



**Campus Improvement Plan
School Year: 2020-2021**

NEW - NEWMAN ELEMENTARY

Principal: LETICIA R. GARCIA

Assistant Principals: YVONNE GONZALEZ

Mission: We inspire our students to become responsible world citizens by providing quality teaching in a safe and nurturing learning environment where academic excellence is pursued.

**Vision: One Team-One Vision- One Goal...
Student Success**



Campus Improvement Plan

School Year: 2020-2021

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Campus Improvement Plan School Year: 2020-2021

NEW - NEWMAN ELEMENTARY Committee Signatures



IRIS
Campus Improvement Plan
School Year 2020-2021

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Campus CNA Committee Signature Page
NEW - NEWMAN ELEMENTARY
Principal: Leticia R. Garcia

<p><u>Elected SBDM Members:</u> 1.- Mary Montemayor 2.- Patricia Moncivais 3.- Ruth Navarro 4.- Rosa Velasquez 5.- Diana Carranza 6.- Lisa Fegan 7.- Sandra Rubio</p> <p><u>LEA Representatives:</u> 1.- Edith Landeck</p> <p><u>Community Members:</u> 1.- Rene Aharado 2.- Cassandra Harmon</p> <p><u>Parents:</u> 1.- Belinda Crawford 2.- Veronica Vidal 3.- Veronica Gonzalez</p> <p><u>Para-Professionals:</u> 1.- Grizelda Maldonado 2.- Gisela Hinojosa 3.- Cirila Tellez</p> <p><u>Business Representative:</u> 1.- Vanessa Y. Garcia</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%;"><u>Roles/Titles need to be identified</u></td> <td style="width: 50%;"><u>Member's Signature</u></td> </tr> <tr> <td>Teacher</td> <td><i>M. Montemayor</i></td> </tr> <tr> <td>Teacher</td> <td><i>Patricia Moncivais</i></td> </tr> <tr> <td>Teacher</td> <td><i>Ruth Navarro</i></td> </tr> <tr> <td>Teacher</td> <td><i>Rosa Velasquez</i></td> </tr> <tr> <td>Teacher</td> <td><i>Diana Carranza</i></td> </tr> <tr> <td>Teacher</td> <td><i>Lisa Fegan</i></td> </tr> <tr> <td>Teacher</td> <td><i>Sandra Rubio</i></td> </tr> <tr> <td><u>Grants Director</u></td> <td><u>Member's Signature</u></td> </tr> <tr> <td>Community Member</td> <td><u>Member's Signature</u></td> </tr> <tr> <td>Community Member</td> <td><i>Rene Aharado</i></td> </tr> <tr> <td>Parent</td> <td><u>Member's Signature</u></td> </tr> <tr> <td>Parent</td> <td><i>Belinda Crawford</i></td> </tr> <tr> <td>Parent</td> <td><i>Veronica Vidal</i></td> </tr> <tr> <td>Teacher Asst.</td> <td><u>Member's Signature</u></td> </tr> <tr> <td>Teacher Asst.</td> <td><i>Grizelda Maldonado</i></td> </tr> <tr> <td>Teacher Asst.</td> <td><i>Gisela Hinojosa</i></td> </tr> <tr> <td>Business Rep.</td> <td><u>Member's Signature</u></td> </tr> <tr> <td></td> <td><i>Vanessa Garcia</i></td> </tr> </table>	<u>Roles/Titles need to be identified</u>	<u>Member's Signature</u>	Teacher	<i>M. Montemayor</i>	Teacher	<i>Patricia Moncivais</i>	Teacher	<i>Ruth Navarro</i>	Teacher	<i>Rosa Velasquez</i>	Teacher	<i>Diana Carranza</i>	Teacher	<i>Lisa Fegan</i>	Teacher	<i>Sandra Rubio</i>	<u>Grants Director</u>	<u>Member's Signature</u>	Community Member	<u>Member's Signature</u>	Community Member	<i>Rene Aharado</i>	Parent	<u>Member's Signature</u>	Parent	<i>Belinda Crawford</i>	Parent	<i>Veronica Vidal</i>	Teacher Asst.	<u>Member's Signature</u>	Teacher Asst.	<i>Grizelda Maldonado</i>	Teacher Asst.	<i>Gisela Hinojosa</i>	Business Rep.	<u>Member's Signature</u>		<i>Vanessa Garcia</i>
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NCLB Comprehensive Needs Assessment 2020-2021

Summary of Priority Needs

NEW - NEWMAN ELEMENTARY

Chair Persons of CNA campus committees prioritize needs and recommend to SBDM Committee initiatives/strategies/activities that will meet campus needs. SBDM Committee will approve initiatives/strategies/activities that will be placed in Campus Improvement Plan.

Demographics

Needs :

Reduce At-Risk student population by 3%.

Strategies :

Provide small group instruction to students in Kinder - 5th grade by Reading Intervention Teacher and Language Acquisition Assistant.
Provide early classroom interventions for identified at-risk students.

Data Sources :

Report Cards
Progress Monitoring Reports



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Student Achievement - Reading, Math, Writing and Science

Needs :

Increase student performance in Reading, Math, Writing and Science across all grade levels.

Strategies :

Assign Teacher Assistants to work collaboratively with Reading Intervention Teacher.

Continue to implement Campus Math Bees.

Implement Science Club with 4th and 5th grade students.

Monitor Science Lab schedule for PK-5th grade.

Continue to reinforce Writing skills in K-5th Grade by integrating Project Wisdom and PBIS values.

Data Sources :

Teacher Reflections

District Benchmark Data



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Technology

Needs :

Mobile Learning Devices for all students.
Opportunity for students to access computers/Wi-fi at home.
Additional technology training for teachers and staff.

Strategies :

Provide technology training (Google Classroom) to all teachers and staff members during Staff Development Days.
Provide Mobile Learning Devices for students in all grade levels.

Data Sources :

ITT Training Agendas
Wayfind Assessment
Teacher's Class Pages



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School Culture and Climate

Needs :

Increase number of parent volunteers.

Insecurities about COVID-19 and Social Distancing during the new school year.

Strategies :

Recruit two parent volunteers per classroom.

Continue to promote AR Nights, Student of The Month presentations, Sports Events and parent events on campus.

Data Sources :

Parent Session Agendas

Parent Session Sign-in sheets

Parental Involvement Binder



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Curriculum, Instruction and Assessment

Needs :

Progress Monitoring in Reading and Math across all grade levels.
Increase Reading scores and performance in all grade levels.
Expand academic vocabulary and higher order thinking skills in all grade levels.
Additional training on Google Classroom for teachers, students and parents.

Strategies :

Implement academic vocabulary activities in PK - 5th Grade.
Implement Math vocabulary activities on a daily basis for all grade levels.
Continue to implement Campus Math Bees.

Data Sources :

Vertical Team Planning Agendas
Lesson Plans
Progress Monitoring Data



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Staff Quality, Recruitment and Retention

Needs :

Bilingual Certification of all Classroom Teachers.
GT Certification of all Classroom Teachers.

Strategies :

Provide opportunity for teachers to pursue GT/Bilingual certification. (30 Hour On-Line training).

Data Sources :

Staff Development Sign In Sheets
Staff Development Agendas
Walkthrough Data



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Family and Community Involvement

Needs :

Parenting Skills training sessions.
Technology trainings for parents.
Additional parent volunteers.

Strategies :

Offer hands-on technology trainings for parents.
Parental involvement activities to bring in more parents.
Offer parenting skills training sessions

Data Sources :

Parental Involvement Binder
Parent Session Agendas
Parent Session Sign-in sheets



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School Context and Organization

Needs :

Increase student performance by ensuring that students understand and comply with school rules and expectations.
Improve communication with parents and community.

Strategies :

Implement PBIS strategies on campus with all students.
Recognize student's attendance and achievements every six weeks during PE time.

Data Sources :

PBIS Bulletin Board
Discipline Referrals Report



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Goal 1.1 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS

Long Range Goal By the year 2022, 93% of the students will reach state standard.

Annual Performance Objective

Reading/ELA Annual Performance Objective:

Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%.

School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Curriculum Assessment	Student Learning Targeted Professional Development (PD) with Support	Teacher Quality Academic Performance	ELAR/SS, Math Science	District: Virtual training to better service during COVID shelter-in-place on Google platform, virtual lesson planing and delivery, and online programs as they tie into the scope for teachers and parents. Continue to provide a safe and positive working environment for all staff and students.	1 CNA 2 CIP	06/01/2020 PROJECTED COMP. DT 06/04/2021	Sign-ins	

TIA COMPONENTS - SCHOOLWIDE PROGRAM

- | | | | |
|---------|-----------------------------------|---------|-------------------------------------|
| 1 CNA | Comprehensive Needs Assessment | 6 SIPI | Strategies to Incr. Parental Inv. |
| 2 RS | Reform Strategies | 7 TRAN | Transition |
| 3 IHQT | Instruction by HQ Teachers | 8 TDMRA | Teacher Decision-Making Reg. Assmt |
| 4 HQPD | HQ Professional Development | 9 ETAS | Eff & Timely Assistance to Students |
| 5 SAHQT | Strategies to Attract HQ Teachers | 10 CI | Coordination and Integration |

TIA COMPONENTS - TARGETED AREA

- | | | | |
|--------|------------------------------------|--------|-------------------------------------|
| 1 PR | Use Pgm Resources to meet St stdrs | 5 IHQT | Prov Instr by HQ Teachers |
| 2 SIP | Incorp into School Impr Plan | 6 HQPD | HQ Professional Develp |
| 3 EMIS | Use Effec Methods & Instr Stra | 7 SIPI | Stra to Incr Parental Invol |
| 4 REP | Coord with & supp Reg Edu Pgm | 8 FSLP | Coord & Int Fed St & Loc srv & Pgms |



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1	ALL = All Students	Principals Ex. Director Elementary Coordinator	Human Capital	Teacher Survey feedback Parent Survey feedback	End of Year progress monitoring of implementation		
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2	Completion	Curriculum Assessment	Student Learning Targeted Professional Development (PD) with Support	Academic Performance Teacher Quality	ELAR/SS, Math, Science	District: Weekly virtual PLC's on scope and sequence support for teachers in the event of school closures	2 CIP	08/24/2020	Sign-ins	
								PROJECTED COMP. DT		
								06/04/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal Ex. Director Elementary Coordinator	Elementary Department	Survey Feedback	Scope Submissions		



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3	Completion	Curriculum Assessment	Monitoring, Student Progress, Rigor and Relevance	Academic Performance Teacher Quality Learning Time	Reading / ELA	District: Reading Academies preparation and support infusing writing using a virtual platform in the event of school closures.	1 CNA 2 CIP	08/24/2020 PROJECTED COMP. DT 06/04/2021	Sign-ins Teacher RA registrations	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal Ex. Director Elementary Coordinator	Elementary Department Region 1	Monthly progress monitoring of teacher participation	Completion of Reading Academies	



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4	Special Education	Curriculum Assessment	Student Learning Targeted Professional Development	Academic Performance	Reading	District: Professional development for Special Education teachers on Reading Horizons program in Elementary to address struggling readers/students identified with dyslexia and establish a system to monitor the implementation.	1 CNA	08/03/2020 PROJECTED COMP. DT 06/04/2021	ERO Sign-ins, Class Rosters, Walkthroughs	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	Kinder-3rd Students in Special Education	Executive Director/Directors of Special Education, Executive Directors of Elementary Education, Campus Administration, Special Education Coordinators, Teachers	Dyslexia Grant Special Education Department	Six Weeks Text Levels, CBA, Benchmark Data	EOY Text Levels, STAAR Reading Results (3rd)		



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5	Special Education	Curriculum and Assessment	Student Learning Targeted Professional Development	Academic Performance	Reading	District: Follow up professional development o the LETRS (Language Essentials for Teachers of Reading and Spelling) for Elementary Special Education teacher.	1 CNA	08/03/2020	ERO Sign-ins, Walkthroughs	
								PROJECTED COMP. DT 06/04/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	Kinder-3rd Students in Special Education	Executive Director/Directors of Special Education, Executive/Director of Elementary Education, Campus Administration, Special Education Coordinators, Teachers	Dyslexia Grant / Special Education Department	Six Weeks Text Levels, CBA, Benchmark Data, BOY Teacher Survey	EOY Text Levels, STAAR Reading Results (3rd), EOY Teacher Survey	



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6	Completion	Instruction Curriculum and Assessment Student Support	Monitoring of Student Progress	Academic Performance	Reading	District: Implement and train PK-2nd grade teachers with the NEW L.A.P. form (Literacy and Academic Performance) to tract students academic progress.	1 CNA	08/03/2020 PROJECTED COMP. DT 06/04/2021	ERO, Sign-in sheets, IRIS LAP file report	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION	SUMMATIVE	STATUS REPORT
6	PK-2nd Grade students	Director for Bilingual/Dual Language, Bilingual Compliance Coordinators, LAPICS, Executive Director for Instructional Accountability	Bilingual Education Department	District Local Assessments	Literacy Level results, LAS Links results, TELPAS assessment results	



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7	Completion	Curriculum Instruction	Monitoring of Student Progress	Academic Performance	Reading	District: Purchase the LEXIA program and provide 100 site licenses for each Elementary school to provide Reading intervention for identified At-Risk students	1 CNA	08/03/2020 PROJECTED COMP. DT 06/04/2021	Purchase order, Program Reports	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
7	PK - 2nd Grade At-Risk students	Director of Bilingual Education, LAPICS, Elementary Principals	Federal Programs Dept. - Title IV	District Local Assessments	State Assessments		



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Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
8	Special Education	Curriculum Instruction and Assessment Virtual/Remote Learning	Student Learning Targeted Professional Development	Academic Performance	Special Education	District: Professional Development for Elementary, Middle and High School Special Education teachers on virtual implementation of accommodations in the event of school closure.	1 CNA	08/03/2020 PROJECTED COMP. DT 06/04/2021	ERO Sign Ins Walkthrough	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
8	EC-12th Students in Special Education	Executive Director for Special Education Elem. Directors Special Education Coordinators, Teachers	Special Education Department	BOY Teacher Survey	EOY Teacher Survey		



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.1 - Provide consistent quality instruction for all students, resulting in improved student achievement.
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Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
9	Special Education	Curriculum and Assessment, Virtual/Remote Learning	Collaborative Planning, Family and community Engagement, Student Learning	Academic Performance Family and Community Engagement	Special Education	District: Review, revise and update the UISD Special Education Department Action Plan Guide for School Closures to ensure continuity, implementation of IEP's and effective delivery of services for students in special education in the event of school closure.	1 CNA	08/03/2020 PROJECTED COMP. DT 06/04/2021	ERO Sign In sheets, Agendas	
INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT				
9	EC-12th Students in Special Education	Executive Director, Special Education Executive Director, Elementary Campus Administration, Special Education Coordinators, Special Education Staff	Special Education Staff	Teacher/Special Ed. Staff Parent Survey Feedback	Updates to the UISD Special Education Department Action Plan guide for School Closures					



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
10	Completion	Curriculum, Instruction, Student Support	Monitoring of Student Progress	Academic Performance	ELL	District: Update and place on IRIS the EL Plan for Success form and review the effectiveness of initiatives, strategies, and programs available for student success.	1 CNA	08/03/2020 PROJECTED COMP. DT 06/04/2021	ERO Sign-in Sheets IRIS Form	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
10	PK-12th Grade Bilingual Students	Director of Bilingual Education, Bilingual Compliance Coordinators, Executive Director for Instructional Accountability	Bilingual Education Department	District Local Assessments	State Assessment Results	



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Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
11	State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Reading / ELA	Campus: Reinforce student learning objectives by providing enrichment materials/Workbooks for Reading/Writing/Math/Science to enhance the EL's learning. Provide Chromebooks for EL students. After School Tutorials for identified EL's will be provided by teachers. Provide Academic recognition trophies to students. Provide early classroom interventions for identified at-risk students.	1 CNA	08/03/2020	Progress Monitoring Reports Report Card Grades	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
11	AR = At Risk	Principal Assistant Principal Teachers	State Bilingual Funds - \$9,557.00 SCE - \$4,905.00	Checkpoints Benchmark Scores Report Card Grades Progress Reports Teacher Progress Observations	STAAR TELPAS Checkpoints Benchmarks Spiral Exams DMAC Reports		



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Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
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Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
12	Completion	Instruction, Curriculum and Assessment, Student Support	Use of technology Technology integration	Academic Performance	All Content Areas All Grade Levels	District: Provide training to all teachers in using Google Classroom and other Cloud based technologies for delivering on-line instruction.	1 CNA	07/01/2020 PROJECTED COMP. DT 05/28/2021	Training Program and ERO	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
12	All Teachers	Executive Director of IT Director of IT Director of Curriculum Instructional Technology Director of Staff Development	CIT Staff Time	Teacher usage of Google classroom and other Cloud based technologies.	End of Year Reports - Title I Survey	



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Campus Improvement Plan 2020-2021

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Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
13	Completion	Instruction, Curriculum and Assessment, Student Support	Use of Technology, Technology integration	Academic Performance	All Grade Levels	District: Provide internet access to low-income students to narrow the digital divide using mobile hot-spots or connectivity technologies. Provide Mobile Learning devices for students in all grade levels.	1 CNA	07/01/2020 PROJECTED COMP. DT 05/28/2021	MI-FI purchases and Distribution Plan	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
13	ED = Economically Disadvantage	Executive Director of IT Director of IT Director of Curriculum Instructional Technology	4500,000 IT/CIT Staff Time	Student Access Reports	Student Access Reports		



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Campus Improvement Plan 2020-2021

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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
14	State Assessment	Instruction Student Support	Monitoring Student Progress	Academic Performance	Reading / ELA Math	Campus: Provide RTI Tier III Early Bird and Extended Day Tutorials	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Progress Reports, Report Cards, Checkpoints, Benchmarks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
14	AR = At Risk	Principal Teachers	Title I - \$5,000.00 RTI - \$ 10,000.00 State Bilingual (6118) \$	Weekly Assessments Checkpoints Benchmarks Progress Reports Teacher Progress Observations		STAAR TELPAS End of Year Grades Checkpoints Benchmarks Spiral Exams DMAC Reports	



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Campus Improvement Plan 2020-2021

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Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
15	Completion	Instruction	Active Learning	Academic Performance	Reading	Campus: Participate in Accelerated Reader Program (AR) to improve student's reading comprehension skills. Use MAP Growth to effectively progress monitor student growth and performance.	1 CNA	09/01/2020	AR Reports Progress Monitoring Reports	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
15	ALL = All Students	Principal Teachers Librarian	Title I - Renaissance Learning Accelerated Reader Program - \$4,613.00 Title I - MAP Growth \$ 7,828.00 Title I - Library Books \$5,000.00	Accelerated Reader Reports Report Card Grades	End of Year AR Reports STAAR		



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Campus Improvement Plan 2020-2021

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Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
16	Completion	STEM Curriculum	Student Learning	Academic Performance	STEM	Provide Project Lead the Way Modules for Freedom, Gutierrez, Ceneno, and Kazen Elementary schools to provide STREAM curriculum via Science lab rotations.	1 CNA 2 CIP 3 FPE	06/01/2020 PROJECTED COMP. DT 05/28/2021	Lesson Plans, Scope Submissions	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
16	1st Grade - 5th Grade	Executive Director, Elementary Principal Assistant Principal Teachers Science Coordinators	Title 4	Project Based Assessments	Grades, Assessment Scores		



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Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
17	State Assessment	Student Support	Monitoring student progress	Academic Performance	Reading / ELA	Campus: Assign Teacher Assistants to work collaboratively with Reading Intervention Teacher.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Progress Reports, Report Cards, Checkpoints Benchmarks	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
17	AR = At Risk	Principal Reading Intervention Teacher	Reading Intervention Teacher Teacher Assistants	Weekly Assessments Checkpoints Benchmarks Progress Monitoring Reports		TELPAS End of Year Grades Benchmarks DMAC Reports	



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Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
18	State Assessment	Student Support	Student Learning	Academic Performance	Reading / ELA	Provide Mobile Learning Devices for students in all grade levels.	1 CNA	08/24/2020	Progress Reports Report Cards	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
18	ALL = All Students	Principal Assistant Principal Librarian	Technology Department	Google Classroom Walkthroughs		End of Year Google Classroom Walkthroughs Parent Surveys	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

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Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Reading/ELA Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 82% to 85%, 52% to 55% and 26% to 29%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 53% to 56%, 12% to 15% and 6% to 9%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 53% to 56%, 21% to 24% and 5% to 8%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in reading from 66 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
19	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Implement academic vocabulary activities in PK -5th Grade.	1 CNA	08/24/2020	Progress Reports Report Cards	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
19	ALL = All Students	Teachers Principal Assistant Principal	Classroom Teachers	Checkpoints Benchmarks Progress Reports Report Cards	TELPAS STAAR	End of Year Report Cards	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.2 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Math Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 86% to 89%, 59% to 62% and 32% to 35%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 65% to 68%, 29% to 32% and 0% to 3%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 71% to 74%, 26% to 29% and 3% to 6%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in math from 74 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	SPED Representation	Curriculum Instruction and Assessment	Targeted Professional Development, Monitoring Student Progress	Teacher Quality Academic Performance	All Content Areas	District: Implement year round professional development on effective and routine use of on-line resources.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	ERO Sign In Sheets, Walkthroughs Campus listing of Devices in Kiosk Mode.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	SPED Students	Executive Directors for Special Education Elementary Directors SPED Directors Coordinators Principal	Principal Assistant Principal Teachers	Benchmark Scores	STAAR Scores		



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

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Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Math Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 86% to 89%, 59% to 62% and 32% to 35%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 65% to 68%, 29% to 32% and 0% to 3%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 71% to 74%, 26% to 29% and 3% to 6%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in math from 74 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Curriculum Assessment	Assessment Development	Academic Performance	Math	Campus: Implement Daily Math Vocabulary Activities	1 CNA	08/24/2020	Walkthroughs	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	Principal Assistant Principal Counselor Teachers	Principal Assistant Principal Counselor Classroom Teachers	Checkpoints Report Cards	Six Weeks Grades STAAR		



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.2 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Math Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 86% to 89%, 59% to 62% and 32% to 35%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 65% to 68%, 29% to 32% and 0% to 3%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 71% to 74%, 26% to 29% and 3% to 6%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in math from 74 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	State Assessment	Curriculum Assessment	Alignment – TEKS / Vertical / Horizontal	Academic Performance	Math	Campus: Continue to implement Campus Math Bees.	1 CNA	08/24/2020	Six Weeks Reports	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Principal Teachers	Principal Math Bee Coordinating Teacher	Six Weeks Reports		Report Card Grades STAAR	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.2 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Math Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 86% to 89%, 59% to 62% and 32% to 35%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 65% to 68%, 29% to 32% and 0% to 3%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 71% to 74%, 26% to 29% and 3% to 6%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%. School Progress Domain: To increase the percentage of students achieving ACADEMIC GROWTH in math from 74 to 85. (Address if Academic Growth is not currently at 85)

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Curriculum and Instruction	Student Learning	Academic Performance	Math	Provide a Diagnostic Assessment for all students in grades PK-5th in Math.	1 CNA 2 CIP 3 FPE	08/24/2020 PROJECTED COMP. DT 05/28/2021	Assessment Results	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	Elementary students	Elementary Principals and teachers	Federal Programs		BOY, MOY, EOY Assessments	Diagnostic results	



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.3 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS

Long Range Goal By the year 2022, 93% of the students will reach state standard.

Annual Performance Objective

Writing Annual Performance Objective:

Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 73% to 76%, 35% to 38% and 7% to 10%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 40% to 43%, 0% to 3% and 0% to 3%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 56% to 59%, 6% to 9% and 0% to 3%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A% to 100% and N/A to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Active Learning	Academic Performance	Reading / ELA	Campus: Continue to reinforce Writing skills in K-5th Grade by integrating Project Wisdom and PBIS values.	1 CNA 2 CIP	08/24/2020 PROJECTED COMP. DT 05/28/2021	Walkthroughs Announcements	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
1	ALL = All Students	Principal Assistant Principal Counselor	Principal Assistant Principal Counselor Teachers	Checkpoints PBIS Bulletin Board	Writing STAAR	



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.3 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS

Long Range Goal By the year 2022, 93% of the students will reach state standard.

Annual Performance Objective
Writing Annual Performance Objective:
 Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 73% to 76%, 35% to 38% and 7% to 10%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 40% to 43%, 0% to 3% and 0% to 3%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 56% to 59%, 6% to 9% and 0% to 3%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A% to 100% and N/A to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Curriculum Instruction	Differentiation to meet needs Targeted Professional Development	Academic Performance	Writing	District: Implement and train teachers of EL's from 1st - 12th with Phase 1 of Writing Stratigues to enhance the EL students Writing.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	ERO Sign-in sheets IRIS Form	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	1st-12th Grade Students	Director of Bilingual Education, LAPICS	Bilingual Education Department	District Local Assessments	State Assessment Results	



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.4 - Provide consistent quality instruction for all students.
Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective Science Annual Performance Objective: Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 79% to 82%, 56% to 59% and 29% to 32%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 33% to 36%, 0% to 3% and 0% to 3%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 45% to 48%, 9% to 12% and 9% to 12%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Science	Campus: Implement Science Club with 4th and 5th grade students and assist during Campus Super Outrageous Science Days.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Lesson Plans Walkthroughs Assessment Results	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Principal Campus STEM Teachers	Principal Asst. Principal Teachers Assigned STEM Teacher	Progress Monitoring Six Weeks Assessments Checkpoints	Science STAAR		



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.4 - Provide consistent quality instruction for all students.

Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS

Long Range Goal By the year 2022, 93% of the students will reach state standard.

Annual Performance Objective
Science Annual Performance Objective:
 Student Achievement Domain: To increase the percentage of all students meeting Approaches, Meets, and Masters levels from 79% to 82%, 56% to 59% and 29% to 32%. To increase the percentage of dyslexia students from Approaches, Meets, and Masters levels from 33% to 36%, 0% to 3% and 0% to 3%. To increase the percentage of 504 students from Approaches, Meets, and Masters levels from 45% to 48%, 9% to 12% and 9% to 12%. To increase the percentage of migrant students from Approaches, Meets, and Masters levels from N/A to 100%, N/A to 100% and N/A to 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Rigorous and Relevant	Academic Performance	Science	CAMPUS: Monitor Science Lab schedule for all teachers PK-5th Grade.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Science Lab Schedules	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
2	ALL = All Students	Principal Campus STM Teachers	Principal Asst. Principal Teachers	Walkthroughs Lesson Plans Schedules	STAAR Science	



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.5 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective EL TELPAS/TELPAS ALT: To increase the percentage of EL students meeting TELPAS/TELPAS Alt. Attainment and progress from 49% to 52%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Data Systems	Alignment	Quality Data	ELL	District: Implement the NEW LPAC Oaths (LPAC Administrator, LPAC Clerk, LPAC Committee, and Campus Principal) to align with requirements of TAC Chpt. 89.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	BOY LPAC meeting, ERO Sign In Sheets, District Bilingual Handbook	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	PK-12th Grade Bilingual Students	Director of Bilingual Education, Bilingual Compliance Coordinators, Executive Director of Instructional Accountability	Bilingual Education Department	BOY LPAC Minutes	EOY LPAC Minutes		



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.5 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Campus Data Profile, Index I, TAPR, PBMAS
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective EL TELPAS/TELPAS ALT: To increase the percentage of EL students meeting TELPAS/TELPAS Alt. Attainment and progress from 49% to 52%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Curriculum Instruction Student Support	Alignment	Academic Performance	ELL	District: Monitor, review, and provide campus support with the District's Bilingual Programs (Early Exit Transition, DUAL, and ESL Pull Out).	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Bilingual Dept. walkthroughs, PD training, Sign in sheets, Review of LPAC Minutes, Audits of Bilingual folders	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	PK-12th Grade Bilingual Students	Director of Bilingual Education, Bilingual Compliance Coordinators, LAPICS, LPAC Campus Administrator	Bilingual Education Department		BOY LAS Links Assessment	EOY LAS Links Assessment, TELPAS Assessment Results	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.6 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2022, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder and 5th grade students participating in transition activities from 50% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Student Support	Extended Learning Opportunities	School Climate	Parent Involvement	Campus: Continue to promote Pre-Kinder Round-Up to assist parents and pre-school children to transition to the regular school setting.	1 CNA	03/08/2021	Sign in Sheets	
								PROJECTED COMP. DT		
								05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	PK and Kinder students	Principal Assistant Principal PK/Kinder Teachers	Principal Assistant Principal Teachers	Pre-LAS Scores		Post-LAS Scores	



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.6 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need Federal Guidelines
Long Range Goal By the year 2022, all students eligible for Pre-Kinder will participate in transition activities.
Annual Performance Objective To increase the percentage of Pre-Kinder and 5th grade students participating in transition activities from 50% to 60%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Student Support	Extended Learning Opportunities	School Climate	Advanced Academics	Campus: Coordinate transition activities for 5th grade students going to 6th grade. Students will meet school counselors and visit Middle School during the school year.	1 CNA	04/05/2021	Sign In Sheets	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	5th Grade Students	Principal Teachers Counselor	Principal Counselor	Vertical Dialogues	End of Year Vertical Dialogues		



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.7 - Provide consistent quality instruction for all students, resulting in improved student achievement.

Data Analyzed To Determine Need TAPR. PBMAS. AMAO's

Long Range Goal By the year 2022, 93% of the students will reach state standard.

Annual Performance Objective
To increase the percentage of students passing all 6 components of the Fitness Gram from 35% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	Campus: Maintain current trends of physical activity; to adopt a healthier lifestyle, to learn how to encourage students to participate in daily physical activity.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Walkthrough visits	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
1	ALL = All Students	PE Staff Principal	Principal Assistant Principal PE Staff	Record Sheets	Assessments	



IRIS

Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 1.7 - Provide consistent quality instruction for all students, resulting in improved student achievement.
Data Analyzed To Determine Need TAPR. PBMAS. AMAO's
Long Range Goal By the year 2022, 93% of the students will reach state standard.
Annual Performance Objective To increase the percentage of students passing all 6 components of the Fitness Gram from 35% to 90%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	State Assessment	Instruction	Integrated / Interdisciplinary	Academic Performance	Physical Education	Campus: Provide students with feedback of physical fitness scores as a means of encouragement and continue to strive for scores of the six components of the fitnessgram.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Walkthrough visits	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
2	ALL = All Students	PE Staff Principal Assistant Principal	PE Staff Principal Assistant Principal	Record Sheets	Fitnessgram		



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.
Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307. To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students. To increase attendance rate from 95.7% to 96%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Culture / Climate Parent s / Community	Collaborative Planning	School Climate Student Support Family and Community Engagement	Curriculum and Instruction	District: Create Public Service Announcements or pre-recorded sessions on Suicide prevention (S.O.S.= Signs of Suicide) and Attendance laws; Increase PK parent commitment and student daily attendance for PK programs (i.e. contract, etc.) *Strategy can be provided during a school closure.	3 FPE	08/24/2020 PROJECTED COMP. DT 05/28/2021	Date of session, Student/parent Sign-In sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	All students	Director for Guidance and Counseling, Discipline Management Principal Counselor	Counselor Principal Assistant Principal	Six Weeks Discipline Reports	End of Year Discipline Reports		



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.

Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

Annual Performance Objective
 To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307.
 To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students.
 To increase attendance rate from 95.7% to 96%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
2	Completion	Culture / Climate Parent s / Community	Collaborative Planning	School Climate Student Support and Family/Community Support	Student Safety and Support	District: Provide tele-counseling and pre-recorded sessions for students in need of counseling (anxiety, eating disorders, mild depression, suicide, mental health, etc.) *Strategy can be provided during a school closure.	1 CNA	07/08/2020 PROJECTED COMP. DT 05/28/2021	End of Year Statistics	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
2	Students in Need of Assistance	Guidance and Counseling Director	Principal Counselor Assistant Principal	Call Log	3 Students called in for counseling	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.
Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307. To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students. To increase attendance rate from 95.7% to 96%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
3	Completion	Culture / Climate	Collaborative Planning	School Climate, Student Support and Family/Community Support	Social Emotional Learning	District: Professional Development training - via pre-recorded videos for staff to identify at-risk students as well as support and educate students on gangs/bullying/suicide/mental health, behavioral threat assessments, navigate/safety audits, Tyler Intervention, Support Module, etc. *Strategy can be provided during a school closure.	2 CIP	07/01/2020 PROJECTED COMP. DT 05/28/2021	ERO Log Sheets	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	All Students	Guidance and Counseling Director; Discipline Mgmt Directo; Health Services Director	Principal Assistant Principal Counselor	ERO Log Sheets	Counselors provide Staff Development and Training to all teachers and administrators on Trauma-informed practices, Mental Health First Aid and Human Trafficking.	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.

Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

Annual Performance Objective
 To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307.
 To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students.
 To increase attendance rate from 95.7% to 96%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
4	Completion	Culture / Climate	Collaborative Planning	School Climate, Student Support and Family/Community Support	Social Emotional Learning	District: Purchase books/workbooks/materials for counselors. *Strategy can be provided during a school closure.	1 CNA	07/01/2020 PROJECTED COMP. DT 05/28/2021	Counselor Outreach Log	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	All Counselors/ Students	Guidance and Counseling Director	Principal Counselor	MOY Survey	EOY Survey	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.
Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307. To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students. To increase attendance rate from 95.7% to 96%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
5	Completion	Culture / Climate Parents/ Community	Collaborative Planning	School Climate, Student Support and Family and Community Support	Social Emotional Learning	District: Utilize Parent Portal (link to re-recorded video) to inform/educate parents on suicide awareness and mental health or on topics of interest or benefit to parents available on the website; *Strategy can be provided during a school closure.	1 CNA	07/01/2020 PROJECTED COMP. DT 05/28/2021	Parent Portal Log in	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
5	All Parents	Guidance and Counseling Director	Principal Counselor Assistant Principal	Parent Feedback			Signs of Suicide portal is available to parents.



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.
Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307. To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students. To increase attendance rate from 95.7% to 96%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Health	Student, Staff and Parental Support - Health	Collaborative Planning	Student, Staff and Family/Community Support	Health Wellness	District: Health Services - training/services for students, staff and parents to educate on prevention tips to address containing the spread of infectious diseases (ie. sanitizing, sneezing, MCV4, immunizations, flu vaccines, coughing, temperature checks, social distancing, face masks, hygiene teachings, especially hand washing, CDC guidelines for sick students and staff, provide dental services through Planet Dental for 6th and 9th graders, Rodeo dental provides services to Elementary students. Hands-on CPR for 7th through 12 grade and Stop the Bleed training for students and staff, etc) *Strategy can be provided during a school closure.	1 CNA	07/01/2020	Log	
								PROJECTED COMP. DT 05/28/2021		



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.
Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307. To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students. To increase attendance rate from 95.7% to 96%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
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INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
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6	Parents, Staff and Students	Health Services Director	Health Services Director	Monthly Feedback	End of Year Feedback		
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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.
Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.
Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.
Annual Performance Objective To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307. To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students. To increase attendance rate from 95.7% to 96%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
7	Completion	Data Systems	Data Systems	Quality Data for informed Decision Making	Counseling	District: Evaluate the amount of time a counselor spends on the areas of the Texas Model for Comprehensive School Counseling Programs as well as other duties. Provide training for the counselors on the use of the Counselor Activity Database and how to provide reports for their activities in a given time frame.	1 CNA	07/01/2020 PROJECTED COMP. DT 05/28/2021	Counselor Activities DB Deployment	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
7	Counselors	Special Projects Data Developer	Staff Time	User Feedback	Implementation	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 2 - Provide a safe, nurturing, positive, and secure learning environment for students and staff.

Data Analyzed To Determine Need Tyler Discipline Report of Campus referrals.

Long Range Goal By the year 2022, alternative placement and expulsion discipline referrals will be reduced to 1% of the student population.

Annual Performance Objective
 To reduce the number of in-school suspensions by 2% from 4,351 to 4,264 and to reduce the number of out of school suspensions by 2% from 3,375 to 3,307.
 To reduce the dropout rate from .7% to .6%. To reduce the dropout rate from 5% to 3% for pregnant and/or parenting students.
 To increase attendance rate from 95.7% to 96%.

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8	Completion	School Organization	Collaborative Planning	Safety	All Schools	District: Enhance training for Behavior Threat Assessment (BTA) Teams at each campus. District administrator will be scheduled to serve on a campus team. Campus teams will meet periodically. District administrator will have access to review their designated campus threats and follow up on interventions. UISD police or outside agencies will be advised as needed.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Navigate System Tracker	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION SUMMATIVE	STATUS REPORT
8	All Schools	Campus Principal, District Administration	Campus and District Personnel	Periodic Feedback	Review yearly progress feedback	



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Campus Improvement Plan 2020-2021

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9	Completion	Culture / Climate	Collaborative Planning	Student Support School Climate	Safe Schools	Implement PBIS strategies on campus with all students.	1 CNA	08/24/2020	Counselor Logs District Presentations	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
9	ALL = All Students	Principal Assistant Principal Counselor	Principal Assistant Principal Counselor Classroom Teachers	Six Weeks Reports	End of Year Discipline Reports		



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Campus Improvement Plan 2020-2021

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10	Completion	Culture / Climate	Collaborative Planning	School Climate Student Support Family and Community Engagement	Curriculum and Instruction Student Support	Recognize student's attendance and achievements every six weeks during P.E. Time	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Progress Reports Report Cards	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
10	ALL = All Students	Principal Assistant Principal Counselor	Principal Assistant Principal Counselor Classroom Teachers	Six Weeks Report Cards		EOY Awards	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 3 - Promote community partnership and parent involvement.
Data Analyzed To Determine Need Campus-based parental activities sign-in rosters.
Long Range Goal By the year 2022, 93% of all students will be represented at parent activities.
Annual Performance Objective To increase the percentage of parents represented at district based parental activities from 43% to 47%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Parent Involvement	Parents/Community	Parent / Community Support Student Progress	School Climate Family Community Engagement Support	All Content Areas	Campus: Increase Parent attendance by 5% at all district and campus based parental activities by utilizing technology systems such as Messenger, Class Dojo, e-mail, etc. Recruit two parent volunteers per classroom. Continue to promote AR Nights, Student of the Month presentations and Sports events on campus.	3 FPE 1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Notices/Invitations to parents. Participation by Campus.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	ALL = All Students	Federal Programs Executive Director, Counselor	Title I - \$1,500.00 Parental Involvement Supplies and Materials Title I - \$1,575.00 Parental Involvement Misc. Food	Parent Surveys	Sign Ins Surveys		



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2	Completion	Family and Community Representations	Family and Community Engagement/Specific/Timely Feedback	Family and Community Engagement Support	All Content Areas	Campus: Parenting Partners Seminars Parent Engagement Modules offered at the campus level on a monthly basis to create parent capacity to improve student achievement.	3 FPE	08/24/2020 PROJECTED COMP. DT 05/28/2021	Flyers, Agendas, Sign-in Sheets Parent Surveys	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
2	All Students	Federal and State Programs Executive Director, Federal Programs Coordinator, Parent Engagement Facilitator, Principals, Campus Parenting Partners Team	Title I \$5,500.00 Family & Community Engagement Services Federal & State Programs Executive Director, Federal Programs Coordinator, Parent Engagement Facilitator, Principal	Evaluation Parent Surveys	Evaluation Parent Surveys	



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3	Completion	Virtual/Online Family and Community Representation	Virtual/Online Family and Community Engagement/Specific /Timely Feedback	Family and Community Engagement Technology	All Content Areas	Campus: Virtual/Online Parenting Partners Seminars - Parent Engagement Modules offered at the campus level on a monthly basis to create parent capacity to improve student achievement.	3 FPE	08/24/2020 PROJECTED COMP. DT 05/28/2021	Social Media/Messenger/Online/Virtual Sign-In Sheets Parent Surveys Flyers, Agendas	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
3	ALL = All Students	Executive Director for Federal and State Compensatory Programs Federal Program Coordinator, Parent Engagement Facilitator, Principals, Campus Parenting Partners Team Technology Department	Title I Part A Funds Federal and State Programs Executive Director Federal Program Coordinator, Parent Engagement Facilitator Principals Technology Department	Online/Virtual Surveys		Online/Virtual Surveys	



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4	Completion	Family Resource Cener	Family and Community Support Engagement	Family and Community Resource Center - To nurture school and home partnership.	All	Campus: To provide tools and resources for parents to help students with school initiatives such as projects, homework to provide classes to parents on literacy, wellness, health etc.	3 FPE	08/24/2020 PROJECTED COMP. DT 05/28/2021	Flyers, Agendas, Sign-in sheets, Parent/teacher surveys.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
4	All	Federal and State Programs Executive Director, Federal Programs Coordinator, Parent Engagement Facilitator, Coordinator. Drop Out Recovery - Family Literacy. Principals	Title I, Part A Funds Federal and State Programs Executive Director Federal Programs Coordinator, Parent Engagement Facilitator, Coordinator-Drop Out Recovery - Family Literacy Principals	Evaluation Parent and Teacher Surveys	Evaluation Parent and Teacher Surveys	



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Campus Improvement Plan 2020-2021

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5	Completion	Administrators /Parent Engagement	Family Engagement	Parent Engagement and Involvement	All	District: Parents who accumulate a set number of school volunteer hours will get a UISD yard sign to acknowledge their dedication and commitment to their child's school.	3 FPE	08/24/2020 PROJECTED COMP. DT 05/28/2021	Volunteer Sign In Sheets at school. Online Record of hours volunteering and for what purpose.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
5	All	Federal and State Programs Executive Director, Federal Programs Coordinator, Parent Engagement Facilitator, Coordinator-Drop Out Recovery - Family Literacy, Principals	Title I, Part A Funds Federal and State Programs Executive Director, Federal Programs Coordinator, Parent Engagement Facilitator, Coordinator Drop Out Recovery - Family Literacy, Principals	Online platform, sign in sheets, Evaluation Surveys	Online platform, sign in sheets, Evaluation Surveys	



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INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
6	Completion	Administrators / Parent Engagement	Instructional Leadership, Supervision and Monitoring of the Parent Engagement Statute 116	Parent Engagement	All	District: Online subscription will be used to allow administrators to maintain Title I Parent Engagement documentation.	3 FPE	08/24/2020 PROJECTED COMP. DT 05/28/2021	Web Based Document management monitoring Federal Programs Data.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
6	All	Federal and State Programs Executive Director, Federal Programs Coordinator, Parent Engagement Facilitator, Principals	Title I, Part A Funds \$500.00 Federal and State Programs Executive Director, Federal Programs Coordinator, Parent Engagement Facilitator, Principals	Electronic documentation Title I Crate	Electronic documentation Title I Crate	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

Goal 4 - To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
Data Analyzed To Determine Need Certification
Long Range Goal By the year 2022, all students will be taught by highly qualified teachers.
Annual Performance Objective To maintain the percentage of highly qualified teachers at 100%.

INIT #	AREA TARGETED	MAJOR SYSTEMS	COMPONENTS	CRITICAL SUCCESS FACTORS	CONTENT AREA	STRATEGIES, INITIATIVES AND REDESIGN	TIA COMP SCHOOL WIDE	START DATE	EVIDENCE OF IMPL	EVIDENCE OF IMPACT
1	Completion	Human Resources	Instructional Leadership, Supervision and Monitoring	Teacher Quality	Qualified Employees	District: Provide/Schedule Review Sessions for Bilingual/ESL Supplement CRT utilizing virtual modes.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Human Resources records on File	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
1	All Teachers and Staff	Associate Superintendent for Human Resources HR Administrators	Associate Superintendent for Human Resources/HR Administrators	Attendee Feedback	EOY Feedback		



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Campus Improvement Plan 2020-2021

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Goal 4 - To ensure employee recruitment, development, support and retain effective teachers, principals and other instructional staff.
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2	Completion	Human Resources	Instructional Leadership Supervision and Monitoring	Substitutes	Qualified Employees	District: Utilizing new COVID-19 safety measures, train all approved Teacher Substitutes through CPI every year to attend to student needs when assigned to Special Education classrooms during an instructional day; all classroom challenges when students actions are in need of intervention, and to address reducing incidences of injuries with proper use of techniques and other interventions.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Human Resources Recruitment Efforts	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE	STATUS REPORT
2	Teacher Substitutes	Associate Superintendent for Human Resources/HR Administrators	Associate Superintendent for Human Resources/ HR Administrators	Principal Feedback as required.	End of Year Principal Feedback	



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Campus Improvement Plan 2020-2021

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3	Completion	Human Resources	Instructional Leadership Supervision and Monitoring	Para Professionals	Qualified Employees	District: Improve interactions of all Para-Professional Employees of the District with students, coworkers and parents through the use of media, Administration orientation, District policy and Staff Development.	1 CNA	08/24/2020 PROJECTED COMP. DT 05/28/2021	Human Resources- Recruitment efforts.	

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE EVALUATION	SUMMATIVE EVALUATION	STATUS REPORT
3	Paraprofessional Employees	Associate Superintendent for Human Resources/HR Administrators	Associate Superintendent for Human Resources/HR Administrators	Principal Feedback as required	End of Year Principal Feedback	



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4	State Assessment	System Safeguards	Data Driven Instructional Decisions	Academic Performance	Reading / ELA	Campus: Reading Intervention Teacher will coordinate intervention plans for small groups of students based on data generated as called by the Campus RTI Team.	1 CNA	08/24/2020	Walkthroughs Progress Monitoring RTI	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
4	AR = At Risk	Principal Assistant Principal Counselor Teachers	Reading Intervention Teacher 1 FTE Title I - \$76,825.00 4 SCE FTE's - \$58,908.60 Title I Substitute Pull Out - \$5,000.00	Progress Reports Report Card Grades Checkpoints Benchmarks Teacher Progress Observations	STAA	End of Year Report Cards Checkpoints Benchmarks Spiral Exams DMAC Reports	



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Campus Improvement Plan 2020-2021

NEW - NEWMAN ELEMENTARY

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Data Analyzed To Determine Need Certification

Long Range Goal By the year 2022, all students will be taught by highly qualified teachers.

Annual Performance Objective
To maintain the percentage of highly qualified teachers at 100%.

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5	Completion	Instruction	Active Learning	Teacher Quality	Qualified Employees	Provide technology training (Google Classroom) to all teachers and staff members during Staff Development Days.	1 CNA	08/24/2020	Sign In Sheets Agendas	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	EVALUATION		STATUS REPORT
				FORMATIVE	SUMMATIVE	
5	Teachers and Staff	Principal Assistant Principal Campus ITT's Librarian	Principal Assistant Principal	Walkthroughs	End of Year Walkthrough Summaries	



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Campus Improvement Plan 2020-2021

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6	Completion	Human Resources	Instructional Leadership, Supervision and Monitoring	Teacher Quality	Qualified Employees	Provide opportunity for teachers to pursue GT/Bilingual Certification.	1 CNA	08/24/2020	Human Resources/Teacher Files	
								PROJECTED COMP. DT 05/28/2021		

INIT #	POPULATION	PERSON (S) RESPONSIBLE	RESOURCES BUDGET / HUMAN	FORMATIVE	EVALUATION	SUMMATIVE	STATUS REPORT
6	Teachers	Principal Counselor Assistant Principal	GT District Coordinator Bilingual Executive Director	Teacher Feedback	End of Year Teacher Certifications		