



**Campus Improvement Plan
School Year: 2016-2017**

RCCE - RODOLFO C CENTENO ELEMENTARY

Principal: Laura P. de los Santos

Assistant Principal: Amabilia Gonzalez

Assistant Principal: Margarita Marquez



Campus Improvement Plan School Year: 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

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Campus Improvement Plan
School Year: 2016-2017

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Committee Signatures

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**Campus Improvement Plan
School Year: 2016-2017**

RCCE - RODOLFO C CENTENO ELEMENTARY

Committee Signatures

Principal: Laura P. de los Santos *L. Santos*

<p>Elected SBDM Teachers:</p> <p>Mr. Miguel Chavez <i>Miguel Chavez</i></p> <p>Ms. Ruby Vasquez <i>Ruby Vasquez</i></p> <p>Ms. Rebecca Barroso <i>Rebecca Barroso</i></p> <p>Ms. Briza Uvalle <i>Briza Uvalle</i></p> <p>Ms. Liliana Espinoza <i>Liliana Espinoza</i></p> <p>Ms. Gaby Gutierrez <i>Gaby Gutierrez</i></p> <p>Ms. Isela Garza <i>Isela Garza</i></p> <p>Ms. Sylvia Valdez <i>Sylvia Valdez</i></p> <p>Mrs. Margarita Marquez <i>Margarita Marquez</i></p> <p>Ms. Analine Johnson <i>Analine Johnson</i></p> <p>Mrs. Melissa Garza <i>Melissa Garza</i></p> <p>Elected Campus Non-teaching Professional:</p> <p>Ms. Amabilia Gonzalez <i>Amabilia Gonzalez</i></p> <p>Elected District Professional:</p> <p>Cynthia Santos Ochoa</p>	<p>Community Members:</p> <p>Maria Morales</p> <p>Veronica Ferdin</p> <p>Business Members:</p> <p>Juan Zamarripa</p> <p>Leslie Perez</p> <p>Parents:</p> <p>Mr. Jose Cuevas <i>Jose Cuevas</i></p> <p>Ms. Sandra Suarez <i>Sandra Suarez</i></p>
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NCLB Comprehensive Needs Assessment 2016-2017

Summary of Priority Needs

RCCE - RODOLFO C CENTENO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Teacher Quality

Needs :

1. Retain highly qualified teachers and staff members.
2. Ongoing and quality staff development.
3. Fellow teacher observations.
4. Mentors and mentees will pertain to the same grade level for easier planning and scheduling.
5. Strive towards 100% of teachers to be GT certified.

Strategies :

1. Provide and progress monitor the ongoing and quality of our mentor program.
2. Provide quality staff developments by allowing teachers to visit other high achieving teachers
3. provide teacher an opportunity to observe and co-teach with other high achieving teachers.
4. When pairing mentor and mentees, we will ensure that both teachers pertain to the same grade level.
5. Provide teachers the opportunity to attend GT trainings that will allow them to become certified.



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Curriculum, Instruction & Assessment

Needs :

1. Promote more passion and interest in reading.
2. Rigor & relevance instruction and questioning skills in all grade levels.
3. More technology training and activities for both students and teachers.
4. Create spiraled weekly and monthly assessments that are TEKS based
5. Modeling of the writing process for the lower grades.
6. Writing folders for lower grades.

Strategies :

1. Emphasize reading thru classroom novel sets from 1st thru 5th and promote Reading Madness Initiative.
2. Provide ongoing staff development that focuses on higher order questioning and building rigor and relevance during instruction.
3. Provide ongoing technology training throughout the year
4. Purchase and make available the STAR Maker Technology Program to teachers so that they can create TEKS based, spiraled assessments.
5. Allow teachers to observe fellow teachers where they will observe the writing process so that writing instruction is aligned.
6. Implementation of writing folders in grades Kinder thru 5th grade.



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School Context and Organization

Needs :

1. PEACE / PBIS sign in schedule for students.

Strategies :

1. Teachers and students will be provided a schedule that will allow teachers to send their students to sign the Principal's PEACE book on an assigned day.



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Technology

Needs :

1. Integration of more technology into daily lessons and activities.
2. Training to address the use of Interactive Flat panels, Smartboards and Promethian boards.
3. Trainings that address implementation of kid friendly apps.
4. Student Computer lab classes that target basic keyboarding skills and Google for all grade levels.
5. Continue with our Campus Technology Fair.
6. Teacher trainings that incorporate the use of software to help students create final projects.

Strategies :

1. Provide campus staff development that teaches teachers how to integrate technology into daily lessons and lesson plans.
2. Provide campus staff developments that address the use of interactive flat panels, smartboards and promethian boards for daily instruction.
3. Provide campuswide staff development that will address student friendly instructional applications.
4. Provide students the opportunity to attend computer lab classes that will allow students to practice keyboarding skills and how to use the Google search engine.
5. Continue to implement our Campus Wide Technology Fair.
6. Allow different trainings throughout the year that incorporate the use of softwarw to help students create final projects.



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Family Content & Organization

Needs :

1. More parent activities that promote parental involvement at the campus.
2. Increase parent & teacher communication
3. Good parenting recognition.

Strategies :

1. Ensure monthly parent activities per grade level that will ensure more parental involvement.
2. Continue to enforce positive weekly phone calls
3. Recognize parents every 6 weeks for their children accomplishments such as perfect attendance, etc.



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Student achievement

Needs :

1. Increase student achievement (STAAR, TELPAS, Tejas Lee, TPRI)
2. Increase rigor of spiraled weekly tests.

Strategies :

1. Continue to use subject specific workbooks to increase student achievement on local and State Assessments.
2. Use STAR maker to increase rigor of weekly spiraled assessments.



NCLB Comprehensive Needs Assessment 2016-2017

Summary of Priority Needs

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Demographics

Needs :

1. Promote GT identification
2. Promote and enforce early transition.
3. Effective intervention strategies to prevent special education identification.

Strategies :

1. Ensure teachers receive District Staff development so that they may be able to more effectively identify GT students.
2. Close monitor Kinder and 1st grade students so that we can ensure that transition to English instruction is done effectively and appropriately. Diffe
3. Provide timely interventions and strategies to struggling students as to try and prevent more special education identification.



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School Climate and Culture

Needs :

1. Place mission statement on our Campus website.
2. Team building workshop with admin. to help build morale.
3. Rubric for beautification.
4. Recognition of custodial staff.

Strategies :

1. Campus mission statement will be placed on Campus webpage.
2. Ensure that on a monthly basis, a faculty and staff meeting will have at least 1 team building activity.
3. A standardized beautification rubric will be provided to teachers to follow.
4. Custodians will be recognized for their individual accomplishments.



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

Long Range Goal By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Reading-To increase the percentage of students meeting state standards from 83% to 90% on the Reading STAAR assessment. To increase the percentage of special education students meeting state standards from 43% to 65% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standards from 80% to 90% on the STAAR Reading assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum Assessment	Rigor and Relevance	Academic Performance	Reading / ELA	Utilize STAAR instructional materials such as: KAMICO, Motivation, Forde Ferrier, STAAR Master, Lone Star, STAAR Ready, Buckle Down Reading, Buckle Down Math	ETAS	08/22/2016	06/03/2016	Walk throughs, Lesson Plans,

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	3rd-5th students and Identified ELL students	Principal, Asst. Principal, Teachers, Reading Interventionist	Teachers \$ 13,616.00 (State Comp) (6399) \$ 8,808 (Title I)-- \$ (6399)	Six weeks tests, CBA's, Benchmarks	STAAR	No Progress

TIA COMPONENTS - SCHOOLWIDE PROGRAM

CNA	Comprehensive Needs Assessment	SIPI	Strategies to Incr. Parental Inv.
RS	Reform Strategies	TRAN	Transition
IHQT	Instruction by HQ Teachers	TDMRA	Teacher Decision-Making Reg. Assmt
HQPD	HQ Professional Development	ETAS	Eff & Timely Assistance to Students
SAHQT	Strategies to Attract HQ Teachers	CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA

PR	Use Pgm Resources to meet St stdrs	IHQT	Prov Instr by HQ Teachers
SIP	Incorp into School Impr Plan	HQPD	HQ Professional Develp
EMIS	Use Effec Methods & Instr Stra	SIPI	Stra to Incr Parental Involv
REP	Coord with & supp Reg Edu Pgm	FSLP	Coord & Int Fed St & Loc srv & Pgms



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Goal	1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, AMO, TAIS
Long Range Goal	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of students meeting state standards from 83% to 90% on the Reading STAAR assessment. To increase the percentage of special education students meeting state standards from 43% to 65% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standards from 80% to 90% on the STAAR Reading assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction	Rigor and Relevance	Academic Performance	Reading	Implementation of Reading Coach Program	ETAS	08/22/2016	06/02/2017	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Asst. Prinicpal, Reading Interventionist, Former Fast Forward Asst.	Reading Interventionist Pull Out Program, Former Language Aquisition Assistant Professional salaries \$66,382.00 Title I. (1 FTE)	Walk thoughts, Class schedule, progress monitoring	STAAR	No Progress



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Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

Long Range Goal By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Reading-To increase the percentage of students meeting state standards from 83% to 90% on the Reading STAAR assessment. To increase the percentage of special education students meeting state standards from 43% to 65% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standards from 80% to 90% on the STAAR Reading assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction	Active Learning	Academic Performance	Reading	Implementation / Continuation of AR Enterprise (District Initiative)	ETAS	08/22/2016	06/02/2017	AR progress reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Librarian, Principal, Asst. Principal, Pathfinders, Teamleaders, Teachers	Teachers & Librarian \$ 6,500 AR (Title I)	Monitor AR progress reports, walk throughs	TELPAS, STAAR, TPRI, ITBS	No Progress



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Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

Long Range Goal By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Rigor & Relevance	Academic Performance	Reading /ELA	Administer weekly 3 day tutorial sessions K-5th gr	ETAS	09/19/2016	05/04/2017	Weekly lesson plans, Informal observations, Weekly spiraled tests

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Asst. Principal, Teachers	Classroom Teachers (State Comp. for all subject areas as needed. Tutorial budget \$51,920 (RTI))	Weekly test grades, CBA's, Benchmarks	STAAR, TELPAS	No Progress



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Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

Long Range Goal By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Reading-To increase the percentage of students meeting state standards from 83% to 90% on the Reading STAAR assessment. To increase the percentage of special education students meeting state standards from 43% to 65% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standards from 80% to 90% on the STAAR Reading assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Differentiation to Meet Needs	Academic Performance	Reading /ELA	Assist teachers in meeting students academic needs and enhance instruction	ETAS IHQT	08/22/2016	06/02/2017	Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Principal, Asst. Principals, Teachers	Teacher Assistants, State Comp. FTE's, 6 employees \$94,162.73. For all subjects and grade levels as needed.	Weekly test grades, CBA's Benchmarks	STAAR, TELPAS	No Progress



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Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Implementation of Schoolwide LEXIA Reading Program (District Initiative)	ETAS	08/22/2016	06/03/2016	Program reports, Weekly spiraled reading tests

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	ALL = All Students	Classroom teachers, Administrators	LEXIA purchase \$9,900 (Title I)	Test grades, CBA Performance, BM performance, STAAR performance	STAAR Reading	No Progress



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Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

Long Range Goal By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Reading-To increase the percentage of students meeting state standards from 83% to 90% on the Reading STAAR assessment. To increase the percentage of special education students meeting state standards from 43% to 65% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standards from 80% to 90% on the STAAR Reading assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction	Active Learning	Academic Performance	Utilize Reading Curriculum to enhance and reinforce reading instruction in Kinder.	Implement Reading Bright Beginnings Curriculum (Campus Initiative)	ETAS	08/22/2016	06/02/2017	Lesson Plans, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	All Kinder students	Teachers and Administrators	State Bilingual General Funds \$11,000	Progress Monitoring of Reading Levels	Reading Level 8 by June 2017.	No Progress



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Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

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8	State Assessment	Instruction, Curriculum & Instruction	Rigor & Relevance	Academic Performance, Learning Time	Update Reading Fair guidelines and separate Meet the Author from Reading Fair and Reading Madness Contests	Implement a successful Reading Fair (District Initiative)	RS ETAS CI	04/01/2016	05/30/2017	Guidelines presented during parent orientation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Principals	Classroom teachers	District calendar & timelines	Judging criteria set by district	No Progress



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Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

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9	State Assessment	Instruction, Curriculum and Assessment	Rigor & Relevance	Academic Performance	Reading & Language arts	Integrate Reading and Language Arts in the Scope & Sequence	RS ETAS CI	08/22/2016	06/02/2017	Scope & sequence, Weekly tests, CBA's, Benchmarks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	ALL = All Students	Principal	Classroom teachers	Classroom observations, lesson plans	Reading and writing weekly assessments, CBA's, final exams	No Progress



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10	State Assessment	Instruction, Curriculum and Assessment	Rigor & Relevance	Academic Performance	Reading & Math	Each Campus shall implement Co-teaching in at least 1 grade level after Special Education schedules have been approved (District Initiative)	ETAS CI	08/22/2016	06/02/2017	SPED Schedules, LRE checks, SPED Code checks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ALL = All Students	Elementary Principals, Teachers, Special Ed. Coordinators	Classroom regular and special education teachers.	Lesson plans, walk through observations	Schedules, State assessment results	No Progress



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Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

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11	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance	Reading	Utilize Book Share Resources to compliment instruction for Dyslexia 504, and Special Population Students (District Initiative)	RS IHQT TDMRA ETAS CI	08/22/2016	06/02/2017	PLC dialogues, Lesson plans, classroom observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	504 = Section 504	Pathfinders and Teamleaders, Principals	Pathfinders and Team leaders	Pathfinder binders	STAAR , assessment, BM	No Progress



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Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

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Annual Performance Objective Reading-To increase the percentage of students meeting state standards from 83% to 90% on the Reading STAAR assessment. To increase the percentage of special education students meeting state standards from 43% to 65% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standards from 80% to 90% on the STAAR Reading assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
12	State Assessment	Curriculum Assessment, Instruction	Rigor & Relevance	Academic Performance	Reading	Continue to Implement the use of Novel sets from 1st - 5th grade. (Campus Initiative)	ETAS	08/22/2016	06/02/2017	Lesson plans, Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
12	ALL = All Students	Principals, Teachers, Asst. Principals, Pathfinders, Team leaders	Classroom teachers, \$6,000.00 Title I	Weekly spiraled reading tests, CBA, BM, progress monitoring	STAAR Reading assessment, TELPAS	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, AMO, TAIS

Long Range Goal By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.

Annual Performance Objective Reading-To increase the percentage of students meeting state standards from 83% to 90% on the Reading STAAR assessment. To increase the percentage of special education students meeting state standards from 43% to 65% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standards from 80% to 90% on the STAAR Reading assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
13	State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Reading / ELA	Administer readiness assessment to students from Kinder through 2nd grade by purchasing iStation Universal Screener.(District Initiative)	TDMRA	08/22/2016	06/02/2017	Timeline, Calendar

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
13	ALL = All Students	Campus Administrators	Classroom teachers, iStation Universal Screener \$4,700.00 Title I	Weekly spiraled test, CBA's, BM	TPRI EOY, MOY and EOY results.	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, AMO, TAIS
Long Range Goal	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of students meeting state standards from 83% to 90% on the Reading STAAR assessment. To increase the percentage of special education students meeting state standards from 43% to 65% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standards from 80% to 90% on the STAAR Reading assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	SPED Representation	System Safeguards	Assessment	Academic Performance	Reading / ELA / Math	Will continue to support and closely monitor Co-Teaching model for Special Education students in 3rd through 5th to ensure at least 15% growth in each both Reading and Math so that this sub group may also meet system safeguards.	ETAS CI	08/29/2016	06/01/2017	lesson plans, classroom formal and informal observations
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
14	SE = Special Education	Classroom regular education teacher, special education teache, Campus administrators.	Classroom teachers, Campus Administrators	Weekly spiraled tests, CBA's, Benchmarks	STAAR, System Safeguards	No Progress				



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.1 - Continue to improve student achievement
Data Analyzed To Determine Need AMO, TAPR, AMOS, PBMAS, TAIS
Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective Math-To increase the percentage of students meeting state standards from 89% to 95% on the Math STAAR assessment. To increase the percentage of special education students meeting state standards from 47% to 60% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Math assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum Assessment	Rigor & Relevance	Academic Performance	Math	Utilizing CBA's, Purchase STAAR Workbooks such as STAAR Master, KAMICO, FORDE FERRIER., Buckle Down Math and Buckle Down Reading	ETAS	08/22/2016	06/02/2017	Walkthroughs, report cards, STAAR, TELPAS, Lesson Plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Asst. Principals, teachers, Reading Intervention teachers, District Coordinators	Campus Testing Coordinator, Teachers Title I Budget \$ \$8,808.00 (math workbooks)	Walkthroughs, End of six weeks exams, Benchmarks	STAAR	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.1 - Continue to improve student achievement
Data Analyzed To Determine Need AMO, TAPR, AMOS, PBMAS, TAIS
Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective Math-To increase the percentage of students meeting state standards from 89% to 95% on the Math STAAR assessment. To increase the percentage of special education students meeting state standards from 47% to 60% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Math assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction	Rigor & Relevance	Academic Performance	Math, Reading, Writing, Science	Provide Differentiated instruction on grade level TEKS based instruction, Provide small group instruction to struggling students	CI ETAS	08/22/2016	05/26/2017	Walk throughs, Lesson Plans,

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Asst. Principal, Teachers	Professional salaries, Title II \$ 57,566 (1 CSR)	Weekly tests, Benchmarks, CBA.s,	STAAR, TELPAS	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.1 - Continue to improve student achievement
Data Analyzed To Determine Need AMO, TAPR, AMOS, PBMAS, TAIS
Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective Math-To increase the percentage of students meeting state standards from 89% to 95% on the Math STAAR assessment. To increase the percentage of special education students meeting state standards from 47% to 60% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Math assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Reading / ELA, Math & Writing	Develop assessments to be administered weekly on a spiraled basis.	CI	08/22/2016	05/26/2017	Lesson plans, Weekly test scores

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Classroom teachers, Asst. Principals, Principals	STAAR Master Technology Program \$ 2,900.00 (Title I)	Weekly tests, Benchmarks	STAAR, TELPAS		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.1 - Continue to improve student achievement
Data Analyzed To Determine Need AMO, TAPR, AMOS, PBMAS, TAIS
Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective Math-To increase the percentage of students meeting state standards from 89% to 95% on the Math STAAR assessment. To increase the percentage of special education students meeting state standards from 47% to 60% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Math assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	Rigor & Relevance	Academic performance, Learning time	Math	Administer a successful Math Bee	RS CI TRAN	04/01/2016	05/30/2017	Guidelines presented during parent orientation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Campus administrators	Classroom teachers	Campus calendar and timelines, math committee	Judgeing criteria set by district	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.1 - Continue to improve student achievement
Data Analyzed To Determine Need AMO, TAPR, AMOS, PBMAS, TAIS
Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective Math-To increase the percentage of students meeting state standards from 89% to 95% on the Math STAAR assessment. To increase the percentage of special education students meeting state standards from 47% to 60% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Math assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Curriculum Assessment, Instruction	Rigor & Relevance	Academic Performance	Math, Reading, Writing, & Science	Continue implementation of District PLC's establishing procedures and documentation at the campus level (ERO sign-ins and PLC forms)	IHQT HQPDP	08/22/2016	06/01/2017	Meeting agendas, Meeting minutes, Sign-ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Campus administrators, Classroom teachers	Classroom teachers	Schedules meetings	Weekly spiraled test results, CBA results, BM scores, STAAR & TELPAS scores		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.1 - Continue to improve student achievement
Data Analyzed To Determine Need AMO, TAPR, AMOS, PBMAS, TAIS
Long Range Goal By the year 2018, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective Math-To increase the percentage of students meeting state standards from 89% to 95% on the Math STAAR assessment. To increase the percentage of special education students meeting state standards from 47% to 60% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Math assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Curriculum Assessment, Instruction	Rigor & relevance, Monitoring student progress	Academic Performance	Math, Reading, Writing, Science and Social Studies	Vertical alignment meetings: 2 min. per year, well documented with agenda, attendance/schedule to cover all grade levels and meeting notes.	IHQT CI	08/22/2016	06/01/2017	Meeting agendas, Sign in sheets, VBrick recordings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Campus administrators	Classroom teachers	Calendar, Sign in sheets, Meeting minutes	Weekly test scores, CBA scores, BM scores, STAAR & TELPAS results		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.2 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMOS, PBMAS, AMO, TAIS,
Long Range Goal By the year 2018, all student will reach high standards at a minimum attaining proficiency or better in all State Assessments
Annual Performance Objective Writing-To increase the percentage of students meeting state standards from 77% to 85% on the Writing STAAR assessment. To maintain the percentage of special education students meeting state standards from 33% to 65% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standards from 70% to 85% on the STAAR Writing assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum Assessment	Active learning	Academic Performance	Writing	Implementation of Motivation Writing, STAAR Ready, STAAR Master	ETAS	08/22/2016	06/02/2017	Walkthroughs, Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	4th grade students and Identified ELL	Principal, Asst. Principals, Teachers, Pathfinders, Reading Interventionist, writing teachers	Textbook Administrator, Testing Administrator \$8,808.00 Writing Workbooks Title I	Walkthroughs, Weekly assessments, CBA's	STAAR		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1.3 - CONTINUE TO IMPROVE STUDENT ACHIEVEMENT
Data Analyzed To Determine Need	TAPR, AMOS, PBMAS, AMO, TAIS
Long Range Goal	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Science-To increase the percentage of students meeting state standards from 88% to 95% on the Science STAAR assessment. To maintain the percentage of special education students meeting state standards from 27% to 65% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Science assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction, Curriculum Assessment	Active Learning	Academic Performance	Science	Implementation of KAMICO, Motivation Science (provided by UISD), STAAR Ready STAAR Master	ETAS	09/28/2015	05/26/2017	Walkthroughs, Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Asst. Principal's, Science teachers, teachers, STM's, Science Coordinators, Pathfinders, Reading Interventionist	Testing Coordinator, Asst. Principals, Teachers, Title I Budget \$8,808.00	Walkthroughs, Weekly grades, CBA's	STAAR		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1.3 - CONTINUE TO IMPROVE STUDENT ACHIEVEMENT
Data Analyzed To Determine Need	TAPR, AMOS, PBMAS, AMO, TAIS
Long Range Goal	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Science-To increase the percentage of students meeting state standards from 88% to 95% on the Science STAAR assessment. To maintain the percentage of special education students meeting state standards from 27% to 65% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Science assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, Curriculum and Assessment	Rigor & Relevance	Academic performance, Learning time	Science	Incorporate S.T.E.A.M. (District Initiative) into Science curriculum and into science fair projects (for upper grades science fair only)	RS ETAS CI TDMRA	08/22/2016	06/02/2017	Science Units, Weekly tests, CBA's, Benchmarks, Science Fair

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Classroom teachers, Campus Administrators	Classroom teachers	Walkthroughs, lesson plans, Science Fair Rubric	Science Fair Judging criteria, Science Fair projects, Science STAAR Assessment		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.3 - CONTINUE TO IMPROVE STUDENT ACHIEVEMENT

Data Analyzed To Determine Need TAPR, AMOS, PBMAS, AMO, TAIS

Long Range Goal By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.

Annual Performance Objective Science-To increase the percentage of students meeting state standards from 88% to 95% on the Science STAAR assessment. To maintain the percentage of special education students meeting state standards from 27% to 65% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standards from 87% to 95% on the STAAR Science assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, Curriculum & Assessment	Rigor & Relevance	Academic performance, Learning Time	Science	STEM Bowl knowledge for Collage and District Summer STEMBowl (District Initiative)	TRAN ETAS	08/22/2016	06/30/2017	ITV Recordings, Disrict Winners

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Elementary Executive Director, Elementary Principals, Teachers	Teachers	Classroom observations, lesson plans,	STEMBowl Competition results, Science STAAR	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.4 - Continue to improve student achievement on FITNESS GRAM assessment

Data Analyzed To Determine Need Fitness Gram results

Long Range Goal By the year 2018, all students will pass all six components of the FITNESS Gram assessment

Annual Performance Objective To increase the percentage of students passing all components of the FITNESS Gram from 38 % to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Fitness	Student health	Modeling Healthy Habits	Fitness performance	Physical Education	Promote physical activity	CI	08/22/2016	05/26/2017	FITNESS Gram results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	All 3rd grade students	Principal, 3rd grade Teachers, Coaches	P.E. Teachers/ Coaches	Record sheets.	FITNESS Gram assessment	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.5 - Continue to improve student achievement
Data Analyzed To Determine Need Federal guidelines
Long Range Goal By the year 2018 all students eligible for Pr-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of PK students participating in transition activities from 55% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Pre-Kinder Students	Instruction	Active Learning, Collaborative Planning,	Academic Performance, Family / Community support	Pre-Kinder	Promote Pre-Kinder Round-up, Implement incoming family meetings and parent orientation	TRAN ETAS SIPI	08/22/2016	05/26/2017	Sign In sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Preschool students	Prinicpal, Asst. Principal, Pr-Kinder teachers	Pre-K Teachers, Principal	Sign in sheets	Pre - Las Assessment, Pre-Kinder registration	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.5 - Continue to improve student achievement
Data Analyzed To Determine Need Federal guidelines
Long Range Goal By the year 2018 all students eligible for Pr-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of PK students participating in transition activities from 55% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Pre-Kinder Students	Instruction	Active Learning, Collaborative Planning	Academic Performance	Pre-Kinder	Collaborate and promote transition activities such as English vocabulary review centers.	TRAN ETAS	08/22/2016	05/26/2017	Walkthroughs, Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	Pre-kinder students	Principal, Asst. Principal, Pre-kinder teachers, Pre-Kinder teacher Assistants	Pre-Kinder teacher Assistants	Sign in sheets	Pre-LAS / Post LAS Scores		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, AMO, TAIS
Long Range Goal By the year 2018 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 64% to 75% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 27.4% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 42.2% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Curriculum Assessment Instruction	Rigor & Relevance	Academic Performance	ELL	Assign Language Acquisition Teacher Asst. to support Reading Intervention Teacher	ETAS CI	08/22/2016	05/26/2017	Walkthroughs, Class schedules

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Identified ELLs	Principal, Asst. Principals, Reading Intervention Teacher, Fast Forward Asst.	Reading Intervention Teacher	Walkthroughs, Class schedule, Progress Monitoring	TELPAS	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, AMO, TAIS
Long Range Goal By the year 2018 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 64% to 75% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 27.4% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 42.2% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Curriculum Assessment, Instruction	Rigor & Relevance	Academic Performance	ELL	Implementation of KAMICO, Forde Ferrier, STAAR Ready and Motivation Math, Reading, Writing, Science Workbooks, Classroom Novels and Book sets	ETAS	08/22/2016	05/26/2017	Walk throughs, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students Bil = Bilingual	Principal, Asst. Principal, Bilingual teachers, Pathfinders, Teamleaders	\$ 3,152 (Title III)	Report cards, Progress reports	STAAR, TELPAS	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, AMO, TAIS
Long Range Goal By the year 2018 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 64% to 75% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 27.4% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 42.2% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	LRE	Curriculum Assessment, Student Support	Monitoring students, Student Centered	Academic Performance, Learning Time	ELL	Train and implement on ESL / REACH program for Kindergarten teachers for ELL's.	CI TRAN	09/01/2016	05/26/2017	Classroom schedules, REACH At a Glance, REACH lessons. Classroom observations.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	Bil = Bilingual	Teachers and Administrators	Teachers and Administrators	Walkthroughs, BM, CMA	STAAR, TELPAS	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement

Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, AMO, TAIS

Long Range Goal By the year 2018 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 64% to 75% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 27.4% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 42.2% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment	Monitoring / Evaluation of Curriculum Implementation	Academic Performance	ELL	Language Acquisition Teacher Assistant will provide services to ELLs implementing the Virtual Mind Play Program	CI ETAS	08/29/2016	06/01/2017	Schedule Classroom Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Bil = Bilingual	Bilingual/ELL Coordinators	Language Acquisition Teacher Assistant (Title III \$37,295.00)	Walkthroughs, Benchmarks	STAAR, TELPAS	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, AMO, TAIS
Long Range Goal By the year 2018 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 64% to 75% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 27.4% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 42.2% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	LRE	Instruction, Curriculum and Assessment, Student Support Representation	Monitoring Student Progress, Student Centered Targeted Professional development	Academic Performance, Teacher Quality, Learning Time	ELL	Train and Implement on ESL/REACH program for Kindergarted to 5th grade teachers to the district, new teachers to the grade level and teachers in need of assistance.	RS IHQT HQPD CI	08/22/2016	06/02/2017	Classroom schedules REACH, At a Glance, REACH lessons, Classroom observations, Bilingual ESL/ Dual

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	Bil = Bilingual	Elementary Principals, Director of Bilingual Program, Executive Director of Federal Programs	Bilingual teachers	LPAC reviews	TELPAS, Tejas Lee	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement

Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, AMO, TAIS

Long Range Goal By the year 2018 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.

Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 64% to 75% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 27.4% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 42.2% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	instruction, Curriculum and Assessment, Student Support	Monitoring, Student Progress, Targated Professional Development	Academic Performance, Teacher Quality, Learning Time	ELL	Continue to train & implement with the teachers of ELLs from 1st-12th grade on sheltered instruction strategies. Research Based Stratiques across curriculum areas. (District initiative)	CNA RS HQP TDMRA ETAS CI	08/22/2016	06/02/2017	Classroom observations, State assessments, ELL Plan for Success, Failure reports, ERO sign in sheets, agendas and presentations.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	Bil = Bilingual	Director of the Bilingual Department, Lang. Acquisition Program Instructional Coordinators for Elementary.	Classroom teachers	Lesson plans, spiraled weekly tests, CBA's, BM.	STAAR assessments, TELPAS, BM	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOS, PBMAS, AMO, TAIS
Long Range Goal By the year 2018 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective To increase the percentage of ELL students progressing 1 proficiency level from 64% to 75% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 27.4% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 42.2% to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment, Graduation	Instruction, Curriculum and Assessment, Student Support	Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	Recognize ELLs through the Bilingual Department Programs as the Bilingual Education Scholar AWARD across the levels. Requirements for ELLs to be recognized will be provided to the counselors for those who achieve maximize success. (District Initiative)	TDMRA	08/22/2016	06/02/2017	Affective domain LOG for Counselors, AWARDS provided to the campuses

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	Bil = Bilingual	Director of Bilingual Department, LAP Instructional Coordinators for EI, Counselors, Executive Director of Federal Programs	Counselors	Affective Domain Log	Award presentation	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Campus TYLER Discipline Report of campus referrals
Long Range Goal	By the year 2018, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective	To reduce campus discipline referrals.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	PBIS, ISS	School Climate, Decrease in disciplinary referrals	Safe Schools	Implement and monitor PBIS	ETAS CI	08/22/2016	06/02/2017	Walk throughs and Disciplinary referrals

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal, Asst. Principals, Teachers, PBIS Committee	Teachers, PBIS Committee	Sign in sheets, walk throughs	End of year TYLER report	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Campus TYLER Discipline Report of campus referrals
Long Range Goal	By the year 2018, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective	To reduce campus discipline referrals.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Instruction, Curriculum Assessment	Data driven, Decision making Monitoring	School Climate, Student Support	Safe Schools	Substance abuse and anti-bullying education, prevention, and intervention sessions for elementary, middle, and high school students (include parents)	ETAS CI SIPI	08/22/2016	05/26/2017	Lesson plans, Classroom observations, monthly calendar, date of session, parent sign ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Teachers, Counselors & Administrators	Teachers, Counselors & Administrators	Lesson plans, walkthroughs	Annual discipline report, Annual PBIS District Committee Walkthrough	No Progress



IRIS

Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Campus TYLER Discipline Report of campus referrals
Long Range Goal	By the year 2018, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective	To reduce campus discipline referrals.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Discipline	Student Support	Effective Intervention Strategies	School Climate, Student Support	Safe Schools	Provide teachers a PEACE /PBIS sign in schedule to allow students a designated day and time to come and meet with the Principal and sign the Principal's PEACE book.	ETAS	08/22/2016	06/02/2017	Principal's PEACE Book signatures

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Campus administration	Classroom teachers	Observations	Annual Discipline report, Annual PBIS District Committee Walkthrough	No Progress



IRIS

Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2018, 90% of all students will be represented at parent activities
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 85%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parental involvement	Parent/Community	Parental involvement	Family / Community Support	Parent Involvement	Increase Parental involvement, Implement Parental activities such as Parent Festival	CI ETAS SIPI	08/22/2016	05/26/2017	Sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	All student	Principal, Asst. Principal, Counselor, SBDM Committee	Parental involvement \$2,780.00 (Title I)	Sign in sheets	Sign in sheets, Title I parent survey		No Progress



IRIS

Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus based parental activities sign-in rosters

Long Range Goal By the year 2018, 90% of all students will be represented at parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 85%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Parental Involvement	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	Increase parental involvement, Implement monthly parental activities Pre-K-5th grade	CI ETAS SIPI	08/22/2016	05/26/2017	Sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Asst. Principal, Counselor, Teachers	Teachers	Sign in sheets	Sign in Sheets, Title I parent surveys	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus based parental activities sign-in rosters

Long Range Goal By the year 2018, 90% of all students will be represented at parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 85%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Parents / Community	Parent / Community Organizations	Family / Community Support	Parent Involvement	Increase parent Awareness of availability of programs such as: Family Leadership Institute, Uniform Vouchers, Transportation and Referral to Community Agencies	SIPI	08/22/2016	05/26/2017	Sign In Sheets, Agendas

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Mig = Migrant	Principal, Asst. Principals, Counselors and Classroom Teachers	Campus Personnel	Agendas, Sign In Sheets	Sign In Sheets	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

Data Analyzed To Determine Need Campus based parental activities sign-in rosters

Long Range Goal By the year 2018, 90% of all students will be represented at parent activities

Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 85%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	Active Learning	Academic Performance	Reading / ELA, Math and Science	Supplemental Instruction (PK-K), Supplemental Instruction 1st grade, Supplemental Math Instruction, Supplemental Reading Instruction, Early Childhood Services, Project SMART	TDMRA ETAS	08/22/2016	05/26/2017	Rosters, Tutorial Rosters, teacher Sign In, Walkthroughs, Teacher Observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	Mig = Migrant	Principal, Asst. Principals, Counselors, classroom Teachers	Classroom teachers	Weekly tests, CBA's, Benchmark testing and State Assessment	State Assessment	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2018, 90% of all students will be represented at parent activities
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 85%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Parents / Community	Parent Involvement, Specific/Timely Feedback	Family / Community Support,	Parent Involvement	Provide all campuses a standard process for the review of the Parent Compact & Parent Involvement Policy. (District Initiative)	ETAS SIPI	08/22/2016	05/26/2017	Agendas & Sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Administrators	Administrators	Sign In sheets, agendas	Parental Involvement Survey		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2018, 90% of all students will be represented at parent activities
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 85%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	Recognize parents every 6 weeks for their childrens accomplishments such as their children's perfect attendance per 6 weeks. (Campus Initiative)	ETAS CNA SIPI	08/22/2016	06/02/2017	6 weeks Attendance reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	Other	Campus administrators	Campus administratos, Counselor	Sign in sheets, calendar	Sign in sheets		No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2018, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Teacher retention and certification	Culture / Climate	Active teacher mentoring program	Teacher Quality	Qualified Employees	Promote the teacher mentor program and Partner with local colleges	SAHQT	08/22/2016	05/26/2017	PDAS , Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	Teachers and staff	Principal, Asst. Principals, Human	Campus Mentor Coordinator, Principal	Certification, Walkthroughs	Summative Evaluation	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2018, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Qualified employees	Curriculum Advisory Committee comprised of principals n representing middle school feeders that meet every 6 weeks.	IHQT	09/12/2016	06/02/2017	Meeting agendas, sign in sheets, VBrick recordings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Executive Director of Elementary Ed.	Principal and Curriculum Advisory Members	Sign in sheets	TTESS	No Progress



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Campus Improvement Plan 2016-2017

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2018, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Qualified Teachers	Pathfinder and Team Leader meetings every 6 weeks to discuss upcoming curriculum and recommendations by curriculum advisory committee.	IHQT CI	09/12/2016	06/02/2017	Meeting agendas, Sign ins, VBrick recordings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Executive Director of Elementary Ed.	Pathfinders & Team leaders	Team leader / Pathfinder binders	Team leader / Pathfinder binders/ STAAR	No Progress