

Texas Academic Performance Report

CENTENO ELEMENTARY

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2019-2020

Campus Performance Objectives

1. Reading- To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%
2. Math-To increase the percentage of students meeting state standards from 89% to 90% on the Math STAAR assessment. To increase the percentage of Special Education Students meeting state standards from 65% to 70% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 79% to 85% on the STAAR Math assessment, Section 504 students from 61% to 70% and Dyslexia students from 64% to 70%; Migrant students from NA to NA, Homeless NA
3. ELA/WRITING- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.
4. Science-To increase the percentage of students meeting state standards from 93% to 100% on the Science STAAR assessment. To maintain the percentage of Special Education Students meeting state standards from 38% to 50% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standards from 74% to 85% on the STAAR Science assessment: 504 Students from 91% to 100%; Migrant NA to NA, Homeless NA
5. EL-To increase the percentage of EL Students meeting progress from 45% to 50% and EL students attaining Advanced High Composite rating from 21% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 38% to 48%, speaking from 19% to 30%, reading from 25% to 35%, and writing from 28% to 38%.
6. Fitness Gram-To increase the percentage of students passing all components of the FITNESS Gram from 62 % to 70%.
7. Transition-By the year 2021 all students eligible for Pre-Kinder and 5th grade will participate in transition activities.
8. Safe Schools-To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.
9. Parent Involvement-To increase the percentage of students represented at campus based parental activities from 75% to 80%
10. Qualified Employees- To maintain the percentage of highly qualified teachers at 100%.

2019-20 Texas Academic Performance Report

District Name: UNITED ISD

Campus Name: RODOLFO C CENTENO EL

Campus Number: 240903129

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	African American				Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled		Econ Disadv	EL (Current & Monitored)
		Campus	District	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Special Ed	Continuously Enrolled	Continuously Enrolled									

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	80%	76%	-	-	-	-	-	-	-	-	-	-	30%	-	76%	76%	76%	76%	76%	76%
	2018	77%	79%	79%	-	-	-	-	-	-	-	-	-	-	67%	*	82%	82%	82%	82%	82%	82%
	2019	45%	47%	39%	-	-	-	-	-	-	-	-	-	-	5%	-	41%	41%	29%	29%	37%	37%
	2018	43%	41%	35%	-	-	-	-	-	-	-	-	-	-	25%	-	35%	35%	35%	35%	34%	33%
	2019	27%	28%	23%	-	-	-	-	-	-	-	-	-	-	5%	*	22%	22%	29%	29%	22%	19%
2018	25%	22%	17%	-	-	-	-	-	-	-	-	-	-	0%	*	16%	16%	20%	20%	15%	17%	
Grade 3 Mathematics At Approaches Grade Level or Above	2019	79%	85%	85%	-	-	-	-	-	-	-	-	-	-	70%	-	84%	84%	91%	91%	85%	87%
	2018	78%	85%	82%	-	-	-	-	-	-	-	-	-	-	50%	*	86%	86%	65%	65%	82%	82%
	2019	49%	54%	41%	-	-	-	-	-	-	-	-	-	-	10%	-	43%	43%	30%	30%	39%	42%
	2018	47%	53%	47%	-	-	-	-	-	-	-	-	-	-	33%	*	49%	49%	35%	35%	45%	43%
	2019	25%	27%	18%	-	-	-	-	-	-	-	-	-	-	0%	*	19%	19%	13%	13%	16%	18%
2018	23%	24%	14%	-	-	-	-	-	-	-	-	-	-	17%	*	16%	16%	5%	5%	14%	14%	
Grade 4 Reading At Approaches Grade Level or Above	2019	75%	82%	76%	-	-	-	-	-	-	-	-	-	-	50%	*	80%	80%	61%	61%	75%	75%
	2018	73%	77%	76%	-	-	-	-	-	-	-	-	-	-	36%	*	78%	78%	65%	65%	76%	76%
	2019	44%	50%	44%	-	-	-	-	-	-	-	-	-	-	17%	*	48%	48%	26%	26%	41%	44%
	2018	46%	47%	51%	-	-	-	-	-	-	-	-	-	-	21%	*	57%	57%	26%	26%	51%	48%
	2019	22%	26%	21%	-	-	-	-	-	-	-	-	-	-	0%	*	23%	23%	13%	13%	20%	23%
2018	24%	25%	23%	-	-	-	-	-	-	-	-	-	-	0%	*	27%	27%	4%	4%	22%	17%	
Grade 4 Mathematics At Approaches Grade Level or Above	2019	75%	84%	77%	-	-	-	-	-	-	-	-	-	-	42%	*	80%	80%	65%	65%	76%	77%
	2018	78%	86%	87%	-	-	-	-	-	-	-	-	-	-	43%	*	90%	90%	74%	74%	86%	88%
	2019	48%	56%	44%	-	-	-	-	-	-	-	-	-	-	17%	*	46%	46%	39%	39%	43%	45%
	2018	49%	55%	60%	-	-	-	-	-	-	-	-	-	-	29%	*	63%	63%	48%	48%	60%	61%
	2019	28%	32%	29%	-	-	-	-	-	-	-	-	-	-	8%	*	32%	32%	17%	17%	29%	31%
2018	27%	29%	33%	-	-	-	-	-	-	-	-	-	-	14%	*	35%	35%	26%	26%	34%	31%	
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	76%	74%	-	-	-	-	-	-	-	-	-	-	42%	*	76%	76%	65%	65%	72%	73%
	2018	63%	75%	74%	-	-	-	-	-	-	-	-	-	-	21%	*	78%	78%	61%	61%	74%	75%
	2019	35%	43%	36%	-	-	-	-	-	-	-	-	-	-	17%	*	41%	41%	13%	13%	34%	37%
	2018	39%	47%	47%	-	-	-	-	-	-	-	-	-	-	14%	*	48%	48%	43%	43%	47%	45%
	2019	11%	14%	13%	-	-	-	-	-	-	-	-	-	-	8%	*	14%	14%	9%	9%	13%	15%
2018	11%	12%	6%	-	-	-	-	-	-	-	-	-	-	0%	*	7%	7%	0%	0%	6%	3%	

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Year	State	African American				Hispanic		White		American Indian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled		Econ Disadv	EL (Current & Monitored)
			District	Campus	American	Hispanic	White	Indian	Asian	Islander	Hispanic	White	Indian	Asian	Islander	Hispanic					White			
Grade 5 Reading [^] At Approaches Grade Level or Above	2019	86%	89%	91%	-	-	-	-	-	-	-	-	-	-	-	57%	-	91%	90%	90%	91%	90%		
	2018	84%	86%	90%	-	-	-	-	-	-	-	-	-	-	-	50%	-	90%	90%	90%	89%	90%		
	2019	54%	54%	55%	-	-	-	-	-	-	-	-	-	-	-	43%	-	58%	35%	53%	51%	53%		
	2018	54%	54%	64%	-	-	-	-	-	-	-	-	-	-	-	25%	-	63%	67%	63%	59%	63%		
	2019	29%	28%	26%	-	-	-	-	-	-	-	-	-	-	-	0%	-	27%	20%	25%	23%	25%		
2018	26%	26%	38%	-	-	-	-	-	-	-	-	-	-	-	0%	-	39%	33%	38%	34%	38%			
Grade 5 Mathematics [^] At Approaches Grade Level or Above	2019	90%	97%	96%	-	-	-	-	-	-	-	-	-	-	-	79%	-	98%	85%	96%	96%	85%		
	2018	91%	97%	99%	-	-	-	-	-	-	-	-	-	-	-	100%	-	99%	100%	99%	99%	100%		
	2019	58%	71%	75%	-	-	-	-	-	-	-	-	-	-	-	36%	-	78%	60%	75%	73%	60%		
	2018	58%	73%	81%	-	-	-	-	-	-	-	-	-	-	-	42%	-	84%	67%	81%	81%	67%		
	2019	36%	45%	50%	-	-	-	-	-	-	-	-	-	-	-	21%	-	51%	45%	50%	50%	45%		
2018	30%	40%	57%	-	-	-	-	-	-	-	-	-	-	-	8%	-	59%	48%	58%	57%	48%			
Grade 5 Science At Approaches Grade Level or Above	2019	75%	83%	93%	-	-	-	-	-	-	-	-	-	-	-	50%	-	94%	90%	93%	93%	90%		
	2018	76%	84%	92%	-	-	-	-	-	-	-	-	-	-	-	67%	-	92%	95%	91%	91%	95%		
	2019	49%	58%	72%	-	-	-	-	-	-	-	-	-	-	-	36%	-	75%	55%	72%	72%	55%		
	2018	41%	47%	61%	-	-	-	-	-	-	-	-	-	-	-	25%	-	60%	62%	61%	56%	62%		
	2019	24%	29%	36%	-	-	-	-	-	-	-	-	-	-	-	14%	-	38%	25%	35%	35%	25%		
2018	17%	18%	24%	-	-	-	-	-	-	-	-	-	-	-	0%	-	25%	19%	23%	19%	19%			
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	84%	84%	-	-	-	-	-	-	-	-	-	-	-	53%	*	85%	77%	83%	84%	77%		
	2018	77%	82%	85%	-	-	-	-	-	-	-	-	-	-	-	53%	80%	87%	77%	84%	85%	77%		
	2019	50%	55%	51%	-	-	-	-	-	-	-	-	-	-	-	21%	*	54%	35%	50%	51%	35%		
	2018	48%	52%	56%	-	-	-	-	-	-	-	-	-	-	-	26%	60%	58%	48%	56%	54%	48%		
	2019	24%	25%	27%	-	-	-	-	-	-	-	-	-	-	-	7%	*	28%	21%	26%	27%	21%		
2018	22%	23%	27%	-	-	-	-	-	-	-	-	-	-	-	5%	0%	28%	19%	26%	24%	19%			
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	78%	81%	-	-	-	-	-	-	-	-	-	-	-	43%	*	82%	75%	80%	81%	75%		
	2018	74%	76%	82%	-	-	-	-	-	-	-	-	-	-	-	50%	*	83%	73%	81%	80%	73%		
	2019	48%	49%	46%	-	-	-	-	-	-	-	-	-	-	-	20%	*	49%	30%	44%	44%	30%		
	2018	46%	45%	50%	-	-	-	-	-	-	-	-	-	-	-	24%	*	52%	42%	50%	47%	42%		
	2019	21%	20%	23%	-	-	-	-	-	-	-	-	-	-	-	2%	*	24%	20%	22%	21%	20%		
2018	19%	17%	26%	-	-	-	-	-	-	-	-	-	-	-	0%	*	27%	19%	25%	23%	19%			
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	90%	86%	-	-	-	-	-	-	-	-	-	-	-	65%	*	88%	80%	86%	87%	80%		
	2018	81%	89%	90%	-	-	-	-	-	-	-	-	-	-	-	63%	*	92%	80%	89%	90%	80%		
	2019	52%	64%	53%	-	-	-	-	-	-	-	-	-	-	-	20%	*	56%	42%	52%	54%	42%		

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance**

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EL (Current & Monitored)
		District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	ously Enrolled	Enrolled	ously Enrolled	Enrolled	Disadv	Disadv	Monitored						
At Masters Grade Level	2018	50%	60%	63%	-	-	-	-	-	-	-	-	-	-	-	34%	*	*	66%	62%	50%	62%	62%	62%	62%	
	2019	26%	33%	32%	-	-	-	-	-	-	-	-	-	-	-	9%	*	*	34%	31%	24%	31%	31%	31%	33%	
	2018	24%	30%	35%	-	-	-	-	-	-	-	-	-	-	-	13%	*	*	37%	36%	27%	36%	36%	35%	35%	
All Grades Writing																										
At Approaches Grade Level or Above	2019	68%	76%	74%	-	-	-	-	-	-	-	-	-	-	-	42%	*	*	76%	72%	65%	72%	72%	73%	73%	
	2018	66%	73%	74%	-	-	-	-	-	-	-	-	-	-	-	21%	*	*	78%	74%	61%	74%	74%	75%	75%	
	2019	38%	46%	36%	-	-	-	-	-	-	-	-	-	-	-	17%	*	*	41%	34%	13%	34%	34%	37%	37%	
	2018	41%	46%	47%	-	-	-	-	-	-	-	-	-	-	-	14%	*	*	48%	47%	43%	47%	47%	45%	45%	
At Masters Grade Level	2019	14%	17%	13%	-	-	-	-	-	-	-	-	-	-	-	8%	*	*	14%	13%	9%	13%	13%	15%	15%	
	2018	13%	14%	6%	-	-	-	-	-	-	-	-	-	-	-	0%	*	*	7%	6%	0%	6%	6%	3%	3%	
All Grades Science																										
At Approaches Grade Level or Above	2019	81%	88%	93%	-	-	-	-	-	-	-	-	-	-	-	50%	-	-	94%	93%	90%	93%	93%	93%	93%	
	2018	80%	86%	92%	-	-	-	-	-	-	-	-	-	-	-	67%	-	-	92%	91%	95%	91%	91%	91%	91%	
	2019	54%	60%	72%	-	-	-	-	-	-	-	-	-	-	-	36%	-	-	75%	72%	55%	72%	72%	72%	72%	
	2018	51%	56%	61%	-	-	-	-	-	-	-	-	-	-	-	25%	-	-	60%	61%	62%	61%	61%	56%	56%	
At Masters Grade Level	2019	25%	27%	36%	-	-	-	-	-	-	-	-	-	-	-	14%	-	-	38%	35%	25%	35%	35%	35%	35%	
	2018	23%	24%	24%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-	25%	23%	19%	23%	23%	19%	19%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress**

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	Year	State	District	Academic Growth Score by Grade and Subject										Continuously Enrolled	Continuously Enrolled	Special Ed (Former)	Special Ed (Current)	Two or More Races	Pacific Islander	Asian	American Indian	Hispanic	White	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
				Campus	African American	American Indian	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)													
Grade 4 ELA/Reading	2019	61	71	65	-	-	65	-	-	-	-	-	-	-	-	-	50	*	64	67	64	66				
	2018	63	68	62	-	-	62	-	-	-	-	-	-	-	-	-	61	*	64	52	62	58				
	2019	65	70	63	-	-	63	-	-	-	-	-	-	-	-	-	50	*	62	67	63	66				
Grade 4 Mathematics	2018	65	71	60	-	-	60	-	-	-	-	-	-	-	-	-	46	*	63	45	60	60				
	2019	81	80	80	-	-	80	-	-	-	-	-	-	-	-	-	85	-	78	92	80	79				
Grade 5 ELA/Reading	2018	80	81	76	-	-	76	-	-	-	-	-	-	-	-	-	75	-	75	79	76	74				
	2019	83	88	91	-	-	91	-	-	-	-	-	-	-	-	-	86	-	90	93	90	89				
	2018	81	87	93	-	-	93	-	-	-	-	-	-	-	-	-	92	-	94	90	94	93				
All Grades Both Subjects	2019	69	73	75	-	-	75	-	-	-	-	-	-	-	-	-	69	*	74	79	75	76				
	2018	69	73	73	-	-	73	-	-	-	-	-	-	-	-	-	67	*	75	66	73	72				
All Grades ELA/Reading	2019	68	69	73	-	-	73	-	-	-	-	-	-	-	-	-	68	*	72	78	73	73				
	2018	69	69	69	-	-	69	-	-	-	-	-	-	-	-	-	67	*	70	65	69	66				
All Grades Mathematics	2019	70	76	78	-	-	78	-	-	-	-	-	-	-	-	-	69	*	77	79	77	79				
	2018	70	77	77	-	-	77	-	-	-	-	-	-	-	-	-	67	*	79	67	77	77				

**Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative**

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2019	41%	48%	56%	-	56%	-	-	-	-	36%	55%	54%
	2018	38%	44%	28%	-	28%	-	-	-	-	*	29%	30%
Mathematics	2019	45%	64%	53%	-	53%	-	-	-	-	54%	53%	54%
	2018	47%	64%	58%	-	58%	-	-	-	-	50%	57%	58%

Student Success Initiative

Grade 5 Reading

Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	81%	84%	-	84%	-	-	-	-	38%	83%	60%
Students Requiring Accelerated Instruction	2019	22%	19%	16%	-	16%	-	-	-	-	62%	17%	40%
STAAR Cumulative Met Standard	2019	86%	89%	89%	-	89%	-	-	-	-	46%	89%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	99%	92%	-	92%	-	-	-	-	100%	92%	91%

Grade 5 Mathematics

Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	92%	91%	-	91%	-	-	-	-	46%	91%	77%
Students Requiring Accelerated Instruction	2019	17%	8%	9%	-	9%	-	-	-	-	54%	9%	23%
STAAR Cumulative Met Standard	2019	90%	97%	96%	-	96%	-	-	-	-	77%	96%	91%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	*	-	-	-	-	*	*	*

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

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STAAR Performance Rate by Subject and Performance Level	State	District	Bilingual Education		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL		
			Early Exit	Late Exit								
All Grades All Subjects	At Approaches Grade Level or Above	2019	78%	84%	71%	71%	79%	-	72%	72%		
		2018	77%	82%	71%	71%	-	-	*	71%	71%	
	At Meets Grade Level or Above	2019	50%	55%	27%	27%	30%	-	-	28%	28%	
		2018	48%	52%	29%	29%	-	-	*	29%	29%	
	At Masters Grade Level	2019	24%	25%	11%	11%	7%	-	-	11%	11%	
		2018	22%	23%	7%	7%	-	-	*	7%	7%	
	All Grades ELA/Reading	At Approaches Grade Level or Above	2019	75%	78%	67%	67%	68%	-	67%	67%	
			2018	74%	76%	63%	63%	-	-	*	63%	63%
At Meets Grade Level or Above		2019	48%	49%	21%	21%	25%	-	-	22%	22%	
		2018	46%	45%	22%	22%	-	-	*	22%	22%	
At Masters Grade Level		2019	21%	20%	7%	7%	11%	-	-	7%	7%	
		2018	19%	17%	4%	4%	-	-	*	4%	5%	
All Grades Mathematics		At Approaches Grade Level or Above	2019	82%	90%	78%	78%	89%	-	80%	80%	
			2018	81%	89%	81%	81%	-	-	*	81%	81%
	At Meets Grade Level or Above	2019	52%	64%	32%	32%	36%	-	-	33%	33%	
		2018	50%	60%	38%	38%	-	-	*	38%	38%	
	At Masters Grade Level	2019	26%	33%	17%	17%	4%	-	-	15%	15%	
		2018	24%	30%	12%	12%	-	-	*	12%	12%	
	All Grades Writing	At Approaches Grade Level or Above	2019	68%	76%	56%	56%	-	-	56%	56%	
			2018	66%	73%	57%	57%	-	-	-	57%	57%
At Meets Grade Level or Above		2019	38%	46%	18%	18%	-	-	-	18%	18%	
		2018	41%	46%	28%	28%	-	-	-	28%	28%	
At Masters Grade Level		2019	14%	17%	5%	5%	-	-	-	5%	5%	
		2018	13%	14%	2%	2%	-	-	-	2%	2%	
All Grades Science		At Approaches Grade Level or Above	2019	81%	88%	80%	80%	-	-	80%	80%	
			2018	80%	86%	77%	77%	-	-	-	77%	77%
	At Meets Grade Level or Above	2019	54%	60%	44%	44%	-	-	-	44%	44%	
		2018	51%	56%	23%	23%	-	-	-	23%	23%	
	At Masters Grade Level	2019	25%	27%	17%	17%	-	-	-	17%	17%	
		2018	23%	24%	3%	3%	-	-	-	3%	3%	
	School Progress Domain - Academic Growth Score	All Grades Both Subjects	2019	69%	73%	71%	71%	-	-	71%	71%	
			2018	69%	73%	66%	66%	-	-	-	66%	66%
All Grades ELA/Reading		2019	68%	73%	68%	68%	-	-	-	68%	68%	
		2018	69%	69%	62%	62%	-	-	-	62%	62%	
All Grades Mathematics		2019	70%	76%	73%	73%	-	-	-	73%	73%	
		2018	70%	77%	69%	69%	-	-	-	69%	69%	
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)		Reading	2019	41%	48%	54%	54%	-	-	-	54%	54%
			2018	38%	44%	28%	28%	-	-	-	30%	30%
	Mathematics	2019	45%	64%	53%	54%	-	-	-	54%	54%	
		2018	47%	64%	58%	58%	-	-	-	58%	58%	

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation**

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Total Students: 956
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
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2019 STAAR Participation (All Grades)

All Tests	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Assessment Participant Included in Accountability	94%	96%	95%	-	95%	-	-	-	-	-	93%	95%	92%
Not Included in Accountability													
Mobile	4%	2%	3%	-	3%	-	-	-	-	-	2%	3%	3%
Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	5%	2%	5%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

2018 STAAR Participation (All Grades)

All Tests	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Assessment Participant Included in Accountability	94%	96%	95%	-	95%	-	-	-	-	-	100%	95%	91%
Not Included in Accountability													
Mobile	4%	2%	5%	-	5%	-	-	-	-	-	0%	4%	8%
Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.8%	96.3%	-	96.3%	-	-	-	-	-	95.4%	96.3%	96.1%
2017-18	95.4%	95.8%	96.2%	-	96.2%	*	-	-	-	-	95.3%	96.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	94.1%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	94.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	92.2%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	92.6%	96.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	20.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	62.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	89.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	1.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	87.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	88.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,197	355,615
By Ethnicity:				
African American	-	-	6	43,953
Hispanic	-	-	3,164	180,673
White	-	-	15	105,577
American Indian	-	-	0	1,293
Asian	-	-	10	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	23	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	375	51,579
Foundation H.S. Program (Endorsement)	-	-	27	15,160
Foundation H.S. Program (DLA)	-	-	2,772	285,538
Special Education Graduates				
Economically Disadvantaged Graduates	-	-	187	27,598
LEP Graduates	-	-	2,340	186,364
At-Risk Graduates	-	-	366	25,189
	-	-	1,313	146,432

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	85.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	59.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	54.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	63.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	62.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	45.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	44.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	41.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	31.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	28.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	25.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	66.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	57.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	19.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	97.0%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	13.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	4.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

	State TSIA Results (Graduates >= Criterion) (Annual Graduates)	District (Annual Graduates)	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
CTE Coherent Sequence (Annual Graduates)													
Reading													
2018-19	33.4%	46.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	40.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	26.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	22.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	15.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	10.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	11.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	10.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
APIB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	18.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	3.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	7.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	7.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	59.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	59.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	23.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	58.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	52.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	33.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	30.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	15.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	54.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1008	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1002	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	509	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	506	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	499	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	495	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.5	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.7	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

	State	District	Campus	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Advanced Dual-Credit Course Completion (Grades 9-12)			American			Indian		Islander	More	Ed	Disadv	(Current)
Any Subject													
2018-19	44.6%	58.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	56.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	26.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	27.7%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	30.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	66.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	68.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	50.5%	-	-	-	-	-	-	-	-	-	-	-

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

Student Information	Membership			Enrollment				
	Count	Percent	District	State	Count	Percent	District	State
Total Students	892	100.0%	42,923	5,479,173	893	100.0%	43,033	5,493,940
Students by Grade:								
Early Childhood Education	11	1.2%	0.2%	0.3%	12	1.3%	0.5%	0.5%
Pre-Kindergarten	87	9.8%	3.7%	4.5%	87	9.7%	3.7%	4.5%
Kindergarten	131	14.7%	6.3%	7.0%	131	14.7%	6.3%	7.0%
Grade 1	144	16.1%	7.2%	7.1%	144	16.1%	7.2%	7.1%
Grade 2	136	15.2%	6.9%	7.1%	136	15.2%	6.9%	7.1%
Grade 3	121	13.6%	6.8%	7.1%	121	13.5%	6.8%	7.1%
Grade 4	145	16.3%	6.9%	7.3%	145	16.2%	6.9%	7.3%
Grade 5	117	13.1%	7.4%	7.6%	117	13.1%	7.4%	7.6%
Grade 6	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	8.4%	8.2%	0	0.0%	8.3%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.3%	6.9%	0	0.0%	7.2%	6.9%
Grade 12	0	0.0%	7.9%	6.4%	0	0.0%	7.9%	6.4%
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6%
Hispanic	892	100.0%	98.9%	52.8%	893	100.0%	98.9%	52.8%
White	0	0.0%	0.6%	27.0%	0	0.0%	0.6%	27.0%
American Indian	0	0.0%	0.0%	0.4%	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.3%	4.6%	0	0.0%	0.3%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5%
Sex:								
Female	396	44.4%	48.3%	48.8%	396	44.3%	48.3%	48.8%
Male	496	55.6%	51.7%	51.2%	497	55.7%	51.7%	51.2%
Economically Disadvantaged	808	90.6%	74.9%	60.3%	809	90.6%	74.9%	60.2%
Non-Educationally Disadvantaged	84	9.4%	25.1%	39.7%	84	9.4%	25.1%	39.8%
Section 504 Students	42	4.7%	8.5%	6.9%	42	4.7%	8.5%	6.9%
English Learners (EL)	490	54.9%	33.1%	20.3%	490	54.9%	33.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.6%	1.5%	0	0.0%	1.6%	1.5%
Students w/ Dyslexia	30	3.4%	3.3%	4.1%	30	3.4%	3.3%	4.1%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	4	0.4%	0.6%	1.4%	4	0.4%	0.6%	1.4%
Immigrant	8	0.9%	1.3%	2.3%	8	0.9%	1.3%	2.3%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	892	100.0%	98.9%	65.1%	893	100.0%	98.9%	65.1%
Military Connected	9	1.0%	1.4%	1.9%	9	1.0%	1.4%	1.9%
At-Risk	628	70.4%	52.8%	50.6%	628	70.3%	52.8%	50.5%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Student Information	Membership			Enrollment				
	Campus Count	Percent	District	State	Campus Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	489	54.8%	38.7%	20.6%	489	54.8%	38.6%	20.6%
Career & Technical Education	0	0.0%	35.7%	27.6%	0	-	84.1%	50.8%
Career & Technical Education (9-12 grades only)	0	0.0%	84.1%	50.8%	71	8.0%	14.0%	8.1%
Gifted & Talented Education	71	8.0%	14.1%	8.1%	118	13.2%	10.5%	10.7%
Special Education	117	13.1%	10.2%	10.5%				

Students with Disabilities by Type of Primary Disability:

Student Information	Campus Count	Percent	District	State
Total Students with Disabilities				
By Type of Primary Disability	117			
Students with Intellectual Disabilities	42	35.9%	42.7%	42.4%
Students with Physical Disabilities	25	21.4%	11.8%	21.4%
Students with Autism	10	8.5%	13.4%	13.8%
Students with Behavioral Disabilities	28	23.9%	29.8%	20.8%
Students with Non-Categorical Early Childhood	12	10.3%	2.4%	1.5%

Mobility (2018-19):

Total Mobile Students	88	11.8%	12.3%	15.3%
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By Ethnicity:

African American	0	0.0%		
Hispanic	88	11.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Attrition (2018-19):

Total Student Attrition	165	20.1%		
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Student Information

Retention Rates by Grade:

Student Information	Non-Special Education Rates		Special Education Rates	
	Campus	District	State	District
Kindergarten	0.0%	1.1%	1.6%	5.6%
Grade 1	4.5%	5.9%	2.9%	4.9%
Grade 2	1.9%	3.6%	1.6%	13.3%
Grade 3	0.8%	1.7%	0.9%	5.0%
Grade 4	1.8%	0.6%	0.5%	0.8%
Grade 5	0.0%	0.2%	0.4%	0.4%
Grade 6	-	0.0%	0.4%	0.5%
Grade 7	-	0.2%	0.5%	0.5%
Grade 8	-	0.3%	0.4%	0.6%
Grade 9	-	3.9%	7.8%	13.1%

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information**

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

Class Size Information

District **State**

Campus

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Elementary:			
Kindergarten	20.7	18.5	19.0
Grade 1	19.7	18.9	18.9
Grade 2	16.6	18.4	18.8
Grade 3	19.5	18.3	19.0
Grade 4	20.7	18.4	19.2
Grade 5	23.0	21.5	20.9
Grade 6	-	21.0	20.4
Secondary:			
English/Language Arts	-	19.9	16.4
Foreign Languages	-	21.5	18.7
Mathematics	-	19.6	17.8
Science	-	21.4	18.8
Social Studies	-	22.1	19.3

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	76.8	100.0%	100.0%	100.0%
Professional Staff:				
Teachers	59.0	76.8%	51.6%	63.7%
Professional Support	53.0	69.0%	40.1%	49.4%
Campus Administration (School Leadership)	3.0	3.9%	7.2%	10.2%
Educational Aides:	3.0	3.9%	2.7%	3.0%
	17.8	23.2%	11.7%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	47.0	4,373.0
Part-time	0.0	n/a	1.0	595.0
Counselors				
Full-time	1.0	n/a	103.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	76.0	99.0%	98.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.1%	10.8%
Hispanic	53.0	100.0%	96.2%	28.1%
White	0.0	0.0%	2.9%	57.7%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.6%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	3.0	5.7%	22.2%	23.8%
Females	50.0	94.3%	77.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.3%
Bachelors	48.0	90.6%	75.6%	73.4%
Masters	5.0	9.4%	23.0%	24.5%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.7%	2.7%	7.4%
1-5 Years Experience	13.0	24.5%	17.3%	27.9%
6-10 Years Experience	11.0	20.8%	15.1%	19.4%
11-20 Years Experience	18.0	34.0%	44.1%	29.4%
Over 20 Years Experience	8.0	15.1%	20.8%	15.9%
Number of Students per Teacher	16.8	n/a	16.5	15.1

**Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information**

District Name: UNITED ISD
Campus Name: RODOLFO C CENTENO EL
Campus Number: 240903129

Total Students: 892
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	8.5	6.2
Average Years Experience of Principals with District	3.0	8.4	5.3
Average Years Experience of Assistant Principals	3.5	8.8	5.3
Average Years Experience of Assistant Principals with District	3.5	8.7	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers	10.4	13.8	11.1
Average Years Experience of Teachers with District:	9.0	12.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,200	\$50,876	\$49,868
1-5 Years Experience	\$53,162	\$54,027	\$52,823
6-10 Years Experience	\$55,696	\$56,895	\$55,756
11-20 Years Experience	\$59,961	\$60,532	\$59,308
Over 20 Years Experience	\$63,134	\$66,551	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,335	\$59,853	\$57,091
Professional Support	\$65,849	\$72,080	\$67,352
Campus Administration (School Leadership)	\$80,181	\$84,372	\$82,512
Instructional Staff Percent:	n/a	55.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Program Information	Campus			District	State
	Count	Percent			
Teachers by Program (population served):					
Bilingual/ESL Education	3.5	6.5%		6.0%	6.5%
Career & Technical Education	0.0	0.0%		6.9%	5.0%
Compensatory Education	0.0	0.0%		0.9%	2.8%
Gifted & Talented Education	0.0	0.0%		8.8%	1.9%
Regular Education	43.6	82.2%		67.7%	70.9%
Special Education	6.0	11.3%		9.7%	9.3%
Other	0.0	0.0%		0.0%	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 '-' Indicates there are no students in the group.
 'n/a' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)