



**Campus Improvement Plan
School Year: 2015-2016**

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Principal: Dr. Myrtha Villarreal

Assistant Principal: Mrs. Brenda Martinez

Assistant Principal: Mrs. Adriana Vela



Campus Improvement Plan

School Year: 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

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Campus Improvement Plan School Year: 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Committee Signatures

6/9/2015		<p align="center"><u>IRIS</u> Campus Improvement Plan School Year: 2015-2016</p>	Page
<p align="center">CSBS - COL. SANTOS BENAVIDES ELEMENTARY</p>			
<p align="center">Committee Signatures</p>			
<p align="center">Principal: Dr. Myrtha Villarreal <i>Myrtha Villarreal</i></p>			
<p>Elected SBDM Members:</p>			
<p>Erika Birch <i>Erika Birch</i> Julie De Leon <i>Julie De Leon</i> Gabriela Saenz <i>Gabriela Saenz</i> Lilliana Valdez <i>Lilliana Valdez</i></p>			
<p>Elected Campus Non-Teaching Professional:</p>			
<p>Melissa Lozano <i>Melissa Lozano</i></p>			
<p>Elected District Professional:</p>			
<p>Marta G. Stahl <i>Marta G. Stahl</i></p>			
<p>Community Members:</p>			
<p>Cristina Botello <i>Cristina Botello</i> Vidal Cantu <i>Vidal Cantu</i></p>			
<p>Business Members:</p>			
<p>Marisela Jacaman <i>Marisela Jacaman</i> Denise Jolley <i>Denise Jolley</i></p>			
<p>Parents:</p>			
<p>Patty Flores <i>Patty Flores</i> Ana Botello <i>Ana Botello</i></p>			



NCLB Comprehensive Needs Assessment 2015-2016

Summary of Priority Needs

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

Improve attendance rate to be considered for State Accountability Distinction

Strategies :

Implement a school wide attendance incentive: Attendance will be reviewed every six week period and the class per grade level with the highest attendance rate will receive a pizza party.



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School Culture and Climate

Needs :

Improve behavior in hallways and cafeteria

Strategies :

Implement PBIS lesson plans in all classrooms.



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Curriculum, Instruction and Assessment

Needs :

- Improve comprehension skills
- Improve math problem solving
- Improve expository composition writing
- Improve the use of science lab

Strategies :

Same as pages 4-7



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Student Achievement (Reading)

Needs :

Increase comprehension skills

Strategies :

Implement the high frequency phrases in grades K-5th for daily practice.

Implement sight words in grades 3rd-5th for daily practice.



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Student Achievement (Math)

Needs :

Improve math problem solving skills in all grade levels.

Strategies :

Assign all students a math word problem for homework and use the problems for math center.



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Student Achievement (Writing)

Needs :

Improve expository composition writing

Strategies :

Implement district scope and sequence writing activities in all grade levels

Incorporate sentence building activities for homework



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Student Achievement (Science)

Needs :

Improve the use of science lab

Strategies :

Assign a para professional to run science lab



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Student Achievement (ELL)

Needs :

Strengthen vocabulary in core subjects for ELL students
Strengthen oral language development for ELL students

Strategies :

Incorporate vocabulary building in core subjects
Implement ELPS activities in daily lessons



NCLB Comprehensive Needs Assessment 2015-2016 Summary of Priority Needs

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School Context and Organization

Needs :

No needs reported by committee

Strategies :



NCLB Comprehensive Needs Assessment 2015-2016

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Teacher Quality

Needs :

No needs reported by committee

Strategies :



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Family and Community Involvement

Needs :

Improve parent attendance at parent sessions and meetings

Strategies :

Combine Report Card Night and Parent Symposium

Offer student incentives such as bronco bucks or no homework pass



NCLB Comprehensive Needs Assessment 2015-2016

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Technology

Needs :

Training on gmail and google docs

Strategies :

Offer after school training sessions for staff members on gmail and google docs



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 01 #1 Continue to Improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Reading- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 92%-94%. To increase the percentage of special education students meeting state standard from 71% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	Provide STAAR workbooks and other STAAR classroom materials/supplies	08/24/2015	09/25/2015	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal	\$35,178.00 general, \$25,344.00 bilingual, \$15,285.00 SCE, \$46,157.00 Title I	Grades, six week test grades, benchmark scores	STAAR scores	



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2	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance	Reading / ELA	Assess all students with STAR test BOY, MOY and EOY	09/07/2015	05/20/2016	STAR reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal	Human Resources, Teachers	BOY and MOY STAR reports	EOY STAR reports	



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3	State Assessment	Instruction, Student Support	Monitoring Student Progress	Academic Performance	Reading / ELA, Math, Science	Provide RtI Tier III extended day and extended week (Super Saturdays) tutorials for struggling learners	10/05/2015	05/06/2016	Tutorial attendance rosters, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	AR = At Risk, Bil = Bilingual, ED = Economically Disadvantage, SE = Special Education, 504 = Section 504	Principal, Teachers	\$38,000.00 SCE RTI TIER III Funds, TITLE III Funds \$2,888.00, State Comp. \$5,392.00, \$11,223.00 Title I for extra duty pay and \$2,000 Title I for light snacks	Grades, report cards, benchmark scores	STAAR scores, TELPAS/AMAO's results		



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4	State Assessment	Instruction	Instructional Processes / Pedagogy	Academic Performance	Reading / ELA	Train teachers in DMAC RTI to strengthen small group instruction in every classroom and meet the needs of at risk students	08/17/2015	08/20/2015	Staff development agenda

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Assistant Principal, Campus Counselor	Human Resources, Teachers	RTI referrals		EOY section 504 and special education referrals



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5	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student progress	Academic Performance	Reading / ELA, Math, Science, Writing	Follow recommendations/schedule for best implementation of computer programs	08/24/2015	06/02/2016	Scope and Sequence, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Elementary Executive Director, Elementary Director, Principals, teachers	District funds	Text levels, AR points, six week test grades, progress reports, report card grades	EOY text levels, STAAR scores	



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6	State Assessment	Curriculum Assessment, Instruction, Student Support	Technology Integration	Academic Performance	Reading/ELA, Math, Science, Social Studies	Integrate mobile device ipad mini in 3rd grade and 4th grade classrooms	08/24/2015	06/02/2016	LAS links, OLPT Mastery, classroom observations TELPAS, Evaluation of time on mobile device

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	Dual language	Director for Bilingual/Dual Language, Principal, Teachers	Dual language funds, 2nd and 3rd Grade Dual Language Teachers	CBA's, Report Card grades, progress reports	LAS Links, OLPT, TELPAS, STAAR, TPRI	



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7	State Assessment	Instruction, Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Reading / ELA, Math, Science, Social Studies	Provide continued support and training for CBCI units in 1st grade	08/17/2015	05/16/2016	STAAR Results, Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Elementary Executive Director, Elementary Director Elementary, Principal, Coordinators	District	Walkthroughs	PDAS data	



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8	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	Reading / ELA, Math, Science, Social Studies	Teacher assistants will help struggling learners in small groups and in computer lab	08/24/2015	06/02/2016	Teacher observation Administrative walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Principal	State Comp. \$117,334.35 FTEs)	Teacher Observation	TPRI, STAAR	CBA's, running records, grades



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9	State Assessment	Curriculum Assessment, Instruction	Rigor	Academic Performance	Reading / ELA	Incorporate sight words and high frequency phrases in all grade levels	08/24/2015	06/02/2016	Weekly newsletters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Teachers	Human resources	Weekly assessments	CBA assessments, text levels, Reading STAAR scores	



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10	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	Reading / ELA	Language Acquisition Teacher Assistant will implement Mind Play for struggling ELL students	08/24/2015	05/27/2016	Mind Play student reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
10	ELLs	Director for Bilingual/Dual Language, Principal, Teacher Assistant	Title III \$20,362.00	Mind Play reports, progress reports, report card grades	STAAR results, TELPAS/AMAO's results, TPRI/TEJAS LEE results	



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11	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Targeted Professional Development with Support	Academic Performance, Learning Time	Reading / ELA, Math, Science and Writing	Upgrade Kinder curriculum and training for staff	08/03/2015	05/27/2016	STAAR Results, Scope and Sequence, ERO Sign-in Sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
11	ALL = All Students	Elementary Executive Director, Elementary Coordinators, Principals, Teachers	Human	Report card grade	STAAR results		No Progress



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12	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Reading / ELA, Math, Science, Social Studies	Implement daily time allotment and explicit breakdown of the use of minutes during each content area block	08/24/2015	06/02/2016	Scope and Sequence, Lesson Plans, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	SUMMATIVE	STATUS REPORT
12	ALL = All Students	Elementary Executive Director, Elementary Director, Principals, Teachers	Human	Walkthroughs, lesson plans	PDAS	No Progress



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13	State Assessment	Instruction, Curriculum and Assessment	Monitoring	Academic Performance, Learning Time	Reading / ELA, Math, Science, Social Studies	Select a common day for grade level meetings at the elementary campuses to facilitate turn around training at campus and district levels	08/03/2015	05/27/2016	Scope and Sequence

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
13	ALL = All Students	Elementary Executive Director, Elementary Director, Principals, Teachers	Human	Meeting agendas and sign-in sheets	Summary meeting agendas and sign-in sheets	No Progress



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14	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading / ELA, Math, Science, Social Studies	Continue 4 Vertical Dialogue Meetings/campus visits to discuss data, intervention and monitoring practices	08/24/2015	05/27/2016	Sign-in sheets, Data reflection

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				FORMATIVE	SUMMATIVE	
14	ALL = All Students	Elementary Executive Director, Principals, Counselors	Human	Meeting agendas and sign-in sheets	Data reflection	No Progress



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Data Analyzed To Determine Need TAPR, AMAOs, PBMA
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Reading- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 92%-94%. To increase the percentage of special education students meeting state standard from 71% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
15	State Assessment	Student Achievement	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading / ELA	Develop vocabulary binders by grade level	08/24/2015	05/27/2016	Vocabulary binders, lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE	SUMMATIVE
15	ALL = All Students	Elementary Executive Director, Coordinators, Principals, Teachers	Human	Progress reports, report card grades	Text levels, STAAR scores No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 01 #1 Continue to Improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Reading- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 92%-94%. To increase the percentage of special education students meeting state standard from 71% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
16	State Assessment	Instruction, Curriculum and Assessment, Student Support	Use of technology, Technology Integration in the classroom	Academic Performance	Reading / ELA, Math, Science, Social Studies	Execute Phase II of Mobile Learning Device Initiative at designated grade levels for student use	08/24/2015	05/27/2016	Purchase orders, device connection to district network, MLD guidelines, Training procedures, classroom observation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
16	ALL = All Students	Executive Director of Information Technology, Director of Curriculum and Instructional Technology, Network Systems Supervisor, Computer Support Specialist	District budget	Report Card grades	STAAR scores	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 01 #1 Continue to Improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Reading- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 92%-94%. To increase the percentage of special education students meeting state standard from 71% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
17	State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Reading, Math, Science and Social Studies	Administer end of year comprehensive assessments in grades Kinder-2nd grade	05/23/2016	05/27/2016	review test grades, walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
17	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal and teachers	Human Resources, Teachers	CBA's, report card grades	End of Year Assessment Grades	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 02 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 87% to 90% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from NOT REPORTED. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Math	Provide STAAR workbooks and other STAAR classroom materials/supplies	08/24/2015	09/25/2015	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal	District funds, \$35,178.00 general, \$25,344.00 bilingual, \$15,285.00 SCE	Grades, six week test grades, benchmark scores	2014 STAAR scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 02 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 87% to 90% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from NOT REPORTED. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Technology Integration	Academic Performance	Math	Utilize computer programs such as Brain Pop, Student Island and Think Through Math to help students with math skills and problem solving	08/24/2015	06/02/2016	Program usage

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal	District funds	Weekly progress, six week test grades	Report cards, STAAR scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 02 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 87% to 90% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from NOT REPORTED. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction	Rigor and Relevance	Academic Performance	Math	Implement VMath and Star fall math (alignment with intensive program of instruction/accelerated instructional plan)	08/24/2015	06/02/2016	Walk thrus, progress monitoring, review program reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	SE = Special Education	Executive Director, Campus Intervention	Resource Teachers	Report card grades, progress monitoring, CBAs	STAAR	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 02 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 87% to 90% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from NOT REPORTED. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Rigor and Relevance	Academic Performance	Math	Implement a Super Outrageous Math Day in December	12/04/2015	12/04/2015	SOM grade level agendas

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Teachers	Student Activity	Progress Reports, Report Card grades	STAAR scores	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 02 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 87% to 90% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from NOT REPORTED. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction	Rigor and Relevance	Academic Performance	Math	Implement Math enrichment activities during GT rotation on Fridays	09/11/2015	04/29/2016	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Teachers	Human	Progress reports, Report Cards, progress monitoring	STAAR scores	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 02 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Math- To increase the percentage of students including special education and migrant meeting state standard from 87% to 90% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from NOT REPORTED. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction	Differentiation to Meet Needs	Academic Performance	Math	Incorporate math center in every classroom to focus on math vocabulary and reinforce 6 weeks objectives	08/24/2015	04/29/2016	centers in classrooms

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Teachers	Human	Progress reports, Report Cards, progress monitoring	STAAR scores	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 02 #1 Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOs, PBMA
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Math- To increase the percentage of students including special education and migrant meeting state standard from 87% to 90% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from NOT REPORTED. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction	Active Learning	Academic Performance	Math, Writing	Implement weekly homework for all students to create their own word problem. Teacher allows students to solve each others problems as a math center	09/14/2015	04/08/2016	Collection of math problems

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Students and Parents	Human	Progress reports, Report Cards, progress monitoring	STAAR scores	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 03 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Writing- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 86%-90%. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Writing	Provide STAAR workbooks and other STAAR classroom materials/supplies	08/24/2015	09/25/2015	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal	District funds, \$35,178.00 general, \$25,344.00 bilingual, \$15,285.00 SCE	Grades, six weeks test grades, benchmark scores	STAAR scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 03 #1 Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOs, PBMA
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 86%-90%. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Active Learning	Academic Performance	Writing	Implement Super Outrageous Writing days (SOW) for 4th grade students to help students with writing process	03/18/2016	03/18/2016	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal	Human Resources, Teachers	Composition scores	STAAR scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 03 #1 Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOs, PBMA
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Writing- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 86%-90%. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Writing	Provide training on Abydos learning	07/06/2015	07/31/2015	Professional development sessions, classroom implementation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Executive Director, Elementary, Principal	4th Grade Teachers	Writing weekly grades	STAAR Writing	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 03 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMA
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Writing- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 86%-90%. To increase the percentage of special education students meeting state standard from NOT REPORTED.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Writing	Provide Mighty Words binder for 1st, 2nd and 5th grade ELA teachers	08/24/2015	08/28/2015	Mighty words binder

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal	Human resources	Text levels, STAR BOY and MOY results	STAR EOY results, STAAR Writing scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 04 #1 Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOs, PBMAS
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 90% to 93% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 84% to 90%. To increase the percentage of special education students meeting state standard from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Science	Provide STAAR workbooks and other STAAR classroom materials/supplies	08/24/2015	09/25/2015	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
1	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal, Teachers	District funds, \$35,178.00 general, \$25,344.00 bilingual, \$15,285.00 SCE	Grades, six week test grades, benchmark scores	STAAR scores



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 04 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 90% to 93% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 84% to 90%. To increase the percentage of special education students meeting state standard from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Active Learning	Academic Performance	Science	Provide a book club for ED struggling students which focuses on science related articles and books	09/14/2015	03/25/2016	Attendance rosters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ED = Economically Disadvantage, AR = At Risk	Campus Counselor, Teachers	Human resources, \$500 student activity	Report cards grades, six week science tests	STAAR scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 04 #1 Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOs, PBMAS
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Science- To increase the percentage of students including special education and migrant meeting state standard from 90% to 93% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 84% to 90%. To increase the percentage of special education students meeting state standard from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Technology Integration	Academic Performance	Science	Utilize technology programs such as Brain Pop, Study Island, Stemscoptes and SKEEVA to help students with science concepts and vocabulary	08/24/2015	06/02/2016	Program usage

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers, Principal	Teachers	FORMATIVE: Weekly progress, six week science grades SUMMATIVE: Report cards, STAAR scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 04 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 90% to 93% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 84% to 90%. To increase the percentage of special education students meeting state standard from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Rigor and Relevance	Academic Performance	Science	Assign a para professional to run science lab	08/24/2015	06/02/2016	Teacher sign-in sheet

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principal, Assistant Principal and Teachers	Human	Progress reports, Report Cards, progress monitoring	STAAR scores	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 04 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Science- To increase the percentage of students including special education and migrant meeting state standard from 90% to 93% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 84% to 90%. To increase the percentage of special education students meeting state standard from 67% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Science	Develop and implement CBCI Science Units for 2nd-5th grades	08/03/2015	05/27/2016	STAAR Results, Scope and Sequence, Lesson Plans, Walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Elementary Executive Director, Elementary Coordinators, Principals, teachers	Human	Progress reports and report card grades	Science STAAR results	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 05 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, TELPAS
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 78.5% to 80% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 74% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	ELL	Provide small group support during class and after school using explicit vocabulary instruction	10/05/2015	05/06/2016	Lesson plans, tutorial attendance rosters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Bil = Bilingual	Teachers	Human Resources, Teachers	Six week test grades, LAS scores	Report card grades, STAAR scores, EOY LAS scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 05 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, TELPAS
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 78.5% to 80% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 74% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Instructional Processes / Pedagogy	Academic Performance	Enrichment Curriculum (CATE)	Implement ELPS strategies in daily instruction	08/24/2015	06/02/2016	Lesson plans, walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Bil = Bilingual	Principal, Assistant Principal, Teachers	Human resources	Six week test grades, LAS scores	Report card grades, STAAR scores, EOY LAS scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 05 #1 Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TELPAS
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 78.5% to 80% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 74% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Student Support, Culture / Climate	Assessment Development	Monitoring Student Progress, Academic Performance, Teacher Quality	ELL	Provide one-to-one counseling with LEP students who are noted on the failure report as part of the ELL plan	10/05/2015	05/27/2016	ELL Plan for success, LEP Failure Report, Progress Reports, Report Cards, Affective Domain Log, TELPAS Success, STAAR Success

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	Bil = Bilingual, ESL = English as a Second Language	Director for Bilingual/Dual Language, LPAC Administrator, Principal, Teachers, ELL students, ELL parents, Counselor	Counselor	Progress Reports, Report Cards	ELL Failure Report, TELPAS results, STAAR results	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 05 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, TELPAS
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 78.5% to 80% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 74% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	LRE	Instruction, Curriculum and Assessment, Student Support, Representation	Monitoring student progress, student centered, targeted professional development	Academic Performance, Teacher Quality, Learning Time	Reading / ELA	Train and implement on ESL REACH program for Kinder teachers of ELLs	08/24/2015	05/27/2016	Classroom schedules, REACH lessons, classroom observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	Bil = Bilingual, ESL = English as a Second Language	Director of Bilingual Ed, language Acquisition Program Instructional EL coordinators, Principals, Professional development Director	Human	Meeting Agendas, sign-in sheets	Lesson plans, Schedules	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 05 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, TELPAS
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 78.5% to 80% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 74% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum and Assessment, Student Support, System Safeguards	Monitoring Student Progress	Academic Performance, Learning Time	Reading/ELA	Continue to provide support to all campuses of the TELPAS on-line Reading test with TELPAS released test	08/24/2015	03/04/2016	State Assessments, TELPAS, AMAO's

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Bil = Bilingual, ESL = English as a Second Language	Director of Bilingual Ed, language Acquisition Program Instructional EL coordinators, Principals, Professional development Director	Human	Running records, report card grades	TELPAS scores	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 05 #1 Continue to improve student achievement
Data Analyzed To Determine Need	TAPR, AMAOs, PBMAS, TELPAS
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 78.5% to 80% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 74% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Student Support	Student Centered	Academic Performance, Teacher Quality, Learning Time, Family and Community Support	Social Studies	Implement the DUAL Showcase (Phase I) Projects during Bilingual Education Awareness Month	08/24/2015	11/20/2015	Sign-in sheets, agendas, invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	Bil = Bilingual, ESL = English as a Second Language	Director of Bilingual Ed, language Acquisition Program Instructional EL coordinators, Principals, Professional development Director	Human	Classroom observations	Sign-in sheets	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 05 #1 Continue to improve student achievement
Data Analyzed To Determine Need TAPR, AMAOs, PBMAS, TELPAS
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 78.5% to 80% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 74% to 76%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress, Effective Intervention Strategies	Academic Performance, Teacher Quality, Learning Time	Reading / ELA	Continue to train and implement the teachers of ELLs from 1st-12th grade on sheltered instruction strategies. Differentiating in language proficiency levels and aligned on the ELPS standards Phase I: Elementary level 3rd-5th grade and Phase II: Elementary level 1st-2nd grade.	08/03/2015	06/02/2016	Classroom observations, ELL Plan for Success ERO sign-in sheets, agendas

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	Bil = Bilingual, ESL = English as a Second Language	Director of Bilingual Ed, language Acquisition Program Instructional EL coordinators, Principals, Professional development Director	Human	Progress reports, report card grades, CBAs	TELPAS scores	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 06 #1 Continue to improve student achievement
Data Analyzed To Determine Need Fitness Gram results
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Physical Education	Implement moderate to vigorous activities/games to acquire and develop fitness	08/24/2015	05/27/2016	Lesson plans, walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	PE Teachers, Coordinator	Human Resources, PE Teachers	Teacher observation	Fitness Gram Results	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal 1 - 06 #1 Continue to improve student achievement
Data Analyzed To Determine Need Fitness Gram results
Long Range Goal By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Physical Education	Implement competitive activities to challenge and encourage maximum output	08/24/2015	05/27/2016	Lesson plans/ walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Coordinator, Principal	Human resources, PE Teachers	Teacher observation	Fitness Gram Results	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 06 #1 Continue to improve student achievement
Data Analyzed To Determine Need	Fitness Gram results
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Physical Education	Conduct benchmark test for all students in the following areas: PACER, chest, shoulder, curl ups, push ups and trunk lift	09/14/2015	12/17/2015	Lesson plans, record sheets, walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	PE Teachers, Coordinator	Human Resources, PE Teachers	Teacher observation, record sheets	Fitness Gram results	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	1 - 06 #1 Continue to improve student achievement
Data Analyzed To Determine Need	Fitness Gram results
Long Range Goal	By the year 2017, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
Annual Performance Objective	Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Active Learning	Academic Performance	Science	Incorporate science vocabulary during PE class	09/14/2015	04/29/2016	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	PE Coaches	Human Resources	Lesson plans, walkthroughs	Science STAAR scores	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
Data Analyzed To Determine Need	Discipline referrals, incident reports
Long Range Goal	By the year 2017, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
Annual Performance Objective	Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	ISS	School Climate	Safe Schools	Implement PBIS lesson plans for safe, Courteous and accountable students and staff-Tier II	08/24/2015	06/02/2016	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	PBIS Team	Human Resources, Teachers, All Staff Members	Six weeks discipline reports	EOY discipline report	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
Data Analyzed To Determine Need	Discipline referrals, incident reports
Long Range Goal	By the year 2017, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
Annual Performance Objective	Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Discipline	Bullying	School Climate	Safe Schools	Provide parent training on bullying issues	09/28/2015	11/17/2015	Parent session agendas and sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Campus Counselor	Human Resources, Counselors, PBIS Team	Six weeks bullying report and stay away contracts	EOY bullying report and discipline report	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	3 - 09 # 3 Continue to promote community partnerships and parental involvement
Data Analyzed To Determine Need	Campus based parental activities, sign in sheets
Long Range Goal	By the year 2017, 90% of all students will be represented at parent activities
Annual Performance Objective	Parent Involvement- To increase the percentage of students represented at campus based parental activities from 86% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parent/Community Involvement	Parents / Community	Parent / Community Support	School Climate	Parent Involvement	Offer career day for students	10/16/2015	10/16/2015	Sign in sheets for presenters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Campus Counselor	Human resources	Number of career day presenters	Number of career day presenters	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	3 - 09 # 3 Continue to promote community partnerships and parental involvement
Data Analyzed To Determine Need	Campus based parental activities, sign in sheets
Long Range Goal	By the year 2017, 90% of all students will be represented at parent activities
Annual Performance Objective	Parent Involvement- To increase the percentage of students represented at campus based parental activities from 86% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Parent/Community involvement	Parents / Community	Parent / Community Support	School Climate	Parent Involvement	Take part in UISD Parent Festival	11/02/2015	11/20/2015	Invitation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Executive Director for Federal and State Compensatory Programs	UISD, Staff	Number of parents attended	Number of parents attended	



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	3 - 09 # 3 Continue to promote community partnerships and parental involvement
Data Analyzed To Determine Need	Campus based parental activities, sign in sheets
Long Range Goal	By the year 2017, 90% of all students will be represented at parent activities
Annual Performance Objective	Parent Involvement- To increase the percentage of students represented at campus based parental activities from 86% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Parent/Community Involvement	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	Combine Report Card Night and Parent Symposium to increase attendance and provide valuable information to parents	11/19/2015	11/19/2015	Agendas, sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Counselors, Teachers	Human	Sign-in sheets	Sign-in sheets	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	3 - 09 # 3 Continue to promote community partnerships and parental involvement
Data Analyzed To Determine Need	Campus based parental activities, sign in sheets
Long Range Goal	By the year 2017, 90% of all students will be represented at parent activities
Annual Performance Objective	Parent Involvement- To increase the percentage of students represented at campus based parental activities from 86% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Parents / Community	Community Involvement, Specific /Timely Feedback	Family / Community Support	Parent Involvement	Provide all campuses a standard process for the review/revision of the Parent Compact and parent Involvement Policy.	08/24/2015	05/27/2016	Agendas and sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Title I Funds and Federal State Programs Executive Director, parental Involvement Liaison, Principals	Human	Sign-In sheets	Sign-In sheets	No Progress



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Campus Improvement Plan 2015-2016

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Goal	4 - 10 #4 Create a strong employee development, recruitment, training and retention initiative
Data Analyzed To Determine Need	certification
Long Range Goal	By the year 2017, all students will be taught by highly qualified teachers
Annual Performance Objective	Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Teachers	Instruction	Modeling / Mentoring	Teacher Quality	Qualified Employees	Invite instructional coordinators to model lessons including student centered activities from scope and sequence	08/24/2015	05/27/2016	Coordinator support forms

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	Other	Executive Director, Elementary, Principal, Assistant Principal	Coordinators	Number of visits, service support forms	Completed service support forms	