



**Campus Improvement Plan
School Year: 2019-2020**

RCCE - RODOLFO C CENTENO ELEMENTARY

Principal: Amabilia Gonzalez

**Assistant Principals: Oscar Cortez Jr.
Cynthia Sierra**

Mission: We, the administrators, teachers, and staff of R. C. Centeno Elementary, “Driven by Excellence”, fully commit ourselves to provide students with the academic guidance needed to develop mastery in the content areas, as well as, social skills enabling them to reach their full potential as productive citizens of the world.

Vision: Building and unifying children's knowledge with skills.



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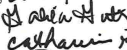









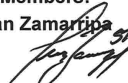


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Committee Signatures

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RCCE - RODOLFO C CENTENO ELEMENTARY Committee Signatures			
Principal: Amabilia Gonzalez 			
Elected SBDM Teachers: Mr. Jessica Galindo  Ms. Priscilla Cavazos  Ms. Rebecca Barroso  Ms. Vanessa Tiznado  Ms. Melissa Basurto  Ms. Gabriela Gutierrez  Ms. Catharine Zapata  Ms. Rosa Gonzalez  Mr. Oscar Cortez Jr  Ms. Anali Garcia  Ms. Melissa Garza 		Community Members: Luz Benavides  Lidia Jaimes 	
		Business Members: Juan Zamarrin 	
		Parents: Beatriz Galindo 	
Elected Campus Non-teaching Professional: Ms. Cynthia Sierra 			
Elected District Professional: Mauro Juarez			



NCLB Comprehensive Needs Assessment 2019-2020

Summary of Priority Needs

RCCE - RODOLFO C CENTENO ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Teacher Quality

Needs :

1. Retain highly qualified teachers and staff members.
2. Ongoing and quality staff development.
3. Fellow teacher observations.
4. Mentors and mentees will pertain to the same grade level for easier planning and scheduling.
5. Strive towards 100% of teachers to be GT certified.
6. Strive towards 100% of teachers to be Bilingually certified.

Strategies :

1. Provide and progress monitor the ongoing and quality of our mentor program.
2. Provide quality staff developments by allowing teachers to visit other high achieving teachers
3. Provide teacher an opportunity to observe and co-teach with other high achieving teachers.
4. When pairing mentor and mentees, we will ensure that both teachers pertain to the same grade level.
5. Provide teachers the opportunity to attend GT training's that will allow them to become certified.
6. Provide teachers the opportunity and deadline to get bilingual certification.

Data Sources :

1. Provide bi-weekly meeting with mentors and mentees to get feedback from teachers and new teachers(sign -in).
2. Provide monthly mentor meetings training's to new teachers on campus. EROs created and sign-ins as proof.
- 3-4. Mentors will be model teaching and new teachers will be observing mentors. New teachers will fill out a form of top three things they will implement in their



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Curriculum, Instruction & Assessment

Needs :

1. Promote more passion and interest in Reading through AR.
2. Rigor & Relevance instruction and questioning skills in all grade levels.
3. More technology training and activities for both students and teachers.
4. Create spiraled weekly and monthly assessments that are TEKS based
5. Modeling of the writing process for all grade levels.
6. Writing journals for all grade levels
7. Consistent implementation of spelling K-5th
8. Use with fidelity the Science lab for K-5th
9. Increase scores in STAAR reading for grades 3rd-5th and District Reading levels for K-5th
10. Increase reading levels at the EOY for first grade students and decrease the number of TIER III students in Istation and RTI

Strategies :

1. Emphasize Reading thru classroom novel sets from 1st thru 5th and promote AR Reading Madness Initiative.
2. Provide ongoing staff development that focuses on higher order questioning and building rigor and relevance during instruction.
3. Provide ongoing technology training throughout the year on IFPs
4. Purchase and make available the Study Island Pilot Program for teachers so that they can assess BOY, MOY and EOY allows for teachers to get a baseline and track progress.
5. Allow teachers to observe fellow teachers where they will observe the writing process so that writing instruction is aligned in all grade levels.
6. Implementation of writing power of days campus wide, one in the fall and one in the early spring also incorporation of writing monthly challenges. Minitropolis six weeks pen pal writing across grade levels.
7. Spiral weekly spelling words in weekly spelling tests.
8. Science interactive activities and lessons will be conducted with the use of SOS and mystery science lessons.
9. Implement the use of Readworks for grades all grade levels to expose the students to non-fiction passages and expose to rigorous literature.
10. First year implementation of a systematically scripted SAXON phonics program for first grade.

Data Sources :

1. Monthly AR incentives per student will be given. Weekly top AR class shout outs on announcements. Monthly top three AR class incentives will be given. AR READ IT ON day will be implemented the last day of the month for AR madness.
- 2-5. Turn key on staff developments grade level specific such as the Writing boot camps to align. (sign-in)



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School Context and Organization

Needs :

1. PEACE / PBIS pocket charts for students to display PBIS cards in class
2. Positive reinforcement for teachers
3. Transparent system for choosing teacher of the month.
4. Promote positive teacher moral

Strategies :

1. Teachers will reward students with trinkets when following the PBIS on campus
2. More PEACE tickets and positive notes for teachers ---recognition bulletin board for staff members in the entrance of the building
3. Rubric for teacher of the month to ensure that the teachers awarded have merited the award.
4. PBIS teacher and para of the month will be selected through point system

Data Sources :

1. Schedules on file per grade level.
2. Daily shout outs on afternoon announcements of teachers and staff attaining a PEACE ticket.
3. Copy of Rubric for teacher of the month, paras of the month and employee of the month.



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Technology

Needs :

1. Integration of more technology into daily lessons and activities.
2. Training to address the use of Interactive Flat panels.
3. Trainings that address implementation of kid friendly apps.
4. Teacher trainings that incorporate the use of software to help students create final projects.
5. Align Instruction to TTESS

Strategies :

1. Provide campus staff development that teaches teachers how to integrate technology into daily lessons and lesson plans.
2. Continue to provide the campus staff developments that address the use of interactive flat panels for daily instruction.
3. Continue to provide campus wide staff development that will address student friendly instructional applications.
4. Allow different training's throughout the year that incorporate the use of software to help students create final projects.
5. Provide teachers training's on TTESS and integration of technology aligned to state standards.

Data Sources :

- 1/3/5. ITT/ Instructional Support forms will be submitted on integration of technology and lesson plans.
2. Refreshers on IFP panels will provided to teachers that currently have an IFP in their classroom.
4. Technology fair will carried out for grades 3rd-5th (judging will take place for best end product) .



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Family Content & Organization

Needs :

1. More parent activities that promote parental involvement at the campus.
2. Increase parent & teacher communication
3. Good parenting recognition.
4. Build on community partnerships
5. Increase parent volunteers
6. Increase number of parent sessions
7. Provide parents information on TELPAS, SPECIAL ED, through parenting sessions

Strategies :

1. Ensure monthly parent activities per grade level that will ensure more parental involvement.
2. Continue to enforce positive weekly phone calls
3. Recognize parents every 6 weeks for their children accomplishments such as perfect attendance, etc.
4. Establish a yearly school wide career day.
5. Teachers will promote and invite parents through class dojo to become parent volunteers. Coaches will send out flyers promoting the need and welcoming parents to sponsor sport team.
5. Include grandparents day and family picnic to increase parental involvement.
7. Invite parents to a BK / parenting session to provide vital information.
8. Daddy/daughter dance and Mommy/son dance done in the second semester.
9. Consistently set criteria for class dojo points and reward system per grade level so that parents can be informed daily of how their students is doing and what he has been earning.
10. Expose and show parents a flip grid activity and so that they may be aware of the expectation to of speaking skills for TELPAS. Working session in the computer

Data Sources :

1. Two parent sessions per grade level per year--fall and spring(sign in, flyer)
2. Weekly pathfinder/team leader binder monitoring of two positive phone calls.
3. Teacher use of Class Dojo to recognize parents on perfect attendance on a six week basis.



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Student achievement

Needs :

1. Increase student achievement (STAAR, TELPAS, ISTATION, AR lexile level)
2. Increase rigor of spiraled weekly tests.
3. Increase number of students meeting the 40th percentile in ITBS
4. Increase the utilization of Istation for every student
5. TELPAS growth one proficiency level
6. Increase the STAAR Math scores campus wide

Strategies :

1. Continue to use subject specific workbooks to increase student achievement on local and State Assessments.
2. Use STAR maker to increase rigor of weekly spiraled assessments.
3. Provide students practice tests prior to taking the ITBS.
4. Inform parents thoroughly of Istation and how it can be accessed from home and it's benefits when it come to reading.
5. Use of Flip grid, continue the implementation of Readers Theater Gr. 1st/2nd, Poetry reading club and the development of the drama club on campus to provide students the opportunity to practice speaking orally.
6. Implementation of M&M day(Marvelous Math Day)--Two times during the school year the campus will have math day based on rotation basis.

Data Sources :

1. POs will be on file of proof of student resources used to increase student achievement.
2. Lessons plans will reflect the use STAR maker assessments which will be monitored in the pathfinder binder.
3. ITBS practice tests will be provided a month before ITBS is administered to prepare students on the format tested (practice test in pathfinder binder)



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Demographics

Needs :

1. Continue to Promote GT identification in grades K-5th
2. Effective intervention strategies to prevent special education identification.
3. Solid student transitions into English by end of First grade.
4. Streamline GT lessons campus wide
5. Increase the number of Masters STAAR in grades 3rd-5th

Strategies :

1. Ensure teachers receive District Staff development so that they may be able to more effectively identify GT students.
2. Provide timely interventions and strategies to struggling students as to try and prevent more special education identification. Meet two times a months to discuss TIER II/TIER III
3. Provide teachers with strategies to transition first grade students by the end of first grade.
4. Streamline lesson and GT activities by establishing a GT campus committee.
5. Implementation of accelerated afterschool tutorials for students in MEETS & MASTERS after assessing in district BM's

Data Sources :

1. 100% of the teachers on campus will be GT certified---District GT teacher roster .
2. RTI bi-monthly meeting will take place---sign ins will reflect meetings.
3. ELPS strategies will be reflected in the lesson plans/objective boards monitored through lesson plan binders



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School Climate and Culture

Needs :

1. Mission statement will be stated daily during V-Brick in efforts to make students and staff aware of it.
2. More positive feedback for staff
3. Rubric for beautification.
4. Recognition of custodial staff.
5. Rubric for teacher of the month
6. Boost moral campus wide

Strategies :

1. Campus mission statement will be placed on Campus webpage and said every morning on VBRICK
2. Acknowledge staff during VBRICK and use of positive memos
3. A standardized beautification rubric will be provided to teachers to follow.
4. Custodians of the Month award will be given during PTC
5. Convey to teachers rubric for teacher of the of the month
6. Motivation Monday message given during V-Brick

Data Sources :

1. Campus mission is verbalized on a daily basis thru V-brick



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Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMA, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum Assessment	Academic Performance	Academic Performance	Reading / ELA	Campus-Utilize STAAR instructional materials such as: KAMICO, Motivation, Forde Ferrier, STAAR Master, Lone Star, STAAR Ready, Buckle Down Reading, Buckle Down Math, Reading Roadway	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Walk throughs, Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
1	3rd-5th students and Identified ELL students, Dyslexic students, At Risk Students	Principal, Asst. Principal, Teachers, Reading Interventionist	Teachers \$ 19,208.39 Title I (6399) , State Comp \$2000.00(6399), \$3210.71 (6600) Reading Roadway Dyslexia \$491.97	Six weeks tests, Checkpoints, Benchmarks	STAAR	

TIA COMPONENTS - SCHOOLWIDE PROGRAM			
1 CNA	Comprehensive Needs Assessment	6 SIPI	Strategies to Incr. Parental Inv.
2 RS	Reform Strategies	7 TRAN	Transition
3 IHQT	Instruction by HQ Teachers	8 TDMRA	Teacher Decision-Making Reg. Assmt
4 HQPD	HQ Professional Development	9 ETAS	Eff & Timely Assistance to Students
5 SAHQT	Strategies to Attract HQ Teachers	10 CI	Coordination and Integration

TIA COMPONENTS - TARGETED AREA			
1 PR	Use Pgm Resources to meet St stdrs	5 IHQT	Prov Instr by HQ Teachers
2 SIP	Incorp into School Impr Plan	6 HQPD	HQ Professional Develp
3 EMIS	Use Effec Methods & Instr Stra	7 SIPI	Stra to Incr Parental Involv
4 REP	Coord with & supp Reg Edu Pgm	8 FSLP	Coord & Int Fed St & Loc srv & Pgms



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2	State Assessment	Curriculum Assessment, Instruction	Rigor and Relevance	Academic Performance	Reading	CAMPUS-Implementation of Reading Coach Program	1 CNA	08/01/2019	Walk throughs	
								PROJECTED COMP. DT		
								05/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, Asst. Prinicpal, Reading Interventionist, Former Fast Forward Asst.	Reading Interventionist Pull Out Program Professional salaries \$ 75,658 Title I. (1 FTE)	Campus-Walk throughs, Class schedule, progress monitoring	STAAR	



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3	State Assessment	Curriculum Assessment, Instruction	Active Learning	Academic Performance	Reading	CAMPUS-Implementation / Continuation of AR Enterprise (District Initiative)	2 CIP	08/01/2019 PROJECTED COMP. DT 05/01/2020	AR progress reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Librarian, Principal, Asst. Principal, Pathfinders, Teamleaders, Teachers	Teachers & Librarian \$ 8,807.00AR (Title I), Compliance On-line Engagement Services \$500.00 (Title I)	Campus-Monitor AR progress reports, walk- throughs CAMPUS-Implementation / Continuation of AR Enterprise (District Initiative)	TELPAS, STAAR, ISTATON,	



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4	State Assessment	Instruction	Rigor & Relevance	Academic Performance	Reading /ELA	CAMPUS-Campus Administer weekly 3 day tutorial sessions K-5th gr and 1 day for Enrichment tutorials for grades 3rd-5th	2 CIP	08/01/2019 PROJECTED COMP. DT 05/01/2020	Weekly lesson plans, Informal observations, Weekly spiraled tests	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
4	ALL = All Students, At Risk Students	Principal, Asst. Principal, Teachers	Classroom Teachers (State Comp. for all subject areas as needed. \$ 45,000 (6118 AI) & (6118 RTI)	Weekly test grades, Checkpoints, Benchmarks	STAAR, TELPAS	



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5	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	CAMPUS- Implement the use of LEXIA to service low performing students	2 CIP	08/01/2019	Program reports, Weekly spiraled reading tests	
								PROJECTED COMP. DT 05/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	ALL = All Students	Classroom teachers, Administrators	LEXIA purchase \$9900.00 Title I	Test grades, Checkpoints Performance, BM performance, STAAR performance	STAAR Reading	



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6	State Assessment	Instruction	Active Learning	Academic Performance	Utilize Reading Curriculum to enhance and reinforce reading instruction in Kinder.	CAMPUS-Implement Reading Bright Beginnings Curriculum (Campus Initiative)	2 CIP	08/01/2019 PROJECTED COMP. DT 05/01/2020	Lesson Plans, Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
6	All Kinder students	Teachers and Administrators	Title I budget \$11,683.44 BRIGHT Beginnings Curriculum	Progress Monitoring of Reading Levels	Reading Level 8 by MAY 2020.	



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7	State Assessment	System Safeguards	Rigor & Relevance	Academic Performance	Reading / ELA	CAMPUS-Campus Integrate Reading Poetry club to expose students to state assessed skill in grades 3rd-5th. In-House oral reading poetry competition	2 CIP	08/01/2019 PROJECTED COMP. DT 05/01/2020	Sign in of meeting for Poetry club	
INIT #	POPULATION	PERSON (S) RESPONSIBLE		RESOURCES BUDGET / HUMAN		FORMATIVE	EVALUATION SUMMATIVE		STATUS REPORT	
7	ALL = All Students	Principal, Reading Committee		Classroom teachers		Reading Levels, Benchmark scores, Reading Checkpoints	PTC presentations, VBRICK , In-House oral reading competition			



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8	State Assessment	System Safeguards	Rigor & Relevance	Academic Performance	Reading / ELA, ELL	CAMPUS-Establish a Readers Theatre in every 1st and 2nd grade classes to enhance student oral language development and fluency	2 CIP 1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Lesson plan- Spring play performance	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	ALL = All Students	Elementary Principals, Teachers	Classroom regular teachers in first grade/second grade	LAS scores, OLPT		EOY LAS/OLPT	



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Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	State Assessment	Instruction, Curriculum and Assessment	Rigor and Relevance, Monitoring Student Progress	Academic Performance	Reading / ELA	CAMPUS-Utilization of Teacher assistants to assist teachers with struggling readers	2 CIP 1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	PLC dialogues, classroom observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
9	504 = Section, ALL = All Students, At Risk Students	Principals, Asst. Principal	State compensatory funds (-7 FTE's) \$91,206.43 For all subjects and grade levels as needed. State comp. (6645) \$8,395.00	Checkpoints, Benchmark, Weekly tests - -Purchase of workbooks, STAAR based instructional resources	STAAR , assessment, BM, TELPAS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	State Assessment	Instruction	Active Learning	Academic Performance	Reading / Math	CAMPUS-Tutorial sessions will be administered to ELL Tier II and Tier III students who are struggling in the areas of Reading and Math.	2 CIP	08/01/2019 PROJECTED COMP. DT 05/01/2020	Teacher sign in forms	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
10	Bil = Bilingual	Reading intervention teacher, Classroom teachers, Campus Administration	Title III \$10,476 Language Acquisition Assistant Title III \$23,494.00	Weekly spiraled tests, Checkpoints, Benchmarks	STAAR Assessments		



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Campus Improvement Plan 2019-2020

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Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	Completion	Curriculum Assessment	Active Learning	Academic Performance	Reading and Science	DISTRICT Make minor changes to the Tournament of Academic Champions; Replace the science fair with STREAM fair for the lower grades, add 3rd graders to the writing challenge, add categories to the vocabulary Bee	1 CNA	05/01/2019 PROJECTED COMP. DT 02/01/2020	Participation in and completion of event	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
11	All students 1st-5th	Principals/Ex. Director Elementary/Elementary Coordinators	Principals, classroom teachers, reading intervention, Istation Reading \$10,516 (Title I)	Weekly vocabulary Bees, Math Bees, Spelling Bees, weeks writing challenges	Benchmarks, STAAR	



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RCCE - RODOLFO C CENTENO ELEMENTARY

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Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	Completion	Curriculum	Active Learning	Academic Performance	Available Spiral Assessment	DISTRICT-Give access to all campuses to spiral assessments and data tracking sheets	1 CNA	05/01/2019 PROJECTED COMP. DT 02/01/2020	Optional participation/D MAC Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
12	All students 1st-5th	Principals/Ex Dir Elem/Elem Dir/Elem Dir/Coordinators	Principal, coordinators, teacher	Weekly test grades, Checkpoints	STAAR, Benchmark	



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Campus Improvement Plan 2019-2020

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Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	Completion	Curriculum Assessment	Active Learning	Academic Performance	Reading / ELA, Math , Science	DISTRICT-Provide Co-teaching training for teaching in 3rd-5th	1 CNA	05/01/2020	Co-teaching classrooms at every campus	
								PROJECTED COMP. DT		
								02/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
13	3rd-5th grades	Executive Director for Special Education, Sp Ed Directors, Coordinators, Principals	Principal, resource teachers, special ed. coordinator	Checkpoints, weekly tests, Benchmark	STAAR Reading, Math, Writing, and Science		



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Campus Improvement Plan 2019-2020

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Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	Completion	Curriculum Assessment	Active Learning	Academic Performance	All content areas	DISTRICT- Require vertical alignments meetings at least twice a semester part of the matrix	1 CNA	07/01/2019 PROJECTED COMP. DT 06/01/2020	Vertical alignment meetings sign-ins and agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
14	ALL = All Students	Executive Director for Special Education, Sp. Ed., Principals	Principal, resource teachers, special ed. coordinator	Checkpoints, weekly tests, Benchmark	STAAR, Benchmark, TELPAS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
15	Completion	Instruction, Curriculum and assessment student support	Active Learning	Academic Performance, Teacher quality, learning time	Reading / ELA	DISTRICT-Align ESL component activities (including listening and speaking) embedded in scope and sequence with ELAR textbook adoption	1 CNA	07/01/2019	Vertical Alignment meetings sign-ins and agendas	
								PROJECTED COMP. DT 06/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
15	EL students	Director of Bilingual department- LPACS, Bilingual Teachers	Executive Director for Bilingual Education, LPAC Administrator, Principals, Bilingual teachers	Checkpoints, weekly tests	STAAR, TELPAS, EOY LAS/OLPT, Benchmark	



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RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
16	Completion	Instruction, Curriculum and assessment, student support	Active Learning	Academic Performance, Learning Time	All Content	DISTRICT-Incorporate Spanish novel studies in DUAL classrooms	1 CNA	09/01/2019	DL LOTE assessment results/Credits, classroom observations	
							PROJECTED COMP. DT			
							05/01/2020			

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
16	Pre-Kinder-5th grade teachers	Director of Bilingual department-LPACS, Bilingual Teachers	Director of Bilingual department-LPACS, Bilingual Teachers	Checkoints, weekly tests	STAAR, TELPAS		



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
17	Completion	Curriculum Assessment	Active Learning	Academic Performance, Teacher Quality, Learning Time	ELAR	DISTRICT-Provide training on new ELAR TEKS and new adoption for all teachers with additional training and support provided for identified campuses based on performance	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	ERI sign -ins and surveys	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
17	Pre-kinder -5th grade teachers	Staff development director, Elem Ed Executive director, Elem Ed Coordinators	Staff development director, Elem Ed Executive director, Elem Ed Coordinators, Classroom Teachers, Principals	Checkpoints, weekly tests	Benchmark , STAAR	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

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Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
18	Completion	Student Support	Targeted Professional Development (PD) with Support	Academic Performance, Learning Time	All content areas	DISTRICT- Conduct Communities of UNITED 4 Bilingual Education (CUBE) sessions to include community organizations in educating parents of EL students about services and practices to assist their child development in English Language Acquisition.	3 FPE	08/01/2019 PROJECTED COMP. DT 06/01/2020	Powerpoint presentation, Invitation/ Flyers, sign in sheet	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
18	Community	Director of the Bilingual Department, LPACS, Title III	Principals, LPAC committee, Bilingual Classroom teachers	LAS scores, OLPT	TELPAS scores	



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RCCE - RODOLFO C CENTENO ELEMENTARY

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Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
19	SPED Representation	Curriculum Assessment	Targeted Professional Development, Monitoring Student Progress	Teacher Quality, Academic Performance	All content areas	DISTRICT- Phase II Implement year round professional development on effective and routine use of on-line resources	1 CNA	08/01/2019 PROJECTED COMP. DT 04/01/2020	ERO sign0in sheets, Walkthroughs , campus listing of devices in Kiosk Mode	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
19	SE = Special Education	Executive directors for Special Education, Elem, middle, High, SPED Directors, Coordinators, Principals	Special Ed resource teachers, Inclusion teachers, classroom teachers, Principals	STAAR ALT 2, STAAR SPED Scores		STAAR ALT Scores	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
20	SPED Representation	Curriculum Assessment, Student Support	Targeted Professional Development, Monitoring Student Progress	Teacher Quality, Academic Performance	Qualified Employees	DISTRICT-Phase II Provide ongoing professional development with emphasis on reading instruction for SPED teachers and teacher assistants	1 CNA	08/01/2019 PROJECTED COMP. DT 04/01/2020	ERO sign in sheets, walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
20	SE = Special Education	Executive directors for Special Education, Elem, middle, High, SPED Directors, Coordinators, Principals	Special Ed resource teachers, Inclusion teachers, classroom teachers, Principals	Benchmark, Checkpoint	STAAR ALT 2, STAAR SPED Scores	



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Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
21	SPED Representation	Parents / Community	Parent Involvement	Family / Community Support	Parent Involvement	DISTRICT-Phase II Conduct a series of parent sessions on a variety of SPED topics (guardianship, transition, instruction, behavior, communication).	3 FPE	08/01/2019	Sign in sheets	
								PROJECTED COMP. DT		
								05/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
21	SE = Special Education	Executive directors for Special Education, Elem, middle, High, SPED Directors, Coordinators, Principals	Special Ed resource teachers, Inclusion teachers, classroom teachers, Principals	Benchmark, Checkpoints		STAAR ALT 2, STAAR SPED Scores	



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Goal	1 - 1A Student Achievement : Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
22	Completion	Instruction, Curriculum Assessment, Student Support	Targeted professional development	Academic Performance, Learning Time, Teacher Quality	All content	DISTRICT- Training for teachers in student growth Measure and its alignment to TTESS	1 CNA	08/01/2019	ERO Sign ins sheets, walkthroughs	
								PROJECTED COMP. DT		
								05/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
22	All Teachers	Director for Staff Developmetn, HR representation, Campus Principals	Classroom teachers, Principals	SLOs test BOY/EOY	TTESS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

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Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining approaching or better in all state assessments.
Annual Performance Objective	Reading-To increase the percentage of all students meeting state standards from 81% to 86%; Special Education Students from 43% to 50%; ELL students from 66% to 70%; Section 504 students from 61% to 70% and Dyslexia students from 57% to 60%; Migrant students NA; Homeless NA to 60%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
23	State Assessment	Instruction, Curriculum Assessment	Rigor, Relevance	Monitoring Student Progress	Elem & MS	DISTRICT- Provide Instructional technology training quarterly providing IFP and MLD training modules	1 CNA	07/01/2019 PROJECTED COMP. DT 06/01/2020	ERO sign in sheets, STAAR data	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
23	Elementary and MS	CIT Director, Professional Development Director, School Improvement Coordinator	Librarian, Campus ITT	Benchmark, Checkpoint	STAAR	



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Campus Improvement Plan 2019-2020

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Goal	1.1 - Continue to improve student achievement
Data Analyzed To Determine Need	, TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective	Math-To increase the percentage of students meeting state standards from 89% to 90% on the Math STAAR assessment. To increase the percentage of Special Education Students meeting state standards from 65% to 70% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 79% to 85% on the STAAR Math assessment, Section 504 students from 61% to 70% and Dyslexia students from 64% to 70%; Migrant students from NA to NA, Homeless NA

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum Assessment	Rigor & Relevance	Academic Performance	Math, Reading, Writing, Science	CAMPUS Utilizing Checkpoints, Purchase STAAR Workbooks such as STAAR Master, KAMICO, FORDE FERRIER., Buckle Down Math and Buckle Down Reading	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Walkthroughs, report cards, STAAR, TELPAS, Lesson Plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Asst. Principals, teachers, Reading Intervention teachers, District Coordinators	Campus Testing Coordinator, Teachers Title I Budget \$ 19208.39 Math workbooks)	Walkthroughs, End of six weeks exams, Benchmarks	STAAR	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1.1 - Continue to improve student achievement
Data Analyzed To Determine Need	, TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective	Math-To increase the percentage of students meeting state standards from 89% to 90% on the Math STAAR assessment. To increase the percentage of Special Education Students meeting state standards from 65% to 70% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 79% to 85% on the STAAR Math assessment, Section 504 students from 61% to 70% and Dyslexia students from 64% to 70%; Migrant students from NA to NA, Homeless NA

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment, Instruction	Rigor & Relevance	Academic Performance	Math, Reading, Writing, Science	CAMPUS_ Provide Differentiated instruction on grade level TEKS based instruction, Provide small group instruction to struggling students(Tutorials)	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Walk throughs, Lesson Plans,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal, Asst. Principal, Teachers	Classroom teachers	Weekly tests, Benchmarks, Checkpoints,	STAAR, TELPAS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1.1 - Continue to improve student achievement
Data Analyzed To Determine Need	, TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards at a minimum attaining proficiency or better in all state assessments
Annual Performance Objective	Math-To increase the percentage of students meeting state standards from 89% to 90% on the Math STAAR assessment. To increase the percentage of Special Education Students meeting state standards from 65% to 70% on the Math STAAR assessment. To increase the percentage of ELL students meeting state standards from 79% to 85% on the STAAR Math assessment, Section 504 students from 61% to 70% and Dyslexia students from 64% to 70%; Migrant students from NA to NA, Homeless NA

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	CAMPUS- Implement a MATH day (twice a year) Comprising of the various skills of weaknesses	2 CIP 1 CNA	10/01/2019 PROJECTED COMP. DT 04/01/2020	Walk throughs, Lesson Plans,	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
3	ALL = All Students	Principal, Asst. Principal, Teachers	Classroom teachers	Weekly tests, Benchmarks, Checkpoints,	STAAR	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.2 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, PBMAS,, TAIS,
Long Range Goal By the year 2021, all student will reach high standards at a minimum attaining proficiency or better in all State Assessments
Annual Performance Objective ELA/Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum Assessment	Active learning	Academic Performance	Writing	CAMPUS-Implementation of Motivation Writing, STAAR Ready, STAAR Master	1 CNA	PROJECTED COMP. DT	Walkthroughs, Lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	4th grade students and Identified ELL	Principal, Asst. Principals, Teachers, Pathfinders, Reading Interventionist, writing teachers	Textbook Administrator, Testing Administrator \$2000.00(6399) Writing Workbooks	Walkthroughs, Weekly assessments, CBA's	STAAR		



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.2 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, PBMAS,, TAIS,
Long Range Goal By the year 2021, all student will reach high standards at a minimum attaining proficiency or better in all State Assessments
Annual Performance Objective ELA/Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment, Instruction	Rigor, relevance	Academic Performance	Writing- break out session per grade level, all day activities.	CAMPUS-POW-writing days days(Break out sessions) initiative--One per semester. Grades K -5th	1 CNA	PROJECTED COMP. DT	POW days lesson plans- activites per grade level	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal, assistant principals, classroom teachers.	Principal, assistant principals, classroom teachers.	Checkpoints, Benchmark,	Writing STAAR	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.2 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR, PBMAS,, TAIS,
Long Range Goal By the year 2021, all student will reach high standards at a minimum attaining proficiency or better in all State Assessments
Annual Performance Objective ELA/Writing- To increase the percentage of students including special education and migrant meeting state standard from 74% to 80% on the Writing STAAR assessment.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Curriculum Assessment, Instruction	Targeted Professional Development, Monitoring Student Progress	Academic Performance	ELAR & ELA	DISTRICT-Conduct vertical alignment session between 4th & 7th grades writing teachers	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Sign ins sheets and ERO	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	4th & 7th grade teachers	Principals, Middle and Elem Ex Director Elementary, Middle & Elem Coordinators	Principals, Middle and Elem Ex Director Elementary, Middle & Elem Coordinators	Writing Checkpoints, Benchmark, STAAR	STAAR Writing, TELPAS writing one level proficiency growth	



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Campus Improvement Plan 2019-2020

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Goal	1.3 - CONTINUE TO IMPROVE STUDENT ACHIEVEMENT
Data Analyzed To Determine Need	TAPR, PBMAS, TAIS
Long Range Goal	By the year 2021, all students will reach high standards, at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	Science-To increase the percentage of students meeting state standards from 93% to 100% on the Science STAAR assessment. To maintain the percentage of Special Education Students meeting state standards from 38% to 50% on the Science STAAR assessment. To increase the percentage of ELL students meeting state standards from 74% to 85% on the STAAR Science assessment: 504 Students from 91% to 100%; Migrant NA to NA, Homeless NA

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction, Curriculum Assessment	Active Learning	Academic Performance	Science	CAMPUS-Implementation of KAMICO Motivation Science (provided by UISD), STAAR Ready STAAR Master	1 CNA	08/14/2019 PROJECTED COMP. DT 05/29/2020	Walkthroughs, Lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Asst. Principal's, Science teachers, teachers, STM's, Science Coordinators, Pathfinders, Reading Interventionist	Testing Coordinator, Asst. Principals, Teachers, Budget \$2000.00 (6399)	Walkthroughs, Weekly grades, Checkpoints	STAAR	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.4 - Continue to improve student achievement on FITNESS GRAM assessment
Data Analyzed To Determine Need Fitness Gram results
Long Range Goal By the year 2021, all students will pass all six components of the FITNESS Gram assessment
Annual Performance Objective To increase the percentage of students passing all components of the FITNESS Gram from 62 % to 70%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT		
1	Fitness	Student health	Modeling Healthy Habits	Fitness performance	Physical Education	CAMPUS-Promote physical activity	1 CNA	08/01/2019	FITNESS Gram results			
								PROJECTED COMP. DT				
								05/01/2020				

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	All 3rd grade students	Principal, 3rd grade Teachers, Coaches	P.E. Teachers/ Coaches	Record sheets, drills	FITNESS Gram assessment		



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.5 - Continue to improve student achievement
Data Analyzed To Determine Need Federal guidelines
Long Range Goal By the year 2021 all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective By the year 2021 all students eligible for Pre-Kinder and 5th grade will participate in transition activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Pre-Kinder Students	Instruction	Active Learning, Collaborative Planning,	Academic Performance, Family / Community support	Pre-Kinder	CAMPUS-Promote Pre-Kinder Round-up, Implement incoming family meetings and parent orientation	1 CNA	03/02/2020	Sign In sheets	
								PROJECTED COMP. DT		
								05/29/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Preschool students	Prinicpal, Asst. Principal, Pr-Kinder teachers	Pre-K Teachers, Principal	Pre-LAS		POST LAS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.5 - Continue to improve student achievement
Data Analyzed To Determine Need Federal guidelines
Long Range Goal By the year 2021 all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective By the year 2021 all students eligible for Pre-Kinder and 5th grade will participate in transition activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Pre-Kinder Students	Instruction	Active Learning, Collaborative Planning	Academic Performance	Pre-Kinder	CAMPUS-Collaborate and promote transition activities such as English vocabulary review centers.	1 CNA	08/19/2019 PROJECTED COMP. DT 05/29/2020	Walkthroughs, Lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	Pre-kinder students	Principal, Asst. Principal, Pre-kinder teachers, Pre-Kinder teacher Assistants	Pre-Kinder Teacher Assistants/Classroom Teachers. Sight words Pre-Kinder readers \$ 2659.44 (Bilingual fund)	Pre-LAS	Post LAS Scores	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.5 - Continue to improve student achievement
Data Analyzed To Determine Need Federal guidelines
Long Range Goal By the year 2021 all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective By the year 2021 all students eligible for Pre-Kinder and 5th grade will participate in transition activities.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Graduation	Student Support	Monitoring of Implementation	Academic Performance	Reading / ELA, Math, Science	CAMPUS-Fifth grade students will presented with choices of an elective to sixth grade.	2 CIP	03/02/2020 PROJECTED COMP. DT 05/29/2020	Lesson Plans, agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	Fifth grade students	Principal, Counsleor, Classroom teacher	Principal, Counselor	Lesson plans, presentations	Student schedules	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	1.6 - Continue to improve student achievement
Data Analyzed To Determine Need	TAPR,PBMAS, TAIS
Long Range Goal	By the year 2021 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective	EL- To increase the percentage of EL Students meeting progress from 45% to 50% and EL students attaining Advanced High Composite rating from 21% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 38% to 48%, speaking from 19% to 30%, reading from 25% to 35%, and writing from 28% to 38%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Curriculum Assessment, Instruction	Rigor & Relevance	Academic Performance	ELL/Reading	CAMPUS-Implementation of KAMICO, Forde Ferrier, STAAR Ready and Motivation Math, Reading, Writing, Science Workbooks, Classroom Novels and Book sets	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Walk throughs, lesson plans	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
1	ALL = All Students Bil = Bilingual	Principal, Asst. Principal, Bilingual teachers, Pathfinders, Teamleaders	\$ 3682.00 (Title III)	Checkpoints, Spirals, Benchmark	STAAR, TELPAS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR,PBMAS, TAIS
Long Range Goal By the year 2021 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective EL- To increase the percentage of EL Students meeting progress from 45% to 50% and EL students attaining Advanced High Composite rating from 21% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 38% to 48%, speaking from 19% to 30%, reading from 25% to 35%, and writing from 28% to 38%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment	Monitoring / Evaluation of Curriculum Implementation	Academic Performance	ELL/Reading	CAMPUS-Language Acquisition Teacher Assistant will provide services to ELLs implementing the Virtual Mind Play Program	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Schedule Classroom Observations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	Bil = Bilingual	Bilingual/ELL Coordinators	Language Acquisition Teacher Assistant (Title III \$23,494.00)	Walkthroughs, Benchmarks	STAAR, TELPAS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 1.6 - Continue to improve student achievement
Data Analyzed To Determine Need TAPR,PBMAS, TAIS
Long Range Goal By the year 2021 all student will reach high standards at a minimum attaining proficiency or better in all State assessments.
Annual Performance Objective EL- To increase the percentage of EL Students meeting progress from 45% to 50% and EL students attaining Advanced High Composite rating from 21% to 30%. For reclassification purposes, the percentage of students obtaining AH in listening from 38% to 48%, speaking from 19% to 30%, reading from 25% to 35%, and writing from 28% to 38%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Student Support	Targeted Professional Development (PD) with Support	Academic Performance, Learning Time	ELL/All content areas	DISTRICT Implement the communities if UNITED 4 Bilingual Education (CUBE) to inform parents, Family and community about Best Practices to assist their child develop English Language Acquisition	3 FPE	08/01/2019 PROJECTED COMP. DT 05/01/2020	Powerpoint presentation Invitation Flyer, Sign In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	Community	Director for Bilingual, Title III, LAPICS	Classroom Bilingual Teachers	Checkpoints and benchmark	STAAR/TELPAS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Campus TYLER Discipline Report of campus referrals
Long Range Goal	By the year 2021, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Discipline	Discipline	PBIS, ISS	School Climate, Decrease in disciplinary referrals	Safe Schools	CAMPUS-Implement an anti-bullying club to bring awareness to students from 4th-5th	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	Walk throughs and Disciplinary referrals	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal, Asst. Principals, Teachers, PBIS Committee	Teachers, PBIS Committee	referrals	End of year TYLER report	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Campus TYLER Discipline Report of campus referrals
Long Range Goal	By the year 2021, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	School Organization	Collaborative planning	School Climate	All Schools	DISTRICT- Reunification Plan: Train all staff on Navigate and implement unification drill through the use of this app.	1 CNA	08/01/2019 PROJECTED COMP. DT 05/01/2020	PSA presentation	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	All campuses	Campus principal, office of superintendent and police officers	School Safety Officers and Principals	Campus drills monthly	Campus Status reports on drills	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Campus TYLER Discipline Report of campus referrals
Long Range Goal By the year 2021, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Discipline, Instruction, Culture and climate	Data Driven decision-Making Monitoring	School Climate, Student Support, Family and community engagement	Discipline, Curriculum and instruction	DISTRICT- Conduct presentations/session on Drugs for 5th, 7th and 9th, gangs and Bullying Awareness to elementary, middle and high school students as well as parents	3 FPE	07/01/2019 PROJECTED COMP. DT 06/01/2020	Date of session & Student/parent Sign ins sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Director of guidance & counseling and discipline management, principals, counselors, LCDCs, PBFs, GIFs	Fifth grade classroom teachers, School Counselor, Principal	Lesson plan		



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Campus TYLER Discipline Report of campus referrals
Long Range Goal By the year 2021, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Discipline, Completion	Instruction, Student Achievement	Data-driven decision making monitoring	Monitoring/Student Progress	Curriculum and Instruction	DISTRICT- Create Public Service Announcements on Suicide Prevention (SOS signs of Suicide) and attendance laws; b. Increase PK parent commitment & daily attendance for PK programs (ie contract, etc)	3 FPE	07/01/2019	Student case files, Session sign ins sheets, PSA, home visit logs	
								PROJECTED COMP. DT		
								06/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	All campuses	Director of Guidance, Counseling, Director of Attendance, Dropout Rec. Att officer, clerks and principals	School Counselor, Classroom teachers	Attendance 6 weeks reports		EOY attendance reports	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Campus TYLER Discipline Report of campus referrals
Long Range Goal By the year 2021, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Culture / Climate	Monitoring	School Climate, Student, support, & family and Community Engagement	Student Wellness	DISTRICT-SOS Provide Parental Awareness on suicide and Mental Health	2 CIP	07/01/2019	Date of session & parent sign ins sheets	
								PROJECTED COMP. DT 06/03/2019		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	All campuses as needed	LSSPs and Director of Guidance and Counseling	School Counselor, campus administration	counseling sessions		reports made to CAPS	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Campus TYLER Discipline Report of campus referrals
Long Range Goal	By the year 2021, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Completion	School Organization	Collaborative planning	parent support	All schools	DISTRICT-All campuses will have a universal mapping system to facilitate knowledge of campus layout, doors numbered and labeled to match the universal mapping system	3 FPE	07/01/2019 PROJECTED COMP. DT 05/01/2020	Standard powerpints to be presented at all campuses assembleis with parents, met the teacher night, etc. and videos	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	All campuses	Campus principal, office of superintendent and police officers	SSCO administrator, Principals, classroom teachers	Drill logs-calendar	Drill logs		



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Campus TYLER Discipline Report of campus referrals
Long Range Goal	By the year 2021, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Completion	School Organization	Collaborative planning	School safety	All schools	DISTRICT-Each campus team will meet to assess and document potential threats for immediate interventions	1 CNA	08/01/2019	Meeting agendas	
								PROJECTED COMP. DT		
								05/01/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	All campuses	Campus principal, office of superintendent and campus SSCO, CERT teams, DERT team, Risk mgt., Police Dept.	Campus principal, SSCO administrator, classroom teachers	School Map, Campus Cert team	Threat assessment by campus		



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal	2 - A Safe and Nurturing Environment: Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need	Campus TYLER Discipline Report of campus referrals
Long Range Goal	By the year 2021, campus discipline referrals will be reduced to 8% of the student population.
Annual Performance Objective	To reduce campus discipline referrals from 5% to 3% for the 2019-2020 school year.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Completion	School Organization	Collaborative Planning	School safety data systems	All schools	DISTRICT-Will practice and use Navigate in collaboration with the different departments and law enforcement agencies to enhance the standard response protocol	1 CNA	08/01/2019 PROJECTED COMP. DT 05/31/2020	Meeting Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
8	All campuses	Campus principal, office of superintendent and campus SSCO, CERT teams, DERT team, Risk mgt., Police Dept.	Campus principal, SSCO administrator, classroom teachers	School Map, Campus Cert team	Drill reports	



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Campus Improvement Plan 2019-2020

RCCE - RODOLFO C CENTENO ELEMENTARY

Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2021, 90% of all students will be represented at parent activities
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 80%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parental involvement	Parent/Community	Parental involvement	Family / Community Support	Parent Involvement	CAMPUS Increase Parental involvement, Implement Parental activities such as Parent Festival	1 CNA	08/01/2019	Sign in sheets	
								PROJECTED COMP. DT 05/31/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	All student	Principal, Asst. Principal, Counselor, SBDM Committee	Parental involvement(Parent Summit) \$1500.00 Title I)	Flyers, School messenger		Sign in sheets, Title I parent survey	



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Campus Improvement Plan 2019-2020

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Goal 3 - Family Involvement and Community Engagement: Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus based parental activities sign-in rosters
Long Range Goal By the year 2021, 90% of all students will be represented at parent activities
Annual Performance Objective To increase the percentage of students represented at campus based parental activities from 75% to 80%

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Parent/Community Representations	Parent Engagement, specific, timely feedback	Family Community, engagement support	All content areas	DISTRICT-Parent Engagement Modules offered at the campus level on monthly basis to create parent capacity to improve student achievement	3 FPE	08/01/2019	Sign in Sheets	
								PROJECTED COMP. DT		
								05/31/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	All	Federal and state programs executive director, Federal Programs coordinator, Parent Engagement Liaison, Principals, Campus engagement contacts	School Counselor, Campus Principals, Classroom Teachers	Benchmark, Checkpoints	STAAR		



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Campus Improvement Plan 2019-2020

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Goal 4 - Human Capital: To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2021, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Human Resources	Teacher Quality	Teacher Quality	Qualified Employees	DISTRICT-Attend local and State job fairs	1 CNA	08/01/2019	Human Resources Recruitment efforts	
								PROJECTED COMP. DT 06/30/2020		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	Teachers	Associate Superintendent for Human Resources/HR Administrator	Assistant Superintendent for Human Resources/HR Administrator	Flyer, PSA ,emails		Number of vacancies	