



## **Campus Improvement Plan School Year: 2017-2018**

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### **CSBS - COL. SANTOS BENAVIDES ELEMENTARY**

**Principal: Dr. Myrtha Villarreal**

**Assistant Principals: Mrs. Brenda Martinez  
Dr. Adriana Vela**

**Mission: At Colonel Santos Benavides School administrators, teachers, staff members, students and parents are committed to high standards of excellence. Our purpose is to teach students beyond the basics and create self directed, life long learners through the skills of critical thinking, problem solving, technology and effective communication. We motivate students to reach their full potential and become productive citizens, responsible for the positive impact they have on their families and community.**

**Vision: CSBS teachers, staff members, students and parents are committed to EXCELLENCE.**



# **Campus Improvement Plan**

## **School Year: 2017-2018**

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### **CSBS - COL. SANTOS BENAVIDES ELEMENTARY**

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Campus Improvement Plan  
School Year: 2017-2018

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Committee Signatures

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 Campus Improvement Plan  
 School Year: 2017-2018

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CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Committee Signatures

Principal: Dr. Myrtha Villarreal *[Signature]*

Elected SBDM Members:  
 Cynthia Chavez *[Signature]*  
 Maria Caballero *[Signature]*  
 Lorena Giron *[Signature]*  
 Lillian Valdez *[Signature]*

Elected Campus Non-Teaching Professional:  
 Melissa Lozano *[Signature]*

Elected District Professional:  
 Christina Casanova *[Signature]*

Community Members:  
 Ana Botello *[Signature]*  
 Vidal Cantu *[Signature]*

Business Members:  
 Marisela Jacaman *[Signature]*  
 Denise Jolley *[Signature]*

Parents:  
 Cynthia Chapa *[Signature]*  
 Marylou Gallardo *[Signature]*



# NCLB Comprehensive Needs Assessment 2017-2018

## Summary of Priority Needs

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### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

**Needs :**

Improve attendance rate to be considered for State Accountability Distinction

**Strategies :**

School wide attendance incentive: Attendance will be reviewed every six week period and the class with the highest attendance rate will receive a chick-fil-a party during lunch time.

Implement a H.E.R.O. (Here Everyday Right On time) bulletin board to showcase class picture with 100% attendance.

**Data Sources :**

TSDS PEIMS Student Data, District Attendance Reports, Campus Attendance Reports, Staff Roster, School Attendance Incentive Flyer



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School Culture and Climate

**Needs :**

Improve behavior in hallways and cafeteria

**Strategies :**

Implement PBIS Mentor Program - professionals and para-professionals will be assigned to students with behavior or academic issues to monitor, motivate and encourage students to behave and do their best everyday thus impacting their behavior and academic performance.

**Data Sources :**

CSBS Calendar Events, Employee interviews, Feedback Data



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Curriculum, Instruction and Assessment

**Needs :**

Improve science vocabulary.  
Improve writing skills in all grade levels

**Strategies :**

Continue to implement Science Bee for all Kinder-5th grade students during the first 3 six week periods using science academic vocabulary (mighty words).  
Continue to partner with community members to present science experiments/hands on activities for our special education students.  
Assign a composition per six week period to address a global issue. Composition will be developed both at home and in school.

**Data Sources :**

Benchmark data, CBA data, STAAR data, TELPAS data, Special Education student data, School Report Card, Progress Reports, weekly assessments, DMAC reports



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#### Student Achievement

**Needs :**

Improve science vocabulary.

Improve writing skills in all grade levels

Strengthen science vocabulary for ELL students.

**Strategies :**

Continue to partner with community members to present science experiments/hands on activities for our special education students.

Assign a composition per six week period to address a global issue. Composition will be developed both at home and in school.

Continue to implement Science Bee for all Kinder-5th grade students during the first 3 six week periods using science academic vocabulary (mighty words) to increase science vocabulary.

**Data Sources :**

TELPAS data, STAAR data, iStation Reports, running records, six weeks grades, weekly assessments



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## Summary of Priority Needs

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School Context and Organization

**Needs :**

No needs reported by committee

**Strategies :**

**Data Sources :**

Daily schedules, master schedule, student support services, school map, physical environment, formal and informal communication, school leadership





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## Summary of Priority Needs

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Teacher Quality

**Needs :**

No needs reported by committee

**Strategies :**

**Data Sources :**

Teacher certification, staff qualifications, staff stability



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Family and Community Involvement

**Needs :**

Improve parent attendance at parent sessions and meetings

**Strategies :**

Offer parent sessions both during school hours and in the evenings.

**Data Sources :**

Parent orientation agenda, parent symposium agenda, donuts with dads, donuts with darling moms, Family and Parental Involvement Tally Sheet



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## Summary of Priority Needs

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Technology

**Needs :**

Training on the use of interactive flat boards.

**Strategies :**

Offer staff development sessions for staff members on how to incorporate interactive flat panels in daily instruction.

**Data Sources :**

school inventory, list of computer programs available, barriers for technology, staff development needs



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 89% to 92% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 70% to 75%. To increase the percentage of special education students meeting state standard from 70% to 75%. To increase the percentage of Section 504 students from 76% to 80%. To increase the percentage of dyslexia students from 88% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Student Support	Monitoring Student Progress	Academic Performance	Reading / ELA, Math, Science	Campus: Provide RtI Tier III extended day and extended week (Super Saturdays) tutorials for struggling learners	9 ETAS 3 IHQT	10/02/2017  PROJECTED COMP. DT 04/27/2018	Tutorial attendance rosters, walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	AR = At Risk, Bil = Bilingual, ED = Economically Disadvantage, SE = Special Education, 504 = Section 504	Principal, Teachers	\$38, 117.00 RTI TIER III Funds, \$4,200.00 TITLE III Funds , \$4,251.00 State Comp. , \$3,782.00 Title I for extra duty pay	Grades, report cards, benchmark scores	STAAR scores, TELPAS results		

**TIA COMPONENTS - SCHOOLWIDE PROGRAM**

- |   |  |
|---|--|
| 1 CNA Comprehensive Needs Assessment      | 6 SIPI Strategies to Incr. Parental Inv.   |
| 2 RS Reform Strategies                    | 7 TRAN Transition                          |
| 3 IHQT Instruction by HQ Teachers         | 8 TDMRA Teacher Decision-Making Reg. Assmt |
| 4 HQPD HQ Professional Development        | 9 ETAS Eff & Timely Assistance to Students |
| 5 SAHQT Strategies to Attract HQ Teachers | 10 CI Coordination and Integration         |

**TIA COMPONENTS - TARGETED AREA**

- |   |  |
|---|--|
| 1 PR Use Pgm Resources to meet St stdrs | 5 IHQT Prov Instr by HQ Teachers           |
| 2 SIP Incorp into School Impr Plan      | 6 HQPD HQ Professional Develp              |
| 3 EMIS Use Effec Methods & Instr Stra   | 7 SIPI Stra to Incr Parental Involv        |
| 4 REP Coord with & supp Reg Edu Pgm     | 8 FSLP Coord & Int Fed St & Loc srv & Pgms |



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2	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	Reading / ELA, Math, Science, Social Studies	Campus: Teacher assistants and Language Acquisition Assistant will help struggling learners in small groups and in computer lab	9 ETAS	08/21/2017  PROJECTED COMP. DT 05/31/2018	Teacher observation Administrative walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal	State Comp. \$126,662.00 6 FTEs Title III \$21,998.00	Teacher Observation	iStation, STAAR	CBA's, running records, grades



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3	State Assessment	Instruction, Curriculum and Assessment	Effective Intervention Strategies	Academic Performance	Reading / ELA	Campus: Reading Opportunity Teacher will provide small group instruction to at risk students.	3 IHQT	08/21/2017  PROJECTED COMP. DT 05/31/2018	Reading opportunity schedule and student list	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	AR = At Risk	Reading Opportunity Teacher, Principal	Title I \$72,400.00	Six week STAR levels, six week text levels	EOY STAR levels, EOY text levels	No Progress



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4	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Reading / ELA	District: AR usage of specified progress monitoring reports	8 TDMRA 10 CI	09/01/2017  PROJECTED COMP. DT 10/06/2017	Grade level meeting agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Grade level meeting agendas	Grade level meeting agendas	No Progress



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5	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Reading / ELA	District: Training and support for implementation of AR program lessons supporting STAAR	10 CI 4 HQPD	10/02/2017  PROJECTED COMP. DT 06/01/2018	AR usage reports scope submissions	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT				
5	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	FORMATIVE	SUMMATIVE	No Progress				
				AR usage reports scope submissions	AR usage reports scope submissions					





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6	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Learning Time	Reading / ELA, math, science and writing	District: Bi-monthly assessments for math, reading, science and writing for Kinder-5th grades	8 TDMRA 9 ETAS	08/21/2017  PROJECTED COMP. DT 06/01/2018	Assessment grades, ERO six weeks survey feedback	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Assessment grades, ERO six weeks survey	Assessment grades, ERO six weeks survey	No Progress



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7	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance	Reading / ELA	District: 4 AR assigned novels with district developed questions for special AR points towards AR Madness	8 TDMRA	09/01/2017  PROJECTED COMP. DT 02/28/2018	District AR reports	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION SUMMATIVE		STATUS REPORT	
7	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers		Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers		District AR reports	District AR reports		No Progress	



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8	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, rtl Identification	Reading / ELA	District: Reading Intervention teachers will submit running records and plan of action for all students K-5th identified as TIER III critical on Istation, tis will assist teachers identifying Tier I students on Rtl	9 ETAS 8 TDMRA	09/01/2017  PROJECTED COMP. DT 05/31/2018	Istation reports and running records submission forms	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	AR = At Risk	School Improvement Executive Director, Rtl coordinator, Reading Intervention Coordinator, Principals, Reading Intervention Teachers	School Improvement Executive Director, Rtl coordinator, Reading Intervention Coordinator, Principals, Reading Intervention Teachers	Istation reports and running records	Istation reports and running records	No Progress



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9	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance, Monitoring, Student Progress	Academic Performance, Dyslexia Identification	Reading / ELA	District: Istation will be used as the EOY dyslexia screener for all Kinder and 1st grade students	8 TDMRA 9 ETAS	04/02/2018  PROJECTED COMP. DT 05/31/2018	Istation EOY Report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	AR = At Risk	School Improvement Executive Director, Rtl coordinator, Reading Intervention Coordinator, Principals, Reading Intervention Teachers	School Improvement Executive Director, Rtl coordinator, Reading Intervention Coordinator, Principals, Reading Intervention Teachers	Istation EOY Report	Istation EOY Report	Istation EOY Report	No Progress



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10	State Assessment	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	Reading / ELA, Math, Science and Social Studies	District: PK-5th implement the Texas GATEWAY on-line courses by TEA PHASE i	3 IHQT	06/01/2017 PROJECTED COMP. DT 04/30/2018	Gateway Course certificate of completion Bilingual/ESL commitment statement stipends, ERO sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	Bil = Bilingual	Bil. Dept. Elem., PAPICS, ELEM. Prin., Dir. of Prof. Dev.	Bil. Dept. Elem., LAPICS, ELEM. Prin., Dir. of Prof. Dev.	District: Gateway Course certificate of completion Bilingual/ESL commitment statement stipends, ERO sign in sheets	Gateway Course certificate of completion Bilingual/ESL commitment statement stipends, ERO sign in sheets	No Progress



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11	SPED Representation	Representation	Daily Monitoring of Student Progress	Academic Performance	all	District: PreKinder and Kinder Tyler report cards	9 ETAS	08/21/2017  PROJECTED COMP. DT 06/01/2018	Six week Tyler report cards	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	AR = At Risk	Tyler, Sp Ed Exec. Dir., Sp Ed Dir., So Ed Coord., Prin.	Tyler, So Ed Exec. Dir., Sp Ed Dir., So Ed Coord., Prin	District: Six week Tyler report cards	Six week Tyler report cards	No Progress



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## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 89% to 92% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 70% to 75%. To increase the percentage of special education students meeting state standard from 70% to 75%. To increase the percentage of Section 504 students from 76% to 80%. To increase the percentage of dyslexia students from 88% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	SPED Representation	Data Systems	Assessment development	Academic Performance	all	District: IRIS Sped Student Profile (5th to 6th)	7 TRAN	08/21/2017  PROJECTED COMP. DT 06/01/2018	District benchmarks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	SE = Special Education	IRIS, Sp Ed Exec. Dir., Sp Ed Dir., So Ed Coord., Prin.	IRIS, Sp Ed Exec. Dir., Sp Ed Dir., So Ed Coord., Prin.	District benchmarks	District benchmarks	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 89% to 92% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 70% to 75%. To increase the percentage of special education students meeting state standard from 70% to 75%. To increase the percentage of Section 504 students from 76% to 80%. To increase the percentage of dyslexia students from 88% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	State Assessment	Instruction, Curriculum and Assessment, Student Support	Use of technology, technology integration	Academic Performance	all	District: Purchase and install Mobile Unit Devices for Chromebooks (COWS) for all 5th grade teachers- each 5th grade teacher will have a cart	9 ETAS	07/24/2017 PROJECTED COMP. DT 08/21/2017	Implementation Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
13	ALL = All Students	Exec. Dir. of Info Tech., Dir of Tech. Serv., Network Syst. Supervisor, Computer Support Specialist	Exec. Dir. of Info Tech., Dir of Tech. Serv., Network Syst. Supervisor, Computer Support Specialist	Implementation Plan	Implementation Plan	No Progress





# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 89% to 92% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 70% to 75%. To increase the percentage of special education students meeting state standard from 70% to 75%. To increase the percentage of Section 504 students from 76% to 80%. To increase the percentage of dyslexia students from 88% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	State Assessment	Instruction, Curriculum and Assessment	Rigor Relevance, Monitoring Student Progress	Academic Performance and Teacher Quality Instruction	all	District: Implementation of IFP training module for teachers to effectively use in daily classroom activities.	4 HQPD	06/01/2017 PROJECTED COMP. DT 05/31/2018	ERO Sign-in sheets, classroom observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	ALL = All Students	CIT Dir., CIT Coord.	CIT Dir., CIT Coord.	ERO Sign-in sheets, classroom observations	ERO Sign-in sheets, classroom observations	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 89% to 92% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 70% to 75%. To increase the percentage of special education students meeting state standard from 70% to 75%. To increase the percentage of Section 504 students from 76% to 80%. To increase the percentage of dyslexia students from 88% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
15	State Assessment	Instruction, Curriculum and Assessment	Rigor Relevance, Monitoring Student Progress	Academic Performance and Teacher Quality Instruction	all	District: Implementation of new SMART Notebook Cadre to integrate technology into the curriculum for state assessed subjects	4 HQPD	06/01/2017  PROJECTED COMP. DT 05/31/2018	NCS payment forms, District scope and sequence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
15	ALL = All Students	CIT Dir. and staff	CIT Dir. and staff	NCS payment forms, District scope and sequence	NCS payment forms, District scope and sequence	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 89% to 92% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 70% to 75%. To increase the percentage of special education students meeting state standard from 70% to 75%. To increase the percentage of Section 504 students from 76% to 80%. To increase the percentage of dyslexia students from 88% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
16	State Assessment	Instruction	Rigor Relevance, Monitoring Student Progress	Academic Performance and Teacher Quality Instruction	Reading / ELA, Math, Science	District purchased workbooks for STAAR preparation	3 IHQT	08/28/2017		
								PROJECTED COMP. DT		
								04/27/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
16	ALL = All Students	Executive Director, Elementary, Principal	\$15,045.00 St Comp.	CBAs, benchmarks	STAAR scores	Accomplished



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 02 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Math- To increase the percentage of students including special education and migrant meeting state standard from 95% to 96% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 90% to 92% . To increase the percentage of special education students meeting state standard from 85% to 88%.. To increase the percentage of Section 504 students from 85% to 88%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Math, Reading	District: All campuses will implement Istation Math following scope and sequence	9 ETAS 8 TDMRA	08/21/2017  PROJECTED COMP. DT 06/01/2018	District Istation usage reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Elementary Executive Director, Director Elementary, Coordinators, Principals, Teachers	Elementary Executive Director, Director Elementary, Coordinators, Principals, Teachers	District Istation usage reports	District Istation usage reports	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 02 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMA
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> Math- To increase the percentage of students including special education and migrant meeting state standard from 95% to 96% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 90% to 92% . To increase the percentage of special education students meeting state standard from 85% to 88%.. To increase the percentage of Section 504 students from 85% to 88%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Math	District: BOY, MOY and EOY Istation math assessment will be conducted together with Istation Reading	8 TDMRA 9 ETAS	09/01/2017  PROJECTED COMP. DT 04/30/2018	Istation Testing Schedules	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Elementary Executive Director, Director Elementary, Reading Intervention Coordinator, Principals, Reading Intervention Teachers	Elementary Executive Director, Director Elementary, Reading Intervention Coordinator, Principals, Reading Intervention Teachers \$4,760.00 Title I Funds for iStation Math	Istation Testing Schedules	Istation Testing Schedules	Istation Testing Schedules	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 03 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Writing- To increase the percentage of students including special education and migrant meeting state standard from 88% to 90% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 63%-70%. To increase the percentage of special education students meeting state standard from 17% to 50%. To increase the percentage of Section 504 students from 60% to 70%. To increase the percentage of dyslexia students from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Academic Performance, Learning Time	writing	District: Scope and sequence Spelling lessons will allow for grade to focus on skill mastery instead of list of words: spelling lists different from practice lists	9 ETAS 8 TDMRA 3 IHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	scope submissions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teachers	scope submissions	scope submissions	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 03 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Writing- To increase the percentage of students including special education and migrant meeting state standard from 88% to 90% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 63%-70%. To increase the percentage of special education students meeting state standard from 17% to 50%. To increase the percentage of Section 504 students from 60% to 70%. To increase the percentage of dyslexia students from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	SPED Representation	Instruction	Differentiation to Meet Needs	Academic Performance	Reading / ELA	District: Texthelp to Replace Kurzwell (3rd-5th STAAR Assessments)	8 TDMRA	08/21/2017  PROJECTED COMP. DT 06/01/2018	District Benchmarks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	SE = Special Education	Sp. ED Exec. Dir., Special Ed Dir., Special Ed Coord., Elem Prin.	Sp. ED Exec. Dir., Special Ed Dir., Special Ed Coord., Elem Prin.	District Benchmarks	District Benchmarks	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 03 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMA
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Writing- To increase the percentage of students including special education and migrant meeting state standard from 88% to 90% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 63%-70%. To increase the percentage of special education students meeting state standard from 17% to 50%. To increase the percentage of Section 504 students from 60% to 70%. To increase the percentage of dyslexia students from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Campus: Teachers K-5th will assign a composition for focus on a global issue. Composition will be a 6 week process with both school and home support. A total of 3 compositions with global issue will be assigned.	1 CNA	08/21/2017  PROJECTED COMP. DT 02/28/2018	lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers, administrators	Teachers, administrators	lesson plans, classroom observations	lesson plans, classroom observations, student samples	No Progress





# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 04 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Science- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 74% to 80%. To increase the percentage of special education students meeting state standard from 83% to 85%. To increase the percentage of Section 504 students from 75% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	Campus: Partner with community members to present science experiments/hands on activities for special education students.	9 ETAS	09/18/2017	pictures	
								PROJECTED COMP. DT		
								12/21/2017		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	SE = Special Education	Special education teachers	Human	BOY scores	Science STAAR scores for SPED students	



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS, TELPAS
<b>Long Range Goal</b>	By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 83% to 85% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 40% to 42% and ELL students with 5+ years in U.S. schools attaining Advanced High from 54% to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Student Support	Monitoring student progress	Academic Performance, Teacher Quality, Learning Time, Family and Community Support	Social Studies	District: Implement the DUAL Showcase at EL level (Phase III)	6 SIPI 9 ETAS	09/01/2017  PROJECTED COMP. DT 05/31/2018	Sign-in sheets, agendas, invitations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Bil = Bilingual, ESL = English as a Second Language	Bil. Dir., Elem LAPICS, Princip of Dual Campuses, Title III	Bil. Dir., Elem LAPICS, Principal of Dual Campuses, Title III	Sign-in sheets, agendas, invitations	Sign-in sheets, agendas, invitations	



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 83% to 85% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 40% to 42% and ELL students with 5+ years in U.S. schools attaining Advanced High from 54% to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	District: Train and provide support to K-5th grade teachers in the DUAL participating campuses	1 CNA 3 IHQT 8 TDMRA	08/21/2017  PROJECTED COMP. DT 06/01/2018	Classroom observation, Classroom Schedules, Title III capital Outlay	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Bil = Bilingual	Bil. Dept. Dir., Elem LPAICS, Principal, Exec. Dir. of Fed. Prog., Title III, Dir. of CTT, CTT Coord., Dir. of Prof. Dev.	Bil. Dept. Dir., Elem LPAICS, Principal, Exec. Dir. of Fed. Prog., Title III, Dir. of CTT, CTT Coord., Dir. of Prof. Dev.	Classroom observation, Classroom Schedules, Title III capital Outlay	Classroom observation, Classroom Schedules, Title III capital Outlay	



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 83% to 85% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 40% to 42% and ELL students with 5+ years in U.S. schools attaining Advanced High from 54% to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	District: 2nd-5th implement College Readiness Writing to better prepare ELLs for the TELPAS Writing component	2 RS 9 ETAS	01/08/2018  PROJECTED COMP. DT 02/28/2018	Classroom observations, CRW plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	Bil = Bilingual	Bil. Dept. Dir., LAPICS all levels, Elem. Prin. Exec. Dir.	Bil. Dept. Dir., LAPICS all levels, Elem. Prin. Exec. Dir.	Classroom observations, CRW plan	Classroom observations, CRW plan	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 83% to 85% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 40% to 42% and ELL students with 5+ years in U.S. schools attaining Advanced High from 54% to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading	District: Provide PD to PK -5th grade ELL teachers (ELITE KIT for ELLs)	4 HQPD	08/21/2017  PROJECTED COMP. DT 06/01/2018	ERO Sign-in sheets, agenda	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	Bil = Bilingual	Bil. Dept. Dir., LAPICS all levels, Elem. Prin., Dir. of Professional Dev., Title III	Bil. Dept. Dir., LAPICS all levels, Elem. Prin., Dir. of Professional Dev., Title III	ERO Sign-in sheets, agenda	ERO Sign-in sheets, agenda	No Progress	



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 83% to 85% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 40% to 42% and ELL students with 5+ years in U.S. schools attaining Advanced High from 54% to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	District: Provide iPads for Kindergarten DUAL teachers	9 ETAS	08/21/2017  PROJECTED COMP. DT 05/31/2018	Classroom observations, state assessments, ERO sign-in sheets agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	Bil = Bilingual	Bil. Dept. Dir., LAPICS all levels, Elem. Prin., Dir. of Professional Dev., CIT Dir., CIT Coords, Title III	Bil. Dept. Dir., LAPICS all levels, Elem. Prin., Dir. of Professional Dev., CIT Dir., CIT Coords, Title III	Classroom observations, state assessments, ERO sign-in sheets agendas	Classroom observations, state assessments, ERO sign-in sheets agendas	Classroom observations, state assessments, ERO sign-in sheets agendas	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 83% to 85% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 40% to 42% and ELL students with 5+ years in U.S. schools attaining Advanced High from 54% to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	District: Implement the International Language Academy for 2nd grade DUAL 2-Way Model and Early Transition Model Students (summer camp)	9 ETAS	05/31/2018  PROJECTED COMP. DT 06/25/2018	Parent permission letters, student activities/projects, invitation for parents, ;esson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	Bil = Bilingual	Bil. Dept. Dir., LAPICS all leve;l, Elem. Prin., Dir. of Professional Dev	Bil. Dept. Dir., LAPICS all leve;l, Elem. Prin., Dir. of Professional Dev	Parent permission letters, student activities/projects, invitation for parents, session plans	Parent permission letters, student activites/projects, invitation for parents, ;esson plans		No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 83% to 85% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 40% to 42% and ELL students with 5+ years in U.S. schools attaining Advanced High from 54% to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL, Reading	District: Implement the TELPAS On-line Probes (TOPs)	9 ETAS	09/01/2017  PROJECTED COMP. DT 02/28/2018	Data reports per six weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	Bil = Bilingual	Bil. Dept. Dir., LAPICS all levels, Elem. Prin., SPED, Tech Coord., Title III	Bil. Dept. Dir., LAPICS all levels, Elem. Prin., SPED, Tech Coord., Title III	Data reports per six weeks	Data reports per six weeks	Data reports per six weeks	No Progress





# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 83% to 85% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 40% to 42% and ELL students with 5+ years in U.S. schools attaining Advanced High from 54% to 56%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	Instruction	Technology Integration	Academic Performance	ELL	District: Provide iStation and Mindplay to ELL students in small group setting facilitated by Language Aquisition Teacher Assistant		09/04/2017 PROJECTED COMP. DT 05/25/2018	iStation and Mindplay reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	Bil = Bilingual	Bil. Dept. Dir., LAPICS all levesl, Elem. Prin., SPED, Tech Coord., Title III	\$21,998.00 Title III	six weeks review of iStation and Mindplay reports	EOY reports		No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 06 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> Fitness Gram results
<b>Long Range Goal</b> By the year 2019, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from 16.3% to 22%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Physical Education	District: Implement moderate to vigorous activities/games to acquire and develop fitness	9 ETAS	PROJECTED COMP. DT	Lesson plans, walk throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	PE Teachers, Coordinator	Human Resources, PE Teachers	Teacher observation		Fitness Gram Results	



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## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
<b>Data Analyzed To Determine Need</b> Discipline referrals, incident reports
<b>Long Range Goal</b> By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline	Discipline	Bullying	School Climate	Safe Schools	Campus: Provide parent informational sessions on bullying issues, how to help child at home and parenting advise	6 SIPI	09/26/2017	Parent session agendas and sign in sheets	
								PROJECTED COMP. DT 02/28/2018		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN		EVALUATION				STATUS REPORT	
1	ALL = All Students	Campus Counselor	Human Resources, Counselors, PBIS Team		Six weeks bullying report and stay away contracts		EOY bullying report and discipline report			



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## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
<b>Data Analyzed To Determine Need</b>	Discipline referrals, incident reports
<b>Long Range Goal</b>	By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b>	Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Safe Schools	District: All campuses will be trained to utilize Class Dojo to support PBIS and Social Emotional Wellness activities	10 CI 4 HQPD	08/21/2017  PROJECTED COMP. DT 06/01/2018	District Class Dojo Usage Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teaches	Elementary Executive Director, Elementary Director, Coordinators, Principals, Teaches	District Class Dojo Usage Reports	District Class Dojo Usage Reports	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
<b>Data Analyzed To Determine Need</b> Discipline referrals, incident reports
<b>Long Range Goal</b> By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data driven decision making monitoring	School Climate, Student Support	Safe Schools	District: Conduct Social Emotional Learning (character education) opportunities/lessons for Elementary school students	9 ETAS	07/24/2017  PROJECTED COMP. DT 06/01/2018	Date of session and student sign-in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Dir. of Guid. and Couns., PE coaches, Lib., princ., Couns.	Dir. of guid. and Couns., PE coaches, Lib., princ., Couns.	Date of session and student sign-in sheets	Date of session and student sign-in sheets	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
<b>Data Analyzed To Determine Need</b> Discipline referrals, incident reports
<b>Long Range Goal</b> By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data driven decision making monitoring	Family / Community Support	Safe Schools	District: Continue social media and drug awareness by conducting age appropriate presentations at all UISD campuses and parents	6 SIPI 9 ETAS	07/24/2017  PROJECTED COMP. DT 06/01/2018	Date of Session, student/parent sugn in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Dir. of Coun/Guid. & Disp. Mgmt., Princ., Couns., LCDCs and PBFs	Dir. of Coun/Guid. & Disp. Mgmt., Princ., Couns., LCDCs and PBFs	Date of Session, student/parent sugn in sheets	Date of Session, student/parent sugn in sheets	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
<b>Data Analyzed To Determine Need</b> Discipline referrals, incident reports
<b>Long Range Goal</b> By the year 2019, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Discipline, Curriculum and Instruction	Discipline, Instruction, Culture and Climate	Data driven decision making monitoring	School Climate, Student/Parent Support and Preventive Strategies	Safe Schools	District: Conduct Truancy and Attendance awareness sessions for students and parents	6 SIPI 9 ETAS	07/24/2017  PROJECTED COMP. DT 06/01/2018	Parent/Student sign-in sheets, PSA	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
5	ALL = All Students	Dir. of Att/Dropout Rec., Att. Off/Clerks and Prin.	Dir. of Att/Dropout Rec., Att. Off/Clerks and Prin.	Parent/Student sign-in sheets, PSA	Parent/Student sign-in sheets, PSA	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
<b>Long Range Goal</b> By the year 2019, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b> Parent Involvement- To maintain the percentage of students represented at campus based parental activities at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parent/Community Involvement	Parents / Community	Parent / Community Support	School Climate	Parent Involvement	Campus: Offer career day for students	7 TRAN	12/20/2017	Sign in sheets for presenters	
								PROJECTED COMP. DT 12/20/2017		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Campus Counselor	Human resources	Number of career day presenters		Number of career day presenters	





# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
<b>Long Range Goal</b> By the year 2019, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b> Parent Involvement- To maintain the percentage of students represented at campus based parental activities at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Parent Engagement	Parents / Community representation	Parent Engagement	Family / Community Engagement/ Support	Parental Involvement	District: Increase number of sites by 2 campuses to offer ESL classes to UISD Parents (north and south locations)	6 SIPI	08/21/2017	sign-in sheets	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Federal & State prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. and LCC Cont. Ed. Coord.	Federal & State prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. and LCC Cont. Ed. Coord.	sign-in sheets		sign-in sheets	



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
<b>Long Range Goal</b> By the year 2019, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b> Parent Involvement- To maintain the percentage of students represented at campus based parental activities at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Parent Engagement	Parents / Community representation	Parent Engagement	Family / Community Engagement/ Support	Parental Involvement	District: Offer technology literacy to parents in the evenings at 2 locations (north and south)	6 SIPI	08/21/2017	sign-in sheets	
								PROJECTED COMP. DT 05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Federal & State prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. and LCC Cont. Ed. Coord.	Federal & State prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. and LCC Cont. Ed. Coord.	sign-in sheets	sign-in sheets	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
<b>Long Range Goal</b> By the year 2019, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b> Parent Involvement- To maintain the percentage of students represented at campus based parental activities at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Parent Engagement	Parents / Community representation	Parent Engagement	Family / Community Engagement/ Support	Parental Involvement	District: Develop a video to promote parent volunteerism at the campus	6 SIPI	08/21/2017	video	
								PROJECTED COMP. DT		
								05/31/2018		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Federal & State prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. and LCC Cont. Ed. Coord.	Federal & State prog. Exec. Dir., Parental Inv. Liaison, Princ., Campus Inv. Contacts, Fam. Serv. Coord. and LCC Cont. Ed. Coord.	video	video		No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
<b>Long Range Goal</b> By the year 2019, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b> Parent Involvement- To maintain the percentage of students represented at campus based parental activities at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Parent Engagement	Parents / Community representation	Parent Engagement	Family / Community Engagement/ Support	Parental Involvement	District: Research the possibility of creating a Parent college working with community members to provide course offerings to parents that include continuing education and possible technical skills training	6 SIPI	08/21/2017  PROJECTED COMP. DT 05/31/2018	agendas of minutes with community partners	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Federal and State Programs Executive Director, Parent Involvement Liaison, LCC continuing Ed Coordinator	Federal and State Programs Executive Director, Parent Involvement Liaison, LCC continuing Ed Coordinator	agendas of minutes with community partners	agendas of minutes with community partners	No Progress



# IRIS

## Campus Improvement Plan 2017-2018

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 4 - 10 #4 Create a strong employee development, recruitment, training and retention initiative
<b>Data Analyzed To Determine Need</b> certification
<b>Long Range Goal</b> By the year 2019, all students will be taught by highly qualified teachers
<b>Annual Performance Objective</b> Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Teacher Substitutes	Human Resources	Instructional Leadership, Monitoring and Supervision	Teacher Quality	Teacher Quality	District: Monitor substitute teacher performance, attendance, class management. Organize and implement Teacher Substitute of the month and year.	1 CNA 5 SAHQT	08/21/2017  PROJECTED COMP. DT 06/01/2018	Human Resources Electronic Records on file. Campus/Department written report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Assistant Superintendent for Human Resources/HR Administrators, Campus/Departments	Assistant Superintendent for Human Resources/HR Administrators, Campus/Departments	Human Resources Electronic Records on file. Campus/Department written report	Human Resources Electronic Records on file. Campus/Department written report	No Progress