



Campus Improvement Plan School Year: 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Principal: Martha I. Alvarez

**Assistant Principals: Monica Mora
Beatriz Vasquez**

Mission: Our Mission at Raul Perales Middle School is to provide and model high expectations and support for all students to achieve academically and behaviorally. Our school will provide a safe and exciting learning environment that inspires and creates pathways for all students to succeed.

Vision: Our school organization vision is to teach students: Personal responsibility that focuses on self-improvement and service to others, determination to work hard and be open to new ways of thinking, integrity to the personal goals and mission of the school community, and commitment to excellence.



Campus Improvement Plan

School Year: 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

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Committee Signatures

6/4/2019



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Campus Improvement Plan School Year: 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Committee Signatures

Principal: Martha I. Alvarez

Martha I. Alvarez (principal)

Pamela Arredondo (assistant principal)

Beatriz Vasquez (assistant principal)

Loida Korrody (Librarian)

Karla Garza (academic coordinator)

Gracie Hernandez (counselor)

Diana Perales (Math Pathfinder)

Erika Ramon (Counselor)

Jennifer Brown (Reading Pathfinder)



NCLB Comprehensive Needs Assessment 2019-2020

Summary of Priority Needs

RPMS - RAUL PERALES MIDDLE SCHOOL

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan

Demographics

Needs :

- * ELL Students struggle with reading comprehension.

Strategies :

- * Increase reading opportunities throughout the elective classes utilizing strategies and ELPS.

Data Sources :

STAAR, TELPAS



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Student Achievement

Needs :

- * Students lack reading comprehension and academic vocabulary.

Strategies :

- * Teachers will utilize interactive journals, new ELAR textbook adoption, Novel reading and EL strategies.
- * Implement learning centers in weekly lesson plans.

Data Sources :

STAAR scores, TELPAS



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School Culture and Climate

Needs :

- * Students benefit from sports, clubs, band, and other after school student activities.
- * Administration, teachers and staff need to develop relationships with students.
- * Implement the "Oiler Bucks" for PBIS.

Strategies :

- * Teachers will be able to award student effort and success with Oiler buck coupons. Students trade off the coupons to purchase items from the PBIS Oiler Store.
- * Monthly Student Award ceremonies to recognize Academics, Attendance and Attitude.
- * Teacher mentor students throughout the school year.

Data Sources :

attendance, PBIS, teacher feedback, parent feedback



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Staff Quality, Recruitment and Retention

Needs :

*Teachers will benefit from two sessions vs. one session professional development training.

Strategies :

* Whole group (not PLC) Staff and teacher meetings to discuss professional development, plans of action, instructional practices to ensure alignment across content areas.

Data Sources :

Teacher Input



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Curriculum, Instruction and Assessment

Needs :

* All students need to practice critical thinking skills through relevant lessons and activities utilizing the GT icons.

Strategies :

* All student will participate in a GT project utilizing GT icons. Students present their projects at the "Night of Talent- Showcase" for the parents and the community.

* Teachers will increase the number of lessons/activities utilizing GT icons and learning centers

Data Sources :

STAAR data,



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Family and Community Involvement

Needs :

- * Increase parental involvement at RPMS.

Strategies :

- * Increase parent sessions that include relevant topics that interest parents.
- * Communities In Schools will be able to connect social and community agencies with parent needs.

Data Sources :

Parent feedback, sign ins for meetings



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School Organization

Needs :

*New teachers need to meet and become more involved in the campus wide activities and decision making process.

Strategies :

* Department meetings, special call meetings (SBDM, PBIS, Faculty Club) will afford opportunities for all teachers to be involved.

Data Sources :

Sign ins, agendas, end of year teacher survey



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Technology

Needs :

- *All students (that qualify) will be trained on STAAR on line.
- * EL students need to be more familiar with the TELPAS on line testing

Strategies :

- * Hold tutorials and pull outs for students to practice and become familiar with the on line testing programs.

Data Sources :

Pull out student sign ins.



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Campus Improvement Plan 2019-2020

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Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 65% to 85%, SPED from 20% to 50%, EL's from 41% to 60%, 504 from 19% to 60%, Migrant from 33% to 50%, Homeless from 50% to 70%, Dyslexia from 5% to 50% in Reading STAAR

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Daily Monitoring of Student Progress	Academic Performance	Reading	CAMPUS: Integrate Academic vocabulary strategies (technology, learning centers, hands on activities) in the daily lessons	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	Benchmark & STAAR Scores	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Teachers, Administration, Librarians, Academic Coordinator	Teachers, Administration, Librarians, Academic Coordinator	Vocabulary exercises, Spirals, CBA's, Benchmark	STAAR	

TIA COMPONENTS - SCHOOLWIDE PROGRAM

1 CNA	Comprehensive Needs Assessment	6 SIPI	Strategies to Incr. Parental Inv.
2 RS	Reform Strategies	7 TRAN	Transition
3 IHQT	Instruction by HQ Teachers	8 TDMRA	Teacher Decision-Making Reg. Assmt
4 HQPD	HQ Professional Development	9 ETAS	Eff & Timely Assistance to Students
5 SAHQ	Strategies to Attract HQ Teachers	10 CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA

1 PR	Use Pgm Resources to meet St stdrs	5 IHQT	Prov Instr by HQ Teachers
2 SIP	Incorp into School Impr Plan	6 HQPD	HQ Professional Develop
3 EMIS	Use Effec Methods & Instr Stra	7 SIPI	Stra to Incr Parental Invol
4 REP	Coord with & supp Reg Edu Pgm	8 FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Curriculum Assessment	Instructional Processes / Pedagogy	Academic Performance	All content areas	CAMPUS: Interactive Journals in every content area (ABYDOS, Dinah Zikes & EL strategies.	2 CIP	08/14/2019	Benchmark, STAAR Scores	
								PROJECTED COMP. DT		
								05/28/2020		

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2	ALL = All Students	Teachers, Administrators, Academic Coordinator	Title 1 \$3,050 Instructional Supplies & Materials	Spirals, CBA, Benchmark	STAAR-	



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3	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading	CAMPUS: Conduct pull outs for reading interventions	2 CIP	08/14/2019	Benchmark, STAAR Scores	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
3	AR = At Risk ELL, SE	Path Finders, Academic Coordinator, Administration			Tutors, Academic coordinator, Pathfinders	Spirals, CBA, Benchmark	STAAR			



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4	State Assessment	Instruction, Safeguards, Curriculum and Assessment	Rigorous and Relavance	Academic Performance, Quality Data	Reading, Math, Science, Social Studies, ELA,	CAMPUS: After school tutorials will target students in need of intervention for Reading, Math, Science, and Social Studies. In class support with Special Ed. computer lab aide and STAAR classes will provide instructional interventions. Interactive journals, Dinah Zikes, ABYDOS, EL strategies will be implemented in daily lessons across all content areas. Improve STAAR/EOC Scores (Testing Materials, Instructional Supplies, STAAR Workbooks, Reading, Math, S.S. & Science Materials)	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	Academic Action Plan	



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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
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4	AR = At Risk, EL's , Sp. Ed.	Teacher and Academic Coordinator	Title 1 FTE's \$539,494 Title 1 Snacks \$2,000 SCE 5 FTE's \$152,327 SCE RTI & AI Tutorials \$15,000 SCE Instructional Supplies 6399 \$5,279 SCE Bilingual \$8,309	Report Cards, Progress Reports, Teacher Progress Monitoring/Spirals, Walkthroughs and Observations	STAAR, TELPAS, CBA's & Spirals, Benchmarks, Retention/Promotion	
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5	Completion	Student Achievement	Rigor and Relevance student progress	Academic Performance	ELA/ ELAR	CAMPUS: Novel reading during DEAR time. Increase reading through student incentives.	1 CNA	08/14/2019	lesson Plans,	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
5	ALL = All Students	Teacher and Academic Coordinator, Librarian, Administration			Teachers, Academic Coordinator, Librarian	Benchmarks, Spiral tests	STAAR,			



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6	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	STAAR Reading	CAMPUS: Conduct Pull Outs to target identified students in STAAR Reading in need of intervention	2 CIP	PROJECTED COMP. DT	Benchmark, STAAR Scores	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
6	AR= At risk ELL, SE	Pathfinders, Academic Coordinator, Administration	STAAR teacher, In Class Support Aides, Teachers, Path Finders,	CBA, Benchmark	STAAR					



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7	Completion	Instruction, curriculum and Assessment	Student Progress, Rigor and Relevance Monitoring, target Professional Development	Academic Performance, Teacher quality, Learning time	All Content	CAMPUS: Region One GEAR UP to encourage, expose, and prepare students for post-secondary opportunities at Raul Perales Middle School	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	University Trip Packets, Student Workshops Rosters, GEAR UP Facilitator Reports, STEM Equipment and Training Reports, Professional Development Sing-In Sheets, GEAR UP Meeting Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
7	7th grade Class of 2024	Middle School Executive Director, C&I Coordinators, Principals, Teachers, GEAR UP Facilitator	Title 1 Gear Up \$126,000	Student STAAR performance	List of events, sign in sheets, agendas	



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8	Completion	Instruction Curriculum and Assessment	Targeted Professional Dev. for ELAR teachers	Academic Performance, Learning Time	ELAR	DISTRICT: Provide ongoing instructional professional development for the middle school ELAR and Reading Elective teachers on the new TEKS, new scopes, and activities	1 CNA	07/01/2019 PROJECTED COMP. DT 05/01/2020	Sign ins, ERO, Walkthrough Observations, Lesson Plans, PLC evidence	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
8	ELAR & reading elective teachers	Middle School Exec. Dir. C&I coordinators, Principals,	Middle School Exec. Dir. C&I coordinators, Principals,	CBA, Benchmarks	STAAR	



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9	Completion	Instruction and Curriculum	Student Career Goals	Academic Performance, College Readiness	ALL CONTENT AREAS	DISTRICT: Provide student college and career transition awareness through the college readiness class, lessons, parent sessions, GEAR UP support for Identified campuses, and campus career days	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Curriculum, photos and agendas	

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9	ALL = All Students	Executive Dir. of Middle School, Principals, GEAR UP facilitator, teachers	Executive Dir. of Middle School, Principals, GEAR UP facilitator, teachers	District Benchmarks, STAAR assessment	STAAR assessment	



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10	State Assessment	Instruction, Technology	Rigor and Relevance, Instruction, technology	Academic Performance	All content areas	DISTRICT: Purchase and install Mobile Learning Devices-chrome books (COWS) for all 6th, 7th grade. Core area will have Chromebooks carts for student use.	2 CIP	08/14/2019 PROJECTED COMP. DT 08/20/2020	Assigned chrome books,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
10	ALL = All Students	Technology department, Campus Tech, Librarian, District C&I and principal	Technology department, Campus Tech, Librarian, District C&I and principal	Benchmarks and STAAR assessment	STAAR assessments, Teacher, student, parent EOY evaluation	



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11	State Assessment	Instruction	Active Learning	Academic Performance	All contents	DISTRICT: One to one chromebooks for all 8th graders	2 CIP	08/14/2019	Assigned chrome books,	
								PROJECTED COMP. DT		
								08/20/2020		

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11	ALL = All Students	Technology department, Campus Tech, Librarian, District C&I and principal	Technology department, Campus Tech, Librarian, District C&I and principal	Benchmarks and STAAR assessment	STAAR assessments, Teacher, student, parent EOY evaluation	



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12	State Assessment	Instruction	Instructional Leadership, Monitoring, and Supervision	Teacher Quality	technology, All content areas	DISTRICT: Provide instructional technology training quarterly providing IFP and MLD training modules	2 CIP	08/14/2019	Sign Ins	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
12	All teachers	C&I, Technology Department, ITT's, Principal		C&I, Technology Department, ITT's, Principa		Benchmarks and STAAR assessment	TTESS, student academic reports			



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Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 65% to 85%, SPED from 20% to 50%, EL's from 41% to 60%, 504 from 19% to 60%, Migrant from 33% to 50%, Homeless from 50% to 70%, Dyslexia from 5% to 50% in Reading STAAR

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	Completion	Curriculum Assessment, Instruction	Advanced Student Learning and Professional Development	Academic Performance, College readiness	ELAR	DISTRICT: Implement College board springboard Curriculum in 6th-8th ELAR and provide associated professional development	1 CNA	08/01/2019	Sign In sheets, ERO, Walkthrough, Lesson Plans, PLC evidence	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION				STATUS REPORT
13	Advanced ELAR 6th and 8th grade students	Exec. Dir. Middle School, Director of Adv. Academ. ELAR coordinator, GT coordinator		Exec. Dir. Middle School, Director of Adv. Academ. ELAR coordinator, GT coordinator		STAAR scores		STAAR scores		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.2 - Student Achievement (Math) Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 88% to 95%, SPED from 66% to 86%, EL's from 81% to 95%, 504 from 15% to 60% , Migrant from 100% to 100% , Homeless from 50% to 70% in STAAR Math

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment	Data-Driven Decision-Making, Effective and timely assistance to students	Academic Performance	Math	CAMPUS: PLC meetings to analyze student assessment data and coordinate interventions (tutorials, Pull Outs, re-teach, strategies)	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	Academic Action Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Teachers, administration, academic coordinator, pathfinder	Academic Coordinator, Pathfinder, Teacher and administration	CBA's and Benchmark	STAAR	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.2 - Student Achievement (Math) Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 88% to 95%, SPED from 66% to 86%, EL's from 81% to 95%, 504 from 15% to 60% , Migrant from 100% to 100% , Homeless from 50% to 70% in STAAR Math

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Math	CAMPUS: conduct MATH pullouts to target identified students in need of intervention	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	Academic Action Plan	
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
2	AR, ELL, SE	Pathfinder, Teachers, Academic Coordinator, Administration			Pathfinder, Teachers, Academic Coordinator, Administration	CBA's, Benchmarks	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.2 - Student Achievement (Math) Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 88% to 95%, SPED from 66% to 86%, EL's from 81% to 95%, 504 from 15% to 60% , Migrant from 100% to 100% , Homeless from 50% to 70% in STAAR Math

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Instruction	Active Learning	Academic Performance	Math	CAMPUS: conduct MATH after school tutorials and extended days.	2 CIP	08/14/2019	student sign in sheets	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Academic Coordinator, Teachers, Administration	Academic Coordinator, Teachers, Administration	CBA's, Spiral Tests and Benchmarks	STAAR	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.2 - Student Achievement (Math) Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 88% to 95%, SPED from 66% to 86%, EL's from 81% to 95%, 504 from 15% to 60% , Migrant from 100% to 100% , Homeless from 50% to 70% in STAAR Math

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Instructional Processes / Pedagogy	Academic Performance, Teacher quality	Math	CAMPUS: math teachers will observe other math teachers (Freedom Elem, RPMS) for lessons on student centers (blooms taxonomy, GT icons).	1 CNA	08/14/2019 PROJECTED COMP. DT 05/28/2020	Sign Ins, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Administrator, Pathfinder, academic coordinator	Administrator, teachers, pathfinder	CBA's, benchmarks	STAAR scores	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.2 - Student Achievement (Math) Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 88% to 95%, SPED from 66% to 86%, EL's from 81% to 95%, 504 from 15% to 60% , Migrant from 100% to 100% , Homeless from 50% to 70% in STAAR Math

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	System Safeguards	Focus on High Impact Strategies	Academic Performance	Math	CAMPUS: implement interactive journals, use anchor charts, dyna zykes, EL strategies		08/14/2019	Lesson Plans	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE		STATUS REPORT
5	ALL = All Students	Teachers, academic coordinator, administration		Academic Coordinator, Teachers, Administration		CBA, Benchmark	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.2 - Student Achievement (Math) Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 88% to 95%, SPED from 66% to 86%, EL's from 81% to 95%, 504 from 15% to 60% , Migrant from 100% to 100% , Homeless from 50% to 70% in STAAR Math

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Curriculum Assessment	Curriculum Sequence / Pacing	Academic Performance	Math, reading,	CAMPUS: Implement "Prodigy" math/reading technology program		08/14/2019 PROJECTED COMP. DT 05/28/2020	Observations, program data	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
6	ALL = All Students	Teachers, academic coordinator, administration		Teachers, academic coordinator, administration		CBA, Benchmark	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Writing/ELAR): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, and Benchmarks

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 66% to 80%, SPED from 7% to 50%, EL's from 44% to 70%, 504 from 7% to 60%, Migrant from 100% to 100%, Homeless 25% to 50% in STAAR Writing

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Alignment with TEKS/vertical/horizontal	Academic Performance, Teacher Quality	ELAR/ Social Studies	CAMPUS: collaborate with 6th and 7th grade Social Studies teachers to implement STAAR formatted writing essays in their lessons	2 CIP	08/14/2019	STAAR scores	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students	Academic Coordinator, administration, and teachers	Academic Coordinator, administration, and teachers	CBA's, Lesson Plans, Classroom Observations	STAAR and Benchmark	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Writing/ELAR): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, and Benchmarks

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 66% to 80%, SPED from 7% to 50%, EL's from 44% to 70%, 504 from 7% to 60%, Migrant from 100% to 100%, Homeless 25% to 50% in STAAR Writing

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance	ELAR	CAMPUS: conduct tutorials and extended day tutorials	2 CIP	08/14/2019	Sign in sheets	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Administration, teachers, Academic Coordinator,	Administration, teachers, Academic Coordinator,	Benchmark	STAAR	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Writing/ELAR): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, and Benchmarks

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 66% to 80%, SPED from 7% to 50%, EL's from 44% to 70%, 504 from 7% to 60%, Migrant from 100% to 100%, Homeless 25% to 50% in STAAR Writing

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Alignment with TEKS/	Academic Performance	ELAR, Math, Science, Social Studies, Electives	CAMPUS: Interactive Journals in every content area (ABYDOS, Dinah Zikes & Strategies).	1 CNA	08/14/2019	Lesson plans, teacher observations	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Teachers, academic coordinator, administration	Academic Coordinator, Teachers, Administration	CBA, Spirals, Benchmarks	STAAR, TELPAS	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Writing/ELAR): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, and Benchmarks

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 66% to 80%, SPED from 7% to 50%, EL's from 44% to 70%, 504 from 7% to 60%, Migrant from 100% to 100%, Homeless 25% to 50% in STAAR Writing

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Instruction, Curriculum Assessment	target professional development, Monitoring student progress	Academic Performance	ELA & ELAR	DISTRICT: Conduct vertical alignment session between 4th and 7th grade writing teachers	1 CNA	08/14/2019	Sign in Sheets and ERO	
	PROJECTED COMP. DT									
	05/28/2020									
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		STATUS REPORT		
4	4th and 7th grade	Middle School and Elementray Executive Director, Staff development Coordinators		Middle School and Elementray Executive Director, Staff development Coordinators		Benchmarks, CBA's.	STAAR scores			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.3 - Student Achievement (Writing/ELAR): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, and Benchmarks

Long Range Goal By the year 2020 % of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 66% to 80%, SPED from 7% to 50%, EL's from 44% to 70%, 504 from 7% to 60%, Migrant from 100% to 100%, Homeless 25% to 50% in STAAR Writing

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Instruction, Curriculum Assessment	target professional development, Monitoring student progress	Academic Performance	All Subjects	DISTRICT: Provide instructional professional development in reading and writing across the curriculum	1 CNA	07/01/2019	Sign in Sheets and ERO	
	PROJECTED COMP. DT									
	05/01/2020									
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		SUMMATIVE		STATUS REPORT
5	6th- 8th grade	Middle School Ex. Dir. Professional Dev. Dir. C&I, ,Coordinators, Principals, Teachers		Middle School Ex. Dir. Professional Dev. Dir. C&I, ,Coordinators, Principals, Teachers		CBA, Benchmarks, STAAR				



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.4 - Student Achievement (Science): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 90% of the students will reach state standards

Annual Performance Objective To increase the percentage of All students from 87% to 97%, SPED from 20% to 50%, EL's from 71% to 85%, 504 students from 3% to 50%, Migrant from 0% to 50%, Homeless from (None tested) in Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Rigorous and Relevant	Academic Performance	Science	CAMPUS: Reinforce academic vocabulary utilizing Dinah Zike and Stra-tiques Strategies (interactive journals)	2 CIP	08/14/2019	STAAR Scores	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION		SUMMATIVE		STATUS REPORT
1	ALL = All Students	Teachers, Administration, Academic Coordinator, and Pathfinder			Teachers, Administration, Academic Coordinator, and Pathfinder	CBA's scores, Spiral Tests		STAAR		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.4 - Student Achievement (Science): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 90% of the students will reach state standards

Annual Performance Objective To increase the percentage of All students from 87% to 97%, SPED from 20% to 50%, EL's from 71% to 85%, 504 students from 3% to 50%, Migrant from 0% to 50%, Homeless from (None tested) in Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Project- Based Instruction	Academic Performance learning time	Science & Social Studies	CAMPUS: All students will conduct a researched based-project w/ GT icons, Students projects presented at Night of Talent Show case.	2 CIP	08/14/2019	STAAR scores	
								PROJECTED COMP. DT 05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Academic Coordinator, Teacher, Pathfinder and Administration	Teachers, Administration, Academic Coordinator, and Pathfinder	Classroom observations and lesson plans	STAAR, CBA's and Benchmark	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.4 - Student Achievement (Science): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 90% of the students will reach state standards

Annual Performance Objective To increase the percentage of All students from 87% to 97%, SPED from 20% to 50%, EL's from 71% to 85%, 504 students from 3% to 50%, Migrant from 0% to 50%, Homeless from (None tested) in Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Active learning	Academic Performance	Science & social Studies	CAMPUS: teacher planning session after school and saturday to assist teachers with 2 grade levels -	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	sign in sheets, lesson plans,	
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
3	ALL = All Students	Academic Coordinator, Teacher, Pathfinder and Administration			Teachers, Administration, Academic Coordinator, and Pathfinder	CBA's, Spiral Tests, Benchmarks	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.4 - Student Achievement (Science): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 90% of the students will reach state standards

Annual Performance Objective To increase the percentage of All students from 87% to 97%, SPED from 20% to 50%, EL's from 71% to 85%, 504 students from 3% to 50%, Migrant from 0% to 50%, Homeless from (None tested) in Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Data Driven Instructional Decisions	Academic Performance	Science	CAMPUS:Implement science interventions through pullouts, tutorials and extended day tutorials	2 CIP	08/14/2019	STAAR scores	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Academic Coordinator, Teacher and Pathfinder Administration	Teachers, Administration, Academic Coordinator, and Pathfinder	CBA's, Spiral Tests, Benchmarks	STAAR	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.4 - Student Achievement (Science): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark, RTI, GPC

Long Range Goal By the year 2020 90% of the students will reach state standards

Annual Performance Objective To increase the percentage of All students from 87% to 97%, SPED from 20% to 50%, EL's from 71% to 85%, 504 students from 3% to 50%, Migrant from 0% to 50%, Homeless from (None tested) in Science STAAR.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction	Differentiation to Meet Needs	Academic Performance	Science	CAMPUS: Interactive Journals in every content area (ABYDOS, Dinah Zikes & EL Strategies.	1 CNA	08/14/2019	Lesson plans, teacher observations	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION		SUMMATIVE		STATUS REPORT
5	ALL = All Students	teacher, path finder			Teachers, Administration, Academic Coordinator, and Pathfinder	CBA, Benchmark		STAAR		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.5 - Student Achievement (EL's): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from 19% to 50% and EL students attaining Advanced High Composite rating from 8% to 50%. For reclassification purposes, the percentage of students obtaining AH in listening from 37% to 50%, speaking from 1% to 50%, reading from 22% to 50%, and writing from 59% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Effective Intervention Strategies	Academic Performance	ELL, Reading, Math, Science, Social Studies	CAMPUS: choral reading in all content areas to increase reading and speaking opportunities for students.	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	classroom observations	
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
1	ELL	teachers, academic coordinator, administration			teachers, academic coordinator, administration	TELPAS, STAAR		STAAR and TELPAS		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.5 - Student Achievement (EL's): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from 19% to 50% and EL students attaining Advanced High Composite rating from 8% to 50%. For reclassification purposes, the percentage of students obtaining AH in listening from 37% to 50%, speaking from 1% to 50%, reading from 22% to 50%, and writing from 59% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Graduation	Student Support	Extended Learning Opportunities	Academic Performance	ELL	CAMPUS: Coordinate field trips for ESL students to college campuses or educational venues.	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	Students list and travel agenda	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	Administrator of LPAC, Academic Coordinator	Administrator of LPAC, Academic Coordinator	State Bilingual Funds \$400.00	Academic grades and attendance	STAAR and TELPAS	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.5 - Student Achievement (EL's): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from 19% to 50% and EL students attaining Advanced High Composite rating from 8% to 50%. For reclassification purposes, the percentage of students obtaining AH in listening from 37% to 50%, speaking from 1% to 50%, reading from 22% to 50%, and writing from 59% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Student Support	Targeted Professional Development (PD) with Support	Academic Performance	All Content	CAMPUS: Tutorials for EL students on TELPAS on line assessment technology app.	3 FPE	08/14/2019	Sign ins	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
3	ESL = English as a Second Language	Academic coordinator, Administration			State Bilingual Funds \$800.00	TELPAS & STAAR	TELPAS & STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.5 - Student Achievement (EL's): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from 19% to 50% and EL students attaining Advanced High Composite rating from 8% to 50%. For reclassification purposes, the percentage of students obtaining AH in listening from 37% to 50%, speaking from 1% to 50%, reading from 22% to 50%, and writing from 59% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	System Safeguards	Extended Learning Opportunities	Academic Performance	ELL	CAMPUS: conduct pull out interventions, tutorials, extended day tutorials to target TELPAS assessment incorporating EL strategies, Dyna Zykes graphic organizers, interactive journals, GT projects...		08/14/2019 PROJECTED COMP. DT 05/28/2020	Sign ins, observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
4	EL's/ESL	teachers, academic coordinator, administration	State Bilingual Funds \$569.00	CBA, Benchmarks,	TELPAS	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.5 - Student Achievement (EL's): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from 19% to 50% and EL students attaining Advanced High Composite rating from 8% to 50%. For reclassification purposes, the percentage of students obtaining AH in listening from 37% to 50%, speaking from 1% to 50%, reading from 22% to 50%, and writing from 59% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	State Assessment	Instruction	Instructional Leadership, Monitoring, and Supervision	Teacher Quality	Reading, Math, Science, Social Studies, Qualified Employees	CAMPUS: Teacher Professional Development for EL strategies		08/14/2019	Sign in sheets	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT				
5	All teachers	C&I coordinators, Administration,	C&I coordinators, Administration,	TELPAS scores, teacher observations	TTESS end of year, TELPAS Scores					



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.5 - Student Achievement (EL's): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need STAAR, TELPAS, Benchmark

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective EL- To increase the percentage of EL Students progressing 1 proficiency level from 19% to 50% and EL students attaining Advanced High Composite rating from 8% to 50%. For reclassification purposes, the percentage of students obtaining AH in listening from 37% to 50%, speaking from 1% to 50%, reading from 22% to 50%, and writing from 59% to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Completion	Curriculum & Instruction, Student Support	Targeted Professional Dev. Monitoring student progress	Academic Performance	English, Reading & Social Studies	Implementation of FLIP GRID beginning with 6th grade ELAR and Social Studies classrooms to increase student performance in the speaking listening domains of TELPAS	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	TELPAS, Walkthrough, ERO sign in sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
6	EL students	Director of Bil. Dept. MS LAPICS, LPAC administrator, ELAR and Social Studies teachers	Director of Bil. Dept. MS LAPICS, LPAC administrator, ELAR and Social Studies teachers	CBA, Benchmark	TELPAS	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.6 - Student Achievement (Social Studies): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need Benchmark, STAAR Assessment, TELPAS

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 73% to 85%, SPED from 20% to 50%, EL's 47% to 70%, and 504's 6% to 50% in Social Studies

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Social Studies	CAMPUS: incorporate Dinah Zike, EL Stra-tiques in daily lessons	2 CIP	08/14/2020	STAAR Scores	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION		SUMMATIVE		STATUS REPORT
1	ALL = All Students	Academic Coordinator, Teachers, Administration			Academic Coordinator, Teachers, Administration	CBA's scores, Spiral Tests,		STAAR Tests and Benchmarks		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.6 - Student Achievement (Social Studies): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need Benchmark, STAAR Assessment, TELPAS

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 73% to 85%, SPED from 20% to 50%, EL's 47% to 70%, and 504's 6% to 50% in Social Studies

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	System Safeguards	Project-Based Instruction	Academic Performance, Learning time	Social Studies	CAMPUS: students will conduct research based projects implementing GT Icons. Projects will be displayed parent/community showcase	2 CIP	08/14/2019	STAAR Scores	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	ALL = All Students	Academic Coordinator, Pathfinder, Teachers, Administration	Academic Coordinator, Pathfinder, Teachers, Administration	Benchmarks, CBA's, STAAR scores	STAAR, Benchmark, CBA's	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.6 - Student Achievement (Social Studies): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need Benchmark, STAAR Assessment, TELPAS

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 73% to 85%, SPED from 20% to 50%, EL's 47% to 70%, and 504's 6% to 50% in Social Studies

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	System Safeguards	Accountability Process	Academic Performance	Social Studies	Campus- Conduct Social Studies pull outs, tutorials and extended day tutorials	2 CIP	08/14/2019	Student Sign In	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION				STATUS REPORT
3	ALL = All Students	Path finders, teachers, academic coordinator, administration		Academic Coordinator,Pathfinder, Teachers, Administration		CBA's, spirals, benchmark	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 1.6 - Student Achievement (Social Studies): Provide consistent quality instruction for all students resulting in improved student achievement.

Data Analyzed To Determine Need Benchmark, STAAR Assessment, TELPAS

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective To increase the percentage of All students from 73% to 85%, SPED from 20% to 50%, EL's 47% to 70%, and 504's 6% to 50% in Social Studies

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	State Assessment	Instruction	Instructional Processes / Pedagogy	teacher quality and academic performance	Social Studies	CAMPUS: SS teacher shadow other teachers to learn best practices and implement them in daily lessons.	1 CNA	08/14/2019 PROJECTED COMP. DT 05/28/2020	Sign ins, observation notes	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
4	Teachers	Administration, C&I coordinators, teachers, pathfinders		Administration, C&I coordinators, teachers, pathfinders		CBA, Benchmark	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 2.1 - Fitness Gram

Data Analyzed To Determine Need Develop students knowledge and skills of personal fitness and health through use of districts school health program

Long Range Goal By the year 2020 100% of all students will have mastered personal fitness and healthy lifestyles.

Annual Performance Objective Students will improve their personal fitness and health through involvement in physical activity and coordinated school health.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Fitness completion	Student Support	Evaluation of Results (Support/Intervention)	Quality Data	Physical ed.	District: implement Fitness Gram curriculum in P.E. classes	2 CIP	08/14/2019	Lesson Plans	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	P.E. teachers			P.E. teachers		Lesson Plans,	End of year Fitness Gram reports		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 3.1 - PEP- Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR

Long Range Goal

To maintain the dropout rate at 0% for pregnant and/or parenting students

Annual Performance Objective To maintain the dropout rate at 0% for pregnant and/or parenting students.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Dropout Graduation	Pregnancy, Education and Parenting (PEP) Program	Student Support Services	Data- Driven Decision-Making Monitoring	Student/Parent Support and Local and State Community Agency Collaboration	DISTRICT: Provide Programs that will decrease the dropout rate and increase the graduation/completion rate by providing assistance with resources such as: child care, transportation, counseling, parenting, instruction, health services, case management, and services coordination. Provide 4 hours of Compensatory Education Home Instruction and 2 hours of Pregnancy Related Services for SPED students.	1 CNA	08/14/2019 PROJECTED COMP. DT 05/28/2020	End of Year Program Statistics	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL	Director for Counseling and Counseling, PEP Coordinator, PEP Case Manager, PEP Secretary, Campus Principal and Staff, Director of Health Services and Director of Transportation and Staff.	Director for Counseling and Counseling, PEP Coordinator, PEP Case Manager, PEP Secretary, Campus Principal and Staff, Director of Health Services and Director of Transportation and Staff.	Attendance reports	Attendance reports	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 4.1 - Drop Out: provide systems of support to increase completion rates.

Data Analyzed To Determine Need Attendance reports, Student Progress reports, report cards

Long Range Goal 100% of all students will be promoted to the next grade level at the end of May 2020.

Annual Performance Objective By the end of year 2020 100% of students will be promoted to the next grade level.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	Monitoring of Implementation	Academic Performance	Dropout Reduction	DISTRICT: Students Attend local and State Job fairs through field trips and tie the activity in the health class leadership lessons.	2 CIP	08/01/2019	Student sign in,	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
1	all students	Counselor, Administration, teachers,			Counselor, Administration, teachers,	Student sign ins	Sign Ins, feedback from students			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 4.1 - Drop Out: provide systems of support to increase completion rates.

Data Analyzed To Determine Need Attendance reports, Student Progress reports, report cards

Long Range Goal 100% of all students will be promoted to the next grade level at the end of May 2020.

Annual Performance Objective By the end of year 2020 100% of students will be promoted to the next grade level.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Instruction, system safeguards	Response to Intervention	Academic Performance	Core content areas	CAMPUS: The master schedule will reflect In Class Support for the students in special programs and RTI (Special Ed, STAAR classes, Inclusion, Computer Lab Aide)	2 CIP	08/14/2019 PROJECTED COMP. DT 05/24/2020	Master schedule	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	All students	Counselors, Administration, STAAR teachers, Teacher Aides, Special Ed Inclusion teachers	Counselors, Administration, STAAR teachers, Teacher Aides, Special Ed Inclusion teachers	Lesson plans, Walkthroughs	Student retention rates	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 4.1 - Drop Out: provide systems of support to increase completion rates.

Data Analyzed To Determine Need Attendance reports, Student Progress reports, report cards

Long Range Goal 100% of all students will be promoted to the next grade level at the end of May 2020.

Annual Performance Objective By the end of year 2020 100% of students will be promoted to the next grade level.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Student Support	Adult Advocate / Mentor / Advisor	Academic Performance	All content areas	CAMPUS: Communities In Schools facilitator will provide guidance and support in College readiness, plan for Local and State Job Fairs, align community services to families and integrate field trips to enhance classroom instruction	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	Sign Ins, CIS reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	ALL = All Students	Communities In Schools, Administration,	Communities In Schools	STAAR Assessment	End Of year student promotion and retention data	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 4.1 - Drop Out: provide systems of support to increase completion rates.

Data Analyzed To Determine Need Attendance reports, Student Progress reports, report cards

Long Range Goal 100% of all students will be promoted to the next grade level at the end of May 2020.

Annual Performance Objective By the end of year 2020 100% of students will be promoted to the next grade level.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Student Support	Adult Advocate / Mentor / Advisor	School Climate	all content areas	CAMPUS: Mentor program to provide one to one support for struggling students. (teacher assigned to 3 students).	2 CIP	08/14/2019	Sign Ins,	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		SUMMATIVE		STATUS REPORT
4	all students	Teachers, CIS, Counselors, Administration		Teachers, CIS, Counselors, Administration		STAAR assessment scores, attendance and discipline reports		EOY retention/promotion rates.		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 5.1 - Safe Schools; provide a safe nurturing positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline Reports, Campus Culture and Climate Survey

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective By the year 2020 discipline referrals will decrease by 50%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline	Culture / Climate	Positive Behavioral Support	School Climate	Safe Schools	CAMPUS: Recognize student success through PBIS Oiler Store, pep rallies, Field Days, dances, Movie Days, Honor Roll, Oiler of the Month, Perfect Attendance	2 CIP	08/14/2019 PROJECTED COMP. DT 05/28/2020	Sign-in sheet for award ceremony and Oiler store coupons	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	Administration, counselors, and PBIS team	student incentives, Administration, counselors, and PBIS team	progress reports, report cards, attendance rates, discipline reports, teacher feedback.	End of the Year Discipline and Attendance report, Report Crds, Promotion and Retention reports, STAAR	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 5.1 - Safe Schools; provide a safe nurturing positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline Reports, Campus Culture and Climate Survey

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective By the year 2020 discipline referrals will decrease by 50%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Student Support	Effective Intervention Strategies	School Climate	Safe Schools	CAMPUS: Conduct student leadership sessions elective classes/ after school (SeanCovey 7 habits of highly successful teens)	2 CIP	08/14/2019	Agenda and Sign-in Sheet	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		EVALUATION		SUMMATIVE		STATUS REPORT
2	AR = At Risk	Counselors, Administrators and Teachers		Counselors, Administrators and Teachers		STAAR scores, discipline reports, attendance		End of the Year Discipline Report.		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 5.1 - Safe Schools; provide a safe nurturing positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline Reports, Campus Culture and Climate Survey

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective By the year 2020 discipline referrals will decrease by 50%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Discipline	Discipline	ISS	School Climate	Safe Schools	CAMPUS: PBIS student grade level meetings to review campus expectations	2 CIP	08/14/2019	Agenda, sign ins	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE EVALUATION		SUMMATIVE		STATUS REPORT
3	ALL = All Students	Administration, counselors,		Administration, counselors,		Student Discipline reports		Student discipline reports		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 5.1 - Safe Schools; provide a safe nurturing positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline Reports, Campus Culture and Climate Survey

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective By the year 2020 discipline referrals will decrease by 50%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Academics & Discipline	Culture / Climate	Engagement in School Activities	School Climate	Safe Schools	CAMPUS: End of year student field trips to rewards academic and behavior	2 CIP	08/14/2019	Student sign in	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	ALL = All Students	Administration, counselors, teachers, attendance, PBIS team	Administration, counselors, teachers, attendance, PBIS team	Student discipline, attendance, academic reports	Student discipline, attendance, academic reports	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 5.1 - Safe Schools; provide a safe nurturing positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline Reports, Campus Culture and Climate Survey

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective By the year 2020 discipline referrals will decrease by 50%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Discipline, drop out, completion	Student Support, culture and climate	Positive behavior support	School Climate	Safe Schools	CAMPUS: Assign teacher mentors for students	2 CIP	08/14/2019	Mentor packets with meeting dates	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Administration, counselors, teachers, PBIS team	Administration, counselors, teachers, PBIS team	School climate reports (attendance, discipline, academic)	Student discipline, attendance, academic reports	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 5.1 - Safe Schools; provide a safe nurturing positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline Reports, Campus Culture and Climate Survey

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective By the year 2020 discipline referrals will decrease by 50%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Discipline completion	Instruction, and student achievement	Data Driven Decision making and Monitoring	Monitoring Student progress	Curriculum and Instruction	DISTRICT: S.O.S.) Awareness create public service announcement on suicide prevention, Mental Health issues and attendance laws. Increase PK parent commitment & student daily attendance for PK programs (ie. contract, etc).	3 FPE	07/01/2019 PROJECTED COMP. DT 06/01/2020	Student case files, Session Sing-In sheets; PSA, home visit logs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	All campuses	Dir. of guidance Counseling, Dir. Of Att & drop out, Att. Clerks, and Principals	Dir. of guidance Counseling, Dir. Of Att & drop out, Att. Clerks, and Principals	STAAR Assessment	EOY data reports	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 5.1 - Safe Schools; provide a safe nurturing positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline Reports, Campus Culture and Climate Survey

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective By the year 2020 discipline referrals will decrease by 50%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Completion	school organization	collaborative planning	school safety and data systems	all schools	DISTRICT: practice and use NAVIGATE in collaboration with different dept. and law enforcement agencies to enhance the Standard Response Protocol	1 CNA	08/01/2019 PROJECTED COMP. DT 08/01/2020	Meeting Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
7	all campuses	Campus Principal, office of superintendent, campus SSCO, CERT teams, DERT, Risk Mgmt. Police Department.	Campus Principal, office of superintendent, campus SSCO, CERT teams, DERT, Risk Mgmt. Police Department.	STAAR scores	EOY feedback	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 5.1 - Safe Schools; provide a safe nurturing positive and secure learning environment for students and staff.

Data Analyzed To Determine Need Discipline Reports, Campus Culture and Climate Survey

Long Range Goal By the year 2020 90% of the students will reach state standard

Annual Performance Objective By the year 2020 discipline referrals will decrease by 50%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Completion	school organization	collaborative planning	school climate	all schools	DISTRICT: Reunification Plan train all staff on Navigate & implement unification drill through the use of app.	1 CNA	08/01/2019	PSA presentation	
								PROJECTED COMP. DT		
								08/01/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE		STATUS REPORT
8	all campuses	campus principal, office of superintendent, and police officers		campus principal, office of superintendent, and police officers		STAAR scores	EOY feedback and evaluation			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

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9	Completion	School Organization	Collaborative Planning	parent support	all schools	DISTRICT: All campuses will have a universal mapping system to facilitate knowledge of campus layout, doors numbered and labeled to match the universal mapping system.	3 FPE	08/01/2019 PROJECTED COMP. DT 08/01/2020	Standard power points to be presented at all campus assemblies with parents, meet the teacher night etc.and videos	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	All campuses	Campus principal, office of superintendent and police officers.	Campus principal, office of superintendent and police officers.	Drill Logs	EOY feedback on process		



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

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10	Completion	school organization	collaborative planning	school safety	all schools	DISTRICT: campus team will meet to assess and document potential threats for immediate interventions	1 CNA	08/01/2019	Meeting agendas	
								PROJECTED COMP. DT		
								08/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
10	all campuses	Campus Principal, Office of Superintendent, SSCO, CERT teams, Risk Management, Police Dept.	Campus Principal, Office of Superintendent, SSCO, CERT teams, Risk Management, Police Dept.	Threat assessment report	Threat assessment report	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 6.1 - Parent Involvement and Community engagement; promote community partnership and parent involvement

Data Analyzed To Determine Need Parent Session Agenda and Sign-ins, Community Student Projects (volunteer sign-in)

Long Range Goal By the year 2020 increase parental involvement and student community partnership

Annual Performance Objective By the end of May, 2020 Parental involvement will increase from 20% to 50% in school based activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Parents / Community	Community Involvement / Partnerships	Family / Community Support	Parent Involvement	CAMPUS: parent sessions on relevant topics for school community	2 CIP	08/14/2019	Agenda and Sign-in sheets	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
1	ALL = All Students	Administrator and Counselor			Administrator and Counselors	Benchmarks, CBA's	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

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2	Completion	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	CAMPUS: Meet the teacher night, report card night	2 CIP	08/14/2019	Sign Ins,	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION	SUMMATIVE		STATUS REPORT
2	ALL = All Students	Counselors, administration		Counselors, teachers, administration		Benchmarks, CBA	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

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3	Completion	Parents / Community	Parent / Community Support	Family / Community Support	Parent Involvement	CAMPUS: Conduct an ART Festival Parent and Community Night	2 CIP	08/14/2019	Sign Ins, student projects	
								PROJECTED COMP. DT		
								05/28/2020		
INIT #	POPULATION	PERSON (S) RESPONSIBLE			RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT	
3	ALL = All Students	teachers, administration,			teachers, administration,	CBA's, Benchmarks	STAAR			



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

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4	SPED	Parents & Community	Parent Engagement	Family & Community Support	Parental Involvement	DISTRICT: Phase II- conduct a series of parent sessions on a variety of SPED topics (guardianship, transition, instruction, behavior, communication).	1 CNA	08/14/2019	Sign In Sheets	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	Sped students, parents, community	Executive Director of Special ed, Exec. Dir. Middle School, SPED directors, Principals	Executive Director of Special ed, Exec. Dir. Middle School, SPED directors, Principals	Benchmarks, CBA	STAAR		



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Campus Improvement Plan 2019-2020

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5	Completion	Discipline, Instruction, Culture and Climate	Data Driven decision making, monitoring	School Climate, Student support & family Community Engagement	Discipline Curriculum and Instruction	DISTRICT: conduct parent sessions on Drugs 5th, 7th, 9th students and parents on Gangs and Bullying awareness	3 FPE	07/01/2019	Date of session Parent sign ins	
	PROJECTED COMP. DT									
	06/01/2020									
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT			
5	All students	Director of Guidnce & counseling, Discipline Mangement, Principals, Counselors, LCDC, PBF, GIF	Director of Guidnce & counseling, Discipline Mangement, Principals, Counselors, LCDC, PBF, GIF	Benchmarks and STAAR assessment	STAAR					



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Campus Improvement Plan 2019-2020

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6	Completion	parent/Community Representations	parent Engagement/ Specific Timely Feedback	Family Community engagement and support	All content areas	DISTRICT: parent engagement modules offered at the campus level on monthly basis to create parent capacity to improve student achievement	3 FPE	08/01/2019	Sign In Sheets	
								PROJECTED COMP. DT		
								05/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
6	All	Federal and state programs, Executive Director, Federal Programs coordinator, Parent Engagement Liaison, Principals,	Federal and state programs, Executive Director, Federal Programs coordinator, Parent Engagement Liaison, Principals,	Participation rates	EOY participation data	



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7	Completion	System Safeguards, Student Support	Targeted support	Academic Performance	All content	DISTRICT: UNITED 4 Bilingual Education (CUBE) session to include community organizations in educating parents of EL students about services and practices to assist their child development in English Language Acquisition	3 FPE	08/14/2019 PROJECTED COMP. DT 05/28/2020	Power point presentations, sign ins	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	community	Director of Bilingual Department, LAPICS, Title III	Director of Bilingual Department, LAPICS, Title III	Benchmarks and STAAR assessment	STAAR	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 7.1 - Qualified Employees: To ensure employee recruitment, development, and retain effective teachers, Principals and Other instructional staff.

Data Analyzed To Determine Need CNA Employee Survey 2019, Teacher Attendance Rates

Long Range Goal By the year 2020 increase and support the development of Highly Qualified teachers.

Annual Performance Objective Continue to have 100% of highly qualified teachers.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Culture / Climate	Teacher Talk	Teacher Quality	Qualified Employees	CAMPUS: Staff development sessions that promote professional and personal growth. Make and take sessions, team building,	2 CIP	08/14/2019	ERO Sign-ins	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	Teachers, Counselors, Administration and Staff	Administration, Path Finders, Academic Coordinators	Administration, Path Finders, Academic Coordinators	Benchmarks and STAAR assessment	STAAR,	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

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2	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Teacher Quality	Qualified Employees	CAMPUS: teachers will shadow/visit other campuses to observe best instructional practices	2 CIP	08/14/2019	teacher reports, lesson plans	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Teachers/staff	Administration	Administration, path finders, academic coordinator	Benchmarks and STAAR assessment	STAAR	



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Campus Improvement Plan 2019-2020

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3	SPED	Curriculum Instruction & Assessment	Targeted Professional Dev. Monitoring student progress	Teacher quality, Academic Performance	ALL CONTENTS	DISTRICT: Phase II implement year round professional development on effective and routine use of on-line resources	1 CNA	08/14/2019 PROJECTED COMP. DT 05/28/2020	ERO, Sign in sheets, Walkthroughs, Campus listing of devices on Kiosk Mode	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	SPED students	Executive Dir. Special Ed, Principals, Executive Dir. of middle school	Executive Dir. Special Ed, Principals, Executive Dir. of middle school	Benchmarks and STAAR assessment	STAAR	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

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4	SPED	Curriculum Instruction & Assessment	Targeted Professional Dev. Monitoring student progress	Teacher quality, Academic Performance	Qualified Employees	DISTRICT: Phase II Provide ongoing professional development with emphasis on READING instruction for SPED teachers and teacher assistants	1 CNA	08/14/2019 PROJECTED COMP. DT 05/28/2020	ERO sign ins, walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	SPED	Executive Dir. Special Ed, Principals, Executive Dir. of middle school	Executive Dir. Special Ed, Principals, Executive Dir. of middle school	Benchmarks and STAAR assessment	STAAR	



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Campus Improvement Plan 2019-2020

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Annual Performance Objective Continue to have 100% of highly qualified teachers.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Curriculum Instruction & Assessment & student support	Targeted Professional Development	Academic Performance, Learning Time, Teacher quality	All Content	DISTRICT: Training for teachers in Student Growth Measure and its alignment to TTESS	1 CNA	08/14/2019 PROJECTED COMP. DT 05/28/2020	ERO sign ins sheets, Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	All teachers	Director for Staff Development, HR representative, Campus Principals	Director for Staff Development, HR representative, Campus Principals	Benchmarks and STAAR assessment	STAAR, TTESS evaluation	



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Campus Improvement Plan 2019-2020

RPMS - RAUL PERALES MIDDLE SCHOOL

Goal 7.1 - Qualified Employees: To ensure employee recruitment, development, and retain effective teachers, Principals and Other instructional staff.

Data Analyzed To Determine Need CNA Employee Survey 2019, Teacher Attendance Rates

Long Range Goal By the year 2020 increase and support the development of Highly Qualified teachers.

Annual Performance Objective Continue to have 100% of highly qualified teachers.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	State Assessment	Instruction	Collaborative Planning	Teacher Quality	All teachers	CAMPUS: Provide staff development follow up meetings to ensure teacher, staff input and decision making process to improve quality of instruction and support systems.	2 CIP	08/14/2019	Sign In sheets	
								PROJECTED COMP. DT		
								05/28/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	all teachers and teacher aides	Administration, path finders, academic coordinator	Administration, path finders, academic coordinator	Walkthroughs, meeting notes, plans of action	EOY climate survey, state assessment,	