

2015-16 Texas Academic Performance Report

District Name: **UNITED ISD**

Campus Name: **RUIZ EL**

Campus Number: **240903115**

2016 Accountability Rating: **Met Standard**

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District Name: UNITED ISD
 Campus Name: RUIZ EL
 Campus Number: 240903115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	72%	65%	-	65%	-	-	-	-	-	*	62%	53%
Mathematics	2016	75%	78%	61%	-	61%	-	-	-	-	-	63%	59%	49%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	58%	-	58%	-	-	-	-	-	*	56%	35%
Mathematics	2016	73%	76%	62%	-	62%	-	-	-	-	-	*	61%	46%
Writing	2016	69%	73%	57%	-	57%	-	-	-	-	-	*	54%	32%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	78%	71%	-	71%	-	-	-	-	-	*	66%	54%
Mathematics	2016	86%	88%	83%	-	83%	-	-	-	-	-	54%	81%	71%
Science	2016	74%	78%	69%	-	69%	-	-	-	-	-	*	68%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	65%	-	65%	-	-	-	-	-	30%	63%	49%
Reading	2016	73%	71%	64%	-	64%	-	-	-	-	-	22%	61%	47%
Mathematics	2016	76%	81%	68%	-	68%	-	-	-	-	-	50%	67%	55%
Writing	2016	69%	70%	57%	-	57%	-	-	-	-	-	*	54%	32%
Science	2016	79%	82%	69%	-	69%	-	-	-	-	-	*	68%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	43%	34%	-	34%	-	-	-	-	-	*	32%	11%
Reading	2016	46%	43%	37%	-	37%	-	-	-	-	-	*	35%	15%

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STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	47%	38%	-	38%	-	-	-	-	-	*	37%	17%
Writing	2016	41%	43%	36%	-	36%	-	-	-	-	-	*	36%	*
Science	2016	47%	45%	32%	-	32%	-	-	-	-	-	*	29%	18%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	15%	12%	-	12%	-	-	-	-	-	*	11%	3%
Reading	2016	17%	14%	14%	-	14%	-	-	-	-	-	*	14%	4%
Mathematics	2016	19%	19%	11%	-	11%	-	-	-	-	-	*	9%	4%
Writing	2016	15%	15%	11%	-	11%	-	-	-	-	-	*	12%	*
Science	2016	16%	13%	8%	-	8%	-	-	-	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	63%	-	63%	-	-	-	-	-	55%	64%	61%
Reading	2016	60%	62%	59%	-	59%	-	-	-	-	-	*	62%	57%
Mathematics	2016	63%	70%	67%	-	67%	-	-	-	-	-	64%	66%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	26%	-	26%	-	-	-	-	-	21%	26%	26%
Reading	2016	16%	17%	22%	-	22%	-	-	-	-	-	*	22%	23%
Mathematics	2016	17%	22%	31%	-	31%	-	-	-	-	-	29%	30%	30%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	37%	32%	-	32%	-	-	-	-	-	*	31%	29%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	70%	61%	-	61%	-	-	-	-	*	57%	40%
Students Requiring Accelerated Instruction													
	2016	27%	30%	39%	-	39%	-	-	-	-	83%	43%	60%
STAAR Cumulative Met Standard													
	2016	80%	77%	71%	-	71%	-	-	-	-	*	66%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	92%	100%	-	100%	-	-	-	-	-	100%	100%
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	79%	68%	-	68%	-	-	-	-	*	66%	53%
Students Requiring Accelerated Instruction													
	2016	23%	21%	32%	-	32%	-	-	-	-	75%	34%	47%
STAAR Cumulative Met Standard													
	2016	85%	88%	83%	-	83%	-	-	-	-	58%	82%	73%

District Name: UNITED ISD
 Campus Name: RUIZ EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 882
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	65%	49%	48%	-	54%	-	-	-	-	*	49%	49%
Reading	2016	73%	71%	64%	47%	46%	-	52%	-	-	-	-	*	47%	47%
Mathematics	2016	76%	81%	68%	55%	54%	-	60%	-	-	-	-	*	55%	55%
Writing	2016	69%	70%	57%	32%	31%	-	33%	-	-	-	-	-	32%	32%
Science	2016	79%	82%	69%	55%	52%	-	69%	-	-	-	-	-	55%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	43%	34%	11%	10%	-	*	-	-	-	-	*	11%	11%
Reading	2016	46%	43%	37%	15%	14%	-	21%	-	-	-	-	*	15%	15%
Mathematics	2016	43%	47%	38%	17%	17%	-	*	-	-	-	-	*	17%	17%
Writing	2016	41%	43%	36%	*	*	-	*	-	-	-	-	-	*	*
Science	2016	47%	45%	32%	18%	13%	-	38%	-	-	-	-	-	18%	18%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	15%	12%	3%	4%	-	*	-	-	-	-	*	3%	3%
Reading	2016	17%	14%	14%	4%	4%	-	*	-	-	-	-	*	4%	4%
Mathematics	2016	19%	19%	11%	4%	3%	-	*	-	-	-	-	*	4%	4%
Writing	2016	15%	15%	11%	*	*	-	*	-	-	-	-	-	*	*
Science	2016	16%	13%	8%	*	*	-	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	63%	58%	57%	-	61%	-	-	-	-	-	58%	58%

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2015-16 Campus Performance
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Total Students: 882
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	62%	59%	55%	52%	-	64%	-	-	-	-	-	55%	55%
Mathematics	2016	63%	70%	67%	62%	63%	-	57%	-	-	-	-	-	62%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	26%	24%	25%	-	24%	-	-	-	-	-	24%	24%
Reading	2016	16%	17%	22%	22%	20%	-	32%	-	-	-	-	-	22%	22%
Mathematics	2016	17%	22%	31%	27%	29%	-	17%	-	-	-	-	-	27%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	37%	32%	29%	28%	-	32%	-	-	-	-	-	29%	29%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	-	-	-	-	-	99%	100%	100%
Included in Accountability	94%	96%	97%	-	97%	-	-	-	-	-	95%	97%	96%
Not Included in Accountability													
Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	2%	1%
Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	4%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	1%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.7%	-	96.6%	*	-	-	-	-	95.4%	96.6%	96.5%
2013-14	95.9%	95.5%	96.5%	*	96.5%	*	-	-	-	-	94.9%	96.4%	96.4%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 882
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	882	100.0%	43,597	5,284,252
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	47	5.3%	3.5%	4.2%
Kindergarten	111	12.6%	6.1%	7.1%
Grade 1	125	14.2%	7.4%	7.8%
Grade 2	149	16.9%	7.2%	7.8%
Grade 3	136	15.4%	7.6%	7.7%
Grade 4	170	19.3%	7.3%	7.5%
Grade 5	143	16.2%	7.3%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	7.1%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	882	100.0%	98.7%	52.2%
White	0	0.0%	0.7%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	753	85.4%	76.7%	59.0%
Non-Educationally Disadvantaged	129	14.6%	23.3%	41.0%
English Language Learners (ELL)	516	58.5%	39.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	624	70.7%	63.4%	50.1%
Mobility (2014-2015)	60	7.5%	13.8%	16.5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 882
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 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.5%	1.9%	12.5%	4.5%	8.2%
Grade 1	3.1%	6.7%	4.1%	0.0%	8.9%	7.4%
Grade 2	2.9%	3.6%	2.7%	0.0%	2.9%	3.4%
Grade 3	1.3%	2.4%	2.0%	0.0%	0.0%	1.6%
Grade 4	3.1%	2.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	1.1%	0.9%	0.0%	1.4%	1.0%
Grade 6	-	0.1%	0.6%	-	0.0%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.4%	0.8%	-	0.4%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.9
Grade 1	-	19.4	19.1
Grade 2	10.0	18.8	19.1
Grade 3	19.0	17.8	19.1
Grade 4	21.5	18.6	19.0
Grade 5	-	21.3	20.8
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	21.0	17.1
Foreign Languages	-	24.8	19.1
Mathematics	-	20.7	18.1
Science	-	22.1	19.1
Social Studies	-	23.0	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 882
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	55.3	75.8%	53.2%	64.3%
Teachers	48.3	66.2%	41.5%	50.5%
Professional Support	4.0	5.5%	8.0%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.4%	2.9%
Educational Aides:	17.6	24.2%	11.4%	9.6%
Total Minority Staff:	71.0	97.3%	97.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.1%
Hispanic	47.3	97.9%	95.0%	26.0%
White	1.0	2.1%	3.6%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	3.0	6.2%	22.5%	23.5%
Females	45.3	93.8%	77.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	39.3	81.4%	78.8%	74.7%
Masters	9.0	18.6%	20.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.2%	2.0%	8.1%
1-5 Years Experience	8.0	16.6%	17.2%	27.3%
6-10 Years Experience	14.0	29.0%	25.8%	21.7%
11-20 Years Experience	15.3	31.7%	37.9%	27.3%
Over 20 Years Experience	8.0	16.6%	17.1%	15.7%
Number of Students per Teacher	18.3	n/a	17.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.6	12.6	10.9
Average Years Experience of Teachers with District:	10.4	10.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,835	\$47,734	\$45,507
1-5 Years Experience	\$49,476	\$49,665	\$47,996
6-10 Years Experience	\$52,158	\$52,591	\$50,459
11-20 Years Experience	\$55,031	\$55,275	\$53,794
Over 20 Years Experience	\$59,345	\$63,075	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,547	\$54,800	\$51,891
Professional Support	\$61,533	\$65,429	\$61,145
Campus Administration (School Leadership)	\$75,913	\$79,676	\$75,654
Instructional Staff Percent:	n/a	56.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	617	70.0%	42.8%	18.3%
Career & Technical Education	0	0.0%	34.3%	24.3%
Gifted & Talented Education	103	11.7%	12.5%	7.7%
Special Education	61	6.9%	7.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	38.0	78.6%	36.7%	5.9%
Career & Technical Education	0.0	0.0%	7.0%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	7.3%	1.9%
Regular Education	6.3	13.1%	38.1%	72.6%
Special Education	4.0	8.3%	9.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

TEXAS EDUCATION AGENCY
2014-2015 PEIMS Actual Financial Data by Campus

School Campus: Ruiz El District: UNITED ISD

Campus Number: 240903115 Total Membership: 926

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,832,819	100.00	6,299	5,991,409	100.00	6,470
Operating-Payroll	5,305,177	90.95	5,729	5,417,428	90.42	5,850
Other Operating	379,454	6.51	410	425,793	7.11	460
Non-Operating(Equip/Supplies)	148,188	2.54	160	148,188	2.47	160
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,684,631	100.00	6,139	5,843,221	100.00	6,310
Instruction (11,95) *	4,171,979	73.39	4,505	4,330,569	74.11	4,677
Instructional Res/Media (12) *	135,962	2.39	147	135,962	2.33	147
Curriculum/Staff Develop (13) *	6,413	0.11	7	6,413	0.11	7
Instructional Leadership (21) *	117,687	2.07	127	117,687	2.01	127
School Leadership (23) *	394,477	6.94	426	394,477	6.75	426
Guidance/Counseling Svcs (31) *	228,298	4.02	247	228,298	3.91	247
Social Work Services (32) *	16,316	0.29	18	16,316	0.28	18
Health Services (33) *	95,717	1.68	103	95,717	1.64	103
Food (35) **	210,881	3.71	228	210,881	3.61	228
Extracurricular (36) *	1,479	0.03	2	1,479	0.03	2
Plant Maint/Operation (51) * **	305,422	5.37	330	305,422	5.23	330
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,166,849	100.00	5,580	5,325,439	100.00	5,751
Regular	3,999,657	77.41	4,319	3,999,657	75.10	4,319
Gifted & Talented	4,321	0.08	5	4,321	0.08	5
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	690,044	13.36	745	691,063	12.98	746
Accelerated Education	16,371	0.32	18	16,371	0.31	18
Bilingual	74,139	1.43	80	101,089	1.90	109
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	275,128	5.32	297	405,749	7.62	438
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	107,189	2.07	116	107,189	2.01	116

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.