

2015-16 Texas Academic Performance Report

District Name: **UNITED ISD**

Campus Name: **GEORGE WASHINGTON MIDDLE**

Campus Number: **240903045**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: UNITED ISD
 Campus Name: GEORGE WASHINGTON MIDDLE
 Campus Number: 240903045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	65%	70%	*	70%	*	*	-	*	-	21%	66%	42%
Mathematics	2016	72%	75%	77%	*	77%	100%	*	-	*	-	38%	75%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	67%	71%	-	71%	*	-	*	-	-	24%	68%	33%
Mathematics	2016	69%	72%	76%	-	76%	*	-	*	-	-	22%	73%	47%
Writing	2016	69%	68%	76%	-	75%	*	-	*	-	-	31%	73%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	84%	82%	-	81%	*	*	*	-	*	33%	80%	54%
Mathematics	2016	82%	89%	89%	-	89%	*	*	*	-	-	49%	88%	79%
Science	2016	75%	78%	82%	-	82%	*	*	*	-	*	43%	81%	66%
Social Studies	2016	63%	61%	55%	-	55%	*	*	*	-	*	24%	54%	30%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	88%	100%	-	100%	*	-	-	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	76%	*	75%	92%	83%	100%	*	*	32%	73%	51%
Reading	2016	73%	71%	74%	*	74%	92%	*	*	*	*	26%	72%	44%
Mathematics	2016	76%	81%	81%	*	81%	92%	*	*	*	*	37%	79%	63%
Writing	2016	69%	70%	76%	-	75%	*	-	*	-	-	31%	73%	41%
Science	2016	79%	82%	82%	-	82%	*	*	*	-	*	43%	81%	66%

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STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	76%	55%	-	55%	*	*	*	-	*	24%	54%	30%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	43%	42%	*	41%	69%	*	*	*	*	5%	40%	8%
Reading	2016	46%	43%	38%	*	37%	77%	*	*	*	*	5%	35%	6%
Mathematics	2016	43%	47%	48%	*	48%	62%	*	*	*	*	7%	47%	19%
Writing	2016	41%	43%	49%	-	48%	*	-	*	-	-	*	46%	13%
Science	2016	47%	45%	51%	-	51%	*	*	*	-	*	17%	50%	19%
Social Studies	2016	47%	38%	24%	-	23%	*	*	*	-	*	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	15%	16%	*	16%	58%	*	*	*	*	2%	15%	4%
Reading	2016	17%	14%	14%	*	14%	69%	*	*	*	*	*	13%	2%
Mathematics	2016	19%	19%	18%	*	17%	46%	*	*	*	*	*	16%	5%
Writing	2016	15%	15%	18%	-	17%	*	-	*	-	-	*	13%	*
Science	2016	16%	13%	21%	-	21%	*	*	*	-	*	*	20%	11%
Social Studies	2016	22%	13%	12%	-	12%	*	*	*	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	66%	-	66%	90%	*	*	*	*	62%	66%	59%
Reading	2016	60%	62%	62%	-	62%	*	*	*	*	*	60%	62%	54%
Mathematics	2016	63%	70%	71%	-	71%	*	*	*	*	*	64%	71%	63%

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STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	17%	-	17%	25%	*	*	*	*	12%	17%	13%
Reading	2016	16%	17%	18%	-	18%	*	*	*	*	*	17%	18%	17%
Mathematics	2016	17%	22%	16%	-	16%	*	*	*	*	*	8%	16%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	37%	39%	-	39%	-	-	-	-	-	16%	37%	32%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	10%	*	-	*	-	-	-	-	-	*	*	*

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Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	76%	75%	-	75%	*	*	*	-	*	21%	74%	41%
Students Requiring Accelerated Instruction														
	2016	20%	24%	25%	-	25%	*	*	*	-	*	79%	26%	59%
STAAR Cumulative Met Standard														
	2016	86%	83%	80%	-	80%	*	*	*	-	*	31%	79%	50%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	98%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	79%	82%	-	82%	*	*	*	-	-	34%	81%	65%
Students Requiring Accelerated Instruction														
	2016	29%	21%	18%	-	18%	*	*	*	-	-	66%	19%	35%
STAAR Cumulative Met Standard														
	2016	81%	88%	89%	-	89%	*	*	*	-	-	46%	88%	79%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,383
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	76%	71%	-	-	71%	-	49%	*	49%	*	51%	51%
Reading	2016	73%	71%	74%	59%	-	-	59%	-	42%	*	42%	*	43%	44%
Mathematics	2016	76%	81%	81%	91%	-	-	91%	-	61%	*	61%	-	63%	63%
Writing	2016	69%	70%	76%	71%	-	-	71%	-	38%	-	38%	*	41%	41%
Science	2016	79%	82%	82%	100%	-	-	100%	-	64%	-	64%	-	66%	66%
Social Studies	2016	77%	76%	55%	*	-	-	*	-	31%	-	31%	-	30%	30%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	43%	42%	*	-	-	*	-	7%	*	7%	*	8%	8%
Reading	2016	46%	43%	38%	*	-	-	*	-	5%	*	5%	*	6%	6%
Mathematics	2016	43%	47%	48%	50%	-	-	50%	-	17%	*	17%	-	19%	19%
Writing	2016	41%	43%	49%	*	-	-	*	-	10%	-	10%	*	13%	13%
Science	2016	47%	45%	51%	*	-	-	*	-	18%	-	18%	-	19%	19%
Social Studies	2016	47%	38%	24%	*	-	-	*	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	15%	16%	8%	-	-	8%	-	4%	*	4%	*	4%	4%
Reading	2016	17%	14%	14%	*	-	-	*	-	2%	*	2%	*	2%	2%
Mathematics	2016	19%	19%	18%	*	-	-	*	-	5%	*	5%	-	5%	5%
Writing	2016	15%	15%	18%	*	-	-	*	-	*	-	*	*	*	*
Science	2016	16%	13%	21%	*	-	-	*	-	11%	-	11%	-	11%	11%

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2015-16 Campus Performance
 Bilingual Education/English as a Second Language

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 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	13%	12%	*	-	-	*	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	66%	70%	-	-	70%	-	60%	*	60%	*	61%	61%
Reading	2016	60%	62%	62%	*	-	-	*	-	56%	*	56%	*	57%	57%
Mathematics	2016	63%	70%	71%	*	-	-	*	-	64%	*	64%	*	64%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	17%	16%	-	-	16%	-	15%	*	15%	*	15%	15%
Reading	2016	16%	17%	18%	*	-	-	*	-	19%	*	19%	*	19%	19%
Mathematics	2016	17%	22%	16%	*	-	-	*	-	11%	*	11%	*	11%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	37%	39%	45%	-	-	45%	-	32%	*	31%	-	32%	32%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	*	100%	100%	100%	100%	*	*	100%	100%	100%
Included in Accountability	94%	96%	96%	*	96%	100%	100%	100%	*	*	98%	96%	91%
Not Included in Accountability													
Mobile	4%	2%	2%	*	2%	0%	0%	0%	*	*	2%	2%	4%
Other Exclusions	1%	2%	1%	*	1%	0%	0%	0%	*	*	0%	2%	5%
Not Tested	1%	0%	0%	*	0%	0%	0%	0%	*	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	0%	0%	*	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	*	*	0%	0%	0%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	96.4%	*	96.5%	93.0%	*	*	*	*	95.1%	96.5%	96.2%
2013-14	95.9%	95.5%	96.4%	*	96.4%	92.7%	*	*	*	*	94.8%	96.2%	95.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.3%	*	0.3%	0.0%	*	*	*	*	1.3%	0.3%	0.8%
2013-14	0.5%	0.3%	0.2%	0.0%	0.2%	0.0%	*	*	*	*	0.0%	0.3%	0.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,383
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,383	100.0%	43,597	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	3.5%	4.2%
Kindergarten	0	0.0%	6.1%	7.1%
Grade 1	0	0.0%	7.4%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.6%	7.7%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	450	32.5%	7.5%	7.4%
Grade 7	446	32.2%	7.7%	7.4%
Grade 8	487	35.2%	8.0%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	7.1%	6.1%
Ethnic Distribution:				
African American	1	0.1%	0.1%	12.6%
Hispanic	1,359	98.3%	98.7%	52.2%
White	16	1.2%	0.7%	28.5%
American Indian	2	0.1%	0.0%	0.4%
Asian	3	0.2%	0.4%	4.0%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	1	0.1%	0.0%	2.1%
Economically Disadvantaged	1,111	80.3%	76.7%	59.0%
Non-Educationally Disadvantaged	272	19.7%	23.3%	41.0%
English Language Learners (ELL)	373	27.0%	39.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	16	1.2%	1.4%	1.4%
At-Risk	742	53.7%	63.4%	50.1%
Mobility (2014-2015)	103	7.5%	13.8%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	4.5%	8.2%
Grade 1	-	6.7%	4.1%	-	8.9%	7.4%
Grade 2	-	3.6%	2.7%	-	2.9%	3.4%
Grade 3	-	2.4%	2.0%	-	0.0%	1.6%
Grade 4	-	2.0%	1.0%	-	0.0%	0.8%
Grade 5	-	1.1%	0.9%	-	1.4%	1.0%
Grade 6	0.5%	0.1%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.2%	0.8%	2.3%	0.7%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.4%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.9
Grade 1	-	19.4	19.1
Grade 2	-	18.8	19.1
Grade 3	-	17.8	19.1
Grade 4	-	18.6	19.0
Grade 5	-	21.3	20.8
Grade 6	20.2	21.1	20.4
Secondary:			
English/Language Arts	23.7	21.0	17.1
Foreign Languages	-	24.8	19.1
Mathematics	20.7	20.7	18.1
Science	25.4	22.1	19.1
Social Studies	21.5	23.0	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	97.8	100.0%	100.0%	100.0%
Professional Staff:	82.0	83.8%	53.2%	64.3%
Teachers	72.0	73.6%	41.5%	50.5%
Professional Support	6.0	6.1%	8.0%	9.8%
Campus Administration (School Leadership)	4.0	4.1%	2.4%	2.9%
Educational Aides:	15.9	16.2%	11.4%	9.6%
Total Minority Staff:	92.9	94.9%	97.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.1%
Hispanic	69.0	95.8%	95.0%	26.0%
White	3.0	4.2%	3.6%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	18.0	25.0%	22.5%	23.5%
Females	54.0	75.0%	77.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	56.0	77.8%	78.8%	74.7%
Masters	16.0	22.2%	20.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.0%	8.1%
1-5 Years Experience	15.7	21.8%	17.2%	27.3%
6-10 Years Experience	19.5	27.1%	25.8%	21.7%
11-20 Years Experience	23.8	33.0%	37.9%	27.3%
Over 20 Years Experience	13.0	18.1%	17.1%	15.7%
Number of Students per Teacher	19.2	n/a	17.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	12.6	10.9
Average Years Experience of Teachers with District:	11.1	10.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,734	\$45,507
1-5 Years Experience	\$49,122	\$49,665	\$47,996
6-10 Years Experience	\$52,761	\$52,591	\$50,459
11-20 Years Experience	\$55,340	\$55,275	\$53,794
Over 20 Years Experience	\$61,698	\$63,075	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,435	\$54,800	\$51,891
Professional Support	\$65,577	\$65,429	\$61,145
Campus Administration (School Leadership)	\$75,283	\$79,676	\$75,654
Instructional Staff Percent:	n/a	56.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	415	30.0%	42.8%	18.3%
Career & Technical Education	750	54.2%	34.3%	24.3%
Gifted & Talented Education	212	15.3%	12.5%	7.7%
Special Education	134	9.7%	7.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	2.4%	36.7%	5.9%
Career & Technical Education	4.0	5.6%	7.0%	4.4%
Compensatory Education	2.3	3.2%	1.7%	2.9%
Gifted & Talented Education	9.8	13.6%	7.3%	1.9%
Regular Education	47.5	66.1%	38.1%	72.6%
Special Education	6.5	9.1%	9.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

TEXAS EDUCATION AGENCY
2014-2015 PEIMS Actual Financial Data by Campus

School Campus: George Washington Middle District: UNITED ISD
Campus Number: 240903045 Total Membership: 1,308

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	8,097,458	100.00	6,191	8,300,059	100.00	6,346
Operating-Payroll	7,214,769	89.10	5,516	7,367,723	88.77	5,633
Other Operating	698,490	8.63	534	748,137	9.01	572
Non-Operating(Equip/Supplies)	184,199	2.27	141	184,199	2.22	141
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	7,913,259	100.00	6,050	8,115,860	100.00	6,205
Instruction (11,95) *	5,621,761	71.04	4,298	5,802,291	71.49	4,436
Instructional Res/Media (12) *	148,512	1.88	114	148,512	1.83	114
Curriculum/Staff Develop (13) *	7,201	0.09	6	7,201	0.09	6
Instructional Leadership (21) *	154,199	1.95	118	154,199	1.90	118
School Leadership (23) *	600,039	7.58	459	622,110	7.67	476
Guidance/Counseling Svcs (31) *	396,903	5.02	303	396,903	4.89	303
Social Work Services (32) *	44,672	0.56	34	44,672	0.55	34
Health Services (33) *	110,179	1.39	84	110,179	1.36	84
Food (35) **	234,192	2.96	179	234,192	2.89	179
Extracurricular (36) *	210,023	2.65	161	210,023	2.59	161
Plant Maint/Operation (51) * **	385,578	4.87	295	385,578	4.75	295
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	7,083,466	100.00	5,415	7,286,067	100.00	5,570
Regular	4,920,376	69.46	3,762	4,920,376	67.53	3,762
Gifted & Talented	6,113	0.09	5	6,113	0.08	5
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	978,198	13.81	748	1,015,494	13.94	776
Accelerated Education	25,497	0.36	19	25,497	0.35	19
Bilingual	40,447	0.57	31	44,662	0.61	34
Nondisc Altied-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altied-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	1,112,835	15.71	851	1,273,925	17.48	974
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.
 **Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data (<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.