



IRIS

Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01.1 #1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMA's
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Reading: The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in Reading STAAR: All students from 70% to 80%; ELs students from 53% to 63%; SPED students from 31% to 50%; 504 students from 55% to 70%; Dyslexia students from 44% to 55%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards Curriculum Assessment Instruction	Rigorous and Relevant	Academic Performance	Reading / ELA Math Science Writing	Campus Initiative: Provide customized and commercial STAAR workbooks and other classroom materials/supplies	1 CNA	08/15/2018 PROJECTED COMP. DT 02/01/2019	Lesson Plans, walk-throughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	1st-5th grade SPED & ELL	Exec Dir., Elementary, Principal, Asst. Principals	Title I - \$32,000 (divided among Reading, Math, Science, Writing)	Grades, CBAs, benchmark scores		2019 STAAR scores	

TIA COMPONENTS - SCHOOLWIDE PROGRAM			
1 CNA	Comprehensive Needs Assessment	6 SIPI	Strategies to Incr. Parental Inv.
2 RS	Reform Strategies	7 TRAN	Transition
3 IHQT	Instruction by HQ Teachers	8 TDMRA	Teacher Decision-Making Reg. Assmt
4 HQPD	HQ Professional Development	9 ETAS	Eff & Timely Assistance to Students
5 SAHQ T	Strategies to Attract HQ Teachers	10 CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA			
1 PR	Use Pgm Resources to meet St stdrs	5 IHQT	Prov Instr by HQ Teachers
2 SIP	Incorp into School Impr Plan	6 HQPD	HQ Professional Develp
3 EMIS	Use Effec Methods & Instr Stra	7 SIPI	Stra to Incr Parental Involv
4 REP	Coord with & supp Reg Edu Pgm	8 FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Student Support System Safeguards	Acceleration / Credit Recovery	Academic Performance	Reading/ELA/Writing Math Science	Campus Initiative: Provide RtI Tier III extended day tutorials and monitor implementation of RtI process.	1 CNA	09/05/2018 PROJECTED COMP. DT 05/01/2019	Intervention and tutorial scheduling, attendance rosters	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	SE = Special Education ELL all Tier 2 & 3 Students in 3rd, 4th and 5th	Teachers, Principal	RtI/AI monies, \$33,000 and SC \$9,558	Weekly tests, 6 week grades	2019 STAAR tests	



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3	State Assessment	Instruction System Safeguards	Self-Directed Engaged Students	Academic Performance	Reading / ELA	Campus Initiative: AR Enterprise	1 CNA	09/14/2018	AR Reports	
								PROJECTED COMP. DT		
								05/03/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Librarian	Title I - \$7,095	AR Reports	AR Reports	



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4	State Assessment	Curriculum Assessment System Safeguards	Daily Monitoring of Student Progress	Academic Performance	Reading / ELA	Campus Initiative: Provide Reading Intervention Teacher and Teacher Assistant for help for emerging readers 1st thru 5th grade and for those students who are still acquiring English as a 2nd language.	1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Running Records each 6 weeks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
4	AR = At Risk Bilingual ELL	Principal, RI Teacher	Title I: \$96,359 for Reading Intervention Teacher and Assistant (2 FTE's)	Progress Reports, Report Cards, Running Records, CBAs, BMs	EOY ISTATION/STAAR results	



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5	State Assessment	System Safeguards	Rigor, Relevance	Academic Performance, Learning Time	Reading	District designated Class Size Reduction teacher in 2nd grade	2 CIP	08/15/2018	Staff Roster	100%
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	2nd Grade	Principal, Director of Federal Programs	Title II - \$60, 695 ,CSR Teacher	Progress Reports, Report Cards, Benchmarks	STAAR	Accomplished



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6	Completion	Curriculum Assessment	Active Learning	Academic Performance	Reading / ELA	District Initiative: Implement a Vocabulary Tournament at each campus and at the district level	1 CNA	05/01/2018 PROJECTED COMP. DT 02/28/2019	Participation in and completion of event.	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
6	ALL = All Students	Principal/Ex. Dir. Elem/ Elem. Dir./ Elem. Coordinators	Principal/Ex. Dir. Elem/ Elem. Dir./ Elem. Coordinators	Participant and Winner Lists	District Participants					



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7	Completion	Curriculum Assessment	Active Learning	Academic Performance	Reading	District Initiative: Participate in all the events at the Tournament of Champions	1 CNA	05/01/2018 PROJECTED COMP. DT 02/28/2019	Participation in and completion of event.	

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7	ALL = All Students	Principal/Ex. Dir. Elem/ Elem. Dir./ Elem. Coordinators	Principal/Ex. Dir. Elem/ Elem. Dir./ Elem. Coordinators	Participant and Winner Lists	District Participants	



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8	SPED Representation	Instruction Curriculum Assessment	Targeted Professional Development, Monitoring Student Progress	Academic Performance Teacher Quality	Reading/LA	District Initiative SPED: Implement professional development in the effective and routine use of electronic dictionaries and text to speech	1 CNA	08/15/2018 PROJECTED COMP. DT 03/29/2019	ERO Sign In Sheets, walkthroughs, Campus Listing of Devices in Kiosk Mode	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	SE = Special Education	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Use logs at the campus level	STAAR Results	



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9	SPED Representation	Instruction Curriculum Assessment Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance Teacher Quality	Qualified Employees Safe Schools	District Initiative SPED: Implement ongoing professional development for SPED unit teacher assistants	2 CIP	08/15/2018 PROJECTED COMP. DT 03/29/2019	ERO Sign In sheets, Walkthroughs	

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9	SE = Special Education	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Professional Development Logs/calendar	SAFE Units	



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10	SPED Representation	Parents / Community	Parent Engagement	Family / Community Support	Parent Involvement	District Initiative SPED: Conduct a series of parent sessions for parents on a variety of SPED topics	2 CIP 3 FPE	08/15/2018 PROJECTED COMP. DT 04/26/2019	Sign In sheets, agendas	

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				FORMATIVE	SUMMATIVE	
10	SE = Special Education	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Parent Session Los, Sign ins and Calendar	STAAR Results	



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11	State Assessment	Instruction	Ongoing Monitoring of Instruction by Administrators	Academic Performance	Reading	Campus Initiative: Increase AR points of all students through daily recognition on VBrick announcements - AR STARS	2 CIP	08/15/2018 PROJECTED COMP. DT 04/26/2019	VBrick Announcements, AR reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
11	ALL = All Students	Principal, Librarian, Teachers	Principal, Librarian, Teachers	Weekly AR Reports		STAAR results	



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12	State Assessment	Curriculum Assessment	Daily Monitoring of Student Progress	Academic Performance	Reading, Math, Writing	Campus Initiative: Implement Daily Homework Binder for 1st thru 5th grade with grade level uniform homework in Reading, Math and Writing 4 days per week.	2 CIP	08/15/2018 PROJECTED COMP. DT 05/24/2019	HW Binder checks	

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12	ALL = All Students	Principal, Asst. Principals, Teachers	Principal, Asst. Principals, Teachers	Weekly Binder/HW checks	STAAR results	



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Long Range Goal By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.

Annual Performance Objective Reading: The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in Reading STAAR: All students from 70% to 80%; ELs students from 53% to 63%; SPED students from 31% to 50%; 504 students from 55% to 70%; Dyslexia students from 44% to 55%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.

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13	State Assessment	Instruction System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading / ELA	Campus Initiative: IStation Program	2 CIP	09/10/2018 PROJECTED COMP. DT 05/24/2019	IStation Reports, BOY, MOY, EOY	

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13	ALL = All Students	Principal, Reading Intervention Teacher	Title I: IStation \$3,806	IStation reports	IStation reports	



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Annual Performance Objective	Math: The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in Math STAAR: All students from 80% to 90%; ELs students from 68% to 80%; SPED students from 63% to 75%; 504 students from 55% to 70%; Dyslexia students from 89% to 95%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.

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1	State Assessment	Curriculum Assessment	Daily Monitoring of Student Progress	Academic Performance	Math	Campus Initiative: Weekly Class Competitions for Improved Number Sense and Rapid Naming	2 CIP	08/15/2018 PROJECTED COMP. DT 05/31/2019	Weekly competition results	

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				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Teachers	Principal, Teachers	Progress Reports, Report Cards, CBAs, Benchmarks	STAAR results	



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2	Completion	Curriculum Assessment	Active Learnint	Academic Performance	Math	District Initiative: Participate in all the events at the Tournament of Champions	1 CNA	05/01/2018 PROJECTED COMP. DT 02/28/2019	Intervention and tutorial scheduling, attendance rosters	

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2	ALL = All Students	Principal/ Ex. Dir. Elem/elem. Dir./Elem. Coordinators	Principal/ Ex. Dir. Elem/elem. Dir./Elem. Coordinators	Participant and Winner Lists	District Participants	



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3	SPED Representation	Instruction Curriculum Assessment	Targeted Professional Development, Monitoring Student Progress	Academic Performance	Math	District Initiative SPED: Implement professional development in the effective and routine use of electronic dictionaries and text to speech	1 CNA	08/15/2018 PROJECTED COMP. DT 03/29/2019	ERO Sign In Sheets, walkthroughs, Campus Listing of Devices in Kiosk Mode	

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3	SE = Special Education	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Use logs at the campus level	STAAR Results	



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Long Range Goal By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective Writing: The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 61% to 75%; ELs students from 39% to 50%; SPED students from 20% to 50%; 504 students from 46% to 60%; Dyslexia students from 25% to 50%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.

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1	Completion	Curriculum	Active Learning	Academic Performance	Writing	District Initiative: Implement a 4th grade Writing Challenge at all campuses and at the district level	1 CNA	05/01/2018 PROJECTED COMP. DT 02/28/2019	Participation in and completion of event	

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1	All 4th Grade students	Principals, Ex. Director Elementary, Elementary Director, Elementary Coordinators	Principal, Coordinators	Participation journals, Writing Centers	STAAR Writing	



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Goal	1 - 01.3 #1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMA's
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Writing: The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 61% to 75%; ELs students from 39% to 50%; SPED students from 20% to 50%; 504 students from 46% to 60%; Dyslexia students from 25% to 50%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Curriculum Assessment	Active Learnint	Academic Performance	Writing	District Initiative: Participate in all the events at the Tournament of Champions	1 CNA	05/01/2018 PROJECTED COMP. DT 02/28/2019	Participation and Completion of event.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal/ Ex. Dir. Elem/elem. Dir./Elem. Coordinators	Principal/ Ex. Dir. Elem/elem. Dir./Elem. Coordinators	Participant and Winner Lists	District Participants	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01.3 #1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMA's
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Writing: The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 61% to 75%; ELs students from 39% to 50%; SPED students from 20% to 50%; 504 students from 46% to 60%; Dyslexia students from 25% to 50%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	SPED Representation	Instruction Curriculum Assessment	Targeted Professional Development, Monitoring Student Progress	Academic Performance	Writing	District Initiative SPED: Implement professional development in the effective and routine use of electronic dictionaries and text to speech	1 CNA	08/15/2018 PROJECTED COMP. DT 03/29/2019	ERO Sign In Sheets, walkthroughs, Campus Listing of Devices in Kiosk Mode	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	SE = Special Education	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Use logs at the campus level	STAAR Results	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01.3 #1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMA's
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Writing: The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 61% to 75%; ELs students from 39% to 50%; SPED students from 20% to 50%; 504 students from 46% to 60%; Dyslexia students from 25% to 50%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Writing	Implement a campus wide Coyote Writing Bee initiative for all grade levels.	2 CIP	08/15/2018 PROJECTED COMP. DT 05/30/2019	Weekly Writing Bee entries posted.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL=all students	Principal, Assistant Principals, Teachers	Principals	Participation in Coyote Writing Bee.	STAAR Writing	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01.3 #1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMA's
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Writing: The goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 61% to 75%; ELs students from 39% to 50%; SPED students from 20% to 50%; 504 students from 46% to 60%; Dyslexia students from 25% to 50%; Migrant students from NA% to NA%; Homeless students from NA% to NA%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Writing/Reading	Aligned use of dictionaries for STAAR tested grades	2 CIP	08/15/2018	Daily use, benchmarks, CBAs, checkpoints, STAAR	
								PROJECTED COMP. DT 05/30/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	1st-5th grade students	Principal, Assistant Principal	Title I: Supplies \$24, 054	Daily use of materials through instruction and assessments	STAAR Reading and Writing	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01.4 #1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMA's
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Science: the goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 75% to 85%; ELs students from 60% to 70%; SPED students from 33% to 50%; 504 students from 80% to 90%; Dyslexia students from 100% to 100%; Migrant students from NA % to NA%; Homeless students from NA% to NA%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Curriculum Assessment	Active Learning	Academic Performance	Science	District Initiative: Participate in all the events at the Tournament of Champions	1 CNA	05/08/2018 PROJECTED COMP. DT 02/28/2019	Participation and completion of event.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal/ Ex. Dir. Elem/elem. Dir./Elem. Coordinators	Principal/ Ex. Dir. Elem/elem. Dir./Elem. Coordinators	Participant and Winner Lists	District Participants	No Progress



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	1 - 01.4 #1 Student Achievement: Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMA's
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Science: the goal for Alicia Ruiz Elementary is to increase the percentage of the following student populations meeting state standard in STAAR: All students from 75% to 85%; ELs students from 60% to 70%; SPED students from 33% to 50%; 504 students from 80% to 90%; Dyslexia students from 100% to 100%; Migrant students from NA % to NA%; Homeless students from NA% to NA%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	SPED Representation	Instruction Curriculum Assessment	Targeted Professional Development, Monitoring Student Progress	Academic Performance	Science	District Initiative SPED: Implement professional development in the effective and routine use of electronic dictionaries and text to speech	1 CNA	08/15/2018 PROJECTED COMP. DT 03/29/2019	ERO Sign In Sheets, walkthroughs, Campus Listing of Devices in Kiosk Mode	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	SE = Special Education	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Executive Director of Special Education, SPED Directors, Coordinators, Principals	Use logs at the campus level	STAAR Results	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, AMAOs, PBMA
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 9% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 16% to 40%, speaking from 3% to 30%, reading from 15% to 40%, and writing from 23% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	Targeted Professional Development (PD) with Support	Academic Performance Learning Time	ALL Content	District Initiative: Implement the Communities of UNITED 4 Bilingual Education (CUBE) to inform the Parents, Family and Community about best practices to assist their child develop English Language Acquisition	3 FPE	01/09/2019 PROJECTED COMP. DT 02/28/2019	PowerPoint Presentation, Invitation/Flyer, Sign in Sheet	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	Other: Community	Director of Bilingual Department, LAPICS, Title III	Director of Bilingual Department, LAPICS, Title III	Participation Logs	STAAR	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need	AEIS, AMAOs, PBMA
Long Range Goal	By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 9% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 16% to 40%, speaking from 3% to 30%, reading from 15% to 40%, and writing from 23% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Instruction, Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ALL Content	District Initiative: Implement the Listening and Speaking APPS for 1st and 2nd grade students during ESL time.	2 CIP	09/04/2018 PROJECTED COMP. DT 05/31/2019	Classroom Observations, Grade Level Meetings, Sign In Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ELs 2nd-5th Bilingual Program	Director of Bilingual Department, ELEM LAPICS, LPAC Administrator	LPAC Administrator, Teachers	App use logs	TELPAS results	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AMAOs, PBMA
Long Range Goal By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 9% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 16% to 40%, speaking from 3% to 30%, reading from 15% to 40%, and writing from 23% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Instruction, Curriculum and Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Academic Performance, Teacher Quality, Learning Time	ALL Content	District Initiative: Implement the Online TELPAS Readiness Assessment (OTRA) to improve the Reading Domain of the mandated State Assessment (TELPAS) for 2nd-5th grade ELs	1 CNA	09/04/2018 PROJECTED COMP. DT 06/07/2019	Assessment Calendar, DMAC, TELPAS Release Test	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ELs 2nd -5th Bilingual Program	Director of Bilingual Department, ELEM LAPICS, LPAC Administrator	LPAC Administrator, Teachers	Online OTRA results	TELPAS results		



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AMAOs, PBMA
Long Range Goal By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 9% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 16% to 40%, speaking from 3% to 30%, reading from 15% to 40%, and writing from 23% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Instruction, Curriculum and Assessment, Student Support	Monitoring Student Progress	Academic Performance, Learning Time	Reading	District Initiative: Provide 6 Chromebooks for the Language Acquisition Assistants to better serve ELs as an intervention for Language Acquisition and Reading	1 CNA	09/04/2018 PROJECTED COMP. DT 06/07/2019	Mind Play Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ELs K-5th Bilingual Program	Director of Bilingual Department, ELEM LAPICS, LPAC Administrator, Language Acquisition Assistants, Ex. Dir. for Federal Programs, Title III	Elementary Education dept.	Mind Play Reports	TELPAS, STAAR results		



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 1 - 02 #1 Continue to improve student achievement.
Data Analyzed To Determine Need AEIS, AMAOs, PBMA
Long Range Goal By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from N/A% to 42% and EL students attaining Advanced High Composite rating from 9% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 16% to 40%, speaking from 3% to 30%, reading from 15% to 40%, and writing from 23% to 50%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Curriculum Assessment	Daily Monitoring of Student Progress	Academic Performance	ELL	Campus Initiative: target TELPAS listening/speaking. Recorders for st. to record themselves to advance in lang. acquisition.	2 CIP	10/19/2018 PROJECTED COMP. DT 04/19/2019	TELPAS reports for Listening and Speaking	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
5	ESL = English as a Second Language/Bil = Bilingual	Director for Bilingual/Dual Language and Principal	State Bilingual Funds \$ 3,022.00	TELPAS reports for Listening and Speaking	Composite TELPAS Scores	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 1 - 03 #1 Continue to improve student achievement.
Data Analyzed To Determine Need TAPR, AMAOs, PBMA
Long Range Goal By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective Gifted and Talented: The goal for Alicia Ruiz Elementary is to increase the percentage of students participating in GT events.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Gifted and Talented Program	Curriculum & Instruction	Differentiation to Meet Needs	School Climate, Student Leadership, Community Involvement	Science, Reading, Math, Social Studies	District Initiative: Implement Learn, Grow, Eat, Go Curriculum for Elementary and Middle School GT students	2 CIP	09/04/2018 PROJECTED COMP. DT 05/31/2019	Campus/comm unity Events, Student Projects	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT				
1	G/T = Gifted and Talented	Principal, GT Teachers, GT/AA Department	Principals, GT Teachers	Project Logs/Calendar	STAAR					



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 1 - 04 #1 Continue to improve student achievement
Data Analyzed To Determine Need FITNESSGRAM Results
Long Range Goal By the year 2020, 90% of students will pass all six components of the FITNESSGRAM.
Annual Performance Objective FITNESS GRAM: The goal for Alicia Ruiz Elementary is to increase the percentage of students passing all six components of the FITNESSGRAM from 25.9% to 35%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Physical Education	Instruction	Active Learning	Academic Performance	Physical Educations	Campus Initiative: Learn new activities, games and excercises to improve strength flexibility and fitness levels to pass tests	2 CIP 1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Lesson Plans and walkthroughs	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT				
1	All students	PE Coaches	Physical education Teachers	Fitness Gram Performance	Fitnessgram Results					



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 1 - 05 #1 Continue to increase student achievement
Data Analyzed To Determine Need TAPR, AMAOs, PBMA
Long Range Goal By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective Transition: The goal for Alicia Ruiz Elementary is to increase the percentage of PreKinder and 5th grade students participating in transition activities from 79.5% to 85%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Parents / Community	Parent / Community Support	Learning Time	PreKinder	Campus Initiative: Annual PK Roundup to provide adequate time for registration of future students	1 CNA	03/04/2019 PROJECTED COMP. DT 05/31/2019	Sign-in sheets, agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	PreKinder	Teachers, Principal	Principal, Registrar	Sign in sheets		Registration Results	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 1 - 06 #1 Continue to increase student achievement.
Data Analyzed To Determine Need AEIS, TAPR, AMAOs, PBMA
Long Range Goal By the year 2020, 90% of students will reach high standards, at a minimum attaining proficiency or better in all state assessments.
Annual Performance Objective Transition: The goal for Alicia Ruiz Elementary is to increase the percentage of 5th grade students participating in transition activities into 6th from 90%-100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Parents / Community	Parent / Community Support	Learning Time	Science, Reading / ELA, Math, SS	Campus Initiative: Annual meeting for 5th grade students to provide adequate information for registration.	1 CNA	03/04/2019	Sign In sheets, agendas	
								PROJECTED COMP. DT		
								05/30/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	5th grade	Principal, Assistant Principals and Counselor	Principal, Registrar	Sign In sheets		Registration results	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal	2 - 05 #2 Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	TAPR, PBIS DATA, Discipline Reports
Long Range Goal	By the year 2020, discipline referrals will be reduced to less than 1% of the population
Annual Performance Objective	The goal for Alicia Ruiz Elementary is to reduce the number of in-school suspensions by 50% from 2 to 1; To reduce the number of out of school suspensions by 50% from 7 to 3; To increase the attendance rate from 96.27% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Discipline, Instruction, Culture / Climate	Data Driven Decision Making, Monitoring	School Climate, Student Support, Family / Community Engagement	Discipline, curriculum and instruction	District Initiative: Awareness Sessions with Why Try Motivational Sessions, Drug, Gang Awareness and Bullying Awareness sessions for student, parents and staff	1 CNA	07/02/2018 PROJECTED COMP. DT 06/07/2019	Date of Session and Student/Parent Sign-In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Dir. of Guidance & Discipline Management, Principal, Counselor, LCDCs, PBFs, GIFs	Presenters	Conduct Grades, Report Cards	Decrease Bullying /Stay Away Contracts	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 2 - 05 #2 Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TAPR, PBIS DATA, Discipline Reports
Long Range Goal By the year 2020, discipline referrals will be reduced to less than 1% of the population
Annual Performance Objective The goal for Alicia Ruiz Elementary is to reduce the number of in-school suspensions by 50% from 2 to 1; To reduce the number of out of school suspensions by 50% from 7 to 3; To increase the attendance rate from 96.27% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Culture / Climate	Monitoring	Culture and Climate	Discipline	District Initiative: Police Dept. - Increase metal detectors, expand security stations; Ecards for Staff	2 CIP	07/16/2018	Campus Observations and E-card Training sign in sheets	
								PROJECTED COMP. DT 06/07/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	All Staff	Chief of Police, Exec. Dir. for Technology, Principals, Campus Staff, Police Officers & Security	Principal, Police	Sign-in sheets		Secure Campus	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 2 - 05 #2 Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TAPR, PBIS DATA, Discipline Reports
Long Range Goal By the year 2020, discipline referrals will be reduced to less than 1% of the population
Annual Performance Objective The goal for Alicia Ruiz Elementary is to reduce the number of in-school suspensions by 50% from 2 to 1; To reduce the number of out of school suspensions by 50% from 7 to 3; To increase the attendance rate from 96.27% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Culture / Climate	Monitoring	School Climate and Culture; Student Prevention Strategies	Student Wellness	District Initiative: Health Services - STOP the Bleeding training for nurses	2 CIP	07/16/2018 PROJECTED COMP. DT 06/07/2019	Training - Staff Sign-in sheets	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
3	All Nurses	Director of Health Services and Nurses	Nurses	Training & Sign in sheets	Appropriate Care					



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 2 - 05 #2 Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TAPR, PBIS DATA, Discipline Reports
Long Range Goal By the year 2020, discipline referrals will be reduced to less than 1% of the population
Annual Performance Objective The goal for Alicia Ruiz Elementary is to reduce the number of in-school suspensions by 50% from 2 to 1; To reduce the number of out of school suspensions by 50% from 7 to 3; To increase the attendance rate from 96.27% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Discipline	Culture / Climate	Monitoring	School Climate and Culture; Student Prevention Strategies	School Staff/Student Safety	District Initiative: Risk Management - Standard Response Plan & Unification Procedures	1 CNA 3 FPE	07/16/2018 PROJECTED COMP. DT 06/07/2019	Procedures Manual for Each Campus	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL	Risk Management Director, School Safety Officers, Principals	Principals, Safety Officers	Procedures followed on monthly log	Safe School	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 2 - 05 #2 Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need TAPR, PBIS DATA, Discipline Reports
Long Range Goal By the year 2020, discipline referrals will be reduced to less than 1% of the population
Annual Performance Objective The goal for Alicia Ruiz Elementary is to reduce the number of in-school suspensions by 50% from 2 to 1; To reduce the number of out of school suspensions by 50% from 7 to 3; To increase the attendance rate from 96.27% to 97%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Discipline Completion	Instruction, Student Achievement	Data Driven Decision Making, Monitoring	Monitoring, Student Progress	Curriculum and Instruction	District Initiative: Create Public Service Announcements on Attendance and Awareness/Interventions strategies such as parenting sessions, Attendance Blitzes, Law Enforcement Sweeps, UISD Court	1 CNA 3 FPE	07/16/2018 PROJECTED COMP. DT 06/07/2019	Student Case Files, Session Sign-in sheets, PSA, Home Visit Logs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
5	ALL	Dir. of Guidance & Counseling, P. E. Coaches, Librarian, Principal, Counselor	Dir. of Guidance & Counseling, P. E. Coaches, Librarian, Principal, Counselor	Student Case Files, Session Sign-in sheets, PSA, Home Visit Logs	Increase district attendance	



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Campus Improvement Plan 2018-2019

RUIZ - RUIZ ELEMENTARY

Goal 3 - 06 #3 Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need Parent Involvement Logs
Long Range Goal By the year 2020, 100% of students will be represented at campus events
Annual Performance Objective Parent Involvement: The goal for Alicia Ruiz Elementary is to increase the percentage of students represented at campus based parental activities from 80% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Community & Parent Involvement	Parents / Community	Parent Education / Adult Education	School Climate	Parent Involvement	District Initiative: USD Parent Festival	1 CNA 3 FPE	09/04/2018 PROJECTED COMP. DT 11/16/2018	Parent Sign-In Logs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	all	Counselors, Principal	Title I - \$3,075 - Parental Involvement	Parent Sign-In Logs		Increased parent involvement	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Parents / Community Representation	Parent Engagement/ Specific/Timely Feedback	Family Community Engagement/ Support	All Content Areas	District Initiative: Develop a monthly Federal Programs Calendar with all district level Parent Engagement activities to share with campuses	1 CNA 3 FPE	08/15/2018 PROJECTED COMP. DT 05/31/2019	Sign In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL	Federak & State Program Exec. Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continueing ED Coordinator	Fed. Programs Exec, Director, Campus Engagement Contacts	Sign In sheets		Significant growth in Parent Involvement	



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3	Completion	Parents / Community Representation	Parent Engagement/ Specific/Timely Feedback	Family Community Engagement/ Support	All Content Areas	District Initiative: Offer Technology Literacy to parents in the eventings at 2 locations (north and south)	3 FPE 1 CNA	08/15/2018	Sign In sheets	
								PROJECTED COMP. DT		
								05/31/2019		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT			
3	ALL	Federal & State Program Exec. Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing ED Coordinator		Fed. Programs Exec, Director, Campus Engagement Contacts	Sign In sheets		Significant growth in Parent Involvement			



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4	Completion	Parents / Community Representation	Parent Engagement/ Specific/Timely Feedback	Family Community Engagement/ Support	All Content Areas	District Initiative: Send the Title I Parent Survey as a text to parents so they can complete the survey through their phones. Explore the possibility of linking the Title I Parent Survey on Tyler	1 CNA 3 FPE	08/15/2018	Sign In sheets	
								PROJECTED COMP. DT 05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	ALL	Federal & State Program Exec. Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing ED Coordinator	Fed. Programs Exec. Director, Campus Engagement Contacts	Sign In sheets		Significant growth in Parent Involvement	



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5	Completion	Parents / Community Representation	Parent Engagement/ Specific/Timely Feedback	Family Community Engagement/ Support	All Content Areas	District Initiative: Provide every campus principal the results of the Title I Online Survey	3 FPE 1 CNA	08/15/2018	Sign In sheets	
								PROJECTED COMP. DT		
								05/31/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	ALL	Federal & State Program Exec. Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing ED Coordinator	Fed. Programs Exec, Director, Campus Engagement Contacts	Sign In sheets		Significant growth in Parent Involvement	



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Goal	3 - 06 #3 Continue to promote community partnerships and parental involvement.
Data Analyzed To Determine Need	Parent Involvement Logs
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6	Completion	Parents / Community Representation	Parent Engagement/ Specific/Timely Feedback	Family Community Engagement/ Support	All Content Areas	District Initiative: Work with LCC to provide course offering to parents to include Continuing Education, Conversational English, Digital Literacy and possible Technical Skills Training	3 FPE 1 CNA	08/15/2018 PROJECTED COMP. DT 05/31/2019	Sign In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	ALL	Federal & State Program Exec. Director, Parent Engagement Liaison, Principals, Campus Engagement Contacts, LCC Continuing ED Coordinator	Fed. Programs Exec. Director, Campus Engagement Contacts	Sign In sheets	Significant growth in Parent Involvement	



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7	State Assessment	Parents / Community	Parent Involvement	Academic Performance	All Content Areas	Campus Initiative: Establish Classroom Make & Take Session with specific parents in order to help them feel equipped to help their child with school work at home.	1 CNA 3 FPE	08/15/2018 PROJECTED COMP. DT 03/29/2019	Sign In Sheet, Make/Take Calendars	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	ALL = All Students	Principal, Teachers	Principal, Teachers	6 week report cards, CBAs, Benchmarks	STAAR		



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Campus Improvement Plan 2018-2019

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Goal 4 - 07 #4 Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals, and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2020, all students will be taught by highly qualified teachers.
Annual Performance Objective Human Capital: The goal for Alicia Ruiz Elementary is to maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Human Resources	Training, Modeling & Mentoring Professional Development	Teacher Quality	Qualified Employees	District Initiative: Schedule specific training sessions for Special Education Teachers Substitutes, Crisis Prevention Institute (CPI)	1 CNA	08/01/2018 PROJECTED COMP. DT 06/28/2019	HR/Staff Dev. Agendas of Scheduled trainings on file	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	SPED Teacher Substitutes	Asst. Superintendent for HR/HR Administrators	Asst. Superintendent for HR/HR Administrators	Agendas & sign in sheets	Effective SPED Substitutes	



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2	Completion	Human Resources	Instructional Effectiveness-Methodologies, Interactions with students, peers, parens, Work Relationships, Technology Use	Teacher Quality	Qualified Employees	District Initiative: Schedule Staff Development sessions targeting awareness of instructional effectiveness techniques, communication, ethics, work expectations	1 CNA	08/01/2018	HR/Staff Dev. Agendas of scheduled sessions/trainings	
								PROJECTED COMP. DT		
								06/28/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	All Teachers and Staff	Asst. Superintendent for HR/HR Administrators	Asst. Superintendent for HR/HR Administrators	Agendas & sign in sheets	STAAR results	



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3	Completion	Human Resources	Active Applicant Pool on file, Scheduled Orientation and Preparation Sessions	Teacher Quality	Qualified Employees	District Initiative: Schedule Staff Development for Paraprofessionals focusing on district duties and expectationns; work relationships, interactions and ethical expectations	1 CNA	08/01/2018 PROJECTED COMP. DT 06/28/2019	HR/Staff Dev. Agendas/Records on file, ERO/Staff Dev. Records on File	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	All Paraprofessionals	Asst. Superintendent for HR/HR Administrators	Asst. Superintendent for HR/HR Administrators	Agendas & sign in sheets	STAAR results		