activities in all grade levels
- . Have students work on editing and grammar
- . Have students keep a journal for all content areas (reflective writing)

Strategies :

- . Create a Writing Committee
- . Provide writing skills and grammar skills across grade levels "Multi-sensory Grammar"
- . Writer's Hall of Fame- display best composition on picture frame
- . Writer's Workshop (K-2nd)- develop writing process
- . Director's Chair (writing pieces are presented to classmates)



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Student Achievement - Reading

Needs :

- . Incorporate additional novels in upper grades
- . Implement discussion of reading materials and reflective writing in grades PreK - 5th
- . Reading track records
- . Integrate librarian to align library scope and sequence with classroom teachers
- . Have library available for student use 7:15 am-7:45 am (A/R testing)

Strategies :

- . Develop an understanding of additional authors "Meet the Author"
- . Provide 3rd - 5th grade classes with sets of novels for additional reading and discussion
- . Students follow the reading discussions with reflective writing in grades K - 5th (Director's Chair)
- . Students' will maintain reading track records (A/R)
- . Purchase Student workbooks



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Student Achievement - Science

Needs :

- . Provide training for all teachers
- . Schedule the use of the science lab for grades PreK - 5th
- . Share the academic vocabulary
- . Provide monthly hands-on science activities

Strategies :

- . Fifth grade teachers provide training for all teachers (Science Strategies)
- . Create a schedule for weekly science lab use to reinforce skill through hands-on activities
- . Implement the use of the science academic vocabulary across all grade levels
- . Implement district vocabulary resources
- . Implement Science Craze monthly



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Student Achievement - Math

Needs :

- . Math Club for grades 1st - 5th
- . Monthly meetings to plan the use of resources
- . Monitor student performance data

Strategies :

- . Math Club for students 1st - 5th (teacher rep. from each grade level)
- . Computer Lab available from 7:15 to 7:45 AM daily
- . Math Instructional Committee to maintain uniformity across grade levels, review data, and provide direction
- . Touch Math (PreK-1st)
- . Campus U.I.L.



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Student Achievement - ELL

Needs :

- . Review State Assessment Data
- . AMAO results
- . TELPAS data
- . All other available data

Strategies :

- . Use data to plan students' instruction
- . Review six weeks grades
- . Provide parents with sessions to explain the data
- . Use data room to analyze assessment reports



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Student Achievement - Transitions

Needs :

- . Evaluate what is working and what is not working
- . Review data for students who are not making the transition
- . Prepare a plan of action and timeline for transition

Strategies :

- . Bilingual teachers evaluate instructional materials and evaluate which ones are needed to address students' needs
- . Examine all data for students in the transition process to redirect classroom instruction based on students' needs
- . Teachers' Committee to create an action plan and transition timeline



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School Context and Organization

Needs :

- . Increased communication
- . Master Plan of organization
- . CNA Chairpersons assigned in August

Strategies :

- . Schedule weekly grade level dialogues
- . Calendar Plan of Activities for 2015-2016
- . CNA Chairpersons assigned in August



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Family and Community Involvement

Needs :

- . Increase Community Involvement
- . Help parents with homework ideas & learning tools

Strategies :

- . Homework Help Tips Session
- . Monthly Class Readers (Parents and/or community members per class)
- . Make and Take Parent Sessions instead of the monthly dance programs



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Teacher Quality

Needs :

- . Vertical Team Planning
- . Increase workshops on Math TEKS
- . Collaboration among teachers to share areas of strengths among faculty
- . Team Teaching
- . Concept-based training

Strategies :

- . Vertical team planning at least once a month
- . Team Mentors
- . Provide campus trainings from grade levels for all content areas
- . Recognize our teachers' accomplishments



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School Culture and Climate

Needs :

- . All faculty, staff, and students will enforce the P.B.I.S. goals & expectations
- . Develop a system of recognition for students, teachers, and staff

Strategies :

- . Recognize teachers and students caught meeting the goals & expectations of P.B.I.S.
- . P.B.I.S. Committee Recognition Plan
- . "P.B.I.S. Ambassadors"
- . "Chief Example to Others - CEO's" bulletin board



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Curriculum, Instruction, & Assessment (Transition)

Needs :

- . Develop oral language and phonics skills
- . Make teachers aware of the overall composite score for TELPAS (for individual students)

Strategies :

- . Use Lexia Program for students in grades 1st & 2nd
- . Previous year's data for each student at the start of the school year (pink/blue forms)



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Curriculum, Instruction, & Assessment (ESL)

Needs :

- . Increase oral language and reading skills in the LEP population

Strategies :

- . Club members (Honor Society, Tomorrow's Teachers, Book Club) will read to students (LEP) and discuss text
- . Create a STARS Club - Students Together Achieving Reading Success
- . ELPS class charts (reminder for teachers to incorporate the various objectives under the different domains)
- . Time Magazines to initiate oral discussion



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Curriculum, Instruction, & Assessment (Reading)

Needs :

- . Improve comprehension, accuracy, fluency
- . Develop reading with depth and understanding

Strategies :

- . Language to literacy - school wide
- . Monthly AR recognition by class
- . Mystery Reader-students reading to students)
- . "Meet the Author"- students will be exposed to new authors to expand reading knowledge
- . Thought Process Organizers different models of organizers to decipher reading comprehension



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Curriculum, Instruction, & Assessment (Math)

Needs :

- . Develop math skills PK - 5th and special populations
- . Small group intervention for struggling learners
- . Develop math academic vocabulary

Strategies :

- . Mentoring Minds Wall Cards (Math word wall)
- . On a rotation basis within the grade level, students will work on hands-on math skills (project)
- . Math Masters - Hold competitive matches in the classroom and post the "Math Master" for each class on the classroom door
- . Math Intervention - small groups in the computer lab



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Curriculum, Instruction, & Assessment (Writing)

Needs :

- . Develop writing skills across grade levels
- . Develop editing and grammar skills (K-5th)

Strategies :

- . Director's Chair- after students create personal composition they will have an opportunity to public speaking by presenting it to classmates
- . I'm an Author (writing folder)- students will create their own composition top composition will be displayed outside classroom
- . Writing Bonanza- student will write compositions throughout the school year (journals) and campus will display end products-campus wide
- . "Writer's Wall of Fame"- outside display of composition per class throughout campus
- . Writer's Workshop (K-2nd)- classes will complete the entire writing process
- . Abydos - reflective compositions will be used to teach mechanics



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Curriculum, Instruction, & Assessment (Science)

Needs :

- . Develop the science academic vocabulary "Word of the Week"
- . Develop science skills

Strategies :

- . Monthly science vocabulary calendars
- . Science lab skills once a week (PK - 4th) (5th twice a week)
- . Monthly science experiments - all grade levels (to be done in class with teacher)
- . Science Craze (switch classes for science activities within grade levels)



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Technology

Needs :

- . Teacher training (IPads, Smartboards)
- . Parent Training on students' computer programs

Strategies :

- . Technology trainings through UISD supportive services
- . ITT Training for parents on technology for students' programs



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Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of special ed students meeting state standards from 92% to 95%. To increase the percentage of ELL students meeting state standards from 89% to 92% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	"Meet the Author" This will target a variety of genres to promote student reading exposure to meet new authors.	08/24/2015	05/27/2016	Monitoring Observation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal, Teachers	State Comp. \$1,000.00 Title III \$928.00 books + \$800.00 Supplies and Materials	Student Participation, Library Visits, A/R testing	AR testing, Library Sign-In Sheets, STAAR Test	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA/ Writing	Provide 1st - 5th grade classes with additional sets of novels for reading and discussion. Provide organizers for reflection and thought process.	08/24/2015	06/03/2016	Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	3rd - 5th grade students	Teachers	\$1,000.00.00 State Comp.	Class projects, walkthroughs, student participation and reflections	STAAR Assessments and other state/local assessments	



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3	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	Student charts will be provided for each student in grades 1st - 5th to keep a reading track record.	08/24/2015	06/03/2016	Student Track Records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
3	1st - 5th grade students	Principal, Asst. Principal, Teachers	Teachers	Weekly review of reading records	STAAR Assessment



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4	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	Conduct monthly AR recognition by class	08/24/2015	05/27/2016	Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Librarian	Principal, Assistant Principal, Librarian	Class participation	Monthly ceremony	



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5	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Reading / ELA	Mystery Readers - Teachers will designate upper grade students to read to lower grade students	09/07/2015	05/27/2016	Monitoring, Observation, Progress Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Librarian, Teachers	Principal, Assistant Principal, Librarian, Teachers	Student participation	STAAR Assessment, other State and local assessments	



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6	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Reading / ELA	Make our reading intervention teacher available to students experiencing difficulty in reading.	08/24/2015	05/27/2016	Progress Monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	AR = At Risk ELLs	Reading Intervention Teacher	Title I - \$67,045.00 1 FTE State Comp. - \$92,983.04, 4 FTE Language Acquisition T Assistant (\$24,434.80)	Weekly progress, CBAs, weekly tests, BM Tests	STAAR Assessment, TPRI, TEJAS Lee, TELPAS	



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7	State Assessment	Instruction	Rigor/Relevance	Academic Performance	Reading / ELA, Math	Utilize the STAAR MASTER resource to increase the level of rigor in reading and expose the students to an array of different topics of study.	08/24/2015	05/27/2016	Student Journals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal, Assistant Principal	Teachers Grade Level Purchase \$4,193.00.	Student Discussions and Reflections	Journal Entries	



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8	State Assessment	Instruction, Curriculum Assessment	Rigor/Relevance	Academic Performance	Reading / ELA	Provide STAAR Maker resource to teachers to develop in house assessments (3rd - 5th)	09/07/2015	05/27/2016	Software

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students ELLs	Principal	Bilingual Budget \$2,895.00	Daily Practice Grades, Progress Reports, Six Weeks	STAAR and TELPAS Assessments and other state and local assessments	



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9	State Assessment	Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading / ELA	Implement the use of mobile devices to all 1st, 2nd, & 3rd grade classrooms	09/01/2015	05/27/2016	Walkthroughs, Lesson Plans

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				FORMATIVE	SUMMATIVE
9	ALL = All Students	Principal, Assistant Principal, 1st, 2nd, & 3rd grade teachers	Principal, Assistant Principal, and Teachers	Weekly Assessments, CBA's, Benchmark scores	Reading Levels, TPRI, Tejas Lee, State Assessments



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10	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance, Targeted Professional Development with Support	Academic Performance, Learning Time	Reading	Upgrade kinder curriculum and training for staff	08/24/2015	05/27/2016	STAAR Results, Scope and Sequence, ERO Sign-In sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ALL = All Students	Executive Director, Elementary, Elementary Director, Director of Professional Development, Principals, Coordinators	Principal, Assistant Principal, and Teachers	Trainings	Walkthroughs	No Progress



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Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of special ed students meeting state standards from 92% to 95%. To increase the percentage of ELL students meeting state standards from 89% to 92% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
11	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Reading	Follow recommendations/schedule for best implementation of computer programs	08/24/2015	05/27/2016	STAAR Results, Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
11	ALL = All Students	Elementary Executive Director, Elementary Director, Principals	Principal, Assistant Principal and Teachers, Computer Lab Assistant	Computer Lab Log Book (Classroom visits)	Usage Report	No Progress



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

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Annual Performance Objective Reading-To increase the percentage of special ed students meeting state standards from 92% to 95%.
To increase the percentage of ELL students meeting state standards from 89% to 92% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
12	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Reading, Math, ELA, Science, and Social Studies	Implement pacing guides that delineate time allotments for the instructional block of each content area	08/24/2015	05/27/2016	Scope and Sequence, walkthrough

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	ALL = All Students	Executive Director, Elementary, Elementary Director, Principals	Principal, Assistant Principal, and Teachers	Walkthroughs, Progress Reports	STAAR Results	No Progress



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Campus Improvement Plan 2015-2016

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To increase the percentage of ELL students meeting state standards from 89% to 92% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
13	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance, Learning Time	Reading, Math, ELA, Science, Social Studies	Standardize resources and require all the same at the campus level	08/24/2015	05/27/2016	Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
13	ALL = All Students	Executive Director, Elementary, Elementary Director, Principals	Principal, Assistant Principal, and Teachers	Scope and Sequence, Walkthroughs	Lesson Plans, STAAR	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Reading / ELA	Pilot a standardized schedule for elementary schools in order to facilitate grade level trainings across the district	08/24/2015	05/27/2016	Walkthrough

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
14	ALL = All Students	Elementary Executive Director, Elementary Director, Principals	Principal, Assistant Principal, and Teachers	Teachers' Daily Schedules	STAAR Results, Scope and Sequence	No Progress



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Annual Performance Objective Reading-To increase the percentage of special ed students meeting state standards from 92% to 95%.
To increase the percentage of ELL students meeting state standards from 89% to 92% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
15	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance, Learning Time	Reading / ELA, Math, Science, Social Studies	Adjust testing timelines to correlate more to changes in the State assessment dates	08/24/2015	05/27/2016	District Testing Dates, Walkthrough

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
15	ALL = All Students	Executive Director, Elementary, Elementary Director, Principals	Principal, Assistant Principal, and Teachers	District Testing Calendar	STAAR Results, Scope and Sequence	No Progress



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16	State Assessment	Instruction, Curriculum Assessment	Monitoring	Academic Performance, Learning Time	Reading / ELA, Math, Science, Social Studies	Hold grade level meetings on Thursdays as designated to facilitate turn around trainings at campus and district levels	08/24/2015	05/27/2016	Scope and Sequence, STAAR

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
16	ALL = All Students	Elementary Executive Director, Elementary Director, Principals	Principals, Assistant Principal, and Teachers	Scope and Sequence	Lesson Plans	No Progress



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Annual Performance Objective Reading-To increase the percentage of special ed students meeting state standards from 92% to 95%. To increase the percentage of ELL students meeting state standards from 89% to 92% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
17	State Assessment	Instruction, Curriculum Assessment	Monitoring	Academic Performance, Learning Time	Reading / ELA, Math, Science, Social Studies	Standardize RTI process followed at all elementary campuses to include templates and binders used for documentation	08/24/2015	05/27/2016	STAAR Results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
17	ALL = All Students	Elementary, Executive Directors, Elementary Director, Coordinators	RTI Committee, Principal, and Assistant Principal	RTI meetings, RTI Sign-In Sheets	RTI Sign-In Sheets	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
18	State Assessment	Curriculum Assessment, Instruction	Monitoring	Academic Performance, Learning Time	Reading / ELA, Math, Science, Social Studies	Build leadership capacity by conducting meetings throughout the school year with all campus team leaders and pathfinders	08/24/2015	05/27/2016	STAAR Results, Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
18	ALL = All Students	Executive Director, Elementary, Elementary Director, Director of Professional & Staff Development	Team Leaders, Principal, and Assistant Principal	Monthly meetings, Agendas	Sign-In sheets, CBA's STAAR Results	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
19	State Assessment	Student Achievement	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading /ELA, Math, Science, Social Studies	Develop vocabulary activities by grade level/content.	07/01/2015	08/21/2015	Complete grade level vocabulary binders, Progress Reports STAAR results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
19	ALL = All Students	Elementary, Instructional Coordinators	Principal, Assistant Principal and Teachers	Lesson Plans	Walkthroughs	No Progress



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	Establish a Math Club for students in grades 1st - 5th with a teacher representative from each grade level. (5th -3rd, 4th-1st, 3rd-Kindergarten)	08/24/2015	05/27/2016	Student participation and documented meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
1	ALL = All Students	Club Sponsors	Principal, Assistant Principal, Teacher Sponsors	FORMATIVE: Weekly Assessments, CBA reports, Report Cards SUMMATIVE: STAAR Assessments and other State and local assessments	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Rigor	Academic Performance	Math	Coordinate with our computer lab assistant to provide access to our students from 7:15 to 7:45 am.	08/24/2015	05/27/2016	Participants sign-in

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Assistant Principal, Computer Lab Assistant	Principal, Assistant Principal, Computer Lab Assistant	Student participation	STAAR Assessments and other State and local assessments	



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Long Range Goal By the year 2016, all students will reach high standards at a minimum proficiency or better on all state assessment.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Monitoring of Implementation (PD)	Academic Performance	Math	Create a Math Instructional Committee to review data, monitor progress, and provide guidance to colleagues.	09/01/2015	05/27/2016	Documented meetings, and progress monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Math Instructional Committee Members, Principal, Assistant Principal	Principal, Assistant Principal, Committee Members	Progress Reports	STAAR Assessments and other state and local assessments.		



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Annual Performance Objective Math- To increase the percentage of special ed. students meeting state standards from 57% to 60%. To increase the percentage of ELL students meeting state standards from 63% to 66% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	Provide each classroom with math vocabulary wall cards to be utilized to expose the students to the math academic vocabulary (integrate music and P.E. teachers). Purchase software to assist students instruction in the math area.	08/24/2015	05/27/2016	W wall cards displayed and student awareness

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
4	ALL = All Students	Teachers	Title III, supplies and materials \$800.00 State Comp. \$1,000.00 (software)	Weekly tests, CBAs, BM tests, Progress Reports	STAAR Assessment and other State and local assessment



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Annual Performance Objective Math- To increase the percentage of special ed. students meeting state standards from 57% to 60%.
To increase the percentage of ELL students meeting state standards from 63% to 66% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Curriculum Assessment	Rigor	Academic Performance	Math	Math Masters - Students participate in class competitions and attempt to solve the given number sentences with one, two, and three steps. Math Masters from each class will be announced and names displayed.	08/24/2015	05/27/2016	Math Masters names will be posted by class. Progress Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Teachers	Administration, Teachers	Student participation	STAAR Assessment and other state and local assessments	



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Annual Performance Objective Math- To increase the percentage of special ed. students meeting state standards from 57% to 60%.
To increase the percentage of ELL students meeting state standards from 63% to 66% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	Math Intervention - Students in need of math assistance will be provided small group intervention in the computer lab. Tutorials interventions will also be provided to students in all subject areas.	08/24/2015	05/27/2016	Progress Monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	AR = At Risk	Teachers	\$3,352.0000 State Comp (Extra Duty-Tutorials) \$12,000.00 AI (tutorials) Rtl	Weekly tests, CBAs, End of Chapter tests, BM tests	STAAR Assessment, and other required assessments	



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Annual Performance Objective Math- To increase the percentage of special ed. students meeting state standards from 57% to 60%.
To increase the percentage of ELL students meeting state standards from 63% to 66% on the Math STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction	Collaborative Planning	Learning Time, Academic Performance	Math	Campus UIL, (PreK-1st Touch Math)	03/01/2016	05/27/2016	Student Participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal, Assistant Principal and Teachers	Title I \$2,549.00	On-going drills	Campus UIL competition	No Progress



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Annual Performance Objective Math- To increase the percentage of special ed. students meeting state standards from 57% to 60%.
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance, Learning Time	Math, Science, Social Studies	Continue to provide trainings and support for the new math TEKS	08/24/2015	05/27/2016	STAAR Results, Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators	Principal, Assistant Principal, and Teachers	Walkthroughs, District Trainings	STAAR Results	No Progress



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Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Writing-to increase the percentage of students meeting state standards including special education from 100%, ELL from 90%, Hispanic from 88% and Economically Disadvantage from 84% meeting state standards to 88% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment and Instruction	Rigor, monitoring and implementation	Academic Performance	Writing	Create a writing committee to provide assistance to the staff, monitor student progress, and provide data for the campus.	08/24/2015	05/27/2016	Progress Monitor, documented meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Committee Members	Principal, Assistant Principal, Committee Members	Student Progress	STAAR Assessment, and other state and local assessment		



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Annual Performance Objective Writing-to increase the percentage of students meeting state standards including special education from 100%, ELL from 90%, Hispanic from 88% and Economically Disadvantage from 84% meeting state standards to 88% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal, monitor of implementation	Academic Performance	Writing	Director's Chair - Students will present their writing pieces orally. They will take turns sitting in the Director's Chair while they present to the class.	08/24/2015	05/27/2016	Student participation, and writing samples

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Writing Draft		Student Presentations	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction	TEKS alignment, implemenation, monitorin	Academic Performance	Writing	"I'M AN AUTHOR" - Each student will have a writing folder where they will file their best products and other students may read. Writing Samples will be displayed at campus library. Weely (one per class), and ongoing to reach final product.	09/01/2015	05/27/2016	Student Files

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Student Writing Products	STAAR Assessment and other state and local assessments	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	TEKS alignment, monitoring	Academic Performance	Writing	Writing Bonanza - The students will display a writing project complete with a 3D display.	04/01/2016	05/27/2016	Student Products

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Teachers, Administration	Teachers, Principal, Assistant Principal	Students Writing Products and 3D projects	STAAR Assessment and other state and local assessments	



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Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.

Annual Performance Objective Writing-to increase the percentage of students meeting state standards including special education from 100%, ELL from 90%, Hispanic from 88% and Economically Disadvantage from 84% meeting state standards to 88% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Curriculum Assessment, Instruction	Rigor, TEKS alignment, monitoring of implementation	Academic Performance	Writing	Abydos - Implement the techniques learned during the summer trainings (New group of Teachers 3rd grade)	08/24/2015	05/27/2016	Student products

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Weekly writing products	STAAR Assessment and other required assessments	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need AEIS, District-Campus Profile Data

Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.

Annual Performance Objective Writing-to increase the percentage of students meeting state standards including special education from 100%, ELL from 90%, Hispanic from 88% and Economically Disadvantage from 84% meeting state standards to 88% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction	Rigor, Relevance	Academic Performance	Reading / ELA	Implement campus-wide composition writing expectations per six weeks	08/24/2015	05/27/2016	Walkthroughs, Writing Samples, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal, Assistant Principal, District Writing Coordinators, Teachers	Principal, Assistant Principal, Teachers	Lesson Plans, Daily Schedule,	CBA's, Benchmark	No Progress



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Writing-to increase the percentage of students meeting state standards including special education from 100%, ELL from 90%, Hispanic from 88% and Economically Disadvantage from 84% meeting state standards to 88% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Writing/LA	"Writer's Hall of Fame" The students will develop compositions and top student's composition will be displayed outside classroom (picture frame)	09/01/2015	05/27/2016	Writing Compositions

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal, Assistant Principal, and Teachers	Teachers	Class compositions	End product	No Progress



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Campus Improvement Plan 2015-2016

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Data Analyzed To Determine Need AEIS, District-Campus Profile Data

Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.

Annual Performance Objective Writing-to increase the percentage of students meeting state standards including special education from 100%, ELL from 90%, Hispanic from 88% and Economically Disadvantage from 84% meeting state standards to 88% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance, Learning Time	Writing/LA	Writer's Workshop K--2nd " Multisensory Grammar"	09/01/2015	05/27/2016	Writing Compositions

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	ALL = All Students	Principal, Assistant Principal, and Teachers	Reading Intervention Teacher, Principal, Assistant Principal, and Teachers	Classroom compositions	Weekly Composition	No Progress



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Campus Improvement Plan 2015-2016

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Data Analyzed To Determine Need AEIS, District-Campus Profile Data

Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.

Annual Performance Objective Science- To increase the percentage of special ed students meeting state standards from 67% to 70%.
To increase the percentage of ELL students meeting state standards from 81% to 83% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Rigor/Relevance, Implementation	Academic Performance	Science	Fifth grade teachers will provide a science skills training for the campus staff.	09/28/2015	04/29/2016	ERO sign-in forms, teacher participation, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Fifth grade teachers	Principal, Assistant Principal, Fifth Grade Teachers	Teacher Participation, Progress Reports	Student class products, STAAR	



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Campus Improvement Plan 2015-2016

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Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Science- To increase the percentage of special ed students meeting state standards from 67% to 70%. To increase the percentage of ELL students meeting state standards from 81% to 83% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction	Rigor/Relevance	Academic Performance	Science	Formulate a science vocabulary monthly calendar to be utilized across the grade levels.	08/24/2015	05/27/2016	walkthroughs, student participation, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Teachers	Principal, Assistant Principals, Teachers	CBA's, Weekly tests, daily assignments	STAAR Assessments, and State and local assessments	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Science- To increase the percentage of special ed students meeting state standards from 67% to 70%. To increase the percentage of ELL students meeting state standards from 81% to 83% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal, rigor	Academic Performance	Science	Monthly experiments will be held in each classroom across the grade levels.	09/25/2015	04/29/2016	Walkthroughs, lesson plans, student participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers	Principal, Assistant Principal, Teachers	Weekly Tests, CBAs, classroom assignments	STAAR Assessment, and other state and local assessments	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Science- To increase the percentage of special ed students meeting state standards from 67% to 70%. To increase the percentage of ELL students meeting state standards from 81% to 83% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance, Implementation.	Academic Performance	Science	Science Craze - the students will switch classes within their grade level and participate in a series of science activities.	02/17/2016	02/17/2016	Student participation, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Teachers	Title III \$800.00	CBAs, weekly tests, student participation	STAAR Assessment, and other state and local assessments	



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Campus Improvement Plan 2015-2016

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Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need AEIS, District-Campus Profile Data

Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.

Annual Performance Objective Science- To increase the percentage of special ed students meeting state standards from 67% to 70%.
To increase the percentage of ELL students meeting state standards from 81% to 83% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	Develop and implement CBCI Science units for 2nd through 5th grades	08/24/2015	05/27/2016	STAAR Results, Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Elementary Executive Director, Elementary Director, Principals, Coordinators	Principal, Assistant Principal, and Teachers	Weekly Assessments, Benchmarks, CBA's	Report Cards, CBA's, Final Exams	No Progress



IRIS Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Science- To increase the percentage of special ed students meeting state standards from 67% to 70%. To increase the percentage of ELL students meeting state standards from 81% to 83% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	Provide continued support and trainings for CBCI units for 1st grade	08/24/2015	05/27/2016	STAAR Results, Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Elementary Executive Director, Elementary Director, Principals, Coordinators	Principal, Assistant Principal, and Teachers	Lesson Plans, Team meetings, daily schedule	Walkthroughs, STAAR Results	No Progress



IRIS Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficiency level from 74.8% to 77%.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 42.7% to 46%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 70.6% to 73%.</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ESL programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction		Academic Performance	ELL	Conduct a meeting to provide parents with information relevant to student assessments.	10/15/2015	02/26/2016	Sign-in Sheets, Agenda

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Bil = Bilingual, ESL	Principal, Assistant Principal, Counselor, Teachers	Principal, Assistant Principal, Counselor, Teachers		Presentation on TPRI, TELPAS, STAAR, TEJAS LEE		Parent Participation, student performance on assessments



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Campus Improvement Plan 2015-2016

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Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficiency level from 74.8% to 77%.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 42.7% to 46%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 70.6% to 73%.</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ESL programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment	Rigor/Relevance	Academic Performance	ELL	Create a STARS Club whereby students read to other students (LEP) and discuss text.	09/01/2015	05/27/2016	Student participation, sponsors observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Bil = Bilingual	Club sponsors	Principal, Assistant Principal, Club Sponsors	Student participation, Progress Report	Student Performance on State and local assessments, STAAR	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

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Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficiency level from 74.8% to 77%.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 42.7% to 46%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 70.6% to 73%.</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ESL programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	ELL	Post ELPS Class Charts in the classrooms to remind teachers to incorporate the various objectives in their instruction and familiarize the students with the expectations.	08/24/2015	05/27/2016	Lesson Plans, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Bil = Bilingual	Teachers	Principal, Teachers	CBA's, weekly tests, report card grades	Results on state and local assessments	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficiency level from 74.8% to 77%.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 42.7% to 46%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 70.6% to 73%.</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ESL programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	Rigor	Academic Performance	Reading / ELA, math, science, writing, social studies	Utilize the Time Magazine to initiate oral discussion and written reflections on the various topics provided through the magazines.	08/24/2015	05/27/2016	Lesson plans, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Bil = Bilingual	Teachers	Principal, Teachers	Observed student engagement and written product	Results on state and local assessments	



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Campus Improvement Plan 2015-2016

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Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	ELL- To increase the percentage of ELL students progressing one proficiency level from 74.8% to 77%. To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 42.7% to 46%. ELL with 5+ years in U.S. schools attaining Advanced High from 70.6% to 73%. Report on number of ELL students meeting exit criteria in Bilingual and ESL programs.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	LRE	Instruction, Curriculum Assessment, Student Support	Monitoring, Student Progress, Student Centered, Targeted Professional Development	Academic Performance, Learning Time	ELL	Train and implement on ESL/REACH program for Kindergarten teachers of ELLS.	08/24/2015	05/27/2016	Classroom Schedules, REACH At-a-Glance, REACH lessons, Classroom Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Director of the Bilingual Department, Language Acquisition Program Instructional ELL Coordinators, Elementary Principals, Professional Development Director	Principal, Assistant Principal, and Teachers	Lesson Plans, Daily Schedule	TPRI/Tejas Lee	No Progress



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Campus Improvement Plan 2015-2016

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Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	<p>ELL- To increase the percentage of ELL students progressing one proficiency level from 74.8% to 77%.</p> <p>To increase the percentage of ELL students with 1-4 years in U.S. schools attaining Advanced High from 42.7% to 46%.</p> <p>ELL with 5+ years in U.S. schools attaining Advanced High from 70.6% to 73%.</p> <p>Report on number of ELL students meeting exit criteria in Bilingual and ESL programs.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum Assessment, Student Support, System Safeguards	Monitoring, Student Progress	Academic Performance, Learning Time	ELL	Continue to provide support to all campuses (2nd - 12th grade) of the TELPAS on-line Reading test with a TELPAS released test. Aside from the TELPAS tutorial required by the UISD testing department Coordinators will inform ELLs about the importance of this assessment, practice with a release test and sign an oath as an affirmation to do their best.	02/01/2016	03/30/2016	Walkthroughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	ALL = All Students	Director of the Bilingual Department, Language Acquisition Program Instructional Coordinators (all levels), Principals	Principal, Assistant Principal, and Teachers	Progress Reports	TELPAS Assessment, STAAR	No Progress



IRIS Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2016, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder students participating in transition activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	ESL	Bilingual Teachers will review all instructional materials and data for students in the transition process.	09/28/2015	05/27/2016	Meeting Agendas, sign-in sheets, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Pre-K Students	Teachers	Principal, Assistant Principal, Teachers	Six Weeks Progress Monitoring	Assessment data		



IRIS Campus Improvement Plan 2015-2016

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Goal 1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2016, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder students participating in transition activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Collaborative Planning	Learning Timeline	ESL	Create a teachers committee to formulate an action plan and transition timeline.	09/01/2015	05/27/2016	Plan developed, teachers lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	Pre-K Students	Committee Members, teachers	Principal, Assistant Principal, Committee Members, Teachers	Progress monitoring, Reports	STAAR		



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1.1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need FITNESSGRAM results

Long Range Goal By the year 2016, 90% of all students will pass all six components of the FITNESSGRAM assessment.

Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 30% to 33%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	Increase moderate to vigorous activity by having the students walk around the perimeter of the gym while waiting for all classes to arrive as opposed to sitting and waiting. Emphasize Fitnessgram related warm ups starting in kinder.	08/24/2015	05/27/2016	Fitnessgram Assessment

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	P.E. Educators	Physical Educators	FITNESSGRAM	FITNESSGRAM Assessment	



IRIS Campus Improvement Plan 2015-2016

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Goal 1.1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need FITNESSGRAM results

Long Range Goal By the year 2016, 90% of all students will pass all six components of the FITNESSGRAM assessment.

Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 30% to 33%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	Teach students how to live healthy lifestyles through physical fitness and a healthy diet. Continue Radkids concepts to all grades and refresh those students who have graduated from the program.	08/24/2015	05/27/2016	Student participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	P.E. Educators	Physical Educators/Nurse/Counselor	Assessment		Bienestar Health Program



IRIS Campus Improvement Plan 2015-2016

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Goal 1.1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need FITNESSGRAM results

Long Range Goal By the year 2016, 90% of all students will pass all six components of the FITNESSGRAM assessment.

Annual Performance Objective To increase the percentage of students passing all six components of the FITNESSGRAM assessment from 30% to 33%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	Field Day event where the entire student body is engaged in activities that promote movement and a healthy lifestyle. The emphasis is to learn games that are not considered traditional sports yet can be considered healthy activities for life. Provide a health/wellness night where students and parents can participate in activities together.	08/24/2015	05/27/2016	Student participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	P.E. Teachers	Physical Educators	Student Participation	FITNESSGRAM Assessment	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 2 - To Provide a safe and nurturing environment
Data Analyzed To Determine Need Tyler Discipline Report of campus referrals.
Long Range Goal By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective To reduce campus discipline referrals from 3% to 2%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline & Instruction and Curriculum	Discipline, Instruction, Culture and Climate	Effective Intervention Strategies & Parent Involvement	School Climate	All content areas	Standardize and develop district-wide list of clubs/organizations to be offered at all elementary schools.	09/01/2015	05/27/2016	Club Meeting signature sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal, Teachers	Principal, Assistant Principal, Teachers	Student participation	Decrease in number of discipline referrals	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 2 - To Provide a safe and nurturing environment
Data Analyzed To Determine Need Tyler Discipline Report of campus referrals.
Long Range Goal By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective To reduce campus discipline referrals from 3% to 2%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline & Instruction	Discipline, Instruction, Culture and climate	Effective Interventions	School Climate	All content areas/safe schools	Recognize students and personnel caught meeting the goals and expectations set forth by the P.B.I.S. Committee by displaying the names on the C.E.O. Bulletin Board.	08/24/2015	05/27/2016	Recognitions, Plan of action

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	P.B.I.S. Committee	Principal, Assistant Principal, Counselor, P.B.I.S. Committee	C.E.O. Display		Number of students and personnel on bulletin board display.	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	2 - To Provide a safe and nurturing environment
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals.
Long Range Goal	By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 3% to 2%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment, discipline	Curriculum Assessment, Instruction, Discipline	Effective Interventions	Academic Performance, School Climate	All content areas	Create a bulletin board display in foyer area to spotlight perfect attendance on a six weeks basis.	09/01/2015	05/27/2016	Monitor the display

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Counselor, Registrar	Principal, Assistant Principal, Counselor, Registrar	Establish "PBIS Ambassadors" where students will become part of a club that will promote respect, responsibility, and safety	Increased self-esteem and promote good behavior by being part of a teacher elected club	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters.
Long Range Goal By the year 2016, 92% of all students will be represented at parents activities.
Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Volunteerism: Standardize procedures for recruiting Parent Volunteers. Increase Parental involvement at each campus by attending such activities as Parent Festival. Create a video to standardize recruitment and procedures for Parent Volunteers.	08/24/2015	05/27/2016	Agendas and Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Executive Director, Parental involvement Liaison, Principals, Campus Parental Involvement Contacts & Family Services Coordinator	Title I Funds \$2,568.00 - Parental Involvement program	Sign-in sheets for parental involvement activities at campus		Parents feedback through surveys and/or questionnaires	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters.
Long Range Goal By the year 2016, 92% of all students will be represented at parents activities.
Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Parents / Community	Parent Involvement, Specific/Timely Feedback	Family / Community Support	Parent Involvement	Decision Making/Advocacy: Provide all campuses a standard process for the review/revision of the Parent Compact & Parent Involvement Policy, Parents will be part of the review/revision of the Parent/Student Compact and Parental Involvement Policy	09/01/2015	05/27/2016	Agendas and Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
2	ALL = All Students	Executive Director and Parental Involvement Liaison, Principals & Campus Parental Involvement Contacts & Family Services Coordinator	Federal & State Program	Meeting for standards process presentation	Staff and parents feedback



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	3 - Promote community partnership and parent involvement.
Data Analyzed To Determine Need	Campus based parental activities sign-in rosters.
Long Range Goal	By the year 2016, 92% of all students will be represented at parents activities.
Annual Performance Objective	To increase the percentage of parents represented at district based parental activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Completion	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Parent/Community Needs: Provide more GED/ESL classes at more UISD sites through collaboration between LCC and UISD (UISD Mobil Tech)	08/24/2015	05/27/2016	Agendas, Sign-In sheets, newsletters, flyers, websites and newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Executive Director, Parental Involvement Liaison, Principals & Campus Parental Involvement Contacts & Family Services Coordinator & LCC Adult Literacy Staff	Federal & State Programs	Parent participation	Parents Feedback	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus based parental activities sign-in rosters.

Long Range Goal By the year 2016, 92% of all students will be represented at parents activities.

Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Provide a Homework Help Tips session for parents. (Remind 101)	08/24/2015	05/27/2016	Sign-in sheets, agenda

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Counselors	Principal, Asst. Principal, Counselor, Teachers	Parent participation	Parent Feedback (Survey)	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	3 - Promote community partnership and parent involvement.
Data Analyzed To Determine Need	Campus based parental activities sign-in rosters.
Long Range Goal	By the year 2016, 92% of all students will be represented at parents activities.
Annual Performance Objective	To increase the percentage of parents represented at district based parental activities from 86% to 89%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Monthly Class Readers - Parents and community members will be guest readers in the classrooms.	09/01/2015	05/27/2016	Feedback from teachers, walkthroughs, sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Librarian, Counselor	Principal, Asst. Principal, Counselor, Librarian, Parents	Class participation	Parents, Community, & Teachers Feedback	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - To ensure employee recruitment, development, and retention.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Teacher Quality	All content areas	Conduct vertical team planning every six weeks.	08/24/2015	05/27/2016	Agendas and signature sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Campus Administrative Staff, Teachers	Campus Administrative Staff, Teachers	Vertical team meetings data	Results on student performance (report cards assessments - state & local)	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - To ensure employee recruitment, development, and retention.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Teacher Quality	All content areas	Provide team mentors for all staff members new to the campus and/or grade level.	08/24/2015	05/27/2016	Documented Meetings, Lesson Plans, Record of Assistance Provided

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Teacher Mentors, Counselor	Principal, Assistant Principal, Counselor, Teacher Mentors	Progress Monitoring	Student performance - grades & state and local assessments	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - To ensure employee recruitment, development, and retention.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction	Staff Development	Teacher Quality	Math	Teachers will participate in additional math professional development provided by our district coordinators.	08/24/2015	05/27/2016	Grade Level Meetings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	District Math Coordinators	District Math Coordinators	Participation	Teacher Feedback	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - To ensure employee recruitment, development, and retention.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Culture / Climate	High Expectations	Teacher Quality	All content areas	Recognize our teachers' accomplishments.	09/01/2015	05/27/2016	Award Certificates, Agendas, Bulletin Board Displays

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Asst. Principal, Counselor	Counselor, teachers	Presentations	Teacher feedback	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - To ensure employee recruitment, development, and retention.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Curriculum Assessment, Instruction	Evaluation of Quality	Academic Performance, Teacher Quality	All content areas	Schedule weekly grade level dialogues.	08/24/2015	05/27/2016	Agendas, signature sheets, dialogue records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Principal, Asst. Principal	Counselor, Teachers	Documentation of dialogues	Student performance on state and local assessments	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - To ensure employee recruitment, development, and retention.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Curriculum Assessment, Instruction, Culture & Climate	Effective Organization	Academic Performance, School Climate, Teacher Quality	All content areas	Create a calendar plan of activities for the school year.	06/01/2015	06/05/2015	Calendar Document

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principal, Asst. Principal, Teachers	Principal, Asst. Principal	Teacher Input	Calendar Plan	



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Campus Improvement Plan 2015-2016

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - To ensure employee recruitment, development, and retention.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Curriculum Assessment, Instruction	High Expectation	Teacher Quality	All content areas	Conduct further concept-based training for teachers	08/24/2015	05/27/2016	Teacher signature sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal, Asst. Principal	Principal, District Instructional Coordinators, Campus trainers representatives	Teacher participation	Implementation of concept-based lessons	