

**Texas Education Agency  
2017-18 School Report Card  
COL SANTOS BENAVIDES EL (240903122)**

District Name: **UNITED ISD**  
Campus Type: **Elementary**

Total Students: **1,037**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	94
Student Achievement	Met Standard	92
School Progress	Met Standard	89
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.4%	96.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.4%	0.1%	12.6%	Kindergarten	14.2	17.3	18.7
Hispanic	96.1%	98.8%	52.4%	Grade 1	15.0	18.7	18.8
White	1.6%	0.6%	27.8%	Grade 2	17.6	19.6	18.8
American Indian	0.0%	0.0%	0.4%	Grade 3	18.1	19.0	19.0
Asian	1.7%	0.3%	4.4%	Grade 4	19.2	19.2	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	21.5	21.4	21.2
Two or More Races	0.1%	0.0%	2.3%	<b>Enrollment by Student Group</b>			
Economically Disadvantaged	32.5%	75.4%	58.8%	Economically Disadvantaged	32.5%	75.4%	58.8%
English Learners	36.1%	36.1%	18.8%	English Learners	36.1%	36.1%	18.8%
Special Education	4.5%	8.5%	9.1%	Special Education	4.5%	8.5%	9.1%
<b>Mobility Rate (2016-17)</b>	7.3%	13.1%	16.0%	<b>School Financial Information (2016-17)</b>			

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	55.9%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$8,036	\$9,188	\$9,503
				Instruction	\$5,281	\$5,076	\$5,338
				Instructional Leadership	\$334	\$199	\$149
				School Leadership	\$401	\$596	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	82%	<b>93%</b>	*	93%	100%	-	100%	-	*	90%
	2017	75%	78%	<b>92%</b>	*	92%	97%	-	96%	-	*	90%
Reading	2018	74%	76%	<b>92%</b>	*	92%	*	-	100%	-	*	86%
	2017	72%	72%	<b>90%</b>	*	90%	100%	-	90%	-	*	88%
Mathematics	2018	81%	89%	<b>95%</b>	*	95%	*	-	100%	-	*	92%
	2017	79%	85%	<b>96%</b>	*	96%	91%	-	100%	-	*	94%
Writing	2018	66%	73%	<b>91%</b>	*	90%	*	-	*	-	*	92%
	2017	67%	74%	<b>88%</b>	-	88%	*	-	*	-	-	85%
Science	2018	80%	86%	<b>95%</b>	-	95%	*	-	*	-	-	93%
	2017	79%	83%	<b>93%</b>	-	93%	*	-	*	-	-	89%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	52%	<b>69%</b>	*	68%	87%	-	94%	-	*	64%
	2017	45%	47%	<b>66%</b>	*	65%	86%	-	85%	-	*	57%
Reading	2018	46%	45%	<b>64%</b>	*	63%	*	-	92%	-	*	55%
	2017	44%	42%	<b>63%</b>	*	62%	91%	-	70%	-	*	52%
Mathematics	2018	50%	60%	<b>77%</b>	*	76%	*	-	92%	-	*	73%
	2017	46%	53%	<b>71%</b>	*	70%	82%	-	90%	-	*	64%
Writing	2018	41%	46%	<b>61%</b>	*	61%	*	-	*	-	*	58%
	2017	36%	42%	<b>58%</b>	-	56%	*	-	*	-	-	53%
Science	2018	51%	56%	<b>70%</b>	-	69%	*	-	*	-	-	69%
	2017	49%	51%	<b>70%</b>	-	70%	*	-	*	-	-	57%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	23%	<b>37%</b>	*	35%	73%	-	84%	-	*	28%
	2017	20%	19%	<b>36%</b>	*	35%	62%	-	78%	-	*	29%
Reading	2018	19%	17%	<b>35%</b>	*	33%	*	-	83%	-	*	22%
	2017	19%	16%	<b>37%</b>	*	35%	55%	-	70%	-	*	29%
Mathematics	2018	24%	30%	<b>45%</b>	*	44%	*	-	75%	-	*	38%
	2017	22%	25%	<b>41%</b>	*	40%	73%	-	80%	-	*	37%
Writing	2018	13%	14%	<b>17%</b>	*	15%	*	-	*	-	*	13%
	2017	11%	13%	<b>21%</b>	-	18%	*	-	*	-	-	19%
Science	2018	23%	24%	<b>37%</b>	-	34%	*	-	*	-	-	31%
	2017	19%	16%	<b>36%</b>	-	35%	*	-	*	-	-	20%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	73	<b>81</b>	*	80	100	-	100	-	*	79
Reading	2018	69	69	<b>78</b>	*	77	100	-	100	-	*	75
Mathematics	2018	70	77	<b>84</b>	*	84	100	-	100	-	*	83

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	44%	<b>58%</b>	-	59%	-	-	-	-	*	38%
	2017	35%	38%	<b>45%</b>	-	47%	-	-	*	-	-	59%
Mathematics	2018	47%	64%	<b>65%</b>	-	63%	*	-	-	-	-	75%
	2017	43%	55%	<b>77%</b>	-	77%	-	-	-	-	-	76%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>94%</b>	-	93%	*	-	*	-	-	88%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>6%</b>	-	7%	*	-	*	-	-	13%
STAAR Cumulative Met Standard												
	2018	84%	86%	<b>97%</b>	-	97%	*	-	*	-	-	95%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	93%	<b>99%</b>	-	99%	*	-	*	-	-	100%
Students Requiring Accelerated Instruction												
	2018	15%	7%	*	-	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	96%	<b>99%</b>	-	99%	*	-	*	-	-	100%

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