



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 1.1 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2020, 90% of all students will reach state standard in Reading. By the year 2020, all migrant students will meet state standards in Reading.
<b>Annual Performance Objective</b> Reading- To increase the percentage of students including special education and migrant meeting state standard from 20% to 60% on the Reading STAAR Assessment. To increase the percentage of students including special education and migrant meeting state standard from 20% to 60% on the Reading STAAR assessment. All Students from 74% to 85%, 504 students from 61% to 70%, ELL students from 40% to 60%, Dyslexia from 63% to 70%. Homeless students from 55% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	SPED Representation	Curriculum Assessment, Instruction	Targeted Professional Development, Monitoring Student Progress.	Teacher Quality, Academic Performance	Reading / ELA, Math, Science, Social Studies	(DISTRICT) Implement professional development in the effective and routine use of electronic dictionaries and text to speech.	1 CNA	08/15/2018  PROJECTED COMP. DT 03/29/2019	ERO sign-in sheets. Walkthroughs, Campus listing of Devices in Kiosk Mode.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	SE = Special Education	Executive Director for Special Education, SPED Directors, Coordinators, Principals.	Executive Director for Special Education, SPED Directors, Coordinators, Principals.	CBA/Benchmark scores	STAAR scores		

TIA COMPONENTS - SCHOOLWIDE PROGRAM			
1 CNA	Comprehensive Needs Assessment	6 SIPI	Strategies to Incr. Parental Inv.
2 RS	Reform Strategies	7 TRAN	Transition
3 IHQT	Instruction by HQ Teachers	8 TDMRA	Teacher Decision-Making Reg. Assmt
4 HQPD	HQ Professional Development	9 ETAS	Eff & Timely Assistance to Students
5 SAHQ T	Strategies to Attract HQ Teachers	10 CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA			
1 PR	Use Pgm Resources to meet St stdrs	5 IHQT	Prov Instr by HQ Teachers
2 SIP	Incorp into School Impr Plan	6 HQPD	HQ Professional Develp
3 EMIS	Use Effec Methods & Instr Stra	7 SIPI	Stra to Incr Parental Involv
4 REP	Coord with & supp Reg Edu Pgm	8 FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	Gifted and Talented Program.	Curriculum Assessment, Instruction	Differentiation to Meet Needs.	School Climate, Student leadership, Community Involvement.	Science, Reading, Math, Social Studies.	(DISTRICT) Implement Learn, Grow, Eat, Go Curriculum for Elem. And Middle School GT Students	2 CIP	09/03/2018	Campus/Community Events, Student Projects.	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	G/T = Gifted and Talented	Principal, GT Teachers, GT/AA Dept.	Principal, GT Teachers, GT/AA Dept.	CBA/Benchmark Scores	STAAR Scores		



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3	Completion	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress.	Academic Performance, Teacher Quality, Learning Time.	Math, Reading / ELA, Science, Social Studies	(DISTRICT) District Coordinators will infuse ACT, SAT, TSI, Math, Reading, Writing Examples in the middle school scopes so that the teachers can correlate STAAR questioning with other norm reference samples.	1 CNA	04/02/2018  PROJECTED COMP. DT 12/21/2018	Extra Duty Pay Documentation, Scope and Sequence, Exams.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Middle School Executive Director, C&I Coordinators, Principals, Teachers	Middle School Executive Director, C&I Coordinators, Principals, Teachers	CBA/Benchmark performance	PSAT, TSI scores	



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**Data Analyzed To Determine Need** TAPR, PBMAS

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4	SPED Representation	Instruction, Curriculum Assessment	Differentiation to Meet Needs.	School Climate	Math, Reading / ELA, Science, Social Studies	(DISTRICT) Conduct a series of parent sessions to provide information for parents on a variety of SPED topics.	1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Sign in sheets, agendas	

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				FORMATIVE	SUMMATIVE	
4	SE = Special Education	Executive Director for Special Education, SPED Directors, Coordinators, Principals.	Executive Director for Special Education, SPED Directors, Coordinators, Principals.	Number of parents attending	STAAR Scores	



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5	SPED Representation	Instruction, Curriculum Assessment	Targeted Professional Development, Monitoring Student Progress	Teacher Quality	Qualified Employees, Safe Schools	(DISTRICT) Implement ongoing professional development for SPED unit teacher assistants.	1 CNA	08/01/2018  PROJECTED COMP. DT 03/29/2019	ERO Sign In Sheets, Walkthroughs	

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6	State Assessment	Instruction	Technology Integration	Academic Performance	Reading / ELA, Enrichment, Curriculum (CATE)	CAMPUS: Purchase more chromebooks/ipads for ELA to assist with technology integration in the classroom promoting 21st Century Skills.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans, PLC	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principal, Academic Coordinator, Librarian, Dept. Chairs.	Principal, Academic Coordinator Title 1 - \$7,789.78	CBA/Benchmark scores	STAAR Scores		



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7	State Assessment	Instruction	Technology Integration	Academic Performance	Reading / ELA, Math, Science, Social Studies, ELL,	CAMPUS: Periodic updates of apps/technology will be made available to teachers as well as servicing of network issues by Campus Tech.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans, PLC Evidence.	

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7	ALL = All Students	Principals, Academic Coordinator, Librarian, Campus ITTs, Campus Tech, C&I Technology Coordinator.	Principals, Academic Coordinator, Librarian, Campus ITTs, Campus Tech, C&I Technology Coordinator.	Support Forms, Technology Workorders	STAAR/TELPAS results	



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8	State Assessment	Instruction, System Safeguards	Instructional Processes / Pedagogy	Academic Performance, Learning Time	Reading, ELA, Math, Science, Social Studies.	CAMPUS: Provide additional professional development on serving special education students in the general education setting.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans,	

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8	SE = Special Education	Principals, Academic Coordinator, SPED Coordinator,	Principals, Academic Coordinator, SPED Coordinator,	CBA/Benchmark scores	STAAR scores, end of year grades.		





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9	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading, ELA, Math, Science, Social Studies.	CAMPUS: Academic vocabulary will be promoted and integrated in daily lessons. Each department will display academic vocabulary in rooms, hallways and common areas.	1 CNA	PROJECTED COMP. DT	Academic Wordwalls in various areas around the campus.	

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9	ALL = All Students	Principals, Academic Coordinator, Department Chairs, Teachers	Principals, Academic Coordinator, Department Chairs, Teachers	CBA/Benchmark scores	STAAR Scores	



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10	State Assessment	Instruction	Active Learning	Academic Performance	Reading, ELA, Math, Science, Social Studies.	CAMPUS: Students will, once a six weeks, develop and present a lesson on a topic covered during the six weeks to demonstrate their depth of learning on the topic.	1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans, Teacher rubric	

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				FORMATIVE	SUMMATIVE	
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11	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading & Math	CAMPUS: Analyze student performance on state assessments to identify areas of difficulty to implement early interventions using small group intervention plans through RTI.	2 CIP	08/06/2018  PROJECTED COMP. DT 05/10/2019	Lesson plans, Walkthroughs, RTI input, DMAC reports,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
11	AR = At Risk	Principals, Academic Coordinator, Core Teachers, Counselors,	Principals, Academic Coordinator, Core Teachers, Counselors, RTI \$11,000	Progress Reports, Report Cards, CBA/Benchmark Scores	STAAR Scores, number of students exited from RTI	



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12	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading / ELA, Math, Science, Social Studies	CAMPUS: Accommodate LEP/SPED students so that they can meet standards on all state assessments utilizing: Strateques Tutorials - Extended Day and Saturday Differentiated Instruction Carnivals/Academies Pull Outs.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/10/2019	Sign in sheets, Walkthroughs, Lesson plans, PLC,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
12	ESL = English as a Second Language, SE = Special Education	Principals, Academic Coordinator, Dept. Chairs, Teachers	Principals, Academic Coordinator, Dept. Chairs, Teachers Title 1 = \$13,000 - Transportation \$15,000 - Snacks \$40,000 - Extra Duty Pay \$53,076 - Supplies \$17,690 - Small Group Intervention Pull Out Program.	CBA/Benchmark, Report Card, Progress Reports,	STAAR scores		



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13	State Assessment	Instruction	Active learning	Academic Performance	Reading / ELA, Math, Science, Social Studies	CAMPUS: This year, through the monitoring of student learning objectives as it relates to TTESS ratings, academic progress will be analyzed in order to ensure that students are achieving academically and are demonstrating growth by ensuring that teachers have basic necessary supplies for rigorous and interactive instruction.	2 CIP	09/03/2018  PROJECTED COMP. DT 02/28/2019	Walkthroughs, PLCs, Lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
13	ALL = All Students	Principals, Academic Coordinator	Principals, Academic Coordinator Title 1 Academic Coordinator Salary: \$73,984 State Comp Gen Supplies - \$12,852 State Comp \$1,202,360.68 (FTEs) State Comp \$44,100 (6399WB)	CBA/Benchmark, Progress Reports, Report Cards	STAAR Scores		



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14	SPED Representation	LRE	Active leaning	Academic Performance	Reading / ELA, Math, Science, Social Studies	CAMPUS: A new unit (ACL) Accelerated Learning Classroom housing the higher functioning students with disabilities usually housed in a self contained unit, will be to accelerate students learning with access to TEKS through supplemental materials used for re-teaching concepts & differentiated instruction.	2 CIP	08/15/2018  PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans,	

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14	SE = Special Education	Principals, Academic Coordinator, ACL teacher, SPED C&I Coordinators	Principals, Academic Coordinator, ACL teacher, SPED C&I Coordinators IDEA-B Formula = \$\$\$\$\$\$ (Pending)	CBA/Benchmarks, student progress	STAAR ALT scores	



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<b>Annual Performance Objective</b> Reading- To increase the percentage of students including special education and migrant meeting state standard from 20% to 60% on the Reading STAAR Assessment. To increase the percentage of students including special education and migrant meeting state standard from 20% to 60% on the Reading STAAR assessment. All Students from 74% to 85%, 504 students from 61% to 70%, ELL students from 40% to 60%, Dyslexia from 63% to 70%. Homeless students from 55% to 60%.

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15	State Assessment	Instruction, Student Support	Effective Intervention Strategies	Academic Performance	Reading / ELA, Math, Science, Social Studies,	CAMPUS: Implement enriched TEKS based curriculum to accelerate/remediate student achievement by providing supplemental workbooks aligned with the state TEKS and district Scope and Sequence. Offer extended day and Saturday tutorials for students needing extra support to master objectives based on classroom and assessment performance.	2 CIP	08/15/2018  PROJECTED COMP. DT 05/31/2019	Walkthroughs, PLCs, Lesson Plans, Tutorial attendance	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
15	ALL = All Students	Principals, Academic Coordinator, Dept. Chairs, Core Teachers, Counselors, Librarian	Principals, Academic Coordinator, Dept. Chairs, Core Teachers, Counselors, Librarian Title I -Refer to Page 12	CBA/Benchmark, progress reports, report cards	STAAR/TELPAS scores	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.1A - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, all migrant students will meet state standard in Writing  
By the year 2020, 83% of all students will reach state standard in Writing.

**Annual Performance Objective** Writing- To increase the percentage of students including special education and migrant meeting state standard from 10% to 60% on the Writing STAAR assessment.  
Writing - To increase the percentage of the following student population meeting state standard on STAAR. All Students from 71% to 80%, ELL students from, 33% to 60%, SE students from 10% to 60%, 504 students from 52% to 60% ,Dyslexia from 38% to 50%  
Homeless students from 50% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Instruction, Curriculum Assessment	Rigor/Relevance	Academic Performance	ELA & ELAR	(DISTRICT) Conduct Instructional Professional Development between 4th/7th grade writing teachers.	1 CNA	08/01/2017 PROJECTED COMP. DT 05/31/2018	ERO registration, Sign in sheets	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT				
1	ALL = All Students	Elem/Middle School Exec. Dir., C&I Instructional Coordinators.	Elem/Middle School Exec. Dir., C&I Instructional Coordinators.	Improved and more rigorous writing activities at the 4th grade level	7th grade STAAR Writing Scores.					





# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.1A - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, all migrant students will meet state standard in Writing  
By the year 2020, 83% of all students will reach state standard in Writing.

**Annual Performance Objective** Writing- To increase the percentage of students including special education and migrant meeting state standard from 10% to 60% on the Writing STAAR assessment.  
Writing - To increase the percentage of the following student population meeting state standard on STAAR. All Students from 71% to 80%, ELL students from, 33% to 60%, SE students from 10% to 60%, 504 students from 52% to 60% ,Dyslexia from 38% to 50%  
Homeless students from 50% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Data Systems	Accountability Process	Academic Performance	Writing	CAMPUS: Every content will require one written assignment per week to strengthen student writing skills.	1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Walkthroughs, PLCs, Lesson plans.	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
2	ALL = All Students	Principals, Academic Coordinator, ELA Dept. Chair, C&I Content Coordinator.		Principals, Academic Coordinator, ELA Dept. Chair, C&I Content Coordinator.		CBA/Benchmark Scores	STAAR Scores/Quality of student writing porfolio.			



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.1A - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, all migrant students will meet state standard in Writing  
By the year 2020, 83% of all students will reach state standard in Writing.

**Annual Performance Objective** Writing- To increase the percentage of students including special education and migrant meeting state standard from 10% to 60% on the Writing STAAR assessment.  
Writing - To increase the percentage of the following student population meeting state standard on STAAR. All Students from 71% to 80%, ELL students from, 33% to 60%, SE students from 10% to 60%, 504 students from 52% to 60% ,Dyslexia from 38% to 50%  
Homeless students from 50% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading / ELA, Math, Science, Social Studies	CAMPUS: Accommodate LEP/SPED students so that they can meet standards on all state assessments utilizing: Strateques Tutorials - Extended Day and Saturday Differentiated Instruction Carnivals/Academies Pull Outs.	2 CIP	08/15/2018  PROJECTED COMP. DT 05/10/2019	Sign in sheets, Walkthroughs, Lesson plans, PLC,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ESL = English as a Second Language, SE = Special Education	Principals, Academic Coordinator, Dept. Chairs, Teachers	Principals, Academic Coordinator, Dept. Chairs, Teachers Title 1 = \$13,000 - Transportation \$15,000 - Snacks \$53,076 - Supplies \$40,000 - Extra Duty Pay \$17,690.22 - Pull Out Program	CBA/Benchmark, Report Card, Progress Reports,	STAAR scores	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will meet state standards in Math.  
By the year 2020, all migrant students will meet state standards in Math.

**Annual Performance Objective** Math- To maintain 100% of students meeting STAAR EOC standards in Algebra.  
To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73%  
Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Instruction, Curriculum Assessment	Rigor and Relevance	Academic Performance, Teacher Quality	Math, Science	(DISTRICT) Middle School Science and Math Coordinators will integrate STEM coding opportunities using the TI-inspire calculator with a rover unit.	2 CIP	08/01/2018 PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans, PLC Evidence.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Middle School and Elementary Executive Director, Staff Development Director, Coordinators.	Middle School and Elementary Executive Director, Staff Development Director, Coordinators.	CBA's Benchmarks 6 weeks grades progress reports weekly tests	STAAR Scores.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will meet state standards in Math.  
By the year 2020, all migrant students will meet state standards in Math.

**Annual Performance Objective** Math- To maintain 100% of students meeting STAAR EOC standards in Algebra.  
To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73%  
Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Instruction, Curriculum Assessment	Rigor/Relevance, Monitoring Student Progress	Academic Performance	Math & Science	(DISTRICT) Instructional teacher aides will participate in selected professional development training to gain best teaching practices and strategies to assist the students they serve.	1 CNA	08/01/2018 PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans, PLC Evidence.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Middle School Executive Director, C&I Coords, Principals, Teachers	Middle School Executive Director, C&I Coords, Academic Coords, Principals, Teachers	CBA/Benchmark performance	STAAR Scores	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will meet state standards in Math.  
By the year 2020, all migrant students will meet state standards in Math.

**Annual Performance Objective** Math- To maintain 100% of students meeting STAAR EOC standards in Algebra.  
To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73%  
Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Instruction, Curriculum Assessment	Rigor/Relevance, Monitoring Student Progress	Academic Performance,	Math & Science	(DISTRICT) District Coordinators will infuse ACT, SAT, TSI, Math, Reading, Writing Examples in the middle school scopes so that the teachers can correlate STAAR questioning with other norm reference samples.	1 CNA	08/01/2018 PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson Plans, PLC Evidence.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Middle School Executive Director, C&I Coordinators, Principals, Teachers	Middle School Executive Director, C&I Coordinators, Principals, Teachers	CBA/Benchmark performance	PSAT, TSI scores	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2020, 90% of the students will meet state standards in Math. By the year 2020, all migrant students will meet state standards in Math.
<b>Annual Performance Objective</b> Math- To maintain 100% of students meeting STAAR EOC standards in Algebra. To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73% Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Student Achievement.	Rigor/Relevance, Monitoring Student Progress	Academic Performance	College Readiness course.	(DISTRICT) Revise MS College and Career Readiness Scope and Sequence to incorporate TSI Prep in Reading and Mathematics.	1 CNA	06/04/2018  PROJECTED COMP. DT 08/31/2018	Scope and Sequence Revisions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	8th grade students.	Director for CATE, CTE Coordinator, MS CTE Teachers.	Director for CATE, CTE Coordinator, MS CTE Teachers.	TSI registration		TSI Scores.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 90% of the students will meet state standards in Math.  
By the year 2020, all migrant students will meet state standards in Math.

**Annual Performance Objective** Math- To maintain 100% of students meeting STAAR EOC standards in Algebra.  
To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73%  
Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading, ELA, Math, Science, Social Studies.	CAMPUS: Academic vocabulary will be promoted and integrated in daily lessons. Each department will display academic vocabulary in rooms, hallways and common areas.	1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Academic Wordwalls in various areas around the campus.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	ALL = All Students	Principals, Academic Coordinator, Department Chairs, Teachers	Principals, Academic Coordinator, Department Chairs, Teachers	CBA/Benchmark scores	STAAR Scores	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2020, 90% of the students will meet state standards in Math. By the year 2020, all migrant students will meet state standards in Math.
<b>Annual Performance Objective</b> Math- To maintain 100% of students meeting STAAR EOC standards in Algebra. To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73% Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	System Safeguards	Daily Monitoring of Student Progress	Academic Performance	Math	CAMPUS: Increase student calculator skills to improve student achievement with SPED/504 6th and 7th grade students.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans, PLCs, sign in sheets for PD on calculator use.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	SE = Special Education, 504 = Section 504	Principals, Academic Coordinator, Math Dept. Chair, C&I Content Coordinator.	Principals, Academic Coordinator, Math Dept. Chair, C&I Content Coordinator.	CBA/Benchmark Scores	STAAR scores	





# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2020, 90% of the students will meet state standards in Math. By the year 2020, all migrant students will meet state standards in Math.
<b>Annual Performance Objective</b> Math- To maintain 100% of students meeting STAAR EOC standards in Algebra. To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73% Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	SPED Representation	Instruction, System Safeguards	Instructional Processes / Pedagogy	Academic Performance, Learning Time	Reading, ELA, Math, Science, Social Studies.	CAMPUS: Provide additional professional development on serving special education students in the general education setting.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	SE = Special Education	Principals, Academic Coordinator, SPED Coordinator,	Principals, Academic Coordinator, SPED Coordinator,	CBA/Benchmark scores	STAAR scores, end of year grades.		



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2020, 90% of the students will meet state standards in Math. By the year 2020, all migrant students will meet state standards in Math.
<b>Annual Performance Objective</b> Math- To maintain 100% of students meeting STAAR EOC standards in Algebra. To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73% Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading / ELA, Math, Science, Social Studies	CAMPUS: Accommodate LEP/SPED students so that they can meet standards on all state assessments utilizing: Strateques Tutorials - Extended Day and Saturday Differentiated Instruction Carnivals/Academies Pull Outs.	2 CIP	08/15/2018  PROJECTED COMP. DT 05/10/2019	Sign in sheets, Walkthroughs, Lesson plans, PLC,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
8	ESL = English as a Second Language, SE = Special Education	Principals, Academic Coordinator, Dept. Chairs, Teachers	Principals, Academic Coordinator, Dept. Chairs, Teachers Title 1 = \$13,000 - Transportation \$15,000 - Snacks \$53,076 - Supplies \$40,000 - Extra Duty Pay \$17,690.22 - Pull Out Program	CBA/Benchmark, Report Card, Progress Reports,	STAAR scores	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	1.2 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 90% of the students will meet state standards in Math. By the year 2020, all migrant students will meet state standards in Math.
<b>Annual Performance Objective</b>	Math- To maintain 100% of students meeting STAAR EOC standards in Algebra. To increase the percentage of students including special education and migrant meeting state standard from 56% to 60% on the Math STAAR assessment. All Students from 85% to 90%, 504 students from 80% to 87%, ELL students from 68% to 73% Homeless students from 77% to 80%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction	Effective Intervention Strategies	Academic Performance	Reading / ELA, Math, Science, Social Studies,	CAMPUS: Implement enriched TEKS based curriculum to accelerate/remediate student achievement by providing supplemental workbooks aligned with the state TEKS and district Scope and Sequence. Offer extended day and Saturday tutorials for students needing extra support to master objectives based on classroom and assessment performance.	2 CIP	08/15/2018 PROJECTED COMP. DT 05/31/2019	Walkthroughs, PLCs, Lesson Plans, Tutorial attendance	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	ALL = All Students	Principals, Academic Coordinator, Dept. Chairs, Core Teachers, Counselors, Librarian	Principals, Academic Coordinator, Dept. Chairs, Core Teachers, Counselors, Librarian Title I - \$53,076 - Supplies \$13,000 - Transportation \$15,000 - Snacks \$40,000 - Extra Duty Pay	CBA/Benchmark, progress reports, report cards	STAAR/TELPAS Scores	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 92% of the students will reach state standard in Science.

**Annual Performance Objective** Science- To increase the percentage of students including special education and migrant meeting state standard from 46% to 60% on the Science STAAR assessment.  
 Science - To increase the percentage of the following student population meeting state standard on STAAR. All Students from 86% to 92%, ELL students from 54% to 60%, SE students from 46% to 60%, 504 students from 94% to 97%.  
 Homeless students from 66% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading, ELA, Math, Science, Social Studies.	CAMPUS: Academic vocabulary will be promoted and integrated in daily lessons. Each department will display academic vocabulary in rooms, hallways and common areas.	1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Academic Wordwalls in various areas around the campus.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principals, Academic Coordinator, Department Chairs, Teachers	Principals, Academic Coordinator, Department Chairs, Teachers	CBA/Benchmark scores	STAAR Scores	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 92% of the students will reach state standard in Science.
<b>Annual Performance Objective</b>	<p>Science- To increase the percentage of students including special education and migrant meeting state standard from 46% to 60% on the Science STAAR assessment.</p> <p>Science - To increase the percentage of the following student population meeting state standard on STAAR. All Students from 86% to 92%, ELL students from 54% to 60%, SE students from 46% to 60%, 504 students from 94% to 97%.</p> <p>Homeless students from 66% to 75%.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Active Learning	Academic Performance	Science	CAMPUS: Increase lab related activities aligned with the TEKS and curriculum by utilizing journaling and hands on lab activities promoting a deeper understanding of Science concepts with ELL/SPED students.	1 CNA	08/15/2018	Walkthroughs, Lesson plans, PLCs	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	SE = Special Education, ESL = English as a Second Language	Principals, Academic Coordinator, Science Department Chair, Science Teachers, C&I Content Coordinator.	Principals, Academic Coordinator, Science Department Chair, Science Teachers, C&I Content Coordinator.	CBA/Benchmark Scores	STAAR Scores.		



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.

**Data Analyzed To Determine Need** TAPR, PBMAS

**Long Range Goal** By the year 2020, 92% of the students will reach state standard in Science.

**Annual Performance Objective** Science- To increase the percentage of students including special education and migrant meeting state standard from 46% to 60% on the Science STAAR assessment.  
 Science - To increase the percentage of the following student population meeting state standard on STAAR. All Students from 86% to 92%, ELL students from 54% to 60%, SE students from 46% to 60%, 504 students from 94% to 97%.  
 Homeless students from 66% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Science	CAMPUS: Utilize instructional technology programs to enrich/support student achievement.	2 CIP	09/03/2018 PROJECTED COMP. DT 05/10/2019	Usage reports, Lesson plans, Walkthroughs.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principals, Academic Coordinator	Principals, Academic Coordinator State Comp - Student Award/Science Fair \$640.00 Title 1 - SCIENTIFIC MINDS - \$1, 600 (6326) State Comp - Study Island - \$1,409.00	CBA/Benchmark scores, progress reports, report cards.	STAAR Scores	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	1.3 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 92% of the students will reach state standard in Science.
<b>Annual Performance Objective</b>	Science- To increase the percentage of students including special education and migrant meeting state standard from 46% to 60% on the Science STAAR assessment. Science - To increase the percentage of the following student population meeting state standard on STAAR. All Students from 86% to 92%, ELL students from 54% to 60%, SE students from 46% to 60%, 504 students from 94% to 97%. Homeless students from 66% to 75%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Effective Intervention Strategies	Academic Performance	Reading / ELA, Math, Science, Social Studies,	CAMPUS: Implement enriched TEKS based curriculum to accelerate/remediate student achievement by providing supplemental workbooks aligned with the state TEKS and district Scope and Sequence. Offer extended day and Saturday tutorials for students needing extra support to master objectives based on classroom and assessment performance.	2 CIP	08/15/2018 PROJECTED COMP. DT 05/31/2019	Walkthroughs, PLCs, Lesson Plans, Tutorial attendance	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students	Principals, Academic Coordinator, Dept. Chairs, Core Teachers, Counselors, Librarian	Principals, Academic Coordinator, Dept. Chairs, Core Teachers, Counselors, Librarian Title I - \$50,000 - Supplies \$13,000 - Transportation \$53,076 - Supplies \$15,000 - Snacks \$40,000 - Extra Duty Pay	CBA/Benchmark, progress reports, report cards	STAAR/TELPAS Scores	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 1.4 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b> TAPR, PBMAS
<b>Long Range Goal</b> By the year 2020, 80% of the students will reach state standard in Social Studies.
<b>Annual Performance Objective</b> Social Studies- To increase the percentage of students including special education and migrant meeting state standard from 28% to 60% on the Social Studies STAAR assessment. Social Studies - To increase the percentage of the following student population meeting state standard on STAAR. All Students from 71% to 80%, ELL students, from 34% to 60%, SE students from 28% to 60% , 504 students from 68% to 75%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Extended Learning Opportunities	Academic Performance	Social Studies	CAMPUS: Provide additional days for extended and Saturday tutorials for Social Studies as well as pull outs for LEP/SPED students.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/17/2019	Tutorial attendance sheets.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principals, Academic Coordinator, 8th grade Social Studies teachers	Principals, Academic Coordinator, 8th grade Social Studies teachers Title 1 \$40,000 Extra Duty Pay \$17,690.22 Pull Out Program \$53,076 - Supplies \$13,000 - Transportation \$15,000 - Snacks	CBAs/Benchmark scores		STAAR scores Subpopulation performance on STAAR assessment.	





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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 60% of EL students will meet state standard in tested areas.
<b>Annual Performance Objective</b>	<p>EL- To increase the percentage of EL students progressing one proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 15% to 20%. For reclassification purposes, the percentage of students obtaining AH in listening from 28% to 33%, speaking from 1% to 10%, reading from 27% to 32%, and writing from 61% to 66%.</p> <p>Homeless: Increase the total number of tests passed from 64% to 75%.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	Targeted Professional Development (PD) with Support	Academic Performance, Learning Time	Reading / ELA, Math, Science, Social Studies,	(DISTRICT) Implement the Communities of UNITED 4 Bilingual Education (CUBE) to inform the parents, Family, and Community about Best Practices to assist their child to develop English Language Acquisition.	3 FPE	01/02/2019  PROJECTED COMP. DT 02/28/2019	Powerpoint presentation, Invitation/Flyer, Sign in Sheet.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Other - community	Director for Bilingual/Dual Language, LAPICS, LPAC administrator	Director for Bilingual/Dual Language, LAPICS, LPAC administrator	CBAs/Benchmark Scores	TELPAS scores		



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 60% of EL students will meet state standard in tested areas.
<b>Annual Performance Objective</b>	<p>EL- To increase the percentage of EL students progressing one proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 15% to 20%. For reclassification purposes, the percentage of students obtaining AH in listening from 28% to 33%, speaking from 1% to 10%, reading from 27% to 32%, and writing from 61% to 66%.</p> <p>Homeless: Increase the total number of tests passed from 64% to 75%.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Daily Monitoring of Student Progress	Academic Performance	ELL	CAMPUS: Sustain Language Acquisition Teacher Assistant at the MS level to assist with the RIRA population English language development.	2 CIP	08/15/2018  PROJECTED COMP. DT 05/31/2019	Walkthroughs, Lesson plans,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ESL = English as a Second Language	Principal, Academic Coordinator, ESL Teacher, Director of Bilingual Dept. Bilingual Coordinator.	Principal, Academic Coordinator, ESL Teacher, Director of Bilingual Dept., Bilingual Coordinator. State Bilingual - 1, 927	CBAs/Benchmark scores, Progress Reports, Report Cards,	STAAR/TELPAS Scores	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 60% of EL students will meet state standard in tested areas.
<b>Annual Performance Objective</b>	<p>EL- To increase the percentage of EL students progressing one proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 15% to 20%. For reclassification purposes, the percentage of students obtaining AH in listening from 28% to 33%, speaking from 1% to 10%, reading from 27% to 32%, and writing from 61% to 66%.</p> <p>Homeless: Increase the total number of tests passed from 64% to 75%.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress.	Academic Performance, Teacher Quality, Learning Time.	Math, Science, Social Studies, Reading / ELA	(DISTRICT) Implement the Online TELPAS Readiness Assessment (OTRA) to improve the Reading Domain of the mandated State Assessment (TELPAS) for 6th-8th grade ELs.	1 CNA	10/01/2018  PROJECTED COMP. DT 01/31/2019	Assessment Calendar, DMAC, TELPAS released test.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	Els 6th-8th ESL Program.	Director for Bilingual/Dual Language, MS LAPICS, LPAC administrator.	Director for Bilingual/Dual Language, MS LAPICS, LPAC administrator.	Progress Reports Report Cards CBA/Benchmark	STAAR/TELPAS results	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 60% of EL students will meet state standard in tested areas.
<b>Annual Performance Objective</b>	<p>EL- To increase the percentage of EL students progressing one proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 15% to 20%. For reclassification purposes, the percentage of students obtaining AH in listening from 28% to 33%, speaking from 1% to 10%, reading from 27% to 32%, and writing from 61% to 66%.</p> <p>Homeless: Increase the total number of tests passed from 64% to 75%.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress.	Academic Performance, Teacher Quality, Learning Time.	Math, Reading / ELA, Science, Social Studies	(DISTRICT) Implement CADRES to supplement Scope and Sequence for ESL adoption with Reading PORTALS to improve State Assessment.		04/02/2018 PROJECTED COMP. DT 12/21/2018	Extra Duty Pay Documentation, Scope and Sequence, Exams.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	6th - 8th	Director for Bilingual/Dual Language, MS LAPICS, LPAC administrator.	Director for Bilingual/Dual Language, MS LAPICS, LPAC administrator.	CBA'S Benchmarks Report Cards Progress Reports		STAAR/TELPAS results	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	1.5 - Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
<b>Data Analyzed To Determine Need</b>	TAPR, PBMAS
<b>Long Range Goal</b>	By the year 2020, 60% of EL students will meet state standard in tested areas.
<b>Annual Performance Objective</b>	<p>EL- To increase the percentage of EL students progressing one proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 15% to 20%. For reclassification purposes, the percentage of students obtaining AH in listening from 28% to 33%, speaking from 1% to 10%, reading from 27% to 32%, and writing from 61% to 66%.</p> <p>Homeless: Increase the total number of tests passed from 64% to 75%.</p>

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction	Active Learning	Academic Performance	ELL	Provide adequate supplies to EL teacher in order to supply students with an array of instructional resources and technology support.	2 CIP	10/19/2018  PROJECTED COMP. DT 05/31/2019	Walk throughs, lesson plans and use of electronic bilingual dictionaries.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	EL students	Principal, Academic Coordinator, ESL Teacher, Director of Bilingual Dept. Bilingual Coordinator.	Principal, Academic Coordinator, ESL Teacher, Director of Bilingual Dept. Bilingual Coordinator, LPAC administrator. State Bilingual Funds: \$1,927	CBA'S Benchmarks Report Cards Progress Reports		STAAR/TELPAS results	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 1.6 - Continue to improve student achievement on FITNESSGRAM assessment and increase student health knowledge
<b>Data Analyzed To Determine Need</b> FITNESSGRAM results
<b>Long Range Goal</b> By the year 2020, 97% of all students will pass all six components of the FITNESSGRAM assessment
<b>Annual Performance Objective</b> Fitness Gram- To increase the percentage of students passing all components of the FITNESSGRAM from to 82% to 95% . .

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Integrated / Interdisciplinary	Learning Time	FITNESSGRAM	CAMPUS: Provide ample opportunities/modes of facilitating activities in which we implement moderate to vigorous physical activity: team sports group exercise Bienestar Lessons Tailor and design Physical Education units that warrant expected results for a lifelong sport/activity increasing life expectancy Increase Health awareness, throughout student body & faculty, staff	2 CIP	08/15/2018  PROJECTED COMP. DT 05/31/2019	Lesson Plans Walk Thrus	100% of students participated and completed Fitnessgram.

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Principal, Assistant Principals, Academic Coordinator, Physical Education Teachers	Principal, Assistant Principals, Academic Coordinator, Physical Education Teachers	Pre Assessment TFN Progress Monitoring Monitor Independent Learning	Post TFN Assessment Survey Final Weigh In	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 1.7 - DROPOUT
<b>Data Analyzed To Determine Need</b> TAPR
<b>Long Range Goal</b> By the year 2020, 0% of the students will be considered a dropout.
<b>Annual Performance Objective</b> To increase the percentage of students to 100% meeting promotion requirements to advance to the next grade level.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Dropout	Student Support, Instruction	Assessment Development	Academic Performance	Dropout Reduction	CAMPUS: Provide services to students and parents of students who are showing signs of dropping out such as: Counseling, attendance intervention strategies, extended day tutorials to close instructional gaps, refer to intervention departments to check for learning disability.	2 CIP	08/15/2018  PROJECTED COMP. DT 05/31/2019	Reduced number of students dropping out of school.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	AR = At Risk	Principal, Assistant Principal, Campus Counselor, Campus Intervention Coordinator	Principal, Assistant Principal, Campus Counselor, Campus Intervention Coordinator	Number of students withdrawing each six weeks.		PEIMS report.



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b> By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Discipline, Instruction, Culture / Climate	Data-Driven Decision Making Monitoring	School Climate, Student support	Discipline, Curriculum and Instruction.	(DISTRICT) Conduct Social Emotional Opportunities; Lessons for students specifically on Social Skills addressing aggression and coping skills.	2 CIP	07/02/2018  PROJECTED COMP. DT 06/03/2019	Date of session & Student Sign In sheets.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Director of Guidance & Counseling, PE Coaches, Librarian, Principal, Counselors.	Director of Guidance & Counseling, PE Coaches, Librarian, Principal, Counselors.	Discipline referrals		Discipline referrals	





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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b>	By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b>	Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Culture / Climate	Monitoring	School Climate, Student Prevention Strategies.	Discipline, Curriculum and Instruction	(DISTRICT)Awareness sessions with Why Try Motivational Sessions, Drug, Gang Awareness and Bullying Awareness sessions for students, parents and staff.	3 FPE	07/02/2018  PROJECTED COMP. DT 06/28/2019	Date of Session & Student/Parent sign in sheets.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Director of Guidance & Counseling, Discipline Management, Principals, Counselors, LCDCs, PBFs, GIFs.	Director of Guidance & Counseling, Discipline Management, Principals, Counselors, LCDCs, PBFs, GIFs.	Discipline referrals		Number of Alternative placements.	No Progress



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b>	By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b>	Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Culture and Climate	Monitoring	Culture and Climate	Discipline	(DISTRICT)Police Dept. - Increase metal detectors, expand security stations; Ecards for staff.	1 CNA	07/02/2018  PROJECTED COMP. DT 06/28/2019	Campus observation and E-card training sign in sheets.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	Secondary schools metal detectors; Security stations - all campuses; and select pilot campuses - Ecards.	Chief of Police, Executive Director for Technology, Principals, Campus Staff, and Police Officers/Securities.	Chief of Police, Executive Director for Technology, Principals, Campus Staff, and Police Officers/Securities.	Number of incidents during the year.	Staff and parent survey	No Progress



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b>	By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b>	Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Culture and Climate	Monitoring	School Climate & Student Prevention Strategies.	Student wellness.	(DISTRICT)Health Services - STOP the Bleeding training for nurses.	1 CNA	07/02/2018	Training - Staff Sign in sheets.	
								PROJECTED COMP. DT		
								06/28/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	All Nurses.	Director of Health Services & Nurses.	Director of Health Services & Nurses.	Number of incidents during the year.	Number of incidents during the year.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b> By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Discipline.	Culture / Climate	Monitoring of Implementation (PD)	School Climate, Student Prevention Strategies.	School staff/student safety	(DISTRICT)Risk Management - Standard Response Plan & Unification Procedures.	1 CNA	07/02/2018	Procedures Manual for Each Campus.	
								PROJECTED COMP. DT 06/28/2019		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		STATUS REPORT		
5	All Campuses.	Risk Management Director, School Safety Officers, & Principals.		Risk Management Director, School Safety Officers, & Principals.		Monthly drills	Yearly drill compliance.			



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b>	By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b>	Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Discipline Completion	Instruction, and student achievement.	Data-driven decision making monitoring.	Monitoring/Student Progress.	Curriculum and Instruction.	(DISTRICT)Create Public Service Announcements on Attendance and Awareness/Interventions strategies such as (i.e. parenting sessions and Attendance Blitzs, law enforcement sweeps or UISD court.	3 FPE	07/02/2018  PROJECTED COMP. DT 06/28/2019	Student Case Files, Session Sign-in sheets; PSA, Home visit logs.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	All Campuses	Director of Attendance/Dropout Recovery, Attendance Officers/Clerks., and Principal.	Director of Attendance/Dropout Recovery, Attendance Officers/Clerks., and Principal.	PSA Announcement		Improved attendance at the campus level.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b>	By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b>	Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Completion	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	CAMPUS: Provide informational programs to parents of each grade level to better inform parents of student expectations and requirements of middle school both academic and behavior. Utilize Remind 101 to promote attendance.	1 CNA	08/15/2018  PROJECTED COMP. DT 04/30/2019	Sign in sheets, Remind communication	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	ALL = All Students	Principal, Counselors, Academic Coordinator, Librarian, Nurse, Teachers	Principal, Counselors, Academic Coordinator, Librarian, Nurse, Teachers	Number of parents attending.	STAAR scores/Discipline reports.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b> Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b> By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b> Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Completion	Culture / Climate	Inviting / Respectful Climate, Positive Behavioral Support, Safe and Orderly School with Effective Discipline Management	School Climate	Safe Schools	CAMPUS: Use VBrick as a mode of communication with all students for daily announcements, weekly recaps of positive events/moments on campus and promote school pride and best behavior among all stakeholders.	1 CNA	08/15/2018	VBrick scripts, Daily announcements, guest faculty speakers.	
								PROJECTED COMP. DT 05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Principal, Librarian, Counselors, Teachers, Nurse, Academic Coordinator,	Principal, Librarian, Counselors, Teachers, Nurse, Academic Coordinator,	Less discipline referrals.		End of year disciplinary report.	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
<b>Data Analyzed To Determine Need</b>	Tyler Discipline Report of Campus Referrals, PBIS Evaluation
<b>Long Range Goal</b>	By the year 2020, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population
<b>Annual Performance Objective</b>	Safe Schools- To reduce campus discipline referrals from 27% to 10%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	Completion	Culture / Climate	Student / Staff Attendance, High expectations.	School Climate	Faculty attendance.	CAMPUS: Faculty and Staff that have perfect attendance for the six weeks will be celebrated with campus recognition.	1 CNA	08/15/2018  PROJECTED COMP. DT 06/07/2019	Attendance reports	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT				
9	Other	Principals, campus clerk in charge of Smart Find, Kronos Clerk.	Principals, campus clerk in charge of Smart Find, Kronos Clerk.	Reduction in absences each six weeks.	End of year attendance report.					





# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 2.1 - Continue to increase the District's graduation and completion rate.
<b>Data Analyzed To Determine Need</b> TAPR
<b>Long Range Goal</b> 100% of all students enrolled in the Pregnancy Education Program (PEP) will graduate with their respective class
<b>Annual Performance Objective</b> To maintain a dropout rate of 0% for all students, pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Graduation	Instruction	Active Learning	Academic Performance	PEP	Provide Programs that will decrease the dropout rate and increase the graduation/completion rate by providing assistance with resources such as: child care, transportation, counseling, parenting, instruction, health services, case management, and services coordination. Provide 4 hours of Compensatory Education Home Instruction and 2 hours of Pregnancy Related Services for SPED students.	2 CIP	08/15/2018	Promotion to next grade level and Graduation	
								PROJECTED COMP. DT 05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	AR = At Risk	Campus Counselor, PEP Coordinator, and PEP Case Manager	Campus Counselor, PEP Coordinator, and PEP Case Manager	Actual Enrollment in Program Results of Career Inventory for Skills Readiness Test	Course/Credits Completed Overall student performance rate will increase during the 2015-2016 school year	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign in rosters
<b>Long Range Goal</b> By the year 2020, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b> Parent Involvement- To increase the percentage of students represented at campus based parental activities from 60% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parent Engagement	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	(DISTRICT) Offer technology literacy to parents in the evenings at two locations (north and south)	1 CNA	PROJECTED COMP. DT	Sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Other	Fed. & State Prog. Exec. Dir. Parental Inv. Liaison, Principal, Campus Inve. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Fed. & State Prog. Exec. Dir. Parental Inv. Liaison, Principal, Campus Inve. Contacts, Fam. Serv. Coord. & LCC Cont. Ed. Coord.	Class attendance		Sign in sheets, overall enrollment.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign in rosters
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2	Completion	Parents / Community	Parent engagement/specific timely feedback.	Family / Community Support & Engagement	Reading / ELA, Math, Science, Social Studies,	(DISTRICT) Develop a monthly Federal Programs Calendar with all district level Parent Engagement activities to share with campuses.	3 FPE	08/01/2018	Sign in sheets	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator.	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator.	Published calendar		Number of people attending events.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b>	Campus based parental activities sign in rosters
<b>Long Range Goal</b>	By the year 2020, 90% of all students will be represented at parent activities
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3	Completion	Parents / Community	Parent engagement/specific timely feedback.	Family / Community Support & Engagement	Reading / ELA, Math, Science, Social Studies,	(DISTRICT) Send the Title I Parent Survey as a text to parent so they can complete the survey through their phones. Explore the possibility of linking the Title 1 Parent Survey on Tyler.	3 FPE	08/01/2018	Sign in sheets.	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator.	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator.	Number of surveys completed.	Number of surveys completed.	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b> Campus based parental activities sign in rosters
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Parents / Community	Parent engagement/specific timely feedback.	Family / Community Support & Engagement	Reading / ELA, Math, Science, Social Studies,	(DISTRICT) Provide every campus Principal the results of Title 1 Online Survey.	1 CNA	08/01/2018	Sign in sheets.	
								PROJECTED COMP. DT		
								07/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator.	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator.	Number of parents returning survey.		Survey results.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b>	Campus based parental activities sign in rosters
<b>Long Range Goal</b>	By the year 2020, 90% of all students will be represented at parent activities
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Parents / Community	Parent engagement/specific timely feedback.	Family / Community Support & Engagement	Reading / ELA, Math, Science, Social Studies,	(DISTRICT) Work with LCC to provide course offering to parents that include Continuing Education, Conversational English, Digital Literacy and possible Technical Skills Training.	3 FPE	08/01/2018	Sign in sheets.	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
5	ALL = All Students	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator.	Federal & State Programs Executive Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing Ed. Coordinator.	Number of attendees.	Program results.	



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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b>	Campus based parental activities sign in rosters
<b>Long Range Goal</b>	By the year 2020, 90% of all students will be represented at parent activities
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Completion	Parents / Community	Parent Education / Adult Education	Family / Community Support	Parent Involvement	CAMPUS: Invite the community to assist in hosting a Family Health Clinic to educate families on healthy lifestyle and monitor various health components (blood pressure, vision, sugar levels, etc. )	1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Number of parents participating.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	Other	Principal, Campus nurse, director of health services, BCBS district liaison.	Principal, Campus nurse, director of health services, BCBS district liaison.	Reduction of nurse's office visits by students.	End of year nurses reports.	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

**Goal** 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.

**Data Analyzed To Determine Need** Campus based parental activities sign in rosters

**Long Range Goal** By the year 2020, 90% of all students will be represented at parent activities

**Annual Performance Objective** Parent Involvement- To increase the percentage of students represented at campus based parental activities from 60% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Completion	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	CAMPUS: Increase the number of parents responding to the Title III survey by having teachers call the parents of their 7th period roster to solicit participation.	1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	7th period rosters documenting parental contact to complete Title III survey.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
7	ESL = English as a Second Language	Principals, Academic Coordinator, Counselors, Librarian	Principals, Academic Coordinator, Counselors, Librarian	Weekly data on survey completion.	Total number of surveys completed.	





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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b>	3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
<b>Data Analyzed To Determine Need</b>	Campus based parental activities sign in rosters
<b>Long Range Goal</b>	By the year 2020, 90% of all students will be represented at parent activities
<b>Annual Performance Objective</b>	Parent Involvement- To increase the percentage of students represented at campus based parental activities from 60% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Completion	Parents / Community	Parent Education / Adult Education, Parenting Training	Family / Community Support	Parent Involvement	CAMPUS: Increase the number of parents attending informational sessions by utilizing Remind 101 and the Tyler system to send reminders and updates on upcoming sessions.	1 CNA	08/15/2018	Sign in sheets,	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	ALL = All Students	Principals, Academic Coordinator, Counselors, Librarian	Principals, Academic Coordinator, Counselors, Librarian	Number of parents contacted with Remind/Tyler.	Total attendees.	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2020, all students will be taught by highly qualified teachers
<b>Annual Performance Objective</b> Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Human Resources	Training, Modeling & Mentoring Professional Development	Teacher Quality	Qualified Employees	(DISTRICT) Schedule specific training sessions for Special Education teacher substitutes, Crisis Prevention Institution (CPI).	1 CNA	08/01/2018  PROJECTED COMP. DT 06/28/2019	Human resources/staff development agendas of scheduled trainings on file.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Special Education Teacher substitutes.	Asst. Superintendent for Human Resources/HR Administration.	Asst. Superintendent for Human Resources/HR Administration.	Number of substitutes trained.	Number of trained substitutes available.		



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2020, all students will be taught by highly qualified teachers
<b>Annual Performance Objective</b> Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Human Resources	Instructional effectiveness methodologies, interactions with students, peers, parents Work Relationships, Technology use.	Teacher Quality	Qualified Employees	(DISTRICT) Schedule staff development sessions targeting, awareness of instructional effectiveness techniques, communication, ethics, work expectations.	1 CNA	08/01/2018  PROJECTED COMP. DT 06/28/2019	Human resources/staff development agendas of scheduled sessions/trainings.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	All teachers and staff.	Staff development Director, Asst. Superintendent for Human Resources/HR Administration.	Staff development Director, Asst. Superintendent for Human Resources/HR Administration.	Staff development attendance.	Job performance evaluations.		



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2020, all students will be taught by highly qualified teachers
<b>Annual Performance Objective</b> Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Human Resources	Active Applicant Pool on file scheduled orientation and preparation sessions.	Teacher Quality	Qualified Employees	(DISTRICT) Schedule staff development for paraprofessionals focusing on: district duties and expectations; work relationships, interactions and ethical expectations.	1 CNA	08/01/2018  PROJECTED COMP. DT 06/28/2019	Human resources/staff development agendas records on file. ERO/staff development records on file.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	All para professionals.	Asst. Superintendent for Human Resources/HR Administration.	Asst. Superintendent for Human Resources/HR Administration.	Job performance.	Job performance evaluations.	



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2020, all students will be taught by highly qualified teachers
<b>Annual Performance Objective</b> Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	System Safeguards	Accountability Process	Teacher Quality	Reading / ELA, Math, Science, Social Studies,	CAMPUS: Increase the number of teachers who are ESL certified by 2 during the 2018-19 school year.	2 CIP	08/15/2018  PROJECTED COMP. DT 05/31/2019	Teacher registration to take ESL test.	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT			
4	ESL = English as a Second Language	Principals, Academic Coordinator, Department Chairs.		Principals, Academic Coordinator, Department Chairs.	FORMATIVE	SUMMATIVE	Teacher registration to take test. Number of additional teachers ESL certified by the end of the year.			





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## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2020, all students will be taught by highly qualified teachers
<b>Annual Performance Objective</b> Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction	Specific / Timely Feedback, Instructional Leadership, Monitoring, and Supervision	Teacher Quality	Qualified Employees	CAMPUS: Increase the number of teachers improving their TTESS rating by at least one performance level by purposeful monitoring of PLC practices and providing timely feedback.	1 CNA	08/15/2018	Walkthroughs, PLC dialogue, individual teacher conferences.	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	ALL = All Students	Principals, Academic Coordinator, C&I Instructional Coordinators.	Principals, Academic Coordinator, C&I Instructional Coordinators.	Walkthroughs	End of year TTESS rating, SGM rating.		



# IRIS

## Campus Improvement Plan 2018-2019

### WMS - GEORGE WASHINGTON MIDDLE SCHOOL

<b>Goal</b> 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
<b>Data Analyzed To Determine Need</b> Certification
<b>Long Range Goal</b> By the year 2020, all students will be taught by highly qualified teachers
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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	State Assessment	Instruction	Technology Integration	Teacher Quality, School Climate	Parent Involvement	CAMPUS: More frequent training on the new class page platform - Gabbort to improve teacher technology skills using their class page as a communication mode with students and parents.	1 CNA	08/15/2018  PROJECTED COMP. DT 05/31/2019	Sign in sheets, ERO registration	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	Other	ITTs, administration, academic coordinator	ITTs, administration, academic coordinator	Meeting agendas	Wayfind survey, parent survey regarding usefulness of class pages.	