

2015-16 Texas Academic Performance Report

District Name: **UNITED ISD**

Campus Name: **RODOLFO C CENTENO EL**

Campus Number: **240903129**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: UNITED ISD
 Campus Name: RODOLFO C CENTENO EL
 Campus Number: 240903129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	72%	85%	-	85%	-	-	-	-	-	50%	84%	75%
Mathematics	2016	75%	78%	91%	-	91%	-	-	-	-	-	60%	91%	86%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	85%	-	85%	-	-	-	-	-	*	84%	80%
Mathematics	2016	73%	76%	85%	-	85%	-	-	-	-	-	*	84%	79%
Writing	2016	69%	73%	76%	-	76%	-	-	-	-	-	*	76%	66%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	78%	78%	-	78%	-	-	-	-	-	45%	77%	66%
Mathematics	2016	86%	88%	92%	-	92%	-	-	-	-	-	45%	92%	88%
Science	2016	74%	78%	88%	-	88%	-	-	-	-	-	*	87%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	85%	-	85%	-	-	-	-	-	41%	84%	78%
Reading	2016	73%	71%	83%	-	83%	-	-	-	-	-	43%	82%	74%
Mathematics	2016	76%	81%	89%	-	89%	-	-	-	-	-	47%	89%	84%
Writing	2016	69%	70%	76%	-	76%	-	-	-	-	-	*	76%	66%
Science	2016	79%	82%	88%	-	88%	-	-	-	-	-	*	87%	83%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	43%	49%	-	49%	-	-	-	-	-	*	48%	31%
Reading	2016	46%	43%	50%	-	50%	-	-	-	-	-	*	48%	27%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	47%	52%	-	52%	-	-	-	-	-	*	50%	37%
Writing	2016	41%	43%	44%	-	44%	-	-	-	-	-	*	42%	24%
Science	2016	47%	45%	54%	-	54%	-	-	-	-	-	*	52%	41%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	15%	22%	-	22%	-	-	-	-	-	6%	21%	12%
Reading	2016	17%	14%	25%	-	25%	-	-	-	-	-	*	25%	12%
Mathematics	2016	19%	19%	22%	-	22%	-	-	-	-	-	*	21%	17%
Writing	2016	15%	15%	15%	-	15%	-	-	-	-	-	*	12%	*
Science	2016	16%	13%	19%	-	19%	-	-	-	-	-	*	18%	9%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	76%	-	76%	-	-	-	-	-	47%	75%	74%
Reading	2016	60%	62%	72%	-	72%	-	-	-	-	-	48%	71%	70%
Mathematics	2016	63%	70%	80%	-	80%	-	-	-	-	-	46%	80%	79%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	29%	-	29%	-	-	-	-	-	25%	29%	28%
Reading	2016	16%	17%	27%	-	27%	-	-	-	-	-	22%	27%	24%
Mathematics	2016	17%	22%	31%	-	31%	-	-	-	-	-	27%	31%	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	37%	41%	-	41%	-	-	-	-	-	*	40%	40%

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Total Students: 823
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	70%	69%	-	69%	-	-	-	-	*	68%	53%
Students Requiring Accelerated Instruction													
	2016	27%	30%	31%	-	31%	-	-	-	-	78%	32%	47%
STAAR Cumulative Met Standard													
	2016	80%	77%	76%	-	76%	-	-	-	-	*	75%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	92%	75%	-	75%	-	-	-	-	*	75%	75%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 5													
	2016	45%	34%	*	-	*	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	79%	82%	-	82%	-	-	-	-	*	81%	76%
Students Requiring Accelerated Instruction													
	2016	23%	21%	18%	-	18%	-	-	-	-	78%	19%	24%
STAAR Cumulative Met Standard													
	2016	85%	88%	91%	-	91%	-	-	-	-	*	90%	86%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 823
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	85%	78%	78%	-	-	-	-	-	-	*	78%	78%
Reading	2016	73%	71%	83%	74%	74%	-	-	-	-	-	-	*	74%	74%
Mathematics	2016	76%	81%	89%	84%	84%	-	-	-	-	-	-	*	84%	84%
Writing	2016	69%	70%	76%	66%	66%	-	-	-	-	-	-	-	66%	66%
Science	2016	79%	82%	88%	83%	83%	-	-	-	-	-	-	-	83%	83%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	43%	49%	31%	31%	-	-	-	-	-	-	*	31%	31%
Reading	2016	46%	43%	50%	27%	27%	-	-	-	-	-	-	*	27%	27%
Mathematics	2016	43%	47%	52%	36%	36%	-	-	-	-	-	-	*	36%	37%
Writing	2016	41%	43%	44%	24%	24%	-	-	-	-	-	-	-	24%	24%
Science	2016	47%	45%	54%	41%	41%	-	-	-	-	-	-	-	41%	41%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	15%	22%	12%	12%	-	-	-	-	-	-	*	12%	12%
Reading	2016	17%	14%	25%	12%	12%	-	-	-	-	-	-	*	12%	12%
Mathematics	2016	19%	19%	22%	16%	16%	-	-	-	-	-	-	*	16%	17%
Writing	2016	15%	15%	15%	*	*	-	-	-	-	-	-	-	*	*
Science	2016	16%	13%	19%	9%	9%	-	-	-	-	-	-	-	9%	9%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	76%	73%	73%	-	-	-	-	-	-	-	73%	73%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 823
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	62%	72%	69%	69%	-	-	-	-	-	-	-	69%	69%
Mathematics	2016	63%	70%	80%	77%	77%	-	-	-	-	-	-	-	77%	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	29%	28%	28%	-	-	-	-	-	-	-	28%	28%
Reading	2016	16%	17%	27%	25%	25%	-	-	-	-	-	-	-	25%	25%
Mathematics	2016	17%	22%	31%	32%	32%	-	-	-	-	-	-	-	32%	32%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	37%	41%	40%	40%	-	-	-	-	-	-	-	40%	40%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	96%	94%	-	94%	-	-	-	-	-	94%	95%	94%
Not Included in Accountability													
Mobile	4%	2%	4%	-	4%	-	-	-	-	-	5%	3%	3%
Other Exclusions	1%	2%	2%	-	2%	-	-	-	-	-	1%	2%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.6%	97.0%	-	97.0%	-	-	-	-	-	95.4%	97.0%	97.0%
2013-14	95.9%	95.5%	96.7%	-	96.8%	*	-	-	-	-	95.9%	96.7%	96.7%

District Name: UNITED ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	823	100.0%	43,597	5,284,252
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.2%
Pre-Kindergarten	49	6.0%	3.5%	4.2%
Kindergarten	122	14.8%	6.1%	7.1%
Grade 1	138	16.8%	7.4%	7.8%
Grade 2	124	15.1%	7.2%	7.8%
Grade 3	130	15.8%	7.6%	7.7%
Grade 4	130	15.8%	7.3%	7.5%
Grade 5	128	15.6%	7.3%	7.5%
Grade 6	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.4%
Grade 8	0	0.0%	8.0%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	7.1%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	823	100.0%	98.7%	52.2%
White	0	0.0%	0.7%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.4%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	781	94.9%	76.7%	59.0%
Non-Educationally Disadvantaged	42	5.1%	23.3%	41.0%
English Language Learners (ELL)	593	72.1%	39.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.4%	1.4%
At-Risk	760	92.3%	63.4%	50.1%
Mobility (2014-2015)	116	15.0%	13.8%	16.5%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 823
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.8%	1.5%	1.9%	33.3%	4.5%	8.2%
Grade 1	7.1%	6.7%	4.1%	0.0%	8.9%	7.4%
Grade 2	5.7%	3.6%	2.7%	0.0%	2.9%	3.4%
Grade 3	0.8%	2.4%	2.0%	0.0%	0.0%	1.6%
Grade 4	6.2%	2.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	3.5%	1.1%	0.9%	0.0%	1.4%	1.0%
Grade 6	-	0.1%	0.6%	-	0.0%	0.8%
Grade 7	-	0.2%	0.8%	-	0.7%	0.9%
Grade 8	-	0.4%	0.8%	-	0.4%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.0	18.9
Grade 1	-	19.4	19.1
Grade 2	-	18.8	19.1
Grade 3	18.0	17.8	19.1
Grade 4	22.0	18.6	19.0
Grade 5	20.0	21.3	20.8
Grade 6	-	21.1	20.4
Secondary:			
English/Language Arts	-	21.0	17.1
Foreign Languages	-	24.8	19.1
Mathematics	-	20.7	18.1
Science	-	22.1	19.1
Social Studies	-	23.0	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 823
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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	55.7	78.2%	53.2%	64.3%
Teachers	49.7	69.8%	41.5%	50.5%
Professional Support	2.9	4.1%	8.0%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.4%	2.9%
Educational Aides:	15.6	21.8%	11.4%	9.6%
Total Minority Staff:	71.2	100.0%	97.5%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.1%
Hispanic	49.7	100.0%	95.0%	26.0%
White	0.0	0.0%	3.6%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.7%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	6.0	12.1%	22.5%	23.5%
Females	43.7	87.9%	77.5%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	43.9	88.2%	78.8%	74.7%
Masters	5.9	11.8%	20.0%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.0%	8.1%
1-5 Years Experience	14.7	29.6%	17.2%	27.3%
6-10 Years Experience	15.0	30.2%	25.8%	21.7%
11-20 Years Experience	16.0	32.2%	37.9%	27.3%
Over 20 Years Experience	4.0	8.0%	17.1%	15.7%
Number of Students per Teacher	16.5	n/a	17.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	12.6	10.9
Average Years Experience of Teachers with District:	8.6	10.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$47,734	\$45,507
1-5 Years Experience	\$49,081	\$49,665	\$47,996
6-10 Years Experience	\$52,322	\$52,591	\$50,459
11-20 Years Experience	\$54,803	\$55,275	\$53,794
Over 20 Years Experience	\$61,018	\$63,075	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$52,860	\$54,800	\$51,891
Professional Support	\$61,235	\$65,429	\$61,145
Campus Administration (School Leadership)	\$77,464	\$79,676	\$75,654
Instructional Staff Percent:	n/a	56.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	591	71.8%	42.8%	18.3%
Career & Technical Education	0	0.0%	34.3%	24.3%
Gifted & Talented Education	14	1.7%	12.5%	7.7%
Special Education	62	7.5%	7.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	38.1	76.5%	36.7%	5.9%
Career & Technical Education	0.0	0.0%	7.0%	4.4%
Compensatory Education	0.0	0.0%	1.7%	2.9%
Gifted & Talented Education	0.0	0.0%	7.3%	1.9%
Regular Education	7.8	15.7%	38.1%	72.6%
Special Education	3.9	7.8%	9.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

TEXAS EDUCATION AGENCY
2014-2015 PEIMS Actual Financial Data by Campus

School Campus: Rodolfo C Centeno El District: UNITED ISD

Campus Number: 240903129 Total Membership: 927

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	5,700,582	100.00	6,149	5,986,256	100.00	6,458
Operating-Payroll	5,151,047	90.36	5,557	5,402,832	90.25	5,828
Other Operating	413,531	7.25	446	447,420	7.47	483
Non-Operating(Equip/Supplies)	136,004	2.39	147	136,004	2.27	147
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	5,564,578	100.00	6,003	5,850,252	100.00	6,311
Instruction (11,95) *	4,127,247	74.17	4,452	4,412,895	75.43	4,760
Instructional Res/Media (12) *	132,465	2.38	143	132,491	2.26	143
Curriculum/Staff Develop (13) *	7,700	0.14	8	7,700	0.13	8
Instructional Leadership (21) *	138,287	2.49	149	138,287	2.36	149
School Leadership (23) *	390,269	7.01	421	390,269	6.67	421
Guidance/Counseling Svcs (31) *	184,451	3.31	199	184,451	3.15	199
Social Work Services (32) *	15,607	0.28	17	15,607	0.27	17
Health Services (33) *	86,077	1.55	93	86,077	1.47	93
Food (35) **	193,097	3.47	208	193,097	3.30	208
Extracurricular (36) *	1,630	0.03	2	1,630	0.03	2
Plant Maint/Operation (51) * **	287,748	5.17	310	287,748	4.92	310
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	5,082,103	100.00	5,482	5,367,777	100.00	5,790
Regular	3,703,694	72.88	3,995	3,703,720	69.00	3,995
Gifted & Talented	910	0.02	1	910	0.02	1
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	573,780	11.29	619	620,867	11.57	670
Accelerated Education	0	0.00	0	55,456	1.03	60
Bilingual	312,727	6.15	337	353,789	6.59	382
Nondisc Altred-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Altred-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	287,936	5.67	311	429,979	8.01	464
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	203,056	4.00	219	203,056	3.78	219

*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

**Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

Note: Some amounts may not total due to rounding.