

**Texas Education Agency  
2017-18 School Report Card  
VETERANS MEMORIAL EL (240903133)**

District Name: **UNITED ISD**  
Campus Type: **Elementary**

Total Students: **787**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	81
Student Achievement	Met Standard	72
School Progress	Met Standard	82
Closing the Gaps	Met Standard	78

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.4%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.1%	12.6%	Kindergarten	17.3	17.3	18.7
Hispanic	100.0%	98.8%	52.4%	Grade 1	19.4	18.7	18.8
White	0.0%	0.6%	27.8%	Grade 2	19.0	19.6	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	18.3	19.0	19.0
Asian	0.0%	0.3%	4.4%	Grade 4	18.2	19.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	20.2	21.4	21.2
Two or More Races	0.0%	0.0%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	90.7%	75.4%	58.8%				
English Learners	62.0%	36.1%	18.8%				
Special Education	8.5%	8.5%	9.1%				
<b>Mobility Rate (2016-17)</b>	16.1%	13.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	55.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$6,502	\$9,188	\$9,503
				Instruction	\$4,981	\$5,076	\$5,338
				Instructional Leadership	\$151	\$199	\$149
				School Leadership	\$404	\$596	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>75%</b>	-	75%	-	-	-	-	-	75%
	2017	75%	78%	<b>73%</b>	-	73%	-	-	-	-	-	73%
Reading	2018	74%	76%	<b>70%</b>	-	70%	-	-	-	-	-	69%
	2017	72%	72%	<b>68%</b>	-	68%	-	-	-	-	-	67%
Mathematics	2018	81%	89%	<b>86%</b>	-	86%	-	-	-	-	-	86%
	2017	79%	85%	<b>84%</b>	-	84%	-	-	-	-	-	84%
Writing	2018	66%	73%	<b>67%</b>	-	67%	-	-	-	-	-	67%
	2017	67%	74%	<b>61%</b>	-	61%	-	-	-	-	-	61%
Science	2018	80%	86%	<b>66%</b>	-	66%	-	-	-	-	-	69%
	2017	79%	83%	<b>65%</b>	-	65%	-	-	-	-	-	65%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>42%</b>	-	42%	-	-	-	-	-	40%
	2017	45%	47%	<b>38%</b>	-	38%	-	-	-	-	-	37%
Reading	2018	46%	45%	<b>33%</b>	-	33%	-	-	-	-	-	31%
	2017	44%	42%	<b>34%</b>	-	34%	-	-	-	-	-	34%
Mathematics	2018	50%	60%	<b>57%</b>	-	57%	-	-	-	-	-	56%
	2017	46%	53%	<b>49%</b>	-	49%	-	-	-	-	-	49%
Writing	2018	41%	46%	<b>38%</b>	-	38%	-	-	-	-	-	37%
	2017	36%	42%	<b>30%</b>	-	30%	-	-	-	-	-	29%
Science	2018	51%	56%	<b>26%</b>	-	26%	-	-	-	-	-	26%
	2017	49%	51%	<b>24%</b>	-	24%	-	-	-	-	-	21%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>16%</b>	-	16%	-	-	-	-	-	15%
	2017	20%	19%	<b>16%</b>	-	16%	-	-	-	-	-	15%
Reading	2018	19%	17%	<b>12%</b>	-	12%	-	-	-	-	-	12%
	2017	19%	16%	<b>14%</b>	-	14%	-	-	-	-	-	13%
Mathematics	2018	24%	30%	<b>25%</b>	-	25%	-	-	-	-	-	24%
	2017	22%	25%	<b>22%</b>	-	22%	-	-	-	-	-	22%
Writing	2018	13%	14%	<b>7%</b>	-	7%	-	-	-	-	-	7%
	2017	11%	13%	<b>7%</b>	-	7%	-	-	-	-	-	6%
Science	2018	23%	24%	<b>5%</b>	-	5%	-	-	-	-	-	6%
	2017	19%	16%	<b>10%</b>	-	10%	-	-	-	-	-	8%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>76</b>	-	76	-	-	-	-	-	75
	2018	69	69	<b>73</b>	-	73	-	-	-	-	-	72
Mathematics	2018	70	77	<b>79</b>	-	79	-	-	-	-	-	78

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>29%</b>	-	29%	-	-	-	-	-	30%
	2017	35%	38%	<b>32%</b>	-	32%	-	-	-	-	-	33%
Mathematics	2018	47%	64%	<b>62%</b>	-	62%	-	-	-	-	-	62%
	2017	43%	55%	<b>55%</b>	-	55%	-	-	-	-	-	55%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>65%</b>	-	65%	-	-	-	-	-	65%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>35%</b>	-	35%	-	-	-	-	-	35%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>66%</b>	-	66%	-	-	-	-	-	66%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	93%	<b>88%</b>	-	88%	-	-	-	-	-	88%
Students Requiring Accelerated Instruction												
	2018	15%	7%	<b>12%</b>	-	12%	-	-	-	-	-	12%
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>94%</b>	-	94%	-	-	-	-	-	95%

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