



**Campus Improvement Plan
School Year: 2013-2014**

MDL - MATIAS DE LLANO ELEMENTARY

Principal: Maria Elva Campos

Assistant Principal: Diana I. Korrodi



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AEC - UNITED S.T.E.P.

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- District/Campus Goals**
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- GOAL 3 Parental Involvement**
- GOAL 4 Highly Qualified Teachers**
- GOAL 5 District Graduation and Completion Rate**
- GOAL 6 Continue to increase UISD's graduation and completion rate**



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AGMS - ANTONIO GONZALEZ MIDDLE SCHOOL

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	Goal 2 Promote Partnerships and Parental Involvement
	Goal 3 Create Strong Employee Development, Recruitment, Training, and Retention Initiative
	Goal 4 Safe and Nurturing Environment
	Goal 5 Drop Out Reduction



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AHS - JOHN B ALEXANDER HIGH SCHOOL

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TITLE PAGE

CNA PAGE

SBDM SIGNATURE PAGE

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- C. MATH**
- D. SCIENCE**
- E. ENRICHMENT CURRICULUM (CATE)**
- F. ALL CORE AREAS**
- G. ALL CONTENT AREAS**
- H. SPECIAL EDUCATION**
- I. ELL**
- J. ADVANCED ACADEMICS**
- K. SAT/ACT**
- L. GRADUATION, DROPOUT, PEP PROGRAM**



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AHS - JOHN B ALEXANDER HIGH SCHOOL

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GOAL 2: SAFE SCHOOLS

GOAL 3: PARENT INVOLVEMENT

GOAL 4: OPERATIONAL EFFECTIVENESS AND EFFICIENCY

GOAL 5: QUALIFIED EMPLOYEES



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BFES - BARBARA FASKEN ELEMENTARY

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BLGE - BONNIE L GARCIA ELEMENTARY

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I. SBDM Signature Page

II. CNA-Campus Needs Assessment

- *Demographics
- *Staff Quality, Recruitment & Retention
- *Family, Community & Parental Involvement
- *School Culture & Climate
- *Technology
- *Curriculum, Instruction and Assessment
- *School Organization
- *Student Achievement

III. CIP-Campus Improvement Plan

Goal 1 - Continue to Improve Student Achievement

1.1 Reading; 1.2 Math; 1.3 Writing; 1.4 Science; 1.5 ELL; 1.6 Pre-Kinder

Goal 2 - Continue Efforts to provide safe and nurturing environments for faculty and staff

Goal 3 - Continue to promote community partnerships and parental involvement

Goal 4 - Create a strong employee development, recruitment, training and retention



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CBES - CHARLES BORCHERS ELEMENTARY

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CES - CLARK ELEMENTARY

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5. School Culture and Climate
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10. Science
11. ELL
12. Transition
13. FITNESSGRAM
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17. Technology



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CMS - CLARK MIDDLE SCHOOL

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 - GOAL 4 HIGHLY QUALIFIED TEACHERS
 - GOAL 5 GRADUATION AND COMPLETION RATE



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CSBS - COL. SANTOS BENAVIDES ELEMENTARY

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FINL - FINLEY ELEMENTARY

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GUTE - GUTIERREZ ELEMENTARY

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HCES - HENRY CUELLAR ELEMENTARY

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JAES - JOHN W ARNDT ELEMENTARY

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JJAP - JUVENILE JUSTICE

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JLE - JUAREZ/LINCOLN ELEMENTARY

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JMES - JULIA BIRD JONES MULLER ELEMENTARY

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JZES - JUDITH ZAFFIRNI ELEMENTARY

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CNA-Campus Needs Assessment

***Demographics**

***Staff Quality, Recruitment & Retention**

***Family, Community & Parental Involvement**

***School Culture & Climate**

***Technology**

***Curriculum, Instruction and Assessment**

***School Organization**

***Student Achievement**

CIP-Campus Improvement Plan

Goal 1-Continue to improve student achievement

1.1 Reading;1.2 Math; 1.3 Writing; 1.4 Science; 1.5 ELL; 1.6 Pre-Kinder Transition; 1.7 FITNESSGRAM

Goal 2-Continue efforts to provide safe and nurturing environments for faculty and staff

Goal 3- Continue to promote community partnerships and parental involvement

Goal 4- Create a strong employee development, recruitment, training and retention initiative



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KZES - KENNEDY ZAPATA ELEMENTARY

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 - A. Parental Involvement
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KZN - KAZEN ELEMENTARY

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LBJH - LYNDON B JOHNSON HIGH SCHOOL

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- VII. Comprehensive Needs Assessment
- VIII. Summary of Comprehensive Needs Assessment
- IX. Supporting Data Forms
- X. Federal Program Needs Assessment
- XI. Migrant
- XII. Summary of Exams
- XIII. Campus Improvement Plan
 - Goal 1 Continue to Improve Student Achievement
 - Goal 2 Provide an Environment that is Safe, Drug Free and Conducive to Learning
 - Goal 3 Continue to Promote Community Partnerships and Parental Involvement
 - Goal 4 Create a Strong Employee Development, Recruitment, Training and Retention Initiative
 - Goal 5 Continue to Increase the Campus Graduation and Completion Rate
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LBVM - LAMAR BRUNI VERGARA MIDDLE SCHOOL

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LOMS - LOS OBISPOS MIDDLE SCHOOL

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MDL - MATIAS DE LLANO ELEMENTARY

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MMES - DR M.E. MALAKOFF ELEMENTARY

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NEW - NEWMAN ELEMENTARY

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NYE - NYE ELEMENTARY

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PER - PEREZ ELEMENTARY

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Committee Signatures

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PES - PRADA ELEMENTARY

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RCCE - RODOLFO C CENTENO ELEMENTARY

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 - a. Teacher Quality
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 - e. Family Content & Organization
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 - Goal 7 Pr-Kinder



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RCCE - RODOLFO C CENTENO ELEMENTARY

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Goal 8	Parent Involvement
Goal 9	Qualified Employees
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RES - FRANKLIN D ROOSEVELT ELEMENTARY

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III. Campus Improvement Plan

- Goal 1 Student Achievement: 1.1 Reading; 1.2 Math; 1.3 Writing; 1.4 Science; 1.5 ELL students; 1.6 Pre-Kinder Transition Activities; 1.7 Discipline
- Goal 2 Safe and Nurturing Environment
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RSKE - R&S KILLAM ELEMENTARY

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RUIZ - RUIZ ELEMENTARY

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SES - SALINAS ELEMENTARY

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- I. Continue student achievement in Reading
- II. Continue student achievement in Math
- III. Continue student achievement in Science
- IV. Continue student achievement in Writing
- V. Continue student achievement - State Accountability indexes/System Safeguards
- VI. Continue to improve student achievement of all ELL English language Learners
- VII. Continue to improve student achievement- Fitnessgram
- VIII. Continue to improve student achievement- Transition students
- IV. Continue to provide a safe and nurturing environment for faculty and staff
- X. Continue to promote community partnerships and parental involvement
- XI. Create a strong employee development, recruitment, training, and retention initiative



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SGMS - SALVADOR GARCIA MIDDLE SCHOOL

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TES - TRAUTMANN ELEMENTARY

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TMS - TRAUTMANN MIDDLE SCHOOL

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- CNA -- School Culture and Climate
- CNA -- Teacher Quality
- CNA -- Technology
- CNA -- Family and Community Involvement
- CNA -- Curriculum, Instruction & Assessment
- CIP -- Reading
- CIP -- Math
- CIP -- Writing
- CIP -- Science
- CIP -- Social Studies
- CIP -- ELL
- CIP -- Fitnessgram
- CIP -- Safe Schools
- CIP -- Parent Involvement
- CIP -- Qualified Employees
- CIP -- Dropout Reduction



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TMS - TRAUTMANN MIDDLE SCHOOL

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CIP -- PEP



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UDDH - DD HACHAR ELEMENTARY

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UHS - UNITED HIGH SCHOOL

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Goal 2: A Safe and Nurturing Environment

Goal 3: Parental Involvement and Community Engagement

**Goal 4: Implement Initiatives : Employee Recruitment, Development
and Retention**



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UHSA - UNITED HIGH SCHOOL

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UMS - UNITED MIDDLE SCHOOL

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USHS - UNITED SOUTH HIGH SCHOOL

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USMS - UNITED SOUTH MIDDLE SCHOOL

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WMS - GEORGE WASHINGTON MIDDLE SCHOOL

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MDL - MATIAS DE LLANO ELEMENTARY Committee Signatures

9/11/2013 IRIS Page 1

 Campus Improvement Plan School Year: 2013-2014

Committee Signatures

Principal: Maria Elva Campos

Principal Maria Elva Campos

Asst. Principal Enlora Varnadi

ELECTED SBDM MEMBERS:

Joanna Tetzielf Joanna Tetzielf
 Gabriela Soto Gabriela Soto
 Cordelia Escudero Cordelia Escudero
 Rosa Carranza Rosa Carranza
 Roseura Olmos Roseura Olmos
 Claudia Benavides Claudia Benavides
 Mirta Gaytan Mirta Gaytan
 Eduardo Silva Eduardo Silva
 Elva Cantu Elva Cantu
 Margaret Flores Margaret Flores
 Caroline Nieto Caroline Nieto

ELECTED CAMPUS NON-TEACHING PROFESSIONAL:

Patricia Martinez Patricia Martinez
 Esmeralda Rodriguez Esmeralda Rodriguez

ELECTED DISTRICT PROFESSIONAL:

Alicia Carrillo _____

COMMUNITY MEMBERS:

Elizabeth Garza Elizabeth Garza
 Irma G. Reyna Irma G. Reyna

BUSINESS MEMBERS:

Jose Solis, Jr. Jose Solis, Jr.
 Liza Arredondo Liza Arredondo

PARENTS:

Lori Arredondo Lori Arredondo
 Amira Aguilar Amira Aguilar



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

- . Increase attendance percentage

Strategies :

- . Attendance- perfect attendance banners per class
- . Top grade level classes of the month



NCLB Comprehensive Needs Assessment 2013-2014 Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Writing

Needs :

- . Writing opportunities

Strategies :

- . Writing Wall of Fame
- . Writer's Corner



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Reading

Needs :

- . Increase students daily reading
- . Partner with community in reading

Strategies :

- . Monthly Read-Ins
- . Novel Units (1st-5th)
- . Monthly Reading Lock-In(s)
- . Community guest readers



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Science

Needs :

- . Increase Science Awareness

Strategies :

- . "Fantabulous Science" science experiments by teachers
- . Science Pictionary



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

ELL

Needs :

- . Increase Oral Language Skills

Strategies :

- . Think, Turn, Talk
- . Songs through music class
- . Vocabulary through movement (P.E.)



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Math

Needs :

- . Increase Math vocabulary
- . Work on problem solving and math strategies

Strategies :

- . Math Munchers
- . Math relays (power points)
- . Vocabulary Bingo



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Transitions

Needs :

- .Continue to develop strong oral language
- . Exposure to songs and stories (recordings)

Strategies :

- . Peer Readers
- . Music and Song Circle



NCLB Comprehensive Needs Assessment 2013-2014 Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

School Context and Organization

Needs :

- . Increase communication and organization

Strategies :

- . Yearly Calendar of planned activities, testing dates, and RTI
- . Grade Level dialogues



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Family and Community Involvement

Needs :

- . Continue to increase parental involvement

Strategies :

- . Campus Parent Informative Fair
- . Imaginarium Night
- . Family Picnics



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Teacher Quality

Needs :

- . Increase teacher trainings
- . Teacher accountability

Strategies :

- . Abydos Training
- . Concept-Based Standard Training
- . G.T. Conference
- . CAST Conference
- . Turn-Key Trainings



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

School Culture and Climate

Needs :

- . Encourage and recognize positive behavior

Strategies :

- . PBIS Poster displayed throughout school
- . Wall of Fame "Be a Dolphin Celebrity"



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Curriculum, Instruction, & Assessment (Transition)

Needs :

. Literature Sets in Spanish (K-2nd)/ Various Genres \$500.00 (Title III)

Strategies :

. Shared reading, guided reading, pre-teaching vocabulary



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Curriculum, Instruction, & Assessment (ESL)

Needs :

- . Oral Language Development
- . Spanish AR books

Strategies :

- . Continue Language Lab
- . Purchase Spanish Books for AR



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Curriculum, Instruction, & Assessment (Reading)

Needs :

- . Vocabulary Word of the Week
- . Campus Word Wall

Strategies :

- . Introduced on Monday through announcements and reinforced throughout the week
- . Display Vocabulary on Campus Wall
- . Achieve 3000 Reading



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Curriculum, Instruction, & Assessment (Math)

Needs :

- . Math Academic Vocabulary
- . STAAR Math Team (Campus Teachers)

Strategies :

- . Campus Word Wall
- . Computer Lab/Data Reports
- . Forde Ferrier/ Lone STAAR (Pearson)
- . V Math



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Curriculum, Instruction, & Assessment (Writing)

Needs :

- . Writing process training
- . Writing practice

Strategies :

- . Writing Process Training (All Grade Levels) C & I personnel
- . Writing Wall of Fame



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Curriculum, Instruction, & Assessment (Science)

Needs :

- . Science Academic Vocabulary Across Grade Levels
- . Science Club

Strategies :

- . Science investigations per six weeks (Scientific Method)
- . CAST Conference & Turn-key training
- . Science Collaborative
- . Science Academies (PreK- 5th)
- . Club members will turn-key science objectives to lower grades
- . District & Campus Science Fairs
- . Data charts for assessments tracking
- . Science Teacher Mentor and Cadres



NCLB Comprehensive Needs Assessment 2013-2014

Summary of Priority Needs

MDL - MATIAS DE LLANO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Technology

Needs :

1 Pads

Strategies :

10 iPads



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue efforts to provide safe and nurturing environment for staff and students.

Data Analyzed To Determine Need Tyler Discipline Report of campus referrals.

Long Range Goal By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.

Annual Performance Objective To reduce campus discipline referrals from 4% to 1%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Student Support	Monitoring of Implementation	Safe Schools	All content areas	Implement a Bully Free Program Curriculum in all USD schools through Social Studies	09/02/2013	06/05/2014	Lesson Plans, Classroom Observation,

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal	Teachers	Lesson Activities	Counselor's Report on referrals	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue efforts to provide safe and nurturing environment for staff and students.
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals.
Long Range Goal	By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 4% to 1%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Student Support	Effective Intervention Strategies	Safe Schools	all content areas	Expand implementarion and monitoring of district wide Positive Behavior Interventions and Supports (PBIS) for all students exhibiting behaviors that interfere with learning as part of the RTI process and in compliance with sped students BIP when	08/26/2013	06/05/2014	Decrease in Student of Sp. Ed. Students

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal	P.B.I.S. Committee, RTI Committee	Discipline Reports by six weeks		No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue efforts to provide safe and nurturing environment for staff and students.
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals.
Long Range Goal	By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 4% to 1%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Student Support	Monitoring of Implementation	Safe Schools	All content areas	CAMPUS INITIATIVE: Create a video production of our PBIS rules and expectations	08/26/2013	06/05/2014	Decrease in the number of disciplinary referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Principal, Assistant Principal	P.B.I.S. Committee	Discipline Reports by six weeks	Annual Report	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue efforts to provide safe and nurturing environment for staff and students.
Data Analyzed To Determine Need	Tyler Discipline Report of campus referrals.
Long Range Goal	By the year 2016, alternative placement and expulsion discipline referrals will be reduced to N/A of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 4% to 1%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Student Support	Monitoring of Implementation	Safe Schools	Schoolwide Discipline	CAMPUS INITIATIVE: Establish a schoolwide motivation plan and reward students for positive behavior	08/26/2013	06/05/2014	Monthly nominations Awards Ceremony

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Assistant Principal	Teachers, Counselor \$3,406 Bilingual	Sign in Sheets	EOY Report of % of students recognized	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 63% to 75% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Science	Coordinate a District Wide Science Fair at all levels	02/05/2014	02/05/2014	Student Trifold Projects

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Elementary Executive Director, Elementary Instructional Coordinators	Teachers	CBA's & BM Assessments	STAAR Results	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 63% to 75% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Science	CAMPUS INITIATIVE: Coordinate a Campus Wide Science Fair for PK-5th grade	11/22/2013	11/22/2013	Student Trifold Projects, Student Winners

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal	Science Committee, Teachers	CBA's & BM Assessments	STAAR Results	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 63% to 75% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Science	CAMPUS INITIATIVE: Utilize Science Academic Vocabulary across the grade levels	10/04/2013	05/29/2014	Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal, Assistant Principal	Teachers	CBA's & BM Assessments	STAAR Results	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 63% to 75% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Science	CAMPUS INITIATIVE: Coordinate a "Fantabulous Science" where teachers showcase & conduct	11/21/2013	11/21/2013	Teacher Projects, Student Projects Evaluations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Principal, Assistant Principal	Science Committee, Teachers	CBA's & BM Assessments	STAAR Results	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 63% to 75% on Science STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Science	CAMPUS INITIATIVE: Create a science pictiory to enhance and develop subject matter terminology	09/23/2013	04/11/2014	Student Projects

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal, Assistant Principal	Science Committee, Teachers	CBA's & BM Assessments	STAAR Results	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Reading/ELA, Math, Science	Monitor implementation of CBA's and EOY Assessments to assess implementation of curriculum CAMPUS INITIATIVE: Monthly Read-In's to increase reading CAMPUS INITIATIVE: School-wide Reading Lock-In to increase reading	10/04/2013	06/05/2014	DMAC data reports, walkthroughs, student profile folder

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal	Instructional Department Personnel	Report Cards, CBA, & EOY	STAAR Assessments and other state/local assessments	No Progress



IRIS Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	Standardized implementation of program & monitoring of AR, Text levels intervention groups, Mclass reports, Virtual Rdg. Coach program	08/26/2013	06/06/2014	AR levels AR reports, walkthroughs, Failure reports, CBS

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal, Librarian, Rdg. Intervention Teacher	\$200.00 Virtual Reading Coach (Title I)	AR Reports, DMAC Summary Walkthroughs, Report Cards	STAAR Assessment and other state/local assessments	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA Math, Science	Journals across the disciplines: Reading with minimum of 2 entries per week subject, except social studies, one entry per week	08/26/2013	06/06/2014	Journal entries check through campus visits

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Assistant Principal, Teachers	Executive Director, Principal, Teachers	Journals, Report Cards	STAAR Assessment and other state/local assessments	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA, Math, Science	Create Standard-based Bulleting Boards	09/02/2013	04/25/2014	Campus Visits, Hallway Bulletins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Assistant Principal	Elem. Executive Director, Principal, Teachers	Walkthroughs	STAAR assessments and other state/local assessments	Some Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	REading/ELA	Collaborative "Unit to Win it" Novel Units provided for campuses-4th grade students compete at the district level and utilize novels 3rd-5th	09/02/2013	12/13/2013	Scheduled meet

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Other- 4th grade students	Executive Director, Elementary Principal, Reading Coordinators	\$3,000 for novels campus is purchasing \$2,000 bilingual/1,000 state comp.	Weekly Assessments, DMAC reports, report cards	STAAR Assessments and other state/local assessments	No Progress



IRIS Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA, Math	Accelerate student learning through SSI Now; 20 incoming 5th graders during summer school program will participate in early interventions	06/10/2013	07/03/2014	Summer School Report Card

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
6	AR = At Risk	Principal, Summer School Principal, Teachers	Summer School Teachers	Summer School Weekly Tests	STAAR Assessment	Some Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction, Curriculum Assessment	Differentiation to Meet Needs	Academic Performance	Reading, ELA, Math	Provide RTI Tier III extended day on extended week tutorials and monitor implementation of RTI process	10/08/2013	04/10/2014	Report Cards, CBA's & BM results, STAAR Assessment

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
7	AR = At Risk Students	Principal, Assistant Principal, Teachers	\$3,000 State Comp. \$9,100.00 local	CBA's BM Assessments	No Progress
				STAAR Results and other state/local assessments	



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	State Assessment	Instruction, Curriculum Assessment	Ongoing Monitoring of Instruction by Administrators, Target Professional Development with Support	Academic Performance, Teacher Quality	All content areas	Monitor 4 features of effective instruction modules by assuring rigor and relevance by conducting walkthroughs (8 per week)	09/16/2013	06/05/2014	DMAC walkthrough reports, ERO Evaluations, State/Local Assessment results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Prncpal, Assistant Principal	Campus Administration	Weekly Assessment, Report Cards	STAAR Results and other state/local assessment	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	State Assessment	Instruction, Curriculum Assessment	Differentiation to Meet Needs	Academic Performance	Reading/ELA, Math, Science, Social Studies	Utilize (5) teacher assistants to include individualized small group instruction	08/26/2013	06/05/2014	Walkthroughs DMAC reports, MClass Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	AR = At Risk	Assistant Principal, Teachers	\$76,152.17 SCE	Weekly Assessment, CBA's & BM Assessments	STAAR Assessment and other state/local assessments	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
10	State Assessment	Instruction,	Rigor & Relevance	Academic Performance	Reading/ELA, Math, Science	CAMPUS INITIATIVE: Provide one (1) reading intervention teacher to work with small groups	09/18/2013	05/30/2014	Lesson Plans, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	Other- 3rd-5th grade students	Principal, Assistant Principal	\$59,119.00 Title I	Weekly CBA's & BM Assessments	STAAR Assessments-TPRI, TEJAS LEE, TELPAS	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
11	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ ELA	Provide students access to Learning.com to address required technology objectives	08/26/2013	06/05/2014	Program Usage reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	ALL = All Students	Principal, Assistant Principal	Computer Lab Aide	Weekly Assessments, CBA & BM assessments	STAAR Assessment and other state/local assessment	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
12	Data Systems	Curriculum Assessment	Data-Driven Decision-making, Monitoring/Evaluation of Curriculum Implementation	Academic Performance, Quality Data	Reading/ELA, Math, Science	Continue to implement District-level Progress Monitoring (PK, Tier II students, Kinder, 1st & 2nd CBA's, MClass)	09/09/2013	06/05/2014	Data Analysis, Year in Review Reports, ERO survey

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
12	ALL = All Students	Executive Director, Elementary Principal, Assistant Principal	Reading Intervention Teacher, Teachers	Runing Records, PK content area assessments, CBA's MClass assessments	STAAR Assessment and other state/local assessments	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
13	State Assessment	Instructions, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA	Provide intensive learning instruction through the Achieve 3000	08/26/2013	06/05/2014	Walkthroughs, Progress Monitoring, monitoring through built in program reports, increased student performance on state assessments

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
13	SE = Special Education	Director or Instructional Improvement and State Assessment for Sp.Ed. General & Sp. Ed. Teachers, Sp. Ed. Coordinators, Campus Administrators	Principal, Assistant Principal, Sp. Ed. Teachers	Program reports, Progress Monitoring	STAAR assessment and other state/local assessments
No Progress					



IRIS Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, District-Campus Profile Data
Long Range Goal By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Reading/ELA, Math, Science, Social Studies	CAMUS INITIATIVE: Integrate technology hardware (Smart Board) in the classroom to facilitate student learning and engagement.	08/26/2013	06/05/2014	Lesson Plans, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
14	Other- 5th grade	Principal, Assistant Principal, 5th grade Teachers	Resource Teachers & Regular Ed. Teachers	CBA & BM Assessment and other state/local assessments	STAAR Assessment	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Reading-To increase the percentage of students including special education and migrant meeting state standard from 83% to 88% on the Reading STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
15	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Reading/ELA, Math, Science	Monitor implementation of CBA's and EOY Assessments to assess implementation of curriculum CAMPUS INITIATIVE: Partners with community members as guest readers	10/04/2013	06/05/2014	DMAC data reports, walkthroughs, student profile folder

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
15	ALL = All Students	Principal, Assistant Principal	Instructional Department Personnel	Report Cards, CBA, & EOY	STAAR Assessments and other state/local assessments	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum proficiency or better on all state assessment.
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standards from 78.6 % to 85% on the Math STAAR Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Math	Participate in district wide Math Beel	03/21/2014	03/21/2014	Failure reports, CBA & BM results, STAAR scores

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Executive Director, Elementary Principal, Assistant Principal	Math Coordinators, Teachers	Weekly Assessments, CBA reports, Report Cards	STAAR Assessment	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum proficiency or better on all state assessment.
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standards from 78.6 % to 85% on the Math STAAR Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Integrated Interdisciplinary	Academic Performance	Math	CAMPUS INITIATIVE: Initiate campus level Math Munchers and relays for problem solving	10/07/2013	10/21/2014	Failure reports, CBA & BM results, STAAR scores

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal, Teachers	Teachers	Weekly Assessments, CBA & BM Assessments	STAAR Assessments	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum proficiency or better on all state assessment.
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standards from 78.6 % to 85% on the Math STAAR Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Math	CAMPUS INITIATIVE: Increase math vocabulary through math bingo	10/19/2013	03/19/2014	Failure reports, CBA & BM results, STAAR scores

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Assistant Principal, Teachers	Teachers	Weekly Assessments, CBA & BM Assessments	STAAR Assessment	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum proficiency or better on all state assessment.
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standards from 78.6 % to 85% on the Math STAAR Assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance	Math/ELA	Provide intensive learning instucion through VMath	08/26/2013	06/05/2014	Walkthroughs, Progress Monitoring through built in program reports, increased student performance on state assessments

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Executive Director, Elementary Principal, Assistant Principal	Math coordinators, Teachers	Weekly Assessments, CBA reports, Report Cards	State Assessments and other state/local assessments	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	ELL- To increase the percentage of ELL students progressing 1 proficiency level from 39% to 45% and ELL students with 1-4 years in U.S. schools attaining Advance High from 48% to 53% and ELL students with 5+ years in U.S. schools attaining Advance High from 80% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	ELL	Identify ELL recent immigrant students for language intervention utilizing My Virtual Reading Coach	09/02/2013	06/05/2014	Program Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Bil = Bilingual	Elementary Executive Director, Principal	Reading Intervention Teacher, Computer Aide	CBA's & BM Assessments	TELPAS Assessment	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	ELL- To increase the percentage of ELL students progressing 1 proficiency level from 39% to 45% and ELL students with 1-4 years in U.S. schools attaining Advance High from 48% to 53% and ELL students with 5+ years in U.S. schools attaining Advance High from 80% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment	Integrated / Interdisciplinary	Academic Performance	ELL	CAMPUS INITIATIVE: Continue to develop oral language skills through Think, Turn, & Talk.	08/26/2013	06/05/2014	Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Bil = Bilingual	Principal, Assistant Principal	Teachers	BOY LAS Assessment	EOY LAS Assessment, TELPAS Assessment	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	ELL- To increase the percentage of ELL students progressing 1 proficiency level from 39% to 45% and ELL students with 1-4 years in U.S. schools attaining Advance High from 48% to 53% and ELL students with 5+ years in U.S. schools attaining Advance High from 80% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Integrated / Interdisciplinary	Academic Performance	ELL	CAMPUS INITATIVE: Reinforce oral language skills through music class songs and vocabulary through P.E. classes	08/26/2013	06/05/2014	Lesson Plans Learning Board

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Bil = Bilingual	Principal, Assistant Principal	Teachers	LAP Forms	EOY LAS Assessments, TELPAS Assessments	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	ELL- To increase the percentage of ELL students progressing 1 proficiency level from 39% to 45% and ELL students with 1-4 years in U.S. schools attaining Advance High from 48% to 53% and ELL students with 5+ years in U.S. schools attaining Advance High from 80% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Student Support, Culture/Climate	Assessment Development	Monitoring Student Progress, Academic Performance, Teacher Quality	ELL	Provide one to one counseling with LEP students who are noted on the failure report as part of the ELL plan	08/29/2013	06/05/2014	ELL Plans for Success, LEP Failure Reports, Report Cards, Affective Domain

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Bil = Bilingual	Principal, Assistant Principal, Counselor	Counselor	Counselor's Report	STAAR Assessment and other state/local assessment	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	TELPAS, AMO's
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	ELL- To increase the percentage of ELL students progressing 1 proficiency level from 39% to 45% and ELL students with 1-4 years in U.S. schools attaining Advance High from 48% to 53% and ELL students with 5+ years in U.S. schools attaining Advance High from 80% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Family / Community Support	ELL	Initiate "Bilingual Education Awareness Month" for November	11/01/2013	11/22/2013	Attendance at the Bilingual Education Awareness Month, meeting Agenda, Sign-In Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Other	Bilingual Department, Principal, ELL teachers, Parents of ELL students	Principal, Assistant Principal Counselor	Agenda, Sign-in sheets, Report Card, & ESL grades	Telpas & LAS results	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continue to improve student achievement.
Data Analyzed To Determine Need	Federal Guidelines
Long Range Goal	By the year 2016, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective	To increase the percentage of Pre-Kinder students participating in transition activities from 81% to 86%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	All Content Areas	CAMPUS INITIATIVE: Continue to develop strong oral language through peer reading	09/02/2013	05/30/2014	Active Student Participation, Observation, Progress Monitoring

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	w Pre-K students	Principal, Assistant Principal	Teacher	Six weeks data	LAS results	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2016, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder students participating in transition activities from 81% to 86%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	ESL	CAMPUS INITIATIVE: Expose the students to language through songs and stories	08/23/2013	05/30/2014	Active

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	PreK-Students	Principal, Assistant Principal	Teachers	Six Weeks Progress Monitoring	LAS Data	Accomplished



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need FITNESSGRAM results
Long Range Goal By the year 2016, all students will pass all six components of the FITNESSGRAM assessment.
Annual Performance Objective To increase the percentage of students passing all components of the FITNESSGRAM from 27% to 30% by 2014.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Increase moderate to vigorous activity by having the students walk around the perimeter of the gym while waiting for all classes to arrive as opposed to sitting and waiting.	08/29/2013	06/05/2014	Walkthroughs, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Assistant Principal	P.E. Teachers	FITNESSGRAM Assessment	FITNESSGRAM student results	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need FITNESSGRAM results
Long Range Goal By the year 2016, all students will pass all six components of the FITNESSGRAM assessment.
Annual Performance Objective To increase the percentage of students passing all components of the FITNESSGRAM from 27% to 30% by 2014.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Teach students how to live healthy lifestyles through physical fitness and a healthy diet.	08/26/2013	06/05/2014	Bienestar Lessons

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal	P.E. Teachers	FITNESSGRAM Assessment	FITNESSGRAM student results	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need FITNESSGRAM results
Long Range Goal By the year 2016, all students will pass all six components of the FITNESSGRAM assessment.
Annual Performance Objective To increase the percentage of students passing all components of the FITNESSGRAM from 27% to 30% by 2014.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Promote xtracurricular activities to encourage student participation in sports, recruit volunteer coaches, inform community through school calendars, flyers, and electronic marquee.	08/26/2013	06/05/2014	Student Participation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Assistant Principal	P.E. Teachers	FITNESSGRAM Assessment	FITNESSGRAM student results	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need FITNESSGRAM results
Long Range Goal By the year 2016, all students will pass all six components of the FITNESSGRAM assessment.
Annual Performance Objective To increase the percentage of students passing all components of the FITNESSGRAM from 27% to 30% by 2014.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Field Day event where the entire student body is engaged in activities that promote movement and a healthy lifestyle. The emphasis is to learn games that are not considered traditional sports yet can be considered healthy activities for life.	05/09/2014	05/09/2014	Field day schedule flyers

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Assistant Principal	P.E. Teachers	FITNESSGRAM Assessment	FITNESSGRAM student results	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal 1 - Continue to improve student achievement.
Data Analyzed To Determine Need FITNESSGRAM results
Long Range Goal By the year 2016, all students will pass all six components of the FITNESSGRAM assessment.
Annual Performance Objective To increase the percentage of students passing all components of the FITNESSGRAM from 27% to 30% by 2014.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Integrated/Interdisciplinary	Academic Performance	Physical Education	CAMPUS INITIATIVE: Introduce RadKids concepts to all grades and refresh those students who have graduated from the program	08/26/2013	06/05/2014	Bienestar Lessons

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principal, Assistant Principal	P.E. Teachers	FITNESSGRAM Assessment	FITNESSGRAM student results	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continuer to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Writing-to increase the percentage of students including special education and migrant meeting state standard from 79% to 82% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	System Safeguards	Daily Monitoring of Student Progress	Academic Performance	Writing	CAMPUS INITIATIVE: Showcase writing samples through a Writing Wall of Fame & Writer's Corner	11/04/2013	03/28/2014	Writing Compositions

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principal	Teachers	CBA's & BM results	STAAR Assessment	No Progress



IRIS

Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continuer to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Writing-to increase the percentage of students including special education and migrant meeting state standard from 79% to 82% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Teacher Quality	Academic Performance	Writing	Provide training to teachers on Abydos learning, an intensive training of teachers in writing theory and	09/02/2013	08/25/2014	Professional Development Sessions, Classroom Implementation
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT			
2	4th grade students	Executive Directors, Campus Principals	Teachers \$1,800.00 Title III	Sign In sheets, ERO surveys Feedback		No Progress			



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	1 - Continuer to improve student achievement.
Data Analyzed To Determine Need	AEIS, District-Campus Profile Data
Long Range Goal	By the year 2016, all students will reach high standards at a minimum attaining proficiency or better on all state assessments.
Annual Performance Objective	Writing-to increase the percentage of students including special education and migrant meeting state standard from 79% to 82% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	System Safeguards	Target Professional Development with Support	Academic Performance	Writing	CAMPUS INITIATIVE: Provide training on the Writing Process & Writing with Voice	09/23/2013	10/21/2013	Sign in Sheet

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	2nd-5th	Principal, Assistant Principal	Teacher	Sign Sheet		No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	3 - Continue to promote community partnership and parental involvement.
Data Analyzed To Determine Need	Campus based parental activities sign-in rosters.
Long Range Goal	By the year 2016, 92% of all students will be represented at parents activities.
Annual Performance Objective	To increase the percentage of students at campus based parental activities from 89% to 92%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Parents / Community	Parent / Community Support	School Climate	All content areas	Participate in the U.I.S.D. Parent Festival	10/26/2013	10/26/2013	Flyer invitations, participation per campuses

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Federal Program Executive Director, Federal Programs, Steering Committee Coordinator, Principal, Assistant Principal	District coordinators	Sign in Sheets	Survey Feedbacks	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	3 - Continue to promote community partnership and parental involvement.
Data Analyzed To Determine Need	Campus based parental activities sign-in rosters.
Long Range Goal	By the year 2016, 92% of all students will be represented at parents activities.
Annual Performance Objective	To increase the percentage of students at campus based parental activities from 89% to 92%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Parents / Community	Community Involvement/ Partnerships	School Climate	All content Areas	Continue to increase community partnership and parental involvement through Parents Informative Fair, Imaginarium Night and Family Picnics	08/23/2013	06/05/2014	Flyer invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Assistant Principal, Counselor, Teachers	Principals, Assistant Principals, Counselors, Teachers	Sign in sheets	Survey Feedbacks, Title 1 EOY Survey	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - Create a strong employee development, recruitment, training, and retention initiative.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Data Systems	Instruction	Data-Driven Decision Making, Monitoring/ Evaluation of Curriculum Implementation	Academic Performance, Quality Data, Teacher Quality	All content areas	Provide follow up training for all administrators on properly documenting professional development needs on walkthrough forms and summative evaluations CAMPUS INITIATIVE: Integrate the mobile device for instruction	07/22/2013	07/25/2013	ERO Evaluations, Evidence of Documentations, DMAC walkthrough and Summative Evaluation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Instructional Accountability, Elementary Executive Director, Elementary Executive Director, Direction of Professional Development, Campus Administrators	Teachers \$6,000 Bilingual	DMAC Reports	PDAS Data	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - Create a strong employee development, recruitment, training, and retention initiative.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Target Professional Development with Support	Teacher Quality	All Content areas	Create a concept based professional learning community by providing training on concept based skills to lead teachers that will be endorsed and will provide turn around training to other teachers at their campus while simultaneously incorporating concept based into scope and sequence	09/02/2013	08/25/2014	Professional Development Training and Scope & Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Lead Teachers	Executive Directors, Director of Professional Development, Principal	Teachers (2) \$1,800 Title III	Lesson plans, Turn Around Training Agenda, Sign in Sheets	State Assessments	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - Create a strong employee development, recruitment, training, and retention initiative.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, Curriculum Assessment, Student Support	Target Professional Development with Support	Academic Performance, Teacher Quality	all content areas	Provide recertification training for RTI, special Education and 504 and on-going support using the eSped Management System	08/26/2013	06/05/2014	Walkthrough, STAAR Results, Support Forms

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Teachers	School Improvement Executive Director, SE Director for Instruction, School Improvement Coordinator	Principal, Assistant Principal	Special education submissions	State Assessments	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - Create a strong employee development, recruitment, training, and retention initiative.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	Data Systems	Instruction	Data-Driven, Decision Making, Monitoring, /Evaluation of Curriculum Implementation	Academic Performance, Quality Data, Teacher Quality	All content areas	CAMPUS INITIATIVE: Increase teacher training by participating in the GT and CAST conference	11/05/2013	12/07/2014	Professional Development

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Teachers GT teachers	Instructional Accountability, Elementary Executive Director, Elementary Executive Director, Director of Professional Development, Campus Administrators	Staff Dev. Funds from 2013 budget \$3,500 local	DMAC Reports	Teachers Turn Key Training	No Progress



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Campus Improvement Plan 2013-2014

MDL - MATIAS DE LLANO ELEMENTARY

Goal	4 - Create a strong employee development, recruitment, training, and retention initiative.
Data Analyzed To Determine Need	Certification
Long Range Goal	By the year 2016, all students will be taught by highly qualified teachers.
Annual Performance Objective	To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	Data Systems	Instruction	Data-Driven Decision making, Monitoring/ Evaluation of Curriculum Implementation	Academic Performance, Quality Data, Teacher Quality	All content areas	CAMPUS INITIATIVE; Provide turn-key trainings for teachers by those in attendance at conference	12/20/2013	12/20/2013	Teacher's Surveys

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Teachers	Instructional Accountability, Elementary Executive Director, Elementary Executive Director, Direction of Professional Development, Campus Administrators	Teachers	DMAC Reports	Teachers Presentations and Implementation of acquired knowledge	No Progress