

2015-16 Texas Academic Performance Report

District Name: **UNITED ISD**

Campus Name: **SIGIFREDO PEREZ EL**

Campus Number: **240903111**

2016 Accountability Rating: **Met Standard**

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District Name: UNITED ISD
 Campus Name: SIGIFREDO PEREZ EL
 Campus Number: 240903111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 639
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	72%	63%	-	63%	-	-	-	-	-	*	62%	51%
Mathematics	2016	75%	78%	65%	-	65%	-	-	-	-	-	*	64%	52%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	56%	-	56%	-	-	-	-	-	*	54%	39%
Mathematics	2016	73%	76%	56%	-	56%	-	-	-	-	-	*	53%	43%
Writing	2016	69%	73%	54%	-	54%	-	-	-	-	-	*	54%	33%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	78%	65%	-	65%	-	-	-	-	-	47%	66%	56%
Mathematics	2016	86%	88%	72%	-	72%	-	-	-	-	-	53%	72%	63%
Science	2016	74%	78%	62%	-	62%	-	-	-	-	-	29%	61%	46%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	61%	-	61%	-	-	-	-	-	31%	60%	48%
Reading	2016	73%	71%	61%	-	61%	-	-	-	-	-	31%	60%	48%
Mathematics	2016	76%	81%	64%	-	64%	-	-	-	-	-	38%	63%	53%
Writing	2016	69%	70%	54%	-	54%	-	-	-	-	-	*	54%	33%
Science	2016	79%	82%	62%	-	62%	-	-	-	-	-	29%	61%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	43%	30%	-	30%	-	-	-	-	-	*	28%	10%
Reading	2016	46%	43%	35%	-	35%	-	-	-	-	-	*	33%	14%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	47%	36%	-	36%	-	-	-	-	-	*	35%	13%
Writing	2016	41%	43%	30%	-	30%	-	-	-	-	-	*	31%	15%
Science	2016	47%	45%	23%	-	23%	-	-	-	-	-	*	21%	12%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	15%	12%	-	12%	-	-	-	-	-	*	12%	4%
Reading	2016	17%	14%	14%	-	14%	-	-	-	-	-	*	13%	5%
Mathematics	2016	19%	19%	14%	-	14%	-	-	-	-	-	*	13%	4%
Writing	2016	15%	15%	7%	-	7%	-	-	-	-	-	*	7%	*
Science	2016	16%	13%	7%	-	7%	-	-	-	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	63%	-	63%	-	-	-	-	-	54%	62%	61%
Reading	2016	60%	62%	61%	-	61%	-	-	-	-	-	49%	61%	59%
Mathematics	2016	63%	70%	64%	-	64%	-	-	-	-	-	60%	64%	63%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	19%	-	19%	-	-	-	-	-	14%	20%	19%
Reading	2016	16%	17%	20%	-	20%	-	-	-	-	-	14%	21%	20%
Mathematics	2016	17%	22%	18%	-	18%	-	-	-	-	-	14%	18%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	37%	28%	-	28%	-	-	-	-	-	19%	29%	27%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	70%	53%	-	53%	-	-	-	-	*	53%	42%
Students Requiring Accelerated Instruction													
	2016	27%	30%	47%	-	47%	-	-	-	-	71%	47%	58%
STAAR Cumulative Met Standard													
	2016	80%	77%	64%	-	64%	-	-	-	-	36%	65%	55%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	92%	100%	-	100%	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 5													
	2016	45%	34%	*	-	*	-	-	-	-	*	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	79%	63%	-	63%	-	-	-	-	*	63%	55%
Students Requiring Accelerated Instruction													
	2016	23%	21%	37%	-	37%	-	-	-	-	71%	38%	45%
STAAR Cumulative Met Standard													
	2016	85%	88%	71%	-	71%	-	-	-	-	43%	71%	62%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 639
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	61%	48%	46%	-	53%	-	-	-	-	-	48%	48%
Reading	2016	73%	71%	61%	48%	45%	-	58%	-	-	-	-	-	48%	48%
Mathematics	2016	76%	81%	64%	53%	52%	-	54%	-	-	-	-	-	53%	53%
Writing	2016	69%	70%	54%	33%	35%	-	*	-	-	-	-	-	33%	33%
Science	2016	79%	82%	62%	46%	41%	-	63%	-	-	-	-	-	46%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	43%	30%	10%	10%	-	*	-	-	-	-	-	10%	10%
Reading	2016	46%	43%	35%	14%	11%	-	22%	-	-	-	-	-	14%	14%
Mathematics	2016	43%	47%	36%	13%	11%	-	19%	-	-	-	-	-	13%	13%
Writing	2016	41%	43%	30%	15%	18%	-	*	-	-	-	-	-	15%	15%
Science	2016	47%	45%	23%	12%	10%	-	*	-	-	-	-	-	12%	12%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	15%	12%	4%	4%	-	4%	-	-	-	-	-	4%	4%
Reading	2016	17%	14%	14%	5%	5%	-	*	-	-	-	-	-	5%	5%
Mathematics	2016	19%	19%	14%	4%	5%	-	*	-	-	-	-	-	4%	4%
Writing	2016	15%	15%	7%	*	*	-	*	-	-	-	-	-	*	*
Science	2016	16%	13%	7%	*	*	-	*	-	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	63%	59%	58%	-	62%	-	-	-	-	-	59%	59%

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 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	62%	61%	57%	54%	-	66%	-	-	-	-	-	57%	57%
Mathematics	2016	63%	70%	64%	61%	62%	-	57%	-	-	-	-	-	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	19%	18%	18%	-	20%	-	-	-	-	-	18%	18%
Reading	2016	16%	17%	20%	20%	19%	-	23%	-	-	-	-	-	20%	20%
Mathematics	2016	17%	22%	18%	17%	17%	-	17%	-	-	-	-	-	17%	17%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	37%	28%	27%	24%	-	35%	-	-	-	-	-	27%	27%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 639
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	96%	95%	-	95%	-	-	-	-	-	93%	95%	93%
Not Included in Accountability													
Mobile	4%	2%	5%	-	5%	-	-	-	-	-	4%	5%	6%
Other Exclusions	1%	2%	1%	-	1%	-	-	-	-	-	3%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 639
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.3%	-	96.3%	*	-	-	-	-	95.2%	96.3%	96.2%
2013-14	95.9%	95.5%	96.3%	*	96.3%	*	-	-	-	*	95.4%	96.3%	96.2%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 639
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	639	100.0%	43,597	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	48	7.5%	3.5%	4.2%
Kindergarten	78	12.2%	6.1%	7.1%
Grade 1	91	14.2%	7.4%	7.8%
Grade 2	92	14.4%	7.2%	7.8%
Grade 3	107	16.7%	7.6%	7.7%
Grade 4	117	18.3%	7.3%	7.5%
Grade 5	106	16.6%	7.3%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	7.1%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	639	100.0%	98.7%	52.2%
White	0	0.0%	0.7%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	595	93.1%	76.7%	59.0%
Non-Educationally Disadvantaged	44	6.9%	23.3%	41.0%
English Language Learners (ELL)	455	71.2%	39.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.4%	1.4%
At-Risk	515	80.6%	63.4%	50.1%
Mobility (2014-2015)	145	15.1%	13.8%	16.5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 639
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.5%	1.9%	0.0%	4.5%	8.2%
Grade 1	7.2%	6.7%	4.1%	0.0%	8.9%	7.4%
Grade 2	5.0%	3.6%	2.7%	6.3%	2.9%	3.4%
Grade 3	1.2%	2.4%	2.0%	0.0%	0.0%	1.6%
Grade 4	1.4%	2.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	1.1%	0.9%	0.0%	1.4%	1.0%
Grade 6	-	0.1%	0.6%	-	0.0%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.4%	0.8%	-	0.4%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.9
Grade 1	-	19.4	19.1
Grade 2	?	18.8	19.1
Grade 3	-	17.8	19.1
Grade 4	17.0	18.6	19.0
Grade 5	-	21.3	20.8
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	21.0	17.1
Foreign Languages	-	24.8	19.1
Mathematics	-	20.7	18.1
Science	-	22.1	19.1
Social Studies	-	23.0	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 639
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	45.1	74.2%	53.2%	64.3%
Teachers	40.1	66.0%	41.5%	50.5%
Professional Support	3.0	4.9%	8.0%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.4%	2.9%
Educational Aides:	15.7	25.8%	11.4%	9.6%
Total Minority Staff:	58.8	96.7%	97.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.1%
Hispanic	37.1	92.5%	95.0%	26.0%
White	1.0	2.5%	3.6%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	1.0	2.5%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	0.4%	1.1%
Males	5.0	12.5%	22.5%	23.5%
Females	35.1	87.5%	77.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	28.1	70.1%	78.8%	74.7%
Masters	12.0	29.9%	20.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.0%	8.1%
1-5 Years Experience	3.0	7.5%	17.2%	27.3%
6-10 Years Experience	9.0	22.4%	25.8%	21.7%
11-20 Years Experience	24.1	60.1%	37.9%	27.3%
Over 20 Years Experience	4.0	10.0%	17.1%	15.7%
Number of Students per Teacher	15.9	n/a	17.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.8	12.6	10.9
Average Years Experience of Teachers with District:	11.4	10.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,734	\$45,507
1-5 Years Experience	\$50,413	\$49,665	\$47,996
6-10 Years Experience	\$51,849	\$52,591	\$50,459
11-20 Years Experience	\$56,868	\$55,275	\$53,794
Over 20 Years Experience	\$61,250	\$63,075	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,697	\$54,800	\$51,891
Professional Support	\$64,550	\$65,429	\$61,145
Campus Administration (School Leadership)	\$78,918	\$79,676	\$75,654
Instructional Staff Percent:	n/a	56.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	482	75.4%	42.8%	18.3%
Career & Technical Education	0	0.0%	34.3%	24.3%
Gifted & Talented Education	36	5.6%	12.5%	7.7%
Special Education	48	7.5%	7.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	29.3	73.1%	36.7%	5.9%
Career & Technical Education	0.0	0.0%	7.0%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	7.3%	1.9%
Regular Education	5.8	14.4%	38.1%	72.6%
Special Education	5.0	12.5%	9.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

TEXAS EDUCATION AGENCY
2014-2015 PEIMS Actual Financial Data by Campus

School Campus: Sigifredo Perez El District: UNITED ISD

Campus Number: 240903111 Total Membership: 1,099

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	6,745,030	100.00	6,137	7,054,655	100.00	6,419
Operating-Payroll	5,988,532	88.78	5,449	6,238,800	88.44	5,677
Other Operating	596,668	8.85	543	654,729	9.28	596
Non-Operating(Equip/Supplies)	159,830	2.37	145	161,126	2.28	147
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	6,585,200	100.00	5,992	6,893,529	100.00	6,273
Instruction (11,95) *	4,806,844	72.99	4,374	5,058,898	73.39	4,603
Instructional Res/Media (12) *	121,237	1.84	110	122,759	1.78	112
Curriculum/Staff Develop (13) *	9,256	0.14	8	9,256	0.13	8
Instructional Leadership (21) *	163,800	2.49	149	163,800	2.38	149
School Leadership (23) *	471,456	7.16	429	471,456	6.84	429
Guidance/Counseling Svcs (31) *	235,448	3.58	214	235,448	3.42	214
Social Work Services (32) *	49,800	0.76	45	49,800	0.72	45
Health Services (33) *	117,595	1.79	107	117,595	1.71	107
Food (35) **	251,870	3.82	229	306,623	4.45	279
Extracurricular (36) *	853	0.01	1	853	0.01	1
Plant Maint/Operation (51) * **	357,041	5.42	325	357,041	5.18	325
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,975,436	100.00	5,437	6,229,012	100.00	5,668
Regular	4,424,499	74.04	4,026	4,424,525	71.03	4,026
Gifted & Talented	2,110	0.04	2	2,110	0.03	2
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	700,610	11.72	637	727,985	11.69	662
Accelerated Education	0	0.00	0	59,118	0.95	54
Bilingual	368,096	6.16	335	397,324	6.38	362
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	294,953	4.94	268	432,782	6.95	394
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	185,168	3.10	168	185,168	2.97	168

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.