



**Campus Improvement Plan  
School Year: 2016-2017**

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**CSBS - COL. SANTOS BENAVIDES ELEMENTARY**

**Principal: Dr. Myrtha Villarreal**

**Assistant Principal: Mrs. Brenda Martinez**

**Assistant Principal: Dr. Adriana Vela**



# Campus Improvement Plan

## School Year: 2016-2017

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### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

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Campus Improvement Plan  
School Year: 2016-2017

CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Committee Signatures

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**Campus Improvement Plan**  
**School Year: 2016-2017**

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**CSBS - COL. SANTOS BENAVIDES ELEMENTARY**

**Committee Signatures**

**Principal: Dr. Myrtha Villarreal** *Myrtha Villarreal*

**Elected SBDM Members:**  
 Erika Birch *Erika Birch*  
 Maria Caballero *Maria A. Caballero*  
 Lorena Giron *Lorena Giron*  
 Lillian Valdez *Lillian Valdez*

**Elected Campus Non-Teaching Professional:**  
 Melissa Lozano *Melissa Lozano*

**Elected District Professional:**  
 Jackie Salas

**Community Members:**  
 Cristina Botello *Cristina Botello*  
 Vidal Cantu *Vidal Cantu*

**Business Members:**  
 Marisela Jacaman *Marisela Jacaman*  
 Denise Jolley *Denise Jolley*

**Parents:**  
 Patty Flores *Patty Flores*  
 Ana Botello *Ana Botello*



# NCLB Comprehensive Needs Assessment 2016-2017

## Summary of Priority Needs

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### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

**Needs :**

Improve attendance rate to be considered for State Accountability Distinction

**Strategies :**

Continue school wide attendance incentive: Attendance will be reviewed every six week period and the class per grade level with the highest attendance rate will receive a popcorn and pickle party.

Implement a H.E.R.O. (Here Everyday Right On time) bulletin board to showcase students with 100% attendance.



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School Culture and Climate

**Needs :**

Improve behavior in hallways and cafeteria

**Strategies :**

Continue PBIS lesson plans in all classrooms.



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Curriculum, Instruction and Assessment

**Needs :**

Improve science vocabulary.  
Improve STAAR science scores.

**Strategies :**

Implement Science Bee for all Kinder-5th grade students during the first 3 six week periods using science academic vocabulary (mighty words).  
Partner with community members to present science experiments/hands on activities for our special education students.  
Assign Tomorrow's Teachers club members to help special education and low performing students.  
Open slots in science lab for 2nd grade classes.



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#### Student Achievement

**Needs :**

- Increase comprehension skills.
- Improve math problem Solving skills in all grade levels.
- Improve expository writing.

**Strategies :**

- Continue using high frequency phrases in grades K-5th for daily practice.
- Continue using sight words in grades 3rd-5th for daily practice.
- Use all STAAR strategies for math in grades 1st-5th to align problem solving skills.
- Incorporate sentence building activities for homework.



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Student Achievement (ELL)

### **Needs :**

Strengthen vocabulary in core subjects for ELL students  
Strengthen oral language development for ELL students

### **Strategies :**

Incorporate vocabulary building in core subjects  
Implement ELPS activities in daily lessons





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School Context and Organization

**Needs :**

No needs reported by committee

**Strategies :**



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Teacher Quality

**Needs :**

No needs reported by committee

**Strategies :**



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Family and Community Involvement

**Needs :**

Improve parent attendance at parent sessions and meetings

**Strategies :**

Continue to offer student incentives such as bronco bucks or no homework pass



# NCLB Comprehensive Needs Assessment 2016-2017

## Summary of Priority Needs

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Technology

**Needs :**

Training on the use of iPads and apps to improve student reading and math skills.

**Strategies :**

Offer after school training sessions for staff members on how to incorporate iPads apps to improve reading and math skills.



# IRIS

## Campus Improvement Plan 2016-2017

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<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
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1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA	District:Provide STAAR workbooks and other STAAR classroom materials/supplies	EMIS	08/22/2016	08/26/2016	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal	\$20,188.00 general, \$13,188.00 bilingual, \$36,590.00 Title I	Grades, six week test grades, benchmark scores	STAAR scores	Some Progress

**TIA COMPONENTS - SCHOOLWIDE PROGRAM**

CNA	Comprehensive Needs Assessment	SIPI	Strategies to Incr. Parental Inv.
RS	Reform Strategies	TRAN	Transition
IHQT	Instruction by HQ Teachers	TDMRA	Teacher Decision-Making Reg. Assmt
HQPD	HQ Professional Development	ETAS	Eff & Timely Assistance to Students
SAHQT	Strategies to Attract HQ Teachers	CI	Coordination and Integration

**TIA COMPONENTS - TARGETED AREA**

PR	Use Pgm Resources to meet St stdrs	IHQT	Prov Instr by HQ Teachers
SIP	Incorp into School Impr Plan	HQPD	HQ Professional Develp
EMIS	Use Effec Methods & Instr Stra	SIPI	Stra to Incr Parental Invol
REP	Coord with & supp Reg Edu Pgm	FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Instruction, Student Support	Monitoring Student Progress	Academic Performance	Reading / ELA, Math, Science	Campus: Provide RtI Tier III extended day and extended week (Super Saturdays) tutorials for struggling learners	EMIS	10/03/2016	04/28/2017	Tutorial attendance rosters, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	AR = At Risk, Bil = Bilingual, ED = Economically Disadvantage, SE = Special Education, 504 = Section 504	Principal, Teachers	\$33,440.00 RTI TIER III Funds, \$2,046.00 TITLE III Funds , \$4,732.00 State Comp. , \$16,835.00 Title I for extra duty pay and \$2,000 Title I for light snacks	Grades, report cards, benchmark scores	STAAR scores, TELPAS/AMAO's results	No Progress



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3	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	Reading / ELA, Math, Science, Social Studies	Campus: Teacher assistants will help struggling learners in small groups and in computer lab	EMIS	08/22/2016	06/01/2017	Teacher observation Administrative walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal	State Comp. \$124,662.90 FTEs	Teacher Observation CBA's, running records, grades	TPRI, STAAR	Some Progress



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4	State Assessment	Curriculum Assessment, Instruction	Rigor	Academic Performance	Reading / ELA	Campus: Incorporate sight words and high frequency phrases in all grade levels	HQPD	08/22/2016	06/01/2017	Weekly newsletters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Teachers	Human resources	Weekly assessments	CBA assessments, text levels, Reading STAAR scores	Some Progress





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5	State Assessment	Student Support	Extended Learning Opportunities	Academic Performance	Reading / ELA	District: Language Acquisition Teacher Assistant will implement Mind Play for struggling ELL students	HQPD	08/22/2016	06/01/2017	Mind Play student reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ELLs	Director for Bilingual/Dual Language, Principal, Teacher Assistant	Title III \$	Mind Play reports, progress reports, report card grades	STAAR results, TELPAS/AMAO's results, TPRI/TEJAS LEE results	No Progress



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6	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading / ELA, Math, Science, Social Studies	District: Continue 4 Vertical Dialogue Meetings/campus visits to discuss data, intervention and monitoring practices	REP	11/07/2016	06/16/2017	Sign-in sheets, Data reflection

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Elementary Executive Director, Principals, Counselors	Human	Meeting agendas and sign-in sheets	Data reflection	No Progress



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7	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Reading / ELA, Math	District: Update District Events: Math Bee skills, Reading Fair guidelines and separate Meet the Author from Reading Fair and Reading Madness contests	EMIS	04/01/2016	05/30/2016	Guidelines presented during parent orientation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
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7	ALL = All Students	Executive Director, Elementary, Principal and teachers	Human	Guidelines	Sign-in sheets for parent orientation	No Progress



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8	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading / ELA, math and science	District: Vertical alignment meetings: 2 minimum for the year, well documented with agenda, attendance/schedule to cover all grade levels and meeting notes	REP	09/05/2016	04/17/2017	Meeting agenda and sign-ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Principal and teachers	Human	Meeting agendas	Sign-in sheets and meeting notes	No Progress



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9	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance	Reading / ELA, math, science and social studies	District: Curriculum Advisory Committee comprised of principals representing middle school feeders that meets every six weeks	HQPD	10/07/2016	06/01/2017	Meeting agendas, sign-in sheets, VBrick recordings

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
9	Other	Executive Director, Elementary, Principals	Human	district scope and sequence	T-TESS evaluations, STAAR scores	No Progress



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10	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Reading / ELA, math, science and social studies	District: STEMBowl Knowledge for College and district Summer STEMBowl	EMIS	08/22/2016	06/30/2017	ITV recordings, District winners

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	ALL = All Students	Executive Director, Elementary, Principals, Teachers	Human	STEMBowl questions	Distrcit winners	No Progress



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11	State Assessment	Instruction, Curriculum and Assessment	Monitoring Student Progress	Academic Performance	Reading / ELA	District: Screen 1st-5th grade elementary students who are behind at grade level reading with a diagnostic assessment to provide interventions to reduce the reading performance gap in the middle schools	EMIS	08/22/2016	05/01/2017	Diagnostic and Intervention Reports by child

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
11	ALL = All Students	Executive Director, Elementary, Principal and teachers	Human	BOY and MOY text levels and STAR levels	EOY text levels and STAR levels	No Progress



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12	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Reading	District: Utilize Book Share resources to compliment instruction for Dyslexia, 504 and Special Population students	HQPD	08/22/2016	06/01/2017	PLC Dialogues, Lesson plans, classroom observation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
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12	504 = Section 504	Dyslexia Coordinator, Principal, Librarian, Teachers	Human	CBAs, benchmarks, STAR levels	STAAR scores	No Progress





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13	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Reading / ELA, math, science and social studies	District: Teacher submission of effective student engagement videos to district clearinghouse website	HQPD	08/22/2016	06/01/2017	Video submission catalog

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
13	Other	Executive Director, Elementary, Principals, Teachers	Human	Videos submitted to catalog	Total Number of videos submitted to catalog	No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 91% to 93% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 87% 90%. To increase the percentage of special education students meeting state standard from 60% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
14	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Learning Time	Reading / ELA, math, science and social studies	District: Collaborate in the creation and implementation of an instructional framework that includes technology programs and apps to provide curriculum alignment and enrichment (using the SAMR model) Programs in K-12	HQPD	08/22/2016	05/01/2017	Scope and sequence, walkthroughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	ALL = All Students	Principals, CIT Director, Teachers	Human	number of apps available	Usage reports for EOY	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 91% to 93% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 87% 90%. To increase the percentage of special education students meeting state standard from 60% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
15	State Assessment	Instruction, Curriculum and Assessment, Student Support, PBMAS	Monitoring Student Progress, Student Centered, Technology Integration	Academic Performance, Learning Time	Reading / ELA	District: Develop and Implement Reading and STEM programs for MEP PK-5th	HQPD	09/01/2016	06/01/2017	Sign-ins, progress monitoring, running records

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
15	ALL = All Students	Executive Director, Elementary, principal, MEP coordinator	Human	Classroom observations, lesson plans	STAAR scores	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 91% to 93% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 87% 90%. To increase the percentage of special education students meeting state standard from 60% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
16	State Assessment	Instruction, Curriculum and Assessment	Use of Technology, Technology Integration in the classroom	Academic Performance	Reading / ELA	District: Implement changes to elementary dyslexia program to optimize the use of instructional tools and time by including the use of computer stations to individualize the delivery of Scottish Rite lessons.	HQPD EMIS	08/22/2016	06/01/2017	Use of computer stations, schedules and lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
16	504 = Section 504	504 Coordinator, Principal, Dyslexia teacher	Human	Dyslexia classroom observations	STAAR scores	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 91% to 93% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 87% 90%. To increase the percentage of special education students meeting state standard from 60% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
17	Data Systems	Student Support, Data Systems	Data Informed Instructional Placement	Quality Data, Teacher Quality	Reading / ELA	District: Implementation of Success Ed Management System.	REP	08/01/2016	06/01/2017	ERO sign-ins, campus monitoring visits, Success Ed Compliance reports, Section 504 committee reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
17	504 = Section 504	504 Coordinator, Principal, Dyslexia Teacher	Human	reports	EOY Section 504 Reports	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
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18	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Targeted Professional Development with Support	Academic Performance, Learning Time	Reading / ELA, Math, Science, Social Studies	District: Unify Special Education Self-contained Unit Curriculum and train SPED Teachers for Proper implementation	REP	06/06/2016	06/01/2017	STAAR Alt 2 results, lesson plans, walkthroughs, N2Y usage Reports

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
18	SE = Special Education	Executive Director, Special Education, Principal, SPED teachers	Human	classroom observations, lesson plans	STAAR Alt 2 Results		No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 91% to 93% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 87% 90%. To increase the percentage of special education students meeting state standard from 60% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
19	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Reading / ELA, Math, Science, Social Studies	District: Continue implementation of district PLCs establishing procedures and documentation at the campus level	HQPD	08/15/2016	06/01/2017	Agendas, minutes, sign-ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
19	ALL = All Students	Principal, teachers	Human	agendas and sign-ins	Summary of meeting dates and documentation		No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 91% to 93% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 87% 90%. To increase the percentage of special education students meeting state standard from 60% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
20	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance	Reading	Campus: Assign a Tomorrow's Teacher member to help special education and low performing students to help in class with weekly reading and AR testing	HQPD	08/22/2016	05/01/2017	Assignment log

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
20	SE = Special Education	Tomorrow's Teachers Sponsors	Human	Assignment log	AR Reports	No Progress





# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 01 #1 Continue to Improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Reading- To increase the percentage of students including special education and migrant meeting state standard from 91% to 93% on the Reading STAAR assessment. To increase the percentage of ELL students meeting state standard from 87% 90%. To increase the percentage of special education students meeting state standard from 60% to 65%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
21	State Assessment	Curriculum Assessment, Instruction	Rigor, Relevance	Academic Performance	Reading / ELA	District: Integrate Reading and Language Arts in the Scope and Sequence and designate Language Arts and Reading Coordinators as ELAR Coordinators	EMIS	08/01/2016	07/01/2017	Scope and Sequence, Weekly Tests, CBAs, Benchmarks

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
21	ALL = All Students	Elementary Executive Director, Elementary Director, Coordinators,	Human	CBAs	STAAR and Final Exams	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 02 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Math- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 91% to 93% . To increase the percentage of special education students meeting state standard from 57% to 65%..

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Math	District: Provide STAAR workbooks and other STAAR classroom materials/supplies	EMIS	08/22/2016	08/26/2016	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal	same as page 1	Grades, six week test grades, benchmark scores	2014 STAAR scores	Some Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 02 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Math- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 91% to 93% . To increase the percentage of special education students meeting state standard from 57% to 65%..

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Active Learning	Academic Performance	Math, Writing	Campus: Implement weekly homework for all students to create their own word problem. Teacher allows students to solve each others problems as a math center	EMIS	08/29/2016	04/28/2017	Collection of math problems

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Students and Parents	Human	Progress reports, Report Cards, progress monitoring	STAAR scores	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 02 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Math- To increase the percentage of students including special education and migrant meeting state standard from 93% to 95% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standard from 91% to 93% . To increase the percentage of special education students meeting state standard from 57% to 65%..

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance, Monitoring Student Progress	Academic Performance, Teacher Quality	Math	Utilize co-teaching models more effectively to maximize instruction for all learners.	HQPD	08/22/2016	06/01/2017	PLC Dialogues, Lesson Plans, classroom observations, Staff Development

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	SE = Special Education	Executive Director, Elementary, Principals, Teachers	Human	CBAs, benchmarks	STAAR scores	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 03 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Writing- To increase the percentage of students including special education and migrant meeting state standard from 88% to 90% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 84%-88%. To increase the percentage of special education students meeting state standard from 31% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Writing	District: Provide STAAR workbooks and other STAAR classroom materials/supplies	EMIS	08/22/2016	08/26/2016	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal	same as page 1	Grades, six weeks test grades, benchmark scores	STAAR scores	Some Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 03 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMA
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Writing- To increase the percentage of students including special education and migrant meeting state standard from 88% to 90% on the Writing STAAR assessment. To increase the percentage of ELL students meeting state standard from 84%-88%. To increase the percentage of special education students meeting state standard from 31% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Active Learning	Academic Performance	Writing	Campus: Implement Super Outrageous Writing days (SOW) for 4th grade students to help students with writing process		02/14/2017	02/14/2017	Walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal	Human Resources, Teachers	Composition scores	STAAR scores	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 04 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMAS
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Science- To increase the percentage of students including special education and migrant meeting state standard from 85% to 90% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 75% to 80%. To increase the percentage of special education students meeting state standard from 33% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Science	District: Provide STAAR workbooks and other STAAR classroom materials/supplies	EMIS	08/22/2016	08/26/2016	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Executive Director, Elementary, Principal, Assistant Principal, Teachers	same as page 1	Grades, six week test grades, benchmark scores	STAAR scores	Some Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 04 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMAS
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Science- To increase the percentage of students including special education and migrant meeting state standard from 85% to 90% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 75% to 80%. To increase the percentage of special education students meeting state standard from 33% to 50%.

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2	State Assessment	Instruction	Active Learning	Academic Performance	Science	Campus: Implement Science Whiz Club for ED struggling students which focuses on science related articles and books	EMIS	10/03/2016	03/24/2017	Attendance rosters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ED = Economically Disadvantage, AR = At Risk	Campus Counselor, Teachers	Human resources, \$500 student activity	Report cards grades, six week science tests	STAAR scores	No Progress





# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 04 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMAS
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Science- To increase the percentage of students including special education and migrant meeting state standard from 85% to 90% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 75% to 80%. To increase the percentage of special education students meeting state standard from 33% to 50%.

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3	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	District: Incorporate S.T.E. A.M. into science curriculum and into science fair projects (for upper grades science fair only)	EMIS	08/01/2016	06/01/2017	science units, weekly tests, CBA's benchmarks, science fair

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Executive Director, Elementary, Principals	Human	Lesson plans, Campus Science Fair	District Science Fair	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 04 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMAS
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Science- To increase the percentage of students including special education and migrant meeting state standard from 85% to 90% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 75% to 80%. To increase the percentage of special education students meeting state standard from 33% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	Campus: Implement Science Bee for K-5th grade students for the first three six weeks using science mighty words	EMIS	08/22/2016	01/13/2017	Science Bee winners

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Teachers	Human	Science Bee dates on calendar	Science Bee winners	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 04 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMAS
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Science- To increase the percentage of students including special education and migrant meeting state standard from 85% to 90% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 75% to 80%. To increase the percentage of special education students meeting state standard from 33% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	Campus: Partner with community members to present science experiments/hands on activities for special education students.	EMIS	08/22/2016	03/31/2017	pictures

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	SE = Special Education	Special education teachers	Human	pictures	Science STAAR scores for SPED students		No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 04 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMAS
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	Science- To increase the percentage of students including special education and migrant meeting state standard from 85% to 90% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standard from 75% to 80%. To increase the percentage of special education students meeting state standard from 33% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	State Assessment	Instruction, Curriculum and Assessment	Rigor, Relevance	Academic Performance, Learning Time	Science	Campus: Open slots in science lab for 2nd grade classes	EMIS	08/22/2016	06/01/2017	Science lab log

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	ALL = All Students	Principal, Science Lab Facilitator	Human	log	Sign-in sheet	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	ELL	District: Provide small group support during class and after school using explicit vocabulary instruction	EMIS	08/29/2016	06/01/2017	Lesson plans, tutorial attendance rosters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Bil = Bilingual	Teachers	Human Resources, Teachers	Six week test grades, LAS scores	Report card grades, STAAR scores, EOY LAS scores		No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b>	TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b>	By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b>	ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Student Support, Culture / Climate	Assessment Development	Monitoring Student Progress, Academic Performance, Teacher Quality	ELL	District: Provide one-to-one counseling with LEP students who are noted on the failure report as part of the ELL plan	EMIS	08/29/2016	04/28/2017	ELL Plan for success, LEP Failure Report, Progress Reports, Report Cards, Affective Domain Log, TELPAS Success, STAAR Success

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Bil = Bilingual, ESL = English as a Second Language	Director for Bilingual/Dual Language, LPAC Administrator, Principal, Teachers, ELL students, ELL parents, Counselor	Counselor	Progress Reports, Report Cards	ELL Failure Report, TELPAS results, STAAR results	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	LRE	Instruction, Curriculum and Assessment, Student Support, Representation	Monitoring student progress, student centered, targeted professional development	Academic Performance, Teacher Quality, Learning Time	Reading / ELA	District: Train and implement on ESL REACH program for Kinder-5th grade teachers of ELLs - targeting new teachers to the district, new teachers to the grade level and teachers in need of assistance.	HQPD	08/22/2016	06/01/2017	Classroom schedules, REACH at-a-glance, REACH lessons, classroom observations, Biligual/ESL/DUAL

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	Bil = Bilingual, ESL = English as a Second Language	Director of Bilingual Ed, language Acquisition Program Instructional EL coordinators, Principals, Professional development Director	Human	Meeting Agendas, sign-in sheets	Lesson plans, Schedules	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction, Student Support	Student Centered	Academic Performance, Teacher Quality, Learning Time, Family and Community Support	Social Studies	District: Implement the DUAL Showcase (Phase II) Projects to be created during Fall semester - September - 16 de septiembre, October - National Hispanic Heritage Month, November - Bilingual Education Awareness Month, December - Christmas Around the World, May- 5 de mayo. Elementary level K-3rd based on Social Studies TEKS on Espanol for parents to attend.	SIPI	09/01/2016	05/05/2017	Sign-in sheets, agendas, invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	Bil = Bilingual, ESL = English as a Second Language	Director of Bilingual Ed, language Acquisition Program Instructional EL coordinators, Principals, Professional development Director	Human	Classroom observations	Sign-in sheets		No Progress





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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
5	State Assessment	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development	Academic Performance, Teacher Quality, Learning Time	ELL	District: Request for 2nd grade DUAL teachers to provide the text levels acquired in both languages by the DUAL participating students at BOY, MOY, EOY. This will assist in the evaluation of the DUAL program	EMIS	09/01/2016	05/01/2017	Text level reports in both languages, classroom observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	Bil = Bilingual	Director for Bilingual/Dual Language, Principals,	Human	BOY, MOY text levels	EOY text levels	No Progress	



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
6	Data Systems	Student Support	Technology Integration, Use of Technology, Student Centered	Academic Performance	ELL	District: Train and provide support to K-8th grade teachers in the DUAL participating campuses on the theory, expectations, technology and curriculum instruction for an effective DUAL program. DUAL teachers new to the program, new to grade level and teachers in need of assistance	EMIS	09/01/2016	06/01/2017	Bilingual Department Plan, Title III Capital Outlay, Classroom observations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	Bil = Bilingual	Director for Bilingual/Dual Language, Principal, teachers	Human	Classroom observations, lesson plans	TELPAS, ITBS, STAAR	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
7	State Assessment, Graduation	Instruction, Curriculum and Assessment, Student Support	Student Progress	Academic Performance, Teacher Quality, Learning Time	ELL	District: Recognize ELLs through the Bilingual Dept. Programs as the "Bilingual Education Scholar" AWARD across the levels. Requirements for ELLs to be recognized will be provided to the counselors for those who achieve maximum success. This will also assist in the Affective domain of our ELLs which instills confidence and self assurance.	EMIS	08/22/2016	06/01/2017	Affective Domain LOG for counselors, AWARDS provided to the campuses

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	Bil = Bilingual	Director for Bilingual/Dual Language, counselors, principal, teachers	Human	Counselor's log	Student Awards	No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
8	LRE, State Assessments	Instruction, Curriculum and Assessment, Student Support	Student Centered	Academic Performance, Teacher Quality, Learning Time	ELL	District: Provide the LAS Links on-line for listening and speaking at the elementary level. Focusing towards a more effective TELPAS management of the assessment as it will be on-line for listening and speaking in two years. Targeting ELLs eligible for EXIT	HQPD	04/01/2017	05/31/2017	Stae EXIT criteria chart, Las-Links results

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	Bil = Bilingual	Director for Bilingual/Dual Language, principal, LPAC Administrator, LPAC clerk	Human	LAS Links	LAS Links	No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress, targeted Professional Development	Academic Performance, Teacher Quality, Learning Time	ELL	District: Continue to train and implement with the teachers of ELLs from 1st -12th on sheltered instruction strategies across curriculum areas - including Foreign language teachers to enhance the curriculum and the vocabulary development. Differentiating in language proficiency levels and aligned to the ELPS standards. PHASE III Fall semester BOY - Concept Definition Map, Directed Reading, Thinking Activity, Survey Technique Screen Cast-o-matics will also be available per Stra-tique at the different levels and for the following SIS as well: Phase III for read, Write, Pair and Share, making Connections and Dictogloss PHASE III: Spring semester MOY - vocabulary.	HQPD	08/22/2016	06/01/2017	Classroom Observations, State Assessments, ELL Plan for Success, Failure Reports, ERO sign-ins, agendas, screencasts, Web page



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION				STATUS REPORT
9	Bil = Bilingual	Director for Bilingual/Dual Language, Principal		Human		classroom observations, lesson plans		TELPAS, ITBS, STAAR		No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
10	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress	Academic Performance, Learning Time	ELL	District: Continue to provide support to all campuses for the TELPAS on-line Reading test with TELPAS released test. Aside from the TELPAS tutorial required by the UISD testing department. Coordinators will inform ELLs about the importance of this assessment, practice with a released test, practice with PP presentations created and sign an oath to do their best.	HQPD	02/01/2017	03/31/2017	State assessment, TELPAS, AMAOs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	Bil = Bilingual	Director for Bilingual/Dual Language, Principal, teachers	Human	TELPAS tutorials	TELPAS scores	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 05 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> TAPR, AMAOs, PBMAS, TELPAS
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> ELL- To increase the percentage of ELL Students progressing 1 proficiency level from 67% to 70% and ELL students with 1-4 years in U.S. schools attaining Advanced High from 30% to 35% and ELL students with 5+ years in U.S. schools attaining Advanced High from 58% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
11	State Assessment	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress, Effective Intervention Strategies	Academic Performance, Teacher Quality, Learning Time	ELL	District: Continue to train and implement the teachers of ELLs from 1st -12th grades on sheltered instruction strategies across curriculum areas. Differentiating in language proficiency levels and aligned to the ELPS standards. Phase I 3rd-5th - alphaboxes, Gist and Quick write. Phase II 1st -5th - T-notes, Jigsaw and Inside-Outside circle.	HQPD	08/22/2016	06/01/2017	Classroom observations, state assessments, ELL plan for success, Failure reports, sign-ins, agendas, screencasts, bilingual department's WEB page

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	SUMMATIVE	STATUS REPORT
11	Bil = Bilingual	Director for Bilingual/Dual Language, Principal, teachers	Human	Meeting agendas, sign-ins, classroom observations	CBA scores, TELPAS, STAAR	No Progress





# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 06 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> Fitness Gram results
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from   to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Physical Education	District: Implement moderate to vigorous activities/games to acquire and develop fitness	EMIS	08/22/2016	06/01/2017	Lesson plans, walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	PE Teachers, Coordinator	Human Resources, PE Teachers	Teacher observation	Fitness Gram Results	Some Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 06 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> Fitness Gram results
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from   to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Physical Education	District: Implement competitive activities to challenge and encourage maximum output	EMIS	08/22/2016	06/01/2017	Lesson plans/ walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Coordinator, Principal	Human resources, PE Teachers	Teacher observation	Fitness Gram Results	Some Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 06 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> Fitness Gram results
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from   to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	State Assessment	Instruction	Self-Directed Engaged Students	Academic Performance	Physical Education	District: Conduct benchmark test for all students in the following areas: PACER, chest, shoulder, curl ups, push ups and trunk lift	EMIS	08/22/2016	06/01/2017	Lesson plans, record sheets, walk throughs

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	PE Teachers, Coordinator	Human Resources, PE Teachers	Teacher observation, record sheets	Fitness Gram results	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 1 - 06 #1 Continue to improve student achievement
<b>Data Analyzed To Determine Need</b> Fitness Gram results
<b>Long Range Goal</b> By the year 2018, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments
<b>Annual Performance Objective</b> Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from   to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
4	State Assessment	Instruction	Active Learning	Academic Performance	Science	Campus: Incorporate science vocabulary during PE class	EMIS	08/29/2016	04/28/2017	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	PE Coaches	Human Resources	Lesson plans, walkthroughs	Science STAAR scores	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
<b>Data Analyzed To Determine Need</b> Discipline referrals, incident reports
<b>Long Range Goal</b> By the year 2018, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Discipline	Discipline	ISS	School Climate	Safe Schools	District: Implement PBIS lesson plans for safe, Courteous and accountable students and staff-Tier II	HQPD	08/22/2016	06/01/2017	Lesson plans

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	PBIS Team	Human Resources, Teachers, All Staff Members	Six weeks discipline reports	EOY discipline report		Some Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
<b>Data Analyzed To Determine Need</b> Discipline referrals, incident reports
<b>Long Range Goal</b> By the year 2018, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
2	Discipline	Discipline	Bullying	School Climate	Safe Schools	Campus: Provide parent training on bullying issues		09/20/2016	09/20/2016	Parent session agendas and sign in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE                      SUMMATIVE	
2	ALL = All Students	Campus Counselor	Human Resources, Counselors, PBIS Team	Six weeks bullying report and stay away contracts                      EOY bullying report and discipline report	No Progress



# IRIS

## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
<b>Data Analyzed To Determine Need</b> Discipline referrals, incident reports
<b>Long Range Goal</b> By the year 2018, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 3 to 2.5%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
3	Discipline	Instruction, Curriculum and Assessment	Data-driven decision Making Monitoring/Evaluation of Curriculum	School Climate, Student Support	Safe Schools	District: Substance abuse and education, prevention and intervention sessions for elementary students and parents	SIP	07/01/2016	06/01/2017	Lesson plans, classroom observations, parent session agendas and sign-ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Director for Counseling, Principal, counselors	Human	Classroom observations	Agendas and sign-ins, Parent Evaluation Form		No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 2 - 08 #2 Continue efforts to provide safe and nurturing environments for faculty, staff and students
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4	Discipline	Instruction, Curriculum	Data-driven decision Making Monitoring/Evaluation of Curriculum	School Climate, Student Support	Safe Schools	District: Self harm and Self Mutilation education, prevention and intervention sessions for staff and parents	SIP	07/01/2016	06/01/2017	Monthly calendar, Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Director for Counseling, Principals, Counselors	Human	Classroom observations	Agendas and sign-ins, Parent Evaluation Form	No Progress





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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
<b>Long Range Goal</b> By the year 2018, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b> Parent Involvement- To increase the percentage of students represented at campus based parental activities from 97% to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Parent/Community Involvement	Parents / Community	Parent / Community Support	School Climate	Parent Involvement	Offer career day for students	SIPI	10/14/2016	10/14/2016	Sign in sheets for presenters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Campus Counselor	Human resources	Number of career day presenters		Number of career day presenters	



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2	Parent/Community involvement	Parents / Community	Parent / Community Support	School Climate	Parent Involvement	Take part in USD Parent Festival	SIPI	11/12/2016	11/12/2016	Invitation

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	ALL = All Students	Executive Director for Federal and State Compensatory Programs	\$2,780.00 Title I Funds	Number of parents attended	Number of parents attended	



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3	Parental/Community Involvement	Parents / Community	Parent Involvement, Specific Timely feedback	Family / Community Support	Parental Involvement	District: Recruit Parent Volunteers at the end of each school year so that parents can start volunteering as soon as classes resume in August	SIPI	05/01/2016	04/01/2017	Parent Volunteer Packet, Sign-in sheets

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Title I Director, Principal, Counselor	Human	Monthly reports on number of parent volunteers		EOY Parent Volunteer Report	No Progress



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### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

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4	Parental/Community Involvement	Parents / Community	Parent Involvement, Specific Timely feedback	Family / Community Support	Parental Involvement	District: Use district technology systems like Messenger, e-mail etc... to increase parent attendance by 2% at UCOP	SIPI	08/22/2016	05/31/2017	Agendas, sign-in sheets, invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Title I Director, Principal, Counselor	Human	Sign-in sheets for UCOP meetings	EOY report for UCOP attendance		No Progress



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<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
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5	Parental/Community Involvement	Parents / Community	Parent Involvement, Specific Timely feedback	Family / Community Support	Parental Involvement	District: Explore the possibility of utilizing the Tech Mobile during evening hours to provide classes to parents after work	SIPI	08/22/2016	05/31/2017	newspapers, flyers and newsletters

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL = All Students	Title I Director, Principal, Counselor	Human	Usage report	Usage report		No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
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6	Parental/Community Involvement	Parents / Community	Parent Involvement, Specific Timely feedback	Family / Community Support	Parental Involvement	District: Increase parent attendance by 5% at the Parent Learning Summit by using district technology systems like messenger, e-mail etc... Invite parents to be part of the Family Leadership Institute	SIPI	08/22/2016	05/31/2017	Sign-in sheets, agendas, invitations

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT
				FORMATIVE     SUMMATIVE	
6	ALL = All Students	Title I Director, Principal, Counselor	Human	Planning meeting agendas     Sign-in Sheets	No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b>	3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b>	Campus based parental activities, sign in sheets
<b>Long Range Goal</b>	By the year 2018, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b>	Parent Involvement- To increase the percentage of students represented at campus based parental activities from 97% to 100%.

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7	Parental/Community Involvement	Parents / Community	Parent Involvement, Specific Timely feedback	Family / Community Support	Parental Involvement	District: Research the possibility of expanding adult ESL classes to other UISD campuses	SIPI	08/22/2016	05/31/2017	Agenda, Sign-ins, newsletters, flyers, newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ALL = All Students	Title I Director, Principal, Counselor	HUamn	Sign-ins	Sign-ins	No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
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8	Parental/Community Involvement	Parents / Community	Parent Involvement, Specific Timely feedback	Family / Community Support	Parental Involvement	District: Explore expanding All Roads Lead to the Library Initiative for all UISD campuses	SIPI	08/22/2016	05/31/2017	Newsletters, flyers, newspaper

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Title I Director, Principal, Counselor	Human	Sign-ins		Sign-ins	No Progress





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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
<b>Long Range Goal</b> By the year 2018, 90% of all students will be represented at parent activities
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
9	Parental/Community Involvement	Parents / Community	Parent Involvement, Specific Timely feedback	Family / Community Support	Parental Involvement	District: Incorporate training for the new Title I Parent Compact into the CIP for 2017-2018	SIPI	01/03/2017	08/01/2017	Agendas, sign-ins

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Title I Director, Principal, Counselor	Human	sign-ins	sign-in sheets and agendas		No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 3 - 09 # 3 Continue to promote community partnerships and parental involvement
<b>Data Analyzed To Determine Need</b> Campus based parental activities, sign in sheets
<b>Long Range Goal</b> By the year 2018, 90% of all students will be represented at parent activities
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
10	Data Systems, District Procedures, State Assessment	Student Support, Employee Support, Instruction	Parental Involvement, Student Achievement, Student Progress	Academic Performance, parental Support, Community Support, Partnerships, Technology	Parent Involvement	District: Enhance communication to parents and employees in a timely manner through the use of remind 101	SIPI	06/06/2016	08/01/2017	Analysis of Remind 101 accounts, number of messages completed

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
10	ALL = All Students	Principal, teachers	Human	Number of teachers using remind 101	Number of teachers using remind 101	No Progress



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## Campus Improvement Plan 2016-2017

### CSBS - COL. SANTOS BENAVIDES ELEMENTARY

<b>Goal</b> 4 - 10 #4 Create a strong employee development, recruitment, training and retention initiative
<b>Data Analyzed To Determine Need</b> certification
<b>Long Range Goal</b> By the year 2018, all students will be taught by highly qualified teachers
<b>Annual Performance Objective</b> Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP TARGET AREA	START DATE	PROJECTED COMP. DT	EVIDENCE OF IMPLEMENTATION
1	Teachers	Instruction	Modeling / Mentoring	Teacher Quality	Qualified Employees	Campus: Invite instructional coordinators to model lessons including student centered activities from scope and sequence	HQPD	08/29/2016	04/28/2017	Coordinator support forms

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	STATUS REPORT	
				FORMATIVE	SUMMATIVE	
1	Other	Executive Director, Elementary, Principal, Assistant Principal	Coordinators	Number of visits, service support forms	Completed service support forms	No Progress