

Texas Academic Performance Report

ALICIA RUIZ ELEMENTARY

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2019-2020

Campus Performance Objectives

1. Reading- The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in Reading STAAR: All students from 77% to 87%; ELs students from 56% to 66%; SPED students from 58% to 68%; 504 students from 55% to 70%; Dyslexia students from 44% to 55%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.
2. Math- The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in Math STAAR: All students from 86% to 96%; ELs students from 70% to 80%; SPED students from 72% to 82%; 504 students from 71% to 81%; Dyslexia students from 54% to 64%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.
3. Writing- The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 69% to 79%; ELs students from 45% to 55%; SPED students from 62% to 72%; 504 students from 22% to 32%; Dyslexia students from 25% to 50%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.
4. Science- The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 71% to 85%; ELs students from 52% to 70%; SPED students from 51% to 70%; 504 students from 56% to 70%; Dyslexia students from 63% to 70%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.
5. EL-To increase the percentage of EL Students meeting progress from 45% to 50% and EL students attaining Advanced High Composite rating from 14% to 50%. For reclassification purposes, the percentage of students obtaining AH in listening from 26% to 50%, speaking from 15% to 50%, reading from 17% to 50%, and writing from 19% to 50%.
6. Fitness Gram- The goal for Alicia Ruiz Elementary is to increase the percentage of students passing all six components of the FITNESSGRAM from 25.9% to 35%.
7. Safe Schools- The goal for Alicia Ruiz Elementary is to reduce the number of in-school suspensions by 50% from 2 to 1; To reduce the number of out of school suspensions by 50% from 7 to 3; To increase the attendance rate from 96.27% to 97%.
8. Transition- The goal for Alicia Ruiz Elementary is to increase the percentage of PreKinder and 5th grade students participating in transition activities from 85% to 95%. Transition- The goal for Alicia Ruiz Elementary is to increase the percentage of 5th grade students participating in transition activities into 6th from 90%-100%.
9. Parent Involvement- The goal for Alicia Ruiz Elementary is to increase the percentage of students represented at campus based parental activities from 80% to 90%.
10. Qualified Employees- Human Capital: The goal for Alicia Ruiz Elementary is to maintain ESSA requirements for Teacher Qualifications.

2019-20 Texas Academic Performance Report

District Name: UNITED ISD

Campus Name: RUIZ EL

Campus Number: 240903115

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	African American				Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled		Econ Disadv	EL (Current & Monitored)
			American	African American	Hispanic	White	Indian	Asian	Islander	Races	Enrolled	Enrolled	Disadv	Monitored										

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	80%	72%	-	-	-	-	-	-	-	-	-	-	-	67%	*	70%	81%	73%	71%
	2018	77%	79%	68%	-	-	-	-	-	-	-	-	-	-	-	50%	*	68%	69%	64%	60%
	2019	45%	47%	35%	-	-	-	-	-	-	-	-	-	-	-	58%	*	37%	25%	36%	39%
	2018	43%	41%	33%	-	-	-	-	-	-	-	-	-	-	-	30%	*	32%	38%	30%	24%
	2019	27%	28%	18%	-	-	-	-	-	-	-	-	-	-	-	50%	*	19%	13%	18%	15%
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25%	22%	19%	-	-	-	-	-	-	-	-	-	-	-	10%	*	21%	8%	17%	13%
	2019	79%	85%	77%	-	-	-	-	-	-	-	-	-	-	-	67%	*	78%	69%	77%	76%
	2018	78%	85%	69%	-	-	-	-	-	-	-	-	-	-	-	60%	*	71%	54%	65%	59%
	2019	49%	54%	49%	-	-	-	-	-	-	-	-	-	-	-	58%	*	50%	44%	52%	48%
	2018	47%	53%	28%	-	-	-	-	-	-	-	-	-	-	-	40%	*	28%	31%	26%	23%
Grade 4 Reading At Approaches Grade Level or Above	2019	25%	27%	28%	-	-	-	-	-	-	-	-	-	-	-	42%	*	31%	13%	29%	32%
	2018	23%	24%	12%	-	-	-	-	-	-	-	-	-	-	-	20%	*	11%	15%	11%	11%
	2019	75%	82%	78%	-	-	-	-	-	-	-	-	-	-	-	43%	*	76%	87%	75%	70%
	2018	73%	77%	64%	-	-	-	-	-	-	-	-	-	-	-	26%	*	61%	77%	60%	58%
	2019	44%	50%	51%	-	-	-	-	-	-	-	-	-	-	-	36%	*	51%	53%	50%	46%
Grade 4 Mathematics At Approaches Grade Level or Above	2018	46%	47%	32%	-	-	-	-	-	-	-	-	-	-	-	21%	*	30%	43%	28%	22%
	2019	22%	26%	29%	-	-	-	-	-	-	-	-	-	-	-	14%	*	31%	13%	28%	23%
	2018	24%	25%	18%	-	-	-	-	-	-	-	-	-	-	-	11%	*	17%	20%	12%	8%
	2019	75%	84%	79%	-	-	-	-	-	-	-	-	-	-	-	57%	*	80%	67%	78%	72%
	2018	78%	86%	78%	-	-	-	-	-	-	-	-	-	-	-	37%	*	76%	87%	76%	71%
Grade 4 Writing At Approaches Grade Level or Above	2019	48%	56%	49%	-	-	-	-	-	-	-	-	-	-	-	50%	*	49%	47%	46%	38%
	2018	49%	55%	46%	-	-	-	-	-	-	-	-	-	-	-	26%	*	46%	47%	44%	36%
	2019	28%	32%	24%	-	-	-	-	-	-	-	-	-	-	-	14%	*	23%	33%	23%	23%
	2018	27%	29%	26%	-	-	-	-	-	-	-	-	-	-	-	11%	*	25%	30%	21%	15%
	2019	67%	76%	69%	-	-	-	-	-	-	-	-	-	-	-	50%	*	70%	67%	67%	62%
At Meets Grade Level or Above	2018	63%	75%	62%	-	-	-	-	-	-	-	-	-	-	-	21%	*	59%	73%	58%	52%
	2019	35%	43%	36%	-	-	-	-	-	-	-	-	-	-	-	36%	*	37%	27%	36%	30%
	2018	39%	47%	39%	-	-	-	-	-	-	-	-	-	-	-	21%	*	38%	43%	35%	31%
	2019	11%	14%	14%	-	-	-	-	-	-	-	-	-	-	-	21%	*	14%	13%	14%	5%
	2018	11%	12%	12%	-	-	-	-	-	-	-	-	-	-	-	11%	*	12%	10%	9%	5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: UNITED ISD
 Campus Name: RUIZ EL
 Campus Number: 240903115

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Year	Demographics										Special Ed		Continuously Enrolled		Non-Continuously Enrolled		EL (Current & Disadv Monitored)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Economically Disadvantaged	Economically Disadvantaged	
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	89%	80%	-	-	-	-	-	-	-	38%	*	79%	82%	78%	72%	
	2018	84%	86%	82%	-	-	-	-	-	-	-	35%	*	84%	69%	81%	78%	
	2019	54%	54%	50%	-	-	-	-	-	-	-	21%	*	50%	50%	45%	36%	
	2018	54%	54%	41%	-	-	-	-	-	-	-	24%	*	41%	38%	37%	35%	
	2019	29%	28%	27%	-	-	-	-	-	-	-	8%	*	27%	29%	21%	16%	
2018	26%	26%	22%	-	-	-	-	-	-	-	18%	*	23%	13%	21%	20%		
Grade 5 Mathematics [^] At Approaches Grade Level or Above	2019	90%	97%	93%	-	-	-	-	-	-	-	75%	*	92%	100%	93%	90%	
	2018	91%	97%	96%	-	-	-	-	-	-	-	94%	*	96%	100%	96%	96%	
	2019	58%	71%	67%	-	-	-	-	-	-	-	29%	*	66%	71%	66%	59%	
	2018	58%	73%	66%	-	-	-	-	-	-	-	47%	*	67%	56%	66%	65%	
	2019	36%	45%	39%	-	-	-	-	-	-	-	21%	*	42%	25%	36%	30%	
2018	30%	40%	35%	-	-	-	-	-	-	-	6%	*	34%	38%	35%	29%		
Grade 5 Science At Approaches Grade Level or Above	2019	75%	83%	72%	-	-	-	-	-	-	-	38%	*	72%	71%	69%	63%	
	2018	76%	84%	77%	-	-	-	-	-	-	-	35%	*	75%	94%	75%	75%	
	2019	49%	58%	47%	-	-	-	-	-	-	-	25%	*	48%	43%	43%	35%	
	2018	41%	47%	38%	-	-	-	-	-	-	-	24%	*	38%	38%	37%	35%	
	2019	24%	29%	25%	-	-	-	-	-	-	-	13%	*	26%	25%	24%	17%	
2018	17%	18%	12%	-	-	-	-	-	-	-	12%	*	14%	0%	12%	14%		
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	84%	78%	-	-	-	-	-	-	-	53%	63%	77%	80%	77%	72%	
	2018	77%	82%	74%	-	-	-	-	-	-	-	43%	75%	74%	79%	72%	69%	
	2019	50%	55%	49%	-	-	-	-	-	-	-	36%	63%	49%	47%	47%	42%	
	2018	48%	52%	41%	-	-	-	-	-	-	-	28%	63%	40%	43%	38%	35%	
	2019	24%	25%	26%	-	-	-	-	-	-	-	20%	13%	27%	22%	24%	20%	
2018	22%	23%	19%	-	-	-	-	-	-	-	12%	13%	20%	18%	17%	15%		
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	78%	77%	-	-	-	-	-	-	-	46%	*	76%	83%	75%	71%	
	2018	74%	76%	71%	-	-	-	-	-	-	-	35%	*	71%	73%	68%	66%	
	2019	48%	49%	46%	-	-	-	-	-	-	-	34%	*	46%	44%	44%	40%	
	2018	46%	45%	35%	-	-	-	-	-	-	-	24%	*	34%	41%	32%	27%	
	2019	21%	20%	25%	-	-	-	-	-	-	-	20%	*	26%	20%	22%	18%	
2018	19%	17%	19%	-	-	-	-	-	-	-	13%	*	20%	15%	16%	14%		
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	90%	84%	-	-	-	-	-	-	-	68%	*	84%	83%	83%	80%	
	2018	81%	89%	82%	-	-	-	-	-	-	-	63%	*	81%	83%	79%	77%	
	2019	52%	64%	56%	-	-	-	-	-	-	-	42%	*	55%	58%	55%	49%	

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

District Name: UNITED ISD
 Campus Name: RUIZ EL
 Campus Number: 240903115

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District		African American			Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)		
		2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019	2018	2019
At Masters Grade Level	50%	60%	48%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	37%	*	48%	46%	46%	46%	46%	46%	46%	46%	43%	43%	
	26%	33%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24%	*	32%	24%	24%	24%	24%	24%	24%	28%	28%		
	24%	30%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11%	*	24%	29%	29%	29%	29%	29%	23%	19%	19%		
All Grades Writing																															
At Approaches Grade Level or Above	68%	76%	69%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	50%	*	70%	67%	67%	67%	67%	67%	67%	62%	62%		
	66%	73%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21%	*	59%	73%	73%	73%	73%	73%	58%	52%	52%		
	38%	46%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36%	*	37%	27%	27%	27%	27%	36%	30%	30%	30%		
	41%	46%	39%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21%	*	38%	43%	43%	43%	43%	35%	31%	31%	31%	31%	
	14%	17%	14%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21%	*	14%	13%	13%	13%	13%	14%	5%	5%	5%	5%	
	13%	14%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11%	*	12%	10%	10%	10%	10%	9%	5%	5%	5%	5%	
All Grades Science																															
At Approaches Grade Level or Above	81%	88%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38%	*	72%	71%	71%	71%	71%	69%	63%	63%	63%	63%	
	80%	86%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35%	*	75%	94%	94%	94%	94%	75%	75%	75%	75%	75%	
	54%	60%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	25%	*	48%	43%	43%	43%	43%	43%	35%	35%	35%	35%	35%
	51%	56%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24%	*	38%	38%	38%	38%	37%	35%	35%	35%	35%	35%	35%
	25%	27%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13%	*	26%	25%	25%	25%	24%	17%	17%	17%	17%	17%	17%
	23%	24%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12%	*	14%	0%	0%	0%	0%	12%	14%	14%	14%	14%	14%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	Academic Growth Score by Grade and Subject										Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled					Continuously Enrolled
Grade 4 ELA/Reading	2019	61	71	82	-	-	-	-	-	-	-	-	86	*	80	93	82	77
	2018	63	68	66	-	-	-	-	-	-	-	-	58	*	65	67	66	59
	2019	65	70	84	-	-	-	-	-	-	-	-	100	*	85	80	85	82
Grade 4 Mathematics	2018	65	71	77	-	-	-	-	-	-	-	-	76	*	76	80	76	71
	2019	81	80	85	-	-	-	-	-	-	-	-	77	*	88	75	85	80
Grade 5 ELA/Reading	2018	80	81	85	-	-	-	-	-	-	-	-	71	*	86	70	84	83
	2019	83	88	92	-	-	-	-	-	-	-	-	96	*	95	82	93	92
	2018	81	87	92	-	-	-	-	-	-	-	-	91	*	93	88	93	91
All Grades Both Subjects	2019	69	73	86	-	-	-	-	-	-	-	-	89	*	87	81	86	83
	2018	69	73	79	-	-	-	-	-	-	-	-	73	*	80	76	79	76
	2019	68	69	84	-	-	-	-	-	-	-	-	80	*	84	81	84	79
All Grades ELA/Reading	2018	69	69	75	-	-	-	-	-	-	-	-	64	*	76	68	75	71
	2019	70	76	89	-	-	-	-	-	-	-	-	97	*	90	81	89	87
	2018	70	77	84	-	-	-	-	-	-	-	-	83	*	84	83	84	81

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2019	41%	48%	46%	-	-	-	-	-	-	12%	46%	36%
	2018	38%	44%	43%	-	-	-	-	-	-	*	44%	38%
Mathematics	2019	45%	64%	59%	-	-	-	-	-	-	48%	60%	55%
	2018	47%	64%	60%	-	-	-	-	-	-	46%	58%	54%

Student Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	81%	70%	-	-	-	-	-	-	11%	68%	45%
Students Requiring Accelerated Instruction	2019	22%	19%	30%	-	-	-	-	-	-	89%	32%	55%
STAAR Cumulative Met Standard	2019	86%	89%	79%	-	-	-	-	-	-	21%	77%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	94%	-	-	*	-	-	-	100%	93%	93%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	92%	87%	-	-	-	-	-	-	37%	86%	75%
Students Requiring Accelerated Instruction	2019	17%	8%	13%	-	-	-	-	-	-	63%	14%	25%
STAAR Cumulative Met Standard	2019	90%	97%	93%	-	-	-	-	-	-	68%	93%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	-	*	-	-	-	*	*	*

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

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STAAR Performance Rate by Subject and Performance Level		Bilingual BE-Trans BE-Dual BE-Dual													
		State	District	Campus	Early Exit	Late Exit	BE-Trans	BE-Dual	BE-Dual	ESL	ESL	ESL	LEP No	LEP with	Total
					Education	Exit	Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades All Subjects	At Approaches Grade Level or Above	2019	78%	84%	78%	61%	61%	-	-	62%	-	62%	-	61%	61%
		2018	77%	82%	74%	58%	55%	-	-	-	-	-	-	58%	58%
	At Meets Grade Level or Above	2019	50%	55%	49%	27%	26%	-	-	27%	-	27%	-	27%	27%
		2018	48%	52%	41%	20%	19%	-	-	-	-	-	-	20%	20%
	At Masters Grade Level	2019	24%	25%	26%	9%	9%	-	-	8%	-	8%	-	9%	9%
		2018	22%	23%	19%	5%	5%	-	-	-	-	-	-	5%	5%
	All Grades ELA/Reading	2019	75%	78%	77%	60%	60%	-	-	52%	-	52%	-	59%	59%
	At Approaches Grade Level or Above	2018	74%	76%	71%	54%	50%	-	-	-	-	-	-	54%	54%
At Meets Grade Level or Above	2019	48%	49%	46%	27%	25%	-	-	10%	-	10%	-	25%	25%	
	2018	46%	45%	35%	11%	13%	-	-	-	-	-	-	11%	11%	
At Masters Grade Level	2019	21%	20%	25%	6%	7%	-	-	5%	-	5%	-	6%	6%	
	2018	19%	17%	19%	3%	4%	-	-	-	-	-	-	3%	3%	
All Grades Mathematics	2019	82%	90%	84%	73%	73%	-	-	71%	-	71%	-	73%	73%	
At Approaches Grade Level or Above	2018	81%	89%	82%	69%	67%	-	-	-	-	-	-	69%	69%	
At Meets Grade Level or Above	2019	52%	64%	56%	33%	33%	-	-	48%	-	48%	-	35%	35%	
	2018	50%	60%	48%	29%	28%	-	-	-	-	-	-	29%	29%	
At Masters Grade Level	2019	26%	33%	31%	16%	13%	-	-	10%	-	10%	-	16%	16%	
	2018	24%	30%	25%	9%	9%	-	-	-	-	-	-	9%	9%	
All Grades Writing	2019	68%	76%	69%	42%	48%	-	-	29%	-	29%	-	42%	42%	
At Approaches Grade Level or Above	2018	66%	73%	62%	38%	33%	-	-	60%	-	60%	-	38%	38%	
At Meets Grade Level or Above	2019	38%	46%	36%	11%	13%	-	-	7%	-	7%	-	11%	11%	
	2018	41%	46%	39%	22%	16%	-	-	47%	-	47%	-	22%	22%	
At Masters Grade Level	2019	14%	17%	14%	2%	3%	-	-	0%	-	0%	-	2%	2%	
	2018	13%	14%	12%	3%	2%	-	-	7%	-	7%	-	3%	3%	
All Grades Science	2019	81%	88%	72%	41%	40%	-	-	44%	-	44%	-	48%	48%	
At Approaches Grade Level or Above	2018	80%	86%	77%	62%	60%	-	-	67%	-	67%	-	62%	63%	
At Meets Grade Level or Above	2019	54%	60%	47%	20%	17%	-	-	33%	-	33%	-	22%	22%	
	2018	51%	56%	38%	15%	16%	-	-	11%	-	11%	-	15%	15%	
At Masters Grade Level	2019	25%	27%	25%	5%	6%	-	-	0%	-	0%	-	6%	6%	
	2018	23%	24%	12%	2%	2%	-	-	0%	-	0%	-	2%	2%	
School Progress Domain - Academic Growth Score	2019	69%	73%	86%	79%	82%	-	-	70%	-	70%	-	79%	79%	
All Grades Both Subjects	2018	69%	73%	79%	74%	76%	-	-	69%	-	69%	-	74%	74%	
All Grades ELA/Reading	2019	68%	69%	84%	74%	77%	-	-	64%	-	64%	-	74%	74%	
	2018	69%	69%	75%	68%	70%	-	-	63%	-	63%	-	68%	69%	
All Grades Mathematics	2019	70%	76%	89%	84%	88%	-	-	75%	-	75%	-	84%	84%	
	2018	70%	77%	84%	80%	81%	-	-	74%	-	74%	-	80%	80%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	2019	41%	48%	46%	37%	37%	-	-	36%	-	36%	-	36%	36%	
Reading	2018	38%	44%	43%	37%	32%	-	-	62%	-	62%	-	37%	38%	
Mathematics	2019	45%	64%	59%	59%	59%	-	-	56%	-	56%	-	55%	55%	
	2018	47%	64%	60%	53%	54%	-	-	50%	-	50%	-	53%	54%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 816
Grade Span: PK - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American		Hispanic	White	American Indian		Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	Hispanic			Indian	Asian						
2019 STAAR Participation (All Grades)															
All Tests															
Assessment Participant Included in Accountability	99%	100%	100%	-	-	100%	-	-	-	-	-	-	100%	100%	100%
Not Included in Accountability	94%	96%	96%	-	-	96%	-	-	-	-	-	94%	97%	97%	93%
Mobile	4%	2%	3%	-	-	3%	-	-	-	-	-	2%	2%	2%	4%
Other Exclusions	1%	2%	1%	-	-	1%	-	-	-	-	-	4%	1%	1%	2%
Not Tested	1%	0%	0%	-	-	0%	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	-	0%	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	-	0%	-	-	-	-	-	0%	0%	0%	0%

2018 STAAR Participation (All Grades)

All Tests															
Assessment Participant Included in Accountability	99%	100%	100%	-	-	100%	-	-	-	-	-	-	100%	100%	100%
Not Included in Accountability	94%	96%	95%	-	-	95%	-	-	-	-	-	88%	96%	96%	92%
Mobile	4%	2%	3%	-	-	3%	-	-	-	-	-	6%	2%	2%	5%
Other Exclusions	1%	1%	2%	-	-	2%	-	-	-	-	-	6%	2%	2%	3%
Not Tested	1%	0%	0%	-	-	0%	-	-	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	-	0%	-	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	-	0%	-	-	-	-	-	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.8%	96.6%	-	96.6%	*	-	-	-	-	96.0%	96.5%	96.3%
2017-18	95.4%	95.8%	96.5%	-	96.5%	-	*	-	-	-	95.4%	96.3%	96.4%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	94.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	62.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,197	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	3,164	180,673
White	-	-	15	105,577
American Indian	-	-	0	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	23	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	375	51,579
Foundation H.S. Program (Endorsement)	-	-	27	15,160
Foundation H.S. Program (DLA)	-	-	2,772	285,538
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	187	27,598
LEP Graduates	-	-	2,340	186,364
At-Risk Graduates	-	-	366	25,189
	-	-	1,313	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	59.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	54.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	44.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	41.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: UNITED ISD
 Campus Name: RUIZ EL
 Campus Number: 240903115

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

	State TSIA Results (Graduates >= Criterion) (Annual Graduates)	District (Annual Graduates)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
CTE Coherent Sequence (Annual Graduates)													
Reading													
2018-19	33.4%	46.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	26.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
APIB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	58.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	54.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1008	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1002	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	509	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	499	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

	State Advanced Dual-Credit Course Completion (Grades 9-12)	District District (Grades 9-12)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Any Subject													
English Language Arts													
Mathematics													
Science													
Social Studies													
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership			Enrollment				
	Campus Count	Percent	District	State	Campus Count	Percent	District	State
Total Students	735	100.0%	42,923	5,479,173	736	100.0%	43,033	5,493,940
Students by Grade:								
Early Childhood Education	2	0.3%	0.2%	0.3%	3	0.4%	0.5%	0.5%
Pre-Kindergarten	28	3.8%	3.7%	4.5%	28	3.8%	3.7%	4.5%
Kindergarten	83	11.3%	6.3%	7.0%	83	11.3%	6.3%	7.0%
Grade 1	112	15.2%	7.2%	7.1%	112	15.2%	7.2%	7.1%
Grade 2	120	16.3%	6.9%	7.1%	120	16.3%	6.9%	7.1%
Grade 3	121	16.5%	6.8%	7.1%	121	16.4%	6.8%	7.1%
Grade 4	140	19.0%	6.9%	7.3%	140	19.0%	6.9%	7.3%
Grade 5	129	17.6%	7.4%	7.6%	129	17.5%	7.4%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.3%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.9%	6.4%	0	0.0%	7.9%	6.4%
Ethnic Distribution:								
African American	1	0.1%	0.1%	12.6%	1	0.1%	0.1%	12.6%
Hispanic	731	99.5%	98.9%	52.8%	732	99.5%	98.9%	52.8%
White	3	0.4%	0.6%	27.0%	3	0.4%	0.6%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	360	49.0%	48.3%	48.8%	361	49.0%	48.3%	48.8%
Male	375	51.0%	51.7%	51.2%	375	51.0%	51.7%	51.2%
Economically Disadvantaged	608	82.7%	74.9%	60.3%	609	82.7%	74.9%	60.2%
Non-Educationally Disadvantaged	127	17.3%	25.1%	39.7%	127	17.3%	25.1%	39.8%
Section 504 Students	56	7.6%	8.5%	6.9%	56	7.6%	8.5%	6.9%
English Learners (EL)	359	48.8%	33.1%	20.3%	360	48.9%	33.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.6%	1.5%	0	0.0%	1.6%	1.5%
Students w/ Dyslexia	34	4.6%	3.3%	4.1%	34	4.6%	3.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	10	1.4%	0.6%	1.4%	10	1.4%	0.6%	1.4%
Immigrant	8	1.1%	1.3%	2.3%	8	1.1%	1.3%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	735	100.0%	98.9%	65.1%	736	100.0%	98.9%	65.1%
Military Connected	12	1.6%	1.4%	1.9%	12	1.6%	1.4%	1.9%
At-Risk	455	61.9%	52.8%	50.6%	456	62.0%	52.8%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	433	58.9%	38.7%	20.6%	433	58.8%	38.6%	20.6%
Career & Technical Education	0	0.0%	35.7%	27.6%	0	-	84.1%	50.8%
Career & Technical Education (9-12 grades only)	0	0.0%	84.1%	50.8%	41	5.6%	14.0%	8.1%
Gifted & Talented Education	41	5.6%	14.1%	8.1%	79	10.7%	10.5%	10.7%
Special Education	78	10.6%	10.2%	10.5%				

Students with Disabilities by Type of Primary Disability:

Total Students with Disabilities	78							
By Type of Primary Disability								
Students with Intellectual Disabilities	31	39.7%	42.7%	42.4%				
Students with Physical Disabilities	14	17.9%	11.8%	21.4%				
Students with Autism	**	**	13.4%	13.8%				
Students with Behavioral Disabilities	24	30.8%	29.8%	20.8%				
Students with Non-Categorical Early Childhood	*	*	2.4%	1.5%				

Mobility (2018-19):

Total Mobile Students	70	9.7%	12.3%	15.3%				
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By Ethnicity:

African American	0	0.0%						
Hispanic	68	9.4%						
White	2	0.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						

Student Attrition (2018-19):

Total Student Attrition	295	45.1%						
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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	1.6%	0.0%	5.6%	5.5%
Grade 1	4.2%	5.9%	2.9%	30.0%	13.3%	4.9%
Grade 2	0.9%	3.6%	1.6%	5.0%	5.0%	2.0%
Grade 3	2.7%	1.7%	0.9%	7.7%	0.5%	0.8%
Grade 4	0.9%	0.6%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.4%	0.0%	0.5%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	0.3%	0.6%
Grade 8	-	0.3%	0.4%	-	0.6%	0.6%
Grade 9	-	3.9%	7.8%	-	8.5%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	Campus	District	State
Elementary:			
Kindergarten	15.9	18.5	19.0
Grade 1	22.6	18.9	18.9
Grade 2	16.7	18.4	18.8
Grade 3	16.8	18.3	19.0
Grade 4	19.1	18.4	19.2
Grade 5	18.8	21.5	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	19.9	16.4
Foreign Languages	-	21.5	18.7
Mathematics	-	19.6	17.8
Science	-	21.4	18.8
Social Studies	-	22.1	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Staff Information	Count/Average	Percent	District	State
Total Staff	72.6	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	53.2	73.3%	51.6%	63.7%
Professional Support	47.2	65.1%	40.1%	49.4%
Campus Administration (School Leadership)	3.0	4.1%	7.2%	10.2%
Educational Aides:	3.0	4.1%	2.7%	3.0%
	19.3	26.7%	11.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	47.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	103.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	71.6	98.6%	98.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	10.8%
Hispanic	45.2	95.8%	96.2%	28.1%
White	1.0	2.1%	2.9%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	1.0	2.1%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	4.0	8.5%	22.2%	23.8%
Females	43.2	91.5%	77.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.3%
Bachelors	33.2	70.3%	75.6%	73.4%
Masters	14.0	29.7%	23.0%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	2.7%	7.4%
1-5 Years Experience	8.0	16.9%	17.3%	27.9%
6-10 Years Experience	6.2	13.2%	15.1%	19.4%
11-20 Years Experience	19.0	40.2%	44.1%	29.4%
Over 20 Years Experience	12.0	25.4%	20.8%	15.9%
Number of Students per Teacher	15.6	n/a	16.5	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: UNITED ISD
Campus Name: RUIZ EL
Campus Number: 240903115

Total Students: 735
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	8.5	6.2
Average Years Experience of Principals with District	2.0	8.4	5.3
Average Years Experience of Assistant Principals	7.0	8.8	5.3
Average Years Experience of Assistant Principals with District	7.0	8.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	15.0	13.8	11.1
Average Years Experience of Teachers with District:	13.5	12.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,200	\$50,876	\$49,868
1-5 Years Experience	\$54,375	\$54,027	\$52,823
6-10 Years Experience	\$56,063	\$56,895	\$55,756
11-20 Years Experience	\$60,943	\$60,532	\$59,308
Over 20 Years Experience	\$67,256	\$66,551	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,337	\$59,853	\$57,091
Professional Support	\$65,854	\$72,080	\$67,352
Campus Administration (School Leadership)	\$83,810	\$84,372	\$82,512
Instructional Staff Percent:	n/a	55.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: UNITED ISD
 Campus Name: RUIZ EL
 Campus Number: 240903115

Total Students: 735
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----			District	State
	Count	Percent			
Teachers by Program (population served):					
Bilingual/ESL Education	2.3	4.9%		6.0%	6.5%
Career & Technical Education	0.0	0.0%		6.9%	5.0%
Compensatory Education	0.0	0.0%		0.9%	2.8%
Gifted & Talented Education	0.0	0.0%		8.8%	1.9%
Regular Education	39.9	84.5%		67.7%	70.9%
Special Education	5.0	10.6%		9.7%	9.3%
Other	0.0	0.0%		0.0%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)